

# Student Climate Survey

## Summary

Administered Spring 2017

Prepared by:



SAINT MARY'S COLLEGE  
NOTRE DAME • INDIANA

Office of Institutional Research

**2017 Student Climate Survey**

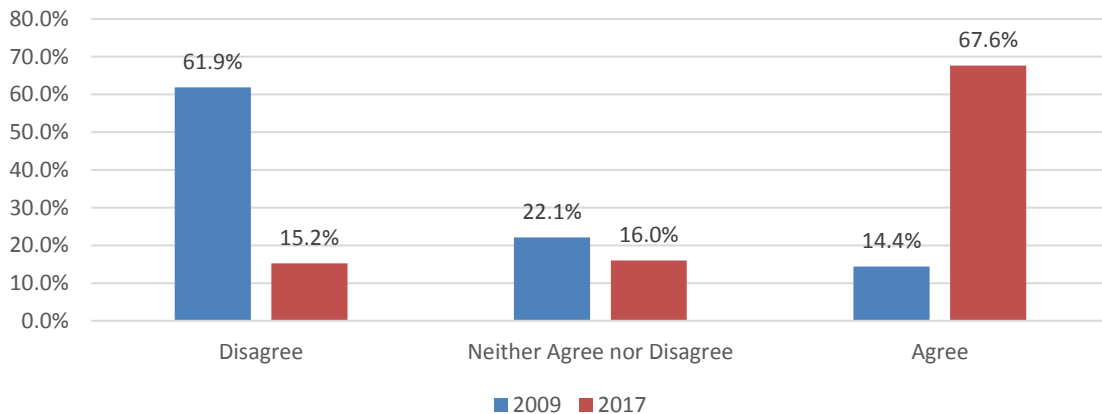
**Findings (N=592, 36.9% response)**

In 2009, a climate survey was administered to students by the National Multicultural Institute (NMCI) to assess the state of the climate for students on campus including those from underrepresented backgrounds. To assess change, the College received permission from NMCI to utilize questions from the 2009 instrument. A climate survey was designed by the President's Council on Inclusivity and Multicultural Diversity for administration in spring 2017. The summary results are presented below. A total of 592 students responded for a response rate of 37%

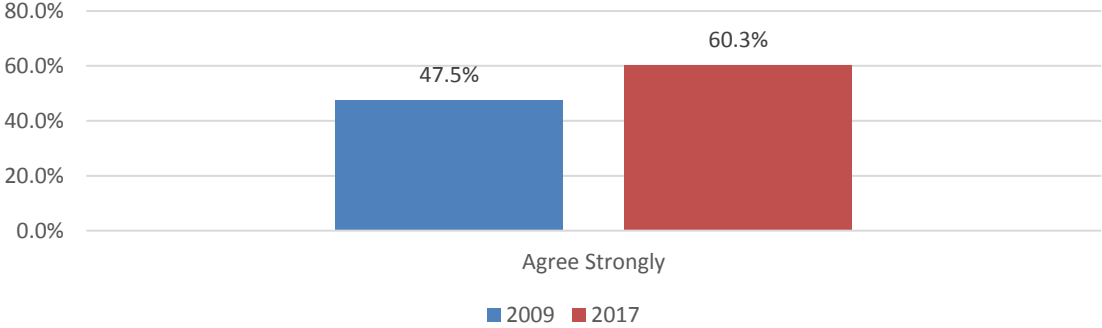
**Areas of Strength**

*Students now believe much more strongly in the importance of incorporating multiculturalism and diversity into the curriculum and other programs of the College.*

Saint Mary's should require all students to take at least one course on multicultural issues

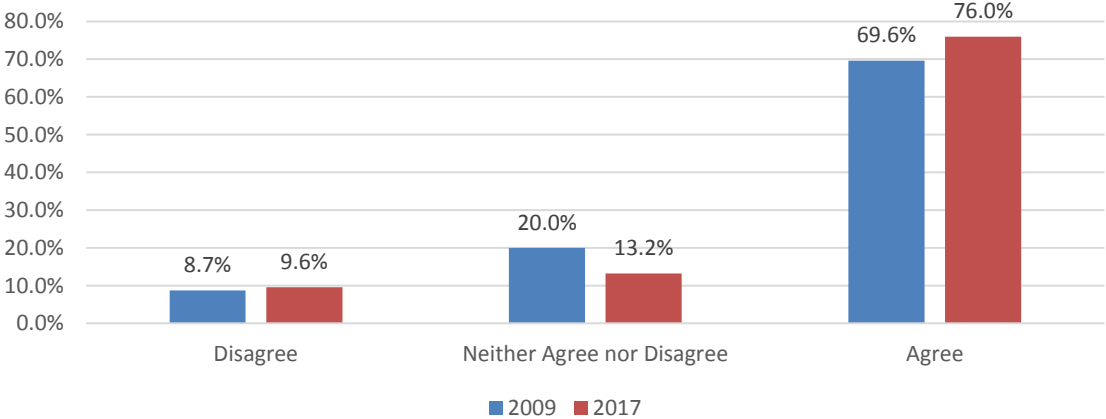


Incorporating diverse perspectives into the educational and social programs of the College is essential for providing a quality education

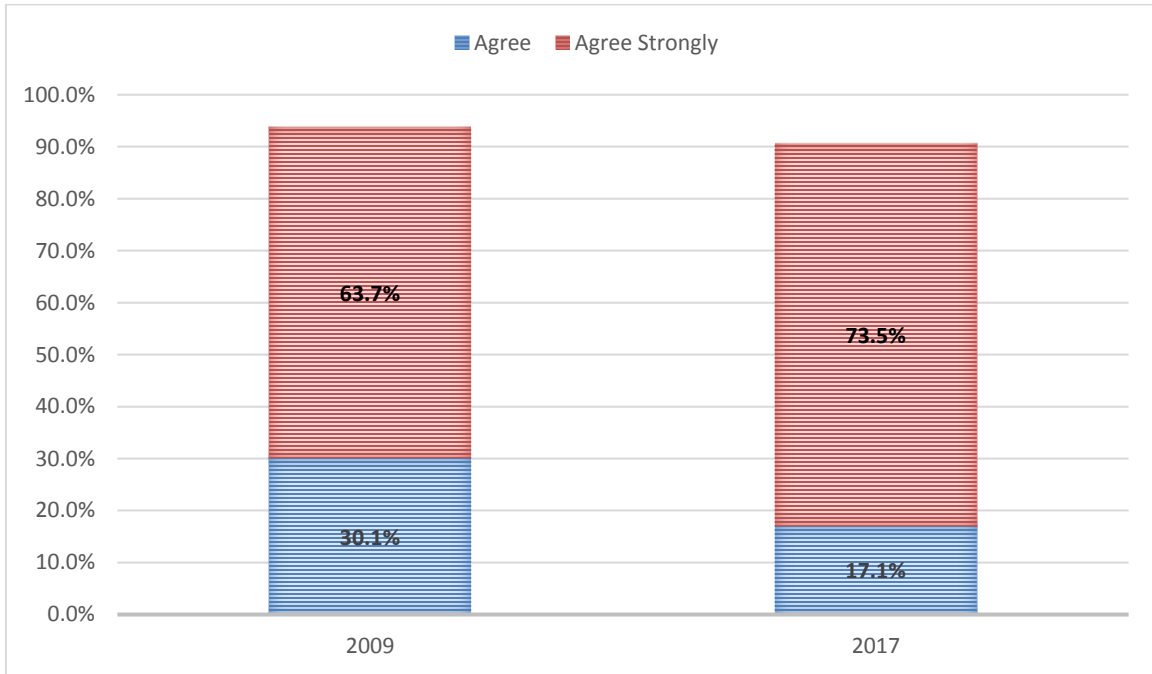


*The majority of students continue to agree that the leaders of the College are committed to improving the climate.*

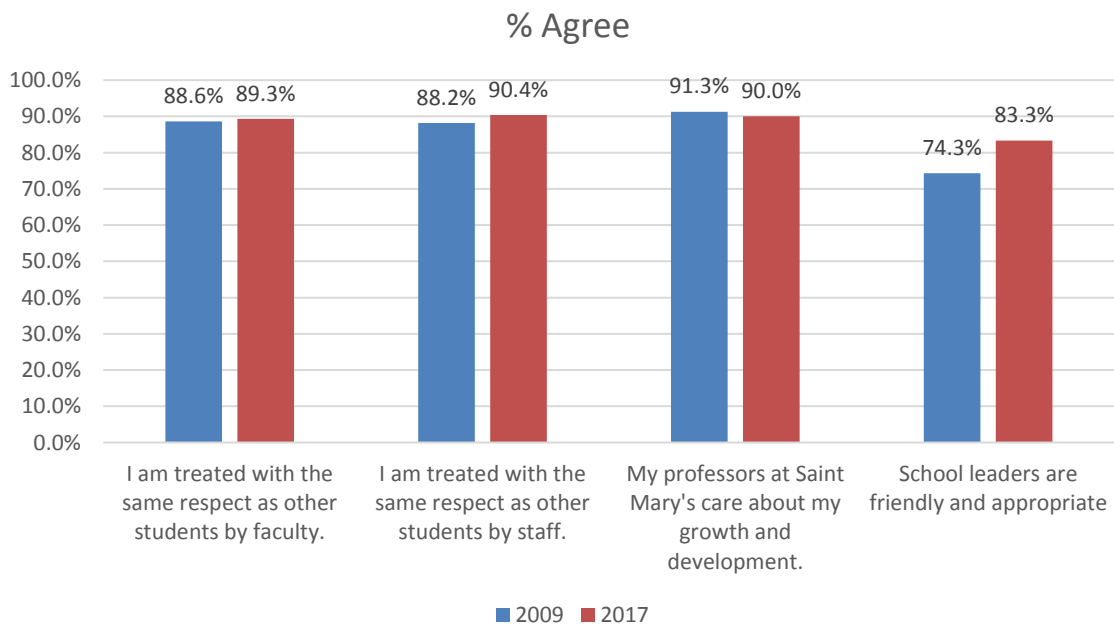
The leaders at Saint Mary's are committed to making changes at the school to improve the climate for all



*Students believe strongly that all members of the College community are responsible for fostering and promoting inclusivity.*



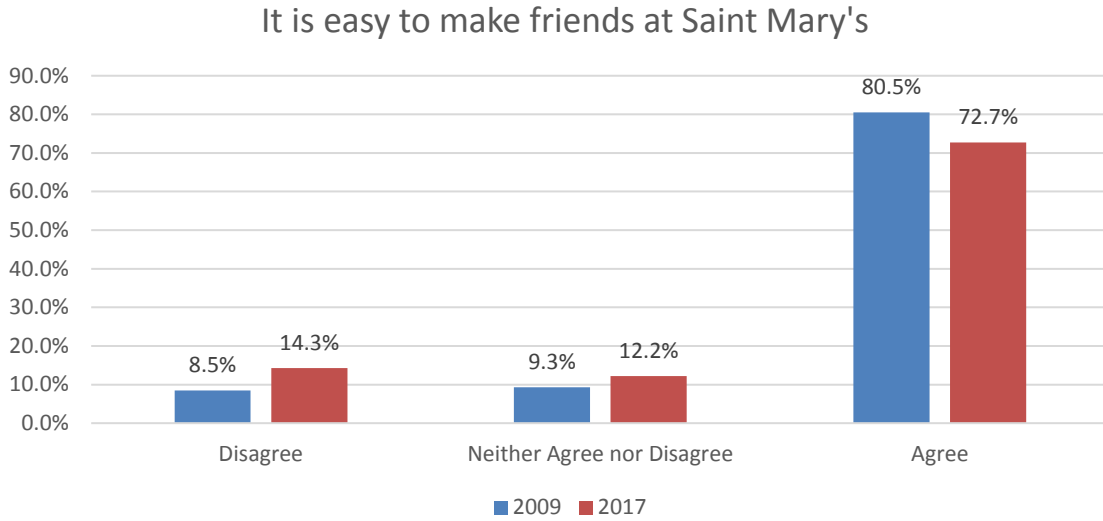
*Students continue to report feeling respected and supported by faculty and staff.*



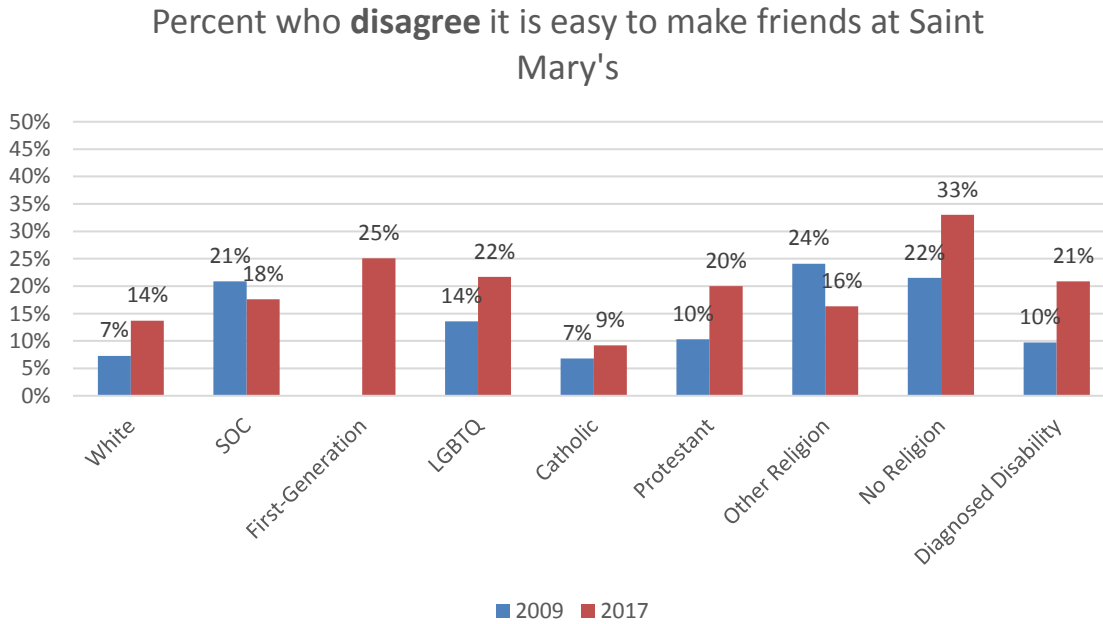
**Areas of Challenge**

**1. Students report increased difficulty making friends and feeling like they can be themselves.**

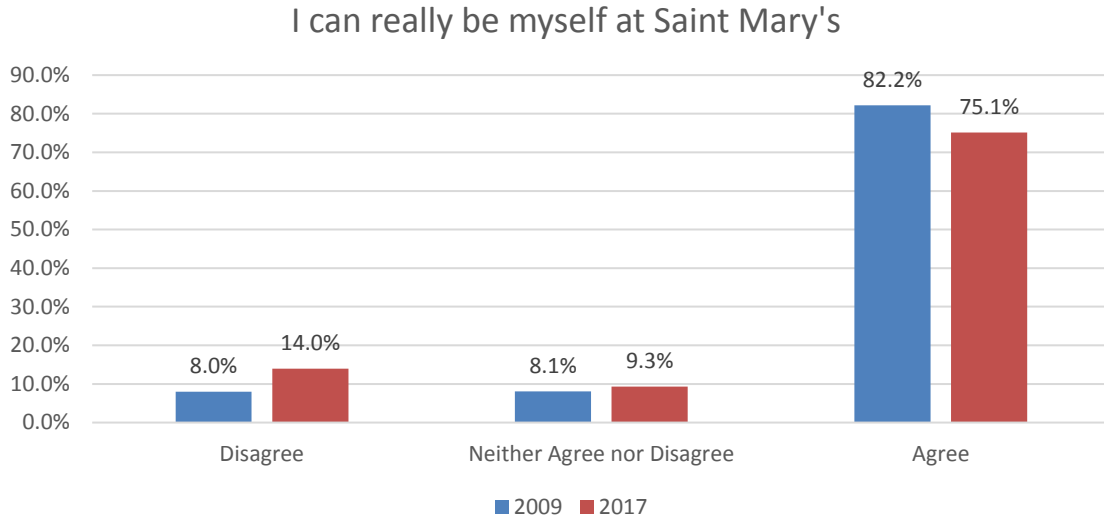
*Saint Mary's students report increased difficulty in making friends compared to 2009.*



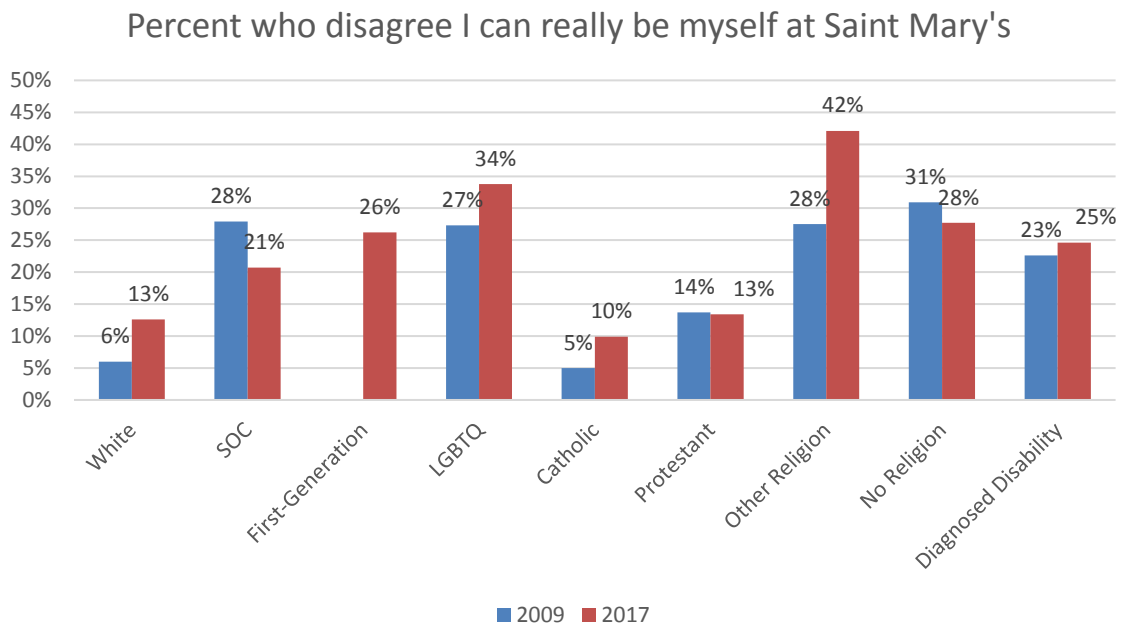
*Students with the most difficulty making friends include students of color, first-generation, LGBTQ, those with faiths other than Catholicism or no faith at all and those with disabilities.*



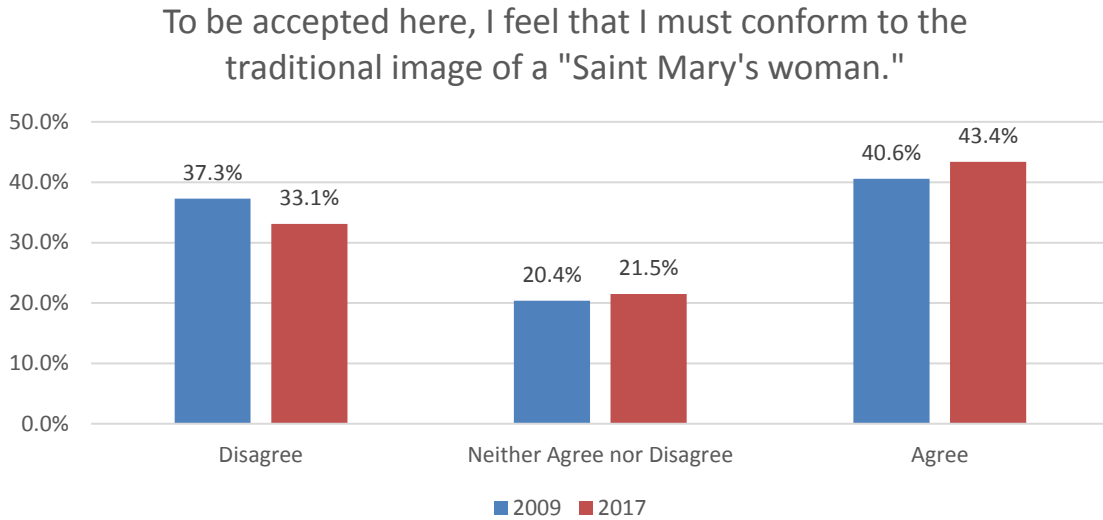
Significantly more students disagree that they can really be themselves at Saint Mary's compared to 2009.



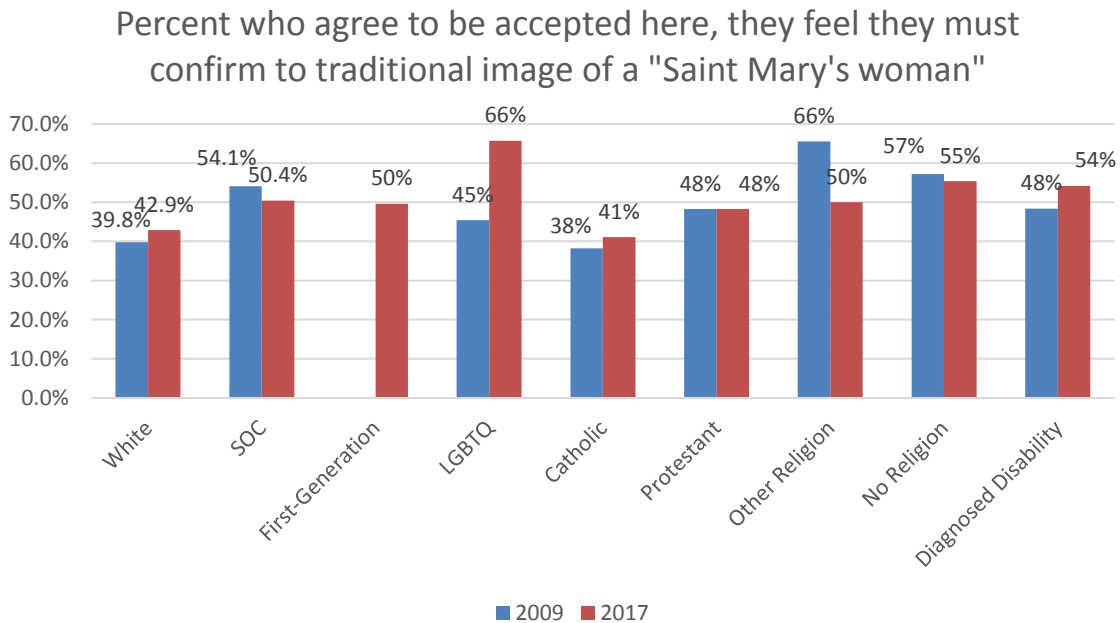
LGBTQ students, students with faiths other than Christianity and those with no religious affiliation report the highest levels of disagreement in ability to be themselves at Saint Mary's.



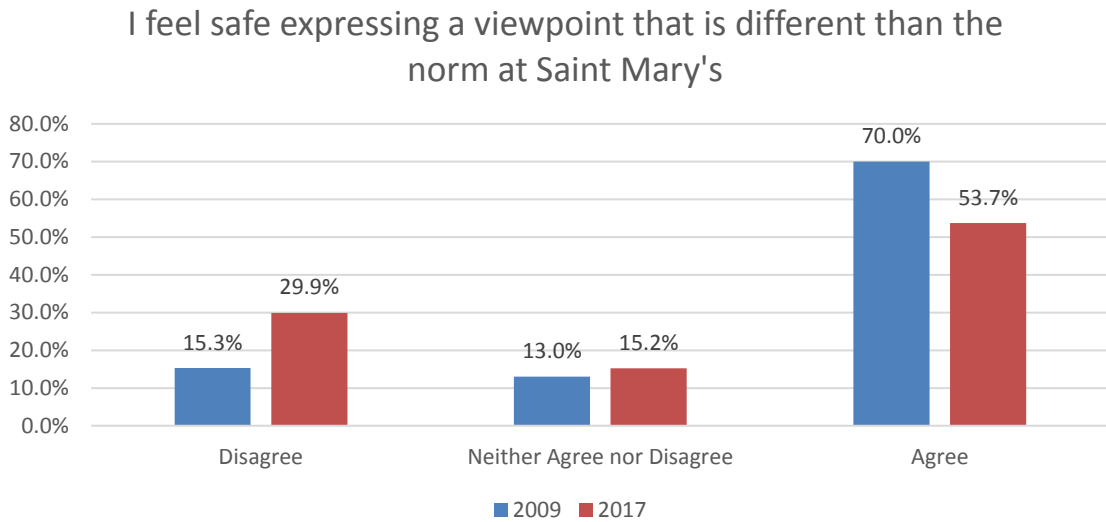
Many students continue to feel as though they must conform to a traditional image of a Saint Mary's student.



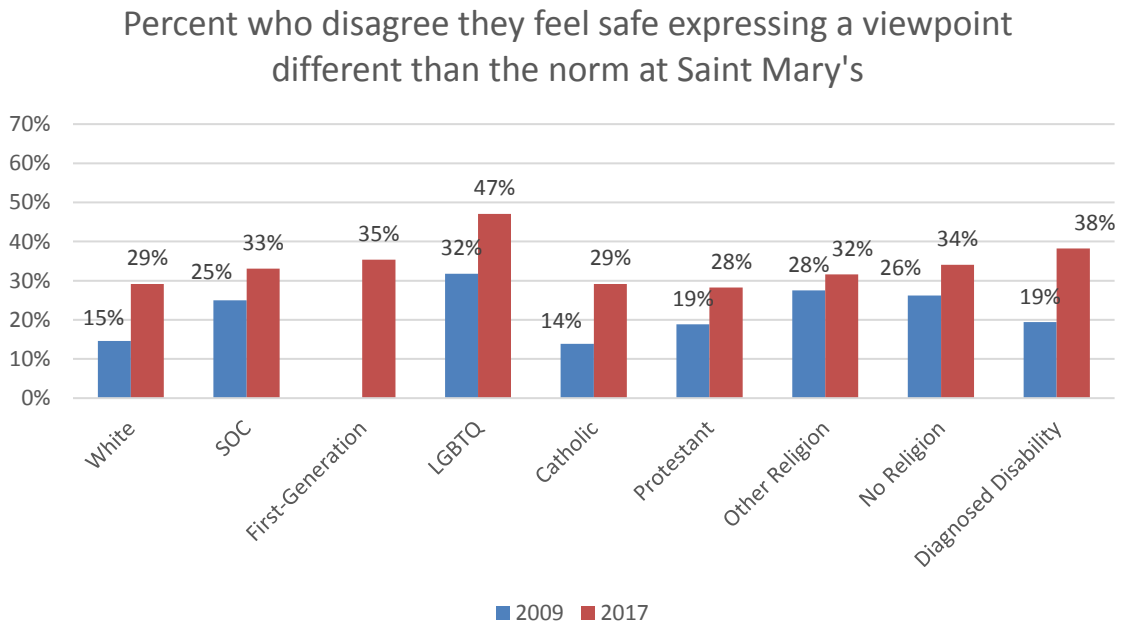
Underrepresented populations are significantly more likely to agree that in order to feel accepted, they need to conform to a traditional image of a "Saint Mary's woman".



Compared to 2009, significantly more students disagree that they feel safe expressing a viewpoint that is different from the norm at Saint Mary's.



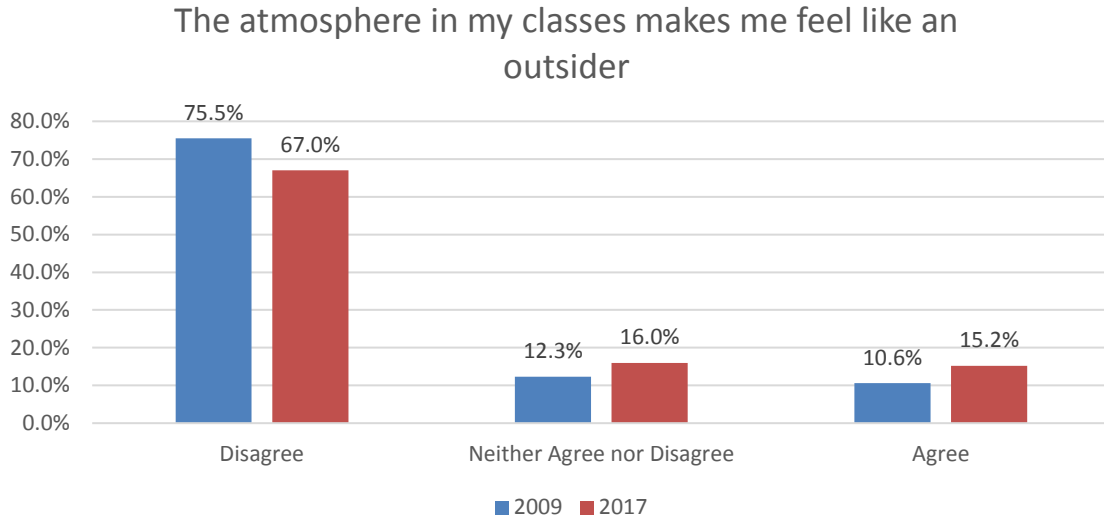
LGBTQ students are most likely to indicate they do not feel safe expressing a viewpoint different from the norm at Saint Mary's.



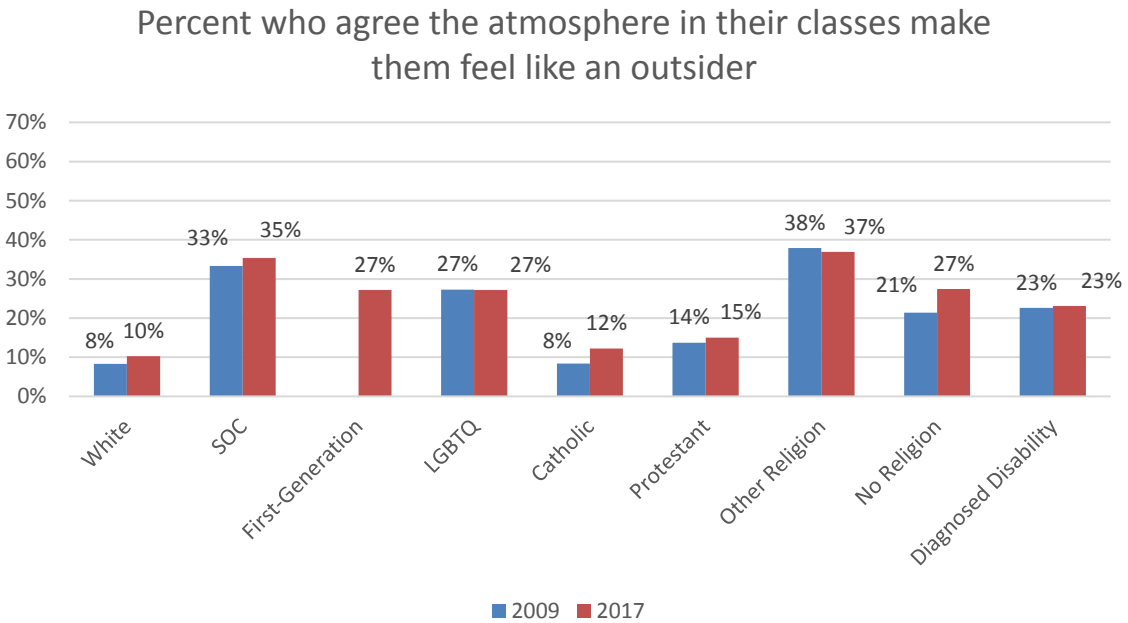


**2. Populations from underrepresented backgrounds are significantly less likely to experience Saint Mary's as a welcoming and inclusive community.**

*Compared to 2009, more students agree that the atmosphere in their classes make them feel like an outsider.*

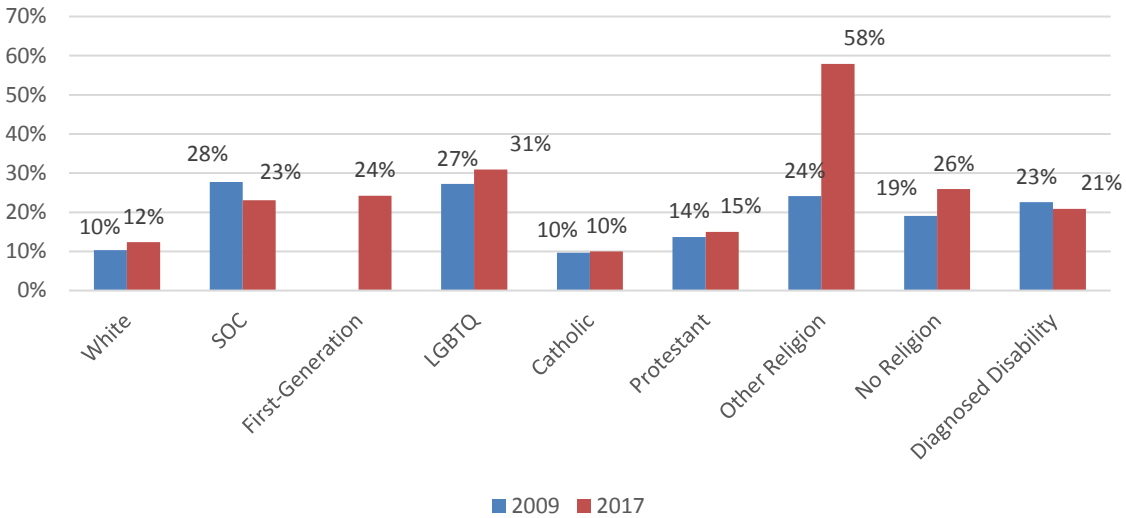


*Students of color, first-generation students, LGBTQ students, and students who are not Christian are more likely to agree the atmosphere in their classes make them feel like an outsider.*

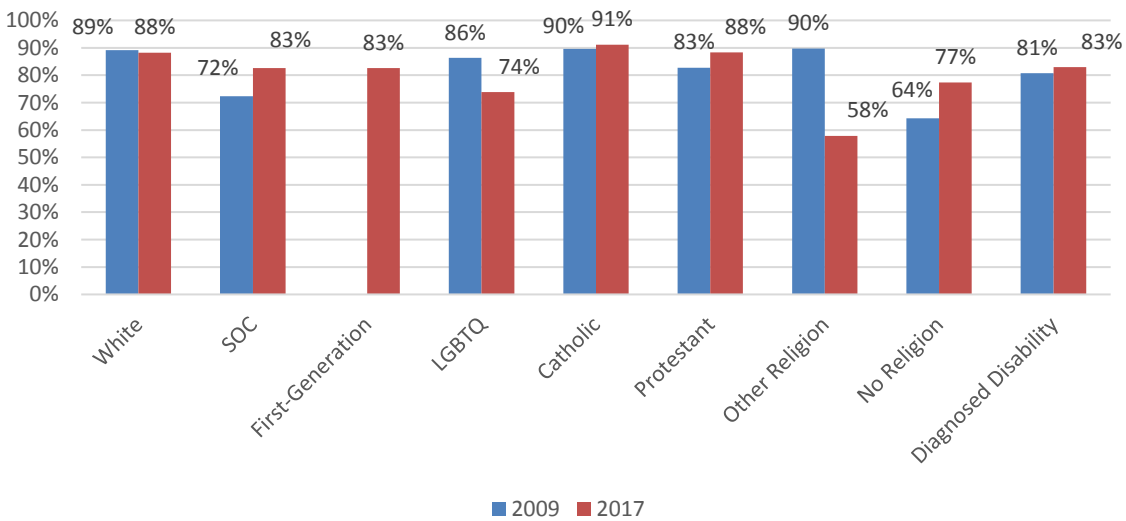


More than a fifth of populations from underrepresented backgrounds including students color, first-generation, LGBTQ, students who are not Christian, and those with a disability disagree that Saint Mary's provides a welcoming and inclusive atmosphere for all.

Percent who disagree that Saint Mary's provides a welcoming and inclusive atmosphere for all

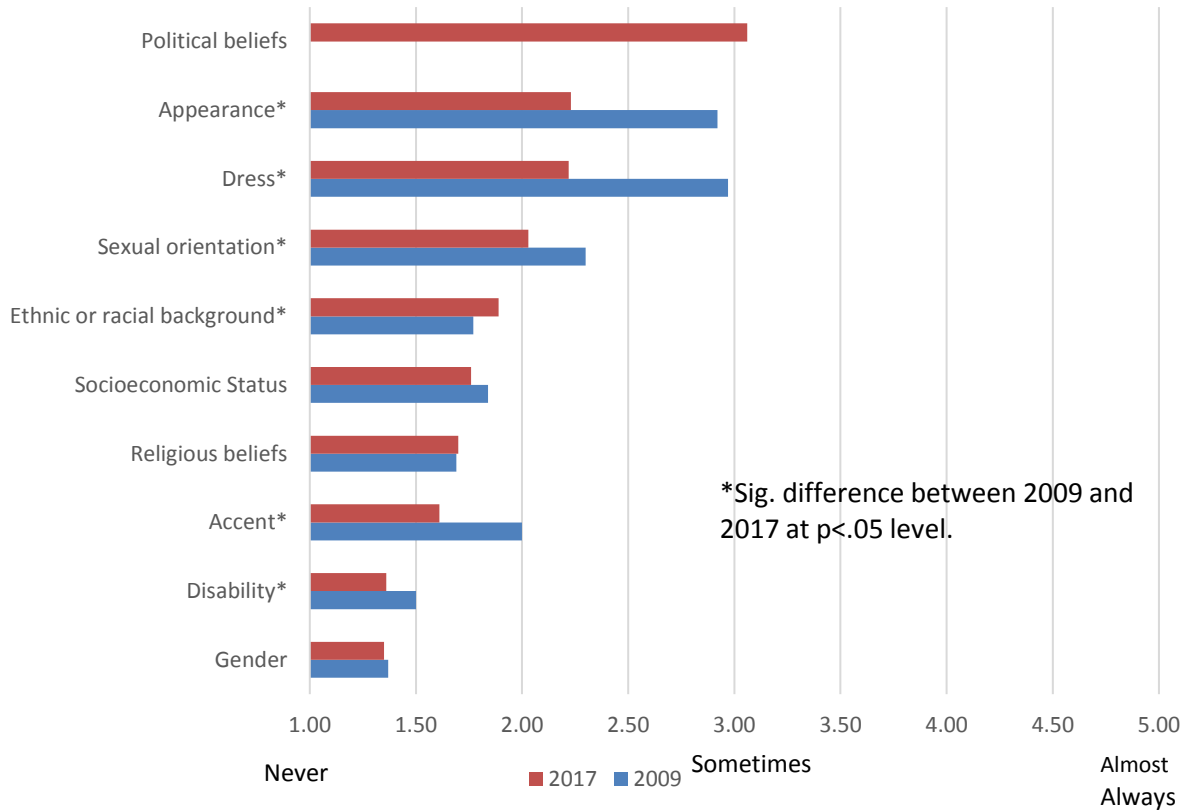


Percent who agree they feel proud to be a student at Saint Mary's



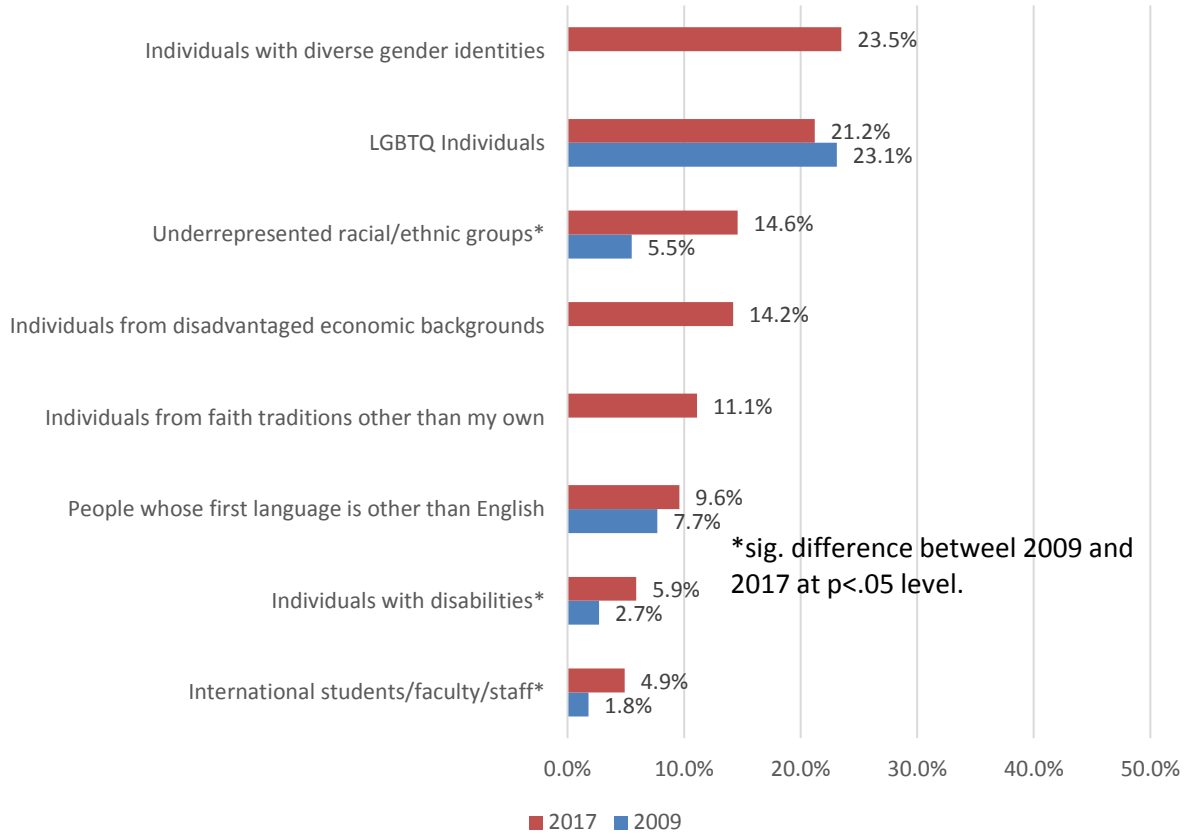
*Students report most often observing other students harass other students because of political beliefs. Appearance, Dress, sexual orientation and race/ethnicity were subjects of harassment with more than half of students reporting observing harassment or making fun during the past year.*

During the past year, how frequently have you observed students harassing or making fun of other students because of their: (Means)



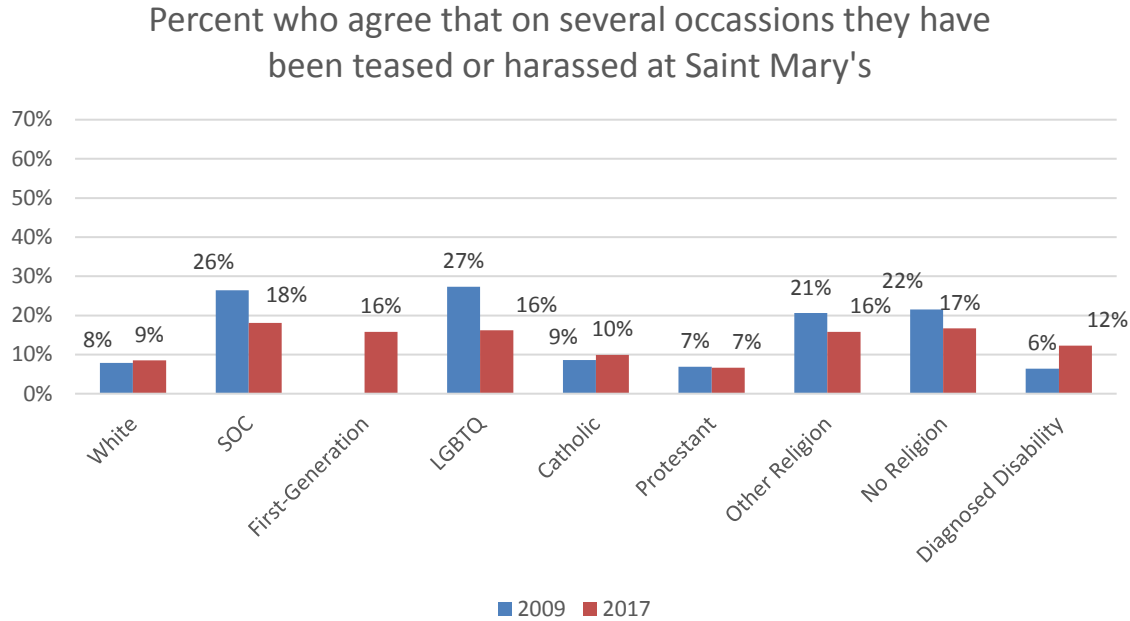
More than a fifth of students indicate the climate is intolerant for students with diverse gender identities and LGBTQ individuals.

Percentage characterizing the climate at Saint Mary's as "intolerant" for the following groups:



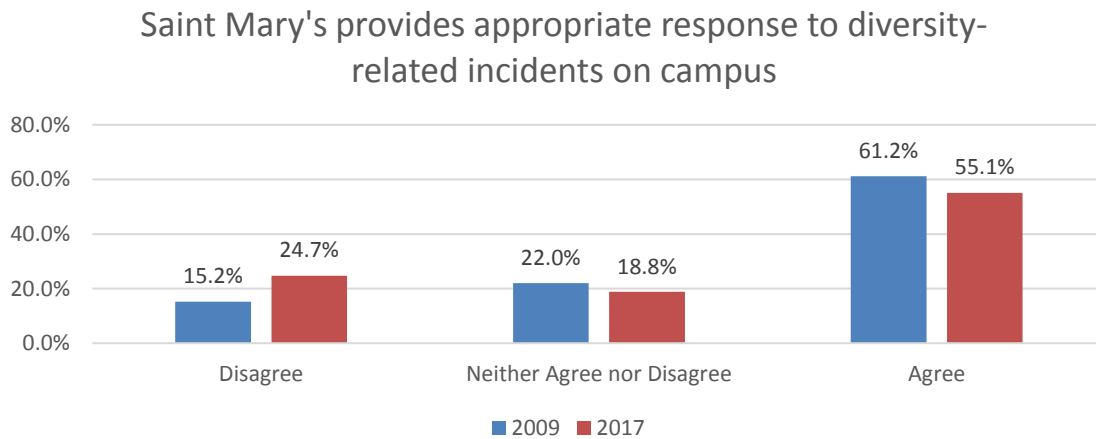
Assessment of Climate by Members of Specified Population (% Intolerant)	2009	2017
LGBTQ Individuals	72.7%	46.2%
Underrepresented racial/ethnic groups	19.4%	30.2%
Individuals from disadvantaged economic backgrounds (first-gen)	--	22.4%
People whose first language is other than English	20.0%	18.7%
Individuals with disabilities	12.9%	8.9%
International students/faculty/staff	6.3%	25.0%

While fewer students of color, LGBTQ students, and students of faith backgrounds other than Christianity or no faith backgrounds reported they had been teased or harassed at Saint Mary's, underrepresented students were still significantly more likely to report harassment.

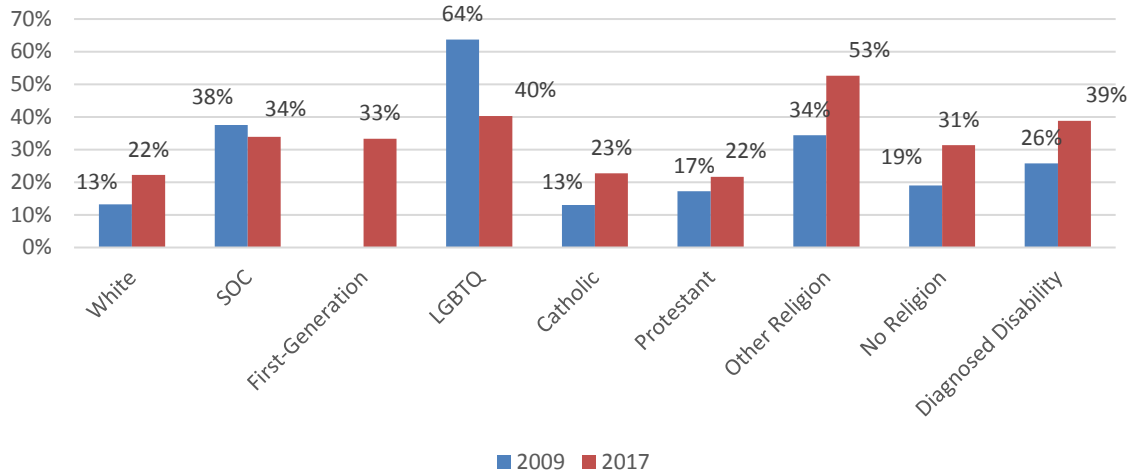


**3. Since 2009, students are more likely to disagree that the College provides appropriate response to diversity related incidents with nearly all subgroups of students more likely to disagree.**

Since 2009 an increase has been seen in the number of students disagreeing that Saint Mary's provides appropriate response to diversity-related incidents on-campus.

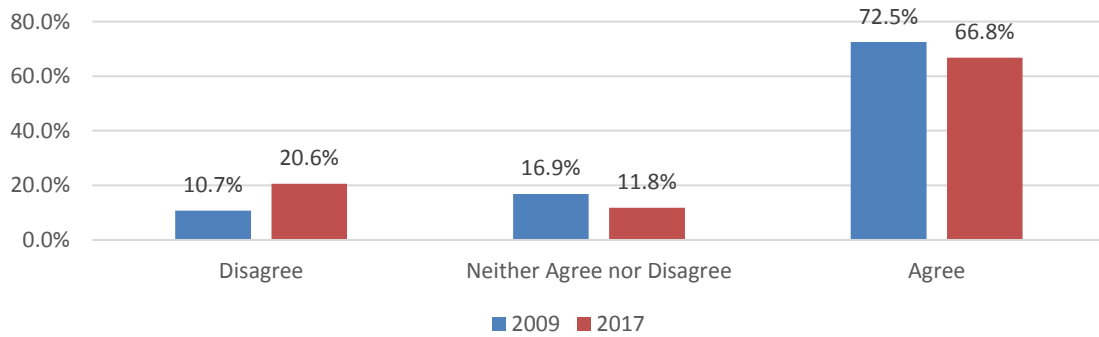


Percent who disagree that Saint Mary's provides appropriate response to diversity-related incidents on campus.



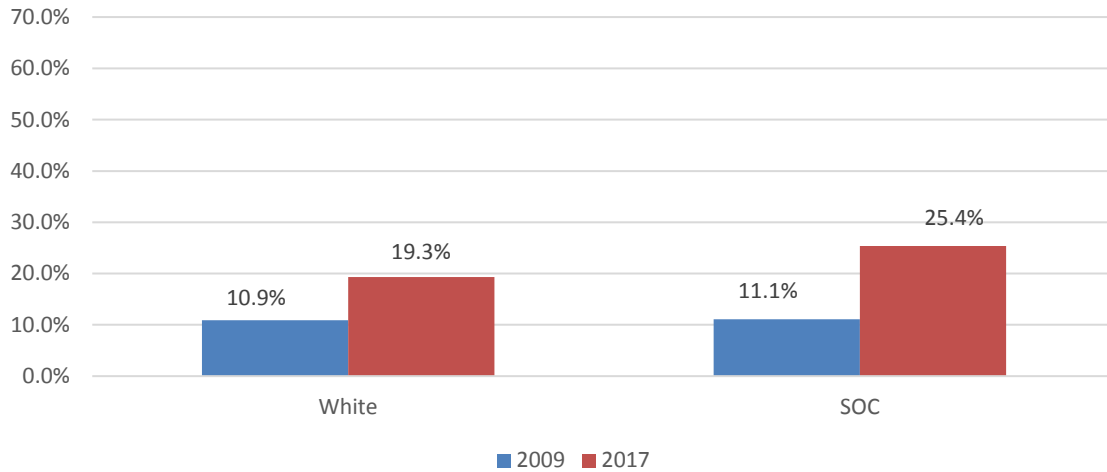
4. Since 2009, students feel greater discomfort in talking about racial and ethnic issues with people of differing race/ethnicities.

I feel comfortable talking about racial/ethnic issues with people of races/ethnicities other than mine



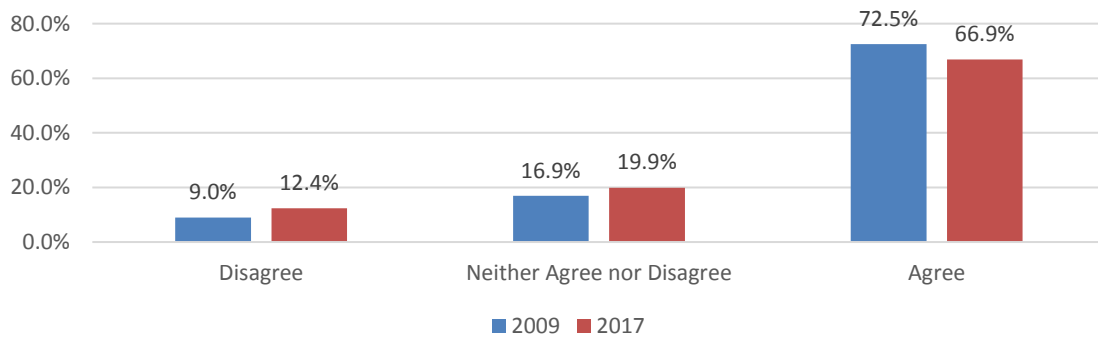
*Discomfort in discussing racial/ethnic issues has increased for both white students and students of color since 2009.*

Percent who disagree that they feel comfortable talking about racial and ethnic issues with people of differing race ethnicities



**5. The majority of students continue to believe the College has done a good job in providing programs and activities promoting multicultural understanding. However, about 12% of students disagreed in 2017.**

Saint Mary's has done a good job of providing programs and activities that promote multicultural understanding.



**2017 Student Climate Survey**

**Full Results Summary**

**Table 1: Demographics**

	Saint Mary's
<b>Age</b>	<b>N=585</b>
18	10.8%
19-21	72.5%
22-24	15.2%
25 or older	1.6%
<b>Classification</b>	<b>N=588</b>
First-Year	25.9%
Sophomore	21.6%
Junior	24.3%
Senior	25.7%
Graduate Student	2.4%
<b>Gender identification</b>	<b>N=587</b>
Female	98.6%
Male	0.7%
Transgender	0.0%
Other	0.7%
<b>Sexual Orientation</b>	<b>N=582</b>
Heterosexual	89.5%
Gay/Lesbian	1.7%
Bisexual	5.8%
Asexual	1.2%
Questioning/Unsure	1.0%
Another sexual orientation other than above	0.7%
<b>English first language?</b>	<b>N=582</b>
Yes	92.1%
No	7.9%
<b>Ethnicity</b>	<b>N=581</b>
Black or African-American	1.5%
Asian	3.6%
Latina/o or Hispanic	9.5%
Two or more races	4.6%
White	79.5%
Another race/ethnicity other than listed above	1.2%
<b>Citizenship</b>	<b>N=580</b>
U.S. Citizen	97.2%
Permanent U.S. Resident	0.7%
Neither U.S. Citizen or Permanent Resident	2.1%



<b>Religious Affiliation</b>	<b>N=582</b>
Christian-Roman Catholic	71.8%
Christian-Protestant/Other	10.3%
Another faith other than Christianity	3.2%
Atheist	1.5%
Agnostic	5.2%
None	7.9%
<b>Diagnosed with Disability of Impairment</b>	<b>N=585</b>
Yes	21.4%
No	78.6%
<b>Residency</b>	<b>N=583</b>
On-Campus	87.1%
Off-campus, apartment	9.6%
Off-campus, with parent/guardian	3.3%
<b>First-Generation</b>	<b>N=592</b>
Yes	21.6%
No	78.4%

**Table 2: General Climate at Saint Mary's College**

Please indicate the extent to which you agree or disagree with the following:	Mean	Disagree Strongly (1)	(2)	Neither Agree nor Disagree (3)	(4)	Agree Strongly (5)	No Response
<b>Saint Mary's provides a welcoming atmosphere of inclusiveness for all.</b>	<b>3.96</b>	<b>3.5%</b>	<b>10.6%</b>	<b>6.9%</b>	<b>43.1%</b>	<b>34.6%</b>	<b>1.2%</b>
--2009 Results	3.93	2.3%	9.5%	8.4%	50.8%	27.2%	1.7%
<b>I am treated with the same respect as other students by faculty members.</b>	<b>4.51</b>	<b>1.2%</b>	<b>4.2%</b>	<b>4.6%</b>	<b>22.6%</b>	<b>66.7%</b>	<b>0.7%</b>
--2009 Results	4.46	0.4%	5.2%	4.0%	28.0%	60.6%	1.7%
<b>I am treated with the same respect as other students by staff members.</b>	<b>4.53</b>	<b>0.8%</b>	<b>3.4%</b>	<b>4.7%</b>	<b>24.2%</b>	<b>66.2%</b>	<b>0.7%</b>
--2009 Results	4.45	0.8%	4.0%	5.4%	27.8%	60.4%	1.7%
<b>I am treated with the same respect as other students by other students.</b>	<b>4.01</b>	<b>3.4%</b>	<b>10.0%</b>	<b>9.3%</b>	<b>36.1%</b>	<b>40.0%</b>	<b>1.2%</b>
--2009 Results	N/A						
<b>I have the opportunity to participate in social activities at Saint Mary's that are important to me.</b>	<b>4.46</b>	<b>0.8%</b>	<b>3.5%</b>	<b>6.1%</b>	<b>26.7%</b>	<b>61.5%</b>	<b>1.4%</b>
--2009 Results	4.47	0.7%	2.8%	5.2%	30.2%	59.4%	1.7%
<b>It is easy to make friends at Saint Mary's.</b>	<b>3.97*</b>	<b>3.0%</b>	<b>11.3%</b>	<b>12.2%</b>	<b>31.8%</b>	<b>40.9%</b>	<b>0.8%</b>
--2009 Results	4.21*	1.2%	7.3%	9.3%	32.0%	48.5%	1.7%
<b>I feel proud to be a student at Saint Mary's.</b>	<b>4.43</b>	<b>2.2%</b>	<b>3.2%</b>	<b>7.6%</b>	<b>22.8%</b>	<b>63.3%</b>	<b>0.8%</b>
--2009 Results	4.44	0.8%	3.9%	7.6%	25.0%	61.0%	1.7%

\*Significant difference at the p<.05 level between 2009 and 2017.

**Table 3: General Climate at Saint Mary's College (cont.)**

Please indicate the extent to which you agree or disagree with the following:	Mean	Disagree Strongly (1)	(2)	Neither Agree nor Disagree (3)	(4)	Agree Strongly (5)	No Response
<b>Faculty members apply the same academic standards to all students regardless of their background.</b>	<b>4.43</b>	<b>2.4%</b>	<b>3.4%</b>	<b>4.9%</b>	<b>26.4%</b>	<b>61.7%</b>	<b>1.4%</b>
--2009 Results	4.41	1.0%	5.7%	4.4%	27.9%	59.4%	1.7%
<b>I feel comfortable talking about LGBTQ issues with people of a different sexual orientation than mine.</b>	<b>3.82</b>	<b>4.7%</b>	<b>11.5%</b>	<b>16.2%</b>	<b>29.6%</b>	<b>36.0%</b>	<b>2.0%</b>
--2009 Results	3.75	3.7%	12.0%	18.6%	35.1%	28.9%	1.7%
<b>Saint Mary's provides appropriate response to diversity-related incidents on campus.</b>	<b>3.48*</b>	<b>7.8%</b>	<b>16.9%</b>	<b>18.8%</b>	<b>30.6%</b>	<b>24.5%</b>	<b>1.5%</b>
--2009 Results	3.67*	3.0%	12.2%	22.0%	38.4%	22.8%	1.7%
<b>Saint Mary's should require all students to take at least one course on multicultural issues.</b>	<b>3.92*</b>	<b>6.6%</b>	<b>8.6%</b>	<b>16.0%</b>	<b>22.8%</b>	<b>44.8%</b>	<b>1.2%</b>
--2009 Results	3.37*	27.8%	34.1%	22.1%	11.2%	3.2%	1.7%

\*Significant difference at the p<.05 level between 2009 and 2017.

**Table 4: General Climate at Saint Mary's College (cont.)**

Please indicate the extent to which you agree or disagree with the following:	Mean	Disagree Strongly (1)	(2)	Neither Agree nor Disagree (3)	(4)	Agree Strongly (5)	No Response
<b>Any student who makes use of mental health counseling services will be stigmatized by other students.</b>	<b>2.30</b>	<b>30.9%</b>	<b>27.5%</b>	<b>24.7%</b>	<b>11.5%</b>	<b>4.2%</b>	<b>1.2%</b>
--2009 Results	2.27	27.8%	34.1%	22.1%	11.2%	3.2%	1.7%
<b>Staff and faculty at the college treat each other with respect.</b>	<b>4.23</b>	<b>1.2%</b>	<b>3.0%</b>	<b>12.8%</b>	<b>35.5%</b>	<b>45.3%</b>	<b>2.2%</b>
--2009 Results	4.32	0.3%	2.8%	9.1%	39.5%	46.7%	1.7%
<b>I feel comfortable talking about racial and ethnic issues with people of races / ethnicities other than mine.</b>	<b>3.72*</b>	<b>5.2%</b>	<b>15.4%</b>	<b>11.8%</b>	<b>36.7%</b>	<b>30.1%</b>	<b>0.8%</b>
--2009 Results	3.93*	1.9%	8.8%	13.5%	43.6%	30.4%	1.7%
<b>Saint Mary's has done a good job of providing programs and activities that promote multicultural understanding.</b>	<b>3.78*</b>	<b>3.4%</b>	<b>9.0%</b>	<b>19.9%</b>	<b>40.4%</b>	<b>26.5%</b>	<b>0.8%</b>
--2009 Results	3.90*	1.5%	7.5%	16.9%	45.7%	26.8%	1.7%

\*Significant difference at the p<.05 level between 2009 and 2017.

**Table 5: Climate of Inclusiveness**

Please indicate the extent to which you agree or disagree with the following:	Mean	Disagree Strongly (1)	(2)	Neither Agree nor Disagree (3)	(4)	Agree Strongly (5)	No Response
<b>Students at Saint Mary's separate themselves into groups based on their ethnicity, race, religion, or other ways in which they are different.</b>	<b>3.79*</b>	<b>3.5%</b>	<b>9.5%</b>	<b>14.4%</b>	<b>47.6%</b>	<b>23.5%</b>	<b>1.5%</b>
--2009 Results	3.97*	2.1%	6.8%	10.4%	51.9%	27.2%	1.7%
<b>In my classes, professors integrate culturally-diverse points of view into the coursework and / or class discussions.</b>	<b>3.84*</b>	<b>2.4%</b>	<b>8.6%</b>	<b>16.0%</b>	<b>47.0%</b>	<b>24.5%</b>	<b>1.5%</b>
--2009 Results	3.73*	1.9%	7.6%	22.0%	50.6%	16.3%	1.7%
<b>My professors at Saint Mary's care about my growth and development.</b>	<b>4.54</b>	<b>0.8%</b>	<b>2.2%</b>	<b>5.1%</b>	<b>25.0%</b>	<b>65.0%</b>	<b>1.9%</b>
--2009 Results	4.52	0.3%	1.2%	5.5%	30.9%	60.4%	1.7%
<b>I can really be myself at Saint Mary's</b>	<b>4.03*</b>	<b>3.7%</b>	<b>10.3%</b>	<b>9.3%</b>	<b>30.7%</b>	<b>44.3%</b>	<b>1.7%</b>
--2009 Results	4.25*	2.1%	5.9%	8.1%	31.8%	50.4%	1.7%
<b>To be accepted here, I feel that I must conform to the traditional image of a "Saint Mary's woman".</b>	<b>3.12</b>	<b>12.5%</b>	<b>20.6%</b>	<b>21.5%</b>	<b>29.7%</b>	<b>13.7%</b>	<b>2.0%</b>
--2009 Results	3.03	12.2%	25.1%	20.4%	29.0%	11.6%	1.7%
<b>Saint Mary's provides a good support system to help new students transition into the school.</b>	<b>3.62*</b>	<b>3.9%</b>	<b>10.1%</b>	<b>27.0%</b>	<b>34.8%</b>	<b>22.1%</b>	<b>2.0%</b>
--2009 Results	3.74*	2.6%	9.3%	22.9%	39.4%	24.2%	1.7%

\*Sig. difference at p<.05 level between 2009 & 2017.

**Table 5: Climate of Inclusiveness  
(cont.)**

Please indicate the extent to which you agree or disagree with the following:	Mean	Disagree Strongly (1)	(2)	Neither Agree nor Disagree (3)	(4)	Agree Strongly (5)	No Response
<b>Occasionally, I hear students make racially or culturally insensitive remarks about students, faculty, or staff.</b>	<b>3.04</b>	<b>19.8%</b>	<b>16.2%</b>	<b>17.9%</b>	<b>29.4%</b>	<b>15.2%</b>	<b>1.5%</b>
--2009 Results	2.96	15.9%	22.8%	17.3%	34.5%	7.9%	1.7%
<b>The atmosphere in my classes makes me feel like an outsider.</b>	<b>2.13*</b>	<b>39.0%</b>	<b>28.0%</b>	<b>16.0%</b>	<b>9.6%</b>	<b>5.6%</b>	<b>1.7%</b>
--2009 Results	1.91*	44.8%	30.7%	12.3%	8.3%	2.3%	1.7%
<b>On several occasions, I have been teased or harassed at Saint Mary's.</b>	<b>1.73</b>	<b>62.8%</b>	<b>15.7%</b>	<b>9.6%</b>	<b>5.2%</b>	<b>5.4%</b>	<b>1.2%</b>
--2009 Results	1.69	61.0%	17.8%	9.9%	7.7%	1.8%	1.7%

\*Significant difference at the p<.05 level between 2009 and 2017.

**Table 6**

Please indicate the extent to which you agree or disagree with the following:	Mean	Disagree Strongly (1)	(2)	Neither Agree nor Disagree (3)	(4)	Agree Strongly (5)	No Response
<b>Students respect the faculty and other teaching staff.</b>	<b>4.29*</b>	<b>1.2%</b>	<b>3.4%</b>	<b>6.1%</b>	<b>43.2%</b>	<b>44.4%</b>	<b>1.7%</b>
--2009 Results	4.18*	0.6%	4.3%	8.6%	48.2%	36.7%	1.7%
<b>The leaders at Saint Mary's are committed to making changes at the school to improve the climate for all.</b>	<b>4.01*</b>	<b>3.2%</b>	<b>6.4%</b>	<b>13.2%</b>	<b>39.0%</b>	<b>37.0%</b>	<b>1.2%</b>
--2009 Results	3.89*	1.4%	7.3%	20.0%	41.3%	28.3%	1.7%
<b>School leaders are friendly and appropriate.</b>	<b>4.28*</b>	<b>1.0%</b>	<b>4.1%</b>	<b>9.5%</b>	<b>35.0%</b>	<b>48.3%</b>	<b>2.2%</b>
--2009 Results	3.96*	2.5%	7.3%	14.2%	42.4%	31.9%	1.7%
<b>Saint Mary's promotes respect for diversity.</b>	<b>4.05</b>	<b>2.7%</b>	<b>7.9%</b>	<b>11.3%</b>	<b>36.1%</b>	<b>40.5%</b>	<b>1.4%</b>
--2009 Results	4.11	1.2%	3.9%	12.3%	46.4%	34.5%	1.7%
<b>I feel safe expressing a viewpoint that is different than the norm at Saint Mary's.</b>	<b>3.36*</b>	<b>9.6%</b>	<b>20.3%</b>	<b>15.2%</b>	<b>32.1%</b>	<b>21.6%</b>	<b>1.2%</b>
--2009 Results	3.76*	3.0%	12.3%	13.0%	46.8%	23.2%	1.7%
<b>Incorporating diverse perspectives into the educational and social programs of the College is essential for providing a quality education.</b>	<b>4.42*</b>	<b>1.5%</b>	<b>2.0%</b>	<b>10.3%</b>	<b>23.8%</b>	<b>60.3%</b>	<b>2.0%</b>
--2009 Results	4.28*	1.2%	2.9%	10.2%	36.5%	47.5%	1.7%
<b>It is the responsibility of every member of the college community to help create an environment where all feel included and involved.</b>	<b>4.64</b>	<b>0.7%</b>	<b>1.0%</b>	<b>6.1%</b>	<b>17.1%</b>	<b>73.5%</b>	<b>1.7%</b>
--2009 Results	4.59	0.3%	0.7%	3.6%	30.1%	63.7%	1.7%
<b>I would recommend Saint Mary's to family and friends as a good place to go to college.</b>	<b>4.30</b>	<b>3.7%</b>	<b>4.4%</b>	<b>9.0%</b>	<b>23.3%</b>	<b>58.3%</b>	<b>1.4%</b>
--2009 Results	4.40	2.1%	4.0%	7.2%	24.7%	60.4%	1.7%

\*Significant difference at the p<.05 level between 2009 and 2017.

**Table 7: Frequency of Observed Harassment or Teasing**

During the past year, how frequently have you observed students harassing or make fun of other students because of their:	Mean	Never (1)	(2)	Sometimes (3)	(4)	Almost Always (5)	No Response
<b>Ethnic or racial Background</b>	<b>1.89*</b>	<b>47.6%</b>	<b>23.8%</b>	<b>18.6%</b>	<b>7.1%</b>	<b>1.4%</b>	<b>1.5%</b>
--2009 Results	1.77*	48.5%	28.7%	14.9%	4.6%	0.6%	2.8%
<b>Religious beliefs</b>	<b>1.70</b>	<b>55.6%</b>	<b>23.6%</b>	<b>13.2%</b>	<b>4.7%</b>	<b>1.2%</b>	<b>1.7%</b>
--2009 Results	1.69	51.0%	28.9%	14.0%	3.0%	0.4%	2.8%
<b>Sexual Orientation</b>	<b>2.03*</b>	<b>42.1%</b>	<b>22.3%</b>	<b>23.5%</b>	<b>9.3%</b>	<b>0.8%</b>	<b>2.0%</b>
--2009 Results	2.30*	30.8%	24.6%	26.5%	12.4%	2.8%	2.9%
<b>Accent</b>	<b>1.61*</b>	<b>61.8%</b>	<b>20.6%</b>	<b>10.0%</b>	<b>4.1%</b>	<b>1.9%</b>	<b>1.7%</b>
--2009 Results	2.00*	41.2%	27.1%	19.6%	7.3%	2.2%	2.6%
<b>Appearance</b>	<b>2.23*</b>	<b>36.0%</b>	<b>23.5%</b>	<b>23.3%</b>	<b>13.2%</b>	<b>2.9%</b>	<b>1.2%</b>
--2009 Results	2.92*	15.6%	17.8%	32.9%	21.7%	9.7%	2.3%
<b>Dress</b>	<b>2.22*</b>	<b>35.0%</b>	<b>25.7%</b>	<b>23.0%</b>	<b>11.5%</b>	<b>3.7%</b>	<b>1.2%</b>
--2009 Results	2.97*	13.4%	19.3%	33.0%	20.9%	11.0%	2.3%
<b>Disability</b>	<b>1.36*</b>	<b>73.3%</b>	<b>15.7%</b>	<b>6.9%</b>	<b>1.4%</b>	<b>0.5%</b>	<b>2.2%</b>
--2009 Results	1.50*	61.7%	25.3%	7.7%	1.9%	0.6%	2.8%
<b>Gender</b>	<b>1.35</b>	<b>74.8%</b>	<b>14.7%</b>	<b>6.3%</b>	<b>1.9%</b>	<b>0.5%</b>	<b>1.9%</b>
--2009 Results	1.37	70.7%	16.9%	4.3%	1.9%	1.0%	5.2%
<b>Socioeconomic Status</b>	<b>1.76</b>	<b>57.3%</b>	<b>17.7%</b>	<b>15.2%</b>	<b>5.1%</b>	<b>2.7%</b>	<b>2.0%</b>
--2009 Results	1.84	50.8%	22.5%	16.2%	4.3%	3.5%	2.8%
<b>Political Beliefs</b>	<b>3.06</b>	<b>19.3%</b>	<b>12.0%</b>	<b>24.8%</b>	<b>28.7%</b>	<b>14.0%</b>	<b>1.2%</b>
--2009 Results							

\*Significant difference at the p<.05 level between 2009 and 2017.

**Table 8: Frequency of Insensitive Remarks from College Employees**

Since you've been at Saint Mary's, how frequently have you heard a College employee (faculty, staff, administrator) make an insensitive or disparaging remarks about:	Mean	Never (1)	(2)	Sometimes (3)	(4)	Almost Always (5)	No Response
<b>Individuals with diverse gender identities</b>	<b>1.28</b>	<b>80.6%</b>	<b>11.1%</b>	<b>4.6%</b>	<b>1.2%</b>	<b>1.0%</b>	<b>1.5%</b>
--2009 Results							
<b>Underrepresented racial/ethnic groups</b>	<b>1.32</b>	<b>77.9%</b>	<b>11.8%</b>	<b>5.9%</b>	<b>1.5%</b>	<b>0.8%</b>	<b>2.0%</b>
--2009 Results	1.36	71.8%	17.8%	5.8%	1.4%	0.3%	2.9%
<b>LGBTQ individuals</b>	<b>1.30</b>	<b>79.4%</b>	<b>12.2%</b>	<b>4.2%</b>	<b>1.9%</b>	<b>0.8%</b>	<b>1.5%</b>
--2009 Results	1.36	72.7%	16.7%	5.4%	1.4%	0.7%	3.2%
<b>Individuals with disabilities</b>	<b>1.17</b>	<b>86.5%</b>	<b>7.4%</b>	<b>2.4%</b>	<b>0.8%</b>	<b>0.5%</b>	<b>2.4%</b>
--2009 Results	1.13	85.9%	9.9%	0.8%	0.1%	0.1%	3.0%
<b>Individuals whose first language is other than English</b>	<b>1.23</b>	<b>83.1%</b>	<b>10.0%</b>	<b>4.2%</b>	<b>0.3%</b>	<b>0.8%</b>	<b>1.5%</b>
--2009 Results	1.29	76.1%	15.3%	4.3%	0.8%	0.6%	2.9%
<b>Individuals from faith traditions other than my own</b>	<b>1.32</b>	<b>77.9%</b>	<b>12.3%</b>	<b>6.4%</b>	<b>1.0%</b>	<b>0.8%</b>	<b>1.5%</b>
--2009 Results							
<b>Individuals from disadvantaged economic backgrounds</b>	<b>1.25</b>	<b>82.6%</b>	<b>10.1%</b>	<b>3.7%</b>	<b>1.0%</b>	<b>1.0%</b>	<b>1.5%</b>
--2009 Results							
<b>International students/faculty/staff</b>	<b>1.22</b>	<b>83.4%</b>	<b>10.1%</b>	<b>3.0%</b>	<b>0.5%</b>	<b>1.0%</b>	<b>1.9%</b>
--2009 Results							

\*Significant difference at the p<.05 level between 2009 and 2017.

**Table 9: Characterization of Climate for Diverse Groups**

How would you characterize the climate at Saint Mary's for:	Mean	Very intolerant (1)	(2)	Neutral (3)	(4)	Very tolerant (5)	No Response
<b>Underrepresented racial/ethnic groups</b>	<b>3.70*</b>	<b>2.9%</b>	<b>11.7%</b>	<b>23.8%</b>	<b>33.3%</b>	<b>26.4%</b>	<b>2.0%</b>
--2009 Results	4.02*	0.8%	4.7%	17.8%	41.6%	32.0%	3.0%
<b>LGBTQ individuals</b>	<b>3.47*</b>	<b>4.1%</b>	<b>17.1%</b>	<b>25.8%</b>	<b>29.4%</b>	<b>20.8%</b>	<b>2.9%</b>
--2009 Results	3.22*	6.4%	16.7%	33.3%	28.7%	11.0%	3.9%
<b>Individuals with disabilities</b>	<b>4.08*</b>	<b>1.5%</b>	<b>4.4%</b>	<b>19.9%</b>	<b>31.1%</b>	<b>40.9%</b>	<b>2.2%</b>
--2009 Results	4.31*	0.6%	2.1%	11.6%	35.2%	47.2%	3.3%
<b>People whose first language is other than English</b>	<b>3.85</b>	<b>1.7%</b>	<b>7.9%</b>	<b>24.7%</b>	<b>31.8%</b>	<b>30.9%</b>	<b>3.0%</b>
--2009 Results	3.83	0.7%	7.0%	23.8%	40.5%	23.8%	4.3%
<b>Individuals from faith traditions other than my own</b>	<b>3.78</b>	<b>2.7%</b>	<b>8.4%</b>	<b>26.0%</b>	<b>31.9%</b>	<b>29.1%</b>	<b>1.9%</b>
--2009 Results							
<b>International students/faculty/staff</b>	<b>4.06*</b>	<b>1.2%</b>	<b>3.7%</b>	<b>21.5%</b>	<b>34.0%</b>	<b>38.0%</b>	<b>1.7%</b>
--2009 Results	4.27*	0.6%	1.2%	12.7%	39.1%	43.0%	3.5%
<b>Individuals from disadvantaged economic backgrounds</b>	<b>3.72</b>	<b>3.4%</b>	<b>10.8%</b>	<b>24.8%</b>	<b>29.7%</b>	<b>29.2%</b>	<b>2.0%</b>
--2009 Results							
<b>Individuals with diverse gender identities</b>	<b>3.36</b>	<b>5.4%</b>	<b>18.1%</b>	<b>30.4%</b>	<b>23.8%</b>	<b>20.1%</b>	<b>2.2%</b>
--2009 Results							

\*Significant difference at the  $p < .05$  level between 2009 and 2017.