
FACT BOOK

2014-15



SAINT MARY'S COLLEGE
NOTRE DAME • INDIANA

Office of Institutional Research

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Saint Mary's College
FACT BOOK

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General

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SAINT MARY'S COLLEGE
NOTRE DAME • INDIANA

Office of Institutional Research

Fact Book: Quick Reference

Established:	1844
Congressional District:	2
Accreditation:	Higher Learning Commission of the North Central Association of Colleges and Schools
Carnegie Classification:	Baccalaureate–Arts & Sciences
FICE/OPEID Code:	001836
Student Enrollment:	<i>Fall 2014 headcount</i> → 1,519 <i>Fall 2014 FTE (full-time equivalent)</i> → 1,507
Degrees Awarded:	284 (2013-2014)
Active Alumnae:	21,298
Average Class Size:	16.9 (Fall 2014)
Tuition and Fees:	\$35,970 (Academic Year 2014-2015)
On-Campus Housing:	1,277 (87.2% Living on-campus)
Library Book Volumes:	258,287 (Fiscal Year 2013-2014)
Total Unrestricted Expenditures:	\$50,812,000 (Year ending May 31, 2014)
Market Value of Endowment	\$148,102,212 (as of May 31, 2014)
Employee Headcount:	510 (Fall 2013)
Full-Time Instructional Faculty:	138 (Fall 2013)
Student/Faculty Ratio:	9.5 to 1 (Fall 2013)

Mission and Philosophy

Mission Statement

Saint Mary's College is a Catholic, residential, women's college in the liberal arts tradition. A pioneer in the education of women, the College is an academic community where women develop their talents and prepare to make a difference in the world. Founded by the Sisters of the Holy Cross in 1844, Saint Mary's promotes a life of intellectual vigor, aesthetic appreciation, religious sensibility, and social responsibility. All members of the College remain faithful to this mission and continually assess their response to the complex needs and challenges of the contemporary world.

Statement of Philosophy and Purpose

As a center of higher education, Saint Mary's fosters an academic climate of scholarship and learning for faculty and students alike. Through excellence in teaching and the example of its own active scholarship, the faculty challenges students to expand their horizons and supports them in their intellectual pursuits. A broad-based course of study invites students to think critically and creatively about the natural world and human culture. Acknowledging the need to prepare women for an array of careers, the College insists on a liberal arts foundation for all its students. Through their years at Saint Mary's students acquire depth and breadth of knowledge, competence in quantitative skills and modern languages, the ability to think clearly about complex problems, and the capacity to communicate with precision and style.

As a Catholic college, Saint Mary's cultivates a community of intellectual inquiry, liturgical prayer, and social action. The College creates an open forum in which students freely and critically study the rich heritage of the Catholic tradition, raising the questions necessary to develop a mature religious life. The celebration of liturgy encourages students to explore the fullness of life and its mysteries. The College nurtures awareness and compassion for a troubled world and challenges students to promote human dignity throughout their lives. In preparing women for roles of leadership and action, Saint Mary's pays particular attention to the rights and responsibilities of women in the worlds of work, church, community, and family.

Dedicated to the personal and social growth of its students, Saint Mary's cultivates a community of students, faculty, and staff, which responds to the needs of women. In order to offer the richest educational experience possible, the College strives to bring together women of different nations, cultures, and races. It provides a residential environment where women grow in their appreciation of the strengths and needs of others. Through a host of co-curricular programs on campus and in the local community, Saint Mary's initiates students in the habits of civic responsibility. Engaging in all aspects of the college experience, students acquire the hallmarks of a liberally educated woman: keen self-knowledge, lively imagination, lifelong intellectual and cultural interests, and the ability to make socially responsible choices about the future.

History

In 1843, four Sisters of the Holy Cross came from Le Mans, France, to share in the apostolate of education with the Priests and Brothers of Holy Cross who had been sent by the Bishop of Vincennes to open a college in northern Indiana. One year later, the sisters opened their first school in Bertrand, Michigan, a few miles from Notre Dame. In 1994, Saint Mary's celebrated its sesquicentennial, a time when the College's founders and the College's traditions and many pioneers were honored.

Significant Events

- 1844 Establishment of school at Bertrand, Michigan
- 1848 First commencement
- 1850 Charter granted by State of Michigan
- 1855 Saint Mary's transferred from Bertrand, Michigan to its present campus and was Chartered by the State of Indiana
- 1879 Alumnae Association founded
- 1899 First successful non-commercial wireless message in the United States received at Saint Mary's College from the University of Notre Dame
- 1913 Two Sisters of the Holy Cross, Saint Mary's College teachers, took their Master's degrees from the University of Notre Dame and became the first women graduates from the University
- 1922 Accreditation by North Central Association
- 1925 Accreditation by Indiana State Board of Education for four-year collegiate courses
- 1933 Day students accepted
- 1943 Graduate School of Sacred Theology founded by Sister Madeleva offering a Ph.D. to women (first of its kind in the United States)
- 1946 Saint Mary's became the first women's college in the United States to offer Theology to undergraduates as a regular college major
- 1952 Board of Lay Trustees established; By-laws adopted
- 1959 Full accreditation for preparation of elementary and secondary teachers by National Council for Accreditation of Teacher Education (NCATE)
- 1965 Official beginning of co-exchange program with Notre Dame
- 1972 Nursing program accredited by Indiana State Board of Nurses Registration and Nursing Education
- 1994 Established new governing structure and redefined its relationship with its sponsoring Congregation, the Sisters of the Holy Cross
- 1997 Appointed first lay woman president, Dr. Marilou Eldred
- 2000 College receives \$12 million grant from the Lilly Endowment to support the Center for Women's Intercultural Leadership
- 2004 Dr. Carol Ann Mooney appointed as first lay alumna President of the College
- 2007 "The Path to Leadership 2012" Strategic Plan was finalized
- 2007 President Mooney led a delegation from Saint Mary's to LeMans, France for the beatification ceremonies honoring Father Moreau
- 2008 Spes Unica Hall completed
- 2010 Sophia Program was approved by the College's Board of Trustees
- 2012 Saint Mary's College applied for its first US patent; an inexpensive paper-based tool that can screen for counterfeit pain relievers.

Senior Administration

President

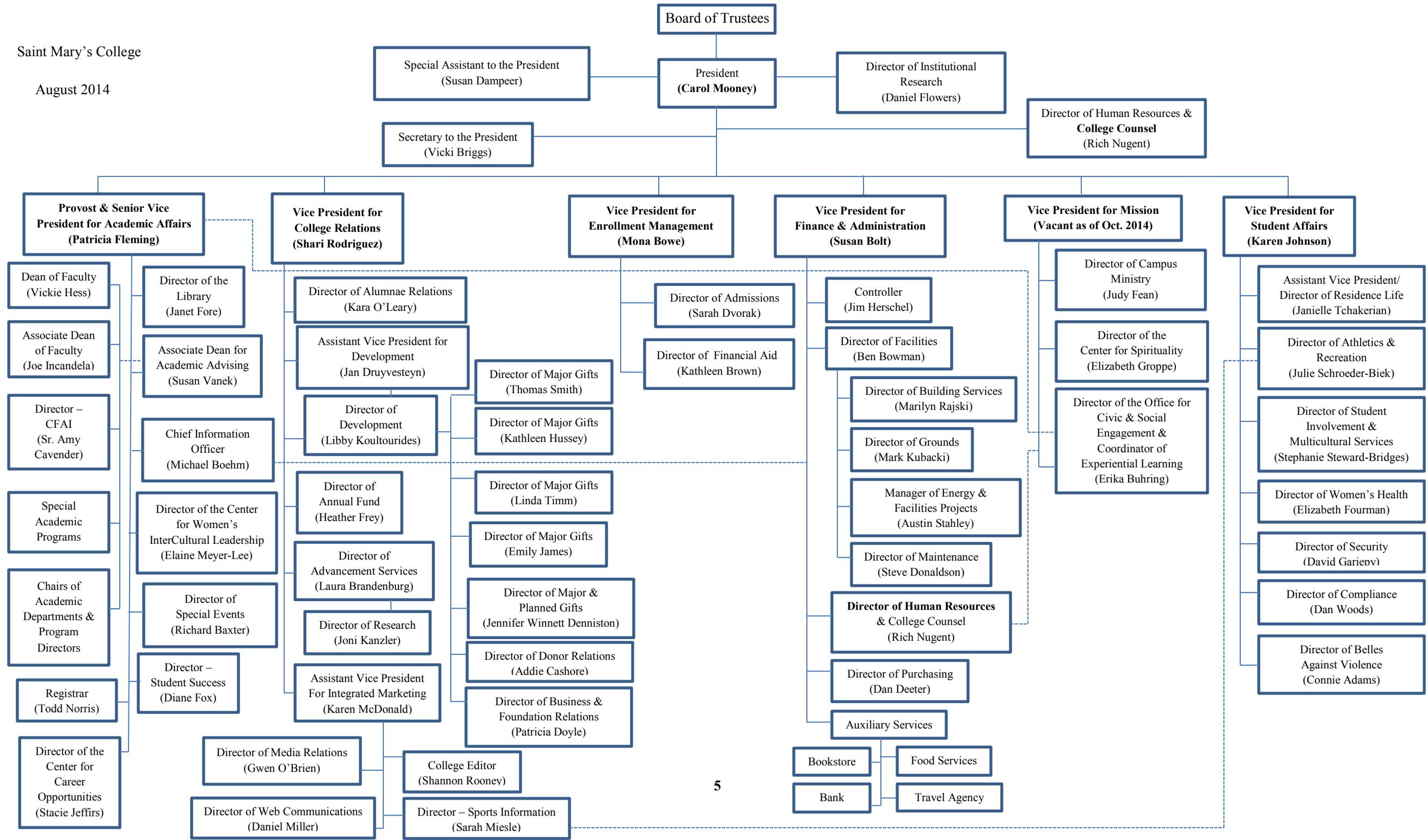
Carol Ann Mooney, J.D.

President's Cabinet

Provost and Senior Vice President for Academic Affairs	Patricia A. Fleming, Ph.D.
Vice President for College Relations	Shari M. Rodriguez
Vice President for Finance and Administration	Susan K. Bolt
Vice President for Mission	Vacant (As of October 2014)
Vice President for Student Affairs	Karen A. Johnson
Vice President for Enrollment Management	Mona Bowe

Previous Presidents

Mother M. Pauline O'Neill, CSC	1895-1931
Sister Irma Burns, CSC	1931-1934
Sister M. Madeleva Wolff, CSC	1934-1961
Sister Maria Renata Daily, CSC	1961-1965
Sister Mary Grace Kos, CSC	1965-1967
Monsignor John J. McGrath, CSC	1968-1970
Sister Alma Peter, CSC (acting)	1970-1972
Dr. Edward L. Henry	1972-1974
Dr. William A. Hickey (acting)	1974-1975
Dr. John M. Duggan	1975-1985
Dr. William A. Hickey (acting)	1985-1986
Dr. William A. Hickey	1986-1997
Dr. Marilou Eldred	1997-2004



Academic Programs

Bachelor of Arts (B.A.)

Art	English Literature & Writing	Political Science
Biology	French	Psychology
Chemistry	Gender and Women’s Studies	Religious Studies
Communication Studies	Global Studies	Social Work
Computing & Applied Mathematics	History	Sociology
Communicative Sciences & Disorders	Humanistic Studies	Spanish
Economics	Italian	Statistics & Actuarial Mathematics
Elementary Education	Mathematics	Student Designed Major
English Literature	Music	Theatre
English Writing	Philosophy	

Bachelor of Science (B.S.)

Biology	Mathematics	Statistics & Actuarial Mathematics
Chemistry	Nursing	Student-Designed Major
Computing & Applied Mathematics		

Bachelor of Business Administration (B.B.A.)

Accounting	Business Administration	Management Information Systems
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Bachelor of Music (B.M.)

Music Education

Bachelor of Fine Arts (B.F.A.)

Art

Program Summary:

- 5 undergraduate degrees offered
- 34 academic majors and 32 major-concentration combinations
- 41 degree-major combinations
- 43 undergraduate minors

Minors

American History	Film Studies	Psychology
Anthropology	French	Public Communication
Art History	Gender and Women’s Studies	Public Relations/Advertising
Biology	Gerontology	Reading
Business Administration	Global Studies	Religious Studies
Chemistry	History	Secondary Education
Computer Science	Humanistic Studies	Social Work
Dance	Intercultural Studies	Sociology
Early Childhood Education	Italian	Spanish
Economics	Justice Studies	Studio Art
English as a Second Language/bilingual/bicultural ed.	Mathematics	Theatre
English Literature	Math/Computer Science	Third World History
English Writing	Music	Women’s History
Environmental Studies	Philosophy	
European History	Political Science	

Library Resources and Expenditures

	2010-2011	2011-2012	2012-2013	2013-2014
Collection				
Number of Volumes	243,986	244,566	244,651	258,287
Serial Subscriptions	15,550	26,259	30,704	60,049
Microforms	18,460	18,612	18,729	18,784
Audio Visual: (Motion Picture, Recordings, Filmstrips, Slides, Videotapes)	3,142	3,333	3,539	3,591
Staff (FTE)				
Chief and other Librarians	7	7	6.5	7
Clerks and Technicians	4.5	4.5	4.5	4.5
Total	11.5	11.5	11.0	11.5
Operating Expenditures				
Salaries and Wages	\$643,482	\$703,826	\$574,785	\$577,041
Benefits	\$160,870	\$189,107	\$165,970	\$166,584
Collection:				
Books	\$29,815	\$33,339	\$49,495	\$43,811
Serials/Periodicals	\$151,138	\$71,393	\$136,065	\$61,527
--Electronic Periodicals	--	\$97,822	\$15,198	\$86,106
Electronic Resources	\$86,063	\$43,706	\$55,447	\$74,494
Audio/Visual	\$909	\$1,894	\$2,898	\$9,957
Preservation	\$2,533	\$3,788	\$1,110	\$405
Other (Microforms, computer related, interlibrary loans)	\$3,531	\$6,323	\$4,443	\$3,452
Total	\$273,989	\$258,265	\$264,656	\$279,752
Other (Equipment, furnishings, computer service, travel, postage, etc.)	\$57,646	\$62,873	\$60,635	\$58,521
Grand Total	\$1,135,987	\$1,214,071	\$1,066,046	\$1,081,898
Circulation				
General	11,714	10,364	11,572	7,349
Reserve	863	909	892	963
Interlibrary Loans				
Provided to others	1,155	1,108	1,421	1,255
Received from others	2,625	2,953	2,439	1,498

One-Year Percentage Change in Library Collection and Circulation

	2010-2011	2011-2012	2012-2013	2013-2014
Collection				
Number of Volumes	-10.8%	0.2%	0.0%	5.6%
Serial Subscriptions	-3.1%	68.9%	16.9%	95.6%
Microforms	1.0%	0.8%	0.6%	0.3%
Audio Visual: (Motion Picture, Recordings, Filmstrips, Slides, Videotapes)	54.9%	6.1%	6.2%	1.5%
Circulation				
General	-10.5%	-11.5%	28.2%	-36.5%
Reserve	0.7%	5.3%	-17.4%	8.0%

Source: Indiana private college libraries data exchange

Admissions & First-Year Cohort

Contents:

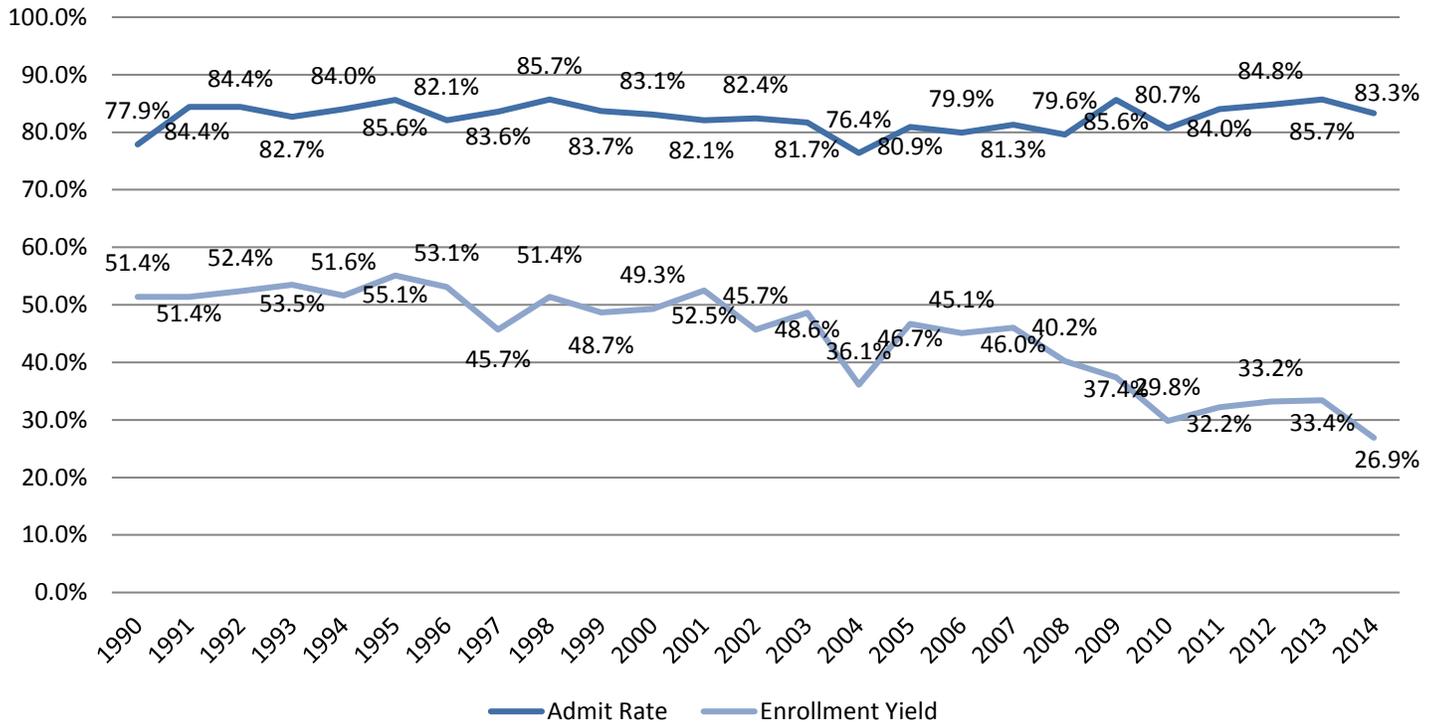
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**Record of Applications and Admissions
Twenty-Five Cohort Years**

Year of Admission	Total Applications	Completed Applications	Number Admitted	Admit Rate	Number Enrolled	Enrollment Yield
1990	1030	1004	802	77.9%	412	51.4%
1991	883	858	745	84.4%	383	51.4%
1992	889	863	750	84.4%	393	52.4%
1993	888	853	734	82.7%	393	53.5%
1994	907	877	762	84.0%	393	51.6%
1995	819	791	701	85.6%	386	55.1%
1996	792	759	650	82.1%	345	53.1%
1997	867	837	725	83.6%	331	45.7%
1998	920	884	788	85.7%	405	51.4%
1999	1041	992	871	83.7%	424	48.7%
2000	1068	1008	888	83.1%	438	49.3%
2001	1011	931	830	82.1%	436	52.5%
2002	997	930	822	82.4%	376	45.7%
2003	1014	926	828	81.7%	402	48.6%
2004	1269	1147	969	76.4%	350	36.1%
2005	997	932	807	80.9%	377	46.7%
2006	1181	1033	944	79.9%	426	45.1%
2007	1281	1143	1041	81.3%	479	46.0%
2008	1422	1265	1132	79.6%	455	40.2%
2009	1357	1247	1162	85.6%	435	37.4%
2010	1387	1204	1119	80.7%	333	29.8%
2011	1453	1320	1220	84.0%	393	32.2%
2012	1482	1359	1256	84.8%	417	33.2%
2013	1529	1430	1310	85.7%	437	33.4%
2014	1687	1566	1406	83.3%	378	26.9%

Source: Institutional Research: Banner Census Extract

Admit Rate and Enrollment Yield Trending

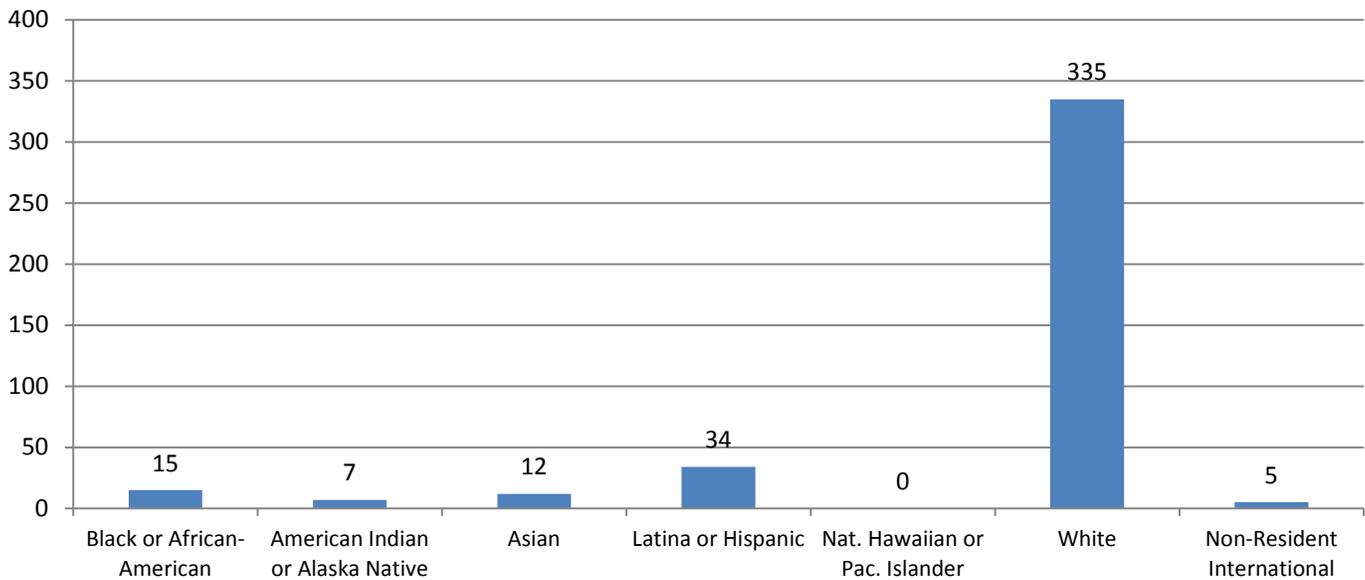


**First-Time, Full-Time Student Diversity
Ten Cohort Years**

	2005	2006	2007	2008	2009*	2010	2011	2012	2013	2014
Race/Ethnicity										
Black or African-American	1	11	4	6	6	9	5	4	6	8
American Indian or Alaska Native	1	2	3	2	1	0	0	0	0	0
Asian	9	8	5	12	8	10	2	5	7	8
Latina or Hispanic	21	20	32	31	46	27	34	49	63	34
Native Hawaiian or Pac. Islander*	-	-	-	-	0	1	0	0	0	0
Two or More Races*	-	-	-	-	4	8	9	11	16	12
Racial/Ethnic Minority Total	32	41	44	51	65	55	50	69	92	62
Racial/Ethnic Minority Percent	8.5%	9.6%	9.2%	11.2%	14.9%	16.5%	12.7%	16.5%	21.1%	16.4%
Race/Ethnicity Unknown	7	7	13	17	21	8	17	17	17	6
Race/Ethnicity Unknown Percent	1.9%	1.6%	2.7%	3.7%	4.8%	2.4%	4.3%	4.1%	3.9%	1.6%
White	337	377	421	382	345	268	318	324	321	305
White Percent	89.4%	88.5%	87.9%	84.0%	79.3%	80.5%	80.9%	77.7%	73.5%	80.7%
Total U.S. Citizens/Nationals	376	425	478	450	431	331	385	410	430	373
Non-Resident International	1	1	1	5	4	2	8	7	7	5
Non-Resident Int. Percent	0.3%	0.2%	0.2%	1.1%	0.9%	0.6%	2.0%	1.7%	1.6%	1.3%
Grand Total	377	426	479	455	435	333	393	417	437	378
Religious Affiliation										
Roman Catholic	81.4%	74.2%	78.2%	76.3%	78.9%	77.2%	78.4%	82.0%	78.7%	81.2%
Protestant/Other Christian	8.5%	10.3%	8.0%	9.0%	9.7%	11.1%	11.1%	8.4%	10.3%	8.8%
Non-Christian Faith	0.8%	0.9%	0.4%	0.4%	0.7%	0.3%	1.0%	0.2%	0.5%	1.3%
None	0.5%	0.5%	0.2%	1.3%	0.7%	0.6%	0.8%	1.2%	2.1%	2.6%
Unknown/No Response	8.8%	13.9%	13.2%	13.8%	9.9%	10.8%	8.7%	8.2%	8.4%	6.1%

*Fall 2009 marked the conversion to the new IPEDS race/ethnicity categories. Information is reported first as to whether a student identifies as Latina, then whether she is multiracial. Lastly race is reported. New categories were added in this year.

2014 Cohort Racial/Ethnic Diversity



Note: Students are able to select more than one race and totals will not sum to total number of students in cohort.

**High School and Academic Profile
Ten Cohorts**

Year of Admission:	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Total First-Time, Full-Time	377	426	479	455	435	333	393	417	437	378
Rank in High School Class										
Top 10%	31.8%	32.3%	32.4%	35.2%	37.7%	28.2%	31.4%	35.7%	27.4%	34.5%
Top 25%	66.1%	67.0%	65.1%	69.4%	65.9%	66.0%	68.6%	72.8%	57.1%	61.6%
Top 50%	93.8%	92.7%	94.2%	95.7%	92.9%	90.2%	92.9%	93.8%	90.4%	93.8%
Rank Unavailable	104	139	204	174	183	145	183	193	218	201
High School GPA										
3.75 or higher	44.1%	48.4%	47.2%	48.2%	48.5%	44.0%	48.5%	53.0%	44.6%	49.7%
3.50 to 3.74	22.5%	22.1%	23.2%	22.2%	21.6%	20.5%	22.2%	21.8%	22.4%	26.5%
3.25 to 3.49	19.6%	16.7%	18.0%	19.4%	15.6%	19.9%	14.5%	12.7%	18.1%	14.3%
3.00 to 3.24	10.9%	10.8%	10.2%	8.6%	10.1%	11.7%	10.7%	7.7%	11.6%	6.1%
2.50 to 2.99	2.9%	1.9%	1.5%	1.5%	4.1%	3.9%	4.1%	4.8%	3.2%	3.4%
2.00 to 2.49	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Below 2.00	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Average High School GPA	3.65	3.70	3.72	3.73	3.71	3.67	3.70	3.75	3.69	3.75
High School Type										
Public	54.7%	49.4%	39.5%	44.6%	53.7%	54.2%	53.2%	52.5%	55.4%	51.8%
Private	45.3%	50.1%	60.1%	54.9%	44.5%	45.5%	46.3%	46.8%	43.9%	47.9%
Home School	0.0%	0.5%	0.4%	0.5%	1.8%	0.3%	0.5%	0.7%	0.7%	0.3%
Average High School Enrollment	293	285	290	281	306	296	316	284	302	299

Source: Institutional Research: Banner Fall Census Extract

Accomplishments and Activities of the Class of 2018

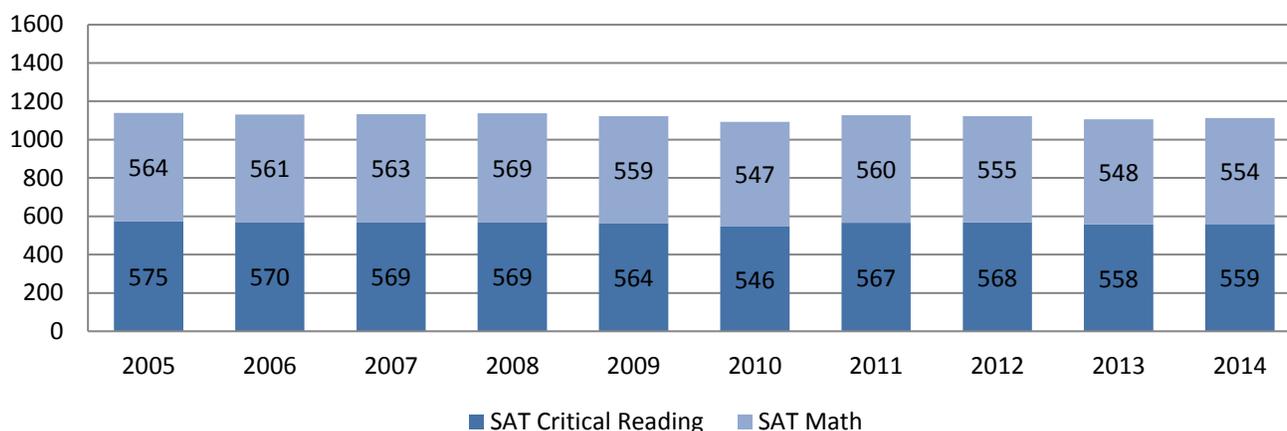
- Six students were senior class presidents.
- More than half of the Class of 2018 were members of the National Honor Society and one was a Commended Scholar.
- Nearly a third of the Class of 2018 served on student government in high school.
- Seven students were involved with their high school television and/or radio stations.
- Five students were involved in 4-H.

Admissions Profile: SAT Scores Ten Cohorts

Year of Admission:	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Total First-Time, Full-Time	377	426	479	455	435	333	393	417	437	378
Total Submitting SAT Scores	279	291	317	281	267	185	203	208	196	176
Percent Submitting SAT Scores	74.0%	68.3%	66.2%	61.8%	61.4%	55.6%	51.7%	49.9%	44.9%	46.6%
SAT Critical Reading										
700-800	5.7%	3.4%	5.4%	4.3%	4.1%	2.2%	6.4%	6.7%	5.6%	1.7%
600-699	32.3%	35.1%	28.4%	32.4%	29.6%	23.8%	29.6%	30.8%	25.5%	30.1%
500-599	47.3%	43.6%	50.2%	49.1%	47.9%	45.9%	44.3%	43.8%	46.4%	48.3%
450-499	10.4%	14.1%	12.0%	11.0%	12.4%	18.4%	12.8%	14.9%	13.3%	10.2%
Below 450	4.3%	3.8%	4.1%	3.2%	6.0%	9.7%	6.9%	3.8%	9.2%	9.7%
SMC Median	570	570	570	570	560	550	570	570	560	560
SMC Mean	575	570	569	569	564	546	567	568	558	559
National Female Mean	505	502	500	499	497	498	495	493	494	495
SAT Mathematics										
700-800	1.8%	2.7%	3.8%	2.8%	3.0%	2.2%	4.9%	4.8%	4.6%	2.3%
600-699	31.5%	29.9%	30.0%	33.5%	27.0%	23.8%	28.1%	29.3%	21.9%	26.1%
500-599	51.6%	48.5%	47.9%	49.1%	50.2%	49.7%	49.3%	42.3%	45.9%	47.2%
450-499	9.0%	14.1%	13.6%	10.0%	15.0%	14.6%	11.8%	13.9%	15.8%	17.6%
Below 450	6.1%	4.8%	4.7%	4.6%	4.9%	9.7%	5.9%	9.6%	11.7%	6.8%
SMC Median	570	560	560	570	560	540	560	560	540	560
SMC Mean	564	561	563	569	559	547	560	555	548	554
National Female Mean	504	502	499	499	498	499	500	499	499	499
SAT Writing										
700-800	--	3.5%	5.0%	6.4%	4.9%	4.9%	5.4%	7.2%	6.1%	2.8%
600-699	--	34.0%	33.1%	35.9%	31.5%	27.0%	31.0%	26.9%	21.4%	29.5%
500-599	--	47.4%	45.1%	42.7%	44.2%	41.1%	47.3%	45.7%	49.0%	44.9%
450-499	--	11.6%	13.2%	11.4%	14.2%	18.9%	11.3%	13.5%	16.8%	14.8%
Below 450	--	3.5%	3.5%	3.6%	5.2%	8.1%	4.9%	6.7%	6.6%	8.0%
SMC Median	--	570	570	580	570	550	560	560	550	560
SMC Mean	--	571	575	580	566	556	569	565	556	558
National Female Mean	--	502	499	499	498	497	496	494	493	492

Source: College Board Online; Institutional Research: Banner Fall Census Extract

Average SAT Composite Distribution

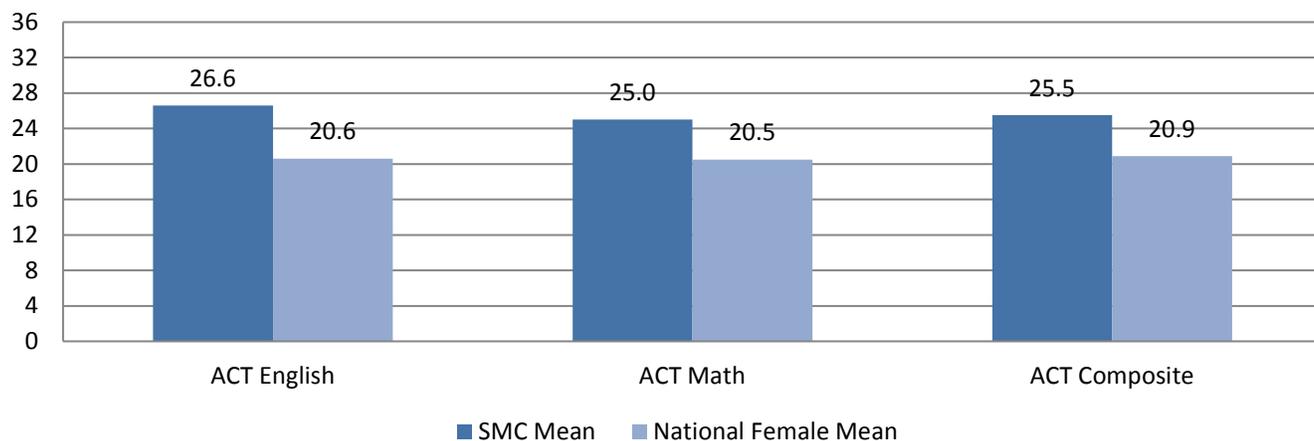


Admission Profile: ACT Scores Ten Cohorts

Year of Admission:	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Total First-Time, Full-Time	377	426	479	455	435	333	393	417	437	378
Total Submitting ACT Scores	253	300	351	322	314	243	279	306	336	276
Percent Submitting ACT Scores	67.1%	70.4%	73.3%	70.8%	72.2%	73.0%	71.0%	73.4%	76.9%	73.0%
ACT English										
30-36	19.8%	20.3%	18.8%	23.9%	26.8%	28.0%	21.9%	29.4%	30.1%	27.5%
24-29	52.2%	48.7%	49.6%	49.1%	42.4%	42.0%	51.6%	49.0%	44.3%	48.6%
18-23	26.9%	28.3%	28.5%	25.5%	27.7%	26.7%	24.4%	19.0%	21.7%	21.4%
12-17	1.2%	2.7%	3.1%	1.6%	3.2%	3.3%	2.1%	2.6%	3.6%	2.5%
Below 11	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
SMC Median	26.0	26.0	25.0	26.0	26.0	26.0	26.0	27.0	26.0	26.0
SMC Mean	25.9	25.8	25.6	26.4	26.3	26.3	26.2	26.9	26.6	26.6
National Female Mean	20.8	21.0	21.0	21.0	20.9	20.8	20.9	20.9	20.6	20.7
ACT Mathematics										
30-36	7.9%	6.3%	5.4%	8.7%	9.2%	10.7%	10.8%	5.9%	9.2%	8.7%
24-29	51.0%	54.0%	50.1%	56.2%	51.9%	48.6%	48.0%	57.5%	51.8%	62.0%
18-23	38.3%	36.0%	38.7%	32.9%	34.4%	34.6%	36.2%	32.0%	33.0%	26.1%
12-17	2.8%	3.7%	5.7%	2.2%	4.5%	6.2%	5.0%	4.6%	6.0%	3.3%
Below 11	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	24.0	24.0	24.0	25.0	25.0	25.0	24.0	25.0	25.0	25.0
SMC Mean	24.2	24.1	23.7	24.6	24.5	24.3	24.3	24.4	24.4	25.0
National Female Mean	20.2	20.3	20.4	20.4	20.4	20.5	20.6	20.6	20.5	20.5
ACT Composite										
30-36	7.9%	9.3%	7.7%	9.3%	11.8%	9.1%	10.4%	14.1%	13.7%	14.5%
24-29	57.3%	54.3%	52.1%	60.2%	55.1%	57.6%	53.0%	59.5%	53.3%	53.6%
18-23	34.8%	35.3%	38.2%	29.8%	31.9%	32.5%	35.5%	25.2%	30.7%	31.5%
12-17	0.0%	1.0%	2.0%	0.6%	1.3%	0.8%	1.1%	1.3%	2.4%	0.4%
Below 11	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	25.0	25.0	24.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0
SMC Mean	24.9	24.8	24.4	25.2	25.1	25.0	24.9	25.5	25.2	25.5
National Female Mean	20.9	21.0	21.2	21.0	21.1	20.9	21.0	21.0	20.9	20.9

Source: ACT National Score Reports; Institutional Research: Banner Fall Census Extract

2014 First-Time, Full-Time Mean ACT Scores

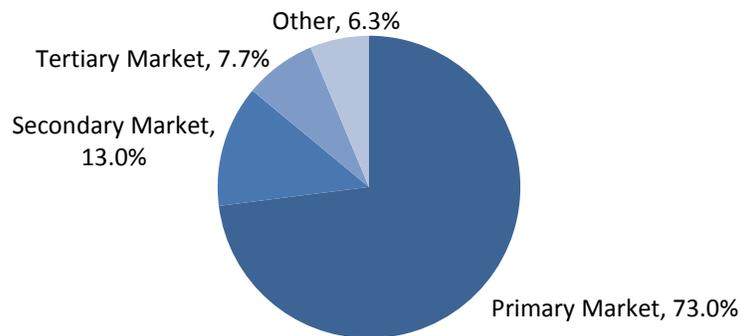


**Full-Time, First-Time Student State of Origin
Ten Cohort Years**

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Primary Market States										
Illinois	54	87	93	66	73	58	77	77	110	87
Indiana	99	103	123	124	133	94	93	96	99	105
Michigan	62	74	67	69	59	53	62	73	76	61
Ohio	36	27	43	33	34	30	29	28	20	23
Subtotal	251	291	326	292	299	235	261	274	305	276
<i>% of Total</i>	<i>66.6%</i>	<i>68.3%</i>	<i>68.1%</i>	<i>64.2%</i>	<i>68.7%</i>	<i>70.6%</i>	<i>66.4%</i>	<i>65.7%</i>	<i>69.8%</i>	<i>73.0%</i>
Secondary Market States										
California	9	11	18	13	17	10	15	32	20	20
Florida	15	7	15	12	7	6	5	10	15	3
Minnesota	11	8	16	11	7	6	9	5	8	3
Missouri	6	2	2	6	7	3	1	3	2	2
New Jersey	5	10	8	11	8	5	11	7	9	6
New York	1	6	2	4	5	3	10	6	5	4
Pennsylvania	14	17	20	24	11	10	10	15	3	3
Texas	8	8	12	7	11	7	9	7	13	6
Wisconsin	12	4	9	12	10	5	9	4	8	2
Subtotal	81	73	102	100	83	55	79	89	83	49
<i>% of Total</i>	<i>21.5%</i>	<i>17.1%</i>	<i>21.3%</i>	<i>22.0%</i>	<i>19.1%</i>	<i>16.5%</i>	<i>20.1%</i>	<i>21.3%</i>	<i>19.0%</i>	<i>13.0%</i>
Tertiary Market States										
Connecticut	1	2	3	1	4	1	4	3	2	3
Georgia	5	4	9	8	9	7	1	6	4	4
Iowa	5	3	2	5	1	4	2	3	3	5
Kansas	3	2	0	3	2	1	2	1	0	0
Kentucky	2	1	6	2	2	3	0	0	0	3
Maryland	1	4	0	1	3	2	2	3	1	5
Massachusetts	2	2	1	2	3	3	1	2	1	1
Tennessee	2	4	3	4	2	1	6	5	1	2
Virginia	3	10	6	3	3	3	3	2	10	6
Subtotal	24	32	30	29	29	25	21	25	22	29
<i>% of Total</i>	<i>6.4%</i>	<i>7.5%</i>	<i>6.3%</i>	<i>6.4%</i>	<i>6.7%</i>	<i>7.5%</i>	<i>5.3%</i>	<i>6.0%</i>	<i>5.0%</i>	<i>7.7%</i>
Other Markets										
Unclassified States	20	28	18	29	21	16	24	22	20	19
International	1	2	3	5	3	2	8	7	7	5
Subtotal	21	30	21	34	24	18	32	29	27	24
<i>% of Total</i>	<i>5.6%</i>	<i>7.0%</i>	<i>4.4%</i>	<i>7.5%</i>	<i>5.5%</i>	<i>5.4%</i>	<i>8.1%</i>	<i>7.0%</i>	<i>6.2%</i>	<i>6.3%</i>
Total	377	426	479	455	435	333	393	417	437	378

Source: Institutional Research: Banner Fall Census Extract, IPEDS Fall Enrollment Report

Fall 2014 Cohort Market Origin Distribution



Undergraduate Enrollment

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- Pg. 17: Undergraduate Diversity
- Pg. 18: Fall Undergraduate Enrollment by State
- Pg. 19: Fall Undergraduate Enrollment by Country

**Undergraduate Enrollment Summary
Ten Fall Semesters**

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Full-Time Headcount	1475	1501	1570	1601	1647	1542	1499	1456	1469	1501
Part-Time Headcount	31	26	34	27	17	13	11	13	10	18
Total Headcount	1506	1527	1604	1628	1664	1555	1510	1469	1479	1519
Full-Time Equivalent (Headcount)	1485	1510	1581	1610	1653	1546	1503	1460	1472	1507
Full-Time Equivalent (Cr. Hr)	1620	1633	1714	1743	1777	1655	1605	1554	1581	1613
First-Time, Full-Time	376	426	479	455	435	333	393	417	437	378
New Transfers	30	38	29	36	31	30	18	25	18	15
Success Program (New Students)	--	--	--	--	33	28	29	33	35	21
Main Campus Enrollment										
Annunciata Hall	48	40	46	47	48	46	45	49	34	44
Holy Cross Hall	246	233	237	239	246	233	237	224	240	246
Le Mans Hall	490	493	480	495	499	498	468	468	489	480
McCandless Hall	159	190	247	242	255	234	254	257	264	263
Opus Hall	72	72	74	74	74	74	74	73	73	73
Regina Hall	156	182	166	154	203	157	94	131	186	171
On-Campus Total	1171	1210	1250	1251	1325	1242	1172	1202	1286	1277
<i>Percent Living On-Campus</i>	<i>83.8%</i>	<i>83.8%</i>	<i>82.3%</i>	<i>81.1%</i>	<i>84.9%</i>	<i>84.1%</i>	<i>81.6%</i>	<i>87.1%</i>	<i>90.9%</i>	<i>87.2%</i>
Off-Campus Total (Main Campus)	226	234	269	292	236	234	264	178	128	186
Total Main Campus Enrollment	1397	1444	1519	1543	1561	1476	1436	1380	1414	1463
Study Abroad Enrollment										
Alicante, Spain	--	--	--	--	--	--	--	2	0	0
Angers, France	--	--	--	--	--	--	--	1	0	0
Argentina	--	--	--	--	1	0	3	0	1	0
Australia	1	0	2	2	3	1	1	1	0	0
China	--	--	--	--	--	--	--	--	--	1
Dijon, France	0	2	2	0	0	0	2	0	0	5
Innsbruck	--	--	--	--	2	4	0	0	0	0
Ireland	9	20	19	20	27	22	17	20	17	10
Morocco	--	--	--	--	--	--	--	2	0	1
ND Foreign Study	0	1	2	5	1	0	0	0	0	0
Oxford, England	--	--	--	--	--	--	--	1	1	2
Rome	69	53	54	52	65	45	46	49	34	30
India (Sem. Around the World)	29	--	--	--	--	--	--	--	--	--
South Africa	--	3	1	1	2	4	2	1	5	1
South Korea	--	--	--	--	1	1	0	2	0	0
Seville, Spain	1	4	6	9	1	1	3	10	7	5
Study Abroad Total	109	83	85	86	103	78	74	89	65	55
Domestic Programs (D.C.)	0	1								
Total Headcount	1506	1527	1604	1628	1664	1555	1510	1469	1479	1519
Headcount by Class										
Freshman	404	450	500	496	463	366	425	440	453	411
Sophomore	358	371	412	413	421	394	296	373	401	396
Junior	350	333	338	374	389	390	361	266	341	367
Senior	321	335	327	330	367	386	409	375	275	334
Non-Degree	73	38	27	15	24	19	19	15	9	11
Non-Headcount Enrollment										
Notre Dame at Saint Mary's	67	75	43	54	46	64	68	59	47	35
Saint Mary's at Notre Dame	147	122	173	142	160	161	152	139	159	172
NICE	11	14	14	14	12	26	20	26	22	19
Total Cooperative Enrollment	225	211	230	210	218	251	240	224	228	226
English Language School*	--	--	--	--	--	--	13	4	8	7

Note: Headcount includes students studying abroad. *Count as of census deadline. ELS students frequently enroll after census date.

**Undergraduate Enrollment Summary
Ten Spring Semesters**

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Full-Time Headcount	1421	1423	1477	1527	1560	1585	1503	1458	1440	1437
Part-Time Headcount	30	29	27	38	28	13	15	17	16	10
Total Headcount	1451	1452	1504	1565	1588	1598	1518	1475	1456	1447
Full-Time Equivalent (Headcount)	1431	1433	1486	1540	1569	1589	1508	1464	1445	1442
New Full-Time, First-Time	3	1	1	3	1	0	1	2	3	0
New Transfers	6	11	10	12	14	6	7	6	16	5
Residence Headcount Enrollment										
Annunciata Hall	41	44	39	45	46	47	45	46	49	31
Holy Cross Hall	228	229	222	218	225	238	226	221	219	230
Le Mans Hall	461	463	465	440	479	473	479	461	475	477
McCandless Hall	147	159	186	235	241	235	224	250	250	254
Opus Hall	71	72	72	74	74	73	73	72	73	73
Regina Hall	164	163	188	161	159	190	157	94	139	179
Saint Mary's Convent	0	0	0	0	0	0	0	0	1	1
On-Campus Total	1112	1130	1172	1173	1224	1256	1204	1144	1206	1245
<i>Percent Living On-Campus</i>	<i>81.6%</i>	<i>83.5%</i>	<i>83.3%</i>	<i>81.2%</i>	<i>81.6%</i>	<i>85.3%</i>	<i>84.0%</i>	<i>81.5%</i>	<i>87.7%</i>	<i>85.6%</i>
Off-Campus Total (Main Campus)	250	224	235	272	276	217	230	259	169	117
Total Main Campus Enrollment	1362	1354	1407	1445	1500	1473	1434	1403	1375	1362
Study Abroad Enrollment										
Alicante, Spain	--	--	--	--	--	--	--	--	1	--
Argentina	--	--	1	--	--	2	1	0	0	2
Australia	2	3	5	7	1	4	3	4	5	6
Brazil	1	--	--	--	--	--	--	--	--	--
China	--	--	--	--	--	--	--	1	0	--
England (Oxford)	--	--	--	--	--	--	--	--	1	1
France	7	2	5	10	4	2	5	4	0	1
Innsbruck	--	--	--	--	--	2	5	3	3	3
India	--	--	--	2	--	--	--	--	--	--
Ireland	17	8	24	22	16	32	27	27	25	28
Morocco	--	--	--	--	--	--	--	1	0	--
ND Foreign Study	6	1	1	1	7	1	0	1	0	--
Rome	40	65	62	59	49	67	25	24	31	31
South Africa	--	--	--	2	2	3	5	1	1	1
South Korea	--	--	--	--	--	0	1	0	1	--
Spain	16	20	10	17	9	12	12	5	9	7
Study Abroad Total	89	99	97	120	88	125	84	71	77	80
D.C.	--	1	4	5						
Total Headcount	1451	1452	1504	1565	1588	1598	1518	1475	1456	1447
Headcount by Class										
Freshman	326	353	401	433	410	402	306	364	382	387
Sophomore	371	336	340	392	395	382	365	294	346	377
Junior	311	347	318	332	360	375	359	334	293	322
Senior	409	369	407	379	394	429	468	468	415	350
Non-Degree	34	47	38	29	29	10	20	15	20	11
Non-Headcount Enrollment										
Notre Dame at Saint Mary's	93	89	109	83	61	61	90	76	73	69
Saint Mary's at Notre Dame	141	153	143	160	147	162	170	156	165	131
NICE	10	15	23	26	15	23	6	10	15	18
Total Cooperative Enrollment	244	257	275	269	223	246	266	242	253	218
English Language School	--	--	--	--	--	--	--	10	7	3

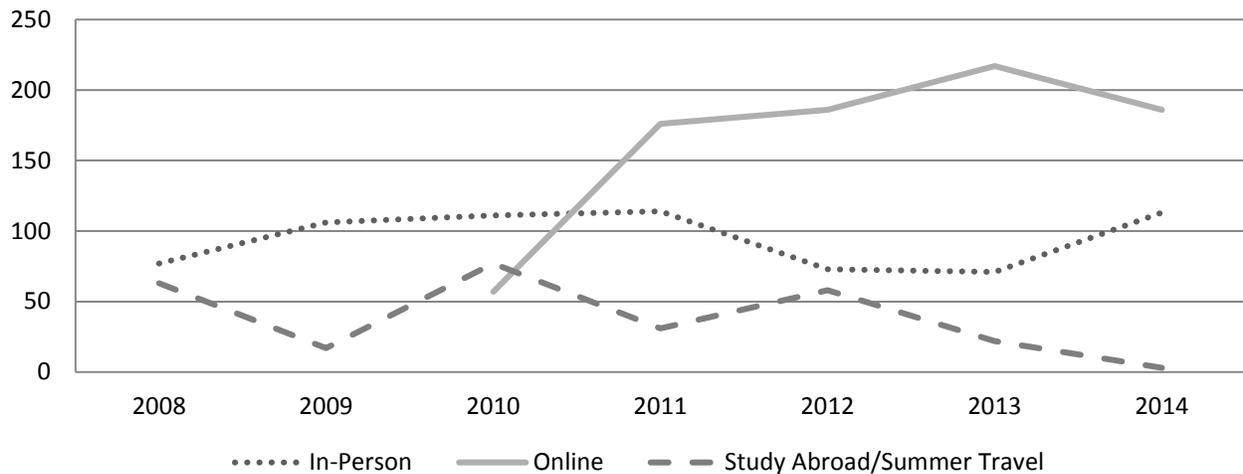
Note: *Total Headcount includes Main Campus, Domestic Programs (D.C.) and Study Abroad total.
Source: Institutional Research: Banner Spring Census Extract

Undergraduate Enrollment Summary Six Summer Semesters

	2009	2010	2011	2012	2013	2014
In-Person On-Campus Headcount	106	111	114	73	71	113
Degree Seeking	103	99	101	63	62	100
Non-Degree Seeking	3	12	13	10	9	13
Online Headcount	--	57	176	186	217	186
Degree Seeking	--	56	173	183	212	182
Non-Degree Seeking	--	1	3	3	5	4
Total (Unduplicated)	106	150	262	241	276	270
Study Abroad/Summer Travel Enrollment						
Africa	6	6	5	6	4	--
Angers, France	--	--	--	1	--	--
Argentina	--	--	1	1	--	--
China	7	9	5	--	7	--
Ecuador	--	14	--	11	--	--
Europe	--	23	--	30	--	--
Greece	--	16	17	4	--	--
Honduras	--	9	--	--	--	--
Ireland	--	--	--	--	--	1
London, England	4	--	2	2	5	--
Seville, Spain	--	--	1	1	3	2
South Korea	--	--	--	--	2	--
Spain (Summer)	--	--	--	2	1	--
Study Abroad Total	17	77	31	58	22	3
Total Headcount (Unduplicated)	123	228	292	295	298	273
Total UG Enrollments	171	282	394	478	400	353

Note: Saint Mary's began offering select online courses in summer 2010. Counts follow standard headcount definitions excluding audit, ELS and TESL. Total headcount may not sum due to students taking more than enrollment type (i.e. study abroad/summer travel and online).

Total Summer Headcount by Type of Enrollment

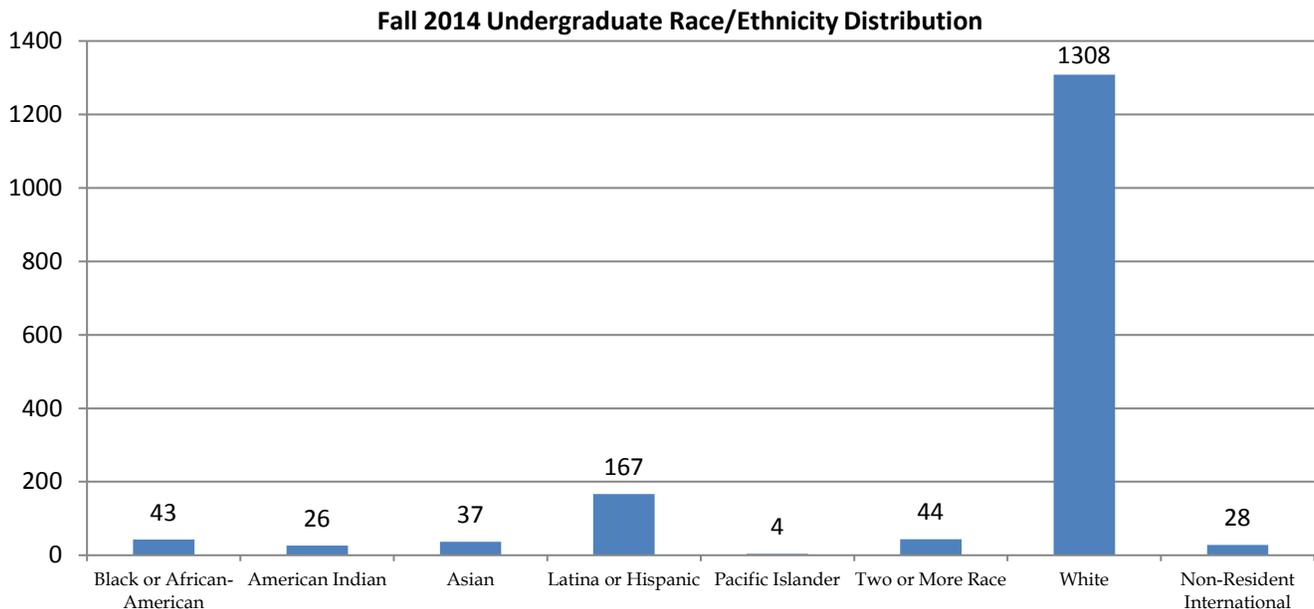


Source: Institutional Research: Banner Extract

Undergraduate Diversity Ten Fall Semesters

	2005	2006	2007	2008	2009*	2010	2011	2012	2013	2014
Race/Ethnicity										
Black or African-American	13	22	22	22	23	25	23	22	21	21
American Indian or Alaska Native	8	4	7	7	4	4	2	1	0	1
Asian	32	32	29	32	26	27	21	22	22	23
Latina or Hispanic	65	75	89	102	120	124	134	148	173	167
Native Hawaiian or Pac. Islander*	-	-	-	-	1	1	0	0	0	0
Two or More Races*	-	-	-	-	16	20	24	27	41	44
Racial/Ethnic Minority Total	118	133	147	163	190	201	204	220	257	256
Racial/Ethnic Minority Percent	7.8%	8.7%	9.2%	10.0%	11.4%	12.9%	13.5%	15.0%	17.4%	16.9%
Race/Ethnicity Unknown	55	38	36	43	39	42	57	60	55	55
Race/Ethnicity Unknown Percent	3.7%	2.5%	2.2%	2.6%	2.3%	2.7%	3.8%	4.1%	3.7%	3.6%
White	1322	1347	1414	1415	1424	1296	1226	1160	1136	1180
White Percent	87.8%	88.2%	88.2%	86.9%	85.6%	83.3%	81.2%	79.0%	76.8%	77.7%
Total U.S. Citizens/Nationals	1495	1518	1597	1621	1653	1539	1487	1440	1448	1491
Non-Resident International	11	9	7	7	11	16	23	29	31	28
Non-Resident Int. Percent	0.7%	0.6%	0.4%	0.4%	0.7%	1.0%	1.5%	2.0%	2.1%	1.8%
Grand Total	1506	1527	1604	1628	1664	1555	1510	1469	1479	1519
Religious Affiliation										
Roman Catholic	81.0%	79.5%	78.3%	78.0%	77.0%	77.8%	78.2%	79.8%	78.6%	79.6%
Protestant/Other Christian	8.4%	9.6%	9.6%	8.8%	9.5%	9.1%	9.8%	10.2%	10.4%	9.7%
Non-Christian Faith	0.5%	0.6%	0.6%	0.7%	0.5%	0.4%	0.5%	0.4%	0.4%	0.7%
None	0.3%	0.4%	0.5%	0.7%	0.8%	0.8%	0.8%	0.9%	1.3%	1.8%
Unknown/No Response	9.6%	10.0%	11.0%	11.9%	12.2%	11.8%	10.7%	8.7%	9.3%	8.2%

*Fall 2009 marked the conversion to the new IPEDS race/ethnicity categories. Information is reported first as to whether a student identifies as Latina, then whether she is multiracial. Lastly race is reported. New categories were added in this year.



Note: Students are able to select more than one race. Totals will not sum to total number of undergraduates.

Source: Institutional Research: Banner Fall Census Extract, IPEDS Fall Enrollment Report

**Undergraduate Enrollment by State
Ten Fall Semesters**

State	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Alabama	2	1	1	1	2	4	4	2	2	2
Alaska	2	0	0	1	1	1	1	0	0	0
Arizona	6	10	9	10	10	13	14	15	16	15
Arkansas	0	1	0	0	0	0	1	0	0	0
California	38	37	51	46	52	46	49	70	69	68
Colorado	11	10	10	16	15	15	14	9	8	12
Connecticut	8	6	10	7	11	9	11	11	11	14
Delaware	0	0	0	1	0	0	2	2	0	1
Florida	43	44	44	39	27	26	21	24	33	30
Georgia	24	21	24	24	29	28	19	18	12	12
Hawaii	4	3	3	4	2	3	5	4	4	5
Idaho	3	4	3	4	3	1	1	0	0	0
Illinois	244	258	289	287	296	272	265	277	307	331
Indiana	425	428	421	442	460	435	419	388	371	392
Iowa	16	10	11	12	10	11	10	10	11	12
Kansas	8	8	5	6	6	7	5	3	2	2
Kentucky	5	5	10	9	9	10	6	4	3	3
Louisiana	6	4	0	0	0	0	0	2	3	3
Maine	1	3	3	5	4	2	1	0	0	3
Maryland	7	9	6	8	10	6	7	9	9	11
Massachusetts	8	7	9	6	9	10	11	9	6	4
Michigan	203	227	243	257	255	234	229	231	240	245
Minnesota	43	36	42	37	33	31	30	24	25	23
Mississippi	5	1	0	0	0	0	0	0	0	0
Missouri	18	14	13	16	20	18	14	11	9	9
Montana	4	3	3	2	1	0	1	0	0	0
Nebraska	4	5	3	3	3	2	1	2	2	2
Nevada	1	1	3	1	3	3	3	4	1	1
New Hampshire	2	2	1	0	0	0	0	0	0	0
New Jersey	26	27	29	32	33	29	32	29	28	26
New Mexico	8	7	9	5	3	2	4	3	4	3
New York	18	16	14	10	16	16	22	21	21	21
North Carolina	8	6	6	9	7	6	7	7	7	8
North Dakota	1	0	0	0	1	1	1	1	0	0
Ohio	141	144	141	130	127	121	110	103	97	92
Oklahoma	5	5	6	7	5	3	2	0	0	1
Oregon	2	2	2	1	1	3	3	4	5	6
Pennsylvania	55	60	67	71	64	59	55	46	38	34
Rhode Island	1	1	1	1	0	0	0	0	0	0
South Carolina	2	2	3	2	2	5	5	5	5	2
South Dakota	3	3	2	2	5	5	3	4	1	2
Tennessee	12	12	12	12	11	10	12	12	12	14
Texas	22	24	33	31	38	36	31	26	33	29
Utah	3	2	2	2	3	2	3	3	2	1
Vermont	0	1	0	0	0	0	0	0	0	0
Virginia	12	20	17	19	17	15	14	11	15	18
Washington	4	3	5	6	7	7	6	7	6	5
West Virginia	0	1	0	1	1	1	2	2	1	2
Wisconsin	27	23	27	31	33	30	30	24	25	23
Wyoming	0	1	1	1	1	0	0	0	0	0
D.C.	0	0	0	0	1	0	0	1	0	0
U.S. Territories (PR, VI, Military)	0	0	0	0	2	2	2	1	4	4
Unknown/Non-U.S.	15	9	10	11	15	15	22	30	31	28
Total	1506	1527	1604	1628	1664	1555	1510	1469	1479	1519
# of States/Territories +D.C.	45	44	42	44	45	42	46	42	40	40

Source: Institutional Research: Banner Fall Census Extract

**Undergraduate Enrollment by Country
Ten Fall Semesters**

Country/Continent	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	
										UG	GR
Africa	1	1	0	1	0	4	2	3	4		
Egypt	0	0	0	1	0	1	0	0	0		
Kenya	0	0	0	0	0	1	0	0	0		
Morocco	0	0	0	0	0	1	1	0	0		
Nigeria	0	0	0	0	0	0	0	1	1		
Rwanda	0	0	0	0	0	1	1	1	1		
Tunisia	0	0	0	0	0	0	0	0	1		
Uganda	1	1	0	0	0	0	0	0	0		
Zambia	0	0	0	0	0	0	0	1	1		
Asia	2	3	5	7	8	12	14	21	19		
Afghanistan	1	1	0	0	0	0	0	0	0		
China	1	2	3	4	3	6	6	9	11		
India	0	0	0	0	0	0	0	0	0		
Japan	0	0	0	0	0	0	1	1	1		
Jordan	0	0	0	0	0	1	2	2	1		
Myanmar/Burma	0	0	1	1	1	1	0	1	1		
North Korea	0	0	0	0	0	0	0	1	0		
South Korea	0	0	0	1	3	3	4	5	3		
Syria	0	0	1	1	1	0	0	0	0		
Turkmenistan	0	0	0	0	0	0	0	1	1		
Vietnam	0	0	0	0	0	1	0	1	1		
Yemen	0	0	0	0	0	0	1	0	0		
Oceania	0	0	0	0	3	1	2	2	0		
Australia	0	0	0	0	3	1	2	2	0		
Europe	2	1	0	1	0	0	1	0	1		
Bulgaria	1	1	0	0	0	0	0	0	0		
Georgia	0	0	0	0	0	0	0	0	0		
Latvia	1	0	0	0	0	0	0	0	0		
Poland	0	0	0	1	0	0	0	0	0		
Spain	0	0	0	0	0	0	1	0	0		
Ukraine	0	0	0	0	0	0	0	0	1		
North America (inc. Central America)	3	2	1	0	0	4	1	2	2		
Canada	0	0	0	0	0	1	1	1	1		
Guatemala	3	2	1	0	0	0	0	0	0		
Mexico	0	0	0	0	0	2	0	1	1		
Panama	0	0	0	0	0	1	0	0	0		
South America	0	0	0	0	2	2	3	2	2		
Bolivia	0	0	0	0	1	1	1	1	0		
Brazil	0	0	0	0	0	0	1	0	0		
Chile	0	0	0	0	0	0	0	0	1		
Columbia	0	0	0	0	0	0	0	0	1		
Peru	0	0	0	0	1	1	1	1	0		
Unknown	1	0	1	2	3	0	6	1	0		
Total	9	7	7	11	16	23	29	31	28		
# of countries+ unknown	7	5	5	8	10	15	14	17	16		

Note: If student home country mailing address unavailable, Nation code of issuing VISA is used.

Source: Institutional Research: Banner Fall Census Extract

UG: Undergraduate students; GR: Graduate students

Academics

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Intended Undergraduate Majors

Five Academic Years

	2009-10		2010-11		2011-12		2012-13		2013-14	
	N	%	N	%	N	%	N	%	N	%
Accounting	7	1.3%	8	2.2%	6	1.3%	8	1.6%	5	1.0%
Art	13	2.5%	11	3.0%	8	1.7%	6	1.2%	15	3.0%
Biology	71	13.5%	29	7.9%	40	8.5%	50	10.2%	47	9.5%
Business Administration	50	9.5%	31	8.4%	30	6.4%	54	11.0%	47	9.5%
Chemistry	21	4.0%	16	4.3%	15	3.2%	27	5.5%	28	5.6%
Comm. Sciences and Disorders	12	2.3%	21	5.7%	16	3.4%	20	4.1%	29	5.8%
Communication Studies	30	5.7%	22	6.0%	30	6.4%	27	5.5%	27	5.4%
Computational Math	0	0.0%	1	0.3%	0	0.0%	1	0.2%	2	0.4%
Economics	1	0.2%	2	0.5%	4	0.8%	4	0.8%	1	0.2%
Elementary Education	55	10.4%	26	7.1%	34	7.2%	31	6.3%	23	4.6%
English Literature	14	2.7%	17	4.6%	16	3.4%	14	2.9%	14	2.8%
English Writing	15	2.8%	11	3.0%	12	2.5%	17	3.5%	14	2.8%
French	3	0.6%	1	0.3%	1	0.2%	1	0.2%	3	0.6%
Gender and Women's Studies	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Global Studies	0	0.0%	0	0.0%	0	0.0%	7	1.4%	13	2.6%
History	17	3.2%	14	3.8%	12	2.5%	11	2.2%	15	3.0%
Humanistic Studies	7	1.3%	5	1.4%	12	2.5%	5	1.0%	9	1.8%
Italian	4	0.8%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Mathematics	15	2.8%	14	3.8%	24	5.1%	14	2.9%	17	3.4%
Management Info. Systems	2	0.4%	1	0.3%	2	0.4%	0	0.0%	1	0.2%
Music	9	1.7%	3	0.8%	14	3.0%	9	1.8%	9	1.8%
Nursing	77	14.6%	56	15.2%	84	17.8%	79	16.1%	84	16.9%
Philosophy	2	0.4%	8	2.2%	5	1.1%	4	0.8%	9	1.8%
Political Science	20	3.8%	12	3.3%	26	5.5%	21	4.3%	15	3.0%
Psychology	33	6.3%	22	6.0%	36	7.6%	29	5.9%	36	7.2%
Religious Studies	2	0.4%	2	0.5%	4	0.8%	5	1.0%	4	0.8%
Social Work	14	2.7%	11	3.0%	14	3.0%	10	2.0%	11	2.2%
Sociology	8	1.5%	5	1.4%	3	0.6%	7	1.4%	4	0.8%
Spanish	16	3.0%	9	2.4%	15	3.2%	20	4.1%	12	2.4%
Statistics & Actuarial Math	2	0.4%	0	0.0%	2	0.4%	2	0.4%	1	0.2%
Student Designed Major	2	0.4%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Theatre	5	0.9%	8	2.2%	6	1.3%	8	1.6%	1	0.2%
Total Intended Majors	527	100.0%	368	100.0%	471	100.0%	491	100.0%	497	100.0%

Note: Concentrations are not included as students do not select an official intended concentration.

¹As of the end of spring semester in designated academic year

Source: Institutional Research: Banner Extract

Declared Undergraduate Majors (Part 1 of 2)

Five Academic Years

	2009-10		2010-11		2011-12		2012-13		2013-14	
	N	%	N	%	N	%	N	%	N	%
Art	43	3.5%	41	3.2%	39	3.3%	31	2.8%	25	2.2%
Studio Art Conc.	16	1.3%	12	0.9%	16	1.4%	19	1.7%	16	1.4%
Art History Conc.	10	0.8%	4	0.3%	6	0.5%	4	0.4%	3	0.3%
Art (BFA)	17	1.4%	25	1.9%	17	1.5%	8	0.7%	6	0.5%
Accounting	48	3.9%	45	3.5%	42	3.6%	31	2.8%	37	3.3%
Finance Conc.	6	0.5%	5	0.4%	3	0.3%	5	0.4%	5	0.4%
International Business Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.2%
Management Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management Info Sys. Conc.	6	0.5%	7	0.5%	5	0.4%	0	0.0%	0	0.0%
Marketing Conc.	4	0.3%	2	0.2%	1	0.1%	1	0.1%	2	0.2%
Major in Accounting (No conc.)	32	2.6%	31	2.4%	33	2.8%	25	2.2%	28	2.5%
Biology	117	9.4%	114	8.9%	89	7.6%	75	6.7%	81	7.2%
General Biology Conc.	76	6.1%	81	6.3%	63	5.4%	58	5.1%	58	5.1%
Cellular/Molecular Conc.	39	3.1%	29	2.3%	24	2.1%	14	1.2%	19	1.7%
Ecology, Evolution, and Env. Conc.	2	0.2%	4	0.3%	2	0.2%	3	0.3%	4	0.4%
Business Administration*	98	7.9%	86	6.7%	82	7.0%	74	6.6%	88	7.8%
Accounting Conc.	8	0.6%	4	0.3%	3	0.3%	6	0.5%	4	0.4%
Finance Conc.	34	2.7%	23	1.8%	22	1.9%	18	1.6%	21	1.9%
International Business Conc.	19	1.5%	15	1.2%	20	1.7%	13	1.2%	10	0.9%
Management Conc.	12	1.0%	17	1.3%	22	1.9%	21	1.9%	20	1.8%
Management Info Sys. Conc.	3	0.2%	3	0.2%	2	0.2%	2	0.2%	0	0.0%
Marketing Conc.	69	5.5%	60	4.7%	43	3.7%	37	3.3%	56	4.9%
Chemistry	31	2.5%	36	2.8%	29	2.5%	25	2.2%	26	2.3%
Biochemistry Conc.	11	0.9%	13	1.0%	8	0.7%	8	0.7%	11	1.0%
Major in Chemistry (No conc.)	20	1.6%	23	1.8%	21	1.8%	17	1.5%	15	1.3%
Comm. Sciences & Dis.	30	2.4%	43	3.3%	50	4.3%	55	4.9%	69	6.1%
Communication Studies	130	10.4%	131	10.2%	110	9.4%	100	8.9%	100	8.8%
Mass Communications Conc.	93	7.5%	77	6.0%	46	3.9%	7	0.6%	0	0.0%
Speech Communication Conc.	12	1.0%	9	0.7%	6	0.5%	0	0.0%	0	0.0%
Major in Comm. Studies (No conc.)	25	2.0%	45	3.5%	58	5.0%	93	8.3%	100	8.8%
Computational Math	5	0.4%	7	0.5%	6	0.5%	6	0.5%	5	0.4%
Economics	14	1.1%	17	1.3%	16	1.4%	19	1.7%	19	1.7%
Elementary Education	117	9.4%	109	8.5%	89	7.6%	81	7.2%	65	5.7%
English Literature	39	3.1%	39	3.0%	38	3.3%	30	2.7%	24	2.1%
English Lit. & Writing	17	1.4%	15	1.2%	15	1.3%	16	1.4%	11	1.0%
English Writing	39	3.1%	33	2.6%	15	1.3%	21	1.9%	25	2.2%
French	12	1.0%	12	0.9%	11	0.9%	7	0.6%	4	0.4%
Global Studies	0	0.0%	0	0.0%	0	0.0%	8	0.7%	22	1.9%
Anthropology Conc.	--	0.0%	--	0.0%	--	0.0%	0	0.0%	1	0.1%
Gender & Women's Studies Conc.	--	0.0%	--	0.0%	--	0.0%	1	0.1%	1	0.1%
Business Admin. Conc.	--	0.0%	--	0.0%	--	0.0%	1	0.1%	4	0.4%
Global Economics Conc.	--	0.0%	--	0.0%	--	0.0%	0	0.0%	1	0.1%
Global Post-sec. Ed. Admin Conc.	--	0.0%	--	0.0%	--	0.0%	0	0.0%	1	0.1%
International Development Conc.	--	0.0%	--	0.0%	--	0.0%	1	0.1%	7	0.6%
Modern European Culture Conc.	--	0.0%	--	0.0%	--	0.0%	0	0.0%	1	0.1%
Intercultural Studies Conc.	--	0.0%	--	0.0%	--	0.0%	0	0.0%	2	0.2%
History	43	3.5%	46	3.6%	41	3.5%	43	3.8%	31	2.7%
Women's History Conc.	0	0.0%	1	0.1%	1	0.1%	0	0.0%	1	0.1%
Major in History (General)	43	3.5%	45	3.5%	40	3.4%	43	3.8%	30	2.7%
Humanistic Studies	21	1.7%	28	2.2%	21	1.8%	16	1.4%	17	1.5%
Italian	5	0.4%	5	0.4%	7	0.6%	6	0.5%	4	0.4%

Note: Majors and Concentrations as of end of spring term in designated academic year. 2013-14 Bulletin used to identify majors and concentrations. *Students may select more than one concentration in Business.

Source: Institutional Research: Banner Extract

Declared Undergraduate Majors (Part 2 of 2)

Five Academic Years

	2009-10		2010-11		2011-12		2012-13		2013-14	
	N	%	N	%	N	%	N	%	N	%
Mgt. Info Sys.	7	0.6%	9	0.7%	7	0.6%	4	0.4%	5	0.4%
Accounting Conc.	1	0.1%	2	0.2%	1	0.1%	0	0.0%	0	0.0%
Finance Conc.	1	0.1%	0	0.0%	2	0.2%	1	0.1%	1	0.1%
International Business Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Marketing Conc.	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
Major in Mgt. Info Sys. (No conc.)	5	0.4%	7	0.5%	3	0.3%	3	0.3%	4	0.4%
Mathematics	24	1.9%	25	1.9%	25	2.1%	25	2.2%	29	2.6%
Mathematics Teacher Conc.	1	0.1%	4	0.3%	4	0.3%	6	0.5%	6	0.5%
Major in Mathematics (No conc.)	23	1.8%	21	1.6%	21	1.8%	19	1.7%	23	2.0%
Music	7	0.6%	8	0.6%	6	0.5%	9	0.8%	7	0.6%
Music Education	3	0.2%	4	0.3%	4	0.3%	7	0.6%	5	0.4%
Nursing	120	9.6%	135	10.5%	144	12.3%	160	14.2%	170	15.0%
Philosophy	10	0.8%	9	0.7%	15	1.3%	14	1.2%	14	1.2%
Political Science	67	5.4%	63	4.9%	53	4.5%	49	4.3%	44	3.9%
Psychology	81	6.5%	99	7.7%	97	8.3%	85	7.5%	85	7.5%
Religious Studies	13	1.0%	13	1.0%	9	0.8%	10	0.9%	14	1.2%
Social Work	43	3.5%	44	3.4%	44	3.8%	51	4.5%	42	3.7%
Sociology	25	2.0%	25	1.9%	18	1.5%	19	1.7%	13	1.1%
Spanish	11	0.9%	17	1.3%	18	1.5%	28	2.5%	36	3.2%
Statistics & Actuarial Math	4	0.3%	5	0.4%	3	0.3%	4	0.4%	4	0.4%
Student Designed Major	6	0.5%	8	0.6%	11	0.9%	8	0.7%	1	0.1%
Theatre	15	1.2%	13	1.0%	14	1.2%	10	0.9%	10	0.9%
Total Majors	1245	100.0%	1284	100.0%	1168	100.0%	1127	100.0%	1132	100.0%

Note: Majors and Concentrations as of end of spring term in designated academic year. 2013-14 Bulletin used to identify majors and concentrations.

Declared Majors by Major Type

	2009-10		2010-11		2011-12		2012-13		2013-14	
	N	%	N	%	N	%	N	%	N	%
Arts	68	5.5%	66	5.1%	63	5.4%	57	5.1%	47	4.2%
Humanities	340	27.3%	348	27.1%	300	25.7%	299	26.5%	302	26.7%
Math and Science (STEM)	181	14.5%	187	14.6%	152	13.0%	135	12.0%	145	12.8%
Professional (Business)	153	12.3%	140	10.9%	131	11.2%	109	9.7%	130	11.5%
Professional (Health)	150	12.0%	178	13.9%	194	16.6%	215	19.1%	239	21.1%
Professional (Social Work and Education)	160	12.9%	153	11.9%	133	11.4%	132	11.7%	107	9.5%
Social Science	187	15.0%	204	15.9%	184	15.8%	172	15.3%	161	14.2%
Student Designed Major	6	0.5%	8	0.6%	11	0.9%	8	0.7%	1	0.1%

Categories Include:

Arts: Art, Music, Music Education and Theatre.

Humanities: Communication Studies, English, French, Global Studies, History, Humanistic Studies, Italian, Philosophy, Religious Studies, and Spanish.

Math and Science (STEM): Biology, Chemistry, and Math.

Professional (Business): Accounting, Business Administration and Management Information Systems.

Professional (Health): Nursing and Communicative Sciences and Disorders.

Professional (Social Work and Education): Education and Social Work.

Social Science: Economics, Political Science, Psychology, and Sociology.

Source: Institutional Research: Banner Extract

**Credit Hours Produced by Academic Subject
Ten Academic Years**

	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14
Anthropology	280	347	406	493	466	518	515	276	316	282
Art	1370	1349	1335	1380	1337	1270	1500	1219	1048	1037
Biology	3238	2933	2934	3527	3904	3758	3746	3767	3622	3206
Business Administration	3372	2873	2895	2835	3011	3076	2868	2845	2443	2678
Chemistry	1596	1690	1870	2236	2126	2303	1987	1800	1777	2016
Communication Studies	2085	1920	2324	2321	2538	2576	2489	2174	2186	1828
Communicative Disorders	158	217	270	317	419	596	629	715	693	1268
Computer Science	306	287	302	346	365	381	433	370	313	361
Dance	262	278	281	383	373	448	350	324	354	345
Economics	678	684	773	726	795	698	594	560	672	755
Education	3828	3343	3269	2869	3464	3376	3382	3061	2599	1986
English Literature	2087	2479	2471	2827	2641	2561	2215	2113	1937	2037
English Writing	502	457	446	376	508	483	479	358	343	421
Environmental Studies	--	--	--	--	--	--	--	119	102	161
Gender and Women's Studies	247	196	226	149	187	151	286	276	340	265
Gerontology	--	--	--	--	--	--	63	159	84	120
Global Studies	--	--	--	--	--	--	--	--	12	2
History	2112	2016	2061	2118	1955	1806	1791	1799	1806	1562
Humanistic Studies	1040	795	1040	965	871	741	739	805	464	630
Intercultural Studies	119	106	162	193	248	171	234	223	202	233
Justice Education	76	92	74	56	52	94	93	106	40	52
Mathematics	2706	2805	2909	3119	3054	3107	2759	2893	3343	3387
Modern Languages – Arabic	--	--	--	--	84	48	56	54	32	66
Modern Languages – Chinese	--	--	--	--	72	44	40	50	48	48
Modern Languages – French	619	645	640	549	594	592	515	558	494	570
Modern Languages – German	128	244	141	204	224	144	120	140	132	176
Modern Languages – Italian	1410	1445	1964	1994	1706	1487	1032	1239	983	1052
Modern Languages – Spanish	1539	1634	1684	2069	1908	1979	1734	1959	2185	2175
Music	1318	1273	1074	1142	1118	1198	1144	1048	1074	838
Nursing	1517	2080	2113	1963	2192	2394	2309	2643	2892	2776
Philosophy	1159	1183	1488	1375	1396	1358	1489	1292	1362	1369
Physics	795	960	1057	936	1232	1218	1031	758	779	698
Political Science	969	1125	984	946	1084	952	1022	931	815	907
Psychology	2247	2132	2224	2234	2322	2292	2503	2463	2229	2601
Religious Studies	2466	2296	2386	2618	2488	2272	2091	2180	2134	2273
Social Work	743	809	976	1037	1000	1140	910	1099	1128	1304
Sociology	1435	1656	1585	1450	1409	1508	1321	1206	1235	1287
Theatre	686	596	508	550	584	577	701	622	567	598
Total Campus	43093	42945	44872	46303	47727	47317	45170	44204	42785	43370
Rome Program	1495	2074	1653	1664	1443	1952	968	1019	1219	976
Grand Total	44588	45019	46525	47967	49170	49269	46138	45223	44004	44346

*Credit hours do not include SPLL subject codes courses.

Source: Institutional Research: Banner Extract

**Unweighted Average Undergraduate Grades by Academic Subject
Eight Academic Years**

Department/Program	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14
Anthropology	3.33	3.36	3.46	3.50	3.50	3.51	3.50	3.65
Art	3.46	3.39	3.35	3.38	3.49	3.53	3.44	3.56
Biology	3.05	3.09	3.16	3.13	3.20	3.12	3.14	3.10
Business Administration	3.30	3.18	3.29	3.40	3.44	3.38	3.42	3.35
Chemistry	3.01	2.91	2.89	2.93	3.04	3.19	3.07	3.05
Communicative Sci. & Dis.	3.57	3.52	3.40	3.54	3.68	3.55	3.49	3.60
Communication Studies	3.32	3.37	3.43	3.44	3.47	3.46	3.50	3.48
Computer Science	3.52	3.36	3.36	3.35	3.51	3.38	3.56	3.54
Dance	3.77	3.71	3.74	3.74	3.69	3.66	3.80	3.80
Economics	3.07	2.96	2.97	3.08	3.11	3.11	3.11	3.14
Education	3.61	3.62	3.59	3.64	3.69	3.65	3.56	3.54
English Literature	3.40	3.35	3.37	3.39	3.32	3.38	3.33	3.32
English Writing	3.72	3.76	3.74	3.71	3.68	3.70	3.73	3.67
Environmental Studies	-	-	-	-	-	3.31	3.31	3.31
Gerontology	-	-	-	-	3.75	3.61	3.62	3.97
Gender and Women's Studies	3.43	3.37	3.63	3.45	3.57	3.39	3.52	3.49
Global Studies	--	--	--	--	--	--	4.00	--
History	3.52	3.48	3.54	3.55	3.66	3.47	3.63	3.45
Humanistic Studies	3.30	3.42	3.35	3.32	3.34	3.40	3.42	3.41
Intercultural Studies	3.46	3.68	3.39	3.42	3.57	3.50	3.52	3.48
Justice Education	3.69	3.73	3.77	3.76	3.69	3.86	3.83	3.80
Mathematics	3.03	2.97	2.88	2.97	3.00	2.99	2.96	2.94
Modern Language-Arabic	-	-	3.19	3.09	3.21	3.24	3.58	3.45
Modern Language-Chinese	-	-	3.45	3.79	3.57	3.51	3.39	3.77
Modern Language-French	3.30	3.31	3.31	3.32	3.36	3.13	3.25	3.47
Modern Language-German	3.44	3.32	3.47	3.41	3.69	3.53	3.41	3.32
Modern Language-Italian	3.16	3.25	3.22	3.20	3.19	3.39	3.22	3.31
Modern Language-Spanish	3.40	3.25	3.07	3.07	3.16	3.42	3.43	3.42
Music	3.73	3.72	3.63	3.66	3.80	3.73	3.65	3.77
Nursing	3.29	3.41	3.46	3.51	3.39	3.20	3.18	2.94
Philosophy	3.28	3.15	3.40	3.39	3.40	3.35	3.37	3.31
Physics	3.01	3.16	3.16	3.31	3.08	3.35	3.17	3.37
Political Science	3.19	3.27	3.18	3.26	3.24	3.34	3.21	3.31
Psychology	3.29	3.46	3.41	3.53	3.45	3.49	3.58	3.50
Religious Studies	3.23	3.24	3.22	3.28	3.25	3.18	3.18	3.16
Sociology	3.35	3.41	3.32	3.39	3.45	3.42	3.42	3.45
Social Work	3.83	3.81	3.64	3.72	3.75	3.69	3.66	3.70
Theatre	3.63	3.61	3.54	3.63	3.50	3.58	3.72	3.72
All College	3.33	3.32	3.32	3.37	3.40	3.38	3.37	3.36

Source: Institutional Research: Banner Grade Extract

Completed Undergraduate Majors (Part 1 of 2)

Five Academic Years

	2009-10		2010-11		2011-12		2012-13		2013-14	
	N	%	N	%	N	%	N	%	N	%
Art	14	3.4%	13	3.0%	17	3.8%	13	3.1%	10	3.1%
Studio Art Conc.	5	1.2%	5	1.1%	10	2.2%	7	1.7%	6	1.8%
Art History Conc.	5	1.2%	1	0.2%	4	0.9%	1	0.2%	3	0.9%
Art (BFA)	4	1.0%	7	1.6%	3	0.7%	5	1.2%	1	0.3%
Accounting	15	3.6%	15	3.4%	18	4.0%	10	2.4%	12	3.7%
Finance Conc.	2	0.5%	4	0.9%	0	0.0%	2	0.5%	1	0.3%
International Business Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Management Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management Info Sys. Conc.	0	0.0%	0	0.0%	5	1.1%	0	0.0%	0	0.0%
Marketing Conc.	1	0.2%	2	0.5%	0	0.0%	1	0.2%	0	0.0%
Major in Accounting (No conc.)	12	2.9%	9	2.0%	13	2.9%	7	1.7%	10	3.1%
Biology	40	9.7%	35	8.0%	41	9.2%	32	7.7%	19	5.8%
General Biology Conc.	25	6.1%	24	5.5%	24	5.4%	25	6.0%	12	3.7%
Cellular/Molecular Conc.	15	3.6%	10	2.3%	16	3.6%	6	1.4%	6	1.8%
Ecology, Evolution, and Env. Conc.	0	0.0%	1	0.2%	1	0.2%	1	0.2%	1	0.3%
Business Administration*	38	9.2%	28	6.4%	33	7.4%	23	5.6%	22	6.7%
Accounting Conc.	3	0.7%	5	1.1%	0	0.0%	2	0.5%	0	0.0%
Finance Conc.	16	3.9%	7	1.6%	10	2.2%	11	2.7%	5	1.5%
International Business Conc.	9	2.2%	5	1.1%	4	0.9%	7	1.7%	1	0.3%
Management Conc.	6	1.5%	2	0.5%	8	1.8%	9	2.2%	6	1.8%
Management Info Sys. Conc.	0	0.0%	2	0.5%	0	0.0%	0	0.0%	0	0.0%
Marketing Conc.	24	5.8%	19	4.3%	26	5.8%	9	2.2%	15	4.6%
Chemistry	7	1.7%	12	2.7%	9	2.0%	12	2.9%	5	1.5%
Biochemistry Conc.	2	0.5%	6	1.4%	1	0.2%	6	1.4%	0	0.0%
Major in Chemistry (No conc.)	5	1.2%	6	1.4%	8	1.8%	6	1.4%	5	1.5%
Comm. Sciences & Dis.	5	1.2%	12	2.7%	14	3.1%	16	3.9%	21	6.4%
Communication Studies	42	10.2%	53	12.0%	47	10.5%	31	7.5%	36	11.0%
Mass Communications Conc.	35	8.5%	39	8.9%	31	7.0%	10	2.4%	0	0.0%
Speech Communication Conc.	5	1.2%	5	1.1%	6	1.3%	0	0.0%	0	0.0%
Major in Comm. Studies (No conc.)	2	0.5%	9	2.0%	10	2.2%	21	5.1%	36	11.0%
Computational Math	1	0.2%	1	0.2%	2	0.4%	4	1.0%	2	0.6%
Economics	3	0.7%	6	1.4%	4	0.9%	4	1.0%	5	1.5%
Elementary Education	45	10.9%	38	8.6%	36	8.1%	41	9.9%	15	4.6%
English Literature	14	3.4%	14	3.2%	14	3.1%	13	3.1%	9	2.8%
English Lit. & Writing	7	1.7%	8	1.8%	1	0.2%	9	2.2%	5	1.5%
English Writing	9	2.2%	18	4.1%	8	1.8%	6	1.4%	5	1.5%
French	5	1.2%	5	1.1%	3	0.7%	5	1.2%	1	0.3%
Global Studies	--	--	--	--	--	--	--	--	1	0.3%
Anthropology Conc.	--	--	--	--	--	--	--	--	--	--
Gender & Women's Studies Conc.	--	--	--	--	--	--	--	--	--	--
Business Admin. Conc.	--	--	--	--	--	--	--	--	--	--
Global Economics Conc.	--	--	--	--	--	--	--	--	--	--
Global Post-sec. Ed. Admin Conc.	--	--	--	--	--	--	--	--	--	--
International Development Conc.	--	--	--	--	--	--	--	--	--	--
Modern European Culture Conc.	--	--	--	--	--	--	--	--	--	--
Intercultural Studies Conc.	--	--	--	--	--	--	--	--	--	--
History	16	3.9%	20	4.5%	12	2.7%	19	4.6%	12	3.7%
Women's History Conc.	0	0.0%	1	0.2%	1	0.2%	0	0.0%	0	0.0%
Major in History (General)	16	3.9%	19	4.3%	11	2.5%	19	4.6%	12	3.7%
Humanistic Studies	6	1.5%	8	1.8%	11	2.5%	7	1.7%	2	0.6%
Italian	3	0.7%	0	0.0%	4	0.9%	1	0.2%	1	0.3%

Note: Includes degrees awarded between July 1 and June 30 of the designated year. *Students may select more than one concentration in Business.

Completed Undergraduate Majors (Part 2 of 2)

Five Academic Years

	2009-10		2010-11		2011-12		2012-13		2013-14	
	N	%	N	%	N	%	N	%	N	%
Mgt. Info Sys.	0	0.0%	2	0.5%	3	0.7%	2	0.5%	1	0.3%
Accounting Conc.	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Finance Conc.	0	0.0%	0	0.0%	1	0.2%	1	0.2%	0	0.0%
International Business Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Marketing Conc.	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Major in Mgt. Info Sys. (No conc.)	0	0.0%	2	0.5%	0	0.0%	1	0.2%	1	0.3%
Mathematics	6	1.5%	6	1.4%	13	2.9%	6	1.4%	6	1.8%
Mathematics Teacher Conc.	0	0.0%	1	0.2%	2	0.4%	3	0.7%	1	0.3%
Major in Mathematics (No conc.)	6	1.5%	5	1.1%	11	2.5%	3	0.7%	5	1.5%
Music	1	0.2%	2	0.5%	2	0.4%	2	0.5%	1	0.3%
Music Education	1	0.2%	2	0.5%	1	0.2%	4	1.0%	0	0.0%
Nursing	46	11.2%	47	10.7%	45	10.1%	53	12.8%	56	17.1%
Philosophy	3	0.7%	3	0.7%	5	1.1%	1	0.2%	7	2.1%
Political Science	19	4.6%	18	4.1%	27	6.1%	15	3.6%	13	4.0%
Psychology	18	4.4%	28	6.4%	39	8.7%	30	7.2%	30	9.2%
Religious Studies	5	1.2%	6	1.4%	4	0.9%	2	0.5%	3	0.9%
Social Work	18	4.4%	14	3.2%	10	2.2%	20	4.8%	12	3.7%
Sociology	8	1.9%	16	3.6%	4	0.9%	12	2.9%	4	1.2%
Spanish	9	2.2%	2	0.5%	5	1.1%	6	1.4%	5	1.5%
Statistics & Actuarial Math	1	0.2%	2	0.5%	1	0.2%	4	1.0%	0	0.0%
Student Designed Major	3	0.7%	2	0.5%	5	1.1%	6	1.4%	2	0.6%
Theatre	3	0.7%	4	0.9%	8	1.8%	5	1.2%	4	1.2%
Total Majors Completed	411	100.0%	440	100.0%	446	100.0%	414	100.0%	327	100.0%

Note: Includes degrees awarded between July 1 and June 30 of the designated year.

	2009-2010	2010-2011	2011-2012	2012-13	2013-14
Total Unique Graduates	375	395	399	370	283
Total Degrees Awarded	376	401	399	373	284
Total Majors Awarded (1st and 2nd major)	411	440	446	414	327
Percentage in Carnegie Arts & Sciences	59.1%	64.1%	64.1%	59.3%	57.5%

Note: Carnegie "Arts and Sciences" excludes Social Work, Elementary and Music Education, Health Professions (Nursing & Communicative Sciences and Disorders), Business Administration, Accounting and Management Information Systems).

Completed Majors by Major Type

	2009-10		2010-11		2011-12		2012-13		2013-14	
	N	%	N	%	N	%	N	%	N	%
Arts	19	4.6%	21	4.8%	28	6.3%	24	5.8%	15	4.6%
Humanities	119	29.0%	137	31.1%	114	25.6%	100	24.2%	87	26.6%
Math and Science (STEM)	55	13.4%	56	12.7%	66	14.8%	58	14.0%	32	9.8%
Professional (Business)	53	12.9%	45	10.2%	54	12.1%	35	8.5%	35	10.7%
Professional (Health)	51	12.4%	59	13.4%	59	13.2%	69	16.7%	77	23.5%
Professional (Education and Social Work)	63	15.3%	52	11.8%	46	10.3%	61	14.7%	27	8.3%
Social Science	48	11.7%	68	15.5%	74	16.6%	61	14.7%	52	15.9%
Student Designed Major	3	0.7%	2	0.5%	5	1.1%	6	1.4%	2	0.6%

Categories Include: **Arts:** Art, Music, Music Education and Theatre.

Humanities: Communication Studies, English, French, Global Studies, History, Humanistic Studies, Italian, Philosophy, Religious Studies, and Spanish.

Math and Science (STEM): Biology, Chemistry, and Math.

Professional (Business): Accounting, Business Administration and Management Information Systems.

Professional (Health): Nursing and Communicative Sciences and Disorders.

Professional (Social Work and Education): Education and Social Work.

Social Science: Economics, Political Science, Psychology, and Sociology.

Source: Institutional Research: Banner Extract

Undergraduate Minors Completed (Part 1 of 2)
Five Academic Years

	2009-10	2010-11	2011-12	2012-13	2013-14
Department of Art					
Minor in Art History	1	0	1	0	0
Minor in Studio Art	4	5	4	4	3
Department of Biology					
Minor in Biology	14	31	21	32	25
Department of Bus. Admin and Econ.					
Minor in Business Administration	9	20	13	16	11
Minor in Economics	3	1	1	3	2
Minor in Econ./Computer App.	0	0	0	0	0
Department of Chemistry & Physics					
Minor in Chemistry	26	16	17	14	8
Department of Communication Studies, Dance, and Theatre					
Minor in Advertising	16	19	4	3	0
Minor in Dance	5	5	3	2	4
Minor in Public Communications	2	1	1	1	0
Minor in Public Relations	12	22	5	3	1
Minor in Pub. Rel./Advertising	-	-	16	13	20
Minor in Theatre Performance	1	3	2	2	2
Minor in Theatre Production	1	0	0	0	0
Department of Communicative Sciences and Disorders					
Minor in Comm. Sciences & Dis.	4	8	8	4	1
Education Department					
Minor in Secondary Education	9	11	13	11	5
Secondary Ed. Accounting	1	0	0	0	0
Secondary Ed. Art	1	1	0	0	0
Secondary Ed. Biology	0	0	1	0	0
Secondary Ed. Chemistry	0	0	1	0	0
Secondary Ed. English	4	5	5	3	3
Secondary Ed. History	3	4	1	0	1
Secondary Ed. Math	0	1	2	3	0
Secondary Ed. French	0	0	0	1	0
Secondary Ed. Spanish	0	0	3	4	1
Minor in Early Childhood Ed.	7	7	2	5	4
Minor in ENL/Bilingual/Bicultural	3	3	3	8	1
Department of English					
Minor in English Writing	5	4	5	1	2
Minor in English Literature	2	2	1	0	1
Department of Global Studies					
Minor in Anthropology	2	1	3	2	3
Minor in Global Studies	--	--	--	--	2
Department of History					
Minor in History	1	2	3	0	0
Minor in European History	2	2	1	3	4
Minor in US History	1	0	5	1	4
Department of Humanistic Studies					
Minor in Humanistic Studies	2	0	1	1	0
Interdisciplinary Minors					
Minor in Environmental Studies	-	-	2	2	1
Minor in Film Studies	5	7	7	6	3
Minor in Gerontology	-	2	8	5	4
Minor in Intercultural Studies	10	12	15	9	2
Minor in Justice Education	3	6	7	6	2
Minor in Gender & Women's Studies	15	6	19	15	11

Note: Includes degrees awarded between July 1 and June 30 of the designated academic year.

Source: Institutional Research: Banner Degrees Extract

**Undergraduate Minors Completed (Part 2 of 2)
Five Academic Years**

	2009-10	2010-11	2011-12	2012-13	2013-14
Department of Mathematics					
Minor in Mathematics	19	28	23	27	18
Minor in Math/Comp. Science	0	3	3	0	0
Minor in Computer Science	0	0	0	0	1
Minor in Information Science	0	0	0	0	0
Department of Modern Languages					
Minor in French	0	2	1	6	0
Minor in Italian	7	8	10	2	2
Minor in Spanish	13	10	16	9	11
Department of Music					
Minor in Music	4	5	3	3	2
Department of Philosophy					
Minor in Philosophy	4	5	5	2	4
Department of Political Science					
Minor in Political Science	3	2	1	2	2
Department of Psychology					
Minor in Psychology	12	14	9	12	8
Department of Religious Studies					
Minor in Religious Studies	7	8	6	6	4
Department of Social Work					
Minor in Social Work	1	6	3	4	6
Department of Sociology					
Minor in Sociology	17	10	12	11	2
Note: Includes degrees awarded between July 1 and June 30 of the designated academic year.					
Total Minors Awarded	252	297	283	256	186
Graduates w/at least one Minor	197	233	219	203	153
Percent of Graduates with Minor	52.5%	59.0%	54.9%	54.9%	54.1%

Source: Institutional Research: Banner Degrees Extract

**Retention and Persistence
Twenty-Five Cohort Years**

Cohort Year (Class of)	Total in Cohort N	Returning Soph. Year		Returning Junior Year		Returning Senior Year		Returning 5 th Year	
		N	%	N	%	N	%	N	%
1989 (93)	464	414	89.2%	380	81.9%	370	79.7%	42	9.1%
1990 (94)	412	370	89.8%	337	81.8%	317	76.9%	28	6.8%
1991 (95)	383	346	90.3%	309	80.7%	291	76.0%	N/A	N/A
1992 (96)	397	357	89.9%	314	79.1%	305	76.8%	N/A	N/A
1993 (97)	397	349	87.9%	302	76.1%	295	74.3%	N/A	N/A
1994 (98)	399	325	81.4%	279	69.9%	271	67.9%	20	5.0%
1995 (99)	386	335	86.7%	300	77.5%	285	73.8%	15	3.9%
1996 (00)	337	287	85.2%	254	75.4%	247	73.3%	5	1.5%
1997 (01)	331	291	87.9%	271	81.9%	254	76.7%	11	3.3%
1998 (02)	405	331	81.7%	292	72.1%	287	70.9%	8	2.0%
1999 (03)	424	352	83.0%	309	72.9%	302	71.2%	12	2.8%
2000 (04)	438	358	81.7%	334	76.3%	326	74.4%	15	3.4%
2001 (05)	436	354	81.2%	324	74.3%	329	75.5%	13	3.0%
2002 (06)	376	318	84.6%	296	78.7%	293	77.9%	12	3.2%
2003 (07)	402	349	86.8%	328	81.6%	317	78.9%	19	4.7%
2004 (08)	350	306	87.4%	296	84.6%	291	83.1%	24	6.9%
2005 (09)	377	325	86.2%	311	82.5%	304	80.6%	17	4.5%
2006 (10)	426	368	86.4%	343	80.5%	336	78.9%	18	4.2%
2007 (11)	479	377	78.7%	340	71.0%	339	70.8%	16	3.3%
2008 (12)	455	395	86.8%	376	82.6%	374	82.2%	9	2.0%
2009 (13)	435	369	84.8%	351	80.7%	346	79.5%	17	3.9%
2010 (14)	333	284	85.3%	262	78.7%	260	78.1%	12	3.6%
2011 (15)	392*	346	88.0%	321	81.9%	313	79.8%		
2012 (16)	417	365	87.5%	340	81.5%				
2013 (17)	437	390	89.2%						

*This cohort was adjusted from 393 per federal guidelines which exclude students from cohort due to death, religious mission, or military service.

**First-Year Retention by Pell Status and Race/Ethnicity
5 Cohort Years Aggregated**

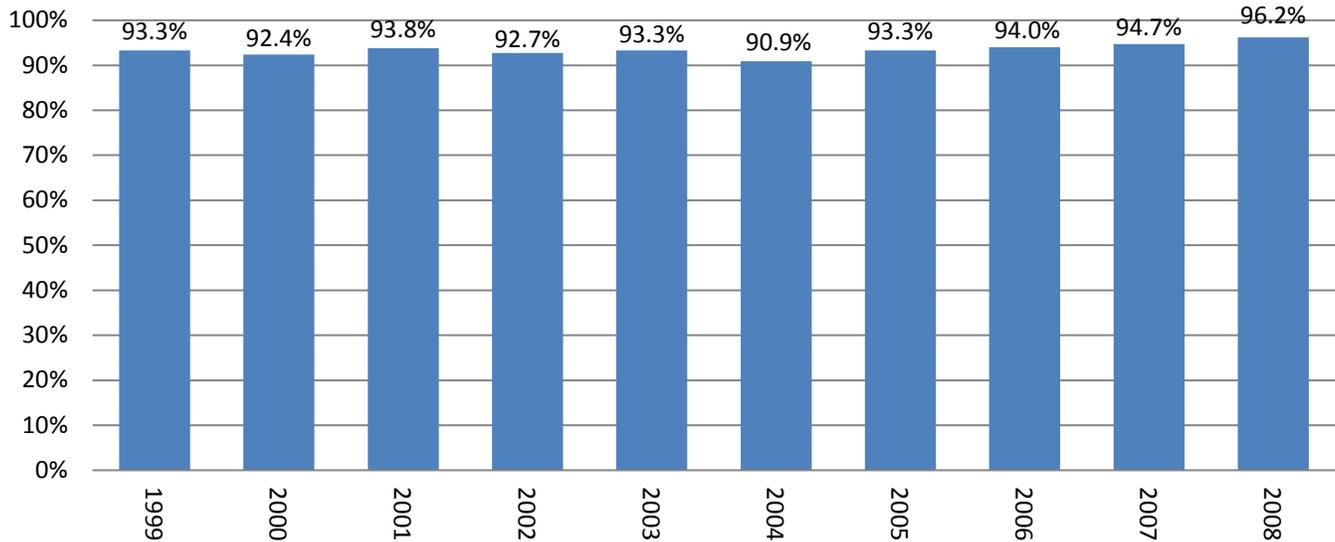
	Cohorts 2009 through 2013	
	Total Beginning	% Returning
Pell Grant Recipient	481	86.3%
Hispanic	220	90.5%
American Indian/Alaska Native	2	100.0%
Asian	30	86.7%
Black/African-American	30	90.0%
Pacific Islander/Native Hawaiian	1	0.0%
White	1572	87.2%
Two or more races	50	86.0%
Unknown	82	76.8%
Non-Resident International	28	85.7%

Source: Institutional Research: Banner Census and Banner Degrees Extract

**Graduation Rates
Twenty-Five Cohort Years**

Cohort (Class of)	Total in Cohort	Within Four Years		Within Five Years		Within Six Years	
	N	N	%	N	%	N	%
1986 (90)	452	333	73.7%	354	78.3%	356	78.8%
1987 (91)	509	397	78.0%	414	81.3%	418	82.1%
1988 (92)	499	369	73.9%	389	78.0%	395	79.2%
1989 (93)	464	317	68.3%	337	72.6%	350	75.4%
1990 (94)	412	286	69.4%	307	74.5%	309	75.0%
1991 (95)	383	260	67.9%	279	72.8%	282	73.6%
1992 (96)	397	282	71.0%	296	74.6%	299	75.3%
1993 (97)	397	276	69.3%	289	72.8%	290	73.4%
1994 (98)	399	254	63.7%	266	66.7%	275	68.9%
1995 (99)	386	266	68.9%	274	71.0%	284	73.6%
1996 (00)	337	239	70.9%	247	73.3%	250	74.2%
1997 (01)	331	249	75.2%	258	77.9%	260	78.5%
1998 (02)	405	279	68.9%	286	70.6%	289	71.4%
1999 (03)	424	294	69.3%	313	73.8%	315	74.3%
2000 (04)	438	292	66.7%	312	71.2%	316	72.1%
2001 (05)	436	305	70.0%	323	74.1%	325	74.5%
2002 (06)	376	266	70.7%	282	75.0%	287	76.3%
2003 (07)	402	294	73.1%	312	77.6%	315	78.4%
2004 (08)	350	261	74.6%	282	80.6%	287	82.0%
2005 (09)	377	277	73.5%	296	78.5%	297	78.8%
2006 (10)	426	314	73.7%	331	77.7%	333	78.2%
2007 (11)	479	323	67.4%	334	69.7%	341	71.2%
2008 (12)	455	354	77.8%	367	80.7%	368	80.9%
2009 (13)	435	325	74.7%	342	78.6%		
2010 (14)	333	237	71.2%				

Percent of Graduates who Complete Their Degree in Four Years



Source: Institutional Research: Banner Census and Banner Degrees Extract

**Six-Year Graduation Rates by Aid Types and Race/Ethnicity
Recent Graduates**

Six-Year Graduation Rate by Federal Aid Types

	Cohort 2008 ('12 grads)	
	%	
	Total Beginning	Graduating in Six Years
Received Pell Grant	68	79.4%
Received Subsidized Stafford Loan	205	81.0%
Received Subsidized Stafford Loan but not Pell	146	82.2%
Did not Receive Pell Grant or Subsidized Stafford	241	80.5%

*Categories align with HEOA federal reporting and disclosure requirements based on if student received aid type in first year enrolled.

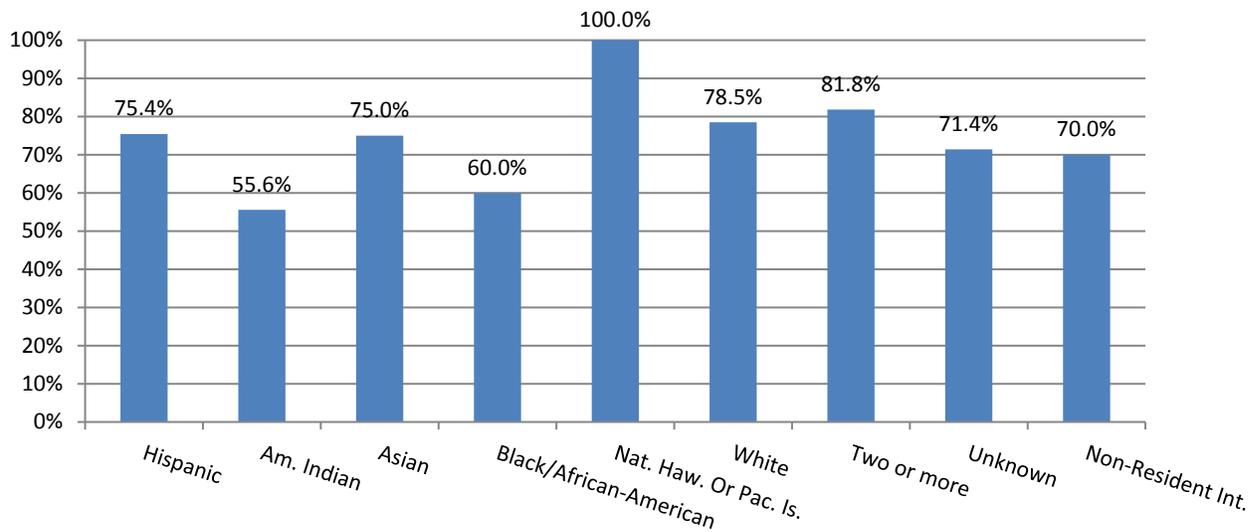
Six-Year Graduation Rate by Race/Ethnicity (Five-Year Aggregated Rolling Averages)

	Cohorts 2004 through 2008	
	%	
	Total Beginning	Graduating in Six Years
Latina or Hispanic	122	75.4%
American-Indian or Alaskan Native	9	55.6%
Asian	36	75.0%
Black or African-American	20	60.0%
Native Hawaiian or Pacific Islander	1	100.0%
White	1843	78.5%
Two or more races	11	81.8%
Unknown	35	71.4%
Non-Resident International	10	70.0%

*Categories designed for new IPEDS Race/Ethnicity categories beginning in 2009-10.

Source: Institutional Research: Banner Census and Banner Degrees Extract

Six-Year Graduation Rate by Race/Ethnicity (Cohorts 2004-2008)



Financial Aid

Contents:

- Pg. 33: Undergraduate Financial Aid Trends (Part 1)
- Pg. 34: Undergraduate Financial Aid Trends (Part 2)
- Pg. 35: Percent of Undergraduates Receiving Financial Aid by Source and Type

Financial Aid Trends Ten Academic Years

	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	Fall 14*
Percent of Undergraduates who Applied for Aid										
All Admitted Students	69.8%	70.3%	69.0%	67.0%	71.7%	67.6%	71.9%	73.9%	74.5%	70.2%
First-Year Cohort	81.6%	79.6%	80.6%	79.1%	83.4%	84.4%	85.5%	87.3%	89.2%	89.2%
All Undergraduates	72.8%	76.3%	76.1%	74.5%	74.6%	76.1%	77.7%	78.0%	76.5%	75.1%

Percent of Undergraduates with Financial Need										
First-Year Cohort	57.2%	57.7%	58.9%	55.8%	66.2%	62.8%	65.9%	66.2%	69.3%	70.9%
All Undergraduates	53.7%	50.8%	49.5%	48.6%	51.7%	51.7%	53.9%	56.0%	54.8%	57.1%

Average Financial Need of Undergraduates with Need										
First-Year Cohort	\$21,979	\$21,664	\$24,428	\$25,631	\$29,323	\$29,731	\$28,996	\$29,864	\$32,989	\$33,965
All Undergraduates	\$22,673	\$22,680	\$24,146	\$26,217	\$28,518	\$30,314	\$30,578	\$31,325	\$33,233	\$34,886

Percent of Undergraduates Receiving a Pell Grant										
First-Year Cohort	12.5%	11.7%	14.2%	14.9%	24.8%	22.5%	24.9%	20.6%	25.9%	23.5%
All Undergraduates	13.1%	11.3%	13.1%	12.5%	19.4%	23.3%	23.6%	20.3%	21.0%	21.7%

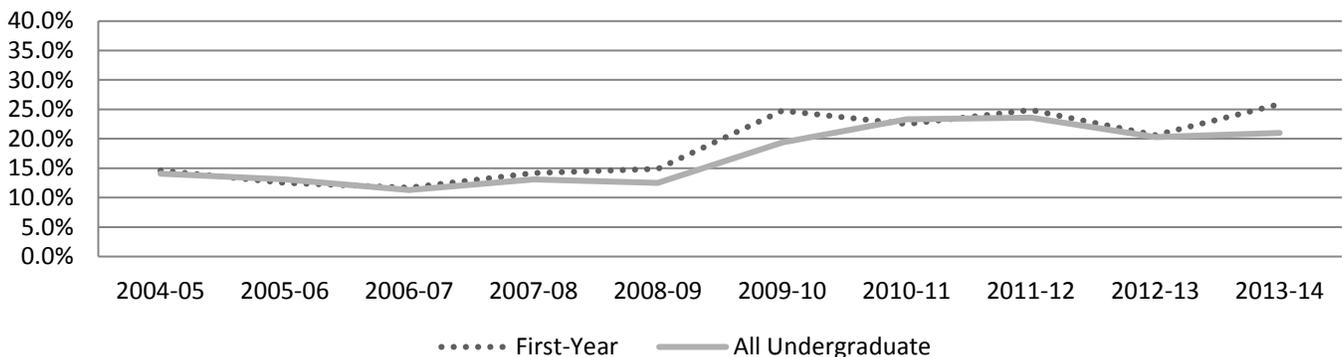
Cost of Attendance										
Tuition	\$23,838	\$25,030	\$26,285	\$27,600	\$28,980	\$30,360	\$31,300	\$32,560	\$33,860	\$35,210
Fees	\$520	\$550	\$590	\$612	\$636	\$660	\$700	\$720	\$740	\$760
Room & Board	\$8,180	\$8,425	\$8,675	\$8,936	\$9,206	\$9,480	\$9,800	\$10,140	\$10,560	\$10,930
Other Costs (Books, etc.)	\$2,625	\$2,670	\$2,850	\$2,800	\$2,900	\$2,700	\$2,700	\$2,500	\$2,500	\$2,400
Total Cost of Attendance	\$35,163	\$36,675	\$38,400	\$39,948	\$41,722	\$43,200	\$44,500	\$45,920	\$47,660	\$49,300
Average Net-Price¹	N/A	\$24,784	\$25,444	\$25,516	\$24,964	\$26,391	\$26,244	\$26,913	\$26,531	\$26,730

Percentage of Graduates Who Borrowed Each Loan Type										
Graduating Class	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
All student loans ²	67.1%	68.9%	68.3%	70.3%	71.9%	66.9%	68.9%	67.7%	74.6%	68.6%
Federal loans	66.8%	66.7%	67.1%	68.8%	71.0%	66.1%	68.1%	66.9%	74.3%	68.6%
Private Loans	23.3%	25.9%	29.4%	25.7%	23.9%	23.7%	21.3%	19.3%	23.5%	17.3%

Average Cumulative Principal Borrowed of Graduates Who Borrowed Each Loan Type										
Graduating Class	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
All student loans ²	\$24,556	\$24,402	\$28,908	\$26,684	\$25,531	\$28,838	\$30,072	\$31,891	\$31,986	\$30,910
Federal loans	\$15,087	\$15,552	\$18,031	\$17,280	\$17,615	\$19,265	\$21,751	\$22,886	\$22,882	\$23,140
Private Loans	\$26,183	\$23,631	\$25,031	\$26,327	\$23,776	\$26,963	\$26,852	\$30,800	\$29,147	\$30,764

Notes: Need determined using institutional methodology. Net-Price calculated by subtracting average total gift aid from all sources from total cost of attendance.¹ Average Net-Price provided to IPEDS in Financial Aid reporting requirements for first-year students applying for aid. ²Excludes parent loans. *Preliminary estimate based on system data as of September 25, 2014.

Percentage Receiving Pell-Grants



Source: Institutional Research: Banner Extract

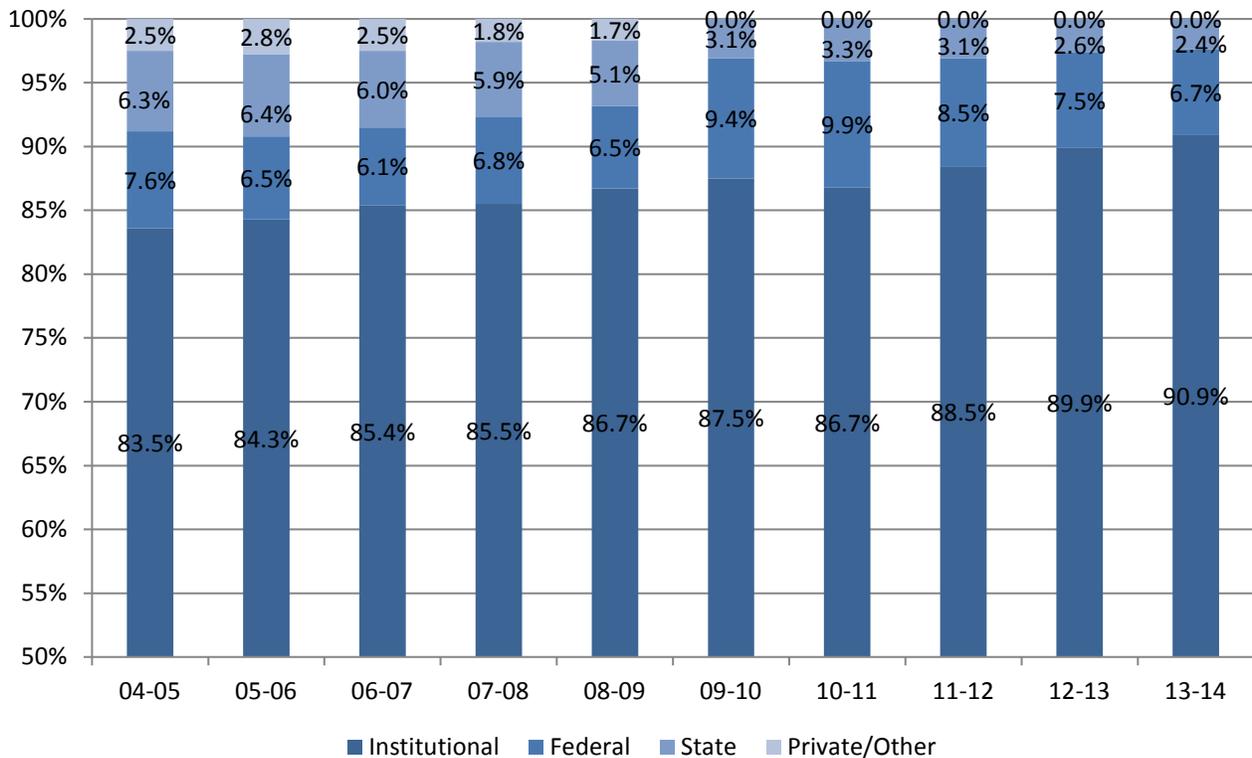
All Undergraduate Financial Aid Trends Ten Academic Years

Average Financial Aid Received by Undergraduate Aid Recipients by Source Type										
	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	Fall 14*
Institutional Merit or Need-Based Aid	\$9,859	\$10,501	\$11,100	\$12,163	\$13,330	\$14,161	\$15,060	\$16,273	\$17,752	\$19,005
Merit Aid	\$6,545	\$7,159	\$7,542	\$8,273	\$8,886	\$9,353	\$10,028	\$11,418	\$12,286	\$13,026
Need-Based Aid	\$7,599	\$7,923	\$8,596	\$9,843	\$10,518	\$10,980	\$11,511	\$11,794	\$12,343	\$12,556
Institutional Aid (Other)										
Tuition Remission	\$11,201	\$11,664	\$12,801	\$14,056	\$15,351	\$17,519	\$19,174	\$17,795	\$17,242	\$16,645
Federal Aid	\$5,299	\$5,171	\$5,484	\$6,828	\$7,513	\$8,192	\$7,987	\$8,448	\$8,172	\$8,574
Grant Aid	\$3,475	\$4,177	\$4,123	\$4,747	\$5,268	\$4,878	\$4,199	\$4,704	\$4,723	\$4,581
Student Loans	\$4,642	\$4,675	\$4,900	\$6,274	\$6,497	\$6,737	\$6,812	\$6,919	\$6,620	\$6,823
Work Study	\$1,025	\$1,013	\$1,024	\$1,000	\$1,119	\$1,152	\$1,171	\$1,173	\$1,160	\$1,569
State Aid	\$5,638	\$5,763	\$6,118	\$6,060	\$4,417	\$4,225	\$4,184	\$4,415	\$4,851	\$5,579
Grant Aid	\$5,638	\$5,763	\$6,118	\$6,060	\$4,417	\$4,225	\$4,184	\$4,274	\$4,851	\$5,579
Work Study	--	--	--	--	--	--	--	\$1,265	--	--
Private/Other	\$10,660	\$11,779	\$11,875	\$12,305	\$13,694	\$14,283	\$13,666	\$14,329	\$14,879	\$14,428
Alternative Loan	\$10,660	\$11,779	\$11,875	\$12,305	\$13,694	\$14,283	\$13,710	\$14,329	\$14,879	\$14,428
Total Aid Package	\$17,159	\$17,933	\$18,554	\$20,015	\$21,632	\$23,082	\$23,881	\$24,752	\$25,599	\$27,174

Note: Institutional aid includes aid from restricted funds. Federal aid excludes parent loans. Totals will not sum as these represent averages of only those who received aid in each category. *Preliminary estimate based on amount of aid student accepted as of September 25, 2014.

Note: Merit aid awarded prior to consideration of need, and thus contributes to meeting need.

Distribution of Aid Awarded by Source



*Distribution data does not include loans or tuition remission.

Source: Institutional Research: Banner Extract

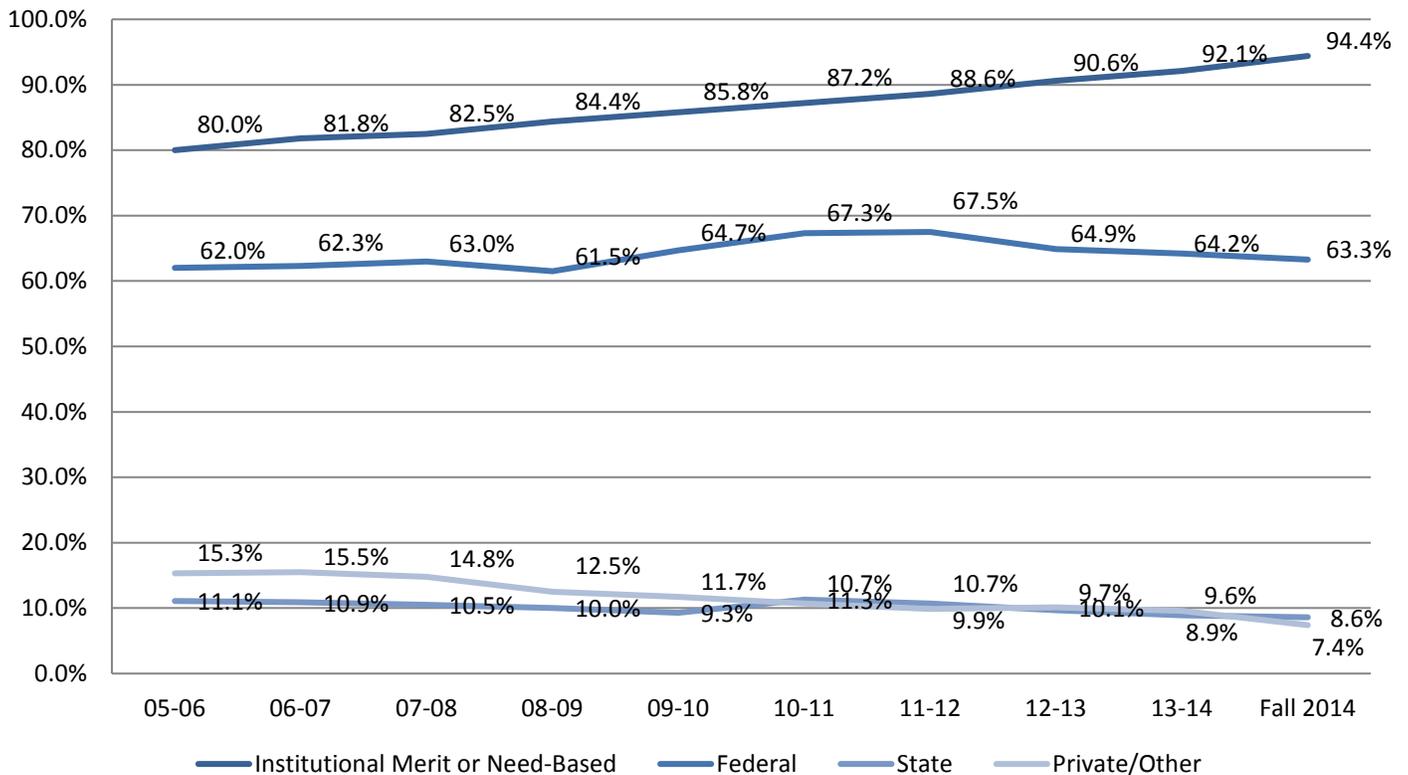
Percentage of Undergraduates Receiving Aid by Source and Type Ten Academic Years

Percentage of All Undergraduates Receiving Each Aid Type										
	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	Fall 14*
Institutional Merit or Need-Based Aid	80.0%	81.8%	82.5%	84.4%	85.8%	87.2%	88.6%	90.6%	92.1%	94.4%
Merit Aid	65.0%	67.7%	69.8%	71.7%	72.5%	74.3%	77.4%	82.2%	85.9%	90.6%
Need-Based Aid	47.9%	47.2%	45.3%	44.0%	47.5%	49.2%	48.5%	45.5%	47.3%	48.9%
Institutional Aid (Other)										
Tuition Remission	11.4%	11.3%	10.4%	10.7%	10.9%	10.7%	11.3%	11.1%	11.2%	11.0%
Federal Aid	62.0%	62.3%	63.0%	61.5%	64.7%	67.3%	67.5%	64.9%	64.2%	63.3%
Grant Aid	13.3%	11.3%	13.5%	12.7%	19.4%	24.0%	24.2%	20.6%	20.9%	21.7%
Student Loans	60.5%	61.0%	61.2%	59.7%	61.9%	63.8%	63.8%	61.7%	61.1%	59.6%
Work Study	16.9%	16.4%	18.0%	17.1%	19.3%	21.5%	22.7%	21.0%	19.1%	23.6%
State Aid	11.1%	10.9%	10.5%	10.0%	9.3%	11.3%	10.7%	9.7%	8.9%	8.6%
Grant Aid	11.1%	10.9%	10.5%	10.0%	9.3%	11.3%	10.7%	9.7%	8.9%	8.6%
Private/Other	15.3%	15.5%	14.8%	12.5%	11.7%	10.7%	9.9%	10.1%	9.6%	7.4%
Alternative Loan	15.3%	15.5%	14.8%	12.5%	11.7%	10.7%	9.9%	10.1%	9.6%	7.4%
Aid from Any Source	88.5%	90.8%	91.7%	93.4%	94.8%	95.4%	96.5%	95.7%	97.0%	97.8%

Note: Institutional aid includes aid from restricted funds. Federal aid excludes parent loans. Percentages will not sum as these represent averages of only those who received aid in each category. *Preliminary estimate based on aid accepted as of September 25, 2014.

Note: Merit aid awarded prior to consideration of need, and thus contributes to meeting need

Percentage of Undergraduates Receiving Aid by Source



Source: Institutional Research: Banner Extract

Surveys

Contents:

- Pg. 36: Survey of Admitted Students Summary
- Pg. 37: CIRP Freshman Survey Summary
- Pg. 38: CIRP College Senior Survey Summary
- Pg. 39: National Survey of Student Engagement: First-Year Summary
- Pg. 40: National Survey of Student Engagement: Senior Summary
- Pg. 41: One-Year-Out Employment Survey Summary
- Pg. 42: Five-Year-Out Employment Survey Summary



SAINT MARY'S COLLEGE
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Office of Institutional Research

**Survey of Admitted Students Summary
Six Cohorts**

The Survey of Admitted Students was administered to students who are admitted to Saint Mary's College by early May of each cohort year. The survey compares responses for those students enrolling at Saint Mary's and those enrolling elsewhere. Summary data is presented below for the last six cohorts.

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Compared to other institutions where you were admitted, Saint Mary's rated better:						
Admissions process	81.5%	83.7%	83.6%	85.4%	86.7%	85.1%
Support for spiritual development	81.4%	80.5%	82.5%	80.7%	82.0%	80.4%
Options for study abroad	--	76.8%	77.2%	79.5%	79.4%	78.9%
Quality of faculty	73.8%	71.7%	72.0%	74.6%	72.7%	75.7%
Reputation	77.1%	74.2%	77.0%	73.8%	76.5%	74.9%
Quality of academic programs	74.1%	73.5%	76.2%	74.6%	77.1%	73.2%
Campus Visit						
Visited Saint Mary's campus	86.8%	87.5%	86.1%	80.5%	80.0%	80.2%
Enrolling	90.4%	92.9%	91.6%	90.4%	88.9%	92.8%
Non-enrolling	75.3%	79.9%	75.8%	68.2%	63.4%	65.4%
Perception of Saint Mary's improved after visit	82.7%	81.9%	81.8%	79.5%	84.6%	85.7%
Financial Aid						
How important was your aid package to your final enrollment decision?						
Not a factor	16.1%	20.3%	15.9%	14.5%	11.8%	13.4%
Deciding factor	16.5%	12.9%	16.3%	18.9%	23.2%	20.1%
Satisfied with aid offer	58.3%	54.4%	62.6%	64.5%	64.3%	60.0%
Enrolling	62.8%	62.0%	68.4%	71.6%	69.6%	67.2%
Non-enrolling	49.3%	43.7%	51.8%	56.9%	53.6%	52.5%
Please indicate how well your aid package met your expectations. (1-7 Scale)						
Much poorer than expected (1-2)	7.2%	10.6%	13.0%	7.5%	7.2%	5.1%
(3-5)	54.6%	47.6%	48.6%	59.0%	53.4%	55.4%
Far surpassed expectations (6-7)	38.2%	41.8%	38.4%	33.5%	39.4%	39.5%
Study Abroad						
The study abroad opportunities were important in making student's college decision.						
All Admitted Students	51.3%	46.8%	52.9%	56.2%	54.6%	51.1%
Enrolling	51.3%	43.0%	58.1%	54.0%	57.3%	50.5%
Non-enrolling	51.0%	52.4%	43.5%	60.4%	50.3%	52.5%
Mission Characteristics						
Please indicate how each of the following characteristics of Saint Mary's impacted your enrollment decision.						
Saint Mary's is a Women's College						
Reduced chance of enrolling	--	--	--	38.9%	35.9%	34.9%
Did not impact chance of enrolling	--	--	--	41.2%	43.8%	41.6%
Increased chance of enrolling	--	--	--	19.9%	20.2%	23.4%
Saint Mary's is a Catholic College						
Reduced chance of enrolling	--	--	--	4.8%	4.2%	4.9%
Did not impact chance of enrolling	--	--	--	27.0%	27.5%	30.4%
Increased chance of enrolling	--	--	--	68.2%	68.2%	64.6%

Source: Survey of Admitted Students (Administration Spring 2009-2014). Next administration – Spring 2015

**CIRP Freshman Survey Summary
Fall 2013 Cohort**

Since 1973 Saint Mary's College has administered the Cooperative Institutional Research Program (CIRP) Survey to new students. Summarized below are some of the characteristics of the Class of 2017 with comparisons to the national norms and the norms for women at selective 4-year Catholic colleges (the College's stratification group as defined by the Higher Education Research Institute).

	Saint Mary's	National Norms*	Women at Selective 4-year Catholic Colleges
Miles from home:			
More than 100 miles	68.2%	46.0%	47.9%
Saint Mary's (This College) was student's:			
First choice	60.5%	57.1%	59.3%
Second choice	29.3%	27.1%	26.7%
Reasons noted at "Very Important" in choosing this college (top 7)			
Good academic reputation	78.1%	66.7%	78.2%
Offered financial assistance	73.7%	52.4%	66.6%
Graduates get good jobs	68.9%	54.8%	68.2%
A visit to the campus	63.7%	48.1%	61.6%
Size of college	58.9%	42.8%	61.9%
Percentage of students that graduate from this College	56.3%	33.6%	50.4%
I was attracted by the religious affiliation of this College.	45.2%	9.4%	28.1%
Status of parents			
Both alive and living together	79.2%	67.0%	77.1%
Parental education			
Father has college degree or higher	70.0%	51.7%	64.3%
Mother has college degree or higher	71.7%	55.4%	65.7%
Highest degree planned anywhere			
Degree beyond Bachelor's	86.0%	80.0%	80.2%
Concern regarding ability to finance education?			
None	38.9%	26.9%	27.3%
Some	51.4%	57.8%	58.7%
Major	9.7%	15.3%	13.9%
Student's probable career (top 6)			
Nurse/Health Professional	22.2%	16.5%	16.8%
Undecided	9.8%	10.0%	14.3%
K-12 teacher or administrator	9.2%	6.8%	8.2%
Physician	8.9%	11.8%	10.1%
Social/Non-Profit Services	7.7%	5.1%	4.4%
Business executive/manager	7.1%	9.8%	13.2%
Artist	4.3%	8.1%	5.0%

*National norms are for women at all baccalaureate institutions.

Source: CIRP Freshman Survey (Fall 2013 Administration). Next administration – Fall 2014.

**CIRP College Senior Survey
(Administered to May 2014 Graduating Seniors)**

The College Senior Survey (CSS) connects academic, civic, and diversity outcomes with a comprehensive set of college experiences to measure the impact of college. The CSS generates valuable longitudinal data on students' cognitive and affective growth during college.

	Saint Mary's	Women at Selective 4-year Catholic Colleges	National Norms*
How strong or weak do you believe you are in the following areas: (Percent responding "A major strength")			
General Knowledge	37.3%	30.8%	31.1%
Critical Thinking Skills	50.8%	39.7%	41.6%
Problem-solving skills	50.8%	41.1%	43.3%
Rate yourself as compared with the average person your age: (Percent responding "Highest 10%")			
Understanding of others	34.8%	25.8%	26.5%
Writing ability	23.5%	18.0%	18.9%
How often in the past year did you: (Percent responding "Frequently")			
Support your opinions with a logical argument	71.3%	64.6%	66.3%
Seek solutions to problems and explain them to others	70.6%	64.9%	67.0%
Revise your papers to improve your writing	58.8%	63.1%	62.7%
Evaluate the quality/reliability of information received	55.1%	61.0%	62.5%
Performed volunteer or community service work	18.1%	24.2%	25.4%
Since entering college, indicate how often you: (Percent responding "Frequently")			
Performed community service as part of a class	19.5%	22.0%	18.8%
Challenged a professor's ideas in class	6.9%	7.2%	6.5%
Please rate your satisfaction with your college: (Percent responding "Very satisfied")			
General education/Core curriculum	32.2%	27.1%	26.0%
Academic advising	29.3%	28.6%	28.5%
Courses in your major field	53.4%	46.0%	47.8%
Relevance of coursework to future plans	39.7%	31.1%	31.2%
Overall quality of instruction	43.1%	39.2%	40.3%
Please rate your satisfaction with your college: (Percent responding "Very Satisfied")			
Overall sense of community among students	53.4%	39.1%	38.7%
Availability of campus social activities	39.7%	28.4%	30.2%
Respect for the expression of diverse beliefs	31.9%	26.6%	28.2%
Compared with when you first entered this college, how would you now describe your: (Percent responding "A major strength")			
Knowledge of people from different races/cultures	12.7%	16.4%	16.6%
Preparedness for employment after college	35.6%	31.7%	31.7%
Preparedness for graduate/advanced education	41.9%	31.6%	30.5%
Please rate your satisfaction with your college: (Percent responding "Very Satisfied")			
Career-related resources and support	21.6%	23.8%	21.6%
Overall college experience	61.2%	41.8%	43.8%

*National norms are for women at all baccalaureate institutions.

Source: CIRP College Senior Survey (Spring 2014 administration). Next administration – Spring 2015.

**National Survey of Student Engagement
First-Year Survey Summary (2012 Cohort)**

The National Survey of Student Engagement (NSSE) was administered in Spring 2013 to first-year and senior students. Summarized below are some of the select questions with comparisons to national peers and Carnegie peer groups.

	Saint Mary's	Carnegie Peers	National Sample
Academic Challenge (% often or very often)			
Combined ideas from different courses when completing assignments	56%	58%	56%
Connected your learning to societal problems or issues	60%	59%	53%
Connected ideas from courses to prior experiences/knowledge	85%	83%	78%
Reached conclusions based on your own analysis of numerical information	50%	50%	51%
Learning with Peers (% often or very often)			
Asked another student to help you understand course material	61%	55%	48%
Explained course material to one or more students	64%	61%	56%
Had discussions with people from a race/ethnicity other than own	68%	73%	71%
Had discussions with people from an economic background other than own	75%	78%	73%
Experiences with Faculty (% Very much or quite a bit)			
Talked about career plans with a faculty member (<i>% often/very</i>)	41%	36%	32%
Faculty clearly explained course goals and requirements	88%	86%	82%
Faculty taught course sessions in an organized way	89%	85%	80%
Faculty provided feedback on a draft or work in progress	77%	72%	65%
Campus Environment			
Quality of interactions with other students (6 or 7 on a scale from 1=poor to 7=excellent)	63%	66%	60%
Quality of interactions with faculty members (6 or 7 on a scale from 1=poor to 7=excellent)	59%	61%	51%
Quality of interactions with administrative staff (6 or 7 on a scale from 1=poor to 7=excellent)	49%	48%	42%
Other (non-benchmark components) Saint Mary's has contributed to: (% quite a bit or very much)			
Writing clearly and effectively	74%	72%	67%
Thinking critically and analytically	84%	82%	78%
Developing or clarifying a personal code of ethics/values	66%	65%	59%
Solving complex real-world problems	60%	57%	55%
Being an informed and active citizen	63%	62%	57%
Evaluation of entire educational experience: (% good or excellent)			
% Good or Excellent	95%	90%	88%
If you could start over again, would you go to the same institution you are now attending? (%Probably/Definitely Yes)			
% Probably/Definitely Yes	88%	86%	84%

Source: National Survey of Student Engagement (2013 Administration). Next administration – Spring 2016.

**National Survey of Student Engagement
Senior Survey Summary (2013 Graduates)**

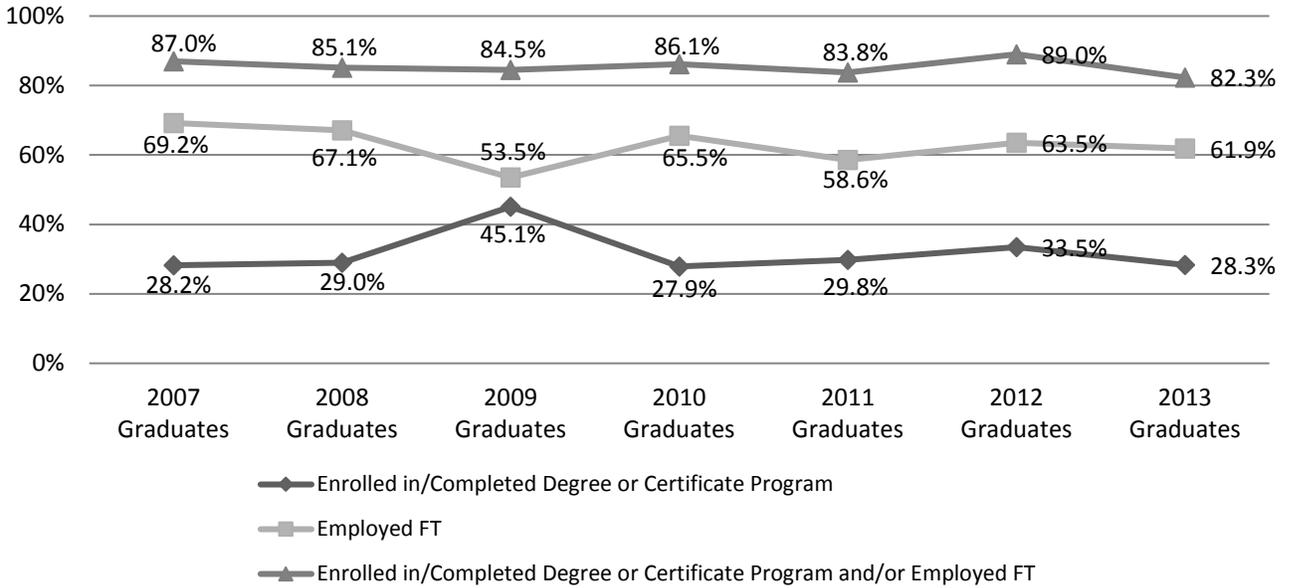
The National Survey of Student Engagement (NSSE) was administered in Spring 2013 to first-year and senior students. Summarized below are some of the select questions with comparisons to national peers and Carnegie peer groups.

	Saint Mary's	Carnegie Peers	National Sample
Academic Challenge (% often or very often)			
Combined ideas from different courses when completing assignments	77%	76%	71%
Connected your learning to societal problems or issues	80%	71%	64%
Connected ideas from courses to prior experiences/knowledge	91%	89%	84%
Reached conclusions based on your own analysis of numerical information	56%	52%	54%
Learning with Peers (% often or very often)			
Asked another student to help you understand course material	54%	45%	38%
Explained course material to one or more students	70%	65%	57%
Had discussions with people from a race/ethnicity other than own	57%	69%	72%
Had discussions with people from an economic background other than own	78%	76%	75%
Experiences with Faculty (% Very much or quite a bit)			
Talked about career plans with a faculty member (<i>% often/very</i>)	69%	57%	42%
Faculty clearly explained course goals and requirements	91%	87%	83%
Faculty taught course sessions in an organized way	91%	86%	82%
Faculty provided feedback on a draft or work in progress	77%	70%	62%
Campus Environment			
Quality of interactions with other students (6 or 7 on a scale from 1=poor to 7=excellent)	78%	68%	65%
Quality of interactions with faculty members (6 or 7 on a scale from 1=poor to 7=excellent)	73%	70%	61%
Quality of interactions with administrative staff (6 or 7 on a scale from 1=poor to 7=excellent)	45%	41%	43%
Other (non-benchmark components) Saint Mary's has contributed to: (% quite a bit or very much)			
Writing clearly and effectively	90%	83%	74%
Thinking critically and analytically	92%	91%	86%
Developing or clarifying a personal code of ethics/values	79%	71%	63%
Solving complex real-world problems	71%	65%	63%
Being an informed and active citizen	72%	66%	59%
Evaluation of entire educational experience: (% good or excellent)			
% Good or Excellent	93%	91%	87%
If you could start over again, would you go to the same institution you are now attending? (%Probably/Definitely Yes)			
% Probably/Definitely Yes	89%	84%	84%

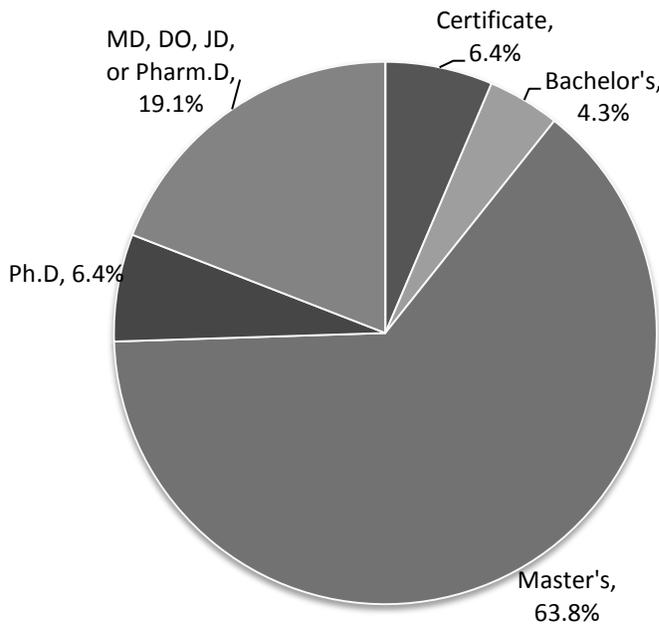
Source: National Survey of Student Engagement (2013 Administration). Next administration – Spring 2016.

**One-Year-Out Employment Summary
2013 Graduates Surveyed in 2014**

Employment and Graduate School Rate Trends One-Year Out



Degree Pursued



Top Employment Fields

Education	26.1%
Health/Medical	24.2%
Business and Industry	12.7%
Communications	4.2%

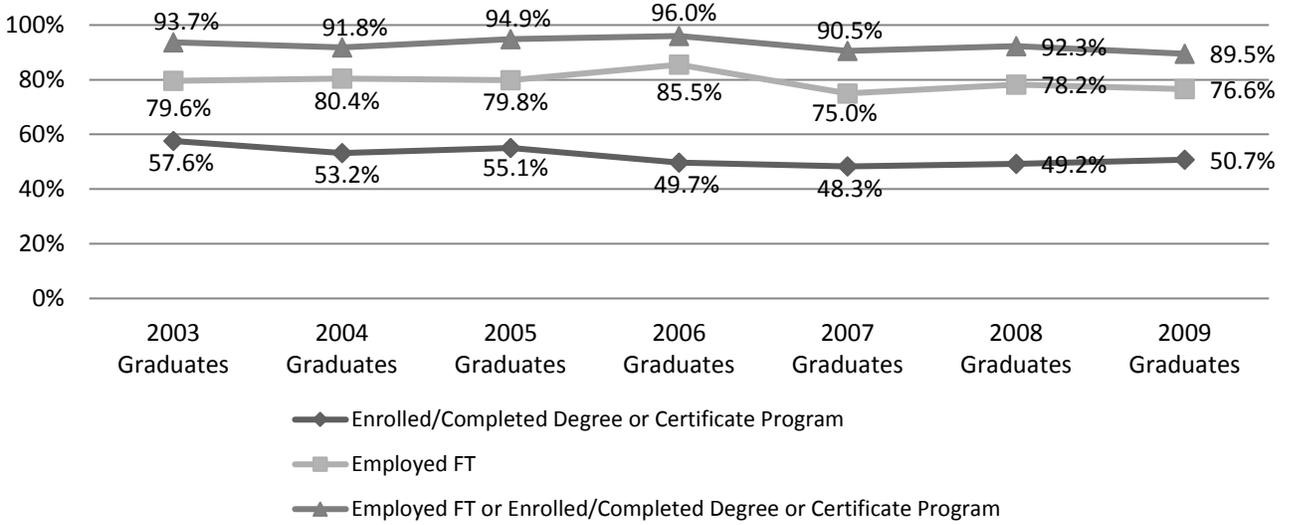
Top Degree Fields

Social Work	16.0%
Education	10.0%
Law	10.0%

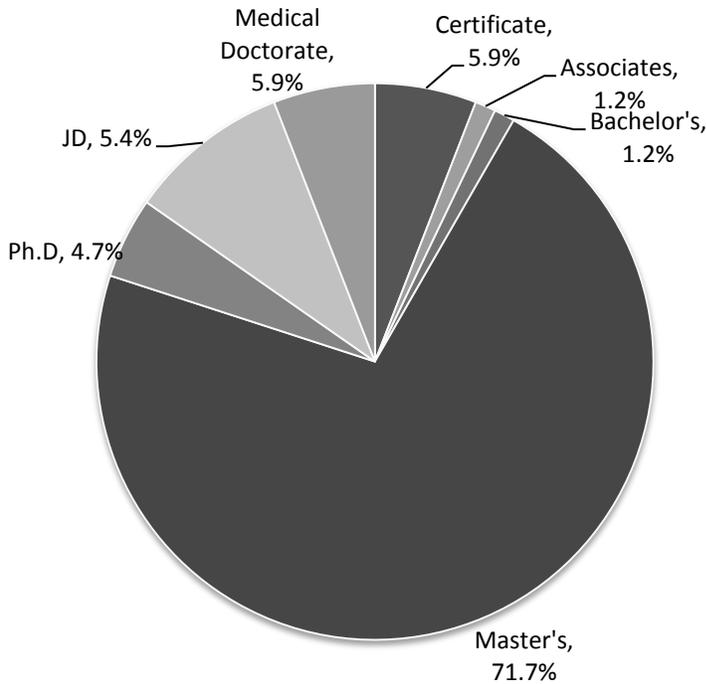
Source: Institutional Research – One-Year Out Employment Survey (Summer 2014 Administration). Next Administration – Summer 2015

**Five-Years-Out Employment Summary
2009 Graduates Surveyed in 2014**

Employment and Graduate School Rate Trends



Degree Pursued



Top Employment Fields

Education	30.1%
Business/Industry	17.6%
Health/Medical	15.4%
Law	4.4%

Top Degree Fields

Education	26.8%
Medicine/Healthcare	20.7%
Law	9.8%
Social Work	7.3%

Source: Institutional Research – One-Year Out Employment Survey (Summer 2014 Administration). Next Administration – Summer 2015

Faculty and Staff

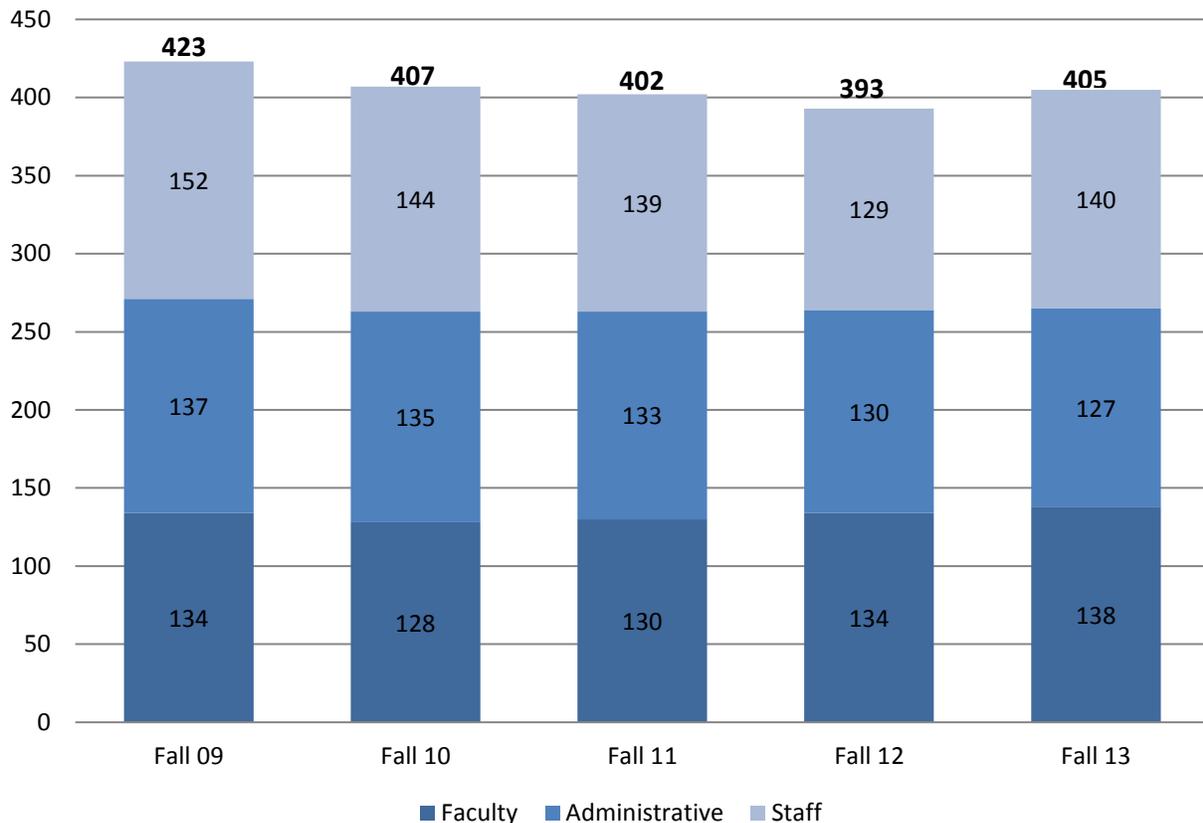
Contents:

- Pg. 43: Full-Time Employees by Type
- Pg. 44: Part-Time Employees by Type
- Pg. 45: Full-Time Employee Diversity
- Pg. 46: Full-Time Faculty
- Pg. 47: Full-Time Faculty Compensation

**Full-Time Employees by Type
Five Fall Semesters**

	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13
Full-Time Employee Type					
Primarily Instruction	134	128	130	--	--
Executive/administrative/managerial	45	44	44	--	--
Other professionals (support/service)	92	91	89	--	--
Technical and paraprofessionals	4	3	2	--	--
Clerical and secretarial	74	67	61	--	--
Skilled crafts	12	12	12	--	--
Service/maintenance	62	62	64	--	--
Beginning in Fall 2012, IPEDS began reporting new Standard Occupational Classifications					
Postsecondary Teachers/Instructional Staff	--	--	--	134	138
Library and Instructional Support	--	--	--	23	25
Management	--	--	--	43	40
Business and Financial Operations	--	--	--	20	18
Computer, Engineering, and Science	--	--	--	13	13
Community Service, Legal, Arts, and Media	--	--	--	27	27
Healthcare Practitioners and Technical	--	--	--	4	4
Service Occupations	--	--	--	64	76
Sales and Related Occupations	--	--	--	0	0
Office and Administrative Support Occupations	--	--	--	53	52
Natural Resources, Construction, & Maintenance	--	--	--	12	12
Production, Transportation, and Material Moving	--	--	--	0	0
Total	423	407	402	393	405

Distribution of Full-Time Employees

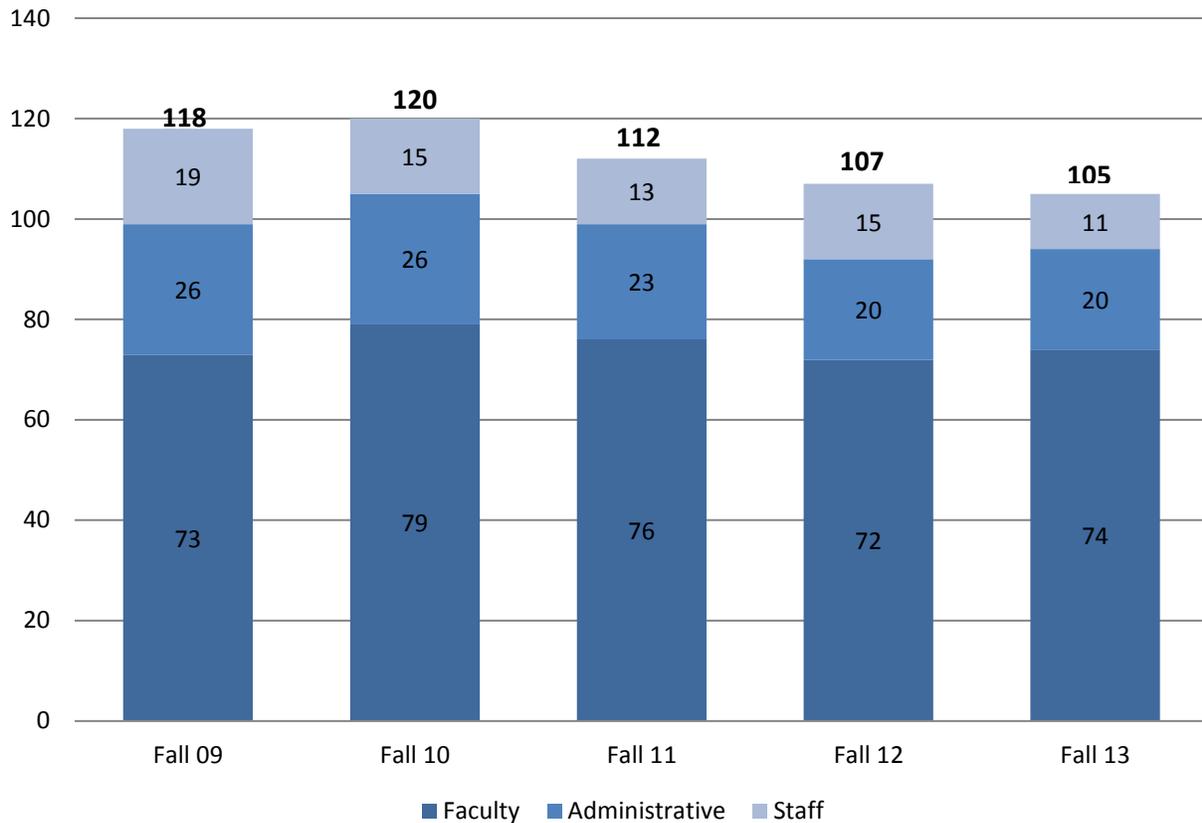


Source: IPEDS Human Resources Survey

**Part-Time Employees by Type
Five Fall Semesters**

	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13
Part-Time Employee Type					
Primarily Instruction	73	79	76	--	--
Executive/administrative/managerial	0	0	0	--	--
Other professionals (support/service)	25	25	21	--	--
Technical and paraprofessionals	1	1	2	--	--
Clerical and secretarial	6	4	2	--	--
Skilled crafts	1	0	1	--	--
Service/maintenance	12	11	10	--	--
Beginning in Fall 2012, IPEDS began reporting new Standard Occupational Classifications					
Postsecondary Teachers/Instructional Staff	--	--	--	72	74
Library and Instructional Support	--	--	--	4	3
Management	--	--	--	0	0
Business and Financial Operations	--	--	--	0	0
Computer, Engineering, and Science	--	--	--	1	0
Community Service, Legal, Arts, and Media	--	--	--	11	13
Healthcare Practitioners and Technical	--	--	--	4	4
Service Occupations	--	--	--	10	4
Sales and Related Occupations	--	--	--	0	0
Office and Administrative Support Occupations	--	--	--	4	6
Natural Resources, Construction, & Maintenance	--	--	--	1	1
Production, Transportation, and Material Moving	--	--	--	0	0
Total	118	120	112	107	105

Distribution of Part-Time Employees



Source: IPEDS Human Resources Survey

**Full-Time Employee Diversity
Five Fall Semesters**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Instructional Faculty					
Black or African-American	1	2	2	3	4
American Indian or Alaska Native	0	0	0	0	0
Asian	2	3	4	6	7
Latina or Hispanic	5	5	4	4	5
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
Racial/Ethnic Minority Total	8	10	10	13	16
Racial/Ethnic Minority Percent	6.0%	7.8%	7.7%	9.7%	11.6%
Race/Ethnicity Unknown	3	6	7	10	10
Race/Ethnicity Unknown Percent	2.2%	4.7%	5.4%	7.5%	7.2%
White	114	112	111	107	111
White Percent	85.1%	87.5%	85.4%	79.9%	80.4%
Total U.S. Citizens/Nationals	125	128	128	130	137
Non-Resident Internationals	9	0	2	4	1
Non-Resident Int. Percent	6.7%	0.0%	1.5%	3.0%	0.7%
Grand Total	134	128	130	134	138
Full-Time Faculty by Age					
	%	%	%	%	%
Under 40	12.6%	15.0%	19.3%	17.1%	19.5%
40 to 60	57.5%	56.7%	58.8%	56.9%	53.4%
Over 60	29.9%	28.3%	21.8%	26.0%	27.1%
Average Age	54.3	53.2	51.4	49.8	51.6
Administration and Staff					
Black or African-American	19	19	16	14	16
American Indian or Alaska Native	2	1	0	0	0
Asian	1	1	1	3	4
Latina or Hispanic	3	8	8	8	13
Native Hawaiian or Pac. Islander	0	0	0	0	0
Two or More Races	0	0	2	3	3
Racial/Ethnic Minority Total	25	29	27	28	36
Racial/Ethnic Minority Percent	8.7%	10.4%	9.9%	10.8%	13.5%
Race/Ethnicity Unknown	0	0	1	0	1
Race/Ethnicity Unknown Percent	0.0%	0.0%	0.4%	0.0%	0.4%
White	256	248	243	230	227
White Percent	88.6%	88.9%	89.3%	88.8%	85.0%
Total U.S. Citizens/Nationals	281	277	271	258	264
Non-Resident Internationals	8	2	1	1	3
Non-Resident Int. Percent	2.8%	0.7%	0.4%	0.4%	1.1%
Grand Total	289	279	272	259	267

Note: Prior to Fall 2010, non-resident international employees included permanent residents. Beginning in Fall 2010, classification was corrected to align with required federal reporting standards.

Source: IPEDS Human Resources Survey and Banner Extract

**Full-Time AAUP Instructional Faculty
Five Fall Semesters**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	N	%	N	%	N	%	N	%	N	%
Full-Time	129	67.5%	127	63.8%	119	61.3%	123	62.8%	133	62.8%
Part-Time	62	32.5%	72	36.2%	75	38.7%	73	37.2%	65	37.2%
Total	191	100.0%	199	100.0%	194	100.0%	196	100.0%	198	100.0%
FTE Headcount Faculty	149.67		151		144		147.33		154.67	
FTE Student/FTE Faculty Ratio	11.0		10.2		10.4		9.9		9.5	
Tenure Status										
Tenured	88	68.2%	87	68.5%	75	63.0%	70	56.9%	82	61.7%
Pre-Tenure	28	21.7%	26	20.5%	25	21.0%	33	26.8%	31	23.3%
Non-Tenure	13	10.1%	14	11.0%	19	16.0%	20	16.3%	20	15.0%
Sex										
Female	84	65.1%	81	63.8%	77	64.7%	80	65.0%	87	65.4%
Male	45	34.9%	46	36.2%	42	35.3%	43	35.0%	46	34.6%
Highest Degree Earned										
Doctorate	104	75.9%	101	78.3%	103	81.1%	90	75.6%	102	77.3%
Other Terminal	15	10.9%	12	9.3%	15	11.8%	14	11.8%	9	6.8%
Master's	16	11.7%	16	12.4%	6	4.7%	14	11.8%	21	15.9%
Bachelor's	2	1.5%	0	0.0%	3	2.4%	1	0.8%	0	0.0%
Full-Time Instructional Faculty Headcount by Department										
Anthropology*	1	0.8%	1	0.8%	1	0.8%	--	--	--	--
Art	5	3.9%	6	4.7%	6	5.0%	6	4.9%	6	4.5%
Biology	9	7.1%	10	7.9%	11	9.2%	12	9.8%	11	8.3%
Business and Economics	9	7.1%	9	7.1%	9	7.6%	8	6.5%	8	6.1%
Chemistry and Physics	8	6.3%	9	7.1%	8	6.7%	9	7.3%	9	6.8%
Communication Studies, Dance, Theater	10	7.9%	10	7.9%	10	8.4%	10	8.1%	10	7.6%
Communicative Sciences and Disorders	--	--	--	--	--	--	--	--	3	2.3%
Education	6	4.7%	6	4.7%	5	4.2%	6	4.9%	6	4.5%
English	9	7.1%	5	3.9%	6	5.0%	5	4.1%	6	4.5%
Global Studies*	--	--	--	--	--	--	1	0.8%	1	0.8%
History	4	3.1%	4	3.1%	4	3.4%	5	4.1%	5	3.8%
Humanistic Studies	3	2.4%	3	2.4%	3	2.5%	2	1.6%	3	2.3%
Math	10	7.9%	11	8.7%	9	7.6%	9	7.3%	10	7.6%
Modern Languages	11	8.7%	11	8.7%	9	7.6%	9	7.3%	9	6.8%
Music	5	3.9%	5	3.9%	5	4.2%	5	4.1%	5	3.8%
Nursing	10	7.9%	8	6.3%	10	8.4%	10	8.1%	10	7.6%
Philosophy	3	2.4%	4	3.1%	3	2.5%	4	3.3%	4	3.0%
Political Science	4	3.1%	5	3.9%	4	3.4%	4	3.3%	5	3.8%
Psychology***	8	6.3%	8	6.3%	7	5.9%	7	5.7%	7	5.3%
Religious Studies	6	4.7%	6	4.7%	5	4.2%	5	4.1%	7	5.3%
Sociology	4	3.1%	4	3.1%	2	1.7%	3	2.4%	4	3.0%
Social Work	2	1.6%	2	1.6%	2	1.7%	3	2.4%	3	2.3%

Note: FTE is equal to "Full-time faculty" + 1/3 "Part-time faculty"

Student/Faculty ratio is calculated based FTE student count divided by FTE faculty count.

Beginning in Fall 2009, counts are reflective of the AAUP definition of faculty which is more restrictive than in previous years.

*In 2012, the Global Studies department was formed which included Anthropology.

** In Fall 2012, the Women's Studies program was re-named Gender and Women's Studies.

***Psychology and Communicative Disorders and Disorders were a single department until Fall 2013.

Source: AAUP Survey and Banner Extract

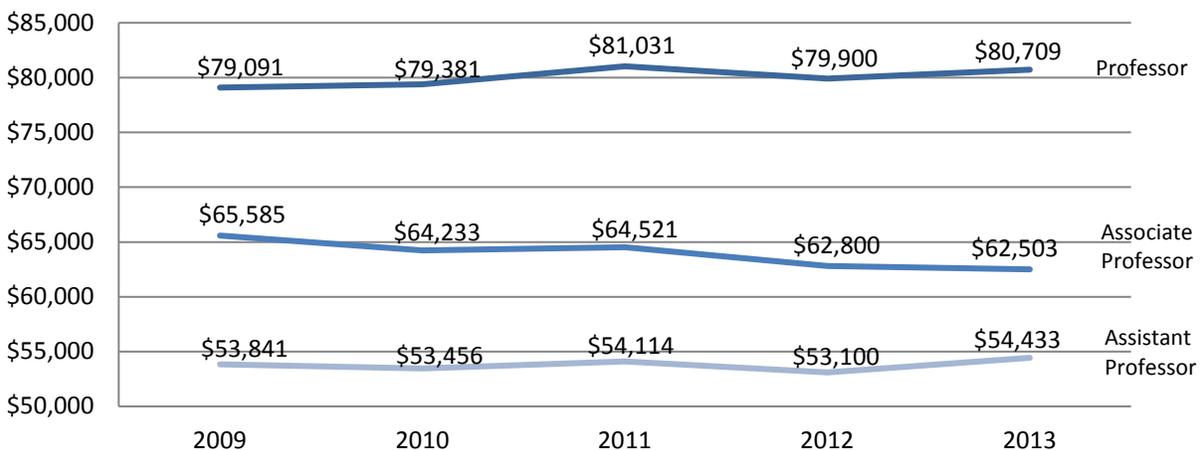
**Full-Time Faculty Compensation
Five Fall Semesters**

	2009	2010	2011	2012	2013
Professor					
Saint Mary's Avg. Salary	\$79,091	\$79,381	\$81,031	\$79,900	\$80,709
80 th Percentile Avg. Salary 2012 Peers	\$83,160	\$83,700	\$85,480	\$88,900	\$90,420
Saint Mary's 1-year % change in salary	-0.2%	0.4%	2.1%	-1.4%	1.0%
Peer 1-year % change in salary	0.4%	0.6%	2.1%	4.0%	1.7%
Saint Mary's Avg. Compensation	\$102,872	\$104,395	\$109,295	\$108,200	\$108,502
80 th Percentile Avg. Comp. 2012 Peers	\$108,400	\$111,340	\$113,760	\$118,260	\$119,000
Saint Mary's 1-year % change in compensation	-0.7%	1.5%	4.7%	-1.0%	0.3%
Peer 1-year % change in compensation	0.4%	2.2%	2.7%	4.0%	0.6%
Associate Professor					
Saint Mary's Avg. Salary	\$65,585	\$64,233	\$64,521	\$62,800	\$62,503
80 th Percentile Avg. Salary 2012 Peers	\$65,480	\$66,900	\$67,480	\$70,320	\$71,940
Saint Mary's 1-year % change in salary	-0.2%	-2.1%	0.4%	-2.7%	-0.5%
Peer 1-year % change in salary	-1.1%	2.2%	0.9%	4.2%	2.3%
Saint Mary's Avg. Compensation	\$87,209	\$88,147	\$87,298	\$88,300	\$84,350
80 th Percentile Avg. Comp. 2012 Peers	\$85,860	\$87,860	\$88,800	\$91,660	\$94,820
Saint Mary's 1-year % change in compensation	2.8%	1.1%	0.1%	1.1%	-4.5%
Peer 1-year % change in compensation	-1.1%	2.3%	1.1%	3.2%	3.4%
Assistant Professor					
Saint Mary's Avg. Salary	\$53,841	\$53,456	\$54,114	\$53,100	\$54,433
80 th Percentile Avg. Salary 2012 Peers	\$54,960	\$56,100	\$57,520	\$59,060	\$59,400
Saint Mary's 1-year % change in salary	-0.5%	-0.7%	1.2%	-1.9%	2.5%
Peer 1-year % change in salary	-2.3%	2.1%	2.5%	2.7%	0.6%
Saint Mary's Avg. Compensation	\$68,037	\$72,149	\$71,794	\$68,800	\$69,833
80 th Percentile Avg. Comp. 2012 Peers	\$73,140	\$75,760	\$76,380	\$80,900	\$81,700
Saint Mary's 1-year % change in compensation	-1.9%	6.0%	-0.5%	-4.2%	1.5%
Peer 1-year % change in compensation	1.1%	3.6%	0.8%	5.9%	1.0%

*Data reflected as of November 1 AAUP survey date.

Sources: AAUP Faculty Compensation Survey and Academe

Average Salary of Saint Mary's Full-Time Faculty



Finance and Giving

Contents:

- Pg. 48: Alumni and College Giving from Individuals
- Pg. 49: Revenues and Expenditures: Statement of Current Fund

**Alumni and College Giving from Individuals
Five Fiscal Years**

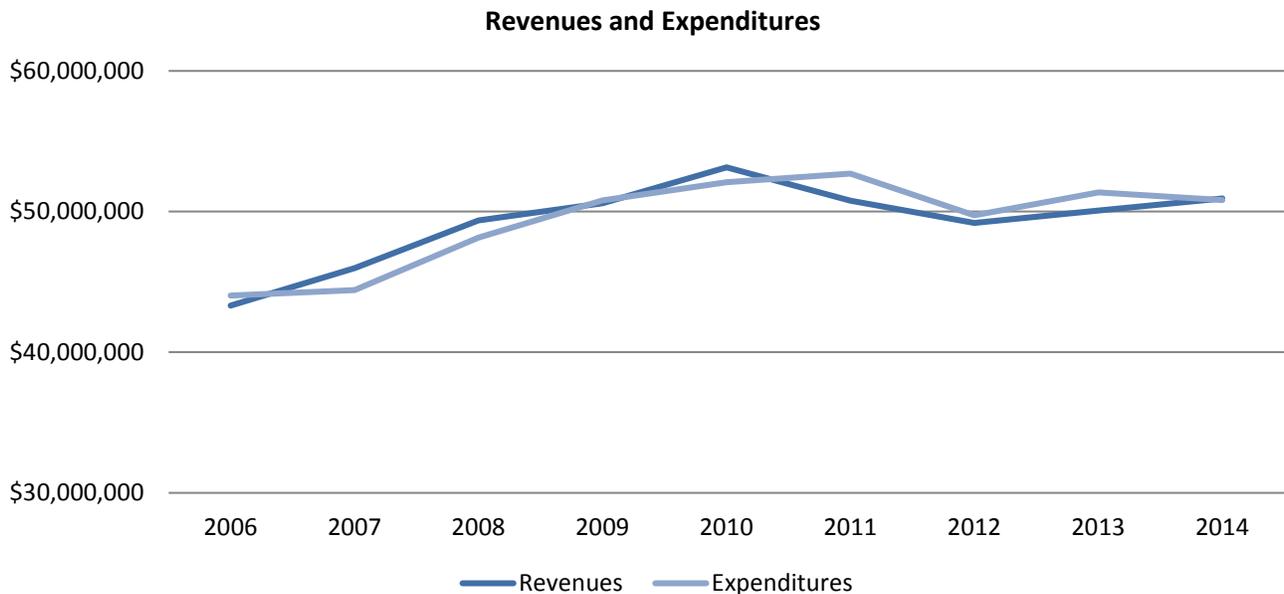
	2009	2010	2011	2012	2013	2014
Alumni Degree Holders						
Number of Record	16,150	16,888	17,156	17,432	17,909	18,280
Number Solicited for Gifts	15,078	16,134	16,782	16,545	17,360	17,136
Total Donors	4,755	4,762	5,153	5,030	5,473	5,445
Giving Rate	31.5%	29.5%	30.7%	30.4%	31.5%	31.8%
Total Contributions	\$2,616,291	\$8,381,245	\$4,511,191	\$6,264,960	\$4,938,517	\$8,473,913
Alumni without a Degree						
Number of Record	4,384	4,338	4,168	3,051	3,002	3,018
Number Solicited for Gifts	1,526	1,755	1,740	2,840	2,735	2,588
Total Donors	387	355	379	365	330	319
Giving Rate	25.4%	20.2%	21.8%	12.9%	12.1%	12.3%
Total Contributions	\$154,127	\$171,305	\$208,399	\$144,869	\$124,560	\$137,566
Parents						
Number of Record	12,631	13,161	13,079	13,316	13,620	13,794
Number Solicited for Gifts	4,069	7,118	12,209	6,989	8,011	6,755
Total Donors	973	1,112	1,332	1,367	1,370	1,436
Giving Rate	23.9%	15.6%	10.9%	19.6%	17.1%	21.3%
Total Contributions	\$567,748	\$649,493	\$861,790	\$1,917,156	\$2,752,230	\$3,152,838
Faculty/Staff						
Number of Record	512	535	513	504	505	525
Number Solicited for Gifts	63	60	366	415	50	308
Total Donors	83	46	60	40	35	49
Giving Rate	131.7%	76.7%	16.4%	9.6%	70.0%	15.9%
Total Contributions	\$36,478	\$39,141	\$38,965	\$32,854	\$34,708	\$38,485
Students						
Number of Record	1,186	1,192	1,167	1,136	1,030	1,224
Number Solicited for Gifts	1,186	1,192	1,167	1,136	1,030	1,124
Total Donors	93	209	61	98	79	142
Giving Rate	7.8%	17.5%	5.2%	8.6%	7.7%	12.6%
Total Contributions	\$529	\$933	\$673	\$722	\$576	\$797
All Others						
Number of Record	2,617	2,650	2,850	2,942	3,155	3,490
Number Solicited for Gifts	550	737	1,279	626	529	500
Total Donors	325	279	356	228	296	410
Giving Rate	59.1%	37.9%	27.8%	36.4%	56.0%	82.0%
Total Contributions	\$439,681	\$321,845	\$234,754	\$531,994	\$412,016	\$708,311
Total Individual Contributions All Sources	\$3,814,854	\$9,563,962	\$5,855,772	\$8,892,555	\$8,262,607	\$12,511,910

Source: Office of Advancement Services: VSE Survey

Revenues and Expenditures: Statement of Current Fund – Unrestricted Operations
For the year ended May 31
In Thousands

	2006	2007	2008	2009	2010	2011	2012	2013	2014
Revenues									
Student tuition and fees	\$35,474	\$38,560	\$42,281	\$45,206	\$48,467	\$47,386	\$47,957	\$49,050	\$50,974
Less scholarships	(12,065)	(13,158)	(14,632)	(16,678)	(19,029)	(19,158)	(20,040)	(21,561)	(24,062)
Net tuition and fees	\$23,409	\$25,402	\$27,649	\$28,528	\$29,438	\$28,228	\$27,917	\$27,489	\$26,912
Room and board	\$10,190	\$10,537	\$11,158	\$11,645	\$12,799	\$11,803	\$11,650	\$12,699	\$13,535
Endowment income	\$4,104	\$4,216	\$4,441	\$5,215	\$5,270	\$5,341	\$5,379	\$5,556	\$5,587
Contributions, grants & awards	\$2,611	\$2,532	\$2,712	\$2,408	\$2,485	\$2,803	\$2,845	\$2,800	\$3,218
Other auxiliary enterprises	\$1,833	\$2,025	\$2,073	\$1,983	\$1,984	\$1,353	\$334	\$327	\$378
Other revenues	\$1,168	\$1,270	\$1,345	\$814	\$1,169	\$1,169	\$1,074	\$1,201	\$1,303
Total Revenues	\$43,315	\$45,982	\$49,378	\$50,593	\$53,145	\$50,780	\$49,199	\$50,072	\$50,933
Expenditures									
Salaries and wages	\$19,506	\$20,038	\$22,110	\$23,947	\$23,374	\$24,098	\$22,932	\$22,909	\$22,993
Employee benefits (incl. remi)	\$6,595	\$6,585	\$6,696	\$7,203	\$7,644	\$8,376	\$8,296	\$8,383	\$8,224
Services	\$7,952	\$7,711	\$8,986	\$8,931	\$9,239	\$8,445	\$8,731	\$9,110	\$8,859
Utilities	\$2,647	\$2,453	\$2,291	\$2,549	\$2,361	\$2,314	\$2,131	\$2,649	\$2,833
Other expenses	\$3,154	\$3,412	\$4,728	\$3,970	\$4,423	\$4,422	\$2,507	\$3,152	\$2,898
Depreciation transfer	\$4,175	\$4,225	\$3,333	\$4,189	\$5,049	\$5,044	\$5,132	\$5,153	\$5,005
Total Expenditures	\$44,029	\$44,424	\$48,144	\$50,789	\$52,090	\$52,699	\$49,729	\$51,356	\$50,812

Note: Totals may not add due to rounding.



Market Value of Endowment
For the year ended May 31

	2009	2010	2011	2012	2013	2014
Endowment Value	\$108,381,184	\$117,565,362	\$134,760,292	\$123,262,106	\$135,423,133	\$148,102,212

Source: Cooperation of Saint Mary's College, Financial Statements and Other Financial Information