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# Fact Book

## 2012-13

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Prepared by the Office of Institutional Research & Assessment

Published October 2012



SAINT MARY'S COLLEGE  
NOTRE DAME • INDIANA

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**Saint Mary's College**  
**FACT BOOK**

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# General

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SAINT MARY'S COLLEGE  
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## Fact Book: Quick Reference

<b>Established:</b>	1844
<b>Congressional District:</b>	2
<b>Accreditation:</b>	Higher Learning Commission of the North Central Association of Colleges and Schools
<b>Carnegie Classification:</b>	Baccalaureate–Arts & Sciences
<b>FICE/OPEID Code:</b>	001836
<b>Student Enrollment:</b>	<i>Fall 2012 headcount</i> → 1469 <i>Fall 2012 FTE (full-time equivalent)</i> → 1460.33
<b>Degrees Awarded:</b>	399 (2011-2012)
<b>Active Alumnae:</b>	20,483
<b>Average Class Size:</b>	15
<b>Tuition:</b>	\$32,560 (Academic Year 2012-2013)
<b>On-Campus Housing:</b>	1,202 (87.1% Living on-campus)
<b>Library Book Volumes:</b>	244,566 (Fiscal Year 2011-2012)
<b>Total Unrestricted Expenditures:</b>	\$49,729,000 (Year ending May 31, 2012)
<b>Market Value of Endowment</b>	\$123,262,106 (as of May 31, 2012)
<b>Employee Headcount:</b>	514 (Fall 2011)
<b>Full-Time Instructional Faculty:</b>	130 (Fall 2011)
<b>Student/Faculty Ratio:</b>	10 to 1 (Fall 2011)

## **Mission and Philosophy**

### *Mission Statement*

Saint Mary's College is a Catholic, residential, women's college in the liberal arts tradition. A pioneer in the education of women, the College is an academic community where women develop their talents and prepare to make a difference in the world. Founded by the Sisters of the Holy Cross in 1844, Saint Mary's promotes a life of intellectual vigor, aesthetic appreciation, religious sensibility, and social responsibility. All members of the College remain faithful to this mission and continually assess their response to the complex needs and challenges of the contemporary world.

### *Statement of Philosophy and Purpose*

As a center of higher education, Saint Mary's fosters an academic climate of scholarship and learning for faculty and students alike. Through excellence in teaching and the example of its own active scholarship, the faculty challenges students to expand their horizons and supports them in their intellectual pursuits. A broad-based course of study invites students to think critically and creatively about the natural world and human culture. Acknowledging the need to prepare women for an array of careers, the College insists on a liberal arts foundation for all its students. Through their years at Saint Mary's students acquire depth and breadth of knowledge, competence in quantitative skills and modern languages, the ability to think clearly about complex problems, and the capacity to communicate with precision and style.

As a Catholic college, Saint Mary's cultivates a community of intellectual inquiry, liturgical prayer, and social action. The College creates an open forum in which students freely and critically study the rich heritage of the Catholic tradition, raising the questions necessary to develop a mature religious life. The celebration of liturgy encourages students to explore the fullness of life and its mysteries. The College nurtures awareness and compassion for a troubled world and challenges students to promote human dignity throughout their lives. In preparing women for roles of leadership and action, Saint Mary's pays particular attention to the rights and responsibilities of women in the worlds of work, church, community, and family.

Dedicated to the personal and social growth of its students, Saint Mary's cultivates a community of students, faculty, and staff, which responds to the needs of women. In order to offer the richest educational experience possible, the College strives to bring together women of different nations, cultures, and races. It provides a residential environment where women grow in their appreciation of the strengths and needs of others. Through a host of co-curricular programs on campus and in the local community, Saint Mary's initiates students in the habits of civic responsibility. Engaging in all aspects of the college experience, students acquire the hallmarks of a liberally educated woman: keen self-knowledge, lively imagination, lifelong intellectual and cultural interests, and the ability to make socially responsible choices about the future.

## History

In 1843, four Sisters of the Holy Cross came from Le Mans, France, to share in the apostolate of education with the priests and brothers of Holy Cross who had been sent by the bishop of Vincennes to open a college in northern Indiana. One year later, the sisters opened their first school in Bertrand, Michigan, a few miles from Notre Dame. In 1994, Saint Mary's celebrated its sesquicentennial, a time when the College's founders and the College's traditions and many pioneers were honored.

### *Significant Events*

- 1844 Establishment of school at Bertrand, Michigan
- 1848 First commencement
- 1850 Charter granted by State of Michigan
- 1855 Saint Mary's transferred from Bertrand, Michigan to its present campus and was Chartered by the State of Indiana
- 1879 Alumnae Association founded
- 1899 First successful non-commercial wireless message in the United States received at Saint Mary's College from the University of Notre Dame
- 1913 Two Sisters of the Holy Cross, Saint Mary's College teachers, took their Master's degrees from the University of Notre Dame and became the first women graduates from the University
- 1922 Accreditation by North Central Association
- 1925 Accreditation by Indiana State Board of Education for four-year collegiate courses
- 1933 Day students accepted
- 1943 Graduate School of Sacred Theology founded by Sister Madeleva offering a Ph.D. to women (first of its kind in the United States)
- 1946 Saint Mary's became the first women's college in the United States to offer Theology to undergraduates as a regular college major
- 1952 Board of Lay Trustees established; By-laws adopted
- 1959 Full accreditation for preparation of elementary and secondary teachers by National Council for Accreditation of Teacher Education (NCATE)
- 1965 Official beginning of co-exchange program with Notre Dame
- 1972 Nursing program accredited by Indiana State Board of Nurses Registration and Nursing Education
- 1994 Established new governing structure and redefined its relationship with its sponsoring Congregation, the Sisters of the Holy Cross
- 1997 Appointed first lay woman president, Dr. Marilou Eldred
- 2000 College receives \$12 million grant from the Lilly Endowment to support the Center for Women's Intercultural Leadership
- 2004 Dr. Carol Ann Mooney appointed as first lay alumna President of the College
- 2007 "The Path to Leadership 2012" Strategic Plan was finalized
- 2007 President Mooney led a delegation from Saint Mary's to LeMans, France for the beatification ceremonies honoring Father Moreau
- 2008 Spes Unica Hall completed
- 2010 Sophia Program was approved by the College's Board of Trustees
- 2012 Saint Mary's College applied for its first US patent; an inexpensive paper-based tool that can screen for counterfeit pain relievers.

**Senior Administration**

**President**

Carol Ann Mooney, J.D.

**President's Cabinet**

<b>Provost and Senior Vice President for Academic Affairs</b>	Patricia A. Fleming Ph.D.
<b>Vice President for College Relations</b>	Shari M. Rodriguez
<b>Vice President for Finance and Administration</b>	Richard A. Speller
<b>Vice President for Mission</b>	Sister Veronique E. Wiedower, CSC
<b>Vice President for Student Affairs</b>	Karen A. Johnson
<b>Vice President for Enrollment Management</b>	Mona Bowe

**Previous Presidents**

Mother M. Pauline O'Neill, CSC	1895-1931
Sister Irma Burns, CSC	1931-1934
Sister M. Madeleva Wolff, CSC	1934-1961
Sister Maria Renata Daily, CSC	1961-1965
Sister Mary Grace Kos, CSC	1965-1967
Monsignor John J. McGrath, CSC	1968-1970
Sister Alma Peter, CSC (acting)	1970-1972
Dr. Edward L. Henry	1972-1974
Dr. William A. Hickey (acting)	1974-1975
Dr. John M. Duggan	1975-1985
Dr. William A. Hickey (acting)	1985-1986
Dr. William A. Hickey	1986-1997
Dr. Marilou Eldred	1997-2004



## Academic Programs

### **Bachelor of Arts (B.A.)**

Art	English Literature & Writing	Political Science
Biology	French	Psychology
Chemistry	Global Studies	Religious Studies
Communication Studies	History	Social Work
Communicative Disorders	Humanistic Studies	Sociology
Economics	Italian	Spanish
Elementary Education	Mathematics	Statistics & Actuarial Mathematics
English Literature	Music	Student Designed Major
English Writing	Philosophy	Theatre

### **Bachelor of Science (B.S.)**

Biology	Mathematics	Statistics & Actuarial Math
Chemistry	Nursing	Student-Designed Major
Computational Math		

### **Bachelor of Business Administration (B.B.A.)**

Accounting	Business Administration	Management Information Systems
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### **Bachelor of Music (B.M.)**

Music Education

### **Bachelor of Fine Arts (B.F.A.)**

Art

#### ***Program Summary:***

- 5 undergraduate degrees offered
- 33 academic majors and 29 major-concentration combinations
- 39 degree-major combinations
- 47 undergraduate minors

### **Minors**

American History	Environmental Studies	Music
Anthropology	European History	Philosophy
Art History	Film Studies	Political Science
Art Studio	French	Psychology
Biology	Gerontology	Public Communication
Business Administration	Gender and Women's Studies	Public Relations/Advertising
Chemistry	Global Studies	Religious Studies
Communicative Disorders	History	Secondary Education
Computer Science	Humanistic Studies	Student-Designed Major
Dance	Information Science	Social Work
Early Childhood Education	Intercultural Studies	Sociology
Economics	Italian	Spanish
English as a Second Language	Justice Studies	Theatre
Economics/Computer App.	Latin American Studies	Third World History
English Literature	Mathematics	Women's History
English Writing	Math/Computer Science	

## Library Resources and Expenditures

	2008-2009	2009-2010	2010-2011	2011-2012
<b>Collection</b>				
Number of Volumes	271,161	273,482	243,986	244,566
Serial Subscriptions	20,780	16,055	15,550	26,259
Microforms	18,104	18,282	18,460	18,612
Audio Visual: (Motion Picture, Recordings, Filmstrips, Slides, Videotapes)	1,924	2,028	3,142	3,333
<b>Staff (FTE)</b>				
Chief and other Librarians	7	7	7	7
Clerks and Technicians	5.5	5.5	4.5	4.5
<b>Total</b>	<b>12.5</b>	<b>12.5</b>	<b>11.5</b>	<b>11.5</b>
<b>Operating Expenditures</b>				
Salaries and Wages	\$612,567	\$643,053	\$643,482	\$703,826
Benefits	\$164,256	\$179,726	\$160,870	\$189,107
<b>Collection:</b>				
Books	\$48,767	\$47,829	\$29,815	\$33,339
Serials/Periodicals	\$164,710	\$165,485	\$151,138	\$71,393
--Electronic Periodicals	--	--	--	\$97,822
Electronic Resources	\$69,414	\$61,452	\$86,063	\$43,706
Audio/Visual	\$1,762	\$1,921	\$909	\$1,894
Preservation	\$5,191	\$2,898	\$2,533	\$3,788
Other (Microforms, computer related, interlibrary loans)	\$4,030	\$4,362	\$3,531	\$6,323
<b>Total</b>	<b>\$293,874</b>	<b>\$283,947</b>	<b>\$273,989</b>	<b>\$258,265</b>
Other (Equipment, furnishings, computer service, travel, postage, etc.)	\$58,575	\$49,110	\$57,646	\$62,873
<b>Grand Total</b>	<b>\$1,129,272</b>	<b>\$1,155,836</b>	<b>\$1,135,987</b>	<b>\$1,214,071</b>
<b>Circulation</b>				
General	9,286	13,082	11,714	10,364
Reserve	1,151	857	863	909
<b>Interlibrary Loans</b>				
Provided to others	1,378	1,253	1,155	1,108
Received from others	1,946	2,070	2,625	2,953

### One-Year Percentage Change in Library Collection and Circulation

	2008-2009	2009-2010	2010-2011	2011-2012
<b>Collection</b>				
Number of Volumes	1.0%	0.9%	-10.8%	0.2%
Serial Subscriptions	2115.4%	-22.7%	-3.1%	68.9%
Microforms	2.8%	1.0%	1.0%	0.8%
Audio Visual: (Motion Picture, Recordings, Filmstrips, Slides, Videotapes)	26.2%	5.4%	54.9%	6.1%
<b>Circulation</b>				
General	-21.8%	40.9%	-10.5%	-11.5%
Reserve	-10.6%	-25.5%	0.7%	5.3%

Source: Indiana private college libraries data exchange

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# Admissions & First-Year Cohort

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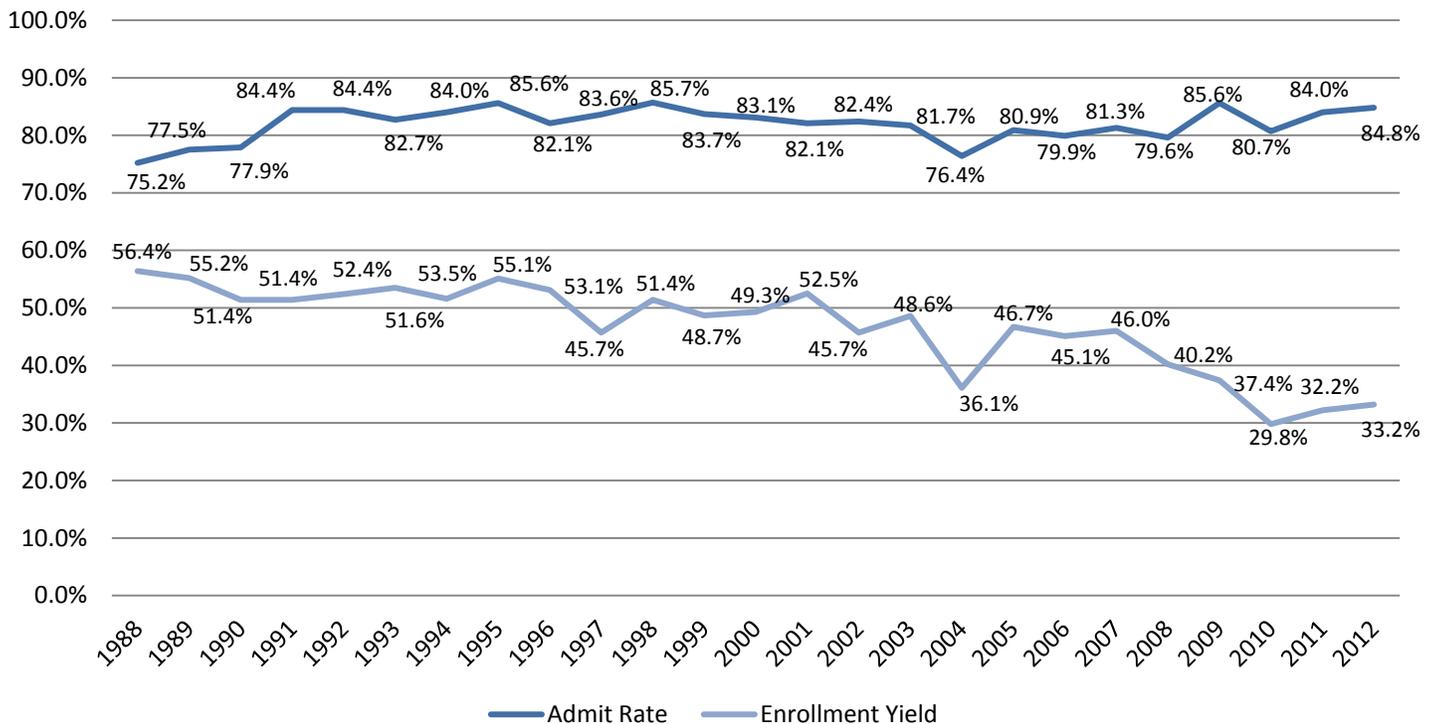
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- Pg. 9: Full-Time, First-Time Student Diversity
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- Pg. 11: Admissions Profile: SAT Scores
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- Pg. 13: Full-Time, First-Time Student State of Origin

**Record of Applications and Admissions  
Twenty-Five Cohort Years**

Year of Admission	Total Applications	Completed Applications	Number Admitted	Admit Rate	Number Enrolled	Enrollment Yield
1988	1175	1136	884	75.2%	499	56.4%
1989	1084	1054	840	77.5%	464	55.2%
1990	1030	1004	802	77.9%	412	51.4%
1991	883	858	745	84.4%	383	51.4%
1992	889	863	750	84.4%	393	52.4%
1993	888	853	734	82.7%	393	53.5%
1994	907	877	762	84.0%	393	51.6%
1995	819	791	701	85.6%	386	55.1%
1996	792	759	650	82.1%	345	53.1%
1997	867	837	725	83.6%	331	45.7%
1998	920	884	788	85.7%	405	51.4%
1999	1041	992	871	83.7%	424	48.7%
2000	1068	1008	888	83.1%	438	49.3%
2001	1011	931	830	82.1%	436	52.5%
2002	997	930	822	82.4%	376	45.7%
2003	1014	926	828	81.7%	402	48.6%
2004	1269	1147	969	76.4%	350	36.1%
2005	997	932	807	80.9%	377	46.7%
2006	1181	1033	944	79.9%	426	45.1%
2007	1281	1143	1041	81.3%	479	46.0%
2008	1422	1265	1132	79.6%	455	40.2%
2009	1357	1247	1162	85.6%	435	37.4%
2010	1387	1204	1119	80.7%	333	29.8%
2011	1453	1320	1220	84.0%	393	32.2%
2012	1482	1359	1256	84.8%	417	33.2%

**Admit Rate and Enrollment Yield Trending**



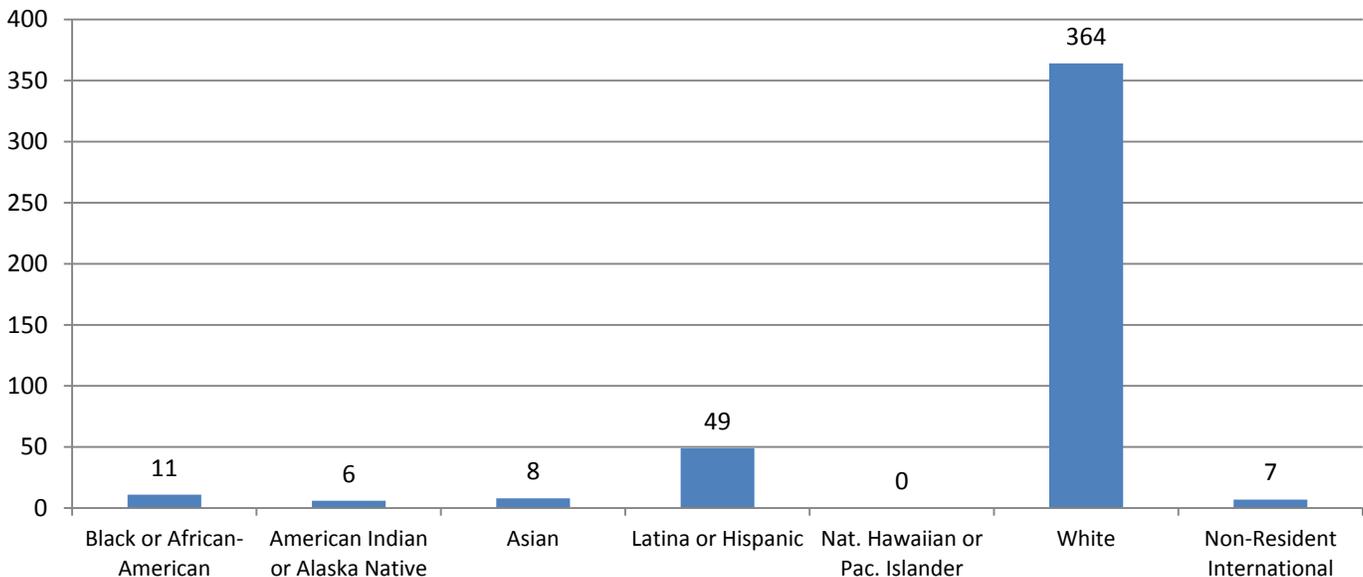
Source: Institutional Research: Banner Census Extract

**First-Time, Full-Time Student Diversity  
Ten Cohort Years**

	2003	2004	2005	2006	2007	2008	2009*	2010	2011	2012
<b>Race/Ethnicity</b>										
Black or African-American	6	2	1	11	4	6	6	9	5	4
American Indian or Alaska Native	1	4	1	2	3	2	1	0	0	0
Asian	6	10	9	8	5	12	8	10	2	5
Latina or Hispanic	19	16	21	20	32	31	46	27	34	49
Native Hawaiian or Pac. Islander*	-	-	-	-	-	-	0	1	0	0
Two or More Races*	-	-	-	-	-	-	4	8	9	11
<b>Racial/Ethnic Minority Total</b>	<b>32</b>	<b>32</b>	<b>32</b>	<b>41</b>	<b>44</b>	<b>51</b>	<b>65</b>	<b>55</b>	<b>50</b>	<b>69</b>
Racial/Ethnic Minority Percent	8.0%	9.1%	8.5%	9.6%	9.2%	11.2%	14.9%	16.5%	12.7%	16.5%
Race/Ethnicity Unknown	11	5	7	7	13	17	21	8	17	17
Race/Ethnicity Unknown Percent	2.7%	1.4%	1.9%	1.6%	2.7%	3.7%	4.8%	2.4%	4.3%	4.1%
White	355	311	337	377	421	382	345	268	318	324
White Percent	88.3%	88.9%	89.4%	88.5%	87.9%	84.0%	79.3%	80.5%	80.9%	77.7%
<b>Total U.S. Citizens/Nationals</b>	<b>398</b>	<b>348</b>	<b>376</b>	<b>425</b>	<b>478</b>	<b>450</b>	<b>431</b>	<b>331</b>	<b>385</b>	<b>410</b>
Non-Resident International	3	2	1	1	1	5	4	2	8	7
Non-Resident Int. Percent	0.7%	0.6%	0.3%	0.2%	0.2%	1.1%	0.9%	0.6%	2.0%	1.7%
<b>Grand Total</b>	<b>402</b>	<b>350</b>	<b>377</b>	<b>426</b>	<b>479</b>	<b>455</b>	<b>435</b>	<b>333</b>	<b>393</b>	<b>417</b>
<b>Religious Affiliation</b>										
Roman Catholic	82.6%	80.3%	81.4%	74.2%	78.2%	76.3%	78.9%	77.2%	78.4%	82.0%
Protestant/Other Christian	7.0%	9.9%	8.5%	10.3%	8.0%	9.0%	9.7%	11.1%	11.1%	8.4%
Non-Christian Faith	0.7%	0.6%	0.8%	0.9%	0.4%	0.4%	0.7%	0.3%	1.0%	0.2%
None	0.5%	0.3%	0.5%	0.5%	0.2%	1.3%	0.7%	0.6%	0.8%	1.2%
Unknown/No Response	9.0%	8.9%	8.8%	13.9%	13.2%	13.8%	9.9%	10.8%	8.7%	8.2%

\*Fall 2009 marked the conversion to the new IPEDS race/ethnicity categories. Information is reported first as to whether a student identifies as Latina, then whether she is multiracial. Lastly race is reported. New categories were added in this year.

**2012 Cohort Racial/Ethnic Diversity**



Note: Students are able to select more than one race and totals will not sum to total number of students in cohort.

Source: Institutional Research – Banner Fall Census Extract; IPEDS Fall Enrollment Report

**High School and Academic Profile  
Ten Cohorts**

Year of Admission:	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Total First-Time, Full-Time</b>	<b>402</b>	<b>350</b>	<b>377</b>	<b>426</b>	<b>479</b>	<b>455</b>	<b>435</b>	<b>333</b>	<b>393</b>	<b>417</b>
<b>Rank in High School Class</b>										
Top 10%	33.3%	27.2%	31.8%	32.3%	32.4%	35.2%	37.7%	28.2%	31.4%	35.7%
Top 25%	68.0%	67.8%	66.1%	67.0%	65.1%	69.4%	65.9%	66.0%	68.6%	72.8%
Top 50%	95.7%	95.4%	93.8%	92.7%	94.2%	95.7%	92.9%	90.2%	92.9%	93.8%
Rank Unavailable	99	98	104	139	204	174	183	145	183	224
<b>High School GPA</b>										
3.75 or higher	43.0%	42.6%	44.1%	48.4%	47.2%	48.2%	48.5%	44.0%	48.5%	53.0%
3.50 to 3.74	23.1%	24.0%	22.5%	22.1%	23.2%	22.2%	21.6%	20.5%	22.2%	21.8%
3.25 to 3.49	16.2%	19.4%	19.6%	16.7%	18.0%	19.4%	15.6%	19.9%	14.5%	12.7%
3.00 to 3.24	13.2%	10.9%	10.9%	10.8%	10.2%	8.6%	10.1%	11.7%	10.7%	7.7%
2.50 to 2.99	4.5%	3.1%	2.9%	1.9%	1.5%	1.5%	4.1%	3.9%	4.1%	4.8%
2.00 to 2.49	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Below 2.00	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Average High School GPA</b>	<b>3.65</b>	<b>3.67</b>	<b>3.65</b>	<b>3.70</b>	<b>3.72</b>	<b>3.73</b>	<b>3.71</b>	<b>3.67</b>	<b>3.70</b>	<b>3.75</b>
<b>High School Type</b>										
Public	52.7%	50.3%	54.7%	49.4%	39.5%	44.6%	53.7%	54.2%	53.2%	52.5%
Private	47.3%	49.7%	45.3%	50.1%	60.1%	54.9%	44.5%	45.5%	46.3%	46.8%
Home School	0.0%	0.0%	0.0%	0.5%	0.4%	0.5%	1.8%	0.3%	0.5%	0.7%
Average High School Enrollment	264	251	293	285	290	281	306	296	316	284

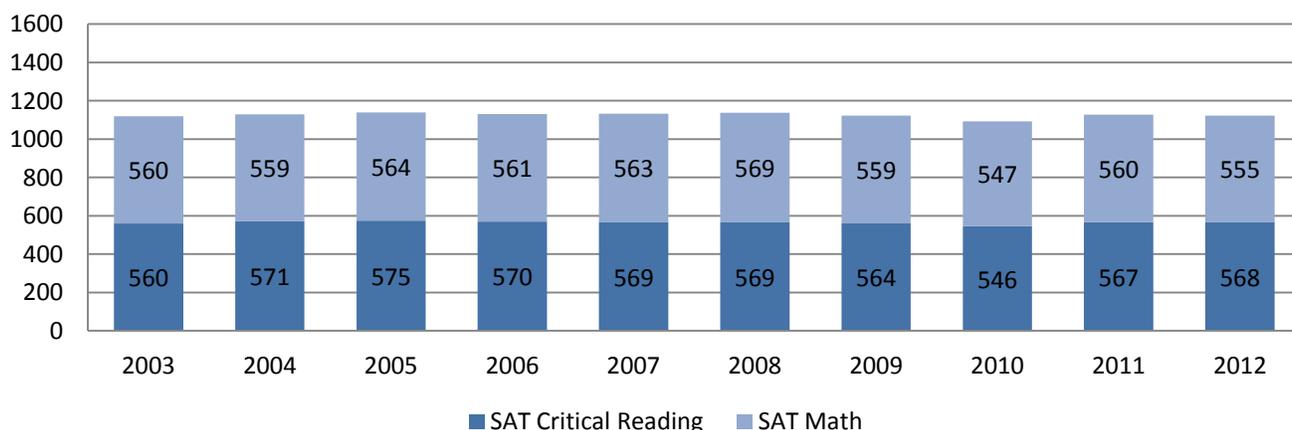
**Accomplishments and Activities of the Class of 2016**

- Three students were senior class presidents.
- More than half of the Class of 2016 were National Honor Society members and three were National Merit Scholarship Semi-Finalists.
- Fourteen students served as staff for their high school yearbooks and seven were yearbook editor.
- One student from the Class of 2016 was editor for their high school newspaper and four others were on the newspaper staff.
- More than a quarter of the Class of 2016 served on student government in high school.
- Ten students were involved with their high school television and/or radio stations. Six students were involved in 4-H.

**Admissions Profile: SAT Scores  
Ten Cohorts**

Year of Admission:	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Total First-Time, Full-Time</b>	<b>402</b>	<b>350</b>	<b>377</b>	<b>426</b>	<b>479</b>	<b>455</b>	<b>435</b>	<b>333</b>	<b>393</b>	<b>417</b>
Total Submitting SAT Scores	304	264	279	291	317	281	267	185	203	208
Percent Submitting SAT Scores	75.6%	75.4%	74.0%	68.3%	66.2%	61.8%	61.4%	55.6%	51.7%	49.9%
<b>SAT Critical Reading</b>										
700-800	4.3%	4.5%	5.7%	3.4%	5.4%	4.3%	4.1%	2.2%	6.4%	6.7%
600-699	28.2%	31.8%	32.3%	35.1%	28.4%	32.4%	29.6%	23.8%	29.6%	30.8%
500-599	45.6%	48.5%	47.3%	43.6%	50.2%	49.1%	47.9%	45.9%	44.3%	43.8%
450-499	15.4%	10.2%	10.4%	14.1%	12.0%	11.0%	12.4%	18.4%	12.8%	14.9%
Below 450	6.6%	4.9%	4.3%	3.8%	4.1%	3.2%	6.0%	9.7%	6.9%	3.8%
SMC Median	560	570	570	570	570	570	560	550	570	570
SMC Mean	560	571	575	570	569	569	564	546	567	568
National Female Mean	503	504	505	502	500	499	497	498	495	493
<b>SAT Mathematics</b>										
700-800	2.6%	2.7%	1.8%	2.7%	3.8%	2.8%	3.0%	2.2%	4.9%	4.8%
600-699	27.5%	27.3%	31.5%	29.9%	30.0%	33.5%	27.0%	23.8%	28.1%	29.3%
500-599	50.2%	52.3%	51.6%	48.5%	47.9%	49.1%	50.2%	49.7%	49.3%	42.3%
450-499	12.8%	14.0%	9.0%	14.1%	13.6%	10.0%	15.0%	14.6%	11.8%	13.9%
Below 450	6.9%	3.8%	6.1%	4.8%	4.7%	4.6%	4.9%	9.7%	5.9%	9.6%
SMC Median	557	560	570	560	560	570	560	540	560	560
SMC Mean	560	559	564	561	563	569	559	547	560	555
National Female Mean	503	501	504	502	499	499	498	499	500	499
<b>SAT Writing</b>										
700-800	--	--	--	3.5%	5.0%	6.4%	4.9%	4.9%	5.4%	7.2%
600-699	--	--	--	34.0%	33.1%	35.9%	31.5%	27.0%	31.0%	26.9%
500-599	--	--	--	47.4%	45.1%	42.7%	44.2%	41.1%	47.3%	45.7%
450-499	--	--	--	11.6%	13.2%	11.4%	14.2%	18.9%	11.3%	13.5%
Below 450	--	--	--	3.5%	3.5%	3.6%	5.2%	8.1%	4.9%	6.7%
SMC Median	--	--	--	570	570	580	570	550	560	560
SMC Mean	--	--	--	571	575	580	566	556	569	565
National Female Mean	--	--	--	502	499	499	498	497	496	494

**Average SAT Composite Distribution**

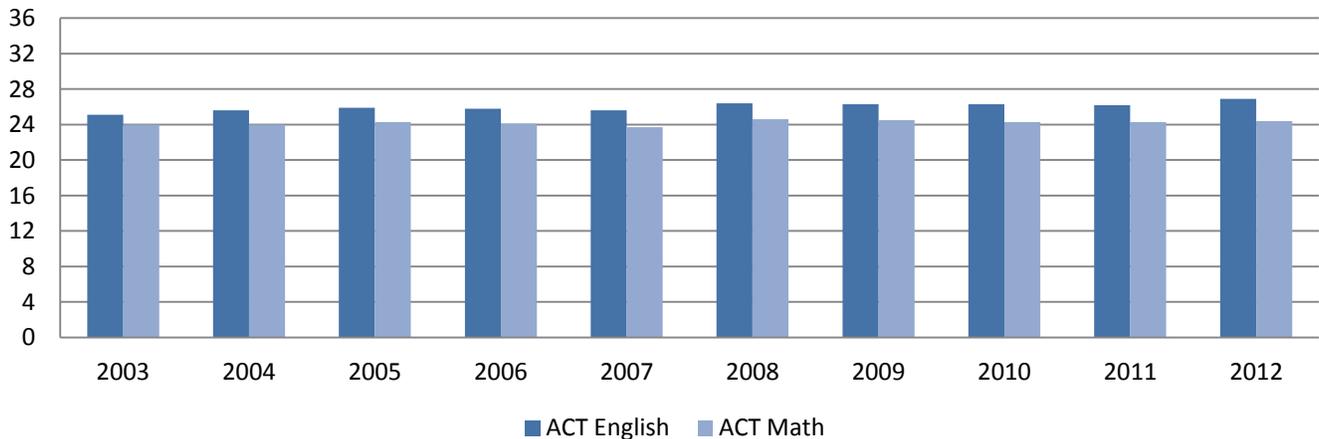


Source: College Board Online; Institutional Research: Banner Fall Census Extract

**Admission Profile: ACT Scores  
Ten Cohorts**

Year of Admission:	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Total First-Time, Full-Time</b>	<b>402</b>	<b>350</b>	<b>377</b>	<b>426</b>	<b>479</b>	<b>455</b>	<b>435</b>	<b>333</b>	<b>393</b>	<b>417</b>
Total Submitting ACT Scores	268	239	253	300	351	322	314	243	279	306
Percent Submitting ACT Scores	66.7%	68.3%	67.1%	70.4%	73.3%	70.8%	72.2%	73.0%	71.0%	73.4%
<b>ACT English</b>										
30-36	15.3%	18.0%	19.8%	20.3%	18.8%	23.9%	26.8%	28.0%	21.9%	29.4%
24-29	51.9%	47.7%	52.2%	48.7%	49.6%	49.1%	42.4%	42.0%	51.6%	49.0%
18-23	31.0%	32.2%	26.9%	28.3%	28.5%	25.5%	27.7%	26.7%	24.4%	19.0%
12-17	2.0%	2.1%	1.2%	2.7%	3.1%	1.6%	3.2%	3.3%	2.1%	2.6%
Below 11	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	25.0	26.0	26.0	26.0	25.0	26.0	26.0	26.0	26.0	27.0
SMC Mean	25.1	25.6	25.9	25.8	25.6	26.4	26.3	26.3	26.2	26.9
National Female Mean	20.7	20.8	20.8	21.0	21.0	21.0	20.9	20.8	20.9	20.9
<b>ACT Mathematics</b>										
30-36	9.3%	4.2%	7.9%	6.3%	5.4%	8.7%	9.2%	10.7%	10.8%	5.9%
24-29	45.9%	60.7%	51.0%	54.0%	50.1%	56.2%	51.9%	48.6%	48.0%	57.5%
18-23	38.8%	31.4%	38.3%	36.0%	38.7%	32.9%	34.4%	34.6%	36.2%	32.0%
12-17	6.0%	3.8%	2.8%	3.7%	5.7%	2.2%	4.5%	6.2%	5.0%	4.6%
Below 11	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	24.0	24.0	24.0	24.0	24.0	25.0	25.0	25.0	24.0	25.0
SMC Mean	24.0	24.0	24.2	24.1	23.7	24.6	24.5	24.3	24.3	24.4
National Female Mean	20.1	20.2	20.2	20.3	20.4	20.4	20.4	20.5	20.6	20.6
<b>ACT Composite</b>										
30-36	4.9%	6.7%	7.9%	9.3%	7.7%	9.3%	11.8%	9.1%	10.4%	14.1%
24-29	55.2%	56.5%	57.3%	54.3%	52.1%	60.2%	55.1%	57.6%	53.0%	59.5%
18-23	38.1%	35.6%	34.8%	35.3%	38.2%	29.8%	31.9%	32.5%	35.5%	25.2%
12-17	1.9%	1.3%	0.0%	1.0%	2.0%	0.6%	1.3%	0.8%	1.1%	1.3%
Below 11	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	24.0	25.0	25.0	25.0	24.0	25.0	25.0	25.0	25.0	25.0
SMC Mean	24.4	24.7	24.9	24.8	24.4	25.2	25.1	25.0	24.9	25.5
National Female Mean	20.8	20.9	20.9	21.0	21.2	21.0	21.1	20.9	21.0	21.0

**Average ACT English and Math Scores**



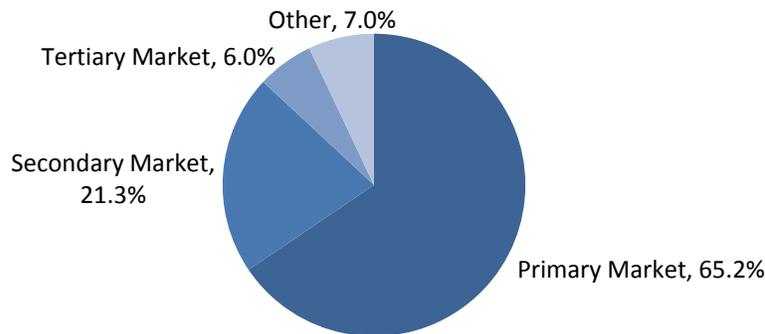
Source: ACT National Score Reports; Institutional Research: Banner Fall Census Extract

**Full-Time, First-Time Student State of Origin  
Ten Cohort Years**

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Primary Market States</b>										
Illinois	77	54	54	87	93	66	73	58	77	77
Indiana	111	92	99	103	123	124	133	94	93	96
Michigan	49	54	62	74	67	69	59	53	62	73
Ohio	42	41	36	27	43	33	34	30	29	28
<b>Subtotal</b>	<b>279</b>	<b>241</b>	<b>251</b>	<b>291</b>	<b>326</b>	<b>292</b>	<b>299</b>	<b>235</b>	<b>261</b>	<b>274</b>
<i>% of Total</i>	<i>69.4%</i>	<i>68.9%</i>	<i>66.6%</i>	<i>68.3%</i>	<i>68.1%</i>	<i>64.2%</i>	<i>68.7%</i>	<i>70.6%</i>	<i>66.4%</i>	<i>65.7%</i>
<b>Secondary Market States</b>										
California	10	7	9	11	18	13	17	10	15	32
Florida	12	12	15	7	15	12	7	6	5	10
Minnesota	8	7	11	8	16	11	7	6	9	5
Missouri	3	3	6	2	2	6	7	3	1	3
New Jersey	8	5	5	10	8	11	8	5	11	7
New York	3	5	1	6	2	4	5	3	10	6
Pennsylvania	13	18	14	17	20	24	11	10	10	15
Texas	5	5	8	8	12	7	11	7	9	7
Wisconsin	5	5	12	4	9	12	10	5	9	4
<b>Subtotal</b>	<b>67</b>	<b>67</b>	<b>81</b>	<b>73</b>	<b>102</b>	<b>100</b>	<b>83</b>	<b>55</b>	<b>79</b>	<b>89</b>
<i>% of Total</i>	<i>16.7%</i>	<i>19.1%</i>	<i>21.5%</i>	<i>17.1%</i>	<i>21.3%</i>	<i>22.0%</i>	<i>19.1%</i>	<i>16.5%</i>	<i>20.1%</i>	<i>21.3%</i>
<b>Tertiary Market States</b>										
Connecticut	2	1	1	2	3	1	4	1	4	3
Georgia	7	5	5	4	9	8	9	7	1	6
Iowa	2	3	5	3	2	5	1	4	2	3
Kansas	--	--	3	2	0	3	2	1	2	1
Kentucky	3	2	2	1	6	2	2	3	0	0
Maryland	4	3	1	4	0	1	3	2	2	3
Massachusetts	1	1	2	2	1	2	3	3	1	2
Tennessee	4	5	2	4	3	4	2	1	6	5
Virginia	3	0	3	10	6	3	3	3	3	2
<b>Subtotal</b>	<b>26</b>	<b>20</b>	<b>24</b>	<b>32</b>	<b>30</b>	<b>29</b>	<b>29</b>	<b>25</b>	<b>21</b>	<b>25</b>
<i>% of Total</i>	<i>6.5%</i>	<i>5.7%</i>	<i>6.4%</i>	<i>7.5%</i>	<i>6.3%</i>	<i>6.4%</i>	<i>6.7%</i>	<i>7.5%</i>	<i>5.3%</i>	<i>6.0%</i>
<b>Other Markets</b>										
Unclassified States	27	20	20	28	18	29	21	16	24	22
International	3	2	1	2	3	5	3	2	8	7
<b>Subtotal</b>	<b>30</b>	<b>22</b>	<b>21</b>	<b>30</b>	<b>21</b>	<b>34</b>	<b>24</b>	<b>18</b>	<b>32</b>	<b>29</b>
<i>% of Total</i>	<i>7.5%</i>	<i>6.3%</i>	<i>5.6%</i>	<i>7.0%</i>	<i>4.4%</i>	<i>7.5%</i>	<i>5.5%</i>	<i>5.4%</i>	<i>8.1%</i>	<i>7.0%</i>
<b>Total</b>	<b>402</b>	<b>350</b>	<b>377</b>	<b>426</b>	<b>479</b>	<b>455</b>	<b>435</b>	<b>333</b>	<b>393</b>	<b>417</b>

Note: In 2005, Kansas was reclassified as a tertiary market state.

**Fall 2012 Cohort Market Origin Distribution**



Source: Institutional Research – Banner Fall Census Extract; IPEDS Fall Enrollment Report

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# Undergraduate Enrollment

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- Pg. 17 : Undergraduate Diversity
- Pg. 18 : Fall Undergraduate Enrollment by State
- Pg. 19 : Fall Undergraduate Enrollment by Country



SAINT MARY'S COLLEGE  
NOTRE DAME • INDIANA

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**Undergraduate Enrollment Summary  
Ten Fall Semesters**

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Full-Time Headcount	1547	1469	1475	1501	1570	1601	1647	1542	1499	1456
Part-Time Headcount	35	36	31	26	34	27	17	13	11	13
<b>Total Headcount</b>	<b>1582</b>	<b>1505</b>	<b>1506</b>	<b>1527</b>	<b>1604</b>	<b>1628</b>	<b>1664</b>	<b>1555</b>	<b>1510</b>	<b>1469</b>
Full-Time Equivalent (Headcount)	1559	1481	1485	1510	1581	1610	1653	1546	1503	1460
Full-Time Equivalent (Cr. Hr)	1670	1602	1620	1633	1714	1743	1777	1655	1605	1554
First-Time, Full-Time Freshman	402	350	376	426	479	455	435	333	393	417
New Transfers	31	40	30	38	29	36	31	30	18	25
Success Program (New Students)	--	--	--	--	--	--	33	28	29	33
<b>Main Campus Enrollment</b>										
Annunciata Hall	43	38	48	40	46	47	48	46	45	49
Holy Cross Hall	245	244	246	233	237	239	246	233	237	224
Le Mans Hall	479	476	490	493	480	495	499	498	468	468
McCandless Hall	224	153	159	190	247	242	255	234	254	257
Opus Hall	--	72	72	72	74	74	74	74	74	73
Regina Hall	217	172	156	182	166	154	203	157	94	131
<b>On-Campus Total</b>	<b>1208</b>	<b>1155</b>	<b>1171</b>	<b>1210</b>	<b>1250</b>	<b>1251</b>	<b>1325</b>	<b>1242</b>	<b>1172</b>	<b>1202</b>
<i>Percent Living On-Campus</i>	<i>81.9%</i>	<i>81.5%</i>	<i>83.8%</i>	<i>83.8%</i>	<i>82.3%</i>	<i>81.1%</i>	<i>84.9%</i>	<i>84.1%</i>	<i>81.6%</i>	<i>87.1%</i>
<b>Off-Campus Total (Main Campus)</b>	<b>267</b>	<b>263</b>	<b>226</b>	<b>234</b>	<b>269</b>	<b>292</b>	<b>236</b>	<b>234</b>	<b>264</b>	<b>178</b>
<b>Total Main Campus Enrollment</b>	<b>1475</b>	<b>1418</b>	<b>1397</b>	<b>1444</b>	<b>1519</b>	<b>1543</b>	<b>1561</b>	<b>1476</b>	<b>1436</b>	<b>1380</b>
<b>Study Abroad Enrollment</b>										
Alicante, Spain	--	--	--	--	--	--	--	--	--	2
Angers, France	--	--	--	--	--	--	--	--	--	1
Argentina	--	--	--	--	--	--	1	0	3	0
Australia	2	2	1	0	2	2	3	1	1	1
China	--	--	--	--	--	--	--	--	--	--
Dijon, France	4	1	0	2	2	0	0	0	2	0
Innsbruck	--	--	--	--	--	--	2	4	0	0
Ireland	17	17	9	20	19	20	27	22	17	20
Morocco	--	--	--	--	--	--	--	--	--	2
ND Foreign Study	3	3	0	1	2	5	1	0	0	0
Oxford, England	--	--	--	--	--	--	--	--	--	1
Rome	39	62	69	53	54	52	65	45	46	49
India (Sem. Around the World)	39	--	29	--	--	--	--	--	--	--
South Africa	--	--	--	3	1	1	2	4	2	1
South Korea	--	--	--	--	--	--	1	1	0	2
Seville, Spain	3	2	1	4	6	9	1	1	3	10
<b>Study Abroad Total</b>	<b>107</b>	<b>87</b>	<b>109</b>	<b>83</b>	<b>85</b>	<b>86</b>	<b>103</b>	<b>78</b>	<b>74</b>	<b>89</b>
<b>Total Headcount</b>	<b>1582</b>	<b>1505</b>	<b>1506</b>	<b>1527</b>	<b>1604</b>	<b>1628</b>	<b>1664</b>	<b>1555</b>	<b>1510</b>	<b>1469</b>
<b>Headcount by Class</b>										
Freshman	423	385	404	450	500	496	463	366	425	440
Sophomore	362	392	358	371	412	413	421	394	296	373
Junior	377	325	350	333	338	374	389	390	361	266
Senior	358	362	321	335	327	330	367	386	409	375
Non-Degree	62	41	73	38	27	15	24	19	19	15
<b>Non-Headcount Enrollment</b>										
Notre Dame at Saint Mary's	68	73	67	75	43	54	46	64	68	59
Saint Mary's at Notre Dame	123	140	147	122	173	142	160	161	152	139
NICE	20	13	11	14	14	14	12	26	20	26
<b>Total Cooperative Enrollment</b>	<b>211</b>	<b>226</b>	<b>225</b>	<b>211</b>	<b>230</b>	<b>210</b>	<b>218</b>	<b>251</b>	<b>240</b>	<b>224</b>
English Language School	--	--	--	--	--	--	--	--	13	4*

Note: Headcount includes students studying abroad. \*Count as of census deadline. ELS students frequently enroll after census date.

Source: Institutional Research – Banner Fall Census Extract

**Undergraduate Enrollment Summary  
Ten Spring Semesters**

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Full-Time Headcount	1488	1482	1421	1423	1477	1527	1560	1585	1503	1458
Part-Time Headcount	27	28	30	29	27	38	28	13	15	17
<b>Total Headcount</b>	<b>1515</b>	<b>1510</b>	<b>1451</b>	<b>1452</b>	<b>1504</b>	<b>1565</b>	<b>1588</b>	<b>1598</b>	<b>1518</b>	<b>1475</b>
Full-Time Equivalent (Headcount)	1497	1491	1431	1433	1486	1540	1569	1589	1508	1464
New Full-Time, First-Time	0	2	3	1	1	3	1	0	1	2
New Transfers	8	11	6	11	10	12	14	6	7	6
<b>Residence Headcount Enrollment</b>										
Annunciata Hall	--	40	41	44	39	45	46	47	45	46
Holy Cross Hall	--	224	228	229	222	218	225	238	226	221
Le Mans Hall	--	470	461	463	465	440	479	473	479	461
McCandless Hall	--	217	147	159	186	235	241	235	224	250
Opus Hall	--	--	71	72	72	74	74	73	73	72
Regina Hall	--	220	164	163	188	161	159	190	157	94
<b>On-Campus Total</b>	<b>1194</b>	<b>1171</b>	<b>1112</b>	<b>1130</b>	<b>1172</b>	<b>1173</b>	<b>1224</b>	<b>1256</b>	<b>1204</b>	<b>1144</b>
<i>Percent Living On-Campus</i>	<i>83.2%</i>	<i>81.9%</i>	<i>81.6%</i>	<i>83.5%</i>	<i>83.3%</i>	<i>81.2%</i>	<i>81.6%</i>	<i>85.3%</i>	<i>84.0%</i>	<i>81.5%</i>
<b>Off-Campus Total (Main Campus)</b>	<b>241</b>	<b>258</b>	<b>250</b>	<b>224</b>	<b>235</b>	<b>272</b>	<b>276</b>	<b>217</b>	<b>230</b>	<b>259</b>
<b>Total Main Campus Enrollment</b>	<b>1435</b>	<b>1429</b>	<b>1362</b>	<b>1354</b>	<b>1407</b>	<b>1445</b>	<b>1500</b>	<b>1473</b>	<b>1434</b>	<b>1403</b>
<b>Study Abroad Enrollment</b>										
Argentina	--	--	--	--	1	--	--	2	1	0
Australia	--	2	2	3	5	7	1	4	3	4
Brazil	--	--	1	--	--	--	--	--	--	--
China	--	--	--	--	--	--	--	--	--	1
France	3	5	7	2	5	10	4	2	5	4
Innsbruck	--	--	--	--	--	--	--	2	5	3
India	--	--	--	--	--	2	--	--	--	--
Ireland	18	16	17	8	24	22	16	32	27	27
Morocco	--	--	--	--	--	--	--	--	--	1
ND Foreign Study	2	6	6	1	1	1	7	1	0	1
Rome	47	36	40	65	62	59	49	67	25	24
South Africa	--	--	--	--	--	2	2	3	5	1
South Korea	--	--	--	--	--	--	--	0	1	0
Spain	10	16	16	20	10	17	9	12	12	5
<b>Study Abroad Total</b>	<b>80</b>	<b>81</b>	<b>89</b>	<b>99</b>	<b>97</b>	<b>120</b>	<b>88</b>	<b>125</b>	<b>84</b>	<b>71</b>
<b>D.C.</b>	--	--	--	--	--	--	--	--	--	<b>1</b>
<b>Total Headcount</b>	<b>1515</b>	<b>1510</b>	<b>1451</b>	<b>1452</b>	<b>1504</b>	<b>1565</b>	<b>1588</b>	<b>1598</b>	<b>1518</b>	<b>1475</b>
<b>Headcount by Class</b>										
Freshman	343	377	326	353	401	433	410	402	306	364
Sophomore	398	337	371	336	340	392	395	382	365	294
Junior	359	366	311	347	318	332	360	375	359	334
Senior	389	405	409	369	407	379	394	429	468	468
Non-Degree	26	25	34	47	38	29	29	10	20	15
<b>Non-Headcount Enrollment</b>										
Notre Dame at Saint Mary's	90	105	93	89	109	83	61	61	90	76
Saint Mary's at Notre Dame	194	114	141	153	143	160	147	162	170	156
NICE	22	22	10	15	23	26	15	23	6	10
<b>Total Cooperative Enrollment</b>	<b>306</b>	<b>241</b>	<b>244</b>	<b>257</b>	<b>275</b>	<b>269</b>	<b>223</b>	<b>246</b>	<b>266</b>	<b>242</b>
English Language School	--	--	--	--	--	--	--	--	--	10

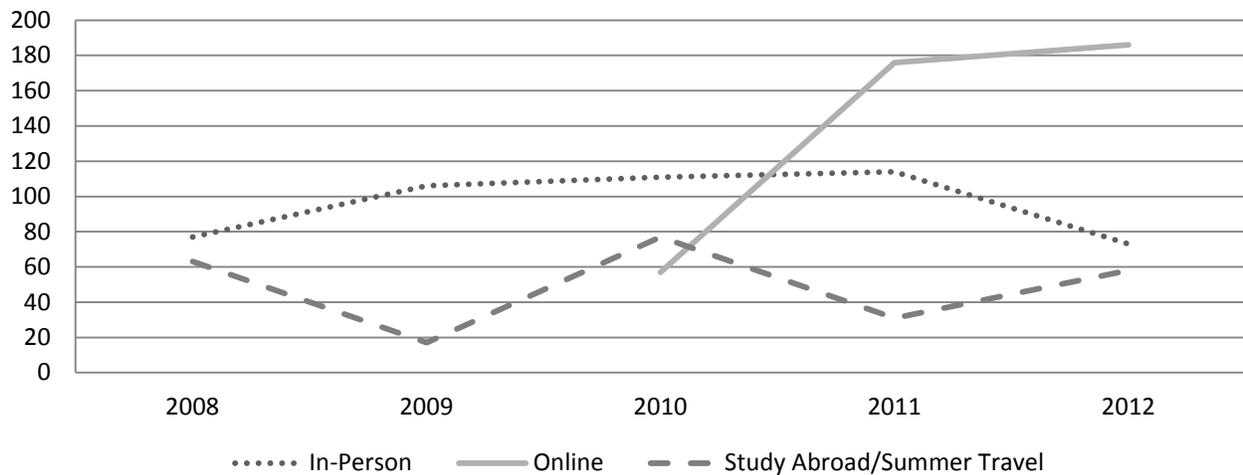
Note: \*Total Headcount includes Main Campus, Domestic Programs (D.C.) and Study Abroad total.

## Undergraduate Enrollment Summary Five Summer Semesters

	2008	2009	2010	2011	2012
<b>In-Person On-Campus Headcount</b>	<b>77</b>	<b>106</b>	<b>111</b>	<b>114</b>	<b>73</b>
Degree Seeking	72	103	99	101	63
Non-Degree Seeking	5	3	12	13	10
<b>Online Headcount</b>	--	--	<b>57</b>	<b>176</b>	<b>186</b>
Degree Seeking	--	--	56	173	183
Non-Degree Seeking	--	--	1	3	3
<b>Total (Unduplicated)</b>	<b>77</b>	<b>106</b>	<b>150</b>	<b>262</b>	<b>241</b>
<b>Study Abroad/Summer Travel Enrollment</b>					
Africa	--	6	6	5	6
Angers, France	--	--	--	--	1
Argentina	--	--	--	1	1
China	4	7	9	5	--
Costa Rica	2	--	--	--	--
Ecuador	14	--	14	--	11
Europe	32	--	23	--	30
Greece	--	--	16	17	4
Honduras	10	--	9	--	--
London, England	--	4	--	2	2
Seville, Spain	--	--	--	1	1
South Korea	1	--	--	--	--
Spain (Summer)	--	--	--	--	2
New York (Summer)	--	--	--	--	--
<b>Study Abroad Total</b>	<b>63</b>	<b>17</b>	<b>77</b>	<b>31</b>	<b>58</b>
<b>Total Headcount (Unduplicated)</b>	<b>140</b>	<b>123</b>	<b>228</b>	<b>292</b>	<b>295</b>
<b>Total UG Enrollments</b>	<b>181</b>	<b>171</b>	<b>282</b>	<b>394</b>	<b>478</b>

Note: Saint Mary's began offering select online courses in summer 2010. Counts follow standard headcount definitions including Accelerated Nursing but excluding audit, ELS and TESL. Total headcount may not sum due to students taking more than enrollment type (i.e. study abroad/summer travel and online).

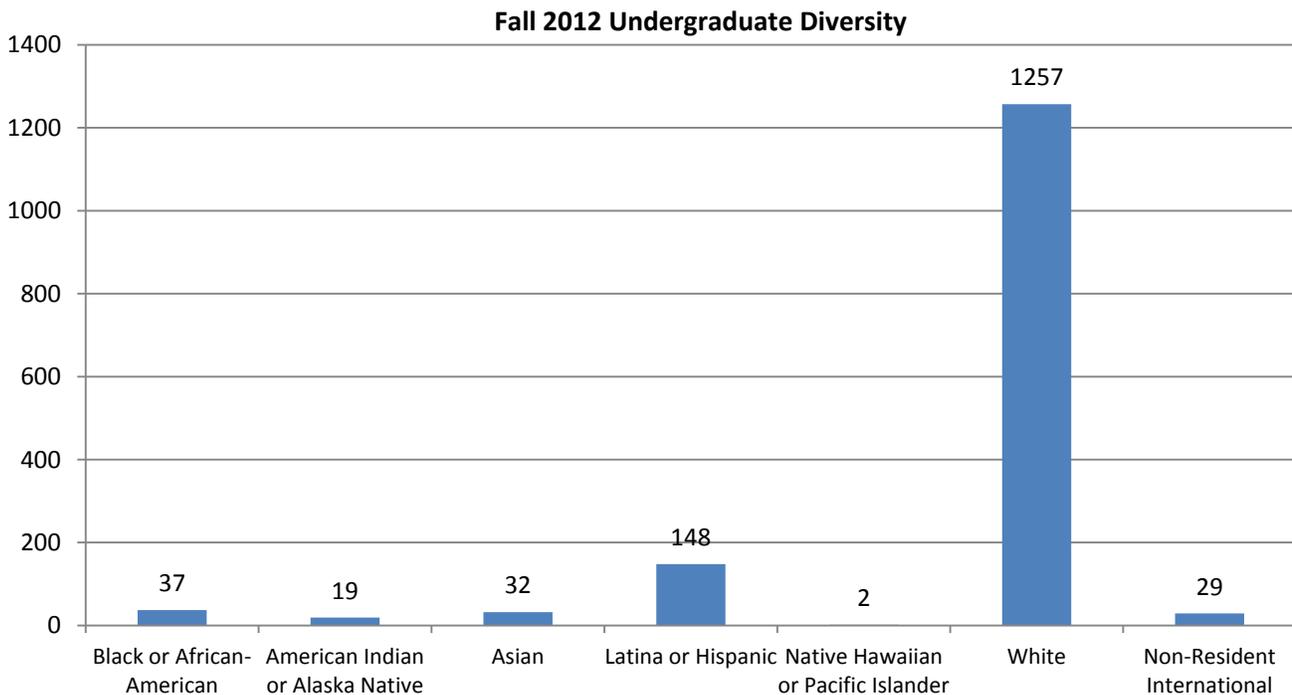
### Total Summer Headcount by Type of Enrollment



### Undergraduate Diversity Ten Fall Semesters

	2003	2004	2005	2006	2007	2008	2009*	2010	2011	2012
<b>Race/Ethnicity</b>										
Black or African-American	22	17	13	22	22	22	23	25	23	22
American Indian or Alaska Native	5	9	8	4	7	7	4	4	2	1
Asian	29	33	32	32	29	32	26	27	21	22
Latina or Hispanic	79	72	65	75	89	102	120	124	134	148
Native Hawaiian or Pac. Islander*	-	-	-	-	-	-	1	1	0	0
Two or More Races*	-	-	-	-	-	-	16	20	24	27
<b>Racial/Ethnic Minority Total</b>	<b>135</b>	<b>131</b>	<b>118</b>	<b>133</b>	<b>147</b>	<b>163</b>	<b>190</b>	<b>201</b>	<b>204</b>	<b>220</b>
Racial/Ethnic Minority Percent	8.5%	8.7%	7.8%	8.7%	9.2%	10.0%	11.4%	12.9%	13.5%	15.0%
Race/Ethnicity Unknown	62	39	55	38	36	43	39	42	57	60
Race/Ethnicity Unknown Percent	3.9%	2.6%	3.7%	2.5%	2.2%	2.6%	2.3%	2.7%	3.8%	4.1%
White	1370	1324	1322	1347	1414	1415	1424	1296	1226	1160
White Percent	86.6%	88.0%	87.8%	88.2%	88.2%	86.9%	85.6%	83.3%	81.2%	79.0%
<b>Total U.S. Citizens/Nationals</b>	<b>1567</b>	<b>1494</b>	<b>1495</b>	<b>1518</b>	<b>1597</b>	<b>1621</b>	<b>1653</b>	<b>1539</b>	<b>1487</b>	<b>1440</b>
Non-Resident International	15	11	11	9	7	7	11	16	23	29
Non-Resident Int. Percent	0.9%	0.7%	0.7%	0.6%	0.4%	0.4%	0.7%	1.0%	1.5%	2.0%
<b>Grand Total</b>	<b>1582</b>	<b>1505</b>	<b>1506</b>	<b>1527</b>	<b>1604</b>	<b>1628</b>	<b>1664</b>	<b>1555</b>	<b>1510</b>	<b>1469</b>
<b>Religious Affiliation</b>										
Roman Catholic	81.5%	81.7%	81.0%	79.5%	78.3%	78.0%	77.0%	77.8%	78.2%	79.8%
Protestant/Other Christian	7.6%	8.9%	8.4%	9.6%	9.6%	8.8%	9.5%	9.1%	9.8%	10.2%
Non-Christian Faith	0.7%	0.4%	0.5%	0.6%	0.6%	0.7%	0.5%	0.4%	0.5%	0.4%
None	0.7%	0.4%	0.3%	0.4%	0.5%	0.7%	0.8%	0.8%	0.8%	0.9%
Unknown/No Response	8.4%	8.7%	9.6%	10.0%	11.0%	11.9%	12.2%	11.8%	10.7%	8.7%

\*Fall 2009 marked the conversion to the new IPEDS race/ethnicity categories. Information is reported first as to whether a student identifies as Latina, then whether she is multiracial. Lastly race is reported. New categories were added in this year.



Note: Students are able to select more than one race. Totals will not sum to total number of undergraduates.

Source: Institutional Research – Banner Fall Census Extract; IPEDS Fall Enrollment Report

**Undergraduate Enrollment by State  
Ten Fall Semesters**

<b>State</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
Alabama	4	3	2	1	1	1	2	4	4	2
Alaska	3	3	2	0	0	1	1	1	1	0
Arizona	15	9	6	10	9	10	10	13	14	15
Arkansas	0	0	0	1	0	0	0	0	1	0
California	44	39	38	37	51	46	52	46	49	70
Colorado	10	10	11	10	10	16	15	15	14	9
Connecticut	7	9	8	6	10	7	11	9	11	11
Delaware	3	3	0	0	0	1	0	0	2	2
Florida	33	33	43	44	44	39	27	26	21	24
Georgia	28	21	24	21	24	24	29	28	19	18
Hawaii	1	2	4	3	3	4	2	3	5	4
Idaho	0	0	3	4	3	4	3	1	1	0
Illinois	263	237	244	258	289	287	296	272	265	277
Indiana	475	462	425	428	421	442	460	435	419	388
Iowa	13	16	16	10	11	12	10	11	10	10
Kansas	5	6	8	8	5	6	6	7	5	3
Kentucky	8	8	5	5	10	9	9	10	6	4
Louisiana	8	9	6	4	0	0	0	0	0	2
Maine	1	1	1	3	3	5	4	2	1	0
Maryland	13	8	7	9	6	8	10	6	7	9
Massachusetts	9	9	8	7	9	6	9	10	11	9
Michigan	211	201	203	227	243	257	255	234	229	231
Minnesota	39	41	43	36	42	37	33	31	30	24
Mississippi	5	5	5	1	0	0	0	0	0	0
Missouri	17	15	18	14	13	16	20	18	14	11
Montana	1	2	4	3	3	2	1	0	1	0
Nebraska	4	3	4	5	3	3	3	2	1	2
Nevada	1	0	1	1	3	1	3	3	3	4
New Hampshire	3	2	2	2	1	0	0	0	0	0
New Jersey	19	24	26	27	29	32	33	29	32	29
New Mexico	6	7	8	7	9	5	3	2	4	3
New York	14	16	18	16	14	10	16	16	22	21
North Carolina	9	9	8	6	6	9	7	6	7	7
North Dakota	2	2	1	0	0	0	1	1	1	1
Ohio	128	126	141	144	141	130	127	121	110	103
Oklahoma	6	5	5	5	6	7	5	3	2	0
Oregon	1	2	2	2	2	1	1	3	3	4
Pennsylvania	54	55	55	60	67	71	64	59	55	46
Rhode Island	1	1	1	1	1	1	0	0	0	0
South Carolina	2	4	2	2	3	2	2	5	5	5
South Dakota	5	5	3	3	2	2	5	5	3	4
Tennessee	9	13	12	12	12	12	11	10	12	12
Texas	35	27	22	24	33	31	38	36	31	26
Utah	4	3	3	2	2	2	3	2	3	3
Vermont	1	0	0	1	0	0	0	0	0	0
Virginia	15	9	12	20	17	19	17	15	14	11
Washington	2	2	4	3	5	6	7	7	6	7
West Virginia	1	1	0	1	0	1	1	1	2	2
Wisconsin	26	20	27	23	27	31	33	30	30	24
Wyoming	1	1	0	1	1	1	1	0	0	0
D.C.	0	0	0	0	0	0	1	0	0	1
U.S. Territories (US VI, Puerto Rico, Guam)	1	0	0	0	0	0	2	2	2	1
Unknown/Non-U.S.	16	16	15	9	10	11	15	15	22	30
<b>Total</b>	<b>1582</b>	<b>1505</b>	<b>1506</b>	<b>1527</b>	<b>1604</b>	<b>1628</b>	<b>1664</b>	<b>1555</b>	<b>1510</b>	<b>1469</b>
# of States/Territories +D.C.	47	45	45	44	42	44	45	42	46	42

Source: Institutional Research – Banner Fall Census Extract

**Undergraduate Enrollment by Country  
Ten Fall Semesters**

<b>Country/Continent</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
<b>Africa</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>2</b>
Albania	1	0	0	0	0	0	0	0	0	0
Egypt	0	0	0	0	0	0	1	0	1	0
Kenya	0	0	0	0	0	0	0	0	1	0
Morocco	0	0	0	0	0	0	0	0	1	1
Rwanda	2	1	0	0	0	0	0	0	1	1
Uganda	1	1	1	1	1	0	0	0	0	0
<b>Asia</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>7</b>	<b>8</b>	<b>12</b>	<b>14</b>
Afghanistan	0	1	1	1	1	0	0	0	0	0
China	0	0	0	1	2	3	4	3	6	6
India	1	1	1	0	0	0	0	0	0	0
Japan	0	0	0	0	0	0	0	0	0	1
Jordan	0	0	0	0	0	0	0	0	1	2
Myanmar/Burma	0	0	0	0	0	1	1	1	1	0
South Korea	0	1	2	0	0	0	1	3	3	4
Syria	0	0	0	0	0	1	1	1	0	0
Vietnam	0	0	0	0	0	0	0	0	1	0
Yemen	0	0	0	0	0	0	0	0	0	1
<b>Oceania</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>2</b>
Australia	0	0	1	0	0	0	0	3	1	2
<b>Europe</b>	<b>8</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
Bosnia and Hercegovina	1	0	0	0	0	0	0	0	0	0
Bulgaria	3	3	1	1	1	0	0	0	0	0
Georgia	1	1	1	0	0	0	0	0	0	0
Ireland	1	0	0	0	0	0	0	0	0	0
Latvia	1	1	1	1	0	0	0	0	0	0
Poland	0	0	0	0	0	0	1	0	0	0
Spain	0	0	0	0	0	0	0	0	0	1
Ukraine	1	0	0	0	0	0	0	0	0	0
<b>North America (inc. Central America)</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>
Canada	0	0	0	0	0	0	0	0	1	1
Guatemala	1	1	2	3	2	1	0	0	0	0
Mexico	0	0	0	0	0	0	0	0	2	0
Panama	0	0	0	0	0	0	0	0	1	0
<b>South America</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>3</b>
Bolivia	0	0	0	0	0	0	0	1	1	1
Brazil	1	0	0	0	0	0	0	0	0	1
Ecuador	0	0	0	0	0	0	0	0	0	0
Peru	0	0	0	0	0	0	0	1	1	1
Unknown	0	0	0	1	0	1	2	3	0	6
<b>Total</b>	<b>15</b>	<b>11</b>	<b>11</b>	<b>9</b>	<b>7</b>	<b>7</b>	<b>11</b>	<b>16</b>	<b>23</b>	<b>29</b>
# of countries+ unknown	12	9	11	7	5	5	8	10	15	14

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# Academics

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**Intended Undergraduate Majors**  
**Five Academic Years**

	2007-08	2008-09	2009-10	2010-11	2011-12	Fall 2012 <sup>1</sup>
<b>Department of Art</b>						
Major in Art	37	26	25	21	15	8
<b>Department of Biology</b>						
Major in Biology	128	142	123	85	61	33
<b>Department of Bus. Admin and Econ.</b>						
Major in Accounting	12	18	19	15	14	4
Major in Business Administration	144	98	101	75	58	25
Major in Mgt. Info Sys.	0	3	6	3	3	2
Major in Economics	5	6	2	3	6	3
<b>Department of Chemistry &amp; Physics</b>						
Major in Chemistry	38	35	33	32	26	11
<b>Department of Communication Studies, Dance, and Theatre</b>						
Major in Communication Studies	101	92	73	52	55	32
Major in Theatre	8	5	9	9	9	5
<b>Education Department</b>						
Major in Elementary Education	107	84	93	65	55	35
<b>Department of English</b>						
Major in English Writing	44	29	29	25	19	12
Major in English Literature	43	32	30	33	29	16
Major in English Lit. & Writing	-	-	-	-	-	-
<b>Department of History</b>						
Major in History	36	28	26	27	24	8
<b>Department of Humanistic Studies</b>						
Major in Humanistic Studies	20	18	11	10	15	9
<b>Department of Mathematics</b>						
Major in Mathematics	35	30	28	28	33	23
Major in Computational Math	2	1	0	1	0	0
Major in Statistics & Actuarial Math	1	1	2	1	2	3
<b>Department of Modern Languages</b>						
Major in French	8	7	5	3	2	0
Major in Italian	9	4	6	2	1	0
Major in Spanish	32	15	20	21	20	12
<b>Department of Music</b>						
Major in Music	12	9	13	10	15	14
Major in Music Education	0	0	0	0	0	0
<b>Department of Nursing</b>						
Major in Nursing	118	114	129	115	135	77
<b>Department of Philosophy</b>						
Major in Philosophy	5	3	5	8	8	2
<b>Department of Political Science</b>						
Major in Political Science	59	43	47	25	35	21
<b>Department of Psychology and Communicative Disorders</b>						
Major in Psychology	79	75	68	49	63	33
Major in Communicative Disorders	-	15	21	32	30	19
<b>Department of Religious Studies</b>						
Major in Religious Studies	17	8	5	3	5	4
<b>Department of Social Work</b>						
Major in Social Work	38	22	23	22	25	14
<b>Department of Sociology</b>						
Major in Sociology	11	15	14	12	8	3
<b>Student Designed Major</b>	0	0	2	2	0	0

Note: Concentrations are not included as students do not select an official intended concentration. <sup>1</sup>Fall figures are lower than academic year figures as many students do not make official "intended" major selections until spring.

Source: Institutional Research—Banner Extract

## Declared Undergraduate Majors and Concentrations

### Five Academic Years

	2007-08	2008-09	2009-10	2010-11	2011-12	Fall 2012 <sup>1</sup>
<b>Department of Art</b>						
<b>Major in Art*</b>	<b>36</b>	<b>42</b>	<b>45</b>	<b>42</b>	<b>41</b>	<b>23</b>
Studio Art Conc.	14	18	18	12	18	10
Art History Conc.	6	8	12	5	7	2
Art (BFA)	19	16	19	25	17	11
<b>Department of Biology</b>						
<b>Major in Biology</b>	<b>96</b>	<b>123</b>	<b>125</b>	<b>120</b>	<b>95</b>	<b>51</b>
General Biology Conc.	71	83	82	85	69	39
Cellular/Molecular Conc.	24	39	41	31	24	10
Ecology, Evolution, and Env. Conc.	1	1	2	4	2	2
<b>Department of Bus. Admin and Econ.</b>						
<b>Major in Accounting*</b>	<b>49</b>	<b>47</b>	<b>50</b>	<b>48</b>	<b>43</b>	<b>22</b>
Finance Conc.	7	8	6	5	3	4
International Business Conc.	1	1	0	0	0	0
Management Conc.	0	0	0	0	0	0
Management Info Sys. Conc.	0	0	6	7	6	0
Marketing Conc.	4	4	4	3	1	1
Major in Accounting (No conc.)	37	36	36	34	37	17
<b>Major in Business Administration*</b>	<b>105</b>	<b>96</b>	<b>101</b>	<b>87</b>	<b>89</b>	<b>52</b>
Accounting Conc.	12	8	9	5	4	5
Finance Conc.	33	31	35	23	23	14
International Business Conc.	23	20	20	17	20	13
Management Conc.	15	17	15	17	26	16
Management Info Sys. Conc.	0	0	3	3	2	2
Marketing Conc.	69	62	72	66	49	20
<b>Major in Mgt. Info Sys.</b>	<b>5</b>	<b>7</b>	<b>7</b>	<b>10</b>	<b>7</b>	<b>4</b>
Accounting Conc.	0	0	1	2	1	0
Finance Conc.	0	0	1	0	2	1
International Business Conc.	1	1	0	0	0	0
Management Conc.	0	0	0	0	0	0
Marketing Conc.	2	2	0	0	1	0
Major in Mgt. Info Sys. (No conc.)	3	5	5	8	3	3
Major in Economics	13	16	14	17	16	11
<b>Department of Chemistry &amp; Physics</b>						
<b>Major in Chemistry</b>	<b>23</b>	<b>24</b>	<b>34</b>	<b>36</b>	<b>30</b>	<b>16</b>
Biochemistry Conc.	6	9	12	13	8	5
Major in Chemistry (No conc.)	17	15	22	23	22	11
<b>Department of Communication Studies, Dance, and Theatre</b>						
<b>Major in Communication Studies</b>	<b>117</b>	<b>164</b>	<b>139</b>	<b>133</b>	<b>117</b>	<b>60</b>
Mass Communications Conc.	68	96	97	79	47	12
Speech Communication Conc.	13	18	16	9	7	0
Major in Comm. Studies (No conc.)	36	50	26	45	63	48
<b>Major in Theatre</b>	<b>12</b>	<b>13</b>	<b>15</b>	<b>13</b>	<b>16</b>	<b>7</b>

Note: Majors and Concentrations are an unduplicated count for fall and spring semester of designated academic year. 2012-13 Bulletin used to identify majors and concentrations. \*Students may select more than one concentration in Business and may change concentrations from fall to spring term. This will not allow for concentrations to sum to total majors in all cases.

<sup>1</sup>Totals are preliminary for fall term only. Totals will be less than unduplicated academic year counts as many students declare majors in spring term.

### Declared Majors and Concentrations in Progress (Continued)

	2007-08	2008-09	2009-10	2010-11	2011-12	Fall 2012 <sup>1</sup>
<b>Education Department</b>						
Major in Elementary Education	115	123	117	110	89	55
<b>Department of English</b>						
Major in English Writing	52	47	39	38	18	10
Major in English Literature	47	40	42	40	41	22
Major in English Lit. & Writing	-	9	17	15	15	12
<b>Department of History</b>						
Major in History	65	62	45	48	47	32
Women's History Conc.	0	0	0	2	1	0
Major in History (General)	65	62	45	46	46	32
<b>Department of Humanistic Studies</b>						
Major in Humanistic Studies	31	23	23	28	22	10
<b>Department of Mathematics</b>						
Major in Mathematics	23	25	27	28	27	15
Mathematics Teacher Conc.	1	0	1	4	4	2
Major in Mathematics (No conc.)	22	25	26	24	23	13
Major in Computational Math	2	5	5	7	6	6
Major in Statistics & Actuarial Math	1	4	5	5	4	1
<b>Department of Modern Languages</b>						
Major in French	12	9	14	12	12	7
Major in Italian	13	9	5	5	7	4
Major in Spanish	20	19	13	19	20	16
<b>Department of Music</b>						
Major in Music	12	7	9	9	6	3
Major in Music Education	2	3	3	4	4	4
<b>Department of Nursing</b>						
Major in Nursing	101	122	132	140	150	110
<b>Department of Philosophy</b>						
Major in Philosophy	20	15	11	9	19	9
<b>Department of Political Science</b>						
Major in Political Science	55	59	72	67	61	26
<b>Department of Psychology and Communicative Disorders</b>						
Major in Psychology	80	81	87	104	106	58
Major in Communicative Disorders	-	24	30	44	51	35
<b>Department of Religious Studies</b>						
Major in Religious Studies	22	19	16	13	10	5
<b>Department of Social Work</b>						
Major in Social Work	55	54	47	45	44	31
<b>Department of Sociology</b>						
Major in Sociology	32	30	28	29	21	16
Student Designed Major	11	6	6	8	11	7

Note: Majors and Concentrations are an unduplicated count for fall and spring semester of designated academic year. 2012-13 Bulletin used to identify majors and concentrations. \*Students may select more than one concentration in Business and may change concentrations from fall to spring term. This will not allow for concentrations to sum to total majors in all cases.

<sup>1</sup>Totals are preliminary for fall term only. Totals will be less than unduplicated academic year counts as many students declare majors in spring term.

**Credit Hours Produced by Academic Subject  
Ten Academic Years**

	<b>02-03</b>	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>	<b>08-09</b>	<b>09-10</b>	<b>10-11</b>	<b>11-12</b>
Anthropology	444	330	280	356	413	499	466	611	563	282
Art	1650	1441	1370	1379	1335	1400	1337	1277	1617	1352
Biology	2925	3072	3242	2929	2934	3538	3904	3886	3746	3810
Business Administration	3302	3481	3372	2873	2898	2861	3020	3071	2868	2857
Chemistry	1732	1929	1596	1690	1873	2284	2126	2329	1987	1950
Communication Studies	2632	2348	2085	1920	2324	2311	2538	2556	2489	2228
Communicative Disorders	167	255	158	265	270	314	326	577	629	715
Computer Science	437	433	306	287	302	337	365	365	433	370
Dance	327	304	262	278	281	339	373	423	350	341
Economics	895	867	678	684	773	733	795	685	594	568
Education	3811	3982	3831	3343	3269	2848	3464	3335	3382	2979
English Literature	2753	2747	2087	2479	2470	2842	2644	2564	2215	2112
English Writing	488	546	502	457	446	372	505	495	479	403
Environmental Studies	--	--	--	--	--	--	--	--	--	122
Gerontology	--	--	--	--	--	--	--	--	63	162
History	2335	2300	2115	2016	2061	2093	1955	1796	1848	1811
Humanistic Studies	1070	1093	1040	795	1040	966	871	719	754	805
Intercultural Studies	39	72	119	106	162	192	248	177	234	222
Justice Education	137	118	76	92	74	55	52	81	93	87
Mathematics	2871	2707	2706	2805	2921	3142	3062	3167	2764	2914
Modern Languages – Arabic	--	--	--	--	--	--	84	56	56	50
Modern Languages – Chinese	--	--	--	--	--	--	72	44	40	50
Modern Languages – French	766	559	619	645	640	538	594	585	515	557
Modern Languages – German	220	204	128	244	141	216	224	136	120	136
Modern Languages – Italian	1491	1390	1410	1445	1964	2017	1706	1528	1032	1249
Modern Languages – Spanish	1694	1788	1542	1634	1684	2074	1911	2011	1734	1967
Music	1200	1020	1260	1274	1074	1082	1118	1183	1177	1549
Nursing	1230	1434	1517	2080	2113	1942	2192	2534	2309	2655
Philosophy	1600	1330	1160	1197	1516	1392	1396	1357	1588	1301
Physics	1070	797	795	960	1057	936	1236	1218	1031	762
Political Science	901	1015	969	1125	984	930	1084	967	1022	942
Psychology	2521	2305	2244	2170	2224	2232	2415	2710	2503	2384
Religious Studies	2354	2382	2466	2296	2389	2647	2488	2289	2256	2183
Social Work	771	818	743	800	969	998	1000	1013	910	1098
Sociology	995	1132	1435	1656	1585	1427	1409	1495	1321	1206
Theatre	545	634	686	596	508	532	584	560	701	597
Women’s Studies	191	253	247	196	126	151	187	153	286	274
<b>Total Campus</b>	<b>45612</b>	<b>45176</b>	<b>43108</b>	<b>43104</b>	<b>44833</b>	<b>46264</b>	<b>47755</b>	<b>47971</b>	<b>45559</b>	<b>45092</b>
Rome Program	1615	1160	1495	2074	1653	1693	1443	1977	968	1019
<b>Grand Total</b>	<b>47227</b>	<b>46336</b>	<b>44603</b>	<b>45178</b>	<b>46486</b>	<b>47957</b>	<b>49198</b>	<b>49948</b>	<b>46527</b>	<b>46111</b>

Source: Institutional Research – Banner Extract



**Unweighted Average Undergraduate Grades by Academic Subject  
Six Academic Years**

<b>Department/Program</b>	<b>06-07</b>	<b>07-08</b>	<b>08-09</b>	<b>09-10</b>	<b>10-11</b>	<b>11-12</b>
Anthropology	3.33	3.36	3.46	3.50	3.50	3.51
Art	3.46	3.39	3.35	3.38	3.49	3.53
Biology	3.05	3.09	3.16	3.13	3.20	3.12
Business Administration	3.30	3.18	3.29	3.40	3.44	3.38
Chemistry	3.01	2.91	2.89	2.93	3.04	3.19
Communicative Disorders	3.57	3.52	3.40	3.54	3.68	3.55
Communication Studies	3.32	3.37	3.43	3.44	3.47	3.46
Computer Science	3.52	3.36	3.36	3.35	3.51	3.38
Dance	3.77	3.71	3.74	3.74	3.69	3.66
Economics	3.07	2.96	2.97	3.08	3.11	3.11
Education	3.61	3.62	3.59	3.64	3.69	3.65
English Literature	3.40	3.35	3.37	3.39	3.32	3.38
English Writing	3.72	3.76	3.74	3.71	3.68	3.70
Environmental Studies	-	-	-	-	-	3.31
Gerontology	-	-	-	-	3.75	3.61
History	3.52	3.48	3.54	3.55	3.66	3.47
Humanistic Studies	3.30	3.42	3.35	3.32	3.34	3.40
Intercultural Studies	3.46	3.68	3.39	3.42	3.57	3.50
Justice Education	3.69	3.73	3.77	3.76	3.69	3.86
Mathematics	3.03	2.97	2.88	2.97	3.00	2.99
Modern Language-Arabic	-	-	3.19	3.09	3.21	3.24
Modern Language-Chinese	-	-	3.45	3.79	3.57	3.51
Modern Language-French	3.30	3.31	3.31	3.32	3.36	3.13
Modern Language-German	3.44	3.32	3.47	3.41	3.69	3.53
Modern Language-Italian	3.16	3.25	3.22	3.20	3.19	3.39
Modern Language-Spanish	3.40	3.25	3.07	3.07	3.16	3.42
Music	3.73	3.72	3.63	3.66	3.80	3.73
Nursing	3.29	3.41	3.46	3.51	3.39	3.20
Philosophy	3.28	3.15	3.40	3.39	3.40	3.35
Physics	3.01	3.16	3.16	3.31	3.08	3.35
Political Science	3.19	3.27	3.18	3.26	3.24	3.34
Psychology	3.29	3.46	3.41	3.53	3.45	3.49
Religious Studies	3.23	3.24	3.22	3.28	3.25	3.18
Sociology	3.35	3.41	3.32	3.39	3.45	3.42
Social Work	3.83	3.81	3.64	3.72	3.75	3.69
Theatre	3.63	3.61	3.54	3.63	3.50	3.58
Women's Studies	3.43	3.37	3.63	3.45	3.57	3.39
<b>All College</b>	<b>3.33</b>	<b>3.32</b>	<b>3.32</b>	<b>3.37</b>	<b>3.40</b>	<b>3.38</b>

## Undergraduate Majors and Concentrations Completed (Part 1 of 2)

### First and Second Majors Combined: Five Academic Years

	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Department of Art</b>					
<b>Major in Art</b>	<b>7</b>	<b>12</b>	<b>14</b>	<b>13</b>	<b>17</b>
Studio Art Conc.	1	7	5	5	10
Art History Conc.	1	2	5	1	4
Art (BFA)	5	3	4	7	3
<b>Department of Biology</b>					
<b>Major in Biology</b>	<b>27</b>	<b>29</b>	<b>40</b>	<b>35</b>	<b>41</b>
General Biology Conc.	18	23	25	24	24
Cellular/Molecular Conc.	8	6	15	10	16
Ecology, Evolution, and Env. Conc.	1	0	0	1	1
<b>Department of Bus. Admin and Econ.</b>					
<b>Major in Accounting</b>	<b>16</b>	<b>12</b>	<b>15</b>	<b>15</b>	<b>18</b>
Finance Conc.	3	2	2	4	0
International Business Conc.	0	0	0	0	0
Management Conc.	0	0	0	0	0
Management Info Sys. Conc.	0	0	0	0	5
Marketing Conc.	2	0	1	2	0
Major in Accounting (No conc.)	11	10	12	9	13
<b>Major in Business Administration*</b>	<b>29</b>	<b>26</b>	<b>38</b>	<b>28</b>	<b>33</b>
Accounting Conc.	5	2	3	5	0
Finance Conc.	10	6	16	7	10
International Business Conc.	5	6	9	5	4
Management Conc.	2	1	6	2	8
Management Info Sys. Conc.	0	0	0	2	0
Marketing Conc.	19	20	24	19	26
<b>Major in Mgt. Info Sys.</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>3</b>
Accounting Conc.	0	0	0	0	1
Finance Conc.	0	0	0	0	1
International Business Conc.	0	1	0	0	0
Management Conc.	0	0	0	0	0
Marketing Conc.	1	2	0	0	1
Major in Mgt. Info Sys. (No conc.)	0	1	0	2	0
<b>Major in Economics</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>6</b>	<b>4</b>
<b>Department of Chemistry &amp; Physics</b>					
<b>Major in Chemistry</b>	<b>8</b>	<b>5</b>	<b>7</b>	<b>12</b>	<b>9</b>
Biochemistry Conc.	2	1	2	6	1
Major in Chemistry (No conc.)	6	4	5	6	8
<b>Department of Communication Studies, Dance, and Theatre</b>					
<b>Major in Communication Studies</b>	<b>36</b>	<b>41</b>	<b>42</b>	<b>53</b>	<b>47</b>
Mass Communications Conc.	26	28	35	39	31
Speech Communication Conc.	8	7	5	5	6
Major in Comm. Studies (No conc.)	2	6	2	9	10
<b>Major in Theatre</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>8</b>

NOTES: Includes degrees awarded between July 1 and June 30 of the designated academic year. 2011-12 Bulletin used to identify majors and concentrations.

\*Majors in Business Administration may choose more than one concentration, thus, concentrations will not sum to major count.

## Undergraduate Majors and Concentrations Completed (Part 2 of 2)

### First and Second Majors Combined: Five Academic Years

	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Education Department</b>					
Major in Elementary Education	27	40	45	38	36
<b>Department of English</b>					
Major in English Writing	19	14	9	18	8
Major in English Literature	14	11	14	14	14
Major in English Lit. & Writing	-	-	7	8	1
<b>Department of History</b>					
Major in History	22	28	16	20	12
Women's History Conc.	0	0	0	1	1
Major in History (General)	22	28	16	19	11
<b>Department of Humanistic Studies</b>					
Major in Humanistic Studies	12	8	6	8	11
<b>Department of Mathematics</b>					
Major in Mathematics	4	9	6	6	13
Mathematics Teacher Conc.	1	0	0	0	2
Major in Mathematics (No conc.)	3	9	6	6	11
Major in Computational Math	1	1	1	1	2
Major in Statistics & Actuarial Math	0	0	1	2	1
<b>Department of Modern Languages</b>					
Major in French	2	3	5	5	3
Major in Italian	6	3	3	0	4
Major in Spanish	5	4	9	2	5
<b>Department of Music</b>					
Major in Music	6	4	1	2	2
Major in Music Education	0	1	1	2	1
<b>Department of Nursing</b>					
Major in Nursing	32	34	46	47	45
<b>Department of Philosophy</b>					
Major in Philosophy	5	7	3	3	5
<b>Department of Political Science</b>					
Major in Political Science	21	15	19	18	27
<b>Department of Psych. &amp; COMD</b>					
Major in Psychology	22	28	18	28	39
Major in Communicative Disorders	-	6	5	12	14
<b>Department of Religious Studies</b>					
Major in Religious Studies	8	6	5	6	4
<b>Department of Social Work</b>					
Major in Social Work	16	16	18	14	10
<b>Department of Sociology</b>					
Major in Sociology	12	6	8	16	4
<b>Student Designed Major</b>	6	2	3	2	5

NOTES: Includes degrees awarded between July 1 and June 30 of the designated academic year. 2011-12 Bulletin used to identify majors and concentrations.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
<b>Total Unique Graduates</b>	327	335	375	395	399
<b>Total Degrees Awarded</b>	330	337	376	401	399
<b>Total Majors Awarded (1<sup>st</sup> and 2<sup>nd</sup> major)</b>	<b>372</b>	<b>383</b>	<b>411</b>	<b>440</b>	<b>446</b>
Percentage Completed in Carnegie Arts & Sciences	67.5%	65.5%	60.6%	67.3%	67.0%

Note: Carnegie "Arts and Sciences" excludes Social Work, Elementary Education, Health Professions (Nursing) and Business Administration (including Accounting and Management Information Systems).

Source: Institutional Research – Banner Graduates Extract

**Undergraduate Minors Completed (Part 1 of 2)**  
**Five Academic Years**

	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Department of Art</b>					
Minor in Art History	3	1	1	0	1
Minor in Studio Art	4	1	3	5	4
<b>Department of Biology</b>					
Minor in Biology	10	16	14	31	21
<b>Department of Bus. Admin and Econ.</b>					
Minor in Business Administration	8	14	9	20	13
Minor in Economics	2	0	3	1	1
Minor in Econ./Computer App.	0	0	0	0	0
<b>Department of Chemistry &amp; Physics</b>					
Minor in Chemistry	9	9	25	16	16
<b>Department of Communication Studies, Dance, and Theatre</b>					
Minor in Advertising	8	9	16	19	4
Minor in Dance	1	8	5	4	3
Minor in Public Communications	0	0	2	1	1
Minor in Public Relations	10	15	12	21	4
Minor in Pub. Rel./Advertising	-	-	-	-	16
Minor in Theatre Performance	1	0	1	3	2
Minor in Theatre Production	0	2	2	0	0
<b>Education Department</b>					
Minor in Early Childhood Ed.	7	6	7	7	2
Minor in Secondary Education	10	10	8	11	13
Minor in Education-Reading	1	0	0	0	0
Minor in ENL/Bilingual/Bicultural	1	1	3	3	3
<b>Department of English</b>					
Minor in English Writing	0	3	4	4	4
Minor in English Literature	4	3	2	2	2
<b>Department of History</b>					
Minor in History	1	1	1	2	3
Minor in European History	2	0	2	2	1
Minor in US History	0	0	1	0	5
<b>Department of Humanistic Studies</b>					
Minor in Humanistic Studies	0	0	1	0	1
<b>Interdisciplinary Minors</b>					
Minor in Anthropology	2	4	3	1	3
Minor in Environmental Studies	-	-	-	-	2
Minor in Film Studies	4	2	5	7	7
Minor in Gerontology	-	-	-	2	8
Minor in Intercultural Studies	12	8	11	12	15
Minor in Justice Education	3	1	3	6	7
Minor in Women's Studies	31	12	15	5	19
<b>Department of Mathematics</b>					
Minor in Mathematics	18	16	20	28	24
Minor in Math/Comp. Science	0	1	0	3	3
<b>Department of Modern Languages</b>					
Minor in French	1	4	0	2	1
Minor in Italian	4	4	7	8	10
Minor in Spanish	9	14	14	10	14

NOTES: Includes degrees awarded between July 1 and June 30 of the designated academic year. 2011-12 Bulletin used to identify minors.

**Undergraduate Minors Completed (Part 2 of 2)  
Five Academic Years**

	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Department of Music</b>					
Minor in Music	2	4	4	5	3
<b>Department of Philosophy</b>					
Minor in Philosophy	3	7	4	5	5
<b>Department of Political Science</b>					
Minor in Political Science	1	0	3	2	1
<b>Department of Psych. &amp; COMD</b>					
Minor in Psychology	5	5	11	14	8
Minor in Communicative Disorders	9	10	4	8	8
<b>Department of Religious Studies</b>					
Minor in Religious Studies	6	6	7	8	6
<b>Department of Social Work</b>					
Minor in Social Work	0	0	1	6	3
<b>Department of Sociology</b>					
Minor in Sociology	9	9	17	10	12
NOTES: Includes degrees awarded between July 1 and June 30 of the designated academic year. 2011-12 Bulletin used to identify minors.					
<b>Total Minors</b>	<b>201</b>	<b>206</b>	<b>251</b>	<b>294</b>	<b>279</b>
Graduates w/at least one Minor	154	174	195	230	221
<b>Percent of Graduates with Minor</b>	<b>46.7%</b>	<b>51.6%</b>	<b>52.0%</b>	<b>58.2%</b>	<b>55.4%</b>

**Retention and Persistence  
Twenty-Five Cohort Years**

Cohort Year (Class of)	Total in Cohort	Returning Soph. Year		Returning Junior Year		Returning Senior Year		Returning 5 <sup>th</sup> Year	
		N	%	N	%	N	%	N	%
1987 (91)	509	464	91.2%	433	85.1%	427	83.9%	26	5.1%
1988 (92)	499	455	91.2%	423	84.8%	408	81.8%	35	7.0%
1989 (93)	464	414	89.2%	380	81.9%	370	79.7%	42	9.1%
1990 (94)	412	370	89.8%	337	81.8%	317	76.9%	28	6.8%
1991 (95)	383	346	90.3%	309	80.7%	291	76.0%	N/A	N/A
1992 (96)	397	357	89.9%	314	79.1%	305	76.8%	N/A	N/A
1993 (97)	397	349	87.9%	302	76.1%	295	74.3%	N/A	N/A
1994 (98)	399	325	81.4%	279	69.9%	271	67.9%	20	5.0%
1995 (99)	386	335	86.7%	300	77.5%	285	73.8%	15	3.9%
1996 (00)	337	287	85.2%	254	75.4%	247	73.3%	5	1.5%
1997 (01)	331	291	87.9%	271	81.9%	254	76.7%	11	3.3%
1998 (02)	405	331	81.7%	292	72.1%	287	70.9%	8	2.0%
1999 (03)	424	352	83.0%	309	72.9%	302	71.2%	12	2.8%
2000 (04)	438	358	81.7%	334	76.3%	326	74.4%	15	3.4%
2001 (05)	436	354	81.2%	324	74.3%	329	75.5%	13	3.0%
2002 (06)	376	318	84.6%	296	78.7%	293	77.9%	12	3.2%
2003 (07)	402	349	86.8%	328	81.6%	317	78.9%	19	4.7%
2004 (08)	350	306	87.4%	296	84.6%	291	83.1%	24	6.9%
2005 (09)	377	325	86.2%	311	82.5%	304	80.6%	17	4.5%
2006 (10)	426	368	86.4%	343	80.5%	336	78.9%	18	4.2%
2007 (11)	479	377	78.7%	340	71.0%	339	70.8%	16	3.3%
2008 (12)	455	395	86.8%	376	82.6%	374	82.2%	9	2.0%
2009 (13)	435	369	84.8%	351	80.7%	346	79.5%		
2010 (14)	332*	284	85.5%	262	78.9%				
2011 (15)	393	346	88.0%						

\*This cohort was adjusted from 333 as per federal guidelines which exclude students from cohort due to death, religious mission, or military service.

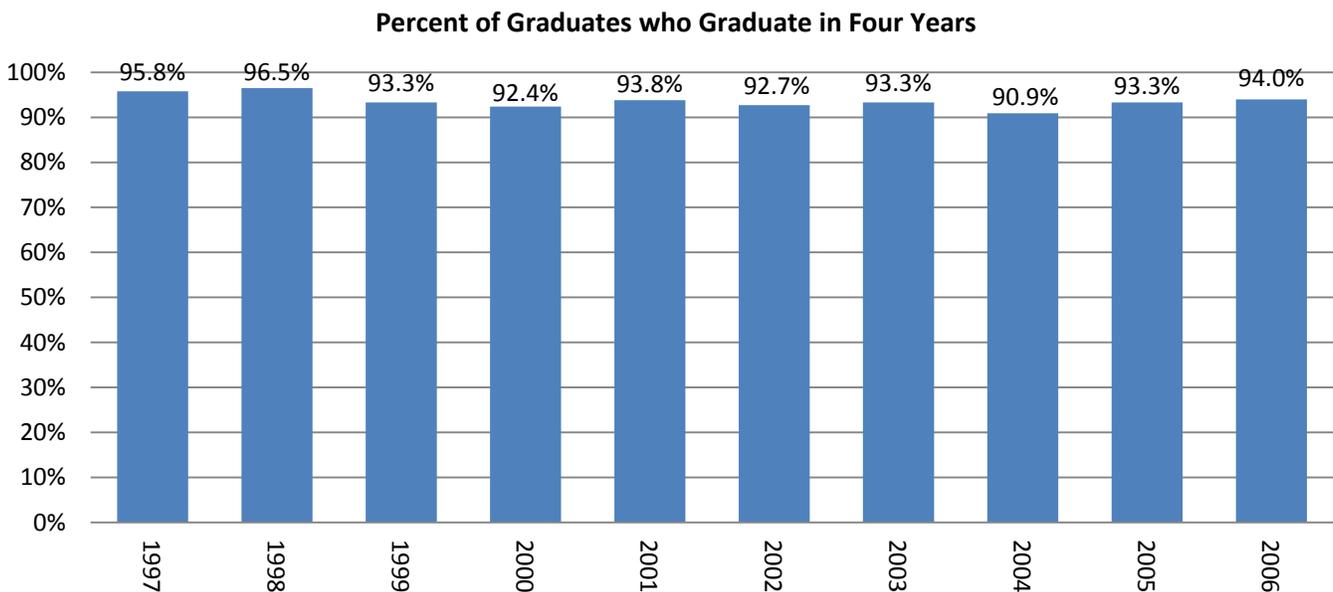
**First-Year Retention by Pell Status and Race/Ethnicity  
5 Cohort Years Aggregated**

	Cohorts 2007 through 2011	
	Total Beginning	% Returning
Pell Grant Recipient	449	76.8%
Hispanic	170	84.7%
American Indian/Alaska Native	6	100.0%
Asian	37	81.1%
Black/African-American	36	72.2%
Pacific Islander/Native Hawaiian	--	--
White	1734	83.3%
Two or more races	--	--
Unknown	76	78.9%
Non-Resident International	20	85.0%

Source: Institutional Research: Banner Census Extract and Banner Degree

**Graduation Rates  
Twenty-Five Cohort Years**

Cohort (Class of)	Total in Cohort	Within Four Years		Within Five Years		Within Six Years	
	N	N	%	N	%	N	%
1984 (88)	469	359	76.5%	372	79.3%	378	80.6%
1985 (89)	504	358	71.0%	385	76.4%	387	76.8%
1986 (90)	452	333	73.7%	354	78.3%	356	78.8%
1987 (91)	509	397	78.0%	414	81.3%	418	82.1%
1988 (92)	499	369	73.9%	389	78.0%	395	79.2%
1989 (93)	464	317	68.3%	337	72.6%	350	75.4%
1990 (94)	412	286	69.4%	307	74.5%	309	75.0%
1991 (95)	383	260	67.9%	279	72.8%	282	73.6%
1992 (96)	397	282	71.0%	296	74.6%	299	75.3%
1993 (97)	397	276	69.3%	289	72.8%	290	73.4%
1994 (98)	399	254	63.7%	266	66.7%	275	68.9%
1995 (99)	386	266	68.9%	274	71.0%	284	73.6%
1996 (00)	337	239	70.9%	247	73.3%	250	74.2%
1997 (01)	331	249	75.2%	258	77.9%	260	78.5%
1998 (02)	405	279	68.9%	286	70.6%	289	71.4%
1999 (03)	424	294	69.3%	313	73.8%	315	74.3%
2000 (04)	438	292	66.7%	312	71.2%	316	72.1%
2001 (05)	436	305	70.0%	323	74.1%	325	74.5%
2002 (06)	376	266	70.7%	282	75.0%	287	76.3%
2003 (07)	402	294	73.1%	312	77.6%	315	78.4%
2004 (08)	350	261	74.6%	282	80.6%	287	82.0%
2005 (09)	377	277	73.5%	296	78.5%	297	78.8%
2006 (10)	426	314	73.7%	331	77.7%	333	78.2%
2007 (11)	479	323	67.4%	334	69.7%		
2008 (12)	455	353	77.6%				



Source: Institutional Research: Banner Census Extract and Banner Degree

**Six-Year Graduation Rates by Aid Types and Race/Ethnicity  
Recent Graduates**

**Six-Year Graduation Rate by Federal Aid Types**

	Cohort 2005 ('09 grads)		Cohort 2006 ('10 grads)	
	Total Beginning	% Graduating in Six Years	Total Beginning	% Graduating in Six Years
Received Pell Grant	47	68.1%	50	70.0%
Received Subsidized Stafford Loan	166	79.5%	172	76.2%
Received Subsidized Stafford Loan but not Pell	120	84.2%	130	76.9%
Did not Receive Pell Grant or Subsidized Stafford	210	79.0%	246	80.9%

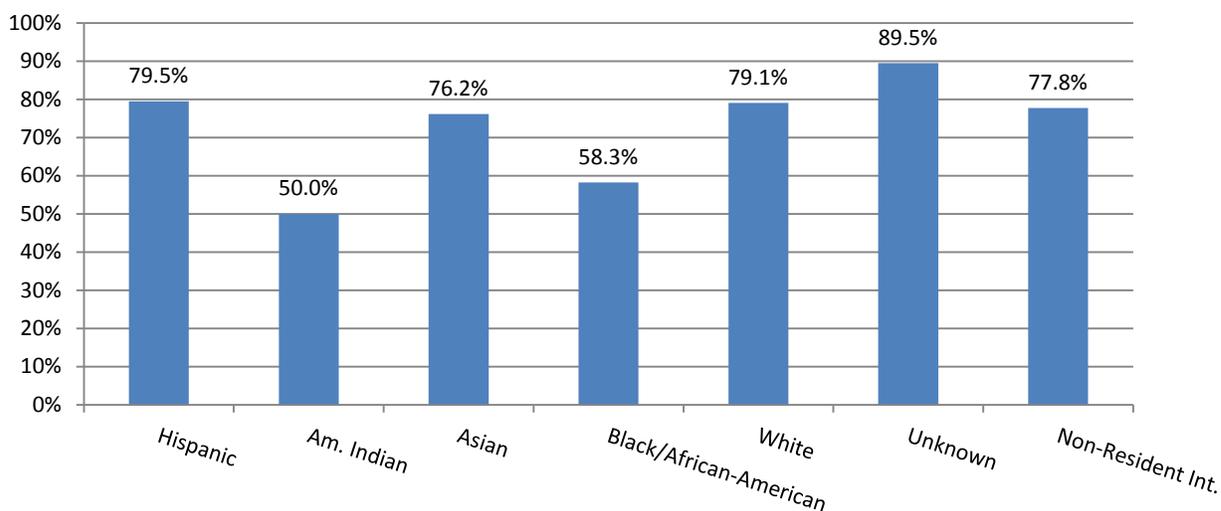
\*Categories align with HEOA federal reporting and disclosure requirements based on if student received aid type in first year.

**Six-Year Graduation Rate by Race/Ethnicity (Five-Year Aggregated Rolling Averages)**

	Cohorts 2001 through 2005		Cohorts 2002 through 2006	
	Total Beginning	% Graduating in Six Years	Total Beginning	% Graduating in Six Years
Hispanic	97	77.3%	88	79.5%
American-Indian	9	55.6%	10	50.0%
Asian	43	76.7%	42	76.2%
Black or African-American	17	58.8%	24	58.3%
Pacific Islander or Alaska Nat.	--	--	--	--
White	1717	78.3%	1718	79.1%
Unknown	44	84.1%	38	89.5%
Non-Resident International	11	72.7%	9	77.8%

\*Categories designed for new IPEDS Race/Ethnicity categories beginning in 2009-10. Data is unavailable for some categories since students have graduated prior to the new categories going into effect.

**Six-Year Graduation Rate by Race/Ethnicity (Cohorts 2002-2006)**



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# Financial Aid

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Contents:

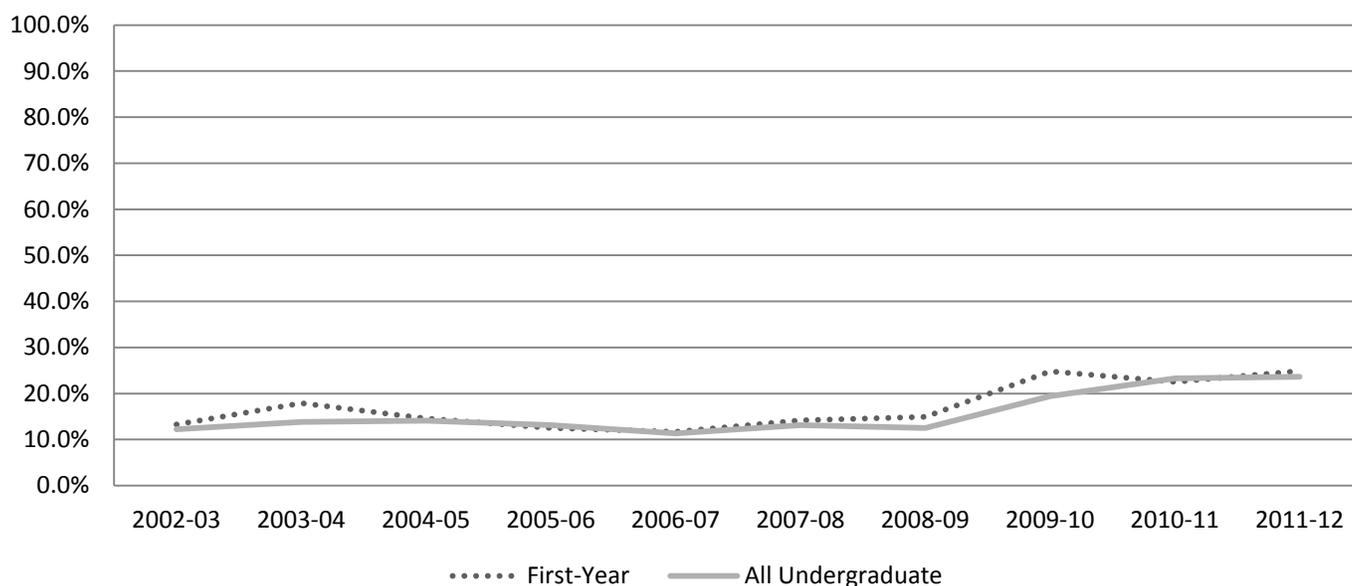
- Pg. 33: Undergraduate Financial Aid Trends (Part 1)
- Pg. 34: Undergraduate Financial Aid Trends (Part 2)
- Pg. 35: Percent of Undergraduates Receiving Financial Aid by Source and Type

## Financial Aid Trends Ten Academic Years

	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	Fall 12
<b>Percent of Undergraduates who Applied for Aid</b>										
All Admitted Students	N/A	N/A	N/A	N/A	N/A	58.9%	61.8%	57.9%	62.7%	53.1%
First-Year Cohort	79.9%	82.3%	81.6%	79.6%	80.6%	79.1%	83.4%	84.4%	85.5%	87.3%
<b>All Undergraduates</b>	<b>71.8%</b>	<b>74.5%</b>	<b>72.8%</b>	<b>76.3%</b>	<b>76.1%</b>	<b>74.5%</b>	<b>74.6%</b>	<b>76.1%</b>	<b>77.7%</b>	<b>77.5%</b>
<b>Percent of Undergraduates with Financial Need</b>										
First-Year Cohort	62.9%	60.3%	57.2%	57.7%	58.9%	55.8%	66.2%	62.8%	65.9%	65.9%
<b>All Undergraduates</b>	<b>51.6%</b>	<b>53.4%</b>	<b>53.7%</b>	<b>50.8%</b>	<b>49.5%</b>	<b>48.6%</b>	<b>51.7%</b>	<b>51.7%</b>	<b>53.9%</b>	<b>55.5%</b>
<b>Average Financial Need of Undergraduates with Need</b>										
First-Year Cohort	\$20,871	\$20,948	\$21,979	\$21,664	\$24,428	\$25,631	\$29,323	\$29,731	\$28,996	\$29,749
<b>All Undergraduates</b>	<b>\$20,343</b>	<b>\$21,387</b>	<b>\$22,673</b>	<b>\$22,680</b>	<b>\$24,146</b>	<b>\$26,217</b>	<b>\$28,518</b>	<b>\$30,314</b>	<b>\$30,578</b>	<b>\$31,216</b>
<b>Percent of Undergraduates Receiving a Pell Grant</b>										
First-Year Cohort	17.9%	14.6%	12.5%	11.7%	14.2%	14.9%	24.8%	22.5%	24.9%	20.9%
<b>All Undergraduates</b>	<b>13.8%</b>	<b>14.1%</b>	<b>13.1%</b>	<b>11.3%</b>	<b>13.1%</b>	<b>12.5%</b>	<b>19.4%</b>	<b>23.3%</b>	<b>23.6%</b>	<b>20.1%</b>
<b>Cost of Attendance</b>										
Tuition	\$21,624	\$22,922	\$23,838	\$25,030	\$26,285	\$27,600	\$28,980	\$30,360	\$31,300	\$32,560
Fees	\$350	\$362	\$520	\$550	\$590	\$612	\$636	\$660	\$700	\$720
Room & Board	\$7,289	\$7,663	\$8,180	\$8,425	\$8,675	\$8,936	\$9,206	\$9,480	\$9,800	\$10,140
Other Costs (Books, etc.)	\$2,575	\$2,625	\$2,625	\$2,670	\$2,850	\$2,800	\$2,900	\$2,700	\$2,700	\$2,500
<b>Total Cost of Attendance</b>	<b>\$31,838</b>	<b>\$33,572</b>	<b>\$35,163</b>	<b>\$36,125</b>	<b>\$38,400</b>	<b>\$39,948</b>	<b>\$41,722</b>	<b>\$43,200</b>	<b>\$44,500</b>	<b>\$45,920</b>
<b>Average Net-Price<sup>1</sup></b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>\$24,784</b>	<b>\$25,444</b>	<b>\$25,516</b>	<b>\$24,964</b>	<b>\$26,391</b>	<b>N/A</b>	<b>N/A</b>
<b>Average Cumulative Principal Borrowed of Graduates</b>										
<b>Graduating Class</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
All student loans <sup>2</sup>	N/A	\$24,556	\$24,402	\$28,908	\$26,684	\$25,531	\$28,838	\$30,072	\$31,891	N/A
Federal loans only <sup>2</sup>	N/A	\$15,087	\$15,552	\$18,031	\$17,280	\$17,615	\$19,265	\$21,751	\$22,886	N/A

Notes: Need determined using institutional methodology. Net-Price calculated by subtracting average total gift aid from all sources from total cost of attendance.<sup>1</sup> Average Net-Price provided to IPEDS in Financial Aid reporting requirements for all undergraduates applying for aid. <sup>2</sup>Excludes parent loans. 2006-07 Cost of Attendance figures did not follow IPEDS reporting conventions for fees.

## Percentage Receiving Pell-Grants

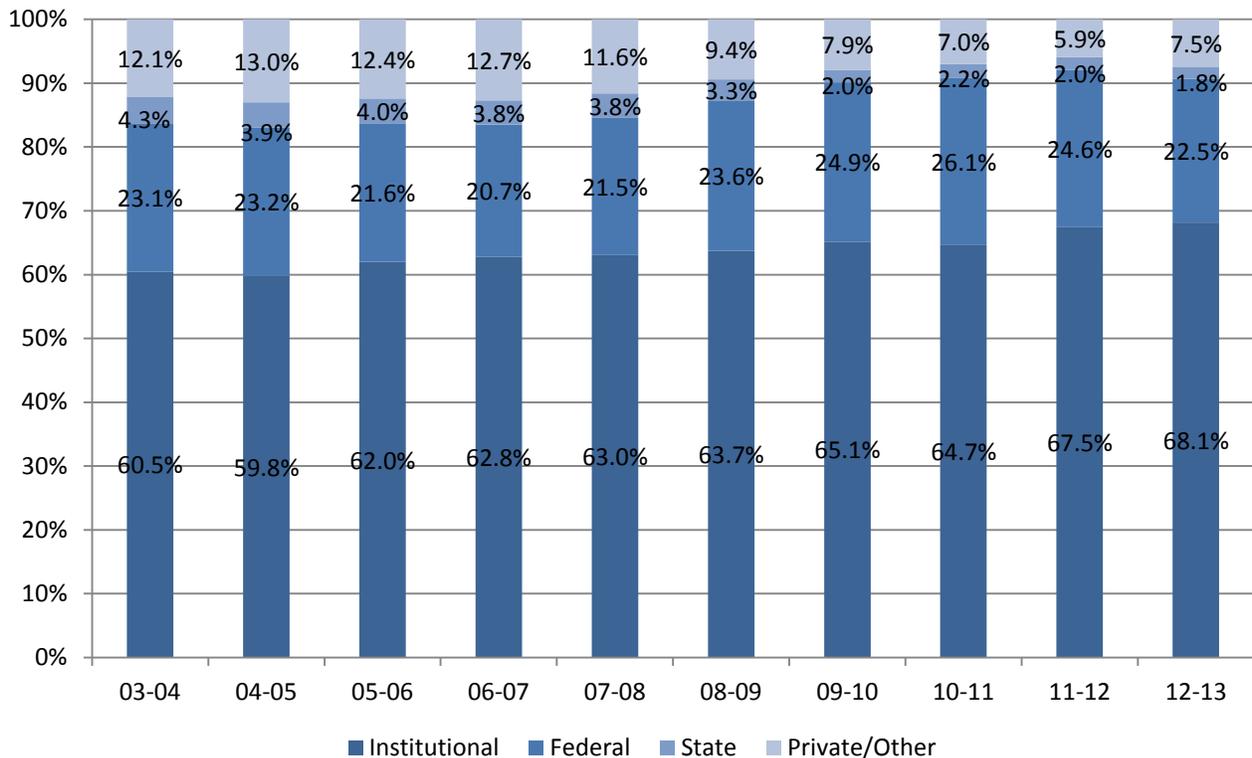


## All Undergraduate Financial Aid Trends Ten Academic Years

	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	Fall 12*
<b>Average Financial Aid Received by Undergraduates Awarded Aid by Source Type</b>										
<b>Institutional Aid</b>	<b>\$8,712</b>	<b>\$8,812</b>	<b>\$9,603</b>	<b>\$10,289</b>	<b>\$11,185</b>	<b>\$12,174</b>	<b>\$13,355</b>	<b>\$14,164</b>	<b>\$15,083</b>	<b>\$16,397</b>
Grant Aid	\$5,437	\$5,259	\$6,121	\$6,028	\$6,209	\$7,255	\$7,828	\$8,169	\$7,813	\$6,408
Scholarship	\$6,262	\$6,338	\$6,545	\$7,159	\$7,542	\$8,277	\$8,890	\$9,368	\$10,028	\$11,615
Endowment	\$3,344	\$4,001	\$4,343	\$4,235	\$4,072	\$4,525	\$4,750	\$4,630	\$5,611	\$6,449
Restricted	\$3,075	\$3,282	\$3,583	\$4,987	\$5,301	\$4,168	\$2,926	\$2,865	\$3,032	\$3,132
Work	\$795	\$785	\$802	\$837	\$838	--	--	--	--	--
<b>Institutional Aid (Other)</b>										
Tuition Remission	\$10,669	\$10,764	\$11,201	\$11,664	\$12,801	\$14,056	\$15,351	\$17,519	\$19,174	\$17,586
<b>Federal Aid</b>										
Grant Aid	\$3,340	\$3,360	\$3,475	\$4,177	\$4,123	\$4,747	\$5,268	\$4,878	\$4,199	\$4,632
Student Loans	\$3,351	\$3,494	\$3,401	\$3,508	\$3,485	\$3,645	\$3,561	\$3,680	\$3,743	\$3,376
Work Study	\$1,164	\$1,012	\$1,025	\$1,013	\$1,024	\$1,000	\$1,119	\$1,152	\$1,171	\$1,647
Federal Scholarship	\$1,500	--	--	--	--	--	--	--	--	--
<b>State Aid</b>										
Grant Aid	\$5,099	\$5,078	\$5,638	\$5,763	\$6,118	\$6,060	\$4,417	\$4,225	\$4,184	\$4,514
Work Study	--	--	--	--	--	--	--	--	--	\$1,700
<b>Private/Other</b>										
Alternative Loan	\$9,972	\$10,481	\$10,660	\$11,779	\$11,875	\$12,305	\$13,694	\$14,283	\$13,666	\$14,883
<b>Total Aid Package</b>	<b>\$15,498</b>	<b>\$16,000</b>	<b>\$17,159</b>	<b>\$17,933</b>	<b>\$18,554</b>	<b>\$20,015</b>	<b>\$21,632</b>	<b>\$23,082</b>	<b>\$23,881</b>	<b>\$24,739</b>

Note: Institutional aid includes tuition remission and aid from restricted funds. Federal aid excludes parent loans. Totals will not sum as these represent averages of only those who received aid in each category. \*Preliminary estimate based on amount of aid student accepted.

### Distribution of Aid Awarded by Source



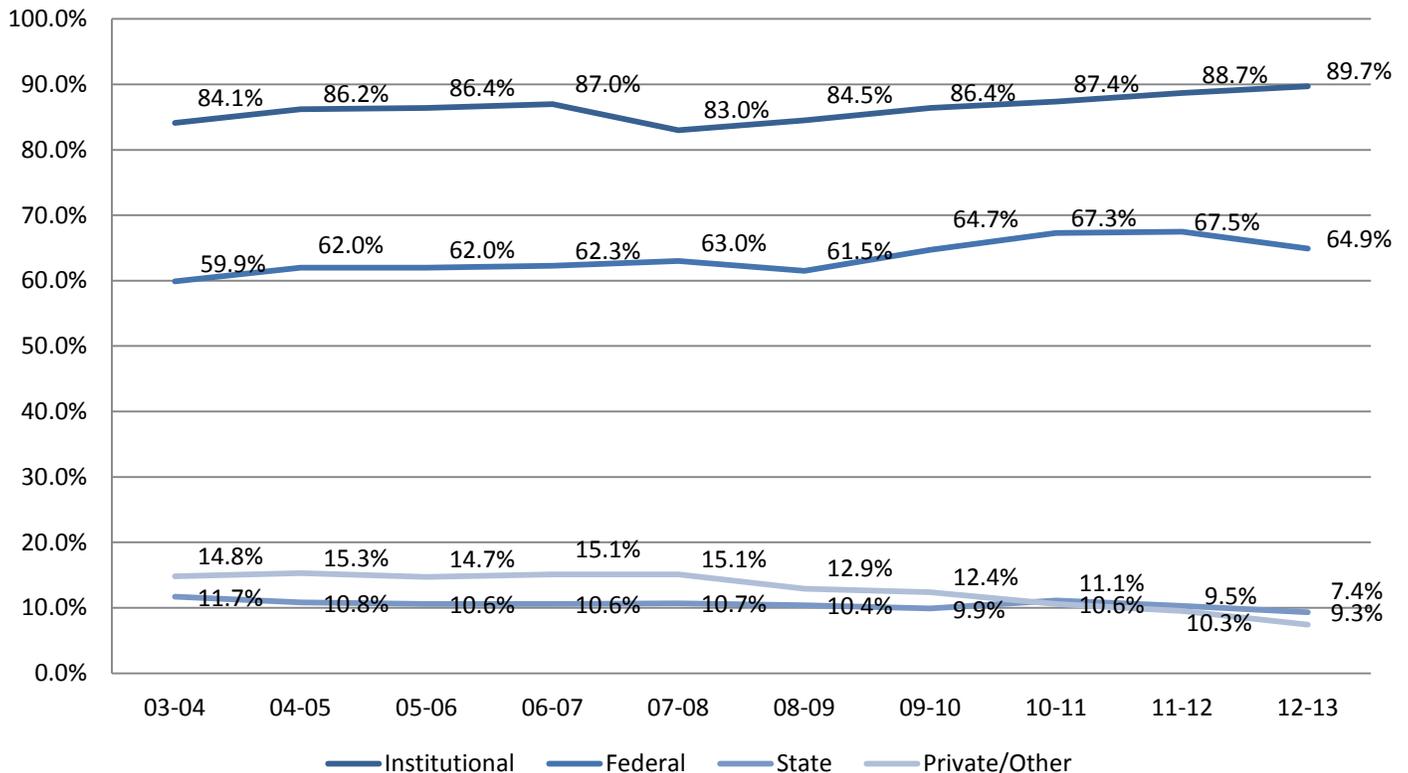
Source: Institutional Research – Banner Extract

## Percentage of Undergraduates Receiving Aid by Source and Type Ten Academic Years

Percentage of All Undergraduates Receiving Each Aid Type										
	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	Fall 12*
<b>Institutional Aid</b>	<b>84.1%</b>	<b>86.2%</b>	<b>86.4%</b>	<b>87.0%</b>	<b>83.0%</b>	<b>84.5%</b>	<b>86.4%</b>	<b>87.4%</b>	<b>88.7%</b>	<b>89.7%</b>
Grant Aid	42.2%	39.4%	41.8%	42.3%	42.8%	41.3%	48.0%	51.0%	57.7%	62.2%
Scholarship	62.6%	65.3%	64.9%	67.7%	69.8%	71.4%	71.6%	71.8%	72.7%	75.8%
Endowment	21.8%	25.6%	24.5%	26.0%	27.6%	27.6%	26.4%	29.1%	25.7%	24.1%
Restricted	2.0%	1.9%	1.7%	2.4%	3.3%	3.6%	5.5%	4.7%	4.8%	4.6%
<b>Institutional Aid (Other)</b>										
Tuition Remission	9.6%	10.8%	11.4%	11.3%	10.4%	10.7%	10.9%	10.7%	11.3%	10.5%
<b>Federal Aid</b>	<b>59.9%</b>	<b>62.0%</b>	<b>62.0%</b>	<b>62.3%</b>	<b>63.0%</b>	<b>61.5%</b>	<b>64.7%</b>	<b>67.3%</b>	<b>67.5%</b>	<b>64.9%</b>
Grant Aid	13.9%	14.2%	13.3%	11.3%	13.5%	12.7%	19.4%	24.0%	24.2%	19.6%
Student Loans	58.6%	60.9%	61.0%	61.4%	61.8%	60.3%	62.3%	64.6%	64.6%	58.5%
Work Study	17.8%	21.6%	16.9%	16.4%	18.0%	17.1%	19.3%	21.5%	22.7%	15.6%
Federal Scholarship	0.2%	0.2%	--	--	--	--	--	--	--	--
<b>State Aid</b>	<b>11.6%</b>	<b>11.3%</b>	<b>11.1%</b>	<b>10.9%</b>	<b>10.5%</b>	<b>10.0%</b>	<b>9.3%</b>	<b>11.3%</b>	<b>10.7%</b>	<b>9.3%</b>
Grant Aid	11.6%	11.3%	11.1%	10.9%	10.5%	10.0%	9.3%	11.3%	10.7%	9.3%
<b>Private/Other</b>	<b>14.7%</b>	<b>16.0%</b>	<b>15.3%</b>	<b>15.5%</b>	<b>14.8%</b>	<b>12.5%</b>	<b>11.7%</b>	<b>10.7%</b>	<b>9.9%</b>	<b>7.4%</b>
Alternative Loan	14.7%	16.0%	15.3%	15.5%	14.8%	12.5%	11.7%	10.7%	9.9%	7.4%
<b>Aid from Any Source</b>	<b>87.3%</b>	<b>89.8%</b>	<b>88.5%</b>	<b>90.8%</b>	<b>91.7%</b>	<b>93.4%</b>	<b>94.8%</b>	<b>95.4%</b>	<b>96.5%</b>	<b>96.5%</b>

Note: Institutional aid includes tuition remission and aid from restricted funds. Federal aid excludes parent loans. Percentages will not sum as these represent averages of only those who received aid in each category. \*Preliminary estimate based on aid accepted

### Percentage of Undergraduates Receiving Aid by Source



Source: Institutional Research – Banner Extract

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# Surveys

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- Pg. 36 : Survey of Admitted Students Summary
- Pg. 37 : CIRP Freshman Survey Summary
- Pg. 38 : National Survey of Student Engagement: First-Year Summary
- Pg. 39 : National Survey of Student Engagement: Senior Summary
- Pg. 40 : One-Year-Out Employment Survey Summary
- Pg. 41 : Five-Year-Out Employment Survey Summary

**Survey of Admitted Students Summary  
Five Cohorts**

The Survey of Admitted Students was administered to students who are admitted to Saint Mary's by early May of each cohort year. The survey compares response for those students enrolling at Saint Mary's and those enrolling elsewhere. Summary data is presented below for the last five cohorts.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Compared to other institutions where you were admitted, Saint Mary's rated better:</b>					
Admissions process	85.5%	81.5%	83.7%	83.6%	85.4%
Support for spiritual development	83.2%	81.4%	80.5%	82.5%	80.7%
Options for study abroad	--	--	76.8%	77.2%	79.5%
Quality of faculty	73.8%	73.8%	71.7%	72.0%	74.6%
Quality of academic programs	--	74.1%	73.5%	76.2%	74.6%
Reputation	78.2%	77.1%	74.2%	77.0%	73.8%
<b>Campus Visit</b>					
<b>Visited Saint Mary's campus</b>	<b>85.9%</b>	<b>86.8%</b>	<b>87.5%</b>	<b>86.1%</b>	<b>80.5%</b>
Enrolling	92.3%	90.4%	92.9%	91.6%	90.4%
Non-enrolling	74.7%	75.3%	79.9%	75.8%	68.2%
Perception of SMC improved after visit	86.0%	82.7%	81.9%	81.8%	79.5%
<b>Financial Aid</b>					
<b>How important was your aid package to your final enrollment decision?</b>					
Not a factor	25.8%	16.1%	20.3%	15.9%	14.5%
Deciding factor	11.7%	16.5%	12.9%	16.3%	18.9%
<b>Satisfied with aid offer</b>	<b>50.5%</b>	<b>58.3%</b>	<b>54.4%</b>	<b>62.6%</b>	<b>64.5%</b>
Enrolling	51.5%	62.8%	62.0%	68.4%	71.6%
Non-enrolling	48.8%	49.3%	43.7%	51.8%	56.9%
<b>Please indicate how well your aid package met your expectations. (1-7 Scale)</b>					
Much poorer than expected (1-2)	14.3%	7.2%	10.6%	13.0%	7.5%
(3-5)	50.9%	54.6%	47.6%	48.6%	59.0%
Far surpassed expectations (6-7)	34.8%	38.2%	41.8%	38.4%	33.5%
<b>Study Abroad</b>					
<b>The study abroad opportunities were important in making student's college decision.</b>					
<b>All Admitted Students</b>	<b>54.2%</b>	<b>51.3%</b>	<b>46.8%</b>	<b>52.9%</b>	<b>56.2%</b>
Enrolling	55.8%	51.3%	43.0%	58.1%	54.0%
Non-enrolling	51.9%	51.0%	52.4%	43.5%	60.4%

Source: Survey of Admitted Students (Administrations Spring 2008-2012). Next administration: Spring 2013

**CIRP Freshman Survey Summary  
Fall 2011 Cohort**

Since 1973 Saint Mary's has administered the Cooperative Institutional Research Program (CIRP) Survey to new students. Summarized below are some of the characteristics of the Class of 2015 with comparisons to the national norms and the norms for women at selective 4-year Catholic colleges (the College's stratification group as defined by the Higher Education Research Institute).

	Saint Mary's	National Norms*	Women at Selective 4-year Catholic Colleges
<b>Miles from home:</b>			
More than 100 miles	72.0%	39.6%	55.8%
<b>Saint Mary's (This College) was student's:</b>			
First choice	58.7%	57.0%	60.2%
Second choice	31.9%	28.0%	26.4%
<b>Reasons noted at "Very Important" in choosing this college (top 6)</b>			
Good academic reputation	79.4%	63.0%	78.7%
Graduates get good jobs	74.6%	54.1%	67.8%
Offered financial assistance	68.3%	52.3%	62.3%
Size of college	65.8%	49.0%	63.6%
A visit to the campus	60.6%	49.7%	61.1%
Graduates gain admission to top graduate schools	49.7%	33.1%	45.4%
<b>Status of parents</b>			
Both alive and living together	78.9%	64.6%	79.3%
<b>Parental education</b>			
Father has college degree or higher	70.0%	44.0%	66.9%
Mother has college degree or higher	67.7%	48.2%	67.5%
<b>Highest degree planned anywhere</b>			
Degree beyond Bachelor's	86.5%	75.9%	82.9%
<b>Concern regarding ability to finance education?</b>			
None	33.9%	33.7%	31.3%
Some	55.7%	56.7%	55.7%
Major	10.4%	9.6%	13.0%
<b>Student's probable career (top 6)</b>			
Nurse	19.5%	9.5%	7.2%
K-12 teacher or administrator	12.0%	11.3%	10.7%
Physician	9.6%	5.6%	10.5%
Undecided	8.5%	14.4%	16.6%
Lawyer or judge	6.1%	3.2%	4.3%
Therapist (physical, occupational, etc.)	4.7%	5.7%	3.7%

\*National norms are for women at all baccalaureate institutions.

Source: CIRP Freshman Survey (Fall 2011 Administration). Next administration: Fall 2012

**National Survey of Student Engagement  
First-Year Survey Summary (2009 Cohort)**

The National Survey of Student Engagement (NSSE) was administered in Spring 2010 to first-years and seniors. Summarized below are some of the select questions with comparisons to national peers and Carnegie peer groups.

	Saint Mary's	Carnegie Peers	National Peers
<b>Active and Collaborative Learning (% Often or Very Often)</b>			
Asked questions in class/contributed to class discussions	81%	71%	62%
Discussed ideas for your readings/classes with others outside of class	71%	65%	60%
<b>Level of Academic Challenge</b>			
Worked harder than you thought to meet an instructor's expectations ( <i>% often or very often</i> )	72%	61%	59%
Number of assigned textbooks or books ( <i>%&gt;10</i> )	68%	50%	38%
Time spent preparing for class ( <i>%&gt;15 hrs per week</i> )	67%	45%	38%
<b>Enriching Education Experiences (% Plan to do or done)</b>			
Practicum, internship, field exp.	90%	84%	82%
Community service or volunteer work	96%	83%	82%
Study abroad	60%	59%	45%
<b>Supportive Campus Environment</b>			
Quality of relationships with other students ( <i>friendly and supportive</i> )	83%	81%	79%
Quality of relationships with faculty members ( <i>available, helpful, sympathetic</i> )	88%	81%	74%
Quality of relationships with administrative personnel ( <i>helpful/considerate</i> )	71%	65%	60%
<b>Student Faculty Interaction (% often or very often)</b>			
Discussed grades or assignments with instructor	59%	57%	53%
Talked about career plans with faculty/advisor	53%	33%	31%
<b>Other (non-benchmark components) Saint Mary's has contributed to: (% quite a bit or very much)</b>			
Acquiring broad general education	92%	86%	82%
Writing clearly and effectively	89%	80%	75%
Thinking critically and analytically	93%	88%	73%
Developing a personal code of ethics/values	69%	65%	60%
Contributing to the welfare of your community	62%	55%	49%
Developing a deepened sense of spirituality	64%	38%	38%
<b>Evaluation of entire educational experience: (% good or excellent)</b>			
% Good or excellent	92%	90%	87%
<b>If you could start over again, would you go to the same institution you are now attending? (%Probably/Definitely Yes)</b>			
% Probably/Definitely Yes	85%	83%	84%

Source: National Survey of Student Engagement (2010 Administration). Next administration is spring 2013.

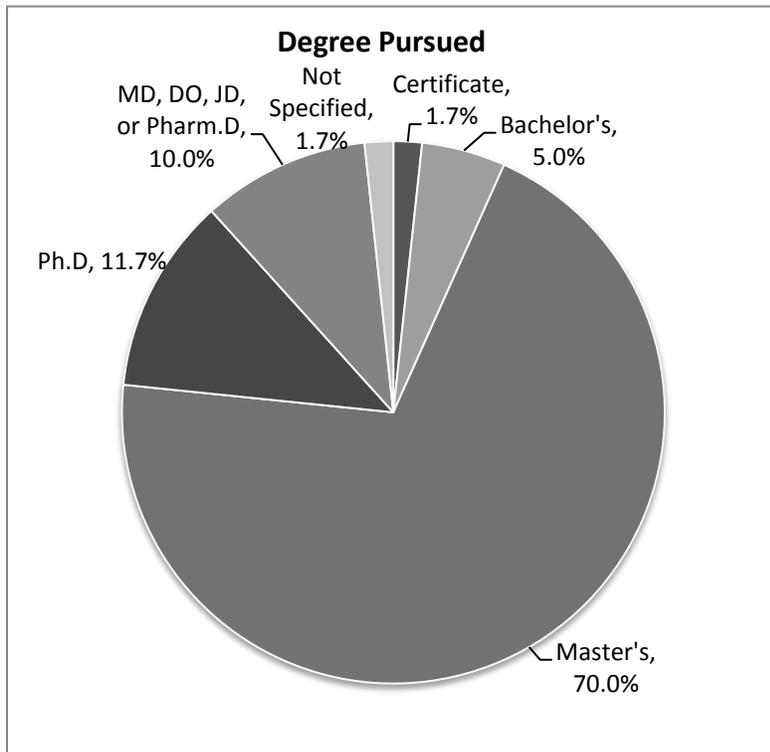
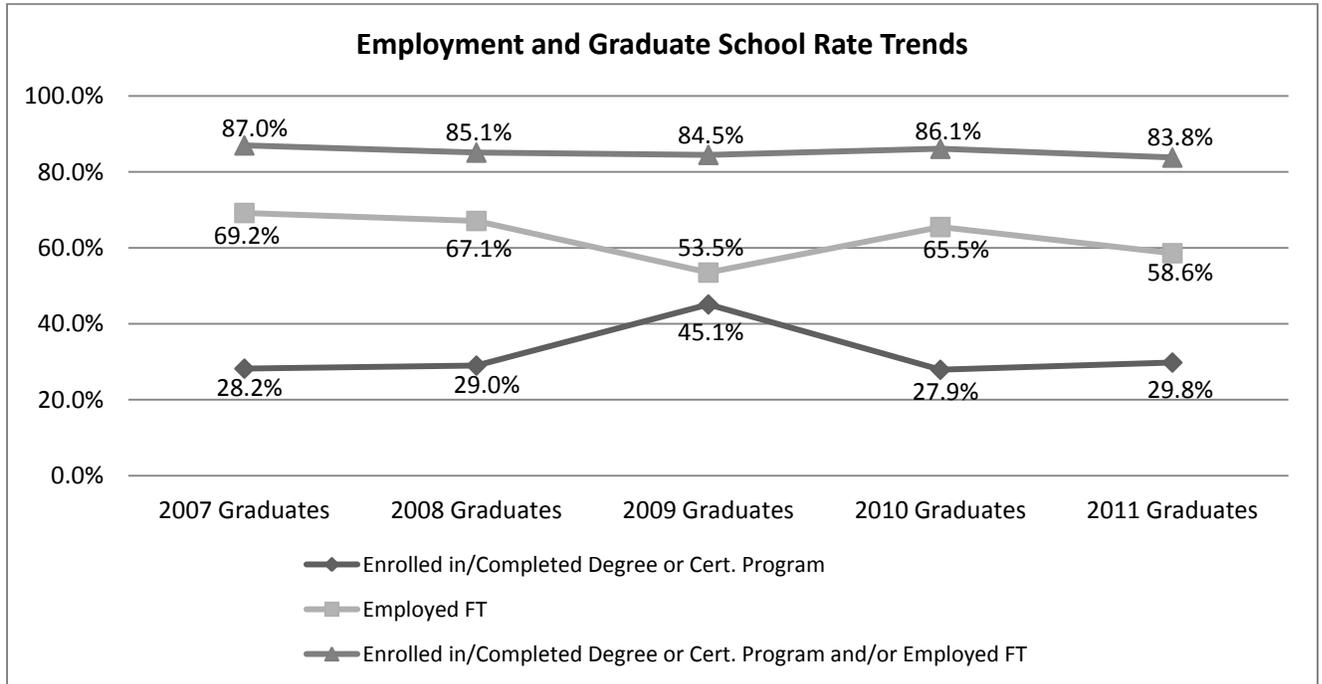
**National Survey of Student Engagement  
Senior Survey Summary (2010 Graduates)**

The National Survey of Student Engagement (NSSE) was administered in Spring 2010 to first-years and seniors. Summarized below are some of the select questions for the graduating class of 2010 with comparisons to national peers and Carnegie peers.

	Saint Mary's	Carnegie Peers	National Peers
<b>Active and Collaborative Learning (% Often or Very Often)</b>			
Asked questions in class/contributed to class discussions	89%	82%	73%
Discussed ideas for your readings/classes with others outside of class	74%	70%	66%
<b>Level of Academic Challenge</b>			
Worked harder than you thought to meet an instructor's expectations ( <i>% often or very often</i> )	72%	62%	61%
Number of assigned textbooks or books ( <i>%&gt;10</i> )	68%	50%	38%
Time spent preparing for class ( <i>%&gt;15 hrs per week</i> )	53%	45%	41%
<b>Enriching Education Experiences (%done)</b>			
Practicum, internship, field exp.	80%	59%	50%
Community service or volunteer work	84%	67%	60%
Study abroad	57%	29%	14%
<b>Supportive Campus Environment</b>			
Quality of relationships with other students ( <i>friendly and supportive</i> )	91%	83%	82%
Quality of relationships with faculty members ( <i>available, helpful, sympathetic</i> )	94%	87%	80%
Quality of relationships with administrative personnel ( <i>helpful/considerate</i> )	57%	59%	57%
<b>Student Faculty Interaction (% often or very often)</b>			
Discussed grades or assignments with instructor	73%	65%	61%
Talked about career plans with faculty/advisor	60%	52%	42%
<b>Other (non-benchmark components) Saint Mary's has contributed to: (% quite a bit or very much)</b>			
Acquiring broad general education	95%	88%	84%
Writing clearly and effectively	94%	83%	78%
Thinking critically and analytically	97%	91%	87%
Developing a personal code of ethics/values	81%	65%	61%
Contributing to the welfare of your community	69%	55%	49%
Developing a deepened sense of spirituality	54%	31%	30%
<b>Evaluation of entire educational experience: (% good or excellent)</b>			
% Good or excellent	98%	90%	86%
<b>If you could start over again, would you go to the same institution you are now attending? (%Probably/Definitely Yes)</b>			
% Probably/Definitely Yes	91%	84%	82%

Source: National Survey of Student Engagement (2010 Administration). Next administration is spring 2013.

**One-Year-Out Employment Summary  
2011 Graduates Surveyed in 2012**



**Top Employment Fields**

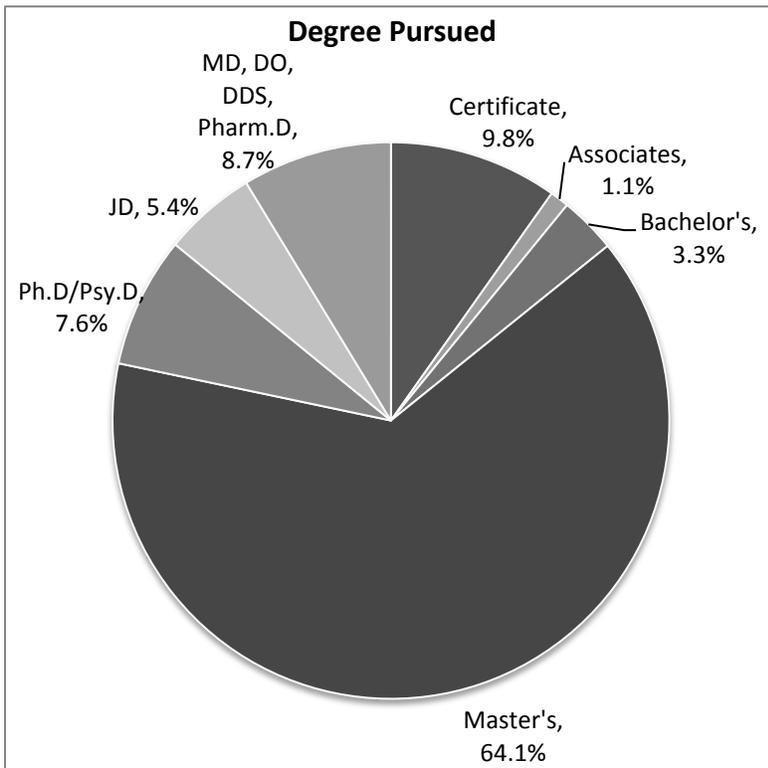
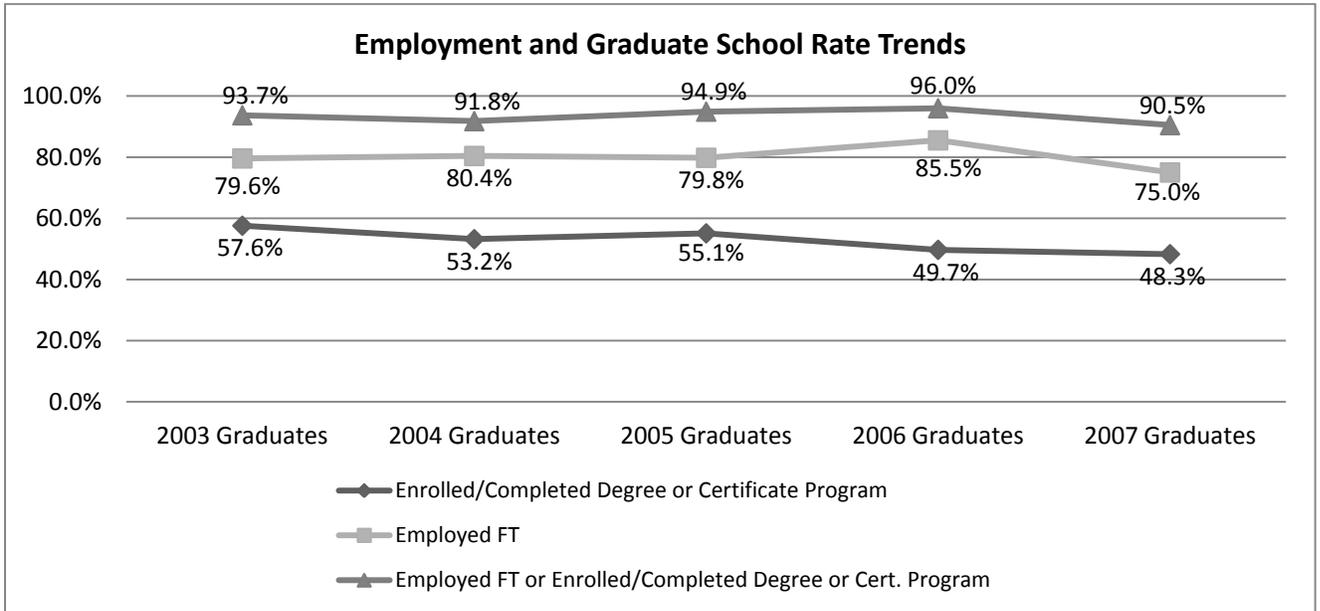
Health/Medical	24.2%
Education	17.7%
Business and Industry	15.1%
Non-Profit	8.1%

**Top Degree Fields**

Humanities	14.1%
Social Work	12.5%
Medical/Healthcare	10.9%
Natural Science	10.9%

Source: Institutional Research-One-Year Out Employment Survey

**Five-Years-Out Employment Summary  
2007 Graduates Surveyed in 2012**



**Top Employment Fields**

Education	28.2%
Health/Medical	20.0%
Business/Industry	14.7%
Non-Profit	7.6%

**Top Degree Fields**

Medicine/Healthcare	23.8%
Education	18.8%
Business/Acc/Econ/Fin	10.9%
Social Work	9.9%
Counseling	6.9%

Source: Institutional Research—Five-Years Out Employment Survey

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# Faculty and Staff

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Contents:

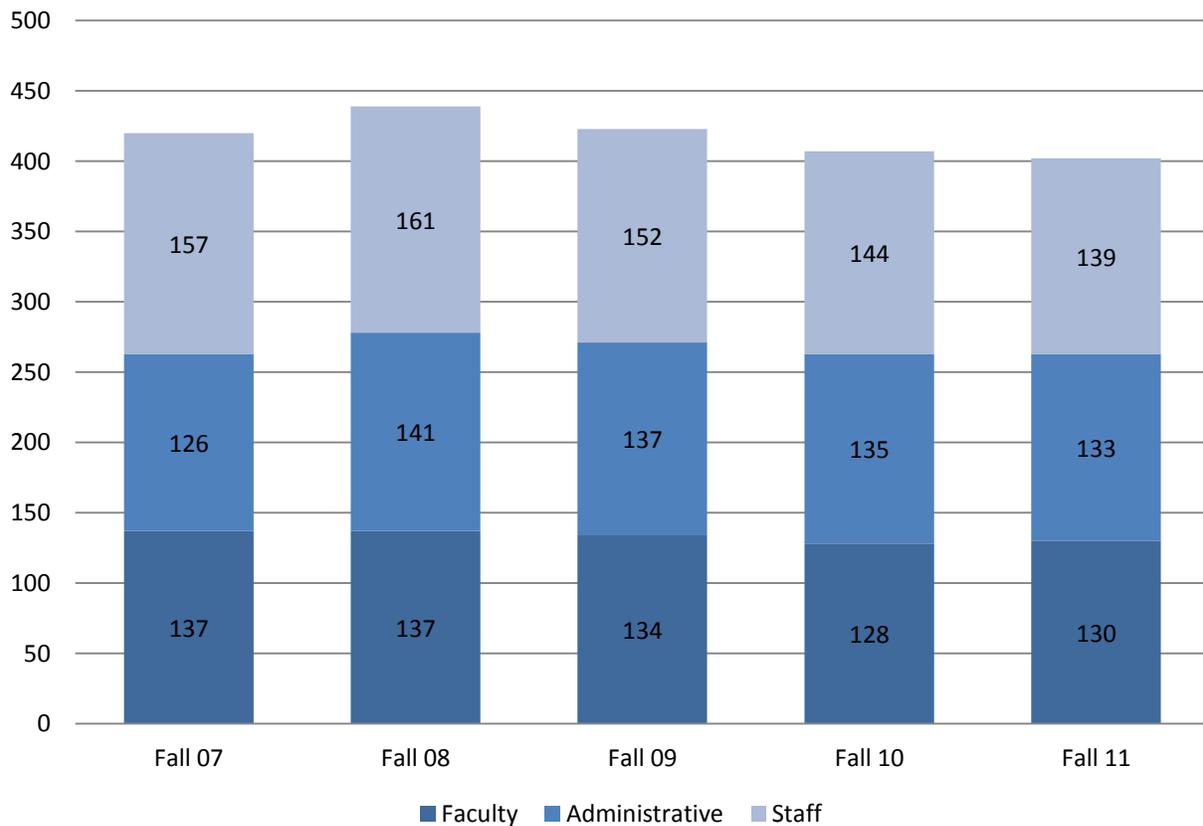
- Pg. 42: Full and Part-Time Employees by Type
- Pg. 43: Full-Time Employee Diversity
- Pg. 44: Full-Time Faculty
- Pg. 45: Full-Time Faculty Compensation

### Full-Time and Part-Time Employees by Type Five Fall Semesters

	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11
<b>Full-Time Employee Type</b>					
Primarily Instruction	137	137	134	128	130
Executive/administrative/managerial	45	48	45	44	44
Other professionals (support/service)	81	93	92	91	89
Technical and paraprofessionals	4	4	4	3	2
Clerical and secretarial	77	78	74	67	61
Skilled crafts	11	14	12	12	12
Service/maintenance	65	65	62	62	64
<b>Total</b>	<b>420</b>	<b>439</b>	<b>423</b>	<b>407</b>	<b>402</b>
<b>Part-Time Employee Type</b>					
Primarily Instruction	81	67	73	79	76
Executive/administrative/managerial	1	1	0	0	0
Other professionals (support/service)	17	19	25	25	21
Technical and paraprofessionals	0	0	1	1	2
Clerical and secretarial	9	10	6	4	2
Skilled crafts	0	1	1	0	1
Service/maintenance	10	11	12	11	10
<b>Total</b>	<b>118</b>	<b>109</b>	<b>118</b>	<b>120</b>	<b>112</b>

Note: Includes full and part-time employees in each employee type.

### Distribution of Full-Time Employees



Source: IPEDS Human Resources Survey

**Full-Time Employee Diversity  
Five Fall Semesters**

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<b>Instructional Faculty</b>					
Black or African-American	1	1	1	2	2
American Indian or Alaska Native	0	0	0	0	0
Asian	4	3	2	3	4
Latina or Hispanic	3	3	5	5	4
Native Hawaiian or Pacific Islander	-	-	0	0	0
Two or More Races	-	-	0	0	0
<b>Racial/Ethnic Minority Total</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>10</b>	<b>10</b>
<b>Racial/Ethnic Minority Percent</b>	<b>5.8%</b>	<b>5.1%</b>	<b>6.0%</b>	<b>7.8%</b>	<b>7.7%</b>
Race/Ethnicity Unknown	11	8	3	6	7
<b>Race/Ethnicity Unknown Percent</b>	<b>8.0%</b>	<b>5.8%</b>	<b>2.2%</b>	<b>4.7%</b>	<b>5.4%</b>
White	113	113	114	112	111
<b>White Percent</b>	<b>82.5%</b>	<b>82.5%</b>	<b>85.1%</b>	<b>87.5%</b>	<b>85.4%</b>
<b>Total U.S. Citizens/Nationals</b>	<b>132</b>	<b>128</b>	<b>125</b>	<b>128</b>	<b>128</b>
Non-Resident Internationals	5	9	9	0	2
<b>Non-Resident Int. Percent</b>	<b>3.6%</b>	<b>6.6%</b>	<b>6.7%</b>	<b>0.0%</b>	<b>1.5%</b>
<b>Grand Total</b>	<b>137</b>	<b>137</b>	<b>134</b>	<b>128</b>	<b>130</b>
<b>Full-Time Faculty by Age</b>					
	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
Under 40	9.6%	13.2%	12.6%	15.0%	19.3%
40 to 60	53.7%	57.4%	57.5%	56.7%	58.8%
Over 60	36.7%	29.4%	29.9%	28.3%	21.8%
<b>Average Age</b>	<b>56.1</b>	<b>54.1</b>	<b>54.3</b>	<b>53.2</b>	<b>51.4</b>
<b>Administration and Staff</b>					
Black or African-American	19	13	19	19	16
American Indian or Alaska Native	0	0	2	1	0
Asian	2	2	1	1	1
Latina or Hispanic	7	6	3	8	8
Native Hawaiian or Pac. Islander	-	-	0	0	0
Two or More Races	-	-	0	0	2
<b>Racial/Ethnic Minority Total</b>	<b>28</b>	<b>21</b>	<b>25</b>	<b>29</b>	<b>27</b>
<b>Racial/Ethnic Minority Percent</b>	<b>9.9%</b>	<b>7.0%</b>	<b>8.7%</b>	<b>10.4%</b>	<b>9.9%</b>
Race/Ethnicity Unknown	4	4	0	0	1
<b>Race/Ethnicity Unknown Percent</b>	<b>1.4%</b>	<b>1.3%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.4%</b>
White	250	268	256	248	243
<b>White Percent</b>	<b>88.3%</b>	<b>88.7%</b>	<b>88.6%</b>	<b>88.9%</b>	<b>89.3%</b>
<b>Total U.S. Citizens/Nationals</b>	<b>282</b>	<b>293</b>	<b>281</b>	<b>277</b>	<b>271</b>
Non-Resident Internationals	1	9	8	2	1
<b>Non-Resident Int. Percent</b>	<b>0.3%</b>	<b>3.0%</b>	<b>2.8%</b>	<b>0.7%</b>	<b>0.4%</b>
<b>Grand Total</b>	<b>283</b>	<b>302</b>	<b>289</b>	<b>279</b>	<b>272</b>

Note: Prior to fall 2010, non-resident international employees included permanent residents. Beginning in fall 2010, classification was corrected to align with required federal reporting standards.

“-“ indicate category did not exist in reporting year.

\*Fall 2009 marked the conversion to the new IPEDS race/ethnicity categories. Information is reported first as to whether an employee identifies as Latina or Hispanic, then whether he or she is multiracial. Lastly race is reported. New categories were added in this year.

**Full-Time AAUP Instructional Faculty  
Five Fall Semesters**

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	N	%	N	%	N	%	N	%	N	%
Full-Time	137	62.8%	137	67.2%	129	67.5%	127	63.8%	119	61.3%
Part-Time	81	37.2%	67	32.8%	62	32.5%	72	36.2%	75	38.7%
<b>Total</b>	<b>218</b>	<b>100.0%</b>	<b>204</b>	<b>100.0%</b>	<b>191</b>	<b>100.0%</b>	<b>199</b>	<b>100.0%</b>	<b>194</b>	<b>100.0%</b>
<b>FTE Headcount Faculty</b>	<b>164</b>		<b>159.33</b>		<b>149.67</b>		<b>151</b>		<b>144</b>	
<b>FTE Student/FTE Faculty Ratio</b>	<b>9.6</b>		<b>10.1</b>		<b>11.0</b>		<b>10.2</b>		<b>10.4</b>	
<b>Tenure Status</b>										
Tenured	94	68.6%	85	62.0%	88	68.2%	87	68.5%	75	63.0%
Pre-Tenure	26	19.0%	32	23.4%	28	21.7%	26	20.5%	25	21.0%
Non-Tenure	17	12.4%	20	14.6%	13	10.1%	14	11.0%	19	16.0%
<b>Sex</b>										
Female	90	65.7%	89	65.0%	84	65.1%	81	63.8%	77	64.7%
Male	47	34.3%	48	35.0%	45	34.9%	46	36.2%	42	35.3%
<b>Highest Degree Earned</b>										
Doctorate	104	75.9%	104	75.9%	101	78.3%	103	81.1%	90	75.6%
Other Terminal	15	10.9%	15	10.9%	12	9.3%	15	11.8%	14	11.8%
Master's	16	11.7%	16	11.7%	16	12.4%	6	4.7%	14	11.8%
Bachelor's	2	1.5%	2	1.5%	0	0.0%	3	2.4%	1	0.8%
<b>Full-Time Instructional Faculty Headcount by Department</b>										
Anthropology	1		2		1		1		1	
Art	6		5		5		6		6	
Biology	9		9		9		10		11	
Business and Economics	10		9		9		9		9	
Chemistry and Physics	9		8		8		9		8	
Communication Studies, Dance, Theater	11		10		10		10		10	
Education	5		6		6		6		5	
English	9		9		9		5		6	
History	5.5		5		4		4		4	
Humanistic Studies	4		3		3		3		3	
Math	10		11		10		11		9	
Modern Languages	14		13		11		11		9	
Music	5		5		5		5		5	
Nursing	10		10		10		8		10	
Philosophy	4		4		3		4		3	
Political Science	4		4		4		4.5		3.5	
Psychology and Communicative Disorders	7		8		8		8		7	
Religious Studies	7		7		6		6		5	
Sociology	3		4		4		3.5		2	
Social Work	3		2		2		2		2	
Women's Studies	0.5		1		0		1		0.5	

Note: FTE is equal to "Full-time faculty" + 1/3 "Part-time faculty"

Student/Faculty ratio is calculated based FTE student count divided by FTE faculty count.

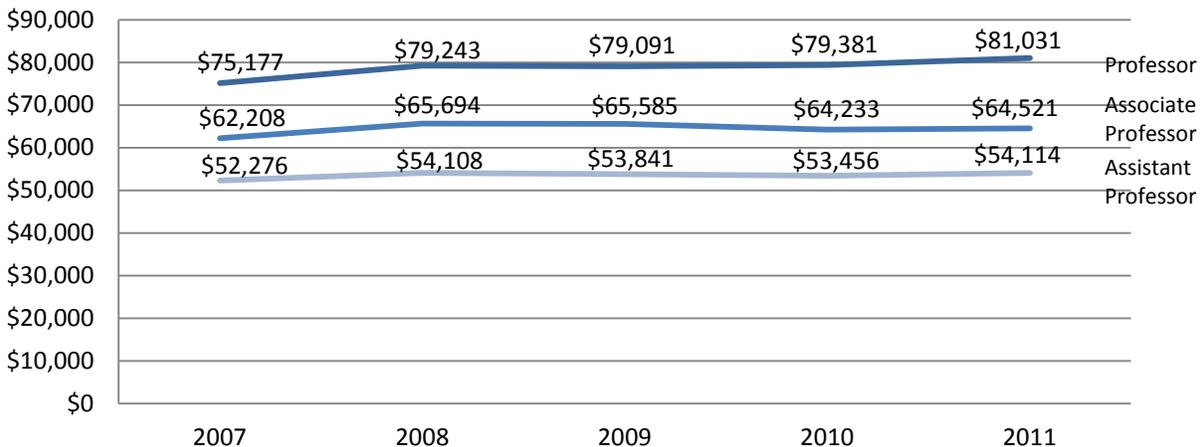
Beginning in fall 2009, course are reflective of the AAUP definition of faculty which is more restrictive than in previous years.

**Full-Time Faculty Compensation  
Five Fall Semesters**

	2007	2008	2009	2010	2011
<b>Professor</b>					
SMC Avg. Salary	\$75,177	\$79,243	\$79,091	\$79,381	\$81,031
AAUP 80 <sup>th</sup> Percentile Avg. IIB Salary	\$86,734	\$92,311	\$92,650	\$93,918	\$95,649
% inc. SMC Salary	2.6%	5.4%	-0.2%	0.4%	2.1%
% Inc. AAUP Salary	3.7%	6.4%	0.4%	1.4%	1.8%
SMC Avg. Compensation	\$102,952	\$103,559	\$102,872	\$104,395	\$109,295
AAUP 80 <sup>th</sup> Percentile Avg. Compensation	\$113,914	\$120,153	\$118,857	\$122,419	\$124,649
% inc. SMC compensation	5.0%	0.6%	-0.7%	1.5%	4.7%
% inc. AAUP IIB compensation	5.6%	5.5%	-1.1%	3.0%	1.8%
<b>Associate Professor</b>					
SMC Avg. Salary	\$62,208	\$65,694	\$65,585	\$64,233	\$64,521
AAUP 80 <sup>th</sup> Percentile Avg. IIB Salary	\$68,847	\$72,361	\$71,939	\$72,375	\$73,508
% inc. SMC Salary	3.0%	5.6%	-0.2%	-2.1%	0.4%
% Inc. AAUP Salary	4.4%	5.1%	-0.6%	0.6%	1.6%
SMC Avg. Compensation	\$81,029	\$84,797	\$87,209	\$88,147	\$87,298
AAUP 80 <sup>th</sup> Percentile Avg. Compensation	\$89,252	\$93,918	\$95,012	\$95,631	\$98,440
% inc. SMC compensation	3.6%	4.7%	2.8%	1.1%	0.1%
% inc. AAUP IIB compensation	4.4%	5.2%	1.2%	0.7%	2.9%
<b>Assistant Professor</b>					
SMC Avg. Salary	\$52,276	\$54,108	\$53,841	\$53,456	\$54,114
AAUP 80 <sup>th</sup> Percentile Avg. IIB Salary	\$57,291	\$60,584	\$59,744	\$60,509	\$62,016
% inc. SMC Salary	2.3%	3.5%	-0.5%	-0.7%	1.2%
% Inc. AAUP Salary	5.2%	5.7%	-1.4%	1.3%	2.5%
SMC Avg. Compensation	\$66,947	\$69,326	\$68,037	\$72,149	\$71,794
AAUP 80 <sup>th</sup> Percentile Avg. Compensation	\$73,678	\$77,304	\$77,212	\$79,313	\$81,182
% inc. SMC compensation	3.3%	3.6%	-1.9%	6.0%	-0.5%
% inc. AAUP IIB compensation	4.0%	4.9%	-0.1%	2.7%	2.4%

\*Data reflected as of November 1 of each fall term.

**Average Salary of Saint Mary's Full-Time Faculty**



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# Finance and Giving

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Contents:

- Pg. 46 : Alumni and College Giving from Individuals
- Pg. 47 : Revenues and Expenditures: State of Current Fund

**Alumni and College Giving from Individuals  
Five Fiscal Years**

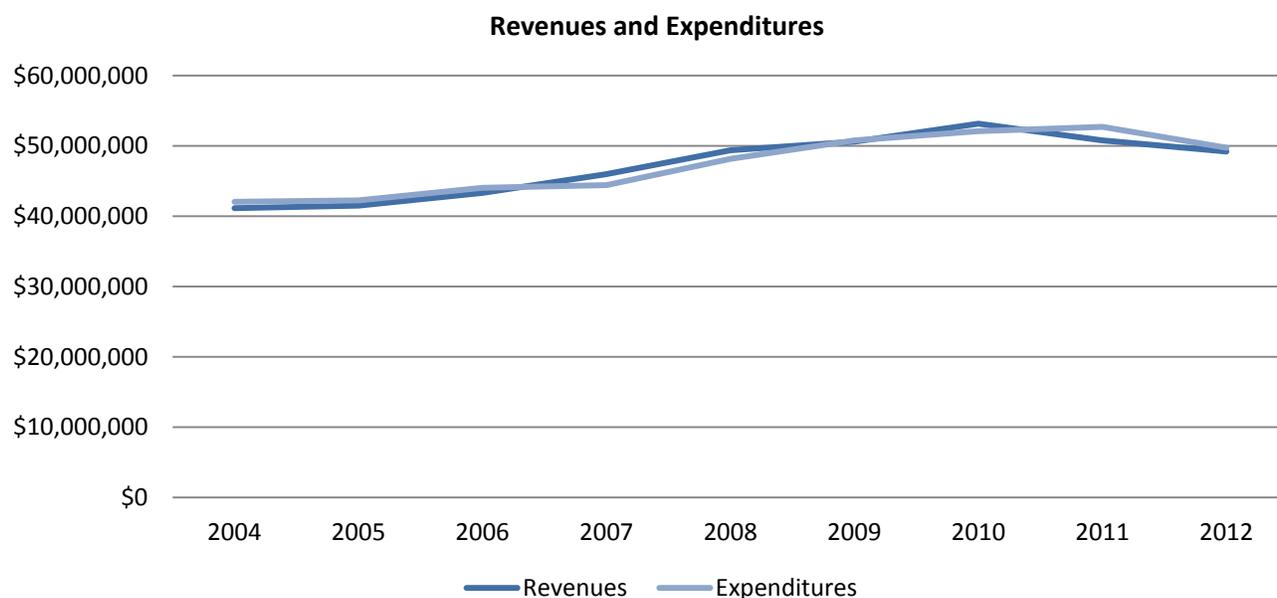
	2008	2009	2010	2011	2012
<b>Alumni Degree Holders</b>					
Number of Record	16,244	16,150	16,888	17,156	17,432
Number Solicited for Gifts	13,589	15,078	16,134	16,782	16,545
Total Donors	5,258	4,755	4,762	5,153	5,030
Giving Rate	38.7%	31.5%	29.5%	30.7%	30.4%
Total Contributions	\$4,573,004	\$2,616,291	\$8,381,245	\$4,511,191	\$6,264,960
<b>Alumni without a Degree</b>					
Number of Record	4,424	4,384	4,338	4,168	3,051
Number Solicited for Gifts	1,254	1,526	1,755	1,740	2,840
Total Donors	425	387	355	379	365
Giving Rate	33.9%	25.4%	20.2%	21.8%	12.9%
Total Contributions	\$383,991	\$154,127	\$171,305	\$208,399	\$144,869
<b>Parents</b>					
Number of Record	12,228	12,631	13,161	13,079	13,316
Number Solicited for Gifts	4,838	4,069	7,118	12,209	6,989
Total Donors	1,030	973	1,112	1,332	1,367
Giving Rate	21.3%	23.9%	15.6%	10.9%	19.6%
Total Contributions	\$1,214,028	\$567,748	\$649,493	\$861,790	\$1,917,156
<b>Faculty/Staff</b>					
Number of Record	518	512	535	513	504
Number Solicited for Gifts	423	63	60	366	415
Total Donors	75	83	46	60	40
Giving Rate	17.7%	131.7%	76.7%	16.4%	9.6%
Total Contributions	\$89,768	\$36,478	\$39,141	\$38,965	\$32,854
<b>Students</b>					
Number of Record	1,195	1,186	1,192	1,167	1,136
Number Solicited for Gifts	1,195	1,186	1,192	1,167	1,136
Total Donors	277	93	209	61	98
Giving Rate	23.2%	7.8%	17.5%	5.2%	8.6%
Total Contributions	\$575	\$529	\$933	\$673	\$722
<b>All Others</b>					
Number of Record	2,385	2,617	2,650	2,850	2,942
Number Solicited for Gifts	564	550	737	1,279	626
Total Donors	386	325	279	356	228
Giving Rate	68.4%	59.1%	37.9%	27.8%	36.4%
Total Contributions	\$165,449	\$439,681	\$321,845	\$234,754	\$531,994
<b>Total Individual Contributions All Sources</b>	<b>\$6,426,815</b>	<b>\$3,814,854</b>	<b>\$9,563,962</b>	<b>\$5,855,772</b>	<b>\$8,892,555</b>

Source: Office of Advancement Services: VSE Survey

**Revenues and Expenditures: State of Current Fund – Unrestricted Operations**  
**For the year ended May 31, 2012**  
**In Thousands**

	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Revenues</b>									
Student tuition and fees	\$33,448	\$34,010	\$35,474	\$38,560	\$42,281	\$45,206	\$48,467	\$47,386	\$47,957
Less scholarships	(11,102)	(11,017)	(12,065)	(13,158)	(14,632)	(16,678)	(19,029)	(19,158)	(20,040)
Net tuition and fees	\$22,346	\$22,993	\$23,409	\$25,402	\$27,649	\$28,528	\$29,438	\$28,228	\$27,917
Room and board	\$9,592	\$9,382	\$10,190	\$10,537	\$11,158	\$11,645	\$12,799	\$11,803	\$11,650
Endowment income	\$3,845	\$3,945	\$4,104	\$4,216	\$4,441	\$5,215	\$5,270	\$5,341	\$5,379
Contributions, grants & awards	\$2,633	\$2,364	\$2,611	\$2,532	\$2,712	\$2,408	\$2,485	\$2,803	\$2,845
Other auxiliary enterprises	\$1,639	\$1,664	\$1,833	\$2,025	\$2,073	\$1,983	\$1,984	\$1,353	\$334
Other revenues	\$1,096	\$1,146	\$1,168	\$1,270	\$1,345	\$814	\$1,169	\$1,169	\$1,074
<b>Total Revenues</b>	<b>\$41,151</b>	<b>\$41,494</b>	<b>\$43,315</b>	<b>\$45,982</b>	<b>\$49,378</b>	<b>\$50,593</b>	<b>\$53,145</b>	<b>\$50,780</b>	<b>\$49,199</b>
<b>Expenditures</b>									
Salaries and wages	\$19,026	\$19,067	\$19,506	\$20,038	\$22,110	\$23,947	\$23,374	\$24,098	\$22,932
Employee benefits (incl. remi)	\$6,180	\$6,815	\$6,595	\$6,585	\$6,696	\$7,203	\$7,644	\$8,376	\$8,296
Services	\$7,913	\$6,983	\$7,952	\$7,711	\$8,986	\$8,931	\$9,239	\$8,445	\$8,731
Utilities	\$2,175	\$2,385	\$2,647	\$2,453	\$2,291	\$2,549	\$2,361	\$2,314	\$2,131
Other expenses	\$3,126	\$3,086	\$3,154	\$3,412	\$4,728	\$3,970	\$4,423	\$4,422	\$2,507
Depreciation transfer	\$3,620	\$3,905	\$4,175	\$4,225	\$3,333	\$4,189	\$5,049	\$5,044	\$5,132
<b>Total Expenditures</b>	<b>\$42,040</b>	<b>\$42,241</b>	<b>\$44,029</b>	<b>\$44,424</b>	<b>\$48,144</b>	<b>\$50,789</b>	<b>\$52,090</b>	<b>\$52,699</b>	<b>\$49,729</b>

Note: Totals may not add due to rounding.



**Market Value of Endowment**  
**For the year ended May 31**

	2008	2009	2010	2011	2012
Endowment Value	\$140,117,992	\$108,381,184	\$117,565,362	\$134,760,292	\$123,262,106

Source: Corporation of Saint Mary's College, Financial Statements and Other Financial Information