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# FACT BOOK

2015-16

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SAINT MARY'S COLLEGE  
NOTRE DAME • INDIANA

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Office of Institutional Research

Published October 2015

**Saint Mary's College**  
**FACT BOOK**

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# General

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## Fact Book: Quick Reference

<b>Established:</b>	1844
<b>Accreditation:</b>	Higher Learning Commission 230 South LaSalle Street, Suite 7-500 Chicago, IL 60604 800-621-7440 hlcommission.org
<b>Carnegie Classification:</b>	Baccalaureate - Arts & Sciences
<b>FICE / OPEID Code:</b>	001836
<b>Student Enrollment:</b>	<i>Fall 2015 headcount</i> , 1,608 <i>Fall 2015 full-time equivalent (FTE)</i> , 1,593
<b>Degrees Awarded:</b>	332 (2014 - 2015)
<b>Active Alumnae:</b>	18,676
<b>Average Class Size:</b>	17.5 (Fall 2015)
<b>Tuition and Fees:</b>	\$37,400 (Academic Year 2014-2015)
<b>On-campus Housing:</b>	1,315 (85.5% of undergraduates living on-campus)
<b>Library Book Volumes:</b>	241,996 (Fiscal Year 2014-2015)
<b>Total Unrestricted Expenditures:</b>	\$51,770,000 (Year ending May 31, 2015 estimate)
<b>Market Value of Endowment:</b>	\$164,905,606 (as of May 31, 2015)
<b>Employee Headcount:</b>	513 (Fall 2014)
<b>Full-time Instructional Faculty:</b>	138 (Fall 2014)
<b>Student / Faculty Ratio:</b>	10 to 1 (Fall 2014)

## Mission and Philosophy

### *Mission Statement*

Saint Mary's College is a Catholic, residential, women's college in the liberal arts tradition. A pioneer in the education of women, the College is an academic community where women develop their talents and prepare to make a difference in the world. Founded by the Sisters of the Holy Cross in 1844, Saint Mary's promotes a life of intellectual vigor, aesthetic appreciation, religious sensibility, and social responsibility. All members of the College remain faithful to this mission and continually assess their response to the complex needs and challenges of the contemporary world.

### *Statement of Philosophy and Purpose*

As a center of higher education, Saint Mary's fosters an academic climate of scholarship and learning for faculty and students alike. Through excellence in teaching and the example of its own active scholarship, the faculty challenges students to expand their horizons and supports them in their intellectual pursuits. A broad-based course of study invites students to think critically and creatively about the natural world and human culture. Acknowledging the need to prepare women for an array of careers, the College insists on a liberal arts foundation for all its students. Through their years at Saint Mary's students acquire depth and breadth of knowledge, competence in quantitative skills and modern languages, the ability to think clearly about complex problems, and the capacity to communicate with precision and style.

As a Catholic college, Saint Mary's cultivates a community of intellectual inquiry, liturgical prayer, and social action. The College creates an open forum in which students freely and critically study the rich heritage of the Catholic tradition, raising the questions necessary to develop a mature religious life. The celebration of liturgy encourages students to explore the fullness of life and its mysteries. The College nurtures awareness and compassion for a troubled world and challenges students to promote human dignity throughout their lives. In preparing women for roles of leadership and action, Saint Mary's pays particular attention to the rights and responsibilities of women in the worlds of work, church, community, and family.

Dedicated to the personal and social growth of its students, Saint Mary's cultivates a community of students, faculty, and staff, which responds to the needs of women. In order to offer the richest educational experience possible, the College strives to bring together women of different nations, cultures, and races. It provides a residential environment where women grow in their appreciation of the strengths and needs of others. Through a host of co-curricular programs on campus and in the local community, Saint Mary's initiates students in the habits of civic responsibility. Engaging in all aspects of the college experience, students acquire the hallmarks of a liberally educated woman: keen self-knowledge, lively imagination, lifelong intellectual and cultural interests, and the ability to make socially responsible choices about the future.

## History

In 1843, four Sisters of the Holy Cross came from Le Mans, France, to share in the apostolate of education with the Priests and Brothers of Holy Cross who had been sent by the Bishop of Vincennes to open a college in northern Indiana. One year later, the sisters opened their first school in Bertrand, Michigan, a few miles from Notre Dame. In 1994, Saint Mary's celebrated its sesquicentennial, a time when the College's founders and the College's traditions and many pioneers were honored.

### *Significant Events*

- 1844 Establishment of school at Bertrand, Michigan
- 1848 First commencement
- 1850 Charter granted by State of Michigan
- 1855 Saint Mary's transferred from Bertrand, Michigan to its present campus and was chartered by the State of Indiana
- 1879 Alumnae Association founded
- 1899 First successful non-commercial wireless message in the United States received at Saint Mary's College from the University of Notre Dame
- 1913 Two Sisters of the Holy Cross, Saint Mary's College teachers, took their Master's degrees from the University of Notre Dame and became the first women graduates from the University
- 1922 Accreditation by North Central Association
- 1925 Accreditation by Indiana State Board of Education for four-year collegiate courses
- 1933 Day students accepted
- 1943 Graduate School of Sacred Theology founded by Sister Madeleva offering a Ph.D. to women (first of its kind in the United States)
- 1946 Saint Mary's became the first women's college in the United States to offer Theology to undergraduates as a regular college major
- 1952 Board of Lay Trustees established; By-laws adopted
- 1959 Full accreditation for preparation of elementary and secondary teachers by National Council for Accreditation of Teacher Education (NCATE)
- 1965 Official beginning of co-exchange program with Notre Dame
- 1972 Nursing program accredited by Indiana State Board of Nurses Registration and Nursing Education
- 1994 Established new governing structure and redefined its relationship with its sponsoring Congregation, the Sisters of the Holy Cross
- 1997 Appointed first lay woman president, Dr. Marilou Eldred
- 2000 College received a \$12 million grant from the Lilly Endowment to support the Center for Women's Intercultural Leadership
- 2004 Dr. Carol Ann Mooney appointed as first lay alumna President of the College
- 2007 "The Path to Leadership 2012" Strategic Plan was finalized
- 2007 President Mooney led a delegation from Saint Mary's to Le Mans, France for the beatification ceremonies honoring Father Moreau
- 2008 Spes Unica Hall completed
- 2010 Sophia Program was approved by the College's Board of Trustees
- 2012 Saint Mary's College applied for its first US patent; an inexpensive paper-based tool that can screen for counterfeit pain relievers.
- 2015 Saint Mary's College launched three graduate programs; Doctorate of Nursing Practice, Master of Science in Data Science, and Master of Science in Speech Language Pathology

## Senior Administration

### President

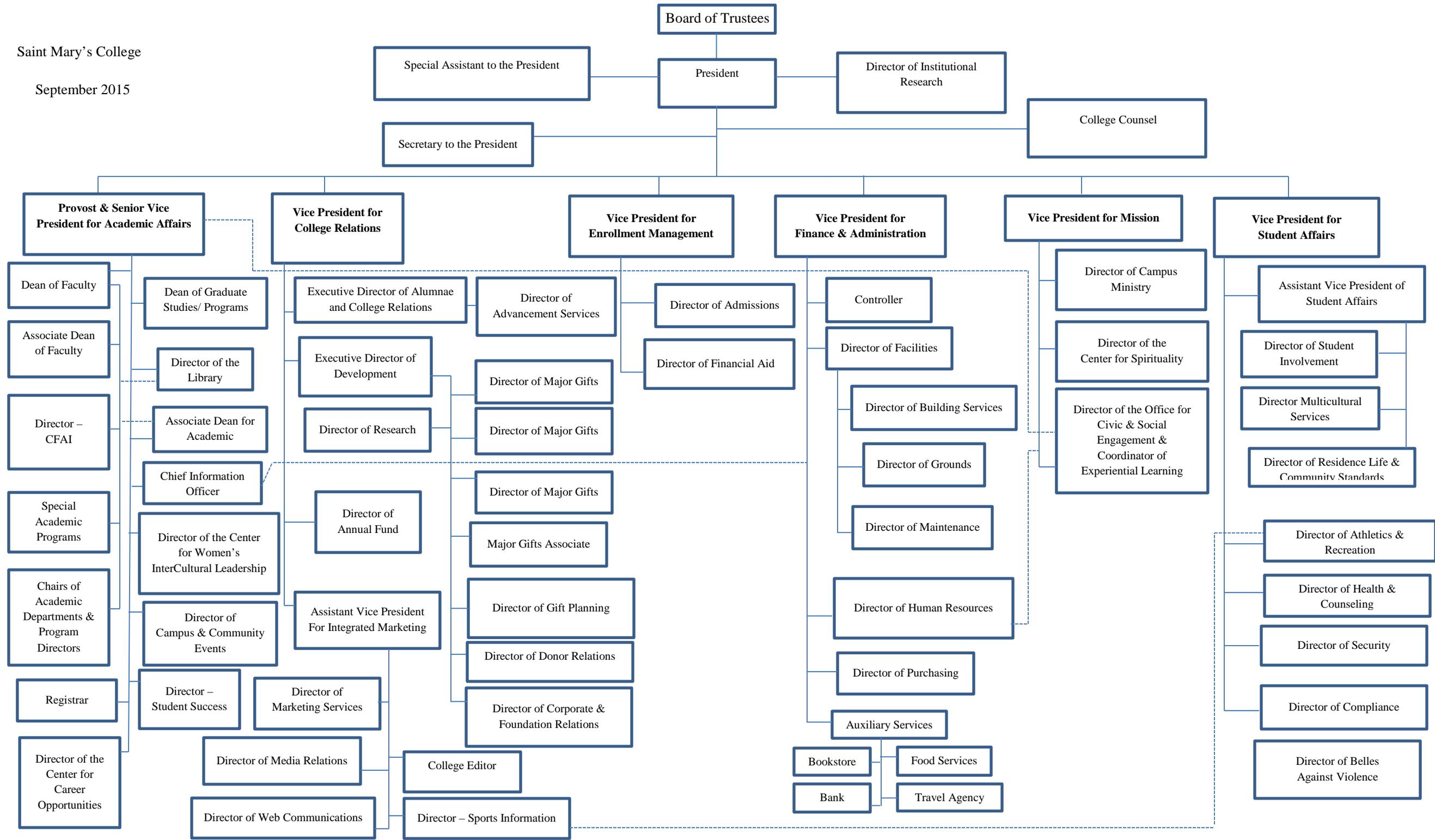
Carol Ann Mooney, J.D.

### President's Cabinet

<b>Provost and Senior Vice President for Academic Affairs</b>	Patricia A. Fleming, Ph.D.
<b>Vice President for College Relations</b>	Shari M. Rodriguez
<b>Vice President for Finance and Administration</b>	Susan K. Bolt
<b>Vice President for Mission</b>	Judy Fean
<b>Vice President for Student Affairs</b>	Karen A. Johnson
<b>Vice President for Enrollment Management</b>	Mona Bowe
<b>Special Assistant to the President</b>	Susan Dampeer
<b>College Counsel &amp; Title IX Coordinator</b>	Richard F. Nugent, Jr.

### Previous Presidents

Mother M. Pauline O'Neill, CSC	1895-1931
Sister Irma Burns, CSC	1931-1934
Sister M. Madeleva Wolff, CSC	1934-1961
Sister Maria Renata Daily, CSC	1961-1965
Sister Mary Grace Kos, CSC	1965-1967
Monsignor John J. McGrath, CSC	1968-1970
Sister Alma Peter, CSC (acting)	1970-1972
Dr. Edward L. Henry	1972-1974
Dr. William A. Hickey (acting)	1974-1975
Dr. John M. Duggan	1975-1985
Dr. William A. Hickey (acting)	1985-1986
Dr. William A. Hickey	1986-1997
Dr. Marilou Eldred	1997-2004



## Academic Programs

### **Bachelor of Arts (B.A.)**

Art	English Literature & Writing	Political Science
Communication Studies	Gender & Women's Studies	Psychology
Computing & Applied Mathematics	Global Studies	Religious Studies
Communicative Science & Disorders	History	Sociology
Economics	Humanistic Studies	Spanish
Elementary Education	Mathematics	Statistics & Actuarial Mathematics
English Literature	Music	Student Designed Major
English Writing	Philosophy	Theatre

### **Bachelor of Science (B.S.)**

Biology	Mathematics
Chemistry	Statistics & Actuarial Mathematics
Computing & Applied Mathematics	Student Designed Major

### **Bachelor of Social Work (B.S.W.)**

Social Work

### **Bachelor of Business Administration (B.B.A.)**

Accounting    Business Administration    Management Information Systems

### **Bachelor of Music (B.M.)**

Music Education

### **Bachelor of Science in Nursing (B.S.N.)**

Nursing

### **Bachelor of Fine Arts (B.F.A.)**

Art

### **Minors**

American History	Film Studies	Psychology
Anthropology	French	Public Communication
Art History	Gender and Women's Studies	Public Relations / Advertising
Biology	Gerontology	Reading
Business Administration	Global Studies	Religious Studies
Chemistry	History	Secondary Education
Computer Science	Humanistic Studies	Social Work
Dance	Intercultural Studies	Sociology
Early Childhood Education	Italian	Spanish
Economic	Justice Studies	Studio Art
English as a Second Language / Bilingual / Bicultural Education	Mathematics	Theatre
English Literature	Math / Computer Science	Third World History
English Writing	Music	Women's History
Environmental Studies	Philosophy	
European History	Political Science	

***Academic Programs Summary:***

- 7 undergraduate degrees offered
- 37 major/ degree offerings
- 43 minors offered
- 3 graduate degrees offered

### **Graduate Programs**

Doctorate of Nursing Practice (DNP)    Master of Science in Speech Language Pathology (MS)  
 Master of Science in Data Science (MS)

## Library Resources and Expenditures

	2011-2012	2012-2013	2013-2014	2014-2015
<b>Collection</b>				
Number of Volumes	244,566	244,651	258,287	241,996
Serial Subscriptions	26,259	30,704	60,049	28,880
Microforms	18,612	18,729	18,784	18,812
Audio Visual: (Motion Picture, Recordings, Filmstrips, Slides, Videotapes)	3,333	3,539	3,591	3,676
<b>Staff (FTE)</b>				
Chief and other Librarians	7	6.5	7	7
Clerks and Technicians	4.5	4.5	4.5	4.5
<b>Total</b>	<b>11.5</b>	<b>11.0</b>	<b>11.5</b>	<b>11.5</b>
<b>Operating Expenditures</b>				
Salaries and Wages	\$703,826	\$574,785	\$577,041	\$599,591
Benefits	\$189,107	\$165,970	\$166,584	\$180,558
<b>Collection:</b>				
Books	\$33,339	\$49,495	\$43,811	\$35,659
Serials/Periodicals	\$71,393	\$136,065	\$61,527	\$59,364
--Electronic Periodicals	\$97,822	\$15,198	\$86,106	\$91,977
Electronic Resources	\$43,706	\$55,447	\$74,494	\$75,188
Audio/Visual	\$1,894	\$2,898	\$9,957	\$13,170
Preservation	\$3,788	\$1,110	\$405	\$437
Other (Microforms, computer related, interlibrary loans)	\$6,323	\$4,443	\$3,452	\$3,464
<b>Total</b>	<b>\$258,265</b>	<b>\$264,656</b>	<b>\$279,752</b>	<b>\$279,259</b>
Other (Equipment, furnishings, computer service, travel, postage, etc.)	\$62,873	\$60,635	\$58,521	\$56,978
<b>Grand Total</b>	<b>\$1,214,071</b>	<b>\$1,066,046</b>	<b>\$1,081,898</b>	<b>\$1,116,386</b>
<b>Circulation</b>				
General	10,364	11,572	7,349	9,480
Reserve	909	892	963	909
<b>Interlibrary Loans</b>				
Provided to others	1,108	1,421	1,255	1,256
Received from others	2,953	2,439	1,498	2,279

### One-Year Percentage Change in Library Collection and Circulation

	2011-2012	2012-2013	2013-2014	2014-2015
<b>Collection</b>				
Number of Volumes	0.2%	0.0%	5.6%	-6.3%
Serial Subscriptions	68.9%	16.9%	95.6%	-51.9%
Microforms	0.8%	0.6%	0.3%	0.1%
Audio Visual: (Motion Picture, Recordings, Filmstrips, Slides, Videotapes)	6.1%	6.2%	1.5%	2.4%
<b>Circulation</b>				
General	-11.5%	28.2%	-36.5%	29.0%
Reserve	5.3%	-17.4%	8.0%	-5.6%

Source: Indiana private college libraries data exchange

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# Admissions & First-Year Cohort

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**Record of Undergraduate Applications and Admissions  
Twenty-Five Cohort Years**

<b>Year of Admission</b>	<b>Total Applications</b>	<b>Number Admitted</b>	<b>Admit Rate</b>	<b>Number Enrolled</b>	<b>Enrollment Yield</b>
1991	883	745	84.4%	383	51.4%
1992	889	750	84.4%	393	52.4%
1993	888	734	82.7%	393	53.5%
1994	907	762	84.0%	393	51.6%
1995	819	701	85.6%	386	55.1%
1996	792	650	82.1%	345	53.1%
1997	867	725	83.6%	331	45.7%
1998	920	788	85.7%	405	51.4%
1999	1041	871	83.7%	424	48.7%
2000	1068	888	83.1%	438	49.3%
2001	1011	830	82.1%	436	52.5%
2002	997	822	82.4%	376	45.7%
2003	1014	828	81.7%	402	48.6%
2004	1269	969	76.4%	350	36.1%
2005	997	807	80.9%	377	46.7%
2006	1181	944	79.9%	426	45.1%
2007	1281	1041	81.3%	479	46.0%
2008	1422	1132	79.6%	455	40.2%
2009	1357	1162	85.6%	435	37.4%
2010	1387	1119	80.7%	333	29.8%
2011	1453	1220	84.0%	393	32.2%
2012	1482	1256	84.8%	417	33.2%
2013	1529	1310	85.7%	437	33.4%
2014	1687	1406	83.3%	378	26.9%
2015	1722	1384	80.4%	419	30.3%

Source: Institutional Research: Banner Census Extract

**Record of Graduate Applications and Admissions**

<b>Year of Admission</b>	<b>Total Applications</b>	<b>Number Admitted</b>	<b>Admit Rate</b>	<b>Number Enrolled</b>	<b>Enrollment Yield</b>
<b>2015</b>	<b>184</b>	<b>69</b>	<b>37.5%</b>	<b>38</b>	<b>55.1%</b>
DNP	17	13	76.5%	8	61.5%
MS (SLP)	152	47	30.9%	24	51.1%
MS (DS)	15	9	60.0%	6	66.7%

Source: Institutional Research: Banner Census Extract

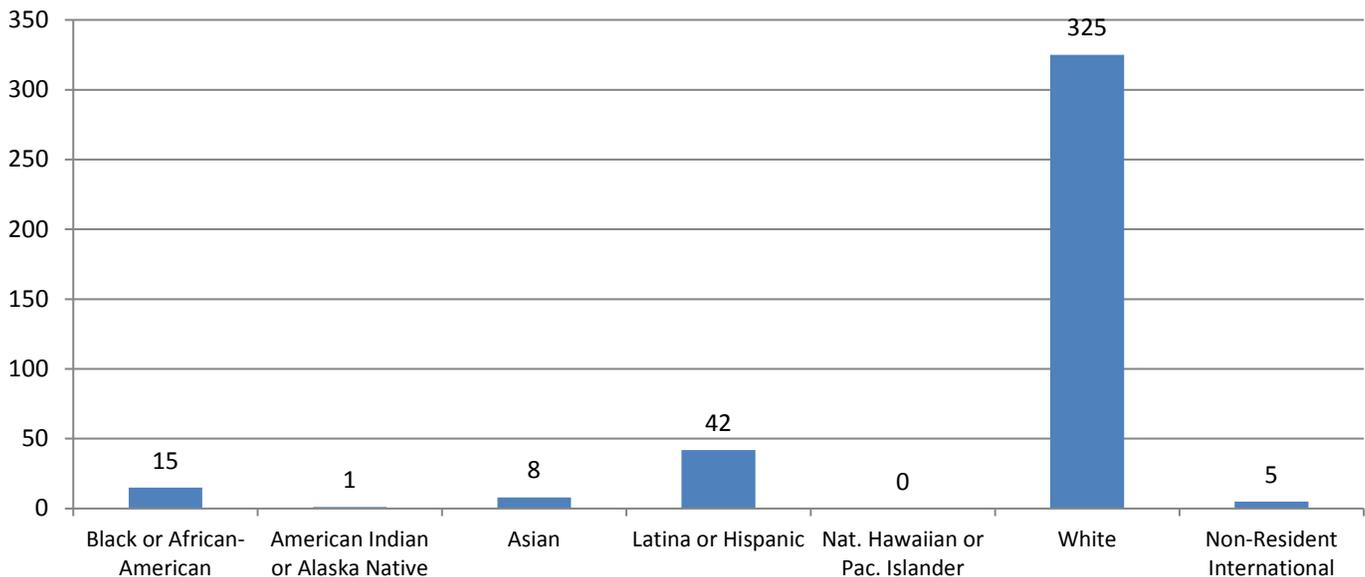
Note: MS (SLP): Master of Science in Speech Language Pathology, MS (DS): Master of Science in Data Science

**Undergraduate First-Time, Full-Time Student Diversity  
Ten Cohort Years**

	2006	2007	2008	2009*	2010	2011	2012	2013	2014	2015
<b>Race/Ethnicity</b>										
Black or African-American	11	4	6	6	9	5	4	6	8	15
American Indian or Alaska Native	2	3	2	1	0	0	0	0	0	1
Asian	8	5	12	8	10	2	5	7	8	8
Latina or Hispanic	20	32	31	46	27	34	49	63	34	42
Native Hawaiian or Pac. Islander*	-	-	-	0	1	0	0	0	0	0
Two or More Races*	-	-	-	4	8	9	11	16	12	14
<b>Racial/Ethnic Minority Total</b>	<b>41</b>	<b>44</b>	<b>51</b>	<b>65</b>	<b>55</b>	<b>50</b>	<b>69</b>	<b>92</b>	<b>62</b>	<b>80</b>
Racial/Ethnic Minority Percent	9.6%	9.2%	11.2%	14.9%	16.5%	12.7%	16.5%	21.1%	16.4%	19.1%
Race/Ethnicity Unknown	7	13	17	21	8	17	17	17	6	9
Race/Ethnicity Unknown Percent	1.6%	2.7%	3.7%	4.8%	2.4%	4.3%	4.1%	3.9%	1.6%	2.1%
White	377	421	382	345	268	318	324	321	305	325
White Percent	88.5%	87.9%	84.0%	79.3%	80.5%	80.9%	77.7%	73.5%	80.7%	77.6%
<b>Total U.S. Citizens/Nationals</b>	<b>425</b>	<b>478</b>	<b>450</b>	<b>431</b>	<b>331</b>	<b>385</b>	<b>410</b>	<b>430</b>	<b>373</b>	<b>414</b>
Non-Resident International	1	1	5	4	2	8	7	7	5	5
Non-Resident Int. Percent	0.2%	0.2%	1.1%	0.9%	0.6%	2.0%	1.7%	1.6%	1.3%	1.2%
<b>Grand Total</b>	<b>426</b>	<b>479</b>	<b>455</b>	<b>435</b>	<b>333</b>	<b>393</b>	<b>417</b>	<b>437</b>	<b>378</b>	<b>419</b>
<b>Religious Affiliation</b>										
Roman Catholic	74.2%	78.2%	76.3%	78.9%	77.2%	78.4%	82.0%	78.7%	81.2%	74.2%
Protestant/Other Christian	10.3%	8.0%	9.0%	9.7%	11.1%	11.1%	8.4%	10.3%	8.8%	11.9%
Non-Christian Faith	0.9%	0.4%	0.4%	0.7%	0.3%	1.0%	0.2%	0.5%	1.3%	1.0%
None	0.5%	0.2%	1.3%	0.7%	0.6%	0.8%	1.2%	2.1%	2.6%	4.3%
Unknown/No Response	13.9%	13.2%	13.8%	9.9%	10.8%	8.7%	8.2%	8.4%	6.1%	8.6%
<b>First-Generation</b>										
Percentage First-Generation	--	23.0%	23.5%	26.7%	24.6%	24.7%	14.6%	20.1%	21.7%	24.1%

\*Fall 2009 marked the conversion to the new IPEDS race/ethnicity categories. Information is reported first as to whether a student identifies as Latina, then whether she is multiracial. Lastly race is reported. New categories were added in this year.

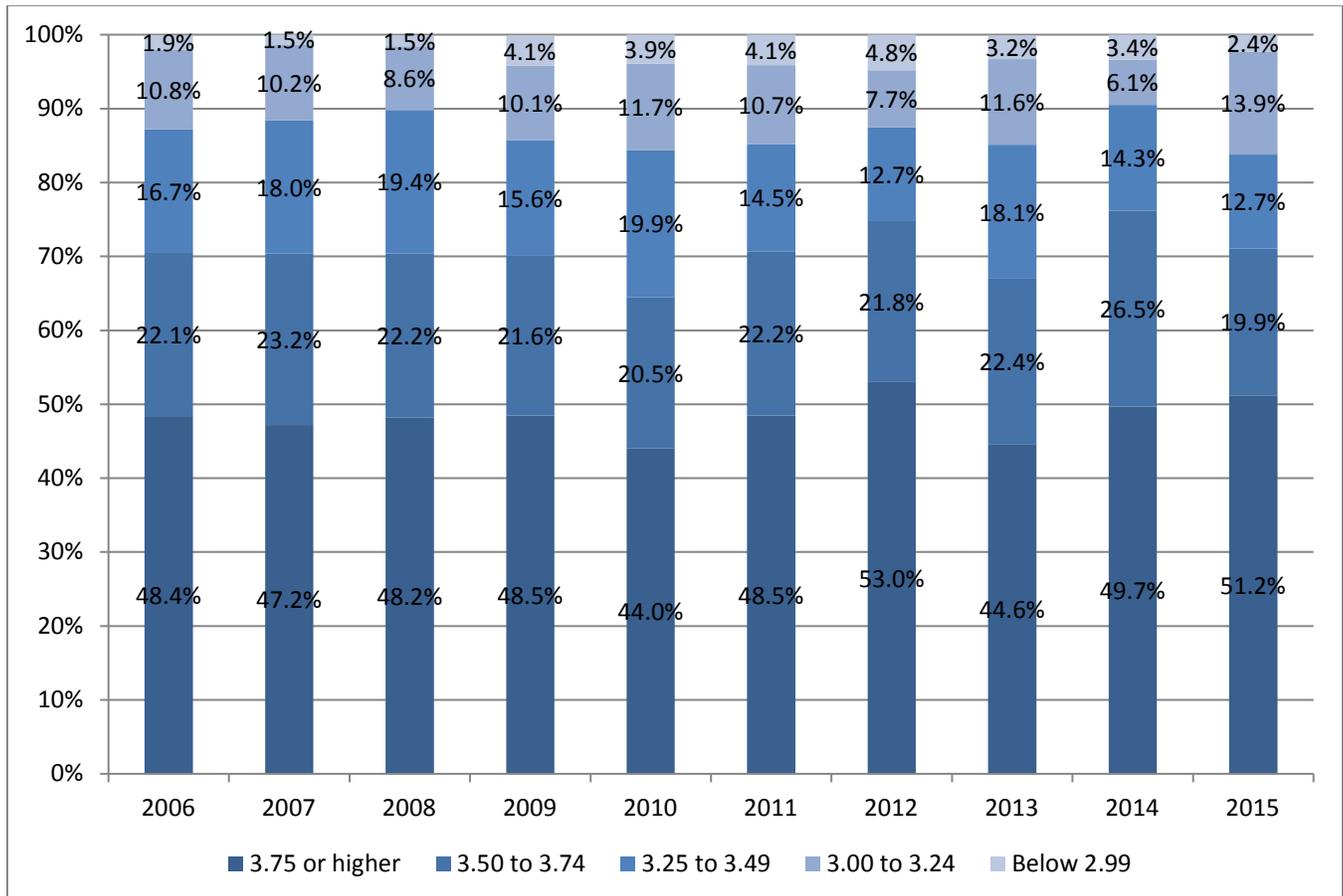
**2015 Cohort Racial/Ethnic Diversity**



## Undergraduate High School and Academic Profile Ten Cohorts

Year of Admission:	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Total First-Time, Full-Time</b>	<b>426</b>	<b>479</b>	<b>455</b>	<b>435</b>	<b>333</b>	<b>393</b>	<b>417</b>	<b>437</b>	<b>378</b>	<b>419</b>
<b>Rank in High School Class</b>										
Top 10%	32.3%	32.4%	35.2%	37.7%	28.2%	31.4%	35.7%	27.4%	34.5%	27.5%
Top 25%	67.0%	65.1%	69.4%	65.9%	66.0%	68.6%	72.8%	57.1%	61.6%	62.4%
Top 50%	92.7%	94.2%	95.7%	92.9%	90.2%	92.9%	93.8%	90.4%	93.8%	89.9%
Rank Unavailable	139	204	174	183	145	183	193	218	201	230
<b>High School GPA</b>										
3.75 or higher	48.4%	47.2%	48.2%	48.5%	44.0%	48.5%	53.0%	44.6%	49.7%	51.2%
3.50 to 3.74	22.1%	23.2%	22.2%	21.6%	20.5%	22.2%	21.8%	22.4%	26.5%	19.9%
3.25 to 3.49	16.7%	18.0%	19.4%	15.6%	19.9%	14.5%	12.7%	18.1%	14.3%	12.7%
3.00 to 3.24	10.8%	10.2%	8.6%	10.1%	11.7%	10.7%	7.7%	11.6%	6.1%	13.9%
2.50 to 2.99	1.9%	1.5%	1.5%	4.1%	3.9%	4.1%	4.8%	3.2%	3.4%	2.2%
2.00 to 2.49	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Below 2.00	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Average High School GPA</b>	<b>3.70</b>	<b>3.72</b>	<b>3.73</b>	<b>3.71</b>	<b>3.67</b>	<b>3.70</b>	<b>3.75</b>	<b>3.69</b>	<b>3.75</b>	<b>3.73</b>
<b>High School Type*</b>										
Public	49.4%	39.5%	44.6%	53.7%	54.2%	53.2%	52.5%	55.4%	51.8%	50.2%
Private	50.1%	60.1%	54.9%	44.5%	45.5%	46.3%	46.8%	43.9%	47.9%	51.4%
Home School	0.5%	0.4%	0.5%	1.8%	0.3%	0.5%	0.7%	0.7%	0.3%	0.7%
Average High School Enrollment	285	290	281	306	296	316	284	302	299	321

Source: Institutional Research: Banner Fall Census Extract. \*May not total 100% as student may have attended multiple high school types.

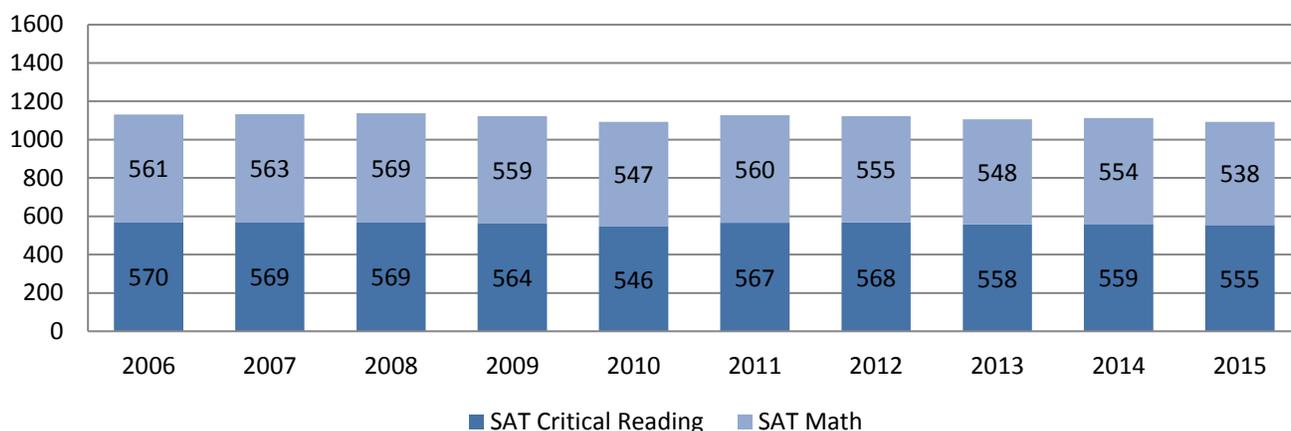


## Undergraduate Admissions Profile: SAT Scores Ten Cohorts

Year of Admission:	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Total First-Time, Full-Time</b>	<b>426</b>	<b>479</b>	<b>455</b>	<b>435</b>	<b>333</b>	<b>393</b>	<b>417</b>	<b>437</b>	<b>378</b>	<b>419</b>
Total Submitting SAT Scores	291	317	281	267	185	203	208	196	176	183
Percent Submitting SAT Scores	68.3%	66.2%	61.8%	61.4%	55.6%	51.7%	49.9%	44.9%	46.6%	43.7%
<b>SAT Critical Reading</b>										
700-800	3.4%	5.4%	4.3%	4.1%	2.2%	6.4%	6.7%	5.6%	1.7%	3.3%
600-699	35.1%	28.4%	32.4%	29.6%	23.8%	29.6%	30.8%	25.5%	30.1%	29.5%
500-599	43.6%	50.2%	49.1%	47.9%	45.9%	44.3%	43.8%	46.4%	48.3%	42.1%
450-499	14.1%	12.0%	11.0%	12.4%	18.4%	12.8%	14.9%	13.3%	10.2%	16.9%
Below 450	3.8%	4.1%	3.2%	6.0%	9.7%	6.9%	3.8%	9.2%	9.7%	8.2%
SMC Median	570	570	570	560	550	570	570	560	560	560
SMC Mean	570	569	569	564	546	567	568	558	559	555
National Female Mean	502	500	499	497	498	495	493	494	495	493
<b>SAT Mathematics</b>										
700-800	2.7%	3.8%	2.8%	3.0%	2.2%	4.9%	4.8%	4.6%	2.3%	3.3%
600-699	29.9%	30.0%	33.5%	27.0%	23.8%	28.1%	29.3%	21.9%	26.1%	20.8%
500-599	48.5%	47.9%	49.1%	50.2%	49.7%	49.3%	42.3%	45.9%	47.2%	44.8%
450-499	14.1%	13.6%	10.0%	15.0%	14.6%	11.8%	13.9%	15.8%	17.6%	18.6%
Below 450	4.8%	4.7%	4.6%	4.9%	9.7%	5.9%	9.6%	11.7%	6.8%	12.6%
SMC Median	560	560	570	560	540	560	560	540	560	540
SMC Mean	561	563	569	559	547	560	555	548	554	538
National Female Mean	502	499	499	498	499	500	499	499	499	496
<b>SAT Writing</b>										
700-800	3.5%	5.0%	6.4%	4.9%	4.9%	5.4%	7.2%	6.1%	2.8%	4.4%
600-699	34.0%	33.1%	35.9%	31.5%	27.0%	31.0%	26.9%	21.4%	29.5%	32.2%
500-599	47.4%	45.1%	42.7%	44.2%	41.1%	47.3%	45.7%	49.0%	44.9%	38.8%
450-499	11.6%	13.2%	11.4%	14.2%	18.9%	11.3%	13.5%	16.8%	14.8%	16.4%
Below 450	3.5%	3.5%	3.6%	5.2%	8.1%	4.9%	6.7%	6.6%	8.0%	8.2%
SMC Median	570	570	580	570	550	560	560	550	560	550
SMC Mean	571	575	580	566	556	569	565	556	558	557
National Female Mean	502	499	499	498	497	496	494	493	492	490

Source: College Board Online; Institutional Research: Banner Fall Census Extract

### Average SAT Composite Distribution

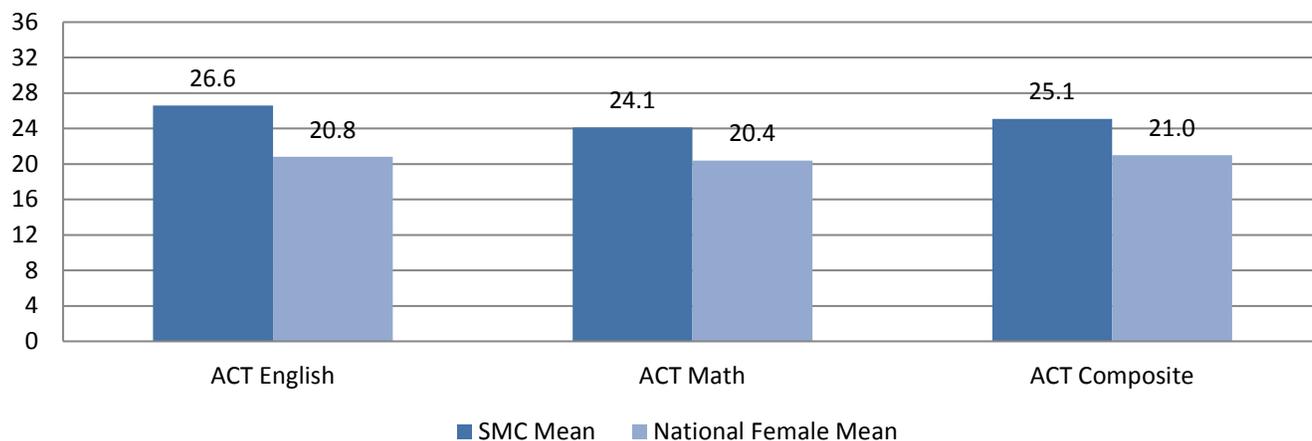


## Undergraduate Admission Profile: ACT Scores Ten Cohorts

Year of Admission:	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Total First-Time, Full-Time</b>	<b>426</b>	<b>479</b>	<b>455</b>	<b>435</b>	<b>333</b>	<b>393</b>	<b>417</b>	<b>437</b>	<b>378</b>	<b>419</b>
Total Submitting ACT Scores	300	351	322	314	243	279	306	336	276	320
Percent Submitting ACT Scores	70.4%	73.3%	70.8%	72.2%	73.0%	71.0%	73.4%	76.9%	73.0%	76.4%
<b>ACT English</b>										
30-36	20.3%	18.8%	23.9%	26.8%	28.0%	21.9%	29.4%	30.1%	27.5%	31.3%
24-29	48.7%	49.6%	49.1%	42.4%	42.0%	51.6%	49.0%	44.3%	48.6%	40.9%
18-23	28.3%	28.5%	25.5%	27.7%	26.7%	24.4%	19.0%	21.7%	21.4%	25.0%
12-17	2.7%	3.1%	1.6%	3.2%	3.3%	2.1%	2.6%	3.6%	2.5%	2.8%
Below 11	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%
SMC Median	26.0	25.0	26.0	26.0	26.0	26.0	27.0	26.0	26.0	26.0
SMC Mean	25.8	25.6	26.4	26.3	26.3	26.2	26.9	26.6	26.6	26.6
National Female Mean	21.0	21.0	21.0	20.9	20.8	20.9	20.9	20.6	20.7	20.8
<b>ACT Mathematics</b>										
30-36	6.3%	5.4%	8.7%	9.2%	10.7%	10.8%	5.9%	9.2%	8.7%	8.4%
24-29	54.0%	50.1%	56.2%	51.9%	48.6%	48.0%	57.5%	51.8%	62.0%	48.1%
18-23	36.0%	38.7%	32.9%	34.4%	34.6%	36.2%	32.0%	33.0%	26.1%	35.3%
12-17	3.7%	5.7%	2.2%	4.5%	6.2%	5.0%	4.6%	6.0%	3.3%	8.1%
Below 11	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	24.0	24.0	25.0	25.0	25.0	24.0	25.0	25.0	25.0	24.0
SMC Mean	24.1	23.7	24.6	24.5	24.3	24.3	24.4	24.4	25.0	24.1
National Female Mean	20.3	20.4	20.4	20.4	20.5	20.6	20.6	20.5	20.5	20.4
<b>ACT Composite</b>										
30-36	9.3%	7.7%	9.3%	11.8%	9.1%	10.4%	14.1%	13.7%	14.5%	13.8%
24-29	54.3%	52.1%	60.2%	55.1%	57.6%	53.0%	59.5%	53.3%	53.6%	49.4%
18-23	35.3%	38.2%	29.8%	31.9%	32.5%	35.5%	25.2%	30.7%	31.5%	35.9%
12-17	1.0%	2.0%	0.6%	1.3%	0.8%	1.1%	1.3%	2.4%	0.4%	0.9%
Below 11	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	25.0	24.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0
SMC Mean	24.8	24.4	25.2	25.1	25.0	24.9	25.5	25.2	25.5	25.1
National Female Mean	21.0	21.2	21.0	21.1	20.9	21.0	21.0	20.9	20.9	21.0

Source: ACT National Score Reports; Institutional Research: Banner Fall Census Extract

### 2015 First-Time, Full-Time Mean ACT Scores

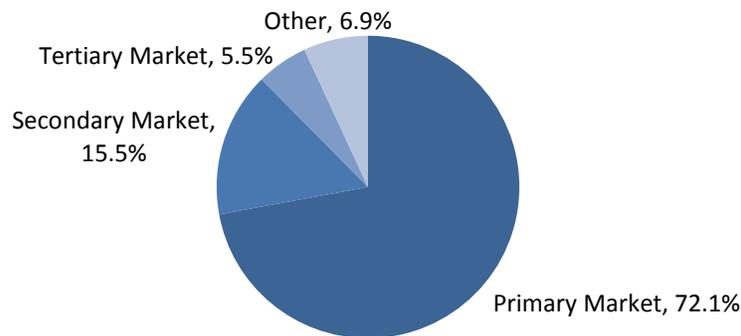


**Undergraduate Full-Time, First-Time Student State of Origin  
Ten Cohort Years**

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Primary Market States</b>										
Illinois	87	93	66	73	58	77	77	110	87	104
Indiana	103	123	124	133	94	93	96	99	105	117
Michigan	74	67	69	59	53	62	73	76	61	56
Ohio	27	43	33	34	30	29	28	20	23	25
<b>Subtotal</b>	<b>291</b>	<b>326</b>	<b>292</b>	<b>299</b>	<b>235</b>	<b>261</b>	<b>274</b>	<b>305</b>	<b>276</b>	<b>302</b>
<i>% of Total</i>	<b>68.3%</b>	<b>68.1%</b>	<b>64.2%</b>	<b>68.7%</b>	<b>70.6%</b>	<b>66.4%</b>	<b>65.7%</b>	<b>69.8%</b>	<b>73.0%</b>	<b>72.1%</b>
<b>Secondary Market States</b>										
California	11	18	13	17	10	15	32	20	20	17
Florida	7	15	12	7	6	5	10	15	3	10
Minnesota	8	16	11	7	6	9	5	8	3	3
Missouri	2	2	6	7	3	1	3	2	2	5
New Jersey	10	8	11	8	5	11	7	9	6	4
New York	6	2	4	5	3	10	6	5	4	4
Pennsylvania	17	20	24	11	10	10	15	3	3	8
Texas	8	12	7	11	7	9	7	13	6	6
Wisconsin	4	9	12	10	5	9	4	8	2	8
<b>Subtotal</b>	<b>73</b>	<b>102</b>	<b>100</b>	<b>83</b>	<b>55</b>	<b>79</b>	<b>89</b>	<b>83</b>	<b>49</b>	<b>65</b>
<i>% of Total</i>	<b>17.1%</b>	<b>21.3%</b>	<b>22.0%</b>	<b>19.1%</b>	<b>16.5%</b>	<b>20.1%</b>	<b>21.3%</b>	<b>19.0%</b>	<b>13.0%</b>	<b>15.5%</b>
<b>Tertiary Market States</b>										
Connecticut	2	3	1	4	1	4	3	2	3	3
Georgia	4	9	8	9	7	1	6	4	4	7
Iowa	3	2	5	1	4	2	3	3	5	0
Kansas	2	0	3	2	1	2	1	0	0	0
Kentucky	1	6	2	2	3	0	0	0	3	1
Maryland	4	0	1	3	2	2	3	1	5	0
Massachusetts	2	1	2	3	3	1	2	1	1	0
Tennessee	4	3	4	2	1	6	5	1	2	4
Virginia	10	6	3	3	3	3	2	10	6	8
<b>Subtotal</b>	<b>32</b>	<b>30</b>	<b>29</b>	<b>29</b>	<b>25</b>	<b>21</b>	<b>25</b>	<b>22</b>	<b>29</b>	<b>23</b>
<i>% of Total</i>	<b>7.5%</b>	<b>6.3%</b>	<b>6.4%</b>	<b>6.7%</b>	<b>7.5%</b>	<b>5.3%</b>	<b>6.0%</b>	<b>5.0%</b>	<b>7.7%</b>	<b>5.5%</b>
<b>Other Markets</b>										
Unclassified States	28	18	29	21	16	24	22	20	19	24
International	2	3	5	3	2	8	7	7	5	5
<b>Subtotal</b>	<b>30</b>	<b>21</b>	<b>34</b>	<b>24</b>	<b>18</b>	<b>32</b>	<b>29</b>	<b>27</b>	<b>24</b>	<b>29</b>
<i>% of Total</i>	<b>7.0%</b>	<b>4.4%</b>	<b>7.5%</b>	<b>5.5%</b>	<b>5.4%</b>	<b>8.1%</b>	<b>7.0%</b>	<b>6.2%</b>	<b>6.3%</b>	<b>6.9%</b>
<b>Total</b>	<b>426</b>	<b>479</b>	<b>455</b>	<b>435</b>	<b>333</b>	<b>393</b>	<b>417</b>	<b>437</b>	<b>378</b>	<b>419</b>

Source: Institutional Research: Banner Fall Census Extract, IPEDS Fall Enrollment Report

**Fall 2015 Cohort Market Origin Distribution**



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# Undergraduate & Graduate Enrollment

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- Pg. 15: Spring Enrollment Summary
- Pg. 16: Summer Enrollment Summary
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- Pg. 18: Enrollment by Location of Residence: Fall Semesters
- Pg. 19: Enrollment by Location of Residence: Spring Semesters
- Pg. 20: Fall Enrollment by State
- Pg. 21: Fall Enrollment by Country

**Fall Enrollment Summary  
Ten Fall Semesters**

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Undergraduate Enrollment</b>										
Undergraduate Full-Time	1501	1570	1601	1647	1542	1499	1456	1469	1501	1557
Undergraduate Part-Time	26	34	27	17	13	11	13	10	18	13
<b>Undergraduate Headcount</b>	<b>1527</b>	<b>1604</b>	<b>1628</b>	<b>1664</b>	<b>1555</b>	<b>1510</b>	<b>1469</b>	<b>1479</b>	<b>1519</b>	<b>1570</b>
UG Full-Time Equivalent (Headcount)	1510	1581	1610	1653	1546	1503	1460	1472	1507	1561
<b>Graduate Enrollment</b>										
Graduate Full-Time	--	--	--	--	--	--	--	--	--	29
Graduate Part-Time	--	--	--	--	--	--	--	--	--	9
<b>Graduate Headcount</b>	--	--	--	--	--	--	--	--	--	<b>38</b>
GR Full-Time Equivalent (Headcount)	--	--	--	--	--	--	--	--	--	32
<b>Total Headcount (UG and GR)</b>	<b>1527</b>	<b>1604</b>	<b>1628</b>	<b>1664</b>	<b>1555</b>	<b>1510</b>	<b>1469</b>	<b>1479</b>	<b>1519</b>	<b>1608</b>
<b>Consortium Enrollment at Saint Mary's</b>										
Full-Time ND Co-Exchange or NICE	1	0	0	2	1	2	1	3	1	1
Part-Time ND Co-Exchange or NICE	88	57	68	55	89	86	84	66	53	48
<b>Total ND Co-Exchange or NICE</b>	<b>89</b>	<b>57</b>	<b>68</b>	<b>57</b>	<b>90</b>	<b>88</b>	<b>85</b>	<b>69</b>	<b>54</b>	<b>49</b>
<b>Total Enrollment (w/ Consortium)</b>										
*Total Enrollment (w/ Consortium)	<b>1616</b>	<b>1661</b>	<b>1696</b>	<b>1721</b>	<b>1645</b>	<b>1598</b>	<b>1554</b>	<b>1548</b>	<b>1573</b>	<b>1657</b>
Total FTE (w/ Consortium)	<b>1540</b>	<b>1600</b>	<b>1633</b>	<b>1673</b>	<b>1577</b>	<b>1534</b>	<b>1489</b>	<b>1497</b>	<b>1526</b>	<b>1610</b>
<b>Residence Headcount (UG and GR)</b>										
<b>On-Campus Total</b>	<b>1210</b>	<b>1250</b>	<b>1251</b>	<b>1325</b>	<b>1242</b>	<b>1172</b>	<b>1202</b>	<b>1286</b>	<b>1277</b>	<b>1315</b>
<i>Percent of Undergrads Living On-Campus</i>	<i>83.8%</i>	<i>82.3%</i>	<i>81.1%</i>	<i>84.9%</i>	<i>84.1%</i>	<i>81.6%</i>	<i>87.1%</i>	<i>90.9%</i>	<i>87.2%</i>	<i>85.5%</i>
<b>Off-Campus Total (Main Campus)</b>	<b>234</b>	<b>269</b>	<b>292</b>	<b>236</b>	<b>234</b>	<b>264</b>	<b>178</b>	<b>128</b>	<b>186</b>	<b>255</b>
<b>Total Main Campus Enrollment</b>	<b>1444</b>	<b>1519</b>	<b>1543</b>	<b>1561</b>	<b>1476</b>	<b>1436</b>	<b>1380</b>	<b>1414</b>	<b>1463</b>	<b>1570</b>
Study Abroad Enrollment	83	85	86	103	78	74	89	65	55	38
D.C.	--	--	--	--	--	--	--	--	1	0
<b>First-Time Enrollments</b>										
New Full-Time, First-Time (UG)	426	479	455	435	333	393	417	437	378	419
New Transfers (UG)	38	29	36	31	30	18	25	18	15	32
New Graduate Students	--	--	--	--	--	--	--	--	--	38
<b>Headcount by Class**</b>										
First-Year	450	500	496	463	366	425	440	453	411	439
Sophomore	371	412	413	421	394	296	373	401	396	382
Junior	333	338	374	389	390	361	266	341	367	371
Senior	335	327	330	367	386	409	375	275	334	367
Undergraduate Non-Degree Seeking	38	27	15	24	19	19	15	9	11	11
Graduate Degree-Seeking	--	--	--	--	--	--	--	--	--	38
Graduate Non-Degree Seeking	--	--	--	--	--	--	--	--	--	0
<b>Graduate Enrollment by Program</b>										
Speech Language Pathology (MSSP)	--	--	--	--	--	--	--	--	--	24
Data Science (MS)	--	--	--	--	--	--	--	--	--	6
Nursing Practice (DNP)	--	--	--	--	--	--	--	--	--	8
<b>Special Programs</b>										
English Language School	--	--	--	--	--	13	4	8	7	12

Note: Total Headcount includes Main Campus, Domestic Programs (D.C.) and Study Abroad total.

\* IPEDS enrollment definitions were recently clarified asking institutions to include consortium enrollments.

\*\*Excludes consortium enrollment.

Source: Institutional Research: Banner Spring Census Extract

**Spring Enrollment Summary  
Ten Spring Semesters**

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Undergraduate Enrollment</b>										
Undergraduate Full-Time	1423	1477	1527	1560	1585	1503	1458	1440	1437	1467
Undergraduate Part-Time	29	27	38	28	13	15	17	16	10	16
<b>Undergraduate Headcount</b>	<b>1452</b>	<b>1504</b>	<b>1565</b>	<b>1588</b>	<b>1598</b>	<b>1518</b>	<b>1475</b>	<b>1456</b>	<b>1447</b>	<b>1483</b>
UG Full-Time Equivalent (Headcount)	1433	1486	1540	1569	1589	1508	1464	1445	1442	1472
<b>Graduate Enrollment</b>										
Graduate Full-Time	--	--	--	--	--	--	--	--	--	--
Graduate Part-Time	--	--	--	--	--	--	--	--	--	--
<b>Graduate Headcount</b>	--	--	--	--	--	--	--	--	--	--
GR Full-Time Equivalent (Headcount)	--	--	--	--	--	--	--	--	--	--
<b>Total Headcount (UG and GR)</b>	<b>1452</b>	<b>1504</b>	<b>1565</b>	<b>1588</b>	<b>1598</b>	<b>1518</b>	<b>1475</b>	<b>1456</b>	<b>1447</b>	<b>1483</b>
<b>Consortium Enrollment at Saint Mary's</b>										
Full-Time ND Co-Exchange or NICE	14	4	7	6	1	5	7	8	3	2
Part-Time ND Co-Exchange or NICE	90	128	102	70	83	91	79	80	84	71
<b>Total ND Co-Exchange or NICE</b>	<b>104</b>	<b>132</b>	<b>109</b>	<b>76</b>	<b>84</b>	<b>96</b>	<b>86</b>	<b>88</b>	<b>87</b>	<b>73</b>
<b>Enrollment (Headcount + Consortium)</b>										
*Total Enrollment (includes consortium)	<b>1556</b>	<b>1636</b>	<b>1674</b>	<b>1664</b>	<b>1682</b>	<b>1614</b>	<b>1561</b>	<b>1544</b>	<b>1534</b>	<b>1556</b>
Total FTE (includes consortium)	<b>1477</b>	<b>1533</b>	<b>1581</b>	<b>1598</b>	<b>1618</b>	<b>1508</b>	<b>1497</b>	<b>1480</b>	<b>1473</b>	<b>1498</b>
<b>Residence Headcount (UG and GR)</b>										
On-Campus Total	1130	1172	1173	1224	1256	1204	1144	1206	1245	1182
<i>Percent of Undergrads Living On-Campus</i>	<i>83.5%</i>	<i>83.3%</i>	<i>81.2%</i>	<i>81.6%</i>	<i>85.3%</i>	<i>84.0%</i>	<i>81.5%</i>	<i>87.7%</i>	<i>91.4%</i>	<i>87.0%</i>
Off-Campus Total (Main Campus)	224	235	272	276	217	230	259	169	117	177
<b>Total Main Campus Enrollment</b>	<b>1354</b>	<b>1407</b>	<b>1445</b>	<b>1500</b>	<b>1473</b>	<b>1434</b>	<b>1403</b>	<b>1375</b>	<b>1362</b>	<b>1359</b>
Study Abroad Enrollment	99	97	120	88	125	84	71	77	80	123
D.C.	--	--	--	--	--	--	1	4	5	1
<b>First-Time Enrollments</b>										
New Full-Time, First-Time (UG)	1	1	3	1	0	1	2	3	0	0
New Transfers (UG)	11	10	12	14	6	7	6	16	5	9
New Graduate Students	--	--	--	--	--	--	--	--	--	--
<b>Headcount by Class**</b>										
First-Year	353	401	433	410	402	306	364	382	387	342
Sophomore	336	340	392	395	382	365	294	346	377	387
Junior	347	318	332	360	375	359	334	293	322	329
Senior	369	407	379	394	429	468	468	415	350	417
Undergraduate Non-Degree Seeking	47	38	29	29	10	20	15	20	11	8
Graduate Degree-Seeking	--	--	--	--	--	--	--	--	--	--
Graduate Non-Degree Seeking	--	--	--	--	--	--	--	--	--	--
<b>Graduate Enrollment by Program</b>										
Speech Language Pathology (MSSP)	--	--	--	--	--	--	--	--	--	--
Data Science (MS)	--	--	--	--	--	--	--	--	--	--
Nursing Practice (DNP)	--	--	--	--	--	--	--	--	--	--
<b>Special Programs</b>										
English Language School	--	--	--	--	--	--	10	7	3	18

Note: Total Headcount includes Main Campus, Domestic Programs (D.C.) and Study Abroad total.

\*IPEDS enrollment definitions were recently clarified asking institutions to include consortium enrollments.

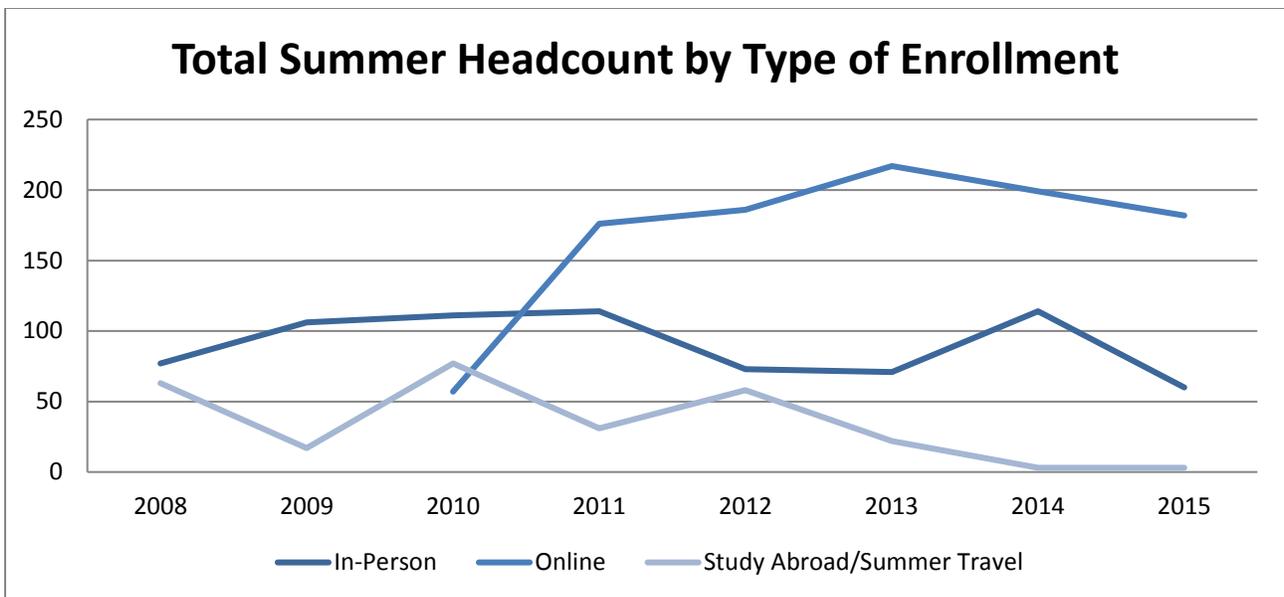
\*\*Excludes consortium enrollment.

Source: Institutional Research: Banner Spring Census Extract

## Student Enrollment Summary Seven Summer Semesters

	2009	2010	2011	2012	2013	2014	2015
<b>In-Person On-Campus Headcount</b>	<b>106</b>	<b>111</b>	<b>114</b>	<b>73</b>	<b>71</b>	<b>114</b>	<b>60</b>
Degree Seeking	103	99	101	63	62	100	56
Non-Degree Seeking	3	12	13	10	9	14	4
Graduate Students	--	--	--	--	--	--	--
<b>Online Headcount</b>	<b>--</b>	<b>57</b>	<b>176</b>	<b>186</b>	<b>217</b>	<b>199</b>	<b>182</b>
Degree Seeking	--	56	173	183	212	195	171
Non-Degree Seeking	--	1	3	3	5	4	11
Graduate Students	--	--	--	--	--	--	--
<b>Total (Unduplicated)</b>	<b>106</b>	<b>150</b>	<b>262</b>	<b>241</b>	<b>276</b>	<b>299</b>	<b>233</b>
<b>Study Abroad Total</b>	<b>17</b>	<b>77</b>	<b>31</b>	<b>58</b>	<b>22</b>	<b>3</b>	<b>3</b>
<b>Total Headcount (Unduplicated)</b>	<b>123</b>	<b>228</b>	<b>292</b>	<b>295</b>	<b>298</b>	<b>302</b>	<b>236</b>
<b>Total Undergraduate Enrollments</b>	<b>171</b>	<b>282</b>	<b>394</b>	<b>478</b>	<b>400</b>	<b>372</b>	<b>306</b>
<b>Total Graduate Enrollments</b>	<b>--</b>						

Note: Saint Mary's began offering select online courses in summer 2010. Counts follow standard headcount definitions excluding audit, ELS and TESL. Total headcount may not sum due to students taking more than enrollment type (i.e. study abroad/summer travel and online).



Source: Institutional Research: Banner Extract

**Student Diversity and Demographics  
Ten Fall Semesters**

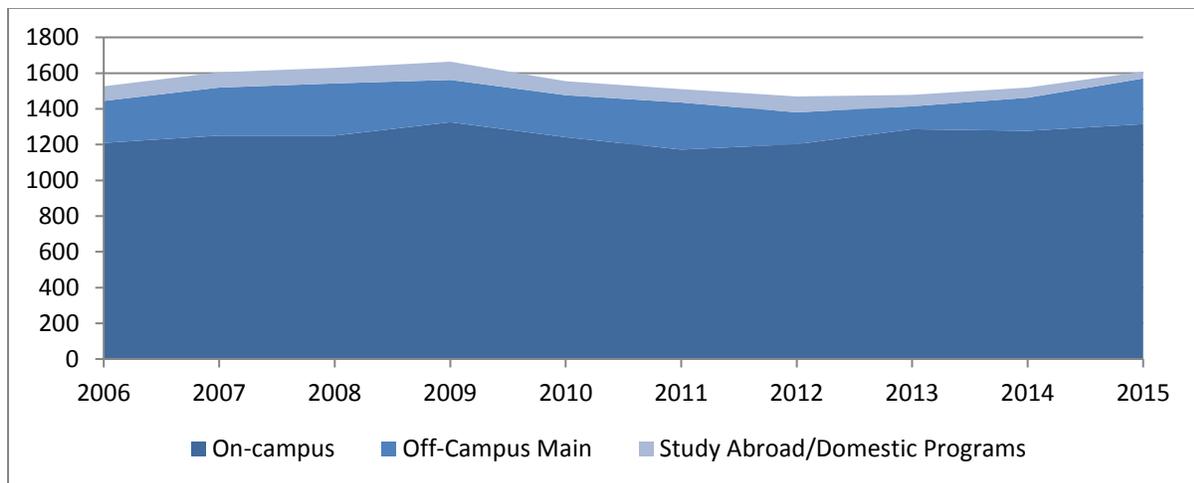
<b>Undergraduate Students</b>										
	2006	2007	2008	2009*	2010	2011	2012	2013	2014	2015
<b>Race/Ethnicity</b>										
Black or African-American	22	22	22	23	25	23	22	21	21	32
American Indian or Alaska Native	4	7	7	4	4	2	1	0	1	1
Asian	32	29	32	26	27	21	22	22	23	25
Latina or Hispanic	75	89	102	120	124	134	148	173	167	168
Native Hawaiian or Pac. Islander*	-	-	-	1	1	0	0	0	0	0
Two or More Races*	-	-	-	16	20	24	27	41	44	52
<b>Racial/Ethnic Minority Total</b>	<b>133</b>	<b>147</b>	<b>163</b>	<b>190</b>	<b>201</b>	<b>204</b>	<b>220</b>	<b>257</b>	<b>256</b>	<b>278</b>
Racial/Ethnic Minority Percent	8.7%	9.2%	10.0%	11.4%	12.9%	13.5%	15.0%	17.4%	16.9%	17.7%
Race/Ethnicity Unknown	38	36	43	39	42	57	60	55	55	44
Race/Ethnicity Unknown Percent	2.5%	2.2%	2.6%	2.3%	2.7%	3.8%	4.1%	3.7%	3.6%	2.8%
White	1347	1414	1415	1424	1296	1226	1160	1136	1180	1222
White Percent	88.2%	88.2%	86.9%	85.6%	83.3%	81.2%	79.0%	76.8%	77.7%	77.8%
<b>Total U.S. Citizens/Nationals</b>	<b>1518</b>	<b>1597</b>	<b>1621</b>	<b>1653</b>	<b>1539</b>	<b>1487</b>	<b>1440</b>	<b>1448</b>	<b>1491</b>	<b>1544</b>
Non-Resident International	9	7	7	11	16	23	29	31	28	26
Non-Resident Int. Percent	0.6%	0.4%	0.4%	0.7%	1.0%	1.5%	2.0%	2.1%	1.8%	1.7%
<b>Grand Total</b>	<b>1527</b>	<b>1604</b>	<b>1628</b>	<b>1664</b>	<b>1555</b>	<b>1510</b>	<b>1469</b>	<b>1479</b>	<b>1519</b>	<b>1570</b>
<b>Religious Affiliation</b>										
Roman Catholic	79.5%	78.3%	78.0%	77.0%	77.8%	78.2%	79.8%	78.6%	79.6%	77.5%
Protestant/Other Christian	9.6%	9.6%	8.8%	9.5%	9.1%	9.8%	10.2%	10.4%	9.7%	10.5%
Non-Christian Faith	0.6%	0.6%	0.7%	0.5%	0.4%	0.5%	0.4%	0.4%	0.7%	0.8%
None	0.4%	0.5%	0.7%	0.8%	0.8%	0.8%	0.9%	1.3%	1.8%	2.7%
Unknown/No Response	10.0%	11.0%	11.9%	12.2%	11.8%	10.7%	8.7%	9.3%	8.2%	8.5%
<b>First-Generation</b>										
Percentage First-Generation	--	--	--	--	--	24.3%	21.9%	20.4%	20.1%	21.1%
<b>Graduate Students</b>										
	2006	2007	2008	2009*	2010	2011	2012	2013	2014	2015
<b>Race/Ethnicity</b>										
Black or African-American	--	--	--	--	--	--	--	--	--	1
American Indian or Alaska Native	--	--	--	--	--	--	--	--	--	0
Asian	--	--	--	--	--	--	--	--	--	1
Latina or Hispanic	--	--	--	--	--	--	--	--	--	0
Native Hawaiian or Pac. Islander*	--	--	--	--	--	--	--	--	--	0
Two or More Races*	--	--	--	--	--	--	--	--	--	0
<b>Racial/Ethnic Minority Total</b>	--	--	--	--	--	--	--	--	--	<b>2</b>
Racial/Ethnic Minority Percent	--	--	--	--	--	--	--	--	--	5.3%
Race/Ethnicity Unknown	--	--	--	--	--	--	--	--	--	1
Race/Ethnicity Unknown Percent	--	--	--	--	--	--	--	--	--	2.6%
White	--	--	--	--	--	--	--	--	--	35
White Percent	--	--	--	--	--	--	--	--	--	92.1%
<b>Total U.S. Citizens/Nationals</b>	--	--	--	--	--	--	--	--	--	<b>38</b>
Non-Resident International	--	--	--	--	--	--	--	--	--	0
Non-Resident Int. Percent	--	--	--	--	--	--	--	--	--	0.0%
<b>Grand Total</b>	--	--	--	--	--	--	--	--	--	<b>38</b>
<b>Gender</b>										
Female	--	--	--	--	--	--	--	--	--	34
Male	--	--	--	--	--	--	--	--	--	4

Source: Institutional Research: Banner Fall Census Extract, IPEDS Fall Enrollment Report

**Total Enrollment by Location of Residence  
Ten Fall Semesters**

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>On-Campus Enrollment</b>										
Annunciata Hall	40	46	47	48	46	45	49	34	44	46
Holy Cross Hall	233	237	239	246	233	237	224	240	246	247
Le Mans Hall	493	480	495	499	498	468	468	489	480	466
McCandless Hall	190	247	242	255	234	254	257	264	263	259
Opus Hall	72	74	74	74	74	74	73	73	73	73
Regina Hall	182	166	154	203	157	94	131	186	171	224
<b>On-Campus Total</b>	<b>1210</b>	<b>1250</b>	<b>1251</b>	<b>1325</b>	<b>1242</b>	<b>1172</b>	<b>1202</b>	<b>1286</b>	<b>1277</b>	<b>1315</b>
<i>% of Undergrads On-Campus</i>	<i>83.8%</i>	<i>82.3%</i>	<i>81.1%</i>	<i>84.9%</i>	<i>84.1%</i>	<i>81.6%</i>	<i>87.1%</i>	<i>90.9%</i>	<i>87.2%</i>	<i>85.5%</i>
<b>Off-Campus Total (Main)</b>	<b>234</b>	<b>269</b>	<b>292</b>	<b>236</b>	<b>234</b>	<b>264</b>	<b>178</b>	<b>128</b>	<b>186</b>	<b>255</b>
<b>Total Main Campus</b>	<b>1444</b>	<b>1519</b>	<b>1543</b>	<b>1561</b>	<b>1476</b>	<b>1436</b>	<b>1380</b>	<b>1414</b>	<b>1463</b>	<b>1570</b>
<b>Study Abroad Enrollment</b>										
Alicante, Spain	--	--	--	--	--	--	2	0	0	0
Angers, France	--	--	--	--	--	--	1	0	0	2
Argentina	--	--	--	1	0	3	0	1	0	0
Australia	0	2	2	3	1	1	1	0	0	2
China	--	--	--	--	--	--	--	--	1	1
Dijon, France	2	2	0	0	0	2	0	0	5	0
Innsbruck	--	--	--	2	4	0	0	0	0	0
Ireland	20	19	20	27	22	17	20	17	10	9
Morocco	--	--	--	--	--	--	2	0	1	0
ND Foreign Study	1	2	5	1	0	0	0	0	0	0
Oxford, England	--	--	--	--	--	--	1	1	2	2
Puerto Rico	--	--	--	--	--	--	--	--	--	3
Rome	53	54	52	65	45	46	49	34	30	18
South Africa	3	1	1	2	4	2	1	5	1	0
South Korea	--	--	--	1	1	0	2	0	0	0
Seville, Spain	4	6	9	1	1	3	10	7	5	1
<b>Study Abroad Total</b>	<b>83</b>	<b>85</b>	<b>86</b>	<b>103</b>	<b>78</b>	<b>74</b>	<b>89</b>	<b>65</b>	<b>55</b>	<b>38</b>
<b>Domestic Programs (D.C.)</b>	<b>0</b>	<b>1</b>	<b>0</b>							
<b>Total Headcount</b>	<b>1527</b>	<b>1604</b>	<b>1628</b>	<b>1664</b>	<b>1555</b>	<b>1510</b>	<b>1469</b>	<b>1479</b>	<b>1519</b>	<b>1608</b>

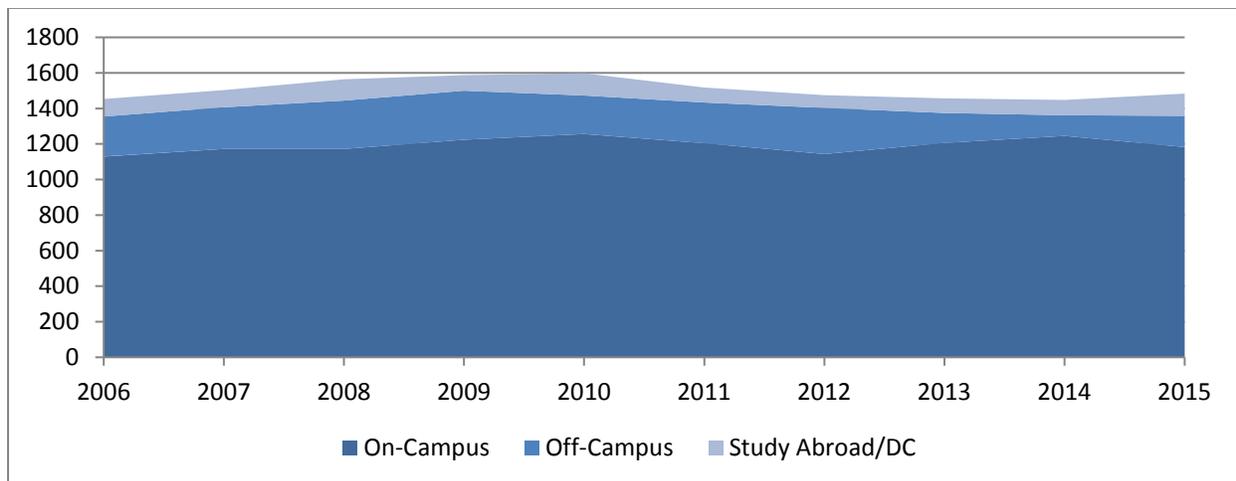
\*Totals include undergraduate and graduate enrollment and exclude consortium enrollment.



**Total Enrollment by Location of Residence  
Ten Spring Semesters**

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>On-Campus Enrollment</b>										
Annunciata Hall	44	39	45	46	47	45	46	49	31	42
Holy Cross Hall	229	222	218	225	238	226	221	219	230	224
Le Mans Hall	463	465	440	479	473	479	461	475	477	431
McCandless Hall	159	186	235	241	235	224	250	250	254	252
Opus Hall	72	72	74	74	73	73	72	73	73	74
Regina Hall	163	188	161	159	190	157	94	139	179	159
Saint Mary's Convent	0	0	0	0	0	0	0	1	1	0
<b>On-Campus Total</b>	<b>1130</b>	<b>1172</b>	<b>1173</b>	<b>1224</b>	<b>1256</b>	<b>1204</b>	<b>1144</b>	<b>1206</b>	<b>1245</b>	<b>1182</b>
<i>% of Undergrads On-Campus</i>	<i>83.5%</i>	<i>83.3%</i>	<i>81.2%</i>	<i>81.6%</i>	<i>85.3%</i>	<i>84.0%</i>	<i>81.5%</i>	<i>87.7%</i>	<i>85.6%</i>	<i>87.0%</i>
<b>Off-Campus Total (Main)</b>	<b>224</b>	<b>235</b>	<b>272</b>	<b>276</b>	<b>217</b>	<b>230</b>	<b>259</b>	<b>169</b>	<b>117</b>	<b>177</b>
<b>Total Main Campus</b>	<b>1354</b>	<b>1407</b>	<b>1445</b>	<b>1500</b>	<b>1473</b>	<b>1434</b>	<b>1403</b>	<b>1375</b>	<b>1362</b>	<b>1359</b>
<b>Study Abroad Enrollment</b>										
Alicante, Spain	--	--	--	--	--	--	--	1	--	0
Argentina	--	1	--	--	2	1	0	0	2	2
Australia	3	5	7	1	4	3	4	5	6	6
China	--	--	--	--	--	--	1	0	--	1
England (Oxford)	--	--	--	--	--	--	--	1	1	2
France	2	5	10	4	2	5	4	0	1	6
Innsbruck	--	--	--	--	2	5	3	3	3	4
India	--	--	2	--	--	--	--	--	--	--
Ireland	8	24	22	16	32	27	27	25	28	39
Morocco	--	--	--	--	--	--	1	0	--	0
Other Foreign Study	1	1	1	7	1	0	1	0	--	1
Rome	65	62	59	49	67	25	24	31	31	45
South Africa	--	--	2	2	3	5	1	1	1	1
South Korea	--	--	--	--	0	1	0	1	--	1
Spain	20	10	17	9	12	12	5	9	7	15
<b>Study Abroad Total</b>	<b>99</b>	<b>97</b>	<b>120</b>	<b>88</b>	<b>125</b>	<b>84</b>	<b>71</b>	<b>77</b>	<b>80</b>	<b>123</b>
<b>D.C.</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>1</b>
<b>Total Headcount</b>	<b>1452</b>	<b>1504</b>	<b>1565</b>	<b>1588</b>	<b>1598</b>	<b>1518</b>	<b>1475</b>	<b>1456</b>	<b>1447</b>	<b>1483</b>

\*Totals include undergraduate and graduate enrollment and exclude consortium enrollment.



## Enrollment by State Ten Fall Semesters

State	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	
	UG	GR									
Alabama	1	1	1	2	4	4	2	2	2	2	0
Alaska	0	0	1	1	1	1	0	0	0	0	0
Arizona	10	9	10	10	13	14	15	16	15	15	1
Arkansas	1	0	0	0	0	1	0	0	0	2	0
California	37	51	46	52	46	49	70	69	68	72	2
Colorado	10	10	16	15	15	14	9	8	12	8	0
Connecticut	6	10	7	11	9	11	11	11	14	14	0
Delaware	0	0	1	0	0	2	2	0	1	1	0
Florida	44	44	39	27	26	21	24	33	30	39	1
Georgia	21	24	24	29	28	19	18	12	12	19	0
Hawaii	3	3	4	2	3	5	4	4	5	3	0
Idaho	4	3	4	3	1	1	0	0	0	0	0
Illinois	258	289	287	296	272	265	277	307	331	354	7
Indiana	428	421	442	460	435	419	388	371	392	420	18
Iowa	10	11	12	10	11	10	10	11	12	10	0
Kansas	8	5	6	6	7	5	3	2	2	1	0
Kentucky	5	10	9	9	10	6	4	3	3	5	1
Louisiana	4	0	0	0	0	0	2	3	3	4	0
Maine	3	3	5	4	2	1	0	0	3	2	0
Maryland	9	6	8	10	6	7	9	9	11	8	0
Massachusetts	7	9	6	9	10	11	9	6	4	4	0
Michigan	227	243	257	255	234	229	231	240	245	254	1
Minnesota	36	42	37	33	31	30	24	25	23	15	0
Mississippi	1	0	0	0	0	0	0	0	0	1	0
Missouri	14	13	16	20	18	14	11	9	9	13	0
Montana	3	3	2	1	0	1	0	0	0	0	0
Nebraska	5	3	3	3	2	1	2	2	2	4	0
Nevada	1	3	1	3	3	3	4	1	1	1	0
New Hampshire	2	1	0	0	0	0	0	0	0	1	0
New Jersey	27	29	32	33	29	32	29	28	26	21	1
New Mexico	7	9	5	3	2	4	3	4	3	1	0
New York	16	14	10	16	16	22	21	21	21	17	1
North Carolina	6	6	9	7	6	7	7	7	8	9	0
North Dakota	0	0	0	1	1	1	1	0	0	0	0
Ohio	144	141	130	127	121	110	103	97	92	89	2
Oklahoma	5	6	7	5	3	2	0	0	1	4	0
Oregon	2	2	1	1	3	3	4	5	6	4	0
Pennsylvania	60	67	71	64	59	55	46	38	34	28	0
Rhode Island	1	1	1	0	0	0	0	0	0	0	0
South Carolina	2	3	2	2	5	5	5	5	2	1	0
South Dakota	3	2	2	5	5	3	4	1	2	2	0
Tennessee	12	12	12	11	10	12	12	12	14	12	0
Texas	24	33	31	38	36	31	26	33	29	28	1
Utah	2	2	2	3	2	3	3	2	1	0	1
Vermont	1	0	0	0	0	0	0	0	0	0	0
Virginia	20	17	19	17	15	14	11	15	18	23	1
Washington	3	5	6	7	7	6	7	6	5	7	0
West Virginia	1	0	1	1	1	2	2	1	2	2	0
Wisconsin	23	27	31	33	30	30	24	25	23	21	0
Wyoming	1	1	1	1	0	0	0	0	0	0	0
D.C.	0	0	0	1	0	0	1	0	0	0	0
U.S. Territories (PR, VI, Military)	0	0	0	2	2	2	1	4	4	2	0
Unknown/Non-U.S.	9	10	11	15	15	22	30	31	28	27	0
<b>Total</b>	<b>1527</b>	<b>1604</b>	<b>1628</b>	<b>1664</b>	<b>1555</b>	<b>1510</b>	<b>1469</b>	<b>1479</b>	<b>1519</b>	<b>1570</b>	<b>38</b>
# of States/Territories +D.C.	44	42	44	45	42	46	42	40	40	44	13

Source: Institutional Research: Banner Fall Census Extract (UG=Undergraduate, GR=Graduate)

**Enrollment by Country  
Ten Fall Semesters**

Country/Continent	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	
	UG	UG	UG	UG	UG	UG	UG	UG	UG	UG	GR
<b>Africa</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>0</b>
Egypt	0	0	0	1	0	1	0	0	0	0	0
Kenya	0	0	0	0	0	1	0	0	0	0	0
Morocco	0	0	0	0	0	1	1	0	0	1	0
Nigeria	0	0	0	0	0	0	0	1	1	0	0
Rwanda	0	0	0	0	0	1	1	1	1	1	0
Tunisia	0	0	0	0	0	0	0	0	1	0	0
Uganda	1	1	0	0	0	0	0	0	0	0	0
Zambia	0	0	0	0	0	0	0	1	1	1	0
<b>Asia</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>7</b>	<b>8</b>	<b>12</b>	<b>14</b>	<b>21</b>	<b>19</b>	<b>16</b>	<b>0</b>
Afghanistan	1	1	0	0	0	0	0	0	0	0	0
China	1	2	3	4	3	6	6	9	11	11	0
Japan	0	0	0	0	0	0	1	1	1	1	0
Jordan	0	0	0	0	0	1	2	2	1	1	0
Myanmar/Burma	0	0	1	1	1	1	0	1	1	1	0
North Korea	0	0	0	0	0	0	0	1	0	0	0
South Korea	0	0	0	1	3	3	4	5	3	0	0
Syria	0	0	1	1	1	0	0	0	0	0	0
Turkmenistan	0	0	0	0	0	0	0	1	1	1	0
Vietnam	0	0	0	0	0	1	0	1	1	1	0
Yemen	0	0	0	0	0	0	1	0	0	0	0
<b>Oceania</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>
Australia	0	0	0	0	3	1	2	2	0	2	0
<b>Europe</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>
Bulgaria	1	1	0	0	0	0	0	0	0	0	0
Georgia	0	0	0	0	0	0	0	0	0	0	0
Latvia	1	0	0	0	0	0	0	0	0	0	0
Poland	0	0	0	1	0	0	0	0	0	0	0
Spain	0	0	0	0	0	0	1	0	0	0	0
Ukraine	0	0	0	0	0	0	0	0	1	1	0
<b>North America (inc. Central America)</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>
Canada	0	0	0	0	0	1	1	1	1	0	0
Costa Rica	0	0	0	0	0	0	0	0	0	1	0
Guatemala	3	2	1	0	0	0	0	0	0	0	0
Mexico	0	0	0	0	0	2	0	1	1	1	0
Panama	0	0	0	0	0	1	0	0	0	0	0
<b>South America</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>0</b>
Bolivia	0	0	0	0	1	1	1	1	0	1	0
Brazil	0	0	0	0	0	0	1	0	0	0	0
Chile	0	0	0	0	0	0	0	0	1	1	0
Columbia	0	0	0	0	0	0	0	0	1	1	0
Peru	0	0	0	0	1	1	1	1	0	0	0
Unknown	1	0	1	2	3	0	6	1	0	0	0
<b>Total</b>	<b>9</b>	<b>7</b>	<b>7</b>	<b>11</b>	<b>16</b>	<b>23</b>	<b>29</b>	<b>31</b>	<b>28</b>	<b>26</b>	<b>0</b>
# of countries+ unknown	7	5	5	8	10	15	14	17	16	16	0

Note: If student home country mailing address unavailable, Nation code of issuing VISA is used.

Source: Institutional Research: Banner Fall Census Extract

UG: Undergraduate students; GR: Graduate students

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# Academics

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## Intended Undergraduate Majors

### Five Academic Years

	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%	N	%	N	%	N	%	N	%
Accounting	8	2.2%	6	1.3%	8	1.6%	5	1.0%	6	1.4%
Art	11	3.0%	8	1.7%	6	1.2%	15	3.0%	10	2.3%
Biology	29	7.9%	40	8.5%	50	10.2%	47	9.5%	47	10.8%
Business Administration	31	8.4%	30	6.4%	54	11.0%	47	9.5%	42	9.7%
Chemistry	16	4.3%	15	3.2%	27	5.5%	28	5.6%	20	4.6%
Comm. Sciences and Disorders	21	5.7%	16	3.4%	20	4.1%	29	5.8%	28	6.5%
Communication Studies	22	6.0%	30	6.4%	27	5.5%	27	5.4%	25	5.8%
Computational Math	1	0.3%	0	0.0%	1	0.2%	2	0.4%	0	0.0%
Economics	2	0.5%	4	0.8%	4	0.8%	1	0.2%	3	0.7%
Elementary Education	26	7.1%	34	7.2%	31	6.3%	23	4.6%	27	6.2%
English Literature	17	4.6%	16	3.4%	14	2.9%	14	2.8%	9	2.1%
English Writing	11	3.0%	12	2.5%	17	3.5%	14	2.8%	8	1.8%
French	1	0.3%	1	0.2%	1	0.2%	3	0.6%	0	0.0%
Gender and Women's Studies	0	0.0%	0	0.0%	0	0.0%	1	0.2%	1	0.2%
Global Studies	0	0.0%	0	0.0%	7	1.4%	13	2.6%	11	2.5%
History	14	3.8%	12	2.5%	11	2.2%	15	3.0%	7	1.6%
Humanistic Studies	5	1.4%	12	2.5%	5	1.0%	9	1.8%	6	1.4%
Italian	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Mathematics	14	3.8%	24	5.1%	14	2.9%	17	3.4%	14	3.2%
Management Info. Systems	1	0.3%	2	0.4%	0	0.0%	1	0.2%	1	0.2%
Music	3	0.8%	14	3.0%	9	1.8%	9	1.8%	4	0.9%
Nursing	56	15.2%	84	17.8%	79	16.1%	84	16.9%	71	16.4%
Philosophy	8	2.2%	5	1.1%	4	0.8%	9	1.8%	6	1.4%
Political Science	12	3.3%	26	5.5%	21	4.3%	15	3.0%	20	4.6%
Psychology	22	6.0%	36	7.6%	29	5.9%	36	7.2%	39	9.0%
Religious Studies	2	0.5%	4	0.8%	5	1.0%	4	0.8%	2	0.5%
Social Work	11	3.0%	14	3.0%	10	2.0%	11	2.2%	12	2.8%
Sociology	5	1.4%	3	0.6%	7	1.4%	4	0.8%	4	0.9%
Spanish	9	2.4%	15	3.2%	20	4.1%	12	2.4%	9	2.1%
Statistics & Actuarial Math	0	0.0%	2	0.4%	2	0.4%	1	0.2%	1	0.2%
Student Designed Major	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Theatre	8	2.2%	6	1.3%	8	1.6%	1	0.2%	1	0.2%
<b>Total Intended Majors</b>	<b>368</b>	<b>100.0%</b>	<b>471</b>	<b>100.0%</b>	<b>491</b>	<b>100.0%</b>	<b>497</b>	<b>100.0%</b>	<b>434</b>	<b>100.0%</b>

Note: Concentrations are not included as students do not select an official intended concentration.

<sup>1</sup>As of the end of spring semester in designated academic year

Source: Institutional Research: Banner Extract

## Declared Undergraduate Majors (Part 1 of 2)

### Five Academic Years

	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%	N	%	N	%	N	%	N	%
<b>Art</b>	<b>41</b>	<b>3.2%</b>	<b>39</b>	<b>3.3%</b>	<b>31</b>	<b>2.8%</b>	<b>25</b>	<b>2.2%</b>	<b>35</b>	<b>2.9%</b>
Studio Art Conc.	12	0.9%	16	1.4%	19	1.7%	16	1.4%	26	2.1%
Art History Conc.	4	0.3%	6	0.5%	4	0.4%	3	0.3%	2	0.2%
Art (BFA)	25	1.9%	17	1.5%	8	0.7%	6	0.5%	7	0.6%
<b>Accounting</b>	<b>45</b>	<b>3.5%</b>	<b>42</b>	<b>3.6%</b>	<b>31</b>	<b>2.8%</b>	<b>37</b>	<b>3.3%</b>	<b>38</b>	<b>3.1%</b>
Finance Conc.	5	0.4%	3	0.3%	5	0.4%	5	0.4%	9	0.7%
International Business Conc.	0	0.0%	0	0.0%	0	0.0%	2	0.2%	2	0.2%
Management Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management Info Sys. Conc.	7	0.5%	5	0.4%	0	0.0%	0	0.0%	1	0.1%
Marketing Conc.	2	0.2%	1	0.1%	1	0.1%	2	0.2%	1	0.1%
Major in Accounting (No conc.)	31	2.4%	33	2.8%	25	2.2%	28	2.5%	27	2.2%
<b>Biology</b>	<b>114</b>	<b>8.9%</b>	<b>89</b>	<b>7.6%</b>	<b>75</b>	<b>6.7%</b>	<b>81</b>	<b>7.2%</b>	<b>92</b>	<b>7.6%</b>
General Biology Conc.	81	6.3%	63	5.4%	58	5.1%	58	5.1%	62	5.1%
Cellular/Molecular Conc.	29	2.3%	24	2.1%	14	1.2%	19	1.7%	23	1.9%
Ecology, Evolution, and Env. Conc.	4	0.3%	2	0.2%	3	0.3%	4	0.4%	7	0.6%
<b>Business Administration*</b>	<b>86</b>	<b>6.7%</b>	<b>82</b>	<b>7.0%</b>	<b>74</b>	<b>6.6%</b>	<b>88</b>	<b>7.8%</b>	<b>95</b>	<b>7.8%</b>
Accounting Conc.	4	0.3%	3	0.3%	6	0.5%	4	0.4%	6	0.5%
Finance Conc.	23	1.8%	22	1.9%	18	1.6%	21	1.9%	20	1.6%
International Business Conc.	15	1.2%	20	1.7%	13	1.2%	10	0.9%	19	1.6%
Management Conc.	17	1.3%	22	1.9%	21	1.9%	20	1.8%	19	1.6%
Management Info Sys. Conc.	3	0.2%	2	0.2%	2	0.2%	0	0.0%	2	0.2%
Marketing Conc.	60	4.7%	43	3.7%	37	3.3%	56	4.9%	69	5.7%
<b>Chemistry</b>	<b>36</b>	<b>2.8%</b>	<b>29</b>	<b>2.5%</b>	<b>25</b>	<b>2.2%</b>	<b>26</b>	<b>2.3%</b>	<b>31</b>	<b>2.6%</b>
Biochemistry Conc.	13	1.0%	8	0.7%	8	0.7%	11	1.0%	8	0.7%
Major in Chemistry (No conc.)	23	1.8%	21	1.8%	17	1.5%	15	1.3%	23	1.9%
<b>Comm. Sciences &amp; Dis.</b>	<b>43</b>	<b>3.3%</b>	<b>50</b>	<b>4.3%</b>	<b>55</b>	<b>4.9%</b>	<b>69</b>	<b>6.1%</b>	<b>91</b>	<b>7.5%</b>
<b>Communication Studies</b>	<b>131</b>	<b>10.2%</b>	<b>110</b>	<b>9.4%</b>	<b>100</b>	<b>8.9%</b>	<b>100</b>	<b>8.8%</b>	<b>98</b>	<b>8.1%</b>
Mass Communications Conc.	77	6.0%	46	3.9%	7	0.6%	--	--	--	--
Speech Communication Conc.	9	0.7%	6	0.5%	0	0.0%	--	--	--	--
Major in Comm. Studies (No conc.)	45	3.5%	58	5.0%	93	8.3%	100	8.8%	98	8.1%
<b>Computational Math</b>	<b>7</b>	<b>0.5%</b>	<b>6</b>	<b>0.5%</b>	<b>6</b>	<b>0.5%</b>	<b>5</b>	<b>0.4%</b>	<b>2</b>	<b>0.2%</b>
<b>Economics</b>	<b>17</b>	<b>1.3%</b>	<b>16</b>	<b>1.4%</b>	<b>19</b>	<b>1.7%</b>	<b>19</b>	<b>1.7%</b>	<b>17</b>	<b>1.4%</b>
<b>Elementary Education</b>	<b>109</b>	<b>8.5%</b>	<b>89</b>	<b>7.6%</b>	<b>81</b>	<b>7.2%</b>	<b>65</b>	<b>5.7%</b>	<b>64</b>	<b>5.3%</b>
<b>English Literature</b>	<b>39</b>	<b>3.0%</b>	<b>38</b>	<b>3.3%</b>	<b>30</b>	<b>2.7%</b>	<b>24</b>	<b>2.1%</b>	<b>27</b>	<b>2.2%</b>
<b>English Lit. &amp; Writing</b>	<b>15</b>	<b>1.2%</b>	<b>15</b>	<b>1.3%</b>	<b>16</b>	<b>1.4%</b>	<b>11</b>	<b>1.0%</b>	<b>10</b>	<b>0.8%</b>
<b>English Writing</b>	<b>33</b>	<b>2.6%</b>	<b>15</b>	<b>1.3%</b>	<b>21</b>	<b>1.9%</b>	<b>25</b>	<b>2.2%</b>	<b>24</b>	<b>2.0%</b>
<b>French</b>	<b>12</b>	<b>0.9%</b>	<b>11</b>	<b>0.9%</b>	<b>7</b>	<b>0.6%</b>	<b>4</b>	<b>0.4%</b>	<b>5</b>	<b>0.4%</b>
<b>Gender and Women's Studies</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>4</b>	<b>0.3%</b>
<b>Global Studies</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>8</b>	<b>0.7%</b>	<b>22</b>	<b>1.9%</b>	<b>34</b>	<b>2.8%</b>
Anthropology Conc.	--	0.0%	--	0.0%	0	0.0%	2	0.2%	10	0.8%
Gender & Women's Studies Conc.	--	0.0%	--	0.0%	1	0.1%	1	0.1%	3	0.2%
Business Admin. Conc.	--	0.0%	--	0.0%	1	0.1%	4	0.4%	8	0.7%
Global Economics Conc.	--	0.0%	--	0.0%	0	0.0%	1	0.1%	2	0.2%
Global Post-sec. Ed. Admin Conc.	--	0.0%	--	0.0%	0	0.0%	1	0.1%	2	0.2%
International Development Conc.	--	0.0%	--	0.0%	1	0.1%	7	0.6%	7	0.6%
Modern European Culture Conc.	--	0.0%	--	0.0%	0	0.0%	1	0.1%	3	0.2%
Intercultural Studies Conc.	--	0.0%	--	0.0%	0	0.0%	2	0.2%	2	0.2%
<b>History</b>	<b>46</b>	<b>3.6%</b>	<b>41</b>	<b>3.5%</b>	<b>43</b>	<b>3.8%</b>	<b>31</b>	<b>2.7%</b>	<b>37</b>	<b>3.0%</b>
Women's History Conc.	1	0.1%	1	0.1%	0	0.0%	1	0.1%	2	0.2%
Major in History (General)	45	3.5%	40	3.4%	43	3.8%	30	2.7%	35	2.9%
<b>Humanistic Studies</b>	<b>28</b>	<b>2.2%</b>	<b>21</b>	<b>1.8%</b>	<b>16</b>	<b>1.4%</b>	<b>17</b>	<b>1.5%</b>	<b>26</b>	<b>2.1%</b>
<b>Italian</b>	<b>5</b>	<b>0.4%</b>	<b>7</b>	<b>0.6%</b>	<b>6</b>	<b>0.5%</b>	<b>4</b>	<b>0.4%</b>	<b>4</b>	<b>0.3%</b>

Note: Majors and Concentrations as of end of spring term in designated academic year.

\*Students may select more than one concentration in Business and Global Studies.

Source: Institutional Research: Banner Extract

## Declared Undergraduate Majors (Part 2 of 2)

### Five Academic Years

	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%	N	%	N	%	N	%	N	%
<b>Mgt. Info Sys.</b>	9	0.7%	7	0.6%	4	0.4%	5	0.4%	5	0.4%
Accounting Conc.	2	0.2%	1	0.1%	0	0.0%	0	0.0%	1	0.1%
Finance Conc.	0	0.0%	2	0.2%	1	0.1%	1	0.1%	1	0.1%
International Business Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Marketing Conc.	0	0.0%	1	0.1%	0	0.0%	0	0.0%	1	0.1%
Major in Mgt. Info Sys. (No conc.)	7	0.5%	3	0.3%	3	0.3%	4	0.4%	2	0.2%
<b>Mathematics</b>	25	1.9%	25	2.1%	25	2.2%	29	2.6%	31	2.6%
Mathematics Teacher Conc.	4	0.3%	4	0.3%	6	0.5%	6	0.5%	6	0.5%
Major in Mathematics (No conc.)	21	1.6%	21	1.8%	19	1.7%	23	2.0%	25	2.1%
<b>Music</b>	8	0.6%	6	0.5%	9	0.8%	7	0.6%	7	0.6%
Music Education	4	0.3%	4	0.3%	7	0.6%	5	0.4%	6	0.5%
<b>Nursing</b>	135	10.5%	144	12.3%	160	14.2%	170	15.0%	158	13.0%
<b>Philosophy</b>	9	0.7%	15	1.3%	14	1.2%	14	1.2%	13	1.1%
<b>Political Science</b>	63	4.9%	53	4.5%	49	4.3%	44	3.9%	38	3.1%
<b>Psychology</b>	99	7.7%	97	8.3%	85	7.5%	85	7.5%	86	7.1%
<b>Religious Studies</b>	13	1.0%	9	0.8%	10	0.9%	14	1.2%	11	0.9%
<b>Social Work</b>	44	3.4%	44	3.8%	51	4.5%	42	3.7%	55	4.5%
<b>Sociology</b>	25	1.9%	18	1.5%	19	1.7%	13	1.1%	17	1.4%
<b>Spanish</b>	17	1.3%	18	1.5%	28	2.5%	36	3.2%	35	2.9%
<b>Statistics &amp; Actuarial Math</b>	5	0.4%	3	0.3%	4	0.4%	4	0.4%	5	0.4%
<b>Student Designed Major</b>	8	0.6%	11	0.9%	8	0.7%	1	0.1%	0	0.0%
<b>Theatre</b>	13	1.0%	14	1.2%	10	0.9%	10	0.9%	13	1.1%
<b>Total Majors</b>	<b>1284</b>	<b>100.0%</b>	<b>1168</b>	<b>100.0%</b>	<b>1127</b>	<b>100.0%</b>	<b>1132</b>	<b>100.0%</b>	<b>1214</b>	<b>100.0%</b>

Note: Majors and Concentrations as of end of spring term in designated academic year.

#### Declared Majors by Major Type

	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%	N	%	N	%	N	%	N	%
Arts	66	5.1%	63	5.4%	57	5.1%	47	4.2%	61	5.0%
Humanities	348	27.1%	300	25.7%	299	26.5%	302	26.7%	328	27.0%
Math and Science (STEM)	187	14.6%	152	13.0%	135	12.0%	145	12.8%	161	13.3%
Professional (Business)	140	10.9%	131	11.2%	109	9.7%	130	11.5%	138	11.4%
Professional (Health)	178	13.9%	194	16.6%	215	19.1%	239	21.1%	249	20.5%
Professional (Social Work and Education)	153	11.9%	133	11.4%	132	11.7%	107	9.5%	119	9.8%
Social Science	204	15.9%	184	15.8%	172	15.3%	161	14.2%	158	13.0%
Student Designed Major	8	0.6%	11	0.9%	8	0.7%	1	0.1%	0	0.0%

Categories Include:

**Arts:** Art, Music, Music Education and Theatre.

**Humanities:** Communication Studies, English, French, Global Studies, Gender and Women's Studies, History, Humanistic Studies, Italian, Philosophy, Religious Studies, and Spanish.

**Math and Science (STEM):** Biology, Chemistry, and Math.

**Professional (Business):** Accounting, Business Administration and Management Information Systems.

**Professional (Health):** Nursing and Communicative Sciences and Disorders.

**Professional (Social Work and Education):** Education and Social Work.

**Social Science:** Economics, Political Science, Psychology, and Sociology.

Source: Institutional Research: Banner Extract

**Credit Hours Produced by Academic Subject  
Ten Academic Years**

	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Anthropology	347	406	493	466	518	515	276	316	282	301
Art	1349	1335	1380	1337	1270	1500	1219	1048	1037	1127
Biology	2933	2934	3527	3904	3758	3746	3767	3622	3206	3828
Business Administration	2873	2895	2835	3011	3076	2868	2845	2443	2678	2808
Chemistry	1690	1870	2236	2126	2303	1987	1800	1777	2016	2098
Communication Studies	1920	2324	2321	2538	2576	2489	2174	2186	1828	1791
Communicative Disorders	217	270	317	419	596	629	715	693	1268	1396
Computer Science	287	302	346	365	381	433	370	313	361	315
Dance	278	281	383	373	448	350	324	354	345	354
Economics	684	773	726	795	698	594	560	672	755	701
Education	3343	3269	2869	3464	3376	3382	3061	2599	1986	1889
English Literature	2479	2471	2827	2641	2561	2215	2113	1937	2037	1757
English Writing	457	446	376	508	483	479	358	343	421	386
Environmental Studies	--	--	--	--	--	--	119	102	161	185
Gender and Women's Studies	196	226	149	187	151	286	276	340	265	283
Gerontology	--	--	--	--	--	63	159	84	120	228
Global Studies	--	--	--	--	--	--	--	12	2	21
History	2016	2061	2118	1955	1806	1791	1799	1806	1562	1590
Humanistic Studies	795	1040	965	871	741	739	805	464	630	692
Intercultural Studies	106	162	193	248	171	234	223	202	233	250
Justice Education	92	74	56	52	94	93	106	40	52	63
Mathematics	2805	2909	3119	3054	3107	2759	2893	3343	3387	2930
Modern Languages – Arabic	--	--	--	84	48	56	54	32	66	30
Modern Languages – Chinese	--	--	--	72	44	40	50	48	48	38
Modern Languages – French	645	640	549	594	592	515	558	494	570	496
Modern Languages – German	244	141	204	224	144	120	140	132	176	156
Modern Languages – Italian	1445	1964	1994	1706	1487	1032	1239	983	1052	917
Modern Languages – Spanish	1634	1684	2069	1908	1979	1734	1959	2185	2175	2288
Music	1273	1074	1142	1118	1198	1144	1048	1074	838	833
Nursing	2080	2113	1963	2192	2394	2309	2643	2892	2776	2865
Philosophy	1183	1488	1375	1396	1358	1489	1292	1362	1369	1267
Physics	960	1057	936	1232	1218	1031	758	779	698	897
Political Science	1125	984	946	1084	952	1022	931	815	907	792
Psychology	2132	2224	2234	2322	2292	2503	2463	2229	2601	2183
Religious Studies	2296	2386	2618	2488	2272	2091	2180	2134	2273	2115
Social Work	809	976	1037	1000	1140	910	1099	1128	1304	1512
Sociology	1656	1585	1450	1409	1508	1321	1206	1235	1287	1464
Theatre	596	508	550	584	577	701	622	567	598	546
<b>Total Campus</b>	<b>42945</b>	<b>44872</b>	<b>46303</b>	<b>47727</b>	<b>47317</b>	<b>45170</b>	<b>44204</b>	<b>42785</b>	<b>43370</b>	<b>43392</b>
Rome Program	2074	1653	1664	1443	1952	968	1019	1219	976	1183
<b>Grand Total</b>	<b>45019</b>	<b>46525</b>	<b>47967</b>	<b>49170</b>	<b>49269</b>	<b>46138</b>	<b>45223</b>	<b>44004</b>	<b>44346</b>	<b>44575</b>

\*Credit hours do not include SPLL subject codes courses.

Source: Institutional Research: Banner Extract

**Undergraduate Class Section Size  
Five Semesters**

<b>Section Size</b>	<b>Fall 11</b>		<b>Fall 12</b>		<b>Fall 13</b>		<b>Fall 14</b>		<b>Fall 15</b>	
<b>Fall Section Size</b>	N	%	N	%	N	%	N	%	N	%
2-9	95	22.1%	110	26.1%	110	25.7%	98	22.8%	120	26.5%
10-19	176	40.9%	159	37.8%	136	31.8%	142	33.1%	118	26.1%
20-29	141	32.8%	135	32.1%	163	38.1%	173	40.3%	188	41.6%
30-39	8	1.9%	8	1.9%	12	2.8%	10	2.3%	19	4.2%
40-49	3	0.7%	4	1.0%	4	0.9%	2	0.5%	2	0.4%
50-99	7	1.6%	4	1.0%	3	0.7%	4	0.9%	5	1.1%
100 or more	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	430	100.0%	421	100.0%	428	100.0%	429	100.0%	452	100.0%
<b>Average Class Size</b>	<b>16.6</b>		<b>15.9</b>		<b>16.7</b>		<b>16.9</b>		<b>17.5</b>	
<b>Fall Sub-Section Size</b>										
2-9	1	2.4%	35	46.1%	36	43.9%	34	41.0%	3	6.4%
10-19	41	97.6%	39	51.3%	44	53.7%	46	55.4%	42	89.4%
20-29	0	0.0%	2	2.6%	2	2.4%	3	3.6%	2	4.3%
30-39	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
40-49	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
50-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	42	100.0%	76	100.0%	82	100.0%	83	100.0%	47	100.0%
<b>Section Size</b>	<b>Spring 12</b>		<b>Spring 13</b>		<b>Spring 14</b>		<b>Spring 15</b>		<b>Spring 16</b>	
<b>Spring Section Size</b>	N	%	N	%	N	%	N	%	N	%
2-9	111	27.8%	119	30.1%	127	30.8%	144	34.4%		
10-19	144	36.0%	124	31.4%	128	31.1%	120	28.6%		
20-29	126	31.5%	131	33.2%	134	32.5%	131	31.3%		
30-39	13	3.3%	15	3.8%	13	3.2%	12	2.9%		
40-49	1	0.3%	1	0.3%	7	1.7%	7	1.7%		
50-99	5	1.3%	5	1.3%	3	0.7%	5	1.2%		
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
<b>Total</b>	400	100.0%	395	100.0%	412	100.0%	419	100.0%		
<b>Average Class Size</b>	<b>15.6</b>		<b>15.9</b>		<b>15.8</b>		<b>15.8</b>			
<b>Fall Sub-Section Size</b>										
2-9	38	50.7%	40	48.2%	35	43.8%	17	27.9%		
10-19	33	44.0%	40	48.2%	37	46.3%	43	70.5%		
20-29	4	5.3%	3	3.6%	8	10.0%	1	1.6%		
30-39	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
40-49	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
50-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
<b>Total</b>	75	100.0%	83	100.0%	80	100.0%	61	100.0%		

Source: Institutional Research: Banner Fall Census Extract, Common Data Set

**Unweighted Average Undergraduate Grades by Academic Subject  
Eight Academic Years**

<b>Department/Program</b>	<b>07-08</b>	<b>08-09</b>	<b>09-10</b>	<b>10-11</b>	<b>11-12</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>
Anthropology	3.36	3.46	3.50	3.50	3.51	3.50	3.65	3.47
Art	3.39	3.35	3.38	3.49	3.53	3.44	3.56	3.65
Biology	3.09	3.16	3.13	3.20	3.12	3.14	3.10	3.20
Business Administration	3.18	3.29	3.40	3.44	3.38	3.42	3.35	3.43
Chemistry	2.91	2.89	2.93	3.04	3.19	3.07	3.05	3.15
Communicative Sci. & Dis.	3.52	3.40	3.54	3.68	3.55	3.49	3.60	3.54
Communication Studies	3.37	3.43	3.44	3.47	3.46	3.50	3.48	3.54
Computer Science	3.36	3.36	3.35	3.51	3.38	3.56	3.54	3.20
Dance	3.71	3.74	3.74	3.69	3.66	3.80	3.80	3.74
Economics	2.96	2.97	3.08	3.11	3.11	3.11	3.14	3.23
Education	3.62	3.59	3.64	3.69	3.65	3.56	3.54	3.57
English Literature	3.35	3.37	3.39	3.32	3.38	3.33	3.32	3.49
English Writing	3.76	3.74	3.71	3.68	3.70	3.73	3.67	3.62
Environmental Studies	--	--	--	--	3.31	3.31	3.31	3.39
Gerontology	--	--	--	3.75	3.61	3.62	3.97	3.90
Gender and Women's Studies	3.37	3.63	3.45	3.57	3.39	3.52	3.49	3.53
Global Studies	--	--	--	--	--	4.00	--	2.86
History	3.48	3.54	3.55	3.66	3.47	3.63	3.45	3.48
Humanistic Studies	3.42	3.35	3.32	3.34	3.40	3.42	3.41	3.37
Intercultural Studies	3.68	3.39	3.42	3.57	3.50	3.52	3.48	3.46
Justice Education	3.73	3.77	3.76	3.69	3.86	3.83	3.80	3.91
Mathematics	2.97	2.88	2.97	3.00	2.99	2.96	2.94	3.00
Modern Language-Arabic	--	3.19	3.09	3.21	3.24	3.58	3.45	3.43
Modern Language-Chinese	--	3.45	3.79	3.57	3.51	3.39	3.77	3.52
Modern Language-French	3.31	3.31	3.32	3.36	3.13	3.25	3.47	3.42
Modern Language-German	3.32	3.47	3.41	3.69	3.53	3.41	3.32	3.47
Modern Language-Italian	3.25	3.22	3.20	3.19	3.39	3.22	3.31	3.34
Modern Language-Spanish	3.25	3.07	3.07	3.16	3.42	3.43	3.42	3.49
Music	3.72	3.63	3.66	3.80	3.73	3.65	3.77	3.75
Nursing	3.41	3.46	3.51	3.39	3.20	3.18	2.94	3.15
Philosophy	3.15	3.40	3.39	3.40	3.35	3.37	3.31	3.39
Physics	3.16	3.16	3.31	3.08	3.35	3.17	3.37	3.55
Political Science	3.27	3.18	3.26	3.24	3.34	3.21	3.31	3.14
Psychology	3.46	3.41	3.53	3.45	3.49	3.58	3.50	3.49
Religious Studies	3.24	3.22	3.28	3.25	3.18	3.18	3.16	3.13
Sociology	3.41	3.32	3.39	3.45	3.42	3.42	3.45	3.45
Social Work	3.81	3.64	3.72	3.75	3.69	3.66	3.70	3.78
Theatre	3.61	3.54	3.63	3.50	3.58	3.72	3.72	3.58
<b>All College</b>	<b>3.32</b>	<b>3.32</b>	<b>3.37</b>	<b>3.40</b>	<b>3.38</b>	<b>3.37</b>	<b>3.36</b>	<b>3.39</b>

Source: Institutional Research: Banner Grade Extract

## Completed Undergraduate Majors (Part 1 of 2)

### Five Academic Years

	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%	N	%	N	%	N	%	N	%
<b>Art</b>	<b>13</b>	<b>3.0%</b>	<b>17</b>	<b>3.8%</b>	<b>13</b>	<b>3.1%</b>	<b>10</b>	<b>3.1%</b>	<b>8</b>	<b>2.1%</b>
Studio Art Conc.	5	1.1%	10	2.2%	7	1.7%	6	1.8%	1	0.3%
Art History Conc.	1	0.2%	4	0.9%	1	0.2%	3	0.9%	1	0.3%
Art (BFA)	7	1.6%	3	0.7%	5	1.2%	1	0.3%	7	1.8%
<b>Accounting</b>	<b>15</b>	<b>3.4%</b>	<b>18</b>	<b>4.0%</b>	<b>10</b>	<b>2.4%</b>	<b>12</b>	<b>3.7%</b>	<b>7</b>	<b>1.8%</b>
Finance Conc.	4	0.9%	0	0.0%	2	0.5%	1	0.3%	1	0.3%
International Business Conc.	0	0.0%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
Management Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management Info Sys. Conc.	0	0.0%	5	1.1%	0	0.0%	0	0.0%	0	0.0%
Marketing Conc.	2	0.5%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Major in Accounting (No conc.)	9	2.0%	13	2.9%	7	1.7%	10	3.1%	6	1.6%
<b>Biology</b>	<b>35</b>	<b>8.0%</b>	<b>41</b>	<b>9.2%</b>	<b>32</b>	<b>7.7%</b>	<b>19</b>	<b>5.8%</b>	<b>22</b>	<b>5.8%</b>
General Biology Conc.	24	5.5%	24	5.4%	25	6.0%	12	3.7%	15	3.9%
Cellular/Molecular Conc.	10	2.3%	16	3.6%	6	1.4%	6	1.8%	5	1.3%
Ecology, Evolution, and Env. Conc.	1	0.2%	1	0.2%	1	0.2%	1	0.3%	2	0.5%
<b>Business Administration*</b>	<b>28</b>	<b>6.4%</b>	<b>33</b>	<b>7.4%</b>	<b>23</b>	<b>5.6%</b>	<b>22</b>	<b>6.7%</b>	<b>30</b>	<b>7.9%</b>
Accounting Conc.	5	1.1%	0	0.0%	2	0.5%	0	0.0%	2	0.5%
Finance Conc.	7	1.6%	10	2.2%	11	2.7%	5	1.5%	6	1.6%
International Business Conc.	5	1.1%	4	0.9%	7	1.7%	1	0.3%	4	1.0%
Management Conc.	2	0.5%	8	1.8%	9	2.2%	6	1.8%	9	2.4%
Management Info Sys. Conc.	2	0.5%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Marketing Conc.	19	4.3%	26	5.8%	9	2.2%	15	4.6%	19	5.0%
<b>Chemistry</b>	<b>12</b>	<b>2.7%</b>	<b>9</b>	<b>2.0%</b>	<b>12</b>	<b>2.9%</b>	<b>5</b>	<b>1.5%</b>	<b>9</b>	<b>2.4%</b>
Biochemistry Conc.	6	1.4%	1	0.2%	6	1.4%	0	0.0%	3	0.8%
Major in Chemistry (No conc.)	6	1.4%	8	1.8%	6	1.4%	5	1.5%	6	1.6%
<b>Comm. Sciences &amp; Dis.</b>	<b>12</b>	<b>2.7%</b>	<b>14</b>	<b>3.1%</b>	<b>16</b>	<b>3.9%</b>	<b>21</b>	<b>6.4%</b>	<b>22</b>	<b>5.8%</b>
<b>Communication Studies</b>	<b>53</b>	<b>12.0%</b>	<b>47</b>	<b>10.5%</b>	<b>31</b>	<b>7.5%</b>	<b>36</b>	<b>11.0%</b>	<b>35</b>	<b>9.2%</b>
Mass Communications Conc.	39	8.9%	31	7.0%	10	2.4%	2	0.6%	--	--
Speech Communication Conc.	5	1.1%	6	1.3%	0	0.0%	0	0.0%	--	--
Major in Comm. Studies (No conc.)	9	2.0%	10	2.2%	21	5.1%	34	10.4%	35	9.2%
<b>Computational Math</b>	<b>1</b>	<b>0.2%</b>	<b>2</b>	<b>0.4%</b>	<b>4</b>	<b>1.0%</b>	<b>2</b>	<b>0.6%</b>	<b>1</b>	<b>0.3%</b>
<b>Economics</b>	<b>6</b>	<b>1.4%</b>	<b>4</b>	<b>0.9%</b>	<b>4</b>	<b>1.0%</b>	<b>5</b>	<b>1.5%</b>	<b>7</b>	<b>1.8%</b>
<b>Elementary Education</b>	<b>38</b>	<b>8.6%</b>	<b>36</b>	<b>8.1%</b>	<b>41</b>	<b>9.9%</b>	<b>15</b>	<b>4.6%</b>	<b>23</b>	<b>6.0%</b>
<b>English Literature</b>	<b>14</b>	<b>3.2%</b>	<b>14</b>	<b>3.1%</b>	<b>13</b>	<b>3.1%</b>	<b>9</b>	<b>2.8%</b>	<b>11</b>	<b>2.9%</b>
<b>English Lit. &amp; Writing</b>	<b>8</b>	<b>1.8%</b>	<b>1</b>	<b>0.2%</b>	<b>9</b>	<b>2.2%</b>	<b>5</b>	<b>1.5%</b>	<b>4</b>	<b>1.0%</b>
<b>English Writing</b>	<b>18</b>	<b>4.1%</b>	<b>8</b>	<b>1.8%</b>	<b>6</b>	<b>1.4%</b>	<b>5</b>	<b>1.5%</b>	<b>10</b>	<b>2.6%</b>
<b>French</b>	<b>5</b>	<b>1.1%</b>	<b>3</b>	<b>0.7%</b>	<b>5</b>	<b>1.2%</b>	<b>1</b>	<b>0.3%</b>	<b>1</b>	<b>0.3%</b>
<b>Global Studies</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>1</b>	<b>0.3%</b>	<b>4</b>	<b>1.0%</b>
Anthropology Conc.	--	--	--	--	--	--	0	0.0%	1	0.3%
Gender & Women's Studies Conc.	--	--	--	--	--	--	0	0.0%	0	0.0%
Business Admin. Conc.	--	--	--	--	--	--	1	0.3%	2	0.5%
Global Economics Conc.	--	--	--	--	--	--	0	0.0%	0	0.0%
Global Post-sec. Ed. Admin Conc.	--	--	--	--	--	--	0	0.0%	1	0.3%
International Development Conc.	--	--	--	--	--	--	0	0.0%	0	0.0%
Modern European Culture Conc.	--	--	--	--	--	--	0	0.0%	1	0.3%
Intercultural Studies Conc.	--	--	--	--	--	--	0	0.0%	0	0.0%
<b>History</b>	<b>20</b>	<b>4.5%</b>	<b>12</b>	<b>2.7%</b>	<b>19</b>	<b>4.6%</b>	<b>12</b>	<b>3.7%</b>	<b>11</b>	<b>2.9%</b>
Women's History Conc.	1	0.2%	1	0.2%	0	0.0%	0	0.0%	2	0.5%
Major in History (General)	19	4.3%	11	2.5%	19	4.6%	12	3.7%	9	2.4%
<b>Humanistic Studies</b>	<b>8</b>	<b>1.8%</b>	<b>11</b>	<b>2.5%</b>	<b>7</b>	<b>1.7%</b>	<b>2</b>	<b>0.6%</b>	<b>10</b>	<b>2.6%</b>
<b>Italian</b>	<b>0</b>	<b>0.0%</b>	<b>4</b>	<b>0.9%</b>	<b>1</b>	<b>0.2%</b>	<b>1</b>	<b>0.3%</b>	<b>1</b>	<b>0.3%</b>

Note: Includes degrees awarded between July 1 and June 30 of the designated year. \*Students may select more than one concentration in Business.

## Completed Undergraduate Majors (Part 2 of 2)

### Five Academic Years

	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%	N	%	N	%	N	%	N	%
<b>Mgt. Info Sys.</b>	2	0.5%	3	0.7%	2	0.5%	1	0.3%	2	0.5%
Accounting Conc.	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Finance Conc.	0	0.0%	1	0.2%	1	0.2%	0	0.0%	1	0.3%
International Business Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Marketing Conc.	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Major in Mgt. Info Sys. (No conc.)	2	0.5%	0	0.0%	1	0.2%	1	0.3%	1	0.3%
<b>Mathematics</b>	6	1.4%	13	2.9%	6	1.4%	6	1.8%	10	2.6%
Mathematics Teacher Conc.	1	0.2%	2	0.4%	3	0.7%	1	0.3%	3	0.8%
Major in Mathematics (No conc.)	5	1.1%	11	2.5%	3	0.7%	5	1.5%	7	1.8%
<b>Music</b>	2	0.5%	2	0.4%	2	0.5%	1	0.3%	6	1.6%
<b>Music Education</b>	2	0.5%	1	0.2%	4	1.0%	0	0.0%	2	0.5%
<b>Nursing</b>	47	10.7%	45	10.1%	53	12.8%	56	17.1%	52	13.6%
<b>Philosophy</b>	3	0.7%	5	1.1%	1	0.2%	7	2.1%	3	0.8%
<b>Political Science</b>	18	4.1%	27	6.1%	15	3.6%	13	4.0%	19	5.0%
<b>Psychology</b>	28	6.4%	39	8.7%	30	7.2%	30	9.2%	24	6.3%
<b>Religious Studies</b>	6	1.4%	4	0.9%	2	0.5%	3	0.9%	6	1.6%
<b>Social Work</b>	14	3.2%	10	2.2%	20	4.8%	12	3.7%	20	5.2%
<b>Sociology</b>	16	3.6%	4	0.9%	12	2.9%	4	1.2%	4	1.0%
<b>Spanish</b>	2	0.5%	5	1.1%	6	1.4%	5	1.5%	12	3.1%
<b>Statistics &amp; Actuarial Math</b>	2	0.5%	1	0.2%	4	1.0%	0	0.0%	2	0.5%
<b>Student Designed Major</b>	2	0.5%	5	1.1%	6	1.4%	2	0.6%	0	0.0%
<b>Theatre</b>	4	0.9%	8	1.8%	5	1.2%	4	1.2%	4	1.0%
<b>Total Majors Completed</b>	<b>440</b>	<b>100.0%</b>	<b>446</b>	<b>100.0%</b>	<b>414</b>	<b>100.0%</b>	<b>327</b>	<b>100.0%</b>	<b>382</b>	<b>100.0%</b>

Note: Includes degrees awarded between July 1 and June 30 of the designated year.

	2010-2011	2011-2012	2012-13	2013-14	2014-15
<b>Total Unique Graduates</b>	395	399	370	283	329
<b>Total Degrees Awarded</b>	401	399	373	284	332
<b>Total Majors Awarded (1<sup>st</sup> and 2<sup>nd</sup> major)</b>	<b>440</b>	<b>446</b>	<b>414</b>	<b>327</b>	<b>382</b>
Percentage in Carnegie Arts & Sciences	64.1%	64.1%	59.3%	57.5%	58.6%

Note: Carnegie "Arts and Sciences" excludes Social Work, Elementary and Music Education, Health Professions (Nursing & Communicative Sciences and Disorders), Business Administration, Accounting and Management Information Systems).

#### Completed Majors by Major Type

	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%	N	%	N	%	N	%	N	%
Arts	21	4.8%	28	6.3%	24	5.8%	15	4.6%	20	5.2%
Humanities	137	31.1%	114	25.6%	100	24.2%	87	26.6%	108	28.3%
Math and Science (STEM)	56	12.7%	66	14.8%	58	14.0%	32	9.8%	44	11.5%
Professional (Business)	45	10.2%	54	12.1%	35	8.5%	35	10.7%	39	10.2%
Professional (Health)	59	13.4%	59	13.2%	69	16.7%	77	23.5%	74	19.4%
Professional (Education and Social Work)	52	11.8%	46	10.3%	61	14.7%	27	8.3%	43	11.3%
Social Science	68	15.5%	74	16.6%	61	14.7%	52	15.9%	54	14.1%
Student Designed Major	2	0.5%	5	1.1%	6	1.4%	2	0.6%	0	0.0%

Categories Include: **Arts:** Art, Music, Music Education and Theatre.

**Humanities:** Communication Studies, English, French, Global Studies, History, Humanistic Studies, Italian, Philosophy, Religious Studies, and Spanish.

**Math and Science (STEM):** Biology, Chemistry, and Math.

**Professional (Business):** Accounting, Business Administration and Management Information Systems.

**Professional (Health):** Nursing and Communicative Sciences and Disorders.

**Professional (Social Work and Education):** Education and Social Work.

**Social Science:** Economics, Political Science, Psychology, and Sociology.

Source: Institutional Research: Banner Extract

**Undergraduate Minors Completed (Part 1 of 2)  
Five Academic Years**

	2010-11	2011-12	2012-13	2013-14	2014-15
<b>Department of Art</b>					
Minor in Art History	0	1	0	0	0
Minor in Studio Art	5	4	4	3	5
<b>Department of Biology</b>					
Minor in Biology	31	21	32	25	31
<b>Department of Bus. Admin and Econ.</b>					
Minor in Business Administration	20	13	16	11	7
Minor in Economics	1	1	3	2	3
<b>Department of Chemistry &amp; Physics</b>					
Minor in Chemistry	16	17	14	8	12
<b>Department of Communication Studies, Dance, and Theatre</b>					
Minor in Advertising	19	4	3	0	--
Minor in Dance	5	3	2	4	4
Minor in Public Communications	1	1	1	0	0
Minor in Public Relations	22	5	3	1	--
Minor in Pub. Rel./Advertising	-	16	13	20	17
Minor in Theatre Performance	3	2	2	2	4
Minor in Theatre Production	0	0	0	0	1
<b>Department of Communicative Sciences and Disorders</b>					
Minor in Comm. Sciences & Dis.	8	8	4	1	--
<b>Education Department</b>					
<b>Minor in Secondary Education</b>	11	13	11	5	5
Secondary Ed. Accounting	0	0	0	0	0
Secondary Ed. Art	1	0	0	0	0
Secondary Ed. Biology	0	1	0	0	0
Secondary Ed. Chemistry	0	1	0	0	0
Secondary Ed. English	5	5	3	3	1
Secondary Ed. History	4	1	0	1	0
Secondary Ed. Math	1	2	3	0	3
Secondary Ed. French	0	0	1	0	0
Secondary Ed. Spanish	0	3	4	1	1
Minor in Early Childhood Ed.	7	2	5	4	8
Minor in Reading	0	2	1	2	3
Minor in ENL/Bilingual/Bicultural	3	3	8	1	5
<b>Department of English</b>					
Minor in English Writing	4	5	1	2	2
Minor in English Literature	2	1	0	1	1
<b>Department of Global Studies</b>					
Minor in Anthropology	1	3	2	3	3
Minor in Global Studies	--	--	--	2	3
<b>Department of History</b>					
Minor in History	2	3	0	0	2
Minor in European History	2	1	3	4	0
Minor in US History	0	5	1	4	0
<b>Department of Humanistic Studies</b>					
Minor in Humanistic Studies	0	1	1	0	1
<b>Interdisciplinary Minors</b>					
Minor in Environmental Studies	-	2	2	1	3
Minor in Film Studies	7	7	6	3	6
Minor in Gerontology	2	8	5	4	13
Minor in Intercultural Studies	12	15	9	2	7
Minor in Justice Education	6	7	6	2	6
Minor in Gender & Women's Studies	6	19	15	11	12

Note: Includes degrees awarded between July 1 and June 30 of the designated academic year.

Source: Institutional Research: Banner Degrees Extract

**Undergraduate Minors Completed (Part 2 of 2)  
Five Academic Years**

	2010-11	2011-12	2012-13	2013-14	2014-15
<b>Department of Mathematics</b>					
Minor in Mathematics	28	23	27	18	15
Minor in Math/Comp. Science	3	3	0	0	1
Minor in Computer Science	0	0	0	1	1
<b>Department of Modern Languages</b>					
Minor in French	2	1	6	0	4
Minor in Italian	8	10	2	2	9
Minor in Spanish	10	16	9	11	10
<b>Department of Music</b>					
Minor in Music	5	3	3	2	3
<b>Department of Philosophy</b>					
Minor in Philosophy	5	5	2	4	5
<b>Department of Political Science</b>					
Minor in Political Science	2	1	2	2	2
<b>Department of Psychology</b>					
Minor in Psychology	14	9	12	8	11
<b>Department of Religious Studies</b>					
Minor in Religious Studies	8	6	6	4	4
<b>Department of Social Work</b>					
Minor in Social Work	6	3	4	6	7
<b>Department of Sociology</b>					
Minor in Sociology	10	12	11	2	7

Note: Includes degrees awarded between July 1 and June 30 of the designated academic year.

<b>Total Minors Awarded</b>	<b>297</b>	<b>283</b>	<b>256</b>	<b>186</b>	<b>243</b>
Graduates w/at least one Minor	233	219	203	153	186
<b>Percent of Graduates with Minor</b>	<b>59.0%</b>	<b>54.9%</b>	<b>54.9%</b>	<b>54.1%</b>	<b>56.5%</b>

Source: Institutional Research: Banner Degrees Extract

**Undergraduate Retention and Persistence  
Twenty-Five Cohort Years**

Cohort Year (Class of)	Total in Cohort  N	Returning Soph. Year		Returning Junior Year		Returning Senior Year		Returning 5 <sup>th</sup> Year	
		N	%	N	%	N	%	N	%
1990 (94)	412	370	89.8%	337	81.8%	317	76.9%	28	6.8%
1991 (95)	383	346	90.3%	309	80.7%	291	76.0%	N/A	N/A
1992 (96)	397	357	89.9%	314	79.1%	305	76.8%	N/A	N/A
1993 (97)	397	349	87.9%	302	76.1%	295	74.3%	N/A	N/A
1994 (98)	399	325	81.4%	279	69.9%	271	67.9%	20	5.0%
1995 (99)	386	335	86.7%	300	77.5%	285	73.8%	15	3.9%
1996 (00)	337	287	85.2%	254	75.4%	247	73.3%	5	1.5%
1997 (01)	331	291	87.9%	271	81.9%	254	76.7%	11	3.3%
1998 (02)	405	331	81.7%	292	72.1%	287	70.9%	8	2.0%
1999 (03)	424	352	83.0%	309	72.9%	302	71.2%	12	2.8%
2000 (04)	438	358	81.7%	334	76.3%	326	74.4%	15	3.4%
2001 (05)	436	354	81.2%	324	74.3%	329	75.5%	13	3.0%
2002 (06)	376	318	84.6%	296	78.7%	293	77.9%	12	3.2%
2003 (07)	402	349	86.8%	328	81.6%	317	78.9%	19	4.7%
2004 (08)	350	306	87.4%	296	84.6%	291	83.1%	24	6.9%
2005 (09)	377	325	86.2%	311	82.5%	304	80.6%	17	4.5%
2006 (10)	426	368	86.4%	343	80.5%	336	78.9%	18	4.2%
2007 (11)	479	377	78.7%	340	71.0%	339	70.8%	16	3.3%
2008 (12)	455	395	86.8%	376	82.6%	374	82.2%	9	2.0%
2009 (13)	435	369	84.8%	351	80.7%	346	79.5%	17	3.9%
2010 (14)	333	284	85.3%	262	78.7%	260	78.1%	12	3.6%
2011 (15)	392*	346	88.0%	321	81.9%	313	79.8%	14	3.6%
2012 (16)	417	365	87.5%	340	81.5%	338	81.1%		
2013 (17)	437	390	89.2%	357	81.7%				
2014 (18)	378	339	89.7%						

\*This cohort was adjusted from 393 per federal guidelines which exclude students from cohort due to death, religious mission, or military service.

**First-Year Retention by Pell Status and Race/Ethnicity  
5 Cohort Years Aggregated**

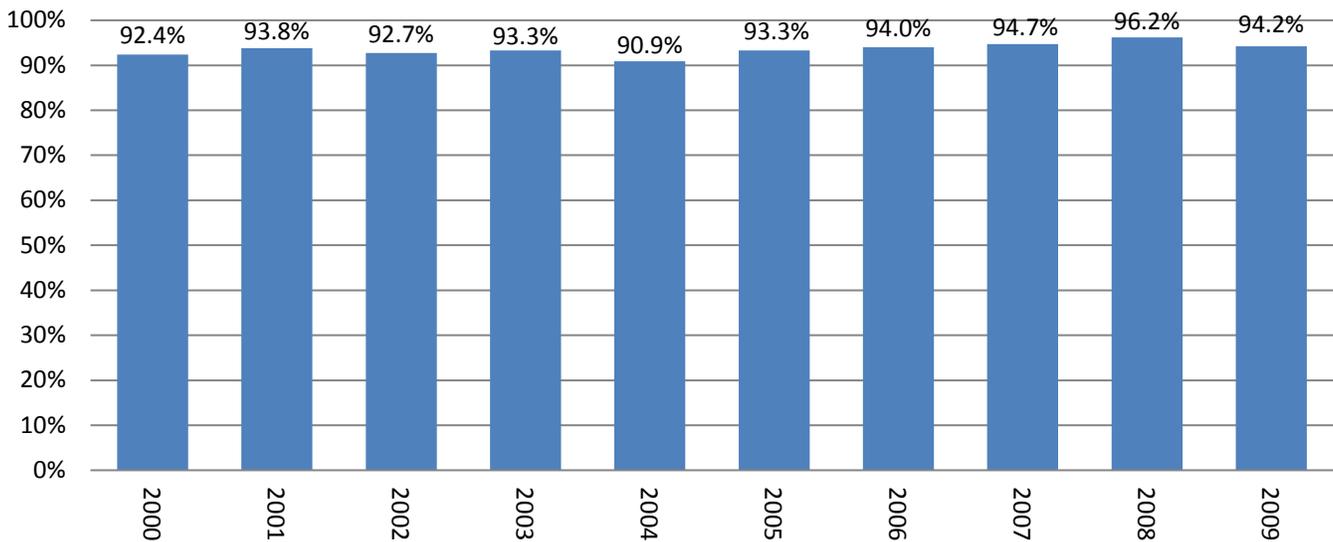
	Cohorts 2010 through 2014	
	Total Beginning	% Returning
Pell Grant Recipient	461	86.3%
Hispanic	208	90.9%
American Indian/Alaska Native	0	--
Asian	32	87.5%
Black/African-American	32	84.4%
Pacific Islander/Native Hawaiian	1	0.0%
White	1533	88.3%
Two or more races	58	86.2%
Unknown	65	78.5%
Non-Resident International	29	89.7%

Source: Institutional Research: Banner Census and Banner Degrees Extract

**Undergraduate Graduation Rates  
Twenty-Five Cohort Years**

Cohort (Class of)	Total in Cohort	Within Four Years		Within Five Years		Within Six Years	
	N	N	%	N	%	N	%
1987 (91)	509	397	78.0%	414	81.3%	418	82.1%
1988 (92)	499	369	73.9%	389	78.0%	395	79.2%
1989 (93)	464	317	68.3%	337	72.6%	350	75.4%
1990 (94)	412	286	69.4%	307	74.5%	309	75.0%
1991 (95)	383	260	67.9%	279	72.8%	282	73.6%
1992 (96)	397	282	71.0%	296	74.6%	299	75.3%
1993 (97)	397	276	69.3%	289	72.8%	290	73.4%
1994 (98)	399	254	63.7%	266	66.7%	275	68.9%
1995 (99)	386	266	68.9%	274	71.0%	284	73.6%
1996 (00)	337	239	70.9%	247	73.3%	250	74.2%
1997 (01)	331	249	75.2%	258	77.9%	260	78.5%
1998 (02)	405	279	68.9%	286	70.6%	289	71.4%
1999 (03)	424	294	69.3%	313	73.8%	315	74.3%
2000 (04)	438	292	66.7%	312	71.2%	316	72.1%
2001 (05)	436	305	70.0%	323	74.1%	325	74.5%
2002 (06)	376	266	70.7%	282	75.0%	287	76.3%
2003 (07)	402	294	73.1%	312	77.6%	315	78.4%
2004 (08)	350	261	74.6%	282	80.6%	287	82.0%
2005 (09)	377	277	73.5%	296	78.5%	297	78.8%
2006 (10)	426	314	73.7%	331	77.7%	333	78.2%
2007 (11)	479	323	67.4%	334	69.7%	341	71.2%
2008 (12)	455	355	78.0%	368	80.9%	369	81.1%
2009 (13)	435	325	74.7%	342	78.6%	344	79.1%
2010 (14)	333	237	71.2%	254	76.3%		
2011 (15)	392	288	73.5%				

**Percent of Graduates who Complete Their Degree in Four Years**



Source: Institutional Research: Banner Census and Banner Degrees Extract

**Undergraduate Six-Year Graduation Rates by Aid Types and Race/Ethnicity  
Recent Graduates**

**Six-Year Graduation Rate by Federal Aid Types**

	First-Year Cohort 2009 ('13 grads)		
	Total	Total	%
	Beginning	Graduating in Six Years	Graduating in Six Years
Received Pell Grant	108	85	78.7%
Received Subsidized Stafford Loan	228	178	78.1%
Received Subsidized Stafford Loan but not Pell	140	110	78.6%
Did not Receive Pell Grant or Subsidized Stafford	187	149	79.7%

\*Categories align with HEOA federal reporting and disclosure requirements based on if student received aid type in first year enrolled.

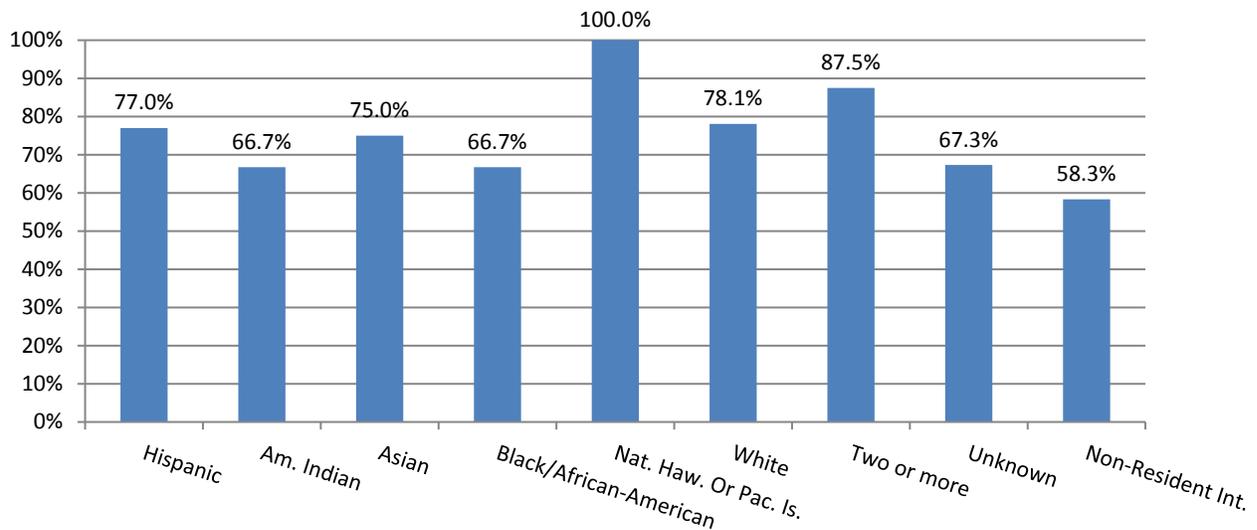
**Six-Year Graduation Rate by Race/Ethnicity (Five-Year Aggregated Rolling Average)**

	First-Year Cohorts 2005 through 2009		
	Total	Total	%
	Beginning	Graduating in Six Years	Graduating in Six Years
Latina or Hispanic	152	117	77.0%
American-Indian or Alaskan Native	6	4	66.7%
Asian	32	24	75.0%
Black or African-American	24	16	66.7%
Native Hawaiian or Pacific Islander	1	1	100.0%
White	1877	1466	78.1%
Two or more races	16	14	87.5%
Unknown	52	35	67.3%
Non-Resident International	12	7	58.3%

\*Categories designed for new IPEDS Race/Ethnicity categories beginning in 2009-10.

Source: Institutional Research: Banner Census and Banner Degrees Extract

**Six-Year Graduation Rate by Race/Ethnicity (Cohorts 2005-2009)**



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# Financial Aid

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Contents:

- Pg. 35: Undergraduate Financial Aid Trends (Part 1)
- Pg. 36: Undergraduate Financial Aid Trends (Part 2)
- Pg. 37: Percent of Undergraduates Receiving Financial Aid by Source and Type



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## Financial Aid Trends Ten Academic Years

	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
<b>Percent of Undergraduates who Applied for Aid</b>										
All Admitted Students	69.8%	70.3%	69.0%	67.0%	71.7%	67.6%	71.9%	73.9%	74.5%	70.3%
First-Year Cohort	81.6%	79.6%	80.6%	79.1%	83.4%	84.4%	85.5%	87.3%	89.2%	89.4%
<b>All Undergraduates</b>	<b>72.8%</b>	<b>76.3%</b>	<b>76.1%</b>	<b>74.5%</b>	<b>74.6%</b>	<b>76.1%</b>	<b>77.7%</b>	<b>78.0%</b>	<b>76.5%</b>	<b>75.7%</b>

<b>Percent of Undergraduates with Financial Need</b>										
First-Year Cohort	57.2%	57.7%	58.9%	55.8%	66.2%	62.8%	65.9%	66.2%	69.3%	71.2%
<b>All Undergraduates</b>	<b>53.7%</b>	<b>50.8%</b>	<b>49.5%</b>	<b>48.6%</b>	<b>51.7%</b>	<b>51.7%</b>	<b>53.9%</b>	<b>56.0%</b>	<b>54.8%</b>	<b>57.9%</b>

<b>Average Financial Need of Undergraduates with Need</b>										
First-Year Cohort	\$21,979	\$21,664	\$24,428	\$25,631	\$29,323	\$29,731	\$28,996	\$29,864	\$32,989	\$34,102
<b>All Undergraduates</b>	<b>\$22,673</b>	<b>\$22,680</b>	<b>\$24,146</b>	<b>\$26,217</b>	<b>\$28,518</b>	<b>\$30,314</b>	<b>\$30,578</b>	<b>\$31,325</b>	<b>\$33,233</b>	<b>\$35,187</b>

<b>Percent of Undergraduates Receiving a Pell Grant</b>										
First-Year Cohort	12.5%	11.7%	14.2%	14.9%	24.8%	22.5%	24.9%	20.6%	25.9%	23.3%
<b>All Undergraduates</b>	<b>13.1%</b>	<b>11.3%</b>	<b>13.1%</b>	<b>12.5%</b>	<b>19.4%</b>	<b>23.3%</b>	<b>23.6%</b>	<b>20.3%</b>	<b>21.0%</b>	<b>22.1%</b>

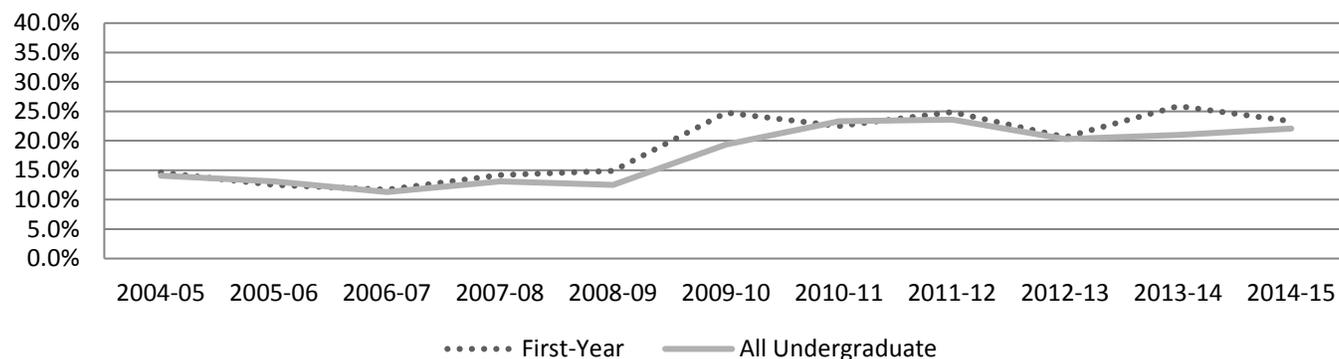
<b>Cost of Attendance</b>										
Tuition	\$23,838	\$25,030	\$26,285	\$27,600	\$28,980	\$30,360	\$31,300	\$32,560	\$33,860	\$35,210
Fees	\$520	\$550	\$590	\$612	\$636	\$660	\$700	\$720	\$740	\$760
Room & Board	\$8,180	\$8,425	\$8,675	\$8,936	\$9,206	\$9,480	\$9,800	\$10,140	\$10,560	\$10,930
Other Costs (Books, etc.)	\$2,625	\$2,670	\$2,850	\$2,800	\$2,900	\$2,700	\$2,700	\$2,500	\$2,500	\$2,400
<b>Total Cost of Attendance</b>	<b>\$35,163</b>	<b>\$36,675</b>	<b>\$38,400</b>	<b>\$39,948</b>	<b>\$41,722</b>	<b>\$43,200</b>	<b>\$44,500</b>	<b>\$45,920</b>	<b>\$47,660</b>	<b>\$49,300</b>
<b>Average Net-Price<sup>1</sup></b>	<b>N/A</b>	<b>\$24,784</b>	<b>\$25,444</b>	<b>\$25,516</b>	<b>\$24,964</b>	<b>\$26,391</b>	<b>\$26,244</b>	<b>\$26,913</b>	<b>\$26,531</b>	<b>\$26,730</b>

<b>Percentage of Graduates Who Borrowed Each Loan Type</b>										
Graduating Class	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
All student loans <sup>2</sup>	68.9%	68.3%	70.3%	71.9%	66.9%	68.9%	67.7%	74.6%	68.6%	67.5%
Federal loans	66.7%	67.1%	68.8%	71.0%	66.1%	68.1%	66.9%	74.3%	68.6%	67.5%
Private Loans	25.9%	29.4%	25.7%	23.9%	23.7%	21.3%	19.3%	23.5%	17.3%	15.8%

<b>Average Cumulative Principal Borrowed of Graduates Who Borrowed Each Loan Type</b>										
Graduating Class	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
All student loans <sup>2</sup>	\$24,402	\$28,908	\$26,684	\$25,531	\$28,838	\$30,072	\$31,891	\$31,986	\$30,910	\$30,059
Federal loans	\$15,552	\$18,031	\$17,280	\$17,615	\$19,265	\$21,751	\$22,886	\$22,882	\$23,140	\$22,556
Private Loans	\$23,631	\$25,031	\$26,327	\$23,776	\$26,963	\$26,852	\$30,800	\$29,147	\$30,764	\$32,029

Notes: Need determined using institutional methodology. Net-Price calculated by subtracting average total gift aid from all sources from total cost of attendance.<sup>1</sup> Average Net-Price provided to IPEDS in Financial Aid reporting requirements for first-year students applying for aid. <sup>2</sup>Excludes parent loans.

## Percentage Receiving Pell-Grants



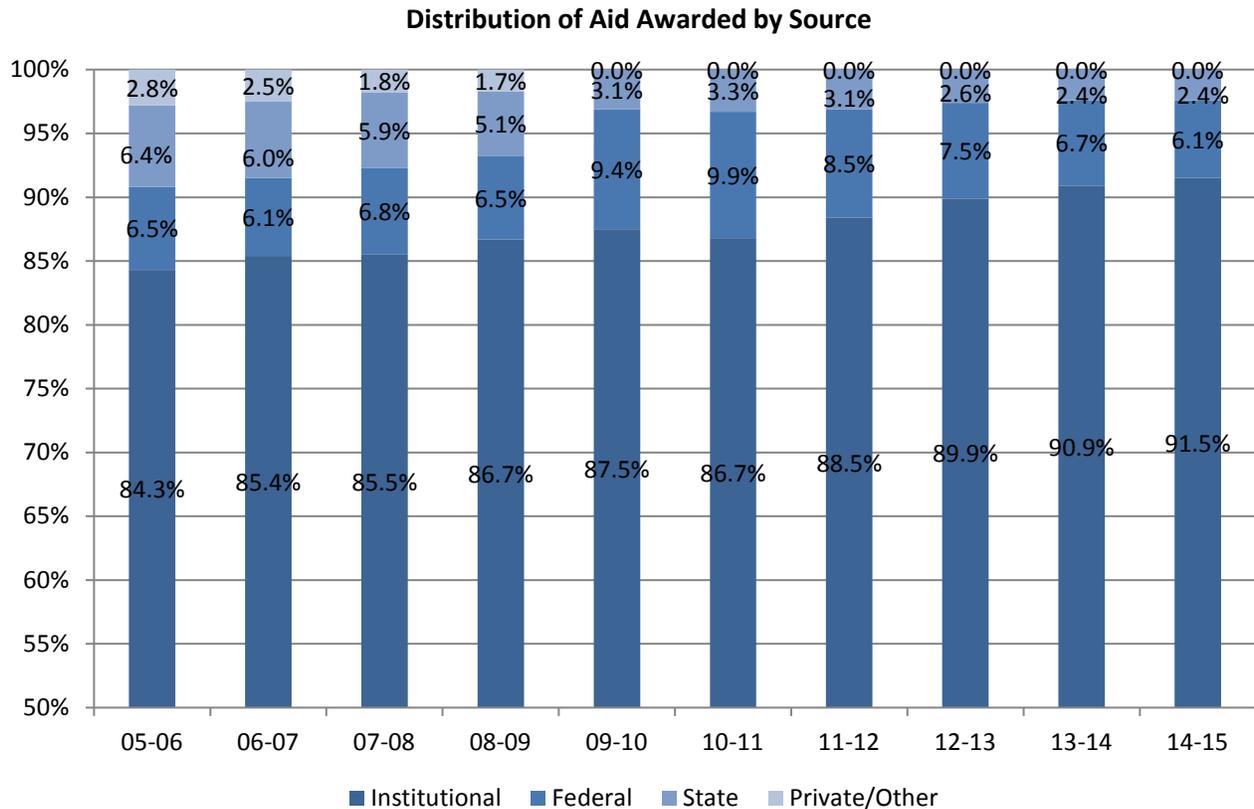
Source: Institutional Research: Banner Extract

## All Undergraduate Financial Aid Trends Ten Academic Years

Average Financial Aid Received by Undergraduate Aid Recipients by Source Type										
	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
<b>Institutional Merit or Need-Based Aid</b>	\$9,859	\$10,501	\$11,100	\$12,163	\$13,330	\$14,161	\$15,060	\$16,273	\$17,752	\$18,929
Merit Aid	\$6,545	\$7,159	\$7,542	\$8,273	\$8,886	\$9,353	\$10,028	\$11,418	\$12,286	\$12,750
Need-Based Aid	\$7,599	\$7,923	\$8,596	\$9,843	\$10,518	\$10,980	\$11,511	\$11,794	\$12,343	\$12,403
<b>Institutional Aid (Other)</b>										
Tuition Remission	\$11,201	\$11,664	\$12,801	\$14,056	\$15,351	\$17,519	\$19,174	\$17,795	\$17,242	\$16,716
<b>Federal Aid</b>	\$5,299	\$5,171	\$5,484	\$6,828	\$7,513	\$8,192	\$7,987	\$8,448	\$8,172	\$8,240
Grant Aid	\$3,475	\$4,177	\$4,123	\$4,747	\$5,268	\$4,878	\$4,199	\$4,704	\$4,723	\$4,514
Student Loans	\$4,642	\$4,675	\$4,900	\$6,274	\$6,497	\$6,737	\$6,812	\$6,919	\$6,620	\$6,748
Work Study	\$1,025	\$1,013	\$1,024	\$1,000	\$1,119	\$1,152	\$1,171	\$1,173	\$1,160	\$1,023
<b>State Aid</b>	\$5,638	\$5,763	\$6,118	\$6,060	\$4,417	\$4,225	\$4,184	\$4,415	\$4,851	\$5,364
Grant Aid	\$5,638	\$5,763	\$6,118	\$6,060	\$4,417	\$4,225	\$4,184	\$4,274	\$4,851	\$5,364
Work Study	--	--	--	--	--	--	--	\$1,265	--	--
<b>Private/Other</b>	\$10,660	\$11,779	\$11,875	\$12,305	\$13,694	\$14,283	\$13,666	\$14,329	\$14,879	\$14,550
Alternative Loan	\$10,660	\$11,779	\$11,875	\$12,305	\$13,694	\$14,283	\$13,710	\$14,329	\$14,879	\$14,550
<b>Total Aid Package</b>	\$17,159	\$17,933	\$18,554	\$20,015	\$21,632	\$23,082	\$23,881	\$24,752	\$25,599	\$27,291

Note: Institutional aid includes aid from restricted funds. Federal aid excludes parent loans. Totals will not sum as these represent averages of only those who received aid in each category.

Note: Merit aid awarded prior to consideration of need, and thus contributes to meeting need.



\*Distribution data does not include loans or tuition remission.

Source: Institutional Research: Banner Extract

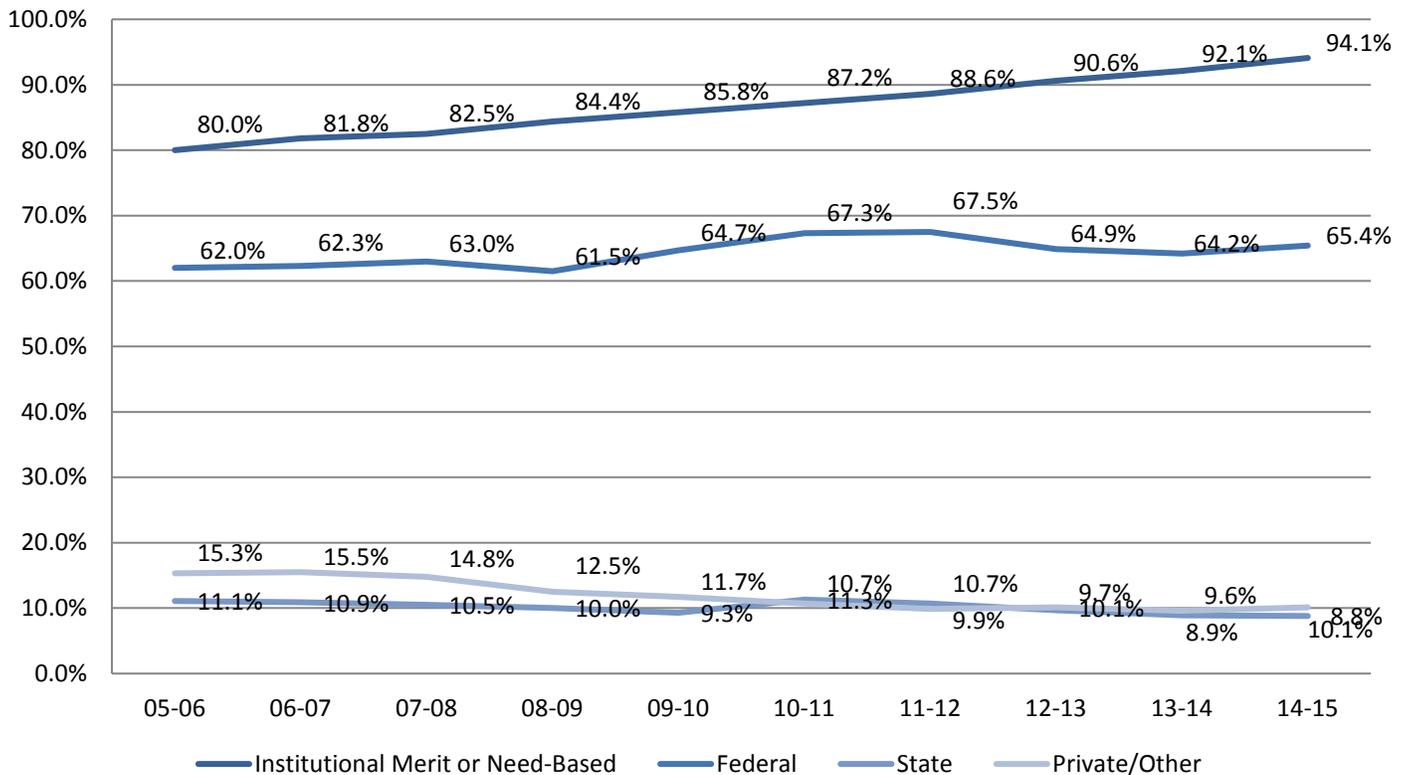
## Percentage of Undergraduates Receiving Aid by Source and Type Ten Academic Years

Percentage of All Undergraduates Receiving Each Aid Type										
	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
<b>Institutional Merit or Need-Based Aid</b>	<b>80.0%</b>	<b>81.8%</b>	<b>82.5%</b>	<b>84.4%</b>	<b>85.8%</b>	<b>87.2%</b>	<b>88.6%</b>	<b>90.6%</b>	<b>92.1%</b>	<b>94.1%</b>
Merit Aid	65.0%	67.7%	69.8%	71.7%	72.5%	74.3%	77.4%	82.2%	85.9%	90.7%
Need-Based Aid	47.9%	47.2%	45.3%	44.0%	47.5%	49.2%	48.5%	45.5%	47.3%	50.4%
<b>Institutional Aid (Other)</b>										
Tuition Remission	11.4%	11.3%	10.4%	10.7%	10.9%	10.7%	11.3%	11.1%	11.2%	11.1%
<b>Federal Aid</b>	<b>62.0%</b>	<b>62.3%</b>	<b>63.0%</b>	<b>61.5%</b>	<b>64.7%</b>	<b>67.3%</b>	<b>67.5%</b>	<b>64.9%</b>	<b>64.2%</b>	<b>65.4%</b>
Grant Aid	13.3%	11.3%	13.5%	12.7%	19.4%	24.0%	24.2%	20.6%	20.9%	22.1%
Student Loans	60.5%	61.0%	61.2%	59.7%	61.9%	63.8%	63.8%	61.7%	61.1%	62.5%
Work Study	16.9%	16.4%	18.0%	17.1%	19.3%	21.5%	22.7%	21.0%	19.1%	17.2%
<b>State Aid</b>	<b>11.1%</b>	<b>10.9%</b>	<b>10.5%</b>	<b>10.0%</b>	<b>9.3%</b>	<b>11.3%</b>	<b>10.7%</b>	<b>9.7%</b>	<b>8.9%</b>	<b>8.8%</b>
Grant Aid	11.1%	10.9%	10.5%	10.0%	9.3%	11.3%	10.7%	9.7%	8.9%	8.8%
<b>Private/Other</b>	<b>15.3%</b>	<b>15.5%</b>	<b>14.8%</b>	<b>12.5%</b>	<b>11.7%</b>	<b>10.7%</b>	<b>9.9%</b>	<b>10.1%</b>	<b>9.6%</b>	<b>10.1%</b>
Alternative Loan	15.3%	15.5%	14.8%	12.5%	11.7%	10.7%	9.9%	10.1%	9.6%	10.1%
<b>Aid from Any Source</b>	<b>88.5%</b>	<b>90.8%</b>	<b>91.7%</b>	<b>93.4%</b>	<b>94.8%</b>	<b>95.4%</b>	<b>96.5%</b>	<b>95.7%</b>	<b>97.0%</b>	<b>98.0%</b>

Note: Institutional aid includes aid from restricted funds. Federal aid excludes parent loans. Percentages will not sum as these represent averages of only those who received aid in each category.

Note: Merit aid awarded prior to consideration of need, and thus contributes to meeting need

### Percentage of Undergraduates Receiving Aid by Source



Source: Institutional Research: Banner Extract

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# Surveys

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Contents:

- Pg. 38 : Survey of Admitted Students Summary
- Pg. 39 : CIRP Freshman Survey Summary
- Pg. 40 : CIRP College Senior Survey Summary
- Pg. 41 : National Survey of Student Engagement: First-Year Summary
- Pg. 42 : National Survey of Student Engagement: Senior Summary
- Pg. 43 : One-Year-Out Employment Survey Summary
- Pg. 44 : Five-Year-Out Employment Survey Summary

**Survey of Admitted Students Summary  
Six Cohorts**

The Survey of Admitted Students was administered to students who are admitted to Saint Mary's College by early May of each cohort year. The survey compares responses for those students enrolling at Saint Mary's and those enrolling elsewhere. Summary data is presented below for the last six cohorts.

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<b>Compared to other institutions where you were admitted, Saint Mary's rated better:</b>						
Admissions process	83.7%	83.6%	85.4%	86.7%	85.1%	89.5%
Support for spiritual development	80.5%	82.5%	80.7%	82.0%	80.4%	84.2%
Reputation	74.2%	77.0%	73.8%	76.5%	74.9%	83.0%
Options for study abroad	76.8%	77.2%	79.5%	79.4%	78.9%	79.1%
Quality of faculty	71.7%	72.0%	74.6%	72.7%	75.7%	78.5%
Quality of academic programs	73.5%	76.2%	74.6%	77.1%	73.2%	76.7%
<b>Campus Visit</b>						
<b>Visited Saint Mary's campus</b>	<b>87.5%</b>	<b>86.1%</b>	<b>81.2%</b>	<b>80.0%</b>	<b>79.8%</b>	<b>83.7%</b>
Enrolling	92.9%	91.6%	90.4%	88.9%	92.8%	93.0%
Non-enrolling	79.9%	75.8%	68.2%	63.4%	65.4%	71.8%
Perception of Saint Mary's improved after visit	81.9%	81.8%	79.5%	84.6%	85.7%	85.9%
<b>Financial Aid</b>						
<b>How important was your aid package to your final enrollment decision?</b>						
Unimportant or Not at all important	--	--	--	--	--	6.5%
Important or Very important	--	--	--	--	--	72.0%
<b>Satisfied with aid offer</b>	<b>54.4%</b>	<b>62.6%</b>	<b>64.5%</b>	<b>64.3%</b>	<b>60.0%</b>	<b>64.1%</b>
Enrolling	62.0%	68.4%	71.6%	69.6%	67.2%	71.7%
Non-enrolling	43.7%	51.8%	56.9%	53.6%	52.5%	49.1%
<b>Please indicate how well your aid package met your expectations. (1-6 Scale)</b>						
Worse than expected (1-2)	10.6%	13.0%	7.5%	7.2%	5.1%	8.1%
(3-4)	47.6%	48.6%	59.0%	53.4%	55.4%	52.5%
Better than expected (5-6)	41.8%	38.4%	33.5%	39.4%	39.5%	39.4%
<b>Study Abroad</b>						
<b>The study abroad opportunities were important in making student's college decision.</b>						
<b>All Admitted Students</b>	<b>46.8%</b>	<b>52.9%</b>	<b>56.2%</b>	<b>54.6%</b>	<b>51.1%</b>	<b>54.6%</b>
Enrolling	43.0%	58.1%	54.0%	57.3%	50.5%	56.4%
Non-enrolling	52.4%	43.5%	60.4%	50.3%	52.5%	52.2%
<b>Mission Characteristics</b>						
<b>Please indicate how each of the following characteristics of Saint Mary's impacted your enrollment decision.</b>						
<b>Saint Mary's is a Women's College</b>						
Reduced chance of enrolling	--	--	38.9%	35.9%	34.9%	41.1%
Did not impact chance of enrolling	--	--	41.2%	43.8%	41.6%	34.4%
Increased chance of enrolling	--	--	19.9%	20.2%	23.4%	24.4%
<b>Saint Mary's is a Catholic College</b>						
Reduced chance of enrolling	--	--	4.8%	4.2%	4.9%	6.7%
Did not impact chance of enrolling	--	--	27.0%	27.5%	30.4%	26.6%
Increased chance of enrolling	--	--	68.2%	68.2%	64.6%	66.8%

Source: Survey of Admitted Students (Administration Spring 2010-2015). Next administration – Spring 2016.

**CIRP Freshman Survey Summary  
Fall 2014 Cohort**

Since 1973 Saint Mary's College has administered the Cooperative Institutional Research Program (CIRP) Survey to new students. Summarized below are some of the characteristics of the Class of 2018 with comparisons to the national norms and the norms for women at selective 4-year Catholic colleges (the College's stratification group as defined by the Higher Education Research Institute).

	Saint Mary's	National Norms*	Women at Selective 4-year Catholic Colleges
<b>Miles from home:</b>			
More than 100 miles	60.4%	42.0%	48.0%
<b>Saint Mary's (This College) was student's:</b>			
First choice	59.5%	55.2%	60.6%
Second choice	27.5%	27.4%	26.2%
<b>Reasons noted at "Very Important" in choosing this college (top 7)</b>			
Good academic reputation	77.9%	68.2%	78.8%
Offered financial assistance	71.1%	50.7%	69.7%
Graduates get good jobs	70.8%	55.4%	70.2%
Size of college	59.3%	41.7%	61.6%
A visit to the campus	58.8%	47.5%	61.7%
Percentage of students that graduate from this College	58.0%	35.4%	50.6%
I was attracted by the religious affiliation of this College.	46.6%	8.2%	25.6%
<b>Status of parents</b>			
Both alive and living together	80.0%	68.2%	77.4%
<b>Parental education</b>			
Father has college degree or higher	71.3%	51.8%	66.3%
Mother has college degree or higher	73.5%	55.7%	69.2%
<b>Highest degree planned anywhere</b>			
Degree beyond Bachelor's	76.5%	78.9%	80.0%
<b>Concern regarding ability to finance education?</b>			
None	32.0%	27.6%	28.7%
Some	55.9%	57.5%	59.1%
Major	12.1%	15.0%	12.2%
<b>Student's probable career (top 6)</b>			
Nurse/Health Professional	17.9%	15.9%	19.2%
Physician	10.7%	11.3%	12.8%
K-12 teacher or administrator	10.4%	7.2%	8.2%
Social/Non-Profit Services	9.6%	4.4%	4.8%
Undecided	9.3%	9.6%	11.2%
Business executive/manager	8.2%	10.3%	14.5%
Artist	2.9%	7.9%	4.0%

\*National norms are for women at all baccalaureate institutions.

Source: CIRP Freshman Survey (Fall 2014 Administration). Next administration – Fall 2015.

**CIRP College Senior Survey  
(Administered to May 2015 Graduating Seniors)**

The College Senior Survey (CSS) connects academic, civic, and diversity outcomes with a comprehensive set of college experiences to measure the impact of college. The CSS generates valuable longitudinal data on students' cognitive and affective growth during college.

	Saint Mary's	Women at Selective 4-year Catholic Colleges	National Norms*
<b>This institution has contributed to my: (% Strongly Agree)</b>			
Preparedness for employment after college	52%	38%	37%
Knowledge of a particular field or discipline	76%	63%	65%
Preparedness for graduate or advanced education	57%	40%	40%
<b>Rate yourself as compared with the average person your age: (Percent responding "Highest 10% or Above Average")</b>			
Leadership Ability	76%	69%	67%
Writing ability	64%	61%	63%
Self-understanding	68%	65%	66%
<b>How often in the past year did you: (Percent responding "Frequently")</b>			
Ask questions in class	65%	51%	50%
Seek solutions to problems and explain them to others	76%	68%	68%
Seek alternative solutions to a problem	72%	61%	60%
Integrate skills/knowledge from different sources/experiences	90%	79%	80%
Performed volunteer or community service work	29%	25%	25%
<b>Since entering college, indicate how often you: (Percent responding "Frequently")</b>			
Performed community service as part of a class	25%	20%	16%
Communicated regularly with your professors	68%	55%	55%
<b>Please rate your satisfaction with your college: (Percent responding "Satisfied or Very Satisfied")</b>			
General education/Core curriculum	85%	75%	76%
Academic advising	76%	67%	67%
Courses in your major field (% Very Satisfied)	55%	43%	45%
Amount of contact with faculty (% Very Satisfied)	68%	50%	51%
Overall quality of instruction	94%	87%	88%
<b>Please rate your satisfaction with your college: (Percent responding "Very Satisfied")</b>			
Overall sense of community among students	55%	39%	36%
Availability of campus social activities	36%	31%	29%
Student housing (% Very Satisfied or Satisfied)	76%	59%	57%
<b>This institution has contributed to my: (% Strongly Agree)</b>			
Knowledge of people from different races/cultures	34%	28%	30%
Understanding of national issues	18%	22%	20%
Understanding of global issues	22%	24%	23%
<b>Please rate your satisfaction with your college: (Percent responding "Very Satisfied or Satisfied")</b>			
Overall college experience	90%	88%	87%

\*National norms are for women at all baccalaureate institutions.

Source: CIRP College Senior Survey (Spring 2015 administration). Next administration – Spring 2016.

**National Survey of Student Engagement  
First-Year Survey Summary (2012 Cohort)**

The National Survey of Student Engagement (NSSE) was administered in Spring 2013 to first-year and senior students. Summarized below are some of the select questions with comparisons to national peers and Carnegie peer groups.

	Saint Mary's	Carnegie Peers	National Sample
<b>Academic Challenge (% often or very often)</b>			
Combined ideas from different courses when completing assignments	56%	58%	56%
Connected your learning to societal problems or issues	60%	59%	53%
Connected ideas from courses to prior experiences/knowledge	85%	83%	78%
Reached conclusions based on your own analysis of numerical information	50%	50%	51%
<b>Learning with Peers (% often or very often)</b>			
Asked another student to help you understand course material	61%	55%	48%
Explained course material to one or more students	64%	61%	56%
Had discussions with people from a race/ethnicity other than own	68%	73%	71%
Had discussions with people from an economic background other than own	75%	78%	73%
<b>Experiences with Faculty (% Very much or quite a bit)</b>			
Talked about career plans with a faculty member ( <i>% often/very</i> )	41%	36%	32%
Faculty clearly explained course goals and requirements	88%	86%	82%
Faculty taught course sessions in an organized way	89%	85%	80%
Faculty provided feedback on a draft or work in progress	77%	72%	65%
<b>Campus Environment</b>			
Quality of interactions with other students (6 or 7 on a scale from 1=poor to 7=excellent)	63%	66%	60%
Quality of interactions with faculty members (6 or 7 on a scale from 1=poor to 7=excellent)	59%	61%	51%
Quality of interactions with administrative staff (6 or 7 on a scale from 1=poor to 7=excellent)	49%	48%	42%
<b>Other (non-benchmark components) Saint Mary's has contributed to: (% quite a bit or very much)</b>			
Writing clearly and effectively	74%	72%	67%
Thinking critically and analytically	84%	82%	78%
Developing or clarifying a personal code of ethics/values	66%	65%	59%
Solving complex real-world problems	60%	57%	55%
Being an informed and active citizen	63%	62%	57%
<b>Evaluation of entire educational experience: (% good or excellent)</b>			
% Good or Excellent	95%	90%	88%
<b>If you could start over again, would you go to the same institution you are now attending? (%Probably/Definitely Yes)</b>			
% Probably/Definitely Yes	88%	86%	84%

Source: National Survey of Student Engagement (2013 Administration). Next administration – Spring 2016.

**National Survey of Student Engagement  
Senior Survey Summary (2013 Graduates)**

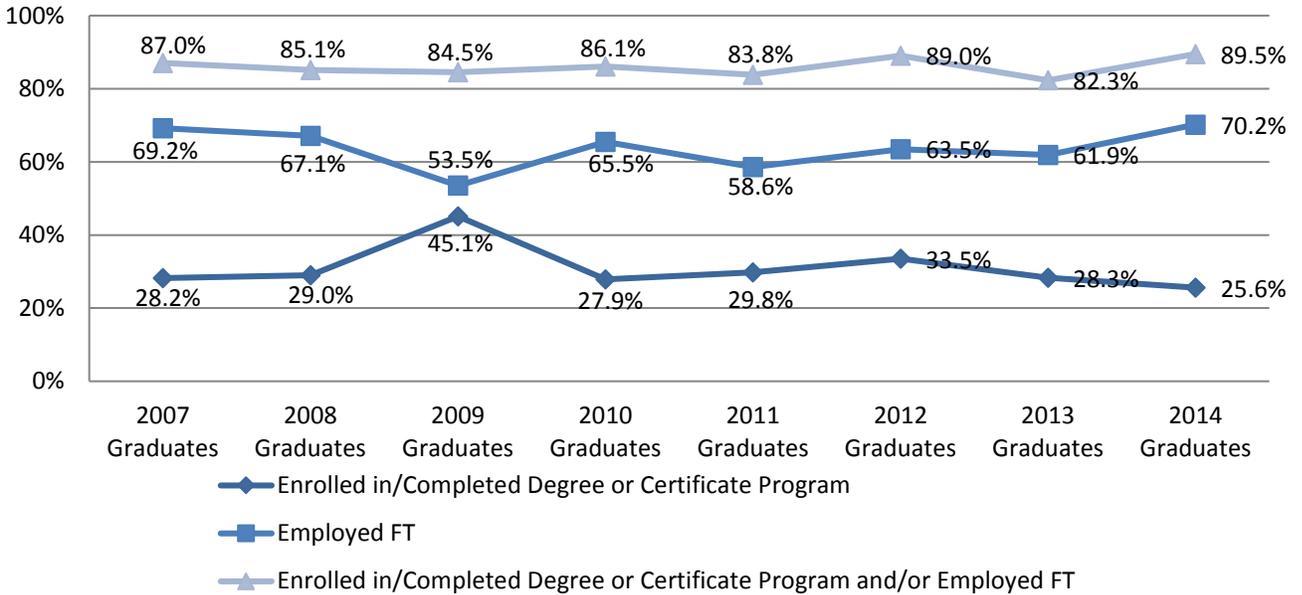
The National Survey of Student Engagement (NSSE) was administered in Spring 2013 to first-year and senior students. Summarized below are some of the select questions with comparisons to national peers and Carnegie peer groups.

	Saint Mary's	Carnegie Peers	National Sample
<b>Academic Challenge (% often or very often)</b>			
Combined ideas from different courses when completing assignments	77%	76%	71%
Connected your learning to societal problems or issues	80%	71%	64%
Connected ideas from courses to prior experiences/knowledge	91%	89%	84%
Reached conclusions based on your own analysis of numerical information	56%	52%	54%
<b>Learning with Peers (% often or very often)</b>			
Asked another student to help you understand course material	54%	45%	38%
Explained course material to one or more students	70%	65%	57%
Had discussions with people from a race/ethnicity other than own	57%	69%	72%
Had discussions with people from an economic background other than own	78%	76%	75%
<b>Experiences with Faculty (% Very much or quite a bit)</b>			
Talked about career plans with a faculty member ( <i>% often/very</i> )	69%	57%	42%
Faculty clearly explained course goals and requirements	91%	87%	83%
Faculty taught course sessions in an organized way	91%	86%	82%
Faculty provided feedback on a draft or work in progress	77%	70%	62%
<b>Campus Environment</b>			
Quality of interactions with other students (6 or 7 on a scale from 1=poor to 7=excellent)	78%	68%	65%
Quality of interactions with faculty members (6 or 7 on a scale from 1=poor to 7=excellent)	73%	70%	61%
Quality of interactions with administrative staff (6 or 7 on a scale from 1=poor to 7=excellent)	45%	41%	43%
<b>Other (non-benchmark components) Saint Mary's has contributed to: (% quite a bit or very much)</b>			
Writing clearly and effectively	90%	83%	74%
Thinking critically and analytically	92%	91%	86%
Developing or clarifying a personal code of ethics/values	79%	71%	63%
Solving complex real-world problems	71%	65%	63%
Being an informed and active citizen	72%	66%	59%
<b>Evaluation of entire educational experience: (% good or excellent)</b>			
% Good or Excellent	93%	91%	87%
<b>If you could start over again, would you go to the same institution you are now attending? (%Probably/Definitely Yes)</b>			
% Probably/Definitely Yes	89%	84%	84%

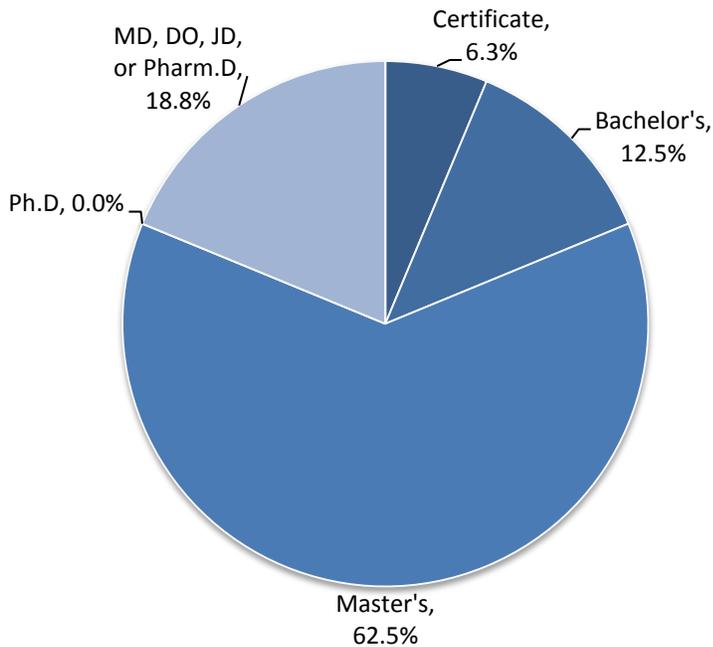
Source: National Survey of Student Engagement (2013 Administration). Next administration – Spring 2016.

**One-Year-Out Employment Summary  
2014 Graduates Surveyed in 2015**

**Employment and Graduate School Rate Trends One-Year Out**



**Degree Pursued**



**Top Employment Fields**

Health/Medical	33.3%
Education	15.8%
Business and Industry	15.8%
Communications	8.3%

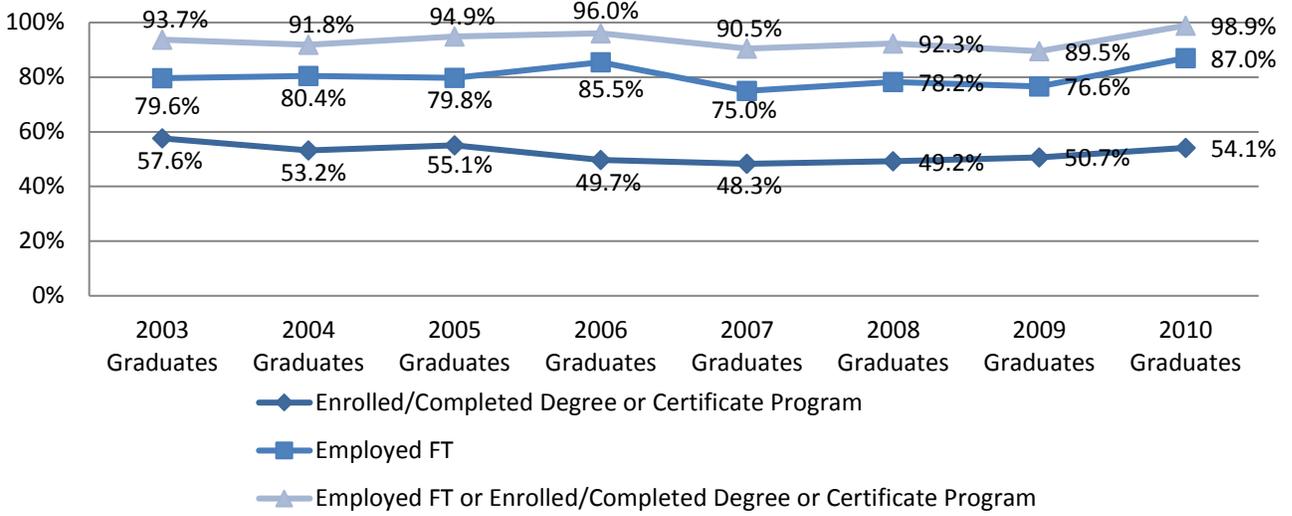
**Saint Mary's prepared me well/very well for:**

Current Job	81.6%
Graduate School	78.5%

Source: Institutional Research – One-Year Out Employment Survey (Summer 2015 Administration). Next Administration – Summer 2016

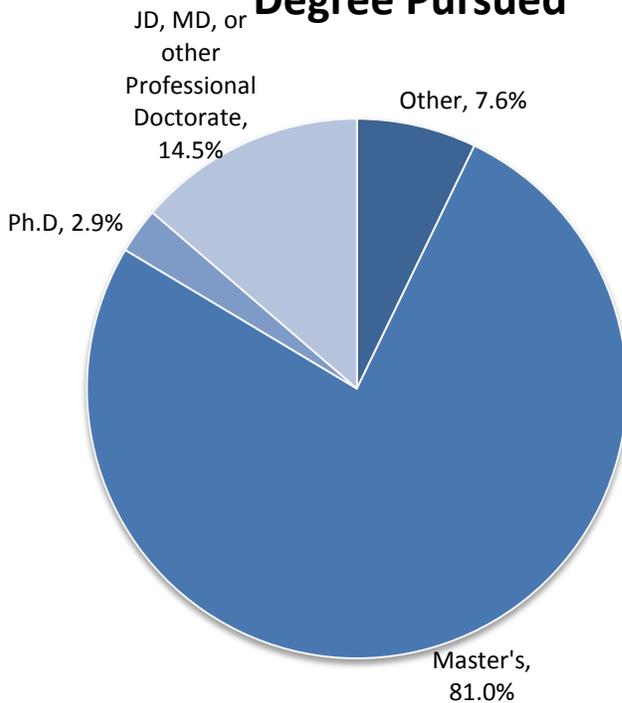
**Five-Years-Out Employment Summary  
2010 Graduates Surveyed in 2015**

**Employment and Graduate School Rate Trends**



\*Trends are five-years after Graduation

**Degree Pursued**



**Top Employment Fields**

Education	22.5%
Health/Medical	20.8%
Business/Industry	18.0%
Non-Profit	7.9%

**Saint Mary's prepared me well for:**

Current Job	85.7%
Graduate School	95.2%

Source: Institutional Research – Five-Years Out Employment Survey (Summer 2015 Administration). Next Administration – Summer 2016

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# Faculty and Staff

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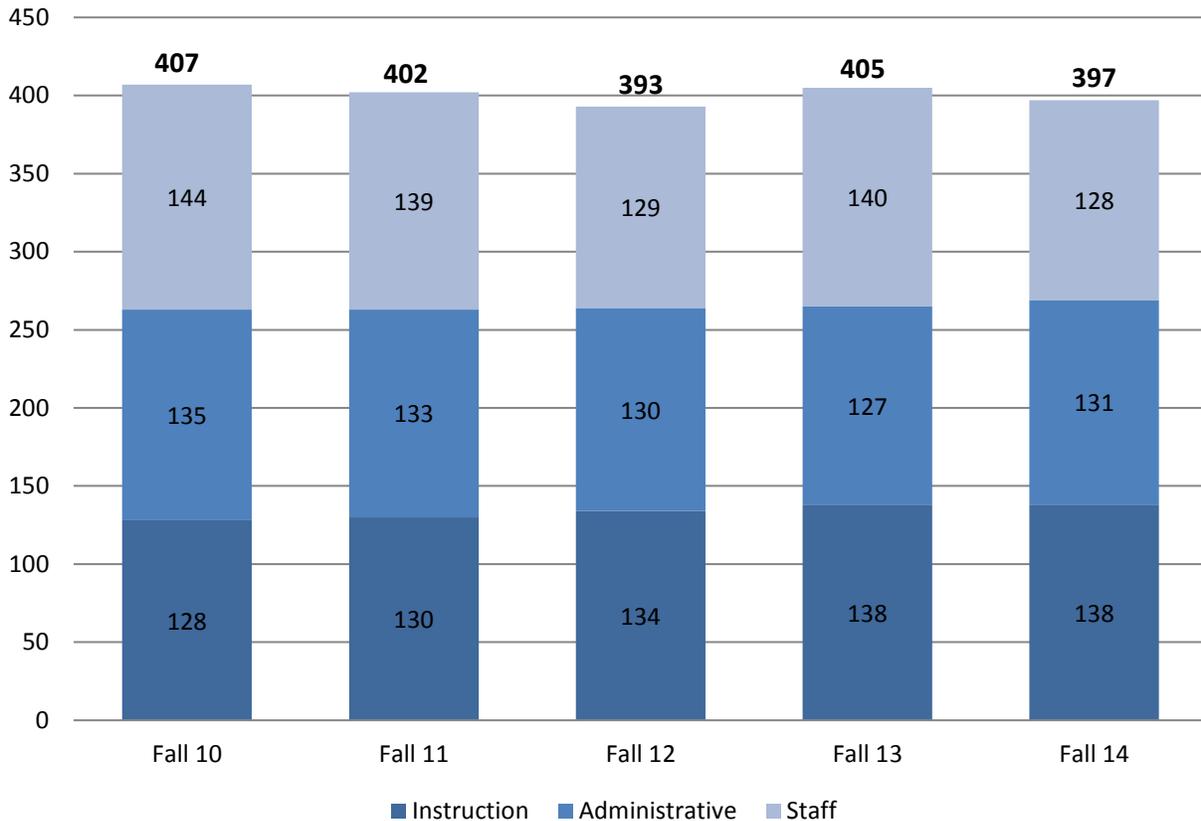
Contents:

- Pg. 45: Full-Time Employees by Type
- Pg. 46: Part-Time Employees by Type
- Pg. 47: Full-Time Employee Diversity
- Pg. 48: Full-Time Faculty
- Pg. 49: Full-Time Faculty Compensation

**Full-Time Employees by Type  
Five Fall Semesters**

	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14
<b>Full-Time Employee Type</b>					
Primarily Instruction	128	130	--	--	--
Executive/administrative/managerial	44	44	--	--	--
Other professionals (support/service)	91	89	--	--	--
Technical and paraprofessionals	3	2	--	--	--
Clerical and secretarial	67	61	--	--	--
Skilled crafts	12	12	--	--	--
Service/maintenance	62	64	--	--	--
<b>Beginning in Fall 2012, IPEDS began reporting new Standard Occupational Classifications</b>					
Postsecondary Teachers/Instructional Staff	--	--	134	138	138
Library, Instructional Support, Student Affairs	--	--	23	25	27
Management	--	--	43	40	37
Business and Financial Operations	--	--	20	18	20
Computer, Engineering, and Science	--	--	13	13	15
Community Service, Legal, Arts, and Media	--	--	27	27	27
Healthcare Practitioners and Technical	--	--	4	4	5
Service Occupations	--	--	64	76	64
Sales and Related Occupations	--	--	0	0	0
Office and Administrative Support Occupations	--	--	53	52	54
Natural Resources, Construction, & Maintenance	--	--	12	12	10
Production, Transportation, and Material Moving	--	--	0	0	0
<b>Total</b>	<b>407</b>	<b>402</b>	<b>393</b>	<b>405</b>	<b>397</b>

**Distribution of Full-Time Employees**

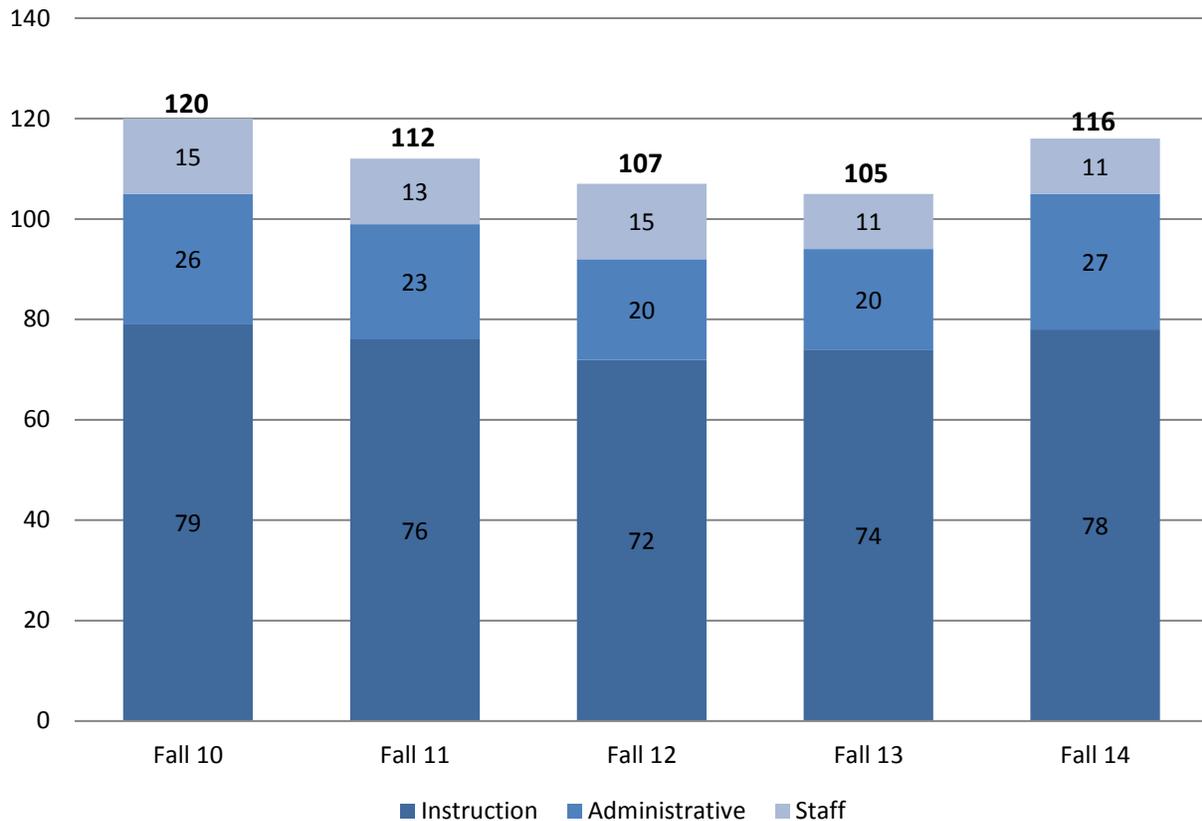


Source: IPEDS Human Resources Survey

**Part-Time Employees by Type  
Five Fall Semesters**

	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14
<b>Part-Time Employee Type</b>					
Primarily Instruction	79	76	--	--	--
Executive/administrative/managerial	0	0	--	--	--
Other professionals (support/service)	25	21	--	--	--
Technical and paraprofessionals	1	2	--	--	--
Clerical and secretarial	4	2	--	--	--
Skilled crafts	0	1	--	--	--
Service/maintenance	11	10	--	--	--
<b>Beginning in Fall 2012, IPEDS began reporting new Standard Occupational Classifications</b>					
Postsecondary Teachers/Instructional Staff	--	--	72	74	78
Library, Instructional Support, Student Affairs Management	--	--	4	3	2
Business and Financial Operations	--	--	0	0	1
Computer, Engineering, and Science	--	--	0	0	0
Community Service, Legal, Arts, and Media	--	--	1	0	0
Healthcare Practitioners and Technical Service Occupations	--	--	11	13	17
Sales and Related Occupations	--	--	4	4	7
Office and Administrative Support Occupations	--	--	10	4	4
Natural Resources, Construction, & Maintenance	--	--	0	0	0
Production, Transportation, and Material Moving	--	--	4	6	6
<b>Total</b>	<b>120</b>	<b>112</b>	<b>107</b>	<b>105</b>	<b>116</b>

**Distribution of Part-Time Employees**



Source: IPEDS Human Resources Survey

**Full-Time Employee Diversity  
Five Fall Semesters**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<b>Instructional Faculty</b>					
Black or African-American	2	2	3	4	5
American Indian or Alaska Native	0	0	0	0	0
Asian	3	4	6	7	6
Hispanic/Latino	5	4	4	5	7
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
<b>Faculty of Color Total</b>	<b>10</b>	<b>10</b>	<b>13</b>	<b>16</b>	<b>18</b>
<b>Faculty of Color Percent</b>	<i>7.8%</i>	<i>7.7%</i>	<i>9.7%</i>	<i>11.6%</i>	<i>13.0%</i>
Race/Ethnicity Unknown	6	7	10	10	5
<b>Race/Ethnicity Unknown Percent</b>	<i>4.7%</i>	<i>5.4%</i>	<i>7.5%</i>	<i>7.2%</i>	<i>3.6%</i>
White	112	111	107	111	114
<b>White Percent</b>	<i>87.5%</i>	<i>85.4%</i>	<i>79.9%</i>	<i>80.4%</i>	<i>82.6%</i>
<b>Total U.S. Citizens/Nationals</b>	<b>128</b>	<b>128</b>	<b>130</b>	<b>137</b>	<b>137</b>
Non-Resident Internationals	0	2	4	1	1
<b>Non-Resident Int. Percent</b>	<i>0.0%</i>	<i>1.5%</i>	<i>3.0%</i>	<i>0.7%</i>	<i>0.7%</i>
<b>Grand Total</b>	<b>128</b>	<b>130</b>	<b>134</b>	<b>138</b>	<b>138</b>
<b>Full-Time Faculty by Age</b>					
	%	%	%	%	%
Under 40	15.0%	19.3%	17.1%	19.5%	24.0%
40 to 60	56.7%	58.8%	56.9%	53.4%	47.3%
Over 60	28.3%	21.8%	26.0%	27.1%	28.7%
<b>Average Age</b>	<b>53.2</b>	<b>51.4</b>	<b>49.8</b>	<b>51.6</b>	<b>50.8</b>
<b>Administration and Staff</b>					
Black or African-American	19	16	14	16	16
American Indian or Alaska Native	1	0	0	0	0
Asian	1	1	3	4	3
Latina or Hispanic	8	8	8	13	13
Native Hawaiian or Pac. Islander	0	0	0	0	0
Two or More Races	0	2	3	3	1
<b>Staff of Color Total</b>	<b>29</b>	<b>27</b>	<b>28</b>	<b>36</b>	<b>34</b>
<b>Staff of Color Percent</b>	<i>10.4%</i>	<i>9.9%</i>	<i>10.8%</i>	<i>13.5%</i>	<i>13.1%</i>
Race/Ethnicity Unknown	0	1	0	1	2
<b>Race/Ethnicity Unknown Percent</b>	<i>0.0%</i>	<i>0.4%</i>	<i>0.0%</i>	<i>0.4%</i>	<i>0.8%</i>
White	248	243	230	227	218
<b>White Percent</b>	<i>88.9%</i>	<i>89.3%</i>	<i>88.8%</i>	<i>85.0%</i>	<i>84.2%</i>
<b>Total U.S. Citizens/Nationals</b>	<b>277</b>	<b>271</b>	<b>258</b>	<b>264</b>	<b>254</b>
Non-Resident Internationals	2	1	1	3	5
<b>Non-Resident Int. Percent</b>	<i>0.7%</i>	<i>0.4%</i>	<i>0.4%</i>	<i>1.1%</i>	<i>1.1%</i>
<b>Grand Total</b>	<b>279</b>	<b>272</b>	<b>259</b>	<b>267</b>	<b>259</b>

Source: IPEDS Human Resources Survey and Banner Extract

**Full-Time AAUP Instructional Faculty  
Five Fall Semesters**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%
Full-Time	127	63.8%	119	61.3%	123	62.8%	133	62.8%	129	66.2%
Part-Time	72	36.2%	75	38.7%	73	37.2%	65	37.2%	66	33.8%
<b>Total</b>	199	100.0%	194	100.0%	196	100.0%	198	100.0%	195	100.0%
<b>FTE Headcount Faculty</b>	<b>151</b>		<b>144</b>		<b>147.33</b>		<b>154.67</b>		<b>151</b>	
<b>FTE Student/FTE Faculty Ratio</b>	<b>10.2</b>		<b>10.4</b>		<b>9.9</b>		<b>9.5</b>		<b>10.0</b>	
<b>Tenure Status</b>										
Tenured	87	68.5%	75	63.0%	70	56.9%	82	61.7%	80	62.0%
Pre-Tenure	26	20.5%	25	21.0%	33	26.8%	31	23.3%	30	23.3%
Non-Tenure	14	11.0%	19	16.0%	20	16.3%	20	15.0%	19	14.7%
<b>Sex</b>										
Female	81	63.8%	77	64.7%	80	65.0%	87	65.4%	86	66.7%
Male	46	36.2%	42	35.3%	43	35.0%	46	34.6%	43	33.3%
<b>Highest Degree Earned</b>										
Doctorate or other Terminal Degree	118	92.9%	104	87.4%	102	82.9%	111	83.5%	118	91.5%
Master's	6	4.7%	14	11.8%	20	16.3%	21	15.8%	10	7.8%
Bachelor's	3	2.4%	1	0.8%	1	0.8%	0	0.0%	0	0.0%
<b>Full-Time AAUP Instructional Faculty by Department</b>										
Anthropology*	1	0.8%	1	0.8%	--	--	--	--	--	--
Art	6	4.7%	6	5.0%	6	4.9%	6	4.5%	6	4.7%
Biology	10	7.9%	11	9.2%	12	9.8%	11	8.3%	8	6.2%
Business and Economics	9	7.1%	9	7.6%	8	6.5%	8	6.1%	7	5.4%
Chemistry and Physics	9	7.1%	8	6.7%	9	7.3%	9	6.8%	8	6.2%
Communication Studies, Dance, Theater	10	7.9%	10	8.4%	10	8.1%	10	7.6%	10	7.8%
Communicative Sciences and Disorders	--	--	--	--	--	--	3	2.3%	4	3.1%
Education	6	4.7%	5	4.2%	6	4.9%	6	4.5%	6	4.7%
English	5	3.9%	6	5.0%	5	4.1%	6	4.5%	8	6.2%
Global Studies*	--	--	--	--	1	0.8%	1	0.8%	2	1.6%
History	4	3.1%	4	3.4%	5	4.1%	5	3.8%	5	3.9%
Humanistic Studies	3	2.4%	3	2.5%	2	1.6%	3	2.3%	3	2.3%
Math	11	8.7%	9	7.6%	9	7.3%	10	7.6%	12	9.3%
Modern Languages	11	8.7%	9	7.6%	9	7.3%	9	6.8%	9	7.0%
Music	5	3.9%	5	4.2%	5	4.1%	5	3.8%	5	3.9%
Nursing	8	6.3%	10	8.4%	10	8.1%	10	7.6%	9	7.0%
Philosophy	4	3.1%	3	2.5%	4	3.3%	4	3.0%	4	3.1%
Political Science	5	3.9%	4	3.4%	4	3.3%	5	3.8%	5	3.9%
Psychology***	8	6.3%	7	5.9%	7	5.7%	7	5.3%	6	4.7%
Religious Studies	6	4.7%	5	4.2%	5	4.1%	7	5.3%	6	4.7%
Sociology	4	3.1%	2	1.7%	3	2.4%	4	3.0%	4	3.1%
Social Work	2	1.6%	2	1.7%	3	2.4%	3	2.3%	2	1.6%

Note: FTE is equal to "Full-time faculty" + 1/3 "Part-time faculty"

Student/Faculty ratio is calculated based FTE student count divided by FTE faculty count.

Beginning in Fall 2009, counts are reflective of the AAUP definition of faculty which is more restrictive than in previous years.

\*In 2012, the Global Studies department was formed which included Anthropology.

\*\* In Fall 2012, the Women's Studies program was re-named Gender and Women's Studies.

\*\*\*Psychology and Communicative Disorders and Disorders were a single department until Fall 2013.

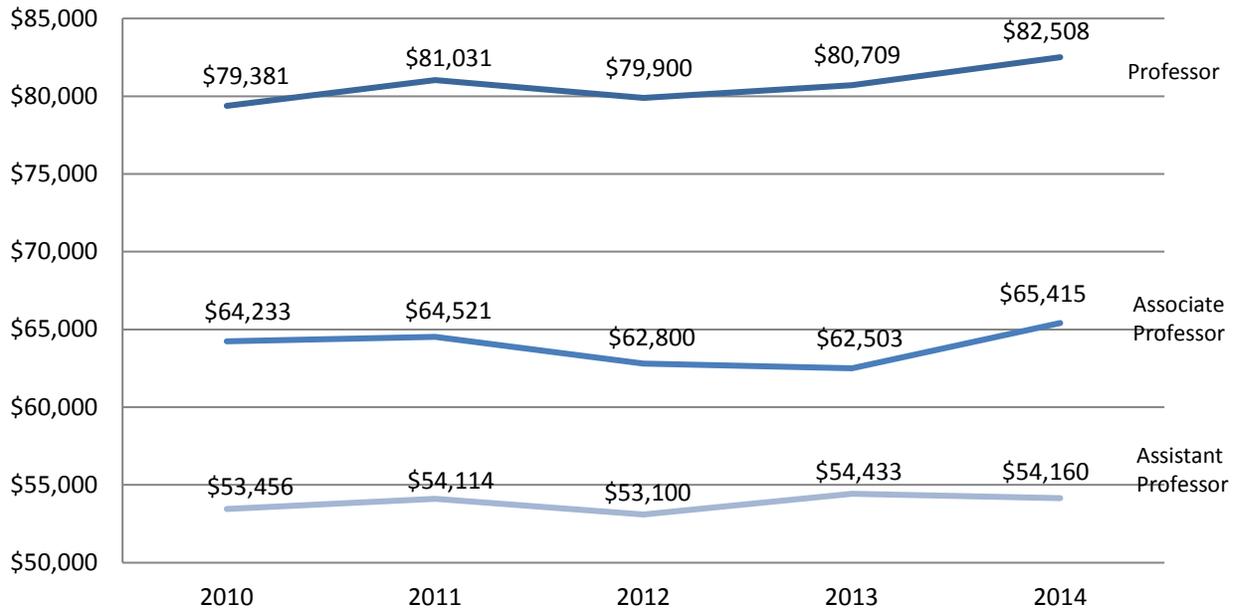
Source: AAUP Survey and Banner Extract

**Full-Time Faculty Compensation  
Five Fall Semesters**

	2010	2011	2012	2013	2014
<b>Professor</b>					
Average Salary	\$79,381	\$81,031	\$79,900	\$80,709	\$82,508
1-year % change in salary	0.4%	2.1%	-1.4%	1.0%	2.2%
Average Compensation	\$104,395	\$109,295	\$108,200	\$108,502	\$109,072
1-year % change in compensation	1.5%	4.7%	-1.0%	0.3%	0.5%
<b>Associate Professor</b>					
Average Salary	\$64,233	\$64,521	\$62,800	\$62,503	\$65,415
1-year % change in salary	-2.1%	0.4%	-2.7%	-0.5%	4.7%
Average Compensation	\$88,147	\$87,298	\$88,300	\$84,350	\$87,986
1-year % change in compensation	1.1%	0.1%	1.1%	-4.5%	4.3%
<b>Assistant Professor</b>					
Average Salary	\$53,456	\$54,114	\$53,100	\$54,433	\$54,160
1-year % change in salary	-0.7%	1.2%	-1.9%	2.5%	-0.5%
Average Compensation	\$72,149	\$71,794	\$68,800	\$69,833	\$71,439
1-year % change in compensation	6.0%	-0.5%	-4.2%	1.5%	2.3%

\*Data reflected as of November 1 AAUP survey date.

**Average Salary of Saint Mary's Full-Time Faculty**



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# Finance and Giving

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Contents:

- Pg. 50: Alumni and College Giving from Individuals
- Pg. 51: Revenues and Expenditures: Statement of Current Fund

**Alumnae and College Giving from Individuals  
Six Fiscal Years**

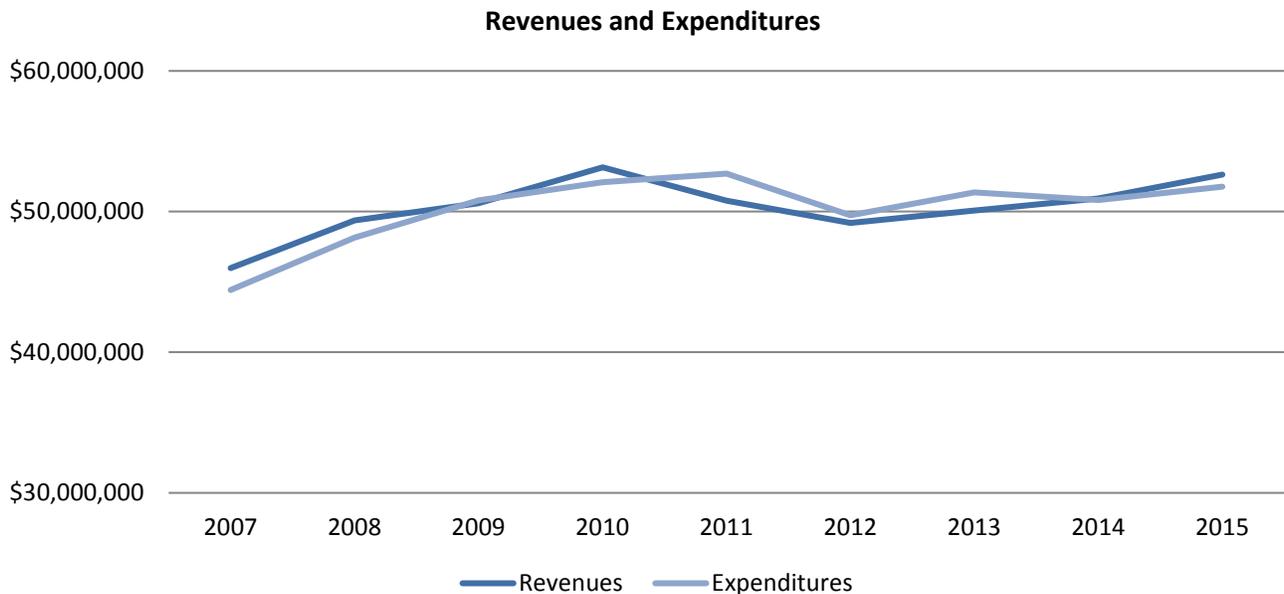
	2010	2011	2012	2013	2014	2015
<b>Alumnae Degree Holders</b>						
Number of Record	16,888	17,156	17,432	17,909	18,280	18,694
Number Solicited for Gifts	16,134	16,782	16,545	17,360	17,136	16,547
Total Donors	4,762	5,153	5,030	5,473	5,445	5,812
Giving Rate	29.5%	30.7%	30.4%	31.5%	31.8%	35.1%
Total Contributions	\$8,381,245	\$4,511,191	\$6,264,960	\$4,938,517	\$8,473,913	\$9,749,607
<b>Alumnae without a Degree</b>						
Number of Record	4,338	4,168	3,051	3,002	3,018	3,066
Number Solicited for Gifts	1,755	1,740	2,840	2,735	2,588	1,737
Total Donors	355	379	365	330	319	313
Giving Rate	20.2%	21.8%	12.9%	12.1%	12.3%	18.0%
Total Contributions	\$171,305	\$208,399	\$144,869	\$124,560	\$137,566	\$111,093
<b>Parents</b>						
Number of Record	13,161	13,079	13,316	13,620	13,794	13,999
Number Solicited for Gifts	7,118	12,209	6,989	8,011	6,755	6,285
Total Donors	1,112	1,332	1,367	1,370	1,436	1,414
Giving Rate	15.6%	10.9%	19.6%	17.1%	21.3%	22.5%
Total Contributions	\$649,493	\$861,790	\$1,917,156	\$2,752,230	\$3,152,838	\$3,239,633
<b>Faculty/Staff</b>						
Number of Record	535	513	504	505	525	472
Number Solicited for Gifts	60	366	415	50	308	472
Total Donors	46	60	40	35	49	135
Giving Rate	76.7%	16.4%	9.6%	70.0%	15.9%	28.6%
Total Contributions	\$39,141	\$38,965	\$32,854	\$34,708	\$38,485	\$45,105
<b>Students</b>						
Number of Record	1,192	1,167	1,136	1,030	1,224	1,299
Number Solicited for Gifts	1,192	1,167	1,136	1,030	1,124	1,299
Total Donors	209	61	98	79	142	232
Giving Rate	17.5%	5.2%	8.6%	7.7%	12.6%	17.9%
Total Contributions	\$933	\$673	\$722	\$576	\$797	\$1,111
<b>All Others</b>						
Number of Record	2,650	2,850	2,942	3,155	3,490	3,756
Number Solicited for Gifts	737	1,279	626	529	500	789
Total Donors	279	356	228	296	410	518
Giving Rate	37.9%	27.8%	36.4%	56.0%	82.0%	65.7%
Total Contributions	\$321,845	\$234,754	\$531,994	\$412,016	\$708,311	\$707,867
<b>Total Individual Contributions All Sources</b>	<b>\$9,563,962</b>	<b>\$5,855,772</b>	<b>\$8,892,555</b>	<b>\$8,262,607</b>	<b>\$12,511,910</b>	<b>\$13,854,416</b>

Source: Office of Advancement Services: VSE Survey

**Revenues and Expenditures: Statement of Current Fund – Unrestricted Operations**  
**For the year ended May 31**  
**In Thousands**

	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Revenues</b>									
Student tuition and fees	\$38,560	\$42,281	\$45,206	\$48,467	\$47,386	\$47,957	\$49,050	\$50,974	\$54,281
Less scholarships	(13,158)	(14,632)	(16,678)	(19,029)	(19,158)	(20,040)	(21,561)	(24,062)	(26,762)
Net tuition and fees	\$25,402	\$27,649	\$28,528	\$29,438	\$28,228	\$27,917	\$27,489	\$26,912	\$27,519
Room and board	\$10,537	\$11,158	\$11,645	\$12,799	\$11,803	\$11,650	\$12,699	\$13,535	\$13,838
Endowment income	\$4,216	\$4,441	\$5,215	\$5,270	\$5,341	\$5,379	\$5,556	\$5,587	\$6,462
Contributions, grants & awards	\$2,532	\$2,712	\$2,408	\$2,485	\$2,803	\$2,845	\$2,800	\$3,218	\$3,599
Other auxiliary enterprises	\$2,025	\$2,073	\$1,983	\$1,984	\$1,353	\$334	\$327	\$378	\$300
Other revenues	\$1,270	\$1,345	\$814	\$1,169	\$1,169	\$1,074	\$1,201	\$1,303	\$920
<b>Total Revenues</b>	<b>\$45,982</b>	<b>\$49,378</b>	<b>\$50,593</b>	<b>\$53,145</b>	<b>\$50,780</b>	<b>\$49,199</b>	<b>\$50,072</b>	<b>\$50,933</b>	<b>\$52,638</b>
<b>Expenditures</b>									
Salaries and wages	\$20,038	\$22,110	\$23,947	\$23,374	\$24,098	\$22,932	\$22,909	\$22,993	\$23,444
Employee benefits (incl. remi)	\$6,585	\$6,696	\$7,203	\$7,644	\$8,376	\$8,296	\$8,383	\$8,224	\$8,430
Services	\$7,711	\$8,986	\$8,931	\$9,239	\$8,445	\$8,731	\$9,110	\$8,859	\$9,685
Utilities	\$2,453	\$2,291	\$2,549	\$2,361	\$2,314	\$2,131	\$2,649	\$2,833	\$2,466
Other expenses	\$3,412	\$4,728	\$3,970	\$4,423	\$4,422	\$2,507	\$3,152	\$2,898	\$2,798
Depreciation transfer	\$4,225	\$3,333	\$4,189	\$5,049	\$5,044	\$5,132	\$5,153	\$5,005	\$4,947
<b>Total Expenditures</b>	<b>\$44,424</b>	<b>\$48,144</b>	<b>\$50,789</b>	<b>\$52,090</b>	<b>\$52,699</b>	<b>\$49,729</b>	<b>\$51,356</b>	<b>\$50,812</b>	<b>\$51,770</b>

Note: Totals may not add due to rounding.



**Market Value of Endowment**  
**For the year ended May 31**

	2010	2011	2012	2013	2014	2015
Endowment Value	\$117,565,362	\$134,760,292	\$123,262,106	\$135,423,133	\$148,102,212	\$164,905,606

Source: Cooperation of Saint Mary's College, Financial Statements and Other Financial Information