



## 2021 1388 Annual EPP Report

Indiana Department of Education

### Section I: Comparative Data Matrix/1388 Annual EPP Report

Data points will be based upon the **September 1, 2019 – August 31, 2020** Title I timeframe (2021 Report).

**Institution Name: Saint Mary's College, Notre Dame, Indiana**

#### Attrition-Retention-Completion

1. The total number of education candidates, including the following candidates: enrolled, completers, those who left the program or those that left the institution (traditional and/or alternative) [1].
2. The total number of education candidates that completed or graduated (traditional and/or alternative) [2].
3. Percentage of education candidates that completed or graduated (traditional and/or alternative) [3].
4. The total number of education candidates that were retained in education (traditional and/or alternative) [4].
5. Percentage of education candidates that were retained in education (traditional and/or alternative) [5].
6. The total number of education candidates that left the education program (program attrition) [traditional and/or alternative] [6].
7. Percentage of education candidates that left the education program (program attrition) [traditional and/or alternative] [7].
8. The total number of education candidates that left the institution (institutional attrition) [traditional and/or alternative] [8].
9. Percentage of education candidates that left the institution (institutional attrition) [traditional and/or alternative] [9].

#### Attrition-Retention-Completion

	Number/percentage
<b>[1] Total # of Candidates</b>	81
<b>[2] # Candidates Completed</b>	30
<b>[3] % Candidates Completed</b>	37.0
<b>[4] # Candidates Retained</b>	50
<b>[5] % Candidates Retained</b>	61.7
<b>[6] # Program Attrition</b>	0
<b>[7] % Program Attrition</b>	0
<b>[8] # Institutional Attrition</b>	1
<b>[9] % Institutional Attrition</b>	1.3

## EPP Candidate Selection

1. Minimum overall GPA required for entry into a traditional program, includes both admitted candidates and program completers in any program leading to initial instructional licensure [10].
2. Minimum overall GPA required for entry into an alternative, includes both admitted candidates and program completers in any program leading to initial instructional licensure [11].
3. The average overall GPA of admitted teacher candidates to a traditional program, including admitted candidates and program completers in any program leading to initial instructional licensure [12].
4. The average overall GPA of admitted teacher candidates to an alternative program, including admitted candidates and program completers in any program leading to initial instructional licensure [13].

## EPP Candidate Selection

	Minimum GPA
[1] Minimum GPA Entry-Traditional	2.75
[2] Minimum GPA Entry- Alternative	NA
[3] Average GPA Admitted Candidates-Traditional	3.49
[4] Average GPA Admitted Candidates-Alternative	NA

## Completer GPA

Provide the number of teacher candidates in each content area who complete the teacher preparation program during the year, disaggregated by ranges of cumulative grade point averages. Note: No need to enter "0" for any unused boxes.

## Completer GPA

	3.00-4.00	2.50-2.99	2.00-2.49	0.01-1.99
Elementary Generalist (K-6)	23			
Exceptional Needs - Mild Intervention	9			
<i>In keeping with the Family Educational Rights and Privacy Act (FERPA), completers listed below are not categorized by GPA due to the fact that small population sizes could allow for individuals and their respective GPAs to be identified.</i>				
Fine Arts - Instrumental and General Music			1	
Fine Arts - Visual Arts			1	
Fine Arts - Vocal and General Music				
Language Arts (including speech) (5-12)			2	
Mathematics (5-12)				
Reading			3	
Science - Chemistry (5-12)				

	3.00-4.00	2.50-2.99	2.00-2.49	0.01-1.99
Science - Life Science (5-12)			1	
Social Studies - Historical Perspectives (5-12)			1	
World Languages - Spanish			1	

The number of teacher candidates in each content area who, during the year:

(A) do not pass a content area licensure examination 16

(B) do not retake the content area licensure examination 10

## Section II: Transition to Teaching Report

Does your institution offer a Transition to Teaching program?

Saint Mary's does not offer a Transition to Teaching program