
FACT BOOK

2017-18



SAINT MARY'S COLLEGE
NOTRE DAME • INDIANA

Office of Institutional Research

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Saint Mary's College
FACT BOOK

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General

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SAINT MARY'S COLLEGE
NOTRE DAME • INDIANA

Office of Institutional Research

Fact Book: Quick Reference

Established:	1844
Accreditation:	Higher Learning Commission 230 South LaSalle Street, Suite 7-500 Chicago, IL 60604 800-621-7440 hlcommission.org
Carnegie Classification:	Baccalaureate - Arts & Sciences
FICE / OPEID Code:	001836
Student Enrollment:	<i>Fall 2017 headcount:</i> 1,602 <i>Fall 2017 full-time equivalent (FTE):</i> 1,562
Degrees Awarded:	353 UG and 23 GR (2016 - 2017)
Active Alumnae:	22,653 (2017)
Average Class Size:	18 (Fall 2017)
Tuition and Fees:	\$40,800 (Academic Year 2017-2018)
On-campus Housing:	1,223 (84.7% of undergraduates living on-campus)
Library Book Volumes:	298,252 (Fiscal Year 2017)
Total Unrestricted Expenditures:	\$54,631 (in \$000's) (Year ending May 31, 2017)
Market Value of Endowment:	\$177,882,580 (as of May 31, 2017)
Employee Headcount:	527 (Fall 2016)
Full-time Instructional Faculty:	144 (Fall 2016)
Student / Faculty Ratio:	10 to 1 (Fall 2016)

Mission and Philosophy

Mission Statement

Saint Mary's College is a Catholic, residential, women's college in the liberal arts tradition. A pioneer in the education of women, the College is an academic community where women develop their talents and prepare to make a difference in the world. Founded by the Sisters of the Holy Cross in 1844, Saint Mary's promotes a life of intellectual vigor, aesthetic appreciation, religious sensibility, and social responsibility. All members of the College remain faithful to this mission and continually assess their response to the complex needs and challenges of the contemporary world.

Statement of Philosophy and Purpose

As a center of higher education, Saint Mary's fosters an academic climate of scholarship and learning for faculty and students alike. Through excellence in teaching and the example of its own active scholarship, the faculty challenges students to expand their horizons and supports them in their intellectual pursuits. A broad-based course of study invites students to think critically and creatively about the natural world and human culture. Acknowledging the need to prepare women for an array of careers, the College insists on a liberal arts foundation for all its students. Through their years at Saint Mary's students acquire depth and breadth of knowledge, competence in quantitative skills and modern languages, the ability to think clearly about complex problems, and the capacity to communicate with precision and style.

As a Catholic college, Saint Mary's cultivates a community of intellectual inquiry, liturgical prayer, and social action. The College creates an open forum in which students freely and critically study the rich heritage of the Catholic tradition, raising the questions necessary to develop a mature religious life. The celebration of liturgy encourages students to explore the fullness of life and its mysteries. The College nurtures awareness and compassion for a troubled world and challenges students to promote human dignity throughout their lives. In preparing women for roles of leadership and action, Saint Mary's pays particular attention to the rights and responsibilities of women in the worlds of work, church, community, and family.

Dedicated to the personal and social growth of its students, Saint Mary's cultivates a community of students, faculty, and staff, which responds to the needs of women. In order to offer the richest educational experience possible, the College strives to bring together women of different nations, cultures, and races. It provides a residential environment where women grow in their appreciation of the strengths and needs of others. Through a host of co-curricular programs on campus and in the local community, Saint Mary's initiates students in the habits of civic responsibility. Engaging in all aspects of the college experience, students acquire the hallmarks of a liberally educated woman: keen self-knowledge, lively imagination, lifelong intellectual and cultural interests, and the ability to make socially responsible choices about the future.

History

In 1843, four Sisters of the Holy Cross came from Le Mans, France, to share in the apostolate of education with the Priests and Brothers of Holy Cross who had been sent by the Bishop of Vincennes to open a college in northern Indiana. One year later, the sisters opened their first school in Bertrand, Michigan, a few miles from Notre Dame. In 1994, Saint Mary's celebrated its sesquicentennial, a time when the College's founders and the College's traditions and many pioneers were honored.

Significant Events

- 1844 Establishment of school at Bertrand, Michigan
- 1848 First commencement
- 1850 Charter granted by State of Michigan
- 1855 Saint Mary's transferred from Bertrand, Michigan to its present campus and was chartered by the State of Indiana
- 1879 Alumnae Association founded
- 1899 First successful non-commercial wireless message in the United States received at Saint Mary's College from the University of Notre Dame
- 1913 Two Sisters of the Holy Cross, Saint Mary's College teachers, took their Master's degrees from the University of Notre Dame and became the first women graduates from the University
- 1922 Accreditation by North Central Association
- 1925 Accreditation by Indiana State Board of Education for four-year collegiate courses
- 1933 Day students accepted
- 1943 Graduate School of Sacred Theology founded by Sister Madeleva offering a Ph.D. to women (first of its kind in the United States)
- 1946 Saint Mary's became the first women's college in the United States to offer Theology to undergraduates as a regular college major
- 1952 Board of Lay Trustees established; By-laws adopted
- 1959 Full accreditation for preparation of elementary and secondary teachers by National Council for Accreditation of Teacher Education (NCATE)
- 1965 Official beginning of co-exchange program with Notre Dame
- 1972 Nursing program accredited by Indiana State Board of Nurses Registration and Nursing Education
- 1994 Established new governing structure and redefined its relationship with its sponsoring Congregation, the Sisters of the Holy Cross
- 1997 Appointed first lay woman president, Dr. Marilou Eldred
- 2000 College received a \$12 million grant from the Lilly Endowment to support the Center for Women's Intercultural Leadership
- 2004 Dr. Carol Ann Mooney appointed as first lay alumna President of the College
- 2007 President Mooney led a delegation from Saint Mary's to Le Mans, France for the beatification ceremonies honoring Father Moreau
- 2008 Spes Unica Hall completed
- 2010 Sophia Program approved by the College's Board of Trustees
- 2015 Saint Mary's College launched three graduate programs; Doctorate of Nursing Practice, Master of Science in Data Science, and Master of Science in Speech Language Pathology
- 2016 Saint Mary's awarded its first patent for paper-based tool that can screen for counterfeit pain relievers.

Senior Administration

President

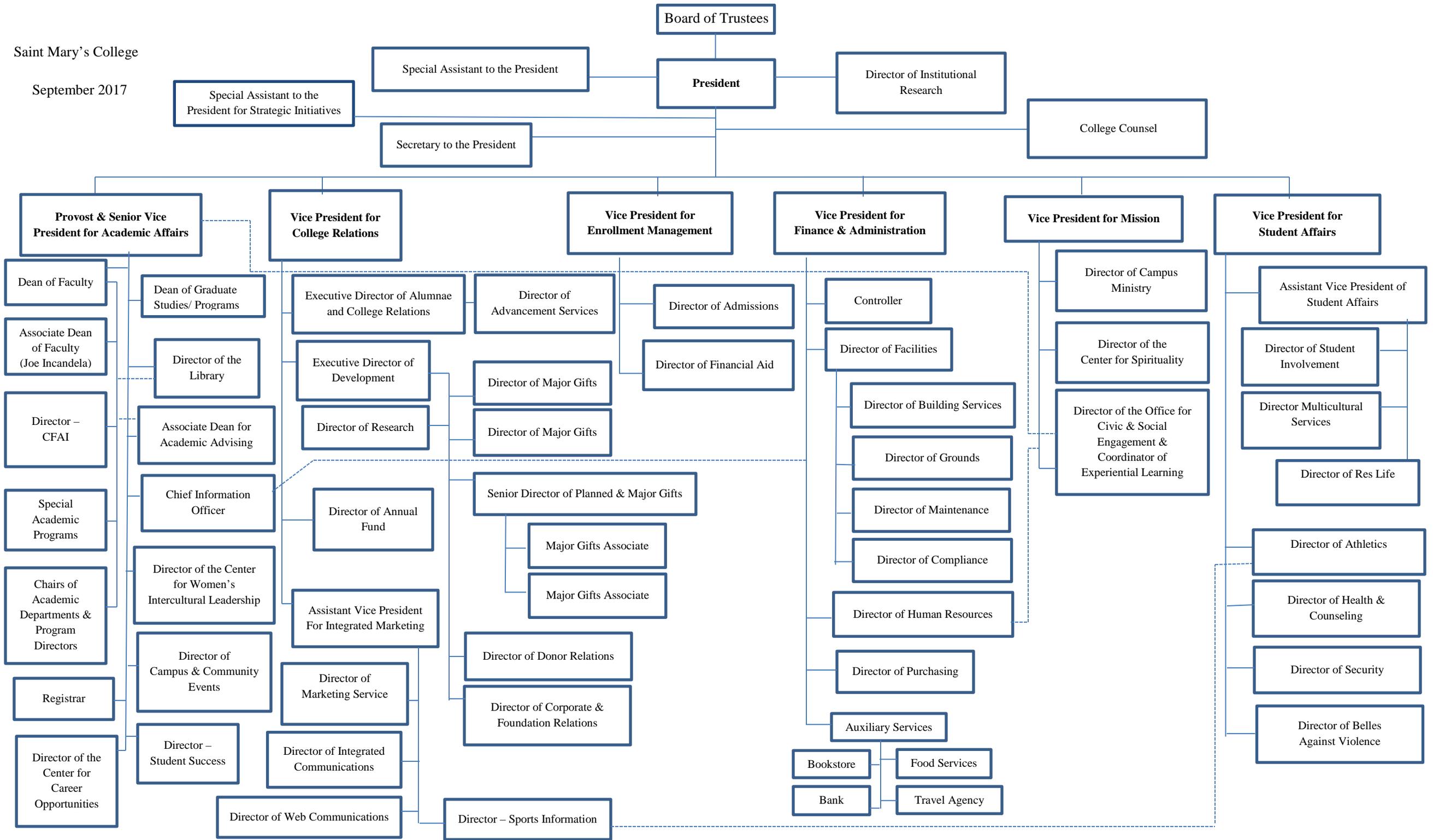
Janice Cervelli

President's Cabinet

Provost & Senior Vice President for Academic Affairs	Nancy Nekvasil, Ph.D.
Vice President for College Relations	Shari M. Rodriguez
Vice President for Finance and Administration	Susan K. Bolt
Vice President for Mission	Judy Fean
Vice President for Student Affairs	Karen A. Johnson
Vice President for Enrollment Management	Mona Bowe
Special Assistant to the President	Kara Kelly
College Counsel	Cristal Brisco
Special Assistant to the President for Strategic Planning	George Keegan

Previous Presidents

Mother M. Pauline O'Neill, CSC	1895-1931
Sister Irma Burns, CSC	1931-1934
Sister M. Madeleva Wolff, CSC	1934-1961
Sister Maria Renata Daily, CSC	1961-1965
Sister Mary Grace Kos, CSC	1965-1967
Monsignor John J. McGrath, CSC	1968-1970
Sister Alma Peter, CSC (acting)	1970-1972
Dr. Edward L. Henry	1972-1974
Dr. William A. Hickey (acting)	1974-1975
Dr. John M. Duggan	1975-1985
Dr. William A. Hickey (acting)	1985-1986
Dr. William A. Hickey	1986-1997
Dr. Marilou Eldred	1997-2004
Dr. Carol Ann Mooney	2004-2016



Academic Programs

Bachelor of Arts (B.A.)

Art	Gender & Women’s Studies	Political Science
Communication Studies	Global Studies	Psychology
Computing & Applied Mathematics	History	Religious Studies
Communicative Sciences & Disorders	Humanistic Studies	Sociology
Economics	Mathematics	Spanish
Elementary Education	Music	Statistics & Actuarial Math.
English Literature	Philosophy	Student Designed Major
English Writing	Physics	Theatre
English Literature & Writing	Physics & Applied Mathematics	

Bachelor of Science (B.S.)

Biology	Mathematics	Statistics & Actuarial Math.
Chemistry	Physics	Student Designed Major
Computing & Applied Mathematics	Physics & Applied Mathematics	

Bachelor of Social Work (B.S.W.)

Social Work

Bachelor of Business Administration (B.B.A.)

Accounting Business Administration Management Information Systems

Bachelor of Music (B.M.)

Music Education

Bachelor of Science in Nursing (B.S.N.)

Nursing

Bachelor of Fine Arts (B.F.A.)

Art

Minors

American History	Film Studies	Physics
Anthropology	French	Political Science
Art History	Gender and Women’s Studies	Psychology
Biology	Gerontology	Public Communication
Business Administration	Global Studies	Public Relations / Advertising
Chemistry	History	Reading
Computer Science	Humanistic Studies	Religious Studies
Dance	Intercultural Studies	Secondary Education
Early Childhood Education	Italian	Social Work
Economics	Justice Education	Sociology
English as a Second Language / Bilingual / Bicultural Education	Majority World History	Spanish
English Literature	Mathematics	Studio Art
English Writing	Math / Computer Science	Theatre
Environmental Studies	Music	Women’s History
European History	Philosophy	

Academic Programs Summary:

- 7 undergraduate degrees offered
- 41 major/degree offerings
- 44 minors offered
- 3 graduate degrees offered

Graduate Programs

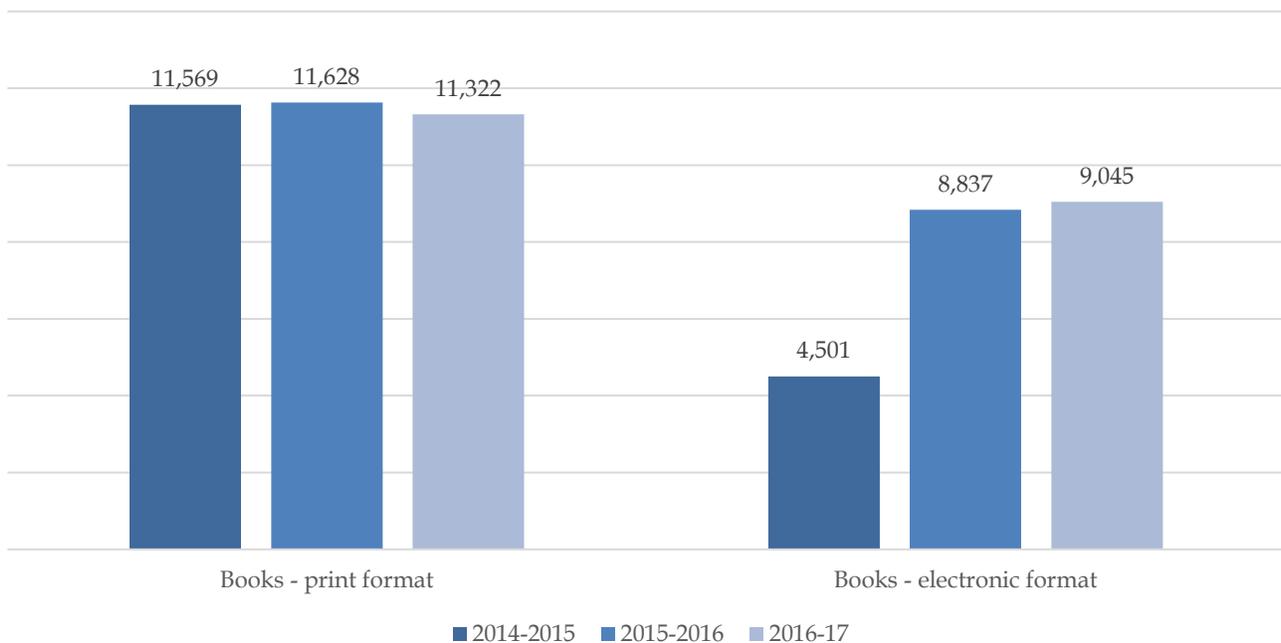
Doctorate of Nursing Practice (DNP)	Master of Science in Speech Language Pathology (MS)
Master of Science in Data Science (MS)	

Library Sources and Services

	2014-2015	2015-2016	2016-17
Collection use			
Books – print format circulation	11,569	11,628	11,322
Books – electronic format access	4,501	8,837	9,045
Journal – electronic article access	60,725	63,737	60,270
Services			
Instruction sessions	85	110	105
Total attendance in instruction sessions	1,591	2,066	1,923
Reference transactions	1,031	1,486	1,178
Interlibrary loans – sent	1,257	1,113	1,123
Interlibrary loans – received	2,280	2,239	2,026
Staff (FTE)			
Chief and other Librarians	7	7	7
Clerks and Technicians	4.5	4.5	4.5
Total	11.5	11.5	11.5

- In the 2014-2015, 2015-2016, and 2016-17 academic years, 300 library instruction sessions, with a total of 5,580 students attending, were held. The average attendance of each session was over 18 students.
- Over 10,000 loan items were processed through the Interlibrary Loan services in the 2014-2015, 2015-2016 and 2016-17 academic years.

Circulation of Library Books



Admissions & First-Year Cohort

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- Pg. 10: Undergraduate High School and Academic Profile
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- Pg. 13: Undergraduate Full-Time, First-Time Student State of Origin



SAINT MARY'S COLLEGE
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**Record of Undergraduate Applications and Admissions
Twenty-Five Cohort Years**

Year of Admission	Total Applications	Number Admitted	Admit Rate	Number Enrolled	Enrollment Yield
1993	888	734	82.7%	393	53.5%
1994	907	762	84.0%	393	51.6%
1995	819	701	85.6%	386	55.1%
1996	792	650	82.1%	345	53.1%
1997	867	725	83.6%	331	45.7%
1998	920	788	85.7%	405	51.4%
1999	1041	871	83.7%	424	48.7%
2000	1068	888	83.1%	438	49.3%
2001	1011	830	82.1%	436	52.5%
2002	997	822	82.4%	376	45.7%
2003	1014	828	81.7%	402	48.6%
2004	1269	969	76.4%	350	36.1%
2005	997	807	80.9%	377	46.7%
2006	1181	944	79.9%	426	45.1%
2007	1281	1041	81.3%	479	46.0%
2008	1422	1132	79.6%	455	40.2%
2009	1357	1162	85.6%	435	37.4%
2010	1387	1119	80.7%	333	29.8%
2011	1453	1220	84.0%	393	32.2%
2012	1482	1256	84.8%	417	33.2%
2013	1529	1310	85.7%	437	33.4%
2014	1687	1406	83.3%	378	26.9%
2015	1722	1384	80.4%	419	30.3%
2016	1771	1446	81.6%	432	29.9%
2017	1830	1432	78.3%	362	25.3%

Source: Institutional Research: Banner Census Extract

Record of Graduate Applications and Admissions

Year of Admission	Total Applications	Number Admitted	Admit Rate	Number Enrolled	Enrollment Yield
2015	184	69	37.5%	38	55.1%
2016	229	96	41.9%	43	44.8%
2017	268	126	47.0%	58	46.0%

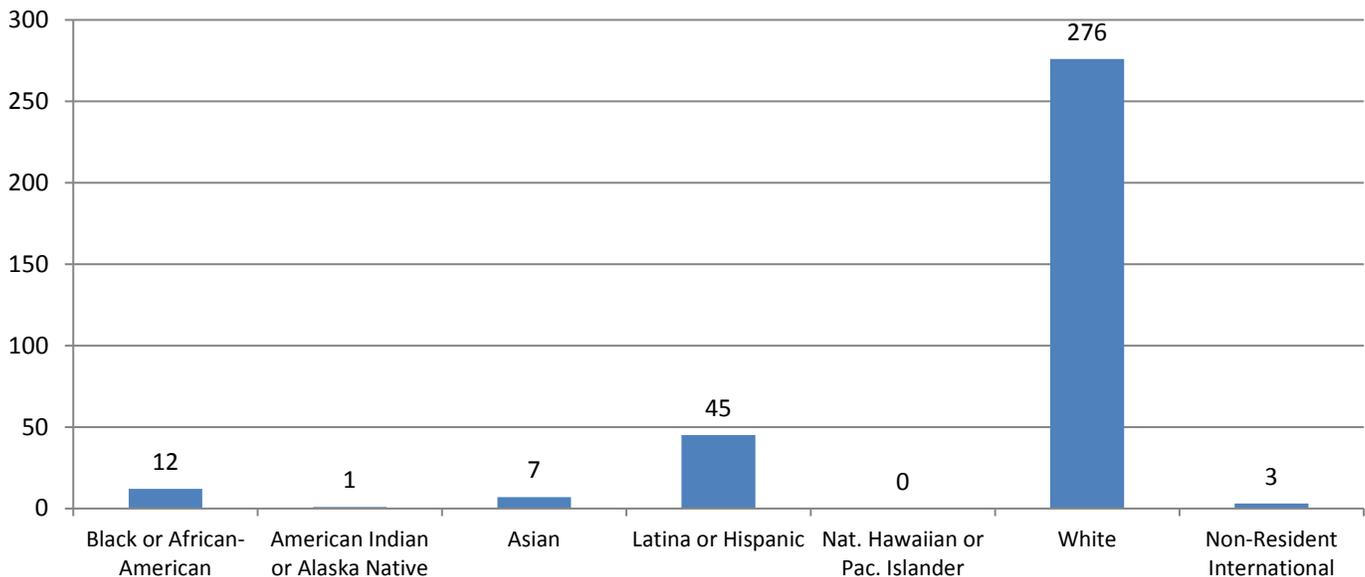
Source: Institutional Research: Banner Census Extract

**Undergraduate First-Time, Full-Time Student Diversity
Ten Cohort Years**

	2008	2009*	2010	2011	2012	2013	2014	2015	2016	2017
Race/Ethnicity										
Black or African-American	6	6	9	5	4	6	8	15	5	12
American Indian or Alaska Native	2	1	0	0	0	0	0	1	1	1
Asian	12	8	10	2	5	7	8	8	11	7
Latina or Hispanic	31	46	27	34	49	63	34	42	54	45
Native Hawaiian or Pac. Islander*	-	0	1	0	0	0	0	0	1	0
Two or More Races*	-	4	8	9	11	16	12	14	11	8
Student of Color Total	51	65	55	50	69	92	62	80	83	73
Student of Color Percent	11.2%	14.9%	16.5%	12.7%	16.5%	21.1%	16.4%	19.1%	19.2%	20.2%
Race/Ethnicity Unknown	17	21	8	17	17	17	6	9	12	10
Race/Ethnicity Unknown Percent	3.7%	4.8%	2.4%	4.3%	4.1%	3.9%	1.6%	2.1%	2.8%	2.8%
White	382	345	268	318	324	321	305	325	328	276
White Percent	84.0%	79.3%	80.5%	80.9%	77.7%	73.5%	80.7%	77.6%	75.9%	76.2%
Total U.S. Citizens/Nationals	450	431	331	385	410	430	373	414	423	359
Non-Resident International	5	4	2	8	7	7	5	5	9	3
Non-Resident Int. Percent	1.1%	0.9%	0.6%	2.0%	1.7%	1.6%	1.3%	1.2%	2.1%	0.8%
Grand Total	455	435	333	393	417	437	378	419	432	362
Religion										
Roman Catholic	76.3%	78.9%	77.2%	78.4%	82.0%	78.7%	81.2%	74.2%	72.9%	70.7%
Protestant/Other Christian	9.0%	9.7%	11.1%	11.1%	8.4%	10.3%	8.8%	11.9%	12.5%	14.6%
Non-Christian Faith	0.4%	0.7%	0.3%	1.0%	0.2%	0.5%	1.3%	1.0%	2.6%	1.4%
None	1.3%	0.7%	0.6%	0.8%	1.2%	2.1%	2.6%	4.3%	4.2%	3.6%
Unknown/No Response	13.8%	9.9%	10.8%	8.7%	8.2%	8.4%	6.1%	8.6%	7.9%	9.7%
Other										
Percentage First-Generation	23.5%	26.7%	24.6%	24.7%	14.6%	20.1%	21.7%	24.1%	23.1%	26.8%

*Fall 2009 marked the conversion to the new IPEDS race/ethnicity categories. Information is reported first as to whether a student identifies as Latina, then whether she is multiracial. Lastly race is reported. New categories were added in this year.

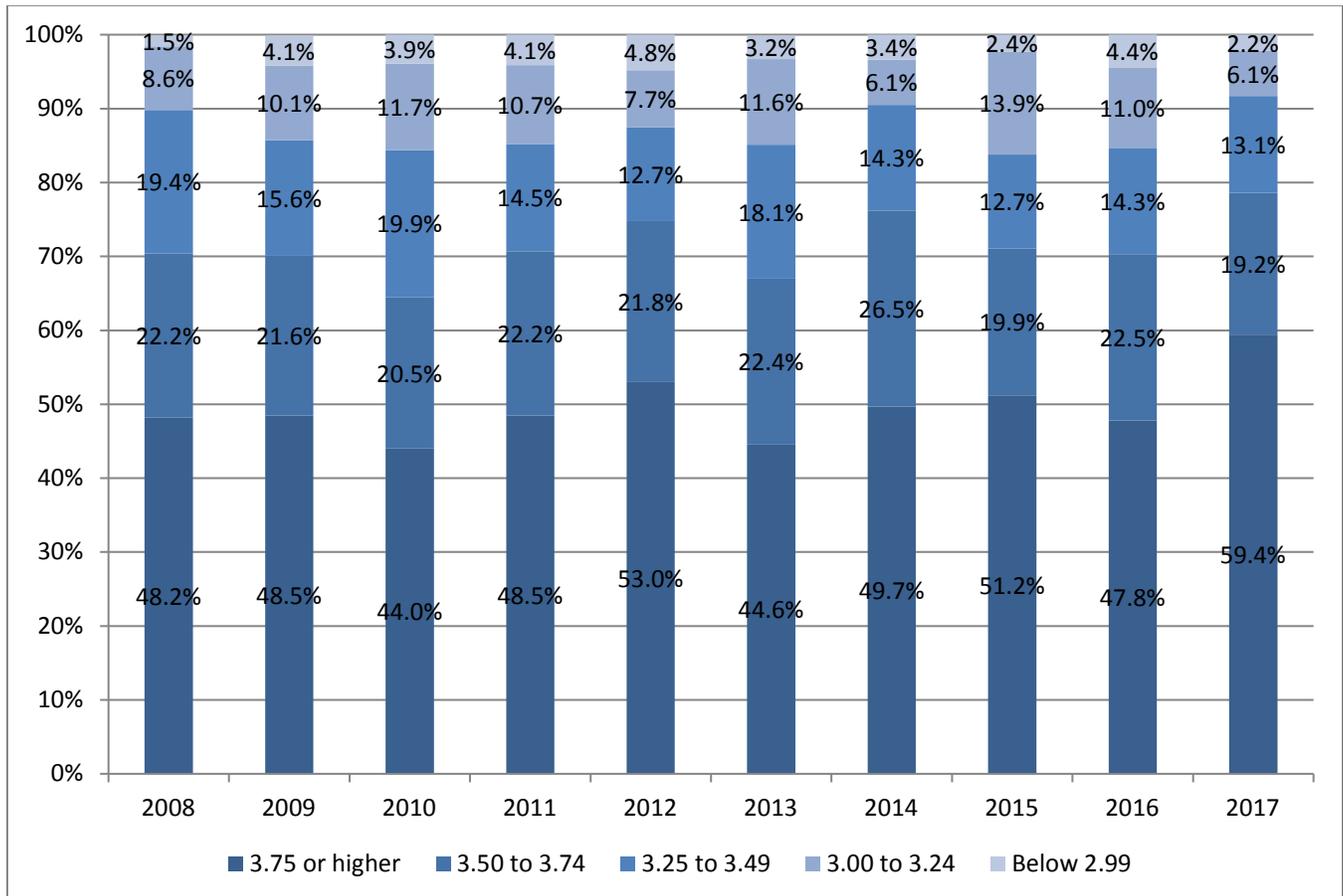
2017 First-Year Undergraduate Cohort Racial/Ethnic Diversity



Undergraduate High School and Academic Profile Ten Cohorts

Year of Admission:	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Total First-Time, Full-Time	455	435	333	393	417	437	378	419	432	362
Rank in High School Class										
Top 10%	35.2%	37.7%	28.2%	31.4%	35.7%	27.4%	34.5%	27.5%	17.7%	32.5%
Top 25%	69.4%	65.9%	66.0%	68.6%	72.8%	57.1%	61.6%	62.4%	54.3%	66.3%
Top 50%	95.7%	92.9%	90.2%	92.9%	93.8%	90.4%	93.8%	89.9%	88.7%	92.8%
Rank Unavailable	174	183	145	183	193	218	201	230	246	196
High School GPA										
3.75 or higher	48.2%	48.5%	44.0%	48.5%	53.0%	44.6%	49.7%	51.2%	47.8%	59.4%
3.50 to 3.74	22.2%	21.6%	20.5%	22.2%	21.8%	22.4%	26.5%	19.9%	22.5%	19.2%
3.25 to 3.49	19.4%	15.6%	19.9%	14.5%	12.7%	18.1%	14.3%	12.7%	14.3%	13.1%
3.00 to 3.24	8.6%	10.1%	11.7%	10.7%	7.7%	11.6%	6.1%	13.9%	11.0%	6.1%
2.50 to 2.99	1.5%	4.1%	3.9%	4.1%	4.8%	3.2%	3.4%	2.2%	4.4%	2.2%
2.00 to 2.49	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Below 2.00	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Average High School GPA	3.73	3.71	3.67	3.70	3.75	3.69	3.75	3.73	3.70	3.81
High School Type*										
Public	44.6%	53.7%	54.2%	53.2%	52.5%	55.4%	51.8%	50.2%	55.3%	56.1%
Private	54.9%	44.5%	45.5%	46.3%	46.8%	43.9%	47.9%	51.4%	49.5%	48.1%
Home School	0.5%	1.8%	0.3%	0.5%	0.7%	0.7%	0.3%	0.7%	0.7%	0.8%
Average High School Enrollment	281	306	296	316	284	302	299	321	290	279

Source: Institutional Research: Banner Fall Census Extract. *May not total 100% as student may have attended multiple high school types.



**Undergraduate Admissions Profile: SAT Scores
Ten Cohorts**

Year of Admission:	2008	2009	2010	2011	2012	2013	2014	2015	2016*	2017*
Total First-Time, Full-Time	455	435	333	393	417	437	378	419	432	362
Total Submitting SAT Scores	281	267	185	203	208	196	176	183	191	194
Percent Submitting SAT Scores	61.8%	61.4%	55.6%	51.7%	49.9%	44.9%	46.6%	43.7%	44.2%	53.6%
SAT Critical Reading										
700-800	4.3%	4.1%	2.2%	6.4%	6.7%	5.6%	1.7%	3.3%	3.1%	4.1%
600-699	32.4%	29.6%	23.8%	29.6%	30.8%	25.5%	30.1%	29.5%	21.5%	13.4%
500-599	49.1%	47.9%	45.9%	44.3%	43.8%	46.4%	48.3%	42.1%	50.8%	53.1%
450-499	11.0%	12.4%	18.4%	12.8%	14.9%	13.3%	10.2%	16.9%	17.8%	18.6%
Below 450	3.2%	6.0%	9.7%	6.9%	3.8%	9.2%	9.7%	8.2%	6.8%	10.8%
SMC Median	570	560	550	570	570	560	560	560	540	530
SMC Mean	569	564	546	567	568	558	559	555	545	536
National Female Mean	499	497	498	495	493	494	495	493	493	--
SAT Mathematics										
700-800	2.8%	3.0%	2.2%	4.9%	4.8%	4.6%	2.3%	3.3%	2.6%	2.6%
600-699	33.5%	27.0%	23.8%	28.1%	29.3%	21.9%	26.1%	20.8%	16.8%	23.7%
500-599	49.1%	50.2%	49.7%	49.3%	42.3%	45.9%	47.2%	44.8%	47.1%	37.1%
450-499	10.0%	15.0%	14.6%	11.8%	13.9%	15.8%	17.6%	18.6%	19.4%	18.6%
Below 450	4.6%	4.9%	9.7%	5.9%	9.6%	11.7%	6.8%	12.6%	14.1%	18.0%
SMC Median	570	560	540	560	560	540	560	540	530	530
SMC Mean	569	559	547	560	555	548	554	538	529	534
National Female Mean	499	498	499	500	499	499	499	496	494	--
SAT Writing										
700-800	6.4%	4.9%	4.9%	5.4%	7.2%	6.1%	2.8%	4.4%	1.1%	3.3%
600-699	35.9%	31.5%	27.0%	31.0%	26.9%	21.4%	29.5%	32.2%	24.2%	16.1%
500-599	42.7%	44.2%	41.1%	47.3%	45.7%	49.0%	44.9%	38.8%	46.3%	36.1%
450-499	11.4%	14.2%	18.9%	11.3%	13.5%	16.8%	14.8%	16.4%	19.5%	26.1%
Below 450	3.6%	5.2%	8.1%	4.9%	6.7%	6.6%	8.0%	8.2%	8.9%	18.3%
SMC Median	580	570	550	560	560	550	560	550	540	510
SMC Mean	580	566	556	569	565	556	558	557	543	522
National Female Mean	499	498	497	496	494	493	492	490	487	--

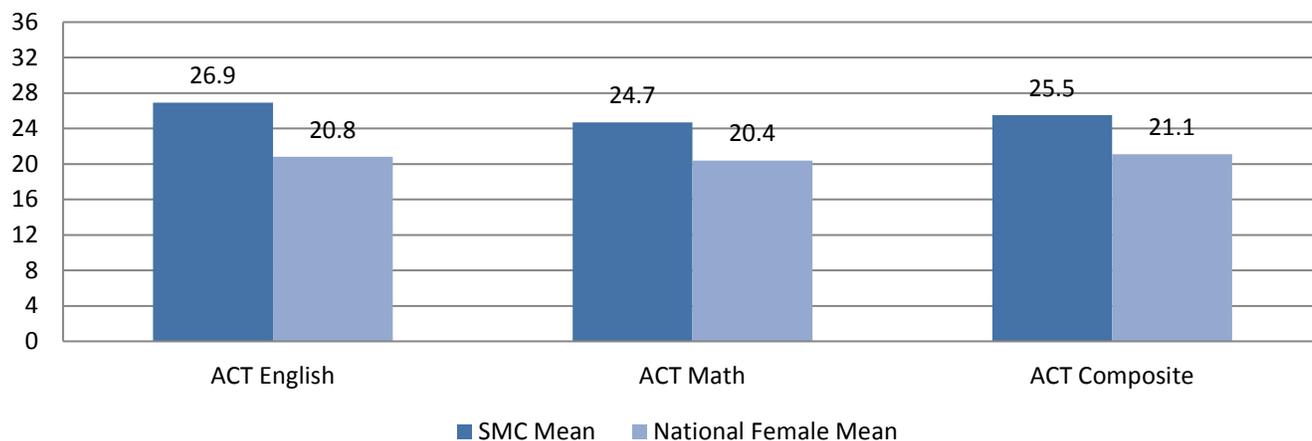
Source: College Board Online; Institutional Research: Banner Fall Census Extract. *New SATr scores concorded to traditional scale for comparison.

Undergraduate Admission Profile: ACT Scores Ten Cohorts

Year of Admission:	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Total First-Time, Full-Time	455	435	333	393	417	437	378	419	432	362
Total Submitting ACT Scores	322	314	243	279	306	336	276	320	326	243
Percent Submitting ACT Scores	70.8%	72.2%	73.0%	71.0%	73.4%	76.9%	73.0%	76.4%	75.5%	67.1%
ACT English										
30-36	23.9%	26.8%	28.0%	21.9%	29.4%	30.1%	27.5%	31.3%	25.5%	33.3%
24-29	49.1%	42.4%	42.0%	51.6%	49.0%	44.3%	48.6%	40.9%	44.8%	39.5%
18-23	25.5%	27.7%	26.7%	24.4%	19.0%	21.7%	21.4%	25.0%	26.7%	25.5%
12-17	1.6%	3.2%	3.3%	2.1%	2.6%	3.6%	2.5%	2.8%	3.1%	1.6%
Below 11	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%
SMC Median	26.0	26.0	26.0	26.0	27.0	26.0	26.0	26.0	26.0	26.0
SMC Mean	26.4	26.3	26.3	26.2	26.9	26.6	26.6	26.6	26.2	26.9
National Female Mean	21.0	20.9	20.8	20.9	20.9	20.6	20.7	20.8	20.6	20.8
ACT Mathematics										
30-36	8.7%	9.2%	10.7%	10.8%	5.9%	9.2%	8.7%	8.4%	5.8%	10.7%
24-29	56.2%	51.9%	48.6%	48.0%	57.5%	51.8%	62.0%	48.1%	53.4%	56.0%
18-23	32.9%	34.4%	34.6%	36.2%	32.0%	33.0%	26.1%	35.3%	33.7%	25.9%
12-17	2.2%	4.5%	6.2%	5.0%	4.6%	6.0%	3.3%	8.1%	7.1%	7.4%
Below 11	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	25.0	25.0	25.0	24.0	25.0	25.0	25.0	24.0	24.0	25.0
SMC Mean	24.6	24.5	24.3	24.3	24.4	24.4	25.0	24.1	24.0	24.7
National Female Mean	20.4	20.4	20.5	20.6	20.6	20.5	20.5	20.4	20.3	20.4
ACT Composite										
30-36	9.3%	11.8%	9.1%	10.4%	14.1%	13.7%	14.5%	13.8%	11.3%	16.5%
24-29	60.2%	55.1%	57.6%	53.0%	59.5%	53.3%	53.6%	49.4%	52.1%	53.9%
18-23	29.8%	31.9%	32.5%	35.5%	25.2%	30.7%	31.5%	35.9%	35.3%	28.3%
12-17	0.6%	1.3%	0.8%	1.1%	1.3%	2.4%	0.4%	0.9%	1.2%	1.2%
Below 11	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0
SMC Mean	25.2	25.1	25.0	24.9	25.5	25.2	25.5	25.1	25.0	25.5
National Female Mean	21.0	21.1	20.9	21.0	21.0	20.9	20.9	21.0	20.9	21.1

Source: ACT National Score Reports; Institutional Research: Banner Fall Census Extract

2017 First-Time, Full-Time Mean ACT Scores

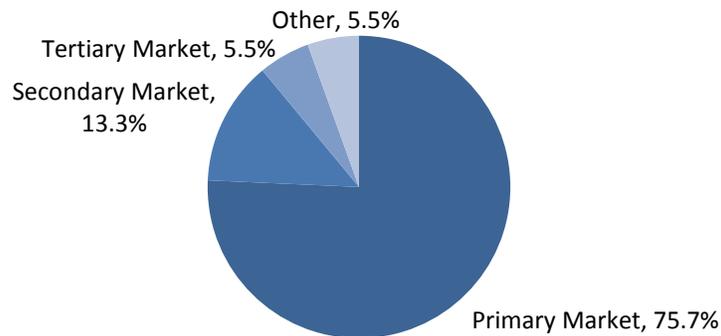


**Undergraduate Full-Time, First-Time Student State of Origin
Ten Cohort Years**

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Primary Market States										
Illinois	66	73	58	77	77	110	87	104	91	73
Indiana	124	133	94	93	96	99	105	117	119	123
Michigan	69	59	53	62	73	76	61	56	70	57
Ohio	33	34	30	29	28	20	23	25	20	21
Subtotal	292	299	235	261	274	305	276	302	300	274
<i>% of Total</i>	64.2%	68.7%	70.6%	66.4%	65.7%	69.8%	73.0%	72.1%	69.4%	75.7%
Secondary Market States										
California	13	17	10	15	32	20	20	17	19	10
Florida	12	7	6	5	10	15	3	10	10	7
Minnesota	11	7	6	9	5	8	3	3	6	5
Missouri	6	7	3	1	3	2	2	5	5	0
New Jersey	11	8	5	11	7	9	6	4	5	4
New York	4	5	3	10	6	5	4	4	8	1
Pennsylvania	24	11	10	10	15	3	3	8	9	9
Texas	7	11	7	9	7	13	6	6	7	5
Wisconsin	12	10	5	9	4	8	2	8	6	7
Subtotal	100	83	55	79	89	83	49	65	75	48
<i>% of Total</i>	22.0%	19.1%	16.5%	20.1%	21.3%	19.0%	13.0%	15.5%	17.4%	13.3%
Tertiary Market States										
Connecticut	1	4	1	4	3	2	3	3	3	0
Georgia	8	9	7	1	6	4	4	7	6	5
Iowa	5	1	4	2	3	3	5	0	5	2
Kansas	3	2	1	2	1	0	0	0	1	1
Kentucky	2	2	3	0	0	0	3	1	2	1
Maryland	1	3	2	2	3	1	5	0	4	1
Massachusetts	2	3	3	1	2	1	1	0	5	1
Tennessee	4	2	1	6	5	1	2	4	1	6
Virginia	3	3	3	3	2	10	6	8	7	3
Subtotal	29	29	25	21	25	22	29	23	34	20
<i>% of Total</i>	6.4%	6.7%	7.5%	5.3%	6.0%	5.0%	7.7%	5.5%	7.9%	5.5%
Other Markets										
Unclassified States	29	21	16	24	22	20	19	24	14	17
International	5	3	2	8	7	7	5	5	9	3
Subtotal	34	24	18	32	29	27	24	29	23	20
<i>% of Total</i>	7.5%	5.5%	5.4%	8.1%	7.0%	6.2%	6.3%	6.9%	5.3%	5.5%
Total	455	435	333	393	417	437	378	419	432	362

Source: Institutional Research: Banner Fall Census Extract, IPEDS Fall Enrollment Report

Fall 2017 Cohort Market Origin Distribution



Undergraduate & Graduate Enrollment

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SAINT MARY'S COLLEGE
NOTRE DAME • INDIANA

**Fall Enrollment Summary
Ten Fall Semesters**

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Undergraduate Enrollment										
Undergraduate Full-Time	1601	1647	1542	1499	1456	1469	1501	1557	1568	1486
Undergraduate Part-Time	27	17	13	11	13	10	18	13	13	10
Undergraduate Headcount	1628	1664	1555	1510	1469	1479	1519	1570	1581	1496
UG Full-Time Equivalent (Headcount)	1610	1653	1546	1503	1460	1472	1507	1561	1572	1489
Graduate Enrollment										
Graduate Full-Time	--	--	--	--	--	--	--	29	50	57
Graduate Part-Time	--	--	--	--	--	--	--	9	26	49
Graduate Headcount	--	--	--	--	--	--	--	38	76	106
GR Full-Time Equivalent (Headcount)	--	--	--	--	--	--	--	32	59	73
Total Headcount (UG and GR)	1628	1664	1555	1510	1469	1479	1519	1608	1657	1602
Consortium Enrollment at Saint Mary's										
Full-Time ND Co-Exchange or NICE	0	2	1	2	1	3	1	1	1	0
Part-Time ND Co-Exchange or NICE	68	55	89	86	84	66	53	48	43	35
Total ND Co-Exchange or NICE	68	57	90	88	85	69	54	49	44	35
Total Enrollment (w/ Consortium)										
*Total Enrollment (w/ Consortium)	1696	1721	1645	1598	1554	1548	1573	1657	1701	1637
Total FTE (w/ Consortium)	1633	1673	1577	1534	1489	1497	1526	1610	1646	1574
Residence Headcount (UG and GR)										
On-Campus Total	1251	1325	1242	1172	1202	1286	1277	1315	1324	1223
<i>Percent of Undergrads Living On-Campus</i>	<i>81.1%</i>	<i>84.9%</i>	<i>84.1%</i>	<i>81.6%</i>	<i>87.1%</i>	<i>90.9%</i>	<i>87.2%</i>	<i>85.5%</i>	<i>86.0%</i>	<i>84.7%</i>
Off-Campus Total (Main Campus)	292	236	234	264	178	128	186	255	291	324
Total Main Campus Enrollment	1543	1561	1476	1436	1380	1414	1463	1570	1615	1547
Study Abroad Enrollment	86	103	78	74	89	65	55	38	42	55
D.C.	--	--	--	--	--	--	1	0	0	0
First-Time Enrollments										
New Full-Time, First-Time (UG)	455	435	333	393	417	437	378	419	432	362
New Transfers (UG)	36	31	30	18	25	18	15	32	31	33
New Graduate Students	--	--	--	--	--	--	--	38	43	58
Headcount by Class**										
First-Year	496	463	366	425	440	453	411	439	456	384
Sophomore	413	421	394	296	373	401	396	382	383	396
Junior	374	389	390	361	266	341	367	371	367	351
Senior	330	367	386	409	375	275	334	367	370	358
Undergraduate Non-Degree Seeking	15	24	19	19	15	9	11	11	5	7
Graduate Degree-Seeking	--	--	--	--	--	--	--	38	76	106
Graduate Non-Degree Seeking	--	--	--	--	--	--	--	0	0	0
Graduate Enrollment by Program										
Speech Language Pathology (MSSP)	--	--	--	--	--	--	--	24	45	56
Data Science (MS)	--	--	--	--	--	--	--	6	13	9
Nursing Practice (DNP)	--	--	--	--	--	--	--	8	18	41
Special Programs										
English Language School***	--	--	--	13	4	8	7	12	6	--

Note: Total Headcount includes Main Campus, Domestic Programs (D.C.) and Study Abroad total.

* IPEDS enrollment definitions were recently clarified asking institutions to include consortium enrollments.

**Excludes consortium enrollment.

Source: Institutional Research: Banner Fall Census Extract

**Spring Enrollment Summary
Ten Spring Semesters**

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Undergraduate Enrollment										
Undergraduate Full-Time	1527	1560	1585	1503	1458	1440	1437	1467	1504	1527
Undergraduate Part-Time	38	28	13	15	17	16	10	16	18	9
Undergraduate Headcount	1565	1588	1598	1518	1475	1456	1447	1483	1522	1536
UG Full-Time Equivalent (Headcount)	1540	1569	1589	1508	1464	1445	1442	1472	1510	1530
Graduate Enrollment										
Graduate Full-Time	--	--	--	--	--	--	--	--	23	30
Graduate Part-Time	--	--	--	--	--	--	--	--	12	40
Graduate Headcount	--	--	--	--	--	--	--	--	35	70
GR Full-Time Equivalent (Headcount)	--	--	--	--	--	--	--	--	27	43
Total Headcount (UG and GR)	1565	1588	1598	1518	1475	1456	1447	1483	1557	1606
Consortium Enrollment at Saint Mary's										
Full-Time ND Co-Exchange or NICE	7	6	1	5	7	8	3	2	6	4
Part-Time ND Co-Exchange or NICE	102	70	83	91	79	80	84	71	39	53
Total ND Co-Exchange or NICE	109	76	84	96	86	88	87	73	45	57
Enrollment (Headcount + Consortium)										
*Total Enrollment (includes consortium)	1674	1664	1682	1614	1561	1544	1534	1556	1602	1663
Total FTE (includes consortium)	1581	1598	1618	1508	1497	1480	1473	1498	1556	1595
Residence Headcount (UG and GR)										
On-Campus Total	1173	1224	1256	1204	1144	1206	1245	1182	1217	1254
<i>Percent of Undergrads Living On-Campus</i>	<i>81.2%</i>	<i>81.6%</i>	<i>85.3%</i>	<i>84.0%</i>	<i>81.5%</i>	<i>87.7%</i>	<i>91.4%</i>	<i>87.0%</i>	<i>85.0%</i>	<i>85.8%</i>
Off-Campus Total (Main Campus)	272	276	217	230	259	169	117	177	248	276
Total Main Campus Enrollment	1445	1500	1473	1434	1403	1375	1362	1359	1465	1530
Study Abroad Enrollment	120	88	125	84	71	77	80	123	88	73
D.C.	--	--	--	--	1	4	5	1	4	3
First-Time Enrollments										
New Full-Time, First-Time (UG)	3	1	0	1	2	3	0	0	1	3
New Transfers (UG)	12	14	6	7	6	16	5	9	7	10
New Graduate Students	--	--	--	--	--	--	--	--	0	0
Headcount by Class**										
First-Year	433	410	402	306	364	382	387	342	372	385
Sophomore	392	395	382	365	294	346	377	387	343	364
Junior	332	360	375	359	334	293	322	329	354	334
Senior	379	394	429	468	468	415	350	417	440	446
Undergraduate Non-Degree Seeking	29	29	10	20	15	20	11	8	13	7
Graduate Degree-Seeking	--	--	--	--	--	--	--	--	35	70
Graduate Non-Degree Seeking	--	--	--	--	--	--	--	--	0	0
Graduate Enrollment by Program										
Speech Language Pathology (MSSP)	--	--	--	--	--	--	--	--	23	44
Data Science (MS)	--	--	--	--	--	--	--	--	5	12
Nursing Practice (DNP)	--	--	--	--	--	--	--	--	7	14
Special Programs										
English Language School	--	--	--	--	10	7	3	18	17	5

Note: Total Headcount includes Main Campus, Domestic Programs (D.C.) and Study Abroad total.

*IPEDS enrollment definitions were recently clarified asking institutions to include consortium enrollments.

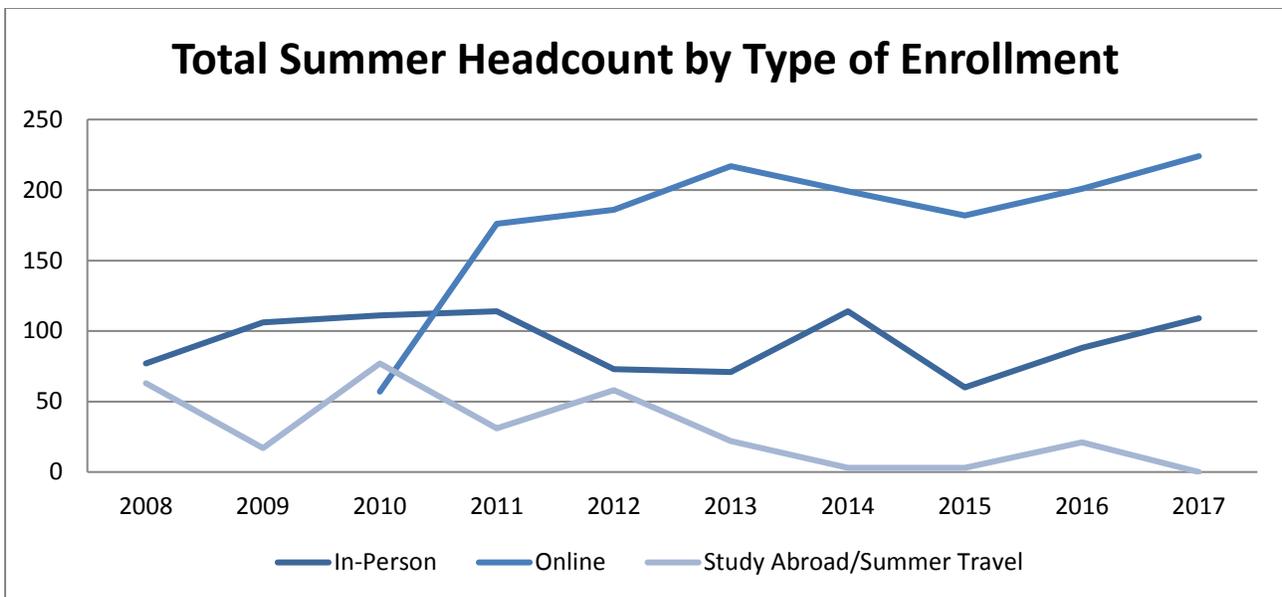
**Excludes consortium enrollment.

Source: Institutional Research: Banner Spring Census Extract

Student Enrollment Summary Seven Summer Semesters

	2010	2011	2012	2013	2014	2015	2016	2017
In-Person On-Campus Headcount	111	114	73	71	114	60	88	109
Undergraduate Degree Seeking	99	101	63	62	100	56	62	82
Undergraduate Non-Degree Seeking	12	13	10	9	14	4	2	1
Graduate	--	--	--	--	--	--	24	26
Online Headcount	57	176	186	217	199	182	201	224
Undergraduate Degree Seeking	56	173	183	212	195	171	179	197
Undergraduate Non-Degree Seeking	1	3	3	5	4	11	10	4
Graduate	--	--	--	--	--	--	12	23
Total (Unduplicated)	150	262	241	276	299	233	274	324
Study Abroad Total	77	31	58	22	3	3	21	0
Total Headcount (Unduplicated)	228	292	295	298	302	236	295	324
Total Undergraduate Enrollments	282	394	478	400	372	306	341	357
Total Graduate Enrollments	--	--	--	--	--	--	106	148

Note: Saint Mary's began offering select online courses in summer 2010. Counts follow standard headcount definitions excluding audit, ELS and TESL. Total headcount may not sum due to students taking more than enrollment type (i.e. study abroad/summer travel and online).



Source: Institutional Research: Banner Extract

**Student Diversity and Demographics
Ten Fall Semesters**

Undergraduate Students										
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Race/Ethnicity										
Black or African-American	22	23	25	23	22	21	21	32	32	35
American Indian or Alaska Native	7	4	4	2	1	0	1	1	2	3
Asian	32	26	27	21	22	22	23	25	33	30
Latina or Hispanic	102	120	124	134	148	173	167	168	176	163
Native Hawaiian or Pac. Islander*	-	1	1	0	0	0	0	0	1	1
Two or More Races*	-	16	20	24	27	41	44	52	50	43
Student of Color Total	163	190	201	204	220	257	256	278	294	275
Student of Color Percent	10.0%	11.4%	12.9%	13.5%	15.0%	17.4%	16.9%	17.7%	18.6%	18.4%
Race/Ethnicity Unknown	43	39	42	57	60	55	55	44	42	40
Race/Ethnicity Unknown Percent	2.6%	2.3%	2.7%	3.8%	4.1%	3.7%	3.6%	2.8%	2.7%	2.7%
White	1415	1424	1296	1226	1160	1136	1180	1222	1220	1159
White Percent	86.9%	85.6%	83.3%	81.2%	79.0%	76.8%	77.7%	77.8%	77.2%	77.5%
Total U.S. Citizens/Nationals	1621	1653	1539	1487	1440	1448	1491	1544	1556	1474
Non-Resident International	7	11	16	23	29	31	28	26	25	22
Non-Resident Int. Percent	0.4%	0.7%	1.0%	1.5%	2.0%	2.1%	1.8%	1.7%	1.6%	1.5%
Grand Total	1628	1664	1555	1510	1469	1479	1519	1570	1581	1496
Religious Affiliation										
Roman Catholic	78.0%	77.0%	77.8%	78.2%	79.8%	78.6%	79.6%	77.5%	76.0%	74.2%
Protestant/Other Christian	8.8%	9.5%	9.1%	9.8%	10.2%	10.4%	9.7%	10.5%	11.3%	12.0%
Faith other than Christianity	0.7%	0.5%	0.4%	0.5%	0.4%	0.4%	0.7%	0.8%	1.5%	1.7%
None	0.7%	0.8%	0.8%	0.8%	0.9%	1.3%	1.8%	2.7%	3.7%	3.9%
Unknown/No Response	11.9%	12.2%	11.8%	10.7%	8.7%	9.3%	8.2%	8.5%	7.6%	8.2%
First-Generation										
Percentage First-Generation	--	--	--	24.3%	21.9%	20.4%	20.1%	21.1%	22.4%	23.3%
Graduate Students										
	2008	2009*	2010	2011	2012	2013	2014	2015	2016	2017
Race/Ethnicity										
Black or African-American	--	--	--	--	--	--	--	1	3	8
American Indian or Alaska Native	--	--	--	--	--	--	--	0	0	0
Asian	--	--	--	--	--	--	--	1	5	9
Latina or Hispanic	--	--	--	--	--	--	--	0	3	7
Native Hawaiian or Pac. Islander*	--	--	--	--	--	--	--	0	0	0
Two or More Races*	--	--	--	--	--	--	--	0	0	0
Student of Color Total	--	--	--	--	--	--	--	2	11	24
Student of Color Percent	--	--	--	--	--	--	--	5.3%	14.5%	22.6%
Race/Ethnicity Unknown	--	--	--	--	--	--	--	1	3	7
Race/Ethnicity Unknown Percent	--	--	--	--	--	--	--	2.6%	3.9%	6.6%
White	--	--	--	--	--	--	--	35	62	74
White Percent	--	--	--	--	--	--	--	92.1%	81.6%	69.8%
Total U.S. Citizens/Nationals	--	--	--	--	--	--	--	38	76	105
Non-Resident International	--	--	--	--	--	--	--	0	0	1
Non-Resident Int. Percent	--	--	--	--	--	--	--	0.0%	0.0%	0.9%
Grand Total	--	--	--	--	--	--	--	38	76	106
Gender										
Female	--	--	--	--	--	--	--	34	66	96
Male	--	--	--	--	--	--	--	4	10	10

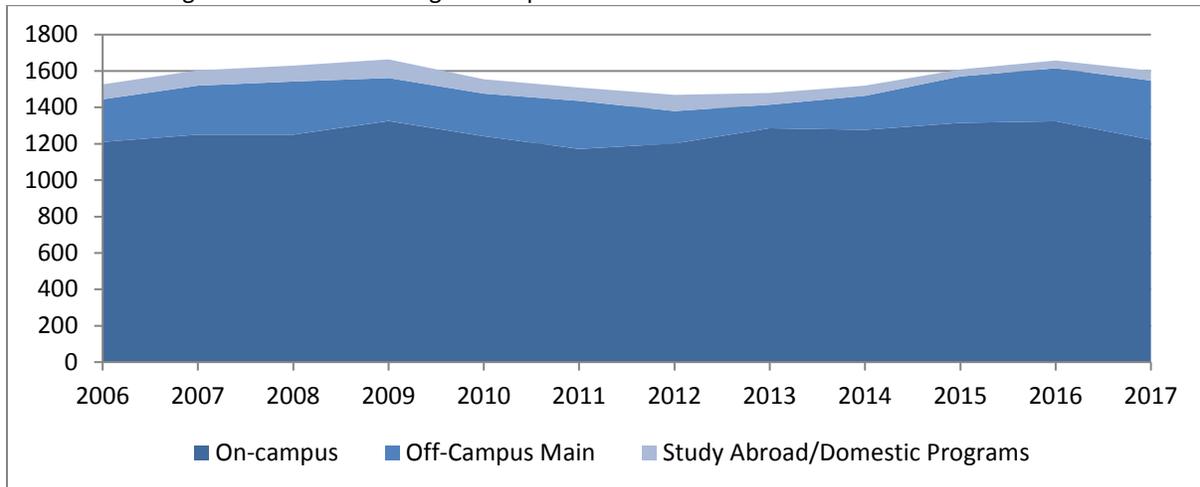
Source: Institutional Research: Banner Fall Census Extract, IPEDS Fall Enrollment Report

**Total Enrollment by Location of Residence
Ten Fall Semesters**

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
On-Campus Enrollment										
Annunciata Hall	47	48	46	45	49	34	44	46	46	45
Holy Cross Hall	239	246	233	237	224	240	246	247	247	252
Le Mans Hall	495	499	498	468	468	489	480	466	484	473
McCandless Hall	242	255	234	254	257	264	263	259	258	248
Opus Hall	74	74	74	74	73	73	73	73	73	69
Regina Hall	154	203	157	94	131	186	171	224	216	136
On-Campus Total	1251	1325	1242	1172	1202	1286	1277	1315	1324	1223
<i>% UG On-Campus*</i>	<i>81.1%</i>	<i>84.9%</i>	<i>84.1%</i>	<i>81.6%</i>	<i>87.1%</i>	<i>90.9%</i>	<i>87.2%</i>	<i>85.5%</i>	<i>86.0%</i>	<i>84.7%</i>
Off-Campus Total (Main)	292	236	234	264	178	128	186	255	291	324
Total Main Campus	1543	1561	1476	1436	1380	1414	1463	1570	1615	1547
Study Abroad Enrollment										
Alicante, Spain	--	--	--	--	2	0	0	0	1	1
Angers, France	--	--	--	--	1	0	0	2	0	4
Argentina	--	1	0	3	0	1	0	0	0	0
Australia	2	3	1	1	1	0	0	2	3	5
China	--	--	--	--	--	--	1	1	0	0
Dijon, France	0	0	0	2	0	0	5	0	3	0
Innsbruck	--	2	4	0	0	0	0	0	1	0
Ireland	20	27	22	17	20	17	10	9	17	17
Morocco	--	--	--	--	2	0	1	0	0	1
ND Foreign Study	5	1	0	0	0	0	0	0	0	0
Oxford, England	--	--	--	--	1	1	2	2	1	0
Puerto Rico	--	--	--	--	--	--	--	3	0	0
Rome	52	65	45	46	49	34	30	18	12	19
South Africa	1	2	4	2	1	5	1	0	2	1
South Korea	--	1	1	0	2	0	0	0	1	0
Seville, Spain	9	1	1	3	10	7	5	1	1	7
Study Abroad Total	86	103	78	74	89	65	55	38	42	55
Domestic (D.C.)	0	0	0	0	0	0	1	0	0	0
Total Headcount	1628	1664	1555	1510	1469	1479	1519	1608	1657	1602

*Totals include undergraduate and graduate enrollment and exclude consortium enrollment.

†Does not include graduate students living on campus.

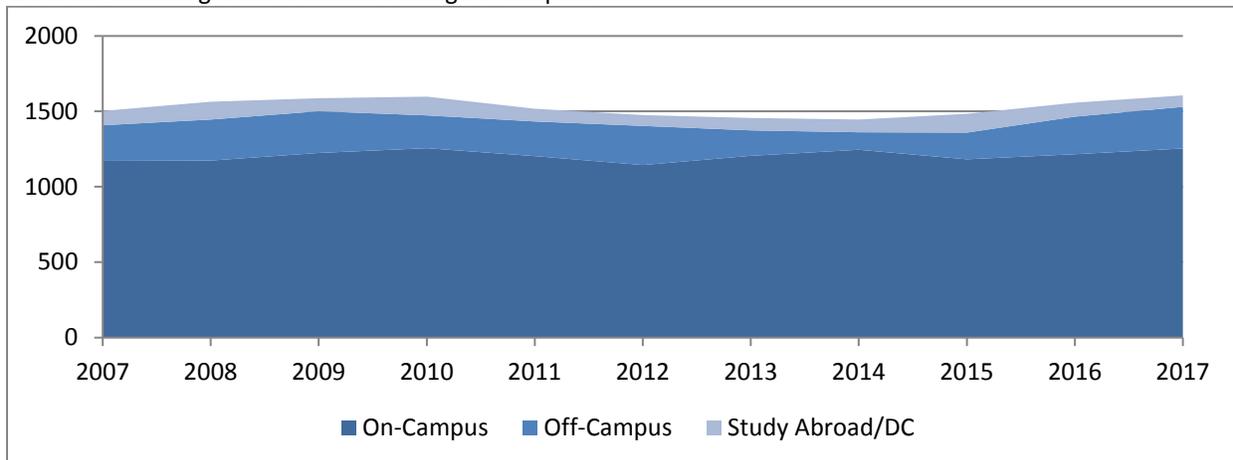


**Total Enrollment by Location of Residence
Ten Spring Semesters**

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
On-Campus Enrollment										
Annunciata Hall	45	46	47	45	46	49	31	42	40	43
Holy Cross Hall	218	225	238	226	221	219	230	224	203	219
Le Mans Hall	440	479	473	479	461	475	477	431	440	459
McCandless Hall	235	241	235	224	250	250	254	252	249	248
Opus Hall	74	74	73	73	72	73	73	74	73	72
Regina Hall	161	159	190	157	94	139	179	159	212	213
Saint Mary's Convent	0	0	0	0	0	1	1	0	0	0
On-Campus Total	1173	1224	1256	1204	1144	1206	1245	1182	1217	1254
<i>% UG On-Campus*</i>	<i>81.2%</i>	<i>81.6%</i>	<i>85.3%</i>	<i>84.0%</i>	<i>81.5%</i>	<i>87.7%</i>	<i>85.6%</i>	<i>87.0%</i>	<i>84.9%</i>	<i>85.8%</i>
Off-Campus Total (Main)	272	276	217	230	259	169	117	177	248	276
Total Main Campus	1445	1500	1473	1434	1403	1375	1362	1359	1465	1530
Study Abroad										
Alicante, Spain	--	--	--	--	--	1	--	0	0	2
Argentina	--	--	2	1	0	0	2	2	0	2
Australia	7	1	4	3	4	5	6	6	5	2
China	--	--	--	--	1	0	--	1	0	1
England (Oxford)	--	--	--	--	--	1	1	2	2	1
France	10	4	2	5	4	0	1	6	0	1
Innsbruck	--	--	2	5	3	3	3	4	0	6
India	2	--	--	--	--	--	--	--	0	0
Ireland	22	16	32	27	27	25	28	39	29	27
Morocco	--	--	--	--	1	0	--	0	1	0
Other Foreign Study	1	7	1	0	1	0	--	1	0	0
Rome	59	49	67	25	24	31	31	45	33	22
South Africa	2	2	3	5	1	1	1	1	1	3
South Korea	--	--	0	1	0	1	--	1	2	1
Seville, Spain	17	9	12	12	5	9	7	15	15	5
Study Abroad Total	120	88	125	84	71	77	80	123	88	73
D.C.	--	--	--	--	1	4	5	1	4	3
Total Headcount	1565	1588	1598	1518	1475	1456	1447	1483	1557	1606

*Totals include undergraduate and graduate enrollment and exclude consortium enrollment.

†Does not include graduate students living on-campus.



**Enrollment by State
Ten Fall Semesters**

State	2008		2009		2010		2011		2012		2013		2014		2015		2016		2017	
	UG	UG	UG	UG	UG	GR	UG	GR	UG	GR	UG	GR								
Alabama	1	2	4	4	2	2	2	2	2	0	4	0	6	0						
Alaska	1	1	1	1	0	0	0	0	0	0	0	0	0	0						
Arizona	10	10	13	14	15	16	15	15	1	11	1	9	0							
Arkansas	0	0	0	1	0	0	0	2	0	1	0	1	0							
California	46	52	46	49	70	69	68	72	2	71	4	64	3							
Colorado	16	15	15	14	9	8	12	8	0	8	1	5	2							
Connecticut	7	11	9	11	11	11	14	14	0	14	0	8	2							
Delaware	1	0	0	2	2	0	1	1	0	0	0	0	0							
Florida	39	27	26	21	24	33	30	39	1	38	2	28	3							
Georgia	24	29	28	19	18	12	12	19	0	24	0	20	0							
Hawaii	4	2	3	5	4	4	5	3	0	4	0	4	0							
Idaho	4	3	1	1	0	0	0	0	0	0	0	1	0							
Illinois	287	296	272	265	277	307	331	354	7	359	12	332	16							
Indiana	442	460	435	419	388	371	392	420	18	421	30	447	38							
Iowa	12	10	11	10	10	11	12	10	0	11	0	11	0							
Kansas	6	6	7	5	3	2	2	1	0	1	1	2	1							
Kentucky	9	9	10	6	4	3	3	5	1	5	1	5	1							
Louisiana	0	0	0	0	2	3	3	4	0	2	0	0	0							
Maine	5	4	2	1	0	0	3	2	0	2	0	3	0							
Maryland	8	10	6	7	9	9	11	8	0	8	0	8	1							
Massachusetts	6	9	10	11	9	6	4	4	0	7	1	7	2							
Michigan	257	255	234	229	231	240	245	254	1	257	7	233	8							
Minnesota	37	33	31	30	24	25	23	15	0	16	0	12	1							
Mississippi	0	0	0	0	0	0	0	1	0	1	0	2	0							
Missouri	16	20	18	14	11	9	9	13	0	16	0	13	0							
Montana	2	1	0	1	0	0	0	0	0	0	0	0	0							
Nebraska	3	3	2	1	2	2	2	4	0	3	0	2	0							
Nevada	1	3	3	3	4	1	1	1	0	2	0	2	2							
New Hampshire	0	0	0	0	0	0	0	1	0	0	0	0	0							
New Jersey	32	33	29	32	29	28	26	21	1	20	2	16	0							
New Mexico	5	3	2	4	3	4	3	1	0	2	0	2	2							
New York	10	16	16	22	21	21	21	17	1	23	0	17	2							
North Carolina	9	7	6	7	7	7	8	9	0	7	1	10	4							
North Dakota	0	1	1	1	1	0	0	0	0	0	0	0	0							
Ohio	130	127	121	110	103	97	92	89	2	85	5	78	0							
Oklahoma	7	5	3	2	0	0	1	4	0	4	0	6	2							
Oregon	1	1	3	3	4	5	6	4	0	4	0	4	0							
Pennsylvania	71	64	59	55	46	38	34	28	0	22	1	28	1							
Rhode Island	1	0	0	0	0	0	0	0	0	1	0	0	5							
South Carolina	2	2	5	5	5	5	2	1	0	1	0	1	0							
South Dakota	2	5	5	3	4	1	2	2	0	3	0	3	0							
Tennessee	12	11	10	12	12	12	14	12	0	8	0	12	0							
Texas	31	38	36	31	26	33	29	28	1	26	3	26	4							
Utah	2	3	2	3	3	2	1	0	1	0	2	0	0							
Vermont	0	0	0	0	0	0	0	0	0	1	0	1	1							
Virginia	19	17	15	14	11	15	18	23	1	30	1	18	0							
Washington	6	7	7	6	7	6	5	7	0	5	0	4	0							
West Virginia	1	1	1	2	2	1	2	2	0	3	0	2	0							
Wisconsin	31	33	30	30	24	25	23	21	0	23	0	18	2							
Wyoming	1	1	0	0	0	0	0	0	0	0	1	0	0							
D.C.	0	1	0	0	1	0	0	0	0	0	0	0	0							
U.S. Territories (PR, VI, Military)	0	2	2	2	1	4	4	2	0	1	0	2	1							
Unknown/Non-U.S.	11	15	15	22	30	31	28	27	0	26	0	23	2							
Total	1628	1664	1555	1510	1469	1479	1519	1570	38	1581	76	1496	106							
# of States/Territories +D.C.	44	45	42	46	42	40	40	44	13	43	18	42	23							

Source: Institutional Research: Banner Fall Census Extract (UG=Undergraduate, GR=Graduate)

**Enrollment by Country
Ten Fall Semesters**

Country/Continent	2008	2009	2010	2011	2012	2013	2014	2015		2016		2017	
	UG	UG	UG	UG	UG	UG	UG	UG	GR	UG	GR	UG	GR
Africa	0	1	0	4	2	3	4	3	0	3	0	2	0
Egypt	0	1	0	1	0	0	0	0	0	0	0	0	0
Kenya	0	0	0	1	0	0	0	0	0	0	0	0	0
Morocco	0	0	0	1	1	0	0	1	0	0	0	0	0
Nigeria	0	0	0	0	0	1	1	0	0	1	0	0	0
Rwanda	0	0	0	1	1	1	1	1	0	1	0	1	0
Tunisia	0	0	0	0	0	0	1	0	0	0	0	0	0
South Africa	0	0	0	0	0	1	1	1	0	1	0	1	0
Asia	5	7	8	12	14	21	19	16	0	19	0	15	0
China	3	4	3	6	6	9	11	11	0	15	0	13	0
Japan	0	0	0	0	1	1	1	1	0	0	0	0	0
Jordan	0	0	0	1	2	2	1	1	0	0	0	0	0
Myanmar/Burma	1	1	1	1	0	1	1	1	0	0	0	0	0
North Korea	0	0	0	0	0	1	0	0	0	0	0	0	0
South Korea	0	1	3	3	4	5	3	0	0	1	0	1	0
Syria	1	1	1	0	0	0	0	0	0	0	0	0	0
Turkmenistan	0	0	0	0	0	1	1	1	0	0	0	0	0
Thailand	0	0	0	0	0	0	0	0	0	1	0	0	0
Vietnam	0	0	0	1	0	1	1	1	0	2	0	1	0
Yemen	0	0	0	0	1	0	0	0	0	0	0	0	0
Oceania	0	0	3	1	2	2	0	2	0	0	0	0	0
Australia	0	0	3	1	2	2	0	2	0	0	0	0	0
Europe	0	1	0	0	1	0	1	1	0	1	0	1	1
France	0	0	0	0	0	0	0	0	0	0	0	0	1
Poland	0	1	0	0	0	0	0	0	0	0	0	0	0
Spain	0	0	0	0	1	0	0	0	0	0	0	0	0
Ukraine	0	0	0	0	0	0	1	1	0	1	0	1	0
North America (inc. Cen. America)	1	0	0	4	1	2	2	2	0	1	0	3	0
Canada	0	0	0	1	1	1	1	0	0	0	0	1	0
Costa Rica	0	0	0	0	0	0	0	1	0	1	0	1	0
Guatemala	1	0	0	0	0	0	0	0	0	0	0	0	0
Mexico	0	0	0	2	0	1	1	1	0	0	0	1	0
Panama	0	0	0	1	0	0	0	0	0	0	0	0	0
South America	0	0	2	2	3	2	2	3	0	1	0	1	0
Bolivia	0	0	1	1	1	1	0	1	0	0	0	0	0
Brazil	0	0	0	0	1	0	0	0	0	0	0	0	0
Chile	0	0	0	0	0	0	1	1	0	1	0	1	0
Columbia	0	0	0	0	0	0	1	1	0	0	0	0	0
Peru	0	0	1	1	1	1	0	0	0	0	0	0	0
Unknown	1	2	3	0	6	1	0	0	0	0	0	0	0
Total	7	11	16	23	29	31	28	26	0	25	0	22	1
# of countries+ unknown	5	8	10	15	14	17	16	16	0	10	0	10	1

Note: If student home country mailing address unavailable, Nation code of issuing VISA is used.

Source: Institutional Research: Banner Fall Census Extract

UG: Undergraduate students; GR: Graduate students

Academics

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- Pg. 28: Graduate Programs Completed & Undergraduate Majors and Concentrations Completed (Part 1)
- Pg. 29: Undergraduate Majors and Concentrations Completed (Part 2)
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Intended Undergraduate Majors

Five Academic Years

	2012-13		2013-14		2014-15		2015-16		2016-17	
	N	%	N	%	N	%	N	%	N	%
Accounting	8	1.6%	5	1.0%	6	1.4%	10	2.1%	8	1.7%
Art	6	1.2%	15	3.0%	10	2.3%	14	3.0%	10	2.1%
Biology	50	10.2%	47	9.5%	47	10.8%	53	11.3%	52	10.7%
Business Administration	54	11.0%	47	9.5%	42	9.7%	45	9.6%	58	12.0%
Chemistry	27	5.5%	28	5.6%	20	4.6%	18	3.8%	13	2.7%
Comm. Sciences and Disorders	20	4.1%	29	5.8%	28	6.5%	29	6.2%	33	6.8%
Communication Studies	27	5.5%	27	5.4%	25	5.8%	45	9.6%	36	7.4%
Computing and Applied Mathematics	1	0.2%	2	0.4%	2	0.0%	5	1.1%	3	0.6%
Economics	4	0.8%	1	0.2%	3	0.7%	1	0.2%	8	1.7%
Elementary Education	31	6.3%	23	4.6%	27	6.2%	30	6.4%	35	7.2%
English Literature	14	2.9%	14	2.8%	9	2.1%	11	2.3%	10	2.1%
English Writing	17	3.5%	14	2.8%	8	1.8%	4	0.8%	8	1.7%
English Literature & Writing	--	--	--	--	--	--	3	0.6%	1	0.2%
French	1	0.2%	3	0.6%	0	0.0%	3	0.6%	--	--
Gender and Women's Studies	0	0.0%	1	0.2%	1	0.2%	1	0.2%	1	0.2%
Global Studies	7	1.4%	13	2.6%	11	2.5%	16	3.4%	13	2.7%
History	11	2.2%	15	3.0%	7	1.6%	8	1.7%	10	2.1%
Humanistic Studies	5	1.0%	9	1.8%	6	1.4%	1	0.2%	2	0.4%
Italian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	--	--
Mathematics	14	2.9%	17	3.4%	14	3.2%	15	3.2%	14	2.9%
Management Info. Systems	0	0.0%	1	0.2%	1	0.2%	0	0.0%	--	--
Music	9	1.8%	9	1.8%	4	0.9%	4	0.8%	0	0.0%
Music Education	--	--	--	--	--	--	2	0.4%	5	1.0%
Nursing	79	16.1%	84	16.9%	71	16.4%	68	14.4%	75	15.5%
Philosophy	4	0.8%	9	1.8%	6	1.4%	4	0.8%	1	0.2%
Physics & Applied Mathematics	--	--	--	--	--	--	1	0.2%	2	0.4%
Physics	--	--	--	--	--	--	4	0.8%	6	1.2%
Political Science	21	4.3%	15	3.0%	20	4.6%	24	5.1%	17	3.5%
Psychology	29	5.9%	36	7.2%	39	9.0%	25	5.3%	32	6.6%
Religious Studies	5	1.0%	4	0.8%	2	0.5%	3	0.6%	2	0.4%
Social Work	10	2.0%	11	2.2%	12	2.8%	11	2.3%	10	2.1%
Sociology	7	1.4%	4	0.8%	4	0.9%	0	0.0%	0	0.0%
Spanish	20	4.1%	12	2.4%	9	2.1%	7	1.5%	12	2.5%
Statistics & Actuarial Math	2	0.4%	1	0.2%	1	0.2%	3	0.6%	2	0.4%
Student Designed Major	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Theatre	8	1.6%	1	0.2%	1	0.2%	3	0.6%	5	1.0%
Total Intended Majors	491	100.0%	497	100.0%	436	100.0%	471	100.0%	484	100.0%

Note: Concentrations are not included as students do not select an official intended concentration.

¹As of the end of spring semester in designated academic year

Source: Institutional Research: Banner Extract

Declared Undergraduate Majors (Part 1 of 2)

Five Academic Years

	2012-13		2013-14		2014-15		2015-16		2016-17	
	N	%	N	%	N	%	N	%	N	%
Art	31	2.8%	25	2.2%	35	2.9%	34	2.8%	39	3.3%
Studio Art Conc.	19	1.7%	16	1.4%	26	2.1%	19	1.6%	13	1.1%
Art History Conc.	4	0.4%	3	0.3%	2	0.2%	2	0.2%	2	0.2%
Art (BFA)	8	0.7%	6	0.5%	7	0.6%	13	1.1%	24	2.0%
Accounting	31	2.8%	37	3.3%	38	3.1%	48	4.0%	51	4.3%
Finance Conc.	5	0.4%	5	0.4%	9	0.7%	20	1.7%	28	2.3%
International Business Conc.	0	0.0%	2	0.2%	2	0.2%	2	0.2%	0	0.0%
Management Conc.	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0.1%
Management Info Sys. Conc.	0	0.0%	0	0.0%	1	0.1%	1	0.1%	1	0.1%
Marketing Conc.	1	0.1%	2	0.2%	1	0.1%	6	0.5%	6	0.5%
Major in Accounting (No conc.)	25	2.2%	28	2.5%	27	2.2%	21	1.7%	17	1.4%
Biology	75	6.7%	81	7.2%	92	7.5%	100	8.3%	102	8.5%
General Biology Conc.	58	5.1%	58	5.1%	62	5.1%	59	4.9%	53	4.4%
Cellular/Molecular Conc.	14	1.2%	19	1.7%	23	1.9%	34	2.8%	40	3.4%
Ecology, Evolution, and Env. Conc.	3	0.3%	4	0.4%	7	0.6%	7	0.6%	9	0.8%
Business Administration*	74	6.6%	88	7.8%	95	7.8%	109	9.1%	103	8.6%
Accounting Conc.	6	0.5%	4	0.4%	6	0.5%	4	0.3%	1	0.1%
Finance Conc.	18	1.6%	21	1.9%	20	1.6%	32	2.7%	27	2.3%
International Business Conc.	13	1.2%	10	0.9%	19	1.6%	17	1.4%	12	1.0%
Management Conc.	21	1.9%	20	1.8%	19	1.6%	24	2.0%	37	3.1%
Management Info Sys. Conc.	2	0.2%	0	0.0%	2	0.2%	3	0.2%	3	0.3%
Marketing Conc.	37	3.3%	56	4.9%	69	5.7%	79	6.6%	77	6.5%
Chemistry	25	2.2%	26	2.3%	31	2.5%	30	2.5%	30	2.5%
Biochemistry Conc.	8	0.7%	11	1.0%	8	0.7%	4	0.3%	1	0.1%
Major in Chemistry (No conc.)	17	1.5%	15	1.3%	23	1.9%	26	2.2%	29	2.4%
Comm. Sciences & Dis.	55	4.9%	69	6.1%	91	7.5%	93	7.7%	78	6.5%
Communication Studies	100	8.9%	100	8.8%	98	8.0%	90	7.5%	95	8.0%
Computing and Applied Mathematics	6	0.5%	5	0.4%	9	0.7%	16	1.3%	21	1.8%
Economics	19	1.7%	19	1.7%	17	1.4%	9	0.7%	5	0.4%
Elementary Education	81	7.2%	65	5.7%	64	5.2%	64	5.3%	62	5.2%
w/ Mild Intervention Licensure	13	1.2%	16	1.4%	19	1.6%	22	1.8%	16	1.3%
English Literature	30	2.7%	24	2.1%	27	2.2%	15	1.2%	24	2.0%
English Lit. & Writing	16	1.4%	11	1.0%	10	0.8%	11	0.9%	9	0.8%
English Writing	21	1.9%	25	2.2%	24	2.0%	28	2.3%	25	2.1%
French	7	0.6%	4	0.4%	5	0.4%	5	0.4%	6	0.5%
Gender and Women's Studies	--	--	--	--	4	0.3%	12	1.0%	16	1.3%
Global Studies	8	0.7%	22	1.9%	34	2.8%	38	3.2%	37	3.1%
Anthropology Conc.	0	0.0%	2	0.2%	10	0.8%	10	0.8%	7	0.6%
Gender & Women's Studies Conc.	1	0.1%	1	0.1%	3	0.2%	2	0.2%	0	0.0%
Global Business Admin. Conc.	1	0.1%	4	0.4%	8	0.7%	9	0.7%	8	0.7%
Global Economics Conc.	0	0.0%	1	0.1%	2	0.2%	3	0.2%	2	0.2%
International Higher Ed. Admin Conc.	0	0.0%	1	0.1%	2	0.2%	2	0.2%	2	0.2%
International Development Conc.	1	0.1%	7	0.6%	7	0.6%	8	0.7%	4	0.3%
Modern European Culture Conc.	0	0.0%	1	0.1%	3	0.2%	2	0.2%	1	0.1%
Intercultural Studies Conc.	0	0.0%	2	0.2%	2	0.2%	3	0.2%	4	0.3%
History	43	3.8%	31	2.7%	37	3.0%	32	2.7%	24	2.0%
Women's History Conc.	0	0.0%	1	0.1%	2	0.2%	1	0.1%	1	0.1%
Major in History (General)	43	3.8%	30	2.7%	35	2.9%	31	2.6%	23	1.9%
Humanistic Studies	16	1.4%	17	1.5%	26	2.1%	27	2.2%	21	1.8%
Italian	6	0.5%	4	0.4%	4	0.3%	3	0.2%	2	0.2%

Note: Majors and Concentrations as of end of spring term in designated academic year.

*Students may select more than one concentration in Business and Global Studies.

Source: Institutional Research: Banner Extract

Declared Undergraduate Majors (Part 2 of 2)

Five Academic Years

	2012-13		2013-14		2014-15		2015-16		2016-17	
	N	%	N	%	N	%	N	%	N	%
Mgt. Info Sys.	4	0.4%	5	0.4%	5	0.4%	3	0.2%	2	0.2%
Accounting Conc.	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
Finance Conc.	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
International Business Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Marketing Conc.	0	0.0%	0	0.0%	1	0.1%	1	0.1%	0	0.0%
Major in Mgt. Info Sys. (No conc.)	3	0.3%	4	0.4%	2	0.2%	1	0.1%	1	0.1%
Mathematics	25	2.2%	29	2.6%	31	2.5%	21	1.7%	23	1.9%
Mathematics Teacher Conc.	6	0.5%	6	0.5%	6	0.5%	2	0.2%	4	0.3%
Major in Mathematics (No conc.)	19	1.7%	23	2.0%	25	2.0%	19	1.6%	19	1.6%
Music	9	0.8%	7	0.6%	7	0.6%	6	0.5%	8	0.7%
Music Education	7	0.6%	5	0.4%	6	0.5%	3	0.2%	2	0.2%
Nursing	160	14.2%	170	15.0%	158	12.9%	133	11.0%	132	11.1%
Philosophy	14	1.2%	14	1.2%	13	1.1%	15	1.2%	16	1.3%
Physics & Applied Mathematics	--	--	--	--	--	--	2	0.2%	4	0.3%
Physics	--	--	--	--	--	--	1	0.1%	4	0.3%
Political Science	49	4.3%	44	3.9%	38	3.1%	33	2.7%	44	3.7%
Psychology	85	7.5%	85	7.5%	86	7.0%	102	8.5%	101	8.5%
Religious Studies	10	0.9%	14	1.2%	11	0.9%	6	0.5%	5	0.4%
Social Work	51	4.5%	42	3.7%	55	4.5%	47	3.9%	45	3.8%
Sociology	19	1.7%	13	1.1%	17	1.4%	18	1.5%	16	1.3%
Spanish	28	2.5%	36	3.2%	35	2.9%	32	2.7%	23	1.9%
Statistics & Actuarial Math	4	0.4%	4	0.4%	5	0.4%	7	0.6%	10	0.8%
Student Designed Major	8	0.7%	1	0.1%	0	0.0%	0	0.0%	1	0.1%
Theatre	10	0.9%	10	0.9%	13	1.1%	11	0.9%	7	0.6%
Total Majors	1127	100.0%	1132	100.0%	1221	100.0%	1204	100.0%	1193	100.0%

Note: Majors and Concentrations as of end of spring term in designated academic year.

Declared Majors by Major Type

	2012-13		2013-14		2014-15		2015-16		2016-17	
	N	%	N	%	N	%	N	%	N	%
Arts	57	5.1%	47	4.2%	61	5.0%	54	4.5%	56	4.7%
Humanities	299	26.5%	302	26.7%	328	26.9%	314	26.1%	303	25.4%
Math and Science (STEM)	135	12.0%	145	12.8%	168	13.8%	177	14.7%	194	16.3%
Professional (Business)	109	9.7%	130	11.5%	138	11.3%	160	13.3%	156	13.1%
Professional (Health)	215	19.1%	239	21.1%	249	20.4%	226	18.8%	210	17.6%
Professional (Social Work and Education)	132	11.7%	107	9.5%	119	9.7%	111	9.2%	107	9.0%
Social Science	172	15.3%	161	14.2%	158	12.9%	162	13.5%	166	13.9%
Student Designed Major	8	0.7%	1	0.1%	0	0.0%	0	0.0%	1	0.1%

Categories Include:

Arts: Art, Music, Music Education and Theatre.

Humanities: Communication Studies, English, French, Global Studies, Gender and Women's Studies, History, Humanistic Studies, Italian, Philosophy, Religious Studies, and Spanish.

Math and Science (STEM): Biology, Chemistry, Math, SAM, CAM, Physics and Physics and Applied Math.

Professional (Business): Accounting, Business Administration and Management Information Systems.

Professional (Health): Nursing and Communicative Sciences and Disorders.

Professional (Social Work and Education): Education and Social Work.

Social Science: Economics, Political Science, Psychology, and Sociology.

Source: Institutional Research: Banner Extract

**Credit Hours Produced by Academic Subject
Ten Academic Years**

	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
Anthropology	493	466	518	515	276	316	282	301	350	359
Art	1380	1337	1270	1500	1219	1048	1037	1127	1273	1393
Biology	3527	3904	3758	3746	3767	3622	3206	3828	4243	4196
Business Administration	2835	3011	3076	2868	2845	2443	2678	2808	3175	3421
Chemistry	2236	2126	2303	1987	1800	1777	2016	2098	1970	1823
Communication Studies	2321	2538	2576	2489	2174	2186	1828	1791	1998	1945
Communicative Disorders	317	419	596	629	715	693	1268	1396	1823	2113
Computer Science	346	365	381	433	370	313	361	315	530	453
Dance	383	373	448	350	324	354	345	354	321	357
Economics	726	795	698	594	560	672	755	701	714	753
Education	2869	3464	3376	3382	3061	2599	1986	1889	1974	2310
English Literature	2827	2641	2561	2215	2113	1937	2037	1757	1961	1932
English Writing	376	508	483	479	358	343	421	386	439	373
Environmental Studies ¹	--	--	--	--	119	102	161	185	217	245
Gender and Women's Studies ¹	149	187	151	286	276	340	265	283	284	185
Gerontology ¹	--	--	--	63	159	84	120	228	222	231
Global Studies ¹	--	--	--	--	--	12	2	21	52	98
History	2118	1955	1806	1791	1799	1806	1562	1590	1709	1736
Humanistic Studies	965	871	741	739	805	464	630	692	774	606
Intercultural Studies ¹	193	248	171	234	223	202	233	250	282	300
Justice Education ¹	56	52	94	93	106	40	52	63	45	93
Mathematics ²	3119	3054	3107	2759	2893	3343	3387	2930	3261	3547
Modern Languages – Arabic	--	84	48	56	54	32	66	30	53	52
Modern Languages – Chinese	--	72	44	40	50	48	48	38	44	28
Modern Languages – French	549	594	592	515	558	494	570	496	498	617
Modern Languages – German	204	224	144	120	140	132	176	156	172	184
Modern Languages – Italian	1994	1706	1487	1032	1239	983	1052	917	790	691
Modern Languages – Spanish	2069	1908	1979	1734	1959	2185	2175	2288	2657	2445
Music	1142	1118	1198	1144	1048	1074	838	833	891	891
Nursing	1963	2192	2394	2309	2643	2892	2776	2865	2586	2335
Philosophy	1375	1396	1358	1489	1292	1362	1369	1267	1470	1253
Physics	936	1232	1218	1031	758	779	698	897	649	989
Political Science	946	1084	952	1022	931	815	907	792	933	1149
Psychology	2234	2322	2292	2503	2463	2229	2601	2183	2327	2442
Religious Studies	2618	2488	2272	2091	2180	2134	2273	2115	1944	2212
Social Work	1037	1000	1140	910	1099	1128	1304	1512	1518	1310
Sociology	1450	1409	1508	1321	1206	1235	1287	1464	1576	1690
Theatre	550	584	577	701	622	567	598	546	499	553
Total	46303	47727	47317	45170	44204	42785	43370	43392	46224	47310

*Credit hours do not include SPLL subject codes courses. ¹Interdisciplinary programs of study include only credit hours generated in courses associated with the subject code of the minor program. ²Includes credit hours generated in DSCI (Data Science) courses.
Source: Institutional Research: Banner Extract

**Undergraduate Class Section Size
Five Semesters**

Section Size	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17*	
Fall Section Size	N	%	N	%	N	%	N	%	N	%
2-9	110	25.7%	98	22.8%	120	26.5%	108	24.4%	76	19.3%
10-19	136	31.8%	142	33.1%	118	26.1%	130	29.3%	132	33.6%
20-29	163	38.1%	173	40.3%	188	41.6%	188	42.4%	163	41.5%
30-39	12	2.8%	10	2.3%	19	4.2%	7	1.6%	14	3.6%
40-49	4	0.9%	2	0.5%	2	0.4%	3	0.7%	7	1.8%
50-99	3	0.7%	4	0.9%	5	1.1%	7	1.6%	1	0.3%
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	428	100.0%	429	100.0%	452	100.0%	443	100.0%	393	100.0%
Average Class Size	16.7		16.9		17.5		17.6		18.3	
Fall Sub-Section Size										
2-9	36	43.9%	34	41.0%	3	6.4%	2	4.5%	26	38.2%
10-19	44	53.7%	46	55.4%	42	89.4%	38	86.4%	39	57.4%
20-29	2	2.4%	3	3.6%	2	4.3%	4	9.1%	3	4.4%
30-39	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
40-49	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
50-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	82	100.0%	83	100.0%	47	100.0%	44	100.0%	68	100.0%
Section Size	Spring 14		Spring 15		Spring 16		Spring 17*		Spring 18	
Spring Section Size	N	%	N	%	N	%	N	%	N	%
2-9	127	30.8%	144	34.4%	120	29.4%	78	20.6%		
10-19	128	31.1%	120	28.6%	101	24.8%	114	30.2%		
20-29	134	32.5%	131	31.3%	160	39.2%	162	42.3%		
30-39	13	3.2%	12	2.9%	17	4.2%	16	4.2%		
40-49	7	1.7%	7	1.7%	7	1.7%	3	0.8%		
50-99	3	0.7%	5	1.2%	3	0.1%	5	1.3%		
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total	412	100.0%	419	100.0%	408	100.0%	378	100.0%		
Average Class Size	15.8		15.8		17.4		18.4			
Spring Sub-Section Size										
2-9	35	43.8%	17	27.9%	7	13.0%	29	38.2%		
10-19	37	46.3%	43	70.5%	43	79.6%	40	52.6%		
20-29	8	10.0%	1	1.6%	4	7.4%	7	9.2%		
30-39	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
40-49	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
50-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total	80	100.0%	61	100.0%	54	100.0%	76	100.0%		

Source: Institutional Research: Banner Fall Census Extract, Common Data Set

*Nursing Labs removed from section counts and into sub-section counts.

**Unweighted Average Undergraduate Grades by Academic Subject
Eight Academic Years**

Department/Program	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
Anthropology	3.50	3.50	3.51	3.50	3.65	3.47	3.50	3.36
Art	3.38	3.49	3.53	3.44	3.56	3.65	3.66	3.63
Biology	3.13	3.20	3.12	3.14	3.10	3.20	3.25	3.20
Business Administration	3.40	3.44	3.38	3.42	3.35	3.43	3.42	3.41
Chemistry	2.93	3.04	3.19	3.07	3.05	3.15	3.06	3.10
Communicative Sci. & Dis.	3.54	3.68	3.55	3.49	3.60	3.54	3.49	3.55
Communication Studies	3.44	3.47	3.46	3.50	3.48	3.54	3.52	3.55
Computer Science	3.35	3.51	3.38	3.56	3.54	3.20	3.04	3.44
Dance	3.74	3.69	3.66	3.80	3.80	3.74	3.64	3.82
Economics	3.08	3.11	3.11	3.11	3.14	3.23	2.99	3.05
Education	3.64	3.69	3.65	3.56	3.54	3.57	3.55	3.51
English Literature	3.39	3.32	3.38	3.33	3.32	3.49	3.48	3.41
English Writing	3.71	3.68	3.70	3.73	3.67	3.62	3.83	3.67
Environmental Studies	--	--	3.31	3.31	3.31	3.39	3.53	3.47
Gerontology	--	3.75	3.61	3.62	3.97	3.90	3.93	3.70
Gender and Women's Studies	3.45	3.57	3.39	3.52	3.49	3.53	3.29	3.43
Global Studies	--	--	--	4.00	--	2.86	3.80	3.54
History	3.55	3.66	3.47	3.63	3.45	3.48	3.48	3.47
Humanistic Studies	3.32	3.34	3.40	3.42	3.41	3.37	3.32	3.26
Intercultural Studies	3.42	3.57	3.50	3.52	3.48	3.46	3.47	3.50
Justice Education	3.76	3.69	3.86	3.83	3.80	3.91	3.20	3.05
Mathematics	2.97	3.00	2.99	2.96	2.94	3.00	3.10	3.13
Modern Language-Arabic	3.09	3.21	3.24	3.58	3.45	3.43	3.46	3.39
Modern Language-Chinese	3.79	3.57	3.51	3.39	3.77	3.52	3.31	3.75
Modern Language-French	3.32	3.36	3.13	3.25	3.47	3.42	3.42	3.32
Modern Language-German	3.41	3.69	3.53	3.41	3.32	3.47	3.62	3.41
Modern Language-Italian	3.20	3.19	3.39	3.22	3.31	3.34	3.42	3.17
Modern Language-Spanish	3.07	3.16	3.42	3.43	3.42	3.49	3.49	3.49
Music	3.66	3.80	3.73	3.65	3.77	3.75	3.74	3.69
Nursing	3.51	3.39	3.20	3.18	2.94	3.15	3.15	3.15
Philosophy	3.39	3.40	3.35	3.37	3.31	3.39	3.31	3.32
Physics	3.31	3.08	3.35	3.17	3.37	3.55	3.64	3.56
Political Science	3.26	3.24	3.34	3.21	3.31	3.14	3.31	3.24
Psychology	3.53	3.45	3.49	3.58	3.50	3.49	3.45	3.50
Religious Studies	3.28	3.25	3.18	3.18	3.16	3.13	3.17	3.32
Sociology	3.39	3.45	3.42	3.42	3.45	3.45	3.53	3.46
Social Work	3.72	3.75	3.69	3.66	3.70	3.78	3.72	3.70
Theatre	3.63	3.50	3.58	3.72	3.72	3.58	3.62	3.63
All College	3.37	3.40	3.38	3.37	3.36	3.39	3.40	3.40

Source: Institutional Research: Banner Grade Extract

Completed Programs of Study (Part 1 of 4)

Five Academic Years

Graduate Degree Programs Completed

	2012-13		2013-14		2014-15		2015-16		2016-17	
	N	%	N	%	N	%	N	%	N	%
Master's in Data Science	--	--	--	--	--	--	--	--	3	13.0%
Master's in Speech Pathology	--	--	--	--	--	--	--	--	20	87.0%
Doctorate in Nursing Practice	--	--	--	--	--	--	--	--	--	--
Total Degrees Completed	--	--	--	--	--	--	--	--	23	100.0%

Undergraduate Major Programs of Study Completed

	2012-13		2013-14		2014-15		2015-16		2016-17	
	N	%	N	%	N	%	N	%	N	%
Art	13	3.1%	10	3.1%	8	2.1%	9	2.2%	14	3.6%
Studio Art Conc.	7	1.7%	6	1.8%	7	1.8%	7	1.7%	10	2.6%
Art History Conc.	1	0.2%	3	0.9%	1	0.3%	0	0.0%	2	0.5%
Art (BFA)	5	1.2%	1	0.3%	1	0.3%	2	0.5%	4	1.0%
Accounting	10	2.4%	12	3.7%	7	1.8%	14	3.4%	18	4.6%
Finance Conc.	2	0.5%	1	0.3%	1	0.3%	2	0.5%	11	2.8%
International Business Conc.	0	0.0%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Management Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management Info Sys. Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Marketing Conc.	1	0.2%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Major in Accounting (No conc.)	7	1.7%	10	3.1%	6	1.6%	12	2.9%	6	1.5%
Biology	32	7.7%	19	5.8%	22	5.8%	36	8.8%	31	8.0%
General Biology Conc.	25	6.0%	12	3.7%	15	3.9%	26	6.4%	16	4.1%
Cellular/Molecular Conc.	6	1.4%	6	1.8%	5	1.3%	8	2.0%	12	3.1%
Ecology, Evolution, and Env. Conc.	1	0.2%	1	0.3%	2	0.5%	2	0.5%	3	0.8%
Business Administration*	23	5.6%	22	6.7%	30	7.9%	38	9.3%	31	8.0%
Accounting Conc.	2	0.5%	0	0.0%	2	0.5%	2	0.5%	0	0.0%
Finance Conc.	11	2.7%	5	1.5%	6	1.6%	13	3.2%	10	2.6%
International Business Conc.	7	1.7%	1	0.3%	4	1.0%	5	1.2%	5	1.3%
Management Conc.	9	2.2%	6	1.8%	9	2.4%	5	1.2%	12	3.1%
Management Info Sys. Conc.	0	0.0%	0	0.0%	1	0.3%	1	0.2%	0	0.0%
Marketing Conc.	9	2.2%	15	4.6%	19	5.0%	26	6.4%	24	6.2%
Chemistry	12	2.9%	5	1.5%	9	2.4%	9	2.2%	10	2.6%
Biochemistry Conc.	6	1.4%	0	0.0%	3	0.8%	4	1.0%	0	0.0%
Major in Chemistry (No conc.)	6	1.4%	5	1.5%	6	1.6%	5	1.2%	10	2.6%
Comm. Sciences & Dis.	16	3.9%	21	6.4%	22	5.8%	33	8.1%	33	8.5%
Communication Studies	31	7.5%	36	11.0%	35	9.2%	31	7.6%	26	6.7%
Mass Communications Conc.	10	2.4%	2	0.6%	--	--	--	--	--	--
Speech Communication Conc.	0	0.0%	0	0.0%	--	--	--	--	--	--
Major in Comm. Studies (No conc.)	21	5.1%	34	10.4%	--	--	--	--	--	--
Computing and Applied Math	4	1.0%	2	0.6%	1	0.3%	2	0.5%	7	1.8%
Economics	4	1.0%	5	1.5%	7	1.8%	3	0.7%	2	0.5%
Elementary Education	41	9.9%	15	4.6%	23	6.0%	18	4.4%	22	5.7%
-w/ Mild Intervention Licensure	8	1.9%	5	1.5%	7	1.8%	6	1.5%	6	1.5%
English Literature	13	3.1%	9	2.8%	11	2.9%	5	1.2%	9	2.3%
English Lit. & Writing	9	2.2%	5	1.5%	4	1.0%	4	1.0%	4	1.0%
English Writing	6	1.4%	5	1.5%	10	2.6%	8	2.0%	7	1.8%
French	5	1.2%	1	0.3%	1	0.3%	1	0.2%	2	0.5%

Completed Programs of Study (Part 2 of 4)

Undergraduate Major Programs of Study Completed (cont.)

	2012-13		2013-14		2014-15		2015-16		2016-17	
	N	%	N	%	N	%	N	%	N	%
Global Studies	--	--	1	0.3%	4	1.0%	16	3.9%	10	2.6%
Anthropology Conc.	--	--	0	0.0%	1	0.3%	4	1.0%	4	1.0%
Gender & Women's Studies Conc.	--	--	0	0.0%	0	0.0%	2	0.5%	0	0.0%
Global Business Admin. Conc.	--	--	1	0.3%	2	0.5%	1	0.2%	5	1.3%
Global Economics Conc.	--	--	0	0.0%	0	0.0%	1	0.2%	0	0.0%
International Higher. Ed. Admin Conc.	--	--	0	0.0%	1	0.3%	0	0.0%	1	0.3%
International Development Conc.	--	--	0	0.0%	0	0.0%	8	2.0%	1	0.3%
Modern European Culture Conc.	--	--	0	0.0%	1	0.3%	1	0.2%	1	0.3%
Intercultural Studies Conc.	--	--	0	0.0%	0	0.0%	2	0.5%	2	0.5%
Gender and Women's Studies	--	--	--	--	--	--	--	--	7	1.8%
History	19	4.6%	12	3.7%	11	2.9%	15	3.7%	11	2.8%
Women's History Conc.	0	0.0%	0	0.0%	2	0.5%	1	0.2%	1	0.3%
Major in History (General)	19	4.6%	12	3.7%	9	2.4%	14	3.4%	10	2.6%
Humanistic Studies	7	1.7%	2	0.6%	10	2.6%	8	2.0%	9	2.3%
Italian	1	0.2%	1	0.3%	1	0.3%	2	0.5%	2	0.5%
Mgt. Info Sys.	2	0.5%	1	0.3%	2	0.5%	2	0.5%	0	0.0%
Accounting Conc.	0	0.0%	1	0.3%	2	0.5%	2	0.5%	0	0.0%
Finance Conc.	1	0.2%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
International Business Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Marketing Conc.	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Major in MIS (No Conc.)	1	0.2%	1	0.3%	1	0.3%	1	0.2%	0	0.0%
Mathematics	6	1.4%	6	1.8%	10	2.6%	9	2.2%	5	1.3%
Mathematics Teacher Conc.	3	0.7%	1	0.3%	3	0.8%	2	0.5%	1	0.3%
Major in Math (No Conc.)	3	0.7%	5	1.5%	7	1.8%	7	1.7%	4	1.0%
Music	2	0.5%	1	0.3%	6	1.6%	2	0.5%	2	0.5%
Music Education	4	1.0%	0	0.0%	2	0.5%	1	0.2%	2	0.5%
Nursing	53	12.8%	56	17.1%	52	13.6%	55	13.5%	40	10.3%
Philosophy	1	0.2%	7	2.1%	3	0.8%	3	0.7%	7	1.8%
Political Science	15	3.6%	13	4.0%	19	5.0%	9	2.2%	9	2.3%
Psychology	30	7.2%	30	9.2%	24	6.3%	29	7.1%	30	7.7%
Religious Studies	2	0.5%	3	0.9%	6	1.6%	5	1.2%	2	0.5%
Social Work	20	4.8%	12	3.7%	20	5.2%	12	2.9%	19	4.9%
Sociology	12	2.9%	4	1.2%	4	1.0%	9	2.2%	5	1.3%
Spanish	6	1.4%	5	1.5%	12	3.1%	14	3.4%	7	1.8%
Statistics & Actuarial Math	4	1.0%	0	0.0%	2	0.5%	2	0.5%	1	0.3%
Student Designed Major	6	1.4%	2	0.6%	0	0.0%	0	0.0%	0	0.0%
Theatre	5	1.2%	4	1.2%	4	1.0%	3	0.7%	5	1.3%
Total Majors Completed	414	100.0%	327	100.0%	382	100.0%	407	100.0%	389	100.0%

Note: Includes degrees awarded between July 1 and June 30 of the designated year.

Undergraduate Summary	2012-13	2013-14	2014-15	2015-16	2016-17
Total Unique Graduates	370	283	329	358	349
Total Degrees Awarded	373	284	332	359	353
Total Majors Awarded (1st and 2nd major)	414	327	382	407	389
Percentage in Carnegie Arts & Sciences	59.3%	57.5%	58.6%	56.5%	57.6%

Note: Carnegie "Arts and Sciences" excludes Social Work, Elementary and Music Education, Health Professions (Nursing & Communicative Sciences and Disorders), Business Administration, Accounting and Management Information Systems).

Completed Programs of Study (Part 3 of 4)

Completed Undergraduate Majors by Major Type

	2012-13		2013-14		2014-15		2015-16		2016-17	
	N	%	N	%	N	%	N	%	N	%
Arts	24	5.8%	15	4.6%	20	5.2%	15	3.7%	23	5.9%
Humanities	100	24.2%	87	26.6%	108	28.3%	112	27.5%	103	26.5%
Math and Science (STEM)	58	14.0%	32	9.8%	44	11.5%	58	14.3%	54	13.9%
Professional (Business)	35	8.5%	35	10.7%	39	10.2%	54	13.3%	49	12.6%
Professional (Health)	69	16.7%	77	23.5%	74	19.4%	88	21.6%	73	18.8%
Professional (Education and Social Work)	61	14.7%	27	8.3%	43	11.3%	30	7.4%	41	10.5%
Social Science	61	14.7%	52	15.9%	54	14.1%	50	12.3%	46	11.8%
Student Designed Major	6	1.4%	2	0.6%	0	0.0%	0	0.0%	0	0.0%

Arts: Art, Music, Music Education and Theatre. **Humanities:** Communication Studies, English, French, Global Studies, History, Humanistic Studies, Italian, Philosophy, Religious Studies, and Spanish. **Math and Science (STEM):** Biology, Chemistry, and Math. **Professional (Business):** Accounting, Business Administration and Management Information Systems. **Professional (Health):** Nursing and Communicative Sciences and Disorders. **Professional (Social Work and Education):** Education and Social Work. **Social Science:** Economics, Political Science, Psychology, and Sociology.

Undergraduate Minor Programs of Study Completed

	2012-13	2013-14	2014-15	2015-16	2016-17
Department of Art					
Minor in Art History	0	0	0	0	1
Minor in Studio Art	4	3	5	3	0
Department of Biology					
Minor in Biology	32	25	31	40	37
Department of Bus. Admin and Econ.					
Minor in Business Administration	16	11	7	14	9
Minor in Economics	3	2	3	2	4
Department of Chemistry & Physics					
Minor in Chemistry	14	8	12	10	14
Minor in Physics	--	--	--	--	3
Department of Communication Studies, Dance, and Theatre					
Minor in Advertising	3	0	--	--	--
Minor in Dance	2	4	4	2	4
Minor in Public Communications	1	0	0	3	1
Minor in Public Relations	3	1	--	--	--
Minor in Pub. Rel./Advertising	13	20	17	25	19
Minor in Theatre Performance	2	2	4	1	0
Minor in Theatre Production	0	0	1	0	0
Department of Communicative Sciences and Disorders					
Minor in Comm. Sciences & Dis.	4	1	--	--	--
Education Department					
Minor in Secondary Education					
Secondary Ed. Accounting	0	0	0	0	0
Secondary Ed. Art	0	0	0	0	0
Secondary Ed. Biology	0	0	0	0	0
Secondary Ed. Chemistry	0	0	0	0	1
Secondary Ed. English	3	3	1	2	2
Secondary Ed. History	0	1	0	1	5
Secondary Ed. Math	3	0	3	1	1
Secondary Ed. French	1	0	0	0	0
Secondary Ed. Spanish	4	1	1	0	0
Minor in Early Childhood Ed.	5	4	8	3	9
Minor in Reading	1	2	3	2	3
Minor in ENL/Bilingual/Bicultural	8	1	5	2	2

Completed Programs of Study (Part 4 of 4)

Undergraduate Minor Programs of Study Completed (Cont.)

	2012-13	2013-14	2014-15	2015-16	2016-17
Department of English					
Minor in English Writing	1	2	2	5	4
Minor in English Literature	0	1	1	2	3
Department of Global Studies					
Minor in Anthropology	2	3	3	2	0
Minor in Global Studies	--	2	3	3	4
Department of History					
Minor in History	0	0	2	0	3
Minor in European History	3	4	0	0	1
Minor in US History	1	4	0	3	2
Department of Humanistic Studies					
Minor in Humanistic Studies	1	0	1	2	1
Interdisciplinary Minors					
Minor in Environmental Studies	2	1	3	8	2
Minor in Film Studies	6	3	6	5	4
Minor in Gerontology	5	4	13	15	17
Minor in Intercultural Studies	9	2	7	7	7
Minor in Justice Education	6	2	6	2	1
Minor in Gender & Women's Studies	15	11	12	11	5
Department of Mathematics					
Minor in Mathematics	27	18	15	15	20
Minor in Math/Comp. Science	0	0	1	1	0
Minor in Computer Science	0	1	1	1	1
Department of Modern Languages					
Minor in French	6	0	4	2	4
Minor in Italian	2	2	9	5	5
Minor in Spanish	9	11	10	13	11
Department of Music					
Minor in Music	3	2	3	7	2
Department of Philosophy					
Minor in Philosophy	2	4	5	3	0
Department of Political Science					
Minor in Political Science	2	2	2	2	5
Department of Psychology					
Minor in Psychology	12	8	11	11	13
Department of Religious Studies					
Minor in Religious Studies	6	4	4	2	2
Department of Social Work					
Minor in Social Work	4	6	7	6	8
Department of Sociology					
Minor in Sociology	11	2	7	8	30

Note: Includes degrees awarded between July 1 and June 30 of the designated academic year.

Total Minors Awarded	256	186	243	252	270
Graduates w/at least one Minor	203	153	186	192	206
Percent of Graduates with Minor	54.9%	54.1%	56.5%	53.7%	59.0%

Source: Institutional Research: Banner Degrees Extract

**Undergraduate Retention and Persistence
Twenty-Five Cohort Years**

Cohort Year (Class of)	Total in Cohort N	Returning Soph. Year		Returning Junior Year		Returning Senior Year		Returning 5 th Year	
		N	%	N	%	N	%	N	%
1992 (96)	397	357	89.9%	314	79.1%	305	76.8%	N/A	N/A
1993 (97)	397	349	87.9%	302	76.1%	295	74.3%	N/A	N/A
1994 (98)	399	325	81.4%	279	69.9%	271	67.9%	20	5.0%
1995 (99)	386	335	86.7%	300	77.5%	285	73.8%	15	3.9%
1996 (00)	337	287	85.2%	254	75.4%	247	73.3%	5	1.5%
1997 (01)	331	291	87.9%	271	81.9%	254	76.7%	11	3.3%
1998 (02)	405	331	81.7%	292	72.1%	287	70.9%	8	2.0%
1999 (03)	424	352	83.0%	309	72.9%	302	71.2%	12	2.8%
2000 (04)	438	358	81.7%	334	76.3%	326	74.4%	15	3.4%
2001 (05)	436	354	81.2%	324	74.3%	329	75.5%	13	3.0%
2002 (06)	376	318	84.6%	296	78.7%	293	77.9%	12	3.2%
2003 (07)	402	349	86.8%	328	81.6%	317	78.9%	19	4.7%
2004 (08)	350	306	87.4%	296	84.6%	291	83.1%	24	6.9%
2005 (09)	377	325	86.2%	311	82.5%	304	80.6%	17	4.5%
2006 (10)	426	368	86.4%	343	80.5%	336	78.9%	18	4.2%
2007 (11)	479	377	78.7%	340	71.0%	339	70.8%	16	3.3%
2008 (12)	455	395	86.8%	376	82.6%	374	82.2%	9	2.0%
2009 (13)	435	369	84.8%	351	80.7%	346	79.5%	17	3.9%
2010 (14)	333	284	85.3%	262	78.7%	260	78.1%	12	3.6%
2011 (15)	392*	346	88.0%	321	81.9%	313	79.8%	14	3.6%
2012 (16)	417	365	87.5%	340	81.5%	338	81.1%	20	4.8%
2013 (17)	437	390	89.2%	357	81.7%	352	80.5%	23	5.3%
2014 (18)	378	339	89.7%	323	85.4%	315	83.3%		
2015 (19)	419	362	86.4%	325	77.6%				
2016 (20)	432	363	84.0%						

*This cohort was adjusted from 393 per federal guidelines which exclude students from cohort due to death, religious mission, or military service.

**First-Year Retention by Pell Status and Race/Ethnicity
5 Cohort Years Aggregated**

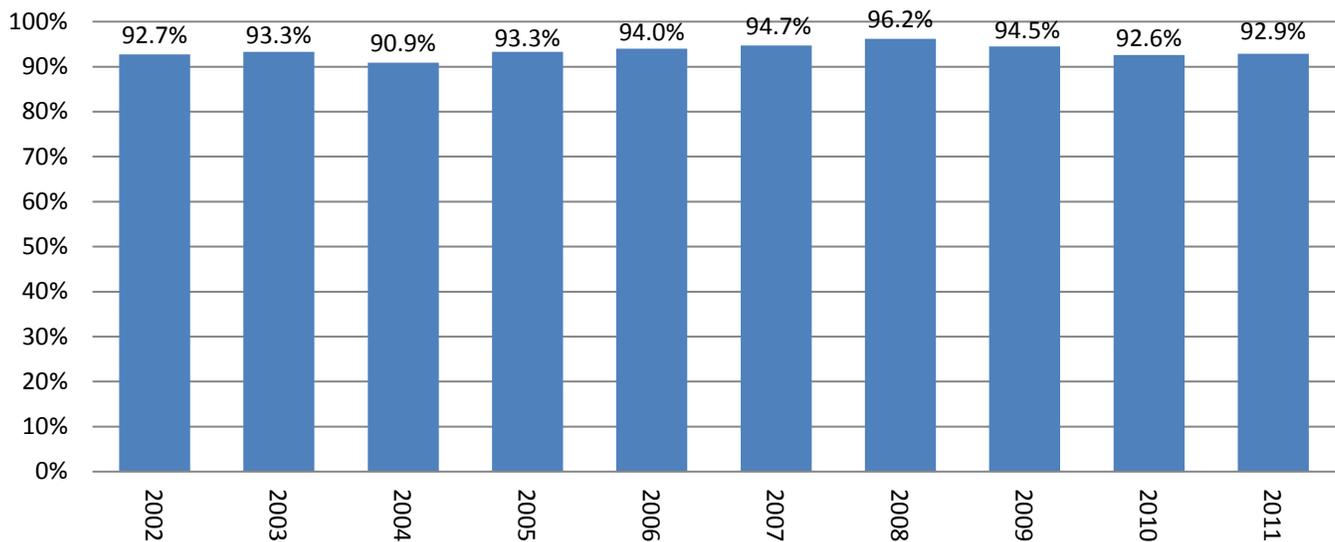
	Cohorts 2012 through 2016	
	Total	%
	Beginning	Returning
Pell Grant Recipient	492	87.2%
Hispanic	242	88.0%
American Indian/Alaska Native	2	100.0%
Asian	39	87.2%
Black/African-American	38	89.5%
Pacific Islander/Native Hawaiian	1	100.0%
White	1603	87.4%
Two or more races	64	90.6%
Unknown	61	77.0%
Non-Resident International	33	87.9%

Source: Institutional Research: Banner Census and Banner Degrees Extract

**Undergraduate Graduation Rates
Twenty-Five Cohort Years**

Cohort (Class of)	Total in Cohort	Within Four Years		Within Five Years		Within Six Years	
	N	N	%	N	%	N	%
1989 (93)	464	317	68.3%	337	72.6%	350	75.4%
1990 (94)	412	286	69.4%	307	74.5%	309	75.0%
1991 (95)	383	260	67.9%	279	72.8%	282	73.6%
1992 (96)	397	282	71.0%	296	74.6%	299	75.3%
1993 (97)	397	276	69.3%	289	72.8%	290	73.4%
1994 (98)	399	254	63.7%	266	66.7%	275	68.9%
1995 (99)	386	266	68.9%	274	71.0%	284	73.6%
1996 (00)	337	239	70.9%	247	73.3%	250	74.2%
1997 (01)	331	249	75.2%	258	77.9%	260	78.5%
1998 (02)	405	279	68.9%	286	70.6%	289	71.4%
1999 (03)	424	294	69.3%	313	73.8%	315	74.3%
2000 (04)	438	292	66.7%	312	71.2%	316	72.1%
2001 (05)	436	305	70.0%	323	74.1%	325	74.5%
2002 (06)	376	266	70.7%	282	75.0%	287	76.3%
2003 (07)	402	294	73.1%	312	77.6%	315	78.4%
2004 (08)	350	261	74.6%	282	80.6%	287	82.0%
2005 (09)	377	277	73.5%	296	78.5%	297	78.8%
2006 (10)	426	314	73.7%	331	77.7%	333	78.2%
2007 (11)	479	323	67.4%	334	69.7%	341	71.2%
2008 (12)	455	355	78.0%	368	80.9%	369	81.1%
2009 (13)	435	325	74.7%	342	78.6%	344	79.1%
2010 (14)	333	237	71.2%	254	76.3%	256	76.9%
2011 (15)	392	288	73.5%	309	78.8%	310	79.1%
2012 (16)	417	303	72.7%	319	76.5%		
2013 (17)	437	314	71.9%				

Percent of Graduates who Complete Their Degree in Four Years



Source: Institutional Research: Banner Census and Banner Degrees Extract

**Undergraduate Six-Year Graduation Rates by Aid Types and Race/Ethnicity
Recent Graduates**

Six-Year Graduation Rate by Federal Aid Types

	First-Year Cohort 2011 ('15 grads)		
	Total Beginning	Total	%
		Graduating in Six Years**	Graduating in Six Years
Received Pell Grant	98	70	70.4%
Received Subsidized Federal Loan	195	155	78.5%
Received Subsidized Federal Loan but not Pell	112	93	82.1%
Did not Receive Pell Grant or Subsidized Stafford	182	150	81.9%

*Categories align with HEOA federal reporting and disclosure requirements based on if student received aid type in first year enrolled.

**Category was updated due to error after initial printing of '17-'18 Fact Book

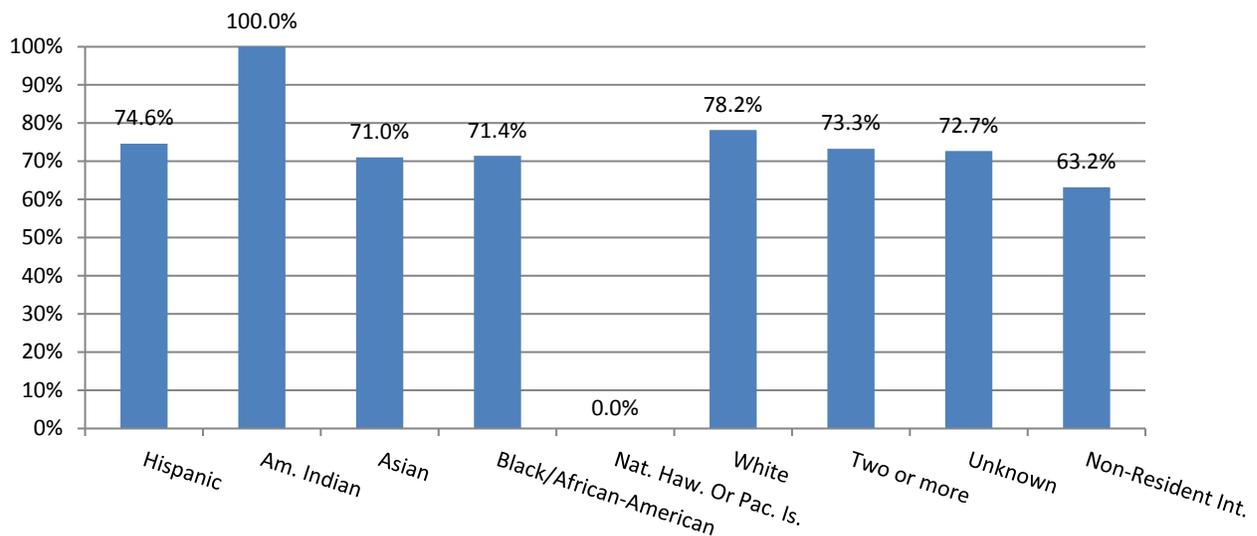
Six-Year Graduation Rate by Race/Ethnicity (Five-Year Aggregated Rolling Average)

	First-Year Cohorts 2007 through 2011		
	Total Beginning	Total	%
		Graduating in Six Years	Graduating in Six Years
Latina or Hispanic	173	129	74.6%
American-Indian or Alaskan Native	4	4	100.0%
Asian	31	22	71.0%
Black or African-American	28	20	71.4%
Native Hawaiian or Pacific Islander	1	0	0.0%
White	1742	1363	78.2%
Two or more races	30	22	73.3%
Unknown	66	48	72.7%
Non-Resident International	19	12	63.2%

*Categories designed for new IPEDS Race/Ethnicity categories beginning in 2009-10.

Source: Institutional Research: Banner Census and Banner Degrees Extract

Six-Year Graduation Rate by Race/Ethnicity (Cohorts 2007-2011)



Financial Aid

Contents:

- Pg. 35: Undergraduate & Graduate Financial Aid Trends (Part 1)
- Pg. 36: Undergraduate Financial Aid Trends (Part 2)
- Pg. 37: Percent of Undergraduates Receiving Financial Aid by Source and Type



SAINT MARY'S COLLEGE
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Financial Aid Trends Ten Academic Years

	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
Percent of Undergraduates who Applied for Aid										
All Admitted Students	69.0%	67.0%	71.7%	67.6%	71.9%	73.9%	74.5%	70.3%	68.6%	67.2%
First-Year Cohort	80.6%	79.1%	83.4%	84.4%	85.5%	87.3%	89.2%	89.4%	88.5%	89.1%
All Undergraduates	76.1%	74.5%	74.6%	76.1%	77.7%	78.0%	76.5%	75.7%	77.2%	79.7%

Percent of Undergraduates with Financial Need										
First-Year Cohort	64.3%	61.1%	70.3%	71.5%	69.7%	71.7%	73.5%	74.6%	74.5%	74.3%
All Undergraduates	60.8%	58.8%	63.3%	65.4%	66.2%	67.5%	64.9%	65.7%	66.6%	68.8%

Average Financial Need of Undergraduates with Need										
First-Year Cohort	\$24,954	\$26,660	\$29,719	\$29,704	\$31,013	\$30,698	\$34,377	\$34,938	\$35,677	\$36,861
All Undergraduates	\$24,368	\$25,598	\$27,984	\$30,211	\$30,965	\$31,126	\$33,837	\$35,586	\$36,530	\$37,763

Percent of Undergraduates Receiving a Pell Grant										
First-Year Cohort	14.2%	14.9%	24.8%	22.5%	24.9%	20.6%	25.9%	23.3%	25.1%	22.9%
All Undergraduates	13.1%	12.5%	19.4%	23.3%	23.6%	20.3%	21.0%	22.1%	22.7%	22.5%

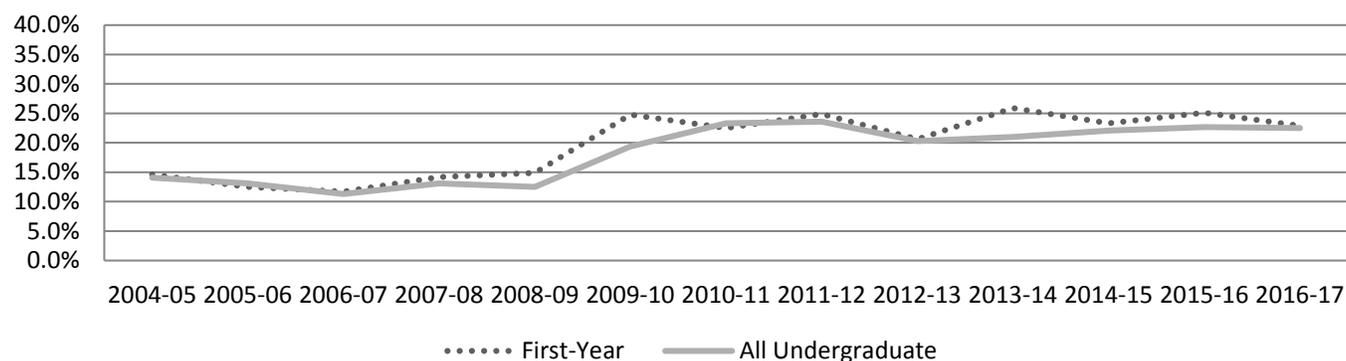
Cost of Attendance										
Tuition	\$26,285	\$27,600	\$28,980	\$30,360	\$31,300	\$32,560	\$33,860	\$35,210	\$36,620	\$38,080
Fees	\$590	\$612	\$636	\$660	\$700	\$720	\$740	\$760	\$780	\$800
Room & Board	\$8,675	\$8,936	\$9,206	\$9,480	\$9,800	\$10,140	\$10,560	\$10,930	\$11,320	\$11,720
Other Costs (Books, etc.)	\$2,850	\$2,800	\$2,900	\$2,700	\$2,700	\$2,500	\$2,500	\$2,400	\$2,400	\$2,300
Total Cost of Attendance	\$38,400	\$39,948	\$41,722	\$43,200	\$44,500	\$45,920	\$47,660	\$49,300	\$51,120	\$52,900
Average Net-Price¹	\$25,444	\$25,516	\$24,964	\$26,391	\$26,244	\$26,913	\$26,531	\$27,508	\$25,991	\$27,252

Percentage of Graduates Who Borrowed Each Loan Type										
Graduating Class	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
All student loans ²	70.3%	71.9%	66.9%	68.9%	67.7%	74.6%	68.6%	67.5%	67.9%	70.8%
Federal loans	68.8%	71.0%	66.1%	68.1%	66.9%	74.3%	68.6%	67.5%	67.6%	69.9%
Private Loans	25.7%	23.9%	23.7%	21.3%	19.3%	23.5%	17.3%	15.8%	13.7%	14.0%

Average Cumulative Principal Borrowed of Graduates Who Borrowed Each Loan Type										
Graduating Class	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
All student loans ²	\$26,684	\$25,531	\$28,838	\$30,072	\$31,891	\$31,986	\$30,910	\$30,059	\$30,509	\$32,898
Federal loans	\$17,280	\$17,615	\$19,265	\$21,751	\$22,886	\$22,882	\$23,140	\$22,556	\$24,407	\$18,177
Private Loans	\$26,327	\$23,776	\$26,963	\$26,852	\$30,800	\$29,147	\$30,764	\$32,029	\$30,760	\$39,214

Notes: Need determined using institutional methodology. Net-Price calculated by subtracting average total gift aid from all sources from total cost of attendance.¹ Average Net-Price provided to IPEDS in Financial Aid reporting requirements for first-year students applying for aid. ²Excludes parent loans.

Percentage Receiving Pell-Grants



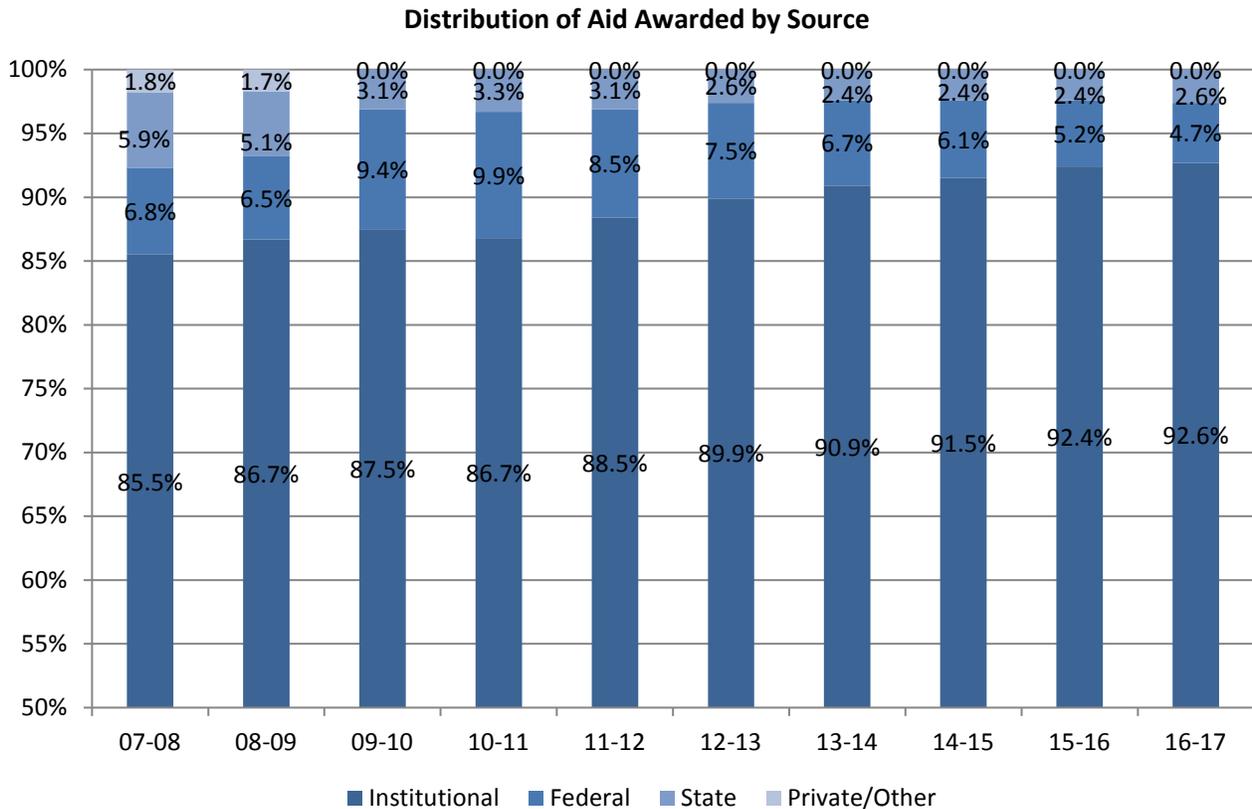
Source: Institutional Research: Banner Extract

All Undergraduate Financial Aid Trends Ten Academic Years

Average Financial Aid Received by Undergraduate Aid Recipients by Source Type										
	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
Institutional Merit or Need-Based Aid	\$11,100	\$12,163	\$13,330	\$14,161	\$15,060	\$16,273	\$17,752	\$18,929	\$20,103	\$21,315
Merit Aid	\$7,542	\$8,273	\$8,886	\$9,353	\$10,028	\$11,418	\$12,286	\$12,750	\$13,549	\$13,840
Need-Based Aid	\$8,596	\$9,843	\$10,518	\$10,980	\$11,511	\$11,794	\$12,343	\$12,403	\$12,692	\$13,294
Institutional Aid (Other)										
Tuition Remission	\$12,801	\$14,056	\$15,351	\$17,519	\$19,174	\$17,795	\$17,242	\$16,716	\$18,374	\$18,889
Federal Aid	\$5,484	\$6,828	\$7,513	\$8,192	\$7,987	\$8,448	\$8,172	\$8,240	\$8,321	\$8,129
Grant Aid	\$4,123	\$4,747	\$5,268	\$4,878	\$4,199	\$4,704	\$4,723	\$4,514	\$4,653	\$4,527
Student Loans	\$4,900	\$6,274	\$6,497	\$6,737	\$6,812	\$6,919	\$6,620	\$6,748	\$6,731	\$6,724
Work Study	\$1,024	\$1,000	\$1,119	\$1,152	\$1,171	\$1,173	\$1,160	\$1,023	\$1,025	\$1,106
State Aid	\$6,118	\$6,060	\$4,417	\$4,225	\$4,184	\$4,415	\$4,851	\$5,364	\$5,461	\$5,794
Grant Aid	\$6,118	\$6,060	\$4,417	\$4,225	\$4,184	\$4,274	\$4,851	\$5,364	\$5,461	\$5,794
Work Study	--	--	--	--	--	\$1,265	--	--	--	--
Private/Other	\$11,875	\$12,305	\$13,694	\$14,283	\$13,666	\$14,329	\$14,879	\$14,550	\$15,337	\$15,762
Alternative Loan	\$11,875	\$12,305	\$13,694	\$14,283	\$13,710	\$14,329	\$14,879	\$14,550	\$15,337	\$15,762
Total Aid Package	\$18,554	\$20,015	\$21,632	\$23,082	\$23,881	\$24,752	\$25,599	\$27,291	\$28,609	\$29,850

Note: Institutional aid includes aid from restricted funds. Federal aid excludes parent loans. Totals will not sum as these represent averages of only those who received aid in each category.

Note: Merit aid awarded prior to consideration of need, and thus contributes to meeting need.



*Distribution data does not include loans or tuition remission.

Source: Institutional Research: Banner Extract

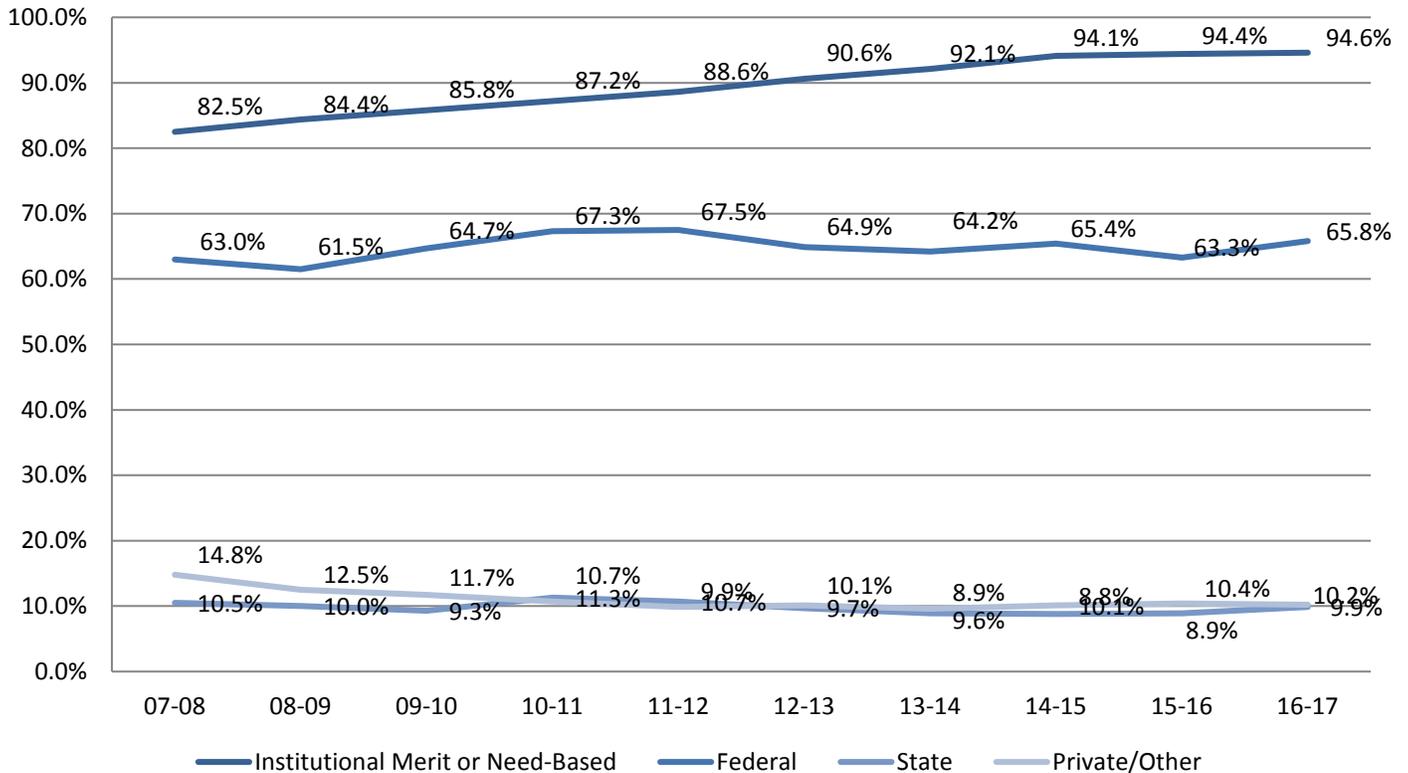
Percentage of Undergraduates Receiving Aid by Source and Type Ten Academic Years

Percentage of All Undergraduates Receiving Each Aid Type										
	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
Institutional Merit or Need-Based Aid	82.5%	84.4%	85.8%	87.2%	88.6%	90.6%	92.1%	94.1%	94.4%	94.6%
Merit Aid	69.8%	71.7%	72.5%	74.3%	77.4%	82.2%	85.9%	90.7%	90.3%	93.9%
Need-Based Aid	45.3%	44.0%	47.5%	49.2%	48.5%	45.5%	47.3%	50.4%	53.2%	55.1%
Institutional Aid (Other)										
Tuition Remission	10.4%	10.7%	10.9%	10.7%	11.3%	11.1%	11.2%	11.1%	11.1%	11.0%
Federal Aid	63.0%	61.5%	64.7%	67.3%	67.5%	64.9%	64.2%	65.4%	63.3%	65.8%
Grant Aid	13.5%	12.7%	19.4%	24.0%	24.2%	20.6%	20.9%	22.1%	22.7%	22.5%
Student Loans	61.2%	59.7%	61.9%	63.8%	63.8%	61.7%	61.1%	62.5%	60.1%	62.3%
Work Study	18.0%	17.1%	19.3%	21.5%	22.7%	21.0%	19.1%	17.2%	16.8%	13.0%
State Aid	10.5%	10.0%	9.3%	11.3%	10.7%	9.7%	8.9%	8.8%	8.9%	9.9%
Grant Aid	10.5%	10.0%	9.3%	11.3%	10.7%	9.7%	8.9%	8.8%	8.9%	
Private/Other	14.8%	12.5%	11.7%	10.7%	9.9%	10.1%	9.6%	10.1%	10.4%	10.2%
Alternative Loan	14.8%	12.5%	11.7%	10.7%	9.9%	10.1%	9.6%	10.1%	10.4%	10.2%
Aid from Any Source	91.7%	93.4%	94.8%	95.4%	96.5%	95.7%	97.0%	98.0%	98.2%	98.7%

Note: Institutional aid includes aid from restricted funds. Federal aid excludes parent loans. Percentages will not sum as these represent averages of only those who received aid in each category.

Note: Merit aid awarded prior to consideration of need, and thus contributes to meeting need

Percentage of Undergraduates Receiving Aid by Source



Source: Institutional Research: Banner Extract

Surveys

Contents:

- Pg. 38 : Survey of Admitted Students Summary
- Pg. 39 : CIRP Freshman Survey Summary
- Pg. 40 : CIRP College Senior Survey Summary
- Pg. 41 : National Survey of Student Engagement: First-Year Summary
- Pg. 42 : National Survey of Student Engagement: Senior Summary
- Pg. 43 : One-Year-Out Employment Survey Summary
- Pg. 44 : Five-Year-Out Employment Survey Summary



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Survey of Admitted Students Summary 2013- 2017 Cohorts

The Survey of Admitted Students was administered to students who are admitted to Saint Mary's College by early May of each cohort year. The survey compares responses for those students enrolling at Saint Mary's and those enrolling elsewhere. Summary data below represents responses from student who enrolled at Saint Mary's¹.

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
College Comparison Ratings (% responding 4 or 5)					
Admissions process	90.9%	95.5%	93.3%	90.9%	93.1%
Support for spiritual development	85.3%	95.8%	90.9%	88.5%	96.5%
Reputation	85.0%	95.0%	92.3%	86.3%	90.1%
Options for study abroad	89.5%	97.0%	90.4%	89.3%	91.7%
Quality of faculty	81.9%	94.9%	87.1%	83.7%	92.9%
Quality of academic programs	86.7%	96.4%	87.5%	84.0%	85.7%
Campus Visit					
Visited Saint Mary's campus (% yes)	88.9%	92.8%	93.0%	93.8%	94.8%
Perception of Saint Mary's improved after visit	--	--	85.6%	81.7%	81.4%
Financial Aid					
Unimportant or Not at all important	--	--	6.5%	8.7%	2.6%
Important or Very important	--	--	88.1%	86.6%	81.4%
Satisfied with aid offer					
Worse than expected (1-2)	--	--	4.3%	4.0%	3.1%
(3-4)	--	--	52.8%	48.0%	47.6%
Better than expected (5-6)	--	--	42.9%	48.0%	49.2%
Mission Characteristics					
Saint Mary's is a Women's College					
Reduced chance of enrolling	27.0%	22.6%	31.5%	27.4%	30.0%
Did not impact chance of enrolling	49.7%	47.6%	38.8%	32.2%	37.0%
Increased chance of enrolling	23.2%	29.8%	29.7%	40.4%	43.0%
Saint Mary's is a Catholic College					
Reduced chance of enrolling	3.8%	1.9%	2.9%	4.1%	5.6%
Did not impact chance of enrolling	30.9%	34.6%	27.4%	32.1%	33.5%
Increased chance of enrolling	65.3%	63.4%	69.7%	63.8%	60.8%

Source: Survey of Admitted Students (Administration Spring 2016-17). Next administration - Spring 2018.

¹ For an overall summary with comparison data between enrolling and non-enrolling students, please visit the Office of Institutional mySaintMarys Portal Page.

**CIRP Freshman Survey Summary
Fall 2012 to Fall 2016 Cohort Trends**

Since 1973 Saint Mary's College has administered the Cooperative Institutional Research Program (CIRP) Survey to new students. Summarized below are some of the characteristics of first-year Saint Mary's students from cohorts entering fall of 2012 to the fall of 2016.

	2012	2013	2014	2015	2016
Miles from home:					
More than 100 miles	71.6%	68.2%	60.4%	60.1%	62.1%
Saint Mary's (This College) was student's:					
First choice	57.4%	60.5%	59.5%	56.3%	58.1%
Second choice	25.4%	29.3%	27.5%	33.5%	25.6%
Reasons noted at "Very Important" in choosing this college (top 6)					
Good academic reputation	74.7%	78.1%	77.9%	77.9%	70.4%
Offered financial assistance	70.4%	68.9%	70.8%	70.8%	69.8%
Graduates get good jobs	76.2%	73.7%	71.1%	71.1%	63.4%
Size of college	59.9%	58.9%	59.3%	59.3%	55.6%
A visit to the campus	54.2%	63.7%	58.8%	58.8%	60.2%
The college has a good reputation for social activities	43.8%	58.5%	50.5%	47.3%	55.7%
Accepted by first choice of College?					
Yes	77.7%	74.0%	75.9%	74.2%	77.8%
Parental education¹					
Father / Male Guardian has college degree or higher	73.3%	70.0%	71.3%	67.3%	68.8%
Mother / Female Guardian has college degree or higher	76.8%	71.7%	73.5%	69.9%	71.4%
Highest degree planned anywhere					
Degree beyond Bachelor's	78.3%	86.0%	76.5%	77.7%	71.7%
Concern regarding ability to finance education?					
None	33.2%	38.9%	32.0%	30.3%	30.9%
Some	58.7%	51.4%	55.9%	56.9%	57.6%
Major	8.1%	9.7%	12.1%	12.8%	11.5%
Student's probable career (top 4)					
Nurse/Health Professional	20.6%	22.2%	17.9%	24.9%	27.1%
Education	8.9%	9.2%	10.4%	8.4%	9.5%
Undecided	14.1%	9.8%	9.3%	9.6%	14.6%
Business	5.3%	7.1%	8.2%	12.0%	8.3%

Source: CIRP Freshman Survey (Fall 2012 – Fall 2016 Administrations). Next administration – Fall 2017.

CIRP College Senior Survey
(Administered to May 2012, May 2014 and May 2015 Graduating Seniors)

The College Senior Survey (CSS) connects academic, civic, and diversity outcomes with a comprehensive set of college experiences to measure the impact of college. The CSS generates valuable longitudinal data on students' cognitive and affective growth during college.

	2012	2014	2015	3-year Average
Rate yourself as compared with the average person your age: (% Highest 10% or Above Average¹)				
Leadership Ability	76.6%	72.9%	76.4%	75.3%
Writing Ability	69.3%	64.8%	64.1%	66.1%
Self-Understanding	70.3%	77.5%	68.2%	72.0%
How often in the past year did you: (% "Frequently")				
Ask questions in class	66.1%	62.9%	65.1%	64.7%
Seek solutions to problems and explain them to others	69.3%	70.5%	76.2%	72.0%
Seek alternative solutions to a problem	49.5%	57.3%	71.7%	59.5%
Integrate skills/ knowledge from different sources/experiences	77.1%	83.2%	89.6%	83.3%
Performed volunteer or community service work	26.0%	17.9%	31.2%	25.0%
Since entering college, indicate how often you: (% "Frequently")				
Performed community service as part of a class	19.8%	20.2%	25.0%	21.7%
Communicated regularly with your professors	72.4%	64.6%	68.0%	68.3%
Please rate your satisfaction with your college: (% Satisfied or Very Satisfied²)				
General education / Core curriculum	87.0%	79.2%	85.0%	83.7%
Academic advising	79.7%	71.5%	76.3%	75.8%
Courses in your major field	95.3%	88.4%	90.3%	91.3%
Amount of contact with faculty	97.9%	92.9%	97.8%	96.2%
Overall quality of instruction	95.3%	92.0%	93.5%	93.6%
Please rate your satisfaction with your college: (% Satisfied or Very Satisfied²)				
Overall sense of community among students	88.6%	83.1%	86.0%	85.9%
Availability of campus social activities	79.7%	75.0%	77.2%	77.3%
Student housing	68.9%	67.5%	75.8%	70.7%
Please rate your satisfaction with your college: (% Satisfied or Very Satisfied²)				
Overall college experience	94.3%	92.0%	90.2%	92.2%

Source: CIRP College Senior Survey (Spring 2012, Spring 2014 and Spring 2015). Next administration – Spring 2018

**National Survey of Student Engagement
First-Year Survey Summary (2012 and 2015 Cohort)**

The National Survey of Student Engagement (NSSE) was administered in Spring 2016 to first-year and senior students. Summarized below are some of the select questions with comparisons of first-year students between the 2013 and 2016 administration of the survey.

	2012 Cohort	2015 Cohort	Change
Academic Challenge (% often or very often)			
Combined ideas from different courses when completing assignments	56%	55%	-1%
Connected your learning to societal problems or issues	60%	58%	-2%
Connected ideas from courses to prior experiences / knowledge	85%	78%	-7%
Reached conclusions based on your own analysis of numerical information	50%	54%	+4%
Learning with Peers (% often or very often)			
Asked another student to help you understand course material	61%	62%	+1%
Explained course material to one or more students	64%	63%	-1%
Had discussions with people from a race / ethnicity other than own	68%	63%	-5%
Had discussions with people from an economic background other than own	75%	77%	+2%
Experiences with Faculty (% Very much or quite a bit)			
Talked about career plans with a faculty member (<i>% often / very</i>)	41%	36%	-5%
Faculty clearly explained course goals and requirements	88%	78%	-10%
Faculty taught course sessions in an organized way	89%	81%	-8%
Faculty provided feedback on a draft or work in progress	77%	78%	+1%
Campus Environment (6 or 7 on a scale from 1=poor to 7=excellent)			
Quality of interactions with other students	63%	52%	-11%
Quality of interactions with faculty members	59%	58%	-1%
Quality of interactions with administrative staff	49%	42%	-7%
Writing clearly and effectively	74%	77%	+3%
Thinking critically and analytically	85%	92%	+7%
Developing or clarifying a personal code of ethics / values	66%	70%	+4%
Solving complex real-world problems	60%	51%	-9%
Being an informed and active citizen	63%	58%	-5%
How would you evaluate your entire educational experience at Saint Mary's?			
% Good or Excellent	95%	88%	-7%
If you could start over again, would you go to Saint Mary's?			
% Probably / Definitely Yes	88%	83%	-5%

Source: National Survey of Student Engagement (2013 and 2016 Administration). Next administration – Spring 2019.

**National Survey of Student Engagement
Senior Survey Summary (2016 Graduates)**

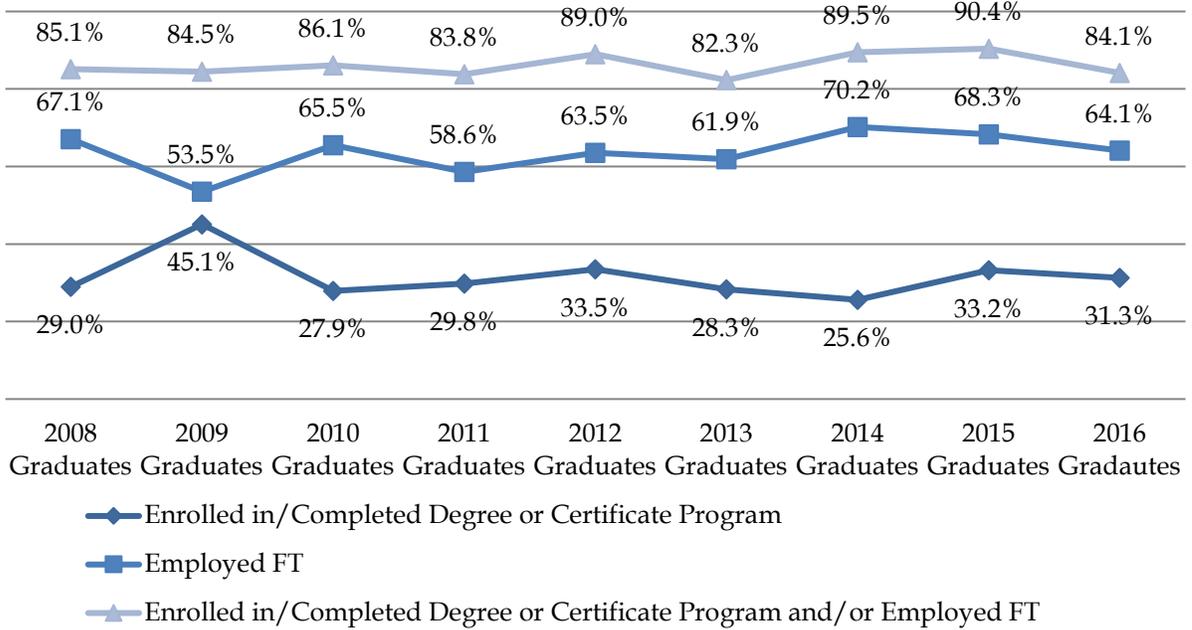
The National Survey of Student Engagement (NSSE) was administered in Spring 2016 to first-year and senior students. Summarized below are some of the select questions with comparisons of seniors between the 2013 and 2016 administration of the survey.

	2013 Graduates	2016 Graduates	Change
Academic Challenge (% often or very often)			
Combined ideas from different courses when completing assignments	77%	74%	-3%
Connected your learning to societal problems or issues	80%	86%	+6%
Connected ideas from courses to prior experiences/knowledge	91%	93%	+2%
Reached conclusions based on your own analysis of numerical information	56%	58%	+2%
Learning with Peers (% often or very often)			
Asked another student to help you understand course material	54%	58%	+4%
Explained course material to one or more students	70%	70%	--
Had discussions with people from a race/ethnicity other than own	57%	54%	-3%
Had discussions with people from an economic background other than own	78%	72%	-6%
Experiences with Faculty (% Very much or quite a bit)			
Talked about career plans with a faculty member (<i>% often/very</i>)	69%	50%	-19%
Faculty clearly explained course goals and requirements	91%	83%	-8%
Faculty taught course sessions in an organized way	91%	84%	-7%
Faculty provided feedback on a draft or work in progress	77%	67%	-10%
Campus Environment (6 or 7 on a scale from 1=poor to 7=excellent)			
Quality of interactions with other students	78%	77%	-1%
Quality of interactions with faculty members	73%	77%	+4%
Quality of interactions with administrative staff	45%	41%	-4%
Writing clearly and effectively	90%	93%	+3%
Thinking critically and analytically	92%	98%	+6%
Developing or clarifying a personal code of ethics/values	79%	86%	+7%
Solving complex real-world problems	71%	67%	-4%
Being an informed and active citizen	72%	71%	-1%
How would you evaluate your entire educational experience at Saint Mary's?			
% Good or Excellent	93%	94%	+1%
If you could start over again, would you go to Saint Mary's?			
% Probably/Definitely Yes	89%	83%	-6%

Source: National Survey of Student Engagement (2013 and 2016 Administration). Next administration - Spring 2019.

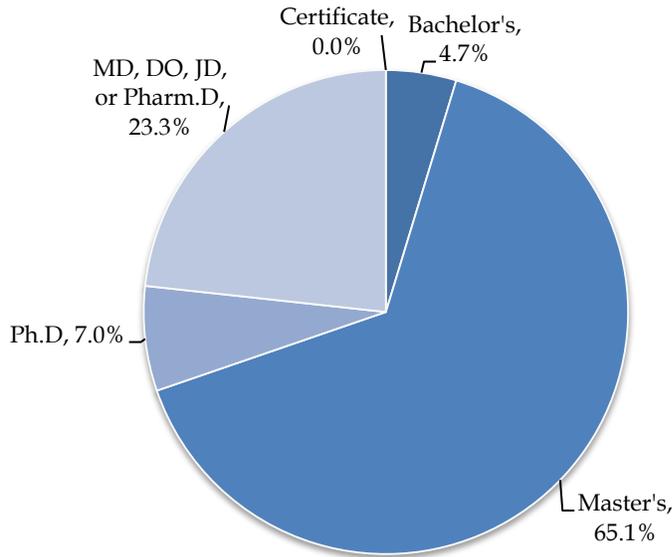
**One-Year-Out Employment Summary
2016 Graduates Surveyed in 2017**

Employment and Graduate School Rate Trends*



*Data presented in this chart represents employment and enrollment activities one-year after graduation.

Degree Pursued



Top Employment Fields

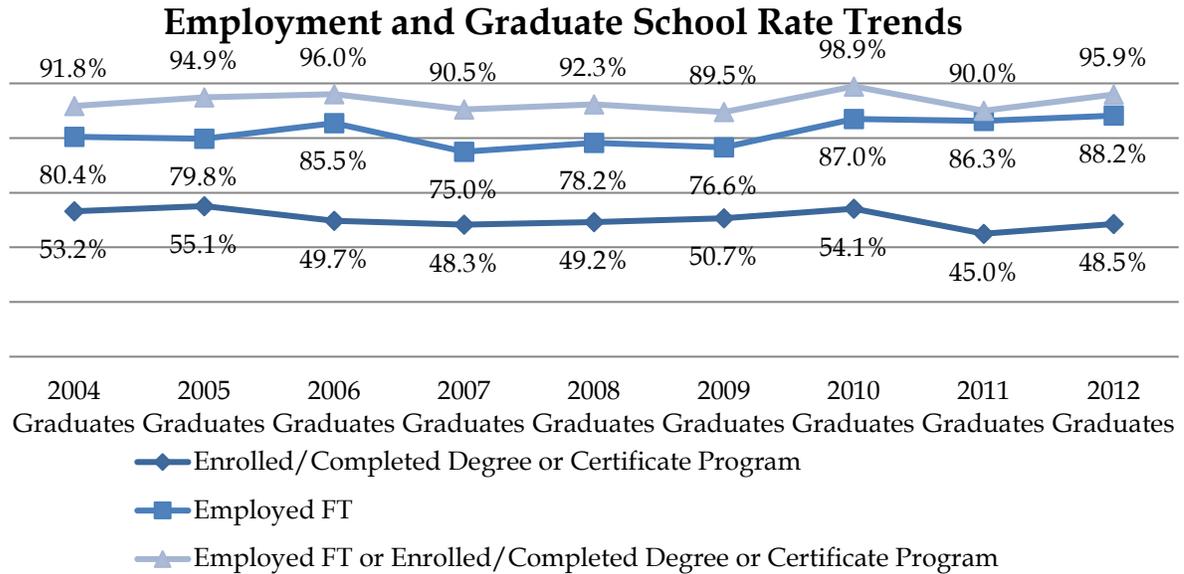
Health/Medical	29.3%
Education	16.3%
Business and Industry	22.8%
Communications	4.1%

Saint Mary's prepared me well/very well for:

Current Job	80.9%
Graduate School	87.9%

Source: Institutional Research – One-Year Out Employment Survey (Summer 2017 Administration). Next Administration – Summer 2018

**Five-Years-Out Employment Summary
2012 Graduates Surveyed in 2017**



*Trends are five-years after Graduation

When thinking of your current job, is it:

	N	Percent
A career	135	75.0%
A stepping stone to a career	37	20.6%
Just something to get you by for now	6	3.3%
Unsure / it's too early to tell	2	1.1%
Total Responding	180	100.0%

Top Employment Fields

Health/Medical	30.9%
Education	20.4%
Business/Industry	17.1%
Non-Profit	5.5%

Saint Mary's prepared me well/very well for:

Current Job	91.4%
Graduate School	92.9%

Source: Institutional Research – Five-Years-Out Employment Survey (Summer 2017 Administration). Next Administration – Summer 2018

Faculty and Staff

Contents:

- Pg. 45: Full-Time Employees by Type
- Pg. 46: Part-Time Employees by Type
- Pg. 47: Full-Time Employee Diversity
- Pg. 48: Full-Time Faculty
- Pg. 49: Full-Time Faculty Compensation

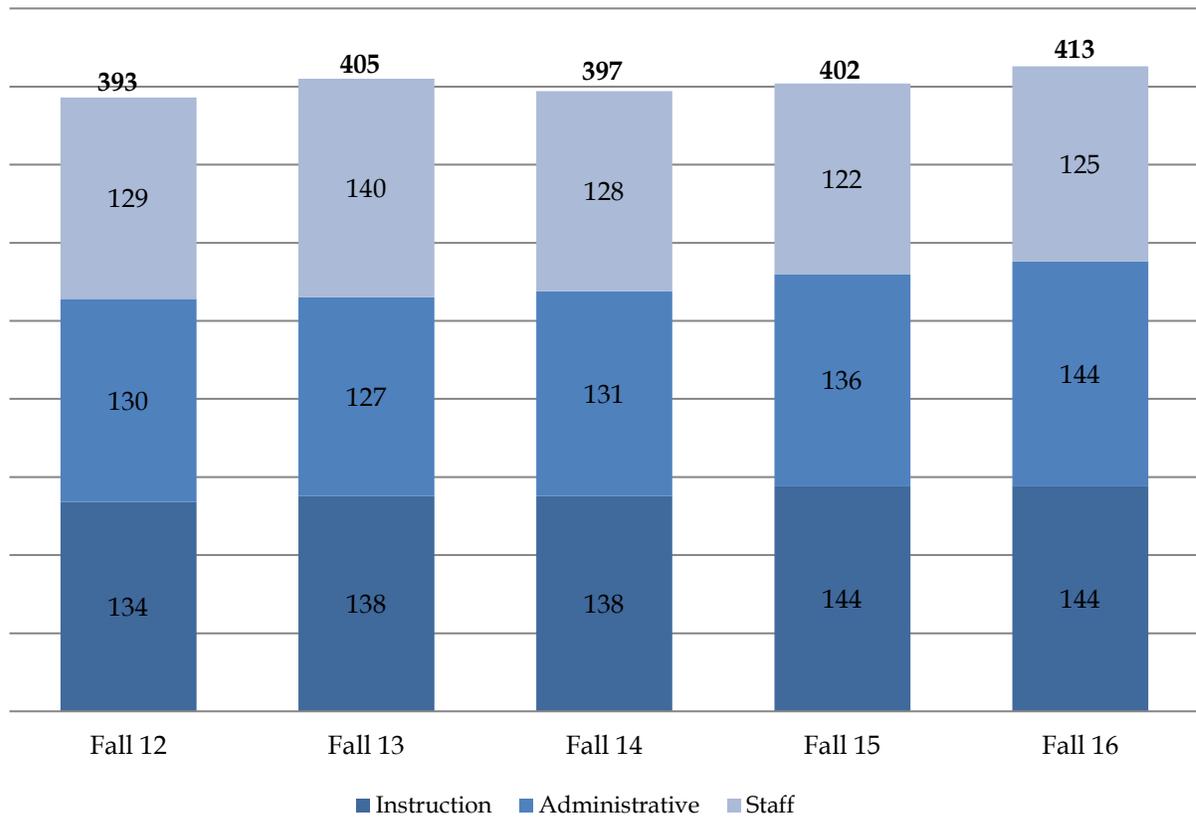


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**Full-Time Employees by Type
Five Fall Semesters**

	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16
Postsecondary Teachers/Instructional Staff	134	138	138	144	144
Library, Instructional Support, Student Ac. Affairs	23	25	27	29	30
Management	43	40	37	40	41
Business and Financial Operations	20	18	20	18	23
Computer, Engineering, and Science	13	13	15	16	16
Community, Social Service, Legal, Arts, and Media	27	27	27	29	29
Healthcare Practitioners and Technical	4	4	5	4	5
Service Occupations	64	76	64	60	61
Sales and Related Occupations	0	0	0	0	0
Office and Administrative Support Occupations	53	52	54	49	52
Natural Resources, Construction, & Maintenance	12	12	10	13	12
Production, Transportation, and Material Moving	0	0	0	0	0
Total	393	405	397	402	413

Distribution of Full-Time Employees

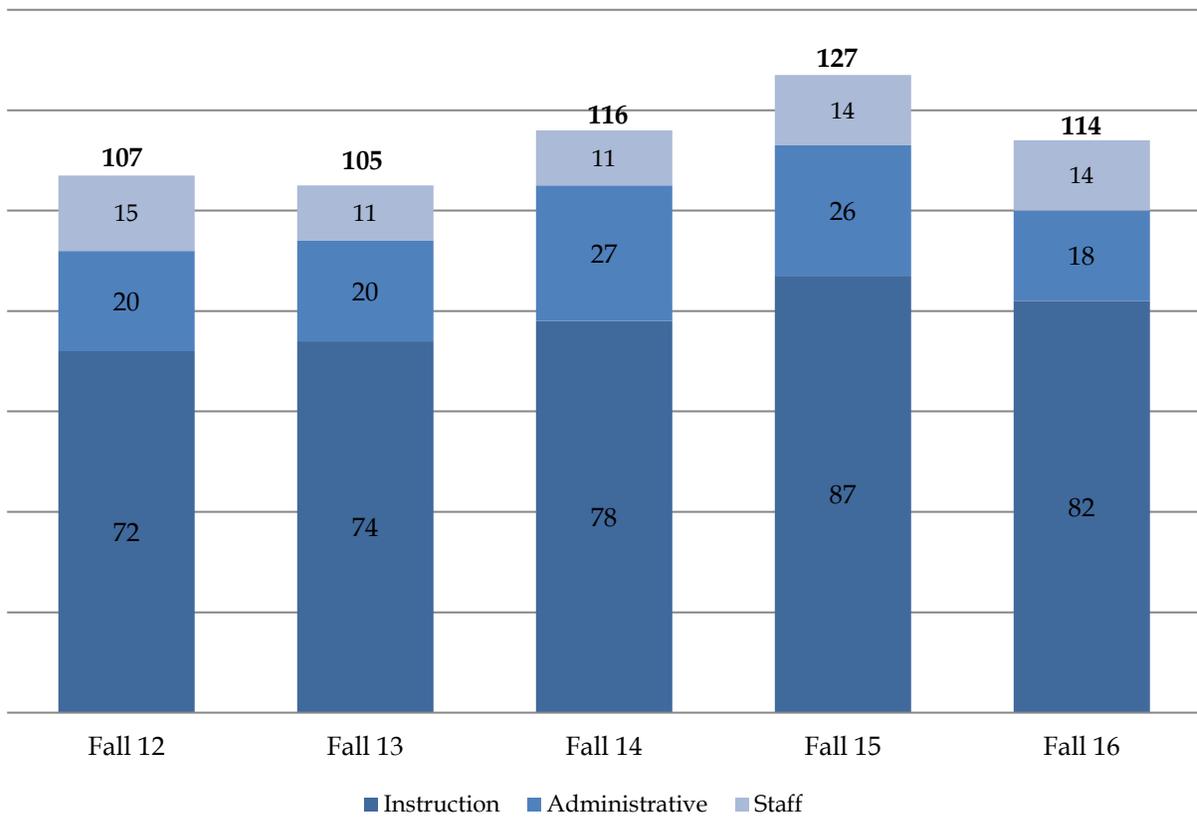


Source: IPEDS Human Resources Survey

**Part-Time Employees by Type
Five Fall Semesters**

	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16
Postsecondary Teachers/Instructional Staff	72	74	78	87	82
Library, Instructional Support, Student Affairs	4	3	2	2	1
Management	0	0	1	2	0
Business and Financial Operations	0	0	0	0	0
Computer, Engineering, and Science	1	0	0	0	0
Community Service, Legal, Arts, and Media	11	13	17	16	10
Healthcare Practitioners and Technical	4	4	7	6	7
Service Occupations	10	4	4	5	3
Sales and Related Occupations	0	0	0	0	0
Office and Administrative Support Occupations	4	6	6	8	10
Natural Resources, Construction, & Maintenance	1	1	1	1	1
Production, Transportation, and Material Moving	0	0	0	0	0
Total	107	105	116	127	114

Distribution of Part-Time Employees



Source: IPEDS Human Resources Survey

**Full-Time Employee Diversity
Five Fall Semesters**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Instructional Faculty					
Black or African-American	3	4	5	5	5
American Indian or Alaska Native	0	0	0	0	0
Asian	6	7	6	6	5
Hispanic/Latino	4	5	7	6	6
Native Hawaiian or Pacific Islander	0	0	0	0	1
Two or More Races	0	0	0	0	0
Faculty of Color Total	13	16	18	17	17
Faculty of Color Percent	9.7%	11.6%	13.0%	11.8%	11.8%
Race/Ethnicity Unknown	10	10	5	6	4
Race/Ethnicity Unknown Percent	7.5%	7.2%	3.6%	4.2%	2.8%
White	107	111	114	117	120
White Percent	79.9%	80.4%	82.6%	81.3%	83.3%
Total U.S. Citizens/Nationals	130	137	137	140	141
Non-Resident Internationals	4	1	1	4	3
Non-Resident Int. Percent	3.0%	0.7%	0.7%	2.8%	2.1%
Grand Total	134	138	138	144	144
Full-Time Faculty by Age					
	%	%	%	%	%
Under 40	17.1%	19.5%	24.0%	26.3%	25.7%
40 to 60	56.9%	53.4%	47.3%	51.4%	48.6%
Over 60	26.0%	27.1%	28.7%	22.2%	25.7%
Average Age	49.8	51.6	50.8	49.9	50.4
Administration and Staff					
Black or African-American	14	16	16	18	16
American Indian or Alaska Native	0	0	0	0	0
Asian	3	4	3	3	3
Latina or Hispanic	8	13	14	18	16
Native Hawaiian or Pac. Islander	0	0	0	0	0
Two or More Races	3	3	1	1	1
Staff of Color Total	28	36	34	40	36
Staff of Color Percent	10.8%	13.5%	13.1%	15.5%	13.4%
Race/Ethnicity Unknown	0	1	2	2	3
Race/Ethnicity Unknown Percent	0.0%	0.4%	0.8%	0.8%	1.1%
White	230	227	218	210	223
White Percent	88.8%	85.0%	84.2%	81.4%	82.9%
Total U.S. Citizens/Nationals	258	264	254	252	262
Non-Resident Internationals	1	3	5	6	7
Non-Resident Int. Percent	0.4%	1.1%	1.1%	2.3%	2.6%
Grand Total	259	267	259	258	269

Source: IPEDS Human Resources Survey and Banner Extract

**Full-Time AAUP Instructional Faculty
Five Fall Semesters**

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	N	%	N	%	N	%	N	%
Full-Time	123	62.8%	133	62.8%	129	66.2%	133	64.6%	140	66.7%
Part-Time	73	37.2%	65	37.2%	66	33.8%	73	35.4%	70	33.3%
Total	196	100.0%	198	100.0%	195	100.0%	206	100.0%	210	100.0%
FTE Headcount Faculty	147.3		154.7		151.0		157.3		163.3	
FTE Student/FTE Faculty Ratio	9.9 to 1		9.5 to 1		10.0 to 1		10.3 to 1		10.0 to 1	
Tenure Status (Full-Time)										
Tenured	70	56.9%	82	61.7%	80	62.0%	76	57.1%	75	53.6%
Pre-Tenure	33	26.8%	31	23.3%	30	23.3%	35	26.3%	41	29.3%
Non-Tenure	20	16.3%	20	15.0%	19	14.7%	22	16.5%	24	17.1%
Sex (Full-Time)										
Female	80	65.0%	87	65.4%	86	66.7%	92	69.2%	97	69.3%
Male	43	35.0%	46	34.6%	43	33.3%	41	30.8%	43	30.7%
Highest Degree Earned (Full-Time)										
Doctorate or other Terminal Degree	102	82.9%	111	83.5%	118	91.5%	115	86.5%	116	82.9%
Master's	20	16.3%	21	15.8%	10	7.8%	18	13.5%	24	17.1%
Bachelor's	1	0.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Full-Time AAUP Instructional Faculty by Department										
Art	6	4.9%	6	4.5%	6	4.7%	6	4.5%	6	4.3%
Biology	12	9.8%	11	8.3%	8	6.2%	9	6.8%	12	8.6%
Business and Economics	8	6.5%	8	6.1%	7	5.4%	8	6.0%	9	6.4%
Chemistry and Physics	9	7.3%	9	6.8%	8	6.2%	8	6.0%	10	7.1%
Communication Studies, Dance, Theater	10	8.1%	10	7.6%	10	7.8%	10	7.5%	11	7.9%
Communicative Sciences and Disorders***	--	--	3	2.3%	4	3.1%	5	3.8%	6	4.3%
Education	6	4.9%	6	4.5%	6	4.7%	6	4.5%	8	5.7%
English	5	4.1%	6	4.5%	8	6.2%	8	6.0%	7	5.0%
Gender and Women's Studies	--	--	--	--	--	--	--	--	3	2.1%
Global Studies*	1	0.8%	1	0.8%	2	1.6%	2	1.5%	2	1.4%
History	5	4.1%	5	3.8%	5	3.9%	4	3.0%	3	2.1%
Humanistic Studies	2	1.6%	3	2.3%	3	2.3%	3	2.3%	3	2.1%
Math	9	7.3%	10	7.6%	12	9.3%	11	8.3%	11	7.9%
Modern Languages	9	7.3%	9	6.8%	9	7.0%	9	6.8%	8	5.7%
Music	5	4.1%	5	3.8%	5	3.9%	5	3.8%	5	3.6%
Nursing	10	8.1%	10	7.6%	9	7.0%	11	8.3%	12	8.6%
Philosophy	4	3.3%	4	3.0%	4	3.1%	4	3.0%	4	2.9%
Political Science	4	3.3%	5	3.8%	5	3.9%	5	3.8%	4	2.9%
Psychology***	7	5.7%	7	5.3%	6	4.7%	6	4.5%	6	4.3%
Religious Studies	5	4.1%	7	5.3%	6	4.7%	6	4.5%	4	2.9%
Sociology	3	2.4%	4	3.0%	4	3.1%	4	3.0%	4	2.9%
Social Work	3	2.4%	3	2.3%	2	1.6%	3	2.3%	2	1.4%

Note: FTE is equal to "Full-time faculty" + 1/3 "Part-time faculty"

Student/Faculty ratio is calculated based FTE student count divided by FTE faculty count.

Counts are reflective of the AAUP definition of instructional faculty (more than 50% of time devoted to instruction)

*In 2012, the Global Studies department was formed which included Anthropology.

** In Fall 2012, the Women's Studies program was re-named Gender and Women's Studies.

***Psychology and Communicative Disorders and Disorders were a single department until Fall 2013.

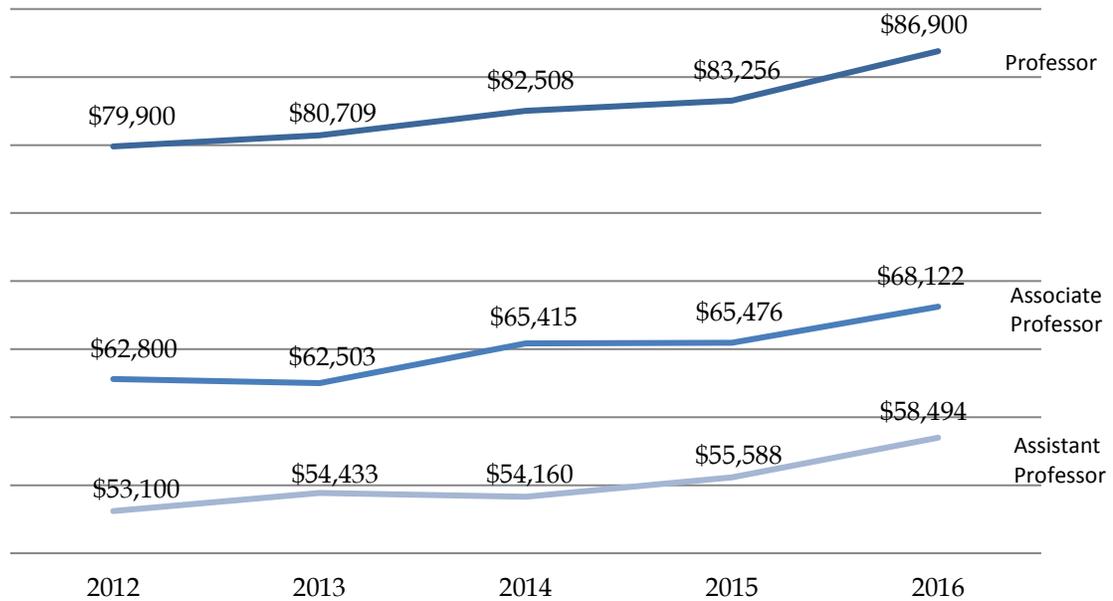
Source: AAUP Survey and Banner Extract

Full-Time Faculty Compensation Five Fall Semesters

	2012	2013	2014	2015	2016
Professor					
Average Salary	\$79,900	\$80,709	\$82,508	\$83,256	\$86,900
1-year % change in salary	-1.4%	1.0%	2.2%	0.9%	4.4%
Average Compensation	\$108,200	\$108,502	\$109,072	\$109,512	\$112,900
1-year % change in compensation	-1.0%	0.3%	0.5%	0.4%	3.1%
Associate Professor					
Average Salary	\$62,800	\$62,503	\$65,415	\$65,476	\$68,122
1-year % change in salary	-2.7%	-0.5%	4.7%	0.1%	4.0%
Average Compensation	\$88,300	\$84,350	\$87,986	\$88,512	\$91,500
1-year % change in compensation	1.1%	-4.5%	4.3%	0.6%	3.4%
Assistant Professor					
Average Salary	\$53,100	\$54,433	\$54,160	\$55,588	\$58,494
1-year % change in salary	-1.9%	2.5%	-0.5%	2.6%	5.2%
Average Compensation	\$68,800	\$69,833	\$71,439	\$74,280	\$76,100
1-year % change in compensation	-4.2%	1.5%	2.3%	4.0%	2.5%

*Data reflected as of November 1 AAUP survey date.

Average Salary of Saint Mary's Full-Time Faculty



Finance and Giving

Contents:

- Pg. 50: Alumni and College Giving from Individuals
- Pg. 51: Revenues and Expenditures: Statement of Current Fund



SAINT MARY'S COLLEGE
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**Alumnae and College Giving from Individuals
Six Fiscal Years**

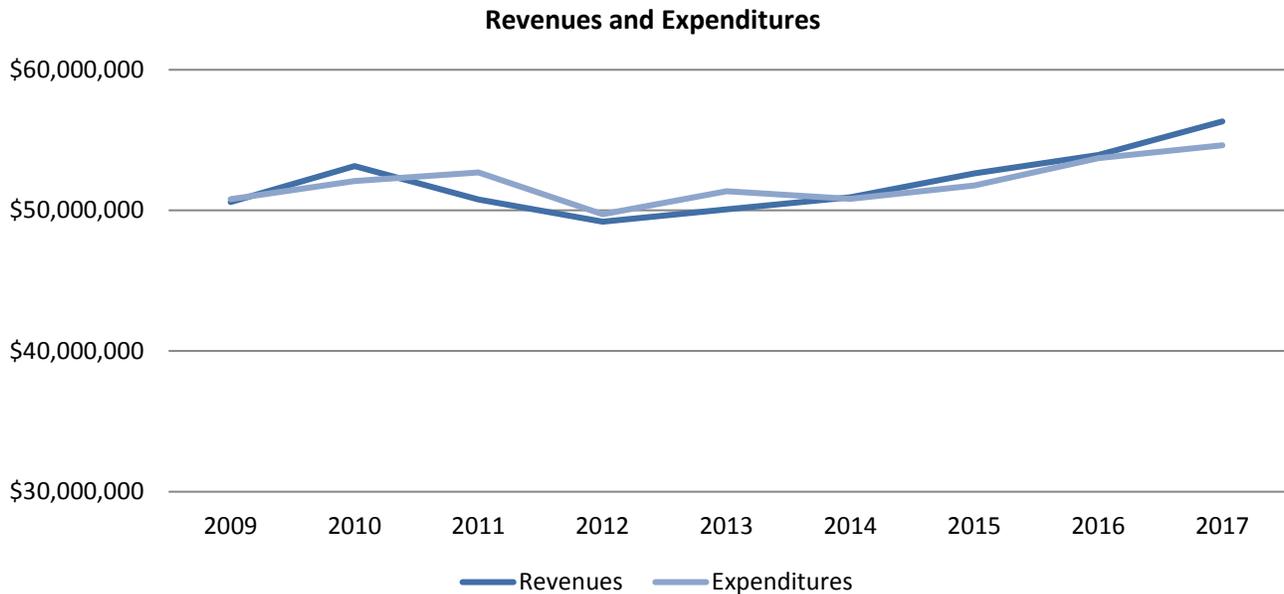
	2012	2013	2014	2015	2016	2017
Alumnae Degree Holders						
Number of Record	17,432	17,909	18,280	18,694	19,089	19,532
Number Solicited for Gifts	16,545	17,360	17,136	16,547	17,962	17,525
Total Donors	5,030	5,473	5,445	5,812	5,967	5,954
Giving Rate	30.4%	31.5%	31.8%	35.1%	33.2%	34.0%
Total Contributions	\$6,264,960	\$4,938,517	\$8,473,913	\$9,749,607	\$13,224,677	\$8,712,462
Alumnae without a Degree						
Number of Record	3,051	3,002	3,018	3,066	3,041	3,121
Number Solicited for Gifts	2,840	2,735	2,588	1,737	1,752	1,614
Total Donors	365	330	319	313	293	286
Giving Rate	12.9%	12.1%	12.3%	18.0%	16.7%	17.7%
Total Contributions	\$144,869	\$124,560	\$137,566	\$111,093	\$140,038	\$125,266
Parents						
Number of Record	13,316	13,620	13,794	13,999	14,188	14,320
Number Solicited for Gifts	6,989	8,011	6,755	6,285	5,728	5,839
Total Donors	1,367	1,370	1,436	1,414	1,363	1,414
Giving Rate	19.6%	17.1%	21.3%	22.5%	23.8%	24.2%
Total Contributions	\$1,917,156	\$2,752,230	\$3,152,838	\$3,239,633	\$3,068,772	\$943,555
Faculty/Staff						
Number of Record	504	505	525	472	528	512
Number Solicited for Gifts	415	50	308	472	390	367
Total Donors	40	35	49	135	122	117
Giving Rate	9.6%	70.0%	15.9%	28.6%	31.3%	31.9%
Total Contributions	\$32,854	\$34,708	\$38,485	\$45,105	\$37,192	\$38,030
Students						
Number of Record	1,136	1,030	1,224	1,299	1,608	1,558
Number Solicited for Gifts	1,136	1,030	1,124	1,299	1,608	1,558
Total Donors	98	79	142	232	311	263
Giving Rate	8.6%	7.7%	12.6%	17.9%	19.3%	16.9%
Total Contributions	\$722	\$576	\$797	\$1,111	\$1,238	\$1,518
All Others						
Number of Record	2,942	3,155	3,490	3,756	4,109	4,369
Number Solicited for Gifts	626	529	500	789	497	407
Total Donors	228	296	410	518	541	549
Giving Rate	36.4%	56.0%	82.0%	65.7%	108.9%	134.9%
Total Contributions	\$531,994	\$412,016	\$708,311	\$707,867	\$599,489	\$643,078
Total Individual Contributions All Sources	\$8,892,555	\$8,262,607	\$12,511,910	\$13,854,416	\$17,071,406	\$10,463,909

Source: Office of Advancement Services: VSE Survey

Revenues and Expenditures: Statement of Current Fund – Unrestricted Operations
For the year ended May 31
In Thousands

	2009	2010	2011	2012	2013	2014	2015	2016	2017
Revenues									
Student tuition and fees	\$45,206	\$48,467	\$47,386	\$47,957	\$49,050	\$50,974	\$54,281	\$58,654	\$62,333
Less scholarships	(16,678)	(19,029)	(19,158)	(20,040)	(21,561)	(24,062)	(26,762)	(29,379)	(31,523)
Net tuition and fees	\$28,528	\$29,438	\$28,228	\$27,917	\$27,489	\$26,912	\$27,519	\$29,275	\$30,810
Room and board	\$11,645	\$12,799	\$11,803	\$11,650	\$12,699	\$13,535	\$13,838	\$14,286	\$14,876
Endowment income	\$5,215	\$5,270	\$5,341	\$5,379	\$5,556	\$5,587	\$6,462	\$5,694	\$6,109
Contributions, grants & awards	\$2,408	\$2,485	\$2,803	\$2,845	\$2,800	\$3,218	\$3,599	\$3,225	\$3,130
Other auxiliary enterprises	\$1,983	\$1,984	\$1,353	\$334	\$327	\$378	\$300	\$306	\$293
Other revenues	\$814	\$1,169	\$1,169	\$1,074	\$1,201	\$1,303	\$920	\$1,155	\$1,109
Total Revenues	\$50,593	\$53,145	\$50,780	\$49,199	\$50,072	\$50,933	\$52,638	\$53,941	\$56,327
Expenditures									
Salaries and wages	\$23,947	\$23,374	\$24,098	\$22,932	\$22,909	\$22,993	\$23,444	\$25,590	\$25,390
Employee benefits (includes remission)	\$7,203	\$7,644	\$8,376	\$8,296	\$8,383	\$8,224	\$8,430	\$9,049	\$9,110
Services	\$8,931	\$9,239	\$8,445	\$8,731	\$9,110	\$8,859	\$9,685	\$9,503	\$9,385
Utilities	\$2,549	\$2,361	\$2,314	\$2,131	\$2,649	\$2,833	\$2,466	\$2,296	\$2,542
Other expenses	\$3,970	\$4,423	\$4,422	\$2,507	\$3,152	\$2,898	\$2,798	\$2,477	\$3,129
Depreciation transfer	\$4,189	\$5,049	\$5,044	\$5,132	\$5,153	\$5,005	\$4,947	\$4,800	\$5,075
Total Expenditures	\$50,789	\$52,090	\$52,699	\$49,729	\$51,356	\$50,812	\$51,770	\$53,715	\$54,631

Note: Totals may not add due to rounding.



Market Value of Endowment
For the year ended May 31

	2012	2013	2014	2015	2016	2017
Endowment Value	\$123,262,106	\$135,423,133	\$148,102,212	\$164,905,606	\$165,662,259	\$177,882,580

Source: Cooperation of Saint Mary's College, Financial Statements and Other Financial Information

