389 Practicum in Teaching Gender Studies (1–3)
Qualified students take responsibility for leading class discussions and preparing instructional materials for selected Gender & Women's Studies courses in collaboration with the instructor. Prerequisite: GWS 207 or permission of instructor.

390 Special Topics (1–3)
Upper level course in topics in Gender and Women's Studies not covered in the regular department offerings. May be repeated for credit with a different topic.

485 Independent Research in Gender Studies (1–3)
This course is designed to give students hands-on experience in the research of gender studies. We will concentrate on the theoretical approaches to methodology as well as the specific mechanics of various research styles. Students will have an opportunity to perform an independent research project under direct supervision of a faculty member. Prerequisite: permission of instructor.

497 Independent Study (1–3)
An opportunity for students to do independent study. Content dependent on student interests and background. Approval of Gender and Women's Studies Chair required.

499 Internship (1–3)
Practical off-campus experience in a Gender and Women's Studies-related field at an approved site. Jointly supervised by a faculty member and a representative from the sponsoring agency. Open to junior or senior Gender and Women's Studies majors or minors who have taken at least two Gender and Women's Studies courses. Must be approved by the Gender and Women's Studies department chair. A reflection paper appropriate to the nature of the internship will be required. Graded S/U. May be repeated for up to three hours.

DEPARTMENT DESCRIPTION
The department of Global Studies prepares students to fully participate in the worldwide community by applying disciplinary knowledge in cultural context. Global Studies offers an interdisciplinary major in Global Studies with nine possible concentrations. Students may also pursue a minor in Global Studies as well as in Anthropology.

Global Studies is an inter-disciplinary major in which students learn about the economic, historical, cultural, geographical, and political factors influencing global processes. The major is built around a core of globally oriented social science courses which provide a foundation for upper-level concentrations in which the student can take advantage of a wide array of curricula at Saint Mary's and tailor her major to her interests and future professional goals. Courses deal with topics as diverse as women in Africa and the Middle East; globalization and economic development; migration and diasporas; politics of multiculturalism; international trade and finance; European literature, history, and culture.

Global knowledge requires global experience and that experience is always deepened by the ability to communicate beyond a student’s native language. A student in this major will be required to demonstrate competence in at least one World Language and to spend at least 5 weeks in college-sponsored study abroad programs, as explained on the following page.

The Global Studies Major will lay the foundation for careers in a wide range of globally oriented fields. These include opportunities with both public and private sector organizations as well as the vast and growing world of non-profit agencies, institutions and foundations, research centers, public interest groups, and non-governmental development agencies.

ADVANCED WRITING PROFICIENCY
Each student who completes this requirement in Global Studies will submit her written senior comprehensive project for evaluation.

SENIOR COMPREHENSIVE
A student who elects to complete her Senior Comprehensive requirement in Global Studies will carry out a research project grounded in a topic related to her area of concentration. She will develop and present a proposal during Senior Seminar in the fall of her senior year. The proposal will include a hypothesis or research question, the design of the study and methodologies to be used, significance of the question, and a bibliography. In the spring semester of senior year, Global Studies majors will make oral and written presentations of their projects to a committee comprised of faculty teaching within the concentration areas and/or the Global Studies core disciplines.
When declaring this major in the second year, each student will select one of the following concentrations as a structure for the upper level electives she will take. An advisor will help design a plan that allows the student to complete the requirements in her remaining two years. Concentrations are available in the following topics:

- **Anthropology** — Coordinator, L. Elder
- **Gender and Women’s Studies** — Coordinator, E. McManus
- **Global Business Administration** — Coordinator, J. Vihtelic
- **Global Economics** — Coordinator, A. Farshbaf
- **Global Justice and Human Rights** — Coordinator, A. Pierce
- **Intercultural Studies** — Coordinator, J. Storme
- **International Development** — Coordinator, M. Belanger
- **International Higher Education Administration** — Coordinator, M. Traxler
- **Modern European Culture** — Coordinator, J. Storme

**STUDY OR INTERNSHIP ABROAD EXPERIENCE**

All students completing this major must participate in a Saint Mary’s College approved study abroad program. If a student is not able to participate in a semester length program, she may participate in summer and semester break programs totaling a minimum of five weeks.

**E-PORTFOLIO**

Each student will submit an E-Portfolio at the end of the Senior Seminar. It will contain the following items:

- Most recent language proficiency score
- Reflection on language learning in a Global Studies context
- One artifact (paper, video, journal, wiki, PowerPoint, etc.) from each of the Global Studies core courses. Each artifact submitted should include a brief description of the context, rationale, and what learning outcome(s) the assignment addressed.
- Reflection paper regarding study abroad experiences
- Resume
- Mini-conference presentation (part of the Senior Seminar)
- Global Perspective Inventory and National Identity Measure score and brief reflection
- Course mapping exercise
- Research proposal

**UPPER LEVEL CONCENTRATIONS**

When declaring this major in the second year, each student will select one of the following concentrations as a structure for the upper level electives she will take. An advisor will help design a plan that allows the student to complete the requirements in her remaining two years. Concentrations are available in the following topics:

- **Anthropology** — Coordinator, L. Elder
- **Gender and Women’s Studies** — Coordinator, E. McManus
- **Global Business Administration** — Coordinator, J. Vihtelic
- **Global Economics** — Coordinator, A. Farshbaf
- **Global Justice and Human Rights** — Coordinator, A. Pierce
- **Intercultural Studies** — Coordinator, J. Storme
- **International Development** — Coordinator, M. Belanger
- **International Higher Education Administration** — Coordinator, M. Traxler
- **Modern European Culture** — Coordinator, J. Storme

**GLOBAL STUDIES PROGRAM LEARNING OUTCOMES**

- Students can analyze economic, historical, cultural, geographical, and political factors influencing global processes.
- Students demonstrate proficiency in:
  a) one language other than English at the Intermediate-mid Level (based on the ACTFL Proficiency Scale); or
  b) For a less-commonly taught language (e.g., Chinese and Arabic), the Novice-high Level is sufficient.
- Students can reflect critically upon how their interdisciplinary learning shapes their development as global citizens and professionals.

**Additional Student Learning Outcomes for each Concentration:**

**Anthropology**

- Students can articulate the core ideas in anthropology—of evolution, culture, structure, function, and relativism—in analyzing the intersection of cultural systems and global processes.
- Students can explain biological and cross-cultural approaches to global patterns of human behavior, social organization, and cultural ecology.
- Students can articulate the value of anthropological methods as applied to global research questions.

**Global Business Administration**

- Students demonstrate knowledge of business functions and an understanding of the complexities introduced by global processes.

**Global Economics**

- Students demonstrate knowledge of global economic forces (i.e., trade, finance, migration, and information) and organizations.

**Global Justice and Human Rights**

- Students demonstrate knowledge of a range of global justice issues, and the connections between those issues and their own local contexts and individual actions.
- Students demonstrate knowledge of the philosophical and historical foundation of human rights discourse.
- Students identify and apply principles of Catholic social teaching to global justice issues.

**Intercultural Studies**

- Demonstrate knowledge about the relationship between culture and identity.
- Students identify ways in which intercultural contact has shaped patterns of behavior and critically examine the dynamics of intercultural interaction in different contexts.
- Students demonstrate knowledge of the roots of particular forms of privilege and subordination and locate and examine their own position relative to systems of privilege, disadvantage, and resistance.

**International Development**

- Students can analyze the forces which have created global inequalities and shaped development efforts.
- Students can analyze the impact of diverse development strategies for overcoming global inequalities.
• Students can reflect critically on their roles in confronting the challenges of development efforts.

**PREREQUISITES**

Please note that many of the courses within Global Studies concentrations carry prerequisites not met through Global Studies requirements. These courses are noted with an asterisk (*). Please consult the departmental listing in the Bulletin for more details. All courses with the ML prefix require competence in the language in which the class is taught.

**PROGRAM IN GLOBAL STUDIES**

*Bachelor of Arts, Global Studies—GLST (27–36 hours)*

The following are required. In addition, at least one concentration must be chosen.

**All of the following:**

- ANTH 253 Survey I: Culture and Language 3 hours
- ECON 251 Principles of Macroeconomics 3 hours
- HIST 104 World Civilization II 3 hours
- POSC 206 International Politics 3 hours
- or POSC 207 Comparative Politics 3 hours
- GLST 495 Senior Seminar in Global Studies 3 hours

**Students who complete the GLST Comprehensive Exam must also take:**

- GLST 364 Global Research and Discovery 3 hours
  (Or another methods course approved by the Department Chair)

**Anthropology Concentration (12–14 hours)**

**All of the following:**

- ANTH 254 Survey II: Human Prehistory 3 hours
- GLST 364 Global Research and Discovery 3 hours

**Two of the following:**

- ANTH 320 Anthropology of Race and Racism 3 hours
- ANTH 346 Gender in Cross-Cultural Perspective 3 hours
- ANTH 390 Topics in Cultural Anthropology 3 hours
- ANTH 390 Topics in Archaeology 3 hours
- ANTH 435 Politics of Multiculturalism 3 hours
- ANTH 497 Independent Study in Anthropology 3 hours
- ANTH 499 Anthropological Internship 3 hours
- BIO 312* Evolution 3 hours
- BIO 313* Economic Botany 3 hours
- BIO 316* Conservation Biology 4 hours
- BIO 320* Parasitology 4 hours
- BIO 323* Ecology 4 hours
- GWS/POSC 333 Transnational Feminisms 3 hours
- POSC 319 The Global Politics of International Development 3 hours
- POSC 326 Global Environmental Politics 3 hours

**Or an upper-level course taken by permission through an approved study abroad program (3 hours)**

**Global Business Administration Concentration (18 hours)**

**All of the following:**

- BUAD 201 Principles of Financial Accounting 3 hours
- BUAD 221 Principles of Management 3 hours
- BUAD 231 Principles of Marketing 3 hours
- BUAD 312 Principles of Finance 3 hours
- ECON 252 Principles of Microeconomics 3 hours

**One of the following:**

- BUAD 349 Survey of International Business and Economics 2–3 hours
- BUAD 416 International Financial Management 3 hours
- BUAD 422 International Management 3 hours
- BUAD 432 International Marketing 3 hours

**Global Economics Concentration (12 hours)**

**All of the following:**

- ECON 252 Principles of Microeconomics 3 hours
- ECON 351 Intermediate Macroeconomics 3 hours
- or ECON 352 Intermediate Microeconomics 3 hours
- ECON 452 International Trade and Finance 3 hours

**One of the following:**

- ECON 354 Economic Development 3 hours
- ECON 356 Comparative Economic Systems 3 hours
- ECON 357 Public Sector Economics 3 hours
- ECON 358 Labor Economics 3 hours
- ECON 370 Topics in Economics (approved topics) 3 hours

**Or an upper-level course taken by permission through an approved study abroad program (3 hours)**

**Global Justice and Human Rights Concentration (15 hours)**

**All of the following:**

- JUST 250 Introduction to Justice Studies 3 hours
- JUST 300 Global Justice 3 hours
- JUST/POSC 301 The Quest for Human Rights 3 hours
  or IIPS 30554 Human Rights and Human Wrongs (Kroc Institute for International Peace Studies at the University of Notre Dame) 3 hours

**Two of the following:**

- ECON 354* Economic Development 3 hours
- ENLT 362 Contemporary Global Literature 3 hours
- ENLT 366 Postcolonial Women’s Writing 3 hours
- ENLT 367 Caribbean Women’s Literature 3 hours
- ENLT 374 Studies in World Literature in Translation 3 hours
- ENLT 387 Gender and Sexuality: Caribbean Women’s Literature 3 hours
- JUST 302/PHIL 302 Global Justice 3 hours
- PHIL 253 Philosophy of Politics 3 hours
- PHIL 254 Philosophy of Social Justice 3 hours
- POSC 304 Latin American Politics 3 hours
- POSC 319 The Global Politics of International Development 3 hours
- PSYC 437* Psychology of Violence 3 hours
- PSYC 438* Stereotyping and Prejudice 3 hours
- RLST 236 Faith in Action 3 hours
- RLST 240 Catholic Social Thought 3 hours
- SOC 345 Sociology of Poverty 3 hours
- SOC 350 Global Childhoods 3 hours

**Or an upper-level course taken by permission through an approved study abroad program (3 hours)**
GLOBAL STUDIES COURSES (GLST)

101 Corporate Social Responsibility in Global Context (3)
This Critical Thinking Seminar introduces students to the contemporary concepts, issues, and questions related to global business practice and corporate social responsibility.

364 Global Research & Discovery (3)
An introduction to the principle methods of analysis in global studies. Students will gain experience using research tools such as interviewing, focus groups, textual interpretation, participant observation, SWOT analysis, and basic quantitative analysis to research global issues. Prerequisite: Declared Global Studies major or permission of instructor.

495 Senior Seminar in Global Studies (3)
This is the culminating course in the Global Studies curriculum, serving to synthesize lessons learned from the previous courses. Course assignments will direct students to review, reflect on, and integrate the knowledge, skills, and attitudes gained from the curriculum; to apply that learning to debates about current global issues; and to articulate the research questions or goals that will drive their next steps in a career or graduate school.

499 Global Studies Internship (1–3)
Professional work experience with a global organization such as a business, governmental agency, or non-governmental organization in a specific concentration. The internship in Global Studies course