

**Undergraduate First-Time, Full-Time Student Diversity  
Ten Cohort Years**

	2007	2008	2009*	2010	2011	2012	2013	2014	2015	2016
<b>Race/Ethnicity</b>										
Black or African-American	4	6	6	9	5	4	6	8	15	5
American Indian or Alaska Native	3	2	1	0	0	0	0	0	1	1
Asian	5	12	8	10	2	5	7	8	8	11
Latina or Hispanic	32	31	46	27	34	49	63	34	42	54
Native Hawaiian or Pac. Islander*	-	-	0	1	0	0	0	0	0	1
Two or More Races*	-	-	4	8	9	11	16	12	14	11
<b>Student of Color Total</b>	<b>44</b>	<b>51</b>	<b>65</b>	<b>55</b>	<b>50</b>	<b>69</b>	<b>92</b>	<b>62</b>	<b>80</b>	<b>83</b>
Student of Color Percent	9.2%	11.2%	14.9%	16.5%	12.7%	16.5%	21.1%	16.4%	19.1%	19.2%
Race/Ethnicity Unknown	13	17	21	8	17	17	17	6	9	12
Race/Ethnicity Unknown Percent	2.7%	3.7%	4.8%	2.4%	4.3%	4.1%	3.9%	1.6%	2.1%	2.8%
White	421	382	345	268	318	324	321	305	325	328
White Percent	87.9%	84.0%	79.3%	80.5%	80.9%	77.7%	73.5%	80.7%	77.6%	75.9%
<b>Total U.S. Citizens/Nationals</b>	<b>478</b>	<b>450</b>	<b>431</b>	<b>331</b>	<b>385</b>	<b>410</b>	<b>430</b>	<b>373</b>	<b>414</b>	<b>423</b>
Non-Resident International	1	5	4	2	8	7	7	5	5	9
Non-Resident Int. Percent	0.2%	1.1%	0.9%	0.6%	2.0%	1.7%	1.6%	1.3%	1.2%	2.1%
<b>Grand Total</b>	<b>479</b>	<b>455</b>	<b>435</b>	<b>333</b>	<b>393</b>	<b>417</b>	<b>437</b>	<b>378</b>	<b>419</b>	<b>432</b>
Roman Catholic	78.2%	76.3%	78.9%	77.2%	78.4%	82.0%	78.7%	81.2%	74.2%	72.9%
Protestant/Other Christian	8.0%	9.0%	9.7%	11.1%	11.1%	8.4%	10.3%	8.8%	11.9%	12.5%
Non-Christian Faith	0.4%	0.4%	0.7%	0.3%	1.0%	0.2%	0.5%	1.3%	1.0%	2.6%
None	0.2%	1.3%	0.7%	0.6%	0.8%	1.2%	2.1%	2.6%	4.3%	4.2%
Unknown/No Response	13.2%	13.8%	9.9%	10.8%	8.7%	8.2%	8.4%	6.1%	8.6%	7.9%
Percentage First-Generation	23.0%	23.5%	26.7%	24.6%	24.7%	14.6%	20.1%	21.7%	24.1%	23.1%

\*Fall 2009 marked the conversion to the new IPEDS race/ethnicity categories. Information is reported first as to whether a student identifies as Latina, then whether she is multiracial. Lastly race is reported. New categories were added in this year.

**2016 Cohort Racial/Ethnic Diversity**

