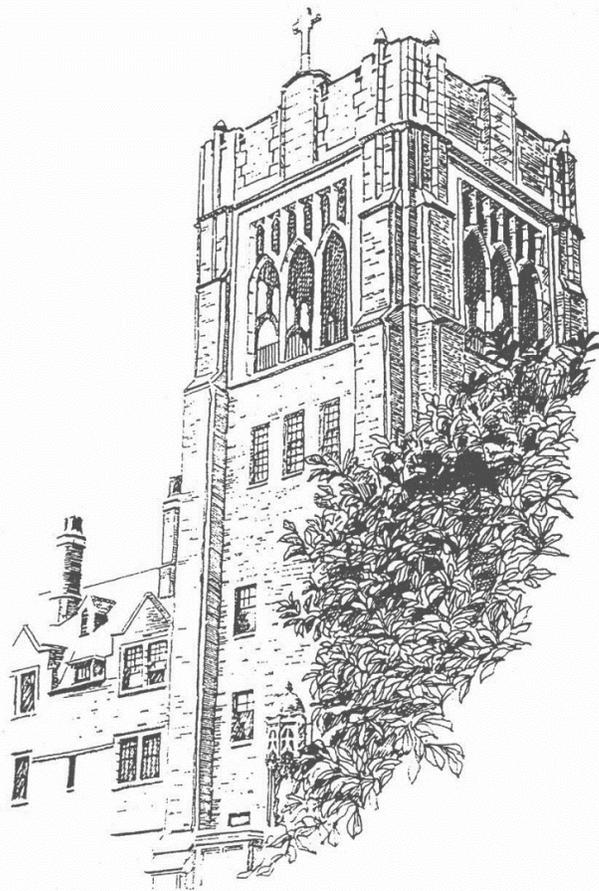

FACT BOOK

2020 -21



**Saint Mary's
College**

NOTRE DAME, IN

Office of Institutional Research

Saint Mary's College
FACT BOOK
Published October 2020

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**Saint Mary's
College**

NOTRE DAME, IN

Office of Institutional Research

Fact Book: Quick Reference

| | |
|---|--|
| Established: | 1844 |
| Accreditation: | Higher Learning Commission 230 South LaSalle Street, Suite 7-500 Chicago, IL 60604 800-621-7440 hlcommission.org |
| Carnegie Classification: | Baccalaureate - Arts & Sciences |
| FICE / OPEID Code: | 001836 |
| Student Enrollment: | <i>Fall 2020 headcount:</i> 1,557 <i>Fall 2020 full-time equivalent (FTE):</i> 1,503 |
| Degrees Awarded: | 339 UG and 34 GR (2019 - 2020) |
| Active Alumnae: | 23,565 (2020) |
| Average Class Size: | 23.9 (Fall 2020) |
| Tuition and Fees: | \$45,720 (Academic Year 2020-2021) |
| On-campus Housing: | 1,196 (83.7% of undergraduates living on-campus) |
| Library Book Volumes: | 24,348 (Fiscal Year 2020) |
| Total Unrestricted Expenditures: | \$54,898 (Year ending May 31, 2020) |
| Market Value of Endowment: | \$198,708,316 (as of May 31, 2020) |
| Employee Headcount: | 512 (Fall 2019) |
| Full-time Instructional Faculty: | 146 (Fall 2019) |
| Student / Faculty Ratio: | 9.4 to 1 (Fall 2019) |

Mission and Philosophy

Mission Statement

Founded by the Sisters of the Holy Cross in 1844, Saint Mary's College promotes a life of intellectual vigor, aesthetic appreciation, religious sensibility, and social responsibility. Saint Mary's is a Catholic, residential, women's, liberal arts college offering undergraduate degrees and co-educational graduate programs.

A pioneer in the education of women, the College fosters an inclusive, academic community where students discover and develop their talents as they prepare to make a difference in the world. All members of the College contribute to this mission in their response to the complex needs and challenges of contemporary life.

Statement of Philosophy and Purpose

As a center of higher education, Saint Mary's fosters an academic climate of scholarship and learning for faculty and students alike. Through excellence in teaching and the example of its own active scholarship, the faculty challenge students to expand their horizons and supports them in their intellectual pursuits. A broad-based course of study invites students to think critically and creatively about the natural world and human culture. Acknowledging the need to prepare women for an array of careers, the College provides a liberal arts foundation for all its students. Through their years at Saint Mary's, students acquire depth and breadth of knowledge, competence in quantitative skills and modern languages, the ability to think clearly about complex problems, and the capacity to communicate with precision and style.

As a Catholic college, Saint Mary's cultivates a community of intellectual inquiry, liturgical prayer, and social action. The College creates an open forum in which students freely and critically study the rich heritage of the Catholic tradition, raising the questions necessary to develop a mature religious life. The celebration of liturgy encourages students to explore the fullness of life and its mysteries. The College nurtures awareness and compassion for a troubled world and challenges students to promote human dignity throughout their lives. In preparing women for roles of leadership and action, Saint Mary's pays particular attention to the rights and responsibilities of women in the worlds of work, church, community, and family.

Dedicated to the personal and social growth of its students, Saint Mary's cultivates a community of students, faculty, and staff, which responds to the needs of women. In order to offer the richest educational experience possible, the College strives to bring together women of different nations, cultures, and races. It provides a residential environment where women grow in their appreciation of the strengths and needs of others. Through a host of co-curricular programs on campus and in the local community, Saint Mary's initiates students in the habits of civic responsibility. Engaging in all aspects of the college experience, students acquire the hallmarks of a liberally educated woman: keen self-knowledge, lively imagination, lifelong intellectual and cultural interests, and the ability to make socially responsible choices about the future.

History

Founded by the Sisters of the Holy Cross, Saint Mary's College has been educating women to make a difference in the world for 175 years. Arriving from Le Mans, France under the direction of Blessed Father Basil Anthony Moreau, CSC, they first opened in 1844 as a school in Bertrand, Michigan. Saint Mary's was an early leader in the education of women and continues to respond to the complex needs and challenges of the contemporary world. Through a commitment to educating the whole student, the College has developed both undergraduate and graduate students to engage in work that extends in our community and around the world.

Significant Events

- 1844 Establishment of school at Bertrand, Michigan
- 1848 First commencement
- 1850 Charter granted by State of Michigan
- 1855 Saint Mary's transferred from Bertrand, Michigan to its present campus and was chartered by the State of Indiana
- 1879 Alumnae Association founded
- 1898 First bachelor's degree conferred
- 1899 First successful non-commercial wireless message in the United States received at Saint Mary's College from the University of Notre Dame
- 1913 Two Sisters of the Holy Cross, Saint Mary's College teachers, received their master's degrees from the University of Notre Dame and became the school's first women graduates
- 1922 Accreditation by North Central Association (now Higher Learning Commission)
- 1925 Accreditation by Indiana State Board of Education for four-year collegiate courses
- 1933 Day students accepted
- 1943 Graduate School of Sacred Theology founded by Sister Madeleva offering a PhD to women (the first of its kind in the United States)
- 1946 Saint Mary's became the first women's college in the United States to offer Theology to undergraduates as a regular college major
- 1952 Board of Lay Trustees established; By-laws adopted
- 1959 Full accreditation for preparation of elementary and secondary teachers by National Council for Accreditation of Teacher Education (NCATE)
- 1965 Official beginning of co-exchange program with Notre Dame
- 1972 Nursing program accredited by Indiana State Board of Nurses Registration and Nursing Education
- 1994 Established new governing structure and redefined its relationship with its sponsoring Congregation, the Sisters of the Holy Cross
- 1997 Appointed first lay woman president, Marilou Eldred
- 2000 College received a \$12 million grant from the Lilly Endowment to support the Center for Women's Intercultural Leadership
- 2004 Carol Ann Mooney appointed as first lay alumna president of the College
- 2007 President Mooney led a delegation from Saint Mary's to Le Mans, France for the beatification ceremonies honoring Father Moreau
- 2010 Sophia Program of Liberal Learning approved by the College's Board of Trustees
- 2015 Saint Mary's College launched three co-educational graduate programs; Doctorate of Nursing Practice, Master of Science in Data Science, and Master of Science in Speech Language Pathology
- 2016 Saint Mary's awarded its first patent for paper-based tool that can screen for counterfeit medication.
- 2019 Saint Mary's launched Master of Autism Studies

Senior Administration

President

Katie Conboy, Ph.D.

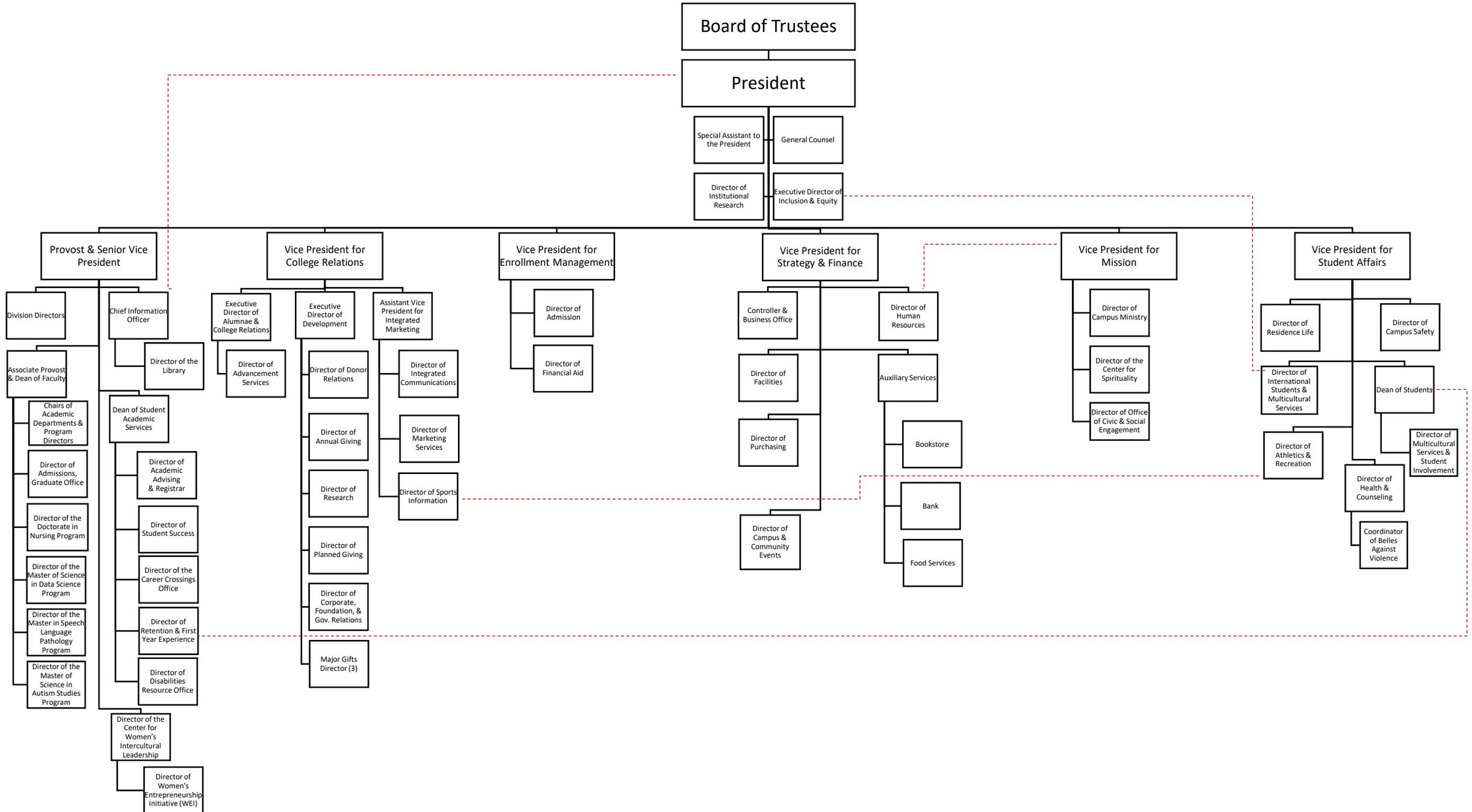
President's Cabinet

| | |
|---|-----------------------|
| Provost & Senior Vice President | Dr. Titilayo Ufomata |
| Vice President for College Relations | Shari M. Rodriguez |
| Vice President for Strategy and Finance | Dana L. Strait, Ph.D. |
| Vice President for Mission | Judith R. Fean |
| Interim Vice President for Student Affairs | Gloria Roldán Jenkins |
| Vice President for Enrollment Management | Mona Bowe |
| Special Assistant to the President | Michelle Egan |
| Chief Information Officer | Todd Norris |
| Executive Director of Inclusion & Equity | Redgina Hill, Ph.D. |

Previous Presidents

| | |
|------------------------------------|-----------|
| Mother M. Pauline O'Neill, CSC | 1895-1931 |
| Sister Irma Burns, CSC | 1931-1934 |
| Sister M. Madeleva Wolff, CSC | 1934-1961 |
| Sister Maria Renata Daily, CSC | 1961-1965 |
| Sister Mary Grace Kos, CSC | 1965-1967 |
| Monsignor John J. McGrath, CSC | 1968-1970 |
| Sister Alma Peter, CSC (acting) | 1970-1972 |
| Dr. Edward L. Henry | 1972-1974 |
| Dr. William A. Hickey (acting) | 1974-1975 |
| Dr. John M. Duggan | 1975-1985 |
| Dr. William A. Hickey (acting) | 1985-1986 |
| Dr. William A. Hickey | 1986-1997 |
| Dr. Marilou Eldred | 1997-2004 |
| Dr. Carol Ann Mooney | 2004-2016 |
| Janice A. Cervelli | 2016-2018 |
| Nancy Nektivaskil, Ph. D. (acting) | 2018-2020 |

Saint Mary's College Organizational Chart



Academic Programs

Bachelor of Arts (B.A.)

Art
Communication Studies
Computing & Applied Mathematics
Economics
Elementary Education
English Literature
Creative Writing
English Literature & Creative Writing
Environmental Studies
Gender & Women's Studies

Global Studies
History
Humanistic Studies
Mathematics
Music
Neuroscience
Philosophy
Physics
Physics & Applied Mathematics
Political Science

Psychology
Religious Studies
Secondary Education
Sociology
Spanish
Statistics & Actuarial Math.
Speech Language Pathology
Student Designed Major
Theatre

Bachelor of Science (B.S.)

Biology
Chemistry
Computing & Applied Mathematics

Mathematics
Neuroscience
Physics

Physics & Applied Mathematics
Statistics & Actuarial Math.
Student Designed Major

Bachelor of Social Work (B.S.W.)

Social Work

Bachelor of Business Administration (B.B.A.)

Accounting Business Administration Marketing

Bachelor of Music (B.M.)

Music Education

Bachelor of Science in Nursing (B.S.N.)

Nursing

Bachelor of Fine Arts (B.F.A.)

Art

Minors

Anthropology
Art History
Biology
Business Administration
Chemistry
Computer Science
Dance
Early Childhood Education
Economics
ESL/Bilingual /Bicultural Ed
English Literature
Creative Writing
Environmental Studies
European History
Film Studies

French
Gender and Women's Studies
Gerontology
Global Studies
History
Humanistic Studies
Intercultural Studies
Italian
Justice Studies
Majority World History
Mathematics
Math / Computer Science
Music
Music Theatre
Neuroscience

Philosophy
Physics
Political Science
Psychology
Public Relations / Advertising
Religious Studies
Social Work
Sociology
Spanish
Studio Art
Theatre-Performance
Theatre-Production
US History
Women's History

Academic Programs Summary:

- 7 undergraduate degrees offered
- 45 major/degree offerings
- 44 minors offered
- 4 graduate degrees offered

Graduate Programs

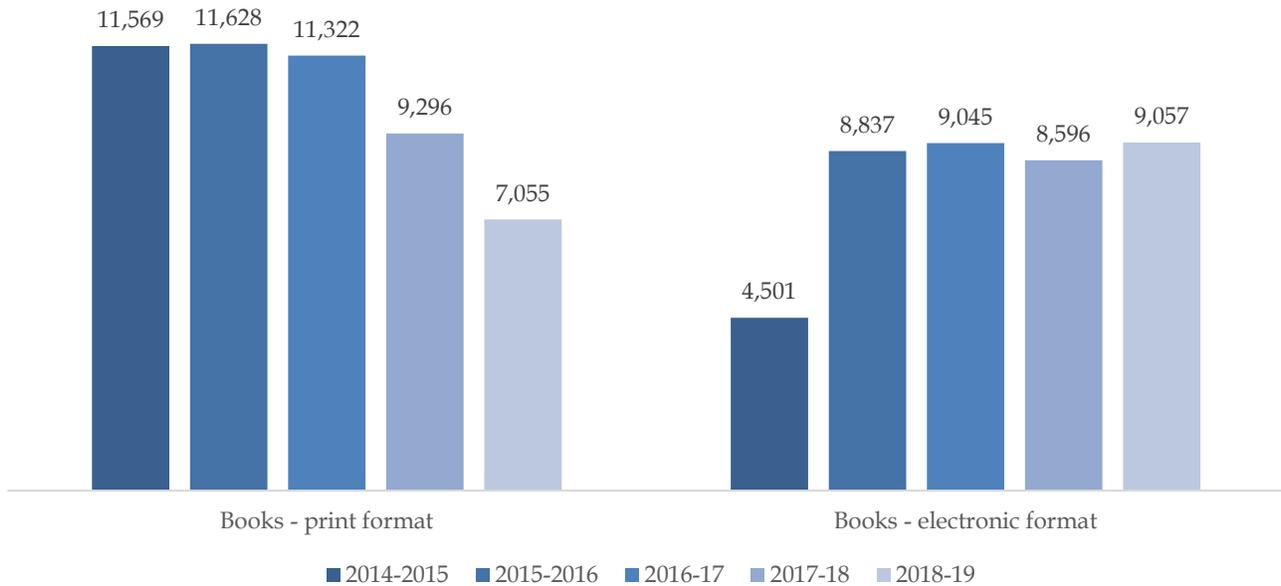
Doctorate of Nursing Practice (DNP)
Master of Science in Data Science (MS)

Master of Science in Speech Language Pathology (MS)
Master of Autism Studies (MS)

Library Sources and Services

| | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|---|---------|---------|---------|---------|---------|
| Collection use | | | | | |
| Books – print format circulation | 11,628 | 11,322 | 9,296 | 7,055 | 4,085 |
| Books – electronic format access | 8,837 | 9,045 | 8,596 | 9,057 | 20,263 |
| Journal – electronic article access | 63,737 | 60,270 | 58,606 | 87,518 | 56,281 |
| Services | | | | | |
| Instruction sessions | 110 | 105 | 100 | 89 | 91 |
| Total attendance in instruction sessions | 2,066 | 1,923 | 1,832 | 1,595 | 1,485 |
| Reference transactions | 1,486 | 1,178 | 1,278 | 970 | 734 |
| Interlibrary loans – sent | 1,113 | 1,123 | 919 | 1,059 | 777 |
| Interlibrary loans – received | 2,239 | 2,026 | 2,828 | 3,134 | 3,648 |
| Staff (FTE) | | | | | |
| Chief and other Librarians | 7 | 7 | 7 | 6 | 6 |
| Clerks and Technicians | 4.5 | 4.5 | 3.5 | 3.5 | 3.5 |
| Total | 11.5 | 11.5 | 10.5 | 9.5 | 9.5 |

Circulation of Library Books



Admissions & First-Year Cohort

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- Pg. 14: Undergraduate Full-Time, First-Time Student Diversity
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**Saint Mary's
College**

NOTRE DAME, IN

Office of Institutional Research

**Record of Undergraduate Applications and Admissions
Twenty-Five Cohort Years**

| Year of Admission | Total Applications | Number Admitted | Admit Rate | Number Enrolled | Enrollment Yield |
|--------------------------|---------------------------|------------------------|-------------------|------------------------|-------------------------|
| 1995 | 819 | 701 | 85.6% | 386 | 55.1% |
| 1996 | 792 | 650 | 82.1% | 345 | 53.1% |
| 1997 | 867 | 725 | 83.6% | 331 | 45.7% |
| 1998 | 920 | 788 | 85.7% | 405 | 51.4% |
| 1999 | 1,041 | 871 | 83.7% | 424 | 48.7% |
| 2000 | 1,068 | 888 | 83.1% | 438 | 49.3% |
| 2001 | 1,011 | 830 | 82.1% | 436 | 52.5% |
| 2002 | 997 | 822 | 82.4% | 376 | 45.7% |
| 2003 | 1,014 | 828 | 81.7% | 402 | 48.6% |
| 2004 | 1,269 | 969 | 76.4% | 350 | 36.1% |
| 2005 | 997 | 807 | 80.9% | 377 | 46.7% |
| 2006 | 1,181 | 944 | 79.9% | 426 | 45.1% |
| 2007 | 1,281 | 1,041 | 81.3% | 479 | 46.0% |
| 2008 | 1,422 | 1,132 | 79.6% | 455 | 40.2% |
| 2009 | 1,357 | 1,162 | 85.6% | 435 | 37.4% |
| 2010 | 1,387 | 1,119 | 80.7% | 333 | 29.8% |
| 2011 | 1,453 | 1,220 | 84.0% | 393 | 32.2% |
| 2012 | 1,482 | 1,256 | 84.8% | 417 | 33.2% |
| 2013 | 1,529 | 1,310 | 85.7% | 437 | 33.4% |
| 2014 | 1,687 | 1,406 | 83.3% | 378 | 26.9% |
| 2015 | 1,722 | 1,384 | 80.4% | 419 | 30.3% |
| 2016 | 1,771 | 1,446 | 81.6% | 432 | 29.9% |
| 2017 | 1,830 | 1,432 | 78.3% | 362 | 25.3% |
| 2018 | 1,862 | 1,525 | 81.9% | 403 | 26.4% |
| 2019 | 2,036 | 1,651 | 81.1% | 383* | 23.2% |
| 2020 | 2,411 | 1,965 | 81.5% | 392 | 19.9% |

Source: Institutional Research: Banner Applicant Extract

*Students enrolled varies from actual student enrollment on Census date due to withdrawals/stop outs during first 10 days of classes.

Record of Graduate Applications and Admissions

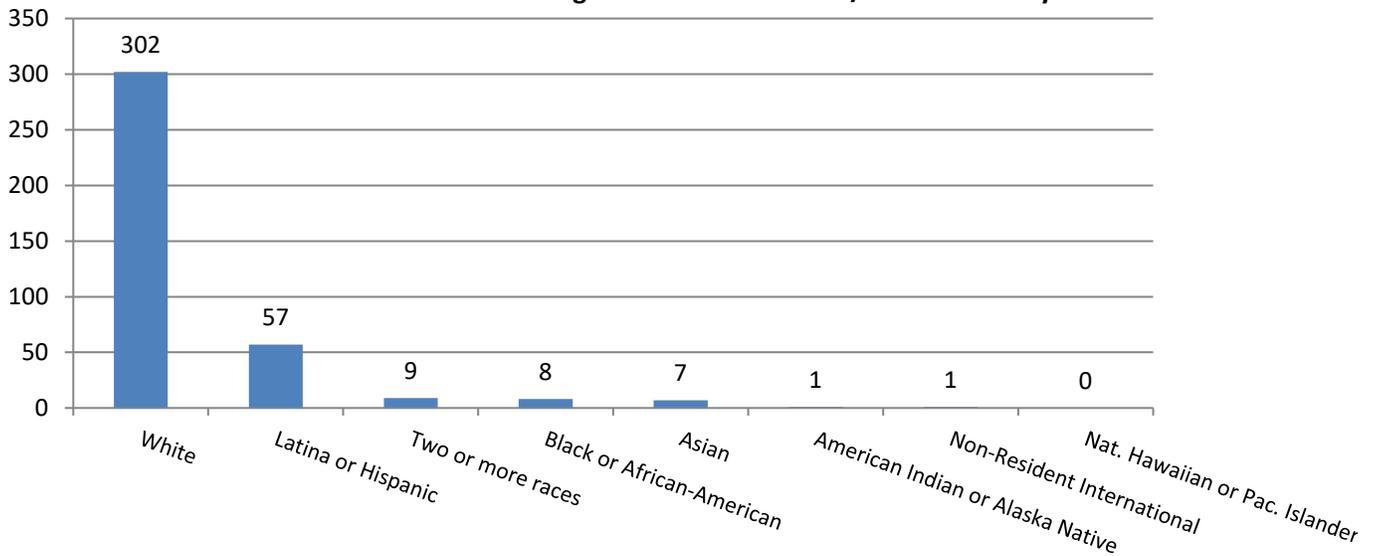
| Year of Admission | Total Applications | Number Admitted | Admit Rate | Number Enrolled | Enrollment Yield |
|--------------------------|---------------------------|------------------------|-------------------|------------------------|-------------------------|
| 2015 | 184 | 69 | 37.5% | 38 | 55.1% |
| 2016 | 229 | 96 | 41.9% | 43 | 44.8% |
| 2017 | 268 | 126 | 47.0% | 58 | 46.0% |
| 2018 | 285 | 136 | 47.7% | 58 | 42.6% |
| 2019 | 217 | 139 | 64.1% | 47 | 33.8% |
| 2020 | 236 | 164 | 69.5% | 65 | 39.6% |

Source: Institutional Research: Banner Applicant Extract

**Undergraduate First-Time, Full-Time Student Diversity
Ten Cohort Years**

| | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|--------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Race/Ethnicity | | | | | | | | | | |
| Black or African-American | 5 | 4 | 6 | 8 | 15 | 5 | 12 | 8 | 8 | 8 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 |
| Asian | 2 | 5 | 7 | 8 | 8 | 11 | 7 | 3 | 7 | 7 |
| Latina or Hispanic | 34 | 49 | 63 | 34 | 42 | 54 | 45 | 63 | 70 | 57 |
| Native Hawaiian or Pac. Islander | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Two or More Races | 9 | 11 | 16 | 12 | 14 | 11 | 8 | 14 | 21 | 9 |
| Student of Color Total | 50 | 69 | 92 | 62 | 80 | 83 | 73 | 88 | 107 | 82 |
| Student of Color Percent | 12.7% | 16.5% | 21.1% | 16.4% | 19.1% | 19.2% | 20.2% | 21.8% | 28.1% | 20.9% |
| Race/Ethnicity Unknown | 17 | 17 | 17 | 6 | 9 | 12 | 10 | 6 | 1 | 7 |
| Race/Ethnicity Unknown Percent | 4.3% | 4.1% | 3.9% | 1.6% | 2.1% | 2.8% | 2.8% | 1.5% | 0.3% | 1.8% |
| White | 318 | 324 | 321 | 305 | 325 | 328 | 276 | 307 | 271 | 302 |
| White Percent | 80.9% | 77.7% | 73.5% | 80.7% | 77.6% | 75.9% | 76.2% | 76.2% | 71.1% | 77.0% |
| Total U.S. Citizens/Nationals | 385 | 410 | 430 | 373 | 414 | 423 | 359 | 401 | 379 | 391 |
| Non-Resident International | 8 | 7 | 7 | 5 | 5 | 9 | 3 | 2 | 2 | 1 |
| Non-Resident Int. Percent | 2.0% | 1.7% | 1.6% | 1.3% | 1.2% | 2.1% | 0.8% | 0.5% | 0.5% | 0.3% |
| Grand Total | 393 | 417 | 437 | 378 | 419 | 432 | 362 | 403 | 381 | 392 |
| Religion | | | | | | | | | | |
| Roman Catholic | 78.4% | 82.0% | 78.7% | 81.5% | 74.2% | 72.9% | 70.7% | 65.5% | 69.6% | 62.2% |
| Protestant/Other Christian | 11.1% | 8.4% | 10.3% | 8.7% | 11.9% | 12.5% | 14.6% | 15.6% | 11.3% | 18.6% |
| Non-Christian Faith | 1.0% | 0.2% | 0.5% | 1.3% | 1.0% | 2.6% | 1.4% | 1.2% | 1.3% | 1.8% |
| None | 0.8% | 1.2% | 2.1% | 2.6% | 4.3% | 4.2% | 3.6% | 5.7% | 3.7% | 4.6% |
| Unknown/No Response | 8.7% | 8.2% | 8.4% | 5.8% | 6.1% | 8.6% | 7.9% | 11.9% | 14.2% | 12.8% |
| First Generation | | | | | | | | | | |
| Percentage First-Generation | 24.7% | 14.6% | 20.1% | 21.7% | 24.1% | 23.1% | 26.8% | 34.0% | 27.6% | 29.1% |

2020 First-Year Undergraduate Cohort Racial/Ethnic Diversity

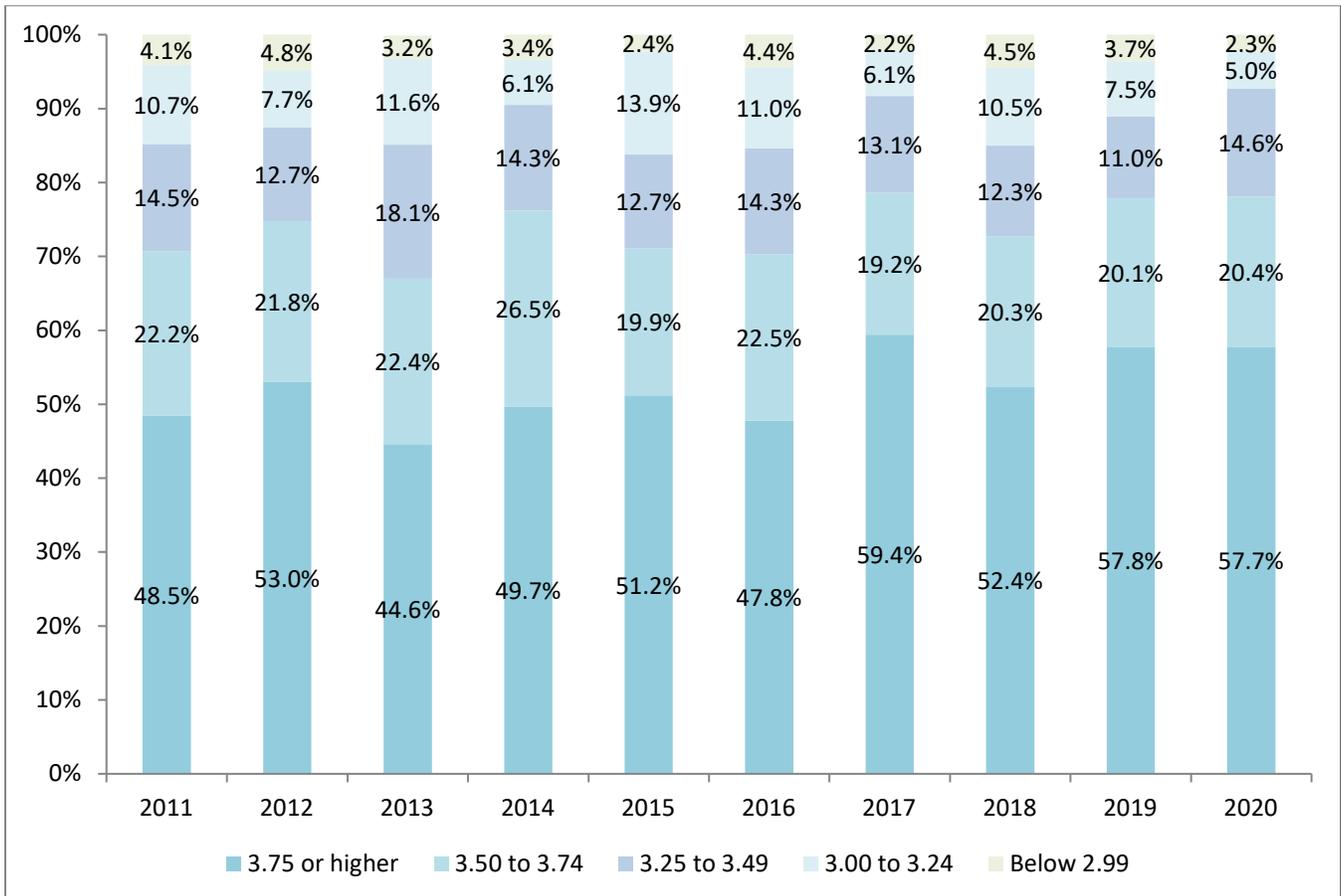


Source: Institutional Research: Banner Census Extract

Undergraduate High School and Academic Profile Ten Cohorts

| Year of Admission: | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Total First-Time, Full-Time | 393 | 417 | 437 | 378 | 419 | 432 | 362 | 403 | 381 | 392 |
| Rank in High School Class | | | | | | | | | | |
| Top 10% | 31.4% | 35.7% | 27.4% | 34.5% | 27.5% | 17.7% | 32.5% | 28.3% | 40.0% | 27.0% |
| Top 25% | 68.6% | 72.8% | 57.1% | 61.6% | 62.4% | 54.3% | 66.3% | 57.2% | 69.1% | 63.5% |
| Top 50% | 92.9% | 93.8% | 90.4% | 93.8% | 89.9% | 88.7% | 92.8% | 90.2% | 92.1% | 92.7% |
| Rank Unavailable | 183 | 193 | 218 | 201 | 230 | 246 | 196 | 230 | 216 | 214 |
| High School GPA | | | | | | | | | | |
| 3.75 or higher | 48.5% | 53.0% | 44.6% | 49.7% | 51.2% | 47.8% | 59.4% | 52.4% | 57.8% | 57.7% |
| 3.50 to 3.74 | 22.2% | 21.8% | 22.4% | 26.5% | 19.9% | 22.5% | 19.2% | 20.3% | 20.1% | 20.4% |
| 3.25 to 3.49 | 14.5% | 12.7% | 18.1% | 14.3% | 12.7% | 14.3% | 13.1% | 12.3% | 11.0% | 14.6% |
| 3.00 to 3.24 | 10.7% | 7.7% | 11.6% | 6.1% | 13.9% | 11.0% | 6.1% | 10.5% | 7.5% | 5.0% |
| 2.50 to 2.99 | 4.1% | 4.8% | 3.2% | 3.4% | 2.2% | 4.4% | 2.2% | 4.5% | 3.7% | 2.3% |
| 2.00 to 2.49 | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Below 2.00 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Average High School GPA | 3.70 | 3.75 | 3.69 | 3.75 | 3.73 | 3.70 | 3.81 | 3.73 | 3.78 | 3.83 |
| High School Type* | | | | | | | | | | |
| Public | 53.2% | 52.5% | 55.4% | 51.8% | 50.2% | 55.3% | 56.1% | 60.7% | 57.5% | 62.2% |
| Private | 46.3% | 46.8% | 43.9% | 47.9% | 51.4% | 49.5% | 48.1% | 44.3% | 46.7% | 41.3% |
| Home School | 0.5% | 0.7% | 0.7% | 0.3% | 0.7% | 0.7% | 0.8% | 1.7% | 1.3% | 1.8% |
| Average High School Enrollment | 316 | 284 | 302 | 299 | 321 | 290 | 279 | 356 | 272 | 292 |

Source: Institutional Research: Banner Fall Census Extract. *May not total 100% as student may have attended multiple high school types.

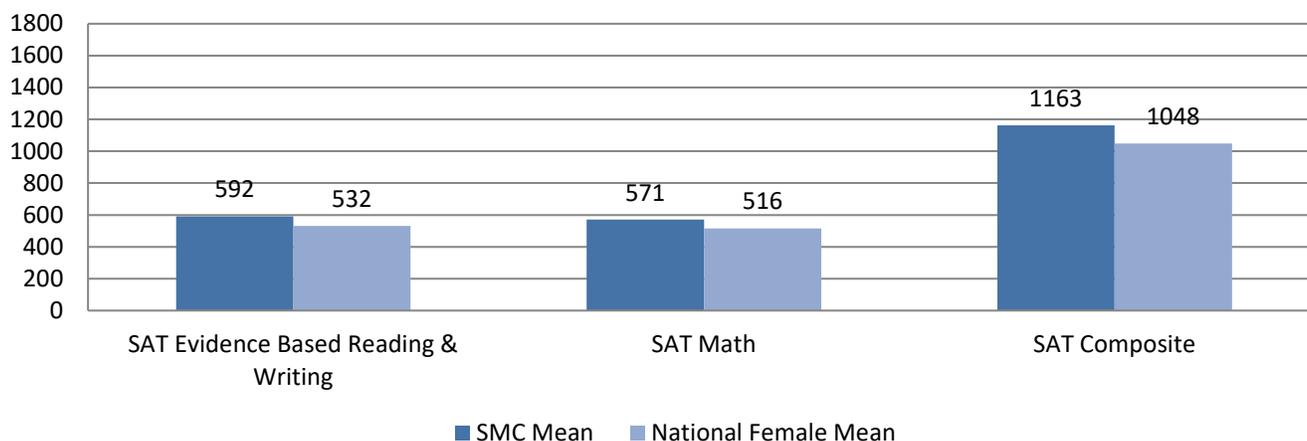


Undergraduate Admissions Profile: SAT Scores Ten Cohorts

| Year of Admission: | 2011* | 2012* | 2013* | 2014* | 2015* | 2016* | 2017* | 2018 | 2019 | 2020 |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Total First-Time, Full-Time | 393 | 417 | 437 | 378 | 419 | 432 | 362 | 403 | 381 | 392 |
| Total Submitting SAT Scores | 203 | 208 | 196 | 176 | 183 | 192 | 194 | 263 | 210 | 241 |
| Percent Submitting SAT Scores | 51.7% | 49.9% | 44.9% | 46.6% | 43.7% | 44.4% | 53.6% | 65.3% | 55.1% | 61.5% |
| SAT Evidenced Based Reading & Writing | | | | | | | | | | |
| 700-800 | 14.3% | 13.0% | 12.8% | 9.7% | 8.7% | 5.2% | 6.2% | 6.8% | 7.1% | 7.1% |
| 600-699 | 46.3% | 49.0% | 44.4% | 54.5% | 47.0% | 46.9% | 34.0% | 39.9% | 42.4% | 45.2% |
| 500-599 | 36.0% | 34.1% | 36.7% | 27.3% | 36.1% | 41.7% | 47.9% | 43.3% | 42.9% | 38.6% |
| 450-499 | 3.4% | 2.9% | 5.1% | 7.4% | 6.6% | 4.7% | 10.3% | 6.5% | 5.7% | 7.1% |
| Below 450 | 0.0% | 1.0% | 1.0% | 1.1% | 1.6% | 1.6% | 1.5% | 3.4% | 1.9% | 2.1% |
| SMC Median | 620 | 620 | 610 | 610 | 610 | 600 | 580 | 590 | 590 | 600 |
| SMC Mean | 617 | 615 | 606 | 610 | 605 | 593 | 581 | 590 | 592 | 592 |
| National Female Mean | 550 | 550 | 550 | 550 | 550 | 550 | 534 | 539 | 534 | 532 |
| SAT Mathematics | | | | | | | | | | |
| 700-800 | 10.8% | 7.2% | 9.2% | 5.7% | 5.5% | 5.7% | 3.6% | 4.2% | 6.2% | 4.1% |
| 600-699 | 29.6% | 34.6% | 25.0% | 32.4% | 29.5% | 19.2% | 29.9% | 27.8% | 26.2% | 29.0% |
| 500-599 | 51.7% | 48.6% | 51.0% | 53.4% | 49.7% | 56.5% | 44.3% | 51.3% | 57.1% | 56.4% |
| 450-499 | 6.9% | 7.2% | 10.7% | 8.0% | 10.4% | 14.0% | 17.5% | 12.2% | 7.1% | 7.5% |
| Below 450 | 1.0% | 2.4% | 4.1% | 0.6% | 4.9% | 4.7% | 4.6% | 4.6% | 3.3% | 2.9% |
| SMC Median | 580 | 580 | 570 | 580 | 570 | 560 | 560 | 560 | 570 | 570 |
| SMC Mean | 588 | 582 | 576 | 581 | 566 | 558 | 562 | 564 | 574 | 571 |
| National Female Mean | 530 | 530 | 530 | 530 | 530 | 520 | 516 | 522 | 519 | 516 |

Source: College Board SAT Suite of Assessments Annual Report; Institutional Research: Banner Fall Census Extract. *Scores concorded to new SAT redesigned scores for comparison.

2020 First-Time, Full-Time Mean SAT Scores

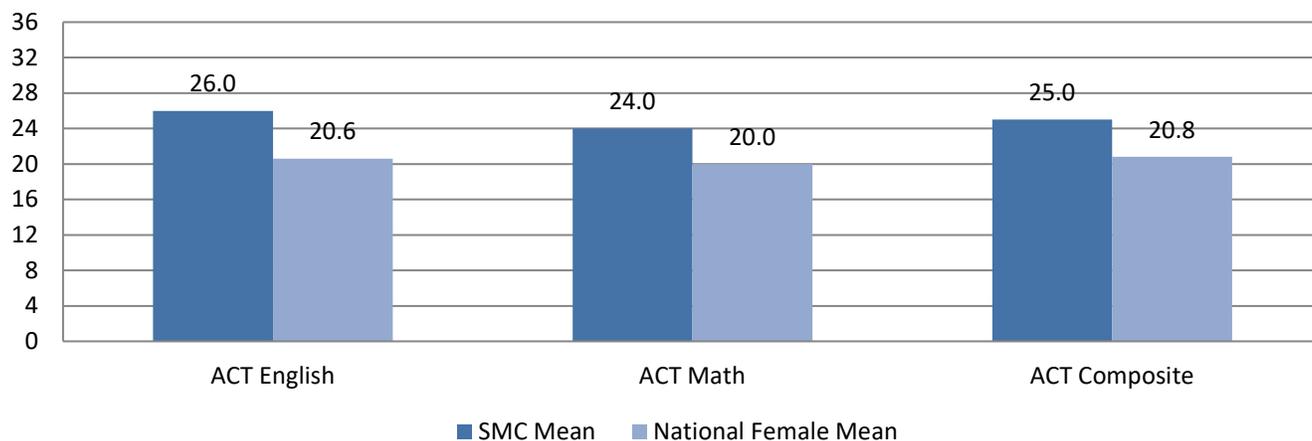


Undergraduate Admission Profile: ACT Scores Ten Cohorts

| Year of Admission: | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Total First-Time, Full-Time | 393 | 417 | 437 | 378 | 419 | 432 | 362 | 403 | 381 | 392 |
| Total Submitting ACT Scores | 279 | 306 | 336 | 276 | 320 | 326 | 243 | 233 | 190 | 191 |
| Percent Submitting ACT Scores | 71.0% | 73.4% | 76.9% | 73.0% | 76.4% | 75.5% | 67.1% | 57.8% | 49.9% | 48.7% |
| ACT English | | | | | | | | | | |
| 30-36 | 21.9% | 29.4% | 30.1% | 27.5% | 31.3% | 25.5% | 33.3% | 26.2% | 32.1% | 27.7% |
| 24-29 | 51.6% | 49.0% | 44.3% | 48.6% | 40.9% | 44.8% | 39.5% | 39.1% | 40.0% | 38.7% |
| 18-23 | 24.4% | 19.0% | 21.7% | 21.4% | 25.0% | 26.7% | 25.5% | 30.9% | 26.3% | 28.8% |
| 12-17 | 2.1% | 2.6% | 3.6% | 2.5% | 2.8% | 3.1% | 1.6% | 3.4% | 1.6% | 4.7% |
| Below 12 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% |
| SMC Median | 26.0 | 27.0 | 26.0 | 26.0 | 26.0 | 26.0 | 26.0 | 26.0 | 26.0 | 25.0 |
| SMC Mean | 26.2 | 26.9 | 26.6 | 26.6 | 26.6 | 26.2 | 26.9 | 26.1 | 26.7 | 26.0 |
| National Female Mean | 20.9 | 20.9 | 20.6 | 20.7 | 20.8 | 20.6 | 20.8 | 20.7 | 20.6 | 20.5 |
| ACT Mathematics | | | | | | | | | | |
| 30-36 | 10.8% | 5.9% | 9.2% | 8.7% | 8.4% | 5.8% | 10.7% | 2.6% | 5.8% | 7.9% |
| 24-29 | 48.0% | 57.5% | 51.8% | 62.0% | 48.1% | 53.4% | 56.0% | 48.5% | 49.5% | 46.6% |
| 18-23 | 36.2% | 32.0% | 33.0% | 26.1% | 35.3% | 33.7% | 25.9% | 41.6% | 35.3% | 34.6% |
| 12-17 | 5.0% | 4.6% | 6.0% | 3.3% | 8.1% | 7.1% | 7.4% | 7.3% | 9.5% | 11.0% |
| Below 12 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SMC Median | 24.0 | 25.0 | 25.0 | 25.0 | 24.0 | 24.0 | 25.0 | 24.0 | 24.0 | 23.7 |
| SMC Mean | 24.3 | 24.4 | 24.4 | 25.0 | 24.1 | 24.0 | 24.7 | 23.5 | 23.6 | 24.0 |
| National Female Mean | 20.6 | 20.6 | 20.5 | 20.5 | 20.4 | 20.3 | 20.4 | 20.2 | 20.0 | 20.0 |
| ACT Composite | | | | | | | | | | |
| 30-36 | 10.4% | 14.1% | 13.7% | 14.5% | 13.8% | 11.3% | 16.5% | 11.6% | 16.8% | 19.4% |
| 24-29 | 53.0% | 59.5% | 53.3% | 53.6% | 49.4% | 52.1% | 53.9% | 51.9% | 57.4% | 42.4% |
| 18-23 | 35.5% | 25.2% | 30.7% | 31.5% | 35.9% | 35.3% | 28.3% | 34.8% | 24.7% | 35.1% |
| 12-17 | 1.1% | 1.3% | 2.4% | 0.4% | 0.9% | 1.2% | 1.2% | 1.7% | 1.1% | 3.1% |
| Below 12 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SMC Median | 25.0 | 25.0 | 25.0 | 25.0 | 25.0 | 25.0 | 25.0 | 25.0 | 26.0 | 25.0 |
| SMC Mean | 24.9 | 25.5 | 25.2 | 25.5 | 25.1 | 25.0 | 25.5 | 24.9 | 25.7 | 25.2 |
| National Female Mean | 21.0 | 21.0 | 20.9 | 20.9 | 21.0 | 20.9 | 21.1 | 20.9 | 20.8 | 20.8 |

Source: ACT National Score Reports; Institutional Research: Banner Fall Census Extract

2019 First-Time, Full-Time Mean ACT Scores

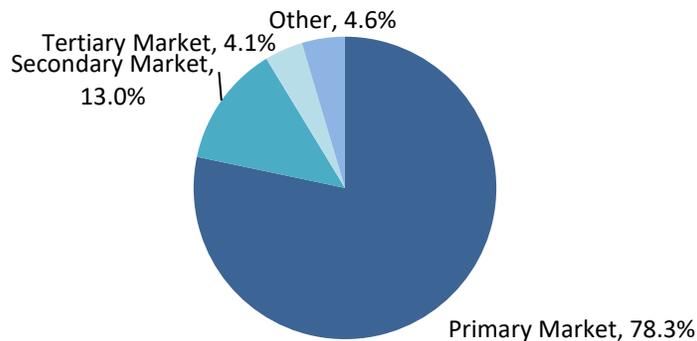


**Undergraduate Full-Time, First-Time Student State of Origin
Ten Cohort Years**

| | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Primary Market States | | | | | | | | | | |
| Illinois | 77 | 77 | 110 | 87 | 104 | 91 | 73 | 96 | 88 | 98 |
| Indiana | 93 | 96 | 99 | 105 | 117 | 119 | 123 | 125 | 122 | 136 |
| Michigan | 62 | 73 | 76 | 61 | 56 | 70 | 57 | 54 | 57 | 59 |
| Ohio | 29 | 28 | 20 | 23 | 25 | 20 | 21 | 14 | 17 | 14 |
| Subtotal | 261 | 274 | 305 | 276 | 302 | 300 | 274 | 289 | 284 | 307 |
| <i>% of Total</i> | <i>66.4%</i> | <i>65.7%</i> | <i>69.8%</i> | <i>73.0%</i> | <i>72.1%</i> | <i>69.4%</i> | <i>75.7%</i> | <i>71.7%</i> | <i>74.5%</i> | <i>78.3%</i> |
| Secondary Market States | | | | | | | | | | |
| California | 15 | 32 | 20 | 20 | 17 | 19 | 10 | 12 | 14 | 7 |
| Florida | 5 | 10 | 15 | 3 | 10 | 10 | 7 | 10 | 8 | 11 |
| Minnesota | 9 | 5 | 8 | 3 | 3 | 6 | 5 | 3 | 5 | 3 |
| Missouri | 1 | 3 | 2 | 2 | 5 | 5 | 0 | 4 | 1 | 3 |
| New Jersey | 11 | 7 | 9 | 6 | 4 | 5 | 4 | 5 | 3 | 5 |
| New York | 10 | 6 | 5 | 4 | 4 | 8 | 1 | 4 | 3 | 4 |
| Pennsylvania | 10 | 15 | 3 | 3 | 8 | 9 | 9 | 11 | 10 | 11 |
| Texas | 9 | 7 | 13 | 6 | 6 | 7 | 5 | 11 | 20 | 4 |
| Wisconsin | 9 | 4 | 8 | 2 | 8 | 6 | 7 | 8 | 2 | 3 |
| Subtotal | 79 | 89 | 83 | 49 | 65 | 75 | 48 | 68 | 66 | 51 |
| <i>% of Total</i> | <i>20.1%</i> | <i>21.3%</i> | <i>19.0%</i> | <i>13.0%</i> | <i>15.5%</i> | <i>17.4%</i> | <i>13.3%</i> | <i>16.9%</i> | <i>17.3%</i> | <i>13.0%</i> |
| Tertiary Market States | | | | | | | | | | |
| Connecticut | 4 | 3 | 2 | 3 | 3 | 3 | 0 | 3 | 0 | 1 |
| Georgia | 1 | 6 | 4 | 4 | 7 | 6 | 5 | 3 | 6 | 2 |
| Iowa | 2 | 3 | 3 | 5 | 0 | 5 | 2 | 0 | 2 | 0 |
| Kansas | 2 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 |
| Kentucky | 0 | 0 | 0 | 3 | 1 | 2 | 1 | 1 | 1 | 2 |
| Maryland | 2 | 3 | 1 | 5 | 0 | 4 | 1 | 1 | 0 | 1 |
| Massachusetts | 1 | 2 | 1 | 1 | 0 | 5 | 1 | 1 | 2 | 1 |
| Tennessee | 6 | 5 | 1 | 2 | 4 | 1 | 6 | 3 | 3 | 1 |
| Virginia | 3 | 2 | 10 | 6 | 8 | 7 | 3 | 4 | 0 | 7 |
| Subtotal | 21 | 25 | 22 | 29 | 23 | 34 | 20 | 17 | 15 | 16 |
| <i>% of Total</i> | <i>5.3%</i> | <i>6.0%</i> | <i>5.0%</i> | <i>7.7%</i> | <i>5.5%</i> | <i>7.9%</i> | <i>5.5%</i> | <i>4.2%</i> | <i>3.9%</i> | <i>4.1%</i> |
| Other Markets | | | | | | | | | | |
| Unclassified States | 24 | 22 | 20 | 19 | 24 | 14 | 17 | 27 | 14 | 17 |
| International | 8 | 7 | 7 | 5 | 5 | 9 | 3 | 2 | 2 | 1 |
| Subtotal | 32 | 29 | 27 | 24 | 29 | 23 | 20 | 29 | 16 | 18 |
| <i>% of Total</i> | <i>8.1%</i> | <i>7.0%</i> | <i>6.2%</i> | <i>6.3%</i> | <i>6.9%</i> | <i>5.3%</i> | <i>5.5%</i> | <i>7.2%</i> | <i>4.2%</i> | <i>4.6%</i> |
| Total | 393 | 417 | 437 | 378 | 419 | 432 | 362 | 403 | 381 | 392 |

Source: Institutional Research: Banner Fall Census Extract, IPEDS Fall Enrollment Report

Fall 2020 Cohort Market Origin Distribution



Undergraduate & Graduate Enrollment

Contents:

- Pg. 20: Fall Enrollment Summary
- Pg. 21: Spring Enrollment Summary
- Pg. 22: Summer Enrollment Summary
- Pg. 23: Student Diversity and Demographics
- Pg. 24: Enrollment by Location of Residence: Fall Semesters
- Pg. 25: Enrollment by Location of Residence: Spring Semesters
- Pg. 26: Fall Undergraduate Enrollment by State
- Pg. 27: Fall Graduate Enrollment by State
- Pg. 28: Fall Undergraduate Enrollment by Country
- Pg. 29: Fall Graduate Enrollment by Country



**Saint Mary's
College**

NOTRE DAME, IN

Office of Institutional Research

**Fall Enrollment Summary
Ten Fall Semesters**

| | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Undergraduate Enrollment | | | | | | | | | | |
| Undergraduate Full-Time | 1499 | 1456 | 1469 | 1501 | 1557 | 1568 | 1486 | 1470 | 1440 | 1403 |
| Undergraduate Part-Time | 11 | 13 | 10 | 18 | 13 | 13 | 10 | 7 | 10 | 11 |
| Undergraduate Headcount | 1510 | 1469 | 1479 | 1519 | 1570 | 1581 | 1496 | 1477 | 1450 | 1414 |
| UG Full-Time Equivalent (Headcount) | 1503 | 1460 | 1472 | 1507 | 1561 | 1572 | 1489 | 1472 | 1443 | 1407 |
| Graduate Enrollment | | | | | | | | | | |
| Graduate Full-Time | -- | -- | -- | -- | 29 | 50 | 57 | 61 | 63 | 73 |
| Graduate Part-Time | -- | -- | -- | -- | 9 | 26 | 49 | 65 | 65 | 70 |
| Graduate Headcount | -- | -- | -- | -- | 38 | 76 | 106 | 126 | 128 | 143 |
| GR Full-Time Equivalent (Headcount) | -- | -- | -- | -- | 32 | 59 | 73 | 83 | 85 | 96 |
| Total Headcount (UG and GR) | 1510 | 1469 | 1479 | 1519 | 1608 | 1657 | 1602 | 1603 | 1578 | 1557 |
| Consortium Enrollment at Saint Mary's | | | | | | | | | | |
| Full-Time ND Co-Exchange or NICE | 2 | 1 | 3 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Part-Time ND Co-Exchange or NICE | 86 | 84 | 66 | 53 | 48 | 43 | 35 | 42 | 21 | 24 |
| Total ND Co-Exchange or NICE | 88 | 85 | 69 | 54 | 49 | 44 | 35 | 42 | 21 | 24 |
| Total Enrollment as submitted to IPEDS (including Consortium & excluding Study Abroad*) | | | | | | | | | | |
| *Total Enrollment (w/ Consortium) | 1598 | 1554 | 1548 | 1573 | 1657 | 1701 | 1637 | 1645 | 1569 | 1581 |
| Total FTE (w/ Consortium) | 1534 | 1489 | 1497 | 1526 | 1610 | 1646 | 1574 | 1569 | 1505 | 1511 |
| Residence Headcount (UG and GR) | | | | | | | | | | |
| On-Campus Total | 1172 | 1202 | 1286 | 1277 | 1315 | 1324 | 1223 | 1239 | 1202 | 1196 |
| <i>Percent of Undergrads Living On-Campus</i> | <i>81.6%</i> | <i>87.1%</i> | <i>90.9%</i> | <i>87.2%</i> | <i>85.5%</i> | <i>86.0%</i> | <i>84.7%</i> | <i>83.6%</i> | <i>82.9%</i> | <i>83.7%</i> |
| Off-Campus Total (Main Campus) | 264 | 178 | 128 | 186 | 255 | 291 | 324 | 330 | 346 | 359 |
| Total Main Campus Enrollment | 1436 | 1380 | 1414 | 1463 | 1570 | 1615 | 1547 | 1569 | 1548 | 1555 |
| Study Abroad Enrollment | 74 | 89 | 65 | 55 | 38 | 42 | 55 | 34 | 30 | 2 |
| D.C. | -- | -- | -- | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| First-Time Enrollments | | | | | | | | | | |
| New Full-Time, First-Time (UG) | 393 | 417 | 437 | 378 | 419 | 432 | 362 | 403 | 381 | 392 |
| New Transfers (UG) | 18 | 25 | 18 | 15 | 32 | 31 | 33 | 27 | 21 | 25 |
| New Graduate Students | -- | -- | -- | -- | 38 | 43 | 58 | 58 | 50 | 64 |
| Headcount by Class** | | | | | | | | | | |
| First-Year | 425 | 440 | 453 | 411 | 439 | 456 | 384 | 431 | 411 | 420 |
| Sophomore | 296 | 373 | 401 | 396 | 382 | 383 | 396 | 327 | 338 | 356 |
| Junior | 361 | 266 | 341 | 367 | 371 | 367 | 351 | 374 | 315 | 303 |
| Senior | 409 | 375 | 275 | 334 | 367 | 370 | 358 | 341 | 380 | 333 |
| Undergraduate Non-Degree Seeking | 19 | 15 | 9 | 11 | 11 | 5 | 7 | 4 | 6 | 2 |
| Graduate Degree-Seeking | -- | -- | -- | -- | 38 | 76 | 106 | 126 | 128 | 139 |
| Graduate Non-Degree Seeking | -- | -- | -- | -- | 0 | 0 | 0 | 0 | 0 | 4 |
| Graduate Enrollment by Program | | | | | | | | | | |
| Autism Studies (MAS) | -- | -- | -- | -- | -- | -- | -- | -- | 1 | 4 |
| Data Science (MS) | -- | -- | -- | -- | 6 | 13 | 9 | 6 | 7 | 13 |
| Dual Degree (MS/MAS) | -- | -- | -- | -- | -- | -- | -- | -- | 2 | 10 |
| Nursing Practice (DNP) | -- | -- | -- | -- | 8 | 18 | 41 | 59 | 58 | 56 |
| Speech Language Pathology (MSSP) | -- | -- | -- | -- | 24 | 45 | 56 | 61 | 60 | 56 |
| Special Programs | | | | | | | | | | |
| English Language School | 13 | 4 | 8 | 7 | 12 | 6 | -- | -- | -- | -- |

Note: Total Headcount includes Main Campus, Domestic Programs (D.C.) and Study Abroad total.

* IPEDS enrollment definitions were recently clarified asking institutions to include consortium enrollments and exclude Study Abroad. Exclusion of Study Abroad began in 2019.

**Excludes consortium enrollment.

Source: Institutional Research: Banner Fall Census Extract

**Spring Enrollment Summary
Ten Spring Semesters**

| | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Undergraduate Enrollment | | | | | | | | | | |
| Undergraduate Full-Time | 1503 | 1458 | 1440 | 1437 | 1467 | 1504 | 1527 | 1432 | 1434 | 1372 |
| Undergraduate Part-Time | 15 | 17 | 16 | 10 | 16 | 18 | 9 | 14 | 7 | 7 |
| Undergraduate Headcount | 1518 | 1475 | 1456 | 1447 | 1483 | 1522 | 1536 | 1446 | 1441 | 1379 |
| UG Full-Time Equivalent (Headcount) | 1508 | 1464 | 1445 | 1442 | 1472 | 1510 | 1530 | 1437 | 1436 | 1374 |
| Graduate Enrollment | | | | | | | | | | |
| Graduate Full-Time | -- | -- | -- | -- | -- | 23 | 30 | 38 | 37 | 44 |
| Graduate Part-Time | -- | -- | -- | -- | -- | 12 | 40 | 60 | 85 | 78 |
| Graduate Headcount | -- | -- | -- | -- | -- | 35 | 70 | 98 | 122 | 122 |
| GR Full-Time Equivalent (Headcount) | -- | -- | -- | -- | -- | 27 | 43 | 58 | 65 | 70 |
| Total Headcount (UG and GR) | 1518 | 1475 | 1456 | 1447 | 1483 | 1557 | 1606 | 1544 | 1563 | 1501 |
| Consortium Enrollment at Saint Mary's | | | | | | | | | | |
| Full-Time ND Co-Exchange or NICE | 5 | 7 | 8 | 3 | 2 | 6 | 4 | 3 | 3 | 0 |
| Part-Time ND Co-Exchange or NICE | 91 | 79 | 80 | 84 | 71 | 39 | 53 | 56 | 41 | 33 |
| Total ND Co-Exchange or NICE | 96 | 86 | 88 | 87 | 73 | 45 | 57 | 59 | 44 | 33 |
| *Total Enrollment (includes consortium) | | | | | | | | | | |
| Total FTE (includes consortium) | 1614 | 1561 | 1544 | 1534 | 1556 | 1602 | 1663 | 1603 | 1536 | 1534 |
| Total FTE (includes consortium) | 1508 | 1497 | 1480 | 1473 | 1498 | 1556 | 1595 | 1517 | 1447 | 1477 |
| Residence Headcount (UG and GR) | | | | | | | | | | |
| On-Campus Total | 1204 | 1144 | 1206 | 1245 | 1182 | 1217 | 1254 | 1154 | 1162 | 1089 |
| <i>Percent of Undergrads Living On-Campus</i> | 84.0% | 81.5% | 87.7% | 91.4% | 87.0% | 85.0% | 85.8% | 84.8% | 84.9% | 84.1% |
| Off-Campus Total (Main Campus) | 230 | 259 | 169 | 117 | 177 | 248 | 276 | 302 | 326 | 328 |
| Total Main Campus Enrollment | 1434 | 1403 | 1375 | 1362 | 1359 | 1465 | 1530 | 1456 | 1488 | 1417 |
| Study Abroad Enrollment | 84 | 71 | 77 | 80 | 123 | 88 | 73 | 83 | 71 | 79 |
| D.C. | -- | 1 | 4 | 5 | 1 | 4 | 3 | 5 | 4 | 5 |
| First-Time Enrollments | | | | | | | | | | |
| New Full-Time, First-Time (UG) | 1 | 2 | 3 | 0 | 0 | 1 | 3 | 3 | 2 | 1 |
| New Transfers (UG) | 7 | 6 | 16 | 5 | 9 | 7 | 10 | 6 | 7 | 9 |
| New Graduate Students | -- | -- | -- | -- | -- | 0 | 0 | 0 | 0 | 0 |
| Headcount by Class** | | | | | | | | | | |
| First-Year | 306 | 364 | 382 | 387 | 342 | 372 | 385 | 292 | 342 | 325 |
| Sophomore | 365 | 294 | 346 | 377 | 387 | 343 | 364 | 396 | 312 | 319 |
| Junior | 359 | 334 | 293 | 322 | 329 | 354 | 334 | 336 | 355 | 284 |
| Senior | 468 | 468 | 415 | 350 | 417 | 440 | 446 | 415 | 426 | 442 |
| Undergraduate Non-Degree Seeking | 20 | 15 | 20 | 11 | 8 | 13 | 7 | 7 | 6 | 4 |
| Graduate Degree-Seeking | -- | -- | -- | -- | -- | 35 | 70 | 98 | 122 | 122 |
| Graduate Non-Degree Seeking | -- | -- | -- | -- | -- | 0 | 0 | 0 | 0 | 0 |
| Graduate Enrollment by Program | | | | | | | | | | |
| Autism Studies (MAS) | -- | -- | -- | -- | -- | -- | -- | -- | -- | 3 |
| Data Science (MSDS) | -- | -- | -- | -- | -- | 5 | 12 | 6 | 7 | 5 |
| Speech Language Pathology (MSSP) | -- | -- | -- | -- | -- | 23 | 44 | 54 | 60 | 59 |
| Nursing Practice (DNP) | -- | -- | -- | -- | -- | 7 | 14 | 38 | 55 | 55 |
| Special Programs | | | | | | | | | | |
| English Language School | -- | 10 | 7 | 3 | 18 | 17 | 5 | -- | -- | -- |

Note: Total Headcount includes Main Campus, Domestic Programs (D.C.) and Study Abroad total.

* IPEDS enrollment definitions were recently clarified asking institutions to include consortium enrollments and exclude Study Abroad. Exclusion of Study Abroad began in 2019.

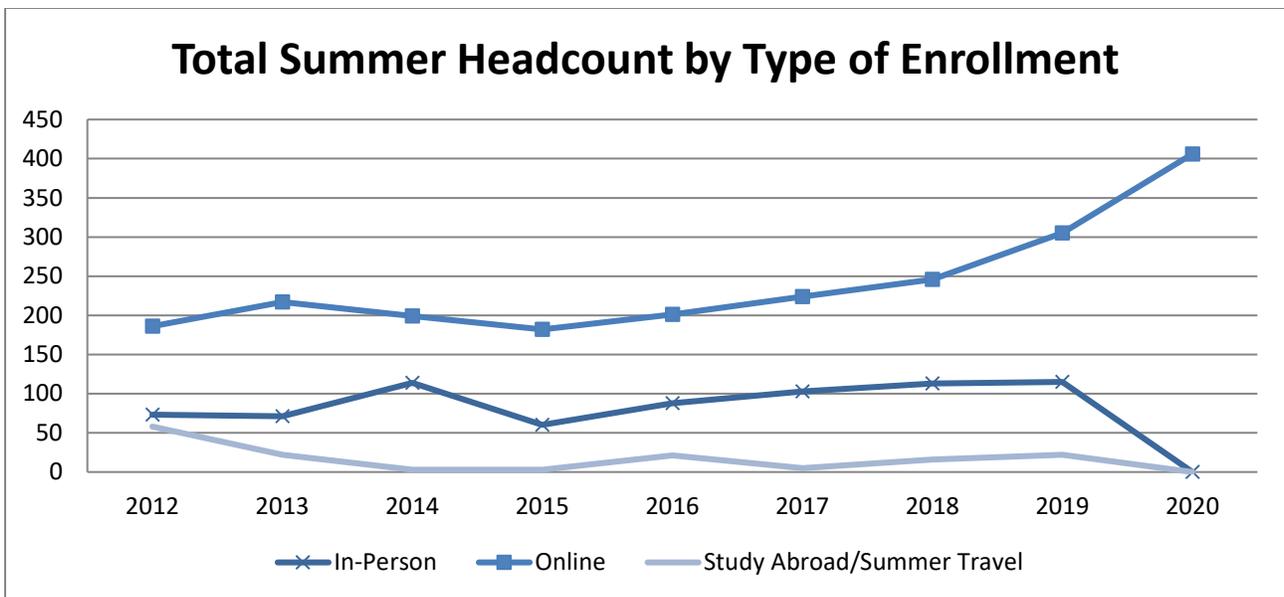
**Excludes consortium enrollment.

Source: Institutional Research: Banner Spring Census Extract

Student Enrollment Summary Nine Summer Semesters

| | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| In-Person On-Campus Headcount | 73 | 71 | 114 | 60 | 88 | 103 | 113 | 115 | 0 |
| Undergraduate Degree Seeking | 63 | 62 | 100 | 56 | 62 | 77 | 79 | 75 | 0 |
| Undergraduate Non-Degree Seeking | 10 | 9 | 14 | 4 | 2 | 0 | 3 | 0 | 0 |
| Graduate | -- | -- | -- | -- | 24 | 26 | 31 | 40 | 0 |
| Online Headcount | 186 | 217 | 199 | 182 | 201 | 224 | 246 | 305 | 406 |
| Undergraduate Degree Seeking | 183 | 212 | 195 | 171 | 179 | 197 | 198 | 249 | 298 |
| Undergraduate Non-Degree Seeking | 3 | 5 | 4 | 11 | 10 | 4 | 5 | 1 | 3 |
| Graduate | -- | -- | -- | -- | 12 | 23 | 43 | 55 | 105 |
| Total (Unduplicated) | 241 | 276 | 299 | 233 | 274 | 318 | 347 | 394 | 406 |
| Study Abroad Total | 58 | 22 | 3 | 3 | 21 | 5 | 16 | 22 | 0 |
| Total Headcount (Unduplicated) | 295 | 298 | 302 | 236 | 295 | 323 | 359 | 411 | 406 |
| Total Undergraduate Enrollments | 478 | 400 | 372 | 306 | 341 | 357 | 378 | 430 | 301 |
| Total Graduate Enrollments | -- | -- | -- | -- | 106 | 148 | 211 | 298 | 105 |

Note: Saint Mary's began offering select online courses in summer 2010. Counts follow standard headcount definitions excluding audit, ELS and TESL. Total headcount may not sum due to students taking more than enrollment type (i.e. study abroad/summer travel and online).



Source: Institutional Research: Banner Extract

**Student Diversity and Demographics
Ten Fall Semesters**

| Undergraduate Students | | | | | | | | | | |
|--------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| Race/Ethnicity | | | | | | | | | | |
| Black or African-American | 23 | 22 | 21 | 21 | 32 | 32 | 35 | 35 | 31 | 31 |
| American Indian or Alaska Native | 2 | 1 | 0 | 1 | 1 | 2 | 3 | 2 | 2 | 1 |
| Asian | 21 | 22 | 22 | 23 | 25 | 33 | 30 | 26 | 25 | 22 |
| Latina or Hispanic | 134 | 148 | 173 | 167 | 168 | 176 | 163 | 188 | 214 | 217 |
| Native Hawaiian or Pac. Islander | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 |
| Two or More Races | 24 | 27 | 41 | 44 | 52 | 50 | 43 | 41 | 47 | 40 |
| Student of Color Total | 204 | 220 | 257 | 256 | 278 | 294 | 275 | 293 | 320 | 311 |
| Student of Color Percent | 13.5% | 15.0% | 17.4% | 16.9% | 17.7% | 18.6% | 18.4% | 19.8% | 22.1% | 22.0% |
| Race/Ethnicity Unknown | 57 | 60 | 55 | 55 | 44 | 42 | 40 | 35 | 29 | 24 |
| Race/Ethnicity Unknown Percent | 3.8% | 4.1% | 3.7% | 3.6% | 2.8% | 2.7% | 2.7% | 2.4% | 2.0% | 1.7% |
| White | 1226 | 1160 | 1136 | 1180 | 1222 | 1220 | 1159 | 1133 | 1087 | 1073 |
| White Percent | 81.2% | 79.0% | 76.8% | 77.7% | 77.8% | 77.2% | 77.5% | 76.7% | 75.0% | 75.9% |
| Total U.S. Citizens/Nationals | 1487 | 1440 | 1448 | 1491 | 1544 | 1556 | 1474 | 1461 | 1436 | 1408 |
| Non-Resident International | 23 | 29 | 31 | 28 | 26 | 25 | 22 | 16 | 14 | 6 |
| Non-Resident Int. Percent | 1.5% | 2.0% | 2.1% | 1.8% | 1.7% | 1.6% | 1.5% | 1.1% | 1.0% | 0.4% |
| Grand Total | 1510 | 1469 | 1479 | 1519 | 1570 | 1581 | 1496 | 1477 | 1450 | 1414 |
| Religious Affiliation | | | | | | | | | | |
| Roman Catholic | 78.2% | 79.8% | 78.6% | 79.6% | 77.5% | 76.0% | 74.2% | 71.4% | 69.7% | 66.8% |
| Protestant/Other Christian | 9.8% | 10.2% | 10.4% | 9.7% | 10.5% | 11.3% | 12.0% | 13.6% | 13.8% | 15.3% |
| Faith other than Christianity | 0.5% | 0.4% | 0.4% | 0.7% | 0.8% | 1.5% | 1.7% | 1.3% | 1.6% | 1.6% |
| None | 0.8% | 0.9% | 1.3% | 1.8% | 2.7% | 3.7% | 3.9% | 4.3% | 3.9% | 4.2% |
| Unknown/No Response | 10.7% | 8.7% | 9.3% | 8.2% | 8.5% | 7.6% | 8.2% | 9.4% | 11.0% | 12.1% |
| First-Generation | | | | | | | | | | |
| Percentage First-Generation | 24.3% | 21.9% | 20.4% | 20.1% | 21.1% | 22.4% | 23.3% | 26.6% | 27.2% | 29.2% |
| Graduate Students | | | | | | | | | | |
| | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| Race/Ethnicity | | | | | | | | | | |
| Black or African-American | -- | -- | -- | -- | 1 | 3 | 8 | 11 | 13 | 9 |
| American Indian or Alaska Native | -- | -- | -- | -- | 0 | 0 | 0 | 1 | 0 | 1 |
| Asian | -- | -- | -- | -- | 1 | 5 | 9 | 7 | 4 | 2 |
| Latina or Hispanic | -- | -- | -- | -- | 0 | 3 | 7 | 10 | 11 | 11 |
| Native Hawaiian or Pac. Islander | -- | -- | -- | -- | 0 | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | -- | -- | -- | -- | 0 | 0 | 0 | 2 | 1 | 3 |
| Student of Color Total | -- | -- | -- | -- | 2 | 11 | 24 | 31 | 29 | 26 |
| Student of Color Percent | -- | -- | -- | -- | 5.3% | 14.5% | 22.6% | 24.6% | 22.7% | 18.2% |
| Race/Ethnicity Unknown | -- | -- | -- | -- | 1 | 3 | 7 | 7 | 4 | 9 |
| Race/Ethnicity Unknown Percent | -- | -- | -- | -- | 2.6% | 3.9% | 6.6% | 5.6% | 3.1% | 6.3% |
| White | -- | -- | -- | -- | 35 | 62 | 74 | 88 | 95 | 108 |
| White Percent | -- | -- | -- | -- | 92.1% | 81.6% | 69.8% | 69.8% | 74.2% | 75.5% |
| Total U.S. Citizens/Nationals | -- | -- | -- | -- | 38 | 76 | 105 | 126 | 128 | 143 |
| Non-Resident International | -- | -- | -- | -- | 0 | 0 | 1 | 0 | 0 | 0 |
| Non-Resident Int. Percent | -- | -- | -- | -- | 0.0% | 0.0% | 0.9% | 0.0% | 0.0% | 0.0% |
| Grand Total | -- | -- | -- | -- | 38 | 76 | 106 | 126 | 128 | 143 |
| Gender | | | | | | | | | | |
| Female | -- | -- | -- | -- | 34 | 66 | 119 | 120 | 34 | 127 |
| Male | -- | -- | -- | -- | 4 | 10 | 7 | 8 | 4 | 16 |

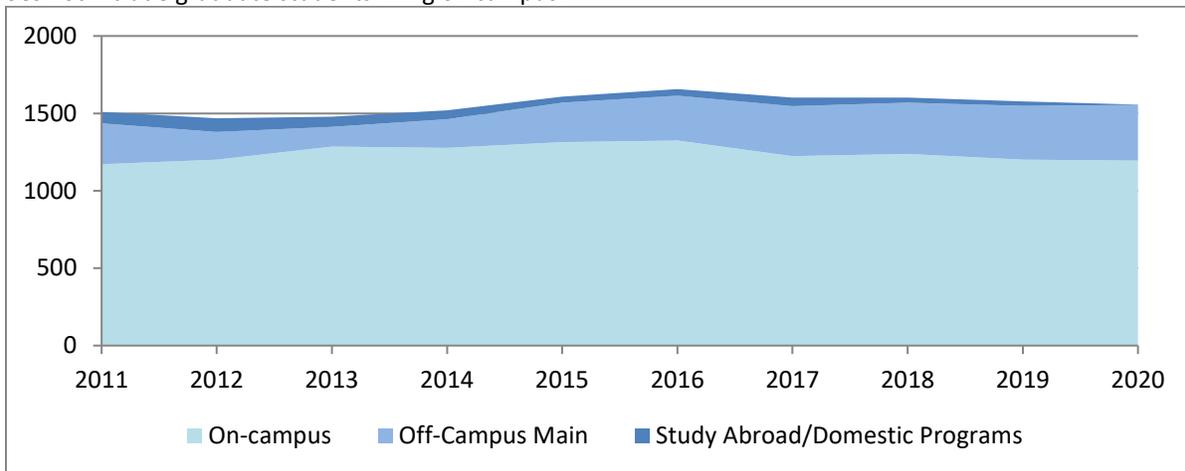
Source: Institutional Research: Banner Fall Census Extract, IPEDS Fall Enrollment Report

**Total Enrollment by Location of Residence
Ten Fall Semesters**

| | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| On-Campus Enrollment | | | | | | | | | | |
| Annunciata Hall | 45 | 49 | 34 | 44 | 46 | 46 | 45 | 49 | 46 | 45 |
| Holy Cross Hall | 237 | 224 | 240 | 246 | 247 | 247 | 252 | 226 | 234 | 232 |
| Le Mans Hall | 468 | 468 | 489 | 480 | 466 | 484 | 473 | 448 | 433 | 442 |
| McCandless Hall | 254 | 257 | 264 | 263 | 259 | 258 | 248 | 243 | 229 | 260 |
| Opus Hall | 74 | 73 | 73 | 73 | 73 | 73 | 69 | 73 | 70 | 72 |
| Regina Hall | 94 | 131 | 186 | 171 | 224 | 216 | 136 | 200 | 190 | 145 |
| On-Campus Total | 1172 | 1202 | 1286 | 1277 | 1315 | 1324 | 1223 | 1239 | 1202 | 1196 |
| <i>% UG On-Campus*</i> | <i>81.6%</i> | <i>87.1%</i> | <i>90.9%</i> | <i>87.2%</i> | <i>85.5%</i> | <i>86.0%</i> | <i>84.7%</i> | <i>83.6%</i> | <i>82.9%</i> | <i>83.7%</i> |
| Off-Campus Total (Main) | 264 | 178 | 128 | 186 | 255 | 291 | 324 | 330 | 346 | 359 |
| Total Main Campus | 1436 | 1380 | 1414 | 1463 | 1570 | 1615 | 1547 | 1569 | 1548 | 1555 |
| Study Abroad Enrollment | | | | | | | | | | |
| Alicante, Spain | -- | 2 | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 0 |
| Angers, France | -- | 1 | 0 | 0 | 2 | 0 | 4 | 0 | 0 | 0 |
| Argentina | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Australia | 1 | 1 | 0 | 0 | 2 | 3 | 5 | 1 | 5 | 0 |
| China | -- | -- | -- | 1 | 1 | 0 | 0 | 1 | 0 | 0 |
| Dijon, France | 2 | 0 | 0 | 5 | 0 | 3 | 0 | 0 | 3 | 0 |
| Innsbruck | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| Ireland | 17 | 20 | 17 | 10 | 9 | 17 | 17 | 7 | 4 | 0 |
| Morocco | -- | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| London (Great Britain) | -- | -- | -- | -- | -- | -- | -- | -- | 1 | 0 |
| Oxford, England | -- | 1 | 1 | 2 | 2 | 1 | 0 | 0 | 0 | 2 |
| Puerto Rico | -- | -- | -- | -- | 3 | 0 | 0 | 0 | 0 | 0 |
| Rome | 46 | 49 | 34 | 30 | 18 | 12 | 19 | 19 | 10 | 0 |
| South Africa | 2 | 1 | 5 | 1 | 0 | 2 | 1 | 0 | 0 | 0 |
| South Korea | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 |
| Seville, Spain | 3 | 10 | 7 | 5 | 1 | 1 | 7 | 2 | 6 | 0 |
| Study Abroad Total | 74 | 89 | 65 | 55 | 38 | 42 | 55 | 34 | 30 | 2 |
| Domestic (D.C.) | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Headcount | 1510 | 1469 | 1479 | 1519 | 1608 | 1657 | 1602 | 1603 | 1578 | 2 |

*Totals include undergraduate and graduate enrollment and exclude consortium enrollment.

†Does not include graduate students living on campus.

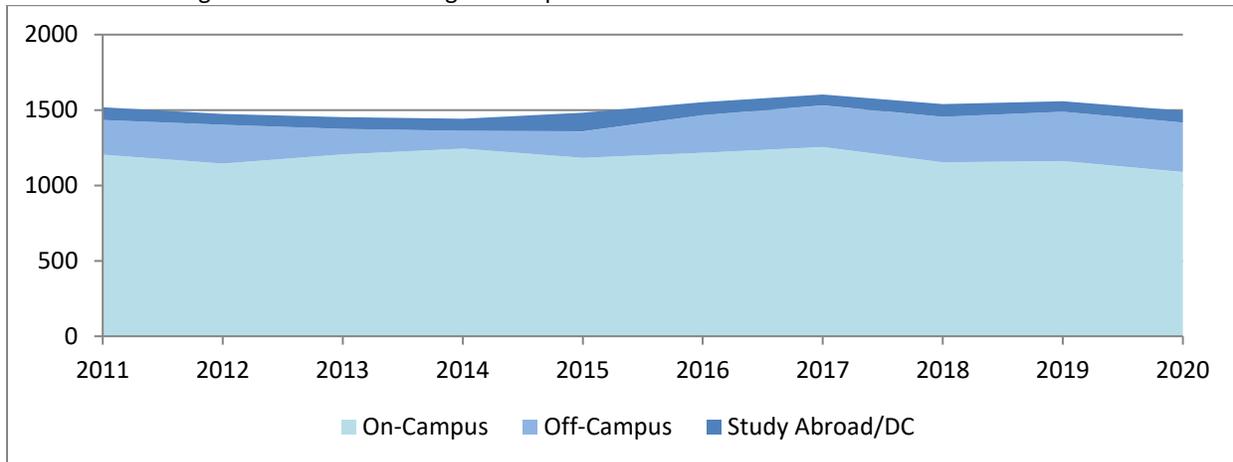


**Total Enrollment by Location of Residence
Ten Spring Semesters**

| | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| On-Campus Enrollment | | | | | | | | | | |
| Annunciata Hall | 45 | 46 | 49 | 31 | 42 | 40 | 43 | 41 | 45 | 41 |
| Holy Cross Hall | 226 | 221 | 219 | 230 | 224 | 203 | 219 | 224 | 188 | 187 |
| Le Mans Hall | 479 | 461 | 475 | 477 | 431 | 440 | 459 | 444 | 433 | 401 |
| McCandless Hall | 224 | 250 | 250 | 254 | 252 | 249 | 248 | 246 | 233 | 218 |
| Opus Hall | 73 | 72 | 73 | 73 | 74 | 73 | 72 | 72 | 71 | 68 |
| Regina Hall | 157 | 94 | 139 | 179 | 159 | 212 | 213 | 127 | 192 | 173 |
| Saint Mary's Convent | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| On-Campus Total | 1204 | 1144 | 1206 | 1245 | 1182 | 1217 | 1254 | 1154 | 1162 | 1089 |
| <i>% UG On-Campus*</i> | <i>84.0%</i> | <i>81.5%</i> | <i>87.7%</i> | <i>85.6%</i> | <i>87.0%</i> | <i>84.9%</i> | <i>85.8%</i> | <i>84.8%</i> | <i>84.9%</i> | <i>84.1%</i> |
| Off-Campus Total (Main) | 230 | 259 | 169 | 117 | 177 | 248 | 276 | 302 | 326 | 328 |
| Total Main Campus | 1434 | 1403 | 1375 | 1362 | 1359 | 1465 | 1530 | 1456 | 1488 | 1417 |
| Study Abroad | | | | | | | | | | |
| Alicante, Spain | -- | -- | 1 | -- | 0 | 0 | 2 | 2 | 1 | 0 |
| Argentina | 1 | 0 | 0 | 2 | 2 | 0 | 2 | 0 | 0 | 0 |
| Australia | 3 | 4 | 5 | 6 | 6 | 5 | 2 | 5 | 4 | 3 |
| China | -- | 1 | 0 | -- | 1 | 0 | 1 | 3 | 0 | 0 |
| England (Oxford) | -- | -- | 1 | 1 | 2 | 2 | 1 | 0 | 0 | 0 |
| France | 5 | 4 | 0 | 1 | 6 | 0 | 1 | 3 | 2 | 3 |
| Innsbruck | 5 | 3 | 3 | 3 | 4 | 0 | 6 | 0 | 4 | 3 |
| Ireland | 27 | 27 | 25 | 28 | 39 | 29 | 27 | 25 | 22 | 17 |
| Morocco | -- | 1 | 0 | -- | 0 | 1 | 0 | 1 | 1 | 0 |
| Other Foreign Study | 0 | 1 | 0 | -- | 1 | 0 | 0 | 0 | 0 | 0 |
| Rome | 25 | 24 | 31 | 31 | 45 | 33 | 22 | 27 | 26 | 33 |
| South Africa | 5 | 1 | 1 | 1 | 1 | 1 | 3 | 0 | 3 | 0 |
| South Korea | 1 | 0 | 1 | -- | 1 | 2 | 1 | 0 | 1 | 2 |
| Seville, Spain | 12 | 5 | 9 | 7 | 15 | 15 | 5 | 17 | 7 | 18 |
| Study Abroad Total | 84 | 71 | 77 | 80 | 123 | 88 | 73 | 83 | 71 | 79 |
| D.C. | -- | 1 | 4 | 5 | 1 | 4 | 3 | 5 | 4 | 5 |
| Total Headcount | 1518 | 1475 | 1456 | 1447 | 1483 | 1557 | 1606 | 1544 | 1563 | 1501 |

*Totals include undergraduate and graduate enrollment and exclude consortium enrollment.

+Does not include graduate students living on-campus.



**Undergraduate Enrollment by State
Ten Fall Semesters**

| State | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Alabama | 4 | 2 | 2 | 2 | 2 | 4 | 6 | 6 | 5 | 6 |
| Alaska | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Arizona | 14 | 15 | 16 | 15 | 15 | 11 | 9 | 15 | 13 | 14 |
| Arkansas | 1 | 0 | 0 | 0 | 2 | 1 | 1 | 1 | 0 | 0 |
| California | 49 | 70 | 69 | 68 | 72 | 71 | 64 | 46 | 51 | 38 |
| Colorado | 14 | 9 | 8 | 12 | 8 | 8 | 5 | 4 | 5 | 3 |
| Connecticut | 11 | 11 | 11 | 14 | 14 | 14 | 8 | 8 | 7 | 4 |
| Delaware | 2 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Florida | 21 | 24 | 33 | 30 | 39 | 38 | 28 | 29 | 29 | 35 |
| Georgia | 19 | 18 | 12 | 12 | 19 | 24 | 20 | 18 | 18 | 15 |
| Hawaii | 5 | 4 | 4 | 5 | 3 | 4 | 4 | 2 | 1 | 1 |
| Idaho | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| Illinois | 265 | 277 | 307 | 331 | 354 | 359 | 332 | 329 | 328 | 340 |
| Indiana | 419 | 388 | 371 | 392 | 420 | 421 | 447 | 461 | 460 | 475 |
| Iowa | 10 | 10 | 11 | 12 | 10 | 11 | 11 | 5 | 7 | 3 |
| Kansas | 5 | 3 | 2 | 2 | 1 | 1 | 2 | 3 | 4 | 5 |
| Kentucky | 6 | 4 | 3 | 3 | 5 | 5 | 5 | 4 | 3 | 4 |
| Louisiana | 0 | 2 | 3 | 3 | 4 | 2 | 0 | 0 | 0 | 0 |
| Maine | 1 | 0 | 0 | 3 | 2 | 2 | 3 | 1 | 0 | 0 |
| Maryland | 7 | 9 | 9 | 11 | 8 | 8 | 8 | 7 | 7 | 3 |
| Massachusetts | 11 | 9 | 6 | 4 | 4 | 7 | 7 | 6 | 9 | 5 |
| Michigan | 229 | 231 | 240 | 245 | 254 | 257 | 233 | 217 | 214 | 204 |
| Minnesota | 30 | 24 | 25 | 23 | 15 | 16 | 12 | 16 | 19 | 17 |
| Mississippi | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 5 | 4 | 3 |
| Missouri | 14 | 11 | 9 | 9 | 13 | 16 | 13 | 14 | 8 | 7 |
| Montana | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 |
| Nebraska | 1 | 2 | 2 | 2 | 4 | 3 | 2 | 2 | 2 | 1 |
| Nevada | 3 | 4 | 1 | 1 | 1 | 2 | 2 | 3 | 3 | 3 |
| New Hampshire | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 |
| New Jersey | 32 | 29 | 28 | 26 | 21 | 20 | 16 | 20 | 18 | 19 |
| New Mexico | 4 | 3 | 4 | 3 | 1 | 2 | 2 | 5 | 5 | 4 |
| New York | 22 | 21 | 21 | 21 | 17 | 23 | 17 | 18 | 14 | 11 |
| North Carolina | 7 | 7 | 7 | 8 | 9 | 7 | 10 | 8 | 5 | 6 |
| North Dakota | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ohio | 110 | 103 | 97 | 92 | 89 | 85 | 78 | 66 | 61 | 54 |
| Oklahoma | 2 | 0 | 0 | 1 | 4 | 4 | 6 | 6 | 5 | 5 |
| Oregon | 3 | 4 | 5 | 6 | 4 | 4 | 4 | 3 | 3 | 2 |
| Pennsylvania | 55 | 46 | 38 | 34 | 28 | 22 | 28 | 33 | 33 | 36 |
| Rhode Island | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 2 |
| South Carolina | 5 | 5 | 5 | 2 | 1 | 1 | 1 | 0 | 1 | 2 |
| South Dakota | 3 | 4 | 1 | 2 | 2 | 3 | 3 | 1 | 1 | 0 |
| Tennessee | 12 | 12 | 12 | 14 | 12 | 8 | 12 | 13 | 11 | 11 |
| Texas | 31 | 26 | 33 | 29 | 28 | 26 | 26 | 30 | 41 | 31 |
| Utah | 3 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Vermont | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 |
| Virginia | 14 | 11 | 15 | 18 | 23 | 30 | 18 | 17 | 10 | 13 |
| Washington | 6 | 7 | 6 | 5 | 7 | 5 | 4 | 3 | 1 | 0 |
| West Virginia | 2 | 2 | 1 | 2 | 2 | 3 | 2 | 3 | 2 | 1 |
| Wisconsin | 30 | 24 | 25 | 23 | 21 | 23 | 18 | 25 | 18 | 16 |
| Wyoming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| D.C. | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U.S. Territory/ Military | 2 | 1 | 4 | 4 | 2 | 1 | 2 | 2 | 3 | 6 |
| Unknown/Non-U.S. | 22 | 30 | 31 | 28 | 27 | 26 | 23 | 18 | 15 | 0 |
| Total | 1510 | 1469 | 1479 | 1519 | 1570 | 1581 | 1496 | 1477 | 1450 | 1408 |
| # States/ Territories + DC | 46 | 42 | 40 | 40 | 44 | 43 | 42 | 43 | 44 | 40 |

Source: Institutional Research: Banner Fall Census Extract

**Graduate Enrollment by State
Six Fall Semesters**

| State | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|-----------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Alabama | 0 | 0 | 0 | 0 | 1 | 0 |
| Alaska | 0 | 0 | 0 | 0 | 0 | 0 |
| Arizona | 1 | 1 | 0 | 0 | 1 | 1 |
| Arkansas | 0 | 0 | 0 | 0 | 0 | 0 |
| California | 2 | 4 | 3 | 3 | 5 | 4 |
| Colorado | 0 | 1 | 2 | 1 | 1 | 1 |
| Connecticut | 0 | 0 | 2 | 2 | 0 | 0 |
| Delaware | 0 | 0 | 0 | 0 | 0 | 0 |
| Florida | 1 | 2 | 3 | 1 | 0 | 0 |
| Georgia | 0 | 0 | 0 | 0 | 0 | 1 |
| Hawaii | 0 | 0 | 0 | 0 | 0 | 0 |
| Idaho | 0 | 0 | 0 | 0 | 0 | 0 |
| Illinois | 7 | 12 | 16 | 15 | 19 | 28 |
| Indiana | 18 | 30 | 38 | 53 | 53 | 62 |
| Iowa | 0 | 0 | 0 | 0 | 0 | 0 |
| Kansas | 0 | 1 | 1 | 0 | 0 | 0 |
| Kentucky | 1 | 1 | 1 | 4 | 3 | 2 |
| Louisiana | 0 | 0 | 0 | 0 | 0 | 0 |
| Maine | 0 | 0 | 0 | 0 | 0 | 0 |
| Maryland | 0 | 0 | 1 | 1 | 1 | 1 |
| Massachusetts | 0 | 1 | 2 | 0 | 0 | 0 |
| Michigan | 1 | 7 | 8 | 6 | 9 | 17 |
| Minnesota | 0 | 0 | 1 | 1 | 2 | 1 |
| Mississippi | 0 | 0 | 0 | 0 | 0 | 0 |
| Missouri | 0 | 0 | 0 | 1 | 0 | 1 |
| Montana | 0 | 0 | 0 | 0 | 1 | 1 |
| Nebraska | 0 | 0 | 0 | 0 | 0 | 0 |
| Nevada | 0 | 0 | 2 | 2 | 0 | 1 |
| New Hampshire | 0 | 0 | 0 | 0 | 1 | 1 |
| New Jersey | 1 | 2 | 0 | 3 | 2 | 1 |
| New Mexico | 0 | 0 | 2 | 0 | 0 | 0 |
| New York | 1 | 0 | 2 | 5 | 4 | 2 |
| North Carolina | 0 | 1 | 4 | 5 | 5 | 3 |
| North Dakota | 0 | 0 | 0 | 0 | 0 | 0 |
| Ohio | 2 | 5 | 0 | 6 | 7 | 8 |
| Oklahoma | 0 | 0 | 2 | 0 | 0 | 0 |
| Oregon | 0 | 0 | 0 | 2 | 2 | 1 |
| Pennsylvania | 0 | 1 | 1 | 8 | 3 | 3 |
| Rhode Island | 0 | 0 | 5 | 0 | 0 | 0 |
| South Carolina | 0 | 0 | 0 | 0 | 0 | 1 |
| South Dakota | 0 | 0 | 0 | 0 | 0 | 0 |
| Tennessee | 0 | 0 | 0 | 1 | 1 | 0 |
| Texas | 1 | 3 | 4 | 2 | 2 | 0 |
| Utah | 1 | 2 | 0 | 2 | 1 | 1 |
| Vermont | 0 | 0 | 1 | 0 | 0 | 0 |
| Virginia | 1 | 1 | 0 | 0 | 1 | 0 |
| Washington | 0 | 0 | 0 | 0 | 1 | 0 |
| West Virginia | 0 | 0 | 0 | 0 | 0 | 0 |
| Wisconsin | 0 | 0 | 2 | 2 | 2 | 1 |
| Wyoming | 0 | 1 | 0 | 0 | 0 | 0 |
| D.C. | 0 | 0 | 0 | 0 | 0 | 0 |
| U.S. Territory/ Military | 0 | 0 | 1 | 0 | 0 | 0 |
| Unknown/Non-U.S. | 0 | 0 | 2 | 0 | 0 | 0 |
| Total | 38 | 76 | 106 | 126 | 128 | 143 |
| # States/ Territories + DC | 13 | 18 | 23 | 22 | 24 | 23 |

Source: Institutional Research: Banner Fall Census Extract

**Undergraduate Enrollment by Country
Ten Fall Semesters**

| Country/Continent | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|
| Africa | 4 | 2 | 3 | 4 | 3 | 3 | 2 | 1 | 3 | 2 |
| Egypt | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ghana | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Kenya | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Morocco | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Nigeria | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| Rwanda | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| South Africa | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| Uganda | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Asia | 12 | 14 | 21 | 19 | 16 | 19 | 15 | 12 | 9 | 1 |
| China | 6 | 6 | 9 | 11 | 11 | 15 | 13 | 9 | 7 | 1 |
| Japan | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Jordan | 1 | 2 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Myanmar/Burma | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| North Korea | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| South Korea | 3 | 4 | 5 | 3 | 0 | 1 | 1 | 2 | 1 | 0 |
| Syria | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Turkmenistan | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Thailand | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Vietnam | 1 | 0 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 0 |
| Yemen | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Oceania | 1 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| Australia | 1 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| Europe | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| France | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 |
| Poland | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spain | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ukraine | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| North America (inc. Central America) | 4 | 1 | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 2 |
| Canada | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 |
| Costa Rica | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 |
| El Salvador | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 |
| Mexico | 2 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 |
| Panama | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| South America | 2 | 3 | 2 | 2 | 3 | 1 | 1 | 0 | 0 | 0 |
| Bolivia | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Brazil | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chile | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| Columbia | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Peru | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Unknown | 0 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 23 | 29 | 31 | 28 | 26 | 25 | 22 | 16 | 15 | 6 |
| # of countries+ unknown | 15 | 14 | 17 | 16 | 16 | 10 | 10 | 7 | 9 | 4 |

Note: If student home country mailing address unavailable, Nation code of issuing VISA is used.

Source: Institutional Research: Banner Fall Census Extract

**Graduate Enrollment by Country
Six Fall Semesters**

| Country/Continent | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|---|----------|----------|----------|----------|----------|----------|
| Africa | 0 | 0 | 0 | 0 | 0 | 0 |
| Asia | 0 | 0 | 0 | 0 | 0 | 0 |
| Oceania | 0 | 0 | 0 | 0 | 0 | 0 |
| Europe | 0 | 0 | 1 | 0 | 0 | 0 |
| France | 0 | 0 | 1 | 0 | 0 | 0 |
| North America (inc. Central America) | 0 | 0 | 0 | 0 | 0 | 0 |
| South America | 0 | 0 | 0 | 0 | 0 | 0 |
| Unknown | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 1 | 0 | 0 | 0 |
| # of countries+ unknown | 0 | 0 | 1 | 0 | 0 | 0 |

Note: If student home country mailing address unavailable, Nation code of issuing VISA is used.
Source: Institutional Research: Banner Fall Census Extract

Academics

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**Saint Mary's
College**

NOTRE DAME, IN

Office of Institutional Research

Intended Undergraduate Majors

Five Academic Years

| | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|-----------------------------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|
| | N | % | N | % | N | % | N | % | N | % |
| Accounting | 10 | 2.1% | 8 | 1.6% | 7 | 1.6% | 10 | 2.3% | 8 | 1.7% |
| Art | 14 | 3.0% | 10 | 2.1% | 11 | 2.5% | 15 | 3.4% | 10 | 2.1% |
| Biology | 53 | 11.3% | 52 | 10.7% | 60 | 13.9% | 40 | 9.2% | 40 | 8.6% |
| Business Administration | 45 | 9.6% | 58 | 11.9% | 40 | 9.3% | 49 | 11.2% | 45 | 9.7% |
| Chemistry | 18 | 3.8% | 13 | 2.7% | 17 | 3.9% | 8 | 1.8% | 14 | 3.0% |
| Communication Studies | 45 | 9.6% | 36 | 7.4% | 22 | 5.1% | 25 | 5.7% | 24 | 5.2% |
| Computing and Applied Mathematics | 5 | 1.1% | 3 | 0.6% | 3 | 0.7% | 7 | 1.6% | 8 | 1.7% |
| Economics | 1 | 0.2% | 8 | 1.6% | 3 | 0.7% | 3 | 0.7% | 8 | 1.7% |
| Elementary Education | 30 | 6.4% | 35 | 7.2% | 17 | 3.9% | 22 | 5.0% | 28 | 6.0% |
| English Literature | 11 | 2.3% | 10 | 2.1% | 7 | 1.6% | 9 | 2.1% | 3 | 0.6% |
| English Writing | 4 | 0.8% | 8 | 1.6% | 8 | 1.9% | 5 | 1.1% | 4 | 0.9% |
| English Literature & Writing | 3 | 0.6% | 1 | 0.2% | 3 | 0.7% | 1 | 0.2% | 5 | 1.1% |
| Environmental Studies | -- | -- | -- | -- | -- | -- | 7 | 1.6% | 4 | 0.9% |
| French | 3 | 0.6% | -- | -- | -- | -- | -- | -- | -- | -- |
| Gender and Women's Studies | 1 | 0.2% | 1 | 0.2% | 2 | 0.5% | 2 | 0.5% | 2 | 0.4% |
| Global Studies | 16 | 3.4% | 13 | 2.7% | 7 | 1.6% | 7 | 1.6% | 14 | 3.0% |
| History | 8 | 1.7% | 10 | 2.1% | 11 | 2.5% | 5 | 1.1% | 8 | 1.7% |
| Humanistic Studies | 1 | 0.2% | 2 | 0.4% | 9 | 2.1% | 5 | 1.1% | 8 | 1.7% |
| Italian | 0 | 0.0% | -- | -- | -- | -- | -- | -- | -- | -- |
| Mathematics | 15 | 3.2% | 14 | 2.9% | 13 | 3.0% | 15 | 3.4% | 14 | 3.0% |
| Management Info. Systems | 0 | 0.0% | -- | -- | -- | -- | -- | -- | -- | -- |
| Music | 4 | 0.8% | 0 | 0.0% | 1 | 0.2% | 1 | 0.2% | 2 | 0.4% |
| Music Education | 2 | 0.4% | 5 | 1.0% | 5 | 1.2% | 6 | 1.4% | 6 | 1.3% |
| Neuroscience | -- | -- | -- | -- | -- | -- | -- | -- | 7 | 1.5% |
| Nursing | 68 | 14.4% | 75 | 15.4% | 67 | 15.5% | 69 | 15.8% | 70 | 15.0% |
| Philosophy | 4 | 0.8% | 1 | 0.2% | 2 | 0.5% | 4 | 0.9% | 5 | 1.1% |
| Physics & Applied Mathematics | 1 | 0.2% | 2 | 0.4% | 4 | 0.9% | 2 | 0.5% | 4 | 0.9% |
| Physics | 4 | 0.8% | 6 | 1.2% | 9 | 2.1% | 4 | 0.9% | 9 | 1.9% |
| Political Science | 24 | 5.1% | 17 | 3.5% | 15 | 3.5% | 15 | 3.4% | 10 | 2.1% |
| Psychology | 25 | 5.3% | 32 | 6.6% | 30 | 6.9% | 41 | 9.4% | 40 | 8.6% |
| Religious Studies | 3 | 0.6% | 2 | 0.4% | 3 | 0.7% | 0 | 0.0% | 1 | 0.2% |
| Secondary Education | -- | -- | -- | -- | -- | -- | 9 | 2.1% | 12 | 2.6% |
| Social Work | 11 | 2.3% | 10 | 2.1% | 8 | 1.9% | 13 | 3.0% | 12 | 2.6% |
| Sociology | 0 | 0.0% | 3 | 0.6% | 4 | 0.9% | 7 | 1.6% | 12 | 2.6% |
| Spanish | 7 | 1.5% | 12 | 2.5% | 9 | 2.1% | 5 | 1.1% | 7 | 1.5% |
| Speech Language Pathology | 29 | 6.2% | 33 | 6.8% | 28 | 6.5% | 23 | 5.3% | 18 | 3.9% |
| Statistics & Actuarial Math | 3 | 0.6% | 2 | 0.4% | 6 | 1.4% | 1 | 0.2% | 2 | 0.4% |
| Student Designed Major | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | -- | -- | 0 | 0.0% |
| Theatre | 3 | 0.6% | 5 | 1.0% | 1 | 0.2% | 1 | 0.2% | 2 | 0.4% |
| Total Intended Majors | 471 | 100.0% | 487 | 100.0% | 432 | 100.0% | 436 | 100.0% | 466 | 100.0% |

Note: Concentrations are not included as students do not select an official intended concentration.

¹As of spring semester in designated academic year

Source: Institutional Research: Banner Extract

Declared Undergraduate Majors

Five Academic Years

| | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|--|------------|--------------|------------|--------------|------------|--------------|------------|---------------|------------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| Art | 33 | 2.70% | 37 | 3.10% | 23 | 2.00% | 23 | 2.00% | 27 | 2.40% |
| Applied Arts & Design | -- | -- | -- | -- | -- | -- | -- | -- | 1 | 0.10% |
| Design Conc. | -- | -- | -- | -- | -- | -- | -- | -- | 4 | 0.42% |
| Studio Art Conc. | 18 | 1.50% | 27 | 2.30% | 12 | 1.00% | 19 | 1.90% | 18 | 1.87% |
| Art History Conc. | 1 | 0.10% | 0 | 0.00% | 0 | 0.00% | 4 | 0.40% | 0 | 0.00% |
| Studio and Art History Conc. | 1 | 0.10% | 4 | 0.30% | 3 | 0.30% | 3 | 0.30% | 2 | 0.21% |
| Art Design | -- | -- | -- | -- | -- | -- | -- | -- | 1 | 0.09% |
| Accounting* | 48 | 4.00% | 51 | 4.30% | 49 | 4.20% | 41 | 3.60% | 39 | 3.46% |
| Finance Conc. | 20 | 1.70% | 28 | 2.40% | 21 | 1.80% | 19 | 1.90% | 18 | 1.87% |
| International Business Conc. | 2 | 0.20% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 1 | 0.10% |
| Management Conc. | 1 | 0.10% | 1 | 0.10% | 3 | 0.30% | 2 | 0.20% | 1 | 0.10% |
| Management Info Sys. Conc. | 1 | 0.10% | 1 | 0.10% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Marketing Conc. | 6 | 0.50% | 6 | 0.50% | 6 | 0.50% | 4 | 0.40% | 4 | 0.42% |
| Major in Accounting (No conc.) | 21 | 1.70% | 17 | 1.40% | 20 | 1.70% | 18 | 1.80% | 15 | 1.56% |
| Biology | 100 | 8.30% | 102 | 8.60% | 91 | 7.80% | 91 | 8.10% | 69 | 6.13% |
| General Biology Conc. | 59 | 4.90% | 53 | 4.50% | 49 | 4.20% | 39 | 4.00% | 30 | 3.12% |
| Cellular/Molecular Conc. | 34 | 2.80% | 40 | 3.40% | 33 | 2.80% | 37 | 3.80% | 32 | 3.33% |
| Ecology, Evolution, and Env. Conc. | 7 | 0.60% | 9 | 0.80% | 9 | 0.80% | 15 | 1.50% | 7 | 0.73% |
| Business Administration* | 109 | 9.10% | 103 | 8.60% | 113 | 9.70% | 113 | 10.10% | 111 | 9.86% |
| Accounting Conc. | 4 | 0.30% | 1 | 0.10% | 5 | 0.40% | 4 | 0.40% | 5 | 0.52% |
| Finance Conc. | 32 | 2.70% | 27 | 2.30% | 26 | 2.20% | 26 | 2.60% | 29 | 3.01% |
| International Business Conc. | 17 | 1.40% | 12 | 1.00% | 13 | 1.10% | 10 | 1.00% | 6 | 0.62% |
| Management Conc. | 24 | 2.00% | 37 | 3.10% | 46 | 3.90% | 48 | 4.90% | 41 | 4.26% |
| Management Info Sys. Conc. | 3 | 0.20% | 3 | 0.30% | 3 | 0.30% | 3 | 0.30% | 4 | 0.42% |
| Marketing Conc. | 79 | 6.60% | 77 | 6.50% | 81 | 6.90% | 79 | 8.00% | 70 | 7.28% |
| Chemistry | 30 | 2.50% | 30 | 2.50% | 26 | 2.20% | 25 | 2.20% | 21 | 1.87% |
| Biochemistry Conc. | 4 | 0.30% | 1 | 0.10% | 0 | 0.00% | 0 | 0.00% | 3 | 0.31% |
| Communication Studies | 90 | 7.50% | 95 | 8.00% | 91 | 7.80% | 83 | 7.40% | 67 | 5.95% |
| Computing and Applied Mathematics | 16 | 1.30% | 21 | 1.80% | 18 | 1.50% | 15 | 1.30% | 19 | 1.69% |
| Economics | 9 | 0.70% | 5 | 0.40% | 12 | 1.00% | 17 | 1.50% | 23 | 2.04% |
| Elementary Education | 64 | 5.30% | 62 | 5.20% | 62 | 5.30% | 51 | 4.50% | 55 | 4.88% |
| w/ Mild Intervention Lic. | 22 | 1.80% | 16 | 1.30% | 24 | 2.10% | 21 | 2.10% | 20 | 2.08% |
| w/Reading Lic. | -- | -- | -- | -- | -- | -- | -- | -- | 7 | 0.73% |
| English Literature | 15 | 1.20% | 24 | 2.00% | 20 | 1.70% | 16 | 1.40% | 12 | 1.07% |
| English Lit. & Writing | 11 | 0.90% | 9 | 0.80% | 8 | 0.70% | 8 | 0.70% | 5 | 0.44% |
| English Writing | 28 | 2.30% | 25 | 2.10% | 22 | 1.90% | 23 | 2.00% | 18 | 1.60% |
| Environmental Studies | -- | -- | -- | -- | -- | -- | 6 | 0.50% | 14 | 1.24% |
| Environmental Stem Conc. | -- | -- | -- | -- | -- | -- | -- | -- | 1 | 0.10% |
| Global Environmental Policy Conc. | -- | -- | -- | -- | -- | -- | 3 | 0.30% | 6 | 0.62% |
| Nature, Culture, Arts Conc. | -- | -- | -- | -- | -- | -- | 3 | 0.30% | 6 | 0.62% |
| Spirituality Justice Ethics Conc. | -- | -- | -- | -- | -- | -- | -- | -- | 1 | 0.10% |
| French | 5 | 0.40% | 6 | 0.50% | 3 | 0.30% | 3 | 0.30% | 1 | 0.09% |
| Gender and Women's Studies | 12 | 1.00% | 16 | 1.30% | 9 | 0.80% | 9 | 0.80% | 13 | 1.15% |
| Global Studies* | 38 | 3.20% | 37 | 3.10% | 42 | 3.60% | 35 | 3.10% | 24 | 2.13% |
| Anthropology Conc. | 10 | 0.80% | 7 | 0.60% | 9 | 0.80% | 8 | 0.80% | 8 | 0.83% |
| Gender & Women's Studies Conc. | 2 | 0.20% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Global Business Admin. Conc. | 9 | 0.70% | 8 | 0.70% | 7 | 0.60% | 9 | 0.90% | 3 | 0.31% |
| Global Economics Conc. | 3 | 0.20% | 2 | 0.20% | 1 | 0.10% | 3 | 0.30% | 2 | 0.21% |
| Global Justice and Human Rights | -- | -- | -- | -- | -- | -- | 3 | 0.30% | 2 | 0.21% |
| International Higher Ed. Admin Conc. | 2 | 0.20% | 2 | 0.20% | 2 | 0.20% | 1 | 0.10% | 1 | 0.10% |
| International Development Conc. | 8 | 0.70% | 4 | 0.30% | 8 | 0.70% | 9 | 0.90% | 5 | 0.52% |
| Modern European Culture Conc. | 2 | 0.20% | 1 | 0.10% | 1 | 0.10% | 0 | 0.00% | 0 | 0.00% |
| Intercultural Studies Conc. | 3 | 0.20% | 4 | 0.30% | 9 | 0.80% | 10 | 1.00% | 3 | 0.31% |
| History | 32 | 2.70% | 24 | 2.00% | 25 | 2.10% | 28 | 2.50% | 33 | 2.93% |

Declared Undergraduate Majors (continued)

| | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|--|-------------|--------------|-------------|--------------|-------------|--------------|-------------|---------------|-------------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| Women's History Conc. | 1 | 0.10% | 1 | 0.10% | 1 | 0.10% | 2 | 0.20% | 1 | 0.10% |
| Humanistic Studies | 27 | 2.20% | 21 | 1.80% | 16 | 1.40% | 18 | 1.60% | 20 | 1.78% |
| Marketing | -- | -- | -- | -- | -- | -- | -- | -- | 2 | 0.18% |
| Mathematics | 21 | 1.70% | 23 | 1.90% | 26 | 2.20% | 21 | 1.90% | 23 | 2.04% |
| Mathematics Teacher Conc. | 2 | 0.20% | 4 | 0.30% | 4 | 0.30% | 3 | 0.30% | 4 | 0.42% |
| Music | 6 | 0.50% | 8 | 0.70% | 7 | 0.60% | 7 | 0.60% | 5 | 0.44% |
| Music Education | 3 | 0.20% | 2 | 0.20% | 0 | 0.00% | 3 | 0.30% | 6 | 0.53% |
| Neuroscience | -- | -- | -- | -- | -- | -- | -- | -- | 15 | |
| Cognitive Science Conc. | -- | -- | -- | -- | -- | -- | -- | -- | 2 | 0.21% |
| Neurobiology Conc. | -- | -- | -- | -- | -- | -- | -- | -- | 10 | 1.04% |
| Neuropsychology Conc. | -- | -- | -- | -- | -- | -- | -- | -- | 3 | 0.31% |
| Nursing | 133 | 11.10 | 132 | 11.10 | 130 | 11.10 | 147 | 13.10% | 149 | 13.23 |
| Philosophy | 15 | 1.20% | 16 | 1.30% | 13 | 1.10% | 12 | 1.10% | 15 | 1.33% |
| Law, Ethics & Policy Conc. | -- | -- | -- | -- | -- | -- | -- | -- | 4 | 0.42% |
| Physics & Applied Mathematics | 2 | 0.20% | 4 | 0.30% | 7 | 0.60% | 6 | 0.50% | 7 | 0.62% |
| Physics | 1 | 0.10% | 4 | 0.30% | 13 | 1.10% | 20 | 1.80% | 20 | 1.78% |
| Political Science | 33 | 2.70% | 44 | 3.70% | 40 | 3.40% | 34 | 3.00% | 32 | 2.84% |
| Psychology | 102 | 8.50% | 101 | 8.50% | 92 | 7.90% | 81 | 7.20% | 87 | 7.73% |
| Religious Studies | 6 | 0.50% | 5 | 0.40% | 6 | 0.50% | 7 | 0.60% | 9 | 0.80% |
| Secondary Education | -- | -- | -- | -- | 17 | | 14 | 1.20% | 15 | 1.33% |
| Social Work | 47 | 3.90% | 45 | 3.80% | 48 | 4.10% | 38 | 3.40% | 43 | 3.82% |
| Sociology | 18 | 1.50% | 16 | 1.30% | 17 | 1.50% | 23 | 2.00% | 30 | 2.66% |
| Criminology | -- | -- | -- | -- | -- | -- | 5 | 0.50% | 12 | 1.25% |
| Spanish | 32 | 2.70% | 23 | 1.90% | 27 | 2.30% | 24 | 2.10% | 29 | 2.58% |
| Speech Language Pathology | 93 | 7.70% | 78 | 6.50% | 76 | 6.50% | 59 | 5.20% | 51 | 4.53% |
| Statistics & Actuarial Math | 7 | 0.60% | 10 | 0.80% | 12 | 1.00% | 16 | 1.40% | 9 | 0.80% |
| Student Designed Major | 0 | 0.00% | 1 | 0.10% | 2 | 0.20% | 3 | 0.30% | 3 | 0.27% |
| Theatre | 11 | 0.90% | 7 | 0.60% | 5 | 0.40% | 4 | 0.40% | 4 | 0.36% |
| Total Majors | 1203 | 100% | 1191 | 100% | 1169 | 100% | 1124 | 100% | 1126 | 100% |

Note: Majors and Concentrations as of end of spring term in designated academic year.

*Students may select more than one concentration in Business and Global Studies.

Declared Majors by Major Type

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|--------------------------------------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Arts | 59 | 4.8% | 53 | 4.4% | 54 | 4.5% | 35 | 3.0% | 37 | 3.3% | 43 | 3.8% |
| Humanities | 328 | 26.9% | 314 | 26.1% | 303 | 25.4% | 282 | 24.1% | 272 | 24.2% | 251 | 22.3% |
| Math and Science (STEM) | 168 | 13.8% | 177 | 14.7% | 194 | 16.3% | 193 | 16.5% | 194 | 17.3% | 168 | 14.9% |
| Professional (Business) | 138 | 11.3% | 160 | 13.3% | 156 | 13.1% | 163 | 13.9% | 154 | 13.7% | 152 | 13.5% |
| Professional (Health) | 249 | 20.4% | 226 | 18.8% | 210 | 17.6% | 206 | 17.6% | 206 | 18.3% | 200 | 17.8% |
| Professional (Social Work/Education) | 119 | 9.8% | 111 | 9.2% | 107 | 9.0% | 127 | 10.9% | 103 | 9.2% | 113 | 10.0% |
| Social Science | 158 | 13.0% | 162 | 13.5% | 166 | 13.9% | 161 | 13.8% | 155 | 13.8% | 196 | 17.4% |
| Student Designed Major | 0 | 0.0% | 0 | 0.0% | 1 | 0.1% | 2 | 0.2% | 3 | 0.3% | 3 | 0.3% |

Categories Include:

Arts: Art, Music, Music Education and Theatre.

Humanities: Communication Studies, English, Environmental Studies, French, Global Studies, Gender and Women's Studies, History, Humanistic Studies, Philosophy, Religious Studies, and Spanish.

Math and Science (STEM): Biology, Chemistry, Math, SAM, CAM, Physics and Physics and Applied Math.

Professional (Business): Accounting, Business Administration.

Professional (Health): Nursing and Communicative Sciences and Disorders.

Professional (Social Work and Education): Education and Social Work.

Social Science: Economics, Political Science, Psychology, and Sociology.

Declared Undergraduate Majors (continued)

**Undergraduate Credit Hours Produced by Academic Subject
Ten Academic Years**

| | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 |
|------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Anthropology | 543 | 336 | 352 | 336 | 343 | 380 | 344 | 327 | 238 | 255 |
| Art | 1707 | 1307 | 1160 | 1106 | 1160 | 1291 | 1351 | 1226 | 1282 | 1151 |
| Autism Studies | -- | -- | -- | -- | -- | -- | -- | -- | 12 | 12 |
| Biology | 3740 | 3750 | 3645 | 3147 | 3601 | 4239 | 4237 | 3556 | 3621 | 3290 |
| Business Administration | 2826 | 2888 | 2553 | 2720 | 2953 | 3285 | 3477 | 3583 | 3561 | 3165 |
| Chemistry | 1846 | 1738 | 1669 | 1816 | 1927 | 1799 | 1702 | 1771 | 1600 | 1589 |
| Communication Studies | 2586 | 2256 | 2323 | 1964 | 1911 | 2091 | 1994 | 1816 | 1957 | 1550 |
| Communicative Disorders | 651 | 717 | 694 | 1200 | 1394 | 1167 | 1048 | 1042 | 853 | 865 |
| Computer Science | 414 | 335 | 298 | 360 | 302 | 461 | 415 | 454 | 357 | 406 |
| Dance | 380 | 336 | 270 | 306 | 313 | 277 | 337 | 266 | 196 | 213 |
| Data Science | -- | -- | -- | -- | -- | 3 | 9 | 6 | 15 | -- |
| Economics | 599 | 581 | 707 | 806 | 713 | 684 | 720 | 780 | 729 | 706 |
| Education | 3119 | 2794 | 2375 | 1842 | 1767 | 1879 | 2202 | 1921 | 1744 | 1662 |
| English Literature | 2258 | 2207 | 2011 | 2107 | 1808 | 1949 | 1875 | 1692 | 1709 | 1538 |
| English Writing | 471 | 349 | 352 | 444 | 383 | 424 | 325 | 422 | 279 | 237 |
| English (General Courses) | 38 | 19 | 10 | 6 | 3 | 7 | 28 | 38 | 27 | 36 |
| Environmental Studies ¹ | -- | 116 | 98 | 150 | 182 | 221 | 240 | 193 | 279 | 519 |
| Gender and Women's Studies | 315 | 303 | 355 | 279 | 312 | 325 | 209 | 323 | 291 | 238 |
| Gerontology | 63 | 159 | 78 | 117 | 222 | 219 | 228 | 153 | 66 | 114 |
| Global Studies | -- | -- | 12 | 2 | 21 | 56 | 101 | 75 | 69 | 76 |
| History | 1876 | 1956 | 1971 | 1663 | 1707 | 1757 | 1714 | 1503 | 1406 | 1490 |
| Humanistic Studies | 779 | 837 | 500 | 645 | 708 | 765 | 579 | 729 | 741 | 583 |
| Intercultural Studies | 281 | 216 | 196 | 226 | 247 | 293 | 296 | 309 | 236 | 304 |
| Justice Education | 92 | 107 | 40 | 55 | 68 | 44 | 87 | 90 | 96 | 36 |
| Mathematics | 2704 | 2843 | 3229 | 3209 | 2800 | 3038 | 3337 | 3314 | 3317 | 3011 |
| Modern Languages – Arabic | 36 | 34 | 32 | 50 | 24 | 54 | 44 | 54 | 49 | 8 |
| Modern Languages – Chinese | 32 | 48 | 65 | 54 | 38 | 40 | 28 | 14 | 40 | 16 |
| Modern Languages – French | 494 | 536 | 473 | 547 | 494 | 460 | 569 | 390 | 469 | 398 |
| Modern Languages – German | 112 | 132 | 124 | 156 | 140 | 164 | 176 | 60 | 160 | 64 |
| Modern Languages – Italian | 1303 | 1517 | 1332 | 1329 | 1278 | 1017 | 648 | 501 | 446 | 551 |
| Modern Languages – Spanish | 1695 | 1901 | 2162 | 2113 | 2190 | 2559 | 2405 | 2364 | 2395 | 2295 |
| Modern Languages - Other | 261 | 318 | 378 | 428 | 385 | 514 | 384 | 296 | 332 | 384 |
| Music | 1210 | 1082 | 1121 | 823 | 857 | 930 | 897 | 782 | 733 | 871 |
| Neuroscience | -- | -- | -- | -- | -- | -- | -- | -- | -- | 22 |
| Nursing | 2524 | 2926 | 3184 | 2803 | 2916 | 2554 | 2183 | 2183 | 2583 | 2596 |
| Philosophy | 1603 | 1407 | 1473 | 1471 | 1428 | 1503 | 1212 | 1190 | 1254 | 1298 |
| Physical Education | 69 | 48 | 83 | 79 | 73 | 70 | 53 | 53 | 62 | 67 |
| Physics | 1010 | 732 | 744 | 681 | 897 | 694 | 975 | 846 | 644 | 706 |
| Political Science | 1013 | 911 | 797 | 930 | 756 | 921 | 1092 | 904 | 835 | 765 |
| Psychology | 2508 | 2509 | 2250 | 2618 | 2111 | 2342 | 2482 | 2213 | 2169 | 2342 |
| Religious Studies | 2203 | 2294 | 2278 | 2409 | 2246 | 2007 | 2181 | 2009 | 2107 | 2125 |
| Social Work | 1081 | 1287 | 1408 | 1421 | 1793 | 1676 | 1583 | 1579 | 1636 | 1572 |
| Sociology | 1416 | 1196 | 1239 | 1226 | 1495 | 1592 | 1711 | 1415 | 1589 | 1635 |
| Theatre | 781 | 681 | 633 | 709 | 639 | 531 | 577 | 354 | 411 | 377 |
| Total | 46638 | 45728 | 44674 | 44350 | 44603 | 46280 | 46014 | 42794 | 42593 | 41138 |

*Credit hours do not include SPLN subject codes courses. ¹Interdisciplinary programs of study include only credit hours generated in courses associated with the subject code of the minor program.

Source: Institutional Research: Banner Extract

Undergraduate Class Section Size Five Semesters

| Section Size | Fall 16 | | Fall 17 | | Fall 18 | | Fall 19 | | Fall 20 | |
|---------------------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|
| Fall Section Size | N | % | N | % | N | % | N | % | N | % |
| 2-9 | 101 | 23.1% | 93 | 22.5% | 98 | 23.1% | 84 | 21.4% | 51 | 13.9% |
| 10-19 | 133 | 30.4% | 135 | 32.6% | 154 | 36.3% | 130 | 33.1% | 97 | 26.5% |
| 20-29 | 186 | 42.5% | 162 | 39.1% | 154 | 36.3% | 147 | 37.4% | 131 | 35.8% |
| 30-39 | 8 | 1.8% | 16 | 3.9% | 7 | 1.7% | 24 | 6.1% | 39 | 10.7% |
| 40-49 | 3 | 0.7% | 7 | 1.7% | 9 | 2.1% | 6 | 1.5% | 21 | 5.7% |
| 50-99 | 7 | 1.6% | 1 | 0.2% | 2 | 0.5% | 2 | 0.5% | 27 | 7.4% |
| 100 or more | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Total | 438 | 100.0% | 414 | 100.0% | 424 | 100.0% | 393 | 100.0% | 366 | 100.0% |
| Average Class Size | 17.0 | | 16.6 | | 16.2 | | 18.0 | | 23.9 | |
| Fall Sub-Section Size | | | | | | | | | | |
| 2-9 | 28 | 39.4% | 32 | 40.5% | 32 | 40.5% | 36 | 46.2% | 2 | 3.6% |
| 10-19 | 36 | 50.7% | 46 | 58.2% | 46 | 58.2% | 39 | 50.0% | 42 | 75.0% |
| 20-29 | 7 | 9.9% | 1 | 1.3% | 1 | 1.3% | 3 | 3.8% | 7 | 12.5% |
| 30-39 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 3 | 5.4% |
| 40-49 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 2 | 3.6% |
| 50-99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 100 or more | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Total | 71 | 100.0% | 79 | 100.0% | 79 | 100.0% | 78 | 100.0% | 56 | 100.0% |
| Section Size | Spring 16 | | Spring 17 | | Spring 18 | | Spring 19 | | Spring 20 | |
| Spring Section Size | N | % | N | % | N | % | N | % | N | % |
| 2-9 | 104 | 26.9% | 93 | 24.0% | 96 | 25.1% | 104 | 27.0% | 77 | 22.2% |
| 10-19 | 99 | 25.6% | 113 | 29.1% | 124 | 32.4% | 118 | 30.6% | 119 | 34.3% |
| 20-29 | 158 | 40.8% | 157 | 40.5% | 139 | 36.3% | 147 | 38.2% | 106 | 30.5% |
| 30-39 | 15 | 3.9% | 17 | 4.4% | 15 | 3.9% | 7 | 1.8% | 23 | 6.6% |
| 40-49 | 8 | 2.1% | 3 | 0.8% | 6 | 1.6% | 6 | 1.6% | 13 | 3.7% |
| 50-99 | 3 | 0.8% | 5 | 1.3% | 3 | 0.8% | 3 | 0.8% | 8 | 2.3% |
| 100 or more | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.3% |
| Total | 387 | 100.0% | 388 | 100.0% | 383 | 100.0% | 385 | 100.0% | 347 | 100.0% |
| Average Class Size | 17.0 | | 16.8 | | 16.0 | | 15.7 | | 19.0 | |
| Spring Sub-Section Size | | | | | | | | | | |
| 2-9 | 33 | 40.7% | 29 | 37.2% | 31 | 39.2% | 31 | 38.8% | 10 | 13.0% |
| 10-19 | 43 | 53.1% | 41 | 52.6% | 37 | 46.8% | 45 | 56.3% | 54 | 70.1% |
| 20-29 | 5 | 6.2% | 8 | 10.3% | 11 | 13.9% | 4 | 5.0% | 11 | 14.3% |
| 30-39 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 2 | 2.6% |
| 40-49 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 50-99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 100 or more | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Total | 81 | 100.0% | 78 | 100.0% | 79 | 100.0% | 80 | 100.0% | 77 | 100.0% |

Source: Institutional Research: Banner Fall Census Extract, Common Data Set. Sections removed include: 0 credits, Music instruction, Dance studio, PE, 998 Advanced Writing Proficiency, 999 Senior Comprehensive, Student Teaching, Research, Practicums, Internships, ICS 250, 997 Affiliated SMC programs, Independent Study/Research, and Teaching Assistants. Sub-Sections includes a sub-section of a course such as labs or clinicals.

**Unweighted Average Undergraduate Grades by Academic Subject
Nine Academic Years**

| Department/Program | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Anthropology | 3.51 | 3.50 | 3.57 | 3.48 | 3.50 | 3.42 | 3.60 | 3.15 | 3.26 |
| Art | 3.55 | 3.44 | 3.54 | 3.65 | 3.63 | 3.63 | 3.72 | 3.55 | 3.69 |
| Autism Studies | -- | -- | -- | -- | -- | -- | -- | 4.00 | 4.00 |
| Biology | 3.13 | 3.14 | 3.12 | 3.19 | 3.26 | 3.21 | 3.24 | 3.10 | 3.21 |
| Business Administration | 3.38 | 3.42 | 3.36 | 3.43 | 3.43 | 3.41 | 3.44 | 3.46 | 3.58 |
| Chemistry | 3.20 | 3.07 | 3.01 | 3.15 | 3.06 | 3.10 | 3.17 | 3.03 | 3.16 |
| Communication Studies | 3.45 | 3.50 | 3.45 | 3.54 | 3.50 | 3.53 | 3.68 | 3.55 | 3.67 |
| Computer Science | 3.39 | 3.56 | 3.54 | 3.22 | 3.04 | 3.41 | 3.32 | 3.32 | 3.36 |
| Dance | 3.65 | 3.81 | 3.76 | 3.78 | 3.68 | 3.82 | 3.87 | 3.87 | 3.89 |
| Data Science (completed by UG) | -- | -- | -- | -- | -- | -- | 4.00 | 4.00 | -- |
| Economics | 3.12 | 3.11 | 3.11 | 3.22 | 2.99 | 3.05 | 3.00 | 2.95 | 3.15 |
| Education | 3.61 | 3.55 | 3.52 | 3.54 | 3.55 | 3.51 | 3.54 | 3.58 | 3.60 |
| English | -- | -- | -- | -- | -- | -- | 4.00 | 4.00 | 4.00 |
| English Literature | 3.39 | 3.32 | 3.32 | 3.49 | 3.49 | 3.39 | 3.46 | 3.49 | 3.52 |
| English Writing | 3.73 | 3.75 | 3.66 | 3.68 | 3.78 | 3.66 | 3.58 | 3.69 | 3.71 |
| Environmental Studies | 3.31 | 3.31 | 3.31 | 3.39 | 3.53 | 3.48 | 3.44 | 3.50 | 3.41 |
| Gerontology | 3.69 | 3.59 | 3.97 | 3.91 | 3.93 | 3.79 | 3.82 | 3.51 | 3.95 |
| Gender and Women's Studies | 3.43 | 4.00 | -- | 3.76 | 3.75 | 3.48 | 3.79 | 3.44 | 3.36 |
| Global Studies | -- | 3.55 | 3.47 | 3.54 | 3.27 | 3.44 | 3.45 | 3.68 | 3.69 |
| History | 3.48 | 3.62 | 3.44 | 3.49 | 3.47 | 3.49 | 3.39 | 3.57 | 3.64 |
| Humanistic Studies | 3.41 | 3.43 | 3.41 | 3.37 | 3.32 | 3.26 | 3.45 | 3.28 | 3.58 |
| Intercultural Studies | 3.51 | 3.52 | 3.49 | 3.46 | 3.55 | 3.50 | 3.53 | 3.46 | 3.26 |
| Justice Education | 3.87 | 3.91 | 3.80 | 3.91 | 3.20 | 3.05 | 3.32 | 3.25 | 3.86 |
| Mathematics | 3.00 | 2.96 | 2.94 | 3.00 | 3.09 | 3.13 | 3.14 | 3.08 | 3.21 |
| Modern Language-Arabic | 3.03 | 3.63 | 3.43 | 3.43 | 3.46 | 3.39 | 3.21 | 3.43 | 3.84 |
| Modern Language-Chinese | 3.51 | 3.48 | 3.78 | 3.52 | 3.31 | 3.75 | 3.42 | 3.44 | 3.84 |
| Modern Language-French | 3.14 | 3.26 | 3.44 | 3.43 | 3.42 | 3.31 | 3.32 | 3.33 | 3.30 |
| Modern Language-German | 3.60 | 3.38 | 3.38 | 3.46 | 3.62 | 3.41 | 3.64 | 3.17 | 3.58 |
| Modern Language-Italian | 3.39 | 3.22 | 3.32 | 3.34 | 3.42 | 3.17 | 3.19 | 2.85 | 3.38 |
| Modern Language-Spanish | 3.43 | 3.45 | 3.42 | 3.50 | 3.49 | 3.45 | 3.54 | 3.51 | 3.51 |
| Modern Language Courses | 3.06 | -- | -- | -- | 3.69 | -- | -- | -- | -- |
| Modern Language-Trans. Fr. | -- | -- | -- | -- | 3.63 | 3.34 | -- | -- | -- |
| Modern Language-Trans. Sp. | -- | -- | -- | 3.39 | -- | -- | -- | -- | -- |
| Music | 3.72 | 3.63 | 3.77 | 3.74 | 3.76 | 3.69 | 3.70 | 3.75 | 3.76 |
| Neuroscience | -- | -- | -- | -- | -- | -- | -- | -- | 3.41 |
| Nursing | 3.23 | 3.21 | 2.95 | 3.15 | 3.16 | 3.17 | 3.19 | 3.17 | 3.26 |
| Philosophy | 3.35 | 3.36 | 3.32 | 3.39 | 3.32 | 3.33 | 3.39 | 3.40 | 3.46 |
| Physics | 3.36 | 3.16 | 3.36 | 3.55 | 3.64 | 3.56 | 3.46 | 3.62 | 3.60 |
| Political Science | 3.35 | 3.25 | 3.29 | 3.17 | 3.32 | 3.23 | 3.18 | 3.28 | 3.30 |
| Psychology | 3.50 | 3.59 | 3.50 | 3.49 | 3.45 | 3.50 | 3.51 | 3.57 | 3.66 |
| Religious Studies | 3.18 | 3.17 | 3.18 | 3.13 | 3.20 | 3.35 | 3.28 | 3.29 | 3.40 |
| Sociology | 3.43 | 3.44 | 3.45 | 3.46 | 3.54 | 3.47 | 3.53 | 3.53 | 3.59 |
| Social Work | 3.68 | 3.66 | 3.70 | 3.76 | 3.71 | 3.69 | 3.70 | 3.76 | 3.85 |
| Speech Language Pathology | 3.53 | 3.48 | 3.57 | 3.53 | 3.50 | 3.55 | 3.56 | 3.56 | 3.64 |
| Theatre | 3.61 | 3.70 | 3.73 | 3.59 | 3.64 | 3.63 | 3.62 | 3.58 | 3.72 |
| All College | 3.38 | 3.37 | 3.35 | 3.40 | 3.41 | 3.40 | 3.43 | 3.39 | 3.49 |

Source: Institutional Research: Banner Grade Extract from BANINST1_AS_ACADEMIC_HISTORY_DETAIL

Completed Programs of Study

Five Academic Years

Graduate Degree Programs Completed

| | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|--------------------------------------|---------|----|---------|--------|---------|--------|---------|--------|---------|--------|
| | N | % | N | % | N | % | N | % | N | % |
| Master's in Data Science | -- | -- | 3 | 13.0% | 3 | 11.5% | 4 | 10.8% | 1 | 2.9% |
| Master's in Speech Pathology | -- | -- | 20 | 87.0% | 23 | 88.5% | 32 | 86.5% | 30 | 88.2% |
| Doctorate in Nursing Practice | -- | -- | -- | -- | -- | -- | 1 | 2.7% | 3 | 8.8% |
| Total Degrees Completed | -- | -- | 23 | 100.0% | 26 | 100.0% | 37 | 100.0% | 34 | 100.0% |

Undergraduate Major Programs of Study Completed

| | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|------------------------------------|-----------|--------------|-----------|-------------|-----------|--------------|-----------|--------------|-----------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| Art | 9 | 2.5% | 14 | 4.0% | 8 | 2.3% | 12 | 3.5% | 4 | 1.2% |
| Studio Art Conc. | 7 | 8.9% | 10 | 12.3% | 2 | 2.4% | 10 | 10.9% | 3 | 3.3% |
| Studio Art/Art History Conc. | -- | -- | -- | -- | -- | -- | -- | -- | 1 | 1.1% |
| Art History Conc. | 0 | 0.0% | 2 | 2.5% | 0 | 0.0% | 1 | 1.1% | 0 | 0.0% |
| Art (BFA) | 2 | 2.5% | 4 | 4.9% | 6 | 7.1% | 1 | 1.1% | 0 | 0.0% |
| Accounting | 14 | 3.9% | 18 | 5.2% | 18 | 5.1% | 16 | 4.7% | 14 | 4.2% |
| Finance Conc. | 2 | 2.5% | 11 | 13.6% | 7 | 8.2% | 8 | 8.7% | 5 | 5.5% |
| International Business Conc. | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Management Conc. | 0 | 0.0% | 0 | 0.0% | 1 | 1.2% | 0 | 0.0% | 0 | 0.0% |
| Management Info Sys. Conc. | 0 | 0.0% | 1 | 1.2% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Marketing Conc. | 0 | 0.0% | 1 | 1.2% | 4 | 4.7% | 0 | 0.0% | 2 | 2.2% |
| Major in Accounting (No conc.) | 12 | 3.4% | 6 | 1.7% | 6 | 1.7% | 8 | 2.4% | 7 | 2.1% |
| Biology | 36 | 10.1% | 31 | 8.9% | 34 | 9.7% | 37 | 10.9% | 19 | 5.7% |
| General Biology Conc. | 26 | 32.9% | 16 | 19.8% | 19 | 22.4% | 18 | 19.6% | 9 | 9.9% |
| Cellular/Molecular Conc. | 8 | 10.1% | 12 | 14.8% | 14 | 16.5% | 12 | 13.0% | 0 | 0.0% |
| Ecology, Evolution, and Env. Conc. | 2 | 2.5% | 3 | 3.7% | 1 | 1.2% | 7 | 7.6% | 2 | 2.2% |
| Business Administration* | 38 | 10.6% | 31 | 8.9% | 38 | 10.9% | 35 | 10.3% | 44 | 13.2% |
| Accounting Conc. | 2 | 2.5% | 0 | 0.0% | 1 | 1.2% | 1 | 1.1% | 2 | 2.2% |
| Finance Conc. | 13 | 16.5% | 10 | 12.3% | 11 | 12.9% | 5 | 5.4% | 10 | 11.0% |
| International Business Conc. | 5 | 6.3% | 5 | 6.2% | 4 | 4.7% | 2 | 2.2% | 2 | 2.2% |
| Management Conc. | 5 | 6.3% | 12 | 14.8% | 15 | 17.6% | 17 | 18.5% | 23 | 25.3% |
| Management Info Sys. Conc. | 1 | 1.3% | 0 | 0.0% | 0 | 0.0% | 3 | 3.3% | 0 | 0.0% |
| Marketing Conc. | 26 | 32.9% | 24 | 29.6% | 33 | 38.8% | 28 | 30.4% | 31 | 34.1% |
| Chemistry | 9 | 2.5% | 10 | 2.9% | 7 | 2.0% | 10 | 2.9% | 8 | 2.4% |
| Biochemistry Conc. | 4 | 5.1% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 3 | 3.3% |
| Major in Chemistry (No conc.) | 5 | 1.4% | 10 | 2.9% | 7 | 2.0% | 10 | 2.9% | 5 | 1.5% |
| Comm. Sciences & Dis. | 33 | 9.2% | 33 | 9.5% | 26 | 7.4% | 21 | 6.2% | 19 | 5.7% |
| Communication Studies | 31 | 8.7% | 26 | 7.4% | 30 | 8.6% | 39 | 11.5% | 28 | 8.4% |
| Computing and Applied Math | 2 | 0.6% | 7 | 2.0% | 9 | 2.6% | 3 | 0.9% | 7 | 2.1% |
| Economics | 3 | 0.8% | 2 | 0.6% | 2 | 0.6% | 3 | 0.9% | 10 | 3.0% |
| Elementary Education | 18 | 5.0% | 22 | 6.3% | 22 | 6.3% | 16 | 4.7% | 23 | 6.9% |
| -w/ Mild Intervention Licensure | 6 | 1.7% | 6 | 1.7% | 10 | 2.9% | 5 | 1.5% | 9 | 9.9% |
| -w/Reading Licensure | 0 | 0.0% | 1 | 0.3% | -- | -- | 3 | 0.9% | 3 | 3.3% |
| English Literature | 5 | 1.4% | 9 | 2.6% | 8 | 2.3% | 7 | 2.1% | 7 | 2.1% |
| English Lit. & Writing | 4 | 1.1% | 4 | 1.1% | 2 | 0.6% | 4 | 1.2% | 2 | 0.6% |
| English Writing | 8 | 2.2% | 7 | 2.0% | 5 | 1.4% | 11 | 3.2% | 3 | 0.9% |
| Environmental Studies | -- | -- | -- | -- | -- | -- | -- | -- | 3 | 0.9% |
| Global Environmental Policy Conc. | -- | -- | -- | -- | -- | -- | -- | -- | 3 | 3.3% |

Completed Programs of Study (continued)

| | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|--|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| French | 1 | 0.3% | 2 | 0.6% | 1 | 0.3% | 2 | 0.6% | -- | -- |
| Global Studies | 16 | 4.5% | 10 | 2.9% | 14 | 4.0% | 15 | 4.4% | 11 | 3.3% |
| Anthropology Conc. | 4 | 5.1% | 4 | 4.9% | 2 | 2.4% | 5 | 5.4% | 2 | 2.2% |
| Gender & Women's Studies Conc. | 2 | 2.5% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Global Business Admin. Conc. | 1 | 1.3% | 5 | 6.2% | 4 | 4.7% | 4 | 4.3% | 2 | 2.2% |
| Global Economics Conc. | 1 | 1.3% | 0 | 0.0% | 0 | 0.0% | 2 | 2.2% | 0 | 0.0% |
| International Higher. Ed. Admin Conc. | 0 | 0.0% | 1 | 1.2% | 1 | 1.2% | 0 | 0.0% | 1 | 1.1% |
| International Development Conc. | 8 | 10.1% | 1 | 1.2% | 3 | 3.5% | 4 | 4.3% | 4 | 4.4% |
| Global Justice & Human Rights | -- | 0.0% | -- | 0.0% | -- | 0.0% | -- | 0.0% | 1 | 1.1% |
| Modern European Culture Conc. | 1 | 1.3% | 1 | 1.2% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Intercultural Studies Conc. | 2 | 2.5% | 2 | 2.5% | 2 | 2.4% | 3 | 3.3% | 2 | 2.2% |
| Gender and Women's Studies | -- | -- | 7 | 2.0% | 4 | 1.1% | 3 | 0.9% | 4 | 1.2% |
| History | 15 | 4.2% | 11 | 3.2% | 7 | 2.0% | 5 | 1.5% | 13 | 3.9% |
| Women's History Conc. | 1 | 1.3% | 1 | 1.2% | 1 | 1.2% | 1 | 1.1% | 1 | 1.1% |
| Major in History (General) | 14 | 3.9% | 10 | 2.9% | 6 | 1.7% | 4 | 1.2% | 12 | 3.6% |
| Humanistic Studies | 8 | 2.2% | 9 | 2.6% | 8 | 2.3% | 4 | 1.2% | 5 | 1.5% |
| Italian | 2 | 0.6% | 2 | 0.6% | 0 | 0.0% | -- | -- | -- | -- |
| Mgt. Info Sys. | 2 | 0.6% | 0 | 0.0% | 1 | 0.3% | 0 | 0.0% | 0 | 0.0% |
| Accounting Conc. | 2 | 2.5% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Finance Conc. | 0 | 0.0% | 0 | 0.0% | 1 | 1.2% | 0 | 0.0% | 0 | 0.0% |
| Marketing Conc. | 1 | 1.3% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Major in MIS (No Conc.) | 1 | 0.3% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Mathematics | 9 | 2.5% | 5 | 1.4% | 8 | 2.3% | 11 | 3.2% | 4 | 1.2% |
| Mathematics Teacher Conc. | 2 | 2.5% | 1 | 1.2% | 0 | 0.0% | 3 | 3.3% | 0 | 0.0% |
| Major in Math (No Conc.) | 7 | 2.0% | 4 | 1.1% | 8 | 2.3% | 8 | 2.4% | 0 | 0.0% |
| Music | 2 | 0.6% | 2 | 0.6% | 3 | 0.9% | 4 | 1.2% | 0 | 0.0% |
| Music Education | 1 | 0.3% | 2 | 0.6% | 0 | 0.0% | 0 | 0.0% | 1 | 0.3% |
| Nursing | 55 | 15.4% | 40 | 11.5% | 38 | 10.9% | 39 | 11.5% | 47 | 14.1% |
| Philosophy | 3 | 0.8% | 7 | 2.0% | 6 | 1.7% | 5 | 1.5% | 8 | 2.4% |
| Law, Ethics & Politics | -- | 0.0% | -- | 0.0% | -- | 0.0% | -- | 0.0% | 4 | 4.4% |
| Physics | -- | -- | -- | -- | 1 | 0.3% | 3 | 0.9% | 8 | 2.4% |
| Physics and Applied Mathematics | -- | -- | -- | -- | 3 | 0.9% | 2 | 0.6% | 0 | 0.0% |
| Political Science | 9 | 2.5% | 9 | 2.6% | 16 | 4.6% | 13 | 3.8% | 10 | 3.0% |
| Psychology | 29 | 8.1% | 30 | 8.6% | 41 | 11.7% | 26 | 7.7% | 32 | 9.6% |
| Religious Studies | 5 | 1.4% | 2 | 0.6% | 3 | 0.9% | 1 | 0.3% | 3 | 0.9% |
| Social Work | 12 | 3.4% | 19 | 5.4% | 15 | 4.3% | 9 | 2.7% | 20 | 6.0% |
| Sociology | 9 | 2.5% | 5 | 1.4% | 7 | 2.0% | 4 | 1.2% | 7 | 2.1% |
| Criminology Conc. | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.3% | 3 | 3.3% |
| Spanish | 14 | 3.9% | 7 | 2.0% | 11 | 3.1% | 6 | 1.8% | 10 | 3.0% |
| Secondary Education | -- | -- | -- | -- | 4 | 1.1% | 9 | 2.7% | 3 | 0.9% |
| Statistics & Actuarial Math | 2 | 0.6% | 1 | 0.3% | 2 | 0.6% | 7 | 2.1% | 3 | 0.9% |
| Student Designed Major | 0 | 0.0% | 0 | 0.0% | 1 | 0.3% | 0 | 0.0% | 2 | 0.6% |
| Theatre | 3 | 0.8% | 5 | 1.4% | 1 | 0.3% | 2 | 0.6% | 2 | 0.6% |
| Unique students awarded concentration | 79 | 22.1% | 81 | 23.2% | 85 | 24.3% | 92 | 27.1% | 91 | 27.2% |
| Total Majors Completed | 407 | | 389 | | 404 | | 384 | | 384 | |
| Unique graduate count | 358 | | 349 | | 350 | | 339 | | 334 | |

Note: Includes degrees awarded between July 1 and June 30 of the designated year.

Undergraduate Completion Summary

| Undergraduate Summary | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|---|------------|------------|------------|------------|------------|
| Total Unique Graduates | 358 | 349 | 350 | 339 | 334 |
| Total Degrees Awarded | 359 | 353 | 353 | 340 | 339 |
| Total Majors Awarded (1st and 2nd major) | 407 | 389 | 404 | 384 | 384 |
| Percentage in Carnegie Arts & Sciences | 56.5% | 57.6% | 59.7% | 62.2% | 52.9% |

Note: Carnegie "Arts and Sciences" excludes Social Work, Elementary, Secondary and Music Education, Health Professions (Nursing & Communicative Sciences and Disorders), Business Administration, Accounting and Management Information Systems).

Completed Undergraduate Majors by Major Type

| | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|--|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Arts | 15 | 3.7% | 23 | 5.9% | 12 | 3.0% | 18 | 4.7% | 7 | 1.8% |
| Humanities | 112 | 27.5% | 103 | 26.5% | 99 | 24.5% | 102 | 26.6% | 97 | 25.3% |
| Math and Science (STEM) | 58 | 14.3% | 54 | 13.9% | 64 | 15.8% | 73 | 19.0% | 49 | 12.8% |
| Professional (Business) | 54 | 13.3% | 49 | 12.6% | 57 | 14.1% | 51 | 13.3% | 68 | 17.7% |
| Professional (Health) | 88 | 21.6% | 73 | 18.8% | 64 | 15.8% | 60 | 15.6% | 66 | 17.2% |
| Professional (Education and Social Work) | 30 | 7.4% | 41 | 10.5% | 41 | 10.1% | 34 | 8.9% | 46 | 12.0% |
| Social Science | 50 | 12.3% | 46 | 11.8% | 66 | 16.3% | 46 | 12.0% | 49 | 12.8% |
| Student Designed Major | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% | 2 | 0.5% |

Arts: Art, Music, Music Education and Theatre. **Humanities:** Communication Studies, English, Environmental Studies, French, Global Studies, History, Humanistic Studies, Italian, Philosophy, Religious Studies, and Spanish. **Math and Science (STEM):** Biology, Chemistry, and Math. **Professional (Business):** Accounting, Business Administration and Management Information Systems. **Professional (Health):** Nursing and Communicative Sciences and Disorders. **Professional (Social Work and Education):** Education and Social Work. **Social Science:** Economics, Neuroscience, Political Science, Psychology, and Sociology.

Undergraduate Minors Completed

| | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|--|---------|---------|---------|---------|---------|
| Department of Art | | | | | |
| Minor in Art History | 0 | 1 | 0 | 0 | 0 |
| Minor in Studio Art | 3 | 0 | 5 | 3 | 3 |
| Department of Biology | | | | | |
| Minor in Biology | 40 | 37 | 33 | 37 | 37 |
| Minor in Neuroscience | -- | -- | -- | 6 | 7 |
| Department of Bus. Admin and Econ. | | | | | |
| Minor in Business Administration | 14 | 9 | 4 | 18 | 15 |
| Minor in Economics | 2 | 4 | 0 | 1 | 1 |
| Department of Chemistry & Physics | | | | | |
| Minor in Chemistry | 10 | 14 | 18 | 8 | 6 |
| Minor in Physics | -- | 3 | 5 | 1 | 3 |
| Department of Communication Studies, Dance, and Theatre | | | | | |
| Minor in Advertising | -- | -- | -- | 0 | 0 |
| Minor in Dance | 2 | 4 | 1 | 0 | 3 |
| Minor in Public Communications | 3 | 1 | 0 | 0 | 0 |
| Minor in Public Relations | -- | -- | -- | 0 | 0 |
| Minor in Pub. Rel./Advertising | 25 | 19 | 18 | 28 | 12 |
| Minor in Musical Theatre | -- | -- | -- | 1 | 1 |
| Minor in Theatre Performance | 1 | 0 | 1 | 2 | 4 |
| Minor in Theatre Production | 0 | 0 | 1 | 0 | 0 |
| Department of Communicative Sciences and Disorders | | | | | |
| Minor in Comm. Sciences & Dis. | -- | -- | -- | 0 | 0 |
| Education Department | | | | | |
| Minor in Secondary Education | | | | | |
| Secondary Ed. Accounting | 0 | 0 | -- | -- | -- |
| Secondary Ed. Art | 0 | 0 | -- | -- | -- |
| Secondary Ed. Biology | 0 | 0 | -- | -- | -- |
| Secondary Ed. Chemistry | 0 | 1 | -- | -- | -- |
| Secondary Ed. English | 2 | 2 | -- | -- | -- |
| Secondary Ed. History | 1 | 5 | -- | -- | -- |
| Secondary Ed. Math | 1 | 1 | -- | -- | -- |
| Secondary Ed. French | 0 | 0 | -- | -- | -- |
| Secondary Ed. Spanish | 0 | 0 | -- | -- | -- |
| Minor in Early Childhood Ed. | 3 | 9 | 11 | 12 | 5 |
| Minor in Reading | 2 | 3 | 3 | 2 | 0 |
| Minor in ENL/Bilingual/Bicultural | 2 | 2 | 8 | 3 | 5 |
| Department of English | | | | | |
| Minor in English Writing | 5 | 4 | 2 | 1 | 1 |
| Minor in English Literature | 2 | 3 | 1 | 1 | 0 |
| Department of Global Studies | | | | | |
| Minor in Anthropology | 2 | 0 | 1 | 0 | 0 |
| Minor in Global Studies | 3 | 4 | 2 | 1 | 0 |
| Department of History | | | | | |
| Minor in History | 0 | 3 | 0 | 0 | 3 |
| Minor in European History | 0 | 1 | 1 | 2 | 0 |
| Minor in US History | 3 | 2 | 2 | 3 | 2 |
| Department of Humanistic Studies | | | | | |
| Minor in Humanistic Studies | 2 | 1 | 0 | 1 | 4 |

Undergraduate Minors Completed (continued)

| | | | | | |
|--|----|----|----|----|----|
| Interdisciplinary Minors | | | | | |
| Minor in Environmental Studies | 8 | 2 | 6 | 4 | 9 |
| Minor in Film Studies | 5 | 4 | 7 | 8 | 5 |
| Minor in Gerontology | 15 | 17 | 14 | 5 | 9 |
| Minor in Intercultural Studies | 7 | 7 | 6 | 12 | 8 |
| Minor in Justice Education | 2 | 1 | 2 | 3 | 6 |
| Minor in Gender & Women's Studies | 11 | 5 | 9 | 8 | 9 |
| Department of Mathematics | | | | | |
| Minor in Mathematics | 15 | 20 | 13 | 23 | 20 |
| Minor in Math/Comp. Science | 1 | 0 | 1 | 1 | 1 |
| Minor in Computer Science | 1 | 1 | 0 | 3 | 1 |
| Department of Modern Languages | | | | | |
| Minor in French | 2 | 4 | 0 | 0 | 2 |
| Minor in Italian | 5 | 5 | 6 | 3 | 4 |
| Minor in Spanish | 13 | 11 | 14 | 10 | 20 |
| Department of Music | | | | | |
| Minor in Music | 7 | 2 | 2 | 2 | 0 |
| Department of Philosophy | | | | | |
| Minor in Philosophy | 3 | 0 | 2 | 2 | 3 |
| Department of Political Science | | | | | |
| Minor in Political Science | 2 | 5 | 1 | 2 | 1 |
| Department of Psychology | | | | | |
| Minor in Psychology | 11 | 13 | 10 | 15 | 12 |
| Department of Religious Studies | | | | | |
| Minor in Religious Studies | 2 | 2 | 3 | 2 | 6 |
| Department of Social Work | | | | | |
| Minor in Social Work | 6 | 8 | 6 | 6 | 4 |
| Department of Sociology | | | | | |
| Minor in Sociology | 8 | 30 | 23 | 15 | 22 |

Note: Includes degrees awarded between July 1 and June 30 of the designated academic year.

| | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|--|---------|---------|---------|---------|---------|
| Total Minors Awarded | 252 | 270 | 242 | 255 | 254 |
| Graduates w/at least one Minor | 192 | 206 | 191 | 198 | 196 |
| Percent of Graduates with Minor | 53.7% | 59.0% | 54.6% | 58.4% | 58.7% |

Source: Institutional Research: Banner Degrees Extract

**Undergraduate Retention and Persistence
Twenty-Five Cohort Years**

| Cohort Year (Class of) | Total in Cohort N | Returning Soph. Year | | Returning Junior Year | | Returning Senior Year | | Returning 5 th Year | |
|---------------------------|----------------------|-------------------------|-------|--------------------------|-------|--------------------------|-------|-----------------------------------|------|
| | | N | % | N | % | N | % | N | % |
| 1993 (97) | 397 | 349 | 87.9% | 302 | 76.1% | 295 | 74.3% | N/A | N/A |
| 1994 (98) | 399 | 325 | 81.4% | 279 | 69.9% | 271 | 67.9% | 20 | 5.0% |
| 1995 (99) | 386 | 335 | 86.7% | 300 | 77.5% | 285 | 73.8% | 15 | 3.9% |
| 1996 (00) | 337 | 287 | 85.2% | 254 | 75.4% | 247 | 73.3% | 5 | 1.5% |
| 1997 (01) | 331 | 291 | 87.9% | 271 | 81.9% | 254 | 76.7% | 11 | 3.3% |
| 1998 (02) | 405 | 331 | 81.7% | 292 | 72.1% | 287 | 70.9% | 8 | 2.0% |
| 1999 (03) | 424 | 352 | 83.0% | 309 | 72.9% | 302 | 71.2% | 12 | 2.8% |
| 2000 (04) | 438 | 358 | 81.7% | 334 | 76.3% | 326 | 74.4% | 15 | 3.4% |
| 2001 (05) | 436 | 354 | 81.2% | 324 | 74.3% | 329 | 75.5% | 13 | 3.0% |
| 2002 (06) | 376 | 318 | 84.6% | 296 | 78.7% | 293 | 77.9% | 12 | 3.2% |
| 2003 (07) | 402 | 349 | 86.8% | 328 | 81.6% | 317 | 78.9% | 19 | 4.7% |
| 2004 (08) | 350 | 306 | 87.4% | 296 | 84.6% | 291 | 83.1% | 24 | 6.9% |
| 2005 (09) | 377 | 325 | 86.2% | 311 | 82.5% | 304 | 80.6% | 17 | 4.5% |
| 2006 (10) | 426 | 368 | 86.4% | 343 | 80.5% | 336 | 78.9% | 18 | 4.2% |
| 2007 (11) | 479 | 377 | 78.7% | 340 | 71.0% | 339 | 70.8% | 16 | 3.3% |
| 2008 (12) | 455 | 395 | 86.8% | 376 | 82.6% | 374 | 82.2% | 9 | 2.0% |
| 2009 (13) | 435 | 369 | 84.8% | 351 | 80.7% | 346 | 79.5% | 17 | 3.9% |
| 2010 (14) | 333 | 284 | 85.3% | 262 | 78.7% | 260 | 78.1% | 12 | 3.6% |
| 2011 (15) | 392* | 346 | 88.0% | 321 | 81.9% | 313 | 79.8% | 14 | 3.6% |
| 2012 (16) | 417 | 365 | 87.5% | 340 | 81.5% | 338 | 81.1% | 20 | 4.8% |
| 2013 (17) | 437 | 390 | 89.2% | 357 | 81.7% | 352 | 80.5% | 23 | 5.3% |
| 2014 (18) | 378 | 339 | 89.7% | 323 | 85.4% | 315 | 83.3% | 11 | 2.9% |
| 2015 (19) | 419 | 362 | 86.4% | 325 | 77.6% | 321 | 76.6% | 27 | 6.4% |
| 2016 (20) | 432 | 363 | 84.0% | 335 | 77.5% | 329 | 76.2% | 25 | 5.8% |
| 2017 (21) | 362 | 307 | 84.8% | 288 | 79.6% | 287 | 79.3% | | |
| 2018 (22) | 403 | 331 | 82.1% | 292 | 72.5% | | | | |
| 2019 (23) | 381 | 325 | 85.3% | | | | | | |

*This cohort was adjusted per federal guidelines which exclude students from cohort due to death, religious mission, or military service.

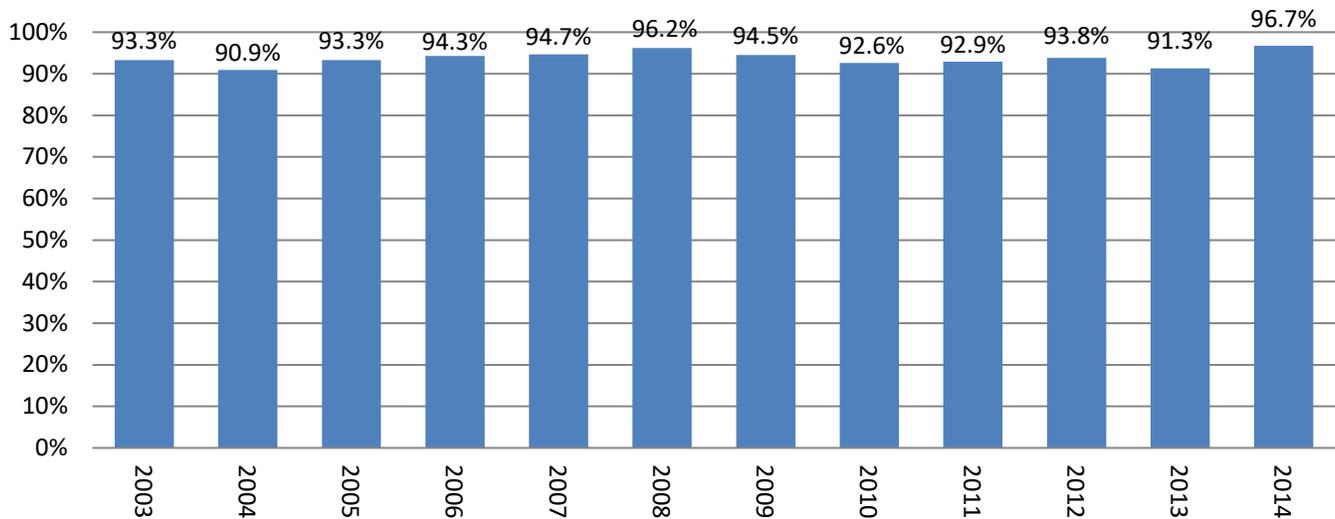
**First-Year Retention by Pell Status and Race/Ethnicity
5 Cohort Years Aggregated**

| | Cohorts 2015 through 2019 | |
|----------------------------------|---------------------------|-------------|
| | Total Beginning | % Returning |
| Pell Grant Recipient | 520 | 83.5% |
| Hispanic | 274 | 85.0% |
| American Indian/Alaska Native | 4 | 50.0% |
| Asian | 36 | 88.9% |
| Black/African-American | 48 | 89.6% |
| Pacific Islander/Native Hawaiian | 1 | 100.0% |
| White | 1507 | 84.7% |
| Two or more races | 68 | 75.0% |
| Unknown | 38 | 84.2% |
| Non-Resident International | 21 | 81.0% |

**Undergraduate Graduation Rates
Twenty-Five Cohort Years**

| Cohort (Class of) | Total in Cohort | Within Four Years | | Within Five Years | | Within Six Years | |
|-------------------|-----------------|-------------------|-------|-------------------|-------|------------------|-------|
| | N | N | % | N | % | N | % |
| 1990 (94) | 412 | 286 | 69.4% | 307 | 74.5% | 309 | 75.0% |
| 1991 (95) | 383 | 260 | 67.9% | 279 | 72.8% | 282 | 73.6% |
| 1992 (96) | 397 | 282 | 71.0% | 296 | 74.6% | 299 | 75.3% |
| 1993 (97) | 397 | 276 | 69.3% | 289 | 72.8% | 290 | 73.4% |
| 1994 (98) | 399 | 254 | 63.7% | 266 | 66.7% | 275 | 68.9% |
| 1995 (99) | 386 | 266 | 68.9% | 274 | 71.0% | 284 | 73.6% |
| 1996 (00) | 337 | 239 | 70.9% | 247 | 73.3% | 250 | 74.2% |
| 1997 (01) | 331 | 249 | 75.2% | 258 | 77.9% | 260 | 78.5% |
| 1998 (02) | 405 | 279 | 68.9% | 286 | 70.6% | 289 | 71.4% |
| 1999 (03) | 424 | 294 | 69.3% | 313 | 73.8% | 315 | 74.3% |
| 2000 (04) | 438 | 292 | 66.7% | 312 | 71.2% | 316 | 72.1% |
| 2001 (05) | 436 | 305 | 70.0% | 323 | 74.1% | 325 | 74.5% |
| 2002 (06) | 376 | 266 | 70.7% | 282 | 75.0% | 287 | 76.3% |
| 2003 (07) | 402 | 294 | 73.1% | 312 | 77.6% | 315 | 78.4% |
| 2004 (08) | 350 | 261 | 74.6% | 282 | 80.6% | 287 | 82.0% |
| 2005 (09) | 377 | 277 | 73.5% | 296 | 78.5% | 297 | 78.8% |
| 2006 (10) | 426 | 314 | 73.7% | 331 | 77.7% | 333 | 78.2% |
| 2007 (11) | 479 | 323 | 67.4% | 334 | 69.7% | 341 | 71.2% |
| 2008 (12) | 455 | 355 | 78.0% | 368 | 80.9% | 369 | 81.1% |
| 2009 (13) | 435 | 325 | 74.7% | 342 | 78.6% | 344 | 79.1% |
| 2010 (14) | 333 | 237 | 71.2% | 254 | 76.3% | 256 | 76.9% |
| 2011 (15) | 392 | 288 | 73.5% | 309 | 78.8% | 310 | 79.1% |
| 2012 (16) | 417 | 303 | 72.7% | 319 | 76.5% | 323 | 77.5% |
| 2013 (17) | 437 | 315 | 72.1% | 341 | 78.0% | 345 | 78.9% |
| 2014 (18) | 378 | 295 | 78.0% | 304 | 80.4% | 305 | 80.7% |
| 2015 (19) | 419 | 289 | 69.0% | 307 | 73.3% | | |
| 2016 (20) | 432 | 294 | 68.1% | | | | |

Percent of Graduates who Complete Their Degree in Four Years*



*Graduates is defined as those who complete their degree within six years
Source: Institutional Research: Banner Census and Banner Degrees Extract

**Undergraduate Six-Year Graduation Rates by Aid Types and Race/Ethnicity
Recent Graduates**

Six-Year Graduation Rate by Federal Aid Types

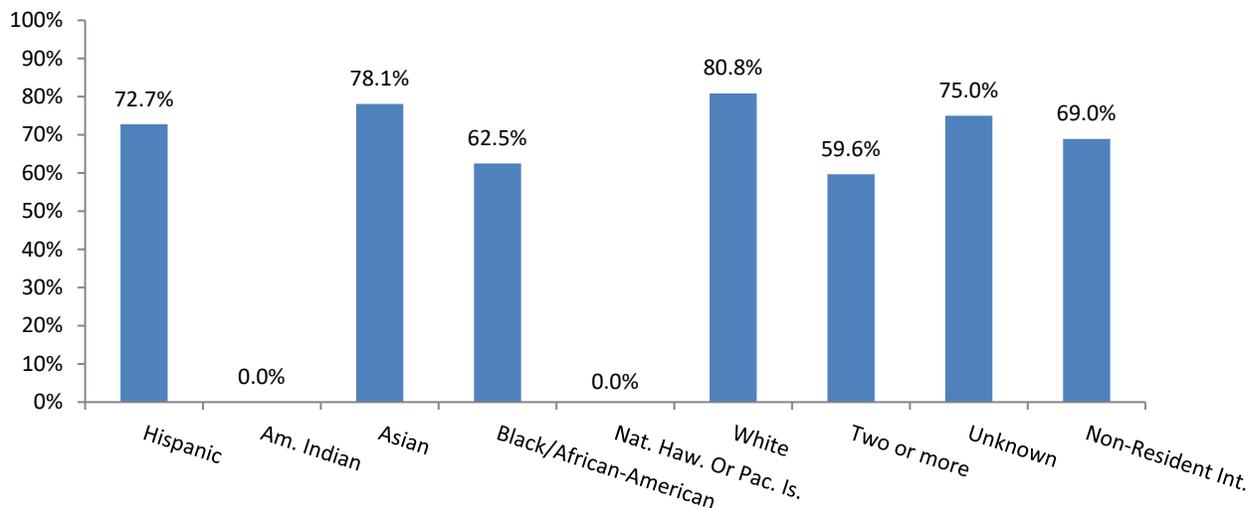
| | First-Year Cohort 2014 ('18 grads) | | |
|---|------------------------------------|----------------------------|----------------------------|
| | | Total | % |
| | Total Beginning | Graduating in Six Years | Graduating in Six Years |
| Received Pell Grant | 88 | 67 | 76.1% |
| Received Subsidized Federal Loan | 201 | 157 | 78.1% |
| Received Subsidized Federal Loan but not Pell | 123 | 99 | 80.5% |
| Did not Receive Pell Grant or Subsidized Stafford | 167 | 139 | 83.2% |

Six-Year Graduation Rate by Race/Ethnicity (Five-Year Aggregated Rolling Average)

| | First-Year Cohorts 2010 through 2014 | | |
|-------------------------------------|--------------------------------------|----------------------------|----------------------------|
| | | Total | % |
| | Total Beginning | Graduating in Six Years | Graduating in Six Years |
| Latina or Hispanic | 209 | 152 | 72.7% |
| American-Indian or Alaskan Native | 0 | 0 | 0.0% |
| Asian | 32 | 25 | 78.1% |
| Black or African-American | 32 | 20 | 62.5% |
| Native Hawaiian or Pacific Islander | 1 | 0 | 0.0% |
| White | 1,534 | 1,240 | 80.8% |
| Two or more races | 57 | 34 | 59.6% |
| Unknown | 64 | 48 | 75.0% |
| Non-Resident International | 29 | 20 | 69.0% |

Source: Institutional Research: Banner Census and Banner Degrees Extract

Six-Year Graduation Rate by Race/Ethnicity (Cohorts 2010-2014)



Financial Aid

Contents:

- Pg. 46: Undergraduate & Graduate Financial Aid Trends
- Pg. 47: Average Financial Aid Received by Undergraduates
- Pg. 48: Percentage of Undergraduates Receiving Financial Aid



**Saint Mary's
College**

NOTRE DAME, IN

Office of Institutional Research

Financial Aid Trends Ten Academic Years

| | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Percent of Undergraduates who Applied for Aid | | | | | | | | | | |
| All Admitted Students | 67.6% | 71.9% | 73.9% | 74.5% | 70.3% | 68.6% | 67.2% | 72.2% | 76.0% | 75.7% |
| First-Year Cohort | 84.4% | 85.5% | 87.3% | 89.2% | 89.4% | 88.5% | 89.1% | 91.7% | 90.3% | 91.1% |
| All Undergraduates | 76.1% | 77.7% | 78.0% | 76.5% | 75.7% | 77.2% | 79.7% | 79.7% | 82.6% | 83.2% |

| Percent of Undergraduates with Financial Need | | | | | | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| First-Year Cohort | 71.5% | 69.7% | 71.7% | 73.5% | 74.6% | 74.5% | 74.3% | 79.2% | 77.9% | 77.7% |
| All Undergraduates | 65.4% | 66.2% | 67.5% | 64.9% | 65.7% | 66.6% | 68.8% | 71.4% | 73.5% | 73.2% |

| Average Financial Need of Undergraduates with Need | | | | | | | | | | |
|---|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| First-Year Cohort | \$29,704 | \$31,013 | \$30,698 | \$34,377 | \$34,938 | \$35,677 | \$36,861 | \$40,146 | \$42,645 | \$43,213 |
| All Undergraduates | \$30,211 | \$30,965 | \$31,126 | \$33,837 | \$35,586 | \$36,530 | \$37,763 | \$39,543 | \$42,172 | \$43,670 |

| Percent of Undergraduates Receiving a Pell Grant | | | | | | | | | | |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| First-Year Cohort | 22.5% | 24.9% | 20.6% | 25.9% | 23.3% | 25.1% | 22.9% | 25.7% | 28.0% | 28.9% |
| All Undergraduates | 23.3% | 23.6% | 20.3% | 21.0% | 22.1% | 22.7% | 22.5% | 23.9% | 25.6% | 25.9% |

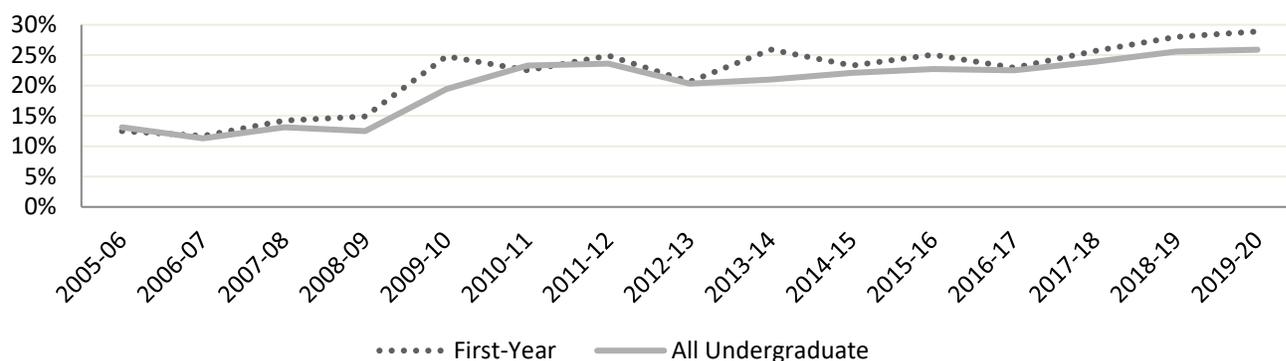
| Cost of Attendance | | | | | | | | | | |
|--------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Tuition | \$30,360 | \$31,300 | \$32,560 | \$33,860 | \$35,210 | \$36,620 | \$38,080 | \$39,980 | \$41,380 | \$43,040 |
| Fees | \$660 | \$700 | \$720 | \$740 | \$760 | \$780 | \$800 | \$820 | \$840 | \$860 |
| Room & Board | \$9,480 | \$9,800 | \$10,140 | \$10,560 | \$10,930 | \$11,320 | \$11,720 | \$12,100 | \$12,580 | \$13,020 |
| Other Costs (Books, etc.) | \$2,700 | \$2,700 | \$2,500 | \$2,500 | \$2,400 | \$2,400 | \$2,300 | \$2,300 | \$2,500 | \$2,500 |
| Total Cost of Attendance | \$43,200 | \$44,500 | \$45,920 | \$47,660 | \$49,300 | \$51,120 | \$52,900 | \$55,200 | \$57,300 | \$59,420 |
| Average Net-Price¹ | \$26,391 | \$26,244 | \$26,913 | \$26,531 | \$27,508 | \$25,991 | \$26,664 | \$26,777 | \$25,185 | \$30,493 |

| Percentage of Graduates Who Borrowed Each Loan Type³ | | | | | | | | | | |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Graduating Class | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| All student loans ² | 69.6% | 68.1% | 74.1% | 69.0% | 68.5% | 68.0% | 70.6% | 73.3% | 64.6% | 70.2% |
| Federal loans | 69.1% | 67.3% | 74.1% | 69.0% | 68.5% | 67.7% | 69.7% | 72.4% | 63.6% | 69.6% |
| Private Loans | 20.6% | 19.3% | 21.6% | 16.8% | 16.7% | 12.8% | 14.2% | 20.2% | 16.2% | 16.8% |

| Average Cumulative Principal Borrowed of Graduates Who Borrowed Each Loan Type³ | | | | | | | | | | |
|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| Graduating Class | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| All student loans ² | \$30,027 | \$32,326 | \$33,440 | \$33,111 | \$33,654 | \$30,732 | \$33,625 | \$36,715 | \$34,084 | \$31,660 |
| Federal loans | \$22,107 | \$23,360 | \$24,565 | \$24,914 | \$24,653 | \$24,677 | \$25,413 | \$25,423 | \$24,716 | \$23,882 |
| Private Loans | \$27,343 | \$32,559 | \$30,534 | \$33,701 | \$36,740 | \$32,738 | \$42,333 | \$42,047 | \$38,766 | \$33,379 |

Notes: Need determined using institutional methodology, federal methodology used beginning in 2017-18. Net-Price calculated by subtracting average total gift aid from all sources from total cost of attendance.¹ Average Net-Price provided to IPEDS in Financial Aid reporting requirements for first-year students applying for aid. ²Excludes parent loans. ³Percentage/average is calculated on students who started and completed their undergraduate education at Saint Mary's College.

Percentage Receiving Pell-Grants



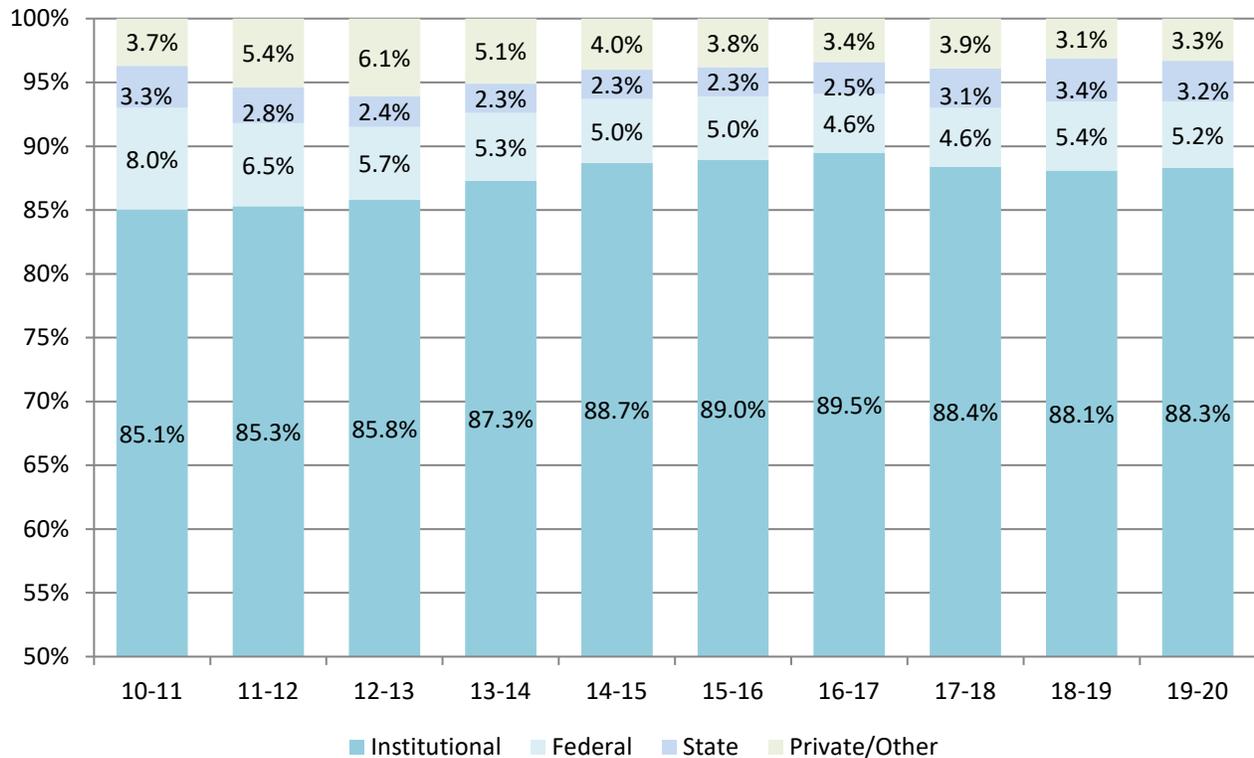
Source: Institutional Research: Banner Extract

All Undergraduate Financial Aid Trends Ten Academic Years

| Average Financial Aid Received by Undergraduate Aid Recipients by Source Type | | | | | | | | | | |
|---|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 |
| Institutional Merit or Need-Based Aid | \$14,161 | \$15,060 | \$16,273 | \$17,752 | \$18,929 | \$20,103 | \$21,315 | \$23,326 | \$25,206 | \$26,619 |
| Merit Aid | \$9,353 | \$10,028 | \$11,418 | \$12,286 | \$12,750 | \$13,549 | \$13,840 | \$14,650 | \$15,562 | \$16,808 |
| Need-Based Aid | \$10,980 | \$11,511 | \$11,794 | \$12,343 | \$12,403 | \$12,692 | \$13,294 | \$14,595 | \$15,294 | \$15,737 |
| Institutional Aid (Other) | | | | | | | | | | |
| Tuition Remission | \$17,519 | \$19,174 | \$17,795 | \$17,242 | \$16,716 | \$18,374 | \$18,889 | \$18,900 | \$18,211 | \$17,601 |
| Federal Aid | \$8,192 | \$7,987 | \$8,448 | \$8,172 | \$8,240 | \$8,321 | \$8,129 | \$8,052 | \$7,949 | \$7,736 |
| Grant Aid | \$4,878 | \$4,199 | \$4,704 | \$4,723 | \$4,514 | \$4,653 | \$4,527 | \$4,826 | \$5,026 | \$5,095 |
| Student Loans | \$6,737 | \$6,812 | \$6,919 | \$6,620 | \$6,748 | \$6,731 | \$6,724 | \$6,574 | \$6,359 | \$6,219 |
| Work Study | \$1,152 | \$1,171 | \$1,173 | \$1,160 | \$1,023 | \$1,025 | \$1,106 | \$1,285 | \$1,002 | \$909 |
| State Aid | \$4,225 | \$4,184 | \$4,415 | \$4,851 | \$5,364 | \$5,461 | \$5,794 | \$6,942 | \$6,654 | \$6,852 |
| Grant/Scholarship Aid | \$4,225 | \$4,184 | \$4,274 | \$4,851 | \$5,364 | \$5,461 | \$5,794 | \$6,942 | \$6,654 | \$6,852 |
| Work Study | -- | -- | \$1,265 | -- | -- | -- | -- | -- | -- | -- |
| Private/Other | \$8,949 | \$9,231 | \$10,188 | \$10,731 | \$9,818 | \$10,913 | \$10,405 | \$10,649 | \$11,002 | \$11,444 |
| Alternative Loan | \$14,283 | \$13,710 | \$14,329 | \$14,879 | \$14,550 | \$15,337 | \$15,762 | \$15,137 | \$15,449 | \$16,324 |
| Grants/SCHL/ROTC | \$4,027 | \$5,595 | \$6,590 | \$6,730 | \$5,361 | \$6,116 | \$5,860 | \$6,086 | \$5,785 | \$5,936 |
| Total Aid Package | \$23,546 | \$24,574 | \$25,866 | \$27,003 | \$28,090 | \$29,450 | \$30,685 | \$33,453 | \$35,695 | \$37,322 |

Note: Institutional aid includes aid from restricted funds. Merit aid awarded prior to consideration of need, and thus contributes to meeting need. Federal aid excludes parent loans. Totals will not sum as these represent averages of only those who received aid in each category.

Distribution of Aid Awarded by Source



*Distribution data does not include loans or tuition remission.

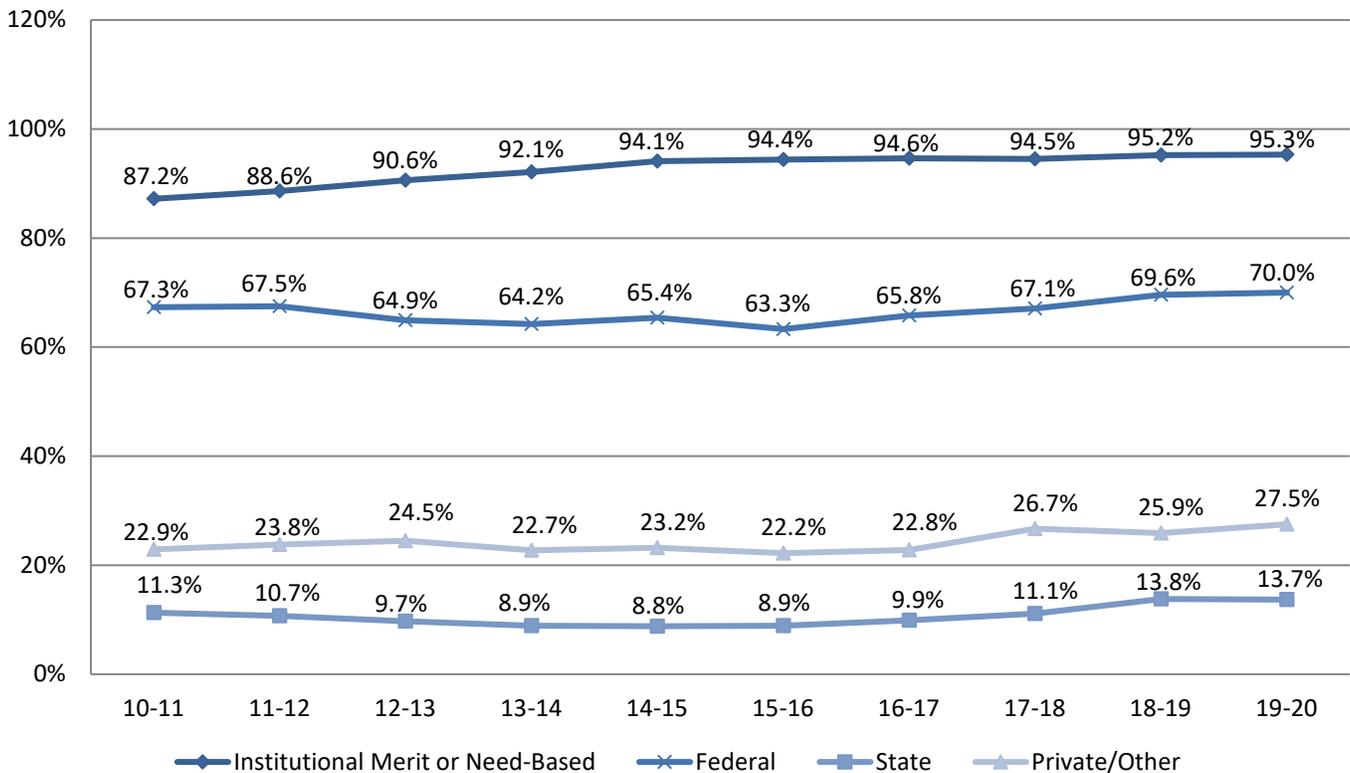
Source: Institutional Research: Banner Extract

Percentage of Undergraduates Receiving Aid by Source and Type Ten Academic Years

| Percentage of All Undergraduates Receiving Each Aid Type | | | | | | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 |
| Institutional Merit or Need-Based Aid | 87.2% | 88.6% | 90.6% | 92.1% | 94.1% | 94.4% | 94.6% | 94.5% | 95.2% | 95.3% |
| Merit Aid | 74.3% | 77.4% | 82.2% | 85.9% | 90.7% | 90.3% | 93.9% | 92.2% | 93.7% | 93.5% |
| Need-Based Aid | 49.2% | 48.5% | 45.5% | 47.3% | 50.4% | 53.2% | 55.1% | 58.4% | 61.5% | 61.4% |
| Institutional Aid (Other) | | | | | | | | | | |
| Tuition Remission | 10.7% | 11.3% | 11.1% | 11.2% | 11.1% | 11.1% | 11.0% | 11.0% | 10.9% | 11.4% |
| Federal Aid | 67.3% | 67.5% | 64.9% | 64.2% | 65.4% | 63.3% | 65.8% | 67.1% | 69.6% | 70.0% |
| Grant Aid | 24.0% | 24.2% | 20.6% | 20.9% | 22.1% | 22.7% | 22.5% | 23.9% | 25.7% | 25.9% |
| Student Loans | 63.8% | 63.8% | 61.7% | 61.1% | 62.5% | 60.1% | 62.3% | 62.4% | 63.7% | 63.0% |
| Work Study | 21.5% | 22.7% | 21.0% | 19.1% | 17.2% | 16.8% | 13.0% | 12.0% | 19.1% | 19.5% |
| State Aid | 11.3% | 10.7% | 9.7% | 8.9% | 8.8% | 8.9% | 9.9% | 11.1% | 13.8% | 13.7% |
| Grant Aid | 11.3% | 10.7% | 9.7% | 8.9% | 8.8% | 8.9% | 9.9% | 11.1% | 13.8% | 13.7% |
| Private/Other | 22.9% | 23.8% | 24.5% | 22.7% | 23.2% | 22.2% | 22.8% | 26.7% | 25.9% | 27.5% |
| Alternative Loan | 10.7% | 9.9% | 10.1% | 9.6% | 10.1% | 10.4% | 10.2% | 12.4% | 13.1% | 13.4% |
| Grants/SCHL/ROTC | 13.2% | 15.0% | 15.7% | 14.3% | 14.8% | 13.1% | 13.0% | 15.9% | 14.4% | 16.1% |
| Aid from Any Source | 94.1% | 95.4% | 95.7% | 97.0% | 98.2% | 98.2% | 98.7% | 98.7% | 98.8% | 99.2% |

Note: Institutional aid includes aid from restricted funds. Merit aid awarded prior to consideration of need, and thus contributes to meeting need. Federal/Private aid excludes parent loans. Percentages will not sum as these represent averages of only those who received aid in each category.

Percentage of Undergraduates Receiving Aid by Source



Source: Institutional Research: Banner Extract

Surveys

Contents:

- Pg. 50: Survey of Admitted Students Summary
- Pg. 51: CIRP Freshman Survey Summary
- Pg. 52: College Senior Survey Summary
- Pg. 53: National Survey of Student Engagement: First-Year Summary
- Pg. 54: National Survey of Student Engagement: Senior Summary
- Pg. 55: One-Year-Out Employment Survey Summary
- Pg. 56: Five-Year-Out Employment Survey Summary



**Saint Mary's
College**

NOTRE DAME, IN

Office of Institutional Research

Survey of Admitted Students Summary 2016- 2020 Cohorts

The Survey of Admitted Students is administered to students who are admitted to Saint Mary's College by early May of each cohort year. The survey compares responses for those students enrolling at Saint Mary's to those enrolling elsewhere.

| | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|--------------|--------------|--------------|--------------|--------------|
| College Comparison Ratings (% responding 4 or 5) – Responses of Enrolling and Non-enrolling admits | | | | | |
| Admissions process | 90.9% | 93.1% | 92.4% | 90.7% | 91.5% |
| Support for spiritual development | 88.5% | 96.5% | 97.1% | 85.4% | 91.8% |
| Reputation | 86.3% | 90.1% | 94.6% | 89.8% | 77.8% |
| Options for study abroad | 89.3% | 91.7% | 90.8% | 90.8% | 85.3% |
| Quality of faculty | 83.7% | 92.9% | 93.2% | 85.0% | 87.0% |
| Quality of academic programs | 84.0% | 85.7% | 91.6% | 84.8% | 80.8% |
| Campus Visit – Enrolling Student Responses | | | | | |
| Visited Saint Mary's campus (% <i>yes</i>) | 93.8% | 94.8% | 97.9% | 95.5% | 84.5% |
| Perception of Saint Mary's improved after visit | 81.7% | 81.4% | 79.9% | 86.8% | 87.4% |
| Financial Aid- Enrolling Student Responses | | | | | |
| Unimportant or Not at all important | 8.7% | 2.6% | 6.8% | 5.5% | 6.7% |
| Important or Very important | 86.6% | 81.4% | 73.6% | 78.4% | 80.0% |
| Satisfied with aid offer | | | | | |
| Worse than expected (1-2) | 4.0% | 3.1% | 5.1% | 6.1% | 3.3% |
| As expected (3-4) | 48.0% | 47.6% | 49.7% | 45.0% | 42.9% |
| Better than expected (5-6) | 48.0% | 49.2% | 45.1% | 48.9% | 53.9% |
| Mission Characteristics– Enrolling Student Responses | | | | | |
| Saint Mary's is a Women's College | | | | | |
| Reduced chance of enrolling | 27.4% | 30.0% | 24.2% | 21.6% | 30.0% |
| Did not impact chance of enrolling | 32.2% | 37.0% | 39.0% | 41.8% | 33.6% |
| Increased chance of enrolling | 40.4% | 43.0% | 36.7% | 36.5% | 36.4% |
| Saint Mary's is a Catholic College | | | | | |
| Reduced chance of enrolling | 4.1% | 5.6% | 5.7% | 6.7% | 6.7% |
| Did not impact chance of enrolling | 32.1% | 33.5% | 37.3% | 37.1% | 35.8% |
| Increased chance of enrolling | 63.8% | 60.8% | 56.9% | 56.2% | 57.5% |

Source: Survey of Admitted Students (Administration Spring 2019). Next administration – Spring 2021.

**CIRP Freshman Survey Summary
Fall 2015 to Fall 2019 Cohort Trends**

Since 1973 Saint Mary's College has administered the Cooperative Institutional Research Program (CIRP) Survey to new students. Summarized below are some of the characteristics of first-year Saint Mary's students from cohorts entering fall of 2015 to the fall of 2019.

| | 2015 | 2016 | 2017 | 2018 | 2019 |
|---|-------|-------|-------|-------|-------|
| Miles from home: | | | | | |
| More than 100 miles | 60.1% | 62.1% | 55.4% | 75.6% | 55.5% |
| Saint Mary's (This College) was student's: | | | | | |
| First choice | 56.3% | 58.1% | 54.4% | 49.5% | 65.9% |
| Second choice | 33.5% | 25.6% | 29.2% | 29.5% | 21.9% |
| Reasons noted at "Very Important" in choosing this college (top 7) | | | | | |
| Good academic reputation | 77.9% | 70.4% | 67.6% | 66.3% | 69.0% |
| Offered financial assistance | 70.8% | 69.8% | 76.1% | 64.2% | 65.3% |
| Graduates get good jobs | 71.1% | 63.4% | 60.6% | 66.0% | 57.5% |
| Size of college | 59.3% | 55.6% | 54.5% | 55.7% | 63.3% |
| A visit to the campus | 58.8% | 60.2% | 63.0% | 61.1% | 60.9% |
| The college has a good reputation for social activities | 47.3% | 55.7% | 55.6% | 52.6% | 60.2% |
| This college's graduates make a difference in the world | -- | -- | 58.8% | 44.7% | 46.6% |
| Accepted by first choice of College? | | | | | |
| Yes | 74.2% | 77.8% | 75.4% | 71.3% | 83.8% |
| Highest degree planned anywhere | | | | | |
| Degree beyond Bachelor's | 77.7% | 71.7% | 73.7% | 75.3% | 26.6% |
| Concern regarding ability to finance education? | | | | | |
| None | 30.3% | 30.9% | 30.2% | 28.3% | 35.6% |
| Some | 56.9% | 57.6% | 56.9% | 59.8% | 54.3% |
| Major | 12.8% | 11.5% | 12.9% | 12.0% | 10.1% |
| Student's probable career (top 4) | | | | | |
| Nurse/Health Professional | 24.9% | 27.1% | 21.6% | 21.1% | 25.8% |
| Education | 8.4% | 9.5% | 4.5% | 10.0% | 9.7% |
| Undecided | 9.6% | 14.6% | 12.2% | 14.4% | 8.2% |
| Business | 12.0% | 8.3% | 12.5% | 15.6% | 12.0% |

Source: CIRP Freshman Survey (Fall 2015 - Fall 2019 Administrations). Next administration - Fall 2020.

College Senior Survey
(Administered to May 2012, May 2015 and May 2018 Graduating Seniors)

The College Senior Survey (CSS) connects academic, civic, and diversity outcomes with a comprehensive set of college experiences to measure the impact of college. The CSS generates valuable longitudinal data on students' cognitive and affective growth during college.

| | 2012 | 2015 | 2018 |
|---|-------|-------|-------|
| Rate yourself as compared with the average person your age: (% Highest 10% or Above Average^o) | | | |
| Leadership Ability | 76.6% | 76.4% | 72.5% |
| Writing Ability | 69.3% | 64.1% | 58.5% |
| Self-Understanding | 70.3% | 68.2% | 65.4% |
| How often in the past year did you: (% "Frequently") | | | |
| Ask questions in class | 66.1% | 65.1% | 58.1% |
| Seek solutions to problems and explain them to others | 69.3% | 76.2% | 74.2% |
| Seek alternative solutions to a problem | 49.5% | 71.7% | 65.8% |
| Integrate skills/ knowledge from different sources/experiences | 77.1% | 89.6% | 89.0% |
| Performed volunteer or community service work | 26.0% | 31.2% | 22.4% |
| Since entering college, indicate how often you: (% "Frequently") | | | |
| Performed community service as part of a class | 19.8% | 25.0% | 19.5% |
| Communicated regularly with your professors | 72.4% | 68.0% | 66.2% |
| Please rate your satisfaction with your college: (% Satisfied or Very Satisfied^o) | | | |
| General education / Core curriculum | 87.0% | 85.0% | 77.2% |
| Academic advising | 79.7% | 76.3% | 77.1% |
| Courses in your major field | 95.3% | 90.3% | 90.3% |
| Amount of contact with faculty | 97.9% | 97.8% | 96.6% |
| Overall quality of instruction | 95.3% | 93.5% | 95.9% |
| Please rate your satisfaction with your college: (% Satisfied or Very Satisfied^o) | | | |
| Overall sense of community among students | 88.6% | 86.0% | 86.1% |
| Availability of campus social activities | 79.7% | 77.2% | 81.3% |
| Student housing | 68.9% | 75.8% | 57.7% |
| Please rate your satisfaction with your college: (% Satisfied or Very Satisfied^o) | | | |
| Overall college experience | 94.3% | 90.2% | 91.7% |

Source: CIRP College Senior Survey (Spring 2012, Spring 2015 and Spring 2018). Next administration – Spring 2021

**National Survey of Student Engagement
First-Year Survey Summary (2012, 2015 and 2018 Cohort)**

The National Survey of Student Engagement (NSSE) was administered in Spring 2019 to first-year and senior students. Summarized below are some of the select questions with comparisons of first-year students among the 2013, 2016 and 2019 administration of the survey.

| | 2012 Cohort | 2015 Cohort | 2018 Cohort | Change |
|---|----------------|----------------|----------------|--------|
| Academic Challenge (% often or very often) | | | | |
| Combined ideas from different courses when completing assignments | 56% | 55% | 42% | -13% |
| Connected your learning to societal problems or issues | 60% | 58% | 54% | -4% |
| Connected ideas from courses to prior experiences / knowledge | 85% | 78% | 80% | +2% |
| Reached conclusions based on your own analysis of numerical information | 50% | 54% | 44% | -10% |
| Learning with Peers (% often or very often) | | | | |
| Asked another student to help you understand course material | 61% | 62% | 53% | -9% |
| Explained course material to one or more students | 64% | 63% | 56% | -7% |
| Had discussions with people from a race / ethnicity other than own | 68% | 63% | 61% | -2% |
| Had discussions with people from an economic background other than own | 75% | 77% | 74% | -3% |
| Experiences with Faculty (% Very much or quite a bit) | | | | |
| Talked about career plans with a faculty member (% often / very) | 41% | 36% | 42% | +6% |
| Faculty clearly explained course goals and requirements | 88% | 78% | 82% | +4% |
| Faculty taught course sessions in an organized way | 89% | 81% | 77% | -4% |
| Faculty provided feedback on a draft or work in progress | 77% | 78% | 73% | -5% |
| Campus Environment (6 or 7 on a scale from 1=poor to 7=excellent) | | | | |
| Quality of interactions with other students | 63% | 52% | 48% | -4% |
| Quality of interactions with faculty members | 59% | 58% | 55% | -3% |
| Quality of interactions with administrative staff | 49% | 42% | 44% | +2% |
| Writing clearly and effectively | 74% | 77% | 78% | +1% |
| Thinking critically and analytically | 85% | 92% | 86% | -6% |
| Developing or clarifying a personal code of ethics / values | 66% | 70% | 76% | +6% |
| Solving complex real-world problems | 60% | 51% | 57% | +6% |
| Being an informed and active citizen | 63% | 58% | 60% | +2% |
| How would you evaluate your entire educational experience at Saint Mary's? | | | | |
| % Good or Excellent | 95% | 88% | 89% | +1% |
| If you could start over again, would you go to Saint Mary's? | | | | |
| % Probably / Definitely Yes | 88% | 83% | 92% | +9% |

Source: National Survey of Student Engagement (2013, 2016 and 2019 Administration). Next administration – Spring 2022.

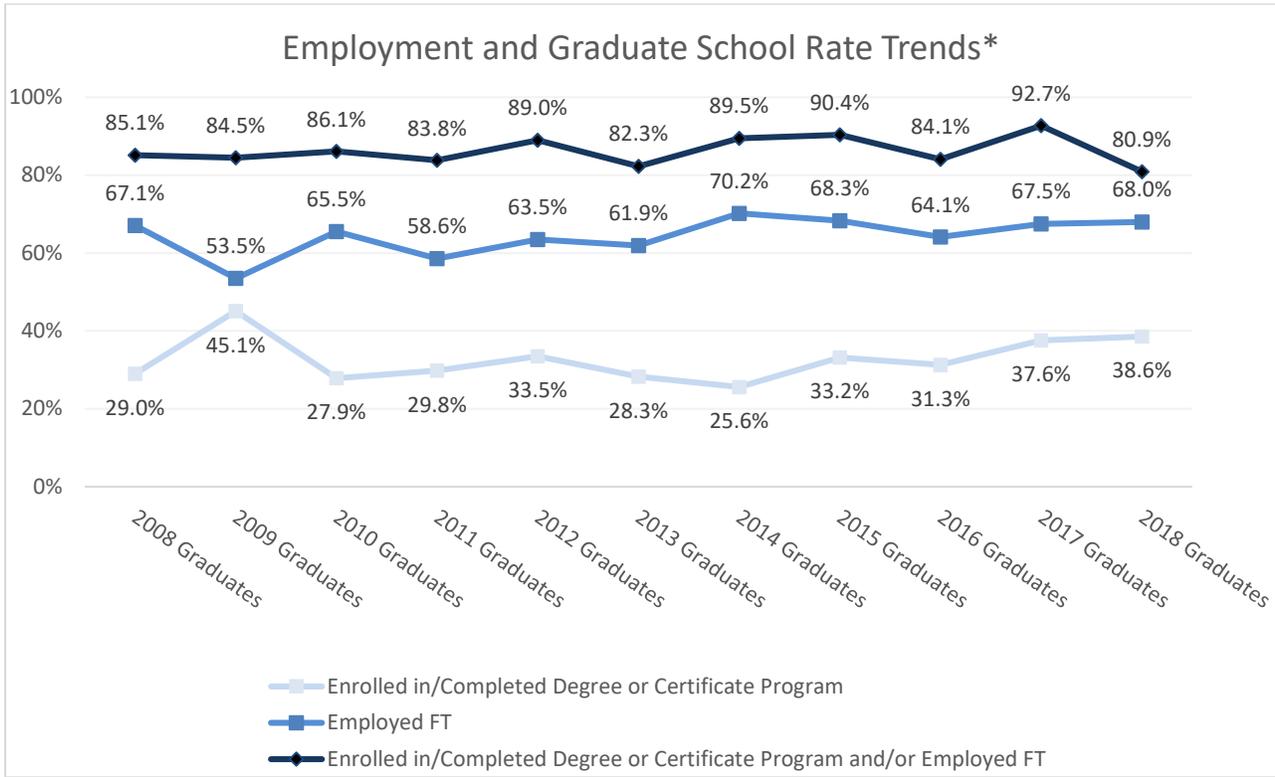
**National Survey of Student Engagement
Senior Survey Summary (2013, 2016, and 2019 Graduates)**

The National Survey of Student Engagement (NSSE) was administered in Spring 2019 to first-year and senior students. Summarized below are some of the select questions with comparisons of seniors among the 2013, 2016 and 2019 administration of the survey.

| | 2013 Graduates | 2016 Graduates | 2019 Graduates | Change |
|---|-------------------|-------------------|-------------------|--------|
| Academic Challenge (% often or very often) | | | | |
| Combined ideas from different courses when completing assignments | 77% | 74% | 83% | +9% |
| Connected your learning to societal problems or issues | 80% | 86% | 76% | -10% |
| Connected ideas from courses to prior experiences/knowledge | 91% | 93% | 92% | -1% |
| Reached conclusions based on your own analysis of numerical information | 56% | 58% | 57% | -1% |
| Learning with Peers (% often or very often) | | | | |
| Asked another student to help you understand course material | 54% | 58% | 63% | +5% |
| Explained course material to one or more students | 70% | 70% | 79% | +9% |
| Had discussions with people from a race/ethnicity other than own | 57% | 54% | 65% | +11% |
| Had discussions with people from an economic background other than own | 78% | 72% | 85% | +13% |
| Experiences with Faculty (% Very much or quite a bit) | | | | |
| Talked about career plans with a faculty member (% often/very) | 69% | 50% | 67% | +17% |
| Faculty clearly explained course goals and requirements | 91% | 83% | 92% | +9% |
| Faculty taught course sessions in an organized way | 91% | 84% | 91% | +7% |
| Faculty provided feedback on a draft or work in progress | 77% | 67% | 77% | +10% |
| Campus Environment (6 or 7 on a scale from 1=poor to 7=excellent) | | | | |
| Quality of interactions with other students | 78% | 77% | 66% | -11% |
| Quality of interactions with faculty members | 73% | 77% | 77% | -- |
| Quality of interactions with administrative staff | 45% | 41% | 41% | -- |
| Writing clearly and effectively | 90% | 93% | 87% | -6% |
| Thinking critically and analytically | 92% | 98% | 99% | +1% |
| Developing or clarifying a personal code of ethics/values | 79% | 86% | 83% | -3% |
| Solving complex real-world problems | 71% | 67% | 72% | +5% |
| Being an informed and active citizen | 72% | 71% | 69% | -2% |
| How would you evaluate your entire educational experience at Saint Mary's? | | | | |
| % Good or Excellent | 93% | 94% | 96% | +2% |
| If you could start over again, would you go to Saint Mary's? | | | | |
| % Probably/Definitely Yes | 89% | 83% | 89% | +6% |

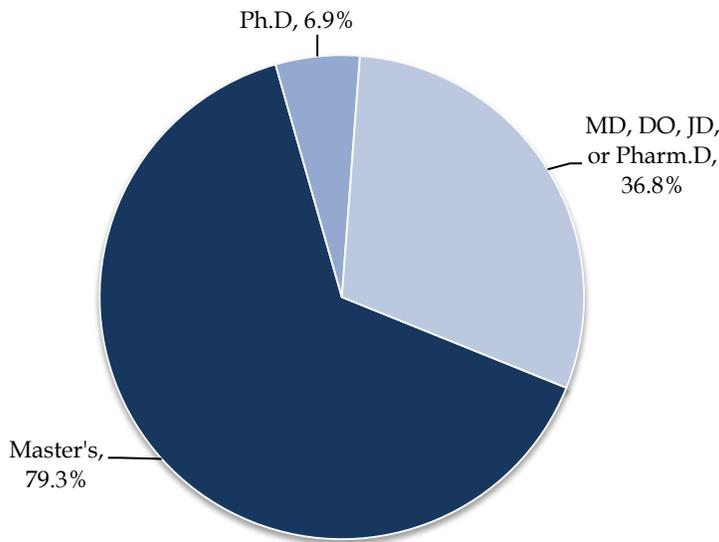
Source: National Survey of Student Engagement (2013, 2016 and 2019 Administration). Next administration - Spring 2022.

**One-Year-Out Employment Summary
2018 Graduates Surveyed in 2019**



*Data presented in this chart represents employment and enrollment activities one-year after graduation.

Degree Pursued



Top Employment Fields

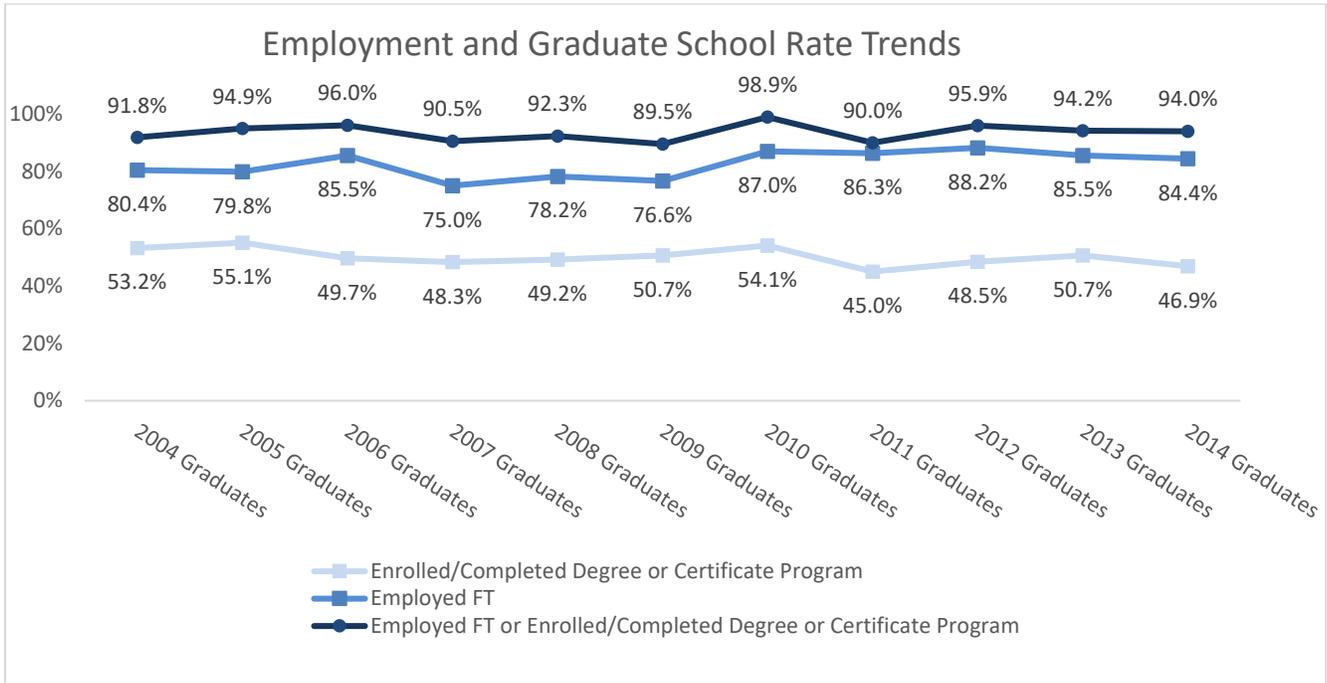
| | |
|-----------------------|-------|
| Health/Medical | 27.3% |
| Education | 15.6% |
| Business and Industry | 24.2% |

Saint Mary's prepared me well/very well for:

| | |
|-----------------|-------|
| Current Job | 82.9% |
| Graduate School | 91.6% |

Source: Institutional Research – One-Year-Out Employment Survey (Summer 2019 Administration). Next Administration – Summer 2020

**Five-Years-Out Employment Summary
2014 Graduates Surveyed in 2019**



*Trends are five-years after Graduation

When thinking of your current job, is it:

| | N | Percent |
|--------------------------------------|-----------|---------------|
| A career | 65 | 65.7% |
| A stepping stone to a career | 26 | 26.3% |
| Just something to get you by for now | 2 | 2.0% |
| Unsure / it's too early to tell | 5 | 5.1% |
| Total Responding | 99 | 100.0% |

Top Employment Fields

| | |
|-------------------|-------|
| Health/Medical | 31.7% |
| Education | 14.9% |
| Business/Industry | 18.8% |
| Non-Profit | 5.9% |

Saint Mary's prepared me well/very well for:

| | |
|-----------------|-------|
| Current Job | 87.9% |
| Graduate School | 87.6% |

Source: Institutional Research - Five-Years-Out Employment Survey (Summer 2019 Administration). Next Administration - Summer 2020.

Faculty and Staff

Contents:

- Pg. 58: Full-Time Employees by Type
- Pg. 59: Part-Time Employees by Type
- Pg. 60: Full-Time Employee Diversity
- Pg. 61: Full-Time Faculty
- Pg. 62: Full-Time Faculty Compensation



**Saint Mary's
College**

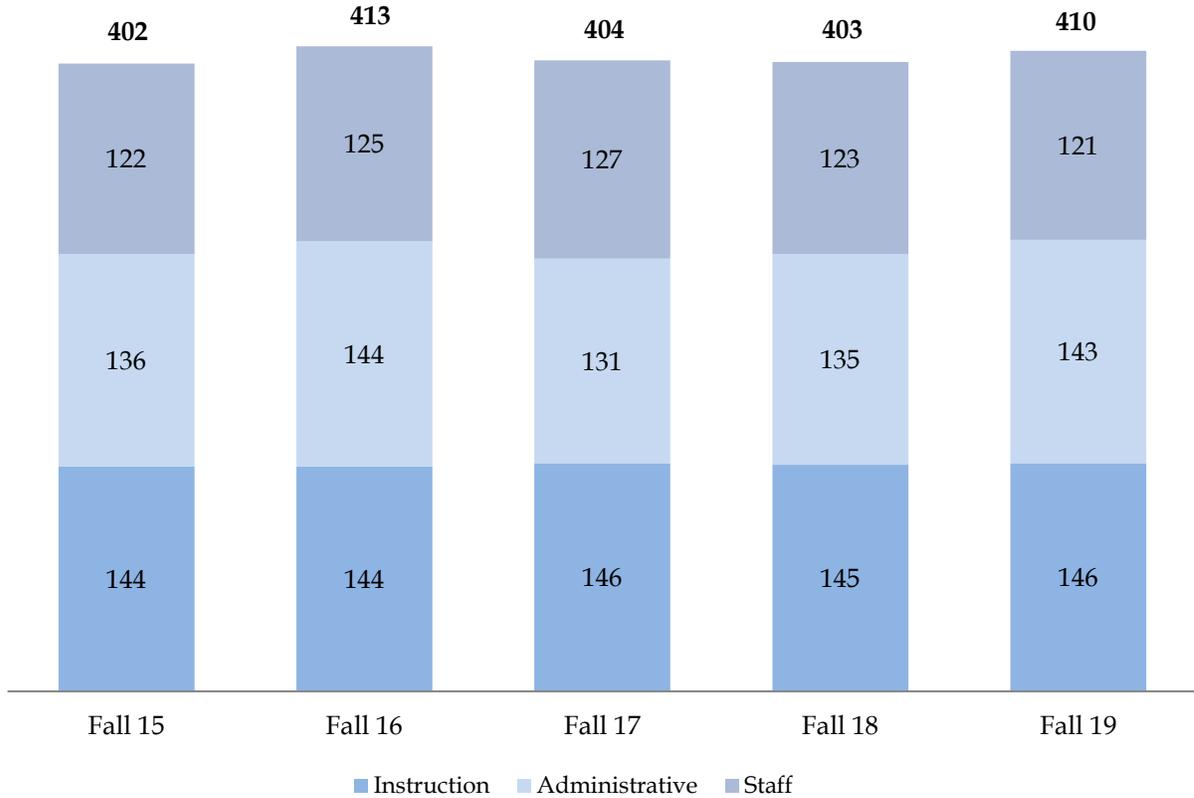
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Office of Institutional Research

**Full-Time Employees by Type
Five Fall Semesters**

| | Fall 15 | Fall 16 | Fall 17 | Fall 18 | Fall 19 |
|---|------------|------------|------------|------------|------------|
| Postsecondary Teachers/Instructional Staff | 144 | 144 | 146 | 145 | 146 |
| Library, Instructional Support, Student Ac. Affairs | 29 | 30 | 23 | 25 | 27 |
| Management | 40 | 41 | 38 | 39 | 39 |
| Business and Financial Operations | 18 | 23 | 23 | 25 | 26 |
| Computer, Engineering, and Science | 16 | 16 | 15 | 14 | 16 |
| Community, Social Service, Legal, Arts, and Media | 29 | 29 | 27 | 27 | 31 |
| Healthcare Practitioners and Technical | 4 | 5 | 5 | 5 | 4 |
| Service Occupations | 60 | 61 | 64 | 62 | 62 |
| Sales and Related Occupations | 0 | 0 | 0 | 0 | 0 |
| Office and Administrative Support Occupations | 49 | 52 | 51 | 48 | 49 |
| Natural Resources, Construction, & Maintenance | 13 | 12 | 12 | 13 | 10 |
| Production, Transportation, and Material Moving | 0 | 0 | 0 | 0 | 0 |
| Total | 402 | 413 | 404 | 403 | 410 |

Distribution of Full-Time Employees

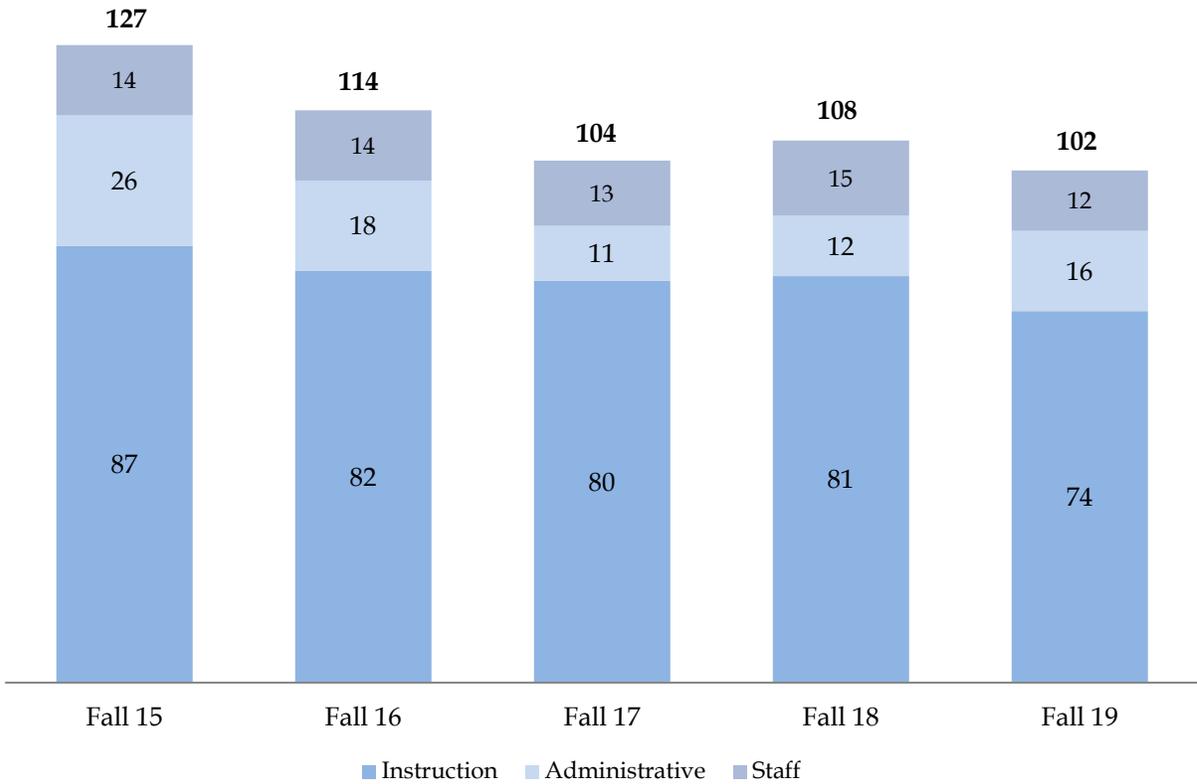


Source: IPEDS Human Resources Survey

**Part-Time Employees by Type
Five Fall Semesters**

| | Fall 15 | Fall 16 | Fall 17 | Fall 18 | Fall 19 |
|--|------------|------------|------------|------------|------------|
| Postsecondary Teachers/Instructional Staff | 87 | 82 | 80 | 81 | 74 |
| Library, Instructional Support, Student Affairs | 2 | 1 | 0 | 0 | 1 |
| Management | 2 | 0 | 0 | 0 | 0 |
| Business and Financial Operations | 0 | 0 | 0 | 0 | 0 |
| Computer, Engineering, and Science | 0 | 0 | 0 | 0 | 0 |
| Community Service, Legal, Arts, and Media | 16 | 10 | 10 | 10 | 13 |
| Healthcare Practitioners and Technical | 6 | 7 | 1 | 2 | 2 |
| Service Occupations | 5 | 3 | 3 | 3 | 3 |
| Sales and Related Occupations | 0 | 0 | 0 | 0 | 0 |
| Office and Administrative Support Occupations | 8 | 10 | 9 | 11 | 8 |
| Natural Resources, Construction, & Maintenance | 1 | 1 | 1 | 1 | 1 |
| Production, Transportation, and Material Moving | 0 | 0 | 0 | 0 | 0 |
| Total | 127 | 114 | 104 | 108 | 102 |

Distribution of Part-Time Employees



Source: IPEDS Human Resources Survey

**Full-Time Employee Diversity
Five Fall Semesters**

| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
|---------------------------------------|--------------|--------------|--------------|--------------|--------------|
| Instructional Faculty | | | | | |
| Black or African-American | 5 | 5 | 4 | 4 | 5 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 6 | 5 | 8 | 9 | 9 |
| Hispanic/Latino | 6 | 6 | 7 | 6 | 6 |
| Native Hawaiian or Pacific Islander | 0 | 1 | 0 | 0 | 0 |
| Two or More Races | 0 | 0 | 0 | 0 | 0 |
| Faculty of Color Total | 17 | 17 | 19 | 19 | 20 |
| Faculty of Color Percent | 11.8% | 11.8% | 13.0% | 13.0% | 13.7% |
| Race/Ethnicity Unknown | 6 | 4 | 4 | 5 | 5 |
| Race/Ethnicity Unknown Percent | 4.2% | 2.8% | 2.7% | 3.4% | 3.4% |
| White | 117 | 120 | 116 | 113 | 115 |
| White Percent | 81.3% | 83.3% | 79.5% | 77.9% | 77.9% |
| Total U.S. Citizens/Nationals | 140 | 141 | 139 | 137 | 140 |
| Non-Resident Internationals | 4 | 3 | 7 | 8 | 6 |
| Non-Resident Int. Percent | 2.8% | 2.1% | 4.8% | 5.5% | 4.1% |
| Grand Total | 144 | 144 | 146 | 145 | 146 |
| Administration and Staff | | | | | |
| Black or African-American | 18 | 16 | 15 | 16 | 22 |
| American Indian or Alaska Native | 0 | 0 | 0 | 1 | 2 |
| Asian | 3 | 3 | 1 | 1 | 2 |
| Latina or Hispanic | 18 | 16 | 13 | 15 | 17 |
| Native Hawaiian or Pac. Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | 1 | 1 | 1 | 1 | 1 |
| Staff of Color Total | 40 | 36 | 30 | 34 | 44 |
| Staff of Color Percent | 15.5% | 13.4% | 11.6% | 13.2% | 16.7% |
| Race/Ethnicity Unknown | 2 | 3 | 6 | 4 | 9 |
| Race/Ethnicity Unknown Percent | 0.8% | 1.1% | 2.3% | 1.6% | 3.4% |
| White | 210 | 223 | 212 | 213 | 203 |
| White Percent | 81.4% | 82.9% | 82.2% | 83.0% | 76.9% |
| Total U.S. Citizens/Nationals | 252 | 262 | 248 | 251 | 256 |
| Non-Resident Internationals | 6 | 7 | 10 | 7 | 8 |
| Non-Resident Int. Percent | 2.3% | 2.6% | 3.9% | 2.7% | 3.0% |
| Grand Total | 258 | 269 | 258 | 258 | 264 |

Source: IPEDS Human Resources Survey and Banner Extract

**Full-Time Instructional Faculty
Five Fall Semesters**

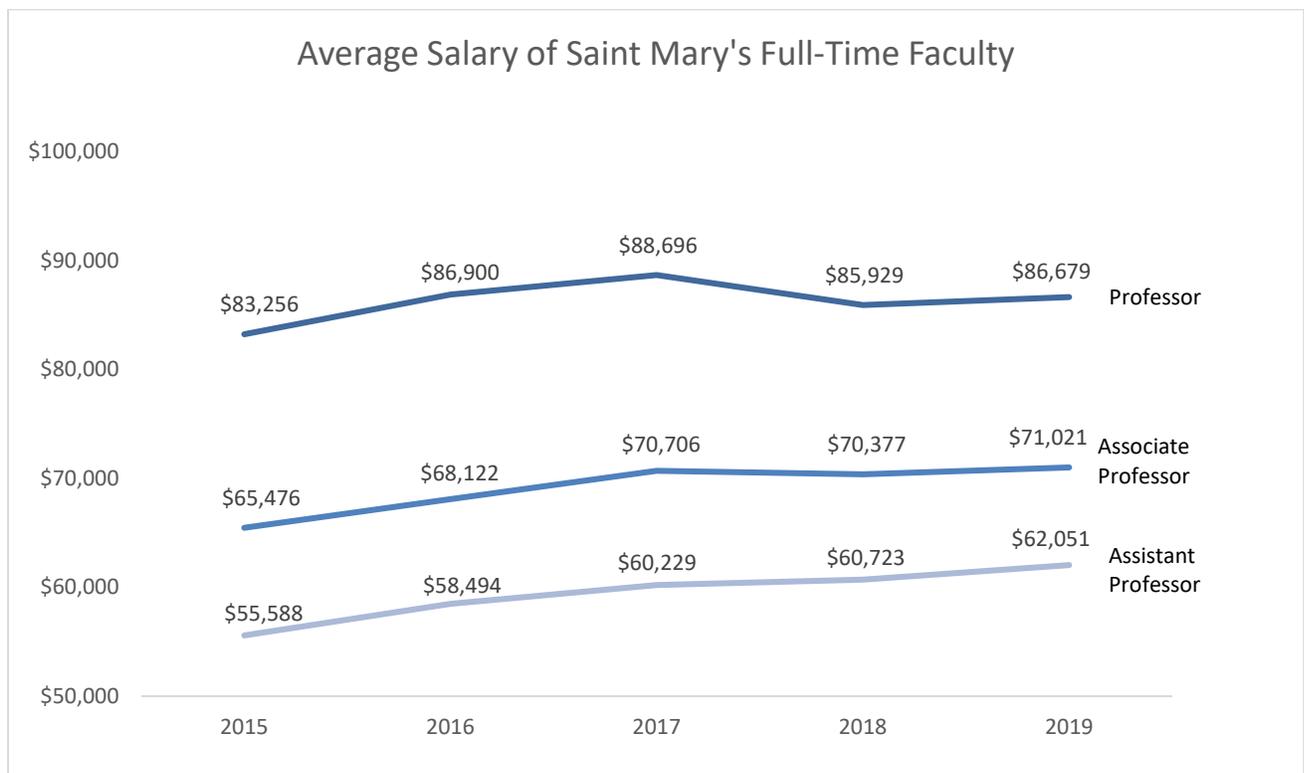
| | Fall 2015 | | Fall 2016 | | Fall 2017 | | Fall 2018 | | Fall 2019 | |
|--|------------------|---------------|------------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % |
| Full-Time | 133 | 64.6% | 140 | 66.7% | 144 | 64.3% | 147 | 61.3% | 135 | 61.3% |
| Part-Time | 73 | 35.4% | 70 | 33.3% | 80 | 35.7% | 93 | 38.8% | 78 | 38.8% |
| Total | 206 | 100.0% | 210 | 100.0% | 224 | 100.0% | 240 | 100.0% | 213 | 100.0% |
| FTE Headcount Faculty | 157.3 | | 163.3 | | 170.7 | | 178.0 | | 161.0 | |
| FTE Student/FTE Faculty Ratio | 10.3 to 1 | | 10.0 to 1 | | 9.2 to 1 | | 8.8 to 1 | | 9.4 to 1 | |
| Tenure Status (Full-Time) | | | | | | | | | | |
| Tenured | 76 | 57.1% | 75 | 53.6% | 72 | 50.0% | 73 | 49.7% | 70 | 51.9% |
| Pre-Tenure | 35 | 26.3% | 41 | 29.3% | 46 | 31.9% | 38 | 25.9% | 41 | 30.4% |
| Non-Tenure | 22 | 16.5% | 24 | 17.1% | 26 | 18.1% | 36 | 24.5% | 24 | 17.8% |
| Sex (Full-Time) | | | | | | | | | | |
| Female | 92 | 69.2% | 97 | 69.3% | 103 | 71.5% | 104 | 70.7% | 93 | 68.9% |
| Male | 41 | 30.8% | 43 | 30.7% | 41 | 28.5% | 43 | 29.3% | 42 | 31.1% |
| Age (Full-Time) | | | | | | | | | | |
| Under 40 | 25.7% | | 25.7% | | 27.8% | | 24.5% | | 25.2% | |
| 40 to 60 | 48.6% | | 48.6% | | 50.0% | | 51.0% | | 50.4% | |
| Over 60 | 25.7% | | 25.7% | | 22.2% | | 24.5% | | 24.4% | |
| Average Age | 50.4 | | 50.4 | | 49.8 | | 50.0 | | 49.8 | |
| Highest Degree Earned (Full-Time) | | | | | | | | | | |
| Doctorate or other Terminal Degree | 115 | 86.5% | 116 | 82.9% | 133 | 92.4% | 111 | 75.5% | 123 | 91.1% |
| Master's | 18 | 13.5% | 24 | 17.1% | 11 | 7.6% | 23 | 15.6% | 12 | 8.9% |
| Bachelor's | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 12 | 8.2% | 0 | 0.0% |
| Full-Time Instructional Faculty count by Department | | | | | | | | | | |
| Art | 6 | 4.5% | 6 | 4.3% | 6 | 4.2% | 6 | 4.1% | 5 | 3.7% |
| Biology | 9 | 6.8% | 12 | 8.6% | 11 | 7.6% | 13 | 8.8% | 10 | 7.4% |
| Business and Economics | 8 | 6.0% | 9 | 6.4% | 9 | 6.3% | 8 | 5.4% | 9 | 6.7% |
| Chemistry and Physics | 8 | 6.0% | 10 | 7.1% | 10 | 6.9% | 10 | 6.8% | 8 | 5.9% |
| Comm. Studies, Dance, Theater | 10 | 7.5% | 11 | 7.9% | 12 | 8.3% | 11 | 7.5% | 11 | 8.1% |
| Education | 6 | 4.5% | 8 | 5.7% | 8 | 5.6% | 8 | 5.4% | 7 | 5.2% |
| English | 8 | 6.0% | 7 | 5.0% | 9 | 6.3% | 12 | 8.2% | 8 | 5.9% |
| Environmental Studies | -- | -- | -- | -- | -- | -- | -- | -- | 1 | 0.7% |
| Film Studies | -- | -- | -- | -- | -- | -- | -- | -- | 1 | 0.7% |
| Gender and Women's Studies | -- | -- | 3 | 2.1% | 1 | 0.7% | 1 | .7% | 3 | 2.2% |
| Global Studies | 2 | 1.5% | 2 | 1.4% | 1 | 0.7% | 1 | .7% | 2 | 1.5% |
| History | 4 | 3.0% | 3 | 2.1% | 4 | 2.8% | 4 | 2.7% | 4 | 3.0% |
| Humanistic Studies | 3 | 2.3% | 3 | 2.1% | 3 | 2.1% | 3 | 2.0% | 3 | 2.2% |
| Justice Studies | -- | -- | -- | -- | -- | -- | -- | -- | 1 | 0.7% |
| Math | 11 | 8.3% | 11 | 7.9% | 12 | 8.3% | 11 | 7.5% | 12 | 8.9% |
| Modern Languages | 9 | 6.8% | 8 | 5.7% | 9 | 6.3% | 9 | 6.1% | 8 | 5.9% |
| Music | 5 | 3.8% | 5 | 3.6% | 4 | 2.8% | 3 | 2.0% | 3 | 2.2% |
| Nursing | 11 | 8.3% | 12 | 8.6% | 12 | 8.3% | 14 | 9.5% | 13 | 9.6% |
| Philosophy | 4 | 3.0% | 4 | 2.9% | 5 | 3.5% | 5 | 3.4% | 4 | 3.0% |
| Political Science | 5 | 3.8% | 4 | 2.9% | 4 | 2.8% | 4 | 2.7% | 3 | 2.2% |
| Psychology | 6 | 4.5% | 6 | 4.3% | 6 | 4.2% | 6 | 4.1% | 5 | 3.7% |
| Religious Studies | 6 | 4.5% | 4 | 2.9% | 6 | 4.2% | 6 | 4.1% | 5 | 3.7% |
| Sociology & Criminology | 4 | 3.0% | 4 | 2.9% | 4 | 2.8% | 4 | 2.7% | 4 | 3.0% |
| Social Work | 3 | 2.3% | 2 | 1.4% | 3 | 2.1% | 3 | 2.0% | 2 | 1.5% |
| Speech Language Pathology | 5 | 3.8% | 6 | 4.3% | 5 | 3.5% | 5 | 3.4% | 3 | 2.2% |

Note: FTE is equal to "Full-time faculty" + 1/3 "Part-time faculty", Student/Faculty ratio is calculated based on FTE student count divided by FTE faculty count. Official counts are found on fall CDS. Counts are reflective of the AAUP definition of instructional faculty (more than 50% of time devoted to instruction) Source: Banner Extract

Full-Time Faculty Compensation Five Fall Semesters

| | 2015 | 2016 | 2017 | 2018 | 2019 |
|---------------------------------|-----------|-----------|-----------|-----------|----------|
| Professor | | | | | |
| Average Salary | \$83,256 | \$86,900 | \$88,696 | \$85,929 | \$86,679 |
| 1-year % change in salary | 0.9% | 4.4% | 2.1% | -3.1% | 2.5% |
| Average Compensation | \$109,512 | \$112,900 | \$114,080 | \$114,470 | -- |
| 1-year % change in compensation | 0.4% | 3.1% | 1.0% | 0.3% | -- |
| Associate Professor | | | | | |
| Average Salary | \$65,476 | \$68,122 | \$70,706 | \$70,377 | \$71,021 |
| 1-year % change in salary | 0.1% | 4.0% | 3.8% | -0.5% | 3.8% |
| Average Compensation | \$88,512 | \$91,500 | \$91,577 | \$94,160 | -- |
| 1-year % change in compensation | 0.6% | 3.4% | 0.1% | 2.8% | -- |
| Assistant Professor | | | | | |
| Average Salary | \$55,588 | \$58,494 | \$60,229 | \$60,723 | \$62,051 |
| 1-year % change in salary | 2.6% | 5.2% | 3.0% | 0.8% | 2.7% |
| Average Compensation | \$74,280 | \$76,100 | \$75,413 | \$81,484 | -- |
| 1-year % change in compensation | 4.0% | 2.5% | -0.9% | 8.1% | -- |

*Data reflected as of 2019-20 AAUP survey date. Total compensation is no longer measured by AAUP beginning 2019.



Finance and Giving

Contents:

- Pg. 64: Alumni and College Giving from Individuals
- Pg. 65: Revenues and Expenditures: Statement of Current Fund



**Saint Mary's
College**

NOTRE DAME, IN

Office of Institutional Research

**Alumnae and College Giving from Individuals
Five Fiscal Years**

| | 2016 | 2017 | 2018 | 2019 | 2020 |
|---|---------------------|---------------------|--------------------|---------------------|--------------------|
| Alumnae Degree Holders | | | | | |
| Number of Record | 19,089 | 19,532 | 19,464 | 20,026 | 20,388 |
| Number Solicited for Gifts | 17,962 | 17,525 | 15,587 | 16,343 | 17,128 |
| Total Donors | 5,967 | 5,954 | 6,087 | 5,907 | 5,759 |
| Giving Rate | 33.2% | 34.0% | 39.0% | 36.1% | 33.6% |
| Participation Rate | 31.3% | 30.5% | 31.3% | 29.5% | 28.2% |
| Total Contributions | \$13,224,677 | \$8,712,462 | \$6,521,712 | \$9,691,530 | \$5,709,485 |
| Alumnae without a Degree | | | | | |
| Number of Record | 3,041 | 3,121 | 3,083 | 3,090 | 3,177 |
| Number Solicited for Gifts | 1,752 | 1,614 | 1,091 | 1,086 | 1,318 |
| Total Donors | 293 | 286 | 314 | 287 | 251 |
| Giving Rate | 16.7% | 17.7% | 28.8% | 26.4% | 19.0% |
| Participation Rate | 9.6% | 9.2% | 10.2% | 9.3% | 7.9% |
| Total Contributions | \$140,038 | \$125,266 | \$103,211 | \$76,412 | \$96,477 |
| Parents | | | | | |
| Number of Record | 14,188 | 14,320 | 14,304 | 14,461 | 14,637 |
| Number Solicited for Gifts | 5,728 | 5,839 | 3,384 | 3,580 | 3,430 |
| Total Donors | 1,363 | 1,414 | 1,490 | 1,431 | 1,204 |
| Giving Rate | 23.8% | 24.2% | 44.0% | 40.0% | 35.1% |
| Participation Rate | 9.6% | 9.9% | 10.4% | 9.9% | 8.2% |
| Total Contributions | \$3,068,772 | \$943,555 | \$998,146 | \$988,228 | \$1,080,378 |
| Faculty/Staff | | | | | |
| Number of Record | 528 | 512 | 508 | 521 | 515 |
| Number Solicited for Gifts | 390 | 367 | 386 | 395 | 515 |
| Total Donors | 122 | 117 | 132 | 165 | 177 |
| Giving Rate | 31.3% | 31.9% | 34.2% | 41.8% | 34.4% |
| Participation Rate | 23.1% | 22.9% | 26.0% | 31.7% | 34.4% |
| Total Contributions | \$37,192 | \$38,030 | \$28,558 | \$57,287 | \$44,331 |
| Students | | | | | |
| Number of Record | 1,608 | 1,558 | 1,611 | 1,603 | 1,578 |
| Number Solicited for Gifts | 1,608 | 1,558 | 1,611 | 1,603 | 1,578 |
| Total Donors | 311 | 263 | 648 | 701 | 311 |
| Giving Rate | 19.3% | 16.9% | 40.2% | 43.7% | 19.7% |
| Participation Rate | 19.3% | 16.9% | 40.2% | 43.7% | 19.7% |
| Total Contributions | \$1,238 | \$1,518 | \$4,930 | \$8,733 | \$2,730 |
| All Others | | | | | |
| Number of Record | 4,109 | 4,369 | 4,562 | 4,821 | 6,070 |
| Number Solicited for Gifts | 497 | 407 | 492 | 573 | 630 |
| Total Donors | 541 | 549 | 640 | 789 | 670 |
| Giving Rate | 108.9% | 134.9% | 130.1% | 137.7% | 106.3% |
| Participation Rate | 13.2% | 12.6% | 14.0% | 16.4% | 11.0% |
| Total Contributions | \$599,489 | \$643,078 | \$701,198 | \$463,393 | \$348,256 |
| Total Individual Contributions All Sources | \$17,071,406 | \$10,463,909 | \$8,357,755 | \$11,285,583 | \$7,281,657 |

Giving Rate = Total Donors/Number Solicited for Gifts Participation Rate = Total Donors/Number of Record

Source: Office of Advancement Services: VSE Survey

Revenues and Expenditures: Statement of Current Fund – Unrestricted Operations
For the year ended May 31
In Thousands

| | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Revenues | | | | | | | | | | |
| Student tuition and fees | \$47,386 | \$47,957 | \$49,050 | \$50,974 | \$54,281 | \$58,654 | \$62,333 | \$62,494 | \$64,358 | \$65,421 |
| Less scholarships | (19,158) | (20,040) | (21,561) | (24,062) | (26,762) | (29,379) | (31,523) | (33,049) | (35,325) | (37,170) |
| Net tuition and fees | \$28,228 | \$27,917 | \$27,489 | \$26,912 | \$27,519 | \$29,275 | \$30,810 | \$29,445 | \$29,033 | \$28,251 |
| Room and board | \$11,803 | \$11,650 | \$12,699 | \$13,535 | \$13,838 | \$14,286 | \$14,876 | \$14,292 | \$14,824 | \$11,468 |
| Endowment income | \$5,341 | \$5,379 | \$5,556 | \$5,587 | \$6,462 | \$5,694 | \$6,109 | \$6,360 | \$7,054 | \$7,419 |
| Contributions, grants & awards | \$2,803 | \$2,845 | \$2,800 | \$3,218 | \$3,599 | \$3,225 | \$3,130 | \$3,326 | \$3,722 | \$4,910 |
| Other auxiliary enterprises | \$1,353 | \$334 | \$327 | \$378 | \$300 | \$306 | \$293 | \$320 | \$387 | \$260 |
| Other revenues | \$1,169 | \$1,074 | \$1,201 | \$1,303 | \$920 | \$1,155 | \$1,109 | \$1,018 | \$1,292 | \$1,047 |
| Total Revenues | \$50,780 | \$49,199 | \$50,072 | \$50,933 | \$52,638 | \$53,941 | \$56,327 | \$54,761 | \$56,312 | \$53,355 |
| Expenditures | | | | | | | | | | |
| Salaries and wages | \$24,098 | \$22,932 | \$22,909 | \$22,993 | \$23,444 | \$25,590 | \$25,390 | \$26,087 | \$25,758 | \$26,307 |
| Employee benefits (includes remission) | \$8,376 | \$8,296 | \$8,383 | \$8,224 | \$8,430 | \$9,049 | \$9,110 | \$9,932 | \$8,880 | \$9,544 |
| Services | \$8,445 | \$8,731 | \$9,110 | \$8,859 | \$9,685 | \$9,503 | \$9,385 | \$9,157 | \$9,316 | \$8,811 |
| Utilities | \$2,314 | \$2,131 | \$2,649 | \$2,833 | \$2,466 | \$2,296 | \$2,542 | \$2,437 | \$2,579 | \$2,400 |
| Other expenses | \$4,422 | \$2,507 | \$3,152 | \$2,898 | \$2,798 | \$2,477 | \$3,129 | \$3,377 | \$2,844 | \$2,583 |
| Depreciation transfer | \$5,044 | \$5,132 | \$5,153 | \$5,005 | \$4,947 | \$4,800 | \$5,075 | \$5,348 | \$5,304 | \$5,253 |
| Total Expenditures | \$52,699 | \$49,729 | \$51,356 | \$50,812 | \$51,770 | \$53,715 | \$54,631 | \$56,338 | \$54,681 | \$54,898 |

Note: Totals may not add due to rounding.

Market Value of Endowment
For the year ended May 31

| | 2016 | 2017 | 2018 | 2019 | 2020 |
|-----------------|---------------|---------------|---------------|---------------|---------------|
| Endowment Value | \$165,662,259 | \$177,882,580 | \$194,387,661 | \$201,131,308 | \$198,708,316 |