



NOTRE DAME, IN

OFFICIAL ENROLLMENT - SPRING SEMESTER 2022

Classification:	Undergraduate						Graduate			College Total
	FY	Soph	Junior	Senior	Non-Degree	Total Undergrad	Degree	Non-Degree	Total Grad	
<b>Main Campus:</b>										
<b>On-Campus Residence:</b>										
Full-Time	309	272	239	228	0	1048	8	0	8	1056
Part-Time	0	0	0	1	2	3	5	0	5	8
Subtotal	309	272	239	229	2	1051	13	0	13	1064
<b>Off-Campus Residence:</b>										
Full-Time	13	26	27	142	0	208	36	0	36	244
Part-Time	0	0	0	6	1	7	73	2	75	82
Subtotal	13	26	27	148	1	215	109	2	111	326
<b>MAIN CAMPUS TOTAL</b>	<b>322</b>	<b>298</b>	<b>266</b>	<b>377</b>	<b>3</b>	<b>1266</b>	<b>122</b>	<b>2</b>	<b>124</b>	<b>1390</b>
<b>International Programs:</b>										
Argentina	0	0	0	0	0	0	-----	-----	-----	0
Australia	0	0	0	0	0	0	-----	-----	-----	0
China	0	0	0	0	0	0	-----	-----	-----	0
France	0	1	2	0	0	3	-----	-----	-----	3
Hungary	0	0	0	0	0	0	-----	-----	-----	0
Ireland	0	5	6	1	0	12	-----	-----	-----	12
South Korea	0	0	2	0	0	2	-----	-----	-----	2
London, United Kingdom	0	2	2	0	0	4	-----	-----	-----	4
Morocco	0	0	0	0	0	0	-----	-----	-----	0
Oxford, United Kingdom	0	0	0	0	0	0	-----	-----	-----	0
Puerto Rico	0	0	0	0	0	0	-----	-----	-----	0
Rome (JCU)	0	5	17	3	0	25	-----	-----	-----	25
Alicante, Spain	0	0	1	0	0	1	-----	-----	-----	1
Seville, Spain	0	1	4	1	0	6	-----	-----	-----	6
South Africa	0	0	0	0	0	0	-----	-----	-----	0
Subtotal	0	14	34	5	0	53	-----	-----	-----	53
Students Enrolled in Other College's Foreign Study:	0	0	0	0	0	0	-----	-----	-----	0
<b>INTERNATIONAL PROGRAM TOTAL</b>	<b>0</b>	<b>14</b>	<b>34</b>	<b>5</b>	<b>0</b>	<b>53</b>	<b>-----</b>	<b>-----</b>	<b>-----</b>	<b>53</b>
D.C. Program	0	0	2	1	0	3	-----	-----	-----	3
<b>Total Headcount Enrollment*</b>	<b>322</b>	<b>312</b>	<b>302</b>	<b>383</b>	<b>3</b>	<b>1322</b>	<b>122</b>	<b>2</b>	<b>124</b>	<b>1446</b>
<b>Consortium Enrollment at Saint Mary's</b>										
ND Co-Exchange (Full-Time)	-----	-----	-----	-----	0	0	-----	-----	-----	0
ND Co-Exchange (Part-Time)	-----	-----	-----	-----	31	31	-----	-----	-----	31
NICE (Full-Time)	-----	-----	-----	-----	0	0	-----	-----	-----	0
NICE (Part-Time)	-----	-----	-----	-----	12	12	-----	-----	-----	12
<b>Total Consortium Enrollment</b>	-----	-----	-----	-----	<b>43</b>	<b>43</b>	-----	-----	-----	<b>43</b>
<b>Total Enrollment Reported to IPEDS**</b>	<b>322</b>	<b>298</b>	<b>266</b>	<b>377</b>	<b>43</b>	<b>1309</b>	<b>122</b>	<b>2</b>	<b>124</b>	<b>1433</b>
<b>New Student and Graduate Program Detail (included in Total Headcount Enrollment)</b>										
<b>New Students:</b>										
UG First-Time Full-Time	2	0	0	0	0	2	-----	-----	-----	2
UG New Transfers	8	0	0	1	0	9	-----	-----	-----	9
GR Data Science	-----	-----	-----	-----	-----	-----	0	0	-----	-----
GR Speech Language Pathology	-----	-----	-----	-----	-----	-----	0	0	-----	-----
GR DNP (all tracks)	-----	-----	-----	-----	-----	-----	0	0	-----	-----
GR Autism Studies	-----	-----	-----	-----	-----	-----	0	0	-----	-----
GR Dual degree	-----	-----	-----	-----	-----	-----	0	0	-----	-----
<b>New Student Total</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>
Exchange Students	-----	-----	-----	-----	3	3	-----	-----	-----	3
<b>Total Degree-Seeking Graduate Student Detail (new and continuing):</b>										
MS Data Science	-----	-----	-----	-----	-----	-----	11	-----	11	11
MS Speech Language Pathology	-----	-----	-----	-----	-----	-----	48	-----	48	48
DNP (all tracks)	-----	-----	-----	-----	-----	-----	51	-----	51	51
MS Autism Studies	-----	-----	-----	-----	-----	-----	2	-----	2	2
MS Dual Degree (AUST/SPPA)	-----	-----	-----	-----	-----	-----	10	-----	10	10
<b>Total Graduate Enrollment</b>	-----	-----	-----	-----	-----	-----	<b>122</b>	-----	<b>122</b>	<b>122</b>
<b>OTHER ENROLLMENT ACTIVITY (excluded from Total Headcount Enrollment)</b>										
<b>Other Non-Credit Activity</b>										
Only Auditing	0	0	0	1	0	1	0	0	0	1
Exchange (only auditing)	0	0	0	0	0	0	0	0	0	0

\*Total Headcount includes Main Campus, Domestic Programs and International total.

\*\*Includes consortium enrollments and EXCLUDES Study Abroad/DC program per guidance and definitions from IPEDS