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# FACT BOOK

## 2018-19

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SAINT MARY'S COLLEGE  
NOTRE DAME • INDIANA

Office of Institutional Research

Revised April 2019

**Saint Mary's College**  
**FACT BOOK**

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# General

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SAINT MARY'S COLLEGE  
NOTRE DAME • INDIANA

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## Fact Book: Quick Reference

<b>Established:</b>	1844
<b>Accreditation:</b>	Higher Learning Commission 230 South LaSalle Street, Suite 7-500 Chicago, IL 60604 800-621-7440 hlcommission.org
<b>Carnegie Classification:</b>	Baccalaureate - Arts & Sciences
<b>FICE / OPEID Code:</b>	001836
<b>Student Enrollment:</b>	<i>Fall 2018 headcount:</i> 1,603 <i>Fall 2018 full-time equivalent (FTE):</i> 1,555
<b>Degrees Awarded:</b>	353 UG and 26 GR (2017 - 2018)
<b>Active Alumnae:</b>	22,547 (2018)
<b>Average Class Size:</b>	16 (Fall 2018)
<b>Tuition and Fees:</b>	\$42,220 (Academic Year 2018-2019)
<b>On-campus Housing:</b>	1,239 (83.7% of undergraduates living on-campus)
<b>Library Book Volumes:</b>	17,892 (Fiscal Year 2018)
<b>Total Unrestricted Expenditures:</b>	\$56,338 (Year ending May 31, 2018)
<b>Market Value of Endowment:</b>	\$194,387,661 (as of May 31, 2018)
<b>Employee Headcount:</b>	508 (Fall 2017)
<b>Full-time Instructional Faculty:</b>	146 (Fall 2017)
<b>Student / Faculty Ratio:</b>	9 to 1 (Fall 2017)

## Mission and Philosophy

### *Mission Statement*

Founded by the Sisters of the Holy Cross in 1844, Saint Mary's College promotes a life of intellectual vigor, aesthetic appreciation, religious sensibility, and social responsibility. Saint Mary's is a Catholic, residential, women's, liberal arts college offering undergraduate degrees and co-educational graduate programs.

A pioneer in the education of women, the College fosters an inclusive, academic community where students discover and develop their talents as they prepare to make a difference in the world. All members of the College contribute to this mission in their response to the complex needs and challenges of contemporary life.

### *Statement of Philosophy and Purpose*

As a center of higher education, Saint Mary's fosters an academic climate of scholarship and learning for faculty and students alike. Through excellence in teaching and the example of its own active scholarship, the faculty challenges students to expand their horizons and supports them in their intellectual pursuits. A broad-based course of study invites students to think critically and creatively about the natural world and human culture. Acknowledging the need to prepare women for an array of careers, the College insists on a liberal arts foundation for all its students. Through their years at Saint Mary's, students acquire depth and breadth of knowledge, competence in quantitative skills and modern languages, the ability to think clearly about complex problems, and the capacity to communicate with precision and style.

As a Catholic college, Saint Mary's cultivates a community of intellectual inquiry, liturgical prayer, and social action. The College creates an open forum in which students freely and critically study the rich heritage of the Catholic tradition, raising the questions necessary to develop a mature religious life. The celebration of liturgy encourages students to explore the fullness of life and its mysteries. The College nurtures awareness and compassion for a troubled world and challenges students to promote human dignity throughout their lives. In preparing women for roles of leadership and action, Saint Mary's pays particular attention to the rights and responsibilities of women in the worlds of work, church, community, and family.

Dedicated to the personal and social growth of its students, Saint Mary's cultivates a community of students, faculty, and staff, which responds to the needs of women. In order to offer the richest educational experience possible, the College strives to bring together women of different nations, cultures, and races. It provides a residential environment where women grow in their appreciation of the strengths and needs of others. Through a host of co-curricular programs on campus and in the local community, Saint Mary's initiates students in the habits of civic responsibility. Engaging in all aspects of the college experience, students acquire the hallmarks of a liberally educated woman: keen self-knowledge, lively imagination, lifelong intellectual and cultural interests, and the ability to make socially responsible choices about the future.

## History

Founded by the Sisters of the Holy Cross, Saint Mary's College has been educating women to make a difference in the world for 175 years. Arriving from Le Mans, France under the direction of Blessed Father Basil Anthony Moreau, CSC, they first opened in 1844 as a school in Bertrand, Michigan. Saint Mary's was an early leader in the education of women and continues to respond to the complex needs and challenges of the contemporary world. Through a commitment to educating the whole student, the College has developed both undergraduate and graduate students to engage in work that extends in our community and around the world.

### *Significant Events*

- 1844 Establishment of school at Bertrand, Michigan
- 1848 First commencement
- 1850 Charter granted by State of Michigan
- 1855 Saint Mary's transferred from Bertrand, Michigan to its present campus and was chartered by the State of Indiana
- 1879 Alumnae Association founded
- 1898 First bachelor's degree conferred
- 1899 First successful non-commercial wireless message in the United States received at Saint Mary's College from the University of Notre Dame
- 1913 Two Sisters of the Holy Cross, Saint Mary's College teachers, received their master's degrees from the University of Notre Dame and became the school's first women graduates
- 1922 Accreditation by North Central Association (now Higher Learning Commission)
- 1925 Accreditation by Indiana State Board of Education for four-year collegiate courses
- 1933 Day students accepted
- 1943 Graduate School of Sacred Theology founded by Sister Madeleva offering a PhD to women (the first of its kind in the United States)
- 1946 Saint Mary's became the first women's college in the United States to offer Theology to undergraduates as a regular college major
- 1952 Board of Lay Trustees established; By-laws adopted
- 1959 Full accreditation for preparation of elementary and secondary teachers by National Council for Accreditation of Teacher Education (NCATE)
- 1965 Official beginning of co-exchange program with Notre Dame
- 1972 Nursing program accredited by Indiana State Board of Nurses Registration and Nursing Education
- 1994 Established new governing structure and redefined its relationship with its sponsoring Congregation, the Sisters of the Holy Cross
- 1997 Appointed first lay woman president, Marilou Eldred
- 2000 College received a \$12 million grant from the Lilly Endowment to support the Center for Women's Intercultural Leadership
- 2004 Carol Ann Mooney appointed as first lay alumna president of the College
- 2007 President Mooney led a delegation from Saint Mary's to Le Mans, France for the beatification ceremonies honoring Father Moreau
- 2010 Sophia Program of Liberal Learning approved by the College's Board of Trustees
- 2015 Saint Mary's College launched three co-educational graduate programs; Doctorate of Nursing Practice, Master of Science in Data Science, and Master of Science in Speech Language Pathology
- 2016 Saint Mary's awarded its first patent for paper-based tool that can screen for counterfeit medication.
- 2019 Saint Mary's launched Master of Autism Studies

## Senior Administration

### Interim President

Nancy Nekvasil, Ph.D.

### President's Cabinet

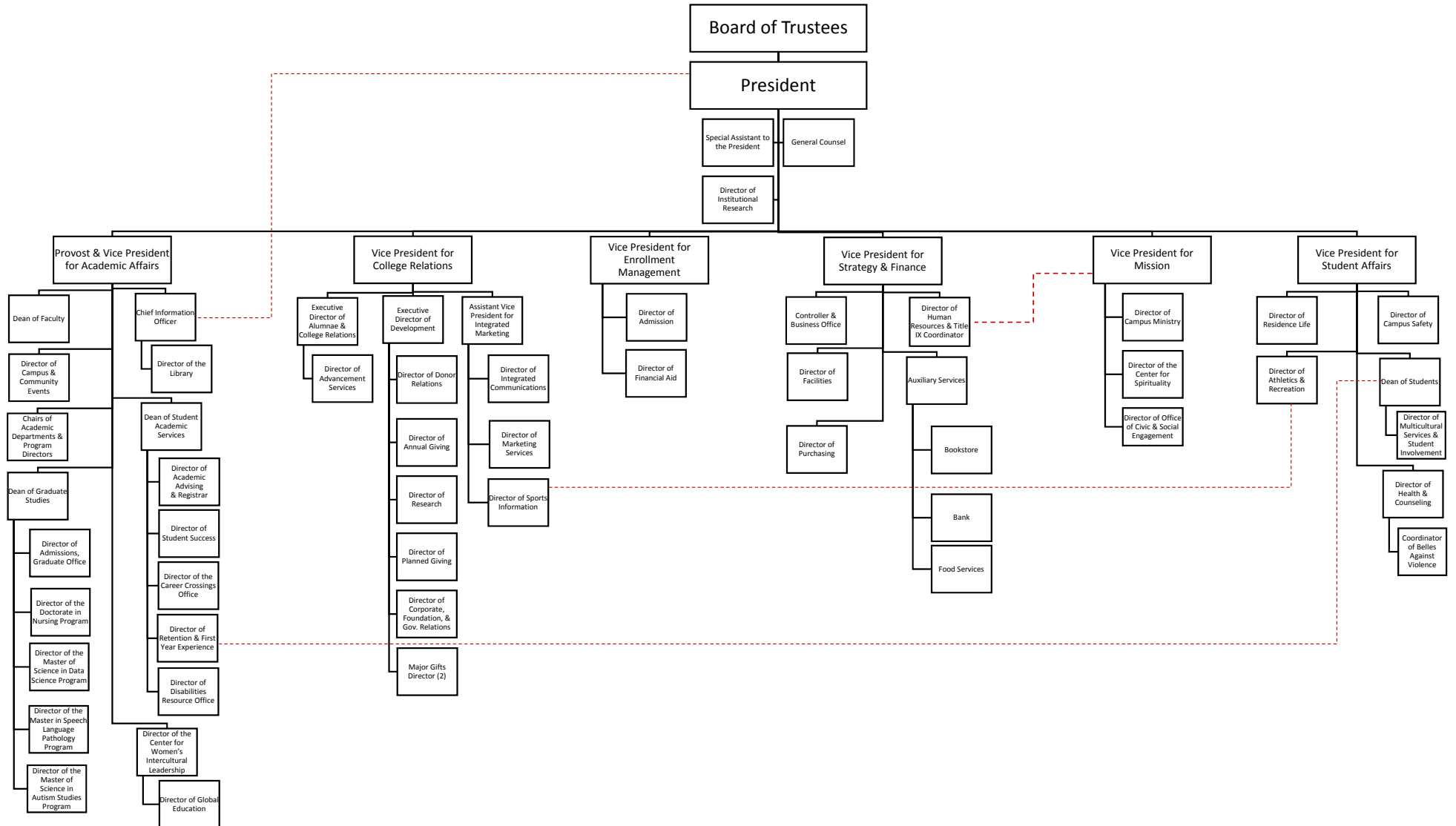
<b>Interim Provost &amp; Senior Vice President for Academic Affairs</b>	Jill Vihtelic
<b>Vice President for College Relations</b>	Shari M. Rodriguez
<b>Vice President for Strategy and Finance</b>	Dana L. Strait, Ph.D.
<b>Vice President for Mission</b>	Judith R. Fean
<b>Vice President for Student Affairs</b>	Karen A. Johnson
<b>Vice President for Enrollment Management</b>	Mona Bowe
<b>Special Assistant to the President</b>	Michelle Egan
<b>General Counsel</b>	Martha "Marty" McCampbell
<b>Director of Institutional Research &amp; Assessment</b>	Julie M. Sisco
<b>Chief Information Officer</b>	Todd Norris

### Previous Presidents

Mother M. Pauline O'Neill, CSC	1895-1931
Sister Irma Burns, CSC	1931-1934
Sister M. Madeleva Wolff, CSC	1934-1961
Sister Maria Renata Daily, CSC	1961-1965
Sister Mary Grace Kos, CSC	1965-1967
Monsignor John J. McGrath, CSC	1968-1970
Sister Alma Peter, CSC (acting)	1970-1972
Dr. Edward L. Henry	1972-1974
Dr. William A. Hickey (acting)	1974-1975
Dr. John M. Duggan	1975-1985
Dr. William A. Hickey (acting)	1985-1986
Dr. William A. Hickey	1986-1997
Dr. Marilou Eldred	1997-2004
Dr. Carol Ann Mooney	2004-2016
Janice A. Cervelli	2016-2018



# Saint Mary's College Organizational Chart



## Academic Programs

### **Bachelor of Arts (B.A.)**

Art	Gender & Women’s Studies	Psychology
Communication Studies	Global Studies	Religious Studies
Computing & Applied Mathematics	History	Secondary Education
Communicative Sciences & Disorders	Humanistic Studies	Sociology
Economics	Mathematics	Spanish
Elementary Education	Music	Statistics & Actuarial Math.
English Literature	Philosophy	Student Designed Major
English Writing	Physics	Theatre
English Literature & Writing	Physics & Applied Mathematics	
Environmental Studies	Political Science	

### **Bachelor of Science (B.S.)**

Biology	Mathematics	Statistics & Actuarial Math.
Chemistry	Physics	Student Designed Major
Computing & Applied Mathematics	Physics & Applied Mathematics	

### **Bachelor of Social Work (B.S.W.)**

Social Work

### **Bachelor of Business Administration (B.B.A.)**

Accounting    Business Administration

### **Bachelor of Music (B.M.)**

Music Education

### **Bachelor of Science in Nursing (B.S.N.)**

Nursing

### **Bachelor of Fine Arts (B.F.A.)**

Art

### **Minors**

American History	Film Studies	Philosophy
Anthropology	French	Political Science
Art Education	Gender and Women’s Studies	Psychology
Art History	Gerontology	Public Communication
Biology	Global Studies	Public Relations / Advertising
Business Administration	History	Religious Studies
Chemistry	Humanistic Studies	Secondary Education
Computer Science	Intercultural Studies	Social Work
Dance	Italian	Sociology
Early Childhood Education	Justice Studies	Spanish
Economics	Majority World History	Studio Art
ESL/Bilingual /Bicultural Ed	Mathematics	Theatre-Performance
English Literature	Math / Computer Science	Theatre-Production
English Writing	Music	Women’s History
Environmental Studies	Music Theatre	
European History	Neuroscience	

*Academic Programs Summary:*

- 7 undergraduate degrees offered
- 42 major/degree offerings
- 46 minors offered
- 3 graduate degrees offered

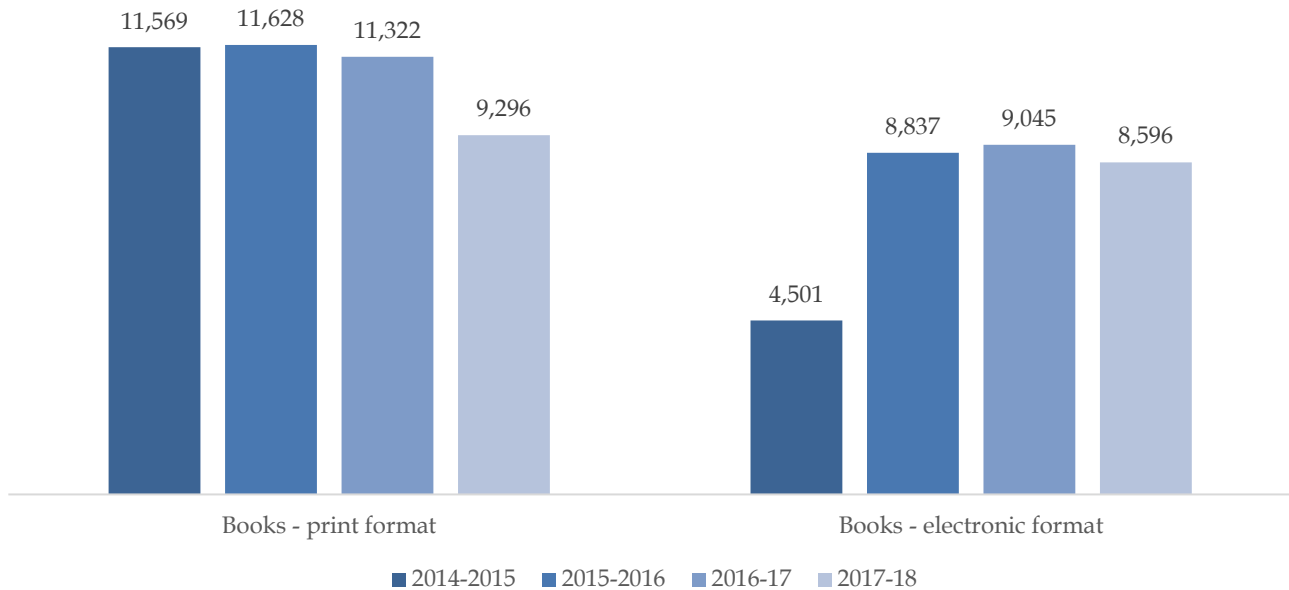
### **Graduate Programs**

Doctorate of Nursing Practice (DNP)	Master of Science in Speech Language Pathology (MS)
Master of Science in Data Science (MS)	

## Library Sources and Services

	2014-2015	2015-2016	2016-17	2017-18
<b>Collection use</b>				
Books – print format circulation	11,569	11,628	11,322	9,296
Books – electronic format access	4,501	8,837	9,045	8,596
Journal – electronic article access	60,725	63,737	60,270	58,606
<b>Services</b>				
Instruction sessions	85	110	105	100
<b>Total attendance in instruction sessions</b>	<b>1,591</b>	<b>2,066</b>	<b>1,923</b>	<b>1,832</b>
Reference transactions	1,031	1,486	1,178	1,278
Interlibrary loans – sent	1,257	1,113	1,123	919
Interlibrary loans – received	2,280	2,239	2,026	2,828
<b>Staff (FTE)</b>				
Chief and other Librarians	7	7	7	7
Clerks and Technicians	4.5	4.5	4.5	3.5
<b>Total</b>	<b>11.5</b>	<b>11.5</b>	<b>11.5</b>	<b>10.5</b>

### Circulation of Library Books



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# Admissions & First-Year Cohort

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SAINT MARY'S COLLEGE  
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**Record of Undergraduate Applications and Admissions  
Twenty-Five Cohort Years**

<b>Year of Admission</b>	<b>Total Applications</b>	<b>Number Admitted</b>	<b>Admit Rate</b>	<b>Number Enrolled</b>	<b>Enrollment Yield</b>
1994	907	762	84.0%	393	51.6%
1995	819	701	85.6%	386	55.1%
1996	792	650	82.1%	345	53.1%
1997	867	725	83.6%	331	45.7%
1998	920	788	85.7%	405	51.4%
1999	1,041	871	83.7%	424	48.7%
2000	1,068	888	83.1%	438	49.3%
2001	1,011	830	82.1%	436	52.5%
2002	997	822	82.4%	376	45.7%
2003	1,014	828	81.7%	402	48.6%
2004	1,269	969	76.4%	350	36.1%
2005	997	807	80.9%	377	46.7%
2006	1,181	944	79.9%	426	45.1%
2007	1,281	1,041	81.3%	479	46.0%
2008	1,422	1,132	79.6%	455	40.2%
2009	1,357	1,162	85.6%	435	37.4%
2010	1,387	1,119	80.7%	333	29.8%
2011	1,453	1,220	84.0%	393	32.2%
2012	1,482	1,256	84.8%	417	33.2%
2013	1,529	1,310	85.7%	437	33.4%
2014	1,687	1,406	83.3%	378	26.9%
2015	1,722	1,384	80.4%	419	30.3%
2016	1,771	1,446	81.6%	432	29.9%
2017	1,830	1,432	78.3%	362	25.3%
2018	1,862	1,525	81.9%	403	26.4%

Source: Institutional Research: Banner Census Extract

**Record of Graduate Applications and Admissions**

<b>Year of Admission</b>	<b>Total Applications</b>	<b>Number Admitted</b>	<b>Admit Rate</b>	<b>Number Enrolled</b>	<b>Enrollment Yield</b>
2015	184	69	37.5%	38	55.1%
2016	229	96	41.9%	43	44.8%
2017	268	126	47.0%	58	46.0%
2018	285	136	47.7%	58	42.6%

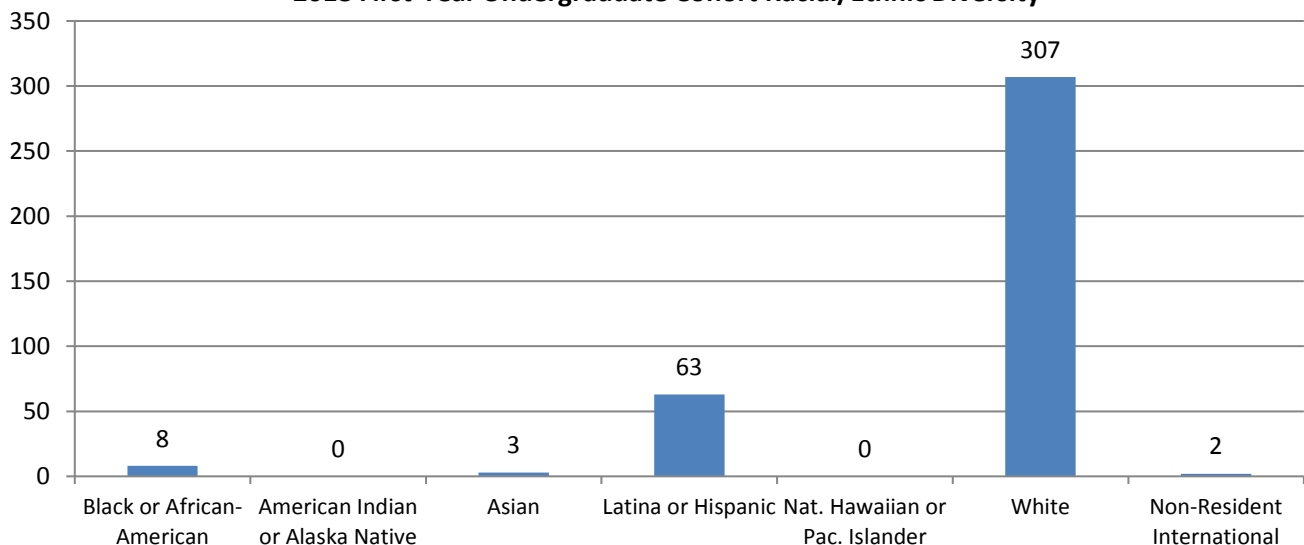
Source: Institutional Research: Banner Census Extract

**Undergraduate First-Time, Full-Time Student Diversity  
Ten Cohort Years**

	2009*	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>Race/Ethnicity</b>										
Black or African-American	6	9	5	4	6	8	15	5	12	8
American Indian or Alaska Native	1	0	0	0	0	0	1	1	1	0
Asian	8	10	2	5	7	8	8	11	7	3
Latina or Hispanic	46	27	34	49	63		34	42	54	63
Native Hawaiian or Pac. Islander*	0	1	0	0	0	0	0	1	0	0
Two or More Races*	4	8	9	11	16	12	14	11	8	14
<b>Student of Color Total</b>	65	55	50	69	92		62	80	83	88
Student of Color Percent	14.9%	16.5%	12.7%	16.5%	21.1%	16.4%	19.1%	19.2%	20.2%	21.8%
Race/Ethnicity Unknown	21	8	17	17	17	6	9	12	10	6
Race/Ethnicity Unknown Percent	4.8%	2.4%	4.3%	4.1%	3.9%	1.6%	2.1%	2.8%	2.8%	1.5%
White	345	268	318	324	321	305	325	328	276	307
White Percent	79.3%	80.5%	80.9%	77.7%	73.5%	80.7%	77.6%	75.9%	76.2%	76.2%
<b>Total U.S. Citizens/Nationals</b>	431	331	385	410	430	373		414	423	401
Non-Resident International	4	2	8	7	7	5	5	9	3	2
Non-Resident Int. Percent	0.9%	0.6%	2.0%	1.7%	1.6%	1.3%	1.2%	2.1%	0.8%	0.5%
<b>Grand Total</b>	435	333	393	417	437	378	419	432	362	403
<b>Religion</b>										
Roman Catholic	78.9%	77.2%	78.4%	82.0%	78.7%	81.2%	74.2%	72.9%	70.7%	65.5%
Protestant/Other Christian	9.7%	11.1%	11.1%	8.4%	10.3%	8.8%	11.9%	12.5%	14.6%	15.6%
Non-Christian Faith	0.7%	0.3%	1.0%	0.2%	0.5%	1.3%	1.0%	2.6%	1.4%	1.2%
None	0.7%	0.6%	0.8%	1.2%	2.1%	2.6%	4.3%	4.2%	3.6%	5.7%
Unknown/No Response	9.9%	10.8%	8.7%	8.2%	8.4%		6.1%	8.6%	7.9%	11.9%
<b>First Generation</b>										
Percentage First-Generation	26.7%	24.6%	24.7%	14.6%	20.1%	21.7%	24.1%	23.1%	26.8%	34.0%

\*Fall 2009 marked the conversion to the new IPEDS race/ethnicity categories. Information is reported first as to whether a student identifies as Latina, then whether she is multiracial. Lastly race is reported. New categories were added in this year.

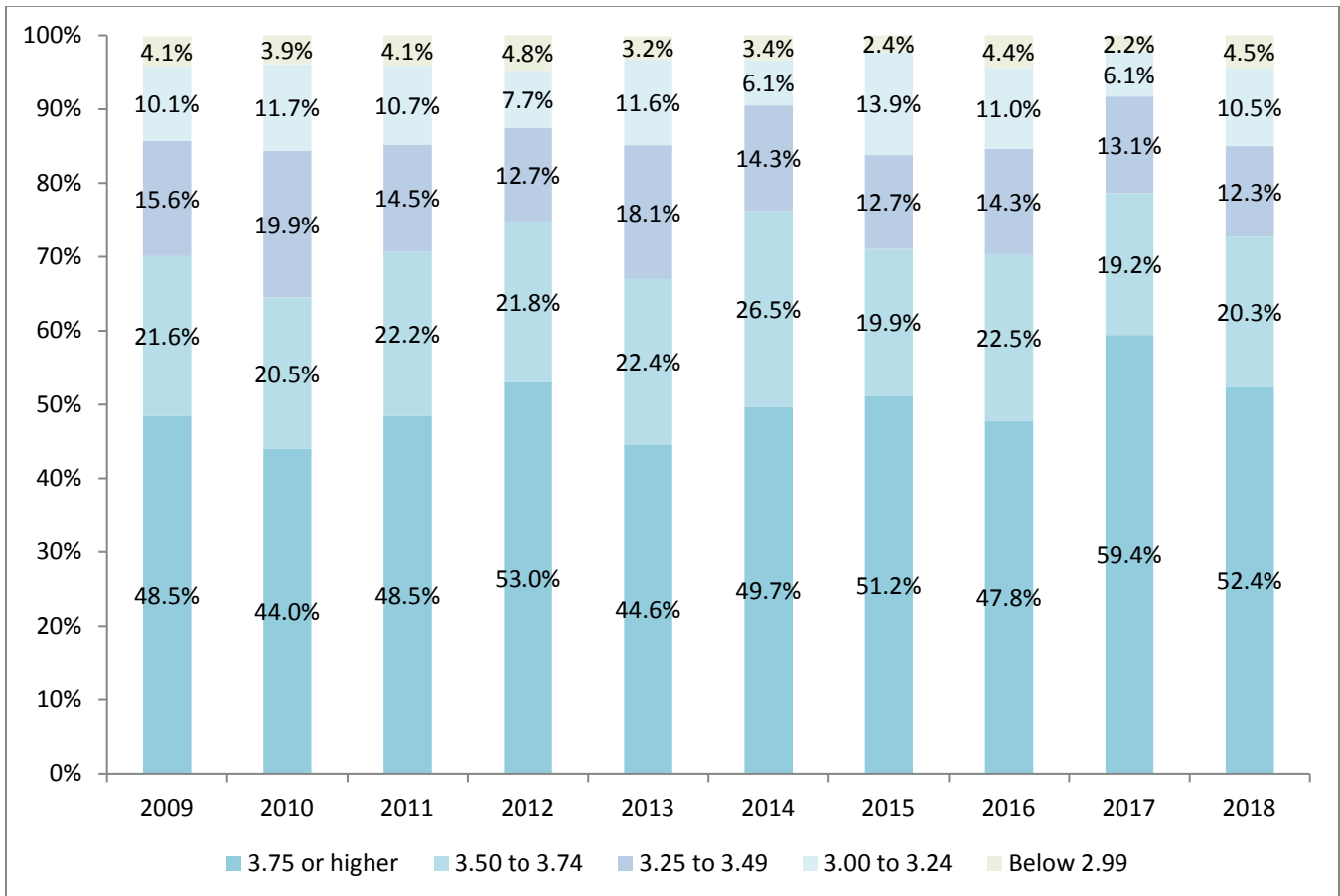
**2018 First-Year Undergraduate Cohort Racial/Ethnic Diversity**



## Undergraduate High School and Academic Profile Ten Cohorts

Year of Admission:	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>Total First-Time, Full-Time</b>	<b>435</b>	<b>333</b>	<b>393</b>	<b>417</b>	<b>437</b>	<b>378</b>	<b>419</b>	<b>432</b>	<b>362</b>	<b>403</b>
<b>Rank in High School Class</b>										
Top 10%	37.7%	28.2%	31.4%	35.7%	27.4%	34.5%	27.5%	17.7%	32.5%	28.3%
Top 25%	65.9%	66.0%	68.6%	72.8%	57.1%	61.6%	62.4%	54.3%	66.3%	57.2%
Top 50%	92.9%	90.2%	92.9%	93.8%	90.4%	93.8%	89.9%	88.7%	92.8%	90.2%
Rank Unavailable	183	145	183	193	218	201	230	246	196	230
<b>High School GPA</b>										
3.75 or higher	48.5%	44.0%	48.5%	53.0%	44.6%	49.7%	51.2%	47.8%	59.4%	52.4%
3.50 to 3.74	21.6%	20.5%	22.2%	21.8%	22.4%	26.5%	19.9%	22.5%	19.2%	20.3%
3.25 to 3.49	15.6%	19.9%	14.5%	12.7%	18.1%	14.3%	12.7%	14.3%	13.1%	12.3%
3.00 to 3.24	10.1%	11.7%	10.7%	7.7%	11.6%	6.1%	13.9%	11.0%	6.1%	10.5%
2.50 to 2.99	4.1%	3.9%	4.1%	4.8%	3.2%	3.4%	2.2%	4.4%	2.2%	4.5%
2.00 to 2.49	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
Below 2.00	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Average High School GPA</b>	<b>3.71</b>	<b>3.67</b>	<b>3.70</b>	<b>3.75</b>	<b>3.69</b>	<b>3.75</b>	<b>3.73</b>	<b>3.70</b>	<b>3.81</b>	<b>3.73</b>
<b>High School Type*</b>										
Public	53.7%	54.2%	53.2%	52.5%	55.4%	51.8%	50.2%	55.3%	56.1%	60.7%
Private	44.5%	45.5%	46.3%	46.8%	43.9%	47.9%	51.4%	49.5%	48.1%	44.3%
Home School	1.8%	0.3%	0.5%	0.7%	0.7%	0.3%	0.7%	0.7%	0.8%	1.7%
<b>Average High School Enrollment</b>	<b>306</b>	<b>296</b>	<b>316</b>	<b>284</b>	<b>302</b>	<b>299</b>	<b>321</b>	<b>290</b>	<b>279</b>	<b>356</b>

Source: Institutional Research: Banner Fall Census Extract. \*May not total 100% as student may have attended multiple high school types.

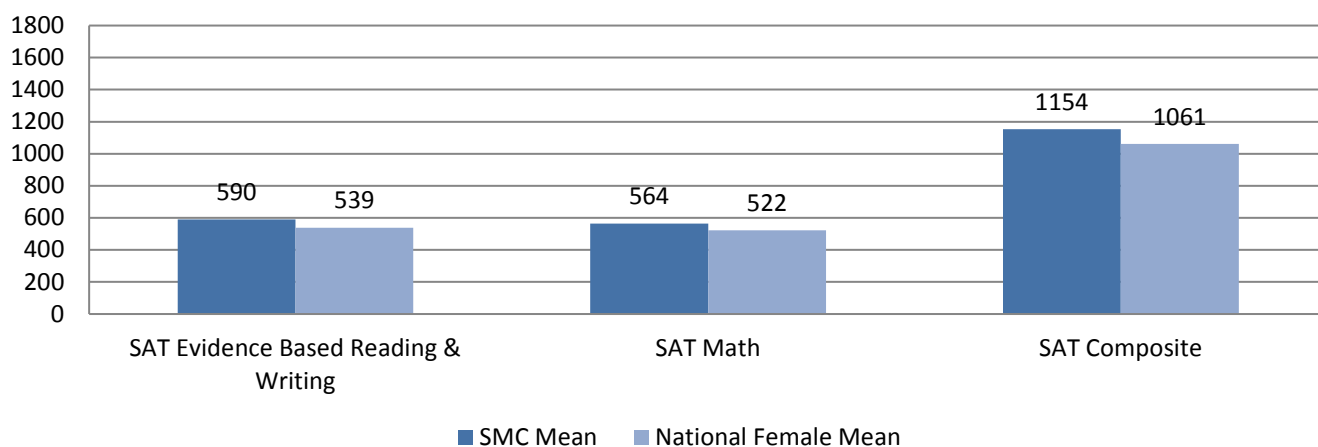


## Undergraduate Admissions Profile: SAT Scores Ten Cohorts

Year of Admission:	2009*	2010*	2011*	2012*	2013*	2014*	2015*	2016*	2017*	2018
<b>Total First-Time, Full-Time</b>	<b>435</b>	<b>333</b>	<b>393</b>	<b>417</b>	<b>437</b>	<b>378</b>	<b>419</b>	<b>432</b>	<b>362</b>	<b>403</b>
Total Submitting SAT Scores	267	185	203	208	196	176	183	192	194	263
Percent Submitting SAT Scores	61.4%	55.6%	51.7%	49.9%	44.9%	46.6%	43.7%	44.4%	53.6%	65.3%
<b>SAT Evidenced Based Reading &amp; Writing</b>										
700-800	11.2%	10.8%	14.3%	13.0%	12.8%	9.7%	8.7%	5.2%	6.2%	6.8%
600-699	52.1%	42.2%	46.3%	49.0%	44.4%	54.5%	47.0%	46.9%	34.0%	39.9%
500-599	31.5%	38.4%	36.0%	34.1%	36.7%	27.3%	36.1%	41.7%	47.9%	43.3%
450-499	4.9%	7.6%	3.4%	2.9%	5.1%	7.4%	6.6%	4.7%	10.3%	6.5%
Below 450	0.4%	1.1%	0.0%	1.0%	1.0%	1.1%	1.6%	1.6%	1.5%	3.4%
SMC Median	620	610	620	620	610	610	610	600	580	590
SMC Mean	615	600	617	615	606	610	605	593	581	590
National Female Mean	560	560	550	550	550	550	550	550	534	539
<b>SAT Mathematics</b>										
700-800	6.0%	8.1%	10.8%	7.2%	9.2%	5.7%	5.5%	5.7%	3.6%	4.2%
600-699	35.6%	27.6%	29.6%	34.6%	25.0%	32.4%	29.5%	19.2%	29.9%	27.8%
500-599	52.8%	52.4%	51.7%	48.6%	51.0%	53.4%	49.7%	56.5%	44.3%	51.3%
450-499	3.4%	5.9%	6.9%	7.2%	10.7%	8.0%	10.4%	14.0%	17.5%	12.2%
Below 450	2.2%	5.9%	1.0%	2.4%	4.1%	0.6%	4.9%	4.7%	4.6%	4.6%
SMC Median	580	570	580	580	570	580	570	560	560	560
SMC Mean	585	575	588	582	576	581	566	558	562	564
National Female Mean	530	530	530	530	530	530	530	520	516	522

Source: College Board Online; Institutional Research: Banner Fall Census Extract. \*Scores concorded to new SAT redesigned scores for comparison.

### 2018 First-Time, Full-Time Mean SAT Scores



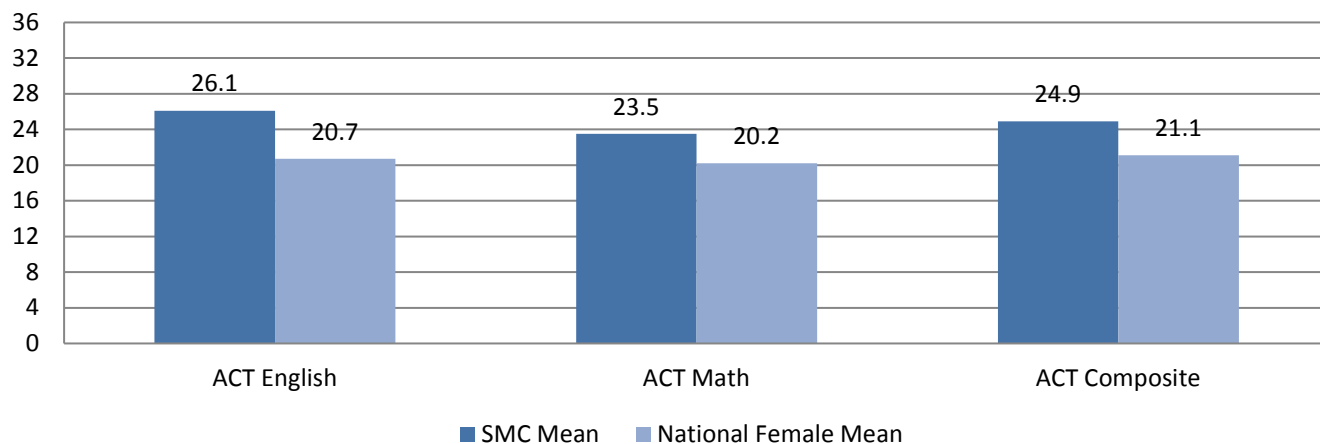


## Undergraduate Admission Profile: ACT Scores Ten Cohorts

Year of Admission:	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>Total First-Time, Full-Time</b>	<b>435</b>	<b>333</b>	<b>393</b>	<b>417</b>	<b>437</b>	<b>378</b>	<b>419</b>	<b>432</b>	<b>362</b>	<b>403</b>
Total Submitting ACT Scores	314	243	279	306	336	276	320	326	243	233
Percent Submitting ACT Scores	72.2%	73.0%	71.0%	73.4%	76.9%	73.0%	76.4%	75.5%	67.1%	57.8%
<b>ACT English</b>										
30-36	26.8%	28.0%	21.9%	29.4%	30.1%	27.5%	31.3%	25.5%	33.3%	26.2%
24-29	42.4%	42.0%	51.6%	49.0%	44.3%	48.6%	40.9%	44.8%	39.5%	39.1%
18-23	27.7%	26.7%	24.4%	19.0%	21.7%	21.4%	25.0%	26.7%	25.5%	30.9%
12-17	3.2%	3.3%	2.1%	2.6%	3.6%	2.5%	2.8%	3.1%	1.6%	3.4%
Below 12	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.4%
SMC Median	26.0	26.0	26.0	27.0	26.0	26.0	26.0	26.0	26.0	26.0
SMC Mean	26.3	26.3	26.2	26.9	26.6	26.6	26.6	26.2	26.9	26.1
National Female Mean	20.9	20.8	20.9	20.9	20.6	20.7	20.8	20.6	20.8	20.7
<b>ACT Mathematics</b>										
30-36	9.2%	10.7%	10.8%	5.9%	9.2%	8.7%	8.4%	5.8%	10.7%	2.6%
24-29	51.9%	48.6%	48.0%	57.5%	51.8%	62.0%	48.1%	53.4%	56.0%	48.5%
18-23	34.4%	34.6%	36.2%	32.0%	33.0%	26.1%	35.3%	33.7%	25.9%	41.6%
12-17	4.5%	6.2%	5.0%	4.6%	6.0%	3.3%	8.1%	7.1%	7.4%	7.3%
Below 12	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	25.0	25.0	24.0	25.0	25.0	25.0	24.0	24.0	25.0	24.0
SMC Mean	24.5	24.3	24.3	24.4	24.4	25.0	24.1	24.0	24.7	23.5
National Female Mean	20.4	20.5	20.6	20.6	20.5	20.5	20.4	20.3	20.4	20.2
<b>ACT Composite</b>										
30-36	11.8%	9.1%	10.4%	14.1%	13.7%	14.5%	13.8%	11.3%	16.5%	11.6%
24-29	55.1%	57.6%	53.0%	59.5%	53.3%	53.6%	49.4%	52.1%	53.9%	51.9%
18-23	31.9%	32.5%	35.5%	25.2%	30.7%	31.5%	35.9%	35.3%	28.3%	34.8%
12-17	1.3%	0.8%	1.1%	1.3%	2.4%	0.4%	0.9%	1.2%	1.2%	1.7%
Below 12	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0
SMC Mean	25.1	25.0	24.9	25.5	25.2	25.5	25.1	25.0	25.5	24.9
National Female Mean	21.1	20.9	21.0	21.0	20.9	20.9	21.0	20.9	21.1	20.9

Source: ACT National Score Reports; Institutional Research: Banner Fall Census Extract

### 2018 First-Time, Full-Time Mean ACT Scores

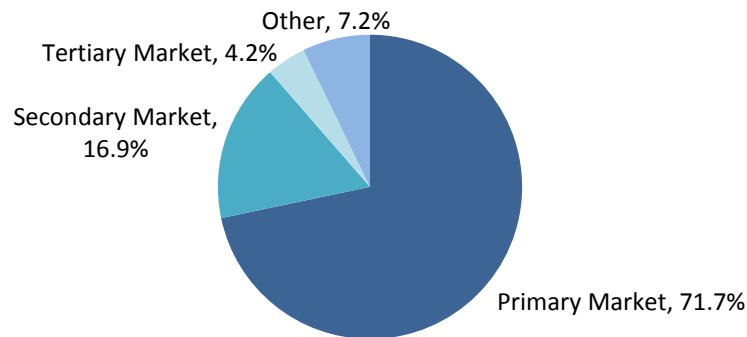


**Undergraduate Full-Time, First-Time Student State of Origin  
Ten Cohort Years**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>Primary Market States</b>										
Illinois	73	58	77	77	110	87	104	91	73	96
Indiana	133	94	93	96	99	105	117	119	123	125
Michigan	59	53	62	73	76	61	56	70	57	54
Ohio	34	30	29	28	20	23	25	20	21	14
<b>Subtotal</b>	<b>299</b>	<b>235</b>	<b>261</b>	<b>274</b>	<b>305</b>	<b>276</b>	<b>302</b>	<b>300</b>	<b>274</b>	<b>289</b>
<i>% of Total</i>	<i>68.7%</i>	<i>70.6%</i>	<i>66.4%</i>	<i>65.7%</i>	<i>69.8%</i>	<i>73.0%</i>	<i>72.1%</i>	<i>69.4%</i>	<i>75.7%</i>	<i>71.7%</i>
<b>Secondary Market States</b>										
California	17	10	15	32	20	20	17	19	10	12
Florida	7	6	5	10	15	3	10	10	7	10
Minnesota	7	6	9	5	8	3	3	6	5	3
Missouri	7	3	1	3	2	2	5	5	0	4
New Jersey	8	5	11	7	9	6	4	5	4	5
New York	5	3	10	6	5	4	4	8	1	4
Pennsylvania	11	10	10	15	3	3	8	9	9	11
Texas	11	7	9	7	13	6	6	7	5	11
Wisconsin	10	5	9	4	8	2	8	6	7	8
<b>Subtotal</b>	<b>83</b>	<b>55</b>	<b>79</b>	<b>89</b>	<b>83</b>	<b>49</b>	<b>65</b>	<b>75</b>	<b>48</b>	<b>68</b>
<i>% of Total</i>	<i>19.1%</i>	<i>16.5%</i>	<i>20.1%</i>	<i>21.3%</i>	<i>19.0%</i>	<i>13.0%</i>	<i>15.5%</i>	<i>17.4%</i>	<i>13.3%</i>	<i>16.9%</i>
<b>Tertiary Market States</b>										
Connecticut	4	1	4	3	2	3	3	3	0	3
Georgia	9	7	1	6	4	4	7	6	5	3
Iowa	1	4	2	3	3	5	0	5	2	0
Kansas	2	1	2	1	0	0	0	1	1	1
Kentucky	2	3	0	0	0	3	1	2	1	1
Maryland	3	2	2	3	1	5	0	4	1	1
Massachusetts	3	3	1	2	1	1	0	5	1	1
Tennessee	2	1	6	5	1	2	4	1	6	3
Virginia	3	3	3	2	10	6	8	7	3	4
<b>Subtotal</b>	<b>29</b>	<b>25</b>	<b>21</b>	<b>25</b>	<b>22</b>	<b>29</b>	<b>23</b>	<b>34</b>	<b>20</b>	<b>17</b>
<i>% of Total</i>	<i>6.7%</i>	<i>7.5%</i>	<i>5.3%</i>	<i>6.0%</i>	<i>5.0%</i>	<i>7.7%</i>	<i>5.5%</i>	<i>7.9%</i>	<i>5.5%</i>	<i>4.2%</i>
<b>Other Markets</b>										
Unclassified States	21	16	24	22	20	19	24	14	17	27
International	3	2	8	7	7	5	5	9	3	2
<b>Subtotal</b>	<b>24</b>	<b>18</b>	<b>32</b>	<b>29</b>	<b>27</b>	<b>24</b>	<b>29</b>	<b>23</b>	<b>20</b>	<b>29</b>
<i>% of Total</i>	<i>5.5%</i>	<i>5.4%</i>	<i>8.1%</i>	<i>7.0%</i>	<i>6.2%</i>	<i>6.3%</i>	<i>6.9%</i>	<i>5.3%</i>	<i>5.5%</i>	<i>7.2%</i>
<b>Total</b>	<b>435</b>	<b>333</b>	<b>393</b>	<b>417</b>	<b>437</b>	<b>378</b>	<b>419</b>	<b>432</b>	<b>362</b>	<b>403</b>

Source: Institutional Research: Banner Fall Census Extract, IPEDS Fall Enrollment Report

**Fall 2018 Cohort Market Origin Distribution**



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# Undergraduate & Graduate Enrollment

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- Pg. 20: Fall Enrollment by State
- Pg. 21: Fall Enrollment by Country



SAINT MARY'S COLLEGE  
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**Fall Enrollment Summary  
Ten Fall Semesters**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>Undergraduate Enrollment</b>										
Undergraduate Full-Time	1647	1542	1499	1456	1469	1501	1557	1568	1486	1470
Undergraduate Part-Time	17	13	11	13	10	18	13	13	10	7
<b>Undergraduate Headcount</b>	<b>1664</b>	<b>1555</b>	<b>1510</b>	<b>1469</b>	<b>1479</b>	<b>1519</b>	<b>1570</b>	<b>1581</b>	<b>1496</b>	<b>1477</b>
UG Full-Time Equivalent (Headcount)	1653	1546	1503	1460	1472	1507	1561	1572	1489	1472
<b>Graduate Enrollment</b>										
Graduate Full-Time	--	--	--	--	--	--	29	50	57	61
Graduate Part-Time	--	--	--	--	--	--	9	26	49	65
<b>Graduate Headcount</b>	--	--	--	--	--	--	<b>38</b>	<b>76</b>	<b>106</b>	<b>126</b>
GR Full-Time Equivalent (Headcount)	--	--	--	--	--	--	32	59	73	83
<b>Total Headcount (UG and GR)</b>	<b>1664</b>	<b>1555</b>	<b>1510</b>	<b>1469</b>	<b>1479</b>	<b>1519</b>	<b>1608</b>	<b>1657</b>	<b>1602</b>	<b>1603</b>
<b>Consortium Enrollment at Saint Mary's</b>										
Full-Time ND Co-Exchange or NICE	2	1	2	1	3	1	1	1	0	0
Part-Time ND Co-Exchange or NICE	55	89	86	84	66	53	48	43	35	42
<b>Total ND Co-Exchange or NICE</b>	<b>57</b>	<b>90</b>	<b>88</b>	<b>85</b>	<b>69</b>	<b>54</b>	<b>49</b>	<b>44</b>	<b>35</b>	<b>42</b>
<b>Total Enrollment (w/ Consortium)</b>										
*Total Enrollment (w/ Consortium)	<b>1721</b>	<b>1645</b>	<b>1598</b>	<b>1554</b>	<b>1548</b>	<b>1573</b>	<b>1657</b>	<b>1701</b>	<b>1637</b>	<b>1645</b>
Total FTE (w/ Consortium)	<b>1673</b>	<b>1577</b>	<b>1534</b>	<b>1489</b>	<b>1497</b>	<b>1526</b>	<b>1610</b>	<b>1646</b>	<b>1574</b>	<b>1569</b>
<b>Residence Headcount (UG and GR)</b>										
<b>On-Campus Total</b>	<b>1325</b>	<b>1242</b>	<b>1172</b>	<b>1202</b>	<b>1286</b>	<b>1277</b>	<b>1315</b>	<b>1324</b>	<b>1223</b>	<b>1239</b>
<i>Percent of Undergrads Living On-Campus</i>	<i>84.9%</i>	<i>84.1%</i>	<i>81.6%</i>	<i>87.1%</i>	<i>90.9%</i>	<i>87.2%</i>	<i>85.5%</i>	<i>86.0%</i>	<i>84.7%</i>	<i>83.7%</i>
<b>Off-Campus Total (Main Campus)</b>	<b>236</b>	<b>234</b>	<b>264</b>	<b>178</b>	<b>128</b>	<b>186</b>	<b>255</b>	<b>291</b>	<b>324</b>	<b>330</b>
<b>Total Main Campus Enrollment</b>	<b>1561</b>	<b>1476</b>	<b>1436</b>	<b>1380</b>	<b>1414</b>	<b>1463</b>	<b>1570</b>	<b>1615</b>	<b>1547</b>	<b>1569</b>
Study Abroad Enrollment	103	78	74	89	65	55	38	42	55	34
D.C.	--	--	--	--	--	1	0	0	0	0
<b>First-Time Enrollments</b>										
New Full-Time, First-Time (UG)	435	333	393	417	437	378	419	432	362	403
New Transfers (UG)	31	30	18	25	18	15	32	31	33	27
New Graduate Students	--	--	--	--	--	--	38	43	58	58
<b>Headcount by Class**</b>										
First-Year	463	366	425	440	453	411	439	456	384	431
Sophomore	421	394	296	373	401	396	382	383	396	327
Junior	389	390	361	266	341	367	371	367	351	374
Senior	367	386	409	375	275	334	367	370	358	341
Undergraduate Non-Degree Seeking	24	19	19	15	9	11	11	5	7	4
Graduate Degree-Seeking	--	--	--	--	--	--	38	76	106	126
Graduate Non-Degree Seeking	--	--	--	--	--	--	0	0	0	0
<b>Graduate Enrollment by Program</b>										
Speech Language Pathology (MSSP)	--	--	--	--	--	--	24	45	56	61
Data Science (MS)	--	--	--	--	--	--	6	13	9	6
Nursing Practice (DNP)	--	--	--	--	--	--	8	18	41	59
<b>Special Programs</b>										
English Language School***	--	--	13	4	8	7	12	6	--	--

Note: Total Headcount includes Main Campus, Domestic Programs (D.C.) and Study Abroad total.

\* IPEDS enrollment definitions were recently clarified asking institutions to include consortium enrollments.

\*\*Excludes consortium enrollment.

Source: Institutional Research: Banner Fall Census Extract

**Spring Enrollment Summary  
Ten Spring Semesters**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>Undergraduate Enrollment</b>										
Undergraduate Full-Time	1560	1585	1503	1458	1440	1437	1467	1504	1527	1432
Undergraduate Part-Time	28	13	15	17	16	10	16	18	9	14
<b>Undergraduate Headcount</b>	<b>1588</b>	<b>1598</b>	<b>1518</b>	<b>1475</b>	<b>1456</b>	<b>1447</b>	<b>1483</b>	<b>1522</b>	<b>1536</b>	<b>1446</b>
UG Full-Time Equivalent (Headcount)	1569	1589	1508	1464	1445	1442	1472	1510	1530	1437
<b>Graduate Enrollment</b>										
Graduate Full-Time	--	--	--	--	--	--	--	23	30	38
Graduate Part-Time	--	--	--	--	--	--	--	12	40	60
<b>Graduate Headcount</b>	--	--	--	--	--	--	--	<b>35</b>	<b>70</b>	<b>98</b>
GR Full-Time Equivalent (Headcount)	--	--	--	--	--	--	--	27	43	58
<b>Total Headcount (UG and GR)</b>	<b>1588</b>	<b>1598</b>	<b>1518</b>	<b>1475</b>	<b>1456</b>	<b>1447</b>	<b>1483</b>	<b>1557</b>	<b>1606</b>	<b>1544</b>
<b>Consortium Enrollment at Saint Mary's</b>										
Full-Time ND Co-Exchange or NICE	6	1	5	7	8	3	2	6	4	3
Part-Time ND Co-Exchange or NICE	70	83	91	79	80	84	71	39	53	56
<b>Total ND Co-Exchange or NICE</b>	<b>76</b>	<b>84</b>	<b>96</b>	<b>86</b>	<b>88</b>	<b>87</b>	<b>73</b>	<b>45</b>	<b>57</b>	<b>59</b>
<b>Enrollment (Headcount + Consortium)</b>										
*Total Enrollment (includes consortium)	<b>1664</b>	<b>1682</b>	<b>1614</b>	<b>1561</b>	<b>1544</b>	<b>1534</b>	<b>1556</b>	<b>1602</b>	<b>1663</b>	<b>1603</b>
Total FTE (includes consortium)	<b>1598</b>	<b>1618</b>	<b>1508</b>	<b>1497</b>	<b>1480</b>	<b>1473</b>	<b>1498</b>	<b>1556</b>	<b>1595</b>	<b>1517</b>
<b>Residence Headcount (UG and GR)</b>										
On-Campus Total	1224	1256	1204	1144	1206	1245	1182	1217	1254	1154
<i>Percent of Undergrads Living On-Campus</i>	<i>81.6%</i>	<i>85.3%</i>	<i>84.0%</i>	<i>81.5%</i>	<i>87.7%</i>	<i>91.4%</i>	<i>87.0%</i>	<i>85.0%</i>	<i>85.8%</i>	<i>84.8%</i>
Off-Campus Total (Main Campus)	276	217	230	259	169	117	177	248	276	302
<b>Total Main Campus Enrollment</b>	<b>1500</b>	<b>1473</b>	<b>1434</b>	<b>1403</b>	<b>1375</b>	<b>1362</b>	<b>1359</b>	<b>1465</b>	<b>1530</b>	<b>1456</b>
Study Abroad Enrollment	88	125	84	71	77	80	123	88	73	83
D.C.	--	--	--	1	4	5	1	4	3	5
<b>First-Time Enrollments</b>										
New Full-Time, First-Time (UG)	1	0	1	2	3	0	0	1	3	3
New Transfers (UG)	14	6	7	6	16	5	9	7	10	6
New Graduate Students	--	--	--	--	--	--	--	0	0	0
<b>Headcount by Class**</b>										
First-Year	410	402	306	364	382	387	342	372	385	292
Sophomore	395	382	365	294	346	377	387	343	364	396
Junior	360	375	359	334	293	322	329	354	334	336
Senior	394	429	468	468	415	350	417	440	446	415
Undergraduate Non-Degree Seeking	29	10	20	15	20	11	8	13	7	7
Graduate Degree-Seeking	--	--	--	--	--	--	--	35	70	98
Graduate Non-Degree Seeking	--	--	--	--	--	--	--	0	0	0
<b>Graduate Enrollment by Program</b>										
Speech Language Pathology (MSSP)	--	--	--	--	--	--	--	23	44	54
Data Science (MS)	--	--	--	--	--	--	--	5	12	6
Nursing Practice (DNP)	--	--	--	--	--	--	--	7	14	38
<b>Special Programs</b>										
English Language School	--	--	--	10	7	3	18	17	5	--

Note: Total Headcount includes Main Campus, Domestic Programs (D.C.) and Study Abroad total.

\*IPEDS enrollment definitions were recently clarified asking institutions to include consortium enrollments.

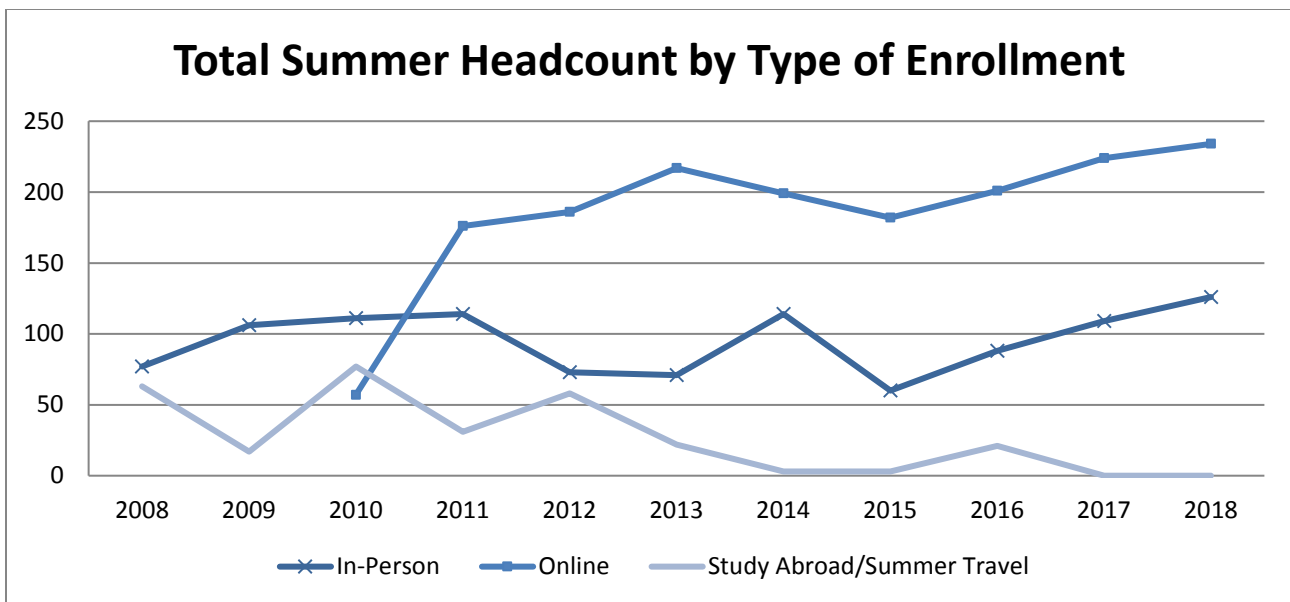
\*\*Excludes consortium enrollment.

Source: Institutional Research: Banner Spring Census Extract

## Student Enrollment Summary Eight Summer Semesters

	2011	2012	2013	2014	2015	2016	2017	2018
<b>In-Person On-Campus Headcount</b>	<b>114</b>	<b>73</b>	<b>71</b>	<b>114</b>	<b>60</b>	<b>88</b>	<b>109</b>	<b>126</b>
Undergraduate Degree Seeking	101	63	62	100	56	62	82	92
Undergraduate Non-Degree Seeking	13	10	9	14	4	2	1	3
Graduate	--	--	--	--	--	24	26	31
<b>Online Headcount</b>	<b>176</b>	<b>186</b>	<b>217</b>	<b>199</b>	<b>182</b>	<b>201</b>	<b>224</b>	<b>234</b>
Undergraduate Degree Seeking	173	183	212	195	171	179	197	186
Undergraduate Non-Degree Seeking	3	3	5	4	11	10	4	5
Graduate	--	--	--	--	--	12	23	43
<b>Total (Unduplicated)</b>	<b>262</b>	<b>241</b>	<b>276</b>	<b>299</b>	<b>233</b>	<b>274</b>	<b>324</b>	<b>345</b>
<b>Study Abroad Total</b>	<b>31</b>	<b>58</b>	<b>22</b>	<b>3</b>	<b>3</b>	<b>21</b>	<b>0</b>	<b>0</b>
<b>Total Headcount (Unduplicated)</b>	<b>292</b>	<b>295</b>	<b>298</b>	<b>302</b>	<b>236</b>	<b>295</b>	<b>324</b>	<b>345</b>
<b>Total Undergraduate Enrollments</b>	<b>394</b>	<b>478</b>	<b>400</b>	<b>372</b>	<b>306</b>	<b>341</b>	<b>357</b>	<b>353</b>
<b>Total Graduate Enrollments</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>106</b>	<b>148</b>	<b>211</b>

Note: Saint Mary's began offering select online courses in summer 2010. Counts follow standard headcount definitions excluding audit, ELS and TESL. Total headcount may not sum due to students taking more than enrollment type (i.e. study abroad/summer travel and online).



Source: Institutional Research: Banner Extract

**Student Diversity and Demographics  
Ten Fall Semesters**

Undergraduate Students										
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>Race/Ethnicity</b>										
Black or African-American	23	25	23	22	21	21	32	32	35	35
American Indian or Alaska Native	4	4	2	1	0	1	1	2	3	2
Asian	26	27	21	22	22	23	25	33	30	26
Latina or Hispanic	120	124	134	148	173	167	168	176	163	188
Native Hawaiian or Pac. Islander*	1	1	0	0	0	0	0	1	1	1
Two or More Races*	16	20	24	27	41	44	52	50	43	41
<b>Student of Color Total</b>	<b>190</b>	<b>201</b>	<b>204</b>	<b>220</b>	<b>257</b>	<b>256</b>	<b>278</b>	<b>294</b>	<b>275</b>	<b>293</b>
Student of Color Percent	11.4%	12.9%	13.5%	15.0%	17.4%	16.9%	17.7%	18.6%	18.4%	19.8%
Race/Ethnicity Unknown	39	42	57	60	55	55	44	42	40	35
Race/Ethnicity Unknown Percent	2.3%	2.7%	3.8%	4.1%	3.7%	3.6%	2.8%	2.7%	2.7%	2.4%
White	1424	1296	1226	1160	1136	1180	1222	1220	1159	1133
White Percent	85.6%	83.3%	81.2%	79.0%	76.8%	77.7%	77.8%	77.2%	77.5%	76.7%
<b>Total U.S. Citizens/Nationals</b>	<b>1653</b>	<b>1539</b>	<b>1487</b>	<b>1440</b>	<b>1448</b>	<b>1491</b>	<b>1544</b>	<b>1556</b>	<b>1474</b>	<b>1461</b>
Non-Resident International	11	16	23	29	31	28	26	25	22	16
Non-Resident Int. Percent	0.7%	1.0%	1.5%	2.0%	2.1%	1.8%	1.7%	1.6%	1.5%	1.1%
<b>Grand Total</b>	<b>1664</b>	<b>1555</b>	<b>1510</b>	<b>1469</b>	<b>1479</b>	<b>1519</b>	<b>1570</b>	<b>1581</b>	<b>1496</b>	<b>1477</b>
<b>Religious Affiliation</b>										
Roman Catholic	77.0%	77.8%	78.2%	79.8%	78.6%	79.6%	77.5%	76.0%	74.2%	71.4%
Protestant/Other Christian	9.5%	9.1%	9.8%	10.2%	10.4%	9.7%	10.5%	11.3%	12.0%	13.6%
Faith other than Christianity	0.5%	0.4%	0.5%	0.4%	0.4%	0.7%	0.8%	1.5%	1.7%	1.3%
None	0.8%	0.8%	0.8%	0.9%	1.3%	1.8%	2.7%	3.7%	3.9%	4.3%
Unknown/No Response	12.2%	11.8%	10.7%	8.7%	9.3%	8.2%	8.5%	7.6%	8.2%	9.4%
<b>First-Generation</b>										
Percentage First-Generation	--	--	24.3%	21.9%	20.4%	20.1%	21.1%	22.4%	23.3%	26.6%
<b>Graduate Students</b>										
	2009*	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>Race/Ethnicity</b>										
Black or African-American	--	--	--	--	--	--	1	3	8	11
American Indian or Alaska Native	--	--	--	--	--	--	0	0	0	1
Asian	--	--	--	--	--	--	1	5	9	7
Latina or Hispanic	--	--	--	--	--	--	0	3	7	10
Native Hawaiian or Pac. Islander*	--	--	--	--	--	--	0	0	0	0
Two or More Races*	--	--	--	--	--	--	0	0	0	2
<b>Student of Color Total</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>2</b>	<b>11</b>	<b>24</b>	<b>31</b>
Student of Color Percent	--	--	--	--	--	--	5.3%	14.5%	22.6%	24.6%
Race/Ethnicity Unknown	--	--	--	--	--	--	1	3	7	7
Race/Ethnicity Unknown Percent	--	--	--	--	--	--	2.6%	3.9%	6.6%	5.6%
White	--	--	--	--	--	--	35	62	74	88
White Percent	--	--	--	--	--	--	92.1%	81.6%	69.8%	69.8%
<b>Total U.S. Citizens/Nationals</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>38</b>	<b>76</b>	<b>105</b>	<b>126</b>
Non-Resident International	--	--	--	--	--	--	0	0	1	0
Non-Resident Int. Percent	--	--	--	--	--	--	0.0%	0.0%	0.9%	0.0%
<b>Grand Total</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>38</b>	<b>76</b>	<b>106</b>	<b>126</b>
<b>Gender</b>										
Female	--	--	--	--	--	--	--	34	66	119
Male	--	--	--	--	--	--	--	4	10	7

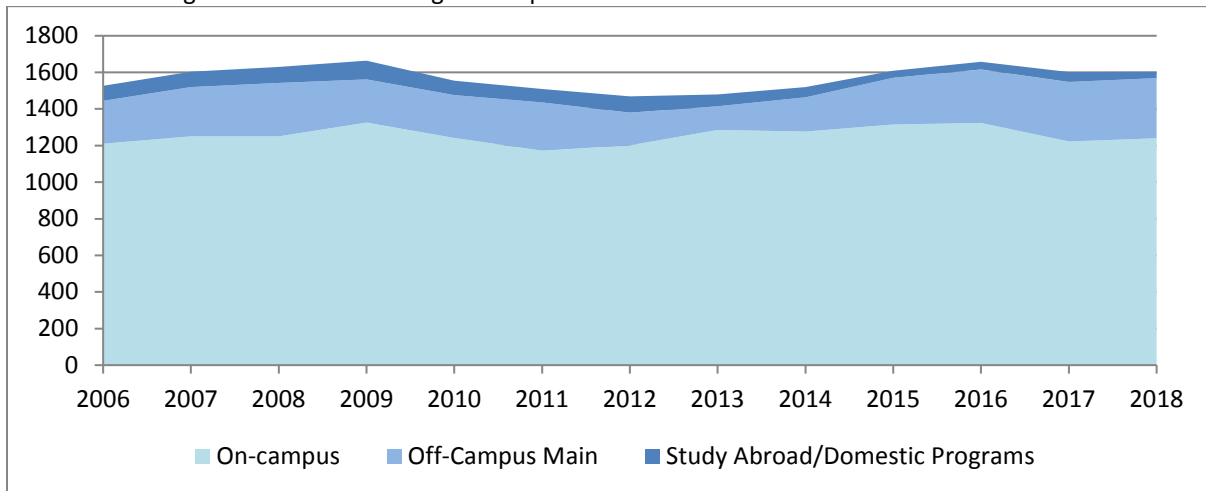
Source: Institutional Research: Banner Fall Census Extract, IPEDS Fall Enrollment Report

**Total Enrollment by Location of Residence  
Ten Fall Semesters**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>On-Campus Enrollment</b>										
Annunciata Hall	48	46	45	49	34	44	46	46	45	49
Holy Cross Hall	246	233	237	224	240	246	247	247	252	226
Le Mans Hall	499	498	468	468	489	480	466	484	473	448
McCandless Hall	255	234	254	257	264	263	259	258	248	243
Opus Hall	74	74	74	73	73	73	73	73	69	73
Regina Hall	203	157	94	131	186	171	224	216	136	200
<b>On-Campus Total</b>	<b>1325</b>	<b>1242</b>	<b>1172</b>	<b>1202</b>	<b>1286</b>	<b>1277</b>	<b>1315</b>	<b>1324</b>	<b>1223</b>	<b>1239</b>
<i>% UG On-Campus*</i>	<i>84.9%</i>	<i>84.1%</i>	<i>81.6%</i>	<i>87.1%</i>	<i>90.9%</i>	<i>87.2%</i>	<i>85.5%</i>	<i>86.0%</i>	<i>84.7%</i>	<i>83.7%</i>
<b>Off-Campus Total (Main)</b>	<b>236</b>	<b>234</b>	<b>264</b>	<b>178</b>	<b>128</b>	<b>186</b>	<b>255</b>	<b>291</b>	<b>324</b>	<b>330</b>
<b>Total Main Campus</b>	<b>1561</b>	<b>1476</b>	<b>1436</b>	<b>1380</b>	<b>1414</b>	<b>1463</b>	<b>1570</b>	<b>1615</b>	<b>1547</b>	<b>1569</b>
<b>Study Abroad Enrollment</b>										
Alicante, Spain	--	--	--	2	0	0	0	1	1	2
Angers, France	--	--	--	1	0	0	2	0	4	0
Argentina	1	0	3	0	1	0	0	0	0	1
Australia	3	1	1	1	0	0	2	3	5	1
China	--	--	--	--	--	1	1	0	0	1
Dijon, France	0	0	2	0	0	5	0	3	0	0
Innsbruck	2	4	0	0	0	0	0	1	0	1
Ireland	27	22	17	20	17	10	9	17	17	7
Morocco	--	--	--	2	0	1	0	0	1	0
ND Foreign Study	1	0	0	0	0	0	0	0	0	0
Oxford, England	--	--	--	1	1	2	2	1	0	0
Puerto Rico	--	--	--	--	--	--	3	0	0	0
Rome	65	45	46	49	34	30	18	12	19	19
South Africa	2	4	2	1	5	1	0	2	1	0
South Korea	1	1	0	2	0	0	0	1	0	0
Seville, Spain	1	1	3	10	7	5	1	1	7	2
<b>Study Abroad Total</b>	<b>103</b>	<b>78</b>	<b>74</b>	<b>89</b>	<b>65</b>	<b>55</b>	<b>38</b>	<b>42</b>	<b>55</b>	<b>34</b>
<b>Domestic (D.C.)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Headcount</b>	<b>1664</b>	<b>1555</b>	<b>1510</b>	<b>1469</b>	<b>1479</b>	<b>1519</b>	<b>1608</b>	<b>1657</b>	<b>1602</b>	<b>1603</b>

\*Totals include undergraduate and graduate enrollment and exclude consortium enrollment.

†Does not include graduate students living on campus.



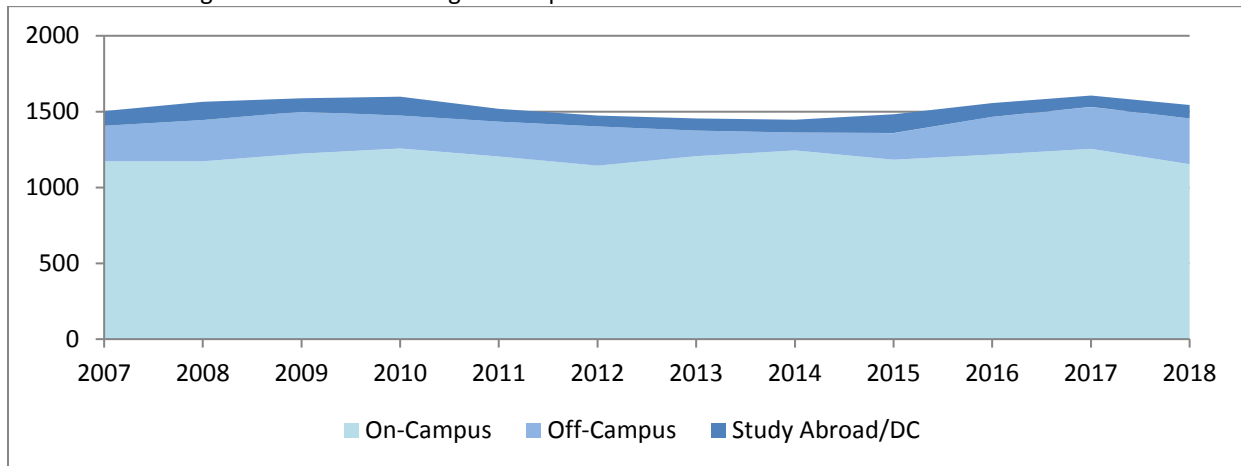


**Total Enrollment by Location of Residence  
Ten Spring Semesters**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>On-Campus Enrollment</b>										
Annunciata Hall	46	47	45	46	49	31	42	40	43	41
Holy Cross Hall	225	238	226	221	219	230	224	203	219	224
Le Mans Hall	479	473	479	461	475	477	431	440	459	444
McCandless Hall	241	235	224	250	250	254	252	249	248	246
Opus Hall	74	73	73	72	73	73	74	73	72	72
Regina Hall	159	190	157	94	139	179	159	212	213	127
Saint Mary's Convent	0	0	0	0	1	1	0	0	0	0
<b>On-Campus Total</b>	<b>1224</b>	<b>1256</b>	<b>1204</b>	<b>1144</b>	<b>1206</b>	<b>1245</b>	<b>1182</b>	<b>1217</b>	<b>1254</b>	<b>1154</b>
<i>% UG On-Campus*</i>	<i>81.6%</i>	<i>85.3%</i>	<i>84.0%</i>	<i>81.5%</i>	<i>87.7%</i>	<i>85.6%</i>	<i>87.0%</i>	<i>84.9%</i>	<i>85.8%</i>	<i>84.8%</i>
<b>Off-Campus Total (Main)</b>	<b>276</b>	<b>217</b>	<b>230</b>	<b>259</b>	<b>169</b>	<b>117</b>	<b>177</b>	<b>248</b>	<b>276</b>	<b>302</b>
<b>Total Main Campus</b>	<b>1500</b>	<b>1473</b>	<b>1434</b>	<b>1403</b>	<b>1375</b>	<b>1362</b>	<b>1359</b>	<b>1465</b>	<b>1530</b>	<b>1456</b>
<b>Study Abroad</b>										
Alicante, Spain	--	--	--	--	1	--	0	0	2	2
Argentina	--	2	1	0	0	2	2	0	2	0
Australia	1	4	3	4	5	6	6	5	2	5
China	--	--	--	1	0	--	1	0	1	3
England (Oxford)	--	--	--	--	1	1	2	2	1	0
France	4	2	5	4	0	1	6	0	1	3
Innsbruck	--	2	5	3	3	3	4	0	6	0
Ireland	16	32	27	27	25	28	39	29	27	25
Morocco	--	--	--	1	0	--	0	1	0	1
Other Foreign Study	7	1	0	1	0	--	1	0	0	0
Rome	49	67	25	24	31	31	45	33	22	27
South Africa	2	3	5	1	1	1	1	1	3	0
South Korea	--	0	1	0	1	--	1	2	1	0
Seville, Spain	9	12	12	5	9	7	15	15	5	17
<b>Study Abroad Total</b>	<b>88</b>	<b>125</b>	<b>84</b>	<b>71</b>	<b>77</b>	<b>80</b>	<b>123</b>	<b>88</b>	<b>73</b>	<b>83</b>
<b>D.C.</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>5</b>
<b>Total Headcount</b>	<b>1588</b>	<b>1598</b>	<b>1518</b>	<b>1475</b>	<b>1456</b>	<b>1447</b>	<b>1483</b>	<b>1557</b>	<b>1606</b>	<b>1544</b>

\*Totals include undergraduate and graduate enrollment and exclude consortium enrollment.

†Does not include graduate students living on-campus.



**Enrollment by State  
Ten Fall Semesters**

State	2009		2010		2011		2012		2013		2014		2015		2016		2017		2018	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
Alabama	2	4	4	4	2	2	2	2	2	2	2	0	4	0	6	0	6	0	6	0
Alaska	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Arizona	10	13	14	15	16	15	15	1	11	1	9	0	15	0	15	0	15	0	15	0
Arkansas	0	0	1	0	0	0	2	0	1	0	1	0	1	0	1	0	1	0	1	0
California	52	46	49	70	69	68	72	2	71	4	64	3	46	3	46	3	46	3	46	3
Colorado	15	15	14	9	8	12	8	0	8	1	5	2	4	1	4	1	4	1	4	1
Connecticut	11	9	11	11	11	14	14	0	14	0	8	2	8	2	8	2	8	2	8	2
Delaware	0	0	2	2	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Florida	27	26	21	24	33	30	39	1	38	2	28	3	29	1	28	3	29	1	29	1
Georgia	29	28	19	18	12	12	19	0	24	0	20	0	18	0	20	0	18	0	18	0
Hawaii	2	3	5	4	4	5	3	0	4	0	4	0	2	0	4	0	2	0	2	0
Idaho	3	1	1	0	0	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0
Illinois	296	272	265	277	307	331	354	7	359	12	332	16	329	15	332	16	329	15	329	15
Indiana	460	435	419	388	371	392	420	18	421	30	447	38	461	53	447	38	461	53	461	53
Iowa	10	11	10	10	11	12	10	0	11	0	11	0	5	0	11	0	5	0	11	0
Kansas	6	7	5	3	2	2	1	0	1	1	2	1	3	0	2	1	3	0	2	0
Kentucky	9	10	6	4	3	3	5	1	5	1	5	1	4	4	5	1	4	4	5	1
Louisiana	0	0	0	2	3	3	4	0	2	0	0	0	0	0	0	0	0	0	0	0
Maine	4	2	1	0	0	3	2	0	2	0	3	0	1	0	3	0	1	0	3	0
Maryland	10	6	7	9	9	11	8	0	8	0	8	1	7	1	8	1	7	1	8	1
Massachusetts	9	10	11	9	6	4	4	0	7	1	7	2	6	0	7	2	6	0	7	2
Michigan	255	234	229	231	240	245	254	1	257	7	233	8	217	6	233	8	217	6	233	8
Minnesota	33	31	30	24	25	23	15	0	16	0	12	1	16	1	12	1	16	1	12	1
Mississippi	0	0	0	0	0	0	1	0	1	0	2	0	5	0	2	0	5	0	2	0
Missouri	20	18	14	11	9	9	13	0	16	0	13	0	14	1	13	0	14	1	13	0
Montana	1	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0
Nebraska	3	2	1	2	2	2	4	0	3	0	2	0	2	0	2	0	2	0	2	0
Nevada	3	3	3	4	1	1	1	0	2	0	2	2	3	2	2	2	3	2	2	2
New Hampshire	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
New Jersey	33	29	32	29	28	26	21	1	20	2	16	0	20	3	16	0	20	3	16	0
New Mexico	3	2	4	3	4	3	1	0	2	0	2	2	5	0	2	2	5	0	2	2
New York	16	16	22	21	21	21	17	1	23	0	17	2	18	5	17	2	18	5	17	2
North Carolina	7	6	7	7	7	8	9	0	7	1	10	4	8	5	10	4	8	5	10	4
North Dakota	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ohio	127	121	110	103	97	92	89	2	85	5	78	0	66	6	78	0	66	6	78	0
Oklahoma	5	3	2	0	0	1	4	0	4	0	6	2	6	0	6	2	6	0	6	2
Oregon	1	3	3	4	5	6	4	0	4	0	4	0	3	2	4	0	3	2	4	0
Pennsylvania	64	59	55	46	38	34	28	0	22	1	28	1	33	8	28	1	33	8	28	1
Rhode Island	0	0	0	0	0	0	0	0	1	0	0	5	1	0	0	5	1	0	0	0
South Carolina	2	5	5	5	5	2	1	0	1	0	1	0	0	0	1	0	0	0	1	0
South Dakota	5	5	3	4	1	2	2	0	3	0	3	0	1	0	3	0	1	0	3	0
Tennessee	11	10	12	12	12	14	12	0	8	0	12	0	13	1	12	0	13	1	12	0
Texas	38	36	31	26	33	29	28	1	26	3	26	4	30	2	26	4	30	2	26	4
Utah	3	2	3	3	2	1	0	1	0	2	0	0	0	2	0	0	0	0	2	0
Vermont	0	0	0	0	0	0	0	0	1	0	1	1	1	0	1	1	1	0	1	0
Virginia	17	15	14	11	15	18	23	1	30	1	18	0	17	0	18	0	17	0	18	0
Washington	7	7	6	7	6	5	7	0	5	0	4	0	3	0	4	0	3	0	4	0
West Virginia	1	1	2	2	1	2	2	0	3	0	2	0	3	0	2	0	3	0	2	0
Wisconsin	33	30	30	24	25	23	21	0	23	0	18	2	25	2	18	2	25	2	18	2
Wyoming	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0
D.C.	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
U.S. Territories or Military	2	2	2	1	4	4	2	0	1	0	2	1	2	0	2	1	2	0	2	0
Unknown/Non-U.S.	15	15	22	30	31	28	27	0	26	0	23	2	18	0	23	2	18	0	23	2
<b>Total</b>	<b>1664</b>	<b>1555</b>	<b>1510</b>	<b>1469</b>	<b>1479</b>	<b>1519</b>	<b>1570</b>	<b>38</b>	<b>1581</b>	<b>76</b>	<b>1496</b>	<b>106</b>	<b>1477</b>	<b>126</b>	<b>1496</b>	<b>106</b>	<b>1477</b>	<b>126</b>	<b>1477</b>	<b>126</b>
# of States/Territories +D.C.	45	42	46	42	40	40	44	13	43	18	42	23	43	22	42	23	43	22	43	22

Source: Institutional Research: Banner Fall Census Extract (UG=Undergraduate, GR=Graduate)

**Enrollment by Country  
Ten Fall Semesters**

Country/Continent	2009		2010		2011		2012		2013		2014		2015		2016		2017		2018	
	UG	UG	UG	UG	UG	UG	UG	UG	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
<b>Africa</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>
Egypt	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenya	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Morocco	0	0	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Nigeria	0	0	0	0	1	1	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Rwanda	0	0	1	1	1	1	1	1	0	1	0	1	0	1	0	1	0	0	0	0
South Africa	0	0	0	0	1	1	1	1	0	1	0	1	0	1	0	1	0	1	0	0
<b>Asia</b>	<b>7</b>	<b>8</b>	<b>12</b>	<b>14</b>	<b>21</b>	<b>19</b>	<b>16</b>	<b>0</b>	<b>19</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>12</b>	<b>0</b>
China	4	3	6	6	9	11	11	0	15	0	13	0	9	0	9	0	9	0	9	0
Japan	0	0	0	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Jordan	0	0	1	2	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Myanmar/Burma	1	1	1	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
North Korea	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
South Korea	1	3	3	4	5	3	0	0	1	0	1	0	1	0	2	0	1	0	2	0
Syria	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Turkmenistan	0	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Thailand	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Vietnam	0	0	1	0	1	1	1	0	2	0	1	0	1	0	1	0	1	0	1	0
Yemen	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Oceania</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Australia	0	3	1	2	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Europe</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>
France	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	0	1	0
Poland	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Spain	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ukraine	0	0	0	0	0	1	1	0	1	0	1	0	1	0	0	0	1	0	0	0
<b>North America (inc. C. America)</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>
Canada	0	0	1	1	1	1	0	0	0	0	1	0	1	0	0	0	1	0	0	0
Costa Rica	0	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0
El Salvador	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Mexico	0	0	2	0	1	1	1	0	0	0	1	0	1	0	0	0	1	0	0	0
Panama	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>South America</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Bolivia	0	1	1	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Brazil	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chile	0	0	0	0	0	1	1	0	1	0	1	0	1	0	0	0	1	0	0	0
Columbia	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Peru	0	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Unknown</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total</b>	<b>11</b>	<b>16</b>	<b>23</b>	<b>29</b>	<b>31</b>	<b>28</b>	<b>26</b>	<b>0</b>	<b>25</b>	<b>0</b>	<b>22</b>	<b>1</b>	<b>16</b>	<b>0</b>	<b>11</b>	<b>1</b>	<b>16</b>	<b>0</b>	<b>16</b>	<b>0</b>
# of countries+ unknown	8	10	15	14	17	16	16	0	10	0	10	1	7	0	8	10	15	14	17	16

Note: If student home country mailing address unavailable, Nation code of issuing VISA is used.

Source: Institutional Research: Banner Fall Census Extract

UG: Undergraduate students; GR: Graduate students

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# Academics

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## Intended Undergraduate Majors

### Five Academic Years

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Accounting	5	1.0%	6	1.4%	10	2.1%	8	1.6%	7	1.6%
Art	15	3.0%	10	2.3%	14	3.0%	10	2.1%	11	2.5%
Biology	47	9.5%	47	10.8%	53	11.3%	52	10.7%	60	13.9%
Business Administration	47	9.5%	42	9.7%	45	9.6%	58	11.9%	40	9.3%
Chemistry	28	5.6%	20	4.6%	18	3.8%	13	2.7%	17	3.9%
Comm. Sciences and Disorders	29	5.8%	28	6.5%	29	6.2%	33	6.8%	28	6.5%
Communication Studies	27	5.4%	25	5.8%	45	9.6%	36	7.4%	22	5.1%
Computing and Applied Mathematics	2	0.4%	2	0.0%	5	1.1%	3	0.6%	3	0.7%
Economics	1	0.2%	3	0.7%	1	0.2%	8	1.6%	3	0.7%
Elementary Education	23	4.6%	27	6.2%	30	6.4%	35	7.2%	17	3.9%
English Literature	14	2.8%	9	2.1%	11	2.3%	10	2.1%	7	1.6%
English Writing	14	2.8%	8	1.8%	4	0.8%	8	1.6%	8	1.9%
English Literature & Writing	--	--	--	--	3	0.6%	1	0.2%	3	0.7%
Environmental Studies	--	--	--	--	--	--	--	--	--	--
French	3	0.6%	0	0.0%	3	0.6%	--	--	--	--
Gender and Women's Studies	1	0.2%	1	0.2%	1	0.2%	1	0.2%	2	0.5%
Global Studies	13	2.6%	11	2.5%	16	3.4%	13	2.7%	7	1.6%
History	15	3.0%	7	1.6%	8	1.7%	10	2.1%	11	2.5%
Humanistic Studies	9	1.8%	6	1.4%	1	0.2%	2	0.4%	9	2.1%
Italian	0	0.0%	0	0.0%	0	0.0%	--	--	--	--
Mathematics	17	3.4%	14	3.2%	15	3.2%	14	2.9%	13	3.0%
Management Info. Systems	1	0.2%	1	0.2%	0	0.0%	--	--	--	--
Music	9	1.8%	4	0.9%	4	0.8%	0	0.0%	1	0.2%
Music Education	--	--	--	--	2	0.4%	5	1.0%	5	1.2%
Nursing	84	16.9%	71	16.4%	68	14.4%	75	15.4%	67	15.5%
Philosophy	9	1.8%	6	1.4%	4	0.8%	1	0.2%	2	0.5%
Physics & Applied Mathematics	--	--	--	--	1	0.2%	2	0.4%	4	0.9%
Physics	--	--	--	--	4	0.8%	6	1.2%	9	2.1%
Political Science	15	3.0%	20	4.6%	24	5.1%	17	3.5%	15	3.5%
Psychology	36	7.2%	39	9.0%	25	5.3%	32	6.6%	30	6.9%
Religious Studies	4	0.8%	2	0.5%	3	0.6%	2	0.4%	3	0.7%
Secondary Education	--	--	--	--	--	--	--	--	--	--
Social Work	11	2.2%	12	2.8%	11	2.3%	10	2.1%	8	1.9%
Sociology	4	0.8%	4	0.9%	0	0.0%	3	0.6%	4	0.9%
Spanish	12	2.4%	9	2.1%	7	1.5%	12	2.5%	9	2.1%
Statistics & Actuarial Math	1	0.2%	1	0.2%	3	0.6%	2	0.4%	6	1.4%
Student Designed Major	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Theatre	1	0.2%	1	0.2%	3	0.6%	5	1.0%	1	0.2%
<b>Total Intended Majors</b>	<b>497</b>	<b>100.0%</b>	<b>436</b>	<b>100.0%</b>	<b>471</b>	<b>100.0%</b>	<b>487</b>	<b>100.0%</b>	<b>432</b>	<b>100.0%</b>

Note: Concentrations are not included as students do not select an official intended concentration.

<sup>1</sup>As of the end of spring semester in designated academic year

Source: Institutional Research: Banner Extract

## Declared Undergraduate Majors (Part 1 of 2)

### Five Academic Years

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
<b>Art</b>	<b>25</b>	<b>2.2%</b>	<b>33</b>	<b>2.7%</b>	<b>33</b>	<b>2.7%</b>	<b>37</b>	<b>3.1%</b>	<b>23</b>	<b>2.0%</b>
Studio Art Conc.	17	1.5%	25	2.1%	18	1.5%	27	2.3%	12	1.0%
Art History Conc.	3	0.3%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
Studio and Art History Conc.	0	0.0%	2	0.2%	1	0.1%	4	0.3%	3	0.3%
<b>Accounting*</b>	<b>37</b>	<b>3.3%</b>	<b>38</b>	<b>3.1%</b>	<b>48</b>	<b>4.0%</b>	<b>51</b>	<b>4.3%</b>	<b>49</b>	<b>4.2%</b>
Finance Conc.	5	0.4%	9	0.7%	20	1.7%	28	2.4%	21	1.8%
International Business Conc.	2	0.2%	2	0.2%	2	0.2%	0	0.0%	0	0.0%
Management Conc.	0	0.0%	0	0.0%	1	0.1%	1	0.1%	3	0.3%
Management Info Sys. Conc.	0	0.0%	1	0.1%	1	0.1%	1	0.1%	0	0.0%
Marketing Conc.	2	0.2%	1	0.1%	6	0.5%	6	0.5%	6	0.5%
Major in Accounting (No conc.)	28	2.5%	27	2.2%	21	1.7%	17	1.4%	20	1.7%
<b>Biology</b>	<b>81</b>	<b>7.2%</b>	<b>92</b>	<b>7.5%</b>	<b>100</b>	<b>8.3%</b>	<b>102</b>	<b>8.6%</b>	<b>91</b>	<b>7.8%</b>
General Biology Conc.	58	5.1%	62	5.1%	59	4.9%	53	4.5%	49	4.2%
Cellular/Molecular Conc.	19	1.7%	23	1.9%	34	2.8%	40	3.4%	33	2.8%
Ecology, Evolution, and Env. Conc.	4	0.4%	7	0.6%	7	0.6%	9	0.8%	9	0.8%
<b>Business Administration*</b>	<b>88</b>	<b>7.8%</b>	<b>95</b>	<b>7.8%</b>	<b>109</b>	<b>9.1%</b>	<b>103</b>	<b>8.6%</b>	<b>113</b>	<b>9.7%</b>
Accounting Conc.	4	0.4%	6	0.5%	4	0.3%	1	0.1%	5	0.4%
Finance Conc.	21	1.9%	20	1.6%	32	2.7%	27	2.3%	26	2.2%
International Business Conc.	10	0.9%	19	1.6%	17	1.4%	12	1.0%	13	1.1%
Management Conc.	20	1.8%	19	1.6%	24	2.0%	37	3.1%	46	3.9%
Management Info Sys. Conc.	0	0.0%	2	0.2%	3	0.2%	3	0.3%	3	0.3%
Marketing Conc.	56	4.9%	69	5.7%	79	6.6%	77	6.5%	81	6.9%
<b>Chemistry</b>	<b>26</b>	<b>2.3%</b>	<b>31</b>	<b>2.5%</b>	<b>30</b>	<b>2.5%</b>	<b>30</b>	<b>2.5%</b>	<b>26</b>	<b>2.2%</b>
Biochemistry Conc.	11	1.0%	8	0.7%	4	0.3%	1	0.1%	0	0.0%
Major in Chemistry (No conc.)	15	1.3%	23	1.9%	26	2.2%	29	2.4%	26	2.2%
<b>Comm. Sciences &amp; Dis.</b>	<b>69</b>	<b>6.1%</b>	<b>91</b>	<b>7.5%</b>	<b>93</b>	<b>7.7%</b>	<b>78</b>	<b>6.5%</b>	<b>76</b>	<b>6.5%</b>
<b>Communication Studies</b>	<b>100</b>	<b>8.8%</b>	<b>98</b>	<b>8.0%</b>	<b>90</b>	<b>7.5%</b>	<b>95</b>	<b>8.0%</b>	<b>91</b>	<b>7.8%</b>
<b>Computing and Applied Mathematics</b>	<b>5</b>	<b>0.4%</b>	<b>9</b>	<b>0.7%</b>	<b>16</b>	<b>1.3%</b>	<b>21</b>	<b>1.8%</b>	<b>18</b>	<b>1.5%</b>
<b>Economics</b>	<b>19</b>	<b>1.7%</b>	<b>17</b>	<b>1.4%</b>	<b>9</b>	<b>0.7%</b>	<b>5</b>	<b>0.4%</b>	<b>12</b>	<b>1.0%</b>
<b>Elementary Education</b>	<b>65</b>	<b>5.7%</b>	<b>64</b>	<b>5.3%</b>	<b>64</b>	<b>5.3%</b>	<b>62</b>	<b>5.2%</b>	<b>62</b>	<b>5.3%</b>
w/ Mild Intervention Licensure	16	1.4%	19	1.6%	22	1.8%	16	1.3%	24	2.1%
<b>English Literature</b>	<b>24</b>	<b>2.1%</b>	<b>27</b>	<b>2.2%</b>	<b>15</b>	<b>1.2%</b>	<b>24</b>	<b>2.0%</b>	<b>20</b>	<b>1.7%</b>
<b>English Lit. &amp; Writing</b>	<b>11</b>	<b>1.0%</b>	<b>10</b>	<b>0.8%</b>	<b>11</b>	<b>0.9%</b>	<b>9</b>	<b>0.8%</b>	<b>8</b>	<b>0.7%</b>
<b>English Writing</b>	<b>25</b>	<b>2.2%</b>	<b>24</b>	<b>2.0%</b>	<b>28</b>	<b>2.3%</b>	<b>25</b>	<b>2.1%</b>	<b>22</b>	<b>1.9%</b>
<b>Environmental Studies</b>	--	--	--	--	--	--	--	--	--	--
<b>French</b>	<b>4</b>	<b>0.4%</b>	<b>5</b>	<b>0.4%</b>	<b>5</b>	<b>0.4%</b>	<b>6</b>	<b>0.5%</b>	<b>3</b>	<b>0.3%</b>
<b>Gender and Women's Studies</b>	--	--	<b>4</b>	<b>0.3%</b>	<b>12</b>	<b>1.0%</b>	<b>16</b>	<b>1.3%</b>	<b>9</b>	<b>0.8%</b>
<b>Global Studies</b>	<b>22</b>	<b>1.9%</b>	<b>34</b>	<b>2.8%</b>	<b>38</b>	<b>3.2%</b>	<b>37</b>	<b>3.1%</b>	<b>42</b>	<b>3.6%</b>
Anthropology Conc.	2	0.2%	10	0.8%	10	0.8%	7	0.6%	9	0.8%
Gender & Women's Studies Conc.	1	0.1%	3	0.2%	2	0.2%	0	0.0%	0	0.0%
Global Business Admin. Conc.	4	0.4%	8	0.7%	9	0.7%	8	0.7%	7	0.6%
Global Economics Conc.	1	0.1%	2	0.2%	3	0.2%	2	0.2%	1	0.1%
Global Justice and Human Rights	--	--	--	--	--	--	--	--	--	--
International Higher Ed. Admin Conc.	1	0.1%	2	0.2%	2	0.2%	2	0.2%	2	0.2%
International Development Conc.	7	0.6%	7	0.6%	8	0.7%	4	0.3%	8	0.7%
Modern European Culture Conc.	1	0.1%	3	0.2%	2	0.2%	1	0.1%	1	0.1%
Intercultural Studies Conc.	2	0.2%	2	0.2%	3	0.2%	4	0.3%	9	0.8%
<b>History</b>	<b>31</b>	<b>2.7%</b>	<b>37</b>	<b>3.0%</b>	<b>32</b>	<b>2.7%</b>	<b>24</b>	<b>2.0%</b>	<b>25</b>	<b>2.1%</b>
Women's History Conc.	1	0.1%	2	0.2%	1	0.1%	1	0.1%	1	0.1%
Major in History (General)	30	2.7%	35	2.9%	31	2.6%	23	1.9%	24	2.1%
<b>Humanistic Studies</b>	<b>17</b>	<b>1.5%</b>	<b>26</b>	<b>2.1%</b>	<b>27</b>	<b>2.2%</b>	<b>21</b>	<b>1.8%</b>	<b>16</b>	<b>1.4%</b>
<b>Italian</b>	<b>4</b>	<b>0.4%</b>	<b>4</b>	<b>0.3%</b>	<b>3</b>	<b>0.2%</b>	<b>2</b>	<b>0.2%</b>	--	--

Note: Majors and Concentrations as of end of spring term in designated academic year.

\*Students may select more than one concentration in Business and Global Studies.

Source: Institutional Research: Banner Extract

## Declared Undergraduate Majors (Part 2 of 2)

### Five Academic Years

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
<b>Mgt. Info Sys.</b>	<b>5</b>	<b>0.4%</b>	<b>5</b>	<b>0.4%</b>	<b>3</b>	<b>0.2%</b>	<b>2</b>	<b>0.2%</b>	<b>1</b>	<b>0.1%</b>
Accounting Conc.	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Finance Conc.	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
International Business Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Marketing Conc.	0	0.0%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
Major in Mgt. Info Sys. (No conc.)	4	0.4%	2	0.2%	1	0.1%	1	0.1%	0	0.0%
<b>Mathematics</b>	<b>29</b>	<b>2.6%</b>	<b>31</b>	<b>2.5%</b>	<b>21</b>	<b>1.7%</b>	<b>23</b>	<b>1.9%</b>	<b>26</b>	<b>2.2%</b>
Mathematics Teacher Conc.	6	0.5%	6	0.5%	2	0.2%	4	0.3%	4	0.3%
Major in Mathematics (No conc.)	23	2.0%	25	2.1%	19	1.6%	19	1.6%	22	1.9%
<b>Music</b>	<b>7</b>	<b>0.6%</b>	<b>7</b>	<b>0.6%</b>	<b>6</b>	<b>0.5%</b>	<b>8</b>	<b>0.7%</b>	<b>7</b>	<b>0.6%</b>
Music Education	5	0.4%	6	0.5%	3	0.2%	2	0.2%	0	0.0%
<b>Nursing</b>	<b>170</b>	<b>15.0%</b>	<b>158</b>	<b>13.0%</b>	<b>133</b>	<b>11.1%</b>	<b>132</b>	<b>11.1%</b>	<b>130</b>	<b>11.1%</b>
<b>Philosophy</b>	<b>14</b>	<b>1.2%</b>	<b>13</b>	<b>1.1%</b>	<b>15</b>	<b>1.2%</b>	<b>16</b>	<b>1.3%</b>	<b>13</b>	<b>1.1%</b>
Physics & Applied Mathematics	--	--	--	--	2	0.2%	4	0.3%	7	0.6%
Physics	--	--	--	--	1	0.1%	4	0.3%	13	1.1%
Political Science	44	3.9%	38	3.1%	33	2.7%	44	3.7%	40	3.4%
Psychology	85	7.5%	86	7.1%	102	8.5%	101	8.5%	92	7.9%
Religious Studies	14	1.2%	11	0.9%	6	0.5%	5	0.4%	6	0.5%
Secondary Education	--	--	--	--	--	--	--	--	17	
Social Work	42	3.7%	55	4.5%	47	3.9%	45	3.8%	48	4.1%
Sociology	13	1.1%	17	1.4%	18	1.5%	16	1.3%	17	1.5%
Spanish	36	3.2%	35	2.9%	32	2.7%	23	1.9%	27	2.3%
Statistics & Actuarial Math	4	0.4%	5	0.4%	7	0.6%	10	0.8%	12	1.0%
Student Designed Major	1	0.1%	0	0.0%	0	0.0%	1	0.1%	2	0.2%
Theatre	10	0.9%	13	1.1%	11	0.9%	7	0.6%	5	0.4%
<b>Total Majors</b>	<b>1132</b>	<b>100.0%</b>	<b>1219</b>	<b>100.0%</b>	<b>1203</b>	<b>100.0%</b>	<b>1191</b>	<b>100.0%</b>	<b>1169</b>	<b>100.0%</b>

Note: Majors and Concentrations as of end of spring term in designated academic year.

### Declared Majors by Major Type

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Arts	47	4.2%	59	4.8%	53	4.4%	54	4.5%	35	3.0%
Humanities	302	26.7%	328	26.9%	314	26.1%	303	25.4%	282	24.1%
Math and Science (STEM)	145	12.8%	168	13.8%	177	14.7%	194	16.3%	193	16.5%
Professional (Business)	130	11.5%	138	11.3%	160	13.3%	156	13.1%	163	13.9%
Professional (Health)	239	21.1%	249	20.4%	226	18.8%	210	17.6%	206	17.6%
Professional (Social Work and Education)	107	9.5%	119	9.8%	111	9.2%	107	9.0%	127	10.9%
Social Science	161	14.2%	158	13.0%	162	13.5%	166	13.9%	161	13.8%
Student Designed Major	1	0.1%	0	0.0%	0	0.0%	1	0.1%	2	0.2%

Categories Include:

**Arts:** Art, Music, Music Education and Theatre.

**Humanities:** Communication Studies, English, Environmental Studies, French, Global Studies, Gender and Women's Studies, History, Humanistic Studies, Italian, Philosophy, Religious Studies, and Spanish.

**Math and Science (STEM):** Biology, Chemistry, Math, SAM, CAM, Physics and Physics and Applied Math.

**Professional (Business):** Accounting, Business Administration and Management Information Systems.

**Professional (Health):** Nursing and Communicative Sciences and Disorders.

**Professional (Social Work and Education):** Education and Social Work.

**Social Science:** Economics, Political Science, Psychology, and Sociology.

Source: Institutional Research: Banner Extract

**Credit Hours Produced by Academic Subject  
Ten Academic Years**

	<b>08-09</b>	<b>09-10</b>	<b>10-11</b>	<b>11-12</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>
Anthropology	466	518	515	276	316	282	301	350	359	329
Art	1337	1270	1500	1219	1048	1037	1127	1273	1393	1250
Biology	3904	3758	3746	3767	3622	3206	3828	4243	4196	3457
Business Administration	3011	3076	2868	2845	2443	2678	2808	3175	3421	3542
Chemistry	2126	2303	1987	1800	1777	2016	2098	1970	1823	1856
Communication Studies	2538	2576	2489	2174	2186	1828	1791	1998	1945	1700
Communicative Disorders	419	596	629	715	693	1268	1396	1823	2113	2417
Computer Science	365	381	433	370	313	361	315	530	453	493
Dance	373	448	350	324	354	345	354	321	357	311
Economics	795	698	594	560	672	755	701	714	753	810
Education	3464	3376	3382	3061	2599	1986	1889	1974	2310	1991
English Literature	2641	2561	2215	2113	1937	2037	1757	1961	1932	1709
English Writing	508	483	479	358	343	421	386	439	373	429
English (General Courses)	17	9	15	7	5	4	1	3	33	43
Environmental Studies <sup>1</sup>	--	--	--	119	102	161	185	217	245	199
Gender and Women's Studies <sup>1</sup>	187	151	286	276	340	265	283	284	185	313
Gerontology <sup>1</sup>	--	--	63	159	84	120	228	222	231	162
Global Studies <sup>1</sup>	--	--	--	--	12	2	21	52	98	78
History	1955	1806	1791	1799	1806	1562	1590	1709	1736	1565
Humanistic Studies	871	741	739	805	464	630	692	774	606	747
Intercultural Studies <sup>1</sup>	248	171	234	223	202	233	250	282	300	307
Justice Education <sup>1</sup>	52	94	93	106	40	52	63	45	93	97
Mathematics <sup>2</sup>	3054	3107	2759	2893	3343	3387	2930	3261	3547	3495
Modern Languages – Arabic	84	48	56	54	32	66	30	53	52	54
Modern Languages – Chinese	72	44	40	50	48	48	38	44	28	18
Modern Languages – French	594	592	515	558	494	570	496	498	617	402
Modern Languages – German	224	144	120	140	132	176	156	172	184	64
Modern Languages – Italian	1706	1487	1032	1239	983	1052	917	790	691	516
Modern Languages – Spanish	1908	1979	1734	1959	2185	2175	2288	2657	2445	2433
Music	1118	1198	1144	1048	1074	838	833	891	891	796
Nursing	2192	2394	2309	2643	2892	2776	2865	2586	2335	2604
Philosophy	1396	1358	1489	1292	1362	1369	1267	1470	1253	1228
Physics	1232	1218	1031	758	779	698	897	649	989	892
Political Science	1084	952	1022	931	815	907	792	933	1149	932
Psychology	2322	2292	2503	2463	2229	2601	2183	2327	2442	2131
Religious Studies	2488	2272	2091	2180	2134	2273	2115	1944	2212	2015
Social Work	1000	1140	910	1099	1128	1304	1512	1518	1310	1374
Sociology	1409	1508	1321	1206	1235	1287	1464	1576	1690	1380
Theatre	584	577	701	622	567	598	546	499	553	332
<b>Total</b>	<b>47744</b>	<b>47326</b>	<b>45185</b>	<b>44211</b>	<b>42790</b>	<b>43374</b>	<b>43393</b>	<b>46227</b>	<b>47343</b>	<b>44471</b>

\*Credit hours do not include SPLL subject codes courses. <sup>1</sup>Interdisciplinary programs of study include only credit hours generated in courses associated with the subject code of the minor program. <sup>2</sup>Includes credit hours generated in DSCI (Data Science) courses.

Source: Institutional Research: Banner Extract



**Undergraduate Class Section Size  
Five Semesters**

<b>Section Size</b>	<b>Fall 14</b>		<b>Fall 15</b>		<b>Fall 16</b>		<b>Fall 17</b>		<b>Fall 18</b>	
<b>Fall Section Size</b>	N	%	N	%	N	%	N	%	N	%
2-9	106	24.2%	103	23.6%	101	23.1%	93	22.5%	98	23.1%
10-19	143	32.6%	124	28.4%	133	30.4%	135	32.6%	154	36.3%
20-29	173	39.5%	184	42.2%	186	42.5%	162	39.1%	154	36.3%
30-39	10	2.3%	18	4.1%	8	1.8%	16	3.9%	7	1.7%
40-49	2	0.5%	2	0.5%	3	0.7%	7	1.7%	9	2.1%
50-99	4	0.9%	5	1.1%	7	1.6%	1	0.2%	2	0.5%
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	438	100.0%	436	100.0%	438	100.0%	414	100.0%	424	100.0%
<b>Average Class Size</b>	<b>16.1</b>		<b>17.1</b>		<b>17.0</b>		<b>16.6</b>		<b>16.2</b>	
<b>Fall Sub-Section Size</b>										
2-9	36	42.4%	32	42.1%	26	37.1%	28	39.4%	32	40.5%
10-19	47	55.3%	42	55.3%	40	57.1%	36	50.7%	46	58.2%
20-29	2	2.4%	2	2.6%	4	5.7%	7	9.9%	1	1.3%
30-39	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
40-49	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
50-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	85	100.0%	76	100.0%	70	100.0%	71	100.0%	79	100.0%
<b>Section Size</b>	<b>Spring 15</b>		<b>Spring 16</b>		<b>Spring 17</b>		<b>Spring 18</b>		<b>Spring 19</b>	
<b>Spring Section Size</b>	N	%	N	%	N	%	N	%	N	%
2-9	120	30.5%	104	26.9%	93	24.0%	96	25.1%	104	27.0%
10-19	122	31.0%	99	25.6%	113	29.1%	124	32.4%	118	30.6%
20-29	130	33.0%	158	40.8%	157	40.5%	139	36.3%	147	38.2%
30-39	11	2.8%	15	3.9%	17	4.4%	15	3.9%	7	1.8%
40-49	6	1.5%	8	2.1%	3	0.8%	6	1.6%	6	1.6%
50-99	5	1.3%	3	0.8%	5	1.3%	3	0.8%	3	0.8%
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	394	100.0%	387	100.0%	388	100.0%	383	100.0%	385	100.0%
<b>Average Class Size</b>	<b>15.7</b>		<b>17.0</b>		<b>16.8</b>		<b>16.0</b>		<b>15.7</b>	
<b>Spring Sub-Section Size</b>										
2-9	47	51.1%	33	40.7%	29	37.2%	31	39.2%	31	38.8%
10-19	43	46.7%	43	53.1%	41	52.6%	37	46.8%	45	56.3%
20-29	2	2.2%	5	6.2%	8	10.3%	11	13.9%	4	5.0%
30-39	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
40-49	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
50-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	92	100.0%	81	100.0%	78	100.0%	79	100.0%	80	100.0%

Source: Institutional Research: Banner Fall Census Extract, Common Data Set. Sections removed include: 0 credits, 998 Advanced Writing Proficiency, 999 Senior Comprehensive, Student Teaching, Research, Practicums, Internships, ICS 250, 997 Affiliated SMC programs, Independent Study/Research, and Teaching Assistants.

**Unweighted Average Undergraduate Grades by Academic Subject  
Eight Academic Years**

<b>Department/Program</b>	<b>10-11</b>	<b>11-12</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>
<b>Anthropology</b>	3.52	3.51	3.50	3.57	3.48	3.50	3.42	3.60
<b>Art</b>	3.49	3.55	3.44	3.54	3.65	3.63	3.63	3.72
<b>Biology</b>	3.20	3.13	3.14	3.12	3.19	3.26	3.21	3.24
<b>Business Administration</b>	3.43	3.38	3.42	3.36	3.43	3.43	3.41	3.44
<b>Chemistry</b>	3.04	3.20	3.07	3.01	3.15	3.06	3.10	3.17
<b>Communicative Sci. &amp; Dis.</b>	3.67	3.53	3.48	3.57	3.53	3.50	3.55	3.56
<b>Communication Studies</b>	3.48	3.45	3.50	3.45	3.54	3.50	3.53	3.68
<b>Computer Science</b>	3.51	3.39	3.56	3.54	3.22	3.04	3.41	3.32
<b>Dance</b>	3.69	3.65	3.81	3.76	3.78	3.68	3.82	3.87
<b>Data Science (completed by UG)</b>							3.78	4.00
<b>Economics</b>	3.14	3.12	3.11	3.11	3.22	2.99	3.05	3.00
<b>Education</b>	3.67	3.61	3.55	3.52	3.54	3.55	3.51	3.54
<b>English</b>							4.00	4.00
<b>English Literature</b>	3.31	3.39	3.32	3.32	3.49	3.49	3.39	3.46
<b>English Writing</b>	3.65	3.73	3.75	3.66	3.68	3.78	3.66	3.58
<b>Environmental Studies</b>		3.31	3.31	3.31	3.39	3.53	3.48	3.44
<b>Gerontology</b>	3.63	3.69	3.59	3.97	3.91	3.93	3.79	3.82
<b>Gender and Women's Studies</b>	3.53	3.43	4.00		3.76	3.75	3.48	3.79
<b>Global Studies</b>			3.55	3.47	3.54	3.27	3.44	3.45
<b>History</b>	3.66	3.48	3.62	3.44	3.49	3.47	3.49	3.39
<b>Humanistic Studies</b>	3.35	3.41	3.43	3.41	3.37	3.32	3.26	3.45
<b>Intercultural Studies</b>	3.65	3.51	3.52	3.49	3.46	3.55	3.50	3.53
<b>Justice Education</b>	3.65	3.87	3.91	3.80	3.91	3.20	3.05	3.32
<b>Mathematics</b>	2.99	3.00	2.96	2.94	3.00	3.09	3.13	3.14
<b>Modern Language-Arabic</b>	3.04	3.03	3.63	3.43	3.43	3.46	3.39	3.21
<b>Modern Language-Chinese</b>	3.84	3.51	3.48	3.78	3.52	3.31	3.75	3.42
<b>Modern Language-French</b>	3.37	3.14	3.26	3.44	3.43	3.42	3.31	3.32
<b>Modern Language-German</b>	3.69	3.60	3.38	3.38	3.46	3.62	3.41	3.64
<b>Modern Language-Italian</b>	3.20	3.39	3.22	3.32	3.34	3.42	3.17	3.19
<b>Modern Language-Spanish</b>	3.17	3.43	3.45	3.42	3.50	3.49	3.45	3.54
<b>Modern Language Courses</b>	3.67	3.06				3.69		
<b>Modern Language-Trans. Fr.</b>						3.63	3.34	
<b>Modern Language-Trans. Sp.</b>					3.39			
<b>Music</b>	3.79	3.72	3.63	3.77	3.74	3.76	3.69	3.70
<b>Nursing</b>	3.41	3.23	3.21	2.95	3.15	3.16	3.17	3.19
<b>Philosophy</b>	3.41	3.35	3.36	3.32	3.39	3.32	3.33	3.39
<b>Physics</b>	3.08	3.36	3.16	3.36	3.55	3.64	3.56	3.46
<b>Political Science</b>	3.24	3.35	3.25	3.29	3.17	3.32	3.23	3.18
<b>Psychology</b>	3.45	3.50	3.59	3.50	3.49	3.45	3.50	3.51
<b>Religious Studies</b>	3.25	3.18	3.17	3.18	3.13	3.20	3.35	3.28
<b>Sociology</b>	3.47	3.43	3.44	3.45	3.46	3.54	3.47	3.53
<b>Social Work</b>	3.73	3.68	3.66	3.70	3.76	3.71	3.69	3.70
<b>Theatre</b>	3.54	3.61	3.70	3.73	3.59	3.64	3.63	3.62
<b>All College</b>	3.40	3.38	3.37	3.35	3.40	3.41	3.40	3.43

Source: Institutional Research: Banner Grade Extract

## Completed Programs of Study (Part 1 of 4)

### Five Academic Years

#### Graduate Degree Programs Completed

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
<b>Master's in Data Science</b>	--	--	--	--	--	--	<b>3</b>	<b>13.0%</b>	<b>3</b>	<b>11.5%</b>
<b>Master's in Speech Pathology</b>	--	--	--	--	--	--	<b>20</b>	<b>87.0%</b>	<b>23</b>	<b>88.5%</b>
<b>Doctorate in Nursing Practice</b>	--	--	--	--	--	--	--	--	--	--
<b>Total Degrees Completed</b>	--	--	--	--	--	--	<b>23</b>	<b>100.0%</b>	<b>26</b>	<b>100.0%</b>

#### Undergraduate Major Programs of Study Completed

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
<b>Art</b>	<b>10</b>	<b>3.1%</b>	<b>8</b>	<b>2.1%</b>	<b>9</b>	<b>2.2%</b>	<b>14</b>	<b>3.6%</b>	<b>8</b>	<b>2.0%</b>
Studio Art Conc.	6	1.8%	7	1.8%	7	1.7%	10	2.6%	2	2.6%
Art History Conc.	3	0.9%	1	0.3%	0	0.0%	2	0.5%	0	0.5%
Art (BFA)	1	0.3%	1	0.3%	2	0.5%	4	1.0%	6	1.0%
<b>Accounting</b>	<b>12</b>	<b>3.7%</b>	<b>7</b>	<b>1.8%</b>	<b>14</b>	<b>3.4%</b>	<b>18</b>	<b>4.6%</b>	<b>18</b>	<b>4.5%</b>
Finance Conc.	1	0.3%	1	0.3%	2	0.5%	11	2.8%	7	1.7%
International Business Conc.	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Management Info Sys. Conc.	0	0.0%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
Marketing Conc.	0	0.0%	0	0.0%	0	0.0%	1	0.3%	4	1.0%
Major in Accounting (No conc.)	10	3.1%	6	1.6%	12	2.9%	6	1.5%	6	1.5%
<b>Biology</b>	<b>19</b>	<b>5.8%</b>	<b>22</b>	<b>5.8%</b>	<b>36</b>	<b>8.8%</b>	<b>31</b>	<b>8.0%</b>	<b>34</b>	<b>8.4%</b>
General Biology Conc.	12	3.7%	15	3.9%	26	6.4%	16	4.1%	19	4.7%
Cellular/Molecular Conc.	6	1.8%	5	1.3%	8	2.0%	12	3.1%	14	3.5%
Ecology, Evolution, and Env. Conc.	1	0.3%	2	0.5%	2	0.5%	3	0.8%	1	0.2%
<b>Business Administration*</b>	<b>22</b>	<b>6.7%</b>	<b>30</b>	<b>7.9%</b>	<b>38</b>	<b>9.3%</b>	<b>31</b>	<b>8.0%</b>	<b>38</b>	<b>9.4%</b>
Accounting Conc.	0	0.0%	2	0.5%	2	0.5%	0	0.0%	1	0.2%
Finance Conc.	5	1.5%	6	1.6%	13	3.2%	10	2.6%	11	2.7%
International Business Conc.	1	0.3%	4	1.0%	5	1.2%	5	1.3%	4	1.0%
Management Conc.	6	1.8%	9	2.4%	5	1.2%	12	3.1%	15	3.7%
Management Info Sys. Conc.	0	0.0%	1	0.3%	1	0.2%	0	0.0%	0	0.0%
Marketing Conc.	15	4.6%	19	5.0%	26	6.4%	24	6.2%	33	8.2%
<b>Chemistry</b>	<b>5</b>	<b>1.5%</b>	<b>9</b>	<b>2.4%</b>	<b>9</b>	<b>2.2%</b>	<b>10</b>	<b>2.6%</b>	<b>7</b>	<b>1.7%</b>
Biochemistry Conc.	0	0.0%	3	0.8%	4	1.0%	0	0.0%	0	0.0%
Major in Chemistry (No conc.)	5	1.5%	6	1.6%	5	1.2%	10	2.6%	7	1.7%
<b>Comm. Sciences &amp; Dis.</b>	<b>21</b>	<b>6.4%</b>	<b>22</b>	<b>5.8%</b>	<b>33</b>	<b>8.1%</b>	<b>33</b>	<b>8.5%</b>	<b>26</b>	<b>6.4%</b>
<b>Communication Studies</b>	<b>36</b>	<b>11.0%</b>	<b>35</b>	<b>9.2%</b>	<b>31</b>	<b>7.6%</b>	<b>26</b>	<b>6.7%</b>	<b>30</b>	<b>7.4%</b>
Mass Communications Conc.	2	0.6%	--	--	--	--	--	--	--	--
Speech Communication Conc.	0	0.0%	--	--	--	--	--	--	--	--
Major in Comm. Studies (No conc.)	34	10.4%	--	--	--	--	--	--	--	--
<b>Computing and Applied Math</b>	<b>2</b>	<b>0.6%</b>	<b>1</b>	<b>0.3%</b>	<b>2</b>	<b>0.5%</b>	<b>7</b>	<b>1.8%</b>	<b>9</b>	<b>2.2%</b>
<b>Economics</b>	<b>5</b>	<b>1.5%</b>	<b>7</b>	<b>1.8%</b>	<b>3</b>	<b>0.7%</b>	<b>2</b>	<b>0.5%</b>	<b>2</b>	<b>0.5%</b>
<b>Elementary Education</b>	<b>15</b>	<b>4.6%</b>	<b>23</b>	<b>6.0%</b>	<b>18</b>	<b>4.4%</b>	<b>22</b>	<b>5.7%</b>	<b>22</b>	<b>5.4%</b>
-w/ Mild Intervention Licensure	5	1.5%	7	1.8%	6	1.5%	6	1.5%	10	2.5%
<b>English Literature</b>	<b>9</b>	<b>2.8%</b>	<b>11</b>	<b>2.9%</b>	<b>5</b>	<b>1.2%</b>	<b>9</b>	<b>2.3%</b>	<b>8</b>	<b>2.0%</b>
<b>English Lit. &amp; Writing</b>	<b>5</b>	<b>1.5%</b>	<b>4</b>	<b>1.0%</b>	<b>4</b>	<b>1.0%</b>	<b>4</b>	<b>1.0%</b>	<b>2</b>	<b>0.5%</b>
<b>English Writing</b>	<b>5</b>	<b>1.5%</b>	<b>10</b>	<b>2.6%</b>	<b>8</b>	<b>2.0%</b>	<b>7</b>	<b>1.8%</b>	<b>5</b>	<b>1.2%</b>
<b>French</b>	<b>1</b>	<b>0.3%</b>	<b>1</b>	<b>0.3%</b>	<b>1</b>	<b>0.2%</b>	<b>2</b>	<b>0.5%</b>	<b>1</b>	<b>0.2%</b>

**Completed Programs of Study (Part 2 of 4)**

**Undergraduate Major Programs of Study Completed (cont.)**

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
<b>Global Studies</b>	<b>1</b>	<b>0.3%</b>	<b>4</b>	<b>1.0%</b>	<b>16</b>	<b>3.9%</b>	<b>10</b>	<b>2.6%</b>	<b>14</b>	<b>3.5%</b>
Anthropology Conc.	0	0.0%	1	0.3%	4	1.0%	4	1.0%	2	0.5%
Gender & Women's Studies Conc.	0	0.0%	0	0.0%	2	0.5%	0	0.0%	0	0.0%
Global Business Admin. Conc.	1	0.3%	2	0.5%	1	0.2%	5	1.3%	4	1.0%
Global Economics Conc.	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
International Higher. Ed. Admin Conc.	0	0.0%	1	0.3%	0	0.0%	1	0.3%	1	0.2%
International Development Conc.	0	0.0%	0	0.0%	8	2.0%	1	0.3%	3	0.7%
Modern European Culture Conc.	0	0.0%	1	0.3%	1	0.2%	1	0.3%	0	0.0%
Intercultural Studies Conc.	0	0.0%	0	0.0%	2	0.5%	2	0.5%	2	0.5%
<b>Gender and Women's Studies</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>7</b>	<b>1.8%</b>	<b>4</b>	<b>1.0%</b>
<b>History</b>	<b>12</b>	<b>3.7%</b>	<b>11</b>	<b>2.9%</b>	<b>15</b>	<b>3.7%</b>	<b>11</b>	<b>2.8%</b>	<b>7</b>	<b>1.7%</b>
Women's History Conc.	0	0.0%	2	0.5%	1	0.2%	1	0.3%	1	0.2%
Major in History (General)	12	3.7%	9	2.4%	14	3.4%	10	2.6%	6	1.5%
<b>Humanistic Studies</b>	<b>2</b>	<b>0.6%</b>	<b>10</b>	<b>2.6%</b>	<b>8</b>	<b>2.0%</b>	<b>9</b>	<b>2.3%</b>	<b>8</b>	<b>2.0%</b>
<b>Italian</b>	<b>1</b>	<b>0.3%</b>	<b>1</b>	<b>0.3%</b>	<b>2</b>	<b>0.5%</b>	<b>2</b>	<b>0.5%</b>	<b>0</b>	<b>0.0%</b>
<b>Mgt. Info Sys.</b>	<b>1</b>	<b>0.3%</b>	<b>2</b>	<b>0.5%</b>	<b>2</b>	<b>0.5%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>0.2%</b>
Accounting Conc.	1	0.3%	2	0.5%	2	0.5%	0	0.0%	0	0.0%
Finance Conc.	0	0.0%	1	0.3%	0	0.0%	0	0.0%	1	0.2%
Marketing Conc.	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Major in MIS (No Conc.)	1	0.3%	1	0.3%	1	0.2%	0	0.0%	0	0.0%
<b>Mathematics</b>	<b>6</b>	<b>1.8%</b>	<b>10</b>	<b>2.6%</b>	<b>9</b>	<b>2.2%</b>	<b>5</b>	<b>1.3%</b>	<b>8</b>	<b>2.0%</b>
Mathematics Teacher Conc.	1	0.3%	3	0.8%	2	0.5%	1	0.3%	0	0.0%
Major in Math (No Conc.)	5	1.5%	7	1.8%	7	1.7%	4	1.0%	8	2.0%
<b>Music</b>	<b>1</b>	<b>0.3%</b>	<b>6</b>	<b>1.6%</b>	<b>2</b>	<b>0.5%</b>	<b>2</b>	<b>0.5%</b>	<b>3</b>	<b>0.7%</b>
<b>Music Education</b>	<b>0</b>	<b>0.0%</b>	<b>2</b>	<b>0.5%</b>	<b>1</b>	<b>0.2%</b>	<b>2</b>	<b>0.5%</b>	<b>0</b>	<b>0.0%</b>
<b>Nursing</b>	<b>56</b>	<b>17.1%</b>	<b>52</b>	<b>13.6%</b>	<b>55</b>	<b>13.5%</b>	<b>40</b>	<b>10.3%</b>	<b>38</b>	<b>9.4%</b>
<b>Philosophy</b>	<b>7</b>	<b>2.1%</b>	<b>3</b>	<b>0.8%</b>	<b>3</b>	<b>0.7%</b>	<b>7</b>	<b>1.8%</b>	<b>6</b>	<b>1.5%</b>
<b>Physics</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>1</b>	<b>0.2%</b>
<b>Physics and Applied Mathematics</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>3</b>	<b>0.7%</b>
<b>Political Science</b>	<b>13</b>	<b>4.0%</b>	<b>19</b>	<b>5.0%</b>	<b>9</b>	<b>2.2%</b>	<b>9</b>	<b>2.3%</b>	<b>16</b>	<b>4.0%</b>
<b>Psychology</b>	<b>30</b>	<b>9.2%</b>	<b>24</b>	<b>6.3%</b>	<b>29</b>	<b>7.1%</b>	<b>30</b>	<b>7.7%</b>	<b>41</b>	<b>10.1%</b>
<b>Religious Studies</b>	<b>3</b>	<b>0.9%</b>	<b>6</b>	<b>1.6%</b>	<b>5</b>	<b>1.2%</b>	<b>2</b>	<b>0.5%</b>	<b>3</b>	<b>0.7%</b>
<b>Social Work</b>	<b>12</b>	<b>3.7%</b>	<b>20</b>	<b>5.2%</b>	<b>12</b>	<b>2.9%</b>	<b>19</b>	<b>4.9%</b>	<b>15</b>	<b>3.7%</b>
<b>Sociology</b>	<b>4</b>	<b>1.2%</b>	<b>4</b>	<b>1.0%</b>	<b>9</b>	<b>2.2%</b>	<b>5</b>	<b>1.3%</b>	<b>7</b>	<b>1.7%</b>
<b>Spanish</b>	<b>5</b>	<b>1.5%</b>	<b>12</b>	<b>3.1%</b>	<b>14</b>	<b>3.4%</b>	<b>7</b>	<b>1.8%</b>	<b>11</b>	<b>2.7%</b>
<b>Secondary Education</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>4</b>	<b>1.0%</b>
<b>Statistics &amp; Actuarial Math</b>	<b>0</b>	<b>0.0%</b>	<b>2</b>	<b>0.5%</b>	<b>2</b>	<b>0.5%</b>	<b>1</b>	<b>0.3%</b>	<b>2</b>	<b>0.5%</b>
<b>Student Designed Major</b>	<b>2</b>	<b>0.6%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>0.2%</b>
<b>Theatre</b>	<b>4</b>	<b>1.2%</b>	<b>4</b>	<b>1.0%</b>	<b>3</b>	<b>0.7%</b>	<b>5</b>	<b>1.3%</b>	<b>1</b>	<b>0.2%</b>
<b>Total Majors Completed</b>	<b>327</b>	<b>100.0%</b>	<b>382</b>	<b>100.0%</b>	<b>407</b>	<b>100.0%</b>	<b>389</b>	<b>100.0%</b>	<b>404</b>	<b>100.0%</b>

Note: Includes degrees awarded between July 1 and June 30 of the designated year.

<b>Undergraduate Summary</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
<b>Total Unique Graduates</b>	283	329	358	349	350
<b>Total Degrees Awarded</b>	284	332	359	353	353
<b>Total Majors Awarded (1<sup>st</sup> and 2<sup>nd</sup> major)</b>	<b>327</b>	<b>382</b>	<b>407</b>	<b>389</b>	<b>404</b>
<b>Percentage in Carnegie Arts &amp; Sciences</b>	57.5%	58.6%	56.5%	57.6%	59.7%

Note: Carnegie "Arts and Sciences" excludes Social Work, Elementary, Secondary and Music Education, Health Professions (Nursing & Communicative Sciences and Disorders), Business Administration, Accounting and Management Information Systems).

### Completed Programs of Study (Part 3 of 4)

#### Completed Undergraduate Majors by Major Type

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Arts	15	4.6%	20	5.2%	15	3.7%	23	5.9%	12	3.0%
Humanities	87	26.6%	108	28.3%	112	27.5%	103	26.5%	99	24.5%
Math and Science (STEM)	32	9.8%	44	11.5%	58	14.3%	54	13.9%	64	15.8%
Professional (Business)	35	10.7%	39	10.2%	54	13.3%	49	12.6%	57	14.1%
Professional (Health)	77	23.5%	74	19.4%	88	21.6%	73	18.8%	64	15.8%
Professional (Education and Social Work)	27	8.3%	43	11.3%	30	7.4%	41	10.5%	41	10.1%
Social Science	52	15.9%	54	14.1%	50	12.3%	46	11.8%	66	16.3%
Student Designed Major	2	0.6%	0	0.0%	0	0.0%	0	0.0%	1	0.2%

**Arts:** Art, Music, Music Education and Theatre. **Humanities:** Communication Studies, English, French, Global Studies, History, Humanistic Studies, Italian, Philosophy, Religious Studies, and Spanish. **Math and Science (STEM):** Biology, Chemistry, and Math. **Professional (Business):** Accounting, Business Administration and Management Information Systems. **Professional (Health):** Nursing and Communicative Sciences and Disorders. **Professional (Social Work and Education):** Education and Social Work. **Social Science:** Economics, Political Science, Psychology, and Sociology.

#### Undergraduate Minor Programs of Study Completed

	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Department of Art</b>					
Minor in Art History	0	0	0	1	0
Minor in Studio Art	3	5	3	0	5
<b>Department of Biology</b>					
Minor in Biology	25	31	40	37	33
<b>Department of Bus. Admin and Econ.</b>					
Minor in Business Administration	11	7	14	9	4
Minor in Economics	2	3	2	4	0
<b>Department of Chemistry &amp; Physics</b>					
Minor in Chemistry	8	12	10	14	18
Minor in Physics	--	--	--	3	5
<b>Department of Communication Studies, Dance, and Theatre</b>					
Minor in Advertising	0	--	--	--	--
Minor in Dance	4	4	2	4	1
Minor in Public Communications	0	0	3	1	0
Minor in Public Relations	1	--	--	--	--
Minor in Pub. Rel./Advertising	20	17	25	19	18
Minor in Theatre Performance	2	4	1	0	1
Minor in Theatre Production	0	1	0	0	1
<b>Department of Communicative Sciences and Disorders</b>					
Minor in Comm. Sciences & Dis.	1	--	--	--	--
<b>Education Department</b>					
<b>Minor in Secondary Education</b>					
Secondary Ed. Accounting	0	0	0	0	--
Secondary Ed. Art	0	0	0	0	--
Secondary Ed. Biology	0	0	0	0	--
Secondary Ed. Chemistry	0	0	0	1	--
Secondary Ed. English	3	1	2	2	--
Secondary Ed. History	1	0	1	5	--
Secondary Ed. Math	0	3	1	1	--
Secondary Ed. French	0	0	0	0	--
Secondary Ed. Spanish	1	1	0	0	--
Minor in Early Childhood Ed.	4	8	3	9	11
Minor in Reading	2	3	2	3	3
Minor in ENL/Bilingual/Bicultural	1	5	2	2	8

**Completed Programs of Study (Part 4 of 4)**

**Undergraduate Minor Programs of Study Completed (Cont.)**

	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Department of English</b>					
Minor in English Writing	2	2	5	4	2
Minor in English Literature	1	1	2	3	1
<b>Department of Global Studies</b>					
Minor in Anthropology	3	3	2	0	1
Minor in Global Studies	2	3	3	4	2
<b>Department of History</b>					
Minor in History	0	2	0	3	0
Minor in European History	4	0	0	1	1
Minor in US History	4	0	3	2	2
<b>Department of Humanistic Studies</b>					
Minor in Humanistic Studies	0	1	2	1	0
<b>Interdisciplinary Minors</b>					
Minor in Environmental Studies	1	3	8	2	6
Minor in Film Studies	3	6	5	4	7
Minor in Gerontology	4	13	15	17	14
Minor in Intercultural Studies	2	7	7	7	6
Minor in Justice Education	2	6	2	1	2
Minor in Gender & Women's Studies	11	12	11	5	9
<b>Department of Mathematics</b>					
Minor in Mathematics	18	15	15	20	13
Minor in Math/Comp. Science	0	1	1	0	1
Minor in Computer Science	1	1	1	1	0
<b>Department of Modern Languages</b>					
Minor in French	0	4	2	4	0
Minor in Italian	2	9	5	5	6
Minor in Spanish	11	10	13	11	14
<b>Department of Music</b>					
Minor in Music	2	3	7	2	2
<b>Department of Philosophy</b>					
Minor in Philosophy	4	5	3	0	2
<b>Department of Political Science</b>					
Minor in Political Science	2	2	2	5	1
<b>Department of Psychology</b>					
Minor in Psychology	8	11	11	13	10
<b>Department of Religious Studies</b>					
Minor in Religious Studies	4	4	2	2	3
<b>Department of Social Work</b>					
Minor in Social Work	6	7	6	8	6
<b>Department of Sociology</b>					
Minor in Sociology	2	7	8	30	23

Note: Includes degrees awarded between July 1 and June 30 of the designated academic year.

<b>Total Minors Awarded</b>	<b>186</b>	<b>243</b>	<b>252</b>	<b>270</b>	<b>242</b>
Graduates w/at least one Minor	153	186	192	206	191
<b>Percent of Graduates with Minor</b>	<b>54.1%</b>	<b>56.5%</b>	<b>53.7%</b>	<b>59.0%</b>	<b>54.6%</b>

Source: Institutional Research: Banner Degrees Extract

**Undergraduate Retention and Persistence  
Twenty-Five Cohort Years**

Cohort Year (Class of)	Total in Cohort	Returning Soph. Year		Returning Junior Year		Returning Senior Year		Returning 5 <sup>th</sup> Year	
		N	%	N	%	N	%	N	%
1993 (97)	397	349	87.9%	302	76.1%	295	74.3%	N/A	N/A
1994 (98)	399	325	81.4%	279	69.9%	271	67.9%	20	5.0%
1995 (99)	386	335	86.7%	300	77.5%	285	73.8%	15	3.9%
1996 (00)	337	287	85.2%	254	75.4%	247	73.3%	5	1.5%
1997 (01)	331	291	87.9%	271	81.9%	254	76.7%	11	3.3%
1998 (02)	405	331	81.7%	292	72.1%	287	70.9%	8	2.0%
1999 (03)	424	352	83.0%	309	72.9%	302	71.2%	12	2.8%
2000 (04)	438	358	81.7%	334	76.3%	326	74.4%	15	3.4%
2001 (05)	436	354	81.2%	324	74.3%	329	75.5%	13	3.0%
2002 (06)	376	318	84.6%	296	78.7%	293	77.9%	12	3.2%
2003 (07)	402	349	86.8%	328	81.6%	317	78.9%	19	4.7%
2004 (08)	350	306	87.4%	296	84.6%	291	83.1%	24	6.9%
2005 (09)	377	325	86.2%	311	82.5%	304	80.6%	17	4.5%
2006 (10)	426	368	86.4%	343	80.5%	336	78.9%	18	4.2%
2007 (11)	479	377	78.7%	340	71.0%	339	70.8%	16	3.3%
2008 (12)	455	395	86.8%	376	82.6%	374	82.2%	9	2.0%
2009 (13)	435	369	84.8%	351	80.7%	346	79.5%	17	3.9%
2010 (14)	333	284	85.3%	262	78.7%	260	78.1%	12	3.6%
2011 (15)	392*	346	88.0%	321	81.9%	313	79.8%	14	3.6%
2012 (16)	417	365	87.5%	340	81.5%	338	81.1%	20	4.8%
2013 (17)	437	390	89.2%	357	81.7%	352	80.5%	23	5.3%
2014 (18)	378	339	89.7%	323	85.4%	315	83.3%	11	2.9%
2015 (19)	419	362	86.4%	325	77.6%	321	76.6%		
2016 (20)	432	363	84.0%	335	77.5%				
2017 (21)	362	307	84.8%						

\*This cohort was adjusted from 393 per federal guidelines which exclude students from cohort due to death, religious mission, or military service.

**First-Year Retention by Pell Status and Race/Ethnicity  
5 Cohort Years Aggregated**

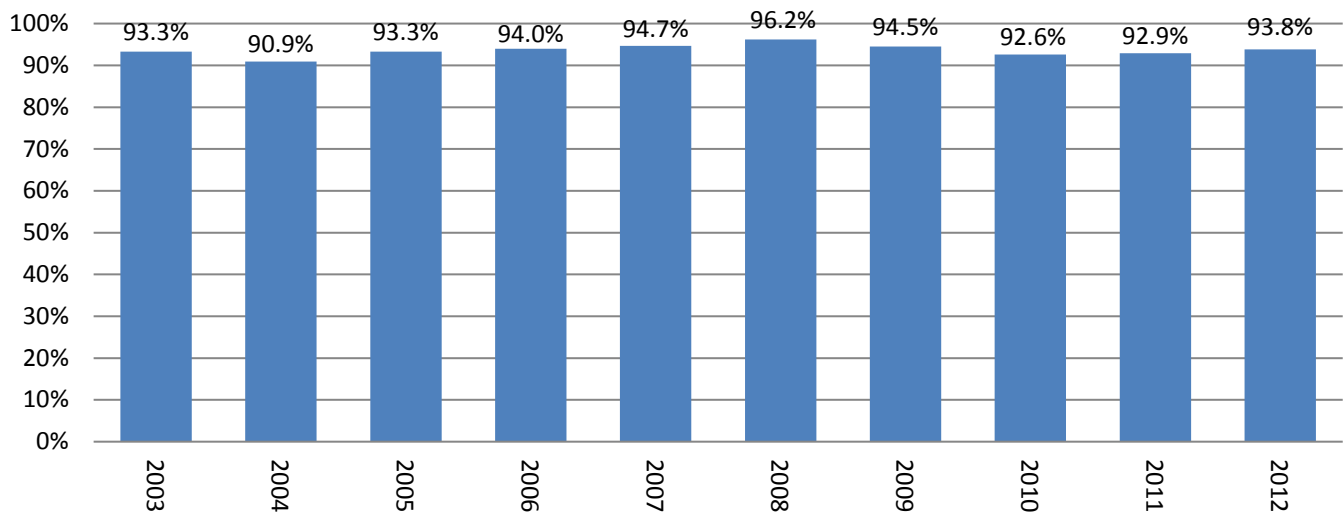
	Cohorts 2013 through 2017	
	Total Beginning	% Returning
Pell Grant Recipient	498	85.3%
Hispanic	238	86.1%
American Indian/Alaska Native	3	66.7%
Asian	41	87.8%
Black/African-American	46	89.1%
Pacific Islander/Native Hawaiian	1	0.0%
White	1555	87.2%
Two or more races	61	83.6%
Unknown	54	81.5%
Non-Resident International	29	86.2%

Source: Institutional Research: Banner Census and Banner Degrees Extract

**Undergraduate Graduation Rates  
Twenty-Five Cohort Years**

Cohort (Class of)	Total in Cohort	Within Four Years		Within Five Years		Within Six Years	
	N	N	%	N	%	N	%
1990 (94)	412	286	69.4%	307	74.5%	309	75.0%
1991 (95)	383	260	67.9%	279	72.8%	282	73.6%
1992 (96)	397	282	71.0%	296	74.6%	299	75.3%
1993 (97)	397	276	69.3%	289	72.8%	290	73.4%
1994 (98)	399	254	63.7%	266	66.7%	275	68.9%
1995 (99)	386	266	68.9%	274	71.0%	284	73.6%
1996 (00)	337	239	70.9%	247	73.3%	250	74.2%
1997 (01)	331	249	75.2%	258	77.9%	260	78.5%
1998 (02)	405	279	68.9%	286	70.6%	289	71.4%
1999 (03)	424	294	69.3%	313	73.8%	315	74.3%
2000 (04)	438	292	66.7%	312	71.2%	316	72.1%
2001 (05)	436	305	70.0%	323	74.1%	325	74.5%
2002 (06)	376	266	70.7%	282	75.0%	287	76.3%
2003 (07)	402	294	73.1%	312	77.6%	315	78.4%
2004 (08)	350	261	74.6%	282	80.6%	287	82.0%
2005 (09)	377	277	73.5%	296	78.5%	297	78.8%
2006 (10)	426	314	73.7%	331	77.7%	333	78.2%
2007 (11)	479	323	67.4%	334	69.7%	341	71.2%
2008 (12)	455	355	78.0%	368	80.9%	369	81.1%
2009 (13)	435	325	74.7%	342	78.6%	344	79.1%
2010 (14)	333	237	71.2%	254	76.3%	256	76.9%
2011 (15)	392	288	73.5%	309	78.8%	310	79.1%
2012 (16)	417	303	72.7%	319	76.5%	323	77.5%
2013 (17)	437	315	72.1%	341	78.0%		
2014 (18)	378	295	78.0%				

**Percent of Graduates who Complete Their Degree in Four Years\***



\*Graduates is defined as those who complete their degree within six years  
Source: Institutional Research: Banner Census and Banner Degrees Extract



**Undergraduate Six-Year Graduation Rates by Aid Types and Race/Ethnicity  
Recent Graduates**

**Six-Year Graduation Rate by Federal Aid Types**

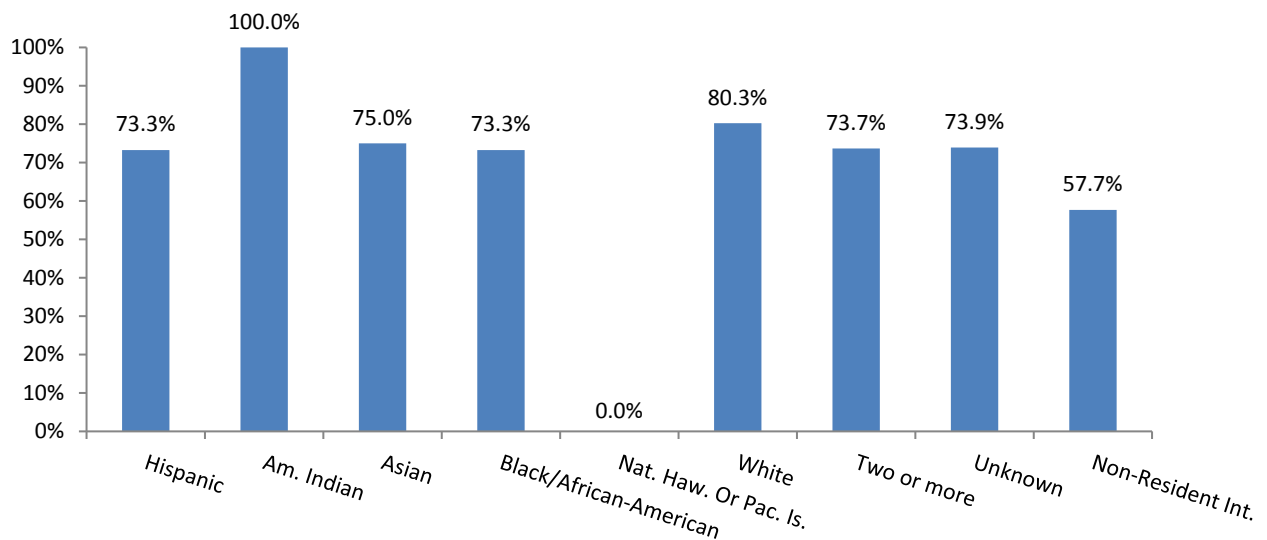
	First-Year Cohort 2012 ('16 grads)		
		Total	%
	Total Beginning	Graduating in Six Years	Graduating in Six Years
Received Pell Grant	87	68	78.2%
Received Subsidized Federal Loan	195	151	77.4%
Received Subsidized Federal Loan but not Pell	122	92	75.4%
Did not Receive Pell Grant or Subsidized Stafford	208	163	78.4%

**Six-Year Graduation Rate by Race/Ethnicity (Five-Year Aggregated Rolling Average)**

	First-Year Cohorts 2008 through 2012		
		Total	%
	Total Beginning	Graduating in Six Years	Graduating in Six Years
Latina or Hispanic	191	140	73.3%
American-Indian or Alaskan Native	2	2	100.0%
Asian	32	24	75.0%
Black or African-American	30	22	73.3%
Native Hawaiian or Pacific Islander	1	0	0.0%
White	1,640	1,317	80.3%
Two or more races	38	28	73.7%
Unknown	73	54	73.9%
Non-Resident International	26	15	57.7%

Source: Institutional Research: Banner Census and Banner Degrees Extract

**Six-Year Graduation Rate by Race/Ethnicity (Cohorts 2008-2012)**



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# Financial Aid

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Contents:

- Pg. 36 : Undergraduate Financial Aid Trends (Part 1)
- Pg. 37 : Undergraduate Financial Aid Trends (Part 2)
- Pg. 38 : Percent of Undergraduates Receiving Financial Aid by Source and Type



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## Financial Aid Trends Ten Academic Years

	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18
<b>Percent of Undergraduates who Applied for Aid</b>										
All Admitted Students	67.0%	71.7%	67.6%	71.9%	73.9%	74.5%	70.3%	68.6%	67.2%	72.2%
First-Year Cohort	79.1%	83.4%	84.4%	85.5%	87.3%	89.2%	89.4%	88.5%	89.1%	91.7%
<b>All Undergraduates</b>	<b>74.5%</b>	<b>74.6%</b>	<b>76.1%</b>	<b>77.7%</b>	<b>78.0%</b>	<b>76.5%</b>	<b>75.7%</b>	<b>77.2%</b>	<b>79.7%</b>	<b>79.7%</b>

<b>Percent of Undergraduates with Financial Need</b>										
First-Year Cohort	61.1%	70.3%	71.5%	69.7%	71.7%	73.5%	74.6%	74.5%	74.3%	79.2%
<b>All Undergraduates</b>	<b>58.8%</b>	<b>63.3%</b>	<b>65.4%</b>	<b>66.2%</b>	<b>67.5%</b>	<b>64.9%</b>	<b>65.7%</b>	<b>66.6%</b>	<b>68.8%</b>	<b>71.4%</b>

<b>Average Financial Need of Undergraduates with Need</b>										
First-Year Cohort	\$26,660	\$29,719	\$29,704	\$31,013	\$30,698	\$34,377	\$34,938	\$35,677	\$36,861	\$40,146
<b>All Undergraduates</b>	<b>\$25,598</b>	<b>\$27,984</b>	<b>\$30,211</b>	<b>\$30,965</b>	<b>\$31,126</b>	<b>\$33,837</b>	<b>\$35,586</b>	<b>\$36,530</b>	<b>\$37,763</b>	<b>\$39,543</b>

<b>Percent of Undergraduates Receiving a Pell Grant</b>										
First-Year Cohort	14.9%	24.8%	22.5%	24.9%	20.6%	25.9%	23.3%	25.1%	22.9%	25.7%
<b>All Undergraduates</b>	<b>12.5%</b>	<b>19.4%</b>	<b>23.3%</b>	<b>23.6%</b>	<b>20.3%</b>	<b>21.0%</b>	<b>22.1%</b>	<b>22.7%</b>	<b>22.5%</b>	<b>23.9%</b>

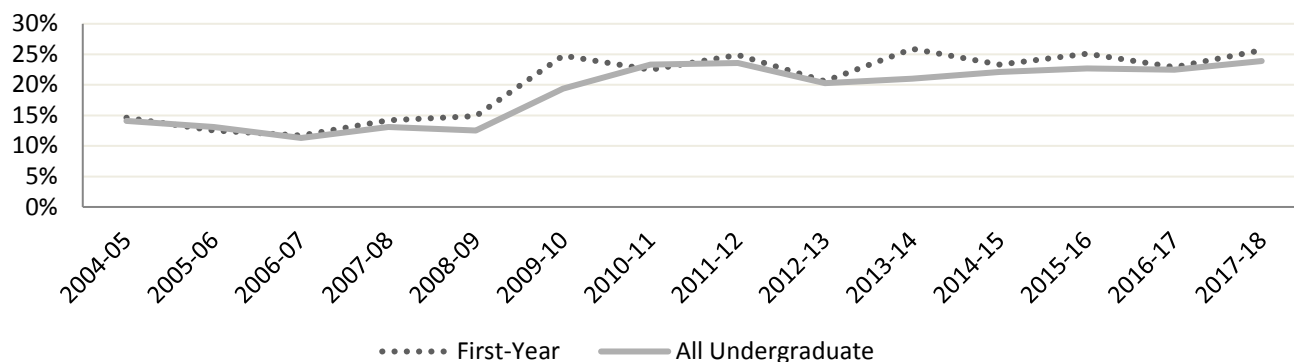
<b>Cost of Attendance</b>										
Tuition	\$27,600	\$28,980	\$30,360	\$31,300	\$32,560	\$33,860	\$35,210	\$36,620	\$38,080	\$39,980
Fees	\$612	\$636	\$660	\$700	\$720	\$740	\$760	\$780	\$800	\$820
Room & Board	\$8,936	\$9,206	\$9,480	\$9,800	\$10,140	\$10,560	\$10,930	\$11,320	\$11,720	\$12,100
Other Costs (Books, etc.)	\$2,800	\$2,900	\$2,700	\$2,700	\$2,500	\$2,500	\$2,400	\$2,400	\$2,300	\$2,300
<b>Total Cost of Attendance</b>	<b>\$39,948</b>	<b>\$41,722</b>	<b>\$43,200</b>	<b>\$44,500</b>	<b>\$45,920</b>	<b>\$47,660</b>	<b>\$49,300</b>	<b>\$51,120</b>	<b>\$52,900</b>	<b>\$55,200</b>
<b>Average Net-Price<sup>1</sup></b>	<b>\$25,516</b>	<b>\$24,964</b>	<b>\$26,391</b>	<b>\$26,244</b>	<b>\$26,913</b>	<b>\$26,531</b>	<b>\$27,508</b>	<b>\$25,991</b>	<b>\$26,664</b>	<b>\$26,777</b>

<b>Percentage of Graduates Who Borrowed Each Loan Type</b>										
Graduating Class	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
All student loans <sup>2</sup>	71.9%	66.9%	68.9%	67.7%	74.6%	68.6%	67.5%	67.9%	70.8%	72.6%
Federal loans	71.0%	66.1%	68.1%	66.9%	74.3%	68.6%	67.5%	67.6%	69.9%	71.7%
Private Loans	23.9%	23.7%	21.3%	19.3%	23.5%	17.3%	15.8%	13.7%	14.0%	19.7%

<b>Average Cumulative Principal Borrowed of Graduates Who Borrowed Each Loan Type</b>										
Graduating Class	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
All student loans <sup>2</sup>	\$25,531	\$28,838	\$30,072	\$31,891	\$31,986	\$30,910	\$30,059	\$30,509	\$32,898	\$36,346
Federal loans	\$17,615	\$19,265	\$21,751	\$22,886	\$22,882	\$23,140	\$22,556	\$24,407	\$18,177	\$19,128
Private Loans	\$23,776	\$26,963	\$26,852	\$30,800	\$29,147	\$30,764	\$32,029	\$30,760	\$39,214	\$39,454

Notes: Need determined using institutional methodology, federal methodology used beginning in 2017-18. Net-Price calculated by subtracting average total gift aid from all sources from total cost of attendance.<sup>1</sup> Average Net-Price provided to IPEDS in Financial Aid reporting requirements for first-year students applying for aid. <sup>2</sup>Excludes parent loans.

## Percentage Receiving Pell-Grants



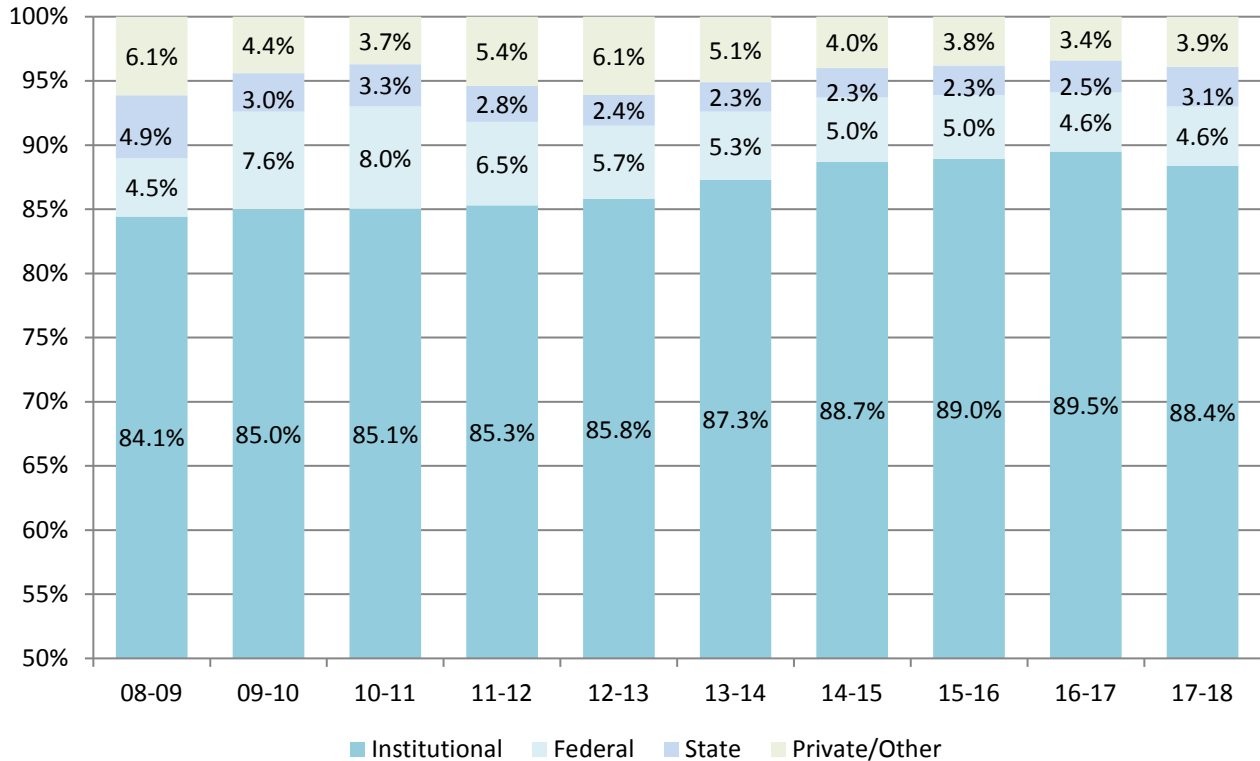
Source: Institutional Research: Banner Extract

## All Undergraduate Financial Aid Trends Ten Academic Years

Average Financial Aid Received by Undergraduate Aid Recipients by Source Type										
	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18
<b>Institutional Merit or Need-Based Aid</b>	<b>\$12,163</b>	<b>\$13,330</b>	<b>\$14,161</b>	<b>\$15,060</b>	<b>\$16,273</b>	<b>\$17,752</b>	<b>\$18,929</b>	<b>\$20,103</b>	<b>\$21,315</b>	<b>\$23,326</b>
Merit Aid	\$8,273	\$8,886	\$9,353	\$10,028	\$11,418	\$12,286	\$12,750	\$13,549	\$13,840	\$14,650
Need-Based Aid	\$9,843	\$10,518	\$10,980	\$11,511	\$11,794	\$12,343	\$12,403	\$12,692	\$13,294	\$14,595
<b>Institutional Aid (Other)</b>										
Tuition Remission	\$14,056	\$15,351	\$17,519	\$19,174	\$17,795	\$17,242	\$16,716	\$18,374	\$18,889	\$18,900
<b>Federal Aid</b>	<b>\$6,828</b>	<b>\$7,513</b>	<b>\$8,192</b>	<b>\$7,987</b>	<b>\$8,448</b>	<b>\$8,172</b>	<b>\$8,240</b>	<b>\$8,321</b>	<b>\$8,129</b>	<b>\$8,052</b>
Grant Aid	\$4,747	\$5,268	\$4,878	\$4,199	\$4,704	\$4,723	\$4,514	\$4,653	\$4,527	\$4,826
Student Loans	\$6,274	\$6,497	\$6,737	\$6,812	\$6,919	\$6,620	\$6,748	\$6,731	\$6,724	\$6,574
Work Study	\$1,000	\$1,119	\$1,152	\$1,171	\$1,173	\$1,160	\$1,023	\$1,025	\$1,106	\$1,285
<b>State Aid</b>	<b>\$6,060</b>	<b>\$4,417</b>	<b>\$4,225</b>	<b>\$4,184</b>	<b>\$4,415</b>	<b>\$4,851</b>	<b>\$5,364</b>	<b>\$5,461</b>	<b>\$5,794</b>	<b>\$6,942</b>
Grant/Scholarship Aid	\$6,060	\$4,417	\$4,225	\$4,184	\$4,274	\$4,851	\$5,364	\$5,461	\$5,794	\$6,942
Work Study	--	--	--	--	\$1,265	--	--	--	--	--
<b>Private/Other</b>	<b>\$8,671</b>	<b>\$8,445</b>	<b>\$8,949</b>	<b>\$9,231</b>	<b>\$10,188</b>	<b>\$10,731</b>	<b>\$9,818</b>	<b>\$10,913</b>	<b>\$10,405</b>	<b>\$10,649</b>
Alternative Loan	\$12,305	\$13,694	\$14,283	\$13,710	\$14,329	\$14,879	\$14,550	\$15,337	\$15,762	\$15,137
Grants/SCHL/ROTC	\$4,757	\$3,672	\$4,027	\$5,595	\$6,590	\$6,730	\$5,361	\$6,116	\$5,860	\$6,086
<b>Total Aid Package</b>	<b>\$22,728</b>	<b>\$24,448</b>	<b>\$23,546</b>	<b>\$24,574</b>	<b>\$25,866</b>	<b>\$27,003</b>	<b>\$28,090</b>	<b>\$29,450</b>	<b>\$30,685</b>	<b>\$33,453</b>

Note: Institutional aid includes aid from restricted funds. Federal aid excludes parent loans. Totals will not sum as these represent averages of only those who received aid in each category. Note: Merit aid awarded prior to consideration of need, and thus contributes to meeting need.

### Distribution of Aid Awarded by Source



\*Distribution data does not include loans or tuition remission.

Source: Institutional Research: Banner Extract

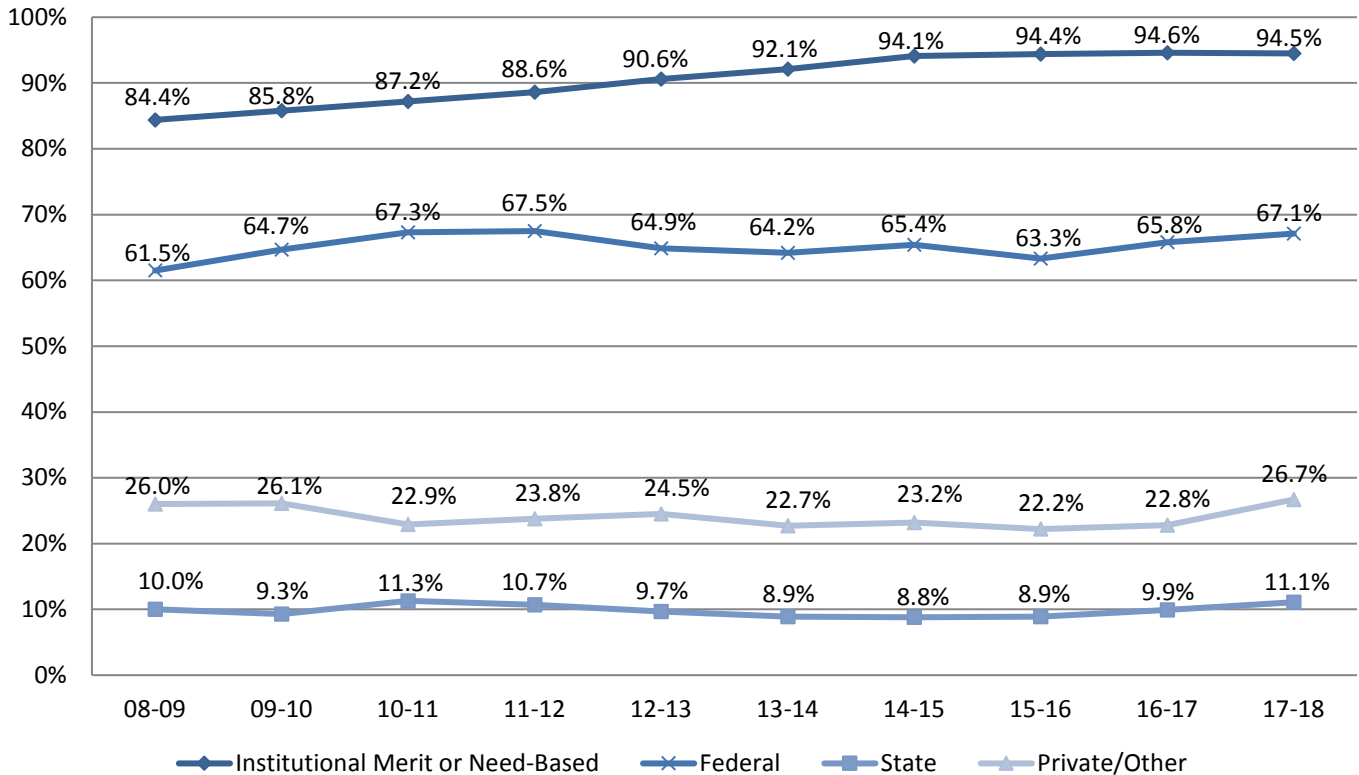
## Percentage of Undergraduates Receiving Aid by Source and Type Ten Academic Years

Percentage of All Undergraduates Receiving Each Aid Type										
	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18
<b>Institutional Merit or Need-Based Aid</b>	<b>84.4%</b>	<b>85.8%</b>	<b>87.2%</b>	<b>88.6%</b>	<b>90.6%</b>	<b>92.1%</b>	<b>94.1%</b>	<b>94.4%</b>	<b>94.6%</b>	<b>94.5%</b>
Merit Aid	71.7%	72.5%	74.3%	77.4%	82.2%	85.9%	90.7%	90.3%	93.9%	92.2%
Need-Based Aid	44.0%	47.5%	49.2%	48.5%	45.5%	47.3%	50.4%	53.2%	55.1%	58.4%
<b>Institutional Aid (Other)</b>										
Tuition Remission	10.7%	10.9%	10.7%	11.3%	11.1%	11.2%	11.1%	11.1%	11.0%	11.0%
<b>Federal Aid</b>	<b>61.5%</b>	<b>64.7%</b>	<b>67.3%</b>	<b>67.5%</b>	<b>64.9%</b>	<b>64.2%</b>	<b>65.4%</b>	<b>63.3%</b>	<b>65.8%</b>	<b>67.1%</b>
Grant Aid	12.7%	19.4%	24.0%	24.2%	20.6%	20.9%	22.1%	22.7%	22.5%	23.9%
Student Loans	59.7%	61.9%	63.8%	63.8%	61.7%	61.1%	62.5%	60.1%	62.3%	62.4%
Work Study	17.1%	19.3%	21.5%	22.7%	21.0%	19.1%	17.2%	16.8%	13.0%	12.0%
<b>State Aid</b>	<b>10.0%</b>	<b>9.3%</b>	<b>11.3%</b>	<b>10.7%</b>	<b>9.7%</b>	<b>8.9%</b>	<b>8.8%</b>	<b>8.9%</b>	<b>9.9%</b>	<b>11.1%</b>
Grant Aid	10.0%	9.3%	11.3%	10.7%	9.7%	8.9%	8.8%	8.9%	9.9%	11.1%
<b>Private/Other</b>	<b>26.0%</b>	<b>26.1%</b>	<b>22.9%</b>	<b>23.8%</b>	<b>24.5%</b>	<b>22.7%</b>	<b>23.2%</b>	<b>22.2%</b>	<b>22.8%</b>	<b>26.7%</b>
Alternative Loan	12.5%	11.7%	10.7%	9.9%	10.1%	9.6%	10.1%	10.4%	10.2%	12.4%
Grants/SCHL/ROTC	15.7%	16.2%	13.2%	15.0%	15.7%	14.3%	14.8%	13.1%	13.0%	15.9%
<b>Aid from Any Source</b>	<b>91.9%</b>	<b>93.9%</b>	<b>94.1%</b>	<b>95.4%</b>	<b>95.7%</b>	<b>97.0%</b>	<b>98.2%</b>	<b>98.2%</b>	<b>98.7%</b>	<b>98.7%</b>

Note: Institutional aid includes aid from restricted funds. Federal aid excludes parent loans. Percentages will not sum as these represent averages of only those who received aid in each category.

Note: Merit aid awarded prior to consideration of need, and thus contributes to meeting need

### Percentage of Undergraduates Receiving Aid by Source



Source: Institutional Research: Banner Extract

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# Surveys

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- Pg. 41 : CIRP Freshman Survey Summary
- Pg. 42 : College Senior Survey Summary
- Pg. 43 : National Survey of Student Engagement: First-Year Summary
- Pg. 44 : National Survey of Student Engagement: Senior Summary
- Pg. 45 : One-Year-Out Employment Survey Summary
- Pg. 46 : Five-Year-Out Employment Survey Summary



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## Survey of Admitted Students Summary 2013- 2018 Cohorts

The Survey of Admitted Students was administered to students who are admitted to Saint Mary's College by early May of each cohort year. The survey compares responses for those students enrolling at Saint Mary's and those enrolling elsewhere. Summary data below represents responses from students who enrolled at Saint Mary's<sup>1</sup>.

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>College Comparison Ratings (% responding 4 or 5)</b>						
Admissions process	90.9%	95.5%	93.3%	90.9%	93.1%	92.4%
Support for spiritual development	85.3%	95.8%	90.9%	88.5%	96.5%	97.1%
Reputation	85.0%	95.0%	92.3%	86.3%	90.1%	94.6%
Options for study abroad	89.5%	97.0%	90.4%	89.3%	91.7%	90.8%
Quality of faculty	81.9%	94.9%	87.1%	83.7%	92.9%	93.2%
Quality of academic programs	86.7%	96.4%	87.5%	84.0%	85.7%	91.6%
<b>Campus Visit</b>						
Visited Saint Mary's campus (% yes)	88.9%	92.8%	93.0%	93.8%	94.8%	97.9%
Perception of Saint Mary's improved after visit	--	--	85.6%	81.7%	81.4%	79.9%
<b>Financial Aid</b>						
Unimportant or Not at all important	--	--	6.5%	8.7%	2.6%	6.8%
Important or Very important	--	--	88.1%	86.6%	81.4%	73.6%
<b>Satisfied with aid offer</b>						
Worse than expected (1-2)	--	--	4.3%	4.0%	3.1%	5.1%
(3-4)	--	--	52.8%	48.0%	47.6%	49.7%
Better than expected (5-6)	--	--	42.9%	48.0%	49.2%	45.1%
<b>Mission Characteristics</b>						
<b>Saint Mary's is a Women's College</b>						
Reduced chance of enrolling	27.0%	22.6%	31.5%	27.4%	30.0%	24.2%
Did not impact chance of enrolling	49.7%	47.6%	38.8%	32.2%	37.0%	39.0%
Increased chance of enrolling	23.2%	29.8%	29.7%	40.4%	43.0%	36.7%
<b>Saint Mary's is a Catholic College</b>						
Reduced chance of enrolling	3.8%	1.9%	2.9%	4.1%	5.6%	5.7%
Did not impact chance of enrolling	30.9%	34.6%	27.4%	32.1%	33.5%	37.3%
Increased chance of enrolling	65.3%	63.4%	69.7%	63.8%	60.8%	56.9%

Source: Survey of Admitted Students (Administration Spring 2018). Next administration - Spring 2019.

<sup>1</sup> For an overall summary with comparison data between enrolling and non-enrolling students, please visit the Office of Institutional mySaintMarys Portal Page.

**CIRP Freshman Survey Summary  
Fall 2013 to Fall 2017 Cohort Trends**

Since 1973 Saint Mary's College has administered the Cooperative Institutional Research Program (CIRP) Survey to new students. Summarized below are some of the characteristics of first-year Saint Mary's students from cohorts entering fall of 2013 to the fall of 2017.

	2013	2014	2015	2016	2017
<b>Miles from home:</b>					
More than 100 miles	68.2%	60.4%	60.1%	62.1%	55.4%
<b>Saint Mary's (This College) was student's:</b>					
First choice	60.5%	59.5%	56.3%	58.1%	54.4%
Second choice	29.3%	27.5%	33.5%	25.6%	29.2%
<b>Reasons noted at "Very Important" in choosing this college (top 7)</b>					
Good academic reputation	78.1%	77.9%	77.9%	70.4%	67.6%
Offered financial assistance	68.9%	70.8%	70.8%	69.8%	76.1%
Graduates get good jobs	73.7%	71.1%	71.1%	63.4%	60.6%
Size of college	58.9%	59.3%	59.3%	55.6%	54.5%
A visit to the campus	63.7%	58.8%	58.8%	60.2%	63.0%
The college has a good reputation for social activities	58.5%	50.5%	47.3%	55.7%	55.6%
This college's graduates make a difference in the world	--	--	--	--	58.8%
<b>Accepted by first choice of College?</b>					
Yes	74.0%	75.9%	74.2%	77.8%	75.4%
<b>Highest degree planned anywhere</b>					
Degree beyond Bachelor's	86.0%	76.5%	77.7%	71.7%	73.7%
<b>Concern regarding ability to finance education?</b>					
None	38.9%	32.0%	30.3%	30.9%	30.2%
Some	51.4%	55.9%	56.9%	57.6%	56.9%
Major	9.7%	12.1%	12.8%	11.5%	12.9%
<b>Student's probable career (top 4)</b>					
Nurse/Health Professional	22.2%	17.9%	24.9%	27.1%	21.6%
Education	9.2%	10.4%	8.4%	9.5%	4.5%
Undecided	9.8%	9.3%	9.6%	14.6%	12.2%
Business	7.1%	8.2%	12.0%	8.3%	12.5%

Source: CIRP Freshman Survey (Fall 2013 - Fall 2017 Administrations). Next administration - Fall 2018.



**College Senior Survey**  
**(Administered to May 2012, May 2015 and May 2018 Graduating Seniors)**

The College Senior Survey (CSS) connects academic, civic, and diversity outcomes with a comprehensive set of college experiences to measure the impact of college. The CSS generates valuable longitudinal data on students' cognitive and affective growth during college.

	2012	2015	2018
<b>Rate yourself as compared with the average person your age: (% Highest 10% or Above Average<sup>o</sup>)</b>			
Leadership Ability	76.6%	76.4%	72.5%
Writing Ability	69.3%	64.1%	58.5%
Self-Understanding	70.3%	68.2%	65.4%
<b>How often in the past year did you: (% "Frequently")</b>			
Ask questions in class	66.1%	65.1%	58.1%
Seek solutions to problems and explain them to others	69.3%	76.2%	74.2%
Seek alternative solutions to a problem	49.5%	71.7%	65.8%
Integrate skills/ knowledge from different sources/experiences	77.1%	89.6%	89.0%
Performed volunteer or community service work	26.0%	31.2%	22.4%
<b>Since entering college, indicate how often you: (% "Frequently")</b>			
Performed community service as part of a class	19.8%	25.0%	19.5%
Communicated regularly with your professors	72.4%	68.0%	66.2%
<b>Please rate your satisfaction with your college: (% Satisfied or Very Satisfied<sup>o</sup>)</b>			
General education / Core curriculum	87.0%	85.0%	77.2%
Academic advising	79.7%	76.3%	77.1%
Courses in your major field	95.3%	90.3%	90.3%
Amount of contact with faculty	97.9%	97.8%	96.6%
Overall quality of instruction	95.3%	93.5%	95.9%
<b>Please rate your satisfaction with your college: (% Satisfied or Very Satisfied<sup>o</sup>)</b>			
Overall sense of community among students	88.6%	86.0%	86.1%
Availability of campus social activities	79.7%	77.2%	81.3%
Student housing	68.9%	75.8%	57.7%
<b>Please rate your satisfaction with your college: (% Satisfied or Very Satisfied<sup>o</sup>)</b>			
Overall college experience	94.3%	90.2%	91.7%

Source: CIRP College Senior Survey (Spring 2012, Spring 2015 and Spring 2018). Next administration – Spring 2021

**National Survey of Student Engagement  
First-Year Survey Summary (2012 and 2015 Cohort)**

The National Survey of Student Engagement (NSSE) was administered in Spring 2016 to first-year and senior students. Summarized below are some of the select questions with comparisons of first-year students between the 2013 and 2016 administration of the survey.

	2012 Cohort	2015 Cohort	Change
<b>Academic Challenge (% often or very often)</b>			
Combined ideas from different courses when completing assignments	56%	55%	-1%
Connected your learning to societal problems or issues	60%	58%	-2%
Connected ideas from courses to prior experiences / knowledge	85%	78%	-7%
Reached conclusions based on your own analysis of numerical information	50%	54%	+4%
<b>Learning with Peers (% often or very often)</b>			
Asked another student to help you understand course material	61%	62%	+1%
Explained course material to one or more students	64%	63%	-1%
Had discussions with people from a race / ethnicity other than own	68%	63%	-5%
Had discussions with people from an economic background other than own	75%	77%	+2%
<b>Experiences with Faculty (% Very much or quite a bit)</b>			
Talked about career plans with a faculty member ( <i>% often / very</i> )	41%	36%	-5%
Faculty clearly explained course goals and requirements	88%	78%	-10%
Faculty taught course sessions in an organized way	89%	81%	-8%
Faculty provided feedback on a draft or work in progress	77%	78%	+1%
<b>Campus Environment (6 or 7 on a scale from 1=poor to 7=excellent)</b>			
Quality of interactions with other students	63%	52%	-11%
Quality of interactions with faculty members	59%	58%	-1%
Quality of interactions with administrative staff	49%	42%	-7%
Writing clearly and effectively	74%	77%	+3%
Thinking critically and analytically	85%	92%	+7%
Developing or clarifying a personal code of ethics / values	66%	70%	+4%
Solving complex real-world problems	60%	51%	-9%
Being an informed and active citizen	63%	58%	-5%
<b>How would you evaluate your entire educational experience at Saint Mary's?</b>			
% Good or Excellent	95%	88%	-7%
<b>If you could start over again, would you go to Saint Mary's?</b>			
% Probably / Definitely Yes	88%	83%	-5%

Source: National Survey of Student Engagement (2013 and 2016 Administration). Next administration – Spring 2019.

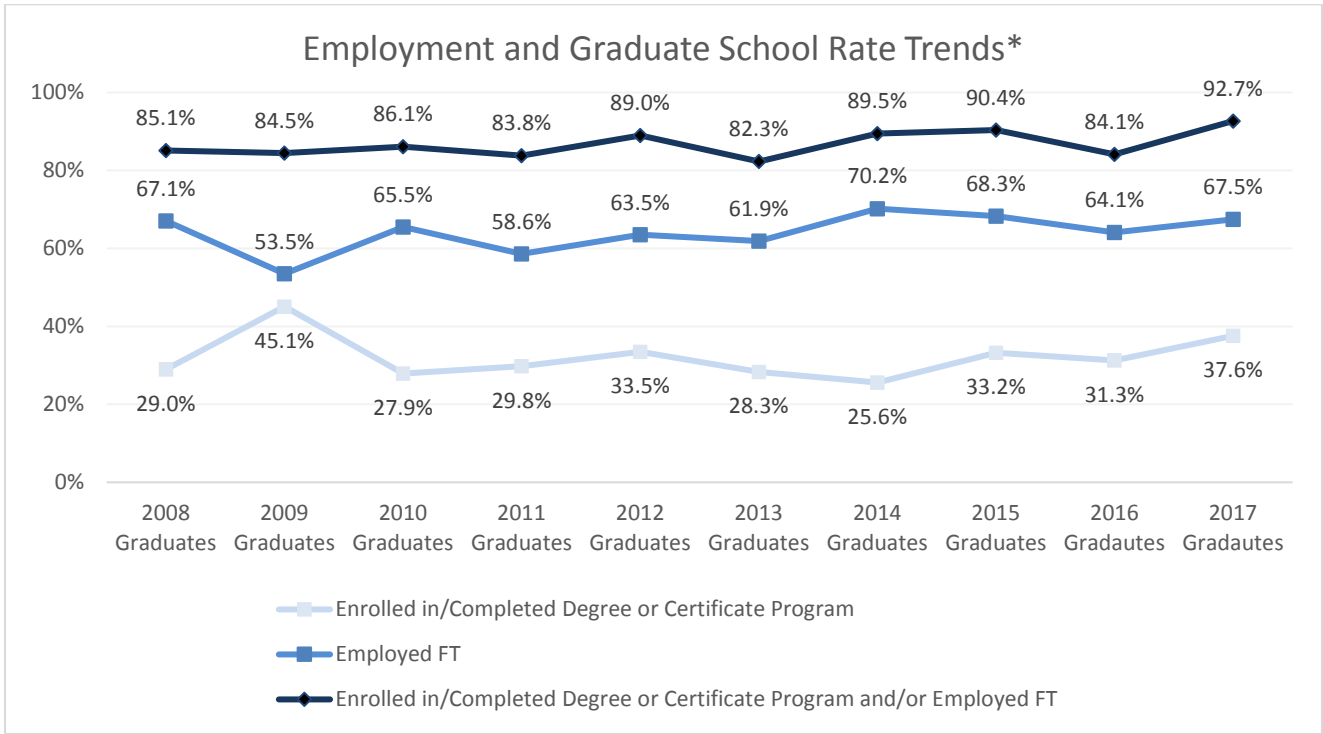
## National Survey of Student Engagement Senior Survey Summary (2016 Graduates)

The National Survey of Student Engagement (NSSE) was administered in Spring 2016 to first-year and senior students. Summarized below are some of the select questions with comparisons of seniors between the 2013 and 2016 administration of the survey.

	2013 Graduates	2016 Graduates	Change
<b>Academic Challenge (% often or very often)</b>			
Combined ideas from different courses when completing assignments	77%	74%	-3%
Connected your learning to societal problems or issues	80%	86%	+6%
Connected ideas from courses to prior experiences/knowledge	91%	93%	+2%
Reached conclusions based on your own analysis of numerical information	56%	58%	+2%
<b>Learning with Peers (% often or very often)</b>			
Asked another student to help you understand course material	54%	58%	+4%
Explained course material to one or more students	70%	70%	--
Had discussions with people from a race/ethnicity other than own	57%	54%	-3%
Had discussions with people from an economic background other than own	78%	72%	-6%
<b>Experiences with Faculty (% Very much or quite a bit)</b>			
Talked about career plans with a faculty member ( <i>% often/very</i> )	69%	50%	-19%
Faculty clearly explained course goals and requirements	91%	83%	-8%
Faculty taught course sessions in an organized way	91%	84%	-7%
Faculty provided feedback on a draft or work in progress	77%	67%	-10%
<b>Campus Environment (6 or 7 on a scale from 1=poor to 7=excellent)</b>			
Quality of interactions with other students	78%	77%	-1%
Quality of interactions with faculty members	73%	77%	+4%
Quality of interactions with administrative staff	45%	41%	-4%
Writing clearly and effectively	90%	93%	+3%
Thinking critically and analytically	92%	98%	+6%
Developing or clarifying a personal code of ethics/values	79%	86%	+7%
Solving complex real-world problems	71%	67%	-4%
Being an informed and active citizen	72%	71%	-1%
<b>How would you evaluate your entire educational experience at Saint Mary's?</b>			
% Good or Excellent	93%	94%	+1%
<b>If you could start over again, would you go to Saint Mary's?</b>			
% Probably/Definitely Yes	89%	83%	-6%

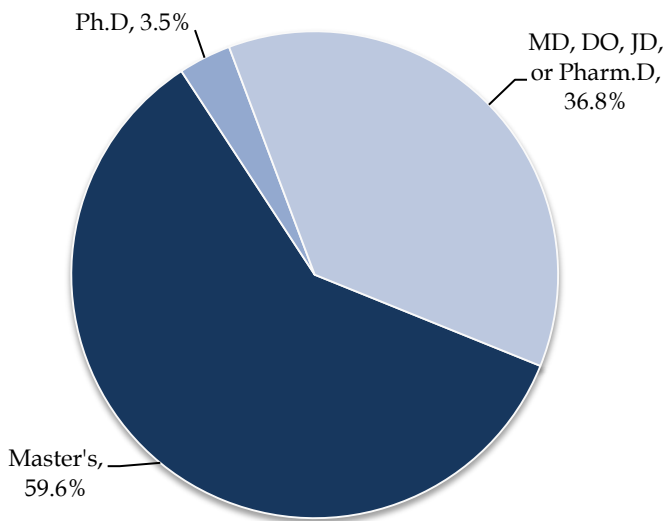
Source: National Survey of Student Engagement (2013 and 2016 Administration). Next administration - Spring 2019.

## One-Year-Out Employment Summary 2017 Graduates Surveyed in 2018



\*Data presented in this chart represents employment and enrollment activities one-year after graduation.

### Degree Pursued



### Top Employment Fields

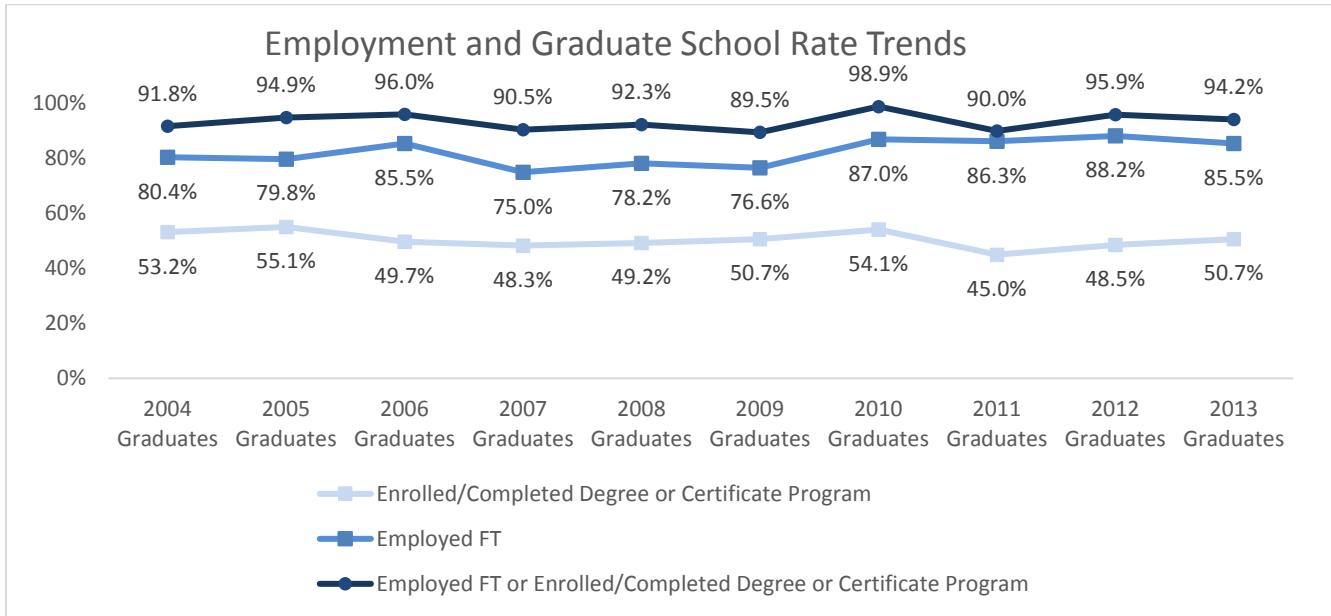
Health/Medical	28.0%
Education	16.9%
Business and Industry	21.2%

### Saint Mary's prepared me well/very well for:

Current Job	85.4%
Graduate School	86.1%

Source: Institutional Research – One-Year Out Employment Survey (Summer 2018 Administration). Next Administration – Summer 2019

**Five-Years-Out Employment Summary  
2013 Graduates Surveyed in 2018**



\*Trends are five-years after Graduation

**When thinking of your current job, is it:**

	N	Percent
A career	84	68.9%
A stepping stone to a career	23	18.9%
Just something to get you by for now	12	9.8%
Unsure / it's too early to tell	3	2.5%
<b>Total Responding</b>	<b>122</b>	<b>100.0%</b>

**Top Employment Fields**

Health/Medical	28.7%
Education	22.1%
Business/Industry	13.1%
Non-Profit	4.9%

**Saint Mary's prepared me well/very well for:**

Current Job	85.1%
Graduate School	97.2%

Source: Institutional Research - Five-Years-Out Employment Survey (Summer 2018 Administration). Next Administration - Summer 2019

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# Faculty and Staff

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Contents:

- Pg. 48: Full-Time Employees by Type
- Pg. 49: Part-Time Employees by Type
- Pg. 50: Full-Time Employee Diversity
- Pg. 51: Full-Time Faculty
- Pg. 52: Full-Time Faculty Compensation



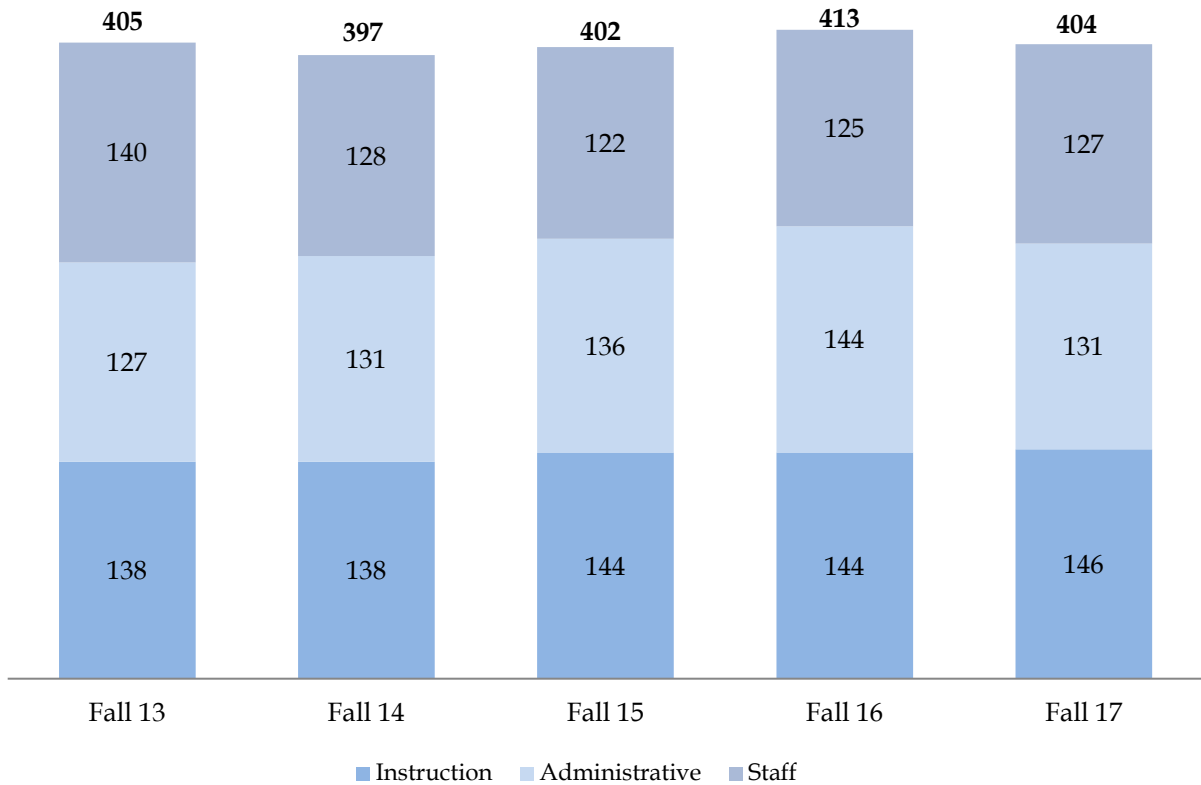
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**Full-Time Employees by Type  
Five Fall Semesters**

	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17
Postsecondary Teachers/Instructional Staff	138	138	144	144	146
Library, Instructional Support, Student Ac. Affairs	25	27	29	30	23
Management	40	37	40	41	38
Business and Financial Operations	18	20	18	23	23
Computer, Engineering, and Science	13	15	16	16	15
Community, Social Service, Legal, Arts, and Media	27	27	29	29	27
Healthcare Practitioners and Technical Service Occupations	4	5	4	5	5
Sales and Related Occupations	76	64	60	61	64
Office and Administrative Support Occupations	0	0	0	0	0
Natural Resources, Construction, & Maintenance	52	54	49	52	51
Production, Transportation, and Material Moving	12	10	13	12	12
<b>Total</b>	<b>405</b>	<b>397</b>	<b>402</b>	<b>413</b>	<b>404</b>

**Distribution of Full-Time Employees**

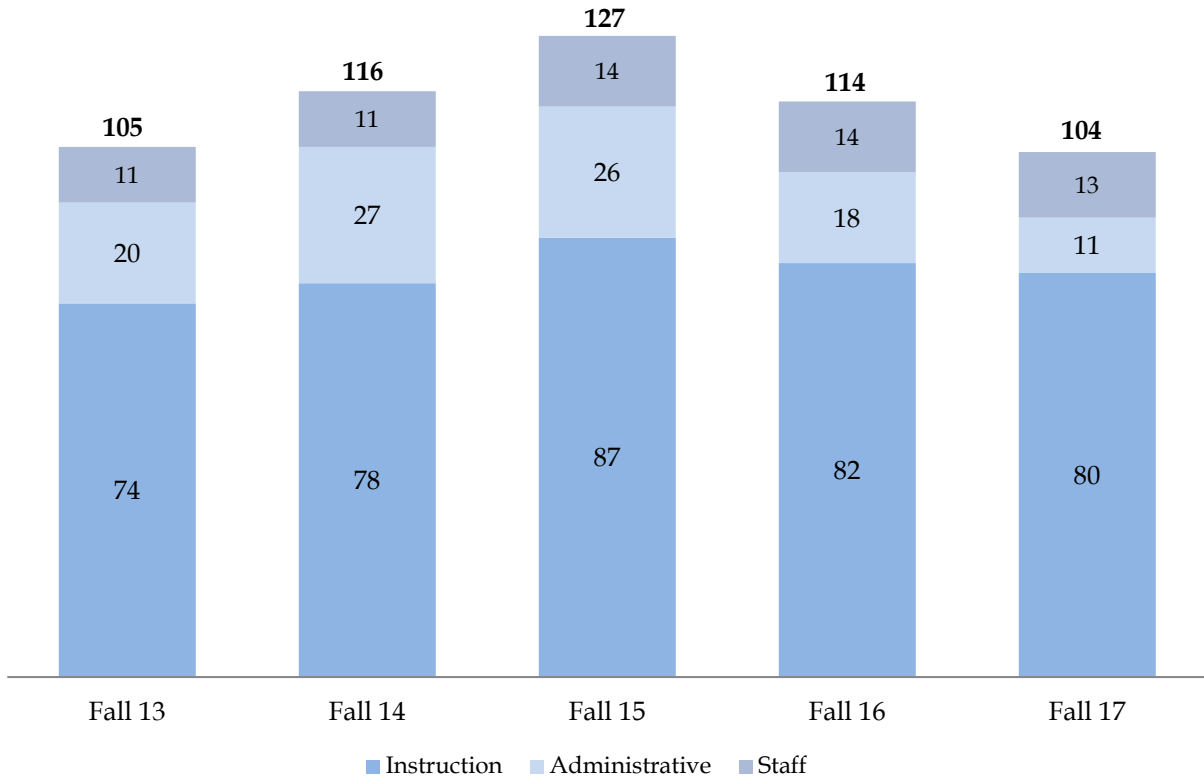


Source: IPEDS Human Resources Survey

**Part-Time Employees by Type  
Five Fall Semesters**

	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17
Postsecondary Teachers/Instructional Staff	74	78	87	82	80
Library, Instructional Support, Student Affairs Management	3	2	2	1	0
Business and Financial Operations	0	1	2	0	0
Computer, Engineering, and Science	0	0	0	0	0
Community Service, Legal, Arts, and Media	13	17	16	10	10
Healthcare Practitioners and Technical Service Occupations	4	7	6	7	1
Sales and Related Occupations	4	4	5	3	3
Office and Administrative Support Occupations	0	0	0	0	0
Natural Resources, Construction, & Maintenance	6	6	8	10	9
Production, Transportation, and Material Moving	1	1	1	1	1
<b>Total</b>	<b>105</b>	<b>116</b>	<b>127</b>	<b>114</b>	<b>104</b>

**Distribution of Part-Time Employees**



Source: IPEDS Human Resources Survey



**Full-Time Employee Diversity  
Five Fall Semesters**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Instructional Faculty</b>					
Black or African-American	4	5	5	5	4
American Indian or Alaska Native	0	0	0	0	0
Asian	7	6	6	5	8
Hispanic/Latino	5	7	6	6	7
Native Hawaiian or Pacific Islander	0	0	0	1	0
Two or More Races	0	0	0	0	0
<b>Faculty of Color Total</b>	<b>16</b>	<b>18</b>	<b>17</b>	<b>17</b>	<b>19</b>
<b>Faculty of Color Percent</b>	<i>11.6%</i>	<i>13.0%</i>	<i>11.8%</i>	<i>11.8%</i>	<i>13.0%</i>
Race/Ethnicity Unknown	10	5	6	4	4
<b>Race/Ethnicity Unknown Percent</b>	<i>7.2%</i>	<i>3.6%</i>	<i>4.2%</i>	<i>2.8%</i>	<i>2.7%</i>
White	111	114	117	120	116
<b>White Percent</b>	<i>80.4%</i>	<i>82.6%</i>	<i>81.3%</i>	<i>83.3%</i>	<i>79.5%</i>
<b>Total U.S. Citizens/Nationals</b>	<b>137</b>	<b>137</b>	<b>140</b>	<b>141</b>	<b>139</b>
Non-Resident Internationals	1	1	4	3	7
<b>Non-Resident Int. Percent</b>	<i>0.7%</i>	<i>0.7%</i>	<i>2.8%</i>	<i>2.1%</i>	<i>4.8%</i>
<b>Grand Total</b>	<b>138</b>	<b>138</b>	<b>144</b>	<b>144</b>	<b>146</b>
<b>Administration and Staff</b>					
Black or African-American	16	16	18	16	15
American Indian or Alaska Native	0	0	0	0	0
Asian	4	3	3	3	1
Latina or Hispanic	13	14	18	16	13
Native Hawaiian or Pac. Islander	0	0	0	0	0
Two or More Races	3	1	1	1	1
<b>Staff of Color Total</b>	<b>36</b>	<b>34</b>	<b>40</b>	<b>36</b>	<b>30</b>
<b>Staff of Color Percent</b>	<i>13.5%</i>	<i>13.1%</i>	<i>15.5%</i>	<i>13.4%</i>	<i>11.6%</i>
Race/Ethnicity Unknown	1	2	2	3	6
<b>Race/Ethnicity Unknown Percent</b>	<i>0.4%</i>	<i>0.8%</i>	<i>0.8%</i>	<i>1.1%</i>	<i>2.3%</i>
White	227	218	210	223	212
<b>White Percent</b>	<i>85.0%</i>	<i>84.2%</i>	<i>81.4%</i>	<i>82.9%</i>	<i>82.2%</i>
<b>Total U.S. Citizens/Nationals</b>	<b>264</b>	<b>254</b>	<b>252</b>	<b>262</b>	<b>248</b>
Non-Resident Internationals	3	5	6	7	10
<b>Non-Resident Int. Percent</b>	<i>1.1%</i>	<i>1.1%</i>	<i>2.3%</i>	<i>2.6%</i>	<i>3.9%</i>
<b>Grand Total</b>	<b>267</b>	<b>259</b>	<b>258</b>	<b>269</b>	<b>258</b>

Source: IPEDS Human Resources Survey and Banner Extract

**Full-Time Instructional Faculty  
Five Fall Semesters**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
Full-Time	133	62.8%	129	66.2%	133	64.6%	140	66.7%	144	64.3%
Part-Time	65	37.2%	66	33.8%	73	35.4%	70	33.3%	80	35.7%
<b>Total</b>	<b>198</b>	<b>100.0%</b>	<b>195</b>	<b>100.0%</b>	<b>206</b>	<b>100.0%</b>	<b>210</b>	<b>100.0%</b>	<b>224</b>	<b>100.0%</b>
<b>FTE Headcount Faculty</b>	<b>154.7</b>		<b>151.0</b>		<b>157.3</b>		<b>163.3</b>		<b>170.7</b>	
<b>FTE Student/FTE Faculty Ratio</b>	<b>9.5 to 1</b>		<b>10.0 to 1</b>		<b>10.3 to 1</b>		<b>10.0 to 1</b>		<b>9.2 to 1</b>	
<b>Tenure Status (Full-Time)</b>										
Tenured	82	61.7%	80	62.0%	76	57.1%	75	53.6%	72	50.0%
Pre-Tenure	31	23.3%	30	23.3%	35	26.3%	41	29.3%	46	31.9%
Non-Tenure	20	15.0%	19	14.7%	22	16.5%	24	17.1%	26	18.1%
<b>Sex (Full-Time)</b>										
Female	87	65.4%	86	66.7%	92	69.2%	97	69.3%	103	71.5%
Male	46	34.6%	43	33.3%	41	30.8%	43	30.7%	41	28.5%
<b>Age (Full-Time)</b>										
Under 40	24.0%		26.3%		25.7%		25.7%		27.8%	
40 to 60	47.3%		51.4%		48.6%		48.6%		50.0%	
Over 60	28.7%		22.2%		25.7%		25.7%		22.2%	
<b>Average Age</b>	<b>50.8</b>		<b>49.9</b>		<b>50.4</b>		<b>50.4</b>		<b>49.8</b>	
<b>Highest Degree Earned (Full-Time)</b>										
Doctorate or other Terminal Degree	111	83.5%	118	91.5%	115	86.5%	116	82.9%	133	92.4%
Master's	21	15.8%	10	7.8%	18	13.5%	24	17.1%	11	7.6%
Bachelor's	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Full-Time Instructional Faculty by Department</b>										
Art	6	4.5%	6	4.7%	6	4.5%	6	4.3%	6	4.2%
Biology	11	8.3%	8	6.2%	9	6.8%	12	8.6%	11	8.3%
Business and Economics	8	6.1%	7	5.4%	8	6.0%	9	6.4%	9	6.3%
Chemistry and Physics	9	6.8%	8	6.2%	8	6.0%	10	7.1%	10	6.9%
Communication Studies, Dance, Theater	10	7.6%	10	7.8%	10	7.5%	11	7.9%	12	6.9%
Communicative Sciences and Disorders	3	2.3%	4	3.1%	5	3.8%	6	4.3%	5	4.2%
Education	6	4.5%	6	4.7%	6	4.5%	8	5.7%	8	5.6%
English	6	4.5%	8	6.2%	8	6.0%	7	5.0%	9	6.3%
Gender and Women's Studies	--	--	--	--	--	--	3	2.1%	1	1.4%
Global Studies	1	0.8%	2	1.6%	2	1.5%	2	1.4%	1	0.7%
History	5	3.8%	5	3.9%	4	3.0%	3	2.1%	4	2.8%
Humanistic Studies	3	2.3%	3	2.3%	3	2.3%	3	2.1%	3	1.4%
Math	10	7.6%	12	9.3%	11	8.3%	11	7.9%	12	8.3%
Modern Languages	9	6.8%	9	7.0%	9	6.8%	8	5.7%	9	6.3%
Music	5	3.8%	5	3.9%	5	3.8%	5	3.6%	4	2.8%
Nursing	10	7.6%	9	7.0%	11	8.3%	12	8.6%	12	8.3%
Philosophy	4	3.0%	4	3.1%	4	3.0%	4	2.9%	5	3.5%
Political Science	5	3.8%	5	3.9%	5	3.8%	4	2.9%	4	2.8%
Psychology	7	5.3%	6	4.7%	6	4.5%	6	4.3%	6	4.2%
Religious Studies	7	5.3%	6	4.7%	6	4.5%	4	2.9%	6	4.2%
Sociology	4	3.0%	4	3.1%	4	3.0%	4	2.9%	4	2.1%
Social Work	3	2.3%	2	1.6%	3	2.3%	2	1.4%	3	2.1%

Note: FTE is equal to "Full-time faculty" + 1/3 "Part-time faculty"

Student/Faculty ratio is calculated based FTE student count divided by FTE faculty count.

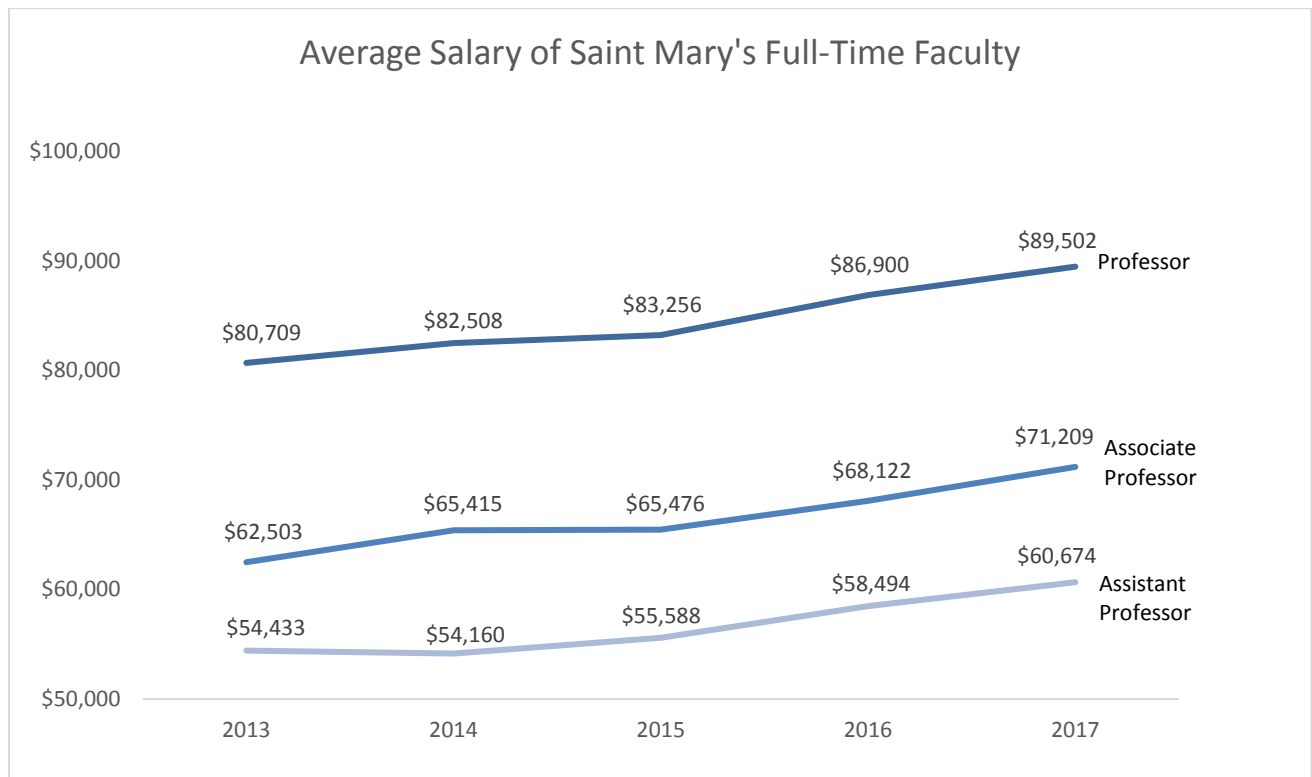
Counts are reflective of the AAUP definition of instructional faculty (more than 50% of time devoted to instruction)

Source: Banner Extract

## Full-Time Faculty Compensation Five Fall Semesters

	2013	2014	2015	2016	2017
<b>Professor</b>					
Average Salary	\$80,709	\$82,508	\$83,256	\$86,900	\$89,502
1-year % change in salary	1.0%	2.2%	0.9%	4.4%	3.0%
Average Compensation	\$108,502	\$109,072	\$109,512	\$112,900	\$117,605
1-year % change in compensation	0.3%	0.5%	0.4%	3.1%	4.2%
<b>Associate Professor</b>					
Average Salary	\$62,503	\$65,415	\$65,476	\$68,122	\$71,209
1-year % change in salary	-0.5%	4.7%	0.1%	4.0%	4.5%
Average Compensation	\$84,350	\$87,986	\$88,512	\$91,500	\$93,180
1-year % change in compensation	-4.5%	4.3%	0.6%	3.4%	1.8%
<b>Assistant Professor</b>					
Average Salary	\$54,433	\$54,160	\$55,588	\$58,494	\$60,674
1-year % change in salary	2.5%	-0.5%	2.6%	5.2%	3.7%
Average Compensation	\$69,833	\$71,439	\$74,280	\$76,100	\$77,271
1-year % change in compensation	1.5%	2.3%	4.0%	2.5%	1.5%

\*Data reflected as of November 1 AAUP survey date.



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# Finance and Giving

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- Pg. 54: Alumni and College Giving from Individuals
- Pg. 55: Revenues and Expenditures: Statement of Current Fund



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**Alumnae and College Giving from Individuals  
Five Fiscal Years**

	2014	2015	2016	2017	2018
<b>Alumnae Degree Holders</b>					
Number of Record	18,280	18,694	19,089	19,532	19,464
Number Solicited for Gifts	17,136	16,547	17,962	17,525	15,587
Total Donors	5,445	5,812	5,967	5,954	6,087
Giving Rate	31.8%	35.1%	33.2%	34.0%	39.0%
Participation Rate	29.8%	31.1%	31.3%	30.5%	31.3%
Total Contributions	\$8,473,913	\$9,749,607	\$13,224,677	\$8,712,462	\$6,521,712
<b>Alumnae without a Degree</b>					
Number of Record	3,018	3,066	3,041	3,121	3,083
Number Solicited for Gifts	2,588	1,737	1,752	1,614	1,091
Total Donors	319	313	293	286	314
Giving Rate	12.3%	18.0%	16.7%	17.7%	28.8%
Participation Rate	10.6%	10.2%	9.6%	9.2%	10.2%
Total Contributions	\$137,566	\$111,093	\$140,038	\$125,266	\$103,211
<b>Parents</b>					
Number of Record	13,794	13,999	14,188	14,320	14,304
Number Solicited for Gifts	6,755	6,285	5,728	5,839	3,384
Total Donors	1,436	1,414	1,363	1,414	1,490
Giving Rate	21.3%	22.5%	23.8%	24.2%	44.0%
Participation Rate	10.4%	10.1%	9.6%	9.9%	10.4%
Total Contributions	\$3,152,838	\$3,239,633	\$3,068,772	\$943,555	\$998,146
<b>Faculty/Staff</b>					
Number of Record	525	472	528	512	508
Number Solicited for Gifts	308	472	390	367	386
Total Donors	49	135	122	117	132
Giving Rate	15.9%	28.6%	31.3%	31.9%	34.2%
Participation Rate	9.3%	28.6%	23.1%	22.9%	26.0%
Total Contributions	\$38,485	\$45,105	\$37,192	\$38,030	\$28,558
<b>Students</b>					
Number of Record	1,224	1,299	1,608	1,558	1,611
Number Solicited for Gifts	1,124	1,299	1,608	1,558	1,611
Total Donors	142	232	311	263	648
Giving Rate	12.6%	17.9%	19.3%	16.9%	40.2%
Participation Rate	11.6%	17.9%	19.3%	16.9%	40.2%
Total Contributions	\$797	\$1,111	\$1,238	\$1,518	\$4,930
<b>All Others</b>					
Number of Record	3,490	3,756	4,109	4,369	4,562
Number Solicited for Gifts	500	789	497	407	492
Total Donors	410	518	541	549	640
Giving Rate	82.0%	65.7%	108.9%	134.9%	130.1%
Participation Rate	11.7%	13.8%	13.2%	12.6%	14.0%
Total Contributions	\$708,311	\$707,867	\$599,489	\$643,078	\$701,198
<b>Total Individual Contributions All Sources</b>	<b>\$12,511,910</b>	<b>\$13,854,416</b>	<b>\$17,071,406</b>	<b>\$10,463,909</b>	<b>\$8,357,755</b>

Giving Rate = Total Donors/Number Solicited for Gifts    Participation Rate = Total Donors/Number of Record

Source: Office of Advancement Services: VSE Survey

**Revenues and Expenditures: Statement of Current Fund – Unrestricted Operations**  
**For the year ended May 31**  
**In Thousands**

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>Revenues</b>										
Student tuition and fees	\$45,206	\$48,467	\$47,386	\$47,957	\$49,050	\$50,974	\$54,281	\$58,654	\$62,333	\$62,494
Less scholarships	(16,678)	(19,029)	(19,158)	(20,040)	(21,561)	(24,062)	(26,762)	(29,379)	(31,523)	(33,049)
Net tuition and fees	\$28,528	\$29,438	\$28,228	\$27,917	\$27,489	\$26,912	\$27,519	\$29,275	\$30,810	\$29,445
Room and board	\$11,645	\$12,799	\$11,803	\$11,650	\$12,699	\$13,535	\$13,838	\$14,286	\$14,876	\$14,292
Endowment income	\$5,215	\$5,270	\$5,341	\$5,379	\$5,556	\$5,587	\$6,462	\$5,694	\$6,109	\$6,360
Contributions, grants & awards	\$2,408	\$2,485	\$2,803	\$2,845	\$2,800	\$3,218	\$3,599	\$3,225	\$3,130	\$3,326
Other auxiliary enterprises	\$1,983	\$1,984	\$1,353	\$334	\$327	\$378	\$300	\$306	\$293	\$320
Other revenues	\$814	\$1,169	\$1,169	\$1,074	\$1,201	\$1,303	\$920	\$1,155	\$1,109	\$1,018
<b>Total Revenues</b>	<b>\$50,593</b>	<b>\$53,145</b>	<b>\$50,780</b>	<b>\$49,199</b>	<b>\$50,072</b>	<b>\$50,933</b>	<b>\$52,638</b>	<b>\$53,941</b>	<b>\$56,327</b>	<b>\$54,761</b>
<b>Expenditures</b>										
Salaries and wages	\$23,947	\$23,374	\$24,098	\$22,932	\$22,909	\$22,993	\$23,444	\$25,590	\$25,390	\$26,087
Employee benefits (includes remission)	\$7,203	\$7,644	\$8,376	\$8,296	\$8,383	\$8,224	\$8,430	\$9,049	\$9,110	\$9,932
Services	\$8,931	\$9,239	\$8,445	\$8,731	\$9,110	\$8,859	\$9,685	\$9,503	\$9,385	\$9,157
Utilities	\$2,549	\$2,361	\$2,314	\$2,131	\$2,649	\$2,833	\$2,466	\$2,296	\$2,542	\$2,437
Other expenses	\$3,970	\$4,423	\$4,422	\$2,507	\$3,152	\$2,898	\$2,798	\$2,477	\$3,129	\$3,377
Depreciation transfer	\$4,189	\$5,049	\$5,044	\$5,132	\$5,153	\$5,005	\$4,947	\$4,800	\$5,075	\$5,348
<b>Total Expenditures</b>	<b>\$50,789</b>	<b>\$52,090</b>	<b>\$52,699</b>	<b>\$49,729</b>	<b>\$51,356</b>	<b>\$50,812</b>	<b>\$51,770</b>	<b>\$53,715</b>	<b>\$54,631</b>	<b>\$56,338</b>

Note: Totals may not add due to rounding.

**Market Value of Endowment**  
**For the year ended May 31**

	2013	2014	2015	2016	2017	2018
Endowment Value	\$135,423,133	\$148,102,212	\$164,905,606	\$165,662,259	\$177,882,580	\$194,387,661

Source: Saint Mary's College Financial Statements

