

Global Studies

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FACULTY

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CONCENTRATION COORDINATORS

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DEPARTMENT DESCRIPTION

The department of Global Studies prepares students to fully participate in the worldwide community by applying disciplinary knowledge in cultural context. Global Studies offers an interdisciplinary major in Global Studies with nine possible concentrations. Students may also pursue a minor in Global Studies as well as in Anthropology.

Global Studies is an inter-disciplinary major in which students learn about the economic, historical, cultural, geographical, and political factors influencing global processes. The major is built around a core of globally oriented social science courses which provide a foundation for upper-level concentrations in which the student can take advantage of a wide array of curricula at Saint Mary's and tailor her major to her interests and future professional goals. Courses deal with topics as diverse as women in Africa and the Middle East; globalization and economic development; migration and diasporas; politics of multiculturalism; international trade and finance; European literature, history, and culture.

Global knowledge requires global experience and that experience is always deepened by the ability to communicate beyond a student's native language. A student in this major will be required to demonstrate competence in at least one World Language and to spend at least 5 weeks in college-sponsored study abroad programs, as explained on the following page.

The Global Studies Major will lay the foundation for careers in a wide range of globally oriented fields. These include opportunities with both public and private sector organizations as well as the vast and growing world of non-profit agencies, institutions and foundations, research centers, public interest groups, and non-governmental development agencies.

ADVANCED WRITING PROFICIENCY

Each student who completes this requirement in Global Studies will submit her written senior comprehensive project for evaluation.

SENIOR COMPREHENSIVE

A student who elects to complete her Senior Comprehensive requirement in Global Studies will carry out a research project grounded in a topic related to her area of concentration. She will develop and present a proposal during Senior Seminar in the fall of her senior year. The proposal will include a hypothesis or research question, the design of the study and methodologies to be used, significance of the question, and a bibliography. In the spring semester of senior year, Global Studies majors will make oral and written presentations of their projects to a committee comprised of faculty teaching within the concentration areas and/or the Global Studies core disciplines.

WORLD LANGUAGE PROFICIENCY

Students must have an average grade of C+ (2.33/4.0) or better in Sophia Modern Language courses at the intermediate level for French, German, Italian, or Spanish and at the introductory level for Arabic or Chinese, or equivalent to be accepted into the Global Studies major. All students completing this major will demonstrate World language proficiency in one of the following ways:

- One language other than English at the Intermediate-mid Level (based on the ACTFL Proficiency Scale) in three out of the four skills.
- For a less-commonly taught language (e.g., Chinese and Arabic), the Novice-high Level is sufficient.
- If the student has not reached the specified proficiency level in her foreign language by the end of the spring semester of her junior year, she will fulfill the language requirement by taking one additional course in the language during her senior year, and receiving a grade of C or above.

STUDY OR INTERNSHIP ABROAD EXPERIENCE

All students completing this major must participate in a Saint Mary's College approved study abroad program. If a student is not able to participate in a semester length program, she may participate in summer and semester break programs totaling a minimum of five weeks.

E-PORTFOLIO

Each student will submit an E-Portfolio at the end of the Senior Seminar. It will contain the following items:

- Most recent language proficiency score
- Reflection on language learning in a Global Studies context
- One artifact (paper, video, journal, wiki, PowerPoint, etc.) from each of the Global Studies core courses. Each artifact submitted should include a brief description of the context, rationale, and what learning outcome(s) the assignment addressed.
- Reflection paper regarding study abroad experiences
- Resume
- Mini-conference presentation (part of the Senior Seminar)
- Global Perspective Inventory and National Identity Measure score and brief reflection
- Course mapping exercise
- Research proposal

UPPER LEVEL CONCENTRATIONS

When declaring this major in the second year, each student will select one of the following concentrations as a structure for the upper level electives she will take. An advisor will help design a plan that allows the student to complete the requirements in her remaining two years. Concentrations are available in the following topics:

- Anthropology — Coordinator, L. Elder
- Gender and Women's Studies — Coordinator, E. McManus
- Global Business Administration — Coordinator, J. Vihtelic
- Global Economics — Coordinator, A. Farshbaf
- Global Justice and Human Rights — Coordinator, A. Pierce
- Intercultural Studies — Coordinator, J. Storme
- International Development — Coordinator, M. Belanger
- International Higher Education Administration — Coordinator, M. Traxler
- Modern European Culture — Coordinator, J. Storme

GLOBAL STUDIES PROGRAM LEARNING OUTCOMES

- Students can analyze economic, historical, cultural, geographical, and political factors influencing global processes.
- Students demonstrate proficiency in:
 - a) one language other than English at the Intermediate-mid Level (based on the ACTFL Proficiency Scale); or
 - b) For a less-commonly taught language (e.g., Chinese and Arabic), the Novice-high Level is sufficient.
- Students can reflect critically upon how their interdisciplinary learning shapes their development as global citizens and professionals.

Additional Student Learning Outcomes for each Concentration:

Anthropology

- Students can articulate the core ideas in anthropology—of evolution, culture, structure, function, and relativism—in analyzing the intersection of cultural systems and global processes.
- Students can explain biological and cross-cultural approaches to global patterns of human behavior, social organization, and cultural ecology.
- Students can articulate the value of anthropological methods as applied to global research questions.

Global Business Administration

- Students demonstrate knowledge of business functions and an understanding of the complexities introduced by global processes.

Global Economics

- Students demonstrate knowledge of global economic forces (i.e., trade, finance, migration, and information) and organizations.

Global Justice and Human Rights

- Students demonstrate knowledge of a range of global justice issues, and the connections between those issues and their own local contexts and individual actions.
- Students demonstrate knowledge of the philosophical and historical foundation of human rights discourse.
- Students identify and apply principles of Catholic social teaching to global justice issues.

Intercultural Studies

- Demonstrate knowledge about the relationship between culture and identity.
- Students identify ways in which intercultural contact has shaped patterns of behavior and critically examine the dynamics of intercultural interaction in different contexts.
- Students demonstrate knowledge of the roots of particular forms of privilege and subordination and locate and examine their own position relative to systems of privilege, disadvantage, and resistance.

International Development

- Students can analyze the forces which have created global inequalities and shaped development efforts.
- Students can analyze the impact of diverse development strategies for overcoming global inequalities.

- Students can reflect critically on their roles in confronting the challenges of development efforts.

PREREQUISITES

Please note that many of the courses within Global Studies concentrations carry prerequisites not met through Global Studies requirements. These courses are noted with an asterisk (*). Please consult the departmental listing in the Bulletin for more details. All courses with the ML prefix require competence in the language in which the class is taught.

PROGRAM IN GLOBAL STUDIES

Bachelor of Arts, Global Studies—GLST (27–36 hours)

The following are required. In addition, at least one concentration must be chosen.

All of the following:

ANTH 253	Survey I: Culture and Language	3 hours
ECON 251	Principles of Macroeconomics	3 hours
HIST 104	World Civilization II	3 hours
POSC 206	International Politics	3 hours
or POSC 207	Comparative Politics	3 hours
GLST 495	Senior Seminar in Global Studies	3 hours

Students who complete the GLST Comprehensive Exam must also take:

GLST 364	Global Research and Discovery	3 hours
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(Or another methods course approved by the Department Chair)

Anthropology Concentration (12–14 hours)

All of the following:

ANTH 254	Survey II: Human Prehistory	3 hours
GLST 364	Global Research and Discovery	3 hours

Two of the following:

ANTH 320	Anthropology of Race and Racism	3 hours
ANTH 346	Gender in Cross-Cultural Perspective	3 hours
ANTH 390	Topics in Cultural Anthropology	3 hours
ANTH 390	Topics in Archaeology	3 hours
ANTH 435	Politics of Multiculturalism	3 hours
ANTH 497	Independent Study in Anthropology	3 hours
ANTH 499	Anthropological Internship	3 hours
BIO 312*	Evolution	3 hours
BIO 313*	Economic Botany	3 hours
BIO 316*	Conservation Biology	4 hours
BIO 320*	Parasitology	4 hours
BIO 323*	Ecology	4 hours
GWS/POSC 333	Transnational Feminisms	3 hours
POSC 319	The Global Politics of International Development	3 hours
POSC 326	Global Environmental Politics	3 hours

Or an upper-level course taken by permission through an approved study abroad program (3 hours)

Global Business Administration Concentration (18 hours)

All of the following:

BUAD 201	Principles of Financial Accounting	3 hours
BUAD 221	Principles of Management	3 hours
BUAD 231	Principles of Marketing	3 hours
BUAD 312	Principles of Finance	3 hours
ECON 252	Principles of Microeconomics	3 hours

One of the following:

BUAD 349	Survey of International Business and Economics	2–3 hours
BUAD 416	International Financial Management	3 hours
BUAD 422	International Management	3 hours
BUAD 432	International Marketing	3 hours

Or an upper-level course taken by permission through an approved study abroad program (3 hours)

Global Economics Concentration (12 hours)

All of the following:

ECON 252	Principles of Microeconomics	3 hours
ECON 351	Intermediate Macroeconomics	3 hours
or ECON 352	Intermediate Microeconomics	3 hours
ECON 452	International Trade and Finance	3 hours

One of the following:

ECON 354	Economic Development	3 hours
ECON 356	Comparative Economic Systems	3 hours
ECON 357	Public Sector Economics	3 hours
ECON 358	Labor Economics	3 hours
ECON 370	Topics in Economics (approved topics)	3 hours

Or an upper-level course taken by permission through an approved study abroad program (3 hours)

Global Justice and Human Rights Concentration (15 hours)

All of the following:

JUST 250	Introduction to Justice Studies	3 hours
JUST 300	Global Justice	3 hours
JUST/POSC 301	The Quest for Human Rights	3 hours
or IIPS 30554	Human Rights and Human Wrongs (Kroc Institute for International Peace Studies at the University of Notre Dame)	3 hours

Two of the following:

ECON 354*	Economic Development	3 hours
ENLT 362	Contemporary Global Literature	3 hours
ENLT 366	Postcolonial Women's Writing	3 hours
ENLT 367	Caribbean Women's Literature	3 hours
ENLT 374	Studies in World Literature in Translation	3 hours
ENLT 387	Gender and Sexuality: Caribbean Women's Literature	3 hours
JUST 302/PHIL 302	Global Justice	3 hours
PHIL 253	Philosophy of Politics	3 hours
PHIL 254	Philosophy of Social Justice	3 hours
POSC 304	Latin American Politics	3 hours
POSC 319	The Global Politics of International Development	3 hours
PSYC 437*	Psychology of Violence	3 hours
PSYC 438*	Stereotyping and Prejudice	3 hours
RLST 236	Faith in Action	3 hours
RLST 240	Catholic Social Thought	3 hours
SOC 345	Sociology of Poverty	3 hours
SOC 350	Global Childhoods	3 hours

Or an upper-level course taken by permission through an approved study abroad program Or an upper-level course taken at Kroc Institute for International Peace Studies (3 hours)

Intercultural Studies Concentration (12 hours)

The following:

ICS 201 Introduction to Intercultural Studies 3 hours

One of the following Cultural Theory courses:

ANTH 320 Anthropology of Race and Racism 3 hours
 ANTH 346 Gender in Cross-Cultural Perspective 3 hours
 ANTH 390 Topics in Cultural Anthropology (approved topics) 3 hours
 ANTH 435 Politics of Multiculturalism 3 hours
 COMM 350 Intercultural Communication 3 hours
 ENLT 362 Contemporary Global Literature 3 hours
 POSC 207 Comparative Politics 3 hours
 PSYC 438* Stereotyping and Prejudice 3 hours

One of the following Power and Privilege courses:

ENLT 366 Postcolonial Women’s Writing 3 hours
 HIST 381 Modern East Asia 3 hours
 ICS 366 Critical Whiteness Studies 3 hours
 POSC 319 The Global Politics of International Development 3 hours
 POSC 390 Special Topics in Political Science (approved topics) 3 hours
 PSYC 438* Stereotyping and Prejudice 3 hours

One from a category above or from the following (at least 3 hours):

ART 242 Art History Survey II 3 hours
 BIO 270 Environments of Ecuador 3 hours
 BIO 313* Economic Botany 3 hours
 BIO 320* Parasitology 4 hours
 BUAD 408 The Culture of Business in the French-Speaking World 3 hours
 BUAD 422* International Management 3 hours
 ENLT 206 Studies in Literature (approved topics) 3 hours
 ENLT 374 Studies in World Literature in Translation (approved topics) 3 hours
 ENLT 387 Gender and Sexuality in Literature: (approved topics) 3 hours
 GWS 275 Global Women’s Leadership (only 3 hours may apply) 6 hours
 GWS 376 Chinese Women and Society 3 hours
 HIST 220 East African History and Cultures 1 hour
 HIST 383 Women in Africa and the Middle East 3 hours
 HUST 203 Asian Influence on Western Literature 3 hours
 MODL 315 English and the World 3 hours
 PHIL 245 Non-Western Philosophy 3 hours
 POSC 304 Latin American Politics 3 hours
 RLST 380 World Religions and Christianity 3 hours

Or an upper-level course taken by permission through an approved study abroad program (3 hours)

Note: GWS 275 may not be used toward more than one concentration.
Note: PSYC 438 may not be used to satisfy more than one category requirement.
Note: POSC 207 may not be used to satisfy more than one requirement.

International Development Concentration (12 hours)

The following:

ECON 354* Economic Development 3 hours
 or POSC 319 The Global Politics of International Development 3 hours

Three of the following (at least 9 hours):

COMM 350 Intercultural Communication 3 hours

ECON 354* Economic Development 3 hours
 ECON 452* International Trade and Finance 3 hours
 ENLT 366 Postcolonial Women’s Writing 3 hours
 ENLT 374 Studies in World Literature in Translation (approved topics) 3 hours
 HIST 383 Women in Africa and the Middle East 3 hours
 MODL 315 English and the World 3 hours
 POSC 304 Latin American Politics 3 hours
 POSC 319 The Global Politics of International Development 3 hours
 POSC 326 Global Environmental Politics 3 hours
 POSC 329 Middle East Politics 3 hours
 POSC 346 The Politics of Globalization 3 hours

Or an upper-level course taken by permission through an approved study abroad program (3 hours)

Minor in Global Studies—GLST (18 hours)

STUDY OR INTERNSHIP ABROAD EXPERIENCE

All students completing this minor must participate in at least 5 weeks of Saint Mary’s College approved Study or Internship Abroad experience.

All of the following:

ANTH 253 Survey I: Culture and Language 3 hours
 ECON 251 Principles of Macroeconomics 3 hours
 HIST 104 World Civilization II 3 hours
 POSC 206 International Politics 3 hours
 or POSC 207 Comparative Politics 3 hours
 Two from a single concentration above 6 hours

GLOBAL STUDIES COURSES (GLST)

101 Corporate Social Responsibility in Global Context (3)

This Critical Thinking Seminar introduces students to the contemporary concepts, issues, and questions related to global business practice and corporate social responsibility.

364 Global Research & Discovery (3)

An introduction to the principle methods of analysis in global studies. Students will gain experience using research tools such as interviewing, focus groups, textual interpretation, participant observation, SWOT analysis, and basic quantitative analysis to research global issues. Prerequisite: Declared Global Studies major or permission of instructor.

495 Senior Seminar in Global Studies (3)

This is the culminating course in the Global Studies curriculum, serving to synthesize lessons learned from the previous courses. Course assignments will direct students to review, reflect on, and integrate the knowledge, skills, and attitudes gained from the curriculum; to apply that learning to debates about current global issues; and to articulate the research questions or goals that will drive their next steps in a career or graduate school.

499 Global Studies Internship (1–3)

Professional work experience with a global organization such as a business, governmental agency, or non-governmental organization in a specific concentration. The internship in Global Studies course