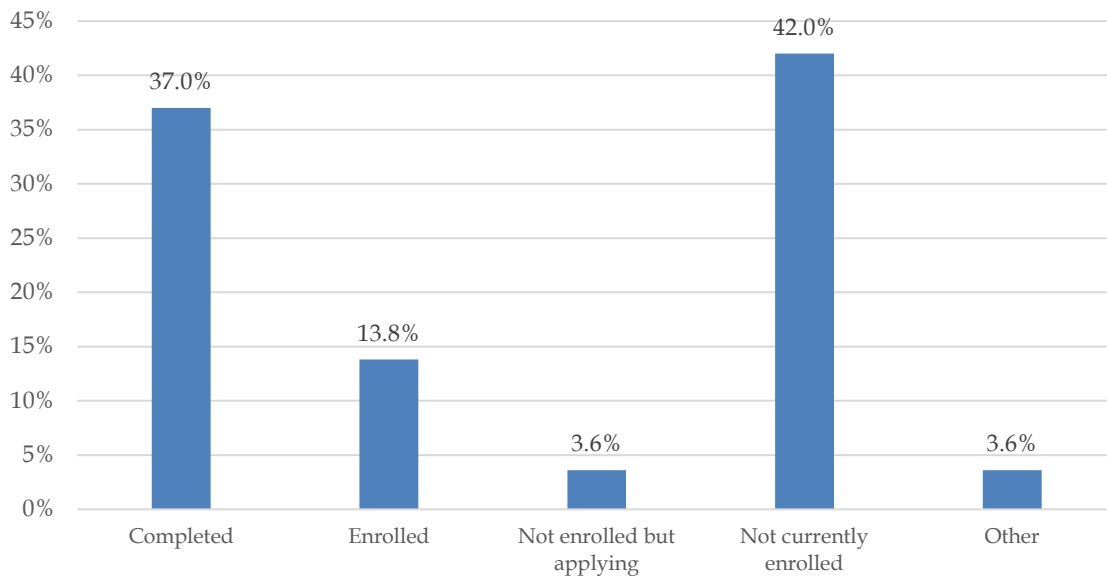


Five-Years-Out Survey
Class of 2013 Graduates
Overall Summary

In the spring of 2018, Saint Mary's College administered a survey to alumnae who had graduated five years ago (Spring 2013). These alumnae were first sent an invitation to participate in the online version of this survey. A print mailing was then sent to those alumnae without email addresses and/or those who did not respond to the initial email survey. Of the 346 total alumnae surveyed, 138 surveys were completed for a response rate of 39.9%.

Post-Undergraduate Education

Graduate/Professional School



1. Please check the response that best describes your current or completed enrollment status.

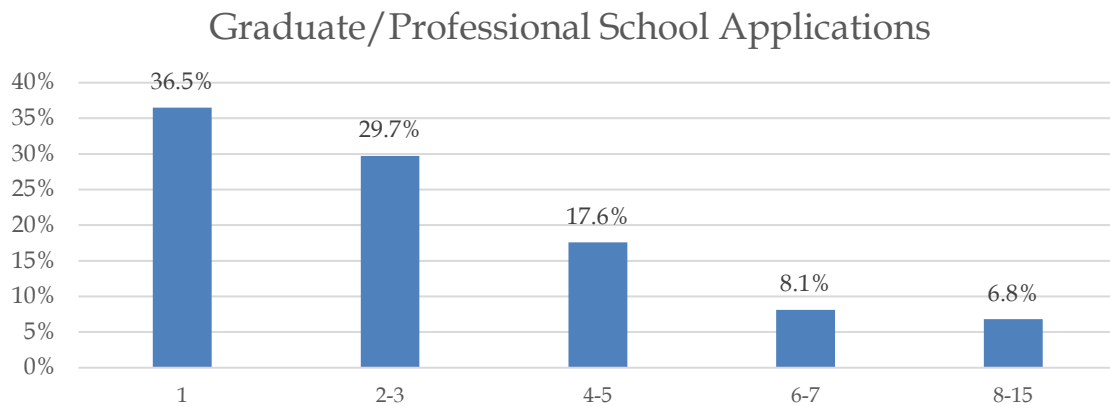
Please see **Appendix A and B**

- **11% of 2013 graduates are currently enrolled in graduate or professional school while being employed either part-time or full-time.**
- **46% of 2013 graduates have completed or are currently enrolled in graduate/professional school.**

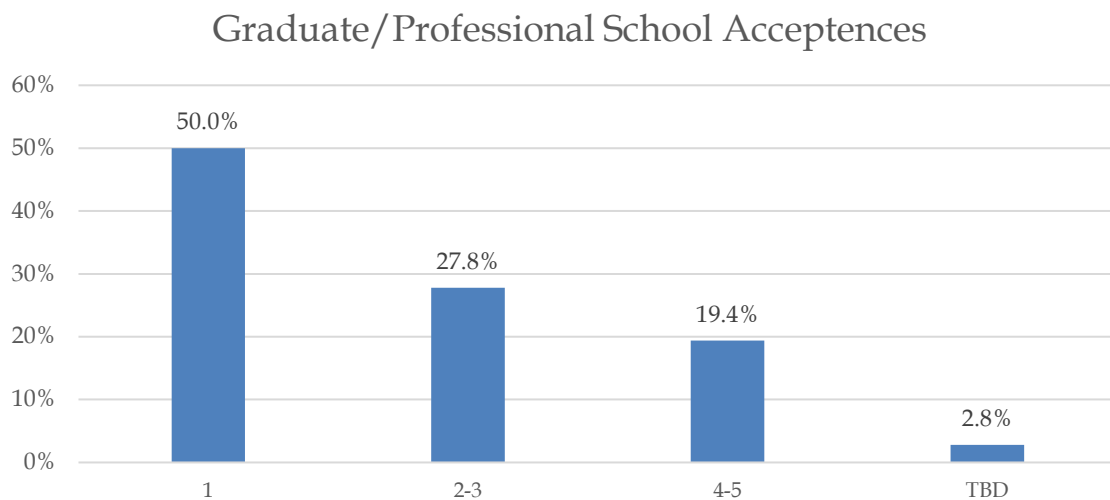
2. If you are enrolled in or have completed a degree or certificate program since graduating from Saint Mary's, please provide the following information: (Please see **Appendix C**)

N=68	N	Percent of all respondents
Certificate or Associates	0	0.0%
Bachelor's	0	0.0%
Master's	48	70.6%
Ph.D., Psy.D.	3	4.4%
MD, DO, JD, Pharm.D., DVM, DPT, DDS, and DNP	17	25.0%

3. To how many graduate or professional schools in total did you apply?



4. To how many graduate or professional schools were you accepted?

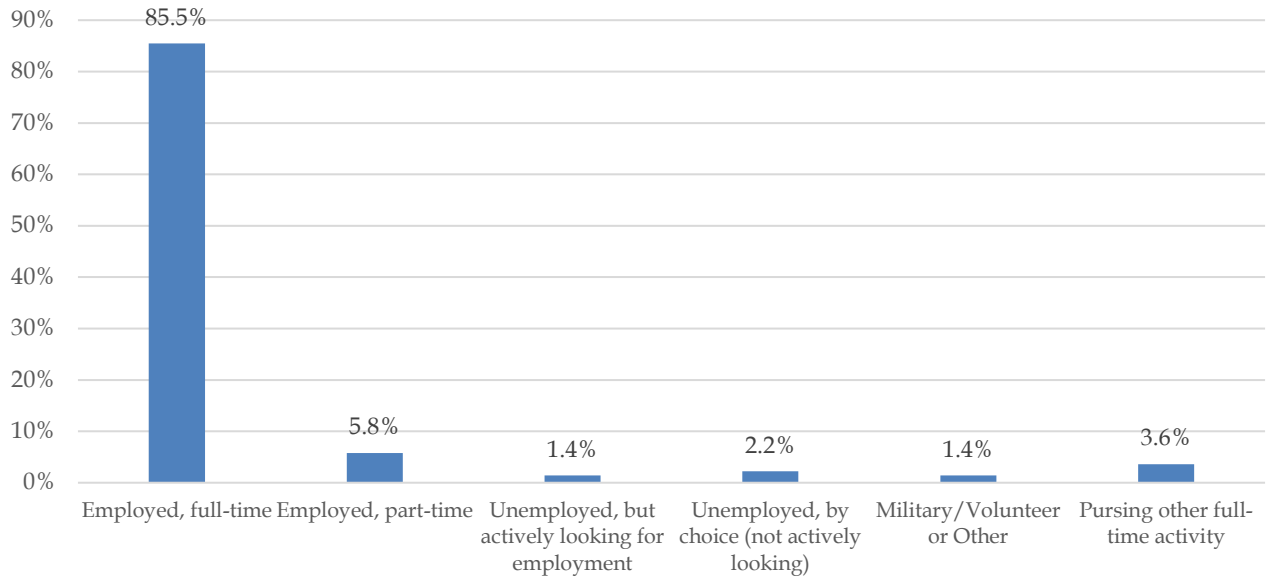


Average schools applied/accepted

Avg. Applied	Avg. Accepted	Average % Accepted of Applied
3.18	2.03	79.6%

Post-Undergraduate Employment

Employment



5. Please check the response that best describes your current employment status.
Please see **Appendix D and E**

- 36% of graduates are employed part-time or full-time AND have completed graduate or professional school. While another 11% are employed full-time or part-time AND are currently enrolled in graduate or professional school.
- 96% of graduates are either working full-time, enrolled in or have completed graduate/professional school, serving the military or involved in volunteer service.

6. If you are employed full-time, please provide the following information:
Position, Company, Address. (Please see **Appendix F**)

7. How many full-time positions have you held since graduating from Saint Mary’s?

	N	Percent
None	1	0.7%
1	52	38.0%
2-3	69	50.4%
4-5	13	9.5%
More than 5	2	1.5%
Total Responding	137	100.0%

8. When thinking of your current job, is it:

	N	Percent
A career	84	68.9%
A stepping stone to a career	23	18.9%
Just something to get you by for now	12	9.8%
Unsure / it's too early to tell	3	2.5%
Total Responding	122	100.0%

9. To what extent is your current job related to your major(s) at Saint Mary's?

	N	Percent
Yes, directly	75	61.0%
Yes, indirectly	34	27.6%
No	14	11.4%
Unsure / it's too early to tell	0	0.0%
Total Responding	123	100.0%

10. To what extent does your current job?

	Not at All (1)	Very Little (2)	Somewhat (3)	Well (4)	Very Well (5)	Mean
Foster your gifts and passions	3.3%	2.5%	12.4%	33.9%	47.9%	4.21
Enable you to make a difference in the world	4.1%	6.6%	8.2%	30.3%	50.8%	4.17
Fit with your long-term goals	3.3%	2.5%	8.3%	31.4%	54.5%	4.31

11. Please select the category that best describes your current field of employment.

	N	Percent
Arts/Entertainment	3	2.5%
Business/Industry	16	13.1%
Communications	1	0.8%
Education	27	22.1%
Finance	5	4.1%
Government	5	4.1%
Health/Medical Services	35	28.7%
Law occupations	4	3.3%
Military	1	0.8%
Ministry	2	1.6%
Non-profit	6	4.9%
Sports / recreation	0	0.0%
Volunteer	0	0.0%
Other (Please see Appendix G)	17	13.9%
Total Responding	122	100.0%

12. If you are currently employed full-time, please indicate your annual salary range.

	N	Percent
Unpaid	0	0.0%
Below \$19,999	1	0.9%
\$20,000-\$29,999	6	5.2%
\$30,000-\$39,999	16	13.8%
\$40,000-\$49,999	22	19.0%
\$50,000-\$59,999	23	19.8%
\$60,000-\$69,999	16	13.8%
\$70,000-\$79,999	14	12.1%
\$80,000-\$89,999	7	6.0%
\$90,000-\$99,999	4	3.4%
\$100,000-\$109,999	4	3.4%
\$110,000-\$119,999	1	0.9%
\$120,000-\$129,999	1	0.9%
\$130,000-\$139,999	1	0.9%
\$140,000-\$149,999	0	0.0%
\$150,000 or more	0	0.0%
Total Responding	116	100.0%

II: Reflections on your Education

13. How well do you believe your education and experiences at Saint Mary's has prepared you for the following?

	Very Poorly	Poorly	Adequately	Well	Very Well	Mean
a. My current job	1.7%	0.8%	12.4%	25.6%	59.5%	4.40
b. Graduate/professional school	0.0%	0.0%	2.8%	22.2%	75.0%	4.72

14. Please check all that you participated in while at Saint Mary's.

	N	Percent
Internship	65	47.1%
Field Experience	57	41.3%
Research	41	29.7%
Student Teaching	31	22.5%
Clinical Experience	25	18.1%
Practicum	23	16.7%
Other professional preparation experiences	27	19.6%
None	9	6.4%

- 93% of students participated in at least one professional preparation experience while at Saint Mary's.

15. Please explain the details of the above preparation experiences that you participated in at Saint Mary's. (Please see **Appendix H**)

	Very Poorly	Poorly	Adequately	Well	Very Well	Mean
16. To what extent do you feel that the above experience(s) prepared you for your roles since graduating from Saint Mary's?	0.8%	0.0%	12.8%	32.8%	53.6%	4.38

17. Please use the scale to answer the following questions.

	Not at All (1)	Very Little (2)	Somewhat (3)	Well (4)	Very Well (5)	Mean
To what extent do you think your senior comprehensive activity was a capstone experience to your education?	2.9%	5.1%	10.1%	30.4%	51.4%	4.22
To what extent do you think the Writing Proficiency requirements prepared you for your present writing tasks?	3.6%	5.1%	20.3%	23.9%	47.1%	4.06

18. To what extent did your Saint Mary's education help you:

	Not at All (1)	Very Little (2)	Somewhat (3)	Well (4)	Very Well (5)	Mean
Foster a better understanding of yourself	2.2%	0.7%	8.0%	18.1%	71.0%	4.55
Discover your gifts and passions	1.4%	1.4%	10.9%	24.6%	61.6%	4.43
Determine what your community needs from you	1.4%	4.3%	15.9%	31.9%	46.4%	4.17
Determine what your world needs from you	2.2%	5.1%	17.4%	29.7%	45.7%	4.12
Make a difference in the world	1.4%	5.1%	13.0%	23.9%	56.5%	4.29

19. Looking back, please list any additional general education requirements that would have been useful to you. Please describe why. (Please see **Appendix I**)

III: About You

20. Please enter your name:

21. Are you interested in the following opportunities?

	Yes	Not interested at this time	Not in a position to offer assistance	N/A
a. Providing internships to Saint Mary's Students	11.1%	9.6%	70.4%	8.9%
b. Providing employment opportunities for Saint Mary's graduates	14.8%	5.2%	70.4%	9.6%

22. Please describe any other opportunities you would be interested in related to assisting current Saint Mary's students. (Please see **Appendix J**)

23. Are you willing to register with the Alumnae Resource Network so that current students and alumnae may contact you about your profession/employer?

	N	Percent
Yes	124	91.2%
No	12	8.8%
Total Responding	136	100.0%

24. Are you willing to allow the information provided in **questions 1 - 6** to be shared with offices on campus who may want to follow-up with you in the future?

	N	Percent
Yes	117	86.0%
No	19	14.0%
Total Responding	136	100.0%

25. Please indicate the major(s) you completed at Saint Mary's. (Check all that apply)

Major	N	Major	N
Accounting	5	Italian	1
Art	4	Mathematics	2
Biology	12	Management and Information Systems	1
Business Administration	10	Music	1
Chemistry	3	Music Education	2
Communicative Sciences and Disorders	3	Nursing	17
Communication Studies	13	Philosophy	1
Computational Math	0	Political Science	10
Economics	2	Psychology	14
Elementary Education	19	Religious Studies	1
English Literature	6	Social Work	9
English Writing	6	Sociology	2
French	2	Spanish	4
Gender & Women's Studies	0	Statistics & Actuarial Math	1
Global Studies	0	Student Designed Major	2
History	9	Theatre	4
Humanistic Studies	2	Teacher Licensure	3

26. Please enter your current address:

27. Please include any additional comments below. (Please see **Appendix K**)

Appendix A: Current Enrollment Status	N	Percent
Have completed graduate or professional school	51	36.4%
Enrolled in graduate or professional school	19	13.6%
Not enrolled but applying to graduate or professional school	5	3.6%
Not currently enrolled in graduate or professional school	59	42.1%
Other (Please see Appendix B)	6	4.3%

Appendix B: Current or Completed Enrollment Other
Certified Health Coach
Completed a transition to teaching program and teach first grade
Completing Graduate school this Summer
Deferred graduate school enrollment
Enrolled in two separate 8 week short courses
Graduate level courses for teaching (continuing education)
I will be enrolling in law school at the University of Chicago starting Fall 2018

Appendix C: Degree or Certificate Program completion			
School	Major	Degree Program	Completion Date
Adler University	Clinican Psychology	Psy.D.	October 2018
Aurora University	Social Work	Masters	05/2013
Aurora University, Aurora, IL	School Social Work and Healthcare Social Work	Masters of Social Work	May 2017
Ball State University	Education	Master's	Summer 2018
Bowling Green State University	Cross-Cultural and International Education	Master of Arts	August 2017
Columbia University	Applied Behavior Analysis	Master of Arts in Teaching as Applied Behavior Analysis	05/2017
Creighton University	Physical Therapy	Doctor of Physical Therapy	May 2016
Dartmouth College	Creative Writing	Master of Arts in Liberal Studies	June 2017
Dominican University	Social Work	Masters in Social Work	June 2017
Dominican University	Social Work	MSW	May 2016
Dr. Sears Wellness Institute	Health Coach Training & Certification	Health Coach Certification	
Duquesne University	School of Psychology; Child Psychology	PhD; MSED	Aug 2019; Aug 2014
Florida Coastal School of Law	Law	Juris Doctor	May 2016
George Mason University	Law	JD	May 2020
Grand Valley State University	Nursing	Doctorate of Nursing Practice	Plan to graduate in Spring 2021
Indiana State University	Masters in Physician Assistant Studies	Masters in Physician Assistant Studies	May 2016
Indiana University Purdue University Indianapolis	Library and Information Science	Masters of Library Science	Spring 2022
Indiana University School of Dentistry	General Dentistry	DDS	May 2017
Indiana University- Bloomington	Nonprofit Management	MPA	May 2017

Appendix C: Degree or Certificate Program completion			
School	Major	Degree Program	Completion Date
IUPUI 2015, Marian University College of Osteopathic Medicine 2019	Biology, Medicine	Masters – Biology, Doctor of Osteopathic Medicine	2015, 2019
Lake Erie College of Osteopathic Medicine	Medicine	Doctor of Osteopathic Medicine	May 2019
Lindenwood University	Gifted Education	Masters in Gifted Education	May 30, 2018
Loyola University Chicago	School Psychology	M.Ed., Ed.S.	M.Ed.-June 2015, Ed.S.-May 2017
Loyola University Chicago	Divinity	Master of Divinity	May 2018
Marquette University Law School	Law	Juris Doctorate	May 2016
Michigan State College of Law	Law	JD	May 2016
Michigan State University	Higher, Adult, and Lifelong Education	Master of Arts	08/14-12/17
Michigan State University	Printmaking	MFA	May 2017
Michigan State University College of Law	Law	Juris Doctor	May 2015
Midwestern University	Physical Therapy	DPT	May 2016
Northwestern University	Journalism	Journalism	June 2018
Nova Southeastern University	Clinical Psychology	PsyD	10/31/2018
Ohio Dominican University	Education	Masters of Education in Curriculum and Instruction	December 2017
Pontificia Universidad Católica de Perú	Hispanic Literature	Masters	Starting in August and will graduate in 2020
Purdue University	Speech Language Pathology	Masters of Science	8/5/2015
Purdue University School of Veterinary Medicine	Veterinary Medicine	DVM	May 2017
Radford University	School Psychology	Masters of Science and Educational Specialist	05/17
Roosevelt University	Real Estate		May 2019
Rutgers (The Edward Bloustein School of Planning & Public Policy)	Master of City and Regional Planning	Masters	2017-2019
Santa Clara University	Counseling Psychology	MA	06/2016
Savannah College of Art and Design	Historic Preservation	MFA	May 2015
Seattle University	Certified Nurse Midwifery	Doctorate	06/2021
Sierra Nevada College	Education	Masters in Education Leadership and TESL	May 2016
St. Patrick's College, Maynooth, Ireland	Theology/Liturgical Music	Masters Degree	November 11 th , 2017
Trevecca Nazarene University	Clinical Psychology	Licensed Professional Counselor	05/01/2020

Appendix C: Degree or Certificate Program completion			
School	Major	Degree Program	Completion Date
Uniformed Services University of the Health Sciences	Medicine	Doctor of Medicine	May 2017
University of Texas at Austin	Architecture	Masters of Architecture	August 2016
University of Alabama	Theatre Production Design	MFA	Fall '13-Spring '16
University of Illinois at Urbana-Champaign	Chemistry	Doctor of Philosophy	August 2013-Present
University of Kansas	Speech-Language Pathology	Masters of Art	Completed 5/2015
University of Maine School of Law	Law	Juris Doctorate	May 2016
University of Maryland	Business	Masters Business Administration	May 2018
University of Maryland - College Park	Accounting	Masters of Science	December 2018
University of Michigan	Social Work	Masters of Social Work	2014
University of Michigan	Business	MBA	04/2017
University of Michigan, Ann Arbor - School of Information	Library and Information Science	Master of Science in Information (MSI)	September 2016 - April 2018
University of Michigan, School of Social Work	Social Work	MSW	December 2016
University of Minnesota		Doctorate of Veterinary Medicine	May 2018
University of Notre Dame	Business	Masters of Science in Business	2014
University of Notre Dame	Poetry	Masters of Fine Arts	August 2013-May 2015
University of Saint Francis, Fort Wayne, IN	Nurse Practitioner	Master of Science in Nursing	
University of Scranton	Masters of Science in Educational Administration	Masters of Science	Currently Enrolled
University of South Dakota	Social Work	Master of Social Work	August 22, 2014
University of West Georgia	Speech Pathology	M.Ed.	July 2016
University of Wisconsin Madison	Social Work	Master of Social Work	May 2014
University of Wisconsin-Madison	Doctorate of Nursing Practice	Pediatric Nurse Practitioner	5/2019
Virginia Tech	Spanish Linguistics and Literature	Master's Degree	12/18/2017
Wake Forest University	English Literature	Master of Arts	May 2015
Washington University in Saint Louis	Social Work	Master of Social Work	12/2014

Appendix D: Current Employment Status	N	Percent
Employed, full-time	118	84.9%
Employed, part-time	8	5.8%
Unemployed, but actively looking for employment	2	1.4%
Unemployed, by choice (not actively looking)	3	2.2%
Military Service	2	1.4%
Volunteer Service (ex. Peace Corps, Teach for America, etc.)	0	0.0%
Pursuing other full-time activity (Please see Appendix E)	6	4.3%

Appendix E: Current Employment Status Other
Full time Internship
Full time medical student
Grad student
Homemaker
Interning w/ Port Authority of NY & NJ
Mom of twins
Stay at home Mom
Stay at home mom and working part time from home
Stay at home mom/Launching Health Coach Business
Student full time seeking post-grad career

Appendix F: Current Employment Information		
Position	Employer	Location
2 nd Grade Teacher	Sugar Creek Elementary	New Palestine, IN
4 th Grade Teacher	Diocese of Fort Wayne South Bend	4903 Desoto Drive, Fort Wayne, IN
5 th Grade Teacher	FCPS	1900 Columbia Pike, Arlington, VA, 22204
5 th Grade Teacher	Wentzville School District	280 Interstate Drive, Wentzville, MO, 63385
Account Executive	Mavenlink	6501 Irvine Center Drive, Irvine, CA, 92618
Account Executive	NBC Universal	160 Wells Ave, Newton, MA, 02459
Account Manager	Bswift	1712 Burr Oak Road, Homewood, IL, 60430
Accounting and Contracts Administrator	Bailey Edward	35 E Wacker Drive, Chicago, IL, 60601
Administrative Assistant	The Institute for Healthcare Excellence	816 N Hwy A1A, Ponte Vedra Beach, FL, 32082
Admissions Coordinator	The OCD & Anxiety Treatment Center	1459 North Main Street, Bountiful
Advisory Associate	KPMG LLP	1801 K Street NW, Washington, D.C., 20006
Analyst	Cushman and Wakefield	
Annual Gifts Officer	University of Mississippi	Oxford, MS, 38655
Assistant Buy-Planner	Nordstrom Corporate	1700 7 th Ave, Seattle, WA, 98109
Associate Actuary	Humana	500 West Main Street, Louisville, KY, 40202

Appendix F: Current Employment Information		
Position	Employer	Location
Associate Attorney	Kershek Law Offices	10777 West Beloit Road, Greenfield, WI, 53228
Associate Dentist	Private Practice in Indianapolis	
Audit Intern	CohnReznick	7501 Wisconsin Ave, Bethesda, MD, 20814
Board Certified Behavior Analyst	Teaching Tree	Ramstein, Germany
Case Management in Oncology	Rush University Medical Center	Chicago, IL
College and Career Guide	Nome Public Schools	P.O. Box 131, Nome, AK, 99762
Communications and Knowledge Manager	Tetra Tech/USAID - funded PERFORM	Ulongwe, Malawi
Data Analyst	Zappos.com	400 E Stewart Ave., Las Vegas, NV, 89101
Digital Marketing Manager	Omni Hotels & Resorts	4001 Maple Avenue, Dallas, TX, 75206
Digital Marketing Manager	Dentsply Sirona	4835 Sirona Dr. suite 100, Charlotte, NC, 28273
Director of Operations	Teens Run DC	218 9 th Street SE Rear Alley, Washington D.C.
Director of Resident and Family Services	Silverado Senior Living	8855 West Valley Ranch Pkwy, Irving, TX, 75234
Director of Social Services	Genesis Healthcare	1201 Daly Dr., New Haven, IN
District Sales Manager	Breakthru Beverage	3333 S Laramie, Cicero, Illinois, 60804
Education Coordinator	Ann Arbor Art Center	117 W Liberty St, Ann Arbor, MI, 48104
Elementary Music Specialist	Northwood Elementary	4030 86 th Ave SE, Mercer Island, WA, 98040
Elementary Teacher	Fort Wayne Community Schools	1200 S. Clinton St., Fort Wayne, IN, 46805
Executive Assistant	Netflix	5808 Sunset Blvd, Los Angeles, CA, 90028
Executive Assistant	Kem Krest	3221 Magnum Drive, Elkhart, IN, 46516
Financial Consultant	Eli Lilly & Company	Lilly Corporate Center, Indianapolis, IN, 46285
First grade teacher	St. Mark School - Catholic Diocese of Peoria	711 North Underhill St, Peoria, IL, 61606
First Grade Teacher	St. John de la Salle Catholic Academy	10212 S Vernon Ave, Chicago, IL, 60628
Graduate Student	University of Illinois at Urbana-Champaign	Urbana
Hall Director	Saint Mary's College	168 LeMans Hall, Notre Dame, IN, 46556
Health Educator	Union County Health Department	940 London Ave, Suite 1100, Marysville, OH, 43040
High School Theatre Arts and English Teacher	South Bend Community School Corporation (Clay High School)	19131 Darden Road, South Bend, IN, 46637
Historic Preservation Specialist II	Kansas Historical Society	6425 SW Sixth St, Topeka, KS, 66615

Appendix F: Current Employment Information		
Position	Employer	Location
Infusion RN	Dana-Farber Cancer Institute	450 Brookline Avenue, Boston, MA, 02115
Intern Architect	McGranahan Architects	
Kindergarten Teacher	St. Mary's Springs Academy	255 Co Rd K, Fond du Lac, WI, 54937
Laboratory Animal Technician	University of Minnesota	420 Delaware St. SE, Minneapolis, MN, 55455
Law Clerk to the Honorable Judge George N. Bowden	Snohomish County	3000 Rockefeller Ave, Everett, WA, 98201
Lead Purchaser/Produce Manager	Purple Porch Co-Op	123 N. Hill St., South Bend, IN, 46617
Legal Assistant	Morgan and Morgan	76 South Laura St., Ste. 1100, Jacksonville, FL, 32202
Library Processing Coordinator	Children's Plus Inc.	
Licensed Teacher	Clark County School District	701 N. 20 th St., Las Vegas, NV, 89081
Lifecare Manager	Lifecare Innovations	8330 S Madison Street, Suite 90, Burr Ridge, IL, 60527
Marketing Analyst	H-E-B Corporate	646 S. Flores St., San Antonio, TX, 78204
Master of Social Work	Avera Cancer Institute	1000 E. 23 rd St., Sioux Falls, South Dakota, 57105
Migration Officer	Consulate General of Canada	1251 Avenue of the Americas, New York, NY, 10020
Music and Choral Director	Church of the Resurrection/Diocese of Winona	1100 11 th Ave SE, Rochester, MN, 55904
Music Teacher	St. Mary's of the Woods School	6959 North Hiawatha Ave, Chicago, IL, 60646
Nanny		
Naval Officer/Family Medicine Resident		100 Brewster Blvd., Camp Lejeune, NC, 28547
Nurse Practitioner	Parkview Health	Fort Wayne, IN
Nurse Practitioner	Georgetown University Hospital	5800 Reservoir Rd, Washington D.C., 20007
Office Manager	Toyos Clinic	600 A Frazier Drive, Franklin, TN, 37174
On-Premise Territory Sales Representative	United Distributors	5400 United Drive, Smyrna, GA, 30082
Physical Therapist	Advocate Healthcare	2363 Sequoia Dr., Aurora, IL, 60506
Physician Assistant	Community Care Network, Inc	1400 S Lake Park Ave Suite 200, Hobart, IN, 46342
Pre-Doctoral Intern	Edison Courts	
Process Engineer II	Abbott	253 Financial Blv., Liberty, SC
Process Sciences Associate II	Regeneron Pharmaceuticals	81 Columbia Turnpike, Rensselaer, NY, 12144
Program Analyst	Federal Emergency Management Agency	Washington D.C.
Project Controller	Rolls-Royce	Walpole, MA

Appendix F: Current Employment Information		
Position	Employer	Location
Psychology Intern	Adler Community Health Services	17 N Dearborn Ave, Chicago, IL, 60602
Psychology Intern, therapist	Henderson Behavioral Health	Hollywood, FL, 33024
Registered Nurse	Indiana University Health	
Registered Nurse	SSM Health Saint Mary's Hospital - Madison	700 S Park Street, Madison, WI, 53715
Registered Nurse	Saint Joseph Regional Medical Center	5215 Holy Cross Pkwy, Mishawaka, IN, 46545
Registered Nurse	Bronson Methodist Hospital	601 John St., Kalamazoo, MI, 49007
Registered Nurse	Baylor Scott and White Medical Center at Grapevine	1650 W College St., Grapevine, TX, 76051
Registered Nurse	Spectrum Health	100 Michigan St NE, Grand Rapids
Registered Nurse		
Registered Nurse	Advocate Illinois Masonic Medical Center	836 W Wellington Ave, Chicago, IL, 60657
Registered Nurse	Beaumont Health	3601 West 13 Mile Road, Royal Oak, MI, 48073
Registered Nurse	Spectrum Health	145 Michigan St. NE, Grand Rapids, MI, 49503
Registered Nurse	Snoqualmie Valley Hospital	Snoqualmie, WA
Research Associate	Ann Arbor VA Healthcare System	Fuller Rd., Ann Arbor, MI
RN	Levine Childrens Hospital	
RN	St. Vincent Women's Hospital	8111 Township Line Rd., Indianapolis, IN, 46260
School Psychologist	Chicago Public Schools	2651 W Washington Blvd., Chicago, IL, 60612
School Psychologist	MSD of Wayne Township	Indianapolis, IN
School Social Worker	Streator Elementary School District #44	1520 N Bloomington St., Streator, IL, 61364
School Social Worker	Lawrence Hall Youth Services	4833 North Francisco Ave., Chicago, IL, 60625
Second Grade Teacher	Bayonne Board of Education	669 Ave A., Bayonne
Senior Financial Analyst	Nielsen	200 West Jackson Boulevard, Chicago, IL, 60606
Senior Marketing Associate	JLL	Philadelphia, PA
Senior Sales Analyst	PepsiCo	1129 Westchester, White Plains, New York, 10604
Service Support Specialist	Gibson	1200 Braemore Avenue, South Bend, IN, 46637
Small animal rotating intern	Coral Springs Animal Hospital	2160 North University Drive, Coral Springs
Social Worker	Children's Hospital of Wisconsin	9000 W Wisconsin Ave., Milwaukee, WI
Spanish Teacher	Ottawa-Glandorf Local School District	Ottawa, Ohio

Appendix F: Current Employment Information		
Position	Employer	Location
Spanish Teacher	Michigan City High School	8466 W Pahs Road, Michigan City
Special Education Resource Room Teacher	Seattle Public Schools	Seattle, Washington, 98103
Speech Language Pathologist CCC-SLP	Speech Pathology Associates	235 9 th Ave. North, Jacksonville Beach, FL, 32250
Speech-Language Pathologist	Communication Clubhouse	4958 N Milwaukee Ave., Chicago, IL, 60630
Sr. Manager of Program Operations	TechPoint	111 Monument Circle, Indianapolis, IN, 46220
Tax Consultant	Ernst & Young	777 Woodward Ave. Ste 1000, Detroit, MI, 48226
Teacher	Acero Charter Schools	4420 South Fairfield Ave, Chicago, Illinois, 60632
Teacher	LaPorte Community Schools	602 F St., LaPorte, IN, 46350
Teacher	Cloquet School District - Washington Elementary	801 12 th St., Cloquet, MN, 55720
Teacher	St. Brigid of Kildare School	7175 Avery Rd., Dublin, Ohio, 43017
Teen Program Coordinator	CommonBond Communities	1080 Montreal Ave., St. Paul, MN, 55116
Transitional Preschool Teacher	St. Thomas More School	134 Fort Couch Road, Pittsburgh, PA, 15241
Underwriter	Citi Community Capital	New York, NY, 10019
Veterinarian	Sunny Ridge Veterinary Services	9282 Sprucevale Rd, Rogers, Ohio, 44455
Visual Coordinator	Abercrombie & Fitch	6301 Fitch Path, New Albany, OH, 43054
Visual Designer	-Freelance-	
Women's Health Physical therapy resident at Creighton University. Also physical therapist at Peterson Physical Therapy	Creighton University	2500 California Plaza, Omaha, NE, 68178
Youth and Teen Services Librarian	Salem-South Lyon District Library	9800 Pontiac Trail, South Lyon, MI, 48178

Appendix G: Current Field of Employment
And medical services
Animal Care
Architecture
Beer, Wine, and Liquor Wholesaler
Behavioral Health
Business- Sales
Commercial Real Estate
Computer Science
Education and Health/Medical Services

Appendix G: Current Field of Employment
Engineering/Sciences
Human Services
Library
Merchandising
Nanny
Pharma/Tech
Public Libraries
Retail
Retail/Non-Profit
Sales
Service
Social Services
Social Services/Mental Health
STEM
Travel/Hospitality

Appendix H: Please explain the details of the above preparation experiences that you participated in at Saint Mary's.
3 marketing-related internships
Because we were able to go out into the field it gave you a better understanding of what your role is
Bio TA senior year for Bio 101; Completed biology research for senior comp
Biology labs
C.A.T., student teaching and observations, hands on classroom and after school experience
Clinical at school and worked in hospitals during the summer
Clinical experience in nursing
Clinicals for nursing; An internship between my junior/senior years
Completed observations in the classroom as field experience prior to student teaching senior year
Did an independent study for a year studying the CSC sisters' work in Africa
Faculty external experience, group work in the classroom, professional demeanor
Field experience 3-4 semesters, student teaching for one year
Field Placement
Field placement all 4 years - my minor in special ed really helped me to pursue my career
Field placements, student teaching, and practicums through education department
For graduation requirements, I completed 4 field experiments as well as a semester student teaching
Found internship through the business department, worked as a teacher aid in computer science dept.
Full-time Student Teaching
Had an internship over the summer
Hands on Accounting and Contract experience
Hands on experience with current professionals in the field
I am thankful that Saint Mary's had its education majors getting out into the field early
I did a summer internship writing grants for a nonprofit, which led me to the development world
I did an internship my senior year with the Historic Preservation Commission in South Bend
I did student teaching and volunteered

Appendix H: Please explain the details of the above preparation experiences that you participated in at Saint Mary's.
I had a reporting internship at the South Bend Tribune. Comp research in Nepal
I had a senior social work field practicum. I worked with homeless and at-risk youth
I had an internship with GalTime magazine for 2 semesters
I interned with RR following my junior year
I interned with the Sisters of Holy Cross Communications Department
I participated in externships offered by external hospitals during two summer breaks prior to 2013
I student taught and had field experience with every Education course I had while at Saint Mary's
I student taught in ESL and Spanish
I was assigned to student teach at Michigan Public Middle and High Schools
I was the student manager for the retail operations of Sodexo (i.e. cyber café, dalloways, spes café)
Independent study research project under Dr. ██████████ studying sisters of HC mission in Uganda
Independent study with Humanistic Studies and internship with CWIL
Interned two summers at an unrelated career that gave me some basic business acumen
Internship at a global advertising agency and in the marketing department at Saint Mary's
Internship required for major, part time job in field of work
Job fairs, career advice seminars from alumnae, internships during the summer
Media relations internship with ██████████ was the BEST preparation; she was a fabulous mentor
My classes and classroom discussions helped prepare me for my current job
My comp research and lab research directly applied to the laboratory job that I began after school
My field experience provided direct learning, training, and insight to aspects of social work
My internship with the Unity Gardens lead me to full time farming for seven years
My senior comp opened my eyes to how much I love research and working with vulnerable populations
Notre Dame's Impact Investing and Social Venture internship
Nursing Clinical Exposure
Nursing Clinicals
Nursing Clinicals
Nursing Clinicals
Nursing school clinicals, Student Nurses Association, Nurses Aid position at Memorial Hospital
Part of the education program we were required to be in a classroom every year
Participated in the SSTAR grant
Presenting research, senior comp preparation and presentation
Required clinicals for 2 years of the nursing program
Research
Research as part of my senior comprehensive project, shadowing physical therapists
Research assistant - Political Science Dept.
Research experience at SMC and other institutions as a result of encouragement from my professors
Research for senior thesis
Research w/ prof, Family Justice Center. Internship wrote protective orders, Dismas house clinical
Saint Mary's prepared me in the classroom and taught me how to be professional in every way
Senior Comp
SMC taught me how to conduct research, use my education in a practical setting, and practicum
Sophomore-Junior education field experience; Senior student teaching; State Education Conferences

Appendix H: Please explain the details of the above preparation experiences that you participated in at Saint Mary's.
Speech therapy internship in a school & clinical practicum on campus clinic
Student teaching during senior year, as well as several semesters of in-school observations
Student teaching in 2 areas of concentration
Student teaching senior year, field experience since sophomore year
Student Teaching, field experiences, and practicums beginning sophomore year
The Communications major gave me all the tools to be successful in engaging with all walks of life
The PADs Project; Chemistry lab TA
The research involved with both of my senior comprehensive assignments was instrumental to postgrad
The senior comp probably helped me the most
Through class- internship, clinical experience, field experience, and research
Two internships at Hannah & Friends
Uganda Summer Practicum for Nursing, Clinicals at local South Bend hospitals during undergrad
Volunteer work at the Center for Homeless in South Bend and Student Teaching
Worked at the Phonathon, which gave me experience in nonprofit development

Appendix I: Useful general education requirements
A business class or something to help better understand budgeting. Both personally and professionally I would have benefited from taking a course that explained how to budget and what tools are available to be able to organize a budget. I currently work in grant management and struggle with that side of my work
A class in finances would have been helpful in better understanding loan payback, budgeting, etc.
A communications class that wasn't about speech and just about proper and professional communication. Also a finance class or portion included in the basic math class
Basic computer science course: technology is extremely important today. A required computer science course to develop a better understanding of a machine we use daily would be helpful
Basic life skills class- how to get loans (mortgage, car, business), insurance, basic saving/investing. Short 6-8 week class
Being an art major I think there was far too little emphasis on developing job skills that employers look for. This would be inclusive but not limited to extensive graphic design and communications experience. This program was very clearly aimed at students going on to become practicing studio artists, and I have definitely been disappointed by how little preparation and post-grad assistance was allocated to helping those who want to work in creative fields, but not be a practicing, full time artist
Budgeting/Taxes → Very difficult to understand when you've never had to deal with this before
Business and/or finance classes
Communications class, Intercultural classes, Foreign language classes
Finance and a business class required for all students (no matter the major) would have been helpful and now preferred
Finance requirement for help with budgeting and finance management
For education majors, having a class that talks about different styles of organizing the classroom, grade books, different programs that teachers use for data collection, etc.
General business 101 class
Generic business/life skills, such as taxes or insurance - very necessary just life skills
How to do taxes, practical things
I actually think there should be a reduction of general education requirements, as I found most of them tedious and ineffective towards my overall educational and professional goals
I am unsure if the financial class for women was required or not, but I am very happy that I made the choice to take it. I believe that class created a profound impact on how I manage and look at my financials. I in turn am able

Appendix I: Useful general education requirements
to offer a bit of guidance to my friends that graduated from other universities. I believe that class would be beneficial to all future Saint Mary's women
I believe a personal finance class as a requirement for incoming students would be incredibly beneficial
I do not know how else I could have been better prepared to enter the work force and be a strong member of society
I felt very prepared for life after college
I think a personal finance management class would have been very beneficial
I think having a personal finance class would have been useful as it would teach skills not taught in any other areas
I think I would've really enjoyed and benefited from a social justice related course
I think there should be more than one class about how to file taxes, understand banking, and investing
I took this class second semester senior year and I think it would continue to be helpful, but to have a class that actually teaches students how to plan and budget their expenses. Teaching students about credit cards, 401ks, and how to budget. No one teaches you that while your parents are helping pay for school and this would be a great class to take. I hope it is still being offered because it at least gave me an idea of what to expect once I graduated
I wish that I had become a better writer. I passed my W course at SMC, but it was not without a struggle. I wish that there was a way I could have taken a writing class that was not graded or did not count against me at school. I wanted to become a better and more confident writer, but I hardly had the time and I could not afford to receive a bad grade (for lack of time because my major was so important to me). I think I would have done well if I had audited a writing class, but I am not sure if that would have been available nor am I sure I'd even had the time in addition to my own major. Nursing is pretty time intensive, but I had other interests that I could not pursue because my main goal was to succeed in nursing. There just wasn't time to pick up a minor unless I took classes during the summer... which costs so much extra that it wasn't worth it. I wish I had pursued more passions outside of nursing. I know nothing of art history and I also wanted to minor in philosophy. I guess I wanted to be a perpetual student! Must be why I am going back to graduate school!! I truly cherished my time at SMC, but I wish I could have done more as a student that would not have counted against me. My GPA was so important to me that I focused on nursing and did not explore other subjects out of fear that it would hurt my GPA or take away from my time as a nursing student.
I would have liked an internship/field study requirement as part of my senior comprehensive or as a condition to graduate
I would have liked to take a business writing course, as well as a networking course to learn how to network/apply for jobs, and connect with a mentor SMC alumn
I would recommend a nutrition class for nursing requirements
It would have been helpful to discuss the different ways to chart notes. Ex: Medical setting vs individual/family therapy contexts
Life skills 101 - AKA how to pay taxes, balance a checkbook, learn about 401k's, etc.
More education in therapeutic education. We received only a brief educational presentation from [REDACTED] I have always wished that we would have been allowed more time to practice these techniques as they are so very important in the nursing field. I also wish that there would have been some education on health insurance as I have very little understanding of this very large piece of the medical field after working as a nurse for almost 5 years now
More flexibility on foreign language vs useless music/dance classes. As a registered nurse, knowing a second language would be invaluable
More technical comms classes (i.e. photoshop, illustrator, photography)
N/A
Not sure if this has changed, but Intercultural Studies should be required
Nutrition in the nursing curriculum, although I think it has added after I graduated; I can offer better education to my patients if I had more of that knowledge
Other sociology electives, social work electives, gender & women's studies minor classes - to foster relationships

Appendix I: Useful general education requirements
Perhaps more "real world" application classes, such as filing taxes or homeownership. Additionally, graduate school application preparation would have been useful as a class, too. This is all because I have experience such things post-Saint Mary's and have felt unprepared for them
Personal finance in adulthood - this was offered as a business course I think, but I did not take - should be something for everyone in today's age
Personal finance to help understand loans, mortgages, taxes, etc.
Please fix our Education department. It did not prepare me to be a teacher in the modern world and doesn't prepare anyone to teach in inner city neighborhoods, nor does it address the challenges of modern teaching
Providing more help in finding externship programs during the summer months; I had to search them out for myself. I also felt a negative response from many nursing professors that I had sought out an externship between my Sophomore and Junior years with statements like, "you do not have enough experience to be a part of these programs yet." If anything at all, I felt more confident returning to my Junior and Senior year nursing courses already having some hands-on nursing experience taught by a top national hospital
Psychology courses to explain and understand how humans learn
Social networking
Some sort of personal finance class sharing practical money advice like dealing with bills, taxes, etc. would be a good idea to help transition to the real world
Some type of cultural awareness class (Study abroad covers it, but not all students study abroad)
Technical skills (excel, access, R). I had a dedicated and required Excel course in grad school and that still set is enormously helpful in an office setting
The W was hard and I feel like it isn't a good indicator of how successful you will be

Appendix J: Opportunities for assisting current Saint Mary's students
-coming to campus to talk with social work majors and answer questions -provide regular contact with students looking for jobs/applying to graduate school
-Discussing medical field positions and helping a current determine future career goals
Alumnae connections - especially in Boston!
Any current or former students who find themselves in Rochester, MN would be welcome to get in touch with me (Home of the Mayo Clinic, so potentially a lot of nursing majors)
Anyone looking for advice to applying to medical school (specifically DO school)
At some point in the future I would like to offer financial assistance to students studying abroad. Additionally, once settled in my career I would love to help with employment and internship opportunities
Can offer referrals for employment for SMC students
Communicate with students wanting to learn more about careers in social work, talk with students about going to grad school for social work, communicate/meet Wisconsin based students looking for networking opportunities, communicate/meet students considering UW- Madison for grad programs
Connections in Europe and understanding moving abroad
Dana-Farber [Cancer Institute], my current employer, has offered new graduate nursing internship programs in the past. SMC Career Fairs
Happy to mentor students in public relations and journalism
Happy to talk to/mentor any nursing students and if they are moving to DC, meet them etc.
Help assistance with anyone who needs guidance taking a Gap year. I spent a year volunteering in Ghana and also spent two years as an AmeriCorps Member. I would also help advise anyone going into Non-Profit work!
Helping with focused career advice in the technical theatre trades and theatre graduate programs
I am happy to assist those who are interested in pursuing a career in veterinary medicine. Please feel free to reach out to me anytime!
I am happy to help mentor any students interested in Fashion Merchandising or Nordstrom

Appendix J: Opportunities for assisting current Saint Mary's students
I became involved in my current position because I attended the Notre Dame career fair while in school. If there was an opportunity to encourage students to attend that table, I would definitely be willing to speak with any students who might be interested
I have hosted a student teacher, and would be willing to do so again if it means that potential Theatre teachers get the support that I do not feel I received when I attended SMC. I was told in no uncertain terms that teaching high school Theatre would not be a realistic career goal until I was much older and closer to retirement. As it turns out, I got a job doing just that the fall after I graduated, and the Magnet High School for the Visual and Performing Arts was right up the street from SMC/ND the whole time
I have previously worked for campus recruiting at my old company and always came to SMC classrooms to recruit
I will be enrolling in law school, so unfortunately I won't be a connection for a job or internship for a few years. But I've worked for an immigration legal non-profit and I now work for a foreign government. If anyone is looking for any insight into those fields, I would be happy to be a resource
I would be happy to let a Saint Mary's student shadow me at work if they are interested in pursuing a career in physical therapy
I would be happy to speak with anyone interested in becoming a Spanish teacher
I would be happy to talk with current students and provide them with advice
I would be interested in acting as a mentor and/or resource to Saint Mary's College nursing students/new grads through email or even coming to campus to talk about my experiences as a nurse since graduation. Topics of interest I'd be willing to talk on/discuss would be RN Residency after graduation, life as a Hem/Onc nurse, specialty certification, inpatient vs. outpatient nursing, applying for grad school, choosing the right grad school for you, and my experience helping to start a subspecialty clinic for patients with Chronic Graft Versus Host Disease after allogeneic stem cell transplant
I would be open to serving as a resource for chemists interested in applying to graduate school and pursuing a master's or PhD
I would be willing to talk with students regarding professions in the library and information field
I would love to have a nursing student shadow me at work during times that works for them, even if it was arranged during the summer for those who are local to Grand Rapids, MI. I would also share my own journey following nursing school to students on campus, answer questions about real world of nursing, begin networking, etc.
I'd love to talk to students about nutrition and creating a healthy lifestyle
If anyone is interested in pursuing graphic design, I would be happy to chat with them about possible career paths!
In the near future I'd love to help people get places into graduate programs in school of psychology as I'm most likely going to be teaching at a university
Mentor/intern once I go back to work
Mentoring
Mentoring students interested in medical profession, providing information about applying and succeeding in graduate/professional schooling. Being a point of contact for students interested specifically in veterinary medicine
Mentorship, recruiting to high schools from my area
My company has summer internships with many different departments and gives full time opportunities to those right out of school. Feel free to have any science major reach out to me
N/A
Networking, Leveraging Resources
Networking, mentoring, field experience to those in the Columbus, Ohio area
Outreach for women interested in military service
Speaking with students about military and medical careers
Talking to students about the major and other stepping stones to a career in psychology

Appendix J: Opportunities for assisting current Saint Mary's students
Talking with students interested in field and options when considering field
TechPoint.org/techpoint-x are talent programs I build and run for the local tech ecosystem in Indy! Check them out ☺
Upon graduation of graduate school, I would be happy to be a resource and network current students

Appendix K: Additional comments
Attending Saint Mary's College was the best decision I have ever made. Not only did my undergraduate education prepare me to succeed in professional school, it prepared me to succeed in the real world. I now have a career that allows me to use my passion to truly make a difference in the world. I cannot thank Saint Mary's enough!
Currently working for community based services through children's hospital of WI in Milwaukee; outpatient clinic setting offering medical and forensic services to children, families, and systems partners of the child welfare and criminal justice systems (child advocacy/family justice center model). Specific client population and specialty areas includes child abuse, family/domestic violence, child witness to violence/homicide, human trafficking/trafficked youth. Would love to connect with students and recent alumnae interested in social work or human service oriented careers
Go Belles!
Honestly, I was very disappointed with the education program at Saint Mary's. I believe that the program was outdated and not practical for real world teaching especially in public schools. I think some of the assignments that I had and how they were a complete waste of my time. I also felt like the education program protected its students and didn't prepare them for the realities of public school teaching. I felt at times the education program was a way for girls to fill their time after college teaching in small private/Catholic schools until they got married. I felt like the professors treated it more as a hobby. I have a lot to say but don't have the room. I just hope a lot of the professors who were there at the time retired.
I always say my 4 year spent at SMC were the best years of my life. I try to share my experiences with others to promote our school. Once a Belle, always a Belle!
I am so very thankful for my Saint Mary's College education and could not be more proud to be a part of such an amazing sisterhood!
I found that when I went to [REDACTED] for assistance with my resume and job hunt there was very little help provided. Additionally, all art majors MUST be taught and forced to create a portfolio before graduating. That would be immensely helpful in job hunting
I had a great time at the reunion!
I love SMC!!!
I will be accepting a full-time position as an emergency clinician in Tampa, FL in August 2018. Therefore, the majority of my information will be changing soon. However, my gmail e-mail address will still be the same
I will say this, I enjoyed my time at Saint Mary's and I am thankful for the opportunities it provided me. Also, I was thankful that I could participate in activities at Notre Dame as well. I was in the Marching Band and Pep Bands at Notre Dame. I know that Saint Mary's is trying to stand alone and not be connected to Notre Dame as much but I think that is a shame. One of the highlights for me was being able to go to a small school and have the intimate classroom experience, but still be able to have the big college experience across the street. One of the things that I think hurt this relationship was when the food coexs were taken away my sophomore year (2010-2011 school year). They said it was a money issue, but I really think it hurt some student's college experience. I was lucky to get meal passes because I was in the band. Saint Mary's boasts that we can prepare our students for the world and can interact with all types of people! I had some friends at SMC who never had any friends at ND and I think that is a real loss. I think we need to capitalize on our relationships with our sister school and also teach students how to stand out with our peers and with other communities. I like that Saint Mary's was its own bubble and a safe space but I also think it's beneficial to allow students to have the opportunity to go outside of their safe space. And what better way than to meet people over dinner? Baby steps. I'm not sure how helpful this will be, but I know I had a more full experience because I was able to participate and learn from two different schools instead of one, and I know I am a better person for it. Thank you.
I would not be where I am today without Saint Mary's!

Appendix K: Additional comments
My last name used to be [REDACTED] when I attended SMC
Saint Mary's College was a key experience in gaining the confidence I needed to pursue my goals. While I am using my degree indirectly, my education at SMC gave me a strong skills and a foundation to build upon through my graduate studies. I wouldn't trade my experience at SMC for anything
Thank you!
Ultimately, I feel that my minors (Theatre Performance, Film Studies, and Secondary Education) have been more valuable to me than simply my major (English Literature). This may be something to consider with future surveys that typically only ask for your major
You need to hire and tenure a full-time Music Education Professor