



CENTER FOR WOMEN'S INTERCULTURAL LEADERSHIP

Bridging College with Community Partnerships

The Bridging College with Community Grants is collaboration between the Center for Women's Intercultural Leadership (CWIL) and the Office for Civic and Social Engagement (OCSE). Both CWIL and OCSE work to build bridges between the college and community, creatively developing partners that positively impact student learning and development while assisting local organizations and civic efforts.

GENERAL GUIDELINES

Bridging College with Community Partnerships: These partnerships support initiatives that link Saint Mary's College with the Community in a way that demonstrates mutual benefits and collaborative development. Many students are engaged in projects, or have ideas for projects that would put them in a relationship with members or organizations in our community. This funding would provide encouragement to assist those efforts. They would require a "triangulation" of effort between a student(s), faculty and/or staff, and a community member(s) or organization(s) for projects that have reciprocity and positive outcomes for all three parties.

Components: The initiative must generate either from a Saint Mary's faculty or staff, or student, or from a community organization (nonprofit, school, church, neighborhood association, clinic, hospital, etc.). However, before applying, groundwork should be done so that both the College and the community organizations are supportive of the concept and are willing partners in its implementation, and this must be demonstrated in the proposal. The initiatives could be an ongoing service or research project, or a onetime workshop, event, speaker, or other activity. These initiatives are not the same as field placements or practicums. At the conclusion of each academic year there is a half day retreat for all participants to share their experiences.

CWIL MISSION

Saint Mary's College's mission includes preparing women to make a difference in an increasingly complex and interdependent world. The role of the Center for Women's Intercultural Leadership (CWIL) within this mission is to foster the intercultural knowledge and competence critical to educating the next generation of women leaders. To achieve this, CWIL promotes intercultural engagement across the Saint Mary's campus, connecting with communities at the local, state, national and global levels. We understand intercultural engagement to consist of two essential parts which combine to result in growth: one is interacting across the boundaries that define identities, circumscribe participation, and shape encounters, and the other is reflection on and interpretation of the complexities of those interactions. Such boundaries include, but are not limited to, race, ethnicity, area of origin, gender, religion, socioeconomic status, educational level, sexual orientation, age, varying ability, and language. Everything we do or support must, in some explicit way, promote this kind of transformative intercultural engagement.

The initiative should include the following components:

- Must include all three partners in collaborative development and implementation: 1) a faculty and/or staff member, 2) a student, and 3) a community member and/or organization
- Evidence of mutual benefits to the campus and the community.
- Meet the criteria for CWIL funding, i.e. something that supports women’s intercultural leadership with a particular emphasis on the intercultural element.
- Students should be involved in planning and implementation.
- Clearly defined benefits, goals and description of assigned roles and tasks.
- Achievable goals within one academic year.
- A budget that includes costs to the organization if applicable. All items should be explained how they support the project.
- Documentation of the project in a report form before the end of the academic year. participants are encouraged to develop other forms of creative sharing of lessons learned through the experience for the larger Saint Mary’s community.
- Initiatives are encouraged to continue a second year, but it will require an application process each year with a review of the last year’s outcomes.
- Initiatives are encouraged to consider developing a summer component through OCSE.
- Initiatives must come from faculty, staff and students outside of CWIL and OCSE.
- Because these initiatives are intended to fund strengthen relationships between Saint Mary’s and the community, international travel will not be paid for. Staff will also not be covered.
- Please remember that there is no funding of travel, equipment that does not remain as property of Saint Mary's College.
- Please read “Roles of Bridging Partners” section on the Community Connections Bridging Grant website.

Supplementary funding:

There will be available additional supplementary funds that existing projects can apply for if an opportunity arises from the project that requires additional support, up to \$1000.

Funding and Review Process

Grants are available up to \$2500; There are 4 grant deadlines to adhere to:

When Activity Will Occur	September 29, 2006	November 30, 2006	February 28, 2007	April 30, 2007
Semester 1 August –January	X	X		
Semester 2 February - May	X	X	X	X
Summer May - July	X	X	X	X

There will be approximately a three week response time to grants submitted.

If you have any questions please see a CWIL or OCSE Bridging Grant Advisor. You may contact Bonnie Bazata (284-4058, Stephanie Bridges (284-4180), Carrie Call (284-4573)

Required Signatures

Faculty/Staff			
Name	<hr/>	Email	<hr/>
Department	<hr/>	Work Phone	<hr/>
Work Address	<hr/>	*Home Phone	<hr/>
*Home Address	<hr/>	Cell Phone	<hr/>
Signature	<hr/>		

Departmental Endorsement: Please have your department chair, director, or vice president sign the following statement. I have read this proposal and consider that it is consistent with the interests of the department and the College. I agree to the financial and reporting requirements.

Chair, Director, or VP

Department or Division

Community Organization			
Group Name	<hr/>	Contact	<hr/>
Address	<hr/>	Phone	<hr/>
	<hr/>	Email	<hr/>
Group Description/Services	<hr/>		
Signature	<hr/>		

Student Info			
Name	<hr/>	Major	<hr/>
Department	<hr/>	Email	<hr/>
Address	<hr/>	Phone	<hr/>
	<hr/>	Year	<hr/>
Email	<hr/>	Freshman	Sophomore
Signature	<hr/>	Junior	Senior

No grant will be read unless the application is completed in full with all required signatures.

Project Title, Category, and Target Audience

1. **Project Title:**

2. **Please select one or more of the following categories for your project:**

Research **Community Service** **The Arts**

3. **Who is your target audience (it can be more than one)?**

4. **How many people do you expect to be involved with the project?** _____

Project Description

This short essay requires a 500 word minimum. It can be typed and attached to the application packet if you so choose. This essay must include a description of the actual project, what organizations are involved, what population is being served and how.

Project Participants: Describe who will be involved in the project and what their roles will be. Remember that it must have involvement from three groups: 1) student(s), 2) faculty and/or staff, 3) community member(s) or organization(s).

Mutual Benefits: Describe the benefits to all the participants. What does the group expect to receive from their participation in the project? Does this support longer-term relationships between the community and Saint Mary's?

Enhancing Intercultural Women's Leadership: Describe how this project helps support students to become comfortable, competent, collaborating, and/or contributing in intercultural settings.

Project Outline: Describe the project. What are you proposing to do? Who will be involved? What is the timeframe? Where will the activities happen?

Project Goals: What do you hope to achieve with this project? List one or two goals and your objectives (measurable achievements).

Student Learning & Development: Explain if there is an experiential learning component. Is this project linked to classroom learning or research? Are there other benefits to the student for development and growth?

Community Understanding: Describe how the students, faculty and/or staff will deepen their understanding of the larger community through this project. Describe how the organization/ community will deepen their understanding of Saint Mary's.

Sharing the Learning: Every recipient must write a narrative and financial report at the completion of the project along with participating at the Bridging Showcase in the spring. Are there other ways you imagine sharing your learning with the wider Saint Mary's community?

Budget and Expenses

Item: Please Describe	Amount Requested	Amount Approved

Supplies	Amount Requested	Amount Approved

Materials	Amount Requested	Amount Approved

Outreach/Publicity Materials	Amount Requested	Amount Approved

Travel	Amount Requested	Amount Approved

Miscellaneous	Amount Requested	Amount Approved

Total Requested	
Amount Approved	

Conclusion

1. Application Submitted By: _____

2. Have you ever submitted an application/proposal for a Bridging Grant before? Yes No

3. If yes, was it granted? Yes No

Please attach a copy of the grant report if you answered yes to question #3.

4. Permission to share proposal. Yes No

Check List of Proposal Components

Submitting groups information with signatures

Project Title, Category, and Target Audience information

Project Description

Participant Brief/Mutual Benefit/Enhancing CWIL

Project Outline

Goal: Student Learning, Community understanding, Shared Learning

Budget

Conclusion

Office Use Only

Date Received: _____

Scheduled Review: _____

OIC or CWIL advisor assigned: SB BB CC

Approved: Yes No

Sent back for editing/plan revision: Yes No

Date approved/rejected/sent back: _____

Reviewed By: _____

Continue Project Description