
FACT BOOK

2016-17



SAINT MARY'S COLLEGE
NOTRE DAME • INDIANA

Office of Institutional Research

Published October 2016

Saint Mary's College
FACT BOOK

General Information

Quick Reference	1
Mission and Philosophy	2
History	3
Senior Administration	4
College Organization	5
Academic Programs	6
Library Resources and Expenditures.....	7

Admissions & First-Year Cohort

Record of Applications and Admissions (Undergraduate & Graduate)	8
Undergraduate Full-Time, First-Time Student Diversity	9
Undergraduate High School and Academic Profile	10
Undergraduate Admissions Profile: SAT Scores	11
Undergraduate Admissions Profile: ACT Scores.....	12
Undergraduate Full-Time, First-Time Student State of Origin.....	13

Undergraduate & Graduate Enrollment

Fall Enrollment Summary	14
Spring Enrollment Summary	15
Summer Enrollment Summary.....	16
Student Diversity and Demographics	17
Enrollment by Location of Residence: Fall Semesters	18
Enrollment by Location of Residence: Spring Semesters.....	19
Fall Enrollment by State.....	20
Fall Enrollment by Country	21

Academics

Intended Undergraduate Majors.....	22
Declared Undergraduate Majors and Concentrations (Part 1)	23
Declared Undergraduate Majors and Concentrations (Part 2)	24
Credit Hours Produced by Academic Subject.....	25
Undergraduate Class Section Size.....	26
Unweighted Average Undergraduate Grades by Academic Subject.....	27
Undergraduate Majors and Concentrations Completed (Part 1).....	28
Undergraduate Majors and Concentrations Completed (Part 2).....	29
Undergraduate Minors Completed (Part 1).....	30
Undergraduate Minors Completed (Part 2).....	31
Undergraduate Retention and Persistence	32
Undergraduate Graduation Rates.....	33
Undergraduate Six-Year Graduation Rates by Aid Types and Race/Ethnicity	34

Financial Aid

Undergraduate Financial Aid Trends (Part 1).....35
Undergraduate Financial Aid Trends (Part 2).....36
Percent of Undergraduates Receiving Aid by Source and Type37

Surveys

Survey of Admitted Students Summary38
CIRP Freshman Survey Summary39
CIRP College Senior Survey Summary40
National Survey of Student Engagement: First-Year Summary41
National Survey of Student Engagement: Senior Summary42
One-Year-Out Employment Survey Summary43
Five-Year-Out Employment Survey Summary44

Faculty and Staff

Full-Time Employees by Type.....45
Part-Time Employees by Type.....46
Full-Time Employee Diversity.....47
Full-Time Faculty.....48
Full-Time Faculty Compensation.....49

Finance and Giving

Alumni and College Giving from Individuals50
Revenues and Expenditures: Statement of Current Fund51

General

Contents:

- Pg. 1: Quick Reference
- Pg. 2: Mission and Philosophy
- Pg. 3: History
- Pg. 4: Senior Administration
- Pg. 5: College Organization
- Pg. 6: Academic Programs
- Pg. 7: Library Resources and Expenditures

Fact Book: Quick Reference

Established:	1844
Accreditation:	Higher Learning Commission 230 South LaSalle Street, Suite 7-500 Chicago, IL 60604 800-621-7440 hlcommission.org
Carnegie Classification:	Baccalaureate - Arts & Sciences
FICE / OPEID Code:	001836
Student Enrollment:	<i>Fall 2016 headcount</i> , 1,657 <i>Fall 2016 full-time equivalent (FTE)</i> , 1,631
Degrees Awarded:	359 (2015 - 2016)
Active Alumnae:	18,676 (2015)
Average Class Size:	17.6 (Fall 2016)
Tuition and Fees:	\$38,080 (Academic Year 2016-2017)
On-campus Housing:	1,323 (85.4% of undergraduates living on-campus)
Library Book Volumes:	20,465 (Fiscal Year 2015-2016)
Total Unrestricted Expenditures:	\$53,715,000 (Year ending May 31, 2016)
Market Value of Endowment:	\$165,662,259 (as of May 31, 2016)
Employee Headcount:	529 (Fall 2015)
Full-time Instructional Faculty:	144 (Fall 2015)
Student / Faculty Ratio:	10 to 1 (Fall 2015)

Mission and Philosophy

Mission Statement

Saint Mary's College is a Catholic, residential, women's college in the liberal arts tradition. A pioneer in the education of women, the College is an academic community where women develop their talents and prepare to make a difference in the world. Founded by the Sisters of the Holy Cross in 1844, Saint Mary's promotes a life of intellectual vigor, aesthetic appreciation, religious sensibility, and social responsibility. All members of the College remain faithful to this mission and continually assess their response to the complex needs and challenges of the contemporary world.

Statement of Philosophy and Purpose

As a center of higher education, Saint Mary's fosters an academic climate of scholarship and learning for faculty and students alike. Through excellence in teaching and the example of its own active scholarship, the faculty challenges students to expand their horizons and supports them in their intellectual pursuits. A broad-based course of study invites students to think critically and creatively about the natural world and human culture. Acknowledging the need to prepare women for an array of careers, the College insists on a liberal arts foundation for all its students. Through their years at Saint Mary's students acquire depth and breadth of knowledge, competence in quantitative skills and modern languages, the ability to think clearly about complex problems, and the capacity to communicate with precision and style.

As a Catholic college, Saint Mary's cultivates a community of intellectual inquiry, liturgical prayer, and social action. The College creates an open forum in which students freely and critically study the rich heritage of the Catholic tradition, raising the questions necessary to develop a mature religious life. The celebration of liturgy encourages students to explore the fullness of life and its mysteries. The College nurtures awareness and compassion for a troubled world and challenges students to promote human dignity throughout their lives. In preparing women for roles of leadership and action, Saint Mary's pays particular attention to the rights and responsibilities of women in the worlds of work, church, community, and family.

Dedicated to the personal and social growth of its students, Saint Mary's cultivates a community of students, faculty, and staff, which responds to the needs of women. In order to offer the richest educational experience possible, the College strives to bring together women of different nations, cultures, and races. It provides a residential environment where women grow in their appreciation of the strengths and needs of others. Through a host of co-curricular programs on campus and in the local community, Saint Mary's initiates students in the habits of civic responsibility. Engaging in all aspects of the college experience, students acquire the hallmarks of a liberally educated woman: keen self-knowledge, lively imagination, lifelong intellectual and cultural interests, and the ability to make socially responsible choices about the future.

History

In 1843, four Sisters of the Holy Cross came from Le Mans, France, to share in the apostolate of education with the Priests and Brothers of Holy Cross who had been sent by the Bishop of Vincennes to open a college in northern Indiana. One year later, the sisters opened their first school in Bertrand, Michigan, a few miles from Notre Dame. In 1994, Saint Mary's celebrated its sesquicentennial, a time when the College's founders and the College's traditions and many pioneers were honored.

Significant Events

- 1844 Establishment of school at Bertrand, Michigan
- 1848 First commencement
- 1850 Charter granted by State of Michigan
- 1855 Saint Mary's transferred from Bertrand, Michigan to its present campus and was chartered by the State of Indiana
- 1879 Alumnae Association founded
- 1899 First successful non-commercial wireless message in the United States received at Saint Mary's College from the University of Notre Dame
- 1913 Two Sisters of the Holy Cross, Saint Mary's College teachers, took their Master's degrees from the University of Notre Dame and became the first women graduates from the University
- 1922 Accreditation by North Central Association
- 1925 Accreditation by Indiana State Board of Education for four-year collegiate courses
- 1933 Day students accepted
- 1943 Graduate School of Sacred Theology founded by Sister Madeleva offering a Ph.D. to women (first of its kind in the United States)
- 1946 Saint Mary's became the first women's college in the United States to offer Theology to undergraduates as a regular college major
- 1952 Board of Lay Trustees established; By-laws adopted
- 1959 Full accreditation for preparation of elementary and secondary teachers by National Council for Accreditation of Teacher Education (NCATE)
- 1965 Official beginning of co-exchange program with Notre Dame
- 1972 Nursing program accredited by Indiana State Board of Nurses Registration and Nursing Education
- 1994 Established new governing structure and redefined its relationship with its sponsoring Congregation, the Sisters of the Holy Cross
- 1997 Appointed first lay woman president, Dr. Marilou Eldred
- 2000 College received a \$12 million grant from the Lilly Endowment to support the Center for Women's Intercultural Leadership
- 2004 Dr. Carol Ann Mooney appointed as first lay alumna President of the College
- 2007 President Mooney led a delegation from Saint Mary's to Le Mans, France for the beatification ceremonies honoring Father Moreau
- 2008 Spes Unica Hall completed
- 2010 Sophia Program approved by the College's Board of Trustees
- 2015 Saint Mary's College launched three graduate programs; Doctorate of Nursing Practice, Master of Science in Data Science, and Master of Science in Speech Language Pathology
- 2016 Saint Mary's awarded its first patent for paper-based tool that can screen for counterfeit pain relievers.

Senior Administration

President

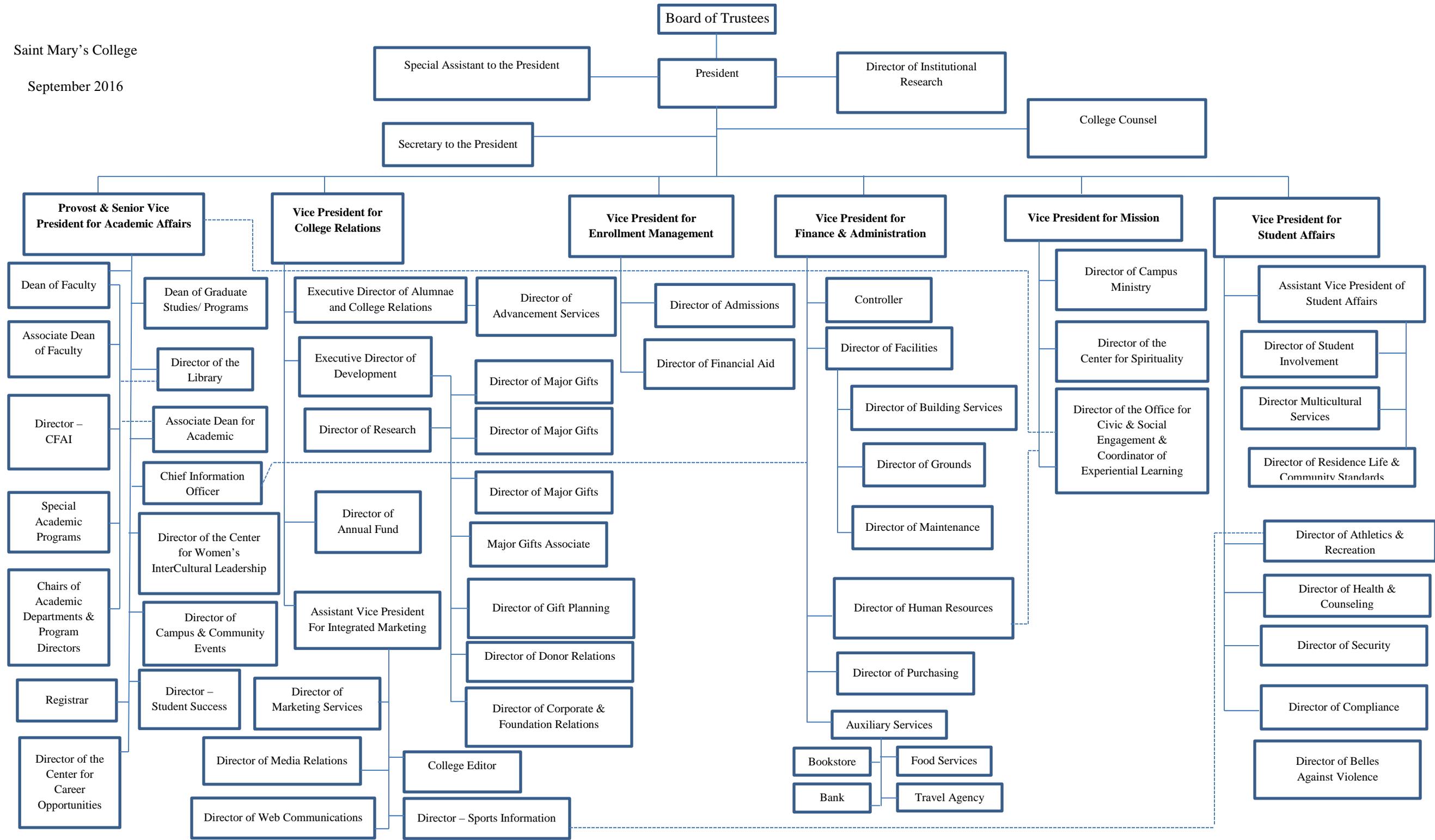
Janice Cervelli

President's Cabinet

Provost and Senior Vice President for Academic Affairs	Patricia A. Fleming, Ph.D.
Vice President for College Relations	Shari M. Rodriguez
Vice President for Finance and Administration	Susan K. Bolt
Vice President for Mission	Judy Fean
Vice President for Student Affairs	Karen A. Johnson
Vice President for Enrollment Management	Mona Bowe
Special Assistant to the President	Kara Kelly
College Counsel	Richard F. Nugent, Jr.

Previous Presidents

Mother M. Pauline O'Neill, CSC	1895-1931
Sister Irma Burns, CSC	1931-1934
Sister M. Madeleva Wolff, CSC	1934-1961
Sister Maria Renata Daily, CSC	1961-1965
Sister Mary Grace Kos, CSC	1965-1967
Monsignor John J. McGrath, CSC	1968-1970
Sister Alma Peter, CSC (acting)	1970-1972
Dr. Edward L. Henry	1972-1974
Dr. William A. Hickey (acting)	1974-1975
Dr. John M. Duggan	1975-1985
Dr. William A. Hickey (acting)	1985-1986
Dr. William A. Hickey	1986-1997
Dr. Marilou Eldred	1997-2004
Dr. Carol Ann Mooney	2004-2016



Academic Programs

Bachelor of Arts (B.A.)

Art	Gender & Women’s Studies	Political Science
Communication Studies	Global Studies	Psychology
Computing & Applied Mathematics	History	Religious Studies
Communicative Sciences & Disorders	Humanistic Studies	Sociology
Economics	Mathematics	Spanish
Elementary Education	Music	Statistics & Actuarial Math.
English Literature	Philosophy	Student Designed Major
English Writing	Physics	Theatre
English Literature & Writing	Physics & Applied Mathematics	

Bachelor of Science (B.S.)

Biology	Mathematics	Statistics & Actuarial Math.
Chemistry	Physics	Student Designed Major
Computing & Applied Mathematics	Physics & Applied Mathematics	

Bachelor of Social Work (B.S.W.)

Social Work

Bachelor of Business Administration (B.B.A.)

Accounting Business Administration Management Information Systems

Bachelor of Music (B.M.)

Music Education

Bachelor of Science in Nursing (B.S.N.)

Nursing

Bachelor of Fine Arts (B.F.A.)

Art

Minors

American History	Film Studies	Physics
Anthropology	French	Political Science
Art History	Gender and Women’s Studies	Psychology
Biology	Gerontology	Public Communication
Business Administration	Global Studies	Public Relations / Advertising
Chemistry	History	Reading
Computer Science	Humanistic Studies	Religious Studies
Dance	Intercultural Studies	Secondary Education
Early Childhood Education	Italian	Social Work
Economics	Justice Education	Sociology
English as a Second Language / Bilingual / Bicultural Education	Majority World History	Spanish
English Literature	Mathematics	Studio Art
English Writing	Math / Computer Science	Theatre
Environmental Studies	Music	Women’s History
European History	Philosophy	

Academic Programs Summary:

- 7 undergraduate degrees offered
- 41 major/ degree offerings
- 44 minors offered
- 3 graduate degrees offered

Graduate Programs

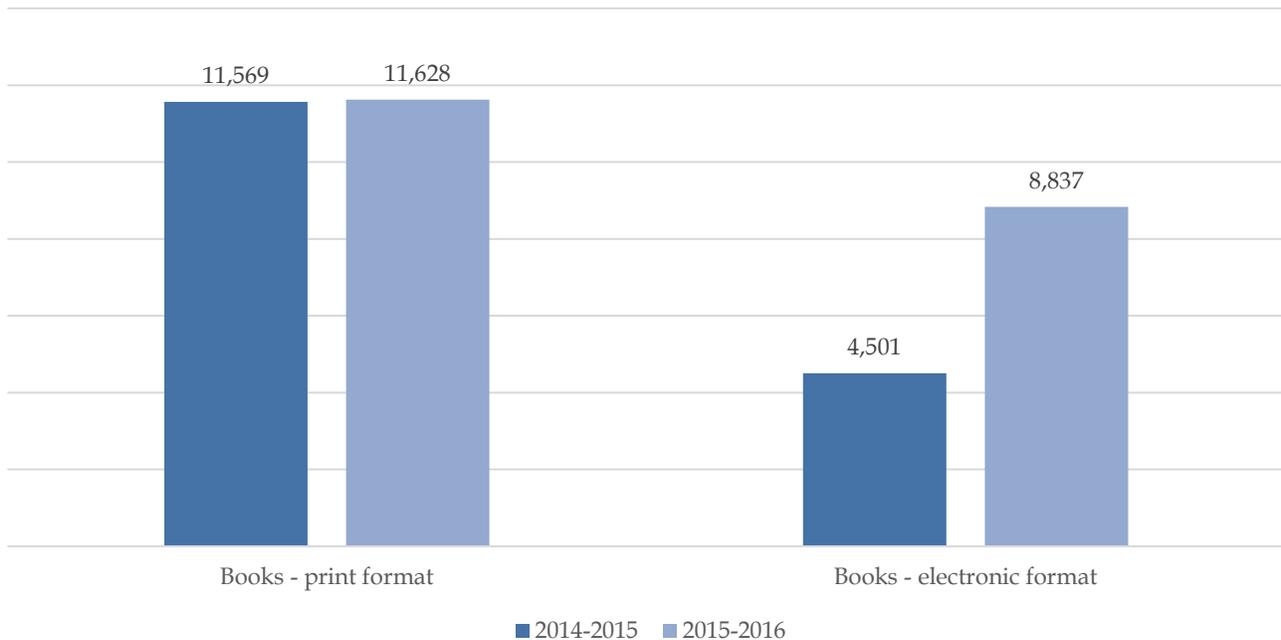
Doctorate of Nursing Practice (DNP)	Master of Science in Speech Language Pathology (MS)
Master of Science in Data Science (MS)	

Library Sources and Services

	2014-2015	2015-2016
Collection use		
Books – print format circulation	11,569	11,628
Books – electronic format access	4,501	8,837
Journal – electronic article access	60,725	63,737
Services		
Instruction sessions	85	110
Total attendance in instruction sessions	1,591	2,066
Reference transactions	1,031	1,486
Interlibrary loans – sent	1,257	1,113
Interlibrary loans – received	2,280	2,239
Staff (FTE)		
Chief and other Librarians	7	7
Clerks and Technicians	4.5	4.5
Total	11.5	11.5

- In the 2014-2015 and 2015-2016 academic years, 195 library instruction sessions, with a total of 3,567 students attending, were held. The average attendance of each session was over 18 students.
- Over 6,800 loan items were processed through the Interlibrary Loan services in the 2014-2015 and 2015-2016 academic years.

Circulation of Library Books



Admissions & First-Year Cohort

Contents:

- Pg. 8: Record of Applications and Admissions (Undergraduate & Graduate)
- Pg. 9: Undergraduate Full-Time, First-Time Student Diversity
- Pg. 10: Undergraduate High School and Academic Profile
- Pg. 11: Undergraduate Admissions Profile: SAT Scores
- Pg. 12: Undergraduate Admissions Profile: ACT Scores
- Pg. 13: Undergraduate Full-Time, First-Time Student State of Origin



SAINT MARY'S COLLEGE
NOTRE DAME • INDIANA

**Record of Undergraduate Applications and Admissions
Twenty-Five Cohort Years**

Year of Admission	Total Applications	Number Admitted	Admit Rate	Number Enrolled	Enrollment Yield
1992	889	750	84.4%	393	52.4%
1993	888	734	82.7%	393	53.5%
1994	907	762	84.0%	393	51.6%
1995	819	701	85.6%	386	55.1%
1996	792	650	82.1%	345	53.1%
1997	867	725	83.6%	331	45.7%
1998	920	788	85.7%	405	51.4%
1999	1041	871	83.7%	424	48.7%
2000	1068	888	83.1%	438	49.3%
2001	1011	830	82.1%	436	52.5%
2002	997	822	82.4%	376	45.7%
2003	1014	828	81.7%	402	48.6%
2004	1269	969	76.4%	350	36.1%
2005	997	807	80.9%	377	46.7%
2006	1181	944	79.9%	426	45.1%
2007	1281	1041	81.3%	479	46.0%
2008	1422	1132	79.6%	455	40.2%
2009	1357	1162	85.6%	435	37.4%
2010	1387	1119	80.7%	333	29.8%
2011	1453	1220	84.0%	393	32.2%
2012	1482	1256	84.8%	417	33.2%
2013	1529	1310	85.7%	437	33.4%
2014	1687	1406	83.3%	378	26.9%
2015	1722	1384	80.4%	419	30.3%
2016	1771	1446	81.6%	432	29.9%

Source: Institutional Research: Banner Census Extract

Record of Graduate Applications and Admissions

Year of Admission	Total Applications	Number Admitted	Admit Rate	Number Enrolled	Enrollment Yield
2015	184	69	37.5%	38	55.1%
2016	229	96	41.9%	43	44.8%

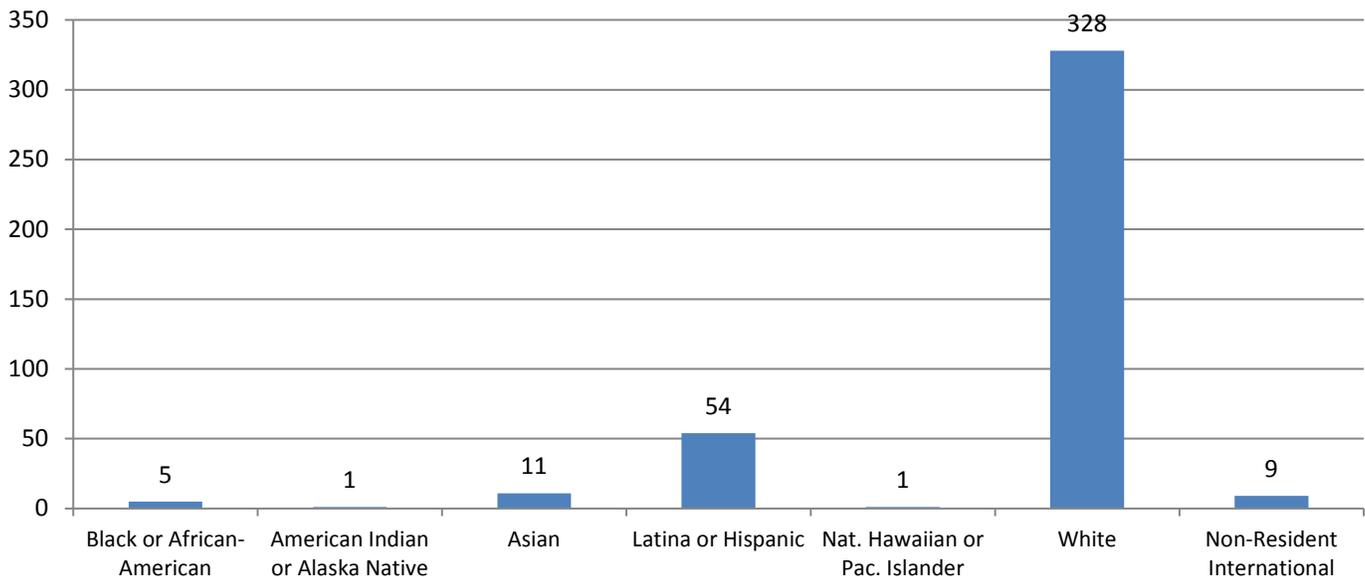
Source: Institutional Research: Banner Census Extract

**Undergraduate First-Time, Full-Time Student Diversity
Ten Cohort Years**

	2007	2008	2009*	2010	2011	2012	2013	2014	2015	2016
Race/Ethnicity										
Black or African-American	4	6	6	9	5	4	6	8	15	5
American Indian or Alaska Native	3	2	1	0	0	0	0	0	1	1
Asian	5	12	8	10	2	5	7	8	8	11
Latina or Hispanic	32	31	46	27	34	49	63	34	42	54
Native Hawaiian or Pac. Islander*	-	-	0	1	0	0	0	0	0	1
Two or More Races*	-	-	4	8	9	11	16	12	14	11
Student of Color Total	44	51	65	55	50	69	92	62	80	83
Student of Color Percent	9.2%	11.2%	14.9%	16.5%	12.7%	16.5%	21.1%	16.4%	19.1%	19.2%
Race/Ethnicity Unknown	13	17	21	8	17	17	17	6	9	12
Race/Ethnicity Unknown Percent	2.7%	3.7%	4.8%	2.4%	4.3%	4.1%	3.9%	1.6%	2.1%	2.8%
White	421	382	345	268	318	324	321	305	325	328
White Percent	87.9%	84.0%	79.3%	80.5%	80.9%	77.7%	73.5%	80.7%	77.6%	75.9%
Total U.S. Citizens/Nationals	478	450	431	331	385	410	430	373	414	423
Non-Resident International	1	5	4	2	8	7	7	5	5	9
Non-Resident Int. Percent	0.2%	1.1%	0.9%	0.6%	2.0%	1.7%	1.6%	1.3%	1.2%	2.1%
Grand Total	479	455	435	333	393	417	437	378	419	432
Roman Catholic	78.2%	76.3%	78.9%	77.2%	78.4%	82.0%	78.7%	81.2%	74.2%	72.9%
Protestant/Other Christian	8.0%	9.0%	9.7%	11.1%	11.1%	8.4%	10.3%	8.8%	11.9%	12.5%
Non-Christian Faith	0.4%	0.4%	0.7%	0.3%	1.0%	0.2%	0.5%	1.3%	1.0%	2.6%
None	0.2%	1.3%	0.7%	0.6%	0.8%	1.2%	2.1%	2.6%	4.3%	4.2%
Unknown/No Response	13.2%	13.8%	9.9%	10.8%	8.7%	8.2%	8.4%	6.1%	8.6%	7.9%
Percentage First-Generation	23.0%	23.5%	26.7%	24.6%	24.7%	14.6%	20.1%	21.7%	24.1%	23.1%

*Fall 2009 marked the conversion to the new IPEDS race/ethnicity categories. Information is reported first as to whether a student identifies as Latina, then whether she is multiracial. Lastly race is reported. New categories were added in this year.

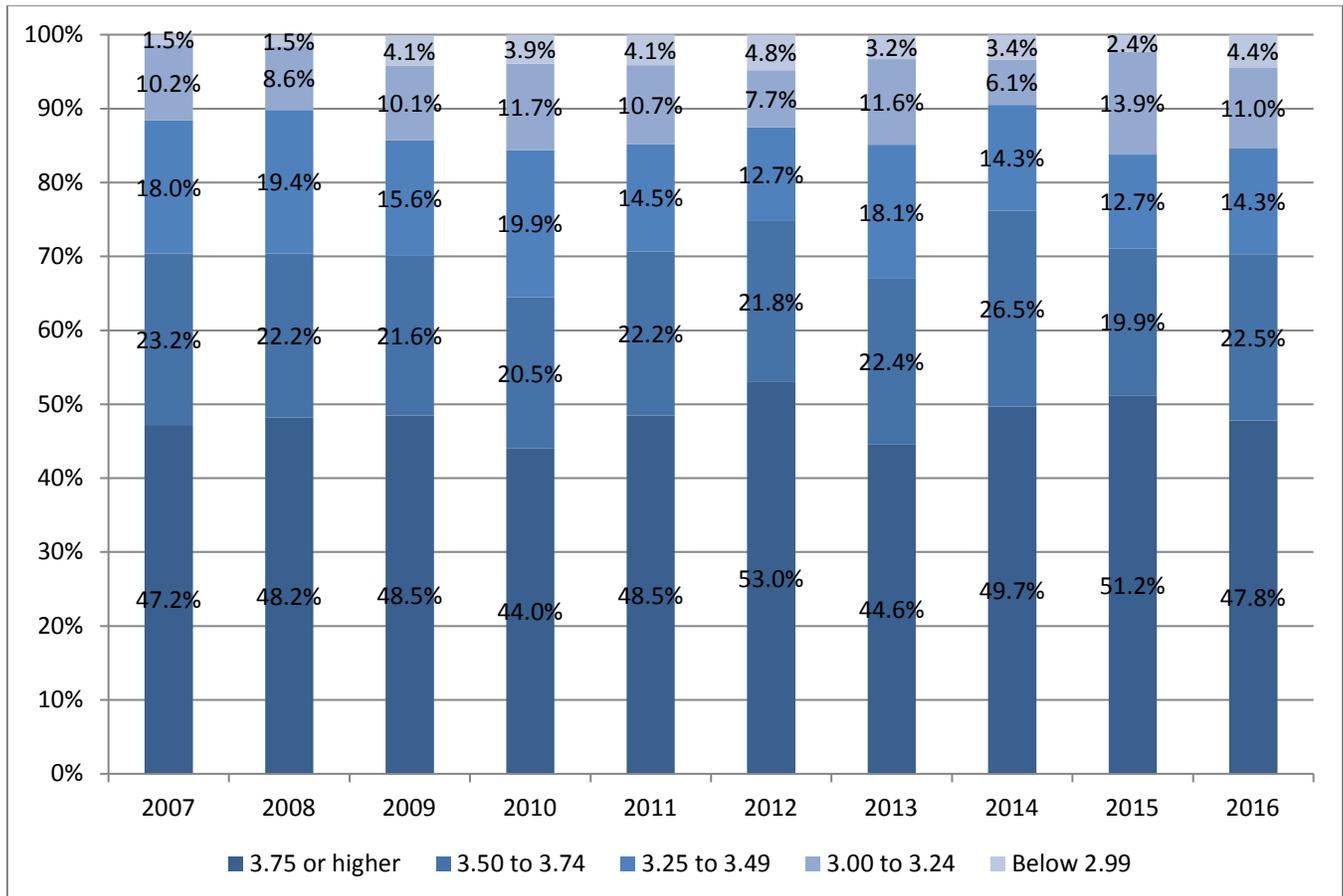
2016 Cohort Racial/Ethnic Diversity



Undergraduate High School and Academic Profile Ten Cohorts

Year of Admission:	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Total First-Time, Full-Time	479	455	435	333	393	417	437	378	419	432
Rank in High School Class										
Top 10%	32.4%	35.2%	37.7%	28.2%	31.4%	35.7%	27.4%	34.5%	27.5%	17.7%
Top 25%	65.1%	69.4%	65.9%	66.0%	68.6%	72.8%	57.1%	61.6%	62.4%	54.3%
Top 50%	94.2%	95.7%	92.9%	90.2%	92.9%	93.8%	90.4%	93.8%	89.9%	88.7%
Rank Unavailable	204	174	183	145	183	193	218	201	230	246
High School GPA										
3.75 or higher	47.2%	48.2%	48.5%	44.0%	48.5%	53.0%	44.6%	49.7%	51.2%	47.8%
3.50 to 3.74	23.2%	22.2%	21.6%	20.5%	22.2%	21.8%	22.4%	26.5%	19.9%	22.5%
3.25 to 3.49	18.0%	19.4%	15.6%	19.9%	14.5%	12.7%	18.1%	14.3%	12.7%	14.3%
3.00 to 3.24	10.2%	8.6%	10.1%	11.7%	10.7%	7.7%	11.6%	6.1%	13.9%	11.0%
2.50 to 2.99	1.5%	1.5%	4.1%	3.9%	4.1%	4.8%	3.2%	3.4%	2.2%	4.4%
2.00 to 2.49	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Below 2.00	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Average High School GPA	3.72	3.73	3.71	3.67	3.70	3.75	3.69	3.75	3.73	3.70
High School Type*										
Public	39.5%	44.6%	53.7%	54.2%	53.2%	52.5%	55.4%	51.8%	50.2%	55.3%
Private	60.1%	54.9%	44.5%	45.5%	46.3%	46.8%	43.9%	47.9%	51.4%	49.5%
Home School	0.4%	0.5%	1.8%	0.3%	0.5%	0.7%	0.7%	0.3%	0.7%	0.7%
Average High School Enrollment	290	281	306	296	316	284	302	299	321	290

Source: Institutional Research: Banner Fall Census Extract. *May not total 100% as student may have attended multiple high school types.

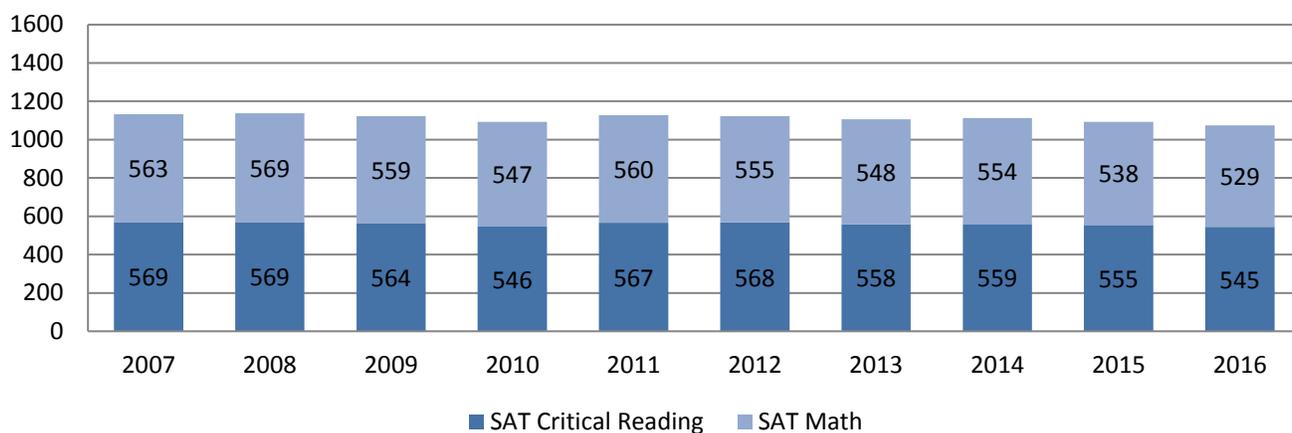


Undergraduate Admissions Profile: SAT Scores Ten Cohorts

Year of Admission:	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Total First-Time, Full-Time	479	455	435	333	393	417	437	378	419	432
Total Submitting SAT Scores	317	281	267	185	203	208	196	176	183	191
Percent Submitting SAT Scores	66.2%	61.8%	61.4%	55.6%	51.7%	49.9%	44.9%	46.6%	43.7%	44.2%
SAT Critical Reading										
700-800	5.4%	4.3%	4.1%	2.2%	6.4%	6.7%	5.6%	1.7%	3.3%	3.1%
600-699	28.4%	32.4%	29.6%	23.8%	29.6%	30.8%	25.5%	30.1%	29.5%	21.5%
500-599	50.2%	49.1%	47.9%	45.9%	44.3%	43.8%	46.4%	48.3%	42.1%	50.8%
450-499	12.0%	11.0%	12.4%	18.4%	12.8%	14.9%	13.3%	10.2%	16.9%	17.8%
Below 450	4.1%	3.2%	6.0%	9.7%	6.9%	3.8%	9.2%	9.7%	8.2%	6.8%
SMC Median	570	570	560	550	570	570	560	560	560	540
SMC Mean	569	569	564	546	567	568	558	559	555	545
National Female Mean	500	499	497	498	495	493	494	495	493	493
SAT Mathematics										
700-800	3.8%	2.8%	3.0%	2.2%	4.9%	4.8%	4.6%	2.3%	3.3%	2.6%
600-699	30.0%	33.5%	27.0%	23.8%	28.1%	29.3%	21.9%	26.1%	20.8%	16.8%
500-599	47.9%	49.1%	50.2%	49.7%	49.3%	42.3%	45.9%	47.2%	44.8%	47.1%
450-499	13.6%	10.0%	15.0%	14.6%	11.8%	13.9%	15.8%	17.6%	18.6%	19.4%
Below 450	4.7%	4.6%	4.9%	9.7%	5.9%	9.6%	11.7%	6.8%	12.6%	14.1%
SMC Median	560	570	560	540	560	560	540	560	540	530
SMC Mean	563	569	559	547	560	555	548	554	538	529
National Female Mean	499	499	498	499	500	499	499	499	496	494
SAT Writing										
700-800	5.0%	6.4%	4.9%	4.9%	5.4%	7.2%	6.1%	2.8%	4.4%	1.1%
600-699	33.1%	35.9%	31.5%	27.0%	31.0%	26.9%	21.4%	29.5%	32.2%	24.2%
500-599	45.1%	42.7%	44.2%	41.1%	47.3%	45.7%	49.0%	44.9%	38.8%	46.3%
450-499	13.2%	11.4%	14.2%	18.9%	11.3%	13.5%	16.8%	14.8%	16.4%	19.5%
Below 450	3.5%	3.6%	5.2%	8.1%	4.9%	6.7%	6.6%	8.0%	8.2%	8.9%
SMC Median	570	580	570	550	560	560	550	560	550	540
SMC Mean	575	580	566	556	569	565	556	558	557	543
National Female Mean	499	499	498	497	496	494	493	492	490	487

Source: College Board Online; Institutional Research: Banner Fall Census Extract

2016 Average SAT Composite Distribution

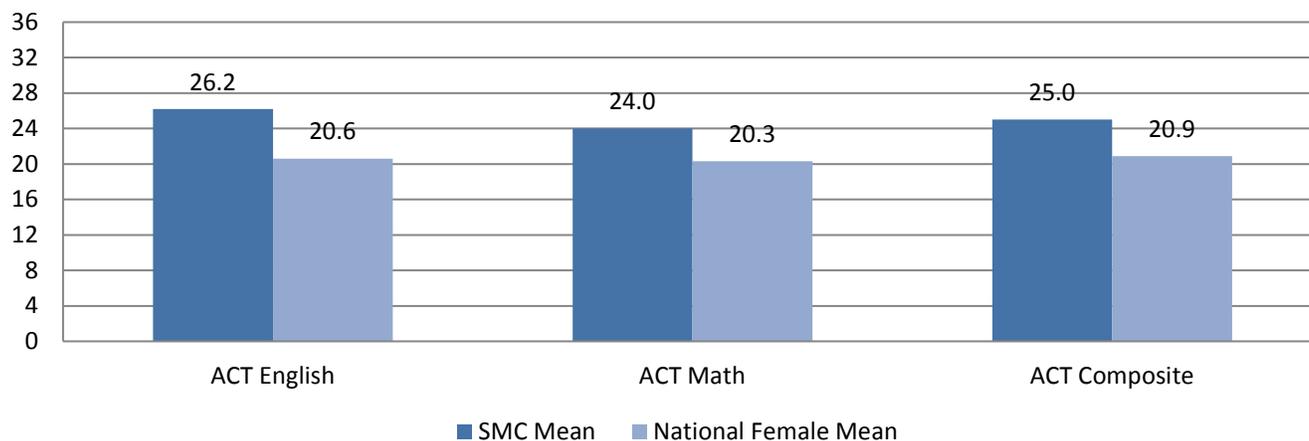


Undergraduate Admission Profile: ACT Scores Ten Cohorts

Year of Admission:	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Total First-Time, Full-Time	479	455	435	333	393	417	437	378	419	432
Total Submitting ACT Scores	351	322	314	243	279	306	336	276	320	326
Percent Submitting ACT Scores	73.3%	70.8%	72.2%	73.0%	71.0%	73.4%	76.9%	73.0%	76.4%	75.5%
ACT English										
30-36	18.8%	23.9%	26.8%	28.0%	21.9%	29.4%	30.1%	27.5%	31.3%	25.5%
24-29	49.6%	49.1%	42.4%	42.0%	51.6%	49.0%	44.3%	48.6%	40.9%	44.8%
18-23	28.5%	25.5%	27.7%	26.7%	24.4%	19.0%	21.7%	21.4%	25.0%	26.7%
12-17	3.1%	1.6%	3.2%	3.3%	2.1%	2.6%	3.6%	2.5%	2.8%	3.1%
Below 11	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
SMC Median	25.0	26.0	26.0	26.0	26.0	27.0	26.0	26.0	26.0	26.0
SMC Mean	25.6	26.4	26.3	26.3	26.2	26.9	26.6	26.6	26.6	26.2
National Female Mean	21.0	21.0	20.9	20.8	20.9	20.9	20.6	20.7	20.8	20.6
ACT Mathematics										
30-36	5.4%	8.7%	9.2%	10.7%	10.8%	5.9%	9.2%	8.7%	8.4%	5.8%
24-29	50.1%	56.2%	51.9%	48.6%	48.0%	57.5%	51.8%	62.0%	48.1%	53.4%
18-23	38.7%	32.9%	34.4%	34.6%	36.2%	32.0%	33.0%	26.1%	35.3%	33.7%
12-17	5.7%	2.2%	4.5%	6.2%	5.0%	4.6%	6.0%	3.3%	8.1%	7.1%
Below 11	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	24.0	25.0	25.0	25.0	24.0	25.0	25.0	25.0	24.0	24.0
SMC Mean	23.7	24.6	24.5	24.3	24.3	24.4	24.4	25.0	24.1	24.0
National Female Mean	20.4	20.4	20.4	20.5	20.6	20.6	20.5	20.5	20.4	20.3
ACT Composite										
30-36	7.7%	9.3%	11.8%	9.1%	10.4%	14.1%	13.7%	14.5%	13.8%	11.3%
24-29	52.1%	60.2%	55.1%	57.6%	53.0%	59.5%	53.3%	53.6%	49.4%	52.1%
18-23	38.2%	29.8%	31.9%	32.5%	35.5%	25.2%	30.7%	31.5%	35.9%	35.3%
12-17	2.0%	0.6%	1.3%	0.8%	1.1%	1.3%	2.4%	0.4%	0.9%	1.2%
Below 11	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	24.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0
SMC Mean	24.4	25.2	25.1	25.0	24.9	25.5	25.2	25.5	25.1	25.0
National Female Mean	21.2	21.0	21.1	20.9	21.0	21.0	20.9	20.9	21.0	20.9

Source: ACT National Score Reports; Institutional Research: Banner Fall Census Extract

2016 First-Time, Full-Time Mean ACT Scores

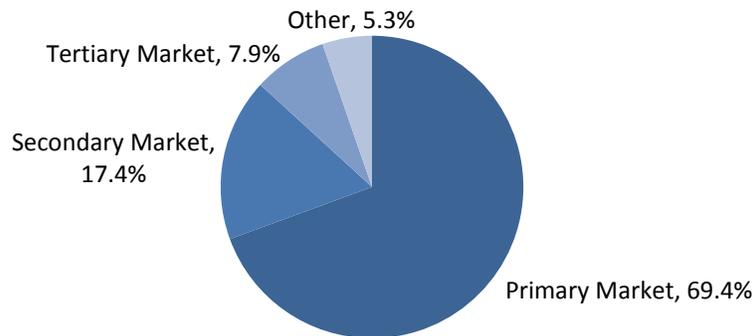


**Undergraduate Full-Time, First-Time Student State of Origin
Ten Cohort Years**

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Primary Market States										
Illinois	93	66	73	58	77	77	110	87	104	91
Indiana	123	124	133	94	93	96	99	105	117	119
Michigan	67	69	59	53	62	73	76	61	56	70
Ohio	43	33	34	30	29	28	20	23	25	20
Subtotal	326	292	299	235	261	274	305	276	302	300
<i>% of Total</i>	<i>68.1%</i>	<i>64.2%</i>	<i>68.7%</i>	<i>70.6%</i>	<i>66.4%</i>	<i>65.7%</i>	<i>69.8%</i>	<i>73.0%</i>	<i>72.1%</i>	<i>69.4%</i>
Secondary Market States										
California	18	13	17	10	15	32	20	20	17	19
Florida	15	12	7	6	5	10	15	3	10	10
Minnesota	16	11	7	6	9	5	8	3	3	6
Missouri	2	6	7	3	1	3	2	2	5	5
New Jersey	8	11	8	5	11	7	9	6	4	5
New York	2	4	5	3	10	6	5	4	4	8
Pennsylvania	20	24	11	10	10	15	3	3	8	9
Texas	12	7	11	7	9	7	13	6	6	7
Wisconsin	9	12	10	5	9	4	8	2	8	6
Subtotal	102	100	83	55	79	89	83	49	65	75
<i>% of Total</i>	<i>21.3%</i>	<i>22.0%</i>	<i>19.1%</i>	<i>16.5%</i>	<i>20.1%</i>	<i>21.3%</i>	<i>19.0%</i>	<i>13.0%</i>	<i>15.5%</i>	<i>17.4%</i>
Tertiary Market States										
Connecticut	3	1	4	1	4	3	2	3	3	3
Georgia	9	8	9	7	1	6	4	4	7	6
Iowa	2	5	1	4	2	3	3	5	0	5
Kansas	0	3	2	1	2	1	0	0	0	1
Kentucky	6	2	2	3	0	0	0	3	1	2
Maryland	0	1	3	2	2	3	1	5	0	4
Massachusetts	1	2	3	3	1	2	1	1	0	5
Tennessee	3	4	2	1	6	5	1	2	4	1
Virginia	6	3	3	3	3	2	10	6	8	7
Subtotal	30	29	29	25	21	25	22	29	23	34
<i>% of Total</i>	<i>6.3%</i>	<i>6.4%</i>	<i>6.7%</i>	<i>7.5%</i>	<i>5.3%</i>	<i>6.0%</i>	<i>5.0%</i>	<i>7.7%</i>	<i>5.5%</i>	<i>7.9%</i>
Other Markets										
Unclassified States	18	29	21	16	24	22	20	19	24	14
International	3	5	3	2	8	7	7	5	5	9
Subtotal	21	34	24	18	32	29	27	24	29	23
<i>% of Total</i>	<i>4.4%</i>	<i>7.5%</i>	<i>5.5%</i>	<i>5.4%</i>	<i>8.1%</i>	<i>7.0%</i>	<i>6.2%</i>	<i>6.3%</i>	<i>6.9%</i>	<i>5.3%</i>
Total	479	455	435	333	393	417	437	378	419	432

Source: Institutional Research: Banner Fall Census Extract, IPEDS Fall Enrollment Report

Fall 2016 Cohort Market Origin Distribution



Undergraduate & Graduate Enrollment

Contents:

- Pg. 14: Fall Enrollment Summary
- Pg. 15: Spring Enrollment Summary
- Pg. 16: Summer Enrollment Summary
- Pg. 17: Student Diversity and Demographics
- Pg. 18: Enrollment by Location of Residence: Fall Semesters
- Pg. 19: Enrollment by Location of Residence: Spring Semesters
- Pg. 20: Fall Enrollment by State
- Pg. 21: Fall Enrollment by Country



SAINT MARY'S COLLEGE
NOTRE DAME • INDIANA

**Fall Enrollment Summary
Ten Fall Semesters**

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Undergraduate Enrollment										
Undergraduate Full-Time	1570	1601	1647	1542	1499	1456	1469	1501	1557	1568
Undergraduate Part-Time	34	27	17	13	11	13	10	18	13	13
Undergraduate Headcount	1604	1628	1664	1555	1510	1469	1479	1519	1570	1581
UG Full-Time Equivalent (Headcount)	1581	1610	1653	1546	1503	1460	1472	1507	1561	1572
Graduate Enrollment										
Graduate Full-Time	--	--	--	--	--	--	--	--	29	50
Graduate Part-Time	--	--	--	--	--	--	--	--	9	26
Graduate Headcount	--	--	--	--	--	--	--	--	38	76
GR Full-Time Equivalent (Headcount)	--	--	--	--	--	--	--	--	32	59
Total Headcount (UG and GR)	1604	1628	1664	1555	1510	1469	1479	1519	1608	1657
Consortium Enrollment at Saint Mary's										
Full-Time ND Co-Exchange or NICE	0	0	2	1	2	1	3	1	1	1
Part-Time ND Co-Exchange or NICE	57	68	55	89	86	84	66	53	48	43
Total ND Co-Exchange or NICE	57	68	57	90	88	85	69	54	49	44
Total Enrollment (w/ Consortium)										
*Total Enrollment (w/ Consortium)	1661	1696	1721	1645	1598	1554	1548	1573	1657	1701
Total FTE (w/ Consortium)	1600	1633	1673	1577	1534	1489	1497	1526	1610	1646
Residence Headcount (UG and GR)										
On-Campus Total	1250	1251	1325	1242	1172	1202	1286	1277	1315	1324
<i>Percent of Undergrads Living On-Campus</i>	<i>82.3%</i>	<i>81.1%</i>	<i>84.9%</i>	<i>84.1%</i>	<i>81.6%</i>	<i>87.1%</i>	<i>90.9%</i>	<i>87.2%</i>	<i>85.5%</i>	<i>86.0%</i>
Off-Campus Total (Main Campus)	269	292	236	234	264	178	128	186	255	291
Total Main Campus Enrollment	1519	1543	1561	1476	1436	1380	1414	1463	1570	1615
Study Abroad Enrollment	85	86	103	78	74	89	65	55	38	42
D.C.	--	--	--	--	--	--	--	1	0	0
First-Time Enrollments										
New Full-Time, First-Time (UG)	479	455	435	333	393	417	437	378	419	432
New Transfers (UG)	29	36	31	30	18	25	18	15	32	31
New Graduate Students	--	--	--	--	--	--	--	--	38	43
Headcount by Class**										
First-Year	500	496	463	366	425	440	453	411	439	456
Sophomore	412	413	421	394	296	373	401	396	382	383
Junior	338	374	389	390	361	266	341	367	371	367
Senior	327	330	367	386	409	375	275	334	367	370
Undergraduate Non-Degree Seeking	27	15	24	19	19	15	9	11	11	5
Graduate Degree-Seeking	--	--	--	--	--	--	--	--	38	76
Graduate Non-Degree Seeking	--	--	--	--	--	--	--	--	0	0
Graduate Enrollment by Program										
Speech Language Pathology (MSSP)	--	--	--	--	--	--	--	--	24	45
Data Science (MS)	--	--	--	--	--	--	--	--	6	13
Nursing Practice (DNP)	--	--	--	--	--	--	--	--	8	18
Special Programs										
English Language School	--	--	--	--	13	4	8	7	12	6

Note: Total Headcount includes Main Campus, Domestic Programs (D.C.) and Study Abroad total.

* IPEDS enrollment definitions were recently clarified asking institutions to include consortium enrollments.

**Excludes consortium enrollment.

Source: Institutional Research: Banner Spring Census Extract

**Spring Enrollment Summary
Ten Spring Semesters**

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Undergraduate Enrollment										
Undergraduate Full-Time	1477	1527	1560	1585	1503	1458	1440	1437	1467	1504
Undergraduate Part-Time	27	38	28	13	15	17	16	10	16	18
Undergraduate Headcount	1504	1565	1588	1598	1518	1475	1456	1447	1483	1522
UG Full-Time Equivalent (Headcount)	1486	1540	1569	1589	1508	1464	1445	1442	1472	1510
Graduate Enrollment										
Graduate Full-Time	--	--	--	--	--	--	--	--	--	23
Graduate Part-Time	--	--	--	--	--	--	--	--	--	12
Graduate Headcount	--	--	--	--	--	--	--	--	--	35
GR Full-Time Equivalent (Headcount)	--	--	--	--	--	--	--	--	--	27
Total Headcount (UG and GR)	1504	1565	1588	1598	1518	1475	1456	1447	1483	1557
Consortium Enrollment at Saint Mary's										
Full-Time ND Co-Exchange or NICE	4	7	6	1	5	7	8	3	2	6
Part-Time ND Co-Exchange or NICE	128	102	70	83	91	79	80	84	71	39
Total ND Co-Exchange or NICE	132	109	76	84	96	86	88	87	73	45
Enrollment (Headcount + Consortium)										
*Total Enrollment (includes consortium)	1636	1674	1664	1682	1614	1561	1544	1534	1556	1602
Total FTE (includes consortium)	1533	1581	1598	1618	1508	1497	1480	1473	1498	1556
Residence Headcount (UG and GR)										
On-Campus Total	1172	1173	1224	1256	1204	1144	1206	1245	1182	1217
<i>Percent of Undergrads Living On-Campus</i>	<i>83.3%</i>	<i>81.2%</i>	<i>81.6%</i>	<i>85.3%</i>	<i>84.0%</i>	<i>81.5%</i>	<i>87.7%</i>	<i>91.4%</i>	<i>87.0%</i>	<i>85.0%</i>
Off-Campus Total (Main Campus)	235	272	276	217	230	259	169	117	177	248
Total Main Campus Enrollment	1407	1445	1500	1473	1434	1403	1375	1362	1359	1465
Study Abroad Enrollment	97	120	88	125	84	71	77	80	123	88
D.C.	--	--	--	--	--	1	4	5	1	4
First-Time Enrollments										
New Full-Time, First-Time (UG)	1	3	1	0	1	2	3	0	0	1
New Transfers (UG)	10	12	14	6	7	6	16	5	9	7
New Graduate Students	--	--	--	--	--	--	--	--	--	0
Headcount by Class**										
First-Year	401	433	410	402	306	364	382	387	342	372
Sophomore	340	392	395	382	365	294	346	377	387	343
Junior	318	332	360	375	359	334	293	322	329	354
Senior	407	379	394	429	468	468	415	350	417	440
Undergraduate Non-Degree Seeking	38	29	29	10	20	15	20	11	8	13
Graduate Degree-Seeking	--	--	--	--	--	--	--	--	--	35
Graduate Non-Degree Seeking	--	--	--	--	--	--	--	--	--	0
Graduate Enrollment by Program										
Speech Language Pathology (MSSP)	--	--	--	--	--	--	--	--	--	23
Data Science (MS)	--	--	--	--	--	--	--	--	--	5
Nursing Practice (DNP)	--	--	--	--	--	--	--	--	--	7
Special Programs										
English Language School	--	--	--	--	--	10	7	3	18	17

Note: Total Headcount includes Main Campus, Domestic Programs (D.C.) and Study Abroad total.

*IPEDS enrollment definitions were recently clarified asking institutions to include consortium enrollments.

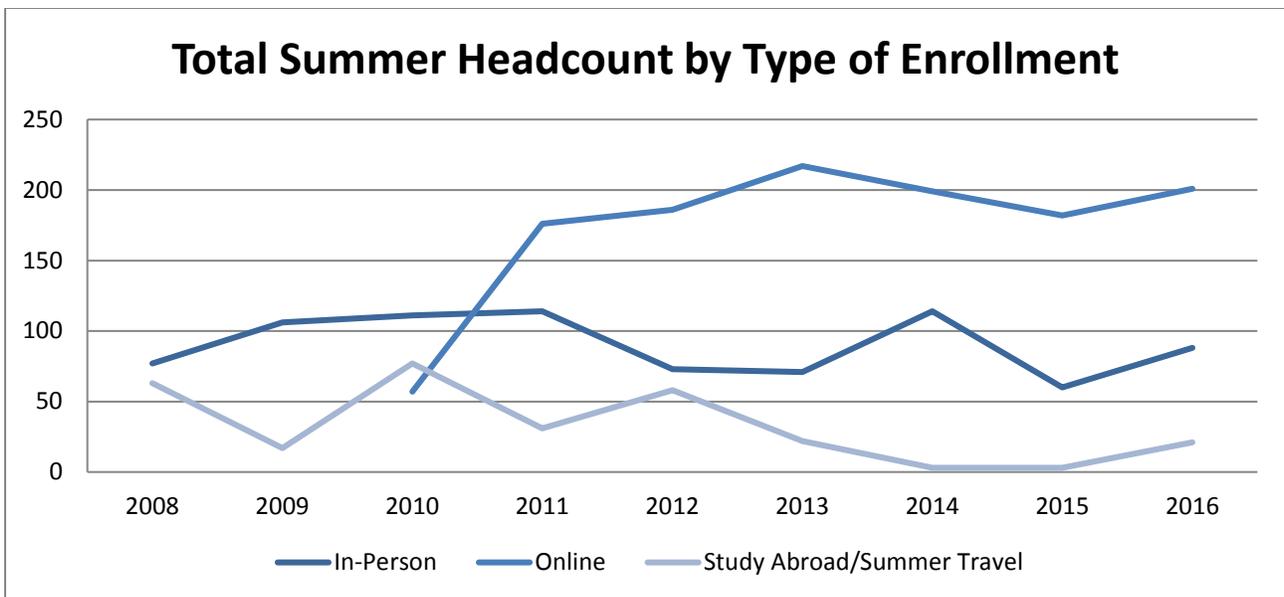
**Excludes consortium enrollment.

Source: Institutional Research: Banner Spring Census Extract

Student Enrollment Summary Seven Summer Semesters

	2010	2011	2012	2013	2014	2015	2016
In-Person On-Campus Headcount	111	114	73	71	114	60	88
Undergraduate Degree Seeking	99	101	63	62	100	56	62
Undergraduate Non-Degree Seeking	12	13	10	9	14	4	2
Graduate	--	--	--	--	--	--	24
Online Headcount	57	176	186	217	199	182	201
Undergraduate Degree Seeking	56	173	183	212	195	171	179
Undergraduate Non-Degree Seeking	1	3	3	5	4	11	10
Graduate	--	--	--	--	--	--	12
Total (Unduplicated)	150	262	241	276	299	233	274
Study Abroad Total	77	31	58	22	3	3	21
Total Headcount (Unduplicated)	228	292	295	298	302	236	295
Total Undergraduate Enrollments	282	394	478	400	372	306	341
Total Graduate Enrollments	--	--	--	--	--	--	106

Note: Saint Mary's began offering select online courses in summer 2010. Counts follow standard headcount definitions excluding audit, ELS and TESL. Total headcount may not sum due to students taking more than enrollment type (i.e. study abroad/summer travel and online).



Source: Institutional Research: Banner Extract

**Student Diversity and Demographics
Ten Fall Semesters**

Undergraduate Students										
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Race/Ethnicity										
Black or African-American	22	22	23	25	23	22	21	21	32	32
American Indian or Alaska Native	7	7	4	4	2	1	0	1	1	2
Asian	29	32	26	27	21	22	22	23	25	33
Latina or Hispanic	89	102	120	124	134	148	173	167	168	176
Native Hawaiian or Pac. Islander*	-	-	1	1	0	0	0	0	0	1
Two or More Races*	-	-	16	20	24	27	41	44	52	50
Student of Color Total	147	163	190	201	204	220	257	256	278	294
Student of Color Percent	9.2%	10.0%	11.4%	12.9%	13.5%	15.0%	17.4%	16.9%	17.7%	18.6%
Race/Ethnicity Unknown	36	43	39	42	57	60	55	55	44	42
Race/Ethnicity Unknown Percent	2.2%	2.6%	2.3%	2.7%	3.8%	4.1%	3.7%	3.6%	2.8%	2.7%
White	1414	1415	1424	1296	1226	1160	1136	1180	1222	1220
White Percent	88.2%	86.9%	85.6%	83.3%	81.2%	79.0%	76.8%	77.7%	77.8%	77.2%
Total U.S. Citizens/Nationals	1597	1621	1653	1539	1487	1440	1448	1491	1544	1556
Non-Resident International	7	7	11	16	23	29	31	28	26	25
Non-Resident Int. Percent	0.4%	0.4%	0.7%	1.0%	1.5%	2.0%	2.1%	1.8%	1.7%	1.6%
Grand Total	1604	1628	1664	1555	1510	1469	1479	1519	1570	1581
Religious Affiliation										
Roman Catholic	78.3%	78.0%	77.0%	77.8%	78.2%	79.8%	78.6%	79.6%	77.5%	76.0%
Protestant/Other Christian	9.6%	8.8%	9.5%	9.1%	9.8%	10.2%	10.4%	9.7%	10.5%	11.3%
Faith other than Christianity	0.6%	0.7%	0.5%	0.4%	0.5%	0.4%	0.4%	0.7%	0.8%	1.5%
None	0.5%	0.7%	0.8%	0.8%	0.8%	0.9%	1.3%	1.8%	2.7%	3.7%
Unknown/No Response	11.0%	11.9%	12.2%	11.8%	10.7%	8.7%	9.3%	8.2%	8.5%	7.6%
First-Generation										
Percentage First-Generation	--	--	--	--	24.3%	21.9%	20.4%	20.1%	21.1%	22.4%
Graduate Students										
	2007	2008	2009*	2010	2011	2012	2013	2014	2015	2016
Race/Ethnicity										
Black or African-American	--	--	--	--	--	--	--	--	1	3
American Indian or Alaska Native	--	--	--	--	--	--	--	--	0	0
Asian	--	--	--	--	--	--	--	--	1	5
Latina or Hispanic	--	--	--	--	--	--	--	--	0	3
Native Hawaiian or Pac. Islander*	--	--	--	--	--	--	--	--	0	0
Two or More Races*	--	--	--	--	--	--	--	--	0	0
Student of Color Total	--	--	--	--	--	--	--	--	2	11
Student of Color Percent	--	--	--	--	--	--	--	--	5.3%	14.5%
Race/Ethnicity Unknown	--	--	--	--	--	--	--	--	1	3
Race/Ethnicity Unknown Percent	--	--	--	--	--	--	--	--	2.6%	3.9%
White	--	--	--	--	--	--	--	--	35	62
White Percent	--	--	--	--	--	--	--	--	92.1%	81.6%
Total U.S. Citizens/Nationals	--	--	--	--	--	--	--	--	38	76
Non-Resident International	--	--	--	--	--	--	--	--	0	0
Non-Resident Int. Percent	--	--	--	--	--	--	--	--	0.0%	0.0%
Grand Total	--	--	--	--	--	--	--	--	38	76
Gender										
Female	--	--	--	--	--	--	--	--	34	66
Male	--	--	--	--	--	--	--	--	4	10

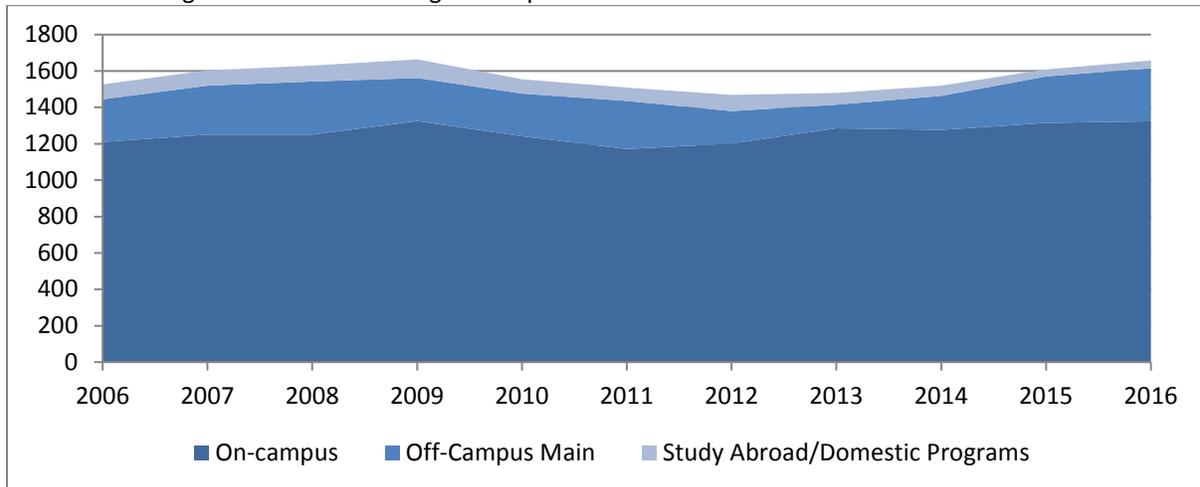
Source: Institutional Research: Banner Fall Census Extract, IPEDS Fall Enrollment Report

**Total Enrollment by Location of Residence
Ten Fall Semesters**

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
On-Campus Enrollment										
Annunciata Hall	46	47	48	46	45	49	34	44	46	46
Holy Cross Hall	237	239	246	233	237	224	240	246	247	247
Le Mans Hall	480	495	499	498	468	468	489	480	466	484
McCandless Hall	247	242	255	234	254	257	264	263	259	258
Opus Hall	74	74	74	74	74	73	73	73	73	73
Regina Hall	166	154	203	157	94	131	186	171	224	216
On-Campus Total	1250	1251	1325	1242	1172	1202	1286	1277	1315	1324
<i>% UG On-Campus*</i>	<i>82.3%</i>	<i>81.1%</i>	<i>84.9%</i>	<i>84.1%</i>	<i>81.6%</i>	<i>87.1%</i>	<i>90.9%</i>	<i>87.2%</i>	<i>85.5%</i>	<i>86.0%</i>
Off-Campus Total (Main)	269	292	236	234	264	178	128	186	255	291
Total Main Campus	1519	1543	1561	1476	1436	1380	1414	1463	1570	1615
Study Abroad Enrollment										
Alicante, Spain	--	--	--	--	--	2	0	0	0	1
Angers, France	--	--	--	--	--	1	0	0	2	0
Argentina	--	--	1	0	3	0	1	0	0	0
Australia	2	2	3	1	1	1	0	0	2	3
China	--	--	--	--	--	--	--	1	1	0
Dijon, France	2	0	0	0	2	0	0	5	0	3
Innsbruck	--	--	2	4	0	0	0	0	0	1
Ireland	19	20	27	22	17	20	17	10	9	17
Morocco	--	--	--	--	--	2	0	1	0	0
ND Foreign Study	2	5	1	0	0	0	0	0	0	0
Oxford, England	--	--	--	--	--	1	1	2	2	1
Puerto Rico	--	--	--	--	--	--	--	--	3	0
Rome	54	52	65	45	46	49	34	30	18	12
South Africa	1	1	2	4	2	1	5	1	0	2
South Korea	--	--	1	1	0	2	0	0	0	1
Seville, Spain	6	9	1	1	3	10	7	5	1	1
Study Abroad Total	85	86	103	78	74	89	65	55	38	42
Domestic (D.C.)	0	1	0	0						
Total Headcount	1604	1628	1664	1555	1510	1469	1479	1519	1608	1657

*Totals include undergraduate and graduate enrollment and exclude consortium enrollment.

†Does not include graduate students living on campus.

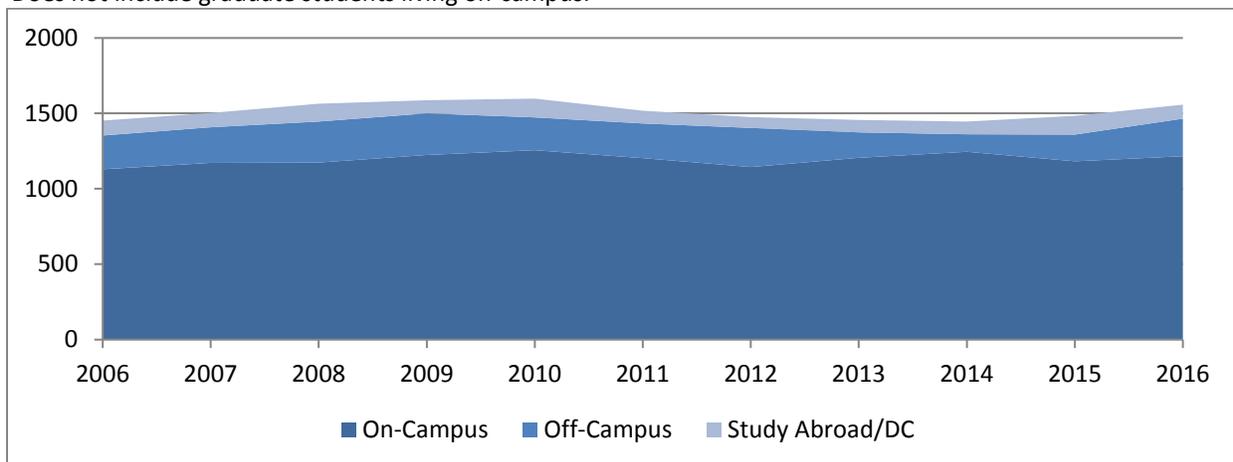


**Total Enrollment by Location of Residence
Ten Spring Semesters**

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
On-Campus Enrollment										
Annunciata Hall	39	45	46	47	45	46	49	31	42	40
Holy Cross Hall	222	218	225	238	226	221	219	230	224	203
Le Mans Hall	465	440	479	473	479	461	475	477	431	440
McCandless Hall	186	235	241	235	224	250	250	254	252	249
Opus Hall	72	74	74	73	73	72	73	73	74	73
Regina Hall	188	161	159	190	157	94	139	179	159	212
Saint Mary's Convent	0	0	0	0	0	0	1	1	0	0
On-Campus Total	1172	1173	1224	1256	1204	1144	1206	1245	1182	1217
<i>% UG On-Campus*</i>	<i>83.3%</i>	<i>81.2%</i>	<i>81.6%</i>	<i>85.3%</i>	<i>84.0%</i>	<i>81.5%</i>	<i>87.7%</i>	<i>85.6%</i>	<i>87.0%</i>	<i>84.9%</i>
Off-Campus Total (Main)	235	272	276	217	230	259	169	117	177	248
Total Main Campus	1407	1445	1500	1473	1434	1403	1375	1362	1359	1465
Study Abroad										
Alicante, Spain	--	--	--	--	--	--	1	--	0	0
Argentina	1	--	--	2	1	0	0	2	2	0
Australia	5	7	1	4	3	4	5	6	6	5
China	--	--	--	--	--	1	0	--	1	0
England (Oxford)	--	--	--	--	--	--	1	1	2	2
France	5	10	4	2	5	4	0	1	6	0
Innsbruck	--	--	--	2	5	3	3	3	4	0
India	--	2	--	--	--	--	--	--	--	0
Ireland	24	22	16	32	27	27	25	28	39	29
Morocco	--	--	--	--	--	1	0	--	0	1
Other Foreign Study	1	1	7	1	0	1	0	--	1	0
Rome	62	59	49	67	25	24	31	31	45	33
South Africa	--	2	2	3	5	1	1	1	1	1
South Korea	--	--	--	0	1	0	1	--	1	2
Seville, Spain	10	17	9	12	12	5	9	7	15	15
Study Abroad Total	97	120	88	125	84	71	77	80	123	88
D.C.	--	--	--	--	--	1	4	5	1	4
Total Headcount	1504	1565	1588	1598	1518	1475	1456	1447	1483	1557

*Totals include undergraduate and graduate enrollment and exclude consortium enrollment.

†Does not include graduate students living on-campus.



**Enrollment by State
Ten Fall Semesters**

State	2007	2008	2009	2010	2011	2012	2013	2014	2015		2016	
	UG	GR	UG	GR								
Alabama	1	1	2	4	4	2	2	2	2	0	4	0
Alaska	0	1	1	1	1	0	0	0	0	0	0	0
Arizona	9	10	10	13	14	15	16	15	15	1	11	1
Arkansas	0	0	0	0	1	0	0	0	2	0	1	0
California	51	46	52	46	49	70	69	68	72	2	71	4
Colorado	10	16	15	15	14	9	8	12	8	0	8	1
Connecticut	10	7	11	9	11	11	11	14	14	0	14	0
Delaware	0	1	0	0	2	2	0	1	1	0	0	0
Florida	44	39	27	26	21	24	33	30	39	1	38	2
Georgia	24	24	29	28	19	18	12	12	19	0	24	0
Hawaii	3	4	2	3	5	4	4	5	3	0	4	0
Idaho	3	4	3	1	1	0	0	0	0	0	0	0
Illinois	289	287	296	272	265	277	307	331	354	7	359	12
Indiana	421	442	460	435	419	388	371	392	420	18	421	30
Iowa	11	12	10	11	10	10	11	12	10	0	11	0
Kansas	5	6	6	7	5	3	2	2	1	0	1	1
Kentucky	10	9	9	10	6	4	3	3	5	1	5	1
Louisiana	0	0	0	0	0	2	3	3	4	0	2	0
Maine	3	5	4	2	1	0	0	3	2	0	2	0
Maryland	6	8	10	6	7	9	9	11	8	0	8	0
Massachusetts	9	6	9	10	11	9	6	4	4	0	7	1
Michigan	243	257	255	234	229	231	240	245	254	1	257	7
Minnesota	42	37	33	31	30	24	25	23	15	0	16	0
Mississippi	0	0	0	0	0	0	0	0	1	0	1	0
Missouri	13	16	20	18	14	11	9	9	13	0	16	0
Montana	3	2	1	0	1	0	0	0	0	0	0	0
Nebraska	3	3	3	2	1	2	2	2	4	0	3	0
Nevada	3	1	3	3	3	4	1	1	1	0	2	0
New Hampshire	1	0	0	0	0	0	0	0	1	0	0	0
New Jersey	29	32	33	29	32	29	28	26	21	1	20	2
New Mexico	9	5	3	2	4	3	4	3	1	0	2	0
New York	14	10	16	16	22	21	21	21	17	1	23	0
North Carolina	6	9	7	6	7	7	7	8	9	0	7	1
North Dakota	0	0	1	1	1	1	0	0	0	0	0	0
Ohio	141	130	127	121	110	103	97	92	89	2	85	5
Oklahoma	6	7	5	3	2	0	0	1	4	0	4	0
Oregon	2	1	1	3	3	4	5	6	4	0	4	0
Pennsylvania	67	71	64	59	55	46	38	34	28	0	22	1
Rhode Island	1	1	0	0	0	0	0	0	0	0	1	0
South Carolina	3	2	2	5	5	5	5	2	1	0	1	0
South Dakota	2	2	5	5	3	4	1	2	2	0	3	0
Tennessee	12	12	11	10	12	12	12	14	12	0	8	0
Texas	33	31	38	36	31	26	33	29	28	1	26	3
Utah	2	2	3	2	3	3	2	1	0	1	0	2
Vermont	0	0	0	0	0	0	0	0	0	0	1	0
Virginia	17	19	17	15	14	11	15	18	23	1	30	1
Washington	5	6	7	7	6	7	6	5	7	0	5	0
West Virginia	0	1	1	1	2	2	1	2	2	0	3	0
Wisconsin	27	31	33	30	30	24	25	23	21	0	23	0
Wyoming	1	1	1	0	0	0	0	0	0	0	0	1
D.C.	0	0	1	0	0	1	0	0	0	0	0	0
U.S. Territories (PR, VI, Military)	0	0	2	2	2	1	4	4	2	0	1	0
Unknown/Non-U.S.	10	11	15	15	22	30	31	28	27	0	26	0
Total	1604	1628	1664	1555	1510	1469	1479	1519	1570	38	1581	76
# of States/Territories +D.C.	42	44	45	42	46	42	40	40	44	13	43	18

Source: Institutional Research: Banner Fall Census Extract (UG=Undergraduate, GR=Graduate)

**Enrollment by Country
Ten Fall Semesters**

Country/Continent	2007	2008	2009	2010	2011	2012	2013	2014	2015		2016	
	UG	UG	UG	UG	UG	UG	UG	UG	UG	GR	UG	GR
Africa	1	0	1	0	4	2	3	4	3	0	3	0
Egypt	0	0	1	0	1	0	0	0	0	0	0	0
Kenya	0	0	0	0	1	0	0	0	0	0	0	0
Morocco	0	0	0	0	1	1	0	0	1	0	0	0
Nigeria	0	0	0	0	0	0	1	1	0	0	1	0
Rwanda	0	0	0	0	1	1	1	1	1	0	1	0
Tunisia	0	0	0	0	0	0	0	1	0	0	0	0
Uganda	1	0	0	0	0	0	0	0	0	0	0	0
South Africa	0	0	0	0	0	0	1	1	1	0	1	0
Asia	3	5	7	8	12	14	21	19	16	0	19	0
Afghanistan	1	0	0	0	0	0	0	0	0	0	0	0
China	2	3	4	3	6	6	9	11	11	0	15	0
Japan	0	0	0	0	0	1	1	1	1	0	0	0
Jordan	0	0	0	0	1	2	2	1	1	0	0	0
Myanmar/Burma	0	1	1	1	1	0	1	1	1	0	0	0
North Korea	0	0	0	0	0	0	1	0	0	0	0	0
South Korea	0	0	1	3	3	4	5	3	0	0	1	0
Syria	0	1	1	1	0	0	0	0	0	0	0	0
Turkmenistan	0	0	0	0	0	0	1	1	1	0	0	0
Thailand	0	0	0	0	0	0	0	0	0	0	1	0
Vietnam	0	0	0	0	1	0	1	1	1	0	2	0
Yemen	0	0	0	0	0	1	0	0	0	0	0	0
Oceania	0	0	0	3	1	2	2	0	2	0	0	0
Australia	0	0	0	3	1	2	2	0	2	0	0	0
Europe	1	0	1	0	0	1	0	1	1	0	1	0
Bulgaria	1	0	0	0	0	0	0	0	0	0	0	0
Georgia	0	0	0	0	0	0	0	0	0	0	0	0
Latvia	0	0	0	0	0	0	0	0	0	0	0	0
Poland	0	0	1	0	0	0	0	0	0	0	0	0
Spain	0	0	0	0	0	1	0	0	0	0	0	0
Ukraine	0	0	0	0	0	0	0	1	1	0	1	0
North America (inc. Central America)	2	1	0	0	4	1	2	2	2	0	1	0
Canada	0	0	0	0	1	1	1	1	0	0	0	0
Costa Rica	0	0	0	0	0	0	0	0	1	0	1	0
Guatemala	2	1	0	0	0	0	0	0	0	0	0	0
Mexico	0	0	0	0	2	0	1	1	1	0	0	0
Panama	0	0	0	0	1	0	0	0	0	0	0	0
South America	0	0	0	2	2	3	2	2	3	0	1	0
Bolivia	0	0	0	1	1	1	1	0	1	0	0	0
Brazil	0	0	0	0	0	1	0	0	0	0	0	0
Chile	0	0	0	0	0	0	0	1	1	0	1	0
Columbia	0	0	0	0	0	0	0	1	1	0	0	0
Peru	0	0	0	1	1	1	1	0	0	0	0	0
Unknown	0	1	2	3	0	6	1	0	0	0	0	0
Total	7	7	11	16	23	29	31	28	26	0	25	0
# of countries+ unknown	5	5	8	10	15	14	17	16	16	0	10	0

Note: If student home country mailing address unavailable, Nation code of issuing VISA is used.

Source: Institutional Research: Banner Fall Census Extract

UG: Undergraduate students; GR: Graduate students

Academics

Contents:

- Pg. 22: Undergraduate Intended Majors
- Pg. 23: Declared Undergraduate Majors and Concentrations (Part 1)
- Pg. 24: Declared Undergraduate Majors and Concentrations (Part 2)
- Pg. 25: Credit Hours Produced by Academic Subject
- Pg. 26: Undergraduate Class Section Size
- Pg. 27: Unweighted Average Undergraduate Grades by Academic Subject
- Pg. 28: Undergraduate Majors and Concentrations Completed (Part 1)
- Pg. 29: Undergraduate Majors and Concentrations Completed (Part 2)
- Pg. 30: Undergraduate Minors Completed (Part 1)
- Pg. 31: Undergraduate Minors Completed (Part 2)
- Pg. 32: Undergraduate Retention and Persistence
- Pg. 33: Undergraduate Graduation Rates
- Pg. 34: Undergraduate 6 Year Graduation Rates by Aid Types and Race/Ethnicity

Intended Undergraduate Majors

Five Academic Years

	2011-12		2012-13		2013-14		2014-15		2015-16	
	N	%	N	%	N	%	N	%	N	%
Accounting	6	1.3%	8	1.6%	5	1.0%	6	1.4%	10	2.1%
Art	8	1.7%	6	1.2%	15	3.0%	10	2.3%	14	3.0%
Biology	40	8.5%	50	10.2%	47	9.5%	47	10.8%	53	11.3%
Business Administration	30	6.4%	54	11.0%	47	9.5%	42	9.7%	45	9.6%
Chemistry	15	3.2%	27	5.5%	28	5.6%	20	4.6%	18	3.8%
Comm. Sciences and Disorders	16	3.4%	20	4.1%	29	5.8%	28	6.5%	29	6.2%
Communication Studies	30	6.4%	27	5.5%	27	5.4%	25	5.8%	45	9.6%
Computational Math	0	0.0%	1	0.2%	2	0.4%	0	0.0%	0	0.0%
Economics	4	0.8%	4	0.8%	1	0.2%	3	0.7%	1	0.2%
Elementary Education	34	7.2%	31	6.3%	23	4.6%	27	6.2%	30	6.4%
English Literature	16	3.4%	14	2.9%	14	2.8%	9	2.1%	11	2.3%
English Writing	12	2.5%	17	3.5%	14	2.8%	8	1.8%	4	0.9%
English Literature & Writing	--	--	--	--	--	--	--	--	3	0.6%
French	1	0.2%	1	0.2%	3	0.6%	0	0.0%	3	0.6%
Gender and Women's Studies	0	0.0%	0	0.0%	1	0.2%	1	0.2%	1	0.2%
Global Studies	0	0.0%	7	1.4%	13	2.6%	11	2.5%	16	3.4%
History	12	2.5%	11	2.2%	15	3.0%	7	1.6%	9	1.9%
Humanistic Studies	12	2.5%	5	1.0%	9	1.8%	6	1.4%	1	0.2%
Italian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Mathematics	24	5.1%	14	2.9%	17	3.4%	14	3.2%	15	3.2%
Management Info. Systems	2	0.4%	0	0.0%	1	0.2%	1	0.2%	0	0.0%
Music	14	3.0%	9	1.8%	9	1.8%	4	0.9%	4	0.9%
Music Education	--	--	--	--	--	--	--	--	2	0.4%
Nursing	84	17.8%	79	16.1%	84	16.9%	71	16.4%	68	14.5%
Philosophy	5	1.1%	4	0.8%	9	1.8%	6	1.4%	4	0.9%
Physics & Applied Mathematics	--	--	--	--	--	--	--	--	1	0.2%
Physics	--	--	--	--	--	--	--	--	4	0.9%
Political Science	26	5.5%	21	4.3%	15	3.0%	20	4.6%	24	5.1%
Psychology	36	7.6%	29	5.9%	36	7.2%	39	9.0%	25	5.3%
Religious Studies	4	0.8%	5	1.0%	4	0.8%	2	0.5%	3	0.6%
Social Work	14	3.0%	10	2.0%	11	2.2%	12	2.8%	12	2.6%
Sociology	3	0.6%	7	1.4%	4	0.8%	4	0.9%	0	0.0%
Spanish	15	3.2%	20	4.1%	12	2.4%	9	2.1%	8	1.7%
Statistics & Actuarial Math	2	0.4%	2	0.4%	1	0.2%	1	0.2%	3	0.6%
Student Designed Major	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Theatre	6	1.3%	8	1.6%	1	0.2%	1	0.2%	3	0.6%
Total Intended Majors	471	100.0%	491	100.0%	497	100.0%	434	100.0%	469	100.0%

Note: Concentrations are not included as students do not select an official intended concentration.

¹As of the end of spring semester in designated academic year

Source: Institutional Research: Banner Extract

Declared Undergraduate Majors (Part 1 of 2)

Five Academic Years

	2011-12		2012-13		2013-14		2014-15		2015-16	
	N	%	N	%	N	%	N	%	N	%
Art	39	3.3%	31	2.8%	25	2.2%	35	2.9%	34	2.8%
Studio Art Conc.	16	1.4%	19	1.7%	16	1.4%	26	2.1%	19	1.6%
Art History Conc.	6	0.5%	4	0.4%	3	0.3%	2	0.2%	2	0.2%
Art (BFA)	17	1.5%	8	0.7%	6	0.5%	7	0.6%	13	1.1%
Accounting	42	3.6%	31	2.8%	37	3.3%	38	3.1%	48	4.0%
Finance Conc.	3	0.3%	5	0.4%	5	0.4%	9	0.7%	20	1.7%
International Business Conc.	0	0.0%	0	0.0%	2	0.2%	2	0.2%	2	0.2%
Management Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Management Info Sys. Conc.	5	0.4%	0	0.0%	0	0.0%	1	0.1%	1	0.1%
Marketing Conc.	1	0.1%	1	0.1%	2	0.2%	1	0.1%	6	0.5%
Major in Accounting (No conc.)	33	2.8%	25	2.2%	28	2.5%	27	2.2%	21	1.7%
Biology	89	7.6%	75	6.7%	81	7.2%	92	7.5%	100	8.3%
General Biology Conc.	63	5.4%	58	5.1%	58	5.1%	62	5.1%	59	4.9%
Cellular/Molecular Conc.	24	2.1%	14	1.2%	19	1.7%	23	1.9%	34	2.8%
Ecology, Evolution, and Env. Conc.	2	0.2%	3	0.3%	4	0.4%	7	0.6%	7	0.6%
Business Administration*	82	7.0%	74	6.6%	88	7.8%	95	7.8%	109	9.1%
Accounting Conc.	3	0.3%	6	0.5%	4	0.4%	6	0.5%	4	0.3%
Finance Conc.	22	1.9%	18	1.6%	21	1.9%	20	1.6%	32	2.7%
International Business Conc.	20	1.7%	13	1.2%	10	0.9%	19	1.6%	17	1.4%
Management Conc.	22	1.9%	21	1.9%	20	1.8%	19	1.6%	24	2.0%
Management Info Sys. Conc.	2	0.2%	2	0.2%	0	0.0%	2	0.2%	3	0.2%
Marketing Conc.	43	3.7%	37	3.3%	56	4.9%	69	5.7%	79	6.6%
Chemistry	29	2.5%	25	2.2%	26	2.3%	31	2.5%	30	2.5%
Biochemistry Conc.	8	0.7%	8	0.7%	11	1.0%	8	0.7%	4	0.3%
Major in Chemistry (No conc.)	21	1.8%	17	1.5%	15	1.3%	23	1.9%	26	2.2%
Comm. Sciences & Dis.	50	4.3%	55	4.9%	69	6.1%	91	7.5%	93	7.7%
Communication Studies	110	9.4%	100	8.9%	100	8.8%	98	8.0%	90	7.5%
Computing and Applied Mathematics	6	0.5%	6	0.5%	5	0.4%	9	0.7%	16	1.3%
Economics	16	1.4%	19	1.7%	19	1.7%	17	1.4%	9	0.7%
Elementary Education	89	7.6%	81	7.2%	65	5.7%	64	5.2%	64	5.3%
w/ Mild Intervention Licensure	10	0.9%	13	1.2%	16	1.4%	19	1.6%	22	1.8%
English Literature	38	3.3%	30	2.7%	24	2.1%	27	2.2%	15	1.2%
English Lit. & Writing	15	1.3%	16	1.4%	11	1.0%	10	0.8%	11	0.9%
English Writing	15	1.3%	21	1.9%	25	2.2%	24	2.0%	28	2.3%
French	11	0.9%	7	0.6%	4	0.4%	5	0.4%	5	0.4%
Gender and Women's Studies	--	--	--	--	--	--	4	0.3%	12	1.0%
Global Studies	0	0.0%	8	0.7%	22	1.9%	34	2.8%	37	3.1%
Anthropology Conc.	--	0.0%	0	0.0%	2	0.2%	10	0.8%	10	0.8%
Gender & Women's Studies Conc.	--	0.0%	1	0.1%	1	0.1%	3	0.2%	2	0.2%
Global Business Admin. Conc.	--	0.0%	1	0.1%	4	0.4%	8	0.7%	9	0.7%
Global Economics Conc.	--	0.0%	0	0.0%	1	0.1%	2	0.2%	3	0.2%
International Higher Ed. Admin Conc.	--	0.0%	0	0.0%	1	0.1%	2	0.2%	2	0.2%
International Development Conc.	--	0.0%	1	0.1%	7	0.6%	7	0.6%	8	0.7%
Modern European Culture Conc.	--	0.0%	0	0.0%	1	0.1%	3	0.2%	2	0.2%
Intercultural Studies Conc.	--	0.0%	0	0.0%	2	0.2%	2	0.2%	3	0.2%
History	41	3.5%	43	3.8%	31	2.7%	37	3.0%	32	2.7%
Women's History Conc.	1	0.1%	0	0.0%	1	0.1%	2	0.2%	1	0.1%
Major in History (General)	40	3.4%	43	3.8%	30	2.7%	35	2.9%	31	2.6%
Humanistic Studies	21	1.8%	16	1.4%	17	1.5%	26	2.1%	27	2.2%
Italian	7	0.6%	6	0.5%	4	0.4%	4	0.3%	3	0.2%

Note: Majors and Concentrations as of end of spring term in designated academic year.

*Students may select more than one concentration in Business and Global Studies.

Source: Institutional Research: Banner Extract

Declared Undergraduate Majors (Part 2 of 2)

Five Academic Years

	2011-12		2012-13		2013-14		2014-15		2015-16	
	N	%	N	%	N	%	N	%	N	%
Mgt. Info Sys.	7	0.6%	4	0.4%	5	0.4%	5	0.4%	3	0.2%
Accounting Conc.	1	0.1%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
Finance Conc.	2	0.2%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
International Business Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Marketing Conc.	1	0.1%	0	0.0%	0	0.0%	1	0.1%	1	0.1%
Major in Mgt. Info Sys. (No conc.)	3	0.3%	3	0.3%	4	0.4%	2	0.2%	1	0.1%
Mathematics	25	2.1%	25	2.2%	29	2.6%	31	2.5%	21	1.7%
Mathematics Teacher Conc.	4	0.3%	6	0.5%	6	0.5%	6	0.5%	2	0.2%
Major in Mathematics (No conc.)	21	1.8%	19	1.7%	23	2.0%	25	2.0%	19	1.6%
Music	6	0.5%	9	0.8%	7	0.6%	7	0.6%	6	0.5%
Music Education	4	0.3%	7	0.6%	5	0.4%	6	0.5%	3	0.2%
Nursing	144	12.3%	160	14.2%	170	15.0%	158	12.9%	133	11.1%
Philosophy	15	1.3%	14	1.2%	14	1.2%	13	1.1%	15	1.2%
Physics & Applied Mathematics	--	--	--	--	--	--	--	--	2	0.2%
Physics	--	--	--	--	--	--	--	--	1	0.1%
Political Science	53	4.5%	49	4.3%	44	3.9%	38	3.1%	33	2.7%
Psychology	97	8.3%	85	7.5%	85	7.5%	86	7.0%	102	8.5%
Religious Studies	9	0.8%	10	0.9%	14	1.2%	11	0.9%	6	0.5%
Social Work	44	3.8%	51	4.5%	42	3.7%	55	4.5%	47	3.9%
Sociology	18	1.5%	19	1.7%	13	1.1%	17	1.4%	18	1.5%
Spanish	18	1.5%	28	2.5%	36	3.2%	35	2.9%	32	2.7%
Statistics & Actuarial Math	3	0.3%	4	0.4%	4	0.4%	5	0.4%	7	0.6%
Student Designed Major	11	0.9%	8	0.7%	1	0.1%	0	0.0%	0	0.0%
Theatre	14	1.2%	10	0.9%	10	0.9%	13	1.1%	11	0.9%
Total Majors	1168	100.0%	1127	100.0%	1132	100.0%	1221	100.0%	1203	100.0%

Note: Majors and Concentrations as of end of spring term in designated academic year.

Declared Majors by Major Type

	2011-12		2012-13		2013-14		2014-15		2015-16	
	N	%	N	%	N	%	N	%	N	%
Arts	63	5.4%	57	5.1%	47	4.2%	61	5.0%	54	4.5%
Humanities	300	25.7%	299	26.5%	302	26.7%	328	26.9%	313	26.0%
Math and Science (STEM)	152	13.0%	135	12.0%	145	12.8%	168	13.8%	177	14.7%
Professional (Business)	131	11.2%	109	9.7%	130	11.5%	138	11.3%	160	13.3%
Professional (Health)	194	16.6%	215	19.1%	239	21.1%	249	20.4%	226	18.8%
Professional (Social Work and Education)	133	11.4%	132	11.7%	107	9.5%	119	9.7%	111	9.2%
Social Science	184	15.8%	172	15.3%	161	14.2%	158	12.9%	162	13.5%
Student Designed Major	11	0.9%	8	0.7%	1	0.1%	0	0.0%	0	0.0%

Categories Include:

Arts: Art, Music, Music Education and Theatre.

Humanities: Communication Studies, English, French, Global Studies, Gender and Women's Studies, History, Humanistic Studies, Italian, Philosophy, Religious Studies, and Spanish.

Math and Science (STEM): Biology, Chemistry, Math, Physics and Physics and Applied Math.

Professional (Business): Accounting, Business Administration and Management Information Systems.

Professional (Health): Nursing and Communicative Sciences and Disorders.

Professional (Social Work and Education): Education and Social Work.

Social Science: Economics, Political Science, Psychology, and Sociology.

Source: Institutional Research: Banner Extract

**Credit Hours Produced by Academic Subject
Ten Academic Years**

	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16
Anthropology	406	493	466	518	515	276	316	282	301	350
Art	1335	1380	1337	1270	1500	1219	1048	1037	1127	1273
Biology	2934	3527	3904	3758	3746	3767	3622	3206	3828	4247
Business Administration	2895	2835	3011	3076	2868	2845	2443	2678	2808	3175
Chemistry	1870	2236	2126	2303	1987	1800	1777	2016	2098	1970
Communication Studies	2324	2321	2538	2576	2489	2174	2186	1828	1791	1998
Communicative Disorders	270	317	419	596	629	715	693	1268	1396	1823
Computer Science	302	346	365	381	433	370	313	361	315	530
Dance	281	383	373	448	350	324	354	345	354	323
Economics	773	726	795	698	594	560	672	755	701	714
Education	3269	2869	3464	3376	3382	3061	2599	1986	1889	1974
English Literature	2471	2827	2641	2561	2215	2113	1937	2037	1757	1961
English Writing	446	376	508	483	479	358	343	421	386	439
Environmental Studies	--	--	--	--	--	119	102	161	185	217
Gender and Women's Studies	226	149	187	151	286	276	340	265	283	284
Gerontology	--	--	--	--	63	159	84	120	228	222
Global Studies	--	--	--	--	--	--	12	2	21	52
History	2061	2118	1955	1806	1791	1799	1806	1562	1590	1709
Humanistic Studies	1040	965	871	741	739	805	464	630	692	774
Intercultural Studies	162	193	248	171	234	223	202	233	250	245
Justice Education	74	56	52	94	93	106	40	52	63	45
Mathematics	2909	3119	3054	3107	2759	2893	3343	3387	2930	3261
Modern Languages – Arabic	--	--	84	48	56	54	32	66	30	53
Modern Languages – Chinese	--	--	72	44	40	50	48	48	38	44
Modern Languages – French	640	549	594	592	515	558	494	570	496	498
Modern Languages – German	141	204	224	144	120	140	132	176	156	172
Modern Languages – Italian	1964	1994	1706	1487	1032	1239	983	1052	917	790
Modern Languages – Spanish	1684	2069	1908	1979	1734	1959	2185	2175	2288	2657
Music	1074	1142	1118	1198	1144	1048	1074	838	833	891
Nursing	2113	1963	2192	2394	2309	2643	2892	2776	2865	2586
Philosophy	1488	1375	1396	1358	1489	1292	1362	1369	1267	1471
Physics	1057	936	1232	1218	1031	758	779	698	897	649
Political Science	984	946	1084	952	1022	931	815	907	792	933
Psychology	2224	2234	2322	2292	2503	2463	2229	2601	2183	2327
Religious Studies	2386	2618	2488	2272	2091	2180	2134	2273	2115	1944
Social Work	976	1037	1000	1140	910	1099	1128	1304	1512	1518
Sociology	1585	1450	1409	1508	1321	1206	1235	1287	1464	1576
Theatre	508	550	584	577	701	622	567	598	546	497
Total Campus	44872	46303	47727	47317	45170	44204	42785	43370	43392	46192

*Credit hours do not include SPLL subject codes courses.

Source: Institutional Research: Banner Extract

**Undergraduate Class Section Size
Five Semesters**

Section Size	Fall 12		Fall 13		Fall 14		Fall 15		Fall 16	
	N	%	N	%	N	%	N	%	N	%
Fall Section Size										
2-9	110	26.1%	110	25.7%	98	22.8%	120	26.5%	108	24.4%
10-19	159	37.8%	136	31.8%	142	33.1%	118	26.1%	130	29.3%
20-29	135	32.1%	163	38.1%	173	40.3%	188	41.6%	188	42.4%
30-39	8	1.9%	12	2.8%	10	2.3%	19	4.2%	7	1.6%
40-49	4	1.0%	4	0.9%	2	0.5%	2	0.4%	3	0.7%
50-99	4	1.0%	3	0.7%	4	0.9%	5	1.1%	7	1.6%
100 or more	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	421	100.0%	428	100.0%	429	100.0%	452	100.0%	443	100.0%
Average Class Size	15.9		16.7		16.9		17.5		17.6	
Fall Sub-Section Size										
2-9	35	46.1%	36	43.9%	34	41.0%	3	6.4%	2	4.5%
10-19	39	51.3%	44	53.7%	46	55.4%	42	89.4%	38	86.4%
20-29	2	2.6%	2	2.4%	3	3.6%	2	4.3%	4	9.1%
30-39	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
40-49	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
50-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	76	100.0%	82	100.0%	83	100.0%	47	100.0%	44	100.0%
Spring Section Size										
2-9	119	30.1%	127	30.8%	144	34.4%	120	29.4%		
10-19	124	31.4%	128	31.1%	120	28.6%	101	24.8%		
20-29	131	33.2%	134	32.5%	131	31.3%	160	39.2%		
30-39	15	3.8%	13	3.2%	12	2.9%	17	4.2%		
40-49	1	0.3%	7	1.7%	7	1.7%	7	1.7%		
50-99	5	1.3%	3	0.7%	5	1.2%	3	0.1%		
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total	395	100.0%	412	100.0%	419	100.0%	408	100.0%		
Average Class Size	15.9		15.8		15.8		17.4			
Spring Sub-Section Size										
2-9	40	48.2%	35	43.8%	17	27.9%	7	13.0%		
10-19	40	48.2%	37	46.3%	43	70.5%	43	79.6%		
20-29	3	3.6%	8	10.0%	1	1.6%	4	7.4%		
30-39	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
40-49	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
50-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total	83	100.0%	80	100.0%	61	100.0%	54	100.0%		

Source: Institutional Research: Banner Fall Census Extract, Common Data Set

**Unweighted Average Undergraduate Grades by Academic Subject
Eight Academic Years**

Department/Program	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16
Anthropology	3.46	3.50	3.50	3.51	3.50	3.65	3.47	3.50
Art	3.35	3.38	3.49	3.53	3.44	3.56	3.65	3.66
Biology	3.16	3.13	3.20	3.12	3.14	3.10	3.20	3.25
Business Administration	3.29	3.40	3.44	3.38	3.42	3.35	3.43	3.42
Chemistry	2.89	2.93	3.04	3.19	3.07	3.05	3.15	3.06
Communicative Sci. & Dis.	3.40	3.54	3.68	3.55	3.49	3.60	3.54	3.49
Communication Studies	3.43	3.44	3.47	3.46	3.50	3.48	3.54	3.52
Computer Science	3.36	3.35	3.51	3.38	3.56	3.54	3.20	3.04
Dance	3.74	3.74	3.69	3.66	3.80	3.80	3.74	3.64
Economics	2.97	3.08	3.11	3.11	3.11	3.14	3.23	2.99
Education	3.59	3.64	3.69	3.65	3.56	3.54	3.57	3.55
English Literature	3.37	3.39	3.32	3.38	3.33	3.32	3.49	3.48
English Writing	3.74	3.71	3.68	3.70	3.73	3.67	3.62	3.83
Environmental Studies	--	--	--	3.31	3.31	3.31	3.39	3.53
Gerontology	--	--	3.75	3.61	3.62	3.97	3.90	3.93
Gender and Women's Studies	3.63	3.45	3.57	3.39	3.52	3.49	3.53	3.29
Global Studies	--	--	--	--	4.00	--	2.86	3.80
History	3.54	3.55	3.66	3.47	3.63	3.45	3.48	3.48
Humanistic Studies	3.35	3.32	3.34	3.40	3.42	3.41	3.37	3.32
Intercultural Studies	3.39	3.42	3.57	3.50	3.52	3.48	3.46	3.47
Justice Education	3.77	3.76	3.69	3.86	3.83	3.80	3.91	3.20
Mathematics	2.88	2.97	3.00	2.99	2.96	2.94	3.00	3.10
Modern Language-Arabic	3.19	3.09	3.21	3.24	3.58	3.45	3.43	3.46
Modern Language-Chinese	3.45	3.79	3.57	3.51	3.39	3.77	3.52	3.31
Modern Language-French	3.31	3.32	3.36	3.13	3.25	3.47	3.42	3.42
Modern Language-German	3.47	3.41	3.69	3.53	3.41	3.32	3.47	3.62
Modern Language-Italian	3.22	3.20	3.19	3.39	3.22	3.31	3.34	3.42
Modern Language-Spanish	3.07	3.07	3.16	3.42	3.43	3.42	3.49	3.49
Music	3.63	3.66	3.80	3.73	3.65	3.77	3.75	3.74
Nursing	3.46	3.51	3.39	3.20	3.18	2.94	3.15	3.15
Philosophy	3.40	3.39	3.40	3.35	3.37	3.31	3.39	3.31
Physics	3.16	3.31	3.08	3.35	3.17	3.37	3.55	3.64
Political Science	3.18	3.26	3.24	3.34	3.21	3.31	3.14	3.31
Psychology	3.41	3.53	3.45	3.49	3.58	3.50	3.49	3.45
Religious Studies	3.22	3.28	3.25	3.18	3.18	3.16	3.13	3.17
Sociology	3.32	3.39	3.45	3.42	3.42	3.45	3.45	3.53
Social Work	3.64	3.72	3.75	3.69	3.66	3.70	3.78	3.72
Theatre	3.54	3.63	3.50	3.58	3.72	3.72	3.58	3.62
All College	3.32	3.37	3.40	3.38	3.37	3.36	3.39	3.40

Source: Institutional Research: Banner Grade Extract

Completed Undergraduate Majors (Part 1 of 2)

Five Academic Years

	2011-12		2012-13		2013-14		2014-15		2015-16	
	N	%	N	%	N	%	N	%	N	%
Art	17	3.8%	13	3.1%	10	3.1%	8	2.1%	9	2.2%
Studio Art Conc.	10	2.2%	7	1.7%	6	1.8%	7	1.8%	7	1.7%
Art History Conc.	4	0.9%	1	0.2%	3	0.9%	1	0.3%	0	0.0%
Art (BFA)	3	0.7%	5	1.2%	1	0.3%	1	0.3%	2	0.5%
Accounting	18	4.0%	10	2.4%	12	3.7%	7	1.8%	14	3.4%
Finance Conc.	0	0.0%	2	0.5%	1	0.3%	1	0.3%	2	0.5%
International Business Conc.	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
Management Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management Info Sys. Conc.	5	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Marketing Conc.	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Major in Accounting (No conc.)	13	2.9%	7	1.7%	10	3.1%	6	1.6%	12	2.9%
Biology	41	9.2%	32	7.7%	19	5.8%	22	5.8%	36	8.8%
General Biology Conc.	24	5.4%	25	6.0%	12	3.7%	15	3.9%	26	6.4%
Cellular/Molecular Conc.	16	3.6%	6	1.4%	6	1.8%	5	1.3%	8	2.0%
Ecology, Evolution, and Env. Conc.	1	0.2%	1	0.2%	1	0.3%	2	0.5%	2	0.5%
Business Administration*	33	7.4%	23	5.6%	22	6.7%	30	7.9%	38	9.3%
Accounting Conc.	0	0.0%	2	0.5%	0	0.0%	2	0.5%	2	0.5%
Finance Conc.	10	2.2%	11	2.7%	5	1.5%	6	1.6%	13	3.2%
International Business Conc.	4	0.9%	7	1.7%	1	0.3%	4	1.0%	5	1.2%
Management Conc.	8	1.8%	9	2.2%	6	1.8%	9	2.4%	5	1.2%
Management Info Sys. Conc.	0	0.0%	0	0.0%	0	0.0%	1	0.3%	1	0.2%
Marketing Conc.	26	5.8%	9	2.2%	15	4.6%	19	5.0%	26	6.4%
Chemistry	9	2.0%	12	2.9%	5	1.5%	9	2.4%	9	2.2%
Biochemistry Conc.	1	0.2%	6	1.4%	0	0.0%	3	0.8%	4	1.0%
Major in Chemistry (No conc.)	8	1.8%	6	1.4%	5	1.5%	6	1.6%	5	1.2%
Comm. Sciences & Dis.	14	3.1%	16	3.9%	21	6.4%	22	5.8%	33	8.1%
Communication Studies	47	10.5%	31	7.5%	36	11.0%	35	9.2%	31	7.6%
Mass Communications Conc.	31	7.0%	10	2.4%	2	0.6%	--	--	--	--
Speech Communication Conc.	6	1.3%	0	0.0%	0	0.0%	--	--	--	--
Major in Comm. Studies (No conc.)	10	2.2%	21	5.1%	34	10.4%	--	--	--	--
Computing and Applied Mathematics	2	0.4%	4	1.0%	2	0.6%	1	0.3%	2	0.5%
Economics	4	0.9%	4	1.0%	5	1.5%	7	1.8%	3	0.7%
Elementary Education	36	8.1%	41	9.9%	15	4.6%	23	6.0%	18	4.4%
-w/ Mild Intervention Licensure	2	0.4%	8	1.9%	5	1.5%	7	1.8%	6	1.5%
English Literature	14	3.1%	13	3.1%	9	2.8%	11	2.9%	5	1.2%
English Lit. & Writing	1	0.2%	9	2.2%	5	1.5%	4	1.0%	4	1.0%
English Writing	8	1.8%	6	1.4%	5	1.5%	10	2.6%	8	2.0%
French	3	0.7%	5	1.2%	1	0.3%	1	0.3%	1	0.2%
Global Studies	--	--	--	--	1	0.3%	4	1.0%	16	3.9%
Anthropology Conc.	--	--	--	--	0	0.0%	1	0.3%	4	1.0%
Gender & Women's Studies Conc.	--	--	--	--	0	0.0%	0	0.0%	2	0.5%
Global Business Admin. Conc.	--	--	--	--	1	0.3%	2	0.5%	1	0.2%
Global Economics Conc.	--	--	--	--	0	0.0%	0	0.0%	1	0.2%
International Higher. Ed. Admin Conc.	--	--	--	--	0	0.0%	1	0.3%	0	0.0%
International Development Conc.	--	--	--	--	0	0.0%	0	0.0%	8	2.0%
Modern European Culture Conc.	--	--	--	--	0	0.0%	1	0.3%	1	0.2%
Intercultural Studies Conc.	--	--	--	--	0	0.0%	0	0.0%	2	0.5%
History	12	2.7%	19	4.6%	12	3.7%	11	2.9%	15	3.7%
Women's History Conc.	1	0.2%	0	0.0%	0	0.0%	2	0.5%	1	0.2%
Major in History (General)	11	2.5%	19	4.6%	12	3.7%	9	2.4%	14	3.4%
Humanistic Studies	11	2.5%	7	1.7%	2	0.6%	10	2.6%	8	2.0%
Italian	4	0.9%	1	0.2%	1	0.3%	1	0.3%	2	0.5%

Note: Includes degrees awarded between July 1 and June 30 of the designated year. *Students may select more than one concentration in Business.

Completed Undergraduate Majors (Part 2 of 2)

Five Academic Years

	2011-12		2012-13		2013-14		2014-15		2015-16	
	N	%	N	%	N	%	N	%	N	%
Mgt. Info Sys.	3	0.7%	2	0.5%	1	0.3%	2	0.5%	2	0.5%
Accounting Conc.	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Finance Conc.	1	0.2%	1	0.2%	0	0.0%	1	0.3%	0	0.0%
International Business Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Marketing Conc.	1	0.2%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Major in Mgt. Info Sys. (No conc.)	0	0.0%	1	0.2%	1	0.3%	1	0.3%	1	0.2%
Mathematics	13	2.9%	6	1.4%	6	1.8%	10	2.6%	9	2.2%
Mathematics Teacher Conc.	2	0.4%	3	0.7%	1	0.3%	3	0.8%	2	0.5%
Major in Mathematics (No conc.)	11	2.5%	3	0.7%	5	1.5%	7	1.8%	7	1.7%
Music	2	0.4%	2	0.5%	1	0.3%	6	1.6%	2	0.5%
Music Education	1	0.2%	4	1.0%	0	0.0%	2	0.5%	1	0.2%
Nursing	45	10.1%	53	12.8%	56	17.1%	52	13.6%	55	13.5%
Philosophy	5	1.1%	1	0.2%	7	2.1%	3	0.8%	3	0.7%
Political Science	27	6.1%	15	3.6%	13	4.0%	19	5.0%	9	2.2%
Psychology	39	8.7%	30	7.2%	30	9.2%	24	6.3%	29	7.1%
Religious Studies	4	0.9%	2	0.5%	3	0.9%	6	1.6%	5	1.2%
Social Work	10	2.2%	20	4.8%	12	3.7%	20	5.2%	12	2.9%
Sociology	4	0.9%	12	2.9%	4	1.2%	4	1.0%	9	2.2%
Spanish	5	1.1%	6	1.4%	5	1.5%	12	3.1%	14	3.4%
Statistics & Actuarial Math	1	0.2%	4	1.0%	0	0.0%	2	0.5%	2	0.5%
Student Designed Major	5	1.1%	6	1.4%	2	0.6%	0	0.0%	0	0.0%
Theatre	8	1.8%	5	1.2%	4	1.2%	4	1.0%	3	0.7%
Total Majors Completed	446	100.0%	414	100.0%	327	100.0%	382	100.0%	407	100.0%

Note: Includes degrees awarded between July 1 and June 30 of the designated year.

	2011-2012	2012-13	2013-14	2014-15	2015-16
Total Unique Graduates	399	370	283	329	358
Total Degrees Awarded	399	373	284	332	359
Total Majors Awarded (1st and 2nd major)	446	414	327	382	407
Percentage in Carnegie Arts & Sciences	64.1%	59.3%	57.5%	58.6%	56.5%

Note: Carnegie "Arts and Sciences" excludes Social Work, Elementary and Music Education, Health Professions (Nursing & Communicative Sciences and Disorders), Business Administration, Accounting and Management Information Systems).

Completed Majors by Major Type

	2011-12		2012-13		2013-14		2014-15		2015-16	
	N	%	N	%	N	%	N	%	N	%
Arts	28	6.3%	24	5.8%	15	4.6%	20	5.2%	15	3.7%
Humanities	114	25.6%	100	24.2%	87	26.6%	108	28.3%	112	27.5%
Math and Science (STEM)	66	14.8%	58	14.0%	32	9.8%	44	11.5%	58	14.3%
Professional (Business)	54	12.1%	35	8.5%	35	10.7%	39	10.2%	54	13.3%
Professional (Health)	59	13.2%	69	16.7%	77	23.5%	74	19.4%	88	21.6%
Professional (Education and Social Work)	46	10.3%	61	14.7%	27	8.3%	43	11.3%	30	7.4%
Social Science	74	16.6%	61	14.7%	52	15.9%	54	14.1%	50	12.3%
Student Designed Major	5	1.1%	6	1.4%	2	0.6%	0	0.0%	0	0.0%

Categories Include: **Arts:** Art, Music, Music Education and Theatre.

Humanities: Communication Studies, English, French, Global Studies, History, Humanistic Studies, Italian, Philosophy, Religious Studies, and Spanish.

Math and Science (STEM): Biology, Chemistry, and Math.

Professional (Business): Accounting, Business Administration and Management Information Systems.

Professional (Health): Nursing and Communicative Sciences and Disorders.

Professional (Social Work and Education): Education and Social Work.

Social Science: Economics, Political Science, Psychology, and Sociology.

Undergraduate Minors Completed (Part 1 of 2)
Five Academic Years

	2011-12	2012-13	2013-14	2014-15	2015-16
Department of Art					
Minor in Art History	1	0	0	0	0
Minor in Studio Art	4	4	3	5	3
Department of Biology					
Minor in Biology	21	32	25	31	40
Department of Bus. Admin and Econ.					
Minor in Business Administration	13	16	11	7	14
Minor in Economics	1	3	2	3	2
Department of Chemistry & Physics					
Minor in Chemistry	17	14	8	12	10
Department of Communication Studies, Dance, and Theatre					
Minor in Advertising	4	3	0	--	--
Minor in Dance	3	2	4	4	2
Minor in Public Communications	1	1	0	0	3
Minor in Public Relations	5	3	1	--	--
Minor in Pub. Rel./Advertising	16	13	20	17	25
Minor in Theatre Performance	2	2	2	4	1
Minor in Theatre Production	0	0	0	1	0
Department of Communicative Sciences and Disorders					
Minor in Comm. Sciences & Dis.	8	4	1	--	--
Education Department					
Minor in Secondary Education	13	11	5	5	4
Secondary Ed. Accounting	0	0	0	0	0
Secondary Ed. Art	0	0	0	0	0
Secondary Ed. Biology	1	0	0	0	0
Secondary Ed. Chemistry	1	0	0	0	0
Secondary Ed. English	5	3	3	1	2
Secondary Ed. History	1	0	1	0	1
Secondary Ed. Math	2	3	0	3	1
Secondary Ed. French	0	1	0	0	0
Secondary Ed. Spanish	3	4	1	1	0
Minor in Early Childhood Ed.	2	5	4	8	3
Minor in Reading	2	1	2	3	2
Minor in ENL/Bilingual/Bicultural	3	8	1	5	2
Department of English					
Minor in English Writing	5	1	2	2	5
Minor in English Literature	1	0	1	1	2
Department of Global Studies					
Minor in Anthropology	3	2	3	3	2
Minor in Global Studies	--	--	2	3	3
Department of History					
Minor in History	3	0	0	2	0
Minor in European History	1	3	4	0	0
Minor in US History	5	1	4	0	3
Department of Humanistic Studies					
Minor in Humanistic Studies	1	1	0	1	2
Interdisciplinary Minors					
Minor in Environmental Studies	2	2	1	3	8
Minor in Film Studies	7	6	3	6	5
Minor in Gerontology	8	5	4	13	15
Minor in Intercultural Studies	15	9	2	7	7
Minor in Justice Education	7	6	2	6	2
Minor in Gender & Women's Studies	19	15	11	12	11

Note: Includes degrees awarded between July 1 and June 30 of the designated academic year.

Source: Institutional Research: Banner Degrees Extract

**Undergraduate Minors Completed (Part 2 of 2)
Five Academic Years**

	2011-12	2012-13	2013-14	2014-15	2015-16
Department of Mathematics					
Minor in Mathematics	23	27	18	15	15
Minor in Math/Comp. Science	3	0	0	1	1
Minor in Computer Science	0	0	1	1	1
Department of Modern Languages					
Minor in French	1	6	0	4	2
Minor in Italian	10	2	2	9	5
Minor in Spanish	16	9	11	10	13
Department of Music					
Minor in Music	3	3	2	3	7
Department of Philosophy					
Minor in Philosophy	5	2	4	5	3
Department of Political Science					
Minor in Political Science	1	2	2	2	2
Department of Psychology					
Minor in Psychology	9	12	8	11	11
Department of Religious Studies					
Minor in Religious Studies	6	6	4	4	2
Department of Social Work					
Minor in Social Work	3	4	6	7	6
Department of Sociology					
Minor in Sociology	12	11	2	7	8

Note: Includes degrees awarded between July 1 and June 30 of the designated academic year.

Total Minors Awarded	283	256	186	243	252
Graduates w/at least one Minor	219	203	153	186	192
Percent of Graduates with Minor	54.9%	54.9%	54.1%	56.5%	53.7%

Source: Institutional Research: Banner Degrees Extract

**Undergraduate Retention and Persistence
Twenty-Five Cohort Years**

Cohort Year (Class of)	Total in Cohort	Returning Soph. Year		Returning Junior Year		Returning Senior Year		Returning 5 th Year	
		N	%	N	%	N	%	N	%
1991 (95)	383	346	90.3%	309	80.7%	291	76.0%	N/A	N/A
1992 (96)	397	357	89.9%	314	79.1%	305	76.8%	N/A	N/A
1993 (97)	397	349	87.9%	302	76.1%	295	74.3%	N/A	N/A
1994 (98)	399	325	81.4%	279	69.9%	271	67.9%	20	5.0%
1995 (99)	386	335	86.7%	300	77.5%	285	73.8%	15	3.9%
1996 (00)	337	287	85.2%	254	75.4%	247	73.3%	5	1.5%
1997 (01)	331	291	87.9%	271	81.9%	254	76.7%	11	3.3%
1998 (02)	405	331	81.7%	292	72.1%	287	70.9%	8	2.0%
1999 (03)	424	352	83.0%	309	72.9%	302	71.2%	12	2.8%
2000 (04)	438	358	81.7%	334	76.3%	326	74.4%	15	3.4%
2001 (05)	436	354	81.2%	324	74.3%	329	75.5%	13	3.0%
2002 (06)	376	318	84.6%	296	78.7%	293	77.9%	12	3.2%
2003 (07)	402	349	86.8%	328	81.6%	317	78.9%	19	4.7%
2004 (08)	350	306	87.4%	296	84.6%	291	83.1%	24	6.9%
2005 (09)	377	325	86.2%	311	82.5%	304	80.6%	17	4.5%
2006 (10)	426	368	86.4%	343	80.5%	336	78.9%	18	4.2%
2007 (11)	479	377	78.7%	340	71.0%	339	70.8%	16	3.3%
2008 (12)	455	395	86.8%	376	82.6%	374	82.2%	9	2.0%
2009 (13)	435	369	84.8%	351	80.7%	346	79.5%	17	3.9%
2010 (14)	333	284	85.3%	262	78.7%	260	78.1%	12	3.6%
2011 (15)	392*	346	88.0%	321	81.9%	313	79.8%	14	3.6%
2012 (16)	417	365	87.5%	340	81.5%	338	81.1%	20	4.8%
2013 (17)	437	390	89.2%	357	81.7%	352	80.5%		
2014 (18)	378	339	89.7%	323	85.4%				
2015 (19)	419	362	86.4%						

*This cohort was adjusted from 393 per federal guidelines which exclude students from cohort due to death, religious mission, or military service.

**First-Year Retention by Pell Status and Race/Ethnicity
5 Cohort Years Aggregated**

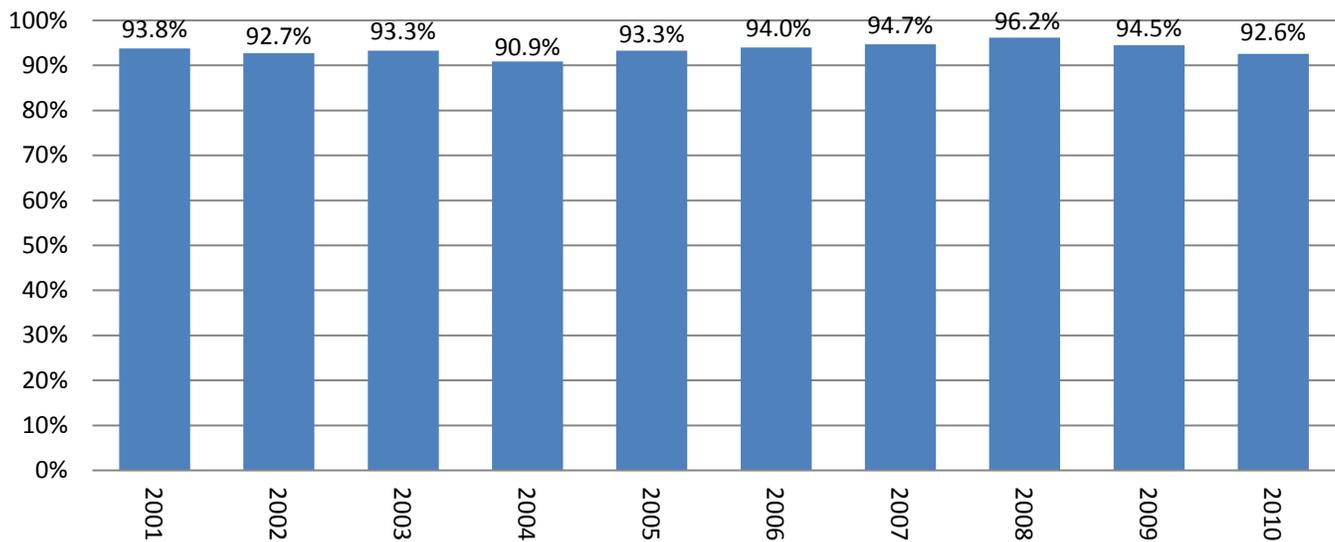
	Cohorts 2011 through 2015	
	Total	%
	Beginning	Returning
Pell Grant Recipient	491	86.8%
Hispanic	223	90.1%
American Indian/Alaska Native	1	100.0%
Asian	30	93.3%
Black/African-American	38	89.5%
Pacific Islander/Native Hawaiian	0	--
White	1590	88.1%
Two or more races	66	87.9%
Unknown	64	79.7%
Non-Resident International	32	87.5%

Source: Institutional Research: Banner Census and Banner Degrees Extract

**Undergraduate Graduation Rates
Twenty-Five Cohort Years**

Cohort (Class of)	Total in Cohort	Within Four Years		Within Five Years		Within Six Years	
	N	N	%	N	%	N	%
1988 (92)	499	369	73.9%	389	78.0%	395	79.2%
1989 (93)	464	317	68.3%	337	72.6%	350	75.4%
1990 (94)	412	286	69.4%	307	74.5%	309	75.0%
1991 (95)	383	260	67.9%	279	72.8%	282	73.6%
1992 (96)	397	282	71.0%	296	74.6%	299	75.3%
1993 (97)	397	276	69.3%	289	72.8%	290	73.4%
1994 (98)	399	254	63.7%	266	66.7%	275	68.9%
1995 (99)	386	266	68.9%	274	71.0%	284	73.6%
1996 (00)	337	239	70.9%	247	73.3%	250	74.2%
1997 (01)	331	249	75.2%	258	77.9%	260	78.5%
1998 (02)	405	279	68.9%	286	70.6%	289	71.4%
1999 (03)	424	294	69.3%	313	73.8%	315	74.3%
2000 (04)	438	292	66.7%	312	71.2%	316	72.1%
2001 (05)	436	305	70.0%	323	74.1%	325	74.5%
2002 (06)	376	266	70.7%	282	75.0%	287	76.3%
2003 (07)	402	294	73.1%	312	77.6%	315	78.4%
2004 (08)	350	261	74.6%	282	80.6%	287	82.0%
2005 (09)	377	277	73.5%	296	78.5%	297	78.8%
2006 (10)	426	314	73.7%	331	77.7%	333	78.2%
2007 (11)	479	323	67.4%	334	69.7%	341	71.2%
2008 (12)	455	355	78.0%	368	80.9%	369	81.1%
2009 (13)	435	325	74.7%	342	78.6%	344	79.1%
2010 (14)	333	237	71.2%	254	76.3%	256	76.9%
2011 (15)	392	288	73.5%	309	78.8%		
2012 (16)	417	303	72.7%				

Percent of Graduates who Complete Their Degree in Four Years



Source: Institutional Research: Banner Census and Banner Degrees Extract

**Undergraduate Six-Year Graduation Rates by Aid Types and Race/Ethnicity
Recent Graduates**

Six-Year Graduation Rate by Federal Aid Types

	First-Year Cohort 2010 ('14 grads)		
	Total	Total	%
	Beginning	Graduating in Six Years	Graduating in Six Years
Received Pell Grant	75	50	66.7%
Received Subsidized Federal Loan	167	126	75.4%
Received Subsidized Federal Loan but not Pell	105	83	79.0%
Did not Receive Pell Grant or Subsidized Stafford	153	123	80.4%

*Categories align with HEOA federal reporting and disclosure requirements based on if student received aid type in first year enrolled.

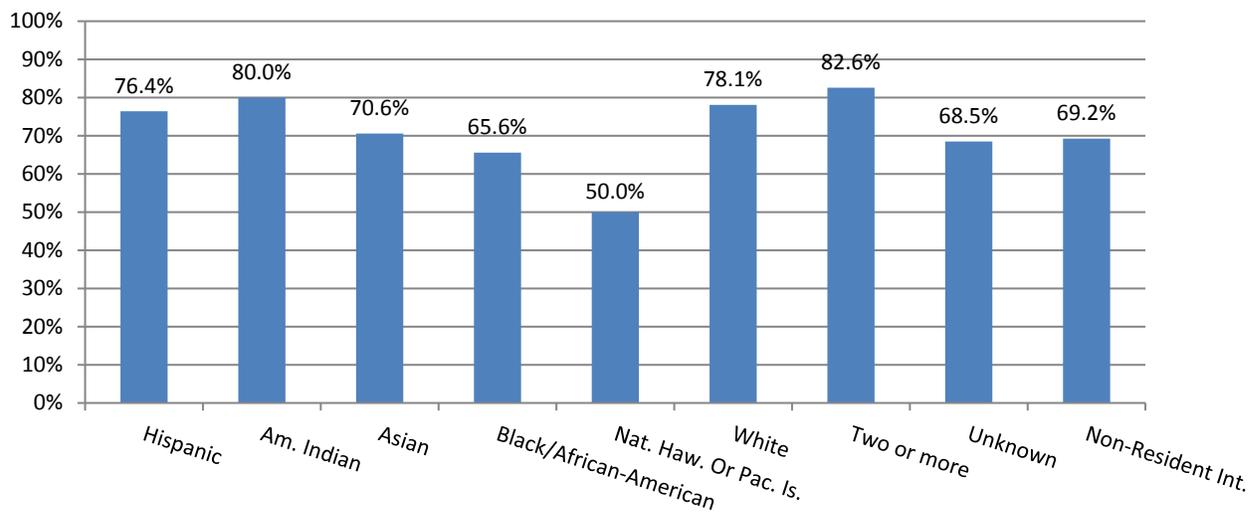
Six-Year Graduation Rate by Race/Ethnicity (Five-Year Aggregated Rolling Average)

	First-Year Cohorts 2006 through 2010		
	Total	Total	%
	Beginning	Graduating in Six Years	Graduating in Six Years
Latina or Hispanic	157	120	76.4%
American-Indian or Alaskan Native	5	4	80.0%
Asian	34	24	70.6%
Black or African-American	32	21	65.6%
Native Hawaiian or Pacific Islander	2	1	50.0%
White	1808	1412	78.1%
Two or more races	23	19	82.6%
Unknown	54	37	68.5%
Non-Resident International	13	9	69.2%

*Categories designed for new IPEDS Race/Ethnicity categories beginning in 2009-10.

Source: Institutional Research: Banner Census and Banner Degrees Extract

Six-Year Graduation Rate by Race/Ethnicity (Cohorts 2006-2010)



Financial Aid

Contents:

- Pg. 35: Undergraduate Financial Aid Trends (Part 1)
- Pg. 36: Undergraduate Financial Aid Trends (Part 2)
- Pg. 37: Percent of Undergraduates Receiving Financial Aid by Source and Type



SAINT MARY'S COLLEGE
NOTRE DAME • INDIANA

Financial Aid Trends Ten Academic Years

	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16
Percent of Undergraduates who Applied for Aid										
All Admitted Students	70.3%	69.0%	67.0%	71.7%	67.6%	71.9%	73.9%	74.5%	70.3%	68.6%
First-Year Cohort	79.6%	80.6%	79.1%	83.4%	84.4%	85.5%	87.3%	89.2%	89.4%	88.5%
All Undergraduates	76.3%	76.1%	74.5%	74.6%	76.1%	77.7%	78.0%	76.5%	75.7%	77.2%

Percent of Undergraduates with Financial Need										
First-Year Cohort	62.9%	64.3%	61.1%	70.3%	71.5%	69.7%	71.7%	73.5%	74.6%	74.5%
All Undergraduates	60.7%	60.8%	58.8%	63.3%	65.4%	66.2%	67.5%	64.9%	65.7%	66.6%

Average Financial Need of Undergraduates with Need										
First-Year Cohort	\$20,983	\$24,954	\$26,660	\$29,719	\$29,704	\$31,013	\$30,698	\$34,377	\$34,938	\$35,677
All Undergraduates	\$22,471	\$24,368	\$25,598	\$27,984	\$30,211	\$30,965	\$31,126	\$33,837	\$35,586	\$36,530

Percent of Undergraduates Receiving a Pell Grant										
First-Year Cohort	11.7%	14.2%	14.9%	24.8%	22.5%	24.9%	20.6%	25.9%	23.3%	25.1%
All Undergraduates	11.3%	13.1%	12.5%	19.4%	23.3%	23.6%	20.3%	21.0%	22.1%	22.7%

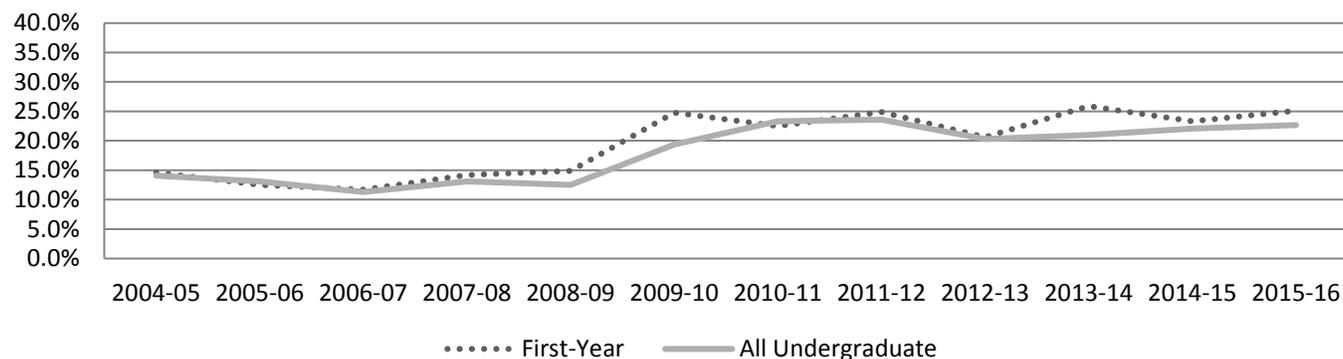
Cost of Attendance										
Tuition	\$25,030	\$26,285	\$27,600	\$28,980	\$30,360	\$31,300	\$32,560	\$33,860	\$35,210	\$36,620
Fees	\$550	\$590	\$612	\$636	\$660	\$700	\$720	\$740	\$760	\$780
Room & Board	\$8,425	\$8,675	\$8,936	\$9,206	\$9,480	\$9,800	\$10,140	\$10,560	\$10,930	\$11,320
Other Costs (Books, etc.)	\$2,670	\$2,850	\$2,800	\$2,900	\$2,700	\$2,700	\$2,500	\$2,500	\$2,400	\$2,400
Total Cost of Attendance	\$36,675	\$38,400	\$39,948	\$41,722	\$43,200	\$44,500	\$45,920	\$47,660	\$49,300	\$51,120
Average Net-Price¹	\$24,784	\$25,444	\$25,516	\$24,964	\$26,391	\$26,244	\$26,913	\$26,531	\$27,508	\$27,530

Percentage of Graduates Who Borrowed Each Loan Type										
Graduating Class	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
All student loans ²	68.3%	70.3%	71.9%	66.9%	68.9%	67.7%	74.6%	68.6%	67.5%	67.9%
Federal loans	67.1%	68.8%	71.0%	66.1%	68.1%	66.9%	74.3%	68.6%	67.5%	67.6%
Private Loans	29.4%	25.7%	23.9%	23.7%	21.3%	19.3%	23.5%	17.3%	15.8%	13.7%

Average Cumulative Principal Borrowed of Graduates Who Borrowed Each Loan Type										
Graduating Class	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
All student loans ²	\$28,908	\$26,684	\$25,531	\$28,838	\$30,072	\$31,891	\$31,986	\$30,910	\$30,059	\$30,509
Federal loans	\$18,031	\$17,280	\$17,615	\$19,265	\$21,751	\$22,886	\$22,882	\$23,140	\$22,556	\$24,407
Private Loans	\$25,031	\$26,327	\$23,776	\$26,963	\$26,852	\$30,800	\$29,147	\$30,764	\$32,029	\$30,760

Notes: Need determined using institutional methodology. Net-Price calculated by subtracting average total gift aid from all sources from total cost of attendance.¹ Average Net-Price provided to IPEDS in Financial Aid reporting requirements for first-year students applying for aid. ²Excludes parent loans.

Percentage Receiving Pell-Grants



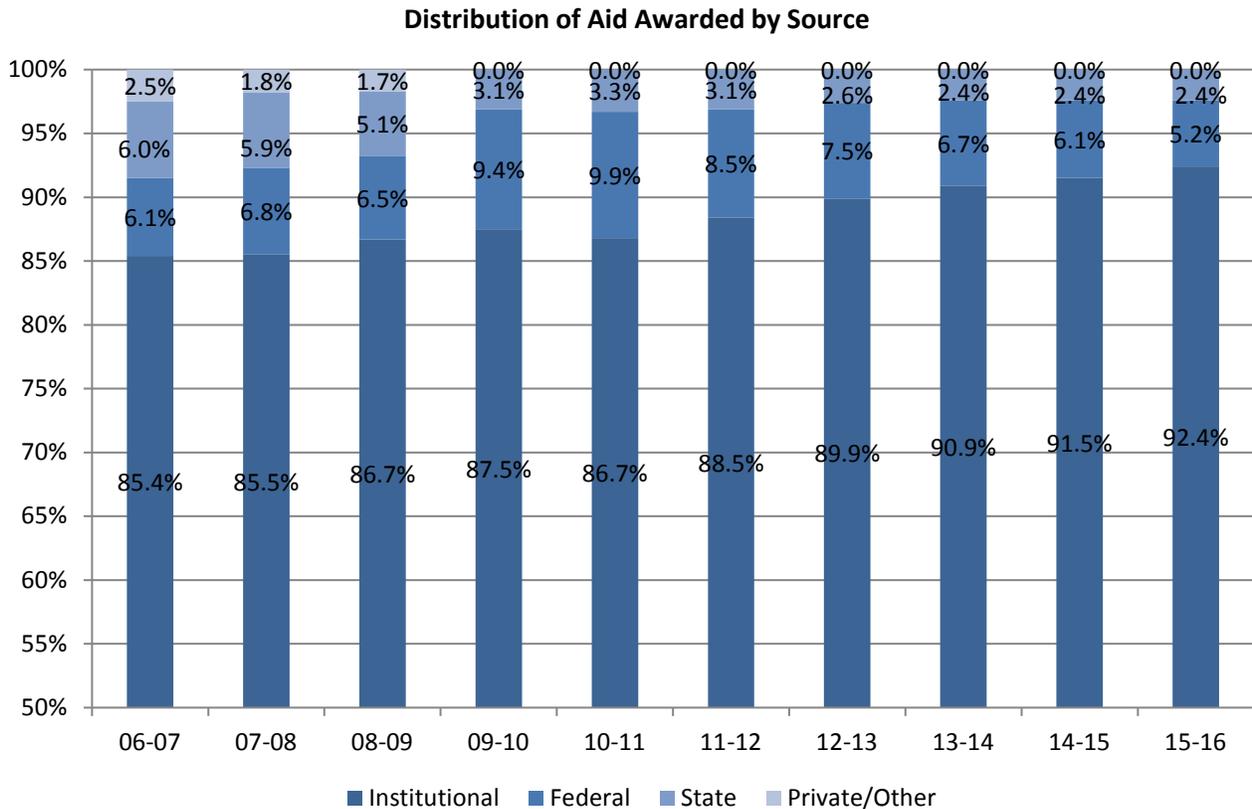
Source: Institutional Research: Banner Extract

All Undergraduate Financial Aid Trends Ten Academic Years

Average Financial Aid Received by Undergraduate Aid Recipients by Source Type										
	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16
Institutional Merit or Need-Based Aid	\$10,501	\$11,100	\$12,163	\$13,330	\$14,161	\$15,060	\$16,273	\$17,752	\$18,929	\$20,103
Merit Aid	\$7,159	\$7,542	\$8,273	\$8,886	\$9,353	\$10,028	\$11,418	\$12,286	\$12,750	\$13,549
Need-Based Aid	\$7,923	\$8,596	\$9,843	\$10,518	\$10,980	\$11,511	\$11,794	\$12,343	\$12,403	\$12,692
Institutional Aid (Other)										
Tuition Remission	\$11,664	\$12,801	\$14,056	\$15,351	\$17,519	\$19,174	\$17,795	\$17,242	\$16,716	\$18,374
Federal Aid	\$5,171	\$5,484	\$6,828	\$7,513	\$8,192	\$7,987	\$8,448	\$8,172	\$8,240	\$8,321
Grant Aid	\$4,177	\$4,123	\$4,747	\$5,268	\$4,878	\$4,199	\$4,704	\$4,723	\$4,514	\$4,653
Student Loans	\$4,675	\$4,900	\$6,274	\$6,497	\$6,737	\$6,812	\$6,919	\$6,620	\$6,748	\$6,731
Work Study	\$1,013	\$1,024	\$1,000	\$1,119	\$1,152	\$1,171	\$1,173	\$1,160	\$1,023	\$1,025
State Aid	\$5,763	\$6,118	\$6,060	\$4,417	\$4,225	\$4,184	\$4,415	\$4,851	\$5,364	\$5,461
Grant Aid	\$5,763	\$6,118	\$6,060	\$4,417	\$4,225	\$4,184	\$4,274	\$4,851	\$5,364	\$5,461
Work Study	--	--	--	--	--	--	\$1,265	--	--	--
Private/Other	\$11,779	\$11,875	\$12,305	\$13,694	\$14,283	\$13,666	\$14,329	\$14,879	\$14,550	\$15,337
Alternative Loan	\$11,779	\$11,875	\$12,305	\$13,694	\$14,283	\$13,710	\$14,329	\$14,879	\$14,550	\$15,337
Total Aid Package	\$17,933	\$18,554	\$20,015	\$21,632	\$23,082	\$23,881	\$24,752	\$25,599	\$27,291	\$28,609

Note: Institutional aid includes aid from restricted funds. Federal aid excludes parent loans. Totals will not sum as these represent averages of only those who received aid in each category.

Note: Merit aid awarded prior to consideration of need, and thus contributes to meeting need.



*Distribution data does not include loans or tuition remission.

Source: Institutional Research: Banner Extract

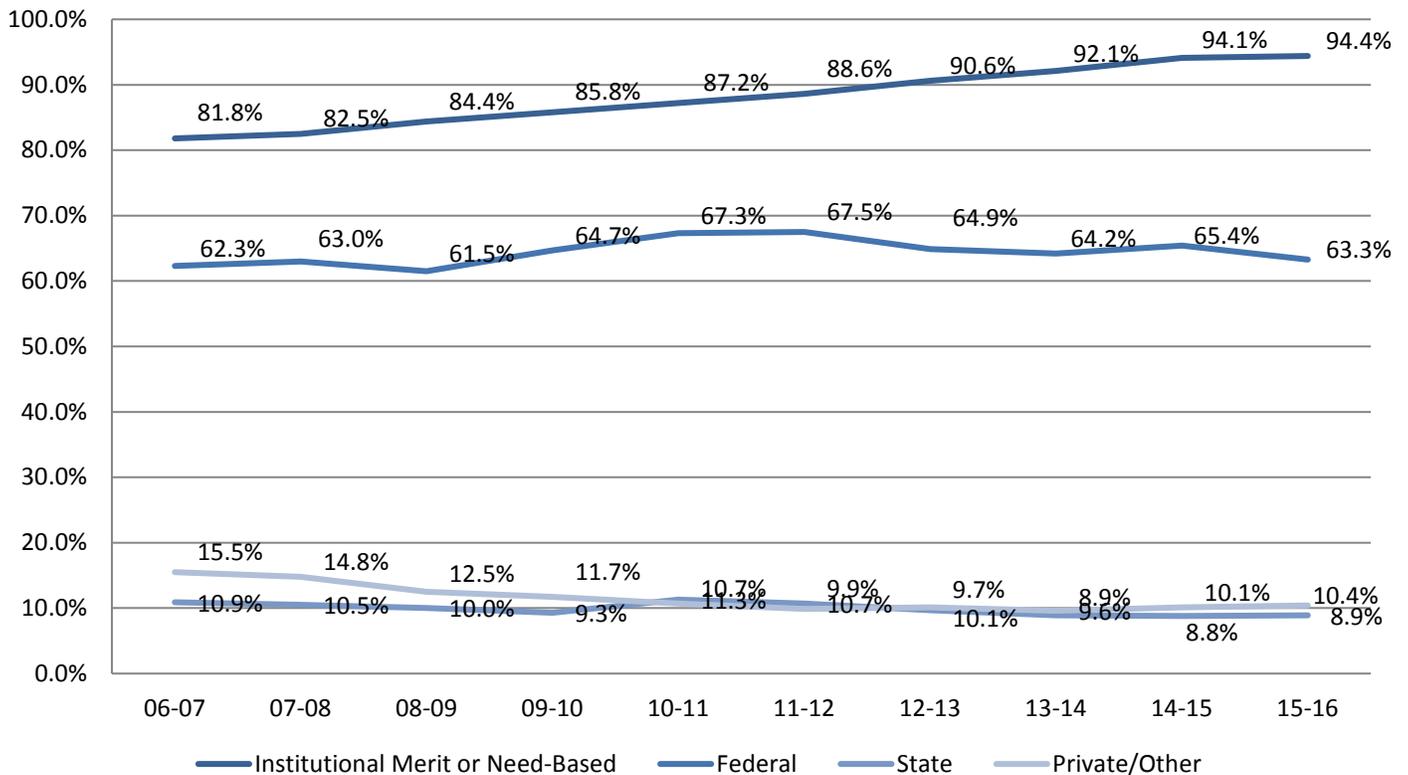
Percentage of Undergraduates Receiving Aid by Source and Type Ten Academic Years

Percentage of All Undergraduates Receiving Each Aid Type										
	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16
Institutional Merit or Need-Based Aid	81.8%	82.5%	84.4%	85.8%	87.2%	88.6%	90.6%	92.1%	94.1%	94.4%
Merit Aid	67.7%	69.8%	71.7%	72.5%	74.3%	77.4%	82.2%	85.9%	90.7%	90.3%
Need-Based Aid	47.2%	45.3%	44.0%	47.5%	49.2%	48.5%	45.5%	47.3%	50.4%	53.2%
Institutional Aid (Other)										
Tuition Remission	11.3%	10.4%	10.7%	10.9%	10.7%	11.3%	11.1%	11.2%	11.1%	11.1%
Federal Aid	62.3%	63.0%	61.5%	64.7%	67.3%	67.5%	64.9%	64.2%	65.4%	63.3%
Grant Aid	11.3%	13.5%	12.7%	19.4%	24.0%	24.2%	20.6%	20.9%	22.1%	22.7%
Student Loans	61.0%	61.2%	59.7%	61.9%	63.8%	63.8%	61.7%	61.1%	62.5%	60.1%
Work Study	16.4%	18.0%	17.1%	19.3%	21.5%	22.7%	21.0%	19.1%	17.2%	16.8%
State Aid	10.9%	10.5%	10.0%	9.3%	11.3%	10.7%	9.7%	8.9%	8.8%	8.9%
Grant Aid	10.9%	10.5%	10.0%	9.3%	11.3%	10.7%	9.7%	8.9%	8.8%	8.9%
Private/Other	15.5%	14.8%	12.5%	11.7%	10.7%	9.9%	10.1%	9.6%	10.1%	10.4%
Alternative Loan	15.5%	14.8%	12.5%	11.7%	10.7%	9.9%	10.1%	9.6%	10.1%	10.4%
Aid from Any Source	90.8%	91.7%	93.4%	94.8%	95.4%	96.5%	95.7%	97.0%	98.0%	98.2%

Note: Institutional aid includes aid from restricted funds. Federal aid excludes parent loans. Percentages will not sum as these represent averages of only those who received aid in each category.

Note: Merit aid awarded prior to consideration of need, and thus contributes to meeting need

Percentage of Undergraduates Receiving Aid by Source



Source: Institutional Research: Banner Extract

Surveys

Contents:

- Pg. 38 : Survey of Admitted Students Summary
- Pg. 39 : CIRP Freshman Survey Summary
- Pg. 40 : CIRP College Senior Survey Summary
- Pg. 41 : National Survey of Student Engagement: First-Year Summary
- Pg. 42 : National Survey of Student Engagement: Senior Summary
- Pg. 43 : One-Year-Out Employment Survey Summary
- Pg. 44 : Five-Year-Out Employment Survey Summary



SAINT MARY'S COLLEGE
NOTRE DAME • INDIANA

Survey of Admitted Students Summary 2015 and 2016 Cohorts

The Survey of Admitted Students was administered to students who are admitted to Saint Mary's College by early May of each cohort year. The survey compares responses for those students enrolling at Saint Mary's and those enrolling elsewhere. Summary data below represents responses from student who enrolled at Saint Mary's¹.

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
College Comparison Ratings (% responding 4 or 5)					
Admissions process	90.7%	90.9%	95.5%	93.3%	90.9%
Support for spiritual development	85.8%	85.3%	95.8%	90.9%	88.5%
Reputation	82.4%	85.0%	95.0%	92.3%	86.3%
Options for study abroad	84.7%	89.5%	97.0%	90.4%	89.3%
Quality of faculty	82.0%	81.9%	94.9%	87.1%	83.7%
Quality of academic programs	86.4%	86.7%	96.4%	87.5%	84.0%
Campus Visit					
Visited Saint Mary's campus (% yes)	90.4%	88.9%	92.8%	93.0%	93.8%
Perception of Saint Mary's improved after visit	--	--	--	85.6%	81.7%
Financial Aid					
Unimportant or Not at all important	--	--	--	6.5%	8.7%
Important or Very important	--	--	--	88.1%	86.6%
Satisfied with aid offer					
Worse than expected (1-2)	--	--	--	4.3%	4.0%
(3-4)	--	--	--	52.8%	48.0%
Better than expected (5-6)	--	--	--	42.9%	48.0%
Enrolling students	--	--	--	56.4%	58.9%
Mission Characteristics					
Saint Mary's is a Women's College					
Reduced chance of enrolling	29.6%	27.0%	22.6%	31.5%	27.4%
Did not impact chance of enrolling	44.4%	49.7%	47.6%	38.8%	32.2%
Increased chance of enrolling	25.9%	23.2%	29.8%	29.7%	40.4%
Saint Mary's is a Catholic College					
Reduced chance of enrolling	3.0%	3.8%	1.9%	2.9%	4.1%
Did not impact chance of enrolling	28.9%	30.9%	34.6%	27.4%	32.1%
Increased chance of enrolling	68.2%	65.3%	63.4%	69.7%	63.8%

Source: Survey of Admitted Students (Administration Spring 2015-2016). Next administration – Spring 2017.

¹ For an overall summary with comparison data between enrolling and non-enrolling students, please visit the Office of Institutional mySaintMarys Portal Page.

**CIRP Freshman Survey Summary
Fall 2011 to Fall 2015 Cohort Trends**

Since 1973 Saint Mary's College has administered the Cooperative Institutional Research Program (CIRP) Survey to new students. Summarized below are some of the characteristics of first-year Saint Mary's students from cohorts entering fall of 2011 to the fall of 2015.

	2011	2012	2013	2014	2015
Miles from home:					
More than 100 miles	72.0%	71.6%	68.2%	60.4%	60.1%
Saint Mary's (This College) was student's:					
First choice	58.7%	57.4%	60.5%	59.5%	56.3%
Second choice	31.9%	25.4%	29.3%	27.5%	33.5%
Reasons noted at "Very Important" in choosing this college (top 7)					
Good academic reputation	79.4%	74.7%	78.1%	77.9%	77.9%
Offered financial assistance	74.6%	70.4%	68.9%	70.8%	70.8%
Graduates get good jobs	68.3%	76.2%	73.7%	71.1%	71.1%
Size of college	65.8%	59.9%	58.9%	59.3%	59.3%
A visit to the campus	60.6%	54.2%	63.7%	58.8%	58.8%
Percentage of students that graduate from this College	--	56.1%	56.3%	58.0%	50.6%
I was attracted by the religious affiliation of this College.	--	44.9%	45.2%	46.6%	46.6%
Status of parents					
Both alive and living together	78.9%	86.2%	79.2%	80.0%	84.4%
Parental education¹					
Father / Male Guardian has college degree or higher	70.0%	73.3%	70.0%	71.3%	67.3%
Mother / Female Guardian has college degree or higher	67.7%	76.8%	71.7%	73.5%	69.9%
Highest degree planned anywhere					
Degree beyond Bachelor's	86.5%	78.3%	86.0%	76.5%	77.7%
Concern regarding ability to finance education?					
None	33.9%	33.2%	38.9%	32.0%	30.3%
Some	55.7%	58.7%	51.4%	55.9%	56.9%
Major	10.4%	8.1%	9.7%	12.1%	12.8%
Student's probable career (top 4)					
Nurse/Health Professional	19.5%	20.6%	22.2%	17.9%	24.9%
Education	12.0%	8.9%	9.2%	10.4%	8.4%
Undecided	8.5%	14.1%	9.8%	9.3%	9.6%
Business	--	5.3%	7.1%	8.2%	12.0%

Source: CIRP Freshman Survey (Fall 2011 - Fall 2015 Administrations). Next administration - Fall 2016.

¹ The 2015 administration changed the language to "parent / guardian 1" and "parent / guardian 2". Over 70% of student indicated their father as "parent / guardian 1" and their mother as "parent / guardian 2".

CIRP College Senior Survey
(Administered to May 2012, May 2014 and May 2015 Graduating Seniors)

The College Senior Survey (CSS) connects academic, civic, and diversity outcomes with a comprehensive set of college experiences to measure the impact of college. The CSS generates valuable longitudinal data on students' cognitive and affective growth during college.

	2012	2014	2015	3-year Average
Rate yourself as compared with the average person your age: (% Highest 10% or Above Average¹)				
Leadership Ability	76.6%	72.9%	76.4%	75.3%
Writing Ability	69.3%	64.8%	64.1%	66.1%
Self-Understanding	70.3%	77.5%	68.2%	72.0%
How often in the past year did you: (% "Frequently")				
Ask questions in class	66.1%	62.9%	65.1%	64.7%
Seek solutions to problems and explain them to others	69.3%	70.5%	76.2%	72.0%
Seek alternative solutions to a problem	49.5%	57.3%	71.7%	59.5%
Integrate skills/ knowledge from different sources/experiences	77.1%	83.2%	89.6%	83.3%
Performed volunteer or community service work	26.0%	17.9%	31.2%	25.0%
Since entering college, indicate how often you: (% "Frequently")				
Performed community service as part of a class	19.8%	20.2%	25.0%	21.7%
Communicated regularly with your professors	72.4%	64.6%	68.0%	68.3%
Please rate your satisfaction with your college: (% Satisfied or Very Satisfied²)				
General education / Core curriculum	87.0%	79.2%	85.0%	83.7%
Academic advising	79.7%	71.5%	76.3%	75.8%
Courses in your major field	95.3%	88.4%	90.3%	91.3%
Amount of contact with faculty	97.9%	92.9%	97.8%	96.2%
Overall quality of instruction	95.3%	92.0%	93.5%	93.6%
Please rate your satisfaction with your college: (% Satisfied or Very Satisfied²)				
Overall sense of community among students	88.6%	83.1%	86.0%	85.9%
Availability of campus social activities	79.7%	75.0%	77.2%	77.3%
Student housing	68.9%	67.5%	75.8%	70.7%
Please rate your satisfaction with your college: (% Satisfied or Very Satisfied²)				
Overall college experience	94.3%	92.0%	90.2%	92.2%

Source: CIRP College Senior Survey (Spring 2012, Spring 2014 and Spring 2015). Next administration – Spring 2017

**National Survey of Student Engagement
First-Year Survey Summary (2012 and 2015 Cohort)**

The National Survey of Student Engagement (NSSE) was administered in Spring 2016 to first-year and senior students. Summarized below are some of the select questions with comparisons of first-year students between the 2013 and 2016 administration of the survey.

	2012 Cohort	2015 Cohort	Change
Academic Challenge (% often or very often)			
Combined ideas from different courses when completing assignments	56%	55%	-1%
Connected your learning to societal problems or issues	60%	58%	-2%
Connected ideas from courses to prior experiences / knowledge	85%	78%	-7%
Reached conclusions based on your own analysis of numerical information	50%	54%	+4%
Learning with Peers (% often or very often)			
Asked another student to help you understand course material	61%	62%	+1%
Explained course material to one or more students	64%	63%	-1%
Had discussions with people from a race / ethnicity other than own	68%	63%	-5%
Had discussions with people from an economic background other than own	75%	77%	+2%
Experiences with Faculty (% Very much or quite a bit)			
Talked about career plans with a faculty member (<i>% often / very</i>)	41%	36%	-5%
Faculty clearly explained course goals and requirements	88%	78%	-10%
Faculty taught course sessions in an organized way	89%	81%	-8%
Faculty provided feedback on a draft or work in progress	77%	78%	+1%
Campus Environment (6 or 7 on a scale from 1=poor to 7=excellent)			
Quality of interactions with other students	63%	52%	-11%
Quality of interactions with faculty members	59%	58%	-1%
Quality of interactions with administrative staff	49%	42%	-7%
Writing clearly and effectively	74%	77%	+3%
Thinking critically and analytically	85%	92%	+7%
Developing or clarifying a personal code of ethics / values	66%	70%	+4%
Solving complex real-world problems	60%	51%	-9%
Being an informed and active citizen	63%	58%	-5%
How would you evaluate your entire educational experience at Saint Mary's?			
% Good or Excellent	95%	88%	-7%
If you could start over again, would you go to Saint Mary's?			
% Probably / Definitely Yes	88%	83%	-5%

Source: National Survey of Student Engagement (2013 and 2016 Administration). Next administration – Spring 2019.

National Survey of Student Engagement Senior Survey Summary (2016 Graduates)

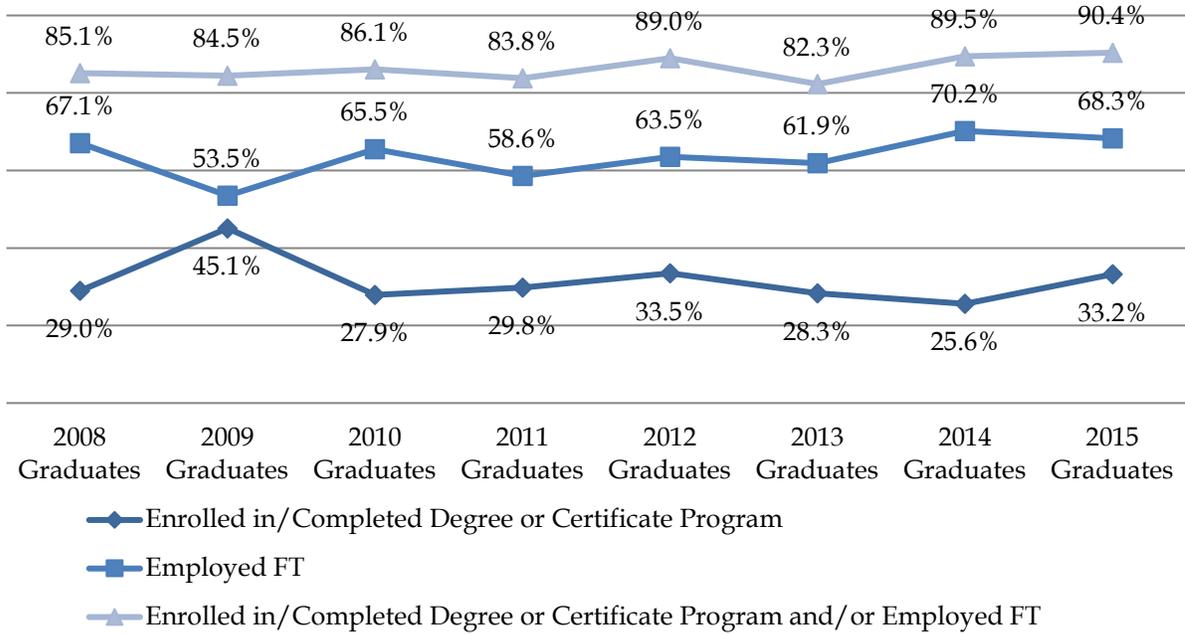
The National Survey of Student Engagement (NSSE) was administered in Spring 2016 to first-year and senior students. Summarized below are some of the select questions with comparisons of seniors between the 2013 and 2016 administration of the survey.

	2013 Graduates	2016 Graduates	Change
Academic Challenge (% often or very often)			
Combined ideas from different courses when completing assignments	77%	74%	-3%
Connected your learning to societal problems or issues	80%	86%	+6%
Connected ideas from courses to prior experiences/knowledge	91%	93%	+2%
Reached conclusions based on your own analysis of numerical information	56%	58%	+2%
Learning with Peers (% often or very often)			
Asked another student to help you understand course material	54%	58%	+4%
Explained course material to one or more students	70%	70%	--
Had discussions with people from a race/ethnicity other than own	57%	54%	-3%
Had discussions with people from an economic background other than own	78%	72%	-6%
Experiences with Faculty (% Very much or quite a bit)			
Talked about career plans with a faculty member (<i>% often/very</i>)	69%	50%	-19%
Faculty clearly explained course goals and requirements	91%	83%	-8%
Faculty taught course sessions in an organized way	91%	84%	-7%
Faculty provided feedback on a draft or work in progress	77%	67%	-10%
Campus Environment (6 or 7 on a scale from 1=poor to 7=excellent)			
Quality of interactions with other students	78%	77%	-1%
Quality of interactions with faculty members	73%	77%	+4%
Quality of interactions with administrative staff	45%	41%	-4%
Writing clearly and effectively	90%	93%	+3%
Thinking critically and analytically	92%	98%	+6%
Developing or clarifying a personal code of ethics/values	79%	86%	+7%
Solving complex real-world problems	71%	67%	-4%
Being an informed and active citizen	72%	71%	-1%
How would you evaluate your entire educational experience at Saint Mary's?			
% Good or Excellent	93%	94%	+1%
If you could start over again, would you go to Saint Mary's?			
% Probably/Definitely Yes	89%	83%	-6%

Source: National Survey of Student Engagement (2013 and 2016 Administration). Next administration - Spring 2019.

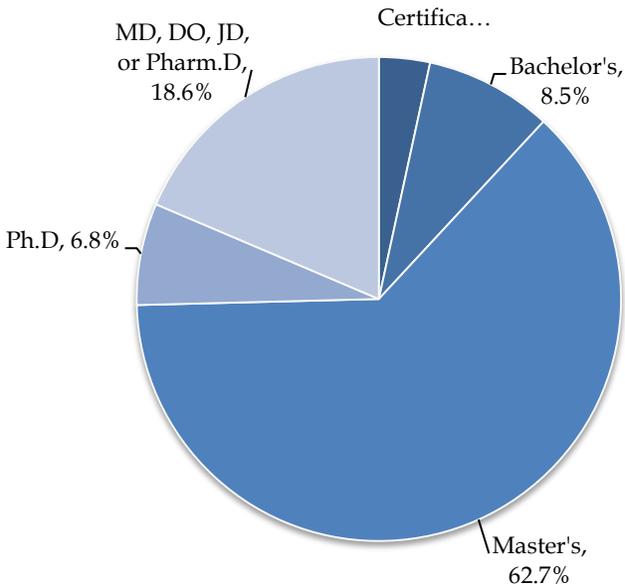
**One-Year-Out Employment Summary
2015 Graduates Surveyed in 2016**

Employment and Graduate School Rate Trends*



*Data presented in this chart represents employment and enrollment activities one-year after graduation.

Degree Pursued



Top Employment Fields

Health/Medical	33.3%
Education	15.8%
Business and Industry	15.8%
Communications	8.3%

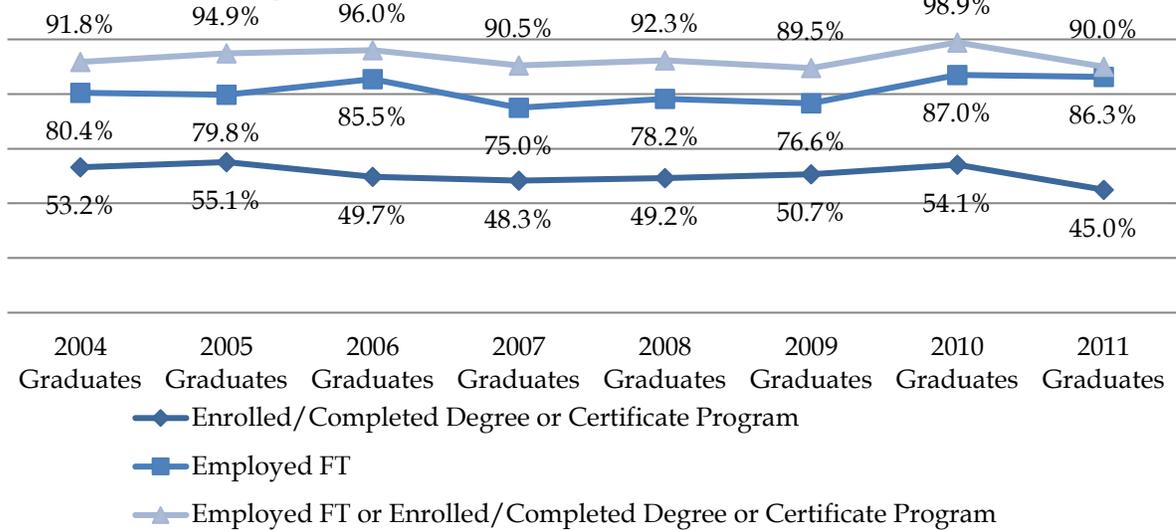
Saint Mary's prepared me well/very well for:

Current Job	90.0%
Graduate School	94.3%

Source: Institutional Research – One-Year Out Employment Survey (Summer 2016 Administration). Next Administration – Summer 2017

**Five-Years-Out Employment Summary
2011 Graduates Surveyed in 2016**

Employment and Graduate School Rate Trends



*Trends are five-years after Graduation

When thinking of your current job, is it:

	N	Percent
A career	130	66.7%
A stepping stone to a career	45	23.1%
Just something to get you by for now	15	7.7%
Unsure / it's too early to tell	5	2.6%
Total Responding	195	100.0%

Top Employment Fields

Education	22.5%
Health/Medical	20.8%
Business/Industry	18.0%
Non-Profit	7.9%

Saint Mary's prepared me well/very well for:

Current Job	87.7%
Graduate School	86.4%

Source: Institutional Research – Five-Years-Out Employment Survey (Summer 2016 Administration). Next Administration – Summer 2017

Faculty and Staff

Contents:

- Pg. 45: Full-Time Employees by Type
- Pg. 46: Part-Time Employees by Type
- Pg. 47: Full-Time Employee Diversity
- Pg. 48: Full-Time Faculty
- Pg. 49: Full-Time Faculty Compensation

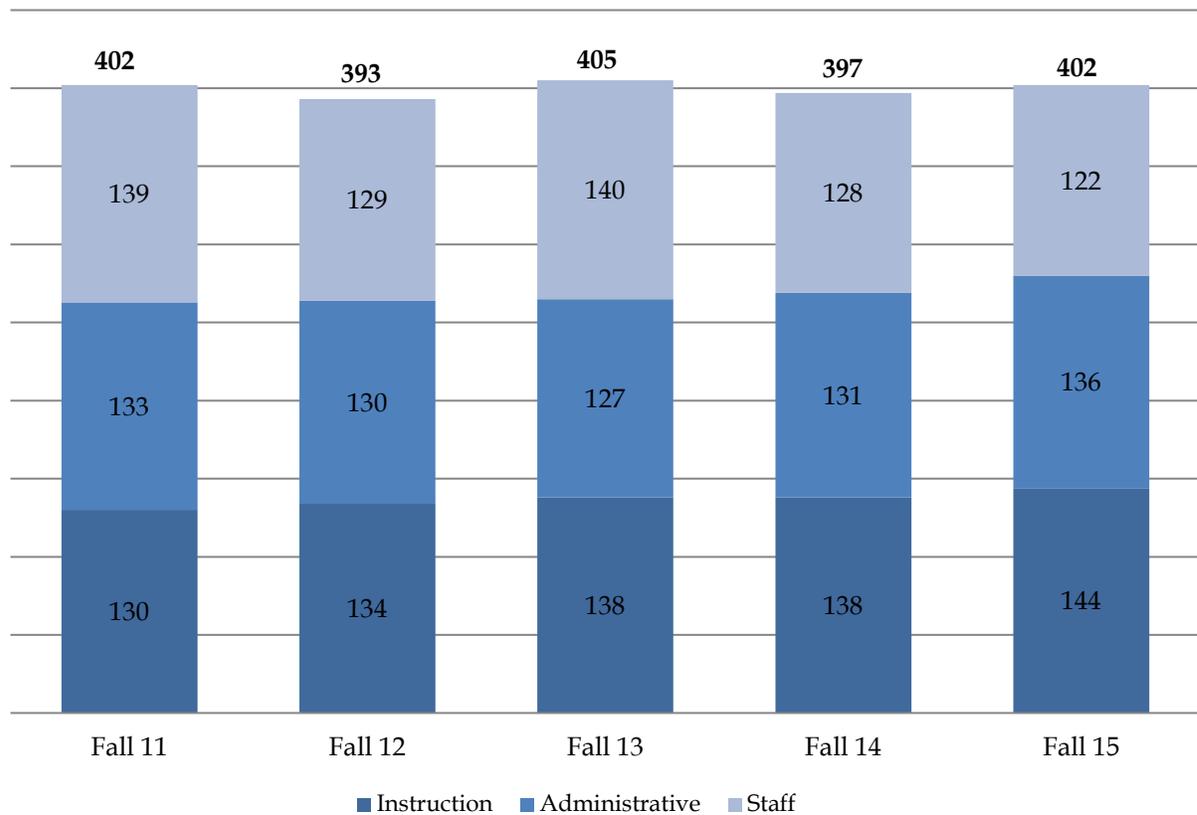


SAINT MARY'S COLLEGE
NOTRE DAME • INDIANA

**Full-Time Employees by Type
Five Fall Semesters**

	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15
Full-Time Employee Type					
Primarily Instruction	130	--	--	--	--
Executive/administrative/managerial	44	--	--	--	--
Other professionals (support/service)	89	--	--	--	--
Technical and paraprofessionals	2	--	--	--	--
Clerical and secretarial	61	--	--	--	--
Skilled crafts	12	--	--	--	--
Service/maintenance	64	--	--	--	--
Beginning in Fall 2012, IPEDS began reporting new Standard Occupational Classifications					
Postsecondary Teachers/Instructional Staff	--	134	138	138	144
Library, Instructional Support, Student Affairs	--	23	25	27	29
Management	--	43	40	37	40
Business and Financial Operations	--	20	18	20	18
Computer, Engineering, and Science	--	13	13	15	16
Community, Social Service, Legal, Arts, and Media	--	27	27	27	29
Healthcare Practitioners and Technical	--	4	4	5	4
Service Occupations	--	64	76	64	60
Sales and Related Occupations	--	0	0	0	0
Office and Administrative Support Occupations	--	53	52	54	49
Natural Resources, Construction, & Maintenance	--	12	12	10	13
Production, Transportation, and Material Moving	--	0	0	0	0
Total	402	393	405	397	402

Distribution of Full-Time Employees

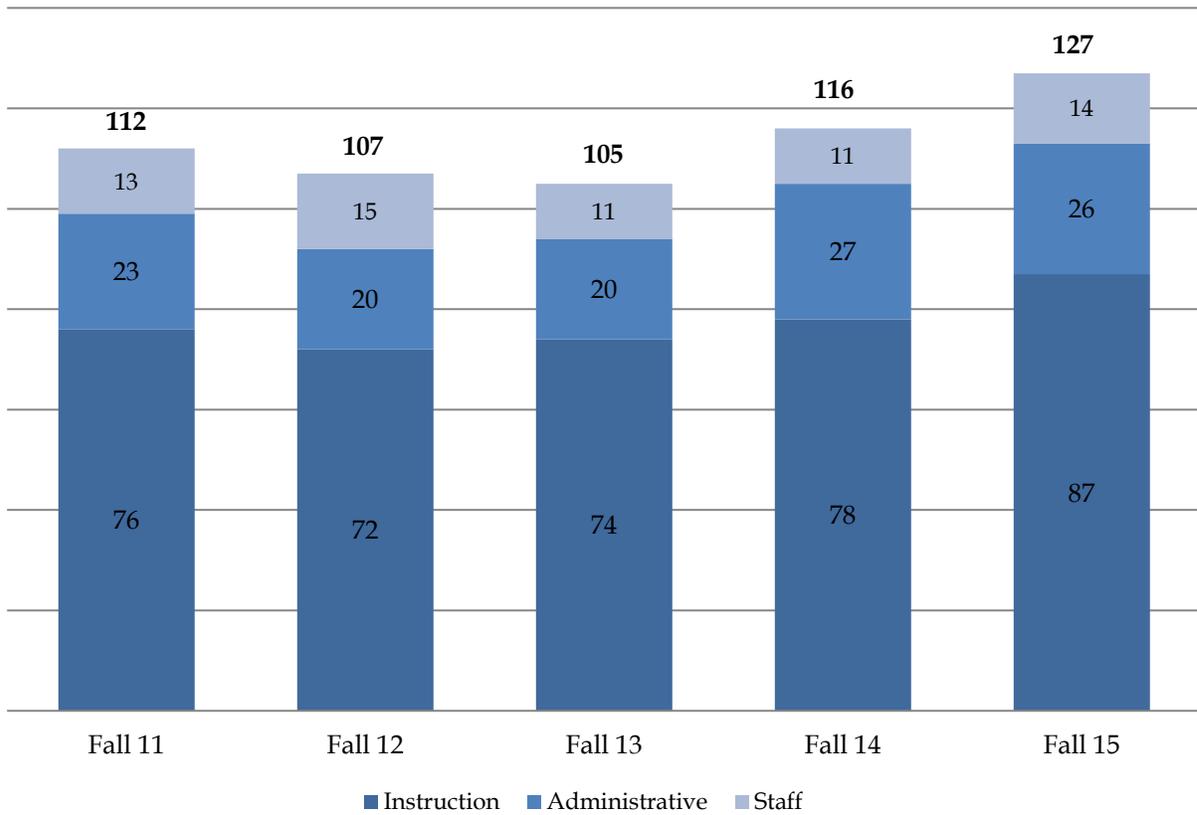


Source: IPEDS Human Resources Survey

**Part-Time Employees by Type
Five Fall Semesters**

	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15
Part-Time Employee Type					
Primarily Instruction	76	--	--	--	--
Executive/administrative/managerial	0	--	--	--	--
Other professionals (support/service)	21	--	--	--	--
Technical and paraprofessionals	2	--	--	--	--
Clerical and secretarial	2	--	--	--	--
Skilled crafts	1	--	--	--	--
Service/maintenance	10	--	--	--	--
Beginning in Fall 2012, IPEDS began reporting new Standard Occupational Classifications					
Postsecondary Teachers/Instructional Staff	--	72	74	78	87
Library, Instructional Support, Student Affairs	--	4	3	2	2
Management	--	0	0	1	2
Business and Financial Operations	--	0	0	0	0
Computer, Engineering, and Science	--	1	0	0	0
Community Service, Legal, Arts, and Media	--	11	13	17	16
Healthcare Practitioners and Technical	--	4	4	7	6
Service Occupations	--	10	4	4	5
Sales and Related Occupations	--	0	0	0	0
Office and Administrative Support Occupations	--	4	6	6	8
Natural Resources, Construction, & Maintenance	--	1	1	1	1
Production, Transportation, and Material Moving	--	0	0	0	0
Total	112	107	105	116	127

Distribution of Part-Time Employees



Source: IPEDS Human Resources Survey

**Full-Time Employee Diversity
Five Fall Semesters**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Instructional Faculty					
Black or African-American	2	3	4	5	5
American Indian or Alaska Native	0	0	0	0	0
Asian	4	6	7	6	6
Hispanic/Latino	4	4	5	7	6
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
Faculty of Color Total	10	13	16	18	17
Faculty of Color Percent	7.7%	9.7%	11.6%	13.0%	11.8%
Race/Ethnicity Unknown	7	10	10	5	6
Race/Ethnicity Unknown Percent	5.4%	7.5%	7.2%	3.6%	4.2%
White	111	107	111	114	117
White Percent	85.4%	79.9%	80.4%	82.6%	81.3%
Total U.S. Citizens/Nationals	128	130	137	137	140
Non-Resident Internationals	2	4	1	1	4
Non-Resident Int. Percent	1.5%	3.0%	0.7%	0.7%	2.8%
Grand Total	130	134	138	138	144
Full-Time Faculty by Age					
	%	%	%	%	%
Under 40	19.3%	17.1%	19.5%	24.0%	26.3%
40 to 60	58.8%	56.9%	53.4%	47.3%	51.4%
Over 60	21.8%	26.0%	27.1%	28.7%	22.2%
Average Age	51.4	49.8	51.6	50.8	49.9
Administration and Staff					
Black or African-American	16	14	16	16	18
American Indian or Alaska Native	0	0	0	0	0
Asian	1	3	4	3	3
Latina or Hispanic	8	8	13	13	18
Native Hawaiian or Pac. Islander	0	0	0	0	0
Two or More Races	2	3	3	1	1
Staff of Color Total	27	28	36	34	40
Staff of Color Percent	9.9%	10.8%	13.5%	13.1%	15.5%
Race/Ethnicity Unknown	1	0	1	2	2
Race/Ethnicity Unknown Percent	0.4%	0.0%	0.4%	0.8%	0.8%
White	243	230	227	218	210
White Percent	89.3%	88.8%	85.0%	84.2%	81.4%
Total U.S. Citizens/Nationals	271	258	264	254	252
Non-Resident Internationals	1	1	3	5	6
Non-Resident Int. Percent	0.4%	0.4%	1.1%	1.1%	2.3%
Grand Total	272	259	267	259	258

Source: IPEDS Human Resources Survey and Banner Extract

**Full-Time AAUP Instructional Faculty
Five Fall Semesters**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Full-Time	119	61.3%	123	62.8%	133	62.8%	129	66.2%	133	64.6%
Part-Time	75	38.7%	73	37.2%	65	37.2%	66	33.8%	73	35.4%
Total	194	100.0%	196	100.0%	198	100.0%	195	100.0%	206	100.0%
FTE Headcount Faculty	151.00		144.00		147.33		154.67		157.00	
FTE Student/FTE Faculty Ratio	10.2		10.4		9.9		9.5		10.3	
Tenure Status										
Tenured	75	63.0%	70	56.9%	82	61.7%	80	62.0%	76	57.1%
Pre-Tenure	25	21.0%	33	26.8%	31	23.3%	30	23.3%	35	26.3%
Non-Tenure	19	16.0%	20	16.3%	20	15.0%	19	14.7%	22	16.5%
Sex										
Female	77	64.7%	80	65.0%	87	65.4%	86	66.7%	92	69.2%
Male	42	35.3%	43	35.0%	46	34.6%	43	33.3%	41	30.8%
Highest Degree Earned										
Doctorate or other Terminal Degree	104	87.4%	102	82.9%	111	83.5%	118	91.5%	115	86.5%
Master's	14	11.8%	20	16.3%	21	15.8%	10	7.8%	18	13.5%
Bachelor's	1	0.8%	1	0.8%	0	0.0%	0	0.0%	0	0.0%
Full-Time AAUP Instructional Faculty by Department										
Anthropology*	1	0.8%	--	--	--	--	--	--	--	--
Art	6	5.0%	6	4.9%	6	4.5%	6	4.7%	6	4.5%
Biology	11	9.2%	12	9.8%	11	8.3%	8	6.2%	9	6.8%
Business and Economics	9	7.6%	8	6.5%	8	6.1%	7	5.4%	8	6.0%
Chemistry and Physics	8	6.7%	9	7.3%	9	6.8%	8	6.2%	8	6.0%
Communication Studies, Dance, Theater	10	8.4%	10	8.1%	10	7.6%	10	7.8%	10	7.5%
Communicative Sciences and Disorders	--	--	--	--	3	2.3%	4	3.1%	5	3.8%
Education	5	4.2%	6	4.9%	6	4.5%	6	4.7%	6	4.5%
English	6	5.0%	5	4.1%	6	4.5%	8	6.2%	8	6.0%
Global Studies*	--	--	1	0.8%	1	0.8%	2	1.6%	2	1.5%
History	4	3.4%	5	4.1%	5	3.8%	5	3.9%	4	3.0%
Humanistic Studies	3	2.5%	2	1.6%	3	2.3%	3	2.3%	3	2.3%
Math	9	7.6%	9	7.3%	10	7.6%	12	9.3%	11	8.3%
Modern Languages	9	7.6%	9	7.3%	9	6.8%	9	7.0%	9	6.8%
Music	5	4.2%	5	4.1%	5	3.8%	5	3.9%	5	3.8%
Nursing	10	8.4%	10	8.1%	10	7.6%	9	7.0%	11	8.3%
Philosophy	3	2.5%	4	3.3%	4	3.0%	4	3.1%	4	3.0%
Political Science	4	3.4%	4	3.3%	5	3.8%	5	3.9%	5	3.8%
Psychology***	7	5.9%	7	5.7%	7	5.3%	6	4.7%	6	4.5%
Religious Studies	5	4.2%	5	4.1%	7	5.3%	6	4.7%	6	4.5%
Sociology	2	1.7%	3	2.4%	4	3.0%	4	3.1%	4	3.0%
Social Work	2	1.7%	3	2.4%	3	2.3%	2	1.6%	3	2.3%

Note: FTE is equal to "Full-time faculty" + 1/3 "Part-time faculty"

Student/Faculty ratio is calculated based FTE student count divided by FTE faculty count.

Beginning in Fall 2009, counts are reflective of the AAUP definition of faculty which is more restrictive than in previous years.

*In 2012, the Global Studies department was formed which included Anthropology.

** In Fall 2012, the Women's Studies program was re-named Gender and Women's Studies.

***Psychology and Communicative Disorders and Disorders were a single department until Fall 2013.

Source: AAUP Survey and Banner Extract

Full-Time Faculty Compensation Five Fall Semesters

	2011	2012	2013	2014	2015
Professor					
Average Salary	\$81,031	\$79,900	\$80,709	\$82,508	\$83,256
1-year % change in salary	2.1%	-1.4%	1.0%	2.2%	0.9%
Average Compensation	\$109,295	\$108,200	\$108,502	\$109,072	\$109,512
1-year % change in compensation	4.7%	-1.0%	0.3%	0.5%	0.4%
Associate Professor					
Average Salary	\$64,521	\$62,800	\$62,503	\$65,415	\$65,476
1-year % change in salary	0.4%	-2.7%	-0.5%	4.7%	0.1%
Average Compensation	\$87,298	\$88,300	\$84,350	\$87,986	\$88,512
1-year % change in compensation	0.1%	1.1%	-4.5%	4.3%	0.6%
Assistant Professor					
Average Salary	\$54,114	\$53,100	\$54,433	\$54,160	\$55,588
1-year % change in salary	1.2%	-1.9%	2.5%	-0.5%	2.6%
Average Compensation	\$71,794	\$68,800	\$69,833	\$71,439	\$74,280
1-year % change in compensation	-0.5%	-4.2%	1.5%	2.3%	4.0%

*Data reflected as of November 1 AAUP survey date.

Average Salary of Saint Mary's Full-Time Faculty



Finance and Giving

Contents:

- Pg. 50: Alumni and College Giving from Individuals
- Pg. 51: Revenues and Expenditures: Statement of Current Fund



SAINT MARY'S COLLEGE
NOTRE DAME • INDIANA

**Alumnae and College Giving from Individuals
Six Fiscal Years***

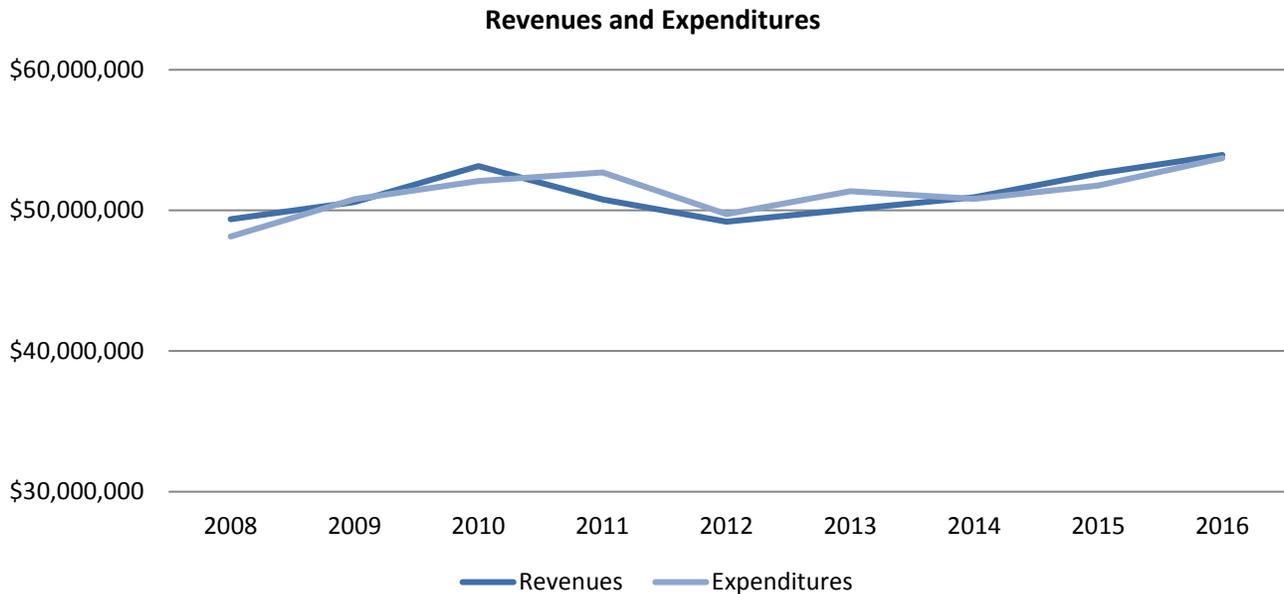
	2011	2012	2013	2014	2015	2016
Alumnae Degree Holders						
Number of Record	17,156	17,432	17,909	18,280	18,694	19,089
Number Solicited for Gifts	16,782	16,545	17,360	17,136	16,547	17,962
Total Donors	5,153	5,030	5,473	5,445	5,812	5,967
Giving Rate	30.7%	30.4%	31.5%	31.8%	35.1%	33.2%
Total Contributions	\$4,511,191	\$6,264,960	\$4,938,517	\$8,473,913	\$9,749,607	\$13,224,677
Alumnae without a Degree						
Number of Record	4,168	3,051	3,002	3,018	3,066	3,041
Number Solicited for Gifts	1,740	2,840	2,735	2,588	1,737	1,752
Total Donors	379	365	330	319	313	293
Giving Rate	21.8%	12.9%	12.1%	12.3%	18.0%	16.7%
Total Contributions	\$208,399	\$144,869	\$124,560	\$137,566	\$111,093	\$140,038
Parents						
Number of Record	13,079	13,316	13,620	13,794	13,999	14,188
Number Solicited for Gifts	12,209	6,989	8,011	6,755	6,285	5,728
Total Donors	1,332	1,367	1,370	1,436	1,414	1,363
Giving Rate	10.9%	19.6%	17.1%	21.3%	22.5%	23.8%
Total Contributions	\$861,790	\$1,917,156	\$2,752,230	\$3,152,838	\$3,239,633	\$3,068,772
Faculty/Staff						
Number of Record	513	504	505	525	472	528
Number Solicited for Gifts	366	415	50	308	472	390
Total Donors	60	40	35	49	135	122
Giving Rate	16.4%	9.6%	70.0%	15.9%	28.6%	31.3%
Total Contributions	\$38,965	\$32,854	\$34,708	\$38,485	\$45,105	\$37,192
Students						
Number of Record	1,167	1,136	1,030	1,224	1,299	1,608
Number Solicited for Gifts	1,167	1,136	1,030	1,124	1,299	1,608
Total Donors	61	98	79	142	232	311
Giving Rate	5.2%	8.6%	7.7%	12.6%	17.9%	19.3%
Total Contributions	\$673	\$722	\$576	\$797	\$1,111	\$1,238
All Others						
Number of Record	2,850	2,942	3,155	3,490	3,756	4,109
Number Solicited for Gifts	1,279	626	529	500	789	497
Total Donors	356	228	296	410	518	541
Giving Rate	27.8%	36.4%	56.0%	82.0%	65.7%	108.9%
Total Contributions	\$234,754	\$531,994	\$412,016	\$708,311	\$707,867	\$599,489
Total Individual Contributions All Sources	\$5,855,772	\$8,892,555	\$8,262,607	\$12,511,910	\$13,854,416	\$17,071,406

Source: Office of Advancement Services: VSE Survey

Revenues and Expenditures: Statement of Current Fund – Unrestricted Operations
For the year ended May 31
In Thousands

	2008	2009	2010	2011	2012	2013	2014	2015	2016
Revenues									
Student tuition and fees	\$42,281	\$45,206	\$48,467	\$47,386	\$47,957	\$49,050	\$50,974	\$54,281	\$58,654
Less scholarships	(14,632)	(16,678)	(19,029)	(19,158)	(20,040)	(21,561)	(24,062)	(26,762)	(29,379)
Net tuition and fees	\$27,649	\$28,528	\$29,438	\$28,228	\$27,917	\$27,489	\$26,912	\$27,519	\$29,275
Room and board	\$11,158	\$11,645	\$12,799	\$11,803	\$11,650	\$12,699	\$13,535	\$13,838	\$14,286
Endowment income	\$4,441	\$5,215	\$5,270	\$5,341	\$5,379	\$5,556	\$5,587	\$6,462	\$5,694
Contributions, grants & awards	\$2,712	\$2,408	\$2,485	\$2,803	\$2,845	\$2,800	\$3,218	\$3,599	\$3,225
Other auxiliary enterprises	\$2,073	\$1,983	\$1,984	\$1,353	\$334	\$327	\$378	\$300	\$306
Other revenues	\$1,345	\$814	\$1,169	\$1,169	\$1,074	\$1,201	\$1,303	\$920	\$1,155
Total Revenues	\$49,378	\$50,593	\$53,145	\$50,780	\$49,199	\$50,072	\$50,933	\$52,638	\$53,941
Expenditures									
Salaries and wages	\$22,110	\$23,947	\$23,374	\$24,098	\$22,932	\$22,909	\$22,993	\$23,444	\$25,590
Employee benefits (incl. remi)	\$6,696	\$7,203	\$7,644	\$8,376	\$8,296	\$8,383	\$8,224	\$8,430	\$9,049
Services	\$8,986	\$8,931	\$9,239	\$8,445	\$8,731	\$9,110	\$8,859	\$9,685	\$9,503
Utilities	\$2,291	\$2,549	\$2,361	\$2,314	\$2,131	\$2,649	\$2,833	\$2,466	\$2,296
Other expenses	\$4,728	\$3,970	\$4,423	\$4,422	\$2,507	\$3,152	\$2,898	\$2,798	\$2,477
Depreciation transfer	\$3,333	\$4,189	\$5,049	\$5,044	\$5,132	\$5,153	\$5,005	\$4,947	\$4,800
Total Expenditures	\$48,144	\$50,789	\$52,090	\$52,699	\$49,729	\$51,356	\$50,812	\$51,770	\$53,715

Note: Totals may not add due to rounding.



Market Value of Endowment
For the year ended May 31

	2011	2012	2013	2014	2015	2016
Endowment Value	\$134,760,292	\$123,262,106	\$135,423,133	\$148,102,212	\$164,905,606	\$165,662,259

Source: Cooperation of Saint Mary's College, Financial Statements and Other Financial Information

