



Justice Studies

Andrew Pierce, Program Coordinator
153 Spes Unica Hall
574-284-4534

FACULTY

A. Pierce

PROGRAM DESCRIPTION

Justice Studies has always been an integral part of Saint Mary's mission. The college's goal is to educate women of character who are knowledgeable about contemporary social issues and committed to a vision of justice inspired by Christian tradition. A formal academic program is available to all students through an interdisciplinary minor in Justice Studies that examines historical and contemporary justice issues. By design, the minor is structured so that theory, experience, reflection, and commitment are related.

JUSTICE STUDIES LEARNING OUTCOMES

- A student with a minor in Justice Studies will develop an understanding of a variety of perspectives on justice and peace, and be able to analyze the political, economic, and social systems leading to injustice and conflict.
- A student with a minor in Justice Studies will engage with the experience of those disenfranchised locally and/or globally from at least one disciplinary perspective.
- A student with a minor in Justice Studies will be able to identify and apply the basic principles of Catholic Social Teaching.
- A student with a minor in Justice Studies will be able to constructively respond to unjust situations and conditions on a personal and/or systemic basis.

PROGRAM IN JUSTICE STUDIES

Student-Designed Major

Given the interdisciplinary nature of justice studies, a superior student may design a specific program of study which uses justice as a framework and organizes her specific concerns. Interested students must declare their intentions by the spring semester of sophomore year and submit a proposal with the help and advice of a faculty sponsor. Plans for fulfilling the Senior Comprehensive and Advanced Writing Proficiency will be described in the proposal.

Minor in Justice Studies—JUST (15 hours)

The following:

JUST 250	Introduction to Justice Studies	3 hours
----------	---------------------------------	---------

One of the following:

PHIL 254	Social Justice	3 hours
RLST 236	Faith in Action	3 hours
RLST 240	Catholic Social Thought	3 hours

At least three of the following (9 hours):

BUAD 346	Personal Ethics and Corporate Culture	3 hours
ECON 354	Economic Development	3 hours
ENLT 109W	American Literature in Black and White: The Performance of Race	3 hours
ENLT 216	Literature of Social Justice	3 hours
ENLT 374	Studies in World Literature in Translation	3 hours
ENLT 390/490	Special Topics Seminar in Literature (relevant topics)	1–3 hours
GWS 240	Gender and Environmental Justice	3 hours
GWS 333	Transnational Feminisms (cross-listed with POSC)	3 hours
GWS 350	Feminist Theory	3 hours
HIST 341	African-American History	3 hours
JUST 201	Restorative Justice: The Case of Indigenous Peoples	0–1 hour
JUST 301	The Quest for Human Rights	3 hours
JUST 305	Church and the City	1 hour
JUST 310	Diversity Dialogues (cross-listed with ICS)	1 hour
JUST 320	Faith and Justice	3 hours
PHIL 243	Introduction to Feminist Philosophy	3 hours
PHIL 245	Non-Western Philosophy	3 hours
PHIL 250	Philosophy and Disabilities	3 hours
PHIL 253	Philosophy of Politics	3 hours
PHIL 254	Social Justice (if not taken for the requirement above)	3 hours
POSC 301	The Quest for Human Rights	3 hours
POSC 304	Latin American Politics	3 hours
POSC 314	Political Participation	3 hours
POSC 319	The Global Politics of International Development	3 hours
POSC 324	American Civil Liberties	3 hours
POSC 360	Politics of Race	3 hours
PSYC 437	Psychology of Violence	3 hours
PSYC 438	Stereotyping and Prejudice	3 hours
RLST 236	Faith in Action (if not taken for the requirement above)	3 hours
RLST 240	Catholic Social Thought (if not taken for the requirement above)	3 hours
RLST 352	Religion and Politics	3 hours
RLST 355	African-American Theologies	3 hours
SOC 203	Social Problems	3 hours
SOC 230	Social Inequalities in Education	3 hours
SOC 255	Race, Ethnicity, and Identity in the U.S.	3 hours
SOC 345	Sociology of Poverty	3 hours
SOC 350	Global Childhoods	3 hours
SOC 360	Social Stratification: Class, Gender, Race	3 hours
SW 334	Social Welfare Policy and Service	3 hours

Other courses may be substituted by permission

JUSTICE STUDIES COURSES (JUST)**201 Restorative Justice: The Case of Indigenous Peoples (0–1)**

Restorative Justice is a 0–1-credit immersion course centered on a one-week service trip to the Cheyenne River tribal reservation in South Dakota. This trip will give students a first-hand opportunity to witness the ongoing effects of the history of conquest, expropriation, and forced assimilation of the Lakota people, to reflect, with indigenous persons themselves, on what justice demands today, and to actually work to improve the conditions of this community.

250 Introduction to Justice Studies (3)

A seminar in social analysis which integrates theological and philosophical reflection with the study of specific social and economic problems in local and global contexts. There is an emphasis on the

theological and ethical foundations of the church's concern for justice, as well as on understanding the historical and structural preconditions of contemporary social injustice. Experiential and community-based learning provides opportunities to link theory and practice and reflect systematically on how principled approaches to justice can be made effective in the world.

290 Special Topics in Justice Studies (1–3)

Introductory level course in topics in Justice Education not covered in the regular department offerings. May be repeated for credit with a different topic.

301 The Quest for Human Rights (3)

This course discusses the history of conceptions of rights. It also looks at the strategies involved in political debates about rights, including: whether the debate should focus on rights as opposed to power or responsibility or obligation; whether or not to use phrases like “human rights;” whether or not the rights should be listed in a document; who decides what the rights are; what are the sources of these rights; and how competing rights claims are to be adjudicated (also listed as POSC 301).

305 The Church and the City (1)

Church and the City is an experiential course that explores the role of people of faith in combating poverty and injustice in our local community. Direct engagement with community leaders provides perspective and analysis of specific social justice issues, and through dialogue and site visits during a 48-hour immersion experience, students gain firsthand exposure to community concerns and innovative solutions to those problems. Graded S/U.

310 Diversity Dialogues (1)

Diversity Dialogues uses the framework of a “study circle” to conduct a series of structured conversations that deal with questions of race and identity and ways that participants might bring change to their local setting. The study circles that form the basis of this course will include both students and members of the campus and local communities, insuring a wide range of experiences and insights on the subject of race. Respect for each other's ideas and allowing everyone a fair hearing are hallmarks of the study circle approach; the process of building relationships between members of the group is as important as the issues discussed. The study circle is small-group democracy in action; all viewpoints are taken seriously, and each member has an equal opportunity to participate. (Also listed as ICS 310).

320 Faith and Justice (3)

An integrative seminar course in which the process of reflection moves from a consideration of the spiritual basis for justice to reflecting upon the leadership examples of people who have been advocates, organizers, and models of nonviolent change. After studies in the methods and strategies of those involved in working for justice, the course models a pedagogy based on the praxis cycle: first, an educated social analysis of the culture in which the students find themselves, followed by a theological reflection upon that culture and the ways faith and a concern for justice might connect to the students' experience of society. Finally, the course examines the component of commitment and pastoral strategies from the standpoint of their own life situations.

346 Personal Ethics and Corporate Culture (3)

Systematic analysis and evaluation of business values, ethical climates of corporate cultures, and the moral issues encountered in business practice. Students develop an ethical framework for future decision making through cases, reading and discussions. (Also listed as BUAD 346.)

397 Independent Study (3)

This course is designed to provide upper-level students the opportunity to explore social justice issues systematically and in a framework of their own design. An emphasis will be placed on approaches which draw from a variety of disciplines and which incorporate various perspectives on issues of domestic and global concern.

499 Internship (1–3)

Community-based experience in a justice-related field at an approved site. Jointly sponsored by a faculty member and a representative from the sponsoring agency. Must be approved by the Justice Program Coordinator. A reflection paper appropriate to the nature of the internship will be required. Graded S/U.