
FACT BOOK

2013-14

Prepared by the Office of Institutional Research

Published October 2013



SAINT MARY'S COLLEGE
NOTRE DAME • INDIANA

Saint Mary's College
FACT BOOK

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General

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SAINT MARY'S COLLEGE
NOTRE DAME • INDIANA

Fact Book: Quick Reference

Established:	1844
Congressional District:	2
Accreditation:	Higher Learning Commission of the North Central Association of Colleges and Schools
Carnegie Classification:	Baccalaureate–Arts & Sciences
FICE/OPEID Code:	001836
Student Enrollment:	<i>Fall 2013 headcount</i> → 1,479 <i>Fall 2013 FTE (full-time equivalent)</i> → 1,472.33
Degrees Awarded:	373 (2012-2013)
Active Alumnae:	20,911
Average Class Size:	15.5 (Fall 2013)
Tuition and Fees:	\$34,600 (Academic Year 2013-2014)
On-Campus Housing:	1,286 (90.9% Living on-campus)
Library Book Volumes:	244,651 (Fiscal Year 2012-2013)
Total Unrestricted Expenditures:	\$51,356,000 (Year ending May 31, 2013)
Market Value of Endowment	\$135,423,133 (as of May 31, 2013)
Employee Headcount:	500 (Fall 2012)
Full-Time Instructional Faculty:	134 (Fall 2012)
Student/Faculty Ratio:	10 to 1 (Fall 2012)

Mission and Philosophy

Mission Statement

Saint Mary's College is a Catholic, residential, women's college in the liberal arts tradition. A pioneer in the education of women, the College is an academic community where women develop their talents and prepare to make a difference in the world. Founded by the Sisters of the Holy Cross in 1844, Saint Mary's promotes a life of intellectual vigor, aesthetic appreciation, religious sensibility, and social responsibility. All members of the College remain faithful to this mission and continually assess their response to the complex needs and challenges of the contemporary world.

Statement of Philosophy and Purpose

As a center of higher education, Saint Mary's fosters an academic climate of scholarship and learning for faculty and students alike. Through excellence in teaching and the example of its own active scholarship, the faculty challenges students to expand their horizons and supports them in their intellectual pursuits. A broad-based course of study invites students to think critically and creatively about the natural world and human culture. Acknowledging the need to prepare women for an array of careers, the College insists on a liberal arts foundation for all its students. Through their years at Saint Mary's students acquire depth and breadth of knowledge, competence in quantitative skills and modern languages, the ability to think clearly about complex problems, and the capacity to communicate with precision and style.

As a Catholic college, Saint Mary's cultivates a community of intellectual inquiry, liturgical prayer, and social action. The College creates an open forum in which students freely and critically study the rich heritage of the Catholic tradition, raising the questions necessary to develop a mature religious life. The celebration of liturgy encourages students to explore the fullness of life and its mysteries. The College nurtures awareness and compassion for a troubled world and challenges students to promote human dignity throughout their lives. In preparing women for roles of leadership and action, Saint Mary's pays particular attention to the rights and responsibilities of women in the worlds of work, church, community, and family.

Dedicated to the personal and social growth of its students, Saint Mary's cultivates a community of students, faculty, and staff, which responds to the needs of women. In order to offer the richest educational experience possible, the College strives to bring together women of different nations, cultures, and races. It provides a residential environment where women grow in their appreciation of the strengths and needs of others. Through a host of co-curricular programs on campus and in the local community, Saint Mary's initiates students in the habits of civic responsibility. Engaging in all aspects of the college experience, students acquire the hallmarks of a liberally educated woman: keen self-knowledge, lively imagination, lifelong intellectual and cultural interests, and the ability to make socially responsible choices about the future.

History

In 1843, four Sisters of the Holy Cross came from Le Mans, France, to share in the apostolate of education with the priests and brothers of Holy Cross who had been sent by the bishop of Vincennes to open a college in northern Indiana. One year later, the sisters opened their first school in Bertrand, Michigan, a few miles from Notre Dame. In 1994, Saint Mary's celebrated its sesquicentennial, a time when the College's founders and the College's traditions and many pioneers were honored.

Significant Events

- 1844 Establishment of school at Bertrand, Michigan
- 1848 First commencement
- 1850 Charter granted by State of Michigan
- 1855 Saint Mary's transferred from Bertrand, Michigan to its present campus and was Chartered by the State of Indiana
- 1879 Alumnae Association founded
- 1899 First successful non-commercial wireless message in the United States received at Saint Mary's College from the University of Notre Dame
- 1913 Two Sisters of the Holy Cross, Saint Mary's College teachers, took their Master's degrees from the University of Notre Dame and became the first women graduates from the University
- 1922 Accreditation by North Central Association
- 1925 Accreditation by Indiana State Board of Education for four-year collegiate courses
- 1933 Day students accepted
- 1943 Graduate School of Sacred Theology founded by Sister Madeleva offering a Ph.D. to women (first of its kind in the United States)
- 1946 Saint Mary's became the first women's college in the United States to offer Theology to undergraduates as a regular college major
- 1952 Board of Lay Trustees established; By-laws adopted
- 1959 Full accreditation for preparation of elementary and secondary teachers by National Council for Accreditation of Teacher Education (NCATE)
- 1965 Official beginning of co-exchange program with Notre Dame
- 1972 Nursing program accredited by Indiana State Board of Nurses Registration and Nursing Education
- 1994 Established new governing structure and redefined its relationship with its sponsoring Congregation, the Sisters of the Holy Cross
- 1997 Appointed first lay woman president, Dr. Marilou Eldred
- 2000 College receives \$12 million grant from the Lilly Endowment to support the Center for Women's Intercultural Leadership
- 2004 Dr. Carol Ann Mooney appointed as first lay alumna President of the College
- 2007 "The Path to Leadership 2012" Strategic Plan was finalized
- 2007 President Mooney led a delegation from Saint Mary's to LeMans, France for the beatification ceremonies honoring Father Moreau
- 2008 Spes Unica Hall completed
- 2010 Sophia Program was approved by the College's Board of Trustees
- 2012 Saint Mary's College applied for its first US patent; an inexpensive paper-based tool that can screen for counterfeit pain relievers.

Senior Administration

President

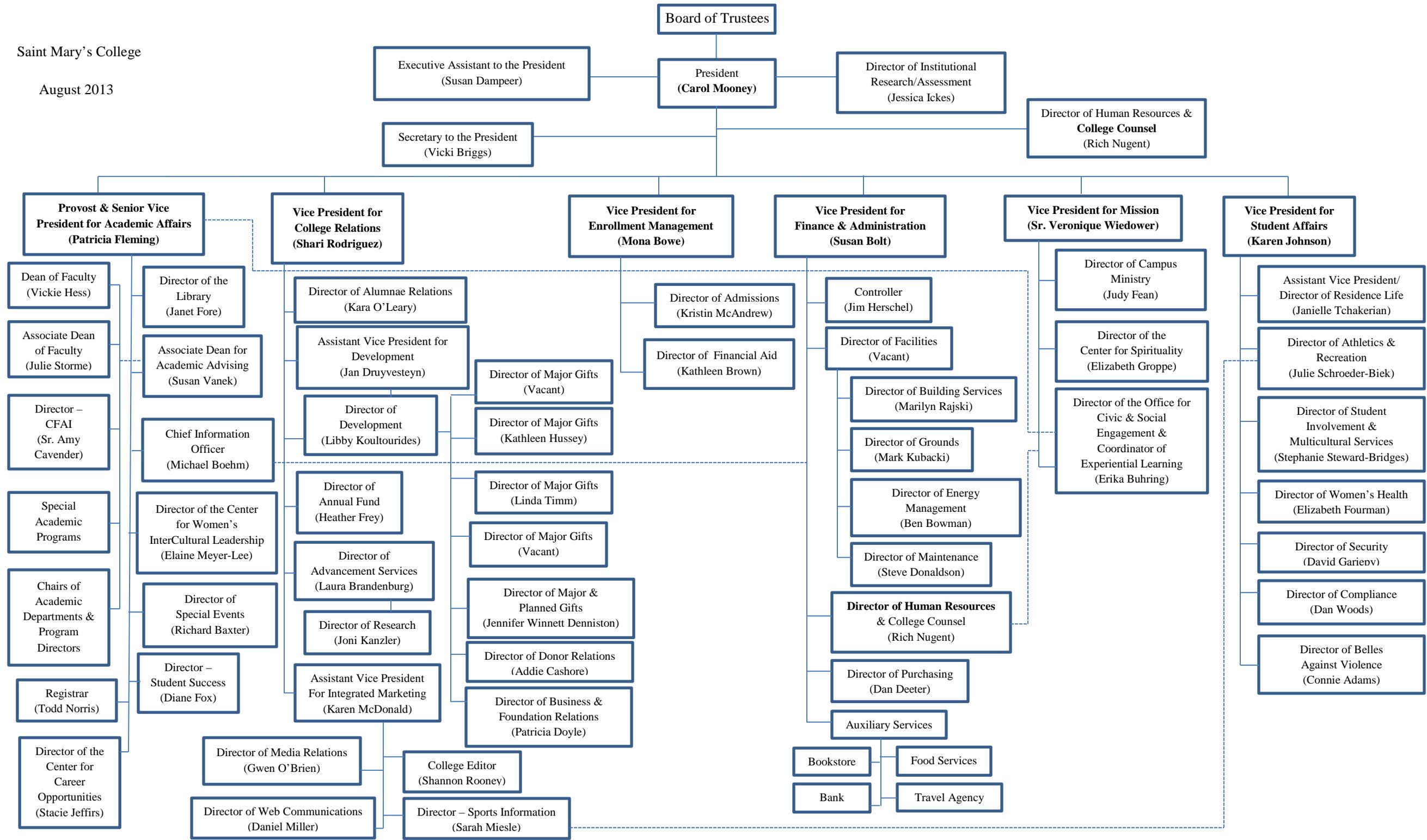
Carol Ann Mooney, J.D.

President's Cabinet

Provost and Senior Vice President for Academic Affairs	Patricia A. Fleming Ph.D.
Vice President for College Relations	Shari M. Rodriguez
Vice President for Finance and Administration	Susan K. Bolt
Vice President for Mission	Sister Veronique E. Wiedower, CSC
Vice President for Student Affairs	Karen A. Johnson
Vice President for Enrollment Management	Mona Bowe

Previous Presidents

Mother M. Pauline O'Neill, CSC	1895-1931
Sister Irma Burns, CSC	1931-1934
Sister M. Madeleva Wolff, CSC	1934-1961
Sister Maria Renata Daily, CSC	1961-1965
Sister Mary Grace Kos, CSC	1965-1967
Monsignor John J. McGrath, CSC	1968-1970
Sister Alma Peter, CSC (acting)	1970-1972
Dr. Edward L. Henry	1972-1974
Dr. William A. Hickey (acting)	1974-1975
Dr. John M. Duggan	1975-1985
Dr. William A. Hickey (acting)	1985-1986
Dr. William A. Hickey	1986-1997
Dr. Marilou Eldred	1997-2004



Academic Programs

Bachelor of Arts (B.A.)

Art	English Literature & Writing	Political Science
Biology	French	Psychology
Chemistry	Global Studies	Religious Studies
Communication Studies	History	Social Work
Communicative Sciences & Disorders	Humanistic Studies	Sociology
Economics	Italian	Spanish
Elementary Education	Mathematics	Statistics & Actuarial Mathematics
English Literature	Music	Student Designed Major
English Writing	Philosophy	Theatre

Bachelor of Science (B.S.)

Biology	Mathematics	Statistics & Actuarial Mathematics
Chemistry	Nursing	Student-Designed Major
Computational Mathematics		

Bachelor of Business Administration (B.B.A.)

Accounting	Business Administration	Management Information Systems
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Bachelor of Music (B.M.)

Music Education

Bachelor of Fine Arts (B.F.A.)

Art

Program Summary:

- 5 undergraduate degrees offered
- 33 academic majors and 33 major-concentration combinations
- 39 degree-major combinations
- 45 undergraduate minors

Minors

American History	European History	Philosophy
Anthropology	Film Studies	Political Science
Art History	French	Psychology
Biology	Gender and Women's Studies	Public Communication
Business Administration	Gerontology	Public Relations/Advertising
Chemistry	Global Studies	Reading
Computer Science	History	Religious Studies
Dance	Humanistic Studies	Secondary Education
Early Childhood Education	Information Science	Social Work
Economics	Intercultural Studies	Sociology
Economics/Computer App.	Italian	Spanish
English as a Second Language/bilingual/bicultural ed.	Justice Studies	Studio Art
English Literature	Mathematics	Theatre
English Writing	Math/Computer Science	Third World History
Environmental Studies	Music	Women's History

Library Resources and Expenditures

	2009-2010	2010-2011	2011-2012	2012-2013
Collection				
Number of Volumes	273,482	243,986	244,566	244,651
Serial Subscriptions	16,055	15,550	26,259	30,704
Microforms	18,282	18,460	18,612	18,729
Audio Visual: (Motion Picture, Recordings, Filmstrips, Slides, Videotapes)	2,028	3,142	3,333	3,539
Staff (FTE)				
Chief and other Librarians	7	7	7	6.5
Clerks and Technicians	5.5	4.5	4.5	4.5
Total	12.5	11.5	11.5	11.0
Operating Expenditures				
Salaries and Wages	\$643,053	\$643,482	\$703,826	\$574,785
Benefits	\$179,726	\$160,870	\$189,107	\$165,970
Collection:				
Books	\$47,829	\$29,815	\$33,339	\$49,495
Serials/Periodicals	\$165,485	\$151,138	\$71,393	\$136,065
--Electronic Periodicals	--	--	\$97,822	\$15,198
Electronic Resources	\$61,452	\$86,063	\$43,706	\$55,447
Audio/Visual	\$1,921	\$909	\$1,894	\$2,898
Preservation	\$2,898	\$2,533	\$3,788	\$1,110
Other (Microforms, computer related, interlibrary loans)	\$4,362	\$3,531	\$6,323	\$4,443
Total	\$283,947	\$273,989	\$258,265	\$264,656
Other (Equipment, furnishings, computer service, travel, postage, etc.)	\$49,110	\$57,646	\$62,873	\$60,635
Grand Total	\$1,155,836	\$1,135,987	\$1,214,071	\$1,066,046
Circulation				
General	13,082	11,714	10,364	11,572
Reserve	857	863	909	892
Interlibrary Loans				
Provided to others	1,253	1,155	1,108	1,421
Received from others	2,070	2,625	2,953	2,439

One-Year Percentage Change in Library Collection and Circulation

	2009-2010	2010-2011	2011-2012	2012-2013
Collection				
Number of Volumes	0.9%	-10.8%	0.2%	0.0%
Serial Subscriptions	-22.7%	-3.1%	68.9%	16.9%
Microforms	1.0%	1.0%	0.8%	0.6%
Audio Visual: (Motion Picture, Recordings, Filmstrips, Slides, Videotapes)	5.4%	54.9%	6.1%	6.2%
Circulation				
General	40.9%	-10.5%	-11.5%	28.2%
Reserve	-25.5%	0.7%	5.3%	-17.4%

Admissions & First-Year Cohort

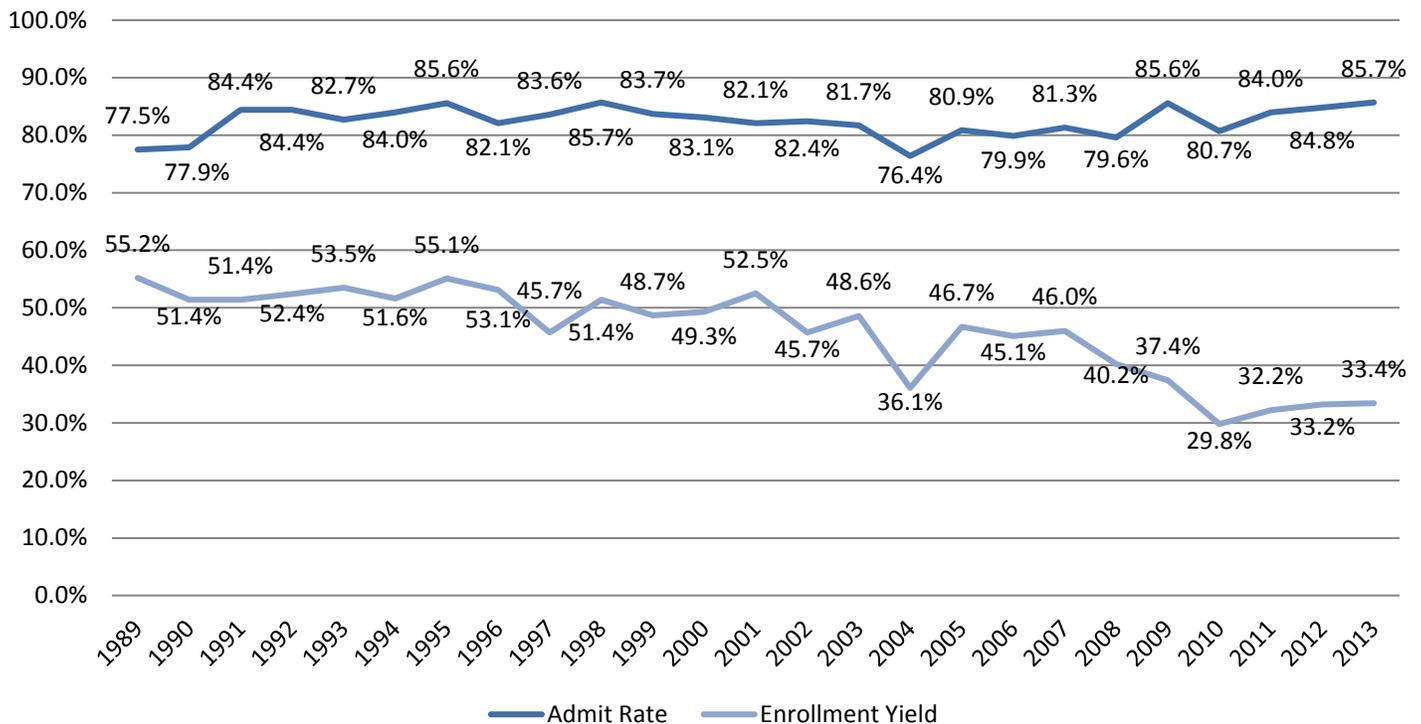
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Record of Applications and Admissions Twenty-Five Cohort Years

Year of Admission	Total Applications	Completed Applications	Number Admitted	Admit Rate	Number Enrolled	Enrollment Yield
1989	1084	1054	840	77.5%	464	55.2%
1990	1030	1004	802	77.9%	412	51.4%
1991	883	858	745	84.4%	383	51.4%
1992	889	863	750	84.4%	393	52.4%
1993	888	853	734	82.7%	393	53.5%
1994	907	877	762	84.0%	393	51.6%
1995	819	791	701	85.6%	386	55.1%
1996	792	759	650	82.1%	345	53.1%
1997	867	837	725	83.6%	331	45.7%
1998	920	884	788	85.7%	405	51.4%
1999	1041	992	871	83.7%	424	48.7%
2000	1068	1008	888	83.1%	438	49.3%
2001	1011	931	830	82.1%	436	52.5%
2002	997	930	822	82.4%	376	45.7%
2003	1014	926	828	81.7%	402	48.6%
2004	1269	1147	969	76.4%	350	36.1%
2005	997	932	807	80.9%	377	46.7%
2006	1181	1033	944	79.9%	426	45.1%
2007	1281	1143	1041	81.3%	479	46.0%
2008	1422	1265	1132	79.6%	455	40.2%
2009	1357	1247	1162	85.6%	435	37.4%
2010	1387	1204	1119	80.7%	333	29.8%
2011	1453	1320	1220	84.0%	393	32.2%
2012	1482	1359	1256	84.8%	417	33.2%
2013	1529	1430	1310	85.7%	437	33.4%

Admit Rate and Enrollment Yield Trending

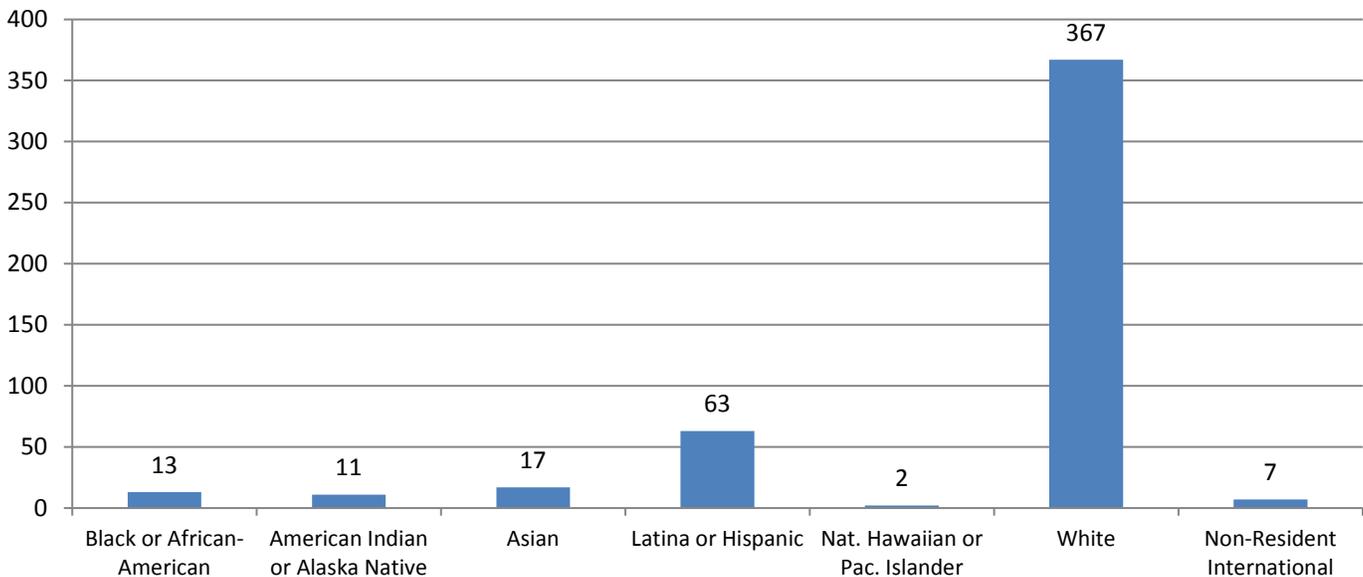


**First-Time, Full-Time Student Diversity
Ten Cohort Years**

	2004	2005	2006	2007	2008	2009*	2010	2011	2012	2013
Race/Ethnicity										
Black or African-American	2	1	11	4	6	6	9	5	4	6
American Indian or Alaska Native	4	1	2	3	2	1	0	0	0	0
Asian	10	9	8	5	12	8	10	2	5	7
Latina or Hispanic	16	21	20	32	31	46	27	34	49	63
Native Hawaiian or Pac. Islander*	-	-	-	-	-	0	1	0	0	0
Two or More Races*	-	-	-	-	-	4	8	9	11	16
Racial/Ethnic Minority Total	32	32	41	44	51	65	55	50	69	92
Racial/Ethnic Minority Percent	9.1%	8.5%	9.6%	9.2%	11.2%	14.9%	16.5%	12.7%	16.5%	21.1%
Race/Ethnicity Unknown	5	7	7	13	17	21	8	17	17	17
Race/Ethnicity Unknown Percent	1.4%	1.9%	1.6%	2.7%	3.7%	4.8%	2.4%	4.3%	4.1%	3.9%
White	311	337	377	421	382	345	268	318	324	321
White Percent	88.9%	89.4%	88.5%	87.9%	84.0%	79.3%	80.5%	80.9%	77.7%	73.5%
Total U.S. Citizens/Nationals	348	376	425	478	450	431	331	385	410	430
Non-Resident International	2	1	1	1	5	4	2	8	7	7
Non-Resident Int. Percent	0.6%	0.3%	0.2%	0.2%	1.1%	0.9%	0.6%	2.0%	1.7%	1.6%
Grand Total	350	377	426	479	455	435	333	393	417	437
Religious Affiliation										
Roman Catholic	80.3%	81.4%	74.2%	78.2%	76.3%	78.9%	77.2%	78.4%	82.0%	78.7%
Protestant/Other Christian	9.9%	8.5%	10.3%	8.0%	9.0%	9.7%	11.1%	11.1%	8.4%	10.3%
Non-Christian Faith	0.6%	0.8%	0.9%	0.4%	0.4%	0.7%	0.3%	1.0%	0.2%	0.5%
None	0.3%	0.5%	0.5%	0.2%	1.3%	0.7%	0.6%	0.8%	1.2%	2.1%
Unknown/No Response	8.9%	8.8%	13.9%	13.2%	13.8%	9.9%	10.8%	8.7%	8.2%	8.4%

*Fall 2009 marked the conversion to the new IPEDS race/ethnicity categories. Information is reported first as to whether a student identifies as Latina, then whether she is multiracial. Lastly race is reported. New categories were added in this year.

2013 Cohort Racial/Ethnic Diversity



Note: Students are able to select more than one race and totals will not sum to total number of students in cohort.

High School and Academic Profile Ten Cohorts

Year of Admission:	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Total First-Time, Full-Time	350	377	426	479	455	435	333	393	417	437
Rank in High School Class										
Top 10%	27.2%	31.8%	32.3%	32.4%	35.2%	37.7%	28.2%	31.4%	35.7%	27.4%
Top 25%	67.8%	66.1%	67.0%	65.1%	69.4%	65.9%	66.0%	68.6%	72.8%	57.1%
Top 50%	95.4%	93.8%	92.7%	94.2%	95.7%	92.9%	90.2%	92.9%	93.8%	90.4%
Rank Unavailable	98	104	139	204	174	183	145	183	193	218
High School GPA										
3.75 or higher	42.6%	44.1%	48.4%	47.2%	48.2%	48.5%	44.0%	48.5%	53.0%	44.6%
3.50 to 3.74	24.0%	22.5%	22.1%	23.2%	22.2%	21.6%	20.5%	22.2%	21.8%	22.4%
3.25 to 3.49	19.4%	19.6%	16.7%	18.0%	19.4%	15.6%	19.9%	14.5%	12.7%	18.1%
3.00 to 3.24	10.9%	10.9%	10.8%	10.2%	8.6%	10.1%	11.7%	10.7%	7.7%	11.6%
2.50 to 2.99	3.1%	2.9%	1.9%	1.5%	1.5%	4.1%	3.9%	4.1%	4.8%	3.2%
2.00 to 2.49	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Below 2.00	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Average High School GPA	3.67	3.65	3.70	3.72	3.73	3.71	3.67	3.70	3.75	3.69
High School Type										
Public	50.3%	54.7%	49.4%	39.5%	44.6%	53.7%	54.2%	53.2%	52.5%	55.4%
Private	49.7%	45.3%	50.1%	60.1%	54.9%	44.5%	45.5%	46.3%	46.8%	43.9%
Home School	0.0%	0.0%	0.5%	0.4%	0.5%	1.8%	0.3%	0.5%	0.7%	0.7%
Average High School Enrollment	251	293	285	290	281	306	296	316	284	302

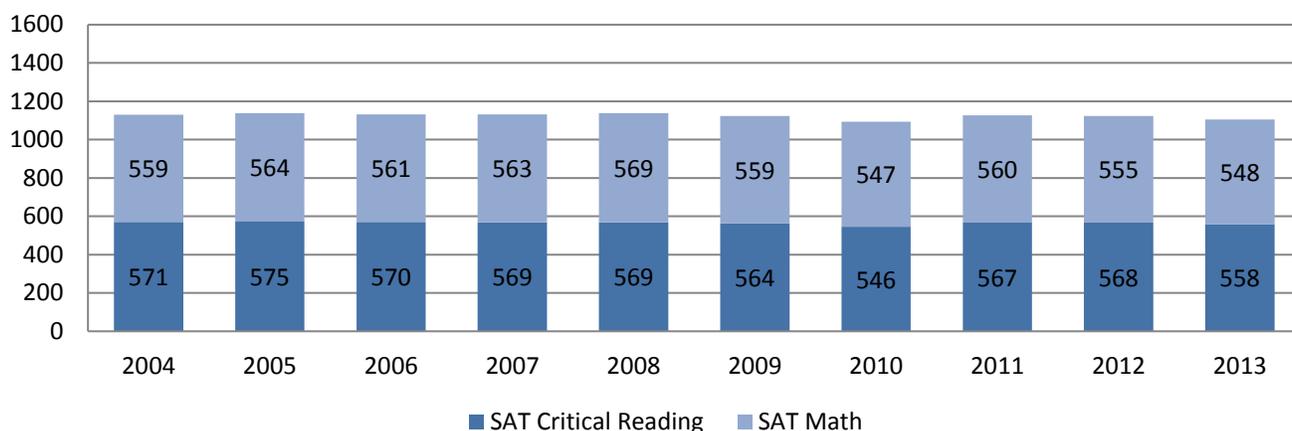
Accomplishments and Activities of the Class of 2017

- Two students were senior class presidents.
- Nearly half of the Class of 2017 was a member of the National Honor Society and two were National Merit Scholarship Semi-Finalists.
- Three students served as staff for their high school yearbooks and five were yearbook editor.
- Seven students from the Class of 2017 were editor for their high school newspaper and two others were on the newspaper staff.
- Nearly a third of the Class of 2017 served on student government in high school.
- Thirteen students were involved with their high school television and/or radio stations. Five students were involved in 4-H.

Admissions Profile: SAT Scores Ten Cohorts

Year of Admission:	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Total First-Time, Full-Time	350	377	426	479	455	435	333	393	417	437
Total Submitting SAT Scores	264	279	291	317	281	267	185	203	208	196
Percent Submitting SAT Scores	75.4%	74.0%	68.3%	66.2%	61.8%	61.4%	55.6%	51.7%	49.9%	44.9%
SAT Critical Reading										
700-800	4.5%	5.7%	3.4%	5.4%	4.3%	4.1%	2.2%	6.4%	6.7%	5.6%
600-699	31.8%	32.3%	35.1%	28.4%	32.4%	29.6%	23.8%	29.6%	30.8%	25.5%
500-599	48.5%	47.3%	43.6%	50.2%	49.1%	47.9%	45.9%	44.3%	43.8%	46.4%
450-499	10.2%	10.4%	14.1%	12.0%	11.0%	12.4%	18.4%	12.8%	14.9%	13.3%
Below 450	4.9%	4.3%	3.8%	4.1%	3.2%	6.0%	9.7%	6.9%	3.8%	9.2%
SMC Median	570	570	570	570	570	560	550	570	570	560
SMC Mean	571	575	570	569	569	564	546	567	568	558
National Female Mean	504	505	502	500	499	497	498	495	493	494
SAT Mathematics										
700-800	2.7%	1.8%	2.7%	3.8%	2.8%	3.0%	2.2%	4.9%	4.8%	4.6%
600-699	27.3%	31.5%	29.9%	30.0%	33.5%	27.0%	23.8%	28.1%	29.3%	21.9%
500-599	52.3%	51.6%	48.5%	47.9%	49.1%	50.2%	49.7%	49.3%	42.3%	45.9%
450-499	14.0%	9.0%	14.1%	13.6%	10.0%	15.0%	14.6%	11.8%	13.9%	15.8%
Below 450	3.8%	6.1%	4.8%	4.7%	4.6%	4.9%	9.7%	5.9%	9.6%	11.7%
SMC Median	560	570	560	560	570	560	540	560	560	540
SMC Mean	559	564	561	563	569	559	547	560	555	548
National Female Mean	501	504	502	499	499	498	499	500	499	499
SAT Writing										
700-800	--	--	3.5%	5.0%	6.4%	4.9%	4.9%	5.4%	7.2%	6.1%
600-699	--	--	34.0%	33.1%	35.9%	31.5%	27.0%	31.0%	26.9%	21.4%
500-599	--	--	47.4%	45.1%	42.7%	44.2%	41.1%	47.3%	45.7%	49.0%
450-499	--	--	11.6%	13.2%	11.4%	14.2%	18.9%	11.3%	13.5%	16.8%
Below 450	--	--	3.5%	3.5%	3.6%	5.2%	8.1%	4.9%	6.7%	6.6%
SMC Median	--	--	570	570	580	570	550	560	560	550
SMC Mean	--	--	571	575	580	566	556	569	565	556
National Female Mean	--	--	502	499	499	498	497	496	494	493

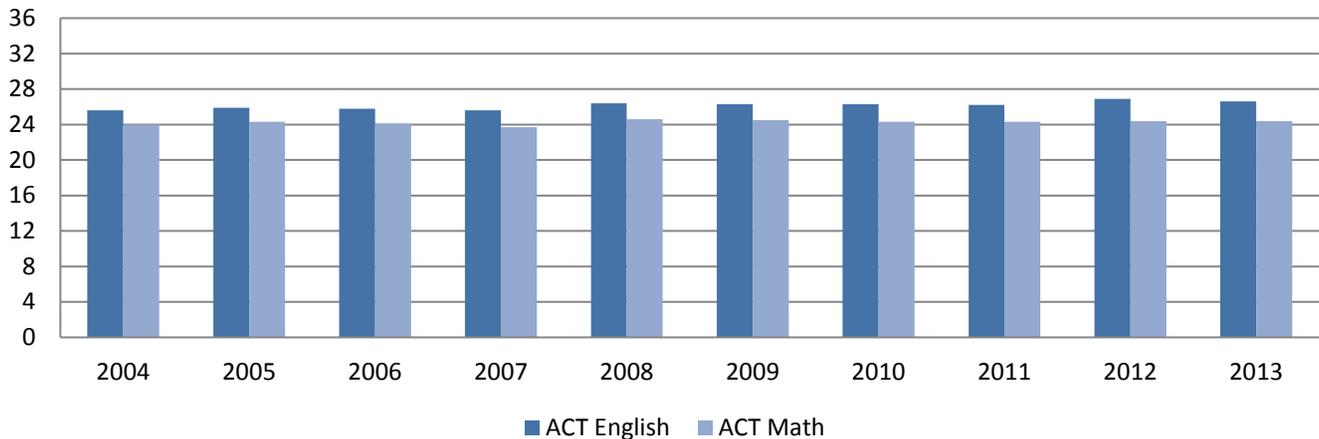
Average SAT Composite Distribution



**Admission Profile: ACT Scores
Ten Cohorts**

Year of Admission:	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Total First-Time, Full-Time	350	377	426	479	455	435	333	393	417	437
Total Submitting ACT Scores	239	253	300	351	322	314	243	279	306	336
Percent Submitting ACT Scores	68.3%	67.1%	70.4%	73.3%	70.8%	72.2%	73.0%	71.0%	73.4%	76.9%
ACT English										
30-36	18.0%	19.8%	20.3%	18.8%	23.9%	26.8%	28.0%	21.9%	29.4%	30.1%
24-29	47.7%	52.2%	48.7%	49.6%	49.1%	42.4%	42.0%	51.6%	49.0%	44.3%
18-23	32.2%	26.9%	28.3%	28.5%	25.5%	27.7%	26.7%	24.4%	19.0%	21.7%
12-17	2.1%	1.2%	2.7%	3.1%	1.6%	3.2%	3.3%	2.1%	2.6%	3.6%
Below 11	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%
SMC Median	26.0	26.0	26.0	25.0	26.0	26.0	26.0	26.0	27.0	26.0
SMC Mean	25.6	25.9	25.8	25.6	26.4	26.3	26.3	26.2	26.9	26.6
National Female Mean	20.8	20.8	21.0	21.0	21.0	20.9	20.8	20.9	20.9	20.6
ACT Mathematics										
30-36	4.2%	7.9%	6.3%	5.4%	8.7%	9.2%	10.7%	10.8%	5.9%	9.2%
24-29	60.7%	51.0%	54.0%	50.1%	56.2%	51.9%	48.6%	48.0%	57.5%	51.8%
18-23	31.4%	38.3%	36.0%	38.7%	32.9%	34.4%	34.6%	36.2%	32.0%	33.0%
12-17	3.8%	2.8%	3.7%	5.7%	2.2%	4.5%	6.2%	5.0%	4.6%	6.0%
Below 11	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	24.0	24.0	24.0	24.0	25.0	25.0	25.0	24.0	25.0	25.0
SMC Mean	24.0	24.2	24.1	23.7	24.6	24.5	24.3	24.3	24.4	24.4
National Female Mean	20.2	20.2	20.3	20.4	20.4	20.4	20.5	20.6	20.6	20.5
ACT Composite										
30-36	6.7%	7.9%	9.3%	7.7%	9.3%	11.8%	9.1%	10.4%	14.1%	13.7%
24-29	56.5%	57.3%	54.3%	52.1%	60.2%	55.1%	57.6%	53.0%	59.5%	53.3%
18-23	35.6%	34.8%	35.3%	38.2%	29.8%	31.9%	32.5%	35.5%	25.2%	30.7%
12-17	1.3%	0.0%	1.0%	2.0%	0.6%	1.3%	0.8%	1.1%	1.3%	2.4%
Below 11	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	25.0	25.0	25.0	24.0	25.0	25.0	25.0	25.0	25.0	25.0
SMC Mean	24.7	24.9	24.8	24.4	25.2	25.1	25.0	24.9	25.5	25.2
National Female Mean	20.9	20.9	21.0	21.2	21.0	21.1	20.9	21.0	21.0	20.9

Average ACT English and Math Scores

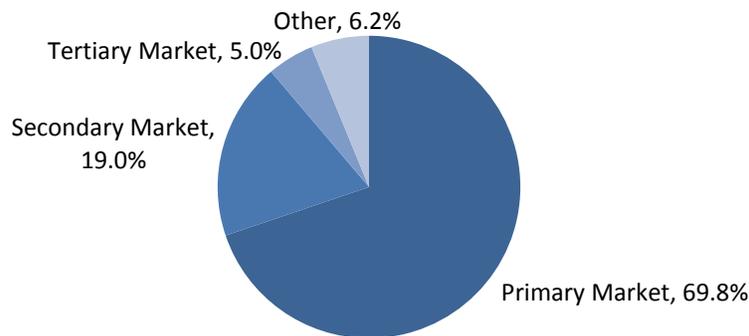


**Full-Time, First-Time Student State of Origin
Ten Cohort Years**

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Primary Market States										
Illinois	54	54	87	93	66	73	58	77	77	110
Indiana	92	99	103	123	124	133	94	93	96	99
Michigan	54	62	74	67	69	59	53	62	73	76
Ohio	41	36	27	43	33	34	30	29	28	20
Subtotal	241	251	291	326	292	299	235	261	274	305
<i>% of Total</i>	68.9%	66.6%	68.3%	68.1%	64.2%	68.7%	70.6%	66.4%	65.7%	69.8%
Secondary Market States										
California	7	9	11	18	13	17	10	15	32	20
Florida	12	15	7	15	12	7	6	5	10	15
Minnesota	7	11	8	16	11	7	6	9	5	8
Missouri	3	6	2	2	6	7	3	1	3	2
New Jersey	5	5	10	8	11	8	5	11	7	9
New York	5	1	6	2	4	5	3	10	6	5
Pennsylvania	18	14	17	20	24	11	10	10	15	3
Texas	5	8	8	12	7	11	7	9	7	13
Wisconsin	5	12	4	9	12	10	5	9	4	8
Subtotal	67	81	73	102	100	83	55	79	89	83
<i>% of Total</i>	19.1%	21.5%	17.1%	21.3%	22.0%	19.1%	16.5%	20.1%	21.3%	19.0%
Tertiary Market States										
Connecticut	1	1	2	3	1	4	1	4	3	2
Georgia	5	5	4	9	8	9	7	1	6	4
Iowa	3	5	3	2	5	1	4	2	3	3
Kansas	--	3	2	0	3	2	1	2	1	0
Kentucky	2	2	1	6	2	2	3	0	0	0
Maryland	3	1	4	0	1	3	2	2	3	1
Massachusetts	1	2	2	1	2	3	3	1	2	1
Tennessee	5	2	4	3	4	2	1	6	5	1
Virginia	0	3	10	6	3	3	3	3	2	10
Subtotal	20	24	32	30	29	29	25	21	25	22
<i>% of Total</i>	5.7%	6.4%	7.5%	6.3%	6.4%	6.7%	7.5%	5.3%	6.0%	5.0%
Other Markets										
Unclassified States	20	20	28	18	29	21	16	24	22	20
International	2	1	2	3	5	3	2	8	7	7
Subtotal	22	21	30	21	34	24	18	32	29	27
<i>% of Total</i>	6.3%	5.6%	7.0%	4.4%	7.5%	5.5%	5.4%	8.1%	7.0%	6.2%
Total	350	377	426	479	455	435	333	393	417	437

Note: In 2005, Kansas was reclassified as a tertiary market state.

Fall 2013 Cohort Market Origin Distribution



Undergraduate Enrollment

Contents:

- Pg. 14: Undergraduate Fall Enrollment Summary
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- Pg. 17: Undergraduate Diversity
- Pg. 18: Fall Undergraduate Enrollment by State
- Pg. 19: Fall Undergraduate Enrollment by Country

**Undergraduate Enrollment Summary
Ten Fall Semesters**

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Full-Time Headcount	1469	1475	1501	1570	1601	1647	1542	1499	1456	1469
Part-Time Headcount	36	31	26	34	27	17	13	11	13	10
Total Headcount	1505	1506	1527	1604	1628	1664	1555	1510	1469	1479
Full-Time Equivalent (Headcount)	1481	1485	1510	1581	1610	1653	1546	1503	1460	1472
Full-Time Equivalent (Cr. Hr)	1602	1620	1633	1714	1743	1777	1655	1605	1554	1581
First-Time, Full-Time	350	376	426	479	455	435	333	393	417	437
New Transfers	40	30	38	29	36	31	30	18	25	18
Success Program (New Students)	--	--	--	--	--	33	28	29	33	35
Main Campus Enrollment										
Annunciata Hall	38	48	40	46	47	48	46	45	49	34
Holy Cross Hall	244	246	233	237	239	246	233	237	224	240
Le Mans Hall	476	490	493	480	495	499	498	468	468	489
McCandless Hall	153	159	190	247	242	255	234	254	257	264
Opus Hall	72	72	72	74	74	74	74	74	73	73
Regina Hall	172	156	182	166	154	203	157	94	131	186
On-Campus Total	1155	1171	1210	1250	1251	1325	1242	1172	1202	1286
<i>Percent Living On-Campus</i>	<i>81.5%</i>	<i>83.8%</i>	<i>83.8%</i>	<i>82.3%</i>	<i>81.1%</i>	<i>84.9%</i>	<i>84.1%</i>	<i>81.6%</i>	<i>87.1%</i>	<i>90.9%</i>
Off-Campus Total (Main Campus)	263	226	234	269	292	236	234	264	178	128
Total Main Campus Enrollment	1418	1397	1444	1519	1543	1561	1476	1436	1380	1414
Study Abroad Enrollment										
Alicante, Spain	--	--	--	--	--	--	--	--	2	0
Angers, France	--	--	--	--	--	--	--	--	1	0
Argentina	--	--	--	--	--	1	0	3	0	1
Australia	2	1	0	2	2	3	1	1	1	0
China	--	--	--	--	--	--	--	--	--	--
Dijon, France	1	0	2	2	0	0	0	2	0	0
Innsbruck	--	--	--	--	--	2	4	0	0	0
Ireland	17	9	20	19	20	27	22	17	20	17
Morocco	--	--	--	--	--	--	--	--	2	0
ND Foreign Study	3	0	1	2	5	1	0	0	0	0
Oxford, England	--	--	--	--	--	--	--	--	1	1
Rome	62	69	53	54	52	65	45	46	49	34
India (Sem. Around the World)	--	29	--	--	--	--	--	--	--	--
South Africa	--	--	3	1	1	2	4	2	1	5
South Korea	--	--	--	--	--	1	1	0	2	0
Seville, Spain	2	1	4	6	9	1	1	3	10	7
Study Abroad Total	87	109	83	85	86	103	78	74	89	65
Total Headcount	1505	1506	1527	1604	1628	1664	1555	1510	1469	1479
Headcount by Class										
Freshman	385	404	450	500	496	463	366	425	440	453
Sophomore	392	358	371	412	413	421	394	296	373	401
Junior	325	350	333	338	374	389	390	361	266	341
Senior	362	321	335	327	330	367	386	409	375	275
Non-Degree	41	73	38	27	15	24	19	19	15	9
Non-Headcount Enrollment										
Notre Dame at Saint Mary's	73	67	75	43	54	46	64	68	59	47
Saint Mary's at Notre Dame	140	147	122	173	142	160	161	152	139	159
NICE	13	11	14	14	14	12	26	20	26	22
Total Cooperative Enrollment	226	225	211	230	210	218	251	240	224	228
English Language School*	--	--	--	--	--	--	--	13	4	8

Note: Headcount includes students studying abroad. *Count as of census deadline. ELS students frequently enroll after census date.

**Undergraduate Enrollment Summary
Ten Spring Semesters**

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Full-Time Headcount	1482	1421	1423	1477	1527	1560	1585	1503	1458	1440
Part-Time Headcount	28	30	29	27	38	28	13	15	17	16
Total Headcount	1510	1451	1452	1504	1565	1588	1598	1518	1475	1456
Full-Time Equivalent (Headcount)	1491	1431	1433	1486	1540	1569	1589	1508	1464	1445
New Full-Time, First-Time	2	3	1	1	3	1	0	1	2	3
New Transfers	11	6	11	10	12	14	6	7	6	16
Residence Headcount Enrollment										
Annunciata Hall	40	41	44	39	45	46	47	45	46	49
Holy Cross Hall	224	228	229	222	218	225	238	226	221	219
Le Mans Hall	470	461	463	465	440	479	473	479	461	475
McCandless Hall	217	147	159	186	235	241	235	224	250	250
Opus Hall	--	71	72	72	74	74	73	73	72	73
Regina Hall	220	164	163	188	161	159	190	157	94	139
Saint Mary's Convent	0	0	0	0	0	0	0	0	0	1
On-Campus Total	1171	1112	1130	1172	1173	1224	1256	1204	1144	1206
<i>Percent Living On-Campus</i>	<i>81.9%</i>	<i>81.6%</i>	<i>83.5%</i>	<i>83.3%</i>	<i>81.2%</i>	<i>81.6%</i>	<i>85.3%</i>	<i>84.0%</i>	<i>81.5%</i>	<i>87.7%</i>
Off-Campus Total (Main Campus)	258	250	224	235	272	276	217	230	259	169
Total Main Campus Enrollment	1429	1362	1354	1407	1445	1500	1473	1434	1403	1375
Study Abroad Enrollment										
Alicante, Spain	--	--	--	--	--	--	--	--	--	1
Argentina	--	--	--	1	--	--	2	1	0	0
Australia	2	2	3	5	7	1	4	3	4	5
Brazil	--	1	--	--	--	--	--	--	--	--
China	--	--	--	--	--	--	--	--	1	0
England (Oxford)	--	--	--	--	--	--	--	--	--	1
France	5	7	2	5	10	4	2	5	4	0
Innsbruck	--	--	--	--	--	--	2	5	3	3
India	--	--	--	--	2	--	--	--	--	--
Ireland	16	17	8	24	22	16	32	27	27	25
Morocco	--	--	--	--	--	--	--	--	1	0
ND Foreign Study	6	6	1	1	1	7	1	0	1	0
Rome	36	40	65	62	59	49	67	25	24	31
South Africa	--	--	--	--	2	2	3	5	1	1
South Korea	--	--	--	--	--	--	0	1	0	1
Spain	16	16	20	10	17	9	12	12	5	9
Study Abroad Total	81	89	99	97	120	88	125	84	71	77
D.C.	--	1	4							
Total Headcount	1510	1451	1452	1504	1565	1588	1598	1518	1475	1456
Headcount by Class										
Freshman	377	326	353	401	433	410	402	306	364	382
Sophomore	337	371	336	340	392	395	382	365	294	346
Junior	366	311	347	318	332	360	375	359	334	293
Senior	405	409	369	407	379	394	429	468	468	415
Non-Degree	25	34	47	38	29	29	10	20	15	20
Non-Headcount Enrollment										
Notre Dame at Saint Mary's	105	93	89	109	83	61	61	90	76	73
Saint Mary's at Notre Dame	114	141	153	143	160	147	162	170	156	165
NICE	22	10	15	23	26	15	23	6	10	15
Total Cooperative Enrollment	241	244	257	275	269	223	246	266	242	253
English Language School	--	--	--	--	--	--	--	--	10	7

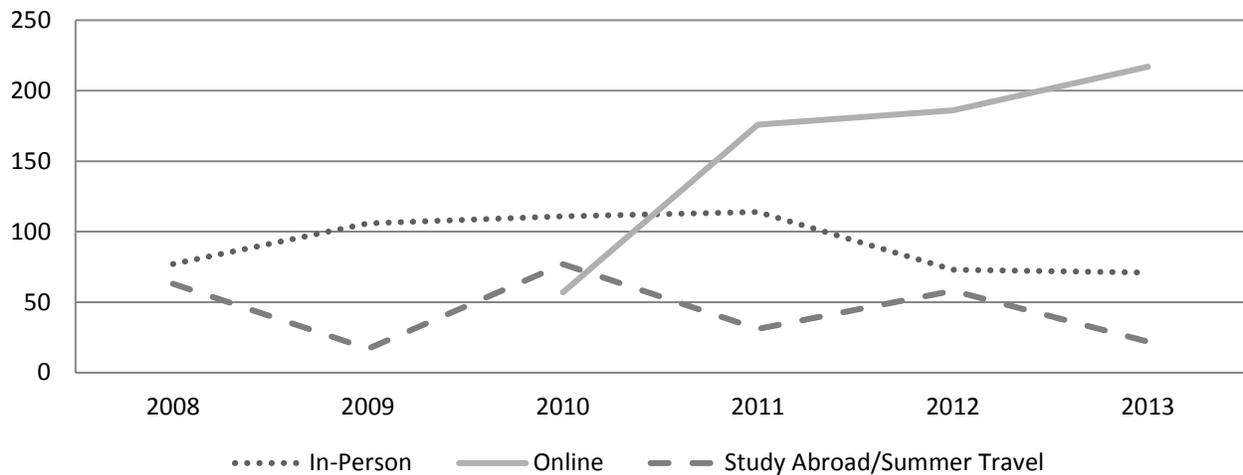
Note: *Total Headcount includes Main Campus, Domestic Programs (D.C.) and Study Abroad total.

Undergraduate Enrollment Summary Six Summer Semesters

	2008	2009	2010	2011	2012	2013
In-Person On-Campus Headcount	77	106	111	114	73	71
Degree Seeking	72	103	99	101	63	62
Non-Degree Seeking	5	3	12	13	10	9
Online Headcount	--	--	57	176	186	217
Degree Seeking	--	--	56	173	183	212
Non-Degree Seeking	--	--	1	3	3	5
Total (Unduplicated)	77	106	150	262	241	276
Study Abroad/Summer Travel Enrollment						
Africa	--	6	6	5	6	4
Angers, France	--	--	--	--	1	--
Argentina	--	--	--	1	1	--
China	4	7	9	5	--	7
Costa Rica	2	--	--	--	--	--
Ecuador	14	--	14	--	11	--
Europe	32	--	23	--	30	--
Greece	--	--	16	17	4	--
Honduras	10	--	9	--	--	--
London, England	--	4	--	2	2	5
Seville, Spain	--	--	--	1	1	3
South Korea	1	--	--	--	--	2
Spain (Summer)	--	--	--	--	2	1
New York (Summer)	--	--	--	--	--	--
Study Abroad Total	63	17	77	31	58	22
Total Headcount (Unduplicated)	140	123	228	292	295	298
Total UG Enrollments	181	171	282	394	478	400

Note: Saint Mary's began offering select online courses in summer 2010. Counts follow standard headcount definitions including Accelerated Nursing but excluding audit, ELS and TESL. Total headcount may not sum due to students taking more than enrollment type (i.e. study abroad/summer travel and online).

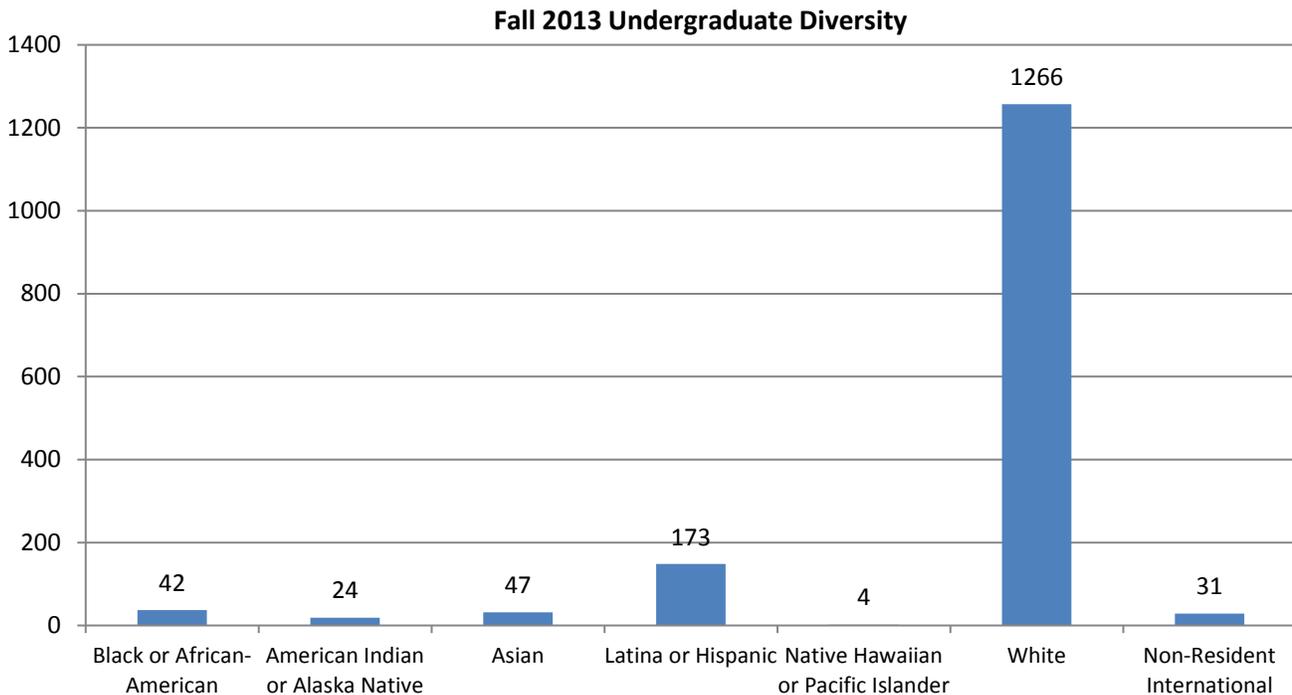
Total Summer Headcount by Type of Enrollment



Undergraduate Diversity Ten Fall Semesters

	2004	2005	2006	2007	2008	2009*	2010	2011	2012	2013
Race/Ethnicity										
Black or African-American	17	13	22	22	22	23	25	23	22	21
American Indian or Alaska Native	9	8	4	7	7	4	4	2	1	0
Asian	33	32	32	29	32	26	27	21	22	22
Latina or Hispanic	72	65	75	89	102	120	124	134	148	173
Native Hawaiian or Pac. Islander*	-	-	-	-	-	1	1	0	0	0
Two or More Races*	-	-	-	-	-	16	20	24	27	41
Racial/Ethnic Minority Total	131	118	133	147	163	190	201	204	220	257
Racial/Ethnic Minority Percent	8.7%	7.8%	8.7%	9.2%	10.0%	11.4%	12.9%	13.5%	15.0%	17.4%
Race/Ethnicity Unknown	39	55	38	36	43	39	42	57	60	55
Race/Ethnicity Unknown Percent	2.6%	3.7%	2.5%	2.2%	2.6%	2.3%	2.7%	3.8%	4.1%	3.7%
White	1324	1322	1347	1414	1415	1424	1296	1226	1160	1136
White Percent	88.0%	87.8%	88.2%	88.2%	86.9%	85.6%	83.3%	81.2%	79.0%	76.8%
Total U.S. Citizens/Nationals	1494	1495	1518	1597	1621	1653	1539	1487	1440	1448
Non-Resident International	11	11	9	7	7	11	16	23	29	31
Non-Resident Int. Percent	0.7%	0.7%	0.6%	0.4%	0.4%	0.7%	1.0%	1.5%	2.0%	2.1%
Grand Total	1505	1506	1527	1604	1628	1664	1555	1510	1469	1479
Religious Affiliation										
Roman Catholic	81.7%	81.0%	79.5%	78.3%	78.0%	77.0%	77.8%	78.2%	79.8%	78.6%
Protestant/Other Christian	8.9%	8.4%	9.6%	9.6%	8.8%	9.5%	9.1%	9.8%	10.2%	10.4%
Non-Christian Faith	0.4%	0.5%	0.6%	0.6%	0.7%	0.5%	0.4%	0.5%	0.4%	0.4%
None	0.4%	0.3%	0.4%	0.5%	0.7%	0.8%	0.8%	0.8%	0.9%	1.3%
Unknown/No Response	8.7%	9.6%	10.0%	11.0%	11.9%	12.2%	11.8%	10.7%	8.7%	9.3%

*Fall 2009 marked the conversion to the new IPEDS race/ethnicity categories. Information is reported first as to whether a student identifies as Latina, then whether she is multiracial. Lastly race is reported. New categories were added in this year.



Note: Students are able to select more than one race. Totals will not sum to total number of undergraduates.

Source: Institutional Research – Banner Fall Census Extract; IPEDS Fall Enrollment Report

**Undergraduate Enrollment by State
Ten Fall Semesters**

State	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Alabama	3	2	1	1	1	2	4	4	2	2
Alaska	3	2	0	0	1	1	1	1	0	0
Arizona	9	6	10	9	10	10	13	14	15	16
Arkansas	0	0	1	0	0	0	0	1	0	0
California	39	38	37	51	46	52	46	49	70	69
Colorado	10	11	10	10	16	15	15	14	9	8
Connecticut	9	8	6	10	7	11	9	11	11	11
Delaware	3	0	0	0	1	0	0	2	2	0
Florida	33	43	44	44	39	27	26	21	24	33
Georgia	21	24	21	24	24	29	28	19	18	12
Hawaii	2	4	3	3	4	2	3	5	4	4
Idaho	0	3	4	3	4	3	1	1	0	0
Illinois	237	244	258	289	287	296	272	265	277	307
Indiana	462	425	428	421	442	460	435	419	388	371
Iowa	16	16	10	11	12	10	11	10	10	11
Kansas	6	8	8	5	6	6	7	5	3	2
Kentucky	8	5	5	10	9	9	10	6	4	3
Louisiana	9	6	4	0	0	0	0	0	2	3
Maine	1	1	3	3	5	4	2	1	0	0
Maryland	8	7	9	6	8	10	6	7	9	9
Massachusetts	9	8	7	9	6	9	10	11	9	6
Michigan	201	203	227	243	257	255	234	229	231	240
Minnesota	41	43	36	42	37	33	31	30	24	25
Mississippi	5	5	1	0	0	0	0	0	0	0
Missouri	15	18	14	13	16	20	18	14	11	9
Montana	2	4	3	3	2	1	0	1	0	0
Nebraska	3	4	5	3	3	3	2	1	2	2
Nevada	0	1	1	3	1	3	3	3	4	1
New Hampshire	2	2	2	1	0	0	0	0	0	0
New Jersey	24	26	27	29	32	33	29	32	29	28
New Mexico	7	8	7	9	5	3	2	4	3	4
New York	16	18	16	14	10	16	16	22	21	21
North Carolina	9	8	6	6	9	7	6	7	7	7
North Dakota	2	1	0	0	0	1	1	1	1	0
Ohio	126	141	144	141	130	127	121	110	103	97
Oklahoma	5	5	5	6	7	5	3	2	0	0
Oregon	2	2	2	2	1	1	3	3	4	5
Pennsylvania	55	55	60	67	71	64	59	55	46	38
Rhode Island	1	1	1	1	1	0	0	0	0	0
South Carolina	4	2	2	3	2	2	5	5	5	5
South Dakota	5	3	3	2	2	5	5	3	4	1
Tennessee	13	12	12	12	12	11	10	12	12	12
Texas	27	22	24	33	31	38	36	31	26	33
Utah	3	3	2	2	2	3	2	3	3	2
Vermont	0	0	1	0	0	0	0	0	0	0
Virginia	9	12	20	17	19	17	15	14	11	15
Washington	2	4	3	5	6	7	7	6	7	6
West Virginia	1	0	1	0	1	1	1	2	2	1
Wisconsin	20	27	23	27	31	33	30	30	24	25
Wyoming	1	0	1	1	1	1	0	0	0	0
D.C.	0	0	0	0	0	1	0	0	1	0
U.S. Terri. (US VI, Puert. Rico, Mil. base)	0	0	0	0	0	2	2	2	1	4
Unknown/Non-U.S.	16	15	9	10	11	15	15	22	30	31
Total	1505	1506	1527	1604	1628	1664	1555	1510	1469	1479
# of States/Territories +D.C.	45	45	44	42	44	45	42	46	42	40

**Undergraduate Enrollment by Country
Ten Fall Semesters**

Country/Continent	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Africa	2	1	1	1	0	1	0	4	2	3
Egypt	0	0	0	0	0	1	0	1	0	0
Kenya	0	0	0	0	0	0	0	1	0	0
Morocco	0	0	0	0	0	0	0	1	1	0
Nigeria	0	0	0	0	0	0	0	0	0	1
Rwanda	1	0	0	0	0	0	0	1	1	1
Uganda	1	1	1	1	0	0	0	0	0	0
Zambia	0	0	0	0	0	0	0	0	0	1
Asia	3	4	2	3	5	7	8	12	14	21
Afghanistan	1	1	1	1	0	0	0	0	0	0
China	0	0	1	2	3	4	3	6	6	9
India	1	1	0	0	0	0	0	0	0	0
Japan	0	0	0	0	0	0	0	0	1	1
Jordan	0	0	0	0	0	0	0	1	2	2
Myanmar/Burma	0	0	0	0	1	1	1	1	0	1
North Korea	0	0	0	0	0	0	0	0	0	1
South Korea	1	2	0	0	0	1	3	3	4	5
Syria	0	0	0	0	1	1	1	0	0	0
Turkmenistan	0	0	0	0	0	0	0	0	0	1
Vietnam	0	0	0	0	0	0	0	1	0	1
Yemen	0	0	0	0	0	0	0	0	1	0
Oceania	0	1	0	0	0	0	3	1	2	2
Australia	0	1	0	0	0	0	3	1	2	2
Europe	5	3	2	1	0	1	0	0	1	0
Bulgaria	3	1	1	1	0	0	0	0	0	0
Georgia	1	1	0	0	0	0	0	0	0	0
Latvia	1	1	1	0	0	0	0	0	0	0
Poland	0	0	0	0	0	1	0	0	0	0
Spain	0	0	0	0	0	0	0	0	1	0
North America (inc. Central America)	1	2	3	2	1	0	0	4	1	2
Canada	0	0	0	0	0	0	0	1	1	1
Guatemala	1	2	3	2	1	0	0	0	0	0
Mexico	0	0	0	0	0	0	0	2	0	1
Panama	0	0	0	0	0	0	0	1	0	0
South America	0	0	0	0	0	0	2	2	3	2
Bolivia	0	0	0	0	0	0	1	1	1	1
Brazil	0	0	0	0	0	0	0	0	1	0
Peru	0	0	0	0	0	0	1	1	1	1
Unknown	0	0	1	0	1	2	3	0	6	1
Total	11	11	9	7	7	11	16	23	29	31
# of countries+ unknown	9	11	7	5	5	8	10	15	14	17

Note: If student home country mailing address unavailable, Nation code of issuing VISA is used.

Academics

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Intended Undergraduate Majors

Five Academic Years

	2008-09	2009-10	2010-11	2011-12	2012-13	Fall 13 ¹
Department of Art						
Major in Art	26	25	21	15	11	6
Department of Biology						
Major in Biology	142	123	85	61	81	44
Department of Business Administration and Economics						
Major in Accounting	18	19	15	14	12	8
Major in Business Administration	98	101	75	58	81	52
Major in Mgt. Info Sys.	3	6	3	3	2	0
Major in Economics	6	2	3	6	7	4
Department of Chemistry & Physics						
Major in Chemistry	35	33	32	26	37	22
Department of Communication Studies, Dance, and Theatre						
Major in Communication Studies	92	73	52	55	58	23
Major in Theatre	5	9	9	9	11	8
Department of Communicative Sciences and Disorders						
Major in Comm. Sciences and Dis.	15	21	32	30	38	22
Education Department						
Major in Elementary Education	84	93	65	55	61	34
Department of English						
Major in English Writing	23	21	13	12	20	16
Major in English Literature	26	22	21	22	20	12
Major in English Lit. & Writing	6	8	12	7	7	0
Department of Global Studies						
Major in Global Studies	-	-	-	-	8	8
Department of History						
Major in History	28	26	27	24	19	11
Department of Humanistic Studies						
Major in Humanistic Studies	18	11	10	15	14	7
Department of Mathematics						
Major in Mathematics	30	28	28	33	33	11
Major in Computational Math	1	0	1	0	1	1
Major in Statistics & Actuarial Math	1	2	1	2	5	2
Department of Modern Languages						
Major in French	7	5	3	2	1	1
Major in Italian	4	6	2	1	0	0
Major in Spanish	15	20	21	20	30	17
Department of Music						
Major in Music	9	13	10	15	19	6
Major in Music Education	0	0	0	0	0	0
Department of Nursing						
Major in Nursing	114	129	115	135	147	79
Department of Philosophy						
Major in Philosophy	3	5	8	8	5	3
Department of Political Science						
Major in Political Science	43	47	25	35	41	20
Department of Psychology						
Major in Psychology	75	68	49	63	58	29
Department of Religious Studies						
Major in Religious Studies	8	5	3	5	9	4
Department of Social Work						
Major in Social Work	22	23	22	25	25	11
Department of Sociology						
Major in Sociology	15	14	12	8	13	6
Student Designed Major	0	2	2	0	0	0

Note: Concentrations are not included as students do not select an official intended concentration. ¹Fall figures are lower than academic year figures as many students do not make official "intended" major selections until spring.

Source: Institutional Research—Banner Extract

Declared Undergraduate Majors and Concentrations

Five Academic Years

	2008-09	2009-10	2010-11	2011-12	2012-13	Fall 2013 ¹
Department of Art						
Major in Art*	42	45	42	41	32	19
Studio Art Conc.	18	18	12	18	19	12
Art History Conc.	8	12	5	7	3	3
Art (BFA)	16	19	25	17	10	4
Department of Biology						
Major in Biology	123	125	120	95	76	41
Integrative Biology Conc.	83	82	85	69	58	37
Cellular/Molecular Conc.	39	41	31	24	15	3
Ecology, Evolution, and Env. Conc.	1	2	4	2	3	1
Department of Bus. Admin and Econ.						
Major in Accounting*	47	50	48	43	31	21
Finance Conc.	8	6	5	3	5	1
International Business Conc.	1	0	0	0	0	1
Management Conc.	0	0	0	0	0	0
Management Info Sys. Conc.	0	6	7	6	0	0
Marketing Conc.	4	4	3	1	1	0
Major in Accounting (No conc.)	36	36	34	37	26	19
Major in Business Administration*	96	101	87	89	78	51
Accounting Conc.	8	9	5	4	4	3
Finance Conc.	31	35	23	23	10	8
International Business Conc.	20	20	17	20	12	6
Management Conc.	17	15	17	26	17	13
Management Info Sys. Conc.	0	3	3	2	1	1
Marketing Conc.	62	72	66	49	30	30
Major in Mgt. Info Sys.	7	7	10	7	5	3
Accounting Conc.	0	1	2	1	0	0
Finance Conc.	0	1	0	2	1	1
International Business Conc.	1	0	0	0	0	0
Management Conc.	0	0	0	0	0	0
Marketing Conc.	2	0	0	1	0	0
Major in Mgt. Info Sys. (No conc.)	5	5	8	3	4	2
Major in Economics	16	14	17	16	19	10
Department of Chemistry & Physics						
Major in Chemistry	24	34	36	30	25	15
Biochemistry Conc.	9	12	13	8	8	3
Major in Chemistry (No conc.)	15	22	23	22	17	12
Department of Communicative Sciences and Disorders						
Major in Comm. Sciences and Dis.	24	30	44	51	57	39
Department of Communication Studies, Dance, and Theatre						
Major in Communication Studies	164	139	133	117	106	70
Mass Communications Conc.	96	97	79	47	12	--
Speech Communication Conc.	18	16	9	7	0	--
Major in Comm. Studies (No conc.)	50	26	45	63	94	--
Major in Theatre	13	15	13	16	10	3
Education Department						
Major in Elementary Education	123	117	110	89	82	40
ELED w/ Licensure in Reading (Indiana)	--	2	5	6	7	5
ELED w/ Licensure in Mild Interv.	--	6	15	10	13	6

Note: Majors and Concentrations are an unduplicated count for fall and spring semester of designated academic year. 2013-14 Bulletin used to identify majors and concentrations. *Students may select more than one concentration in Business and may change concentrations from fall to spring term. This will not allow for concentrations to sum to total majors in all cases.

¹Totals are preliminary for fall term only. Totals will be less than unduplicated academic year counts as many students declare majors in spring term.

Declared Majors and Concentrations in Progress (Continued)

	2008-09	2009-10	2010-11	2011-12	2012-13	Fall 2013 ¹
Department of English						
Major in English Writing	47	39	38	18	21	16
Major in English Literature	40	42	40	41	30	18
Major in English Lit. & Writing	9	17	15	15	16	7
Department of Global Studies						
Major in Global Studies	--	--	--	--	8	8
Anthropology Conc.	--	--	--	--	--	0
Gender and Women's Studies Conc.	--	--	--	--	--	1
Global Business Administration Conc.	--	--	--	--	--	2
Global Economics Conc.	--	--	--	--	--	0
Global Post-Sec. Educ. Admin. Conc.	--	--	--	--	--	0
Intercultural Studies Conc.	--	--	--	--	--	0
International Development Conc.	--	--	--	--	--	1
Modern European Culture Conc.	--	--	--	--	--	0
Department of History						
Major in History	62	45	48	47	44	21
Women's History Conc.	0	0	2	1	0	0
Major in History (General)	62	45	46	46	44	21
Department of Humanistic Studies						
Major in Humanistic Studies	23	23	28	22	17	9
Department of Mathematics						
Major in Mathematics	25	27	28	27	26	14
Mathematics Teacher Conc.	0	1	4	4	7	3
Major in Mathematics (No conc.)	25	26	24	23	19	11
Major in Computational Math	5	5	7	6	6	2
Major in Statistics & Actuarial Math	4	5	5	4	4	3
Department of Modern Languages						
Major in French	9	14	12	12	7	1
Major in Italian	9	5	5	7	6	5
Major in Spanish	19	13	19	20	28	17
Department of Music						
Major in Music	7	9	9	6	9	5
Major in Music Education	3	3	4	4	7	3
Department of Nursing						
Major in Nursing	122	132	140	150	171	110
Department of Philosophy						
Major in Philosophy	15	11	9	19	14	12
Department of Political Science						
Major in Political Science	59	72	67	61	50	35
Department of Psychology						
Major in Psychology	81	87	104	106	89	59
Department of Religious Studies						
Major in Religious Studies	19	16	13	10	10	7
Department of Social Work						
Major in Social Work	54	47	45	44	53	31
Department of Sociology						
Major in Sociology	30	28	29	21	20	9
Student Designed Major	6	6	8	11	8	1

Note: Majors and Concentrations are an unduplicated count for fall and spring semester of designated academic year. 2013-14 Bulletin used to identify majors and concentrations. *Students may select more than one concentration in Business and may change concentrations from fall to spring term. This will not allow for concentrations to sum to total majors in all cases.
¹Totals are preliminary for fall term only. Totals will be less than unduplicated academic year counts as many students declare majors in spring term.

**Credit Hours Produced by Academic Subject
Ten Academic Years**

	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
Anthropology	330	280	356	413	499	466	611	563	282	341
Art	1441	1370	1379	1335	1400	1337	1277	1617	1352	1051
Biology	3072	3242	2929	2934	3538	3904	3886	3746	3810	3626
Business Administration	3481	3372	2873	2898	2861	3020	3071	2868	2857	2443
Chemistry	1929	1596	1690	1873	2284	2126	2329	1987	1950	1783
Communication Studies	2348	2085	1920	2324	2311	2538	2556	2489	2228	2186
Communicative Disorders	255	158	265	270	314	326	577	629	715	693
Computer Science	433	306	287	302	337	365	365	433	370	313
Dance	304	262	278	281	339	373	423	350	341	356
Economics	867	678	684	773	733	795	685	594	568	684
Education	3982	3831	3343	3269	2848	3464	3335	3382	2979	2599
English Literature	2747	2087	2479	2470	2842	2644	2564	2215	2112	1937
English Writing	546	502	457	446	372	505	495	479	403	343
Environmental Studies	--	--	--	--	--	--	--	--	122	102
Gender and Women's Studies	253	247	196	126	151	187	153	286	274	340
Gerontology	--	--	--	--	--	--	--	63	162	84
Global Studies	--	--	--	--	--	--	--	--	--	12
History	2300	2115	2016	2061	2093	1955	1796	1848	1811	1809
Humanistic Studies	1093	1040	795	1040	966	871	719	754	805	464
Intercultural Studies	72	119	106	162	192	248	177	234	222	202
Justice Education	118	76	92	74	55	52	81	93	87	40
Mathematics	2707	2706	2805	2921	3142	3062	3167	2764	2914	3356
Modern Languages – Arabic	--	--	--	--	--	84	56	56	50	32
Modern Languages – Chinese	--	--	--	--	--	72	44	40	50	48
Modern Languages – French	559	619	645	640	538	594	585	515	557	494
Modern Languages – German	204	128	244	141	216	224	136	120	136	132
Modern Languages – Italian	1390	1410	1445	1964	2017	1706	1528	1032	1249	983
Modern Languages – Spanish	1788	1542	1634	1684	2074	1911	2011	1734	1967	2185
Music	1020	1260	1274	1074	1082	1118	1183	1177	1549	1099
Nursing	1434	1517	2080	2113	1942	2192	2534	2309	2655	2979
Philosophy	1330	1160	1197	1516	1392	1396	1357	1588	1301	1368
Physics	797	795	960	1057	936	1236	1218	1031	762	800
Political Science	1015	969	1125	984	930	1084	967	1022	942	815
Psychology	2305	2244	2170	2224	2232	2415	2710	2503	2384	2232
Religious Studies	2382	2466	2296	2389	2647	2488	2289	2256	2183	2134
Social Work	818	743	800	969	998	1000	1013	910	1098	1128
Sociology	1132	1435	1656	1585	1427	1409	1495	1321	1206	1255
Theatre	634	686	596	508	532	584	560	701	597	567
Total Campus	45176	43108	43104	44833	46264	47755	47971	45559	45092	44441
Rome Program	1160	1495	2074	1653	1693	1443	1977	968	1019	1219
Grand Total	46336	44603	45178	46486	47957	49198	49948	46527	46111	45660

**Unweighted Average Undergraduate Grades by Academic Subject
Seven Academic Years**

Department/Program	06-07	07-08	08-09	09-10	10-11	11-12	12-13
Anthropology	3.33	3.36	3.46	3.50	3.50	3.51	3.50
Art	3.46	3.39	3.35	3.38	3.49	3.53	3.44
Biology	3.05	3.09	3.16	3.13	3.20	3.12	3.14
Business Administration	3.30	3.18	3.29	3.40	3.44	3.38	3.42
Chemistry	3.01	2.91	2.89	2.93	3.04	3.19	3.07
Communicative Disorders	3.57	3.52	3.40	3.54	3.68	3.55	3.49
Communication Studies	3.32	3.37	3.43	3.44	3.47	3.46	3.50
Computer Science	3.52	3.36	3.36	3.35	3.51	3.38	3.56
Dance	3.77	3.71	3.74	3.74	3.69	3.66	3.80
Economics	3.07	2.96	2.97	3.08	3.11	3.11	3.11
Education	3.61	3.62	3.59	3.64	3.69	3.65	3.56
English Literature	3.40	3.35	3.37	3.39	3.32	3.38	3.33
English Writing	3.72	3.76	3.74	3.71	3.68	3.70	3.73
Environmental Studies	-	-	-	-	-	3.31	3.31
Gerontology	-	-	-	-	3.75	3.61	3.62
Gender and Women's Studies	3.43	3.37	3.63	3.45	3.57	3.39	3.52
Global Studies	--	--	--	--	--	--	4.00
History	3.52	3.48	3.54	3.55	3.66	3.47	3.63
Humanistic Studies	3.30	3.42	3.35	3.32	3.34	3.40	3.42
Intercultural Studies	3.46	3.68	3.39	3.42	3.57	3.50	3.52
Justice Education	3.69	3.73	3.77	3.76	3.69	3.86	3.83
Mathematics	3.03	2.97	2.88	2.97	3.00	2.99	2.96
Modern Language-Arabic	-	-	3.19	3.09	3.21	3.24	3.58
Modern Language-Chinese	-	-	3.45	3.79	3.57	3.51	3.39
Modern Language-French	3.30	3.31	3.31	3.32	3.36	3.13	3.25
Modern Language-German	3.44	3.32	3.47	3.41	3.69	3.53	3.41
Modern Language-Italian	3.16	3.25	3.22	3.20	3.19	3.39	3.22
Modern Language-Spanish	3.40	3.25	3.07	3.07	3.16	3.42	3.43
Music	3.73	3.72	3.63	3.66	3.80	3.73	3.65
Nursing	3.29	3.41	3.46	3.51	3.39	3.20	3.18
Philosophy	3.28	3.15	3.40	3.39	3.40	3.35	3.37
Physics	3.01	3.16	3.16	3.31	3.08	3.35	3.17
Political Science	3.19	3.27	3.18	3.26	3.24	3.34	3.21
Psychology	3.29	3.46	3.41	3.53	3.45	3.49	3.58
Religious Studies	3.23	3.24	3.22	3.28	3.25	3.18	3.18
Sociology	3.35	3.41	3.32	3.39	3.45	3.42	3.42
Social Work	3.83	3.81	3.64	3.72	3.75	3.69	3.66
Theatre	3.63	3.61	3.54	3.63	3.50	3.58	3.72
All College	3.33	3.32	3.32	3.37	3.40	3.38	3.37

Undergraduate Majors and Concentrations Completed (Part 1 of 2)

First and Second Majors Combined: Five Academic Years

	2008-09	2009-10	2010-11	2011-12	2012-13
Department of Art					
Major in Art	12	14	13	17	13
Studio Art Conc.	7	5	5	10	7
Art History Conc.	2	5	1	4	1
Art (BFA)	3	4	7	3	5
Department of Biology					
Major in Biology	29	40	35	41	32
Integrative Biology Conc.	23	25	24	24	25
Cellular/Molecular Conc.	6	15	10	16	6
Ecology, Evolution, and Env. Conc.	0	0	1	1	1
Department of Business Administration and Economics					
Major in Accounting	12	15	15	18	10
Finance Conc.	2	2	4	0	2
International Business Conc.	0	0	0	0	0
Management Conc.	0	0	0	0	0
Management Info Sys. Conc.	0	0	0	5	5
Marketing Conc.	0	1	2	0	1
Major in Accounting (No conc.)	10	12	9	13	7
Major in Business Administration*	26	38	28	33	23
Accounting Conc.	2	3	5	0	2
Finance Conc.	6	16	7	10	11
International Business Conc.	6	9	5	4	7
Management Conc.	1	6	2	8	9
Management Info Sys. Conc.	0	0	2	0	0
Marketing Conc.	20	24	19	26	9
Major in Mgt. Info Sys.	4	0	2	3	2
Accounting Conc.	0	0	0	1	0
Finance Conc.	0	0	0	1	1
International Business Conc.	1	0	0	0	0
Management Conc.	0	0	0	0	0
Marketing Conc.	2	0	0	1	0
Major in Mgt. Info Sys. (No conc.)	1	0	2	0	1
Major in Economics	4	3	6	4	4
Department of Chemistry & Physics					
Major in Chemistry	5	7	12	9	12
Biochemistry Conc.	1	2	6	1	6
Major in Chemistry (No conc.)	4	5	6	8	6
Department of Communicative Science & Disorders					
Major in Comm. Science & Disorders	6	5	12	14	16
Department of Communication Studies, Dance, and Theatre					
Major in Communication Studies	41	42	53	47	31
Mass Communications Conc.	28	35	39	31	10
Speech Communication Conc.	7	5	5	6	0
Major in Comm. Studies (No conc.)	6	2	9	10	21
Major in Theatre	4	3	4	8	5

NOTES: Includes degrees awarded between July 1 and June 30 of the designated academic year. 2012-13 Bulletin used to identify majors and concentrations.

*Majors in Business Administration may choose more than one concentration, thus, concentrations will not sum to major count.

Undergraduate Majors and Concentrations Completed (Part 2 of 2)

First and Second Majors Combined: Five Academic Years

	2008-09	2009-10	2010-11	2011-12	2012-13
Education Department					
Major in Elementary Education	40	45	38	36	41
ELED w/ Licensure in Reading (Indiana)	--	--	0	2	1
ELED w/ Licensure in Mild Intervention	--	--	4	2	8
Department of English					
Major in English Writing	14	9	18	8	6
Major in English Literature	11	14	14	14	13
Major in English Lit. & Writing	-	7	8	1	9
Department of History					
Major in History	28	16	20	12	19
Women's History Conc.	0	0	1	1	0
Major in History (General)	28	16	19	11	19
Department of Humanistic Studies					
Major in Humanistic Studies	8	6	8	11	7
Department of Mathematics					
Major in Mathematics	9	6	6	13	6
Mathematics Teacher Conc.	2	0	1	2	3
Major in Mathematics (No conc.)	7	6	5	11	3
Major in Computational Math	1	1	1	2	4
Major in Statistics & Actuarial Math	0	1	2	1	4
Department of Modern Languages					
Major in French	3	5	5	3	5
Major in Italian	3	3	0	4	1
Major in Spanish	4	9	2	5	6
Department of Music					
Major in Music	4	1	2	2	2
Major in Music Education	1	1	2	1	4
Department of Nursing					
Major in Nursing	34	46	47	45	53
Department of Philosophy					
Major in Philosophy	7	3	3	5	1
Department of Political Science					
Major in Political Science	15	19	18	27	15
Department of Psychology					
Major in Psychology	28	18	28	39	30
Department of Religious Studies					
Major in Religious Studies	6	5	6	4	2
Department of Social Work					
Major in Social Work	16	18	14	10	20
Department of Sociology					
Major in Sociology	6	8	16	4	12
Student Designed Major	2	3	2	5	6

NOTES: Includes degrees awarded between July 1 and June 30 of the designated academic year. 2012-13 Bulletin used to identify majors and concentrations.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-13
Total Unique Graduates	335	375	395	399	370
Total Degrees Awarded	337	376	401	399	373
Total Majors Awarded (1st and 2nd major)	383	411	440	446	415
Percentage in Carnegie Arts & Sciences	64.0%	59.1%	64.1%	64.1%	59.3%

Note: Carnegie "Arts and Sciences" excludes Social Work, Elementary and Music Education, Health Professions (Nursing & Communicative Sciences & Disorders), Business Administration, Accounting and Management Information Systems).

Source: Institutional Research – Banner Graduates Extract

**Undergraduate Minors Completed (Part 1 of 2)
Five Academic Years**

	2008-09	2009-10	2010-11	2011-12	2012-13
Department of Art					
Minor in Art History	1	1	0	1	0
Minor in Studio Art	1	3	5	4	4
Department of Biology					
Minor in Biology	16	14	31	21	32
Department of Bus. Admin and Econ.					
Minor in Business Administration	14	9	20	13	15
Minor in Economics	0	3	1	1	3
Minor in Econ./Computer App.	0	0	0	0	0
Department of Chemistry & Physics					
Minor in Chemistry	9	25	16	16	15
Department of Communication Studies, Dance, and Theatre					
Minor in Advertising	9	16	19	4	3
Minor in Dance	8	5	4	3	1
Minor in Public Communications	0	2	1	1	1
Minor in Public Relations	15	12	21	4	3
Minor in Pub. Rel./Advertising	-	-	-	16	13
Minor in Theatre Performance	0	1	3	2	2
Minor in Theatre Production	2	2	0	0	0
Department of Communicative Sciences and Disorders					
Minor in Comm. Sciences & Dis.	10	4	8	8	4
Education Department					
Minor in Secondary Education	10	7	11	13	11
Secondary Ed. Accounting	0	1	0	0	0
Secondary Ed. Art	0	1	1	0	0
Secondary Ed. Biology	1	0	0	1	0
Secondary Ed. Chemistry	0	0	0	1	0
Secondary Ed. English	2	3	5	5	3
Secondary Ed. History	3	2	4	1	0
Secondary Ed. Math	2	0	1	2	3
Secondary Ed. French	0	0	0	0	1
Secondary Ed. Spanish	2	0	0	3	4
Minor in Early Childhood Ed.	6	7	7	2	5
Minor in ENL/Bilingual/Bicultural	1	3	3	3	7
Department of English					
Minor in English Writing	3	4	4	4	1
Minor in English Literature	3	2	2	2	0
Department of Global Studies					
Minor in Anthropology	4	3	1	3	2
Department of History					
Minor in History	1	1	2	3	0
Minor in European History	0	2	2	1	3
Minor in US History	0	1	0	5	1
Department of Humanistic Studies					
Minor in Humanistic Studies	0	1	0	1	1
Interdisciplinary Minors					
Minor in Environmental Studies	-	-	-	2	2
Minor in Film Studies	2	5	7	7	6
Minor in Gerontology	-	-	2	8	5
Minor in Intercultural Studies	8	11	12	15	9
Minor in Justice Education	1	3	6	7	6
Minor in Gender & Women's Studies	12	15	5	19	15

NOTES: Includes degrees awarded between July 1 and June 30 of the designated academic year. 2012-13 Bulletin used to identify minors.

Source: Institutional Research—Banner Degrees Extract

Undergraduate Minors Completed (Part 2 of 2)
Five Academic Years

	2008-09	2009-10	2010-11	2011-12	2012-13
Department of Mathematics					
Minor in Mathematics	16	20	28	24	26
Minor in Math/Comp. Science	1	0	3	3	0
Minor in Computer Science	0	0	0	0	0
Minor in Information Science	0	0	0	0	0
Department of Modern Languages					
Minor in French	4	0	2	1	6
Minor in Italian	4	7	8	10	2
Minor in Spanish	14	14	10	14	8
Department of Music					
Minor in Music	4	4	5	3	3
Department of Philosophy					
Minor in Philosophy	7	4	5	5	2
Department of Political Science					
Minor in Political Science	0	3	2	1	2
Department of Psychology					
Minor in Psychology	5	11	14	8	12
Department of Religious Studies					
Minor in Religious Studies	6	7	8	6	6
Department of Social Work					
Minor in Social Work	0	1	6	3	4
Department of Sociology					
Minor in Sociology	9	17	10	12	11
NOTES: Includes degrees awarded between July 1 and June 30 of the designated academic year. 2012-13 Bulletin used to identify minors.					
Total Minors Awarded	206	251	294	279	252
Graduates w/at least one Minor	174	195	230	221	199
Percent of Graduates with Minor	51.6%	52.0%	58.2%	55.4%	53.8%

**Retention and Persistence
Twenty-Five Cohort Years**

Cohort Year (Class of)	Total in Cohort	Returning Soph. Year		Returning Junior Year		Returning Senior Year		Returning 5 th Year	
		N	%	N	%	N	%	N	%
1988 (92)	499	455	91.2%	423	84.8%	408	81.8%	35	7.0%
1989 (93)	464	414	89.2%	380	81.9%	370	79.7%	42	9.1%
1990 (94)	412	370	89.8%	337	81.8%	317	76.9%	28	6.8%
1991 (95)	383	346	90.3%	309	80.7%	291	76.0%	N/A	N/A
1992 (96)	397	357	89.9%	314	79.1%	305	76.8%	N/A	N/A
1993 (97)	397	349	87.9%	302	76.1%	295	74.3%	N/A	N/A
1994 (98)	399	325	81.4%	279	69.9%	271	67.9%	20	5.0%
1995 (99)	386	335	86.7%	300	77.5%	285	73.8%	15	3.9%
1996 (00)	337	287	85.2%	254	75.4%	247	73.3%	5	1.5%
1997 (01)	331	291	87.9%	271	81.9%	254	76.7%	11	3.3%
1998 (02)	405	331	81.7%	292	72.1%	287	70.9%	8	2.0%
1999 (03)	424	352	83.0%	309	72.9%	302	71.2%	12	2.8%
2000 (04)	438	358	81.7%	334	76.3%	326	74.4%	15	3.4%
2001 (05)	436	354	81.2%	324	74.3%	329	75.5%	13	3.0%
2002 (06)	376	318	84.6%	296	78.7%	293	77.9%	12	3.2%
2003 (07)	402	349	86.8%	328	81.6%	317	78.9%	19	4.7%
2004 (08)	350	306	87.4%	296	84.6%	291	83.1%	24	6.9%
2005 (09)	377	325	86.2%	311	82.5%	304	80.6%	17	4.5%
2006 (10)	426	368	86.4%	343	80.5%	336	78.9%	18	4.2%
2007 (11)	479	377	78.7%	340	71.0%	339	70.8%	16	3.3%
2008 (12)	455	395	86.8%	376	82.6%	374	82.2%	9	2.0%
2009 (13)	435	369	84.8%	351	80.7%	346	79.5%	17	3.9%
2010 (14)	332*	284	85.5%	262	78.9%	260	78.3%		
2011 (15)	392**	346	88.0%	321	81.9%				
2012 (16)	417	365	87.5%						

*This cohort was adjusted from 333 as per federal guidelines which exclude students from cohort due to death, religious mission, or military service. **Adjusted from 393 as per federal guidelines as described above.

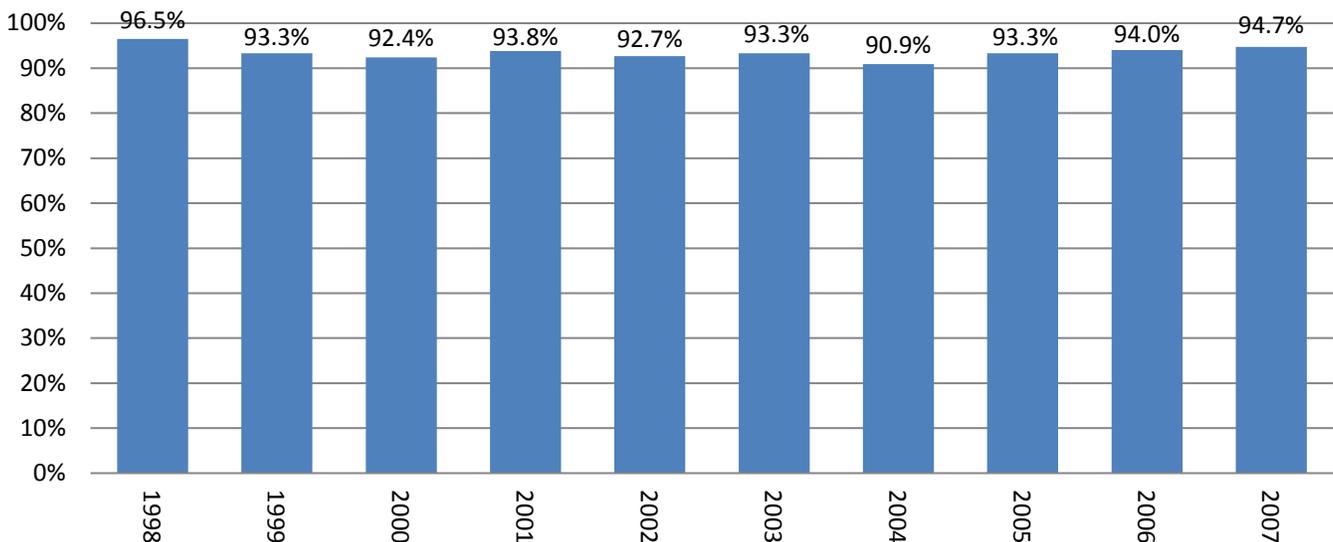
**First-Year Retention by Pell Status and Race/Ethnicity
5 Cohort Years Aggregated**

	Cohorts 2008 through 2012	
	Total Beginning	% Returning
Pell Grant Recipient	436	86.5%
Hispanic	193	88.6%
American Indian/Alaska Native	2	100.0%
Asian	33	81.8%
Black/African-American	30	86.7%
Pacific Islander/Native Hawaiian	--	--
White	1636	87.0%
Two or more races	--	--
Unknown	76	76.3%
Non-Resident International	25	84.0%

**Graduation Rates
Twenty-Five Cohort Years**

Cohort (Class of)	Total in Cohort	Within Four Years		Within Five Years		Within Six Years	
	N	N	%	N	%	N	%
1985 (89)	504	358	71.0%	385	76.4%	387	76.8%
1986 (90)	452	333	73.7%	354	78.3%	356	78.8%
1987 (91)	509	397	78.0%	414	81.3%	418	82.1%
1988 (92)	499	369	73.9%	389	78.0%	395	79.2%
1989 (93)	464	317	68.3%	337	72.6%	350	75.4%
1990 (94)	412	286	69.4%	307	74.5%	309	75.0%
1991 (95)	383	260	67.9%	279	72.8%	282	73.6%
1992 (96)	397	282	71.0%	296	74.6%	299	75.3%
1993 (97)	397	276	69.3%	289	72.8%	290	73.4%
1994 (98)	399	254	63.7%	266	66.7%	275	68.9%
1995 (99)	386	266	68.9%	274	71.0%	284	73.6%
1996 (00)	337	239	70.9%	247	73.3%	250	74.2%
1997 (01)	331	249	75.2%	258	77.9%	260	78.5%
1998 (02)	405	279	68.9%	286	70.6%	289	71.4%
1999 (03)	424	294	69.3%	313	73.8%	315	74.3%
2000 (04)	438	292	66.7%	312	71.2%	316	72.1%
2001 (05)	436	305	70.0%	323	74.1%	325	74.5%
2002 (06)	376	266	70.7%	282	75.0%	287	76.3%
2003 (07)	402	294	73.1%	312	77.6%	315	78.4%
2004 (08)	350	261	74.6%	282	80.6%	287	82.0%
2005 (09)	377	277	73.5%	296	78.5%	297	78.8%
2006 (10)	426	314	73.7%	331	77.7%	333	78.2%
2007 (11)	479	323	67.4%	334	69.7%	341	71.2%
2008 (12)	455	353	77.6%	367	80.7%		
2009 (13)	435	321	73.8%				

Percent of Graduates who Graduate in Four Years



**Six-Year Graduation Rates by Aid Types and Race/Ethnicity
Recent Graduates**

Six-Year Graduation Rate by Federal Aid Types

	Cohort 2007 ('11 grads)	
	Total Beginning	% Graduating in Six Years
Received Pell Grant	68	72.1%
Received Subsidized Stafford Loan	232	72.8%
Received Subsidized Stafford Loan but not Pell	172	73.3%
Did not Receive Pell Grant or Subsidized Stafford	239	69.9%

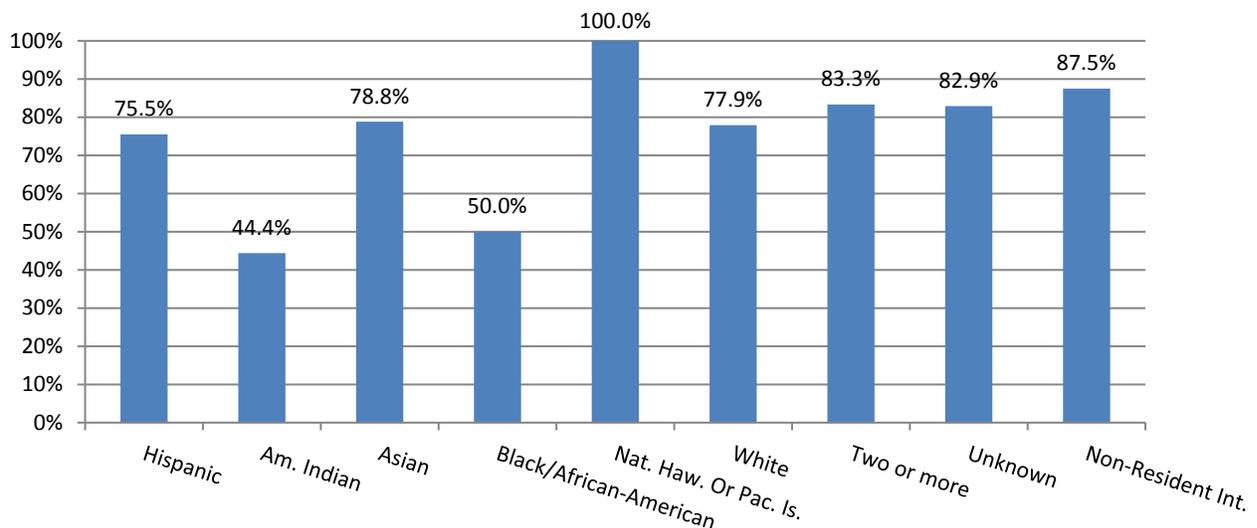
*Categories align with HEOA federal reporting and disclosure requirements based on if student received aid type in first year enrolled.

Six-Year Graduation Rate by Race/Ethnicity (Five-Year Aggregated Rolling Averages)

	Cohorts 2003 through 2007	
	Total Beginning	% Graduating in Six Years
Latina or Hispanic	106	75.5%
American-Indian or Alaskan Native	9	44.4%
Asian	33	78.8%
Black or African-American	20	50.0%
Native Hawaiian or Pacific Islander	1	100.0%
White	1815	77.9%
Two or more races	6	83.3%
Unknown	35	82.9%
Non-Resident International	8	87.5%

*Categories designed for new IPEDS Race/Ethnicity categories beginning in 2009-10. Data is unavailable for some categories since students had graduated prior to the new categories going into effect.

Six-Year Graduation Rate by Race/Ethnicity (Cohorts 2003-2007)



Financial Aid

Contents:

- Pg. 33: Undergraduate Financial Aid Trends (Part 1)
- Pg. 34: Undergraduate Financial Aid Trends (Part 2)
- Pg. 35: Percent of Undergraduates Receiving Financial Aid by Source and Type



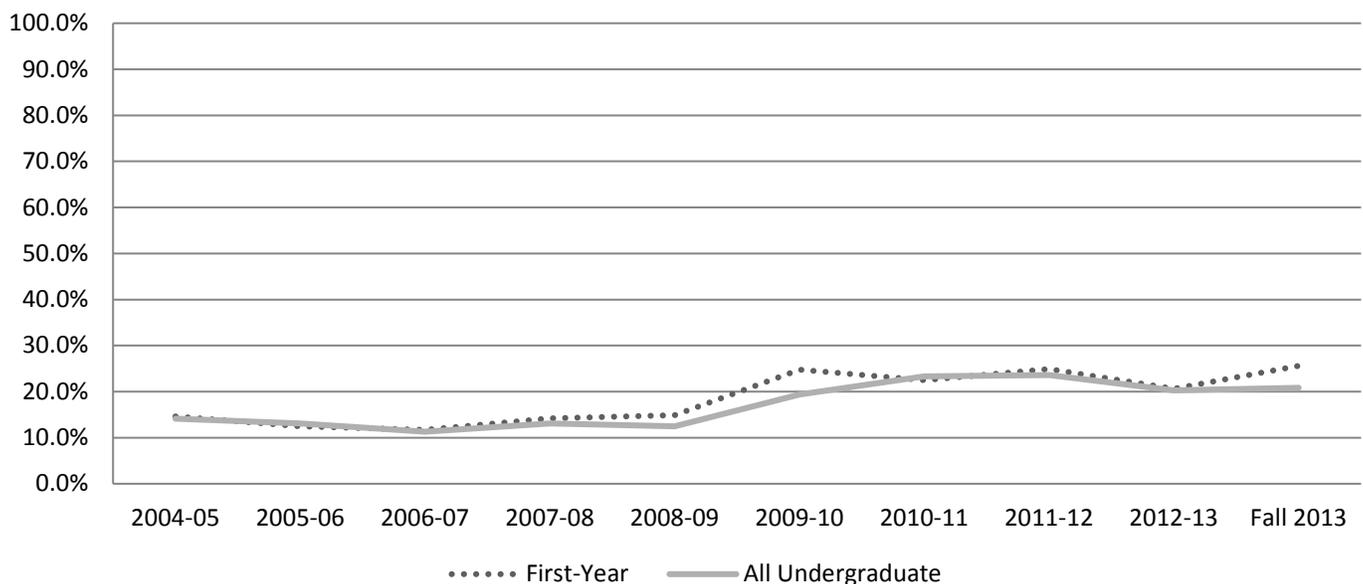
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Financial Aid Trends Ten Academic Years

	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	Fall 13
Percent of Undergraduates who Applied for Aid										
All Admitted Students	66.6%	69.8%	70.3%	69.0%	67.0%	71.7%	67.6%	71.9%	73.9%	74.4%
First-Year Cohort	82.3%	81.6%	79.6%	80.6%	79.1%	83.4%	84.4%	85.5%	87.3%	89.2%
All Undergraduates	74.5%	72.8%	76.3%	76.1%	74.5%	74.6%	76.1%	77.7%	78.0%	76.2%
Percent of Undergraduates with Financial Need										
First-Year Cohort	60.3%	57.2%	57.7%	58.9%	55.8%	66.2%	62.8%	65.9%	66.2%	69.3%
All Undergraduates	53.4%	53.7%	50.8%	49.5%	48.6%	51.7%	51.7%	53.9%	56.0%	54.8%
Average Financial Need of Undergraduates with Need										
First-Year Cohort	\$20,948	\$21,979	\$21,664	\$24,428	\$25,631	\$29,323	\$29,731	\$28,996	\$29,864	\$32,989
All Undergraduates	\$21,387	\$22,673	\$22,680	\$24,146	\$26,217	\$28,518	\$30,314	\$30,578	\$31,325	\$33,233
Percent of Undergraduates Receiving a Pell Grant										
First-Year Cohort	14.6%	12.5%	11.7%	14.2%	14.9%	24.8%	22.5%	24.9%	20.6%	25.6%
All Undergraduates	14.1%	13.1%	11.3%	13.1%	12.5%	19.4%	23.3%	23.6%	20.3%	20.8%
Cost of Attendance										
Tuition	\$22,922	\$23,838	\$25,030	\$26,285	\$27,600	\$28,980	\$30,360	\$31,300	\$32,560	\$33,860
Fees	\$362	\$520	\$550	\$590	\$612	\$636	\$660	\$700	\$720	\$740
Room & Board	\$7,663	\$8,180	\$8,425	\$8,675	\$8,936	\$9,206	\$9,480	\$9,800	\$10,140	\$10,560
Other Costs (Books, etc.)	\$2,625	\$2,625	\$2,670	\$2,850	\$2,800	\$2,900	\$2,700	\$2,700	\$2,500	\$2,500
Total Cost of Attendance	\$33,572	\$35,163	\$36,125	\$38,400	\$39,948	\$41,722	\$43,200	\$44,500	\$45,920	\$47,660
Average Net-Price¹	N/A	N/A	\$24,784	\$25,444	\$25,516	\$24,964	\$26,391	\$26,292	\$26,821	N/A
Average Cumulative Principal Borrowed of Graduates										
Graduating Class	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
All student loans ²	\$24,556	\$24,402	\$28,908	\$26,684	\$25,531	\$28,838	\$30,072	\$31,891	\$31,986	N/A
Federal loans only ²	\$15,087	\$15,552	\$18,031	\$17,280	\$17,615	\$19,265	\$21,751	\$22,886	\$22,882	N/A

Notes: Need determined using institutional methodology. Net-Price calculated by subtracting average total gift aid from all sources from total cost of attendance.¹ Average Net-Price provided to IPEDS in Financial Aid reporting requirements for all undergraduates applying for aid. ²Excludes parent loans. 2006-07 Cost of Attendance figures did not follow IPEDS reporting conventions for fees.

Percentage Receiving Pell-Grants

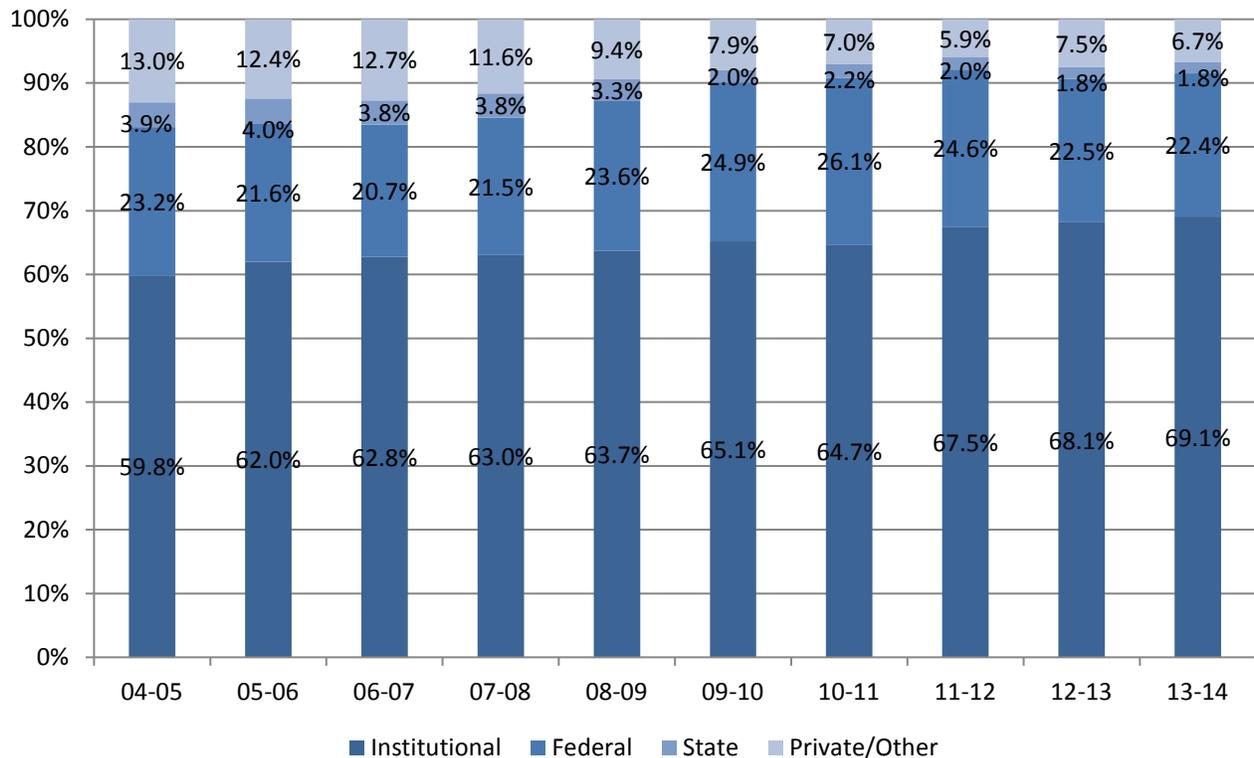


All Undergraduate Financial Aid Trends Ten Academic Years

	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	Fall 13*
Average Financial Aid Received by Undergraduates Awarded Aid by Source Type										
Institutional Aid	\$8,812	\$9,603	\$10,289	\$11,185	\$12,174	\$13,355	\$14,164	\$15,083	\$16,347	\$17,898
Grant Aid	\$5,259	\$6,121	\$6,028	\$6,209	\$7,255	\$7,828	\$8,169	\$7,813	\$6,453	\$6,319
Scholarship	\$6,338	\$6,545	\$7,159	\$7,542	\$8,277	\$8,890	\$9,368	\$10,028	\$11,499	\$12,523
Endowment	\$4,001	\$4,343	\$4,235	\$4,072	\$4,525	\$4,750	\$4,630	\$5,611	\$6,398	\$6,541
Restricted	\$3,282	\$3,583	\$4,987	\$5,301	\$4,168	\$2,926	\$2,865	\$3,032	\$3,219	\$4,146
Work	\$785	\$802	\$837	\$838	--	--	--	--	--	--
Institutional Aid (Other)										
Tuition Remission	\$10,764	\$11,201	\$11,664	\$12,801	\$14,056	\$15,351	\$17,519	\$19,174	\$17,795	\$17,983
Federal Aid	\$5,285	\$5,299	\$5,171	\$5,484	\$6,828	\$7,513	\$8,192	\$7,987	\$8,448	\$8,194
Grant Aid	\$3,360	\$3,475	\$4,177	\$4,123	\$4,747	\$5,268	\$4,878	\$4,199	\$4,704	\$4,703
Student Loans	\$4,601	\$4,642	\$4,675	\$4,900	\$6,274	\$6,497	\$6,737	\$6,812	\$6,919	\$6,595
Work Study	\$1,012	\$1,025	\$1,013	\$1,024	\$1,000	\$1,119	\$1,152	\$1,171	\$1,173	\$1,633
Federal Scholarship	--	--	--	--	--	--	--	--	--	--
State Aid	\$5,078	\$5,638	\$5,763	\$6,118	\$6,060	\$4,417	\$4,225	\$4,184	\$4,415	\$4,920
Grant Aid	\$5,078	\$5,638	\$5,763	\$6,118	\$6,060	\$4,417	\$4,225	\$4,184	\$4,274	\$4,920
Work Study	--	--	--	--	--	--	--	--	\$1,265	--
Private/Other	\$10,481	\$10,660	\$11,779	\$11,875	\$12,305	\$13,694	\$14,283	\$13,666	\$14,329	\$16,036
Alternative Loan	\$10,481	\$10,660	\$11,779	\$11,875	\$12,305	\$13,694	\$14,283	\$13,710	\$14,329	\$16,036
Total Aid Package	\$16,000	\$17,159	\$17,933	\$18,554	\$20,015	\$21,632	\$23,082	\$23,881	\$24,752	\$25,583

Note: Institutional aid includes tuition remission and aid from restricted funds. Federal aid excludes parent loans. Totals will not sum as these represent averages of only those who received aid in each category. *Preliminary estimate based on amount of aid student accepted.

Distribution of Aid Awarded by Source

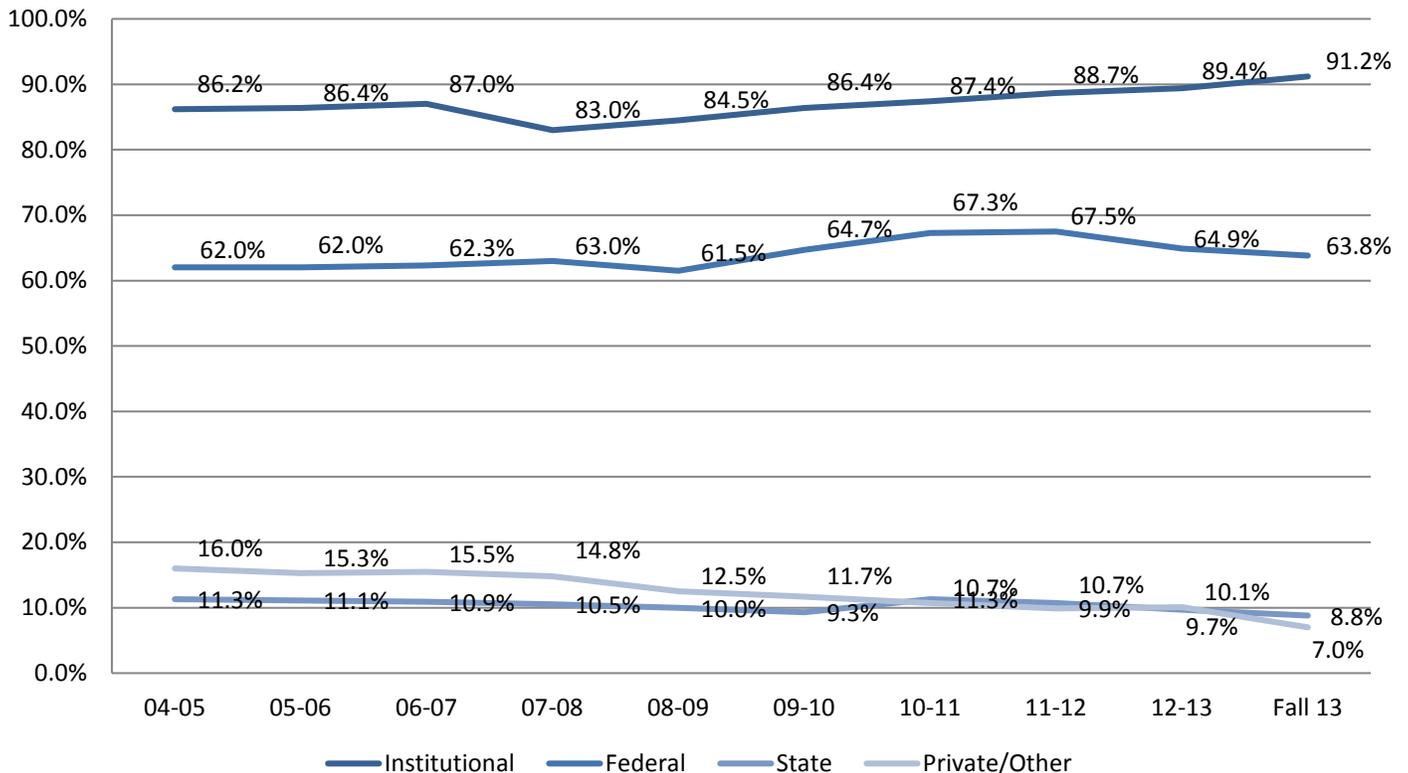


Percentage of Undergraduates Receiving Aid by Source and Type Ten Academic Years

Percentage of All Undergraduates Receiving Each Aid Type										
	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	Fall 13*
Institutional Aid	86.2%	86.4%	87.0%	83.0%	84.5%	86.4%	87.4%	88.7%	89.4%	91.2%
Grant Aid	39.4%	41.8%	42.3%	42.8%	41.3%	48.0%	51.0%	57.7%	64.4%	69.7%
Scholarship	65.3%	64.9%	67.7%	69.8%	71.4%	71.6%	71.8%	72.7%	75.8%	80.4%
Endowment	25.6%	24.5%	26.0%	27.6%	27.6%	26.4%	29.1%	25.7%	24.6%	24.8%
Restricted	1.9%	1.7%	2.4%	3.3%	3.6%	5.5%	4.7%	4.8%	5.2%	5.5%
Institutional Aid (Other)										
Tuition Remission	10.8%	11.4%	11.3%	10.4%	10.7%	10.9%	10.7%	11.3%	11.1%	10.8%
Federal Aid	62.0%	62.0%	62.3%	63.0%	61.5%	64.7%	67.3%	67.5%	64.9%	63.8%
Grant Aid	14.2%	13.3%	11.3%	13.5%	12.7%	19.4%	24.0%	24.2%	20.6%	20.8%
Student Loans	60.6%	60.5%	61.0%	61.2%	59.7%	61.9%	63.8%	63.8%	61.7%	59.4%
Work Study	21.6%	16.9%	16.4%	18.0%	17.1%	19.3%	21.5%	22.7%	21.0%	24.8%
Federal Scholarship	0.2%	--	--	--	--	--	--	--	--	--
State Aid	11.3%	11.1%	10.9%	10.5%	10.0%	9.3%	11.3%	10.7%	9.7%	8.8%
Grant Aid	11.3%	11.1%	10.9%	10.5%	10.0%	9.3%	11.3%	10.7%	9.7%	8.8%
Private/Other	16.0%	15.3%	15.5%	14.8%	12.5%	11.7%	10.7%	9.9%	10.1%	7.0%
Alternative Loan	16.0%	15.3%	15.5%	14.8%	12.5%	11.7%	10.7%	9.9%	10.1%	7.0%
Aid from Any Source	89.8%	88.5%	90.8%	91.7%	93.4%	94.8%	95.4%	96.5%	95.7%	96.8%

Note: Institutional aid includes tuition remission and aid from restricted funds. Federal aid excludes parent loans. Percentages will not sum as these represent averages of only those who received aid in each category. *Preliminary estimate based on aid accepted

Percentage of Undergraduates Receiving Aid by Source



Surveys

Contents:

- Pg. 36 : Survey of Admitted Students Summary
- Pg. 37 : CIRP Freshman Survey Summary
- Pg. 38 : National Survey of Student Engagement: First-Year Summary
- Pg. 39 : National Survey of Student Engagement: Senior Summary
- Pg. 40 : One-Year-Out Employment Survey Summary
- Pg. 41 : Five-Year-Out Employment Survey Summary

**Survey of Admitted Students Summary
Six Cohorts**

The Survey of Admitted Students was administered to students who are admitted to Saint Mary's by early May of each cohort year. The survey compares response for those students enrolling at Saint Mary's and those enrolling elsewhere. Summary data is presented below for the last six cohorts.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Compared to other institutions where you were admitted, Saint Mary's rated better:						
Admissions process	85.5%	81.5%	83.7%	83.6%	85.4%	86.7%
Support for spiritual development	83.2%	81.4%	80.5%	82.5%	80.7%	82.0%
Options for study abroad	--	--	76.8%	77.2%	79.5%	79.4%
Quality of academic programs	--	74.1%	73.5%	76.2%	74.6%	77.1%
Reputation	78.2%	77.1%	74.2%	77.0%	73.8%	76.5%
Quality of faculty	73.8%	73.8%	71.7%	72.0%	74.6%	72.7%
Campus Visit						
Visited Saint Mary's campus	85.9%	86.8%	87.5%	86.1%	80.5%	80.0%
Enrolling	92.3%	90.4%	92.9%	91.6%	90.4%	88.9%
Non-enrolling	74.7%	75.3%	79.9%	75.8%	68.2%	63.4%
Perception of SMC improved after visit	86.0%	82.7%	81.9%	81.8%	79.5%	84.6%
Financial Aid						
How important was your aid package to your final enrollment decision?						
Not a factor	25.8%	16.1%	20.3%	15.9%	14.5%	11.8%
Deciding factor	11.7%	16.5%	12.9%	16.3%	18.9%	23.2%
Satisfied with aid offer	50.5%	58.3%	54.4%	62.6%	64.5%	64.3%
Enrolling	51.5%	62.8%	62.0%	68.4%	71.6%	69.6%
Non-enrolling	48.8%	49.3%	43.7%	51.8%	56.9%	53.6%
Please indicate how well your aid package met your expectations. (1-7 Scale)						
Much poorer than expected (1-2)	14.3%	7.2%	10.6%	13.0%	7.5%	7.2%
(3-5)	50.9%	54.6%	47.6%	48.6%	59.0%	53.4%
Far surpassed expectations (6-7)	34.8%	38.2%	41.8%	38.4%	33.5%	39.4%
Study Abroad						
The study abroad opportunities were important in making student's college decision.						
All Admitted Students	54.2%	51.3%	46.8%	52.9%	56.2%	54.6%
Enrolling	55.8%	51.3%	43.0%	58.1%	54.0%	57.3%
Non-enrolling	51.9%	51.0%	52.4%	43.5%	60.4%	50.3%
Mission Characteristics						
Please indicate how each of the following characteristics of Saint Mary's impacted your enrollment decision.						
Saint Mary's is a Women's College						
Reduced chance of enrolling	--	--	--	--	38.9%	35.9%
Did not impact chance of enrolling	--	--	--	--	41.2%	43.8%
Increased chance of enrolling	--	--	--	--	19.9%	20.2%
Saint Mary's is a Catholic College						
Reduced chance of enrolling	--	--	--	--	4.8%	4.2%
Did not impact chance of enrolling	--	--	--	--	27.0%	27.5%
Increased chance of enrolling	--	--	--	--	68.2%	68.2%

**CIRP Freshman Survey Summary
Fall 2012 Cohort**

Since 1973 Saint Mary's has administered the Cooperative Institutional Research Program (CIRP) Survey to new students. Summarized below are some of the characteristics of the Class of 2016 with comparisons to the national norms and the norms for women at selective 4-year Catholic colleges (the College's stratification group as defined by the Higher Education Research Institute).

	Saint Mary's	National Norms*	Women at Selective 4-year Catholic Colleges
Miles from home:			
More than 100 miles	71.6%	45.0%	55.9%
Saint Mary's (This College) was student's:			
First choice	57.4%	59.3%	58.7%
Second choice	25.4%	26.1%	26.7%
Reasons noted at "Very Important" in choosing this college (top 7)			
Offered financial assistance	76.2%	49.0%	62.7%
Good academic reputation	74.7%	66.4%	79.4%
Graduates get good jobs	70.4%	57.8%	71.2%
Size of college	59.9%	44.4%	63.9%
Percentage of students that graduate from this College	56.1%	34.1%	49.5%
A visit to the campus	54.2%	47.0%	59.4%
I was attracted by the religious affiliation of this College.	44.9%	8.4%	24.8%
Status of parents			
Both alive and living together	86.2%	67.2%	79.3%
Parental education			
Father has college degree or higher	73.3%	49.9%	67.9%
Mother has college degree or higher	76.8%	53.9%	69.4%
Highest degree planned anywhere			
Degree beyond Bachelor's	78.3%	79.1%	81.6%
Concern regarding ability to finance education?			
None	33.2%	26.8%	31.4%
Some	58.7%	58.2%	57.2%
Major	8.1%	15.1%	11.4%
Student's probable career (top 6)			
Nurse	20.6%	9.7%	10.1%
Undecided	14.1%	13.5%	16.1%
Physician	9.4%	7.8%	10.6%
K-12 teacher or administrator	8.9%	8.2%	8.3%
Business executive/manager	5.3%	4.9%	8.1%
Therapist (physical, occupational, etc.)	5.0%	5.8%	4.7%
Lawyer or judge	3.8%	3.2%	4.1%

*National norms are for women at all baccalaureate institutions.

Source: CIRP Freshman Survey (Fall 2012 Administration). Next administration: Fall 2013

**National Survey of Student Engagement
First-Year Survey Summary (2012 Cohort)**

The National Survey of Student Engagement (NSSE) was administered in Spring 2013 to first-years and seniors. Summarized below are some of the select questions with comparisons to national peers and Carnegie peer groups.

	Saint Mary's	Carnegie Peers	National Sample
Academic Challenge (% often or very often)			
Combined ideas from different courses when completing assignments	56%	58%	56%
Connected your learning to societal problems or issues	60%	59%	53%
Connected ideas from courses to prior experiences/knowledge	85%	83%	78%
Reached conclusions based on your own analysis of numerical information	50%	50%	51%
Learning with Peers (% often or very often)			
Asked another student to help you understand course material	61%	55%	48%
Explained course material to one or more students	64%	61%	56%
Had discussions with people from a race/ethnicity other than own	68%	73%	71%
Had discussions with people from an economic background other than own	75%	78%	73%
Experiences with Faculty (% Very much or quite a bit)			
Talked about career plans with a faculty member (<i>% often/very</i>)	41%	36%	32%
Faculty clearly explained course goals and requirements	88%	86%	82%
Faculty taught course sessions in an organized way	89%	85%	80%
Faculty provided feedback on a draft or work in progress	77%	72%	65%
Campus Environment			
Quality of interactions with other students (6 or 7 on a scale from 1=poor to 7=excellent)	63%	66%	60%
Quality of interactions with faculty members (6 or 7 on a scale from 1=poor to 7=excellent)	59%	61%	51%
Quality of interactions with administrative staff (6 or 7 on a scale from 1=poor to 7=excellent)	49%	48%	42%
Other (non-benchmark components) Saint Mary's has contributed to: (% quite a bit or very much)			
Writing clearly and effectively	74%	72%	67%
Thinking critically and analytically	84%	82%	78%
Developing or clarifying a personal code of ethics/values	66%	65%	59%
Solving complex real-world problems	60%	57%	55%
Being an informed and active citizen	63%	62%	57%
Evaluation of entire educational experience: (% good or excellent)			
% Good or Excellent	95%	90%	88%
If you could start over again, would you go to the same institution you are now attending? (%Probably/Definitely Yes)			
% Probably/Definitely Yes	88%	86%	84%

Source: National Survey of Student Engagement (2013 Administration). Next administration is spring 2016.

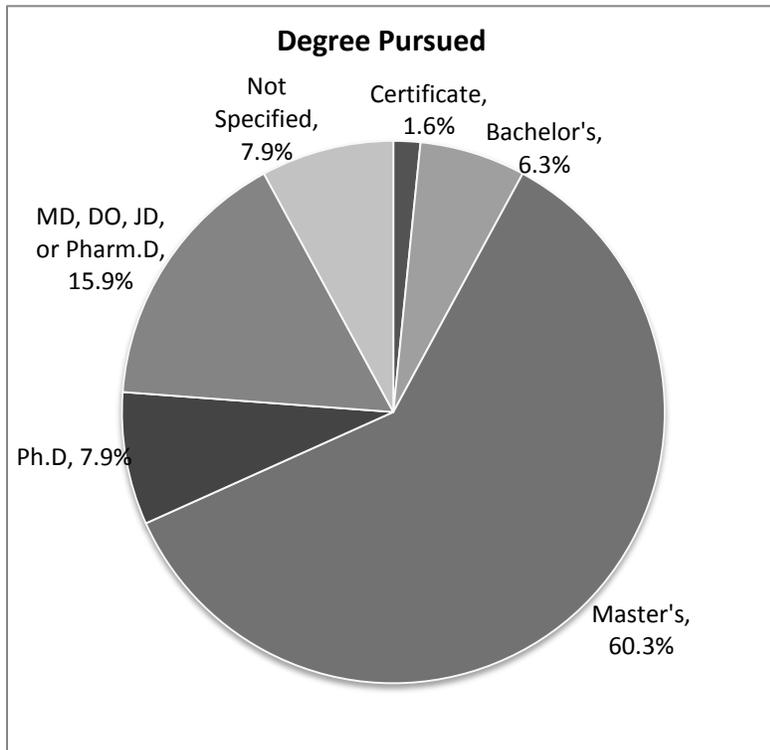
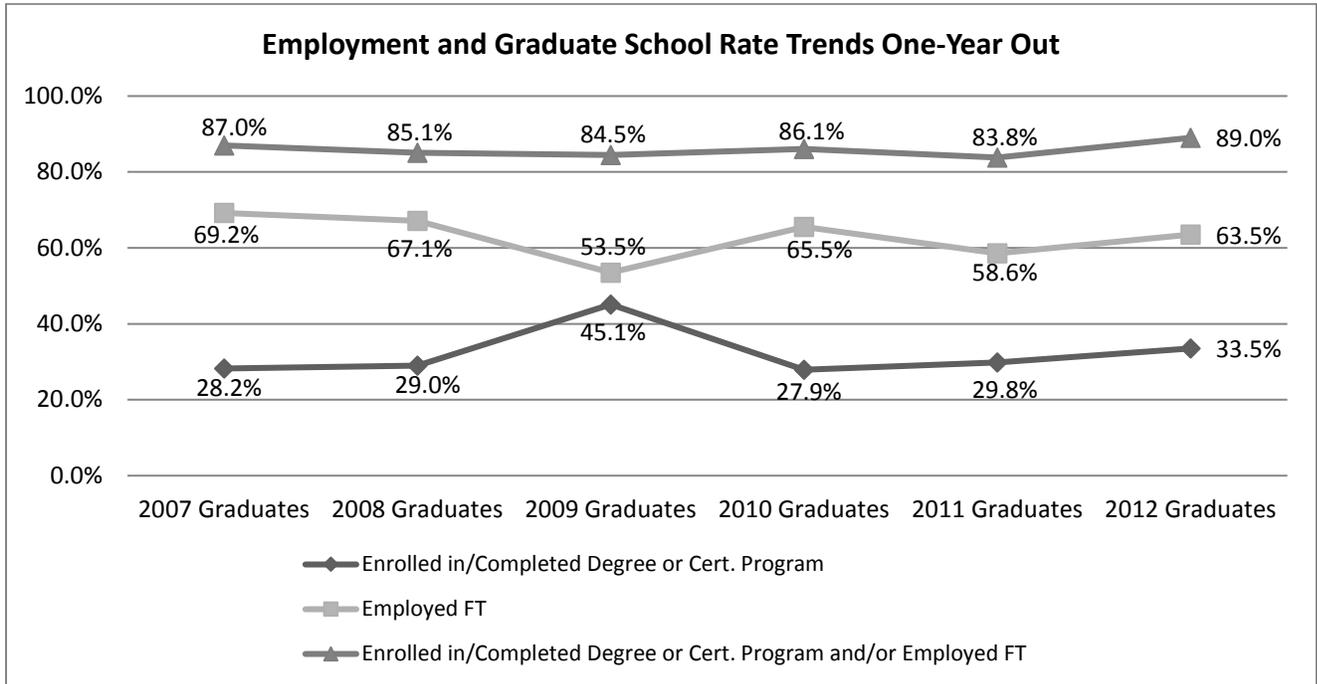
**National Survey of Student Engagement
Senior Survey Summary (2013 Graduates)**

The National Survey of Student Engagement (NSSE) was administered in Spring 2013 to first-years and seniors. Summarized below are some of the select questions with comparisons to national peers and Carnegie peer groups.

	Saint Mary's	Carnegie Peers	National Sample
Academic Challenge (% often or very often)			
Combined ideas from different courses when completing assignments	77%	76%	71%
Connected your learning to societal problems or issues	80%	71%	64%
Connected ideas from courses to prior experiences/knowledge	91%	89%	84%
Reached conclusions based on your own analysis of numerical information	56%	52%	54%
Learning with Peers (% often or very often)			
Asked another student to help you understand course material	54%	45%	38%
Explained course material to one or more students	70%	65%	57%
Had discussions with people from a race/ethnicity other than own	57%	69%	72%
Had discussions with people from an economic background other than own	78%	76%	75%
Experiences with Faculty (% Very much or quite a bit)			
Talked about career plans with a faculty member (<i>% often/very</i>)	69%	57%	42%
Faculty clearly explained course goals and requirements	91%	87%	83%
Faculty taught course sessions in an organized way	91%	86%	82%
Faculty provided feedback on a draft or work in progress	77%	70%	62%
Campus Environment			
Quality of interactions with other students (6 or 7 on a scale from 1=poor to 7=excellent)	78%	68%	65%
Quality of interactions with faculty members (6 or 7 on a scale from 1=poor to 7=excellent)	73%	70%	61%
Quality of interactions with administrative staff (6 or 7 on a scale from 1=poor to 7=excellent)	45%	41%	43%
Other (non-benchmark components) Saint Mary's has contributed to: (% quite a bit or very much)			
Writing clearly and effectively	90%	83%	74%
Thinking critically and analytically	92%	91%	86%
Developing or clarifying a personal code of ethics/values	79%	71%	63%
Solving complex real-world problems	71%	65%	63%
Being an informed and active citizen	72%	66%	59%
Evaluation of entire educational experience: (% good or excellent)			
% Good or Excellent	93%	91%	87%
If you could start over again, would you go to the same institution you are now attending? (%Probably/Definitely Yes)			
% Probably/Definitely Yes	89%	84%	84%

Source: National Survey of Student Engagement (2013 Administration). Next administration is spring 2016.

**One-Year-Out Employment Summary
2012 Graduates Surveyed in 2013**



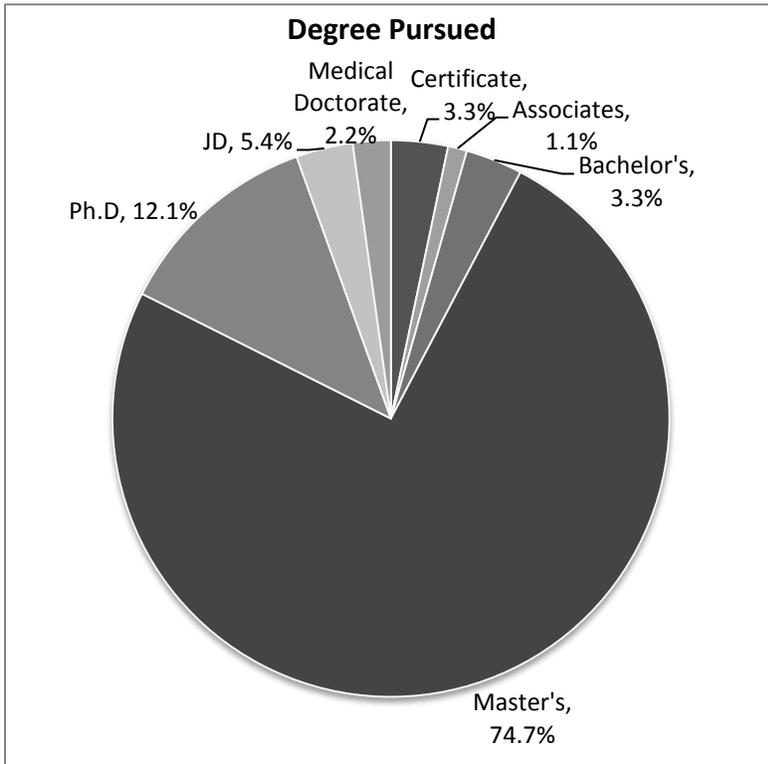
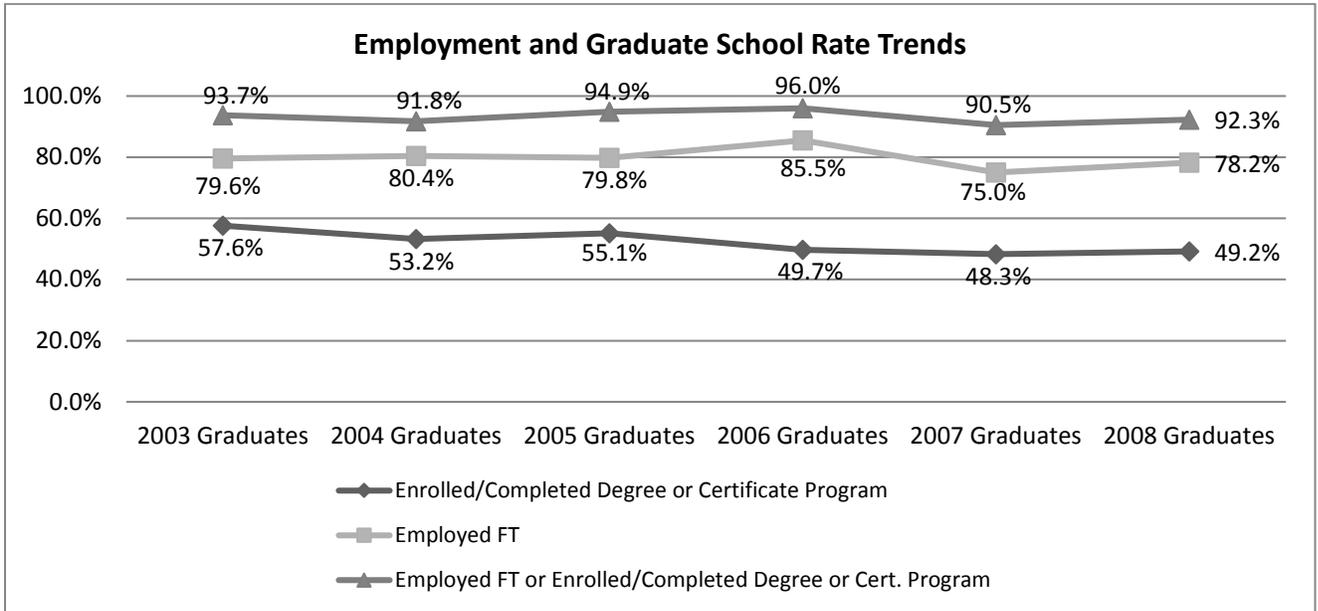
Top Employment Fields

Education	25.4%
Health/Medical	24.9%
Business and Industry	16.6%
Non-Profit	4.7%

Top Degree Fields

Education	14.1%
Comm. Disorders	11.3%
Social Work	9.9%
Science	9.9%
Law	9.9%

**Five-Years-Out Employment Summary
2008 Graduates Surveyed in 2013**



Top Employment Fields

Education	28.7%
Health/Medical	18.0%
Non-Profit	9.0%
Business/Industry	7.8%

Top Degree Fields

Medicine/Healthcare	16.5%
Education	15.5%
Business/Acc/Econ/Fin	9.3%
Social Work	9.3%
Government/Policy	7.2%

Faculty and Staff

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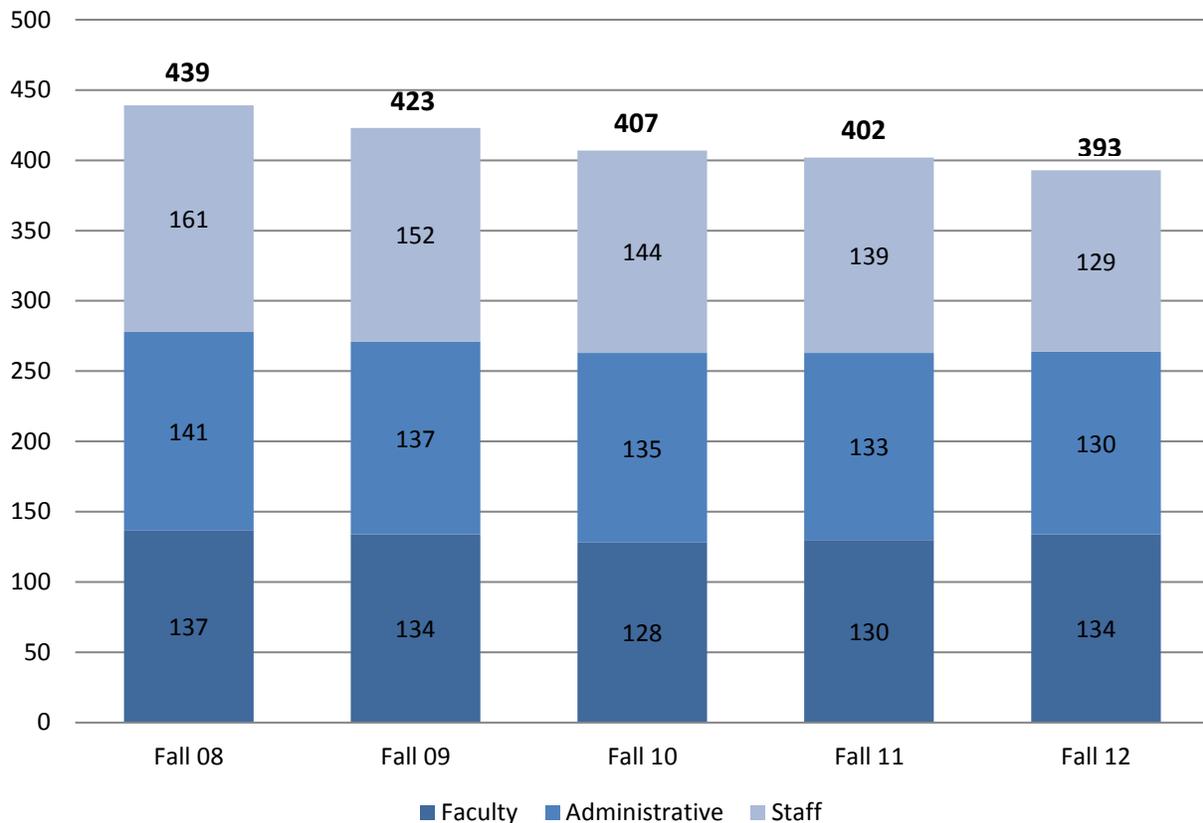
- Pg. 42: Full-Time Employees by Type
- Pg. 43: Part-Time Employees by Type
- Pg. 44: Full-Time Employee Diversity
- Pg. 45: Full-Time Faculty
- Pg. 46: Full-Time Faculty Compensation

Full-Time Employees by Type Five Fall Semesters

	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
Full-Time Employee Type					
Primarily Instruction	137	134	128	130	--
Executive/administrative/managerial	48	45	44	44	--
Other professionals (support/service)	93	92	91	89	--
Technical and paraprofessionals	4	4	3	2	--
Clerical and secretarial	78	74	67	61	--
Skilled crafts	14	12	12	12	--
Service/maintenance	65	62	62	64	--
Postsecondary Teachers/Instructional Staff	--	--	--	--	134
Library and Instructional Support	--	--	--	--	23
Management	--	--	--	--	43
Business and Financial Operations	--	--	--	--	20
Computer, Engineering, and Science	--	--	--	--	13
Community Service, Legal, Arts, and Media	--	--	--	--	27
Healthcare Practitioners and Technical	--	--	--	--	4
Service Occupations	--	--	--	--	64
Sales and Related Occupations	--	--	--	--	0
Office and Administrative Support Occupations	--	--	--	--	53
Natural Resources, Construction, & Maintenance	--	--	--	--	12
Production, Transportation, and Material Moving	--	--	--	--	0
Total	439	423	407	402	393

Note: Beginning in Fall 2012, IPEDS began utilizing new employee SOC reporting categories.

Distribution of Full-Time Employees



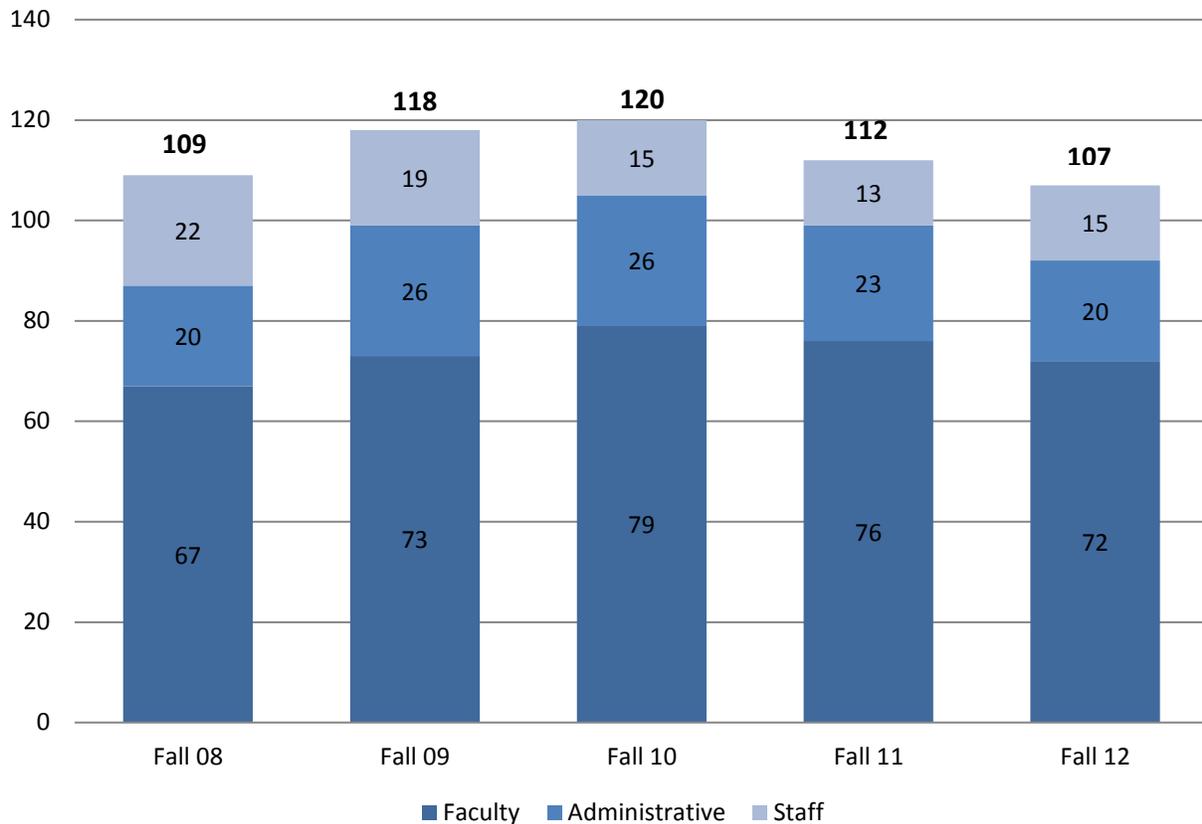
Source: IPEDS Human Resources Survey

Part-Time Employees by Type Five Fall Semesters

	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12
Part-Time Employee Type					
Primarily Instruction	67	73	79	76	--
Executive/administrative/managerial	1	0	0	0	--
Other professionals (support/service)	19	25	25	21	--
Technical and paraprofessionals	0	1	1	2	--
Clerical and secretarial	10	6	4	2	--
Skilled crafts	1	1	0	1	--
Service/maintenance	11	12	11	10	--
Postsecondary Teachers/Instructional Staff	--	--	--	--	72
Library and Instructional Support	--	--	--	--	4
Management	--	--	--	--	0
Business and Financial Operations	--	--	--	--	0
Computer, Engineering, and Science	--	--	--	--	1
Community Service, Legal, Arts, and Media	--	--	--	--	11
Healthcare Practitioners and Technical	--	--	--	--	4
Service Occupations	--	--	--	--	10
Sales and Related Occupations	--	--	--	--	0
Office and Administrative Support Occupations	--	--	--	--	4
Natural Resources, Construction, & Maintenance	--	--	--	--	1
Production, Transportation, and Material Moving	--	--	--	--	0
Total	109	118	120	112	107

Note: Beginning in Fall 2012, IPEDS began utilizing new employee SOC reporting categories.

Distribution of Part-Time Employees



**Full-Time Employee Diversity
Five Fall Semesters**

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Instructional Faculty					
Black or African-American	1	1	2	2	3
American Indian or Alaska Native	0	0	0	0	0
Asian	3	2	3	4	6
Latina or Hispanic	3	5	5	4	4
Native Hawaiian or Pacific Islander	-	0	0	0	0
Two or More Races	-	0	0	0	0
Racial/Ethnic Minority Total	7	8	10	10	13
Racial/Ethnic Minority Percent	5.1%	6.0%	7.8%	7.7%	9.7%
Race/Ethnicity Unknown	8	3	6	7	10
Race/Ethnicity Unknown Percent	5.8%	2.2%	4.7%	5.4%	7.5%
White	113	114	112	111	107
White Percent	82.5%	85.1%	87.5%	85.4%	79.9%
Total U.S. Citizens/Nationals	128	125	128	128	130
Non-Resident Internationals	9	9	0	2	4
Non-Resident Int. Percent	6.6%	6.7%	0.0%	1.5%	3.0%
Grand Total	137	134	128	130	134
Full-Time Faculty by Age					
	%	%	%	%	%
Under 40	13.2%	12.6%	15.0%	19.3%	17.1%
40 to 60	57.4%	57.5%	56.7%	58.8%	56.9%
Over 60	29.4%	29.9%	28.3%	21.8%	26.0%
Average Age	54.1	54.3	53.2	51.4	49.8
Administration and Staff					
Black or African-American	13	19	19	16	14
American Indian or Alaska Native	0	2	1	0	0
Asian	2	1	1	1	3
Latina or Hispanic	6	3	8	8	8
Native Hawaiian or Pac. Islander	-	0	0	0	0
Two or More Races	-	0	0	2	3
Racial/Ethnic Minority Total	21	25	29	27	28
Racial/Ethnic Minority Percent	7.0%	8.7%	10.4%	9.9%	10.8%
Race/Ethnicity Unknown	4	0	0	1	0
Race/Ethnicity Unknown Percent	1.3%	0.0%	0.0%	0.4%	0.0%
White	268	256	248	243	230
White Percent	88.7%	88.6%	88.9%	89.3%	88.8%
Total U.S. Citizens/Nationals	293	281	277	271	258
Non-Resident Internationals	9	8	2	1	1
Non-Resident Int. Percent	3.0%	2.8%	0.7%	0.4%	0.4%
Grand Total	302	289	279	272	259

Note: Prior to fall 2010, non-resident international employees included permanent residents. Beginning in fall 2010, classification was corrected to align with required federal reporting standards.

"-" indicate category did not exist in reporting year.

*Fall 2009 marked the conversion to the new IPEDS race/ethnicity categories. Information is reported first as to whether an employee identifies as Latina or Hispanic, then whether he or she is multiracial. Lastly race is reported. New categories were added in this year.

**Full-Time AAUP Instructional Faculty
Five Fall Semesters**

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%	N	%
Full-Time	137	67.2%	129	67.5%	127	63.8%	119	61.3%	123	62.8%
Part-Time	67	32.8%	62	32.5%	72	36.2%	75	38.7%	73	37.2%
Total	204	100.0%	191	100.0%	199	100.0%	194	100.0%	196	100.0%
FTE Headcount Faculty	159.33		149.67		151		144		147.33	
FTE Student/FTE Faculty Ratio	10.1		11.0		10.2		10.4		9.9	
Tenure Status										
Tenured	85	62.0%	88	68.2%	87	68.5%	75	63.0%	70	56.9%
Pre-Tenure	32	23.4%	28	21.7%	26	20.5%	25	21.0%	33	26.8%
Non-Tenure	20	14.6%	13	10.1%	14	11.0%	19	16.0%	20	16.3%
Sex										
Female	89	65.0%	84	65.1%	81	63.8%	77	64.7%	80	65.0%
Male	48	35.0%	45	34.9%	46	36.2%	42	35.3%	43	35.0%
Highest Degree Earned										
Doctorate	104	75.9%	101	78.3%	103	81.1%	90	75.6%	90	73.2%
Other Terminal	15	10.9%	12	9.3%	15	11.8%	14	11.8%	12	9.8%
Master's	16	11.7%	16	12.4%	6	4.7%	14	11.8%	20	16.3%
Bachelor's	2	1.5%	0	0.0%	3	2.4%	1	0.8%	1	0.8%
Full-Time Instructional Faculty Headcount by Department										
Anthropology*	2		1		1		1		-	
Art	5		5		6		6		6	
Biology	9		9		10		11		12	
Business and Economics	9		9		9		9		8	
Chemistry and Physics	8		8		9		8		9	
Communication Studies, Dance, Theater	10		10		10		10		10	
Education	6		6		6		5		6	
English	9		9		5		6		5	
Gender and Women's Studies**	1		0		1		0.5		1.5	
Global Studies*	-		-		-		-		1	
History	5		4		4		4		4.5	
Humanistic Studies	3		3		3		3		2	
Math	11		10		11		9		9	
Modern Languages	13		11		11		9		9	
Music	5		5		5		5		5	
Nursing	10		10		8		10		10	
Philosophy	4		3		4		3		4	
Political Science	4		4		4.5		3.5		3.5	
Psychology and Communicative Disorders	8		8		8		7		7	
Religious Studies	7		6		6		5		5	
Sociology	4		4		3.5		2		2.5	
Social Work	2		2		2		2		3	

Note: FTE is equal to "Full-time faculty" + 1/3 "Part-time faculty"

Student/Faculty ratio is calculated based FTE student count divided by FTE faculty count.

Beginning in fall 2009, counts are reflective of the AAUP definition of faculty which is more restrictive than in previous years.

*In 2012, the Global Studies department was formed which included Anthropology.

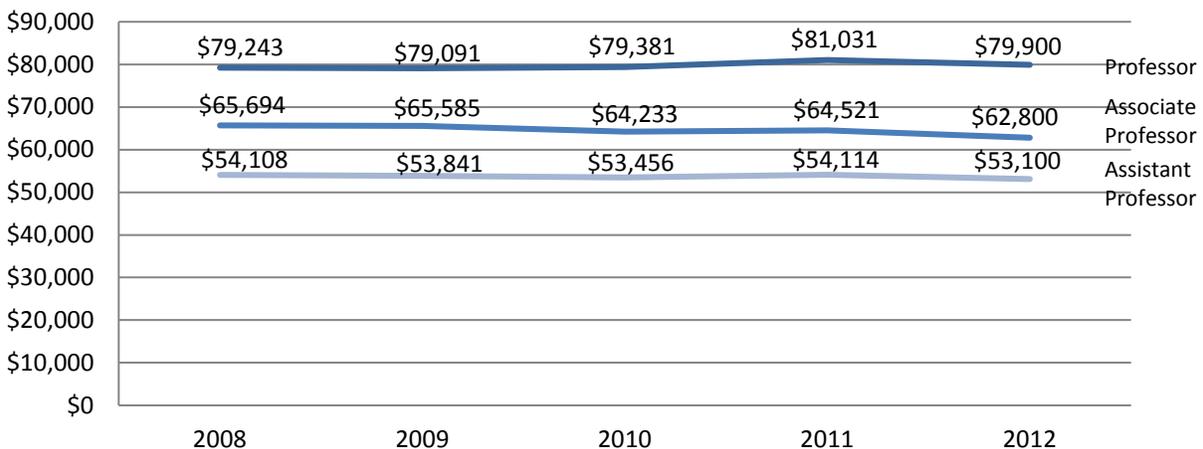
** In Fall 2012, the Women's Studies program was re-named Gender and Women's Studies.

**Full-Time Faculty Compensation
Five Fall Semesters**

	2008	2009	2010	2011	2012
Professor					
SMC Avg. Salary	\$79,243	\$79,091	\$79,381	\$81,031	\$79,900
80 th Percentile Avg. Salary 2012 Peers	\$82,840	\$83,160	\$83,700	\$85,480	\$88,900
% inc. SMC Salary	5.4%	-0.2%	0.4%	2.1%	-1.4%
% Inc. 2012 Peer Salary	-	0.4%	0.6%	2.1%	4.0%
SMC Avg. Compensation	\$103,559	\$102,872	\$104,395	\$109,295	\$108,200
80 th Percentile Avg. Comp. 2012 Peers	\$108,000	\$108,400	\$111,340	\$113,760	\$118,260
% inc. SMC Compensation	0.6%	-0.7%	1.5%	4.7%	-1.0%
% inc. 2012 Peer Compensation	-	0.4%	2.2%	2.7%	4.0%
Associate Professor					
SMC Avg. Salary	\$65,694	\$65,585	\$64,233	\$64,521	\$62,800
80 th Percentile Avg. Salary 2012 Peers	\$66,220	\$65,480	\$66,900	\$67,480	\$70,320
% inc. SMC Salary	5.6%	-0.2%	-2.1%	0.4%	-2.7%
% Inc. 2012 Peer Salary	-	-1.1%	2.2%	0.9%	4.2%
SMC Avg. Compensation	\$84,797	\$87,209	\$88,147	\$87,298	\$88,300
80 th Percentile Avg. Comp. 2012 Peers	\$86,840	\$85,860	\$87,860	\$88,800	\$91,660
% inc. SMC compensation	4.7%	2.8%	1.1%	0.1%	1.1%
% inc. 2012 Peer Compensation	-	-1.1%	2.3%	1.1%	3.2%
Assistant Professor					
SMC Avg. Salary	\$54,108	\$53,841	\$53,456	\$54,114	\$53,100
80 th Percentile Avg. Salary 2012 Peers	\$56,240	\$54,960	\$56,100	\$57,520	\$59,060
% inc. SMC Salary	3.5%	-0.5%	-0.7%	1.2%	-1.9%
% Inc. 2012 Peer Salary	-	-2.3%	2.1%	2.5%	2.7%
SMC Avg. Compensation	\$69,326	\$68,037	\$72,149	\$71,794	\$68,800
80 th Percentile Avg. Comp. 2012 Peers	\$72,340	\$73,140	\$75,760	\$76,380	\$80,900
% inc. SMC compensation	3.6%	-1.9%	6.0%	-0.5%	-4.2%
% inc. 2012 Peer Compensation	-	1.1%	3.6%	0.8%	5.9%

*Data reflected as of November 1 AAUP survey date.

Average Salary of Saint Mary's Full-Time Faculty



Source: AAUP Faculty Compensation Survey and Academe

Finance and Giving

Contents:

- Pg. 47 : Alumni and College Giving from Individuals
- Pg. 48 : Revenues and Expenditures: Statement of Current Fund

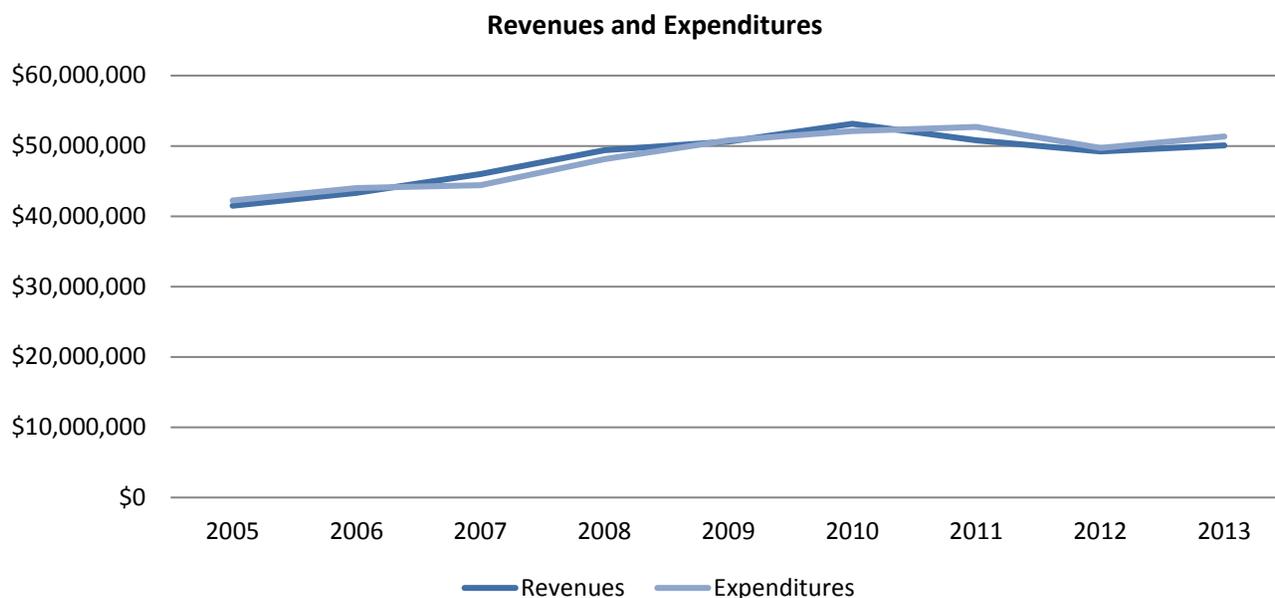
**Alumni and College Giving from Individuals
Five Fiscal Years**

	2009	2010	2011	2012	2013
Alumni Degree Holders					
Number of Record	16,150	16,888	17,156	17,432	17,909
Number Solicited for Gifts	15,078	16,134	16,782	16,545	17,360
Total Donors	4,755	4,762	5,153	5,030	5,473
Giving Rate	31.5%	29.5%	30.7%	30.4%	31.5%
Total Contributions	\$2,616,291	\$8,381,245	\$4,511,191	\$6,264,960	\$4,938,517
Alumni without a Degree					
Number of Record	4,384	4,338	4,168	3,051	3,002
Number Solicited for Gifts	1,526	1,755	1,740	2,840	2,735
Total Donors	387	355	379	365	330
Giving Rate	25.4%	20.2%	21.8%	12.9%	12.1%
Total Contributions	\$154,127	\$171,305	\$208,399	\$144,869	\$124,560
Parents					
Number of Record	12,631	13,161	13,079	13,316	13,620
Number Solicited for Gifts	4,069	7,118	12,209	6,989	8,011
Total Donors	973	1,112	1,332	1,367	1,370
Giving Rate	23.9%	15.6%	10.9%	19.6%	17.1%
Total Contributions	\$567,748	\$649,493	\$861,790	\$1,917,156	\$2,752,230
Faculty/Staff					
Number of Record	512	535	513	504	505
Number Solicited for Gifts	63	60	366	415	50
Total Donors	83	46	60	40	35
Giving Rate	131.7%	76.7%	16.4%	9.6%	70.0%
Total Contributions	\$36,478	\$39,141	\$38,965	\$32,854	\$34,708
Students					
Number of Record	1,186	1,192	1,167	1,136	1,030
Number Solicited for Gifts	1,186	1,192	1,167	1,136	1,030
Total Donors	93	209	61	98	79
Giving Rate	7.8%	17.5%	5.2%	8.6%	7.7%
Total Contributions	\$529	\$933	\$673	\$722	\$576
All Others					
Number of Record	2,617	2,650	2,850	2,942	3,155
Number Solicited for Gifts	550	737	1,279	626	529
Total Donors	325	279	356	228	296
Giving Rate	59.1%	37.9%	27.8%	36.4%	56.0%
Total Contributions	\$439,681	\$321,845	\$234,754	\$531,994	\$412,016
Total Individual Contributions All Sources	\$3,814,854	\$9,563,962	\$5,855,772	\$8,892,555	\$8,262,607

Revenues and Expenditures: Statement of Current Fund – Unrestricted Operations
For the year ended May 31
In Thousands

	2005	2006	2007	2008	2009	2010	2011	2012	2013
Revenues									
Student tuition and fees	\$34,010	\$35,474	\$38,560	\$42,281	\$45,206	\$48,467	\$47,386	\$47,957	\$49,050
Less scholarships	(11,017)	(12,065)	(13,158)	(14,632)	(16,678)	(19,029)	(19,158)	(20,040)	(21,561)
Net tuition and fees	\$22,993	\$23,409	\$25,402	\$27,649	\$28,528	\$29,438	\$28,228	\$27,917	\$27,489
Room and board	\$9,382	\$10,190	\$10,537	\$11,158	\$11,645	\$12,799	\$11,803	\$11,650	\$12,699
Endowment income	\$3,945	\$4,104	\$4,216	\$4,441	\$5,215	\$5,270	\$5,341	\$5,379	\$5,556
Contributions, grants & awards	\$2,364	\$2,611	\$2,532	\$2,712	\$2,408	\$2,485	\$2,803	\$2,845	\$2,800
Other auxiliary enterprises	\$1,664	\$1,833	\$2,025	\$2,073	\$1,983	\$1,984	\$1,353	\$334	\$327
Other revenues	\$1,146	\$1,168	\$1,270	\$1,345	\$814	\$1,169	\$1,169	\$1,074	\$1,201
Total Revenues	\$41,494	\$43,315	\$45,982	\$49,378	\$50,593	\$53,145	\$50,780	\$49,199	\$50,072
Expenditures									
Salaries and wages	\$19,067	\$19,506	\$20,038	\$22,110	\$23,947	\$23,374	\$24,098	\$22,932	\$22,909
Employee benefits (incl. remi)	\$6,815	\$6,595	\$6,585	\$6,696	\$7,203	\$7,644	\$8,376	\$8,296	\$8,383
Services	\$6,983	\$7,952	\$7,711	\$8,986	\$8,931	\$9,239	\$8,445	\$8,731	\$9,110
Utilities	\$2,385	\$2,647	\$2,453	\$2,291	\$2,549	\$2,361	\$2,314	\$2,131	\$2,649
Other expenses	\$3,086	\$3,154	\$3,412	\$4,728	\$3,970	\$4,423	\$4,422	\$2,507	\$3,152
Depreciation transfer	\$3,905	\$4,175	\$4,225	\$3,333	\$4,189	\$5,049	\$5,044	\$5,132	\$5,153
Total Expenditures	\$42,241	\$44,029	\$44,424	\$48,144	\$50,789	\$52,090	\$52,699	\$49,729	\$51,356

Note: Totals may not add due to rounding.



Market Value of Endowment
For the year ended May 31

	2008	2009	2010	2011	2012	2013
Endowment Value	\$140,117,992	\$108,381,184	\$117,565,362	\$134,760,292	\$123,262,106	\$135,423,133