

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
SAINT MARY'S COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON May 2020

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the accreditation standards of the Council on Social Work Education. These holistic competencies reflect dimensions (knowledge, values, skills and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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ASSESSMENT OF STUDENT LEARNING OUTCOMES, Data Collected during Academic Year (2019-2020)

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COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Saint Mary's College Main Campus Only Option
Competency 1: Demonstrate Ethical and Professional Behavior	80%	87.5%
Competency 2: Engage Diversity and Difference in Practice	80%	92.5%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	95%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	82.5%
Competency 5: Engage in Policy Practice	80%	87.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	90%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	85%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	85%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	85%
Any additional Competency(ies) Developed by the Program	80%	N/A