

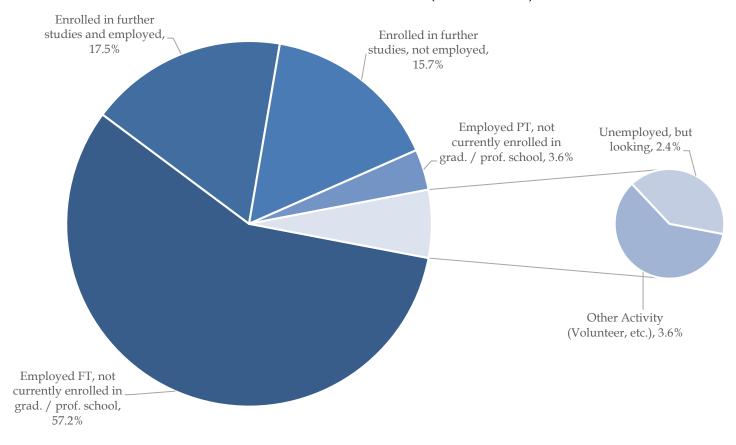
# One and Five-Years-Out Survey of Graduates

# Class of 2011 and Class of 2015 Graduates Overall Executive Summary

In the spring of 2016, Saint Mary's College administered a survey to alumnae who had graduated the previous year (Class of 2015) and five-years prior (Class of 2011). These alumnae were first sent an invitation to participate in the online version of this survey. A print mailing was then sent to those alumnae without email addresses and / or those who did not respond to the initial email survey. Of the 303 Class of 2015 graduates surveyed, 166 responded for a response rate of 54.8%. Of the 363 total Class of 2011 graduates surveyed, 198 surveys were completed for a response rate of 54.5%. The goal of these annual employment surveys is to better understand the outcomes of our graduates.

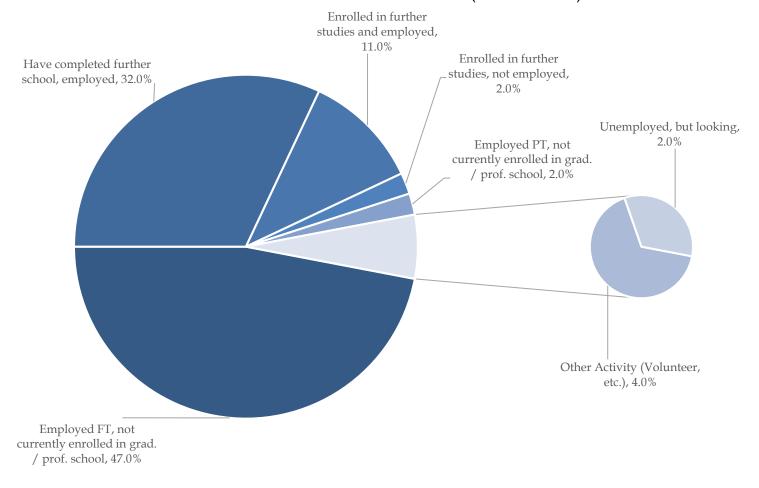
## **Employment and Graduate School Attendance**

#### Current Status of the Class of 2015 (One-Year-Out)



• One-Year Out, 94% of the class of 2015 graduates were either employed full-time and/or enrolled in graduate/professional school or engaged in other activities such as volunteer work.

## Current Status of the Class of 2011 Graduates (Five-Years-Out)



• Five-Years Out, 96% of Class of 2011 graduates were either employed full-time and / or enrolled in or completed graduate or professional school or engaged in other activities such as volunteer work .

#### Percentage of Graduates Currently Employed

	Class of 2015 Graduates	Class of 2011 Graduates
Employed, full-time	61.6%	86.3%
Employed, part-time	12.6%	5.6%

• Graduates five-years out are more likely to be employed full-time largely due to the prevalence of students one year out currently enrolled in graduate/professional school also holding part-time jobs.

**Top Fields of Employment:** 

	Class of 2015 Graduates	Class of 2011 Graduates
Education	21.8%	20.3%
Health/Medical Services	29.3%	23.4%
Business/Industry	13.6%	12.7%

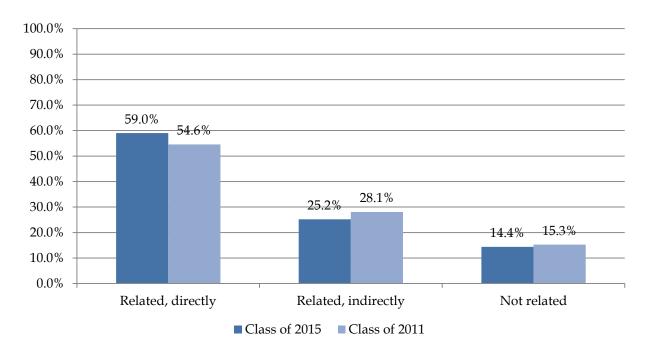
**Self-Reported Salary Range of Current Full-Time Job:** 

	Class of 2015 Graduates	Class of 2011 Graduates
Below \$29,999	21.4%	8.0%
\$30,000-\$39,999	26.0%	20.5%
\$40,000-\$49,999	17.6%	17.6%
\$50,000-\$59,999	14.5%	16.5%
\$60,000 or more	12.2%	35.2%

<sup>\*</sup>Excludes those reporting their positions were unpaid

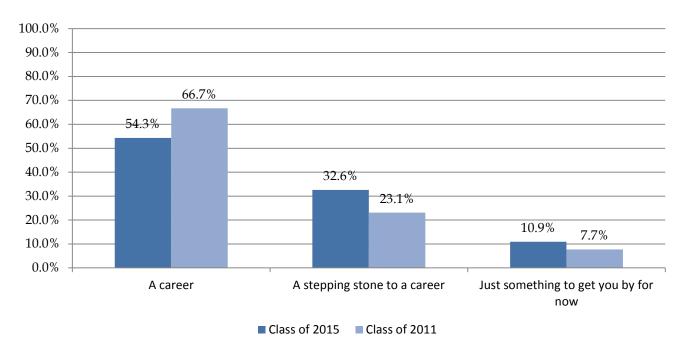
• In 2012, less than 2% of the Class of 2011 graduates reported earning \$60,000 or more. Five-years later, the percentage of the Class of 2011 reporting earning \$60,000 or more increased to over a third of graduates or seven times as many graduates.

To what extent is your current job related to your major(s) at Saint Mary's?



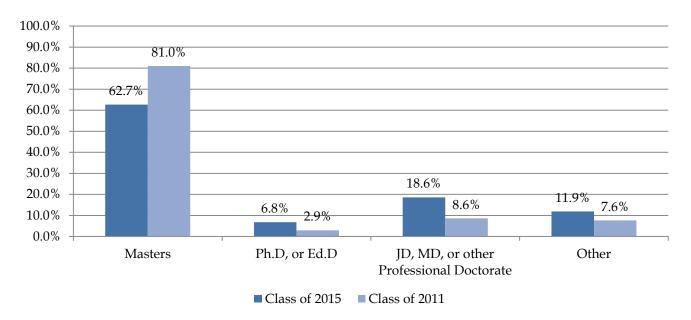
• More than 8 in 10 graduates from both the Class of 2011 and Class of 2015 indicate their current job is related, either directly or indirectly, to their major(s) at Saint Mary's.

# When thinking of your current job, is it:

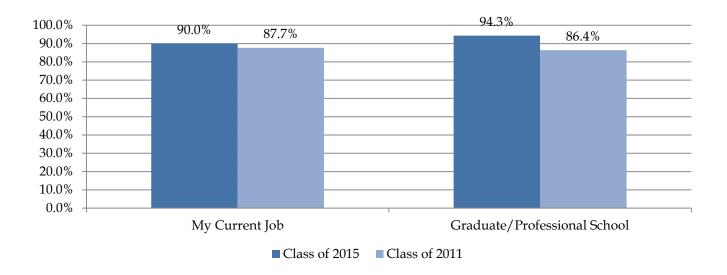


• More than half of the respondents from the Class of 2015 and two-thirds of the respondents form the Class of 2011 indicate that they consider their current position a career.

## Degree Pursued of Those Enrolled or Completed Graduate/Professional School



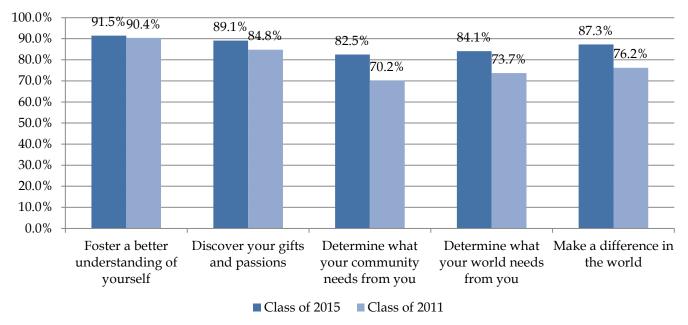
#### Saint Mary's College Prepared Me Well For: (% Well or Very Well)



- More than 86% of graduate respondents indicate that Saint Mary's prepared them well for their current job and / or graduate / professional school. Over 90% of respondents from the Class of 2015 indicate that Saint Mary's prepared them well or very well for graduate / professional school or their current job.
- The Class of 2015 respondents who applied to graduate or professional school, applied to 4 schools on average, with acceptances at more than 60% of schools applied.

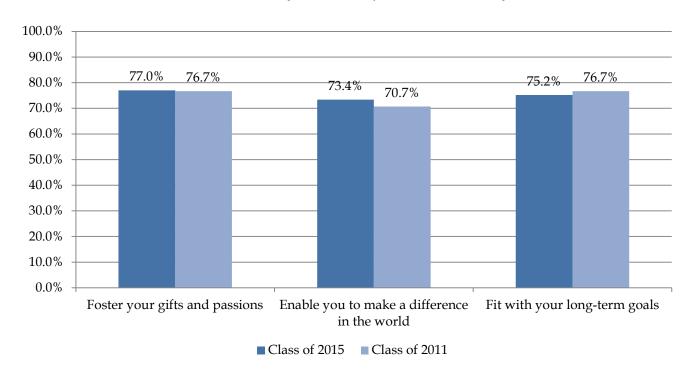
#### **Educational and Professional Fulfillment**

## To what extent did your Saint Mary's education help you: (% Well or Very Well)



• More than 90% of respondents from the Class of 2015 and Class of 2011 indicate that Saint Mary's help to foster a better understanding of themselves. When thinking back on their education, majorities of the Class of 2015 and Class of 2011 indicate their education accomplished core aspects of the College mission such as preparing them to make a difference in the world and determining what their world and community needs of them.

### To what extent does your current job: (% Well or Very Well)



- Over three quarters of respondents from both the Class of 2015 and Class of 2011 stated that their current position fosters their gifts and passions.
- With that, over three quarters of respondents from the respective classes indicated that their current job fits within their long-term goals.