



Global Studies

Jill Vihtelic, Department Chair
364 Spes Unica Hall
574-284-4585

FACULTY

L. Elder, J. Vihtelic

CONCENTRATION COORDINATORS

M. Belanger, L. Elder, A. Farshbaf, E. McManus, A. Pierce, J. Storme, M. Traxler

DEPARTMENT DESCRIPTION

The department of Global Studies prepares students to fully participate in the worldwide community by applying disciplinary knowledge in cultural context. Global Studies offers an interdisciplinary major in Global Studies with nine possible concentrations. Students may also pursue a minor in Global Studies as well as in Anthropology.

Global Studies is an inter-disciplinary major in which students learn about the economic, historical, cultural, geographical, and political factors influencing global processes. The major is built around a core of globally oriented social science courses which provide a foundation for upper-level concentrations in which the student can take advantage of a wide array of curricula at Saint Mary's and tailor her major to her interests and future professional goals. Courses deal with topics as diverse as women in Africa and the Middle East; globalization and economic development; migration and diasporas; politics of multiculturalism; international trade and finance; European literature, history, and culture.

Global knowledge requires global experience and that experience is always deepened by the ability to communicate beyond a student's native language. A student in this major will be required to demonstrate competence in at least one World Language and to spend at least 5 weeks in college-sponsored study abroad programs, as explained on the following page.

The Global Studies Major will lay the foundation for careers in a wide range of globally oriented fields. These include opportunities with both public and private sector organizations as well as the vast and growing world of non-profit agencies, institutions and foundations, research centers, public interest groups, and non-governmental development agencies.

ADVANCED WRITING PROFICIENCY

Each student who completes this requirement in Global Studies will submit her written senior comprehensive project for evaluation.

SENIOR COMPREHENSIVE

A student who elects to complete her Senior Comprehensive requirement in Global Studies will carry out a research project grounded in a topic related to her area of concentration. She will develop and present a proposal during Senior Seminar in the fall of her senior year. The proposal will include a hypothesis or research question, the design of the study and methodologies to be used, significance of the question, and a bibliography. In the spring semester of senior year, Global Studies majors will make oral and written presentations of their projects to a committee comprised of faculty teaching within the concentration areas and/or the Global Studies core disciplines.

WORLD LANGUAGE PROFICIENCY

Students must have an average grade of C+ (2.33/4.0) or better in Sophia Modern Language courses at the intermediate level for French, German, Italian, or Spanish and at the introductory level for Arabic or Chinese, or equivalent to be accepted into the Global Studies major. All students completing this major will demonstrate World language proficiency in one of the following ways:

- One language other than English at the Intermediate-mid Level (based on the ACTFL Proficiency Scale) in three out of the four skills.
- For a less-commonly taught language (e.g., Chinese and Arabic), the Novice-high Level is sufficient.
- If the student has not reached the specified proficiency level in her foreign language by the end of the spring semester of her junior year, she will fulfill the language requirement by taking one additional course in the language during her senior year, and receiving a grade of C or above.

STUDY OR INTERNSHIP ABROAD EXPERIENCE

All students completing this major must participate in a Saint Mary's College approved study abroad program. If a student is not able to participate in a semester length program, she may participate in summer and semester break programs totaling a minimum of five weeks.

E-PORTFOLIO

Each student will submit an E-Portfolio at the end of the Senior Seminar. It will contain the following items:

- Most recent language proficiency score
- Reflection on language learning in a Global Studies context
- One artifact (paper, video, journal, wiki, PowerPoint, etc.) from each of the Global Studies core courses. Each artifact submitted should include a brief description of the context, rationale, and what learning outcome(s) the assignment addressed.
- Reflection paper regarding study abroad experiences
- Resume
- Mini-conference presentation (part of the Senior Seminar)
- Global Perspective Inventory and National Identity Measure score and brief reflection
- Course mapping exercise
- Research proposal

UPPER LEVEL CONCENTRATIONS

When declaring this major in the second year, each student will select one of the following concentrations as a structure for the upper level electives she will take. An advisor will help design a plan that allows the student to complete the requirements in her remaining two years. Concentrations are available in the following topics:

- Anthropology — Coordinator, L. Elder
- Gender and Women's Studies — Coordinator, E. McManus
- Global Business Administration — Coordinator, J. Vihtelic
- Global Economics — Coordinator, A. Farshbaf
- Global Justice and Human Rights — Coordinator, A. Pierce
- Intercultural Studies — Coordinator, J. Storme
- International Development — Coordinator, M. Belanger
- International Higher Education Administration — Coordinator, M. Traxler
- Modern European Culture — Coordinator, J. Storme

GLOBAL STUDIES PROGRAM LEARNING OUTCOMES

- Students can analyze economic, historical, cultural, geographical, and political factors influencing global processes.
- Students demonstrate proficiency in:
 - a) one language other than English at the Intermediate-mid Level (based on the ACTFL Proficiency Scale); or
 - b) For a less-commonly taught language (e.g., Chinese and Arabic), the Novice-high Level is sufficient.
- Students can reflect critically upon how their interdisciplinary learning shapes their development as global citizens and professionals.

Additional Student Learning Outcomes for each Concentration:

Anthropology

- Students can articulate the core ideas in anthropology—of evolution, culture, structure, function, and relativism—in analyzing the intersection of cultural systems and global processes.
- Students can explain biological and cross-cultural approaches to global patterns of human behavior, social organization, and cultural ecology.
- Students can articulate the value of anthropological methods as applied to global research questions.

Gender and Women's Studies

- Students demonstrate knowledge of feminist theoretical concepts and terminology and integrate these concepts into their understanding of global issues.

Global Business Administration

- Students demonstrate knowledge of business functions and an understanding of the complexities introduced by global processes.

Global Economics

- Students demonstrate knowledge of global economic forces (i.e., trade, finance, migration, and information) and organizations.

Global Justice and Human Rights

- Students demonstrate knowledge of a range of global justice issues, and the connections between those issues and their own local contexts and individual actions.
- Students demonstrate knowledge of the philosophical and historical foundation of human rights discourse.
- Students identify and apply principles of Catholic social teaching to global justice issues.

Intercultural Studies

- Students identify ways in which intercultural contact has shaped patterns of behavior and critically examine the dynamics of intercultural interaction in different contexts.
- Students demonstrate knowledge of the roots of particular forms of privilege and subordination and locate and examine their own position relative to systems of privilege, disadvantage, and resistance.

International Development

- Students can analyze the forces which have created global inequalities and shaped development efforts.

- Students can analyze the impact of diverse development strategies for overcoming global inequalities.
- Students can reflect critically on their roles in confronting the challenges of development efforts.

International Higher Education Administration

- Students can apply concepts from intercultural communication, management, and experiential learning pedagogy to the design, implementation, administration, and evaluation of international education.

Modern European Culture

- Students demonstrate specific knowledge about European literature, history, and culture.

PREREQUISITES

Please note that many of the courses within Global Studies concentrations carry prerequisites not met through Global Studies requirements. These courses are noted with an asterisk (*). Please consult the departmental listing in the Bulletin for more details. All courses with the ML prefix require competence in the language in which the class is taught.

PROGRAM IN GLOBAL STUDIES

Bachelor of Arts, Global Studies—GLST (27–36 hours)

The following are required. In addition, at least one concentration must be chosen.

All of the following:

ANTH 253	Survey I: Culture and Language	3 hours
ECON 251	Principles of Macroeconomics	3 hours
HIST 104	World Civilization II	3 hours
POSC 206	International Politics	3 hours
or POSC 207	Comparative Politics	3 hours
GLST 495	Senior Seminar in Global Studies	3 hours

Students who complete the GLST Comprehensive Exam must also take:

GLST 364	Global Research and Discovery	3 hours
----------	-------------------------------	---------

(Or another methods course approved by the Department Chair)

Anthropology Concentration (12–14 hours)

All of the following:

ANTH 254	Survey II: Human Prehistory	3 hours
GLST 364	Global Research and Discovery	3 hours

Two of the following:

ANTH 320	Anthropology of Race and Racism	3 hours
ANTH 346	Gender in Cross-Cultural Perspective	3 hours
ANTH 392	Topics in Cultural Anthropology	3 hours
ANTH 394	Topics in Archaeology	3 hours
ANTH 435	Politics of Multiculturalism	3 hours
ANTH 497	Independent Study in Anthropology	3 hours
ANTH 499	Anthropological Internship	3 hours
BIO 312*	Evolution	3 hours
BIO 313*	Economic Botany	3 hours
BIO 316*	Conservation Biology	4 hours
BIO 320*	Parasitology	4 hours
BIO 323*	Ecology	4 hours
GWS/POSC 333	Transnational Feminisms	3 hours
MUS 275	Global Music	3 hours

POSC 319	The Global Politics of International Development	3 hours
POSC 326	Global Environmental Politics	3 hours

Or an upper-level course taken by permission through an approved study abroad program (3 hours)

Gender and Women's Studies Concentration (12 hours)

The following:

GWS 207	Introduction to Gender and Women's Studies	3 hours
---------	--	---------

Three of the following:

ANTH 346	Gender in Cross-Cultural Perspective	3 hours
ANTH 392	Topics in Cultural Anthropology (approved topics)	3 hours
ENLT 366	Postcolonial Women's Writing	3 hours
ENLT 387	Gender and Sexuality in Literature	3 hours
GWS 220	Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies	3 hours
GWS 240	Gender and Environmental Justice	3 hours
GWS 275	Global Women's Leadership (only 3 hours may apply)	3 hours
GWS/POSC 333	Transnational Feminisms	3 hours
GWS 376	Chinese Women and Society	3 hours
HIST 370	A History of Modern European Women	3 hours
HIST 383	Women in Africa and the Middle East	3 hours
MLSP 424	Contemporary Spanish Women Writers	3 hours
MLSP 429	Latin American Women Writers	3 hours
PHIL 243*	Introduction to Feminist Philosophy	3 hours

Or an upper-level course taken by permission through an approved study abroad program (3 hours)

Note: GWS 275 may not be used toward more than one concentration.

Global Business Administration Concentration (18 hours)

All of the following:

BUAD 201	Principles of Financial Accounting	3 hours
BUAD 221	Principles of Management	3 hours
BUAD 231	Principles of Marketing	3 hours
BUAD 312	Principles of Finance	3 hours
ECON 252	Principles of Microeconomics	3 hours

One of the following:

BUAD 349	Survey of International Business and Economics	2–3 hours
BUAD 416	International Financial Management	3 hours
BUAD 422	International Management	3 hours
BUAD 432	International Marketing	3 hours

Or an upper-level course taken by permission through an approved study abroad program (3 hours)

Global Economics Concentration (12 hours)

All of the following:

ECON 252	Principles of Microeconomics	3 hours
ECON 351	Intermediate Macroeconomics	3 hours
or ECON 352	Intermediate Microeconomics	3 hours
ECON 452	International Trade and Finance	3 hours

One of the following:

ECON 354	Economic Development	3 hours
ECON 356	Comparative Economic Systems	3 hours
ECON 357	Public Sector Economics	3 hours

ECON 358	Labor Economics	3 hours
ECON 370	Topics in Economics (approved topics)	3 hours

Or an upper-level course taken by permission through an approved study abroad program (3 hours)

Global Justice and Human Rights Concentration (15 hours)

All of the following:

JUST 250	Introduction to Justice Studies	3 hours
JUST 300	Global Justice	3 hours
JUST/POSC 301 or IIPS 30554	The Quest for Human Rights Human Rights and Human Wrongs (Kroc Institute for International Peace Studies at the University of Notre Dame)	3 hours

Two of the following:

ECON 354*	Economic Development	3 hours
ENLT 362	Contemporary Global Literature	3 hours
ENLT 366	Postcolonial Women's Writing	3 hours
ENLT 367	Caribbean Women's Literature	3 hours
ENLT 374	Studies in World Literature in Translation	3 hours
ENLT 387	Gender and Sexuality: Caribbean Women's Literature	3 hours
PHIL 253	Philosophy of Politics	3 hours
PHIL 254	Philosophy of Social Justice	3 hours
POSC 304	Latin American Politics	3 hours
POSC 319	The Global Politics of International Development	3 hours
PSYC 437*	Psychology of Violence	3 hours
PSYC 438*	Stereotyping and Prejudice	3 hours
RLST 236	Faith in Action	3 hours
RLST 240	Catholic Social Thought	3 hours
SOC 345	Sociology of Poverty	3 hours
SOC 350	Global Childhoods	3 hours

Or an upper-level course taken by permission through an approved study abroad program Or an upper-level course taken at Kroc Institute for International Peace Studies (3 hours)

Intercultural Studies Concentration (12 hours)

The following:

ICS 201	Introduction to Intercultural Studies	3 hours
---------	---------------------------------------	---------

One of the following Cultural Theory courses:

ANTH 320	Anthropology of Race and Racism	3 hours
ANTH 346	Gender in Cross-Cultural Perspective	3 hours
ANTH 392	Topics in Cultural Anthropology (approved topics)	3 hours
ANTH 435	Politics of Multiculturalism	3 hours
COMM 350	Intercultural Communication	3 hours
ENLT 362	Contemporary Global Literature	3 hours
POSC 207	Comparative Politics	3 hours
PSYC 438*	Stereotyping and Prejudice	3 hours

One of the following Power and Privilege courses:

ENLT 366	Postcolonial Women's Writing	3 hours
HIST 381	Modern East Asia	3 hours
ICS 366	Critical Whiteness Studies	3 hours
POSC 319	The Global Politics of International Development	3 hours
POSC 390	Special Topics in Political Science (approved topics)	3 hours
PSYC 438*	Stereotyping and Prejudice	3 hours

One from a category above or from the following (at least 3 hours):

ART 242	Art History Survey II	3 hours
---------	-----------------------	---------

BIO 270	Environments of Ecuador	3 hours
BIO 313*	Economic Botany	3 hours
BIO 320*	Parasitology	4 hours
BUAD 408	The Culture of Business in the French-Speaking World	3 hours
BUAD 422*	International Management	3 hours
ENLT 206	Studies in Literature (approved topics)	3 hours
ENLT 374	Studies in World Literature in Translation (approved topics)	3 hours
ENLT 387	Gender and Sexuality in Literature: (approved topics)	3 hours
GWS 275	Global Women's Leadership (only 3 hours may apply)	6 hours
GWS 376	Chinese Women and Society	3 hours
HIST 220	East African History and Cultures	1 hour
HIST 383	Women in Africa and the Middle East	3 hours
HUST 203	Asian Influence on Western Literature	3 hours
MODL 315	English and the World	3 hours
MUS 275	Global Music	3 hours
PHIL 245	Non-Western Philosophy	3 hours
POSC 304	Latin American Politics	3 hours
RLST 380	World Religions and Christianity	3 hours

Or an upper-level course taken by permission through an approved study abroad program (3 hours)

Note: GWS 275 may not be used toward more than one concentration.

Note: PSYC 438 may not be used to satisfy more than one category requirement.

Note: POSC 207 may not be used to satisfy more than one requirement.

International Development Concentration (12 hours)

The following:

ECON 354*	Economic Development	3 hours
or POSC 319	The Global Politics of International Development	3 hours

Three of the following (at least 9 hours):

COMM 350	Intercultural Communication	3 hours
ECON 354*	Economic Development	3 hours
ECON 452*	International Trade and Finance	3 hours
ENLT 366	Postcolonial Women's Writing	3 hours
ENLT 374	Studies in World Literature in Translation (approved topics)	3 hours
HIST 383	Women in Africa and the Middle East	3 hours
HIST 384	Africa Since 1800	3 hours
ICS 270	Honduras Service Learning	1-3 hours
MODL 315	English and the World	3 hours
POSC 304	Latin American Politics	3 hours
POSC 319	The Global Politics of International Development	3 hours
POSC 326	Global Environmental Politics	3 hours
POSC 329	Middle East Politics	3 hours
POSC 346	The Politics of Globalization	3 hours

Or an upper-level course taken by permission through an approved study abroad program (3 hours)

International Higher Education Administration Concentration (15 hours)

All of the following:

BUAD 221	Principles of Management	3 hours
COMM 350	Intercultural Communication	3 hours
EDUC 488	Practicum in Intercultural Education (through CWIL)	3 hours
ICS 201	Introduction to Intercultural Studies	3 hours

One of the following:

BUAD 305*	Accounting for Not-for-Profit Organizations	3 hours
BUAD 329	Gender and Race Issues in Management	3 hours
BUAD 416*	International Financial Management	3 hours
BUAD 422	International Management	3 hours
COMM 404	Non-Profit Public Relations Campaigns and Theory	3 hours
EDUC 201	Foundations for Teaching in a Multicultural Society	3 hours
MODL 315	English and the World	3 hours

Or an upper-level course taken by permission through an approved study abroad program (3 hours)

Modern European Culture Concentration (12 hours)**One of the following Literature courses:**

ENLT 327	18th-Century British Novel: Novel Women	3 hours
ENLT 328	18th Century British Literature	3 hours
ENLT 330	Romantic Movement	3 hours
ENLT 332	Romantic Era Feminism	3 hours
ENLT 333	Victorian Literature	3 hours
ENLT 340	20th-Century British Literature	3 hours
ENLT 342	19th-Century British Novel: The Victorian Novel	3 hours
ENLT 343	20th-Century British Novel	3 hours
ENLT 371	Studies in European Literature in Translation	3 hours
HUST 464*	Colloquium IV	3 hours
MLFR 203	The Culture of the Francophone World: Africa and Asia	3 hours
MLFR 304	The Culture of the Francophone World: North American and the Caribbean	3 hours
MLIT 350	Italian Short Story	3 hours
MLSP 320	Introduction to the Study of Spanish Literature	3 hours
MLSP 418	Survey of 19th and 20th-Century Spanish Literature	3 hours
MLSP 420	Contemporary Spanish Novel	3 hours
MLSP 424	Contemporary Spanish Women Writers	3 hours

One of the following History courses:

HIST 359	Europe in the 19th Century: 1815–1914	3 hours
HIST 360	Europe in the 20th Century: 1914–Present	3 hours
HIST 366	History of England, 1600 to Present	3 hours
HIST 369	History of Revolutionary France	3 hours
HIST 370	A History of Modern European Women	3 hours
HIST 377	Russia	3 hours
HIST 382	Modern East/Central Europe	3 hours
HIST 422	Living with the Enemy	3 hours
HUST 462*	Cultural History IV: The Modern World	3 hours

One of the following Culture and Civilization courses:

HUST 462*	Cultural History IV: The Modern World	3 hours
MLFR 320	French and Francophone Cinema	3 hours
MLFR 340	Contemporary France	3 hours
MLIT 320	Italian Cinema 1945-1965	3 hours
MLIT 360	Italian Cultural Studies	3 hours
MLSP 316	Civilization of Spain	3 hours
MODL 315	English and the World	3 hours
PHIL 331	Descartes to Skepticism	3 hours
PHIL 332	Kant and His Critics	3 hours
PHIL 343	20th Century Philosophy	3 hours

* HUST 462 and 464 must be taken together. HUST 462 may not be used to satisfy more than one category requirement.

One of the following:

One additional course from one of the above	3 hours
Or an upper-level course taken by permission through an approved study abroad program	3 hours

Minor in Global Studies—GLST (18 hours)**STUDY OR INTERNSHIP ABROAD EXPERIENCE**

All students completing this minor must participate in at least 5 weeks of Saint Mary's College approved Study or Internship Abroad experience.

All of the following:

ANTH 253	Survey I: Culture and Language	3 hours
ECON 251	Principles of Macroeconomics	3 hours
HIST 104	World Civilization II	3 hours
POSC 206	International Politics	3 hours
or POSC 207	Comparative Politics	3 hours
Two from a single concentration above		6 hours

GLOBAL STUDIES COURSES (GLST)**101 Corporate Social Responsibility in Global Context (3)**

This Critical Thinking Seminar introduces students to the contemporary concepts, issues, and questions related to global business practice and corporate social responsibility.

364 Global Research & Discovery (3)

An introduction to the principle methods of analysis in global studies. Students will gain experience using research tools such as interviewing, focus groups, textual interpretation, participant observation, SWOT analysis, and basic quantitative analysis to research global issues. Prerequisite: Declared Global Studies major or permission of instructor.

495 Senior Seminar in Global Studies (3)

This is the culminating course in the Global Studies curriculum, serving to synthesize lessons learned from the previous courses. Course assignments will direct students to review, reflect on, and integrate the knowledge, skills, and attitudes gained from the curriculum; to apply that learning to debates about current global issues; and to articulate the research questions or goals that will drive their next steps in a career or graduate school.

499 Global Studies Internship (1–3)

Professional work experience with a global organization such as a business, governmental agency, or non-governmental organization in a specific concentration. The internship in Global Studies course may not be used to satisfy any major requirements. Graded S/U. Prerequisite: permission of department chair. Open to Global Studies majors only.