SAINT MARY'S COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES - AY2017-2018

LAST COMPLETED ON (MAY 2018)

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the accreditation standards below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

- **4.0.2** The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.
- **4.0.3** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

SAINT MARY'S COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES – AY2017-2018

LAST COMPLETED ON (MAY 2018)

| LAST COMPLETED ON | COMPETENCY | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |
|---|------------------------|--|
| May 2018 (Seniors | BENCHMARK ₁ | |
| Graduating in AY17-18) | | |
| COMPETENCY | | |
| 1 Average of two assessment measures (1) average of Senior | | Saint Mary's Main Campus |
| Comprehensive Exams - Oral & Written and (2) average of the Final | | |
| Field Evaluation | | |
| Competency 1: Demonstrate | | |
| Ethical and Professional Behavior | 4.0 | 100% |
| Competency 2: Engage | | |
| Diversity and Difference in | 4.0 | 100% |
| Practice | 0 | |
| Competency 3: Advance Human | | |
| Rights and Social, Economic, | 4.0 | 100% |
| and Environmental Justice | | |
| Competency 4: Engage In Practice-informed Research and | 40 | 4000/ |
| Research-informed Practice | 4.0 | 100% |
| Competency 5: Engage in Policy | | |
| Practice | 4.0 | 100% |
| Competency 6: Engage with | | |
| Individuals, Families, Groups, | 4.0 | 100% |
| Organizations, and Communities | | |
| Competency 7: Assess | | |
| Individuals, Families, Groups, | | |
| Organizations, and | 4.0 | 100% |
| Communities | | |
| Competency 8: Intervene with | | |
| Individuals, Families, Groups, | 4.0 | 100% |
| Organizations, and Communities | | |
| Competency 9: Evaluate | | |
| Practice with Individuals, | | |
| Families, Groups, | 4.0 | 100% |
| Organizations, and | | |
| Communities | | |
| Any Additional Competency(ies) | 4.0 | 100% |
| Developed by the Program | | 13272 |

1Compentency Benchmark takes the average of two assessments: (1) averages of Senior Comprehensive Exams – Written and Oral and (2) averages of the Final Field Evaluation all assessed on a six-point scale of Seniors graduating in the AY17-18. The average of these assessments must be a 4.0 or higher to be considered achieving the benchmark.