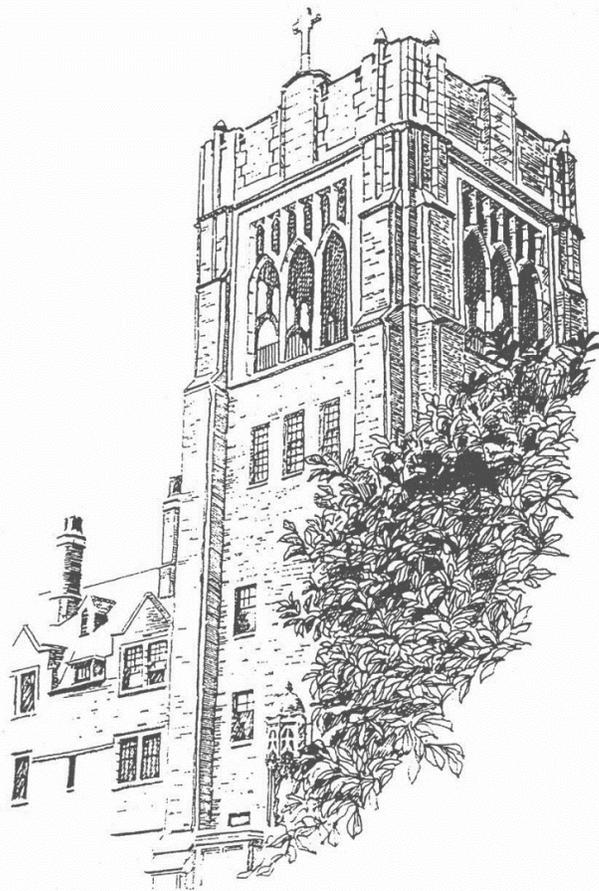

FACT BOOK

2019 -20



**Saint Mary's
College**

NOTRE DAME, IN

Office of Institutional Research

Revised February 2020

Saint Mary's College
FACT BOOK
Published October 2019

General Information

Quick Reference	5
Mission and Philosophy	6
History	7
Senior Administration	8
College Organization	9
Academic Programs	10
Library Resources and Expenditures.....	11

Admissions & First-Year Cohort

Record of Applications and Admissions (Undergraduate & Graduate)	13
Undergraduate Full-Time, First-Time Student Diversity	14
Undergraduate High School and Academic Profile	15
Undergraduate Admissions Profile: SAT Scores	16
Undergraduate Admissions Profile: ACT Scores.....	17
Undergraduate Full-Time, First-Time Student State of Origin.....	18

Undergraduate & Graduate Enrollment

Fall Enrollment Summary	20
Spring Enrollment Summary	21
Summer Enrollment Summary	22
Student Diversity and Demographics	23
Enrollment by Location of Residence: Fall Semesters	24
Enrollment by Location of Residence: Spring Semesters.....	25
Fall Enrollment by State.....	26
Fall Enrollment by Country	27

Academics

Intended Undergraduate Majors.....	29
Declared Undergraduate Majors and Concentrations (Part 1)	30
Declared Undergraduate Majors and Concentrations (Part 2)	31
Credit Hours Produced by Academic Subject.....	32
Undergraduate Class Section Size.....	33
Unweighted Average Undergraduate Grades by Academic Subject.....	34
Graduate Programs Completed & Undergraduate Majors and Concentrations Completed (Part 1)	35
Undergraduate Majors and Concentrations Completed (Part 2).....	36
Undergraduate Major Types Completed & Undergraduate Minors Completed (Part 1)	37
Undergraduate Minors Completed (Part 2).....	38
Undergraduate Retention and Persistence	39
Undergraduate Graduation Rates.....	40

Undergraduate Six-Year Graduation Rates by Aid Types and Race/Ethnicity	41
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Financial Aid

Undergraduate Financial Aid Trends (Part 1).....	43
Undergraduate Financial Aid Trends (Part 2).....	44
Percent of Undergraduates Receiving Aid by Source and Type	45

Surveys

Survey of Admitted Students Summary	47
CIRP Freshman Survey Summary	48
College Senior Survey Summary.....	49
National Survey of Student Engagement: First-Year Summary	50
National Survey of Student Engagement: Senior Summary	51
One-Year-Out Employment Survey Summary	52
Five-Year-Out Employment Survey Summary	53

Faculty and Staff

Full-Time Employees by Type.....	55
Part-Time Employees by Type.....	56
Full-Time Employee Diversity.....	57
Full-Time Faculty.....	58
Full-Time Faculty Compensation.....	59

Finance and Giving

Alumni and College Giving from Individuals	61
Revenues and Expenditures: Statement of Current Fund	62

General

Contents:

- Pg. 5: Quick Reference
- Pg. 6: Mission and Philosophy
- Pg. 7: History
- Pg. 8: Senior Administration
- Pg. 9: College Organization
- Pg. 10: Academic Programs
- Pg. 11: Library Resources and Expenditures



**Saint Mary's
College**

NOTRE DAME, IN

Office of Institutional Research

Fact Book: Quick Reference

Established:	1844
Accreditation:	Higher Learning Commission 230 South LaSalle Street, Suite 7-500 Chicago, IL 60604 800-621-7440 hlcommission.org
Carnegie Classification:	Baccalaureate - Arts & Sciences
FICE / OPEID Code:	001836
Student Enrollment:	<i>Fall 2019 headcount:</i> 1,578 <i>Fall 2019 full-time equivalent (FTE):</i> 1,528
Degrees Awarded:	340 UG and 37 GR (2018 - 2019)
Active Alumnae:	23,116 (2019)
Average Class Size:	18 (Fall 2019)
Tuition and Fees:	\$43,900 (Academic Year 2019-2020)
On-campus Housing:	1,202 (84.1% of undergraduates living on-campus)
Library Book Volumes:	16,112 (Fiscal Year 2019)
Total Unrestricted Expenditures:	\$54,681 (Year ending May 31, 2019)
Market Value of Endowment:	\$201,131,308 (as of May 31, 2019)
Employee Headcount:	511 (Fall 2018)
Full-time Instructional Faculty:	145 (Fall 2018)
Student / Faculty Ratio:	8.8 to 1 (Fall 2018)

Mission and Philosophy

Mission Statement

Founded by the Sisters of the Holy Cross in 1844, Saint Mary's College promotes a life of intellectual vigor, aesthetic appreciation, religious sensibility, and social responsibility. Saint Mary's is a Catholic, residential, women's, liberal arts college offering undergraduate degrees and co-educational graduate programs.

A pioneer in the education of women, the College fosters an inclusive, academic community where students discover and develop their talents as they prepare to make a difference in the world. All members of the College contribute to this mission in their response to the complex needs and challenges of contemporary life.

Statement of Philosophy and Purpose

As a center of higher education, Saint Mary's fosters an academic climate of scholarship and learning for faculty and students alike. Through excellence in teaching and the example of its own active scholarship, the faculty challenges students to expand their horizons and supports them in their intellectual pursuits. A broad-based course of study invites students to think critically and creatively about the natural world and human culture. Acknowledging the need to prepare women for an array of careers, the College insists on a liberal arts foundation for all its students. Through their years at Saint Mary's, students acquire depth and breadth of knowledge, competence in quantitative skills and modern languages, the ability to think clearly about complex problems, and the capacity to communicate with precision and style.

As a Catholic college, Saint Mary's cultivates a community of intellectual inquiry, liturgical prayer, and social action. The College creates an open forum in which students freely and critically study the rich heritage of the Catholic tradition, raising the questions necessary to develop a mature religious life. The celebration of liturgy encourages students to explore the fullness of life and its mysteries. The College nurtures awareness and compassion for a troubled world and challenges students to promote human dignity throughout their lives. In preparing women for roles of leadership and action, Saint Mary's pays particular attention to the rights and responsibilities of women in the worlds of work, church, community, and family.

Dedicated to the personal and social growth of its students, Saint Mary's cultivates a community of students, faculty, and staff, which responds to the needs of women. In order to offer the richest educational experience possible, the College strives to bring together women of different nations, cultures, and races. It provides a residential environment where women grow in their appreciation of the strengths and needs of others. Through a host of co-curricular programs on campus and in the local community, Saint Mary's initiates students in the habits of civic responsibility. Engaging in all aspects of the college experience, students acquire the hallmarks of a liberally educated woman: keen self-knowledge, lively imagination, lifelong intellectual and cultural interests, and the ability to make socially responsible choices about the future.

History

Founded by the Sisters of the Holy Cross, Saint Mary's College has been educating women to make a difference in the world for 175 years. Arriving from Le Mans, France under the direction of Blessed Father Basil Anthony Moreau, CSC, they first opened in 1844 as a school in Bertrand, Michigan. Saint Mary's was an early leader in the education of women and continues to respond to the complex needs and challenges of the contemporary world. Through a commitment to educating the whole student, the College has developed both undergraduate and graduate students to engage in work that extends in our community and around the world.

Significant Events

- 1844 Establishment of school at Bertrand, Michigan
- 1848 First commencement
- 1850 Charter granted by State of Michigan
- 1855 Saint Mary's transferred from Bertrand, Michigan to its present campus and was chartered by the State of Indiana
- 1879 Alumnae Association founded
- 1898 First bachelor's degree conferred
- 1899 First successful non-commercial wireless message in the United States received at Saint Mary's College from the University of Notre Dame
- 1913 Two Sisters of the Holy Cross, Saint Mary's College teachers, received their master's degrees from the University of Notre Dame and became the school's first women graduates
- 1922 Accreditation by North Central Association (now Higher Learning Commission)
- 1925 Accreditation by Indiana State Board of Education for four-year collegiate courses
- 1933 Day students accepted
- 1943 Graduate School of Sacred Theology founded by Sister Madeleva offering a PhD to women (the first of its kind in the United States)
- 1946 Saint Mary's became the first women's college in the United States to offer Theology to undergraduates as a regular college major
- 1952 Board of Lay Trustees established; By-laws adopted
- 1959 Full accreditation for preparation of elementary and secondary teachers by National Council for Accreditation of Teacher Education (NCATE)
- 1965 Official beginning of co-exchange program with Notre Dame
- 1972 Nursing program accredited by Indiana State Board of Nurses Registration and Nursing Education
- 1994 Established new governing structure and redefined its relationship with its sponsoring Congregation, the Sisters of the Holy Cross
- 1997 Appointed first lay woman president, Marilou Eldred
- 2000 College received a \$12 million grant from the Lilly Endowment to support the Center for Women's Intercultural Leadership
- 2004 Carol Ann Mooney appointed as first lay alumna president of the College
- 2007 President Mooney led a delegation from Saint Mary's to Le Mans, France for the beatification ceremonies honoring Father Moreau
- 2010 Sophia Program of Liberal Learning approved by the College's Board of Trustees
- 2015 Saint Mary's College launched three co-educational graduate programs; Doctorate of Nursing Practice, Master of Science in Data Science, and Master of Science in Speech Language Pathology
- 2016 Saint Mary's awarded its first patent for paper-based tool that can screen for counterfeit medication.
- 2019 Saint Mary's launched Master of Autism Studies

Senior Administration

Interim President

Nancy Nekvasil, Ph.D.

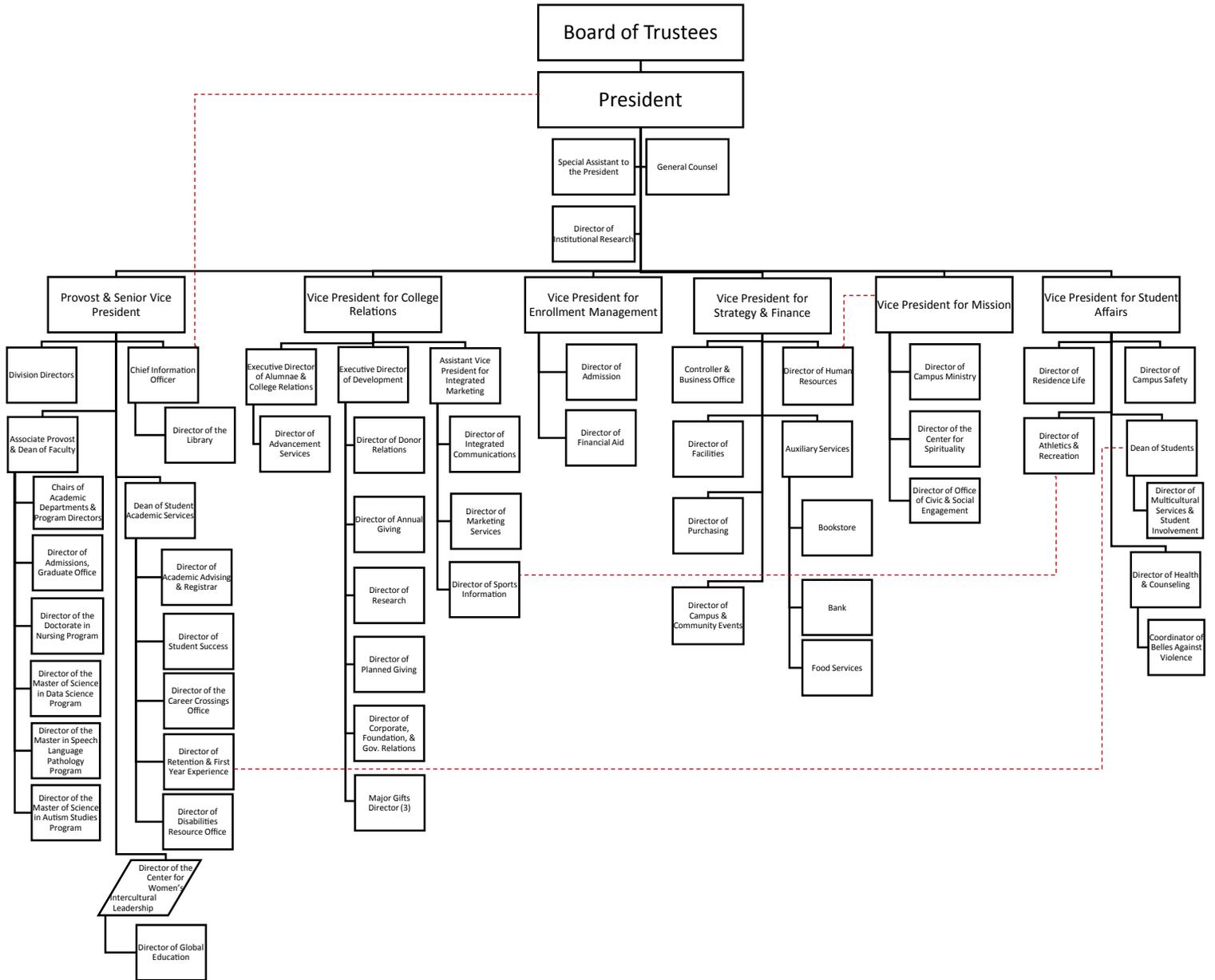
President's Cabinet

Provost & Senior Vice President	Dr. Titilayo Ufomata
Vice President for College Relations	Shari M. Rodriguez
Vice President for Strategy and Finance	Dana L. Strait, Ph.D.
Vice President for Mission	Judith R. Fean
Vice President for Student Affairs	Karen A. Johnson
Vice President for Enrollment Management	Mona Bowe
Special Assistant to the President	Michelle Egan
General Counsel	Martha "Marty" McCampbell
Director of Institutional Research	Julie M. Sisco
Chief Information Officer	Todd Norris

Previous Presidents

Mother M. Pauline O'Neill, CSC	1895-1931
Sister Irma Burns, CSC	1931-1934
Sister M. Madeleva Wolff, CSC	1934-1961
Sister Maria Renata Daily, CSC	1961-1965
Sister Mary Grace Kos, CSC	1965-1967
Monsignor John J. McGrath, CSC	1968-1970
Sister Alma Peter, CSC (acting)	1970-1972
Dr. Edward L. Henry	1972-1974
Dr. William A. Hickey (acting)	1974-1975
Dr. John M. Duggan	1975-1985
Dr. William A. Hickey (acting)	1985-1986
Dr. William A. Hickey	1986-1997
Dr. Marilou Eldred	1997-2004
Dr. Carol Ann Mooney	2004-2016
Janice A. Cervelli	2016-2018

Saint Mary's College Organizational Chart



Academic Programs

Bachelor of Arts (B.A.)

Art
 Communication Studies
 Computing & Applied Mathematics
 Economics
 Elementary Education
 English Literature
 English Writing
 English Literature & Writing
 Environmental Studies
 Gender & Women's Studies

Global Studies
 History
 Humanistic Studies
 Mathematics
 Music
 Philosophy
 Physics
 Physics & Applied Mathematics
 Political Science

Psychology
 Religious Studies
 Secondary Education
 Sociology
 Spanish
 Statistics & Actuarial Math.
 Speech Language Pathology
 Student Designed Major
 Theatre

Bachelor of Science (B.S.)

Biology
 Chemistry
 Computing & Applied Mathematics

Mathematics
 Physics
 Physics & Applied Mathematics

Statistics & Actuarial Math.
 Student Designed Major

Bachelor of Social Work (B.S.W.)

Social Work

Bachelor of Business Administration (B.B.A.)

Accounting Business Administration

Bachelor of Music (B.M.)

Music Education

Bachelor of Science in Nursing (B.S.N.)

Nursing

Bachelor of Fine Arts (B.F.A.)

Art

Minors

Anthropology
 Art History
 Biology
 Business Administration
 Chemistry
 Computer Science
 Dance
 Early Childhood Education
 Economics
 ESL/Bilingual /Bicultural Ed
 English Literature
 English Writing
 Environmental Studies
 European History
 Film Studies

French
 Gender and Women's Studies
 Gerontology
 Global Studies
 History
 Humanistic Studies
 Intercultural Studies
 Italian
 Justice Studies
 Majority World History
 Mathematics
 Math / Computer Science
 Music
 Music Theatre
 Neuroscience

Philosophy
 Physics
 Political Science
 Psychology
 Public Relations / Advertising
 Religious Studies
 Secondary Education
 Social Work
 Sociology
 Spanish
 Studio Art
 Theatre-Performance
 Theatre-Production
 US History
 Women's History

Academic Programs Summary:

- 7 undergraduate degrees offered
- 42 major/degree offerings
- 45 minors offered
- 4 graduate degrees offered

Graduate Programs

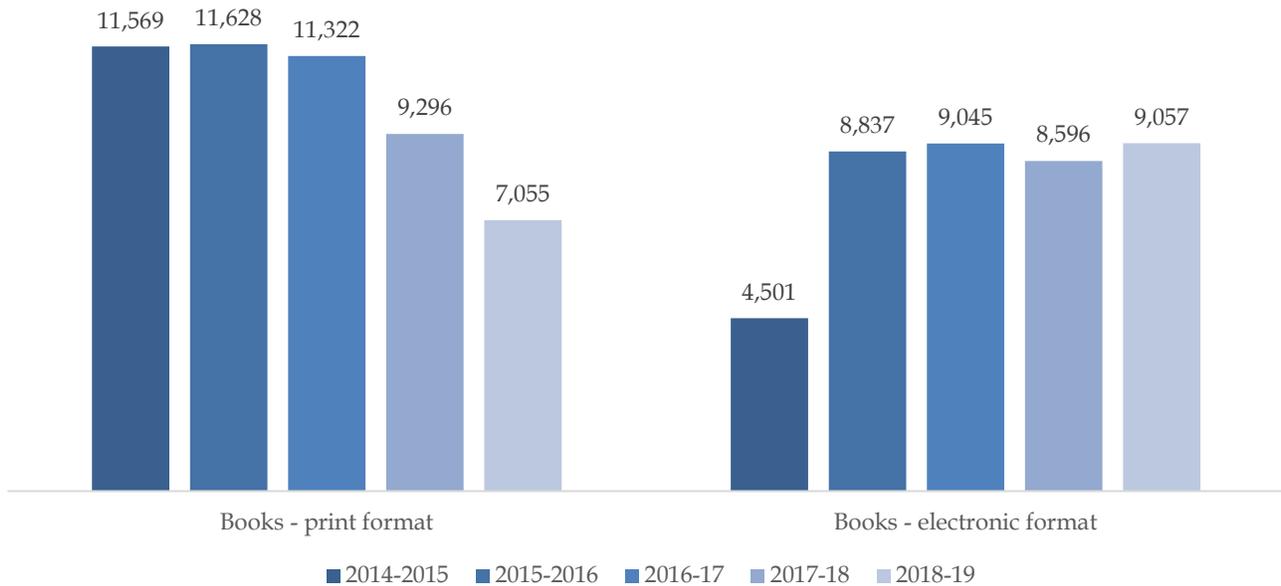
Doctorate of Nursing Practice (DNP)
 Master of Science in Data Science (MS)

Master of Science in Speech Language Pathology (MS)
 Master of Autism Studies (MS)

Library Sources and Services

	2014-2015	2015-2016	2016-17	2017-18	2018-19
Collection use					
Books – print format circulation	11,569	11,628	11,322	9,296	7,055
Books – electronic format access	4,501	8,837	9,045	8,596	9,057
Journal – electronic article access	60,725	63,737	60,270	58,606	87,518
Services					
Instruction sessions	85	110	105	100	89
Total attendance in instruction sessions	1,591	2,066	1,923	1,832	1,595
Reference transactions	1,031	1,486	1,178	1,278	970
Interlibrary loans – sent	1,257	1,113	1,123	919	1,059
Interlibrary loans – received	2,280	2,239	2,026	2,828	3,134
Staff (FTE)					
Chief and other Librarians	7	7	7	7	6
Clerks and Technicians	4.5	4.5	4.5	3.5	3.5
Total	11.5	11.5	11.5	10.5	9.5

Circulation of Library Books



Admissions & First-Year Cohort

Contents:

- Pg. 13: Record of Applications and Admissions (Undergraduate & Graduate)
- Pg. 14: Undergraduate Full-Time, First-Time Student Diversity
- Pg. 15: Undergraduate High School and Academic Profile
- Pg. 16: Undergraduate Admissions Profile: SAT Scores
- Pg. 17: Undergraduate Admissions Profile: ACT Scores
- Pg. 18: Undergraduate Full-Time, First-Time Student State of Origin



**Saint Mary's
College**

NOTRE DAME, IN

Office of Institutional Research

**Record of Undergraduate Applications and Admissions
Twenty-Five Cohort Years**

Year of Admission	Total Applications	Number Admitted	Admit Rate	Number Enrolled	Enrollment Yield
1995	819	701	85.6%	386	55.1%
1996	792	650	82.1%	345	53.1%
1997	867	725	83.6%	331	45.7%
1998	920	788	85.7%	405	51.4%
1999	1,041	871	83.7%	424	48.7%
2000	1,068	888	83.1%	438	49.3%
2001	1,011	830	82.1%	436	52.5%
2002	997	822	82.4%	376	45.7%
2003	1,014	828	81.7%	402	48.6%
2004	1,269	969	76.4%	350	36.1%
2005	997	807	80.9%	377	46.7%
2006	1,181	944	79.9%	426	45.1%
2007	1,281	1,041	81.3%	479	46.0%
2008	1,422	1,132	79.6%	455	40.2%
2009	1,357	1,162	85.6%	435	37.4%
2010	1,387	1,119	80.7%	333	29.8%
2011	1,453	1,220	84.0%	393	32.2%
2012	1,482	1,256	84.8%	417	33.2%
2013	1,529	1,310	85.7%	437	33.4%
2014	1,687	1,406	83.3%	378	26.9%
2015	1,722	1,384	80.4%	419	30.3%
2016	1,771	1,446	81.6%	432	29.9%
2017	1,830	1,432	78.3%	362	25.3%
2018	1,862	1,525	81.9%	403	26.4%
2019	2,036	1,651	81.1%	381	23.2%

Source: Institutional Research: Banner Applicant Extract

Record of Graduate Applications and Admissions

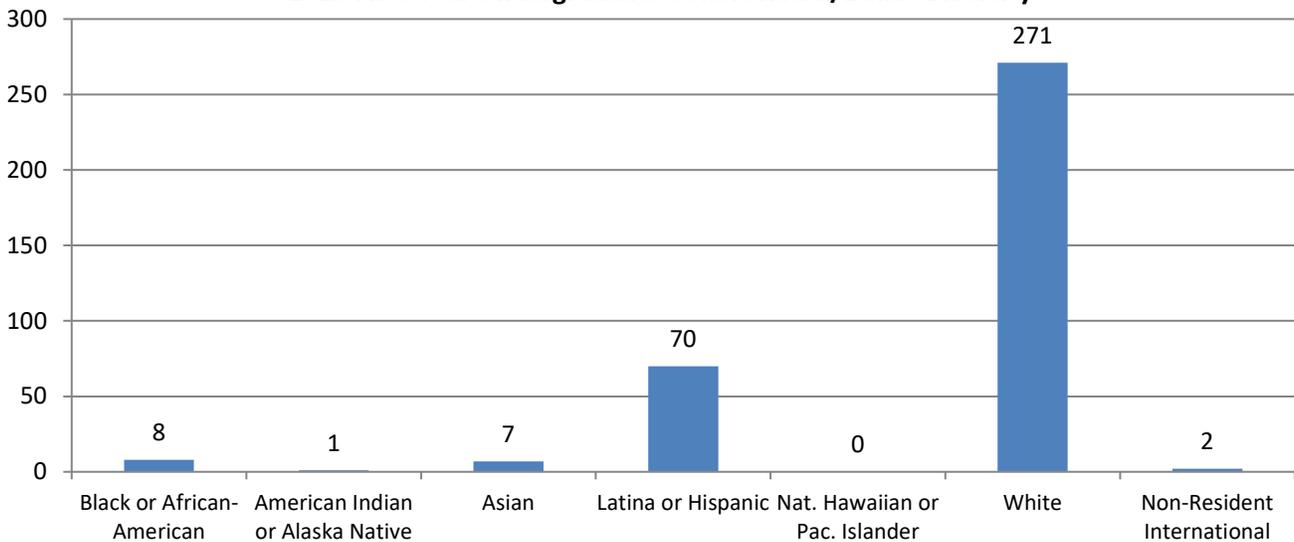
Year of Admission	Total Applications	Number Admitted	Admit Rate	Number Enrolled	Enrollment Yield
2015	184	69	37.5%	38	55.1%
2016	229	96	41.9%	43	44.8%
2017	268	126	47.0%	58	46.0%
2018	285	136	47.7%	58	42.6%
2019	217	139	64.1%	47	33.8%

Source: Institutional Research: Banner Applicant Extract

**Undergraduate First-Time, Full-Time Student Diversity
Ten Cohort Years**

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Race/Ethnicity										
Black or African-American	9	5	4	6	8	15	5	12	8	8
American Indian or Alaska Native	0	0	0	0	0	1	1	1	0	1
Asian	10	2	5	7	8	8	11	7	3	7
Latina or Hispanic	27	34	49	63	34	42	54	45	63	70
Native Hawaiian or Pac. Islander	1	0	0	0	0	0	1	0	0	0
Two or More Races	8	9	11	16	12	14	11	8	14	21
Student of Color Total	55	50	69	92	62	80	83	73	88	107
Student of Color Percent	16.5%	12.7%	16.5%	21.1%	16.4%	19.1%	19.2%	20.2%	21.8%	28.1%
Race/Ethnicity Unknown	8	17	17	17	6	9	12	10	6	1
Race/Ethnicity Unknown Percent	2.4%	4.3%	4.1%	3.9%	1.6%	2.1%	2.8%	2.8%	1.5%	0.3%
White	268	318	324	321	305	325	328	276	307	271
White Percent	80.5%	80.9%	77.7%	73.5%	80.7%	77.6%	75.9%	76.2%	76.2%	71.1%
Total U.S. Citizens/Nationals	331	385	410	430	373	414	423	359	401	379
Non-Resident International	2	8	7	7	5	5	9	3	2	2
Non-Resident Int. Percent	0.6%	2.0%	1.7%	1.6%	1.3%	1.2%	2.1%	0.8%	0.5%	0.5%
Grand Total	333	393	417	437	378	419	432	362	403	381
Religion										
Roman Catholic	77.2%	78.4%	82.0%	78.7%	81.2%	74.2%	72.9%	70.7%	65.5%	69.6%
Protestant/Other Christian	11.1%	11.1%	8.4%	10.3%	8.8%	11.9%	12.5%	14.6%	15.6%	11.3%
Non-Christian Faith	0.3%	1.0%	0.2%	0.5%	1.3%	1.0%	2.6%	1.4%	1.2%	1.3%
None	0.6%	0.8%	1.2%	2.1%	2.6%	4.3%	4.2%	3.6%	5.7%	3.7%
Unknown/No Response	10.8%	8.7%	8.2%	8.4%		6.1%	8.6%	7.9%	11.9%	14.2%
First Generation										
Percentage First-Generation	24.6%	24.7%	14.6%	20.1%	21.7%	24.1%	23.1%	26.8%	34.0%	27.6%

2019 First-Year Undergraduate Cohort Racial/Ethnic Diversity

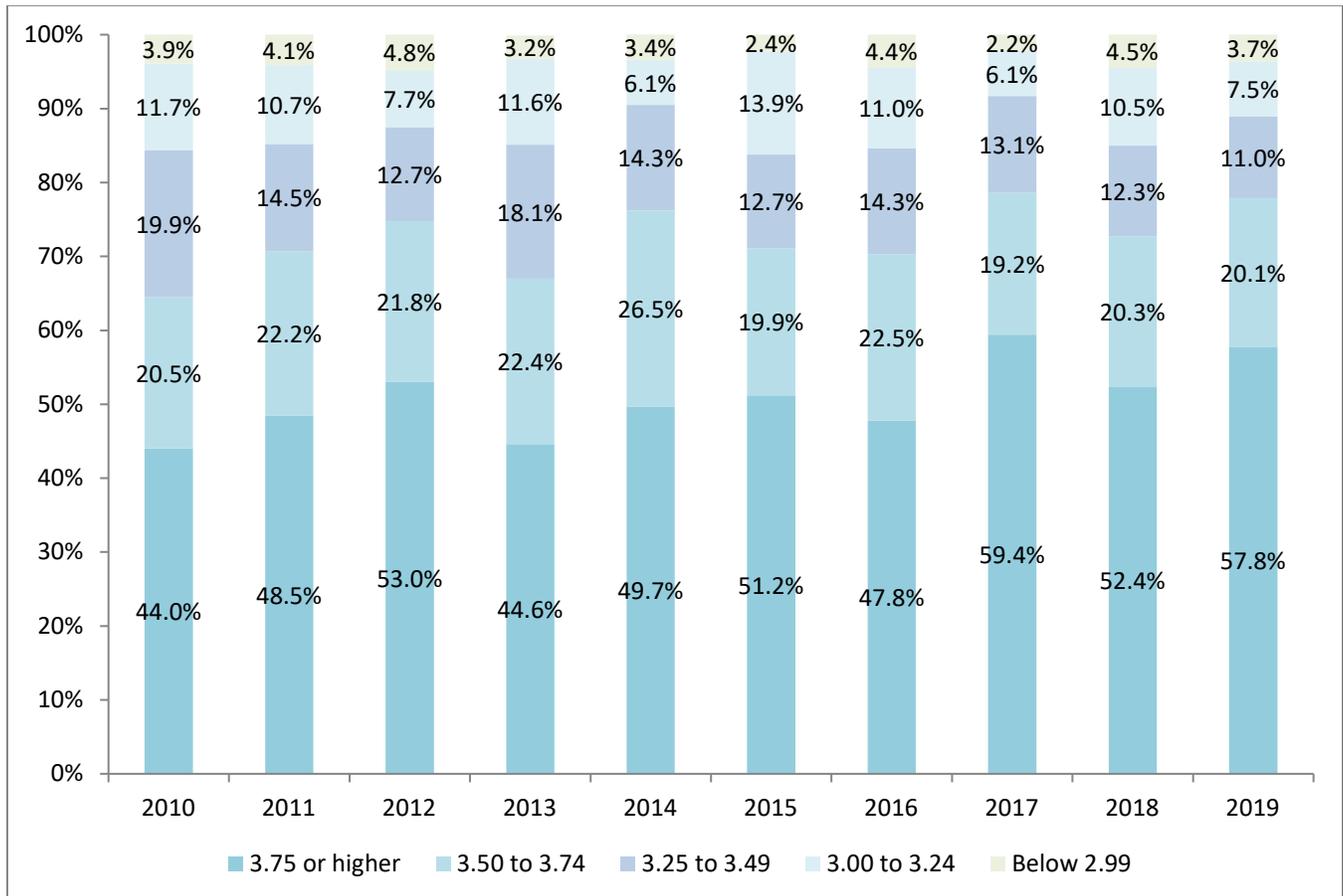


Source: Institutional Research: Banner Census Extract

Undergraduate High School and Academic Profile Ten Cohorts

Year of Admission:	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Total First-Time, Full-Time	333	393	417	437	378	419	432	362	403	381
Rank in High School Class										
Top 10%	28.2%	31.4%	35.7%	27.4%	34.5%	27.5%	17.7%	32.5%	28.3%	40.0%
Top 25%	66.0%	68.6%	72.8%	57.1%	61.6%	62.4%	54.3%	66.3%	57.2%	69.1%
Top 50%	90.2%	92.9%	93.8%	90.4%	93.8%	89.9%	88.7%	92.8%	90.2%	92.1%
Rank Unavailable	145	183	193	218	201	230	246	196	230	216
High School GPA										
3.75 or higher	44.0%	48.5%	53.0%	44.6%	49.7%	51.2%	47.8%	59.4%	52.4%	57.8%
3.50 to 3.74	20.5%	22.2%	21.8%	22.4%	26.5%	19.9%	22.5%	19.2%	20.3%	20.1%
3.25 to 3.49	19.9%	14.5%	12.7%	18.1%	14.3%	12.7%	14.3%	13.1%	12.3%	11.0%
3.00 to 3.24	11.7%	10.7%	7.7%	11.6%	6.1%	13.9%	11.0%	6.1%	10.5%	7.5%
2.50 to 2.99	3.9%	4.1%	4.8%	3.2%	3.4%	2.2%	4.4%	2.2%	4.5%	3.7%
2.00 to 2.49	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%
Below 2.00	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Average High School GPA	3.67	3.70	3.75	3.69	3.75	3.73	3.70	3.81	3.73	3.78
High School Type*										
Public	54.2%	53.2%	52.5%	55.4%	51.8%	50.2%	55.3%	56.1%	60.7%	57.5%
Private	45.5%	46.3%	46.8%	43.9%	47.9%	51.4%	49.5%	48.1%	44.3%	46.7%
Home School	0.3%	0.5%	0.7%	0.7%	0.3%	0.7%	0.7%	0.8%	1.7%	1.3%
Average High School Enrollment	296	316	284	302	299	321	290	279	356	272

Source: Institutional Research: Banner Fall Census Extract. *May not total 100% as student may have attended multiple high school types.

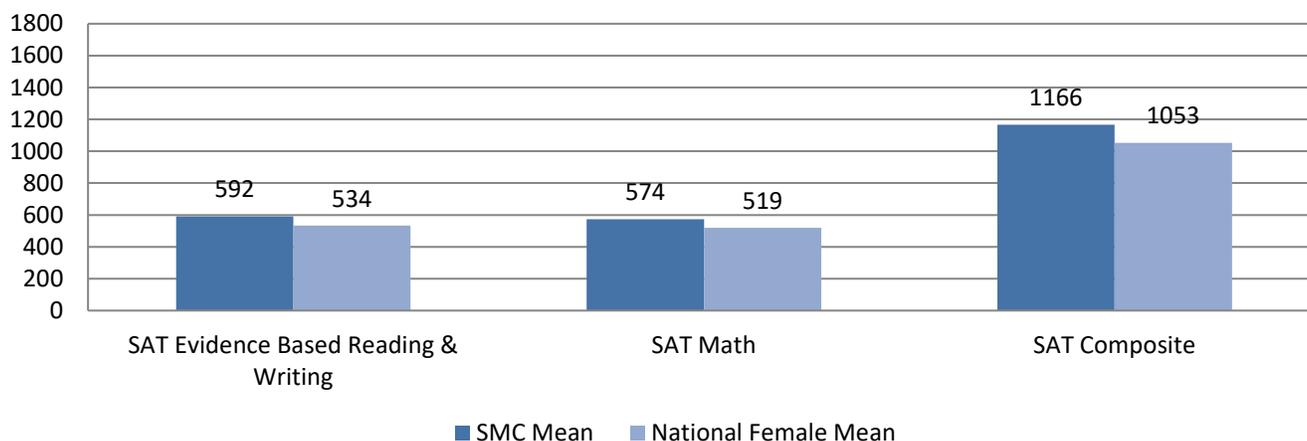


Undergraduate Admissions Profile: SAT Scores Ten Cohorts

Year of Admission:	2010*	2011*	2012*	2013*	2014*	2015*	2016*	2017*	2018	2019
Total First-Time, Full-Time	333	393	417	437	378	419	432	362	403	381
Total Submitting SAT Scores	185	203	208	196	176	183	192	194	263	210
Percent Submitting SAT Scores	55.6%	51.7%	49.9%	44.9%	46.6%	43.7%	44.4%	53.6%	65.3%	55.1%
SAT Evidenced Based Reading & Writing										
700-800	10.8%	14.3%	13.0%	12.8%	9.7%	8.7%	5.2%	6.2%	6.8%	7.1%
600-699	42.2%	46.3%	49.0%	44.4%	54.5%	47.0%	46.9%	34.0%	39.9%	42.4%
500-599	38.4%	36.0%	34.1%	36.7%	27.3%	36.1%	41.7%	47.9%	43.3%	42.9%
450-499	7.6%	3.4%	2.9%	5.1%	7.4%	6.6%	4.7%	10.3%	6.5%	5.7%
Below 450	1.1%	0.0%	1.0%	1.0%	1.1%	1.6%	1.6%	1.5%	3.4%	1.9%
SMC Median	610	620	620	610	610	610	600	580	590	590
SMC Mean	600	617	615	606	610	605	593	581	590	592
National Female Mean	560	550	550	550	550	550	550	534	539	534
SAT Mathematics										
700-800	8.1%	10.8%	7.2%	9.2%	5.7%	5.5%	5.7%	3.6%	4.2%	6.2%
600-699	27.6%	29.6%	34.6%	25.0%	32.4%	29.5%	19.2%	29.9%	27.8%	26.2%
500-599	52.4%	51.7%	48.6%	51.0%	53.4%	49.7%	56.5%	44.3%	51.3%	57.1%
450-499	5.9%	6.9%	7.2%	10.7%	8.0%	10.4%	14.0%	17.5%	12.2%	7.1%
Below 450	5.9%	1.0%	2.4%	4.1%	0.6%	4.9%	4.7%	4.6%	4.6%	3.3%
SMC Median	570	580	580	570	580	570	560	560	560	570
SMC Mean	575	588	582	576	581	566	558	562	564	574
National Female Mean	530	530	530	530	530	530	520	516	522	519

Source: College Board SAT Suite of Assessments Annual Report; Institutional Research: Banner Fall Census Extract. *Scores concurred to new SAT redesigned scores for comparison.

2019 First-Time, Full-Time Mean SAT Scores

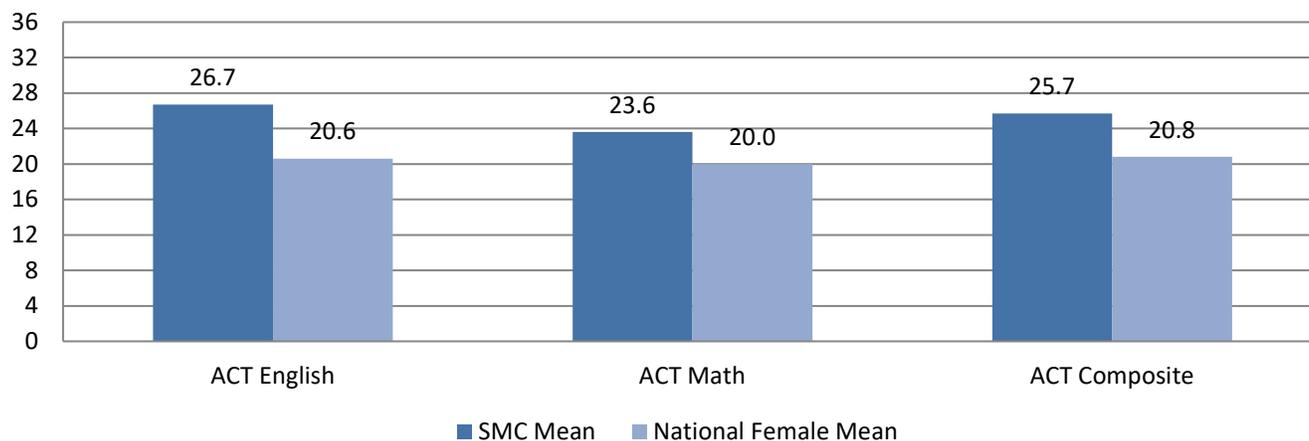


Undergraduate Admission Profile: ACT Scores Ten Cohorts

Year of Admission:	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Total First-Time, Full-Time	333	393	417	437	378	419	432	362	403	381
Total Submitting ACT Scores	243	279	306	336	276	320	326	243	233	190
Percent Submitting ACT Scores	73.0%	71.0%	73.4%	76.9%	73.0%	76.4%	75.5%	67.1%	57.8%	49.9%
ACT English										
30-36	28.0%	21.9%	29.4%	30.1%	27.5%	31.3%	25.5%	33.3%	26.2%	32.1%
24-29	42.0%	51.6%	49.0%	44.3%	48.6%	40.9%	44.8%	39.5%	39.1%	40.0%
18-23	26.7%	24.4%	19.0%	21.7%	21.4%	25.0%	26.7%	25.5%	30.9%	26.3%
12-17	3.3%	2.1%	2.6%	3.6%	2.5%	2.8%	3.1%	1.6%	3.4%	1.6%
Below 12	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
SMC Median	26.0	26.0	27.0	26.0	26.0	26.0	26.0	26.0	26.0	26.0
SMC Mean	26.3	26.2	26.9	26.6	26.6	26.6	26.2	26.9	26.1	26.7
National Female Mean	20.8	20.9	20.9	20.6	20.7	20.8	20.6	20.8	20.7	20.6
ACT Mathematics										
30-36	10.7%	10.8%	5.9%	9.2%	8.7%	8.4%	5.8%	10.7%	2.6%	5.8%
24-29	48.6%	48.0%	57.5%	51.8%	62.0%	48.1%	53.4%	56.0%	48.5%	49.5%
18-23	34.6%	36.2%	32.0%	33.0%	26.1%	35.3%	33.7%	25.9%	41.6%	35.3%
12-17	6.2%	5.0%	4.6%	6.0%	3.3%	8.1%	7.1%	7.4%	7.3%	9.5%
Below 12	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	25.0	24.0	25.0	25.0	25.0	24.0	24.0	25.0	24.0	24.0
SMC Mean	24.3	24.3	24.4	24.4	25.0	24.1	24.0	24.7	23.5	23.6
National Female Mean	20.5	20.6	20.6	20.5	20.5	20.4	20.3	20.4	20.2	20.0
ACT Composite										
30-36	9.1%	10.4%	14.1%	13.7%	14.5%	13.8%	11.3%	16.5%	11.6%	16.8%
24-29	57.6%	53.0%	59.5%	53.3%	53.6%	49.4%	52.1%	53.9%	51.9%	57.4%
18-23	32.5%	35.5%	25.2%	30.7%	31.5%	35.9%	35.3%	28.3%	34.8%	24.7%
12-17	0.8%	1.1%	1.3%	2.4%	0.4%	0.9%	1.2%	1.2%	1.7%	1.1%
Below 12	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0	26.0
SMC Mean	25.0	24.9	25.5	25.2	25.5	25.1	25.0	25.5	24.9	25.7
National Female Mean	20.9	21.0	21.0	20.9	20.9	21.0	20.9	21.1	20.9	20.8

Source: ACT National Score Reports; Institutional Research: Banner Fall Census Extract

2019 First-Time, Full-Time Mean ACT Scores

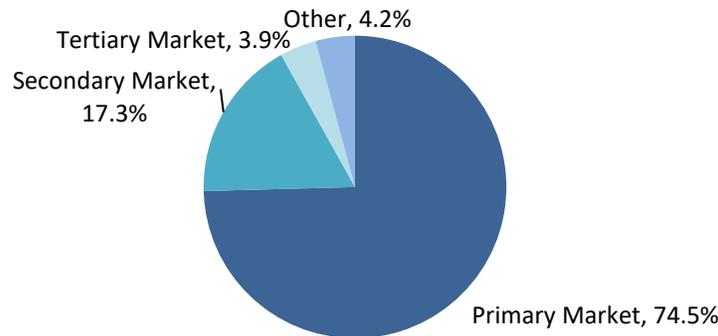


**Undergraduate Full-Time, First-Time Student State of Origin
Ten Cohort Years**

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Primary Market States										
Illinois	58	77	77	110	87	104	91	73	96	88
Indiana	94	93	96	99	105	117	119	123	125	122
Michigan	53	62	73	76	61	56	70	57	54	57
Ohio	30	29	28	20	23	25	20	21	14	17
Subtotal	235	261	274	305	276	302	300	274	289	284
<i>% of Total</i>	<i>70.6%</i>	<i>66.4%</i>	<i>65.7%</i>	<i>69.8%</i>	<i>73.0%</i>	<i>72.1%</i>	<i>69.4%</i>	<i>75.7%</i>	<i>71.7%</i>	<i>74.5%</i>
Secondary Market States										
California	10	15	32	20	20	17	19	10	12	14
Florida	6	5	10	15	3	10	10	7	10	8
Minnesota	6	9	5	8	3	3	6	5	3	5
Missouri	3	1	3	2	2	5	5	0	4	1
New Jersey	5	11	7	9	6	4	5	4	5	3
New York	3	10	6	5	4	4	8	1	4	3
Pennsylvania	10	10	15	3	3	8	9	9	11	10
Texas	7	9	7	13	6	6	7	5	11	20
Wisconsin	5	9	4	8	2	8	6	7	8	2
Subtotal	55	79	89	83	49	65	75	48	68	66
<i>% of Total</i>	<i>16.5%</i>	<i>20.1%</i>	<i>21.3%</i>	<i>19.0%</i>	<i>13.0%</i>	<i>15.5%</i>	<i>17.4%</i>	<i>13.3%</i>	<i>16.9%</i>	<i>17.3%</i>
Tertiary Market States										
Connecticut	1	4	3	2	3	3	3	0	3	0
Georgia	7	1	6	4	4	7	6	5	3	6
Iowa	4	2	3	3	5	0	5	2	0	2
Kansas	1	2	1	0	0	0	1	1	1	1
Kentucky	3	0	0	0	3	1	2	1	1	1
Maryland	2	2	3	1	5	0	4	1	1	0
Massachusetts	3	1	2	1	1	0	5	1	1	2
Tennessee	1	6	5	1	2	4	1	6	3	3
Virginia	3	3	2	10	6	8	7	3	4	0
Subtotal	25	21	25	22	29	23	34	20	17	15
<i>% of Total</i>	<i>7.5%</i>	<i>5.3%</i>	<i>6.0%</i>	<i>5.0%</i>	<i>7.7%</i>	<i>5.5%</i>	<i>7.9%</i>	<i>5.5%</i>	<i>4.2%</i>	<i>3.9%</i>
Other Markets										
Unclassified States	16	24	22	20	19	24	14	17	27	14
International	2	8	7	7	5	5	9	3	2	2
Subtotal	18	32	29	27	24	29	23	20	29	16
<i>% of Total</i>	<i>5.4%</i>	<i>8.1%</i>	<i>7.0%</i>	<i>6.2%</i>	<i>6.3%</i>	<i>6.9%</i>	<i>5.3%</i>	<i>5.5%</i>	<i>7.2%</i>	<i>4.2%</i>
Total	333	393	417	437	378	419	432	362	403	381

Source: Institutional Research: Banner Fall Census Extract, IPEDS Fall Enrollment Report

Fall 2019 Cohort Market Origin Distribution



Undergraduate & Graduate Enrollment

Contents:

- Pg. 20: Fall Enrollment Summary
- Pg. 21: Spring Enrollment Summary
- Pg. 22: Summer Enrollment Summary
- Pg. 23: Student Diversity and Demographics
- Pg. 24: Enrollment by Location of Residence: Fall Semesters
- Pg. 25: Enrollment by Location of Residence: Spring Semesters
- Pg. 26: Fall Enrollment by State
- Pg. 27: Fall Enrollment by Country



**Saint Mary's
College**

NOTRE DAME, IN

Office of Institutional Research

**Fall Enrollment Summary
Ten Fall Semesters**

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Undergraduate Enrollment										
Undergraduate Full-Time	1542	1499	1456	1469	1501	1557	1568	1486	1470	1440
Undergraduate Part-Time	13	11	13	10	18	13	13	10	7	10
Undergraduate Headcount	1555	1510	1469	1479	1519	1570	1581	1496	1477	1450
UG Full-Time Equivalent (Headcount)	1546	1503	1460	1472	1507	1561	1572	1489	1472	1443
Graduate Enrollment										
Graduate Full-Time	--	--	--	--	--	29	50	57	61	63
Graduate Part-Time	--	--	--	--	--	9	26	49	65	65
Graduate Headcount	--	--	--	--	--	38	76	106	126	128
GR Full-Time Equivalent (Headcount)	--	--	--	--	--	32	59	73	83	85
Total Headcount (UG and GR)	1555	1510	1469	1479	1519	1608	1657	1602	1603	1578
Consortium Enrollment at Saint Mary's										
Full-Time ND Co-Exchange or NICE	1	2	1	3	1	1	1	0	0	0
Part-Time ND Co-Exchange or NICE	89	86	84	66	53	48	43	35	42	21
Total ND Co-Exchange or NICE	90	88	85	69	54	49	44	35	42	21
Total Enrollment as submitted to IPEDS (including Consortium & excluding Study Abroad*)										
*Total Enrollment (w/ Consortium)	1645	1598	1554	1548	1573	1657	1701	1637	1645	1569
Total FTE (w/ Consortium)	1577	1534	1489	1497	1526	1610	1646	1574	1569	1505
Residence Headcount (UG and GR)										
On-Campus Total	1242	1172	1202	1286	1277	1315	1324	1223	1239	1202
<i>Percent of Undergrads Living On-Campus</i>	<i>84.1%</i>	<i>81.6%</i>	<i>87.1%</i>	<i>90.9%</i>	<i>87.2%</i>	<i>85.5%</i>	<i>86.0%</i>	<i>84.7%</i>	<i>83.7%</i>	<i>84.6%</i>
Off-Campus Total (Main Campus)	234	264	178	128	186	255	291	324	330	346
Total Main Campus Enrollment	1476	1436	1380	1414	1463	1570	1615	1547	1569	1548
Study Abroad Enrollment	78	74	89	65	55	38	42	55	34	30
D.C.	--	--	--	--	1	0	0	0	0	0
First-Time Enrollments										
New Full-Time, First-Time (UG)	333	393	417	437	378	419	432	362	403	381
New Transfers (UG)	30	18	25	18	15	32	31	33	27	21
New Graduate Students	--	--	--	--	--	38	43	58	58	50
Headcount by Class**										
First-Year	366	425	440	453	411	439	456	384	431	411
Sophomore	394	296	373	401	396	382	383	396	327	338
Junior	390	361	266	341	367	371	367	351	374	315
Senior	386	409	375	275	334	367	370	358	341	380
Undergraduate Non-Degree Seeking	19	19	15	9	11	11	5	7	4	6
Graduate Degree-Seeking	--	--	--	--	--	38	76	106	126	128
Graduate Non-Degree Seeking	--	--	--	--	--	0	0	0	0	0
Graduate Enrollment by Program										
Autism Studies	--	--	--	--	--	--	--	--	--	3
Speech Language Pathology (MSSP)	--	--	--	--	--	24	45	56	61	60
Data Science (MS)	--	--	--	--	--	6	13	9	6	7
Nursing Practice (DNP)	--	--	--	--	--	8	18	41	59	58
Special Programs										
English Language School	--	13	4	8	7	12	6	--	--	--

Note: Total Headcount includes Main Campus, Domestic Programs (D.C.) and Study Abroad total.

* IPEDS enrollment definitions were recently clarified asking institutions to include consortium enrollments and exclude Study Abroad. Exclusion of Study Abroad began in 2019.

**Excludes consortium enrollment.

Source: Institutional Research: Banner Fall Census Extract

**Spring Enrollment Summary
Ten Spring Semesters**

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Undergraduate Enrollment										
Undergraduate Full-Time	1585	1503	1458	1440	1437	1467	1504	1527	1432	1434
Undergraduate Part-Time	13	15	17	16	10	16	18	9	14	7
Undergraduate Headcount	1598	1518	1475	1456	1447	1483	1522	1536	1446	1441
UG Full-Time Equivalent (Headcount)	1589	1508	1464	1445	1442	1472	1510	1530	1437	1436
Graduate Enrollment										
Graduate Full-Time	--	--	--	--	--	--	23	30	38	37
Graduate Part-Time	--	--	--	--	--	--	12	40	60	85
Graduate Headcount	--	--	--	--	--	--	35	70	98	122
GR Full-Time Equivalent (Headcount)	--	--	--	--	--	--	27	43	58	65
Total Headcount (UG and GR)	1598	1518	1475	1456	1447	1483	1557	1606	1544	1563
Consortium Enrollment at Saint Mary's										
Full-Time ND Co-Exchange or NICE	1	5	7	8	3	2	6	4	3	3
Part-Time ND Co-Exchange or NICE	83	91	79	80	84	71	39	53	56	41
Total ND Co-Exchange or NICE	84	96	86	88	87	73	45	57	59	44
Total Enrollment as submitted to IPEDS (including Consortium & excluding Study Abroad*)										
*Total Enrollment (includes consortium)	1682	1614	1561	1544	1534	1556	1602	1663	1603	1536
Total FTE (includes consortium)	1618	1508	1497	1480	1473	1498	1556	1595	1517	1447
Residence Headcount (UG and GR)										
On-Campus Total	1256	1204	1144	1206	1245	1182	1217	1254	1154	1161
<i>Percent of Undergrads Living On-Campus</i>	<i>85.3%</i>	<i>84.0%</i>	<i>81.5%</i>	<i>87.7%</i>	<i>91.4%</i>	<i>87.0%</i>	<i>85.0%</i>	<i>85.8%</i>	<i>84.8%</i>	<i>85.0%</i>
Off-Campus Total (Main Campus)	217	230	259	169	117	177	248	276	302	205
Total Main Campus Enrollment	1473	1434	1403	1375	1362	1359	1465	1530	1456	1366
Study Abroad Enrollment	125	84	71	77	80	123	88	73	83	71
D.C.	--	--	1	4	5	1	4	3	5	4
First-Time Enrollments										
New Full-Time, First-Time (UG)	0	1	2	3	0	0	1	3	3	2
New Transfers (UG)	6	7	6	16	5	9	7	10	6	7
New Graduate Students	--	--	--	--	--	--	0	0	0	0
Headcount by Class**										
First-Year	402	306	364	382	387	342	372	385	292	342
Sophomore	382	365	294	346	377	387	343	364	396	312
Junior	375	359	334	293	322	329	354	334	336	355
Senior	429	468	468	415	350	417	440	446	415	426
Undergraduate Non-Degree Seeking	10	20	15	20	11	8	13	7	7	6
Graduate Degree-Seeking	--	--	--	--	--	--	35	70	98	122
Graduate Non-Degree Seeking	--	--	--	--	--	--	0	0	0	0
Graduate Enrollment by Program										
Speech Language Pathology (MSSP)	--	--	--	--	--	--	23	44	54	60
Data Science (MS)	--	--	--	--	--	--	5	12	6	7
Nursing Practice (DNP)	--	--	--	--	--	--	7	14	38	55
Special Programs										
English Language School	--	--	10	7	3	18	17	5	--	--

Note: Total Headcount includes Main Campus, Domestic Programs (D.C.) and Study Abroad total.

* IPEDS enrollment definitions were recently clarified asking institutions to include consortium enrollments and exclude Study Abroad. Exclusion of Study Abroad began in 2019.

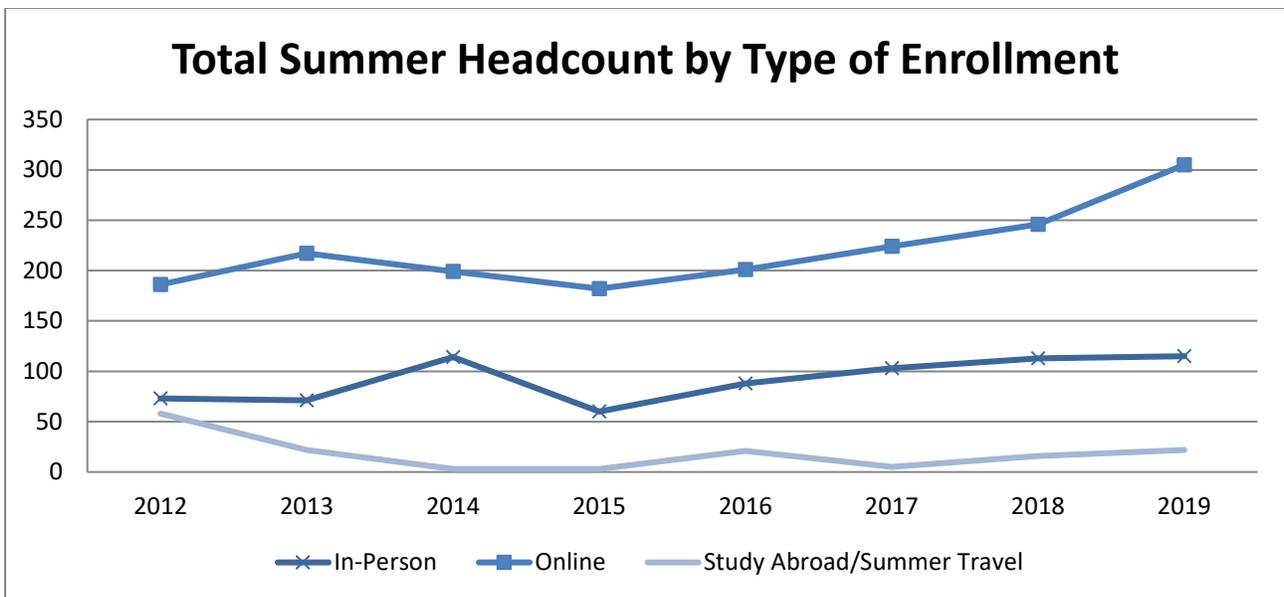
**Excludes consortium enrollment.

Source: Institutional Research: Banner Spring Census Extract

Student Enrollment Summary Eight Summer Semesters

	2012	2013	2014	2015	2016	2017	2018	2019
In-Person On-Campus Headcount	73	71	114	60	88	103	113	115
Undergraduate Degree Seeking	63	62	100	56	62	77	79	75
Undergraduate Non-Degree Seeking	10	9	14	4	2	0	3	0
Graduate	--	--	--	--	24	26	31	40
Online Headcount	186	217	199	182	201	224	246	305
Undergraduate Degree Seeking	183	212	195	171	179	197	198	249
Undergraduate Non-Degree Seeking	3	5	4	11	10	4	5	1
Graduate	--	--	--	--	12	23	43	55
Total (Unduplicated)	241	276	299	233	274	318	347	394
Study Abroad Total	58	22	3	3	21	5	16	22
Total Headcount (Unduplicated)	295	298	302	236	295	323	359	411
Total Undergraduate Enrollments	478	400	372	306	341	357	378	430
Total Graduate Enrollments	--	--	--	--	106	148	211	298

Note: Saint Mary's began offering select online courses in summer 2010. Counts follow standard headcount definitions excluding audit, ELS and TESL. Total headcount may not sum due to students taking more than enrollment type (i.e. study abroad/summer travel and online).



Source: Institutional Research: Banner Extract

**Student Diversity and Demographics
Ten Fall Semesters**

Undergraduate Students										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Race/Ethnicity										
Black or African-American	25	23	22	21	21	32	32	35	35	31
American Indian or Alaska Native	4	2	1	0	1	1	2	3	2	2
Asian	27	21	22	22	23	25	33	30	26	25
Latina or Hispanic	124	134	148	173	167	168	176	163	188	214
Native Hawaiian or Pac. Islander	1	0	0	0	0	0	1	1	1	1
Two or More Races	20	24	27	41	44	52	50	43	41	47
Student of Color Total	201	204	220	257	256	278	294	275	293	320
Student of Color Percent	12.9%	13.5%	15.0%	17.4%	16.9%	17.7%	18.6%	18.4%	19.8%	22.1%
Race/Ethnicity Unknown	42	57	60	55	55	44	42	40	35	29
Race/Ethnicity Unknown Percent	2.7%	3.8%	4.1%	3.7%	3.6%	2.8%	2.7%	2.7%	2.4%	2.0%
White	1296	1226	1160	1136	1180	1222	1220	1159	1133	1087
White Percent	83.3%	81.2%	79.0%	76.8%	77.7%	77.8%	77.2%	77.5%	76.7%	75.0%
Total U.S. Citizens/Nationals	1539	1487	1440	1448	1491	1544	1556	1474	1461	1436
Non-Resident International	16	23	29	31	28	26	25	22	16	14
Non-Resident Int. Percent	1.0%	1.5%	2.0%	2.1%	1.8%	1.7%	1.6%	1.5%	1.1%	1.0%
Grand Total	1555	1510	1469	1479	1519	1570	1581	1496	1477	1450
Religious Affiliation										
Roman Catholic	77.8%	78.2%	79.8%	78.6%	79.6%	77.5%	76.0%	74.2%	71.4%	69.7%
Protestant/Other Christian	9.1%	9.8%	10.2%	10.4%	9.7%	10.5%	11.3%	12.0%	13.6%	13.8%
Faith other than Christianity	0.4%	0.5%	0.4%	0.4%	0.7%	0.8%	1.5%	1.7%	1.3%	1.6%
None	0.8%	0.8%	0.9%	1.3%	1.8%	2.7%	3.7%	3.9%	4.3%	3.9%
Unknown/No Response	11.8%	10.7%	8.7%	9.3%	8.2%	8.5%	7.6%	8.2%	9.4%	11.0%
First-Generation										
Percentage First-Generation	--	24.3%	21.9%	20.4%	20.1%	21.1%	22.4%	23.3%	26.6%	27.2%
Graduate Students										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Race/Ethnicity										
Black or African-American	--	--	--	--	--	1	3	8	11	13
American Indian or Alaska Native	--	--	--	--	--	0	0	0	1	0
Asian	--	--	--	--	--	1	5	9	7	4
Latina or Hispanic	--	--	--	--	--	0	3	7	10	11
Native Hawaiian or Pac. Islander	--	--	--	--	--	0	0	0	0	0
Two or More Races	--	--	--	--	--	0	0	0	2	1
Student of Color Total	--	--	--	--	--	2	11	24	31	29
Student of Color Percent	--	--	--	--	--	5.3%	14.5%	22.6%	24.6%	22.7%
Race/Ethnicity Unknown	--	--	--	--	--	1	3	7	7	4
Race/Ethnicity Unknown Percent	--	--	--	--	--	2.6%	3.9%	6.6%	5.6%	3.1%
White	--	--	--	--	--	35	62	74	88	95
White Percent	--	--	--	--	--	92.1%	81.6%	69.8%	69.8%	74.2%
Total U.S. Citizens/Nationals	--	--	--	--	--	38	76	105	126	128
Non-Resident International	--	--	--	--	--	0	0	1	0	0
Non-Resident Int. Percent	--	--	--	--	--	0.0%	0.0%	0.9%	0.0%	0.0%
Grand Total	--	--	--	--	--	38	76	106	126	128
Gender										
Female	--	--	--	--	--	--	34	66	119	120
Male	--	--	--	--	--	--	4	10	7	8

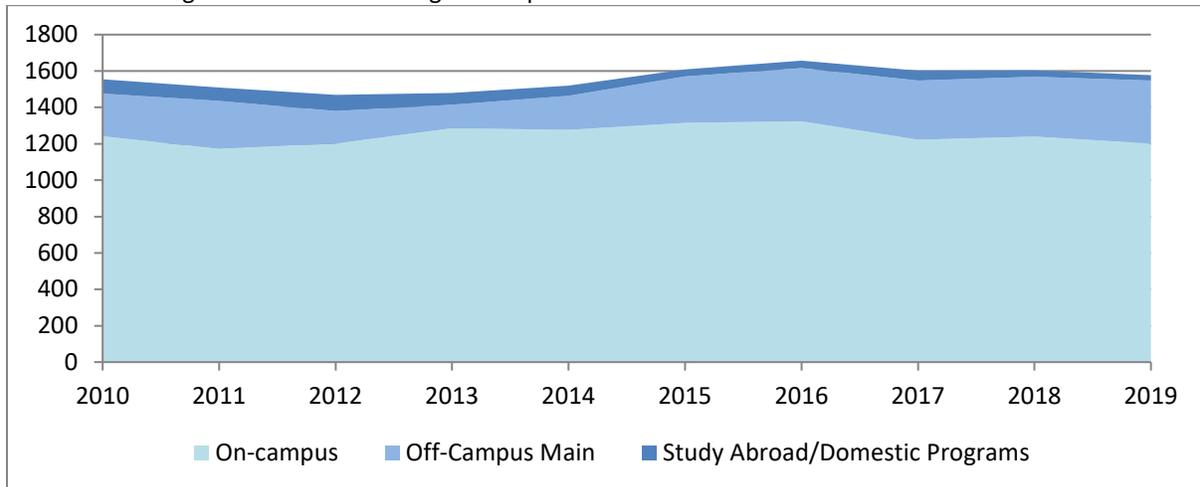
Source: Institutional Research: Banner Fall Census Extract, IPEDS Fall Enrollment Report

**Total Enrollment by Location of Residence
Ten Fall Semesters**

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
On-Campus Enrollment										
Annunciata Hall	46	45	49	34	44	46	46	45	49	46
Holy Cross Hall	233	237	224	240	246	247	247	252	226	234
Le Mans Hall	498	468	468	489	480	466	484	473	448	433
McCandless Hall	234	254	257	264	263	259	258	248	243	229
Opus Hall	74	74	73	73	73	73	73	69	73	70
Regina Hall	157	94	131	186	171	224	216	136	200	190
On-Campus Total	1242	1172	1202	1286	1277	1315	1324	1223	1239	1202
<i>% UG On-Campus*</i>	<i>84.1%</i>	<i>81.6%</i>	<i>87.1%</i>	<i>90.9%</i>	<i>87.2%</i>	<i>85.5%</i>	<i>86.0%</i>	<i>84.7%</i>	<i>85.7%</i>	<i>84.6%</i>
Off-Campus Total (Main)	234	264	178	128	186	255	291	324	330	346
Total Main Campus	1476	1436	1380	1414	1463	1570	1615	1547	1569	1548
Study Abroad Enrollment										
Alicante, Spain	--	--	2	0	0	0	1	1	2	0
Angers, France	--	--	1	0	0	2	0	4	0	0
Argentina	0	3	0	1	0	0	0	0	1	0
Australia	1	1	1	0	0	2	3	5	1	5
China	--	--	--	--	1	1	0	0	1	0
Dijon, France	0	2	0	0	5	0	3	0	0	3
Innsbruck	4	0	0	0	0	0	1	0	1	0
Ireland	22	17	20	17	10	9	17	17	7	4
Morocco	--	--	2	0	1	0	0	1	0	0
London (Great Britain)	--	--	--	--	--	--	--	--	--	1
Oxford, England	--	--	1	1	2	2	1	0	0	0
Puerto Rico	--	--	--	--	--	3	0	0	0	0
Rome	45	46	49	34	30	18	12	19	19	10
South Africa	4	2	1	5	1	0	2	1	0	0
South Korea	1	0	2	0	0	0	1	0	0	1
Seville, Spain	1	3	10	7	5	1	1	7	2	6
Study Abroad Total	78	74	89	65	55	38	42	55	34	30
Domestic (D.C.)	0	0	0	0	1	0	0	0	0	0
Total Headcount	1555	1510	1469	1479	1519	1608	1657	1602	1603	1578

*Totals include undergraduate and graduate enrollment and exclude consortium enrollment.

+Does not include graduate students living on campus.

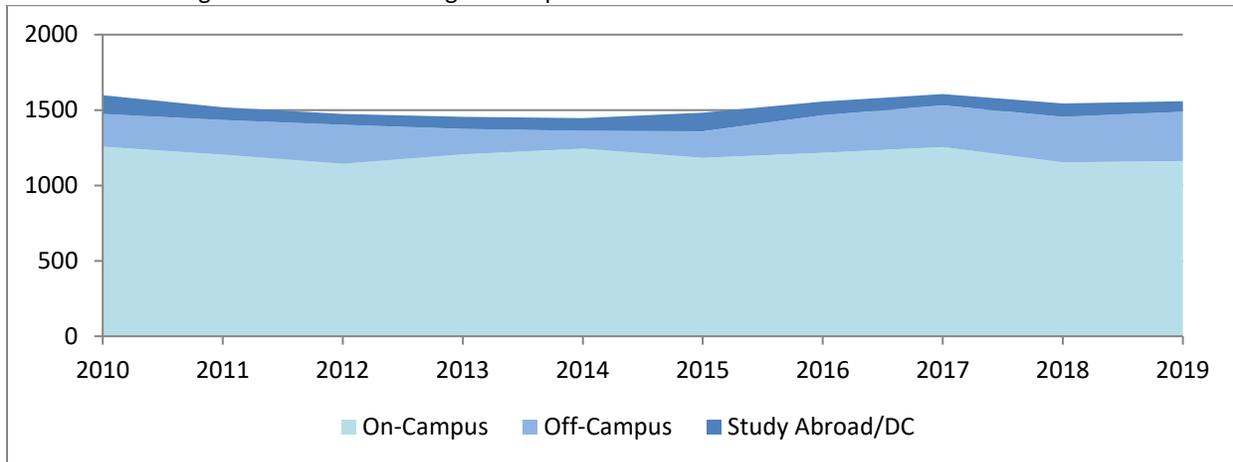


**Total Enrollment by Location of Residence
Ten Spring Semesters**

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
On-Campus Enrollment										
Annunciata Hall	47	45	46	49	31	42	40	43	41	46
Holy Cross Hall	238	226	221	219	230	224	203	219	224	186
Le Mans Hall	473	479	461	475	477	431	440	459	444	434
McCandless Hall	235	224	250	250	254	252	249	248	246	231
Opus Hall	73	73	72	73	73	74	73	72	72	71
Regina Hall	190	157	94	139	179	159	212	213	127	194
Saint Mary's Convent	0	0	0	1	1	0	0	0	0	0
On-Campus Total	1256	1204	1144	1206	1245	1182	1217	1254	1154	1162
<i>% UG On-Campus*</i>	<i>85.3%</i>	<i>84.0%</i>	<i>81.5%</i>	<i>87.7%</i>	<i>85.6%</i>	<i>87.0%</i>	<i>84.9%</i>	<i>85.8%</i>	<i>84.8%</i>	<i>84.9%</i>
Off-Campus Total (Main)	217	230	259	169	117	177	248	276	302	326
Total Main Campus	1473	1434	1403	1375	1362	1359	1465	1530	1456	1488
Study Abroad										
Alicante, Spain	--	--	--	1	--	0	0	2	2	1
Argentina	2	1	0	0	2	2	0	2	0	0
Australia	4	3	4	5	6	6	5	2	5	4
China	--	--	1	0	--	1	0	1	3	0
England (Oxford)	--	--	--	1	1	2	2	1	0	0
France	2	5	4	0	1	6	0	1	3	2
Innsbruck	2	5	3	3	3	4	0	6	0	4
Ireland	32	27	27	25	28	39	29	27	25	22
Morocco	--	--	1	0	--	0	1	0	1	1
Other Foreign Study	1	0	1	0	--	1	0	0	0	0
Rome	67	25	24	31	31	45	33	22	27	26
South Africa	3	5	1	1	1	1	1	3	0	3
South Korea	0	1	0	1	--	1	2	1	0	1
Seville, Spain	12	12	5	9	7	15	15	5	17	7
Study Abroad Total	125	84	71	77	80	123	88	73	83	71
D.C.	--	--	1	4	5	1	4	3	5	4
Total Headcount	1598	1518	1475	1456	1447	1483	1557	1606	1544	1544

*Totals include undergraduate and graduate enrollment and exclude consortium enrollment.

*Does not include graduate students living on-campus.



Enrollment by State - Ten Fall Semesters

State	2010		2011		2012		2013		2014		2015		2016		2017		2018		2019	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR										
Alabama	4		4		2		2		2		2	0	4	0	6	6	6	0	5	1
Alaska	1		1		0		0		0		0	0	0	0	0	0	0	0	0	0
Arizona	13		14		15		16		15		15	1	11	1	9	9	15	0	13	1
Arkansas	0		1		0		0		0		2	0	1	0	1	1	1	0	0	0
California	46		49		70		69		68		72	2	71	4	64	64	46	3	51	5
Colorado	15		14		9		8		12		8	0	8	1	5	5	4	1	5	1
Connecticut	9		11		11		11		14		14	0	14	0	8	8	8	2	7	0
Delaware	0		2		2		0		1		1	0	0	0	0	0	0	0	0	0
Florida	26		21		24		33		30		39	1	38	2	28	28	29	1	29	0
Georgia	28		19		18		12		12		19	0	24	0	20	20	18	0	18	0
Hawaii	3		5		4		4		5		3	0	4	0	4	4	2	0	1	0
Idaho	1		1		0		0		0		0	0	0	0	1	1	1	0	1	0
Illinois	272		265		277		307		331		354	7	359	12	332	332	329	15	328	19
Indiana	435		419		388		371		392		420	18	421	30	447	447	461	53	460	53
Iowa	11		10		10		11		12		10	0	11	0	11	11	5	0	7	0
Kansas	7		5		3		2		2		1	0	1	1	2	2	3	0	4	0
Kentucky	10		6		4		3		3		5	1	5	1	5	5	4	4	3	3
Louisiana	0		0		2		3		3		4	0	2	0	0	0	0	0	0	0
Maine	2		1		0		0		3		2	0	2	0	3	3	1	0	0	0
Maryland	6		7		9		9		11		8	0	8	0	8	8	7	1	7	1
Massachusetts	10		11		9		6		4		4	0	7	1	7	7	6	0	9	0
Michigan	234		229		231		240		245		254	1	257	7	233	233	217	6	214	9
Minnesota	31		30		24		25		23		15	0	16	0	12	12	16	1	19	2
Mississippi	0		0		0		0		0		1	0	1	0	2	2	5	0	4	0
Missouri	18		14		11		9		9		13	0	16	0	13	13	14	1	8	0
Montana	0		1		0		0		0		0	0	0	0	0	0	1	0	1	1
Nebraska	2		1		2		2		2		4	0	3	0	2	2	2	0	2	0
Nevada	3		3		4		1		1		1	0	2	0	2	2	3	2	3	0
New Hampshire	0		0		0		0		0		1	0	0	0	0	0	0	0	1	1
New Jersey	29		32		29		28		26		21	1	20	2	16	16	20	3	18	2
New Mexico	2		4		3		4		3		1	0	2	0	2	2	5	0	5	0
New York	16		22		21		21		21		17	1	23	0	17	17	18	5	14	4
North Carolina	6		7		7		7		8		9	0	7	1	10	10	8	5	5	5
North Dakota	1		1		1		0		0		0	0	0	0	0	0	0	0	0	0
Ohio	121		110		103		97		92		89	2	85	5	78	78	66	6	61	7
Oklahoma	3		2		0		0		1		4	0	4	0	6	6	6	0	5	0
Oregon	3		3		4		5		6		4	0	4	0	4	4	3	2	3	2
Pennsylvania	59		55		46		38		34		28	0	22	1	28	28	33	8	33	3
Rhode Island	0		0		0		0		0		0	0	1	0	0	0	1	0	2	0
South Carolina	5		5		5		5		2		1	0	1	0	1	1	0	0	1	0
South Dakota	5		3		4		1		2		2	0	3	0	3	3	1	0	1	0
Tennessee	10		12		12		12		14		12	0	8	0	12	12	13	1	11	1
Texas	36		31		26		33		29		28	1	26	3	26	26	30	2	41	2
Utah	2		3		3		2		1		0	1	0	2	0	0	0	2	0	1
Vermont	0		0		0		0		0		0	0	1	0	1	1	1	0	1	0
Virginia	15		14		11		15		18		23	1	30	1	18	18	17	0	10	1
Washington	7		6		7		6		5		7	0	5	0	4	4	3	0	1	1
West Virginia	1		2		2		1		2		2	0	3	0	2	2	3	0	2	0
Wisconsin	30		30		24		25		23		21	0	23	0	18	18	25	2	18	2
Wyoming	0		0		0		0		0		0	0	0	1	0	0	0	0	0	0
D.C.	0		0		1		0		0		0	0	0	0	0	0	0	0	0	0
U.S. Territory/ Military	2		2		1		4		4		2	0	1	0	2	2	2	0	3	0
Unknown/ Non-U.S.	15		22		30		31		28		27	0	26	0	23	23	18	0	15	0
Total	1555		1510		1469		1479		1519		1570	38	1581	76	1496	1496	1477	126	1450	128
# States/ Territories + DC	42		46		42		40		40		44	13	43	18	42	42	43	22	44	24

Source: Institutional Research: Banner Fall Census Extract (UG=Undergraduate, GR=Graduate)

Enrollment by Country Ten Fall Semesters

Country/Continent	2010		2011		2012		2013		2014		2015		2016		2017		2018		2019	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
Africa	0	4	2	3	4	3	0	3	0	3	0	2	0	1	0	3	0			
Egypt	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ghana	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Kenya	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Morocco	0	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nigeria	0	0	0	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Rwanda	0	1	1	1	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0
South Africa	0	0	0	1	1	1	0	1	0	1	0	1	0	1	0	1	0	1	0	0
Uganda	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Asia	8	12	14	21	19	16	0	19	0	15	0	12	0	9	0	7	0			
China	3	6	6	9	11	11	0	15	0	13	0	9	0	7	0	0	0	0	0	0
Japan	0	0	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jordan	0	1	2	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Myanmar/Burma	1	1	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
North Korea	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
South Korea	3	3	4	5	3	0	0	1	0	1	0	2	0	1	0	0	0	0	0	0
Syria	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Turkmenistan	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Thailand	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Vietnam	0	1	0	1	1	1	0	2	0	1	0	1	0	1	0	1	0	1	0	0
Yemen	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oceania	3	1	2	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Australia	3	1	2	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Europe	0	0	1	0	1	1	0	1	0	1	1	1	0	1	0	1	0	1	0	0
France	0	0	0	0	0	0	0	0	0	0	1	1	0	1	0	1	0	1	0	0
Poland	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Spain	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ukraine	0	0	0	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0
North America (inc. C. America)	0	4	1	2	2	2	0	1	0	3	0	2	0	2	0	2	0	2	0	0
Canada	0	1	1	1	1	0	0	0	0	1	0	0	0	1	0	0	0	1	0	0
Costa Rica	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	1	0	0	0	0
El Salvador	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1	0	0
Mexico	0	2	0	1	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Panama	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
South America	2	2	3	2	2	3	0	1	0	1	0	0	0	0	0	0	0	0	0	0
Bolivia	1	1	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brazil	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chile	0	0	0	0	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0
Columbia	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Peru	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	3	0	6	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	16	23	29	31	28	26	0	25	0	22	1	16	0	15	0					
# of countries+ unknown	10	15	14	17	16	16	0	10	0	10	1	7	0	9	0					

Note: If student home country mailing address unavailable, Nation code of issuing VISA is used.

Source: Institutional Research: Banner Fall Census Extract

UG: Undergraduate students; GR: Graduate students

Academics

Contents:

- Pg. 29: Undergraduate Intended Majors
- Pg. 30: Declared Undergraduate Majors and Concentrations (Part 1)
- Pg. 31: Declared Undergraduate Majors and Concentrations (Part 2)
- Pg. 32: Credit Hours Produced by Academic Subject
- Pg. 33: Undergraduate Class Section Size
- Pg. 34: Unweighted Average Undergraduate Grades by Academic Subject
- Pg. 35: Graduate Programs Completed & Undergraduate Majors and Concentrations Completed (Part 1)
- Pg. 36: Undergraduate Majors and Concentrations Completed (Part 2)
- Pg. 37: Undergraduate Majors by Type Completed & Undergraduate Minors Completed (Part 1)
- Pg. 38: Undergraduate Minors Completed (Part 2)
- Pg. 39: Undergraduate Retention and Persistence
- Pg. 40: Undergraduate Graduation Rates
- Pg. 41: Undergraduate 6 Year Graduation Rates by Aid Types and Race/Ethnicity



**Saint Mary's
College**

NOTRE DAME, IN

Office of Institutional Research

Intended Undergraduate Majors

Five Academic Years

	2014-15		2015-16		2016-17		2017-18		2018-19	
	N	%	N	%	N	%	N	%	N	%
Accounting	6	1.4%	10	2.1%	8	1.6%	7	1.6%	10	2.3%
Art	10	2.3%	14	3.0%	10	2.1%	11	2.5%	15	3.4%
Biology	47	10.8%	53	11.3%	52	10.7%	60	13.9%	40	9.2%
Business Administration	42	9.7%	45	9.6%	58	11.9%	40	9.3%	49	11.2%
Chemistry	20	4.6%	18	3.8%	13	2.7%	17	3.9%	8	1.8%
Comm. Sciences and Disorders	28	6.5%	29	6.2%	33	6.8%	28	6.5%	23	5.3%
Communication Studies	25	5.8%	45	9.6%	36	7.4%	22	5.1%	25	5.7%
Computing and Applied Mathematics	2	0.0%	5	1.1%	3	0.6%	3	0.7%	7	1.6%
Economics	3	0.7%	1	0.2%	8	1.6%	3	0.7%	3	0.7%
Elementary Education	27	6.2%	30	6.4%	35	7.2%	17	3.9%	22	5.0%
English Literature	9	2.1%	11	2.3%	10	2.1%	7	1.6%	9	2.1%
English Writing	8	1.8%	4	0.8%	8	1.6%	8	1.9%	5	1.1%
English Literature & Writing	--	--	3	0.6%	1	0.2%	3	0.7%	1	0.2%
Environmental Studies	--	--	--	--	--	--	--	--	7	1.6%
French	0	0.0%	3	0.6%	--	--	--	--	--	--
Gender and Women's Studies	1	0.2%	1	0.2%	1	0.2%	2	0.5%	2	0.5%
Global Studies	11	2.5%	16	3.4%	13	2.7%	7	1.6%	7	1.6%
History	7	1.6%	8	1.7%	10	2.1%	11	2.5%	5	1.1%
Humanistic Studies	6	1.4%	1	0.2%	2	0.4%	9	2.1%	5	1.1%
Italian	0	0.0%	0	0.0%	--	--	--	--	--	--
Mathematics	14	3.2%	15	3.2%	14	2.9%	13	3.0%	15	3.4%
Management Info. Systems	1	0.2%	0	0.0%	--	--	--	--	--	--
Music	4	0.9%	4	0.8%	0	0.0%	1	0.2%	1	0.2%
Music Education	--	--	2	0.4%	5	1.0%	5	1.2%	6	1.4%
Nursing	71	16.4%	68	14.4%	75	15.4%	67	15.5%	69	15.8%
Philosophy	6	1.4%	4	0.8%	1	0.2%	2	0.5%	4	0.9%
Physics & Applied Mathematics	--	--	1	0.2%	2	0.4%	4	0.9%	2	0.5%
Physics	--	--	4	0.8%	6	1.2%	9	2.1%	4	0.9%
Political Science	20	4.6%	24	5.1%	17	3.5%	15	3.5%	15	3.4%
Psychology	39	9.0%	25	5.3%	32	6.6%	30	6.9%	41	9.4%
Religious Studies	2	0.5%	3	0.6%	2	0.4%	3	0.7%	--	--
Secondary Education	--	--	--	--	--	--	--	--	9	2.1%
Social Work	12	2.8%	11	2.3%	10	2.1%	8	1.9%	13	3.0%
Sociology	4	0.9%	0	0.0%	3	0.6%	4	0.9%	7	1.6%
Spanish	9	2.1%	7	1.5%	12	2.5%	9	2.1%	5	1.1%
Statistics & Actuarial Math	1	0.2%	3	0.6%	2	0.4%	6	1.4%	1	0.2%
Student Designed Major	0	0.0%	0	0.0%	0	0.0%	0	0.0%	--	--
Theatre	1	0.2%	3	0.6%	5	1.0%	1	0.2%	1	0.2%
Total Intended Majors	436	100.0%	471	100.0%	487	100.0%	432	100.0%	436	100.0%

Note: Concentrations are not included as students do not select an official intended concentration.

¹As of spring semester in designated academic year

Source: Institutional Research: Banner Extract

Declared Undergraduate Majors (Part 1 of 2)

Five Academic Years

	2014-15		2015-16		2016-17		2017-18		2018-19	
	N	%	N	%	N	%	N	%	N	%
Art	33	2.7%	33	2.7%	37	3.1%	23	2.0%	23	2.0%
Studio Art Conc.	25	2.1%	18	1.5%	27	2.3%	12	1.0%	19	1.9%
Art History Conc.	0	0.0%	1	0.1%	0	0.0%	0	0.0%	4	0.4%
Studio and Art History Conc.	2	0.2%	1	0.1%	4	0.3%	3	0.3%	3	0.3%
Accounting*	38	3.1%	48	4.0%	51	4.3%	49	4.2%	41	3.6%
Finance Conc.	9	0.7%	20	1.7%	28	2.4%	21	1.8%	19	1.9%
International Business Conc.	2	0.2%	2	0.2%	0	0.0%	0	0.0%	0	0.0%
Management Conc.	0	0.0%	1	0.1%	1	0.1%	3	0.3%	2	0.2%
Management Info Sys. Conc.	1	0.1%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
Marketing Conc.	1	0.1%	6	0.5%	6	0.5%	6	0.5%	4	0.4%
Major in Accounting (No conc.)	27	2.2%	21	1.7%	17	1.4%	20	1.7%	18	1.8%
Biology	92	7.5%	100	8.3%	102	8.6%	91	7.8%	91	8.1%
General Biology Conc.	62	5.1%	59	4.9%	53	4.5%	49	4.2%	39	4.0%
Cellular/Molecular Conc.	23	1.9%	34	2.8%	40	3.4%	33	2.8%	37	3.8%
Ecology, Evolution, and Env. Conc.	7	0.6%	7	0.6%	9	0.8%	9	0.8%	15	1.5%
Business Administration*	95	7.8%	109	9.1%	103	8.6%	113	9.7%	113	10.1%
Accounting Conc.	6	0.5%	4	0.3%	1	0.1%	5	0.4%	4	0.4%
Finance Conc.	20	1.6%	32	2.7%	27	2.3%	26	2.2%	26	2.6%
International Business Conc.	19	1.6%	17	1.4%	12	1.0%	13	1.1%	10	1.0%
Management Conc.	19	1.6%	24	2.0%	37	3.1%	46	3.9%	48	4.9%
Management Info Sys. Conc.	2	0.2%	3	0.2%	3	0.3%	3	0.3%	3	0.3%
Marketing Conc.	69	5.7%	79	6.6%	77	6.5%	81	6.9%	79	8.0%
Chemistry	31	2.5%	30	2.5%	30	2.5%	26	2.2%	25	2.2%
Biochemistry Conc.	8	0.7%	4	0.3%	1	0.1%	0	0.0%	0	0.0%
Comm. Sciences & Dis.	91	7.5%	93	7.7%	78	6.5%	76	6.5%	59	5.2%
Communication Studies	98	8.0%	90	7.5%	95	8.0%	91	7.8%	83	7.4%
Computing and Applied Mathematics	9	0.7%	16	1.3%	21	1.8%	18	1.5%	15	1.3%
Economics	17	1.4%	9	0.7%	5	0.4%	12	1.0%	17	1.5%
Elementary Education	64	5.3%	64	5.3%	62	5.2%	62	5.3%	51	4.5%
w/ Mild Intervention Licensure	19	1.6%	22	1.8%	16	1.3%	24	2.1%	21	2.1%
English Literature	27	2.2%	15	1.2%	24	2.0%	20	1.7%	16	1.4%
English Lit. & Writing	10	0.8%	11	0.9%	9	0.8%	8	0.7%	8	0.7%
English Writing	24	2.0%	28	2.3%	25	2.1%	22	1.9%	23	2.0%
Environmental Studies	--	--	--	--	--	--	--	--	6	0.5%
Global Environmental Policy Conc.	--	--	--	--	--	--	--	--	3	0.3%
Nature, Culture, Arts Conc.	--	--	--	--	--	--	--	--	3	0.3%
French	5	0.4%	5	0.4%	6	0.5%	3	0.3%	3	0.3%
Gender and Women's Studies	4	0.3%	12	1.0%	16	1.3%	9	0.8%	9	0.8%
Global Studies*	34	2.8%	38	3.2%	37	3.1%	42	3.6%	35	3.1%
Anthropology Conc.	10	0.8%	10	0.8%	7	0.6%	9	0.8%	8	0.8%
Gender & Women's Studies Conc.	3	0.2%	2	0.2%	0	0.0%	0	0.0%	0	0.0%
Global Business Admin. Conc.	8	0.7%	9	0.7%	8	0.7%	7	0.6%	9	0.9%
Global Economics Conc.	2	0.2%	3	0.2%	2	0.2%	1	0.1%	3	0.3%
Global Justice and Human Rights	--	--	--	--	--	--	--	--	3	0.3%
International Higher Ed. Admin Conc.	2	0.2%	2	0.2%	2	0.2%	2	0.2%	1	0.1%
International Development Conc.	7	0.6%	8	0.7%	4	0.3%	8	0.7%	9	0.9%
Modern European Culture Conc.	3	0.2%	2	0.2%	1	0.1%	1	0.1%	0	0.0%
Intercultural Studies Conc.	2	0.2%	3	0.2%	4	0.3%	9	0.8%	10	1.0%
History	37	3.0%	32	2.7%	24	2.0%	25	2.1%	28	2.5%
Women's History Conc.	2	0.2%	1	0.1%	1	0.1%	1	0.1%	2	0.2%

Note: Majors and Concentrations as of end of spring term in designated academic year.

*Students may select more than one concentration in Business and Global Studies.

Source: Institutional Research: Banner Extract

Declared Undergraduate Majors (Part 2 of 2)

Five Academic Years

	2014-15		2015-16		2016-17		2017-18		2018-19	
	N	%	N	%	N	%	N	%	N	%
Humanistic Studies	26	2.1%	27	2.2%	21	1.8%	16	1.4%	18	1.6%
Italian	4	0.3%	3	0.2%	2	0.2%	--	--	--	--
Mgt. Info Sys.	5	0.4%	3	0.2%	2	0.2%	1	0.1%	-	-
Accounting Conc.	1	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-
Finance Conc.	1	0.1%	1	0.1%	1	0.1%	1	0.1%	-	-
International Business Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-
Management Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-
Marketing Conc.	1	0.1%	1	0.1%	0	0.0%	0	0.0%	-	-
Major in Mgt. Info Sys. (No conc.)	2	0.2%	1	0.1%	1	0.1%	0	0.0%	-	-
Mathematics	31	2.5%	21	1.7%	23	1.9%	26	2.2%	21	1.9%
Mathematics Teacher Conc.	6	0.5%	2	0.2%	4	0.3%	4	0.3%	3	0.3%
Music	7	0.6%	6	0.5%	8	0.7%	7	0.6%	7	0.6%
Music Education	6	0.5%	3	0.2%	2	0.2%	0	0.0%	3	0.3%
Nursing	158	13.0%	133	11.1%	132	11.1%	130	11.1%	147	13.1%
Philosophy	13	1.1%	15	1.2%	16	1.3%	13	1.1%	12	1.1%
Physics & Applied Mathematics	--	--	2	0.2%	4	0.3%	7	0.6%	6	0.5%
Physics	--	--	1	0.1%	4	0.3%	13	1.1%	20	1.8%
Political Science	38	3.1%	33	2.7%	44	3.7%	40	3.4%	34	3.0%
Psychology	86	7.1%	102	8.5%	101	8.5%	92	7.9%	81	7.2%
Religious Studies	11	0.9%	6	0.5%	5	0.4%	6	0.5%	7	0.6%
Secondary Education	--	--	--	--	--	--	17	--	14	1.2%
Social Work	55	4.5%	47	3.9%	45	3.8%	48	4.1%	38	3.4%
Sociology	17	1.4%	18	1.5%	16	1.3%	17	1.5%	23	2.0%
Criminology	--	--	--	--	--	--	--	--	5	0.5%
Spanish	35	2.9%	32	2.7%	23	1.9%	27	2.3%	24	2.1%
Statistics & Actuarial Math	5	0.4%	7	0.6%	10	0.8%	12	1.0%	16	1.4%
Student Designed Major	0	0.0%	0	0.0%	1	0.1%	2	0.2%	3	0.3%
Theatre	13	1.1%	11	0.9%	7	0.6%	5	0.4%	4	0.4%
Total Majors	1219	100.0%	1203	100.0%	1191	100.0%	1169	100.0%	1124	100.0%

Note: Majors and Concentrations as of end of spring term in designated academic year.

Declared Majors by Major Type

	2013-14		2014-15		2015-16		2016-17		2017-18		2018-19	
	N	%	N	%	N	%	N	%	N	%	N	%
Arts	47	4.2%	59	4.8%	53	4.4%	54	4.5%	35	3.0%	37	3.3%
Humanities	302	26.7%	328	26.9%	314	26.1%	303	25.4%	282	24.1%	272	24.2%
Math and Science (STEM)	145	12.8%	168	13.8%	177	14.7%	194	16.3%	193	16.5%	194	17.3%
Professional (Business)	130	11.5%	138	11.3%	160	13.3%	156	13.1%	163	13.9%	154	13.7%
Professional (Health)	239	21.1%	249	20.4%	226	18.8%	210	17.6%	206	17.6%	206	18.3%
Professional (Social Work and Education)	107	9.5%	119	9.8%	111	9.2%	107	9.0%	127	10.9%	103	9.2%
Social Science	161	14.2%	158	13.0%	162	13.5%	166	13.9%	161	13.8%	155	13.8%
Student Designed Major	1	0.1%	0	0.0%	0	0.0%	1	0.1%	2	0.2%	3	0.3%

Categories Include:

Arts: Art, Music, Music Education and Theatre.

Humanities: Communication Studies, English, Environmental Studies, French, Global Studies, Gender and Women's Studies, History, Humanistic Studies, Italian, Philosophy, Religious Studies, and Spanish.

Math and Science (STEM): Biology, Chemistry, Math, SAM, CAM, Physics and Physics and Applied Math.

Professional (Business): Accounting, Business Administration and Management Information Systems.

Professional (Health): Nursing and Communicative Sciences and Disorders.

Professional (Social Work and Education): Education and Social Work.

Social Science: Economics, Political Science, Psychology, and Sociology.

Source: Institutional Research: Banner Extract

**Credit Hours Produced by Academic Subject
Ten Academic Years**

	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
Anthropology	594	543	336	352	336	343	380	344	327	238
Art	1495	1707	1307	1160	1106	1160	1291	1351	1226	1282
Autism Studies	--	--	--	--	--	--	--	--	--	12
Biology	3669	3740	3750	3645	3147	3601	4239	4237	3556	3621
Business Administration	3144	2826	2888	2553	2720	2953	3285	3477	3583	3561
Chemistry	2161	1846	1738	1669	1816	1927	1799	1702	1771	1600
Communication Studies	2684	2586	2256	2323	1964	1911	2091	1994	1816	1957
Communicative Disorders	594	651	717	694	1200	1394	1167	1048	1042	853
Computer Science	375	414	335	298	360	302	461	415	454	357
Dance	450	380	336	270	306	313	277	337	266	196
Data Science	--	--	--	--	--	--	3	9	6	15
Economics	671	599	581	707	806	713	684	720	780	729
Education	3192	3119	2794	2375	1842	1767	1879	2202	1921	1744
English Literature	2704	2258	2207	2011	2107	1808	1949	1875	1692	1709
English Writing	483	471	349	352	444	383	424	325	422	279
English (General Courses)	21	38	19	10	6	3	7	28	38	27
Environmental Studies ¹	--	--	116	98	150	182	221	240	193	279
Gender and Women's Studies	156	315	303	355	279	312	325	209	323	291
Gerontology	--	63	159	78	117	222	219	228	153	66
Global Studies	--	--	--	12	2	21	56	101	75	69
History	2079	1876	1956	1971	1663	1707	1757	1713.5	1503	1406
Humanistic Studies	761.5	779	837	500	645	708	765	579	729	741
Intercultural Studies	246	281	216	196	226	247	293	296	309	236
Justice Education	94	92	107	40	55	68	44	87	90	96
Mathematics	2979	2704	2843	3229	3209	2800	3038	3337	3314	3317
Modern Languages – Arabic	40	36	34	32	50	24	54	44	54	49
Modern Languages – Chinese	44	32	48	65	54	38	40	28	14	40
Modern Languages – French	565	494	536	473	547	494	460	569	390	469
Modern Languages – German	116	112	132	124	156	140	164	176	60	160
Modern Languages – Italian	2044	1303	1517	1332	1329	1278	1017	648	501	446
Modern Languages – Spanish	1920	1695	1901	2162	2113	2190	2559	2405	2364	2395
Modern Languages - Other	352	261	318	378	428	385	514	384	296	332
Music	1275	1210	1082	1121	823	857	930	897	782	733
Nursing	2584	2524	2926	3184	2803	2916	2554	2183	2183	2583
Philosophy	1578	1603	1407	1473	1471	1428	1503	1212	1190	1254
Physical Education	93	69	48	83	79	73	70	53	53	62
Physics	1179	1010	732	744	681	897	694	975	846	644
Political Science	981	1013	911	797	930	756	921	1092	904	835
Psychology	2326	2508	2509	2250	2618	2111	2342	2482	2213	2169
Religious Studies	2581	2203	2294	2278	2409	2246	2007	2181	2009	2107
Social Work	1329	1081	1287	1408	1421	1793	1676	1583	1579	1636
Sociology	1540	1416	1196	1239	1226	1495	1592	1711	1415	1589
Theatre	653	781	681	633	709	639	531	577	354	411
Total	49751	46638	45728	44674	44350	44603	46280	46014	42794	42593

*Credit hours do not include SPLL subject codes courses. ¹Interdisciplinary programs of study include only credit hours generated in courses associated with the subject code of the minor program.

Source: Institutional Research: Banner Extract

Undergraduate Class Section Size Five Semesters

Section Size	Fall 15		Fall 16		Fall 17		Fall 18		Fall 19	
Fall Section Size	N	%	N	%	N	%	N	%	N	%
2-9	103	23.6%	101	23.1%	93	22.5%	98	23.1%	84	21.4%
10-19	124	28.4%	133	30.4%	135	32.6%	154	36.3%	130	33.1%
20-29	184	42.2%	186	42.5%	162	39.1%	154	36.3%	147	37.4%
30-39	18	4.1%	8	1.8%	16	3.9%	7	1.7%	24	6.1%
40-49	2	0.5%	3	0.7%	7	1.7%	9	2.1%	6	1.5%
50-99	5	1.1%	7	1.6%	1	0.2%	2	0.5%	2	0.5%
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	436	100.0%	438	100.0%	414	100.0%	424	100.0%	393	100.0%
Average Class Size	17.1		17.0		16.6		16.2		18.0	
Fall Sub-Section Size										
2-9	26	37.1%	28	39.4%	32	40.5%	32	40.5%	36	46.2%
10-19	40	57.1%	36	50.7%	46	58.2%	46	58.2%	39	50.0%
20-29	4	5.7%	7	9.9%	1	1.3%	1	1.3%	3	3.8%
30-39	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
40-49	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
50-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	70	100.0%	71	100.0%	79	100.0%	79	100.0%	78	100.0%
Spring Section Size										
Section Size	Spring 15		Spring 16		Spring 17		Spring 18		Spring 19	
Spring Section Size	N	%	N	%	N	%	N	%	N	%
2-9	120	30.5%	104	26.9%	93	24.0%	96	25.1%	104	27.0%
10-19	122	31.0%	99	25.6%	113	29.1%	124	32.4%	118	30.6%
20-29	130	33.0%	158	40.8%	157	40.5%	139	36.3%	147	38.2%
30-39	11	2.8%	15	3.9%	17	4.4%	15	3.9%	7	1.8%
40-49	6	1.5%	8	2.1%	3	0.8%	6	1.6%	6	1.6%
50-99	5	1.3%	3	0.8%	5	1.3%	3	0.8%	3	0.8%
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	394	100.0%	387	100.0%	388	100.0%	383	100.0%	385	100.0%
Average Class Size	15.7		17.0		16.8		16.0		15.7	
Spring Sub-Section Size										
2-9	47	51.1%	33	40.7%	29	37.2%	31	39.2%	31	38.8%
10-19	43	46.7%	43	53.1%	41	52.6%	37	46.8%	45	56.3%
20-29	2	2.2%	5	6.2%	8	10.3%	11	13.9%	4	5.0%
30-39	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
40-49	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
50-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	92	100.0%	81	100.0%	78	100.0%	79	100.0%	80	100.0%

Source: Institutional Research: Banner Fall Census Extract, Common Data Set. Sections removed include: 0 credits, Music instruction, Dance studio, PE, 998 Advanced Writing Proficiency, 999 Senior Comprehensive, Student Teaching, Research, Practicums, Internships, ICS 250, 997 Affiliated SMC programs, Independent Study/Research, and Teaching Assistants. Sub-Sections includes a sub-section of a course such as labs or clinicals.

**Unweighted Average Undergraduate Grades by Academic Subject
Eight Academic Years**

Department/Program	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
Anthropology	3.51	3.50	3.57	3.48	3.50	3.42	3.60	3.15
Art	3.55	3.44	3.54	3.65	3.63	3.63	3.72	3.55
Autism Studies	--	--	--	--	--	--	--	4.00
Biology	3.13	3.14	3.12	3.19	3.26	3.21	3.24	3.10
Business Administration	3.38	3.42	3.36	3.43	3.43	3.41	3.44	3.46
Chemistry	3.20	3.07	3.01	3.15	3.06	3.10	3.17	3.03
Communicative Sci. & Dis.	3.53	3.48	3.57	3.53	3.50	3.55	3.56	3.56
Communication Studies	3.45	3.50	3.45	3.54	3.50	3.53	3.68	3.55
Computer Science	3.39	3.56	3.54	3.22	3.04	3.41	3.32	3.32
Dance	3.65	3.81	3.76	3.78	3.68	3.82	3.87	3.87
Data Science (completed by UG)	--	--	--	--	--	--	4.00	4.00
Economics	3.12	3.11	3.11	3.22	2.99	3.05	3.00	2.95
Education	3.61	3.55	3.52	3.54	3.55	3.51	3.54	3.58
English	--	--	--	--	--	--	4.00	4.00
English Literature	3.39	3.32	3.32	3.49	3.49	3.39	3.46	3.49
English Writing	3.73	3.75	3.66	3.68	3.78	3.66	3.58	3.69
Environmental Studies	3.31	3.31	3.31	3.39	3.53	3.48	3.44	3.50
Gerontology	3.69	3.59	3.97	3.91	3.93	3.79	3.82	3.51
Gender and Women's Studies	3.43	4.00		3.76	3.75	3.48	3.79	3.44
Global Studies		3.55	3.47	3.54	3.27	3.44	3.45	3.68
History	3.48	3.62	3.44	3.49	3.47	3.49	3.39	3.57
Humanistic Studies	3.41	3.43	3.41	3.37	3.32	3.26	3.45	3.28
Intercultural Studies	3.51	3.52	3.49	3.46	3.55	3.50	3.53	3.46
Justice Education	3.87	3.91	3.80	3.91	3.20	3.05	3.32	3.25
Mathematics	3.00	2.96	2.94	3.00	3.09	3.13	3.14	3.08
Modern Language-Arabic	3.03	3.63	3.43	3.43	3.46	3.39	3.21	3.43
Modern Language-Chinese	3.51	3.48	3.78	3.52	3.31	3.75	3.42	3.44
Modern Language-French	3.14	3.26	3.44	3.43	3.42	3.31	3.32	3.33
Modern Language-German	3.60	3.38	3.38	3.46	3.62	3.41	3.64	3.17
Modern Language-Italian	3.39	3.22	3.32	3.34	3.42	3.17	3.19	2.85
Modern Language-Spanish	3.43	3.45	3.42	3.50	3.49	3.45	3.54	3.51
Modern Language Courses	3.06	--	--	--	3.69	--	--	--
Modern Language-Trans. Fr.	--	--	--	--	3.63	3.34	--	--
Modern Language-Trans. Sp.	--	--	--	3.39	--	--	--	--
Music	3.72	3.63	3.77	3.74	3.76	3.69	3.70	3.75
Nursing	3.23	3.21	2.95	3.15	3.16	3.17	3.19	3.17
Philosophy	3.35	3.36	3.32	3.39	3.32	3.33	3.39	3.40
Physics	3.36	3.16	3.36	3.55	3.64	3.56	3.46	3.62
Political Science	3.35	3.25	3.29	3.17	3.32	3.23	3.18	3.28
Psychology	3.50	3.59	3.50	3.49	3.45	3.50	3.51	3.57
Religious Studies	3.18	3.17	3.18	3.13	3.20	3.35	3.28	3.29
Sociology	3.43	3.44	3.45	3.46	3.54	3.47	3.53	3.53
Social Work	3.68	3.66	3.70	3.76	3.71	3.69	3.70	3.76
Theatre	3.61	3.70	3.73	3.59	3.64	3.63	3.62	3.58
All College	3.38	3.37	3.35	3.40	3.41	3.40	3.43	3.39

Source: Institutional Research: Banner Grade Extract from BANINST1_AS_ACADEMIC_HISTORY_DETAIL

Completed Programs of Study (Part 1 of 4)

Five Academic Years

Graduate Degree Programs Completed

	2014-15		2015-16		2016-17		2017-18		2018-19	
	N	%	N	%	N	%	N	%	N	%
Master's in Data Science	--	--	--	--	3	13.0%	3	11.5%	4	10.8%
Master's in Speech Pathology	--	--	--	--	20	87.0%	23	88.5%	32	86.5%
Doctorate in Nursing Practice	--	--	--	--	--	--	--	--	1	2.7%
Total Degrees Completed	--	--	--	--	23	100.0%	26	100.0%	37	100.0%

Undergraduate Major Programs of Study Completed

	2014-15		2015-16		2016-17		2017-18		2018-19	
	N	%	N	%	N	%	N	%	N	%
Art	8	2.1%	9	2.2%	14	3.6%	8	2.0%	12	3.1%
Studio Art Conc.	7	1.8%	7	1.7%	10	2.6%	2	2.6%	10	2.9%
Art History Conc.	1	0.3%	0	0.0%	2	0.5%	0	0.5%	1	0.3%
Art (BFA)	1	0.3%	2	0.5%	4	1.0%	6	1.0%	1	0.3%
Accounting	7	1.8%	14	3.4%	18	4.6%	18	4.5%	16	4.2%
Finance Conc.	1	0.3%	2	0.5%	11	2.8%	7	1.7%	8	2.4%
International Business Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management Conc.	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Management Info Sys. Conc.	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
Marketing Conc.	0	0.0%	0	0.0%	1	0.3%	4	1.0%	0	0.0%
Major in Accounting (No conc.)	6	1.6%	12	2.9%	6	1.5%	6	1.5%	8	2.4%
Biology	22	5.8%	36	8.8%	31	8.0%	34	8.4%	37	9.6%
General Biology Conc.	15	3.9%	26	6.4%	16	4.1%	19	4.7%	18	5.3%
Cellular/Molecular Conc.	5	1.3%	8	2.0%	12	3.1%	14	3.5%	12	3.5%
Ecology, Evolution, and Env. Conc.	2	0.5%	2	0.5%	3	0.8%	1	0.2%	7	2.1%
Business Administration*	30	7.9%	38	9.3%	31	8.0%	38	9.4%	35	9.1%
Accounting Conc.	2	0.5%	2	0.5%	0	0.0%	1	0.2%	1	0.3%
Finance Conc.	6	1.6%	13	3.2%	10	2.6%	11	2.7%	5	1.5%
International Business Conc.	4	1.0%	5	1.2%	5	1.3%	4	1.0%	2	0.6%
Management Conc.	9	2.4%	5	1.2%	12	3.1%	15	3.7%	17	5.0%
Management Info Sys. Conc.	1	0.3%	1	0.2%	0	0.0%	0	0.0%	3	0.9%
Marketing Conc.	19	5.0%	26	6.4%	24	6.2%	33	8.2%	28	8.3%
Chemistry	9	2.4%	9	2.2%	10	2.6%	7	1.7%	10	2.6%
Biochemistry Conc.	3	0.8%	4	1.0%	0	0.0%	0	0.0%	0	0.0%
Major in Chemistry (No conc.)	6	1.6%	5	1.2%	10	2.6%	7	1.7%	10	2.6%
Comm. Sciences & Dis.	22	5.8%	33	8.1%	33	8.5%	26	6.4%	21	5.5%
Communication Studies	35	9.2%	31	7.6%	26	6.7%	30	7.4%	39	10.2%
Mass Communications Conc.	--	--	--	--	--	--	--	--	--	--
Speech Communication Conc.	--	--	--	--	--	--	--	--	--	--
Major in Comm. Studies (No conc.)	--	--	--	--	--	--	--	--	--	--
Computing and Applied Math	1	0.3%	2	0.5%	7	1.8%	9	2.2%	3	0.8%
Economics	7	1.8%	3	0.7%	2	0.5%	2	0.5%	3	0.8%
Elementary Education	23	6.0%	18	4.4%	22	5.7%	22	5.4%	16	4.2%
-w/ Mild Intervention Licensure	7	1.8%	6	1.5%	6	1.5%	10	2.5%	5	1.3%
English Literature	11	2.9%	5	1.2%	9	2.3%	8	2.0%	7	1.8%
English Lit. & Writing	4	1.0%	4	1.0%	4	1.0%	2	0.5%	4	1.0%
English Writing	10	2.6%	8	2.0%	7	1.8%	5	1.2%	11	2.9%
French	1	0.3%	1	0.2%	2	0.5%	1	0.2%	2	0.5%

Completed Programs of Study (Part 2 of 4)

Undergraduate Major Programs of Study Completed (cont.)

	2014-15		2015-16		2016-17		2017-18		2018-19	
	N	%	N	%	N	%	N	%	N	%
Global Studies	4	1.0%	16	3.9%	10	2.6%	14	3.5%	15	3.9%
Anthropology Conc.	1	0.3%	4	1.0%	4	1.0%	2	0.5%	5	1.5%
Gender & Women's Studies Conc.	0	0.0%	2	0.5%	0	0.0%	0	0.0%	0	0.0%
Global Business Admin. Conc.	2	0.5%	1	0.2%	5	1.3%	4	1.0%	4	1.2%
Global Economics Conc.	0	0.0%	1	0.2%	0	0.0%	0	0.0%	2	0.6%
International Higher. Ed. Admin Conc.	1	0.3%	0	0.0%	1	0.3%	1	0.2%	0	0.0%
International Development Conc.	0	0.0%	8	2.0%	1	0.3%	3	0.7%	4	1.2%
Modern European Culture Conc.	1	0.3%	1	0.2%	1	0.3%	0	0.0%	0	0.0%
Intercultural Studies Conc.	0	0.0%	2	0.5%	2	0.5%	2	0.5%	3	0.9%
Gender and Women's Studies	--	--	--	--	7	1.8%	4	1.0%	3	0.8%
History	11	2.9%	15	3.7%	11	2.8%	7	1.7%	5	1.3%
Women's History Conc.	2	0.5%	1	0.2%	1	0.3%	1	0.2%	1	0.3%
Major in History (General)	9	2.4%	14	3.4%	10	2.6%	6	1.5%	0	0.0%
Humanistic Studies	10	2.6%	8	2.0%	9	2.3%	8	2.0%	4	1.0%
Italian	1	0.3%	2	0.5%	2	0.5%	0	0.0%	0	0.0%
Mgt. Info Sys.	2	0.5%	2	0.5%	0	0.0%	1	0.2%	0	0.0%
Accounting Conc.	2	0.5%	2	0.5%	0	0.0%	0	0.0%	0	0.0%
Finance Conc.	1	0.3%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Marketing Conc.	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Major in MIS (No Conc.)	1	0.3%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Mathematics	10	2.6%	9	2.2%	5	1.3%	8	2.0%	11	2.9%
Mathematics Teacher Conc.	3	0.8%	2	0.5%	1	0.3%	0	0.0%	3	0.9%
Major in Math (No Conc.)	7	1.8%	7	1.7%	4	1.0%	8	2.0%	8	2.1%
Music	6	1.6%	2	0.5%	2	0.5%	3	0.7%	4	1.0%
Music Education	2	0.5%	1	0.2%	2	0.5%	0	0.0%	0	0.0%
Nursing	52	13.6%	55	13.5%	40	10.3%	38	9.4%	39	10.2%
Philosophy	3	0.8%	3	0.7%	7	1.8%	6	1.5%	5	1.3%
Physics	--	--	--	--	--	--	1	0.2%	3	0.8%
Physics and Applied Mathematics	--	--	--	--	--	--	3	0.7%	2	0.5%
Political Science	19	5.0%	9	2.2%	9	2.3%	16	4.0%	13	3.4%
Psychology	24	6.3%	29	7.1%	30	7.7%	41	10.1%	26	6.8%
Religious Studies	6	1.6%	5	1.2%	2	0.5%	3	0.7%	1	0.3%
Social Work	20	5.2%	12	2.9%	19	4.9%	15	3.7%	9	2.3%
Sociology	4	1.0%	9	2.2%	5	1.3%	7	1.7%	4	1.0%
Criminology Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Spanish	12	3.1%	14	3.4%	7	1.8%	11	2.7%	6	1.6%
Secondary Education	--	--	--	--	--	--	4	1.0%	9	2.3%
Statistics & Actuarial Math	2	0.5%	2	0.5%	1	0.3%	2	0.5%	7	1.8%
Student Designed Major	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Theatre	4	1.0%	3	0.7%	5	1.3%	1	0.2%	2	0.5%
Total Majors Completed	382	100.0%	407	100.0%	389	100.0%	404	100.0%	384	100.0%

Note: Includes degrees awarded between July 1 and June 30 of the designated year.

Undergraduate Summary	2014-15	2015-16	2016-17	2017-18	2018-19
Total Unique Graduates	329	358	349	350	339
Total Degrees Awarded	332	359	353	353	340
Total Majors Awarded (1st and 2nd major)	382	407	389	404	384
Percentage in Carnegie Arts & Sciences	58.6%	56.5%	57.6%	59.7%	62.2%

Note: Carnegie "Arts and Sciences" excludes Social Work, Elementary, Secondary and Music Education, Health Professions (Nursing & Communicative Sciences and Disorders), Business Administration, Accounting and Management Information Systems).

Completed Programs of Study (Part 3 of 4)

Completed Undergraduate Majors by Major Type

	2014-15		2015-16		2016-17		2017-18		2018-19	
	N	%	N	%	N	%	N	%	N	%
Arts	20	5.2%	15	3.7%	23	5.9%	12	3.0%	18	4.7%
Humanities	108	28.3%	112	27.5%	103	26.5%	99	24.5%	102	26.6%
Math and Science (STEM)	44	11.5%	58	14.3%	54	13.9%	64	15.8%	73	19.0%
Professional (Business)	39	10.2%	54	13.3%	49	12.6%	57	14.1%	51	13.3%
Professional (Health)	74	19.4%	88	21.6%	73	18.8%	64	15.8%	60	15.6%
Professional (Education and Social Work)	43	11.3%	30	7.4%	41	10.5%	41	10.1%	34	8.9%
Social Science	54	14.1%	50	12.3%	46	11.8%	66	16.3%	46	12.0%
Student Designed Major	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%

Arts: Art, Music, Music Education and Theatre. **Humanities:** Communication Studies, English, French, Global Studies, History, Humanistic Studies, Italian, Philosophy, Religious Studies, and Spanish. **Math and Science (STEM):** Biology, Chemistry, and Math. **Professional (Business):** Accounting, Business Administration and Management Information Systems. **Professional (Health):** Nursing and Communicative Sciences and Disorders. **Professional (Social Work and Education):** Education and Social Work. **Social Science:** Economics, Political Science, Psychology, and Sociology.

Undergraduate Minor Programs of Study Completed

	2014-15	2015-16	2016-17	2017-18	2018-19
Department of Art					
Minor in Art History	0	0	1	0	0
Minor in Studio Art	5	3	0	5	3
Department of Biology					
Minor in Biology	31	40	37	33	37
Minor in Neuroscience	--	--	--	--	6
Department of Bus. Admin and Econ.					
Minor in Business Administration	7	14	9	4	18
Minor in Economics	3	2	4	0	1
Department of Chemistry & Physics					
Minor in Chemistry	12	10	14	18	8
Minor in Physics	--	--	3	5	1
Department of Communication Studies, Dance, and Theatre					
Minor in Advertising	--	--	--	--	0
Minor in Dance	4	2	4	1	0
Minor in Public Communications	0	3	1	0	0
Minor in Public Relations	--	--	--	--	0
Minor in Pub. Rel./Advertising	17	25	19	18	28
Minor in Musical Theatre	--	--	--	--	1
Minor in Theatre Performance	4	1	0	1	2
Minor in Theatre Production	1	0	0	1	0
Department of Communicative Sciences and Disorders					
Minor in Comm. Sciences & Dis.	--	--	--	--	0
Education Department					
Minor in Secondary Education					
Secondary Ed. Accounting	0	0	0	--	0
Secondary Ed. Art	0	0	0	--	0
Secondary Ed. Biology	0	0	0	--	0
Secondary Ed. Chemistry	0	0	1	--	0
Secondary Ed. English	1	2	2	--	0
Secondary Ed. History	0	1	5	--	0
Secondary Ed. Math	3	1	1	--	0
Secondary Ed. French	0	0	0	--	0
Secondary Ed. Spanish	1	0	0	--	0
Minor in Early Childhood Ed.	8	3	9	11	12
Minor in Reading	3	2	3	3	2
Minor in ENL/Bilingual/Bicultural	5	2	2	8	3

Completed Programs of Study (Part 4 of 4)

Undergraduate Minor Programs of Study Completed (Cont.)

	2014-15	2015-16	2016-17	2017-18	2018-19
Department of English					
Minor in English Writing	2	5	4	2	1
Minor in English Literature	1	2	3	1	1
Department of Global Studies					
Minor in Anthropology	3	2	0	1	0
Minor in Global Studies	3	3	4	2	1
Department of History					
Minor in History	2	0	3	0	0
Minor in European History	0	0	1	1	2
Minor in US History	0	3	2	2	3
Department of Humanistic Studies					
Minor in Humanistic Studies	1	2	1	0	1
Interdisciplinary Minors					
Minor in Environmental Studies	3	8	2	6	4
Minor in Film Studies	6	5	4	7	8
Minor in Gerontology	13	15	17	14	5
Minor in Intercultural Studies	7	7	7	6	12
Minor in Justice Education	6	2	1	2	3
Minor in Gender & Women's Studies	12	11	5	9	8
Department of Mathematics					
Minor in Mathematics	15	15	20	13	23
Minor in Math/Comp. Science	1	1	0	1	1
Minor in Computer Science	1	1	1	0	3
Department of Modern Languages					
Minor in French	4	2	4	0	0
Minor in Italian	9	5	5	6	3
Minor in Spanish	10	13	11	14	10
Department of Music					
Minor in Music	3	7	2	2	2
Department of Philosophy					
Minor in Philosophy	5	3	0	2	2
Department of Political Science					
Minor in Political Science	2	2	5	1	2
Department of Psychology					
Minor in Psychology	11	11	13	10	15
Department of Religious Studies					
Minor in Religious Studies	4	2	2	3	2
Department of Social Work					
Minor in Social Work	7	6	8	6	6
Department of Sociology					
Minor in Sociology	7	8	30	23	15

Note: Includes degrees awarded between July 1 and June 30 of the designated academic year.

Total Minors Awarded	243	252	270	242	255
Graduates w/at least one Minor	186	192	206	191	198
Percent of Graduates with Minor	56.5%	53.7%	59.0%	54.6%	58.4%

Source: Institutional Research: Banner Degrees Extract

**Undergraduate Retention and Persistence
Twenty-Five Cohort Years**

Cohort Year (Class of)	Total in Cohort N	Returning Soph. Year		Returning Junior Year		Returning Senior Year		Returning 5 th Year	
		N	%	N	%	N	%	N	%
1993 (97)	397	349	87.9%	302	76.1%	295	74.3%	N/A	N/A
1994 (98)	399	325	81.4%	279	69.9%	271	67.9%	20	5.0%
1995 (99)	386	335	86.7%	300	77.5%	285	73.8%	15	3.9%
1996 (00)	337	287	85.2%	254	75.4%	247	73.3%	5	1.5%
1997 (01)	331	291	87.9%	271	81.9%	254	76.7%	11	3.3%
1998 (02)	405	331	81.7%	292	72.1%	287	70.9%	8	2.0%
1999 (03)	424	352	83.0%	309	72.9%	302	71.2%	12	2.8%
2000 (04)	438	358	81.7%	334	76.3%	326	74.4%	15	3.4%
2001 (05)	436	354	81.2%	324	74.3%	329	75.5%	13	3.0%
2002 (06)	376	318	84.6%	296	78.7%	293	77.9%	12	3.2%
2003 (07)	402	349	86.8%	328	81.6%	317	78.9%	19	4.7%
2004 (08)	350	306	87.4%	296	84.6%	291	83.1%	24	6.9%
2005 (09)	377	325	86.2%	311	82.5%	304	80.6%	17	4.5%
2006 (10)	426	368	86.4%	343	80.5%	336	78.9%	18	4.2%
2007 (11)	479	377	78.7%	340	71.0%	339	70.8%	16	3.3%
2008 (12)	455	395	86.8%	376	82.6%	374	82.2%	9	2.0%
2009 (13)	435	369	84.8%	351	80.7%	346	79.5%	17	3.9%
2010 (14)	333	284	85.3%	262	78.7%	260	78.1%	12	3.6%
2011 (15)	392*	346	88.0%	321	81.9%	313	79.8%	14	3.6%
2012 (16)	417	365	87.5%	340	81.5%	338	81.1%	20	4.8%
2013 (17)	437	390	89.2%	357	81.7%	352	80.5%	23	5.3%
2014 (18)	378	339	89.7%	323	85.4%	315	83.3%	11	2.9%
2015 (19)	419	362	86.4%	325	77.6%	321	76.6%	27	6.4%
2016 (20)	432	363	84.0%	335	77.5%	329	76.2%		
2017 (21)	362	307	84.8%	288	79.6%				
2018 (22)	403	331	82.1%						

*This cohort was adjusted from 393 per federal guidelines which exclude students from cohort due to death, religious mission, or military service.

**First-Year Retention by Pell Status and Race/Ethnicity
5 Cohort Years Aggregated**

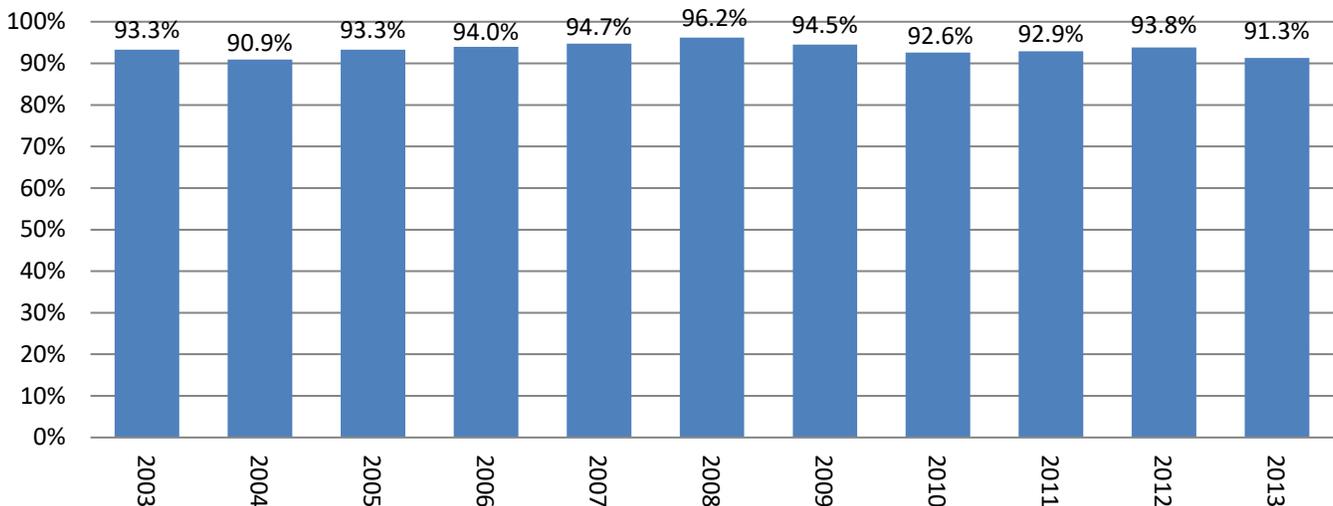
	Cohorts 2014 through 2018	
	Total Beginning	% Returning
Pell Grant Recipient	498	83.9%
Hispanic	238	84.5%
American Indian/Alaska Native	3	66.7%
Asian	37	86.5%
Black/African-American	48	87.5%
Pacific Islander/Native Hawaiian	1	100.0%
White	1541	85.6%
Two or more races	59	83.1%
Unknown	43	83.7%
Non-Resident International	24	83.3%

Source: Institutional Research: Banner Census and Banner Degrees Extract

**Undergraduate Graduation Rates
Twenty-Five Cohort Years**

Cohort (Class of)	Total in Cohort	Within Four Years		Within Five Years		Within Six Years	
	N	N	%	N	%	N	%
1990 (94)	412	286	69.4%	307	74.5%	309	75.0%
1991 (95)	383	260	67.9%	279	72.8%	282	73.6%
1992 (96)	397	282	71.0%	296	74.6%	299	75.3%
1993 (97)	397	276	69.3%	289	72.8%	290	73.4%
1994 (98)	399	254	63.7%	266	66.7%	275	68.9%
1995 (99)	386	266	68.9%	274	71.0%	284	73.6%
1996 (00)	337	239	70.9%	247	73.3%	250	74.2%
1997 (01)	331	249	75.2%	258	77.9%	260	78.5%
1998 (02)	405	279	68.9%	286	70.6%	289	71.4%
1999 (03)	424	294	69.3%	313	73.8%	315	74.3%
2000 (04)	438	292	66.7%	312	71.2%	316	72.1%
2001 (05)	436	305	70.0%	323	74.1%	325	74.5%
2002 (06)	376	266	70.7%	282	75.0%	287	76.3%
2003 (07)	402	294	73.1%	312	77.6%	315	78.4%
2004 (08)	350	261	74.6%	282	80.6%	287	82.0%
2005 (09)	377	277	73.5%	296	78.5%	297	78.8%
2006 (10)	426	314	73.7%	331	77.7%	333	78.2%
2007 (11)	479	323	67.4%	334	69.7%	341	71.2%
2008 (12)	455	355	78.0%	368	80.9%	369	81.1%
2009 (13)	435	325	74.7%	342	78.6%	344	79.1%
2010 (14)	333	237	71.2%	254	76.3%	256	76.9%
2011 (15)	392	288	73.5%	309	78.8%	310	79.1%
2012 (16)	417	303	72.7%	319	76.5%	323	77.5%
2013 (17)	437	315	72.1%	341	78.0%	345	78.9%
2014 (18)	378	295	78.0%	304	80.4%		
2015 (19)	419	289	69.0%				

Percent of Graduates who Complete Their Degree in Four Years*



*Graduates is defined as those who complete their degree within six years
Source: Institutional Research: Banner Census and Banner Degrees Extract

**Undergraduate Six-Year Graduation Rates by Aid Types and Race/Ethnicity
Recent Graduates**

Six-Year Graduation Rate by Federal Aid Types

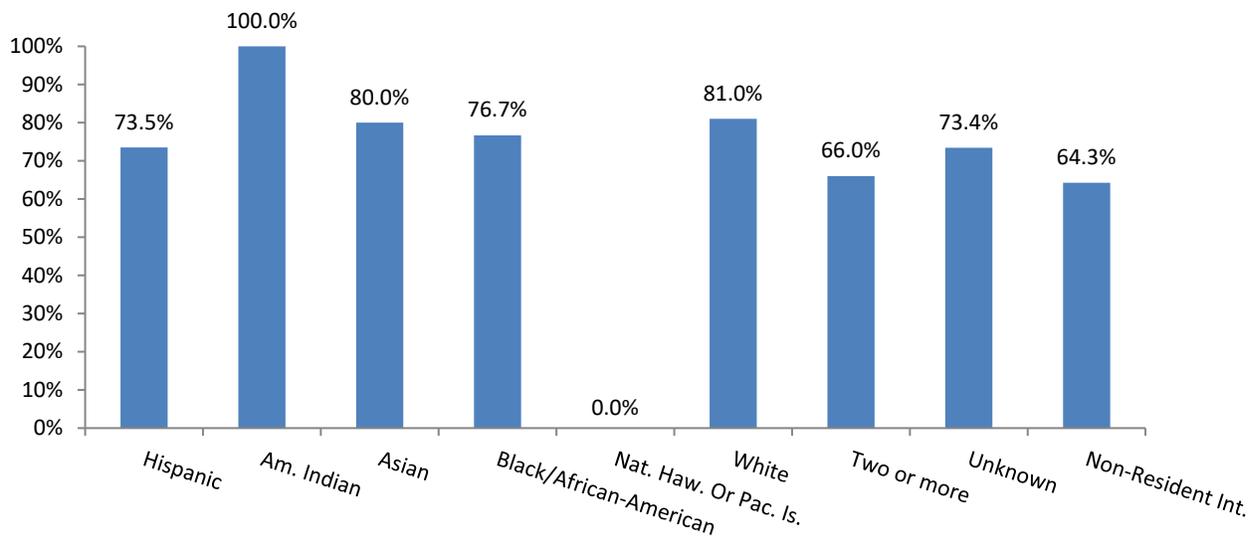
	First-Year Cohort 2013 ('17 grads)		
		Total	%
	Total Beginning	Graduating in Six Years	Graduating in Six Years
Received Pell Grant	113	83	73.5%
Received Subsidized Federal Loan	226	182	80.5%
Received Subsidized Federal Loan but not Pell	129	104	80.6%
Did not Receive Pell Grant or Subsidized Stafford	195	158	81.0%

Six-Year Graduation Rate by Race/Ethnicity (Five-Year Aggregated Rolling Average)

	First-Year Cohorts 2009 through 2013		
		Total	%
	Total Beginning	Graduating in Six Years	Graduating in Six Years
Latina or Hispanic	219	161	73.5%
American-Indian or Alaskan Native	1	1	100.0%
Asian	30	24	80.0%
Black or African-American	30	23	76.7%
Native Hawaiian or Pacific Islander	1	0	0.0%
White	1,577	1,278	81.0%
Two or more races	50	33	66.0%
Unknown	79	58	73.4%
Non-Resident International	28	18	64.3%

Source: Institutional Research: Banner Census and Banner Degrees Extract

Six-Year Graduation Rate by Race/Ethnicity (Cohorts 2009-2013)



Financial Aid

Contents:

- Pg. 43: Undergraduate & Graduate Financial Aid Trends (Part 1)
- Pg. 44: Undergraduate Financial Aid Trends (Part 2)
- Pg. 45: Percent of Undergraduates Receiving Financial Aid by Source and Type



**Saint Mary's
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Office of Institutional Research

Financial Aid Trends Ten Academic Years

	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
Percent of Undergraduates who Applied for Aid										
All Admitted Students	71.7%	67.6%	71.9%	73.9%	74.5%	70.3%	68.6%	67.2%	72.2%	76.0%
First-Year Cohort	83.4%	84.4%	85.5%	87.3%	89.2%	89.4%	88.5%	89.1%	91.7%	90.3%
All Undergraduates	74.6%	76.1%	77.7%	78.0%	76.5%	75.7%	77.2%	79.7%	79.7%	82.6%

Percent of Undergraduates with Financial Need										
First-Year Cohort	70.3%	71.5%	69.7%	71.7%	73.5%	74.6%	74.5%	74.3%	79.2%	77.9%
All Undergraduates	63.3%	65.4%	66.2%	67.5%	64.9%	65.7%	66.6%	68.8%	71.4%	73.5%

Average Financial Need of Undergraduates with Need										
First-Year Cohort	\$29,719	\$29,704	\$31,013	\$30,698	\$34,377	\$34,938	\$35,677	\$36,861	\$40,146	\$42,645
All Undergraduates	\$27,984	\$30,211	\$30,965	\$31,126	\$33,837	\$35,586	\$36,530	\$37,763	\$39,543	\$42,172

Percent of Undergraduates Receiving a Pell Grant										
First-Year Cohort	24.8%	22.5%	24.9%	20.6%	25.9%	23.3%	25.1%	22.9%	25.7%	28.0%
All Undergraduates	19.4%	23.3%	23.6%	20.3%	21.0%	22.1%	22.7%	22.5%	23.9%	25.6%

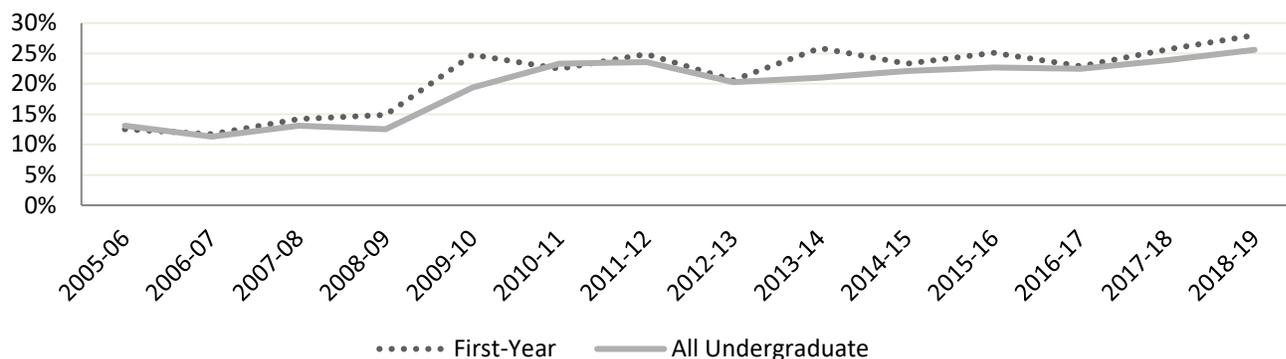
Cost of Attendance										
Tuition	\$28,980	\$30,360	\$31,300	\$32,560	\$33,860	\$35,210	\$36,620	\$38,080	\$39,980	\$41,380
Fees	\$636	\$660	\$700	\$720	\$740	\$760	\$780	\$800	\$820	\$840
Room & Board	\$9,206	\$9,480	\$9,800	\$10,140	\$10,560	\$10,930	\$11,320	\$11,720	\$12,100	\$12,580
Other Costs (Books, etc.)	\$2,900	\$2,700	\$2,700	\$2,500	\$2,500	\$2,400	\$2,400	\$2,300	\$2,300	\$2,500
Total Cost of Attendance	\$41,722	\$43,200	\$44,500	\$45,920	\$47,660	\$49,300	\$51,120	\$52,900	\$55,200	\$57,300
Average Net-Price¹	\$24,964	\$26,391	\$26,244	\$26,913	\$26,531	\$27,508	\$25,991	\$26,664	\$26,777	\$25,185

Percentage of Graduates Who Borrowed Each Loan Type										
Graduating Class	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
All student loans ²	66.9%	68.9%	67.7%	74.6%	68.6%	67.5%	67.9%	70.8%	72.6%	64.0%
Federal loans	66.1%	68.1%	66.9%	74.3%	68.6%	67.5%	67.6%	69.9%	71.7%	63.1%
Private Loans	23.7%	21.3%	19.3%	23.5%	17.3%	15.8%	13.7%	14.0%	19.7%	16.8%

Average Cumulative Principal Borrowed of Graduates Who Borrowed Each Loan Type										
Graduating Class	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
All student loans ²	\$28,838	\$30,072	\$31,891	\$31,986	\$30,910	\$30,059	\$30,509	\$32,898	\$36,346	\$33,965
Federal loans	\$19,265	\$21,751	\$22,886	\$22,882	\$23,140	\$22,556	\$24,407	\$18,177	\$19,128	\$18,285
Private Loans	\$26,963	\$26,852	\$30,800	\$29,147	\$30,764	\$32,029	\$30,760	\$39,214	\$39,454	\$36,710

Notes: Need determined using institutional methodology, federal methodology used beginning in 2017-18. Net-Price calculated by subtracting average total gift aid from all sources from total cost of attendance.¹ Average Net-Price provided to IPEDS in Financial Aid reporting requirements for first-year students applying for aid. ²Excludes parent loans.

Percentage Receiving Pell-Grants



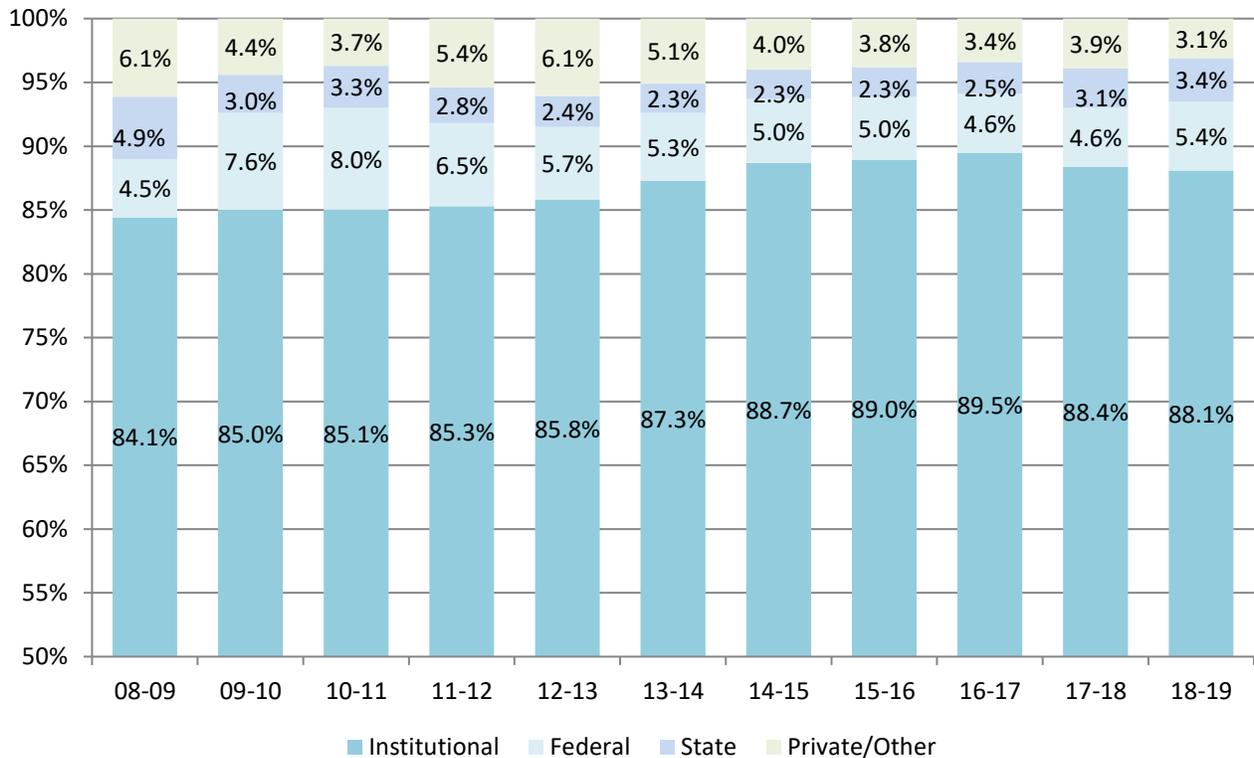
Source: Institutional Research: Banner Extract

All Undergraduate Financial Aid Trends Ten Academic Years

Average Financial Aid Received by Undergraduate Aid Recipients by Source Type										
	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
Institutional Merit or Need-Based Aid	\$13,330	\$14,161	\$15,060	\$16,273	\$17,752	\$18,929	\$20,103	\$21,315	\$23,326	\$25,206
Merit Aid	\$8,886	\$9,353	\$10,028	\$11,418	\$12,286	\$12,750	\$13,549	\$13,840	\$14,650	\$15,562
Need-Based Aid	\$10,518	\$10,980	\$11,511	\$11,794	\$12,343	\$12,403	\$12,692	\$13,294	\$14,595	\$15,294
Institutional Aid (Other)										
Tuition Remission	\$15,351	\$17,519	\$19,174	\$17,795	\$17,242	\$16,716	\$18,374	\$18,889	\$18,900	\$18,211
Federal Aid	\$7,513	\$8,192	\$7,987	\$8,448	\$8,172	\$8,240	\$8,321	\$8,129	\$8,052	\$7,949
Grant Aid	\$5,268	\$4,878	\$4,199	\$4,704	\$4,723	\$4,514	\$4,653	\$4,527	\$4,826	\$5,026
Student Loans	\$6,497	\$6,737	\$6,812	\$6,919	\$6,620	\$6,748	\$6,731	\$6,724	\$6,574	\$6,359
Work Study	\$1,119	\$1,152	\$1,171	\$1,173	\$1,160	\$1,023	\$1,025	\$1,106	\$1,285	\$1,002
State Aid	\$4,417	\$4,225	\$4,184	\$4,415	\$4,851	\$5,364	\$5,461	\$5,794	\$6,942	\$6,654
Grant/Scholarship Aid	\$4,417	\$4,225	\$4,184	\$4,274	\$4,851	\$5,364	\$5,461	\$5,794	\$6,942	\$6,654
Work Study	--	--	--	\$1,265	--	--	--	--	--	--
Private/Other	\$8,445	\$8,949	\$9,231	\$10,188	\$10,731	\$9,818	\$10,913	\$10,405	\$10,649	\$11,002
Alternative Loan	\$13,694	\$14,283	\$13,710	\$14,329	\$14,879	\$14,550	\$15,337	\$15,762	\$15,137	\$15,449
Grants/SCHL/ROTC	\$3,672	\$4,027	\$5,595	\$6,590	\$6,730	\$5,361	\$6,116	\$5,860	\$6,086	\$5,785
Total Aid Package	\$24,448	\$23,546	\$24,574	\$25,866	\$27,003	\$28,090	\$29,450	\$30,685	\$33,453	\$35,695

Note: Institutional aid includes aid from restricted funds. Federal aid excludes parent loans. Totals will not sum as these represent averages of only those who received aid in each category. Note: Merit aid awarded prior to consideration of need, and thus contributes to meeting need.

Distribution of Aid Awarded by Source



*Distribution data does not include loans or tuition remission.

Source: Institutional Research: Banner Extract

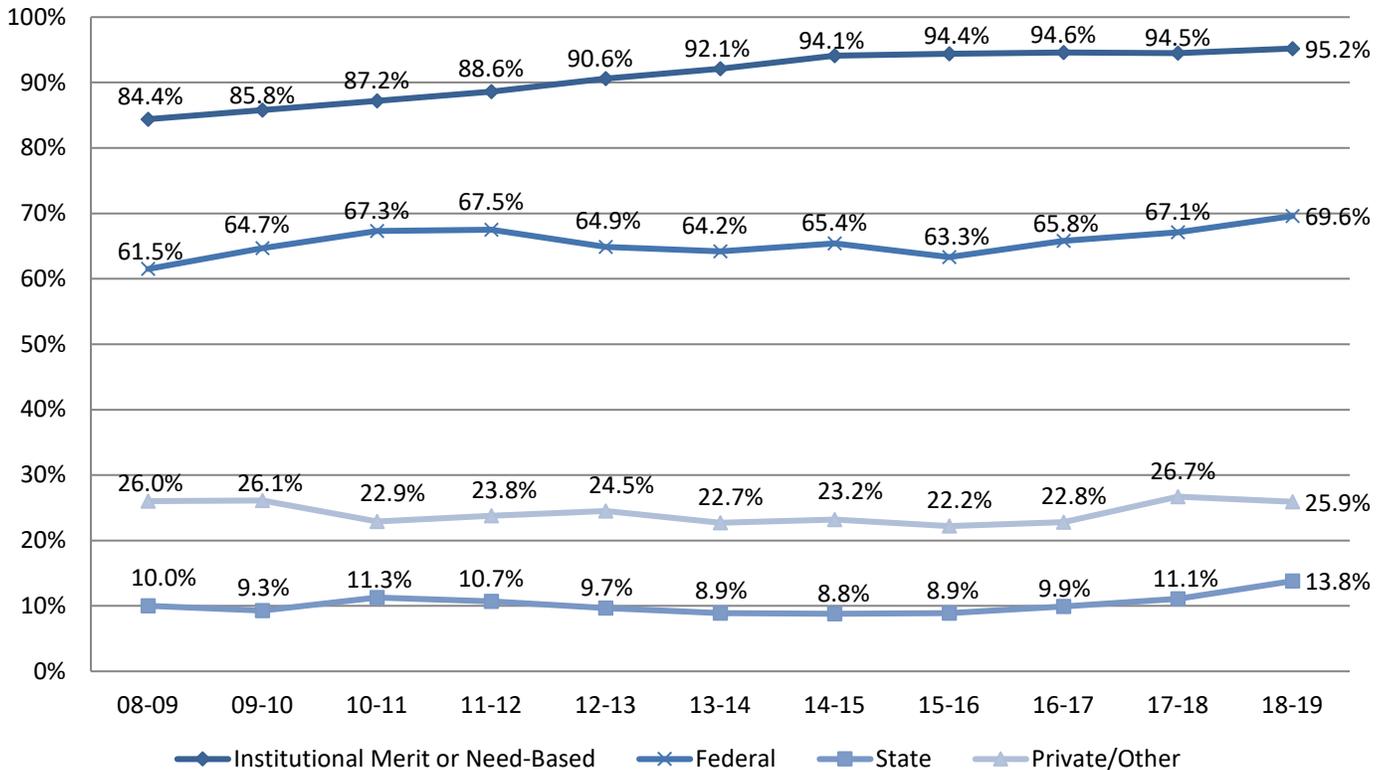
Percentage of Undergraduates Receiving Aid by Source and Type Ten Academic Years

Percentage of All Undergraduates Receiving Each Aid Type										
	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
Institutional Merit or Need-Based Aid	85.8%	87.2%	88.6%	90.6%	92.1%	94.1%	94.4%	94.6%	94.5%	95.2%
Merit Aid	72.5%	74.3%	77.4%	82.2%	85.9%	90.7%	90.3%	93.9%	92.2%	93.7%
Need-Based Aid	47.5%	49.2%	48.5%	45.5%	47.3%	50.4%	53.2%	55.1%	58.4%	61.5%
Institutional Aid (Other)										
Tuition Remission	10.9%	10.7%	11.3%	11.1%	11.2%	11.1%	11.1%	11.0%	11.0%	10.9%
Federal Aid	64.7%	67.3%	67.5%	64.9%	64.2%	65.4%	63.3%	65.8%	67.1%	69.6%
Grant Aid	19.4%	24.0%	24.2%	20.6%	20.9%	22.1%	22.7%	22.5%	23.9%	25.7%
Student Loans	61.9%	63.8%	63.8%	61.7%	61.1%	62.5%	60.1%	62.3%	62.4%	63.7%
Work Study	19.3%	21.5%	22.7%	21.0%	19.1%	17.2%	16.8%	13.0%	12.0%	19.1%
State Aid	9.3%	11.3%	10.7%	9.7%	8.9%	8.8%	8.9%	9.9%	11.1%	13.8%
Grant Aid	9.3%	11.3%	10.7%	9.7%	8.9%	8.8%	8.9%	9.9%	11.1%	13.8%
Private/Other	26.1%	22.9%	23.8%	24.5%	22.7%	23.2%	22.2%	22.8%	26.7%	25.9%
Alternative Loan	11.7%	10.7%	9.9%	10.1%	9.6%	10.1%	10.4%	10.2%	12.4%	13.1%
Grants/SCHL/ROTC	16.2%	13.2%	15.0%	15.7%	14.3%	14.8%	13.1%	13.0%	15.9%	14.4%
Aid from Any Source	93.9%	94.1%	95.4%	95.7%	97.0%	98.2%	98.2%	98.7%	98.7%	98.8%

Note: Institutional aid includes aid from restricted funds. Federal aid excludes parent loans. Percentages will not sum as these represent averages of only those who received aid in each category.

Note: Merit aid awarded prior to consideration of need, and thus contributes to meeting need

Percentage of Undergraduates Receiving Aid by Source



Source: Institutional Research: Banner Extract

Surveys

Contents:

- Pg. 47: Survey of Admitted Students Summary
- Pg. 48: CIRP Freshman Survey Summary
- Pg. 49: College Senior Survey Summary
- Pg. 50: National Survey of Student Engagement: First-Year Summary
- Pg. 51: National Survey of Student Engagement: Senior Summary
- Pg. 52: One-Year-Out Employment Survey Summary
- Pg. 53: Five-Year-Out Employment Survey Summary



**Saint Mary's
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Survey of Admitted Students Summary 2013- 2019 Cohorts

The Survey of Admitted Students is administered to students who are admitted to Saint Mary's College by early May of each cohort year. The survey compares responses for those students enrolling at Saint Mary's to those enrolling elsewhere. Summary data below represents responses from students who enrolled at Saint Mary's¹.

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
College Comparison Ratings (% responding 4 or 5)							
Admissions process	90.9%	95.5%	93.3%	90.9%	93.1%	92.4%	90.7%
Support for spiritual development	85.3%	95.8%	90.9%	88.5%	96.5%	97.1%	85.4%
Reputation	85.0%	95.0%	92.3%	86.3%	90.1%	94.6%	89.8%
Options for study abroad	89.5%	97.0%	90.4%	89.3%	91.7%	90.8%	90.8%
Quality of faculty	81.9%	94.9%	87.1%	83.7%	92.9%	93.2%	85.0%
Quality of academic programs	86.7%	96.4%	87.5%	84.0%	85.7%	91.6%	84.8%
Campus Visit							
Visited Saint Mary's campus (% yes)	88.9%	92.8%	93.0%	93.8%	94.8%	97.9%	95.5%
Perception of Saint Mary's improved after visit	--	--	85.6%	81.7%	81.4%	79.9%	86.8%
Financial Aid							
Unimportant or Not at all important	--	--	6.5%	8.7%	2.6%	6.8%	5.5%
Important or Very important	--	--	88.1%	86.6%	81.4%	73.6%	78.4%
Satisfied with aid offer							
Worse than expected (1-2)	--	--	4.3%	4.0%	3.1%	5.1%	6.1%
(3-4)	--	--	52.8%	48.0%	47.6%	49.7%	45.0%
Better than expected (5-6)	--	--	42.9%	48.0%	49.2%	45.1%	48.9%
Mission Characteristics							
Saint Mary's is a Women's College							
Reduced chance of enrolling	27.0%	22.6%	31.5%	27.4%	30.0%	24.2%	21.6%
Did not impact chance of enrolling	49.7%	47.6%	38.8%	32.2%	37.0%	39.0%	41.8%
Increased chance of enrolling	23.2%	29.8%	29.7%	40.4%	43.0%	36.7%	36.5%
Saint Mary's is a Catholic College							
Reduced chance of enrolling	3.8%	1.9%	2.9%	4.1%	5.6%	5.7%	6.7%
Did not impact chance of enrolling	30.9%	34.6%	27.4%	32.1%	33.5%	37.3%	37.1%
Increased chance of enrolling	65.3%	63.4%	69.7%	63.8%	60.8%	56.9%	56.2%

Source: Survey of Admitted Students (Administration Spring 2019). Next administration - Spring 2020.

¹ For an overall summary with comparison data between enrolling and non-enrolling students, please visit the Office of Institutional mySaintMarys Portal Page.

**CIRP Freshman Survey Summary
Fall 2013 to Fall 2018 Cohort Trends**

Since 1973 Saint Mary's College has administered the Cooperative Institutional Research Program (CIRP) Survey to new students. Summarized below are some of the characteristics of first-year Saint Mary's students from cohorts entering fall of 2013 to the fall of 2018.

	2013	2014	2015	2016	2017	2018
Miles from home:						
More than 100 miles	68.2%	60.4%	60.1%	62.1%	55.4%	75.6%
Saint Mary's (This College) was student's:						
First choice	60.5%	59.5%	56.3%	58.1%	54.4%	49.5%
Second choice	29.3%	27.5%	33.5%	25.6%	29.2%	29.5%
Reasons noted at "Very Important" in choosing this college (top 7)						
Good academic reputation	78.1%	77.9%	77.9%	70.4%	67.6%	66.3%
Offered financial assistance	68.9%	70.8%	70.8%	69.8%	76.1%	64.2%
Graduates get good jobs	73.7%	71.1%	71.1%	63.4%	60.6%	66.0%
Size of college	58.9%	59.3%	59.3%	55.6%	54.5%	55.7%
A visit to the campus	63.7%	58.8%	58.8%	60.2%	63.0%	61.1%
The college has a good reputation for social activities	58.5%	50.5%	47.3%	55.7%	55.6%	52.6%
This college's graduates make a difference in the world	--	--	--	--	58.8%	44.7%
Accepted by first choice of College?						
Yes	74.0%	75.9%	74.2%	77.8%	75.4%	71.3%
Highest degree planned anywhere						
Degree beyond Bachelor's	86.0%	76.5%	77.7%	71.7%	73.7%	75.3%
Concern regarding ability to finance education?						
None	38.9%	32.0%	30.3%	30.9%	30.2%	28.3%
Some	51.4%	55.9%	56.9%	57.6%	56.9%	59.8%
Major	9.7%	12.1%	12.8%	11.5%	12.9%	12.0%
Student's probable career (top 4)						
Nurse/Health Professional	22.2%	17.9%	24.9%	27.1%	21.6%	21.1%
Education	9.2%	10.4%	8.4%	9.5%	4.5%	10.0%
Undecided	9.8%	9.3%	9.6%	14.6%	12.2%	14.4%
Business	7.1%	8.2%	12.0%	8.3%	12.5%	15.6%

Source: CIRP Freshman Survey (Fall 2013 - Fall 2018 Administrations). Next administration - Fall 2019.

College Senior Survey
(Administered to May 2012, May 2015 and May 2018 Graduating Seniors)

The College Senior Survey (CSS) connects academic, civic, and diversity outcomes with a comprehensive set of college experiences to measure the impact of college. The CSS generates valuable longitudinal data on students' cognitive and affective growth during college.

	2012	2015	2018
Rate yourself as compared with the average person your age: (% Highest 10% or Above Average^o)			
Leadership Ability	76.6%	76.4%	72.5%
Writing Ability	69.3%	64.1%	58.5%
Self-Understanding	70.3%	68.2%	65.4%
How often in the past year did you: (% "Frequently")			
Ask questions in class	66.1%	65.1%	58.1%
Seek solutions to problems and explain them to others	69.3%	76.2%	74.2%
Seek alternative solutions to a problem	49.5%	71.7%	65.8%
Integrate skills/ knowledge from different sources/experiences	77.1%	89.6%	89.0%
Performed volunteer or community service work	26.0%	31.2%	22.4%
Since entering college, indicate how often you: (% "Frequently")			
Performed community service as part of a class	19.8%	25.0%	19.5%
Communicated regularly with your professors	72.4%	68.0%	66.2%
Please rate your satisfaction with your college: (% Satisfied or Very Satisfied^o)			
General education / Core curriculum	87.0%	85.0%	77.2%
Academic advising	79.7%	76.3%	77.1%
Courses in your major field	95.3%	90.3%	90.3%
Amount of contact with faculty	97.9%	97.8%	96.6%
Overall quality of instruction	95.3%	93.5%	95.9%
Please rate your satisfaction with your college: (% Satisfied or Very Satisfied^o)			
Overall sense of community among students	88.6%	86.0%	86.1%
Availability of campus social activities	79.7%	77.2%	81.3%
Student housing	68.9%	75.8%	57.7%
Please rate your satisfaction with your college: (% Satisfied or Very Satisfied^o)			
Overall college experience	94.3%	90.2%	91.7%

Source: CIRP College Senior Survey (Spring 2012, Spring 2015 and Spring 2018). Next administration – Spring 2021

National Survey of Student Engagement First-Year Survey Summary (2012 and 2015 Cohort)

The National Survey of Student Engagement (NSSE) was administered in Spring 2019 to first-year and senior students. Summarized below are some of the select questions with comparisons of first-year students among the 2013, 2016 and 2019 administration of the survey.

	2012 Cohort	2015 Cohort	2018 Cohort	Change
Academic Challenge (% often or very often)				
Combined ideas from different courses when completing assignments	56%	55%	42%	-13%
Connected your learning to societal problems or issues	60%	58%	54%	-4%
Connected ideas from courses to prior experiences / knowledge	85%	78%	80%	+2%
Reached conclusions based on your own analysis of numerical information	50%	54%	44%	-10%
Learning with Peers (% often or very often)				
Asked another student to help you understand course material	61%	62%	53%	-9%
Explained course material to one or more students	64%	63%	56%	-7%
Had discussions with people from a race / ethnicity other than own	68%	63%	61%	-2%
Had discussions with people from an economic background other than own	75%	77%	74%	-3%
Experiences with Faculty (% Very much or quite a bit)				
Talked about career plans with a faculty member (% often / very)	41%	36%	42%	+6%
Faculty clearly explained course goals and requirements	88%	78%	82%	+4%
Faculty taught course sessions in an organized way	89%	81%	77%	-4%
Faculty provided feedback on a draft or work in progress	77%	78%	73%	-5%
Campus Environment (6 or 7 on a scale from 1=poor to 7=excellent)				
Quality of interactions with other students	63%	52%	48%	-4%
Quality of interactions with faculty members	59%	58%	55%	-3%
Quality of interactions with administrative staff	49%	42%	44%	+2%
Writing clearly and effectively	74%	77%	78%	+1%
Thinking critically and analytically	85%	92%	86%	-6%
Developing or clarifying a personal code of ethics / values	66%	70%	76%	+6%
Solving complex real-world problems	60%	51%	57%	+6%
Being an informed and active citizen	63%	58%	60%	+2%
How would you evaluate your entire educational experience at Saint Mary's?				
% Good or Excellent	95%	88%	89%	+1%
If you could start over again, would you go to Saint Mary's?				
% Probably / Definitely Yes	88%	83%	92%	+9%

Source: National Survey of Student Engagement (2013, 2016 and 2019 Administration). Next administration – Spring 2022.

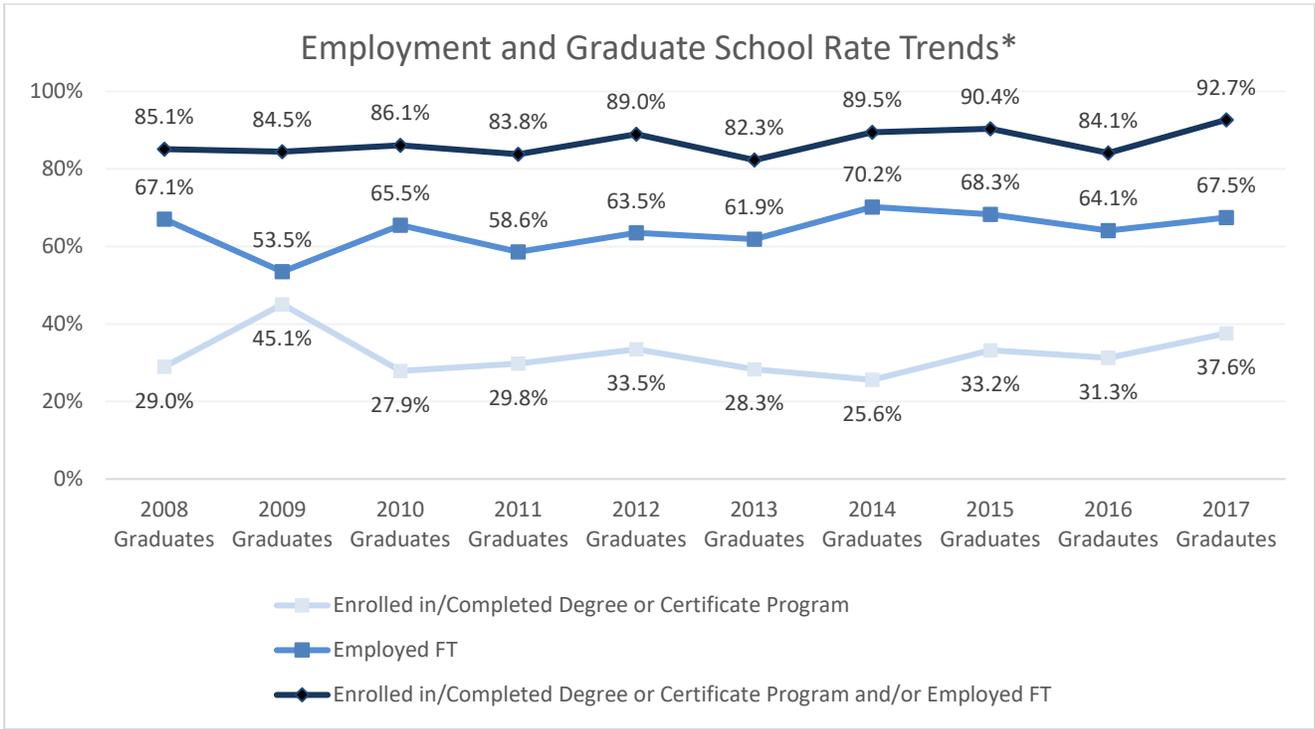
National Survey of Student Engagement Senior Survey Summary (2019 Graduates)

The National Survey of Student Engagement (NSSE) was administered in Spring 2019 to first-year and senior students. Summarized below are some of the select questions with comparisons of seniors among the 2013, 2016 and 2019 administration of the survey.

	2013 Graduates	2016 Graduates	2019 Graduates	Change
Academic Challenge (% often or very often)				
Combined ideas from different courses when completing assignments	77%	74%	83%	+9%
Connected your learning to societal problems or issues	80%	86%	76%	-10%
Connected ideas from courses to prior experiences/knowledge	91%	93%	92%	-1%
Reached conclusions based on your own analysis of numerical information	56%	58%	57%	-1%
Learning with Peers (% often or very often)				
Asked another student to help you understand course material	54%	58%	63%	+5%
Explained course material to one or more students	70%	70%	79%	+9%
Had discussions with people from a race/ethnicity other than own	57%	54%	65%	+11%
Had discussions with people from an economic background other than own	78%	72%	85%	+13%
Experiences with Faculty (% Very much or quite a bit)				
Talked about career plans with a faculty member (% often/very)	69%	50%	67%	+17%
Faculty clearly explained course goals and requirements	91%	83%	92%	+9%
Faculty taught course sessions in an organized way	91%	84%	91%	+7%
Faculty provided feedback on a draft or work in progress	77%	67%	77%	+10%
Campus Environment (6 or 7 on a scale from 1=poor to 7=excellent)				
Quality of interactions with other students	78%	77%	66%	-11%
Quality of interactions with faculty members	73%	77%	77%	--
Quality of interactions with administrative staff	45%	41%	41%	--
Writing clearly and effectively	90%	93%	87%	-6%
Thinking critically and analytically	92%	98%	99%	+1%
Developing or clarifying a personal code of ethics/values	79%	86%	83%	-3%
Solving complex real-world problems	71%	67%	72%	+5%
Being an informed and active citizen	72%	71%	69%	-2%
How would you evaluate your entire educational experience at Saint Mary's?				
% Good or Excellent	93%	94%	96%	+2%
If you could start over again, would you go to Saint Mary's?				
% Probably/Definitely Yes	89%	83%	89%	+6%

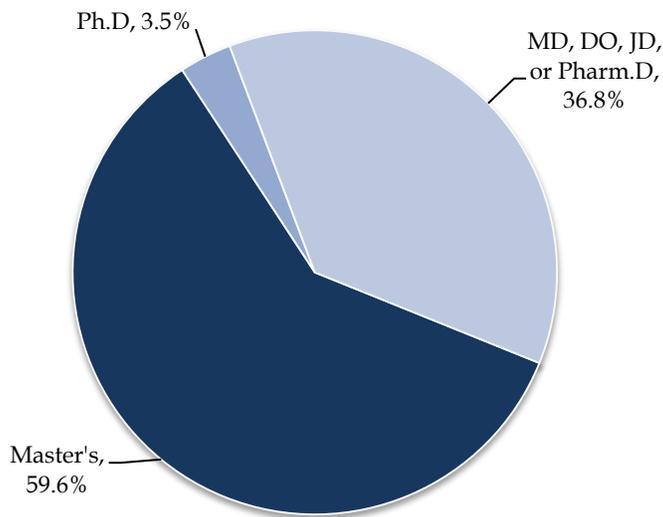
Source: National Survey of Student Engagement (2013, 2016 and 2019 Administration). Next administration – Spring 2022.

One-Year-Out Employment Summary 2017 Graduates Surveyed in 2018



*Data presented in this chart represents employment and enrollment activities one-year after graduation.

Degree Pursued



Top Employment Fields

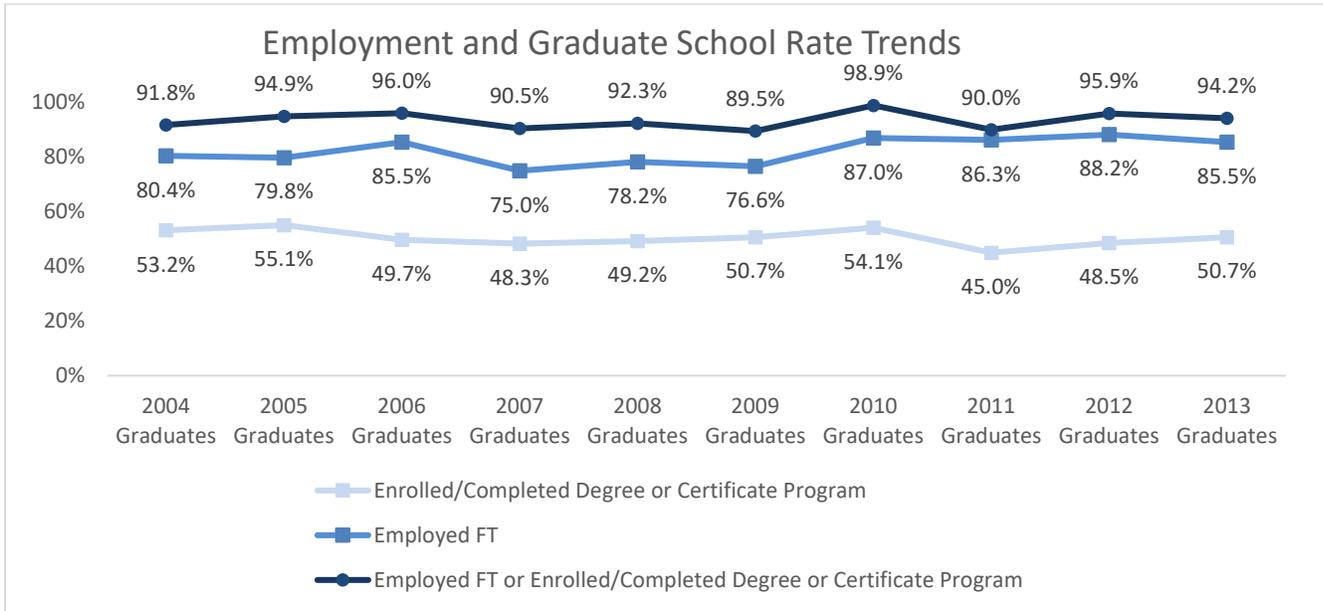
Health/Medical	28.0%
Education	16.9%
Business and Industry	21.2%

Saint Mary's prepared me well/very well for:

Current Job	85.4%
Graduate School	86.1%

Source: Institutional Research – One-Year-Out Employment Survey (Summer 2018 Administration). Next Administration – Summer 2019

**Five-Years-Out Employment Summary
2013 Graduates Surveyed in 2018**



*Trends are five-years after Graduation

When thinking of your current job, is it:

	N	Percent
A career	84	68.9%
A stepping stone to a career	23	18.9%
Just something to get you by for now	12	9.8%
Unsure / it's too early to tell	3	2.5%
Total Responding	122	100.0%

Top Employment Fields

Health/Medical	28.7%
Education	22.1%
Business/Industry	13.1%
Non-Profit	4.9%

Saint Mary's prepared me well/very well for:

Current Job	85.1%
Graduate School	97.2%

Source: Institutional Research - Five-Years-Out Employment Survey (Summer 2018 Administration). Next Administration - Summer 2019.

Faculty and Staff

Contents:

- Pg. 55: Full-Time Employees by Type
- Pg. 56: Part-Time Employees by Type
- Pg. 57: Full-Time Employee Diversity
- Pg. 58: Full-Time Faculty
- Pg. 59: Full-Time Faculty Compensation



**Saint Mary's
College**

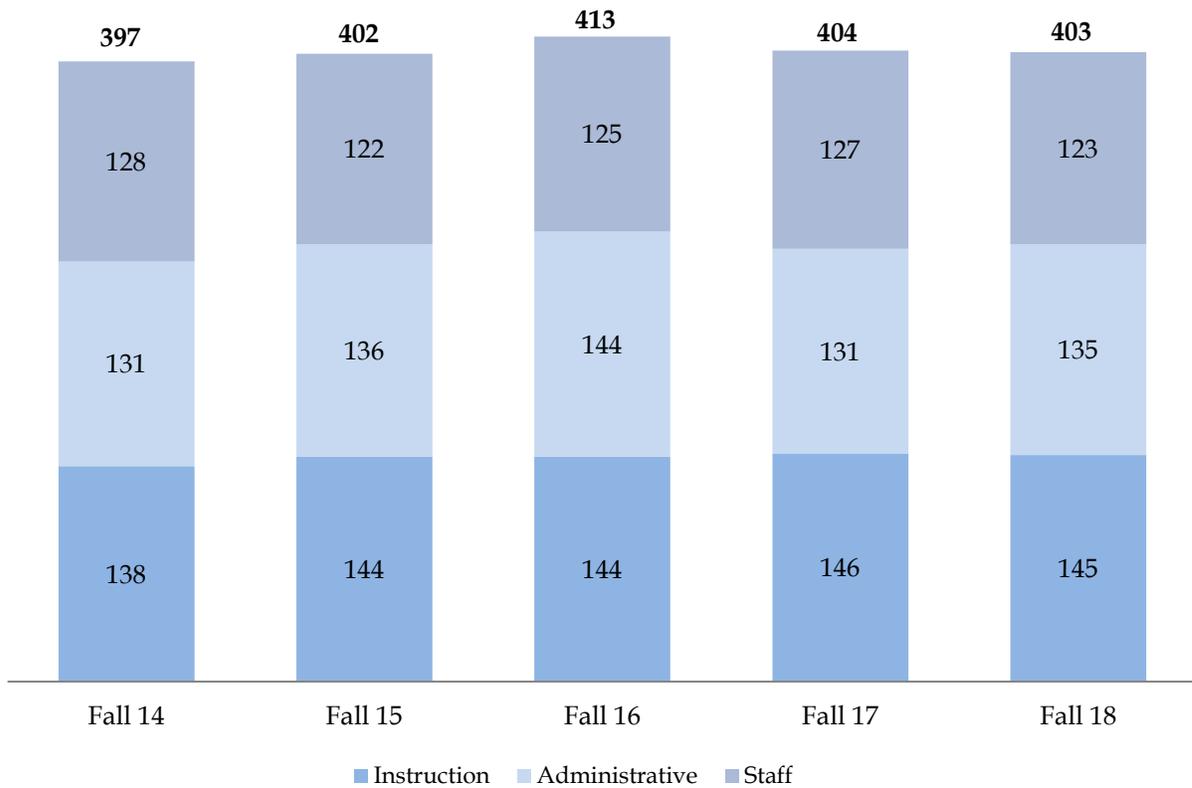
NOTRE DAME, IN

Office of Institutional Research

**Full-Time Employees by Type
Five Fall Semesters**

	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18
Postsecondary Teachers/Instructional Staff	138	144	144	146	145
Library, Instructional Support, Student Ac. Affairs	27	29	30	23	25
Management	37	40	41	38	39
Business and Financial Operations	20	18	23	23	25
Computer, Engineering, and Science	15	16	16	15	14
Community, Social Service, Legal, Arts, and Media	27	29	29	27	27
Healthcare Practitioners and Technical Service Occupations	5	4	5	5	5
Sales and Related Occupations	64	60	61	64	62
Office and Administrative Support Occupations	0	0	0	0	0
Natural Resources, Construction, & Maintenance	54	49	52	51	48
Production, Transportation, and Material Moving	10	13	12	12	13
	0	0	0	0	0
Total	397	402	413	404	403

Distribution of Full-Time Employees

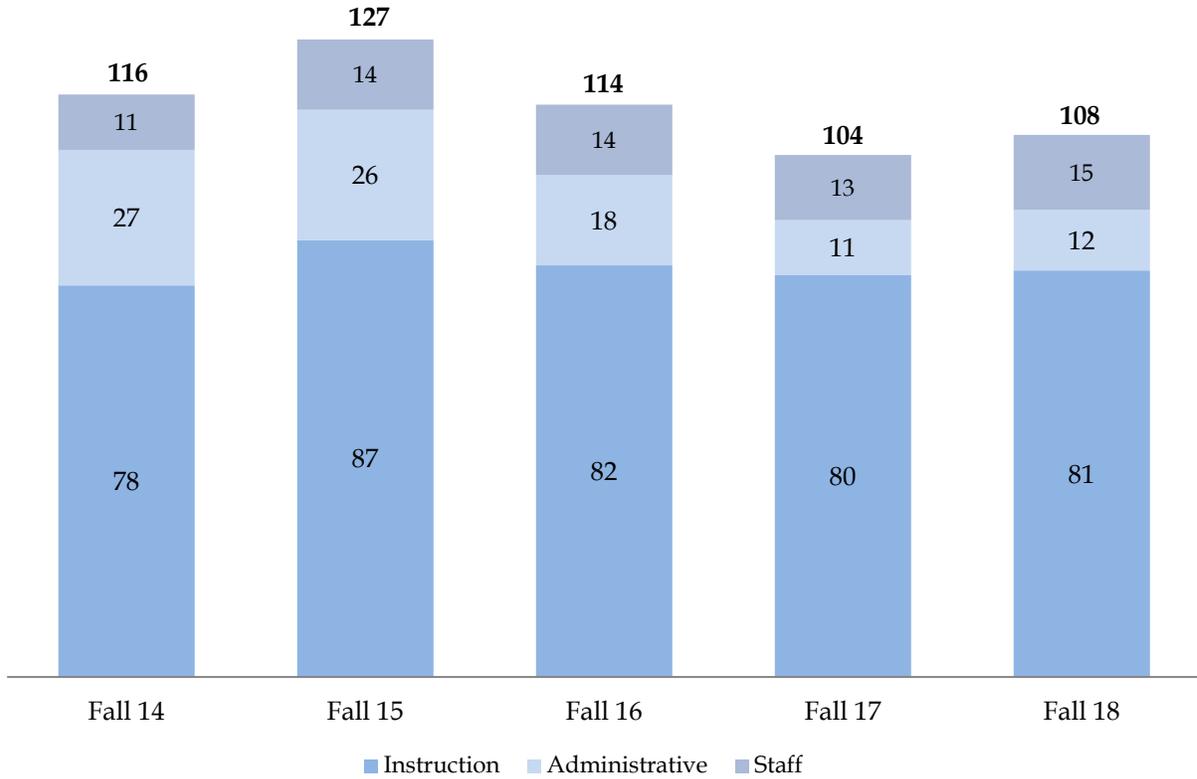


Source: IPEDS Human Resources Survey

**Part-Time Employees by Type
Five Fall Semesters**

	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18
Postsecondary Teachers/Instructional Staff	78	87	82	80	81
Library, Instructional Support, Student Affairs Management	2	2	1	0	0
Business and Financial Operations	1	2	0	0	0
Computer, Engineering, and Science	0	0	0	0	0
Community Service, Legal, Arts, and Media	0	0	0	0	0
Healthcare Practitioners and Technical Service Occupations	17	16	10	10	10
Sales and Related Occupations	7	6	7	1	2
Office and Administrative Support Occupations	4	5	3	3	3
Natural Resources, Construction, & Maintenance Production, Transportation, and Material Moving	0	0	0	0	0
Total	116	127	114	104	108

Distribution of Part-Time Employees



Source: IPEDS Human Resources Survey

**Full-Time Employee Diversity
Five Fall Semesters**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Instructional Faculty					
Black or African-American	5	5	5	4	4
American Indian or Alaska Native	0	0	0	0	0
Asian	6	6	5	8	9
Hispanic/Latino	7	6	6	7	6
Native Hawaiian or Pacific Islander	0	0	1	0	0
Two or More Races	0	0	0	0	0
Faculty of Color Total	18	17	17	19	19
Faculty of Color Percent	13.0%	11.8%	11.8%	13.0%	13.0%
Race/Ethnicity Unknown	5	6	4	4	5
Race/Ethnicity Unknown Percent	3.6%	4.2%	2.8%	2.7%	3.4%
White	114	117	120	116	113
White Percent	82.6%	81.3%	83.3%	79.5%	77.9%
Total U.S. Citizens/Nationals	137	140	141	139	137
Non-Resident Internationals	1	4	3	7	8
Non-Resident Int. Percent	0.7%	2.8%	2.1%	4.8%	5.5%
Grand Total	138	144	144	146	145
Administration and Staff					
Black or African-American	16	18	16	15	16
American Indian or Alaska Native	0	0	0	0	1
Asian	3	3	3	1	1
Latina or Hispanic	14	18	16	13	15
Native Hawaiian or Pac. Islander	0	0	0	0	0
Two or More Races	1	1	1	1	1
Staff of Color Total	34	40	36	30	34
Staff of Color Percent	13.1%	15.5%	13.4%	11.6%	13.2%
Race/Ethnicity Unknown	2	2	3	6	4
Race/Ethnicity Unknown Percent	0.8%	0.8%	1.1%	2.3%	1.6%
White	218	210	223	212	213
White Percent	84.2%	81.4%	82.9%	82.2%	83.0%
Total U.S. Citizens/Nationals	254	252	262	248	251
Non-Resident Internationals	5	6	7	10	7
Non-Resident Int. Percent	1.1%	2.3%	2.6%	3.9%	2.7%
Grand Total	259	258	269	258	258

Source: IPEDS Human Resources Survey and Banner Extract

**Full-Time Instructional Faculty
Five Fall Semesters**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
Full-Time	129	66.2%	133	64.6%	140	66.7%	144	64.3%	147	61.3%
Part-Time	66	33.8%	73	35.4%	70	33.3%	80	35.7%	93	38.8%
Total	195	100.0%	206	100.0%	210	100.0%	224	100.0%	240	100.0%
FTE Headcount Faculty	151.0		157.3		163.3		170.7		178	
FTE Student/FTE Faculty Ratio	10.0 to 1		10.3 to 1		10.0 to 1		9.2 to 1		8.8 to 1	
Tenure Status (Full-Time)										
Tenured	80	62.0%	76	57.1%	75	53.6%	72	50.0%	73	49.7%
Pre-Tenure	30	23.3%	35	26.3%	41	29.3%	46	31.9%	38	25.9%
Non-Tenure	19	14.7%	22	16.5%	24	17.1%	26	18.1%	36	24.5%
Sex (Full-Time)										
Female	86	66.7%	92	69.2%	97	69.3%	103	71.5%	104	70.7%
Male	43	33.3%	41	30.8%	43	30.7%	41	28.5%	43	29.3%
Age (Full-Time)										
Under 40	26.3%		25.7%		25.7%		27.8%		24.5%	
40 to 60	51.4%		48.6%		48.6%		50.0%		51.0%	
Over 60	22.2%		25.7%		25.7%		22.2%		24.5%	
Average Age	49.9		50.4		50.4		49.8		50.0	
Highest Degree Earned (Full-Time)										
Doctorate or other Terminal Degree	118	91.5%	115	86.5%	116	82.9%	133	92.4%	111	75.5%
Master's	10	7.8%	18	13.5%	24	17.1%	11	7.6%	23	15.6%
Bachelor's	0	0.0%	0	0.0%	0	0.0%	0	0.0%	12	8.2%
Discipline										
Art	6	4.7%	6	4.5%	6	4.3%	6	4.2%	6	4.1%
Biology	8	6.2%	9	6.8%	12	8.6%	11	7.6%	13	8.8%
Business and Economics	7	5.4%	8	6.0%	9	6.4%	9	6.3%	8	5.4%
Chemistry and Physics	8	6.2%	8	6.0%	10	7.1%	10	6.9%	10	6.8%
Comm. Studies, Dance, Theater	10	7.8%	10	7.5%	11	7.9%	12	8.3%	11	7.5%
Communicative Sciences & Disorders	4	3.1%	5	3.8%	6	4.3%	5	3.5%	5	3.4%
Education	6	4.7%	6	4.5%	8	5.7%	8	5.6%	8	5.4%
English	8	6.2%	8	6.0%	7	5.0%	9	6.3%	12	8.2%
Gender and Women's Studies	--	--	--	--	3	2.1%	1	0.7%	1	.7%
Global Studies	2	1.6%	2	1.5%	2	1.4%	1	0.7%	1	.7%
History	5	3.9%	4	3.0%	3	2.1%	4	2.8%	4	2.7%
Humanistic Studies	3	2.3%	3	2.3%	3	2.1%	3	2.1%	3	2.0%
Math	12	9.3%	11	8.3%	11	7.9%	12	8.3%	11	7.5%
Modern Languages	9	7.0%	9	6.8%	8	5.7%	9	6.3%	9	6.1%
Music	5	3.9%	5	3.8%	5	3.6%	4	2.8%	3	2.0%
Nursing	9	7.0%	11	8.3%	12	8.6%	12	8.3%	14	9.5%
Philosophy	4	3.1%	4	3.0%	4	2.9%	5	3.5%	5	3.4%
Political Science	5	3.9%	5	3.8%	4	2.9%	4	2.8%	4	2.7%
Psychology	6	4.7%	6	4.5%	6	4.3%	6	4.2%	6	4.1%
Religious Studies	6	4.7%	6	4.5%	4	2.9%	6	4.2%	6	4.1%
Sociology	4	3.1%	4	3.0%	4	2.9%	4	2.8%	4	2.7%
Social Work	2	1.6%	3	2.3%	2	1.4%	3	2.1%	3	2.0%

Note: FTE is equal to "Full-time faculty" + 1/3 "Part-time faculty"

Student/Faculty ratio is calculated based FTE student count divided by FTE faculty count.

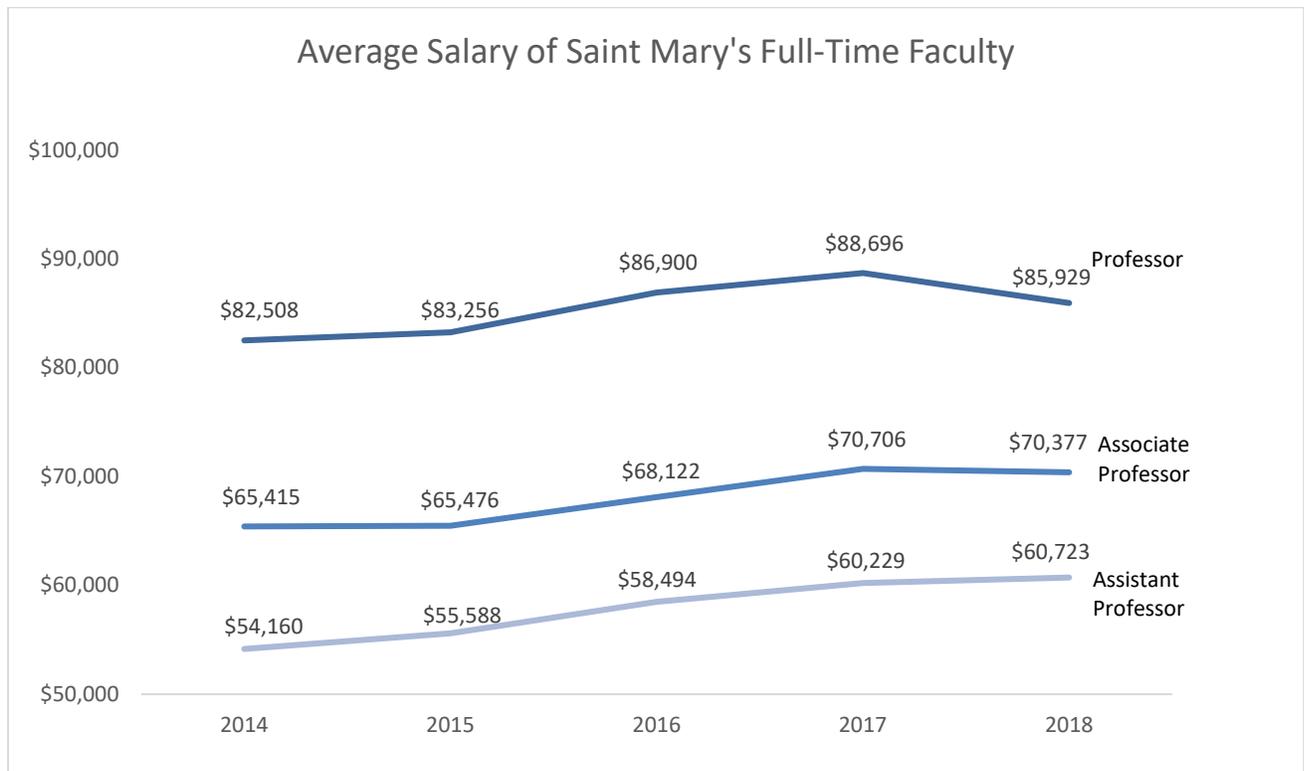
Counts are reflective of the AAUP definition of instructional faculty (more than 50% of time devoted to instruction)

Source: Banner Extract

Full-Time Faculty Compensation Five Fall Semesters

	2014	2015	2016	2017	2018
Professor					
Average Salary	\$82,508	\$83,256	\$86,900	\$88,696	\$85,929
1-year % change in salary	2.2%	0.9%	4.4%	2.1%	-3.1%
Average Compensation	\$109,072	\$109,512	\$112,900	\$114,080	\$114,470
1-year % change in compensation	0.5%	0.4%	3.1%	1.0%	0.3%
Associate Professor					
Average Salary	\$65,415	\$65,476	\$68,122	\$70,706	\$70,377
1-year % change in salary	4.7%	0.1%	4.0%	3.8%	-0.5%
Average Compensation	\$87,986	\$88,512	\$91,500	\$91,577	\$94,160
1-year % change in compensation	4.3%	0.6%	3.4%	0.1%	2.8%
Assistant Professor					
Average Salary	\$54,160	\$55,588	\$58,494	\$60,229	\$60,723
1-year % change in salary	-0.5%	2.6%	5.2%	3.0%	0.8%
Average Compensation	\$71,439	\$74,280	\$76,100	\$75,413	\$81,484
1-year % change in compensation	2.3%	4.0%	2.5%	-0.9%	8.1%

*Data reflected as of 2018-19 AAUP survey date.



Finance and Giving

Contents:

- Pg. 61: Alumni and College Giving from Individuals
- Pg. 62: Revenues and Expenditures: Statement of Current Fund



**Saint Mary's
College**

NOTRE DAME, IN

Office of Institutional Research

**Alumnae and College Giving from Individuals
Five Fiscal Years**

	2015	2016	2017	2018	2019
Alumnae Degree Holders					
Number of Record	18,694	19,089	19,532	19,464	20,026
Number Solicited for Gifts	16,547	17,962	17,525	15,587	16,343
Total Donors	5,812	5,967	5,954	6,087	5,907
Giving Rate	35.1%	33.2%	34.0%	39.0%	36.1%
Participation Rate	31.1%	31.3%	30.5%	31.3%	29.5%
Total Contributions	\$9,749,607	\$13,224,677	\$8,712,462	\$6,521,712	\$9,691,530
Alumnae without a Degree					
Number of Record	3,066	3,041	3,121	3,083	3,090
Number Solicited for Gifts	1,737	1,752	1,614	1,091	1,086
Total Donors	313	293	286	314	287
Giving Rate	18.0%	16.7%	17.7%	28.8%	26.4%
Participation Rate	10.2%	9.6%	9.2%	10.2%	9.3%
Total Contributions	\$111,093	\$140,038	\$125,266	\$103,211	\$76,412
Parents					
Number of Record	13,999	14,188	14,320	14,304	14,461
Number Solicited for Gifts	6,285	5,728	5,839	3,384	3,580
Total Donors	1,414	1,363	1,414	1,490	1,431
Giving Rate	22.5%	23.8%	24.2%	44.0%	40.0%
Participation Rate	10.1%	9.6%	9.9%	10.4%	9.9%
Total Contributions	\$3,239,633	\$3,068,772	\$943,555	\$998,146	\$988,228
Faculty/Staff					
Number of Record	472	528	512	508	521
Number Solicited for Gifts	472	390	367	386	395
Total Donors	135	122	117	132	165
Giving Rate	28.6%	31.3%	31.9%	34.2%	41.8%
Participation Rate	28.6%	23.1%	22.9%	26.0%	31.7%
Total Contributions	\$45,105	\$37,192	\$38,030	\$28,558	\$57,287
Students					
Number of Record	1,299	1,608	1,558	1,611	1,603
Number Solicited for Gifts	1,299	1,608	1,558	1,611	1,603
Total Donors	232	311	263	648	701
Giving Rate	17.9%	19.3%	16.9%	40.2%	43.7%
Participation Rate	17.9%	19.3%	16.9%	40.2%	43.7%
Total Contributions	\$1,111	\$1,238	\$1,518	\$4,930	\$8,733
All Others					
Number of Record	3,756	4,109	4,369	4,562	4,821
Number Solicited for Gifts	789	497	407	492	573
Total Donors	518	541	549	640	789
Giving Rate	65.7%	108.9%	134.9%	130.1%	137.7%
Participation Rate	13.8%	13.2%	12.6%	14.0%	16.4%
Total Contributions	\$707,867	\$599,489	\$643,078	\$701,198	\$463,393
Total Individual Contributions All Sources	\$13,854,416	\$17,071,406	\$10,463,909	\$8,357,755	\$11,285,583

Giving Rate = Total Donors/Number Solicited for Gifts Participation Rate = Total Donors/Number of Record

Source: Office of Advancement Services: VSE Survey

Revenues and Expenditures: Statement of Current Fund – Unrestricted Operations
For the year ended May 31
In Thousands

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Revenues										
Student tuition and fees	\$48,467	\$47,386	\$47,957	\$49,050	\$50,974	\$54,281	\$58,654	\$62,333	\$62,494	\$64,358
Less scholarships	(19,029)	(19,158)	(20,040)	(21,561)	(24,062)	(26,762)	(29,379)	(31,523)	(33,049)	(35,325)
Net tuition and fees	\$29,438	\$28,228	\$27,917	\$27,489	\$26,912	\$27,519	\$29,275	\$30,810	\$29,445	\$29,033
Room and board	\$12,799	\$11,803	\$11,650	\$12,699	\$13,535	\$13,838	\$14,286	\$14,876	\$14,292	\$14,824
Endowment income	\$5,270	\$5,341	\$5,379	\$5,556	\$5,587	\$6,462	\$5,694	\$6,109	\$6,360	\$7,054
Contributions, grants & awards	\$2,485	\$2,803	\$2,845	\$2,800	\$3,218	\$3,599	\$3,225	\$3,130	\$3,326	\$3,722
Other auxiliary enterprises	\$1,984	\$1,353	\$334	\$327	\$378	\$300	\$306	\$293	\$320	\$387
Other revenues	\$1,169	\$1,169	\$1,074	\$1,201	\$1,303	\$920	\$1,155	\$1,109	\$1,018	\$1,292
Total Revenues	\$53,145	\$50,780	\$49,199	\$50,072	\$50,933	\$52,638	\$53,941	\$56,327	\$54,761	\$56,312
Expenditures										
Salaries and wages	\$23,374	\$24,098	\$22,932	\$22,909	\$22,993	\$23,444	\$25,590	\$25,390	\$26,087	\$25,758
Employee benefits (includes remission)	\$7,644	\$8,376	\$8,296	\$8,383	\$8,224	\$8,430	\$9,049	\$9,110	\$9,932	\$8,880
Services	\$9,239	\$8,445	\$8,731	\$9,110	\$8,859	\$9,685	\$9,503	\$9,385	\$9,157	\$9,316
Utilities	\$2,361	\$2,314	\$2,131	\$2,649	\$2,833	\$2,466	\$2,296	\$2,542	\$2,437	\$2,579
Other expenses	\$4,423	\$4,422	\$2,507	\$3,152	\$2,898	\$2,798	\$2,477	\$3,129	\$3,377	\$2,844
Depreciation transfer	\$5,049	\$5,044	\$5,132	\$5,153	\$5,005	\$4,947	\$4,800	\$5,075	\$5,348	\$5,304
Total Expenditures	\$52,090	\$52,699	\$49,729	\$51,356	\$50,812	\$51,770	\$53,715	\$54,631	\$56,338	\$54,681

Note: Totals may not add due to rounding.

Market Value of Endowment
For the year ended May 31

	2014	2015	2016	2017	2018	2019
Endowment Value	\$148,102,212	\$164,905,606	\$165,662,259	\$177,882,580	\$194,387,661	\$201,131,308

Source: Saint Mary's College Financial Statements