344 Catholic Political Thought (3)
A survey of Catholic political thought that considers the work of authors ranging from St. Augustine to John Courtney Murray and that examines issues such as the relationship between reason and revelation, the proper relationship between religious and civil authority, the dignity of the human person, and the necessary political implications of that dignity. Prerequisite: POSC 204. RLST 225 or 232 recommended.

350 Politics and Film (3)
In Politics and Film, students will learn how to identify, understand, analyze, and communicate political ideas as portrayed and presented in films. While most of the films, readings, and class discussions focus on American politics, some content will pertain to the political science fields of political theory, international relations, and comparative politics.

V. OTHER COURSES
280 Model UN (1)
This course is designed to provide an introduction to the structure, activities and procedures of the United Nations, as well some of the central features and challenges of international law and diplomacy. Student will represent a UN member at the American Model UN Conference. May be repeated for credit.

390 Special Topics in Political Science (1–3)
The presentation of selected subjects of special relevance not included in regular departmental offerings. Prerequisite determined by instructor.

495–496 Senior Thesis I, II (1, 1)
Tutorial provided on the writing of the senior thesis. Graded S/U.

497 Independent Study (1–3)
Specialized research supervised in a tutorial setting. No more than six hours of independent study in any one department may be used to meet graduation requirements. Independent study does not fulfill elective requirements for majors or minors.

499 Internship in Politics (1–3)
Supervised field work in an agency of government. Open only to junior or senior majors who have completed POSC 201 and two elective courses in the department. It does not fulfill elective requirements for majors or minors. Graded S/U.

PROGRAM DESCRIPTION
Saint Mary's College is a great place to complete "Pre-Health Professions" courses in order to prepare for admission into any number of Graduate Health Professions programs. The strength of the Saint Mary's liberal arts curriculum and the rigor of the science courses taught by Saint Mary's faculty are ideal for preparing students to study in a graduate health professions discipline following college. Whether a student desires to pursue study in Human Medicine, Veterinary Medicine, Dentistry, Physical Therapy, Optometry, Occupational Therapy, Pharmacy, Physician Assistant Studies, Public Health, or a less popular field, Saint Mary's can help guide the student in curricular planning in order to complete prerequisite courses for application to these health-related programs. Every student will have an assigned advisor for course selection throughout her College career, and she can also consult with Dr. Versagli, Pre-Health Professions Advisor.

Students can enter a Health Professions Graduate program from a completed major in any discipline at Saint Mary's College. The most popular major is biology followed by chemistry/biochemistry, but students have also gone on to these programs from majors in music and psychology. Regardless of major, students should strive for a cumulative GPA of 3.5 or better with science grades of 3.6 or better to be competitive.

A basic core of courses is required for health professions programs, all of which can be taken at Saint Mary's College. The most popular major is biology followed by chemistry/biochemistry, but students have also gone on to these programs from majors in music and psychology. Regardless of major, students should strive for a cumulative GPA of 3.5 or better with science grades of 3.6 or better to be competitive.

PROGRAM IN PRE-MED/PRE-HEALTH PROFESSIONS
One year of biology with labs:

- BIO 155 Foundations of Molecular Biology lab 2 hours
- BIO 156 Foundations of Ecology and Evolution lab 2 hours
- BIO 157 Foundations of Cellular Biology lab 2 hours
- BIO 158 Foundations of Form and Function lab 2 hours

One year of general chemistry with labs:

- CHEM 121-122 Principles of Chemistry I, II 8 hours

One year of organic chemistry with labs:

- CHEM 221-222 Organic Chemistry I, II 8 hours

NOTE: some programs no longer require the second semester of organic chemistry.

One semester of biochemistry (now required of many programs):

- CHEM 324 Biochemistry (no lab) 3 hours
One year of math:  
MATH 131/132 Calculus I, II 8 hours  
or MATH 114/133 Introduction to Statistics/Theory and Application of Calculus 7 hours  
or MATH 133/225 Theory and Application of Calculus/Foundations of Higher Mathematics 7 hours  

One year of physics:  
PHYS 121-122 General Physics I, II 8 hours  

One year of English (not all schools)  
Courses in psychology and sociology (6–9 hours)  

All graduate health professions programs require an admission test in spring of the junior year or fall of the senior year if a student desires to enter the program immediately following graduation from college. These include but are not limited to the MCAT for medical school, DAT for dental school, VCAT or GRE for vet school, OAT for optometry, and GRE for most of the others.  
The MCAT (required for medical school) requires at least one course in psychology and one in sociology (dealing with human behavior) as well as biochemistry. Other programs require anatomy and physiology. Some programs also want a course or demonstrated proficiency in communications. Students can get all these courses/requirements at Saint Mary’s College, but some classes may have prerequisites, so students should plan ahead! The student’s advisor and/or Dr. Versagli can help with these details.  

Health Professions programs are interested in students who have demonstrated leadership, good time management skills, and an interest in people. Because all undergraduate students at Saint Mary’s are women, all leadership positions are filled by women! The Senior Comprehensive requirement, which is found in all departments at Saint Mary’s College, is highly esteemed among Health Professions Graduate programs. Study abroad and opportunities for shadowing or volunteering are also highly valued and are recommended as part of the undergraduate experience at Saint Mary’s.

DEPARTMENT DESCRIPTION  
Psychology is devoted to the study of individuals, particularly of their behavior and mental processes. In studying individuals, psychologists employ scientific methods and gather empirical evidence. Students of psychology learn to employ these methods to think critically and creatively about human behavior, develop strong problem-solving skills, and learn to apply new knowledge to social and individual problems.  
The Department of Psychological Sciences offers students a representative and balanced exposure to the theories, methods, findings, and issues in psychology. Through their coursework, students are introduced to the major perspectives that predominate in psychology today, including the neurological, cognitive, developmental, sociocultural, and clinical perspectives. Students have the opportunity to work with faculty on their research, to conduct their own independent research projects and to complete supervised field experiences and internships.  

TEACHER PREPARATION  
The Psychology Department in conjunction with the Education Department offers courses leading to Indiana licensing in social studies secondary education.  

ADVANCED WRITING PROFICIENCY  
The Advanced Writing Proficiency requirement in psychology is designed to foster the development of a wide range of psychological writing skills and styles, including the following: the analysis and synthesis of research literature using scientific (i.e., APA style) writing; case study descriptions of child and adult development; report of a scientific research project and structured lab observations; personal reflections on the intersection of theory, research, and person experiences; reasoned position papers using empirical evidence to support the student’s argument. Students complete a designated set of papers to demonstrate competence in various writing skills and proficiency in specific styles of psychological writing.  

SENIOR COMPREHENSIVE  
Psychology majors may complete one of two types of Senior Comprehensive projects in psychology: an extensive review of the literature on a psychological topic, or an empirical research study that the student proposes and conducts independently. Students present their senior comprehensive projects to the psychology faculty and their peers. Satisfactory completion of the PSYC 495 or PSYC 493 and 494 classes, their projects, and presentations, satisfies the senior comprehensive requirement.  

PSYCHOLOGY DEPARTMENT STUDENT LEARNING OUTCOMES  
• Students will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.