

---

# FACT BOOK

## 2023 -24

---



**Saint Mary's  
College**

NOTRE DAME, IN

**Office of Institutional Research**

**Saint Mary's College**  
**FACT BOOK**  
**Published June 2024**

**General Information**

Quick Reference.....	5
Mission and Philosophy.....	6
History.....	7
Senior Administration.....	8
College Organization.....	9
Academic Program.....	10-11
Library Resources and Expenditures.....	12

**Admissions & First-Year Cohort**

Record of Applications and Admissions (Undergraduate & Graduate).....	14
Undergraduate Full-Time, First-Time Student Diversity.....	15
Undergraduate High School and Academic Profile.....	16
Undergraduate Admissions Profile: SAT Scores.....	17
Undergraduate Admissions Profile: ACT Scores.....	18
Undergraduate Full-Time, First-Time Student State of Origin.....	19

**Undergraduate & Graduate Enrollment**

Fall Enrollment Summary.....	21
Spring Enrollment Summary.....	22
Summer Enrollment Summary.....	23
Student Diversity and Demographics.....	24
Enrollment by Location of Residence: Fall Semesters.....	25
Enrollment by Location of Residence: Spring Semesters.....	26
Fall Undergraduate Enrollment by State.....	27-28
Fall Graduate Enrollment by State.....	29
Fall Undergraduate Enrollment by Country.....	30
Fall Graduate Enrollment by Country.....	31

## **Academics**

Intended Undergraduate Majors.....	33
Declared Undergraduate Majors and Concentrations.....	34-35
Declared Majors by Major Type.....	36
Credit Hours Produced by Academic Subject.....	37
Undergraduate Class Section Size.....	38
Unweighted Average Undergraduate Grades by Academic Subject.....	39
Graduate Programs & Undergraduate Majors/Concentrations Completed.....	40-41
Undergraduate Completion Summary.....	42
Undergraduate Minors Completed.....	43-44
Undergraduate Retention and Persistence.....	45
Undergraduate Graduation Rates.....	46
Undergraduate Six-Year Graduation Rates by Aid Types and Race/Ethnicity.....	47

## **Financial Aid**

Undergraduate Financial Aid Trends.....	49
Average Financial Aid Received by Undergraduates.....	50
Percent of Undergraduates Receiving Aid.....	51

## **Surveys**

Admitted Student Review Summary.....	53
CIRP Freshman Survey Summary.....	54
College Senior Survey Summary.....	55
National Survey of Student Engagement: First-Year Summary.....	56
National Survey of Student Engagement: Senior Summary.....	57
One-Year-Out Employment Survey Summary.....	58
Five-Year-Out Employment Survey Summary.....	59

## **Faculty and Staff**

Full-Time Employees by Type.....	61
Part-Time Employees by Type.....	62
Full-Time Employee Diversity.....	63
Full-Time Faculty Profile.....	64
Full-Time Faculty Compensation.....	65

## **Finance and Giving**

Alumni and College Giving from Individuals.....	67
Revenues and Expenditures: Statement of Current Fund.....	68

---

# General

---

## Contents:

- Pg. 5: Quick Reference
- Pg. 6: Mission and Philosophy
- Pg. 7: History
- Pg. 8: Senior Administration
- Pg. 9: College Organization
- Pg. 10-11: Academic Programs
- Pg. 12: Library Resources and Expenditures



**Saint Mary's  
College**

NOTRE DAME, IN

**Office of Institutional Research**

## Fact Book: Quick Reference

<b>Established:</b>	1844
<b>Accreditation:</b>	Higher Learning Commission 230 South LaSalle Street, Suite 7-500 Chicago, IL 60604 800-621-7440 hlcommission.org
<b>Carnegie Classification:</b>	Baccalaureate – Arts & Sciences
<b>FICE / OPEID Code:</b>	001836
<b>Student Enrollment:</b>	<i>Fall 2023</i> <b>headcount:</b> 1,516 <i>Fall 2023</i> <b>full-time equivalent (FTE):</b> 1487
<b>Degrees Awarded:</b>	326 UG and 53 GR (2022 - 2023)
<b>Active Alumnae:</b>	23,783 (2023)
<b>Average Class Size:</b>	18.3 (Fall 2023)
<b>Tuition and Fees:</b>	\$51,430 (Academic Year 2023-2024)
<b>On-campus Housing:</b>	1,202 (84.9% of undergraduates living on-campus)
<b>Library Book Volumes:</b>	38,475 (Fiscal Year 2023)
<b>Total Unrestricted Expenditures:</b>	\$69,641,000 (Year ending May 31, 2023)
<b>Market Value of Endowment:</b>	\$298,096,695 (as of May 31, 2023)
<b>Employee Headcount:</b>	469 (Fall 2022)
<b>Full-time Instructional Faculty:</b>	133 (Fall 2022)
<b>Student / Faculty Ratio:</b>	9.7 to 1 (Fall 2022)

## Mission and Philosophy

### *Mission Statement*

Founded by the Sisters of the Holy Cross in 1844, Saint Mary's College promotes a life of intellectual vigor, aesthetic appreciation, religious sensibility, and social responsibility. Saint Mary's is a Catholic, residential, women's, liberal arts college offering undergraduate degrees and co-educational graduate programs.

A pioneer in the education of women, the College fosters an inclusive, academic community where students discover and develop their talents as they prepare to make a difference in the world. All members of the College contribute to this mission in their response to the complex needs and challenges of contemporary life.

### *Statement of Philosophy and Purpose*

As a center of higher education, Saint Mary's fosters an academic climate of scholarship and learning for faculty and students alike. Through excellence in teaching and the example of its own active scholarship, the faculty challenge students to expand their horizons and supports them in their intellectual pursuits. A broad-based course of study invites students to think critically and creatively about the natural world and human culture. Acknowledging the need to prepare women for an array of careers, the College provides a liberal arts foundation for all its students. Through their years at Saint Mary's, students acquire depth and breadth of knowledge, competence in quantitative skills and modern languages, the ability to think clearly about complex problems, and the capacity to communicate with precision and style.

As a Catholic college, Saint Mary's cultivates a community of intellectual inquiry, liturgical prayer, and social action. The College creates an open forum in which students freely and critically study the rich heritage of the Catholic tradition, raising the questions necessary to develop a mature religious life. The celebration of liturgy encourages students to explore the fullness of life and its mysteries. The College nurtures awareness and compassion for a troubled world and challenges students to promote human dignity throughout their lives. In preparing women for roles of leadership and action, Saint Mary's pays particular attention to the rights and responsibilities of women in the worlds of work, church, community, and family.

Dedicated to the personal and social growth of its students, Saint Mary's cultivates a community of students, faculty, and staff, which responds to the needs of women. In order to offer the richest educational experience possible, the College strives to bring together women of different nations, cultures, and races. It provides a residential environment where women grow in their appreciation of the strengths and needs of others. Through a host of co-curricular programs on campus and in the local community, Saint Mary's initiates students in the habits of civic responsibility. Engaging in all aspects of the college experience, students acquire the hallmarks of a liberally educated woman: keen self-knowledge, lively imagination, lifelong intellectual and cultural interests, and the ability to make socially responsible choices about the future.

## History

Founded by the Sisters of the Holy Cross, Saint Mary's College has been educating women to make a difference in the world for 175 years. Arriving from Le Mans, France under the direction of Blessed Father Basil Anthony Moreau, CSC, they first opened in 1844 as a school in Bertrand, Michigan. Saint Mary's was an early leader in the education of women and continues to respond to the complex needs and challenges of the contemporary world. Through a commitment to educating the whole student, the College has developed both undergraduate and graduate students to engage in work that extends in our community and around the world.

### *Significant Events*

- 1844 Establishment of school at Bertrand, Michigan
- 1848 First commencement
- 1850 Charter granted by State of Michigan
- 1855 Saint Mary's transferred from Bertrand, Michigan to its present campus and was chartered by the State of Indiana
- 1879 Alumnae Association founded
- 1898 First bachelor's degree conferred
- 1899 First successful non-commercial wireless message in the United States received at Saint Mary's College from the University of Notre Dame
- 1913 Two Sisters of the Holy Cross, Saint Mary's College teachers, received their master's degrees from the University of Notre Dame and became the school's first women graduates
- 1922 Accreditation by North Central Association (now Higher Learning Commission)
- 1925 Accreditation by Indiana State Board of Education for four-year collegiate courses
- 1933 Day students accepted
- 1943 Graduate School of Sacred Theology founded by Sister Madeleva offering a PhD to women (the first of its kind in the United States)
- 1946 Saint Mary's became the first women's college in the United States to offer Theology to undergraduates as a regular college major
- 1952 Board of Lay Trustees established; By-laws adopted
- 1959 Full accreditation for preparation of elementary and secondary teachers by National Council for Accreditation of Teacher Education (NCATE)
- 1965 Official beginning of co-exchange program with Notre Dame
- 1972 Nursing program accredited by Indiana State Board of Nurses Registration and Nursing Education
- 1994 Established new governing structure and redefined its relationship with its sponsoring Congregation, the Sisters of the Holy Cross
- 1997 Appointed first lay woman president, Marilou Eldred
- 2000 College received a \$12 million grant from the Lilly Endowment to support the Center for Women's Intercultural Leadership
- 2004 Carol Ann Mooney appointed as first lay alumna president of the College
- 2007 President Mooney led a delegation from Saint Mary's to Le Mans, France for the beatification ceremonies honoring Father Moreau
- 2010 Sophia Program of Liberal Learning approved by the College's Board of Trustees
- 2015 Saint Mary's College launched three co-educational graduate programs; Doctorate of Nursing Practice, Master of Science in Data Science, and Master of Science in Speech Language Pathology
- 2016 Saint Mary's awarded its first patent for paper-based tool that can screen for counterfeit medication.
- 2019 Saint Mary's launched Master of Autism Studies

## Senior Administration as of Fall 2023

### President

Katie Conboy, Ph.D.

### Executive Leadership

**Provost & Senior Vice President**  
**Interim Senior Vice President for Strategy & Finance**  
**Vice President of Inclusion & Equity**  
**Vice President for Advancement**  
**Vice President for Mission**  
**Vice President for Student Enrollment and Engagement**

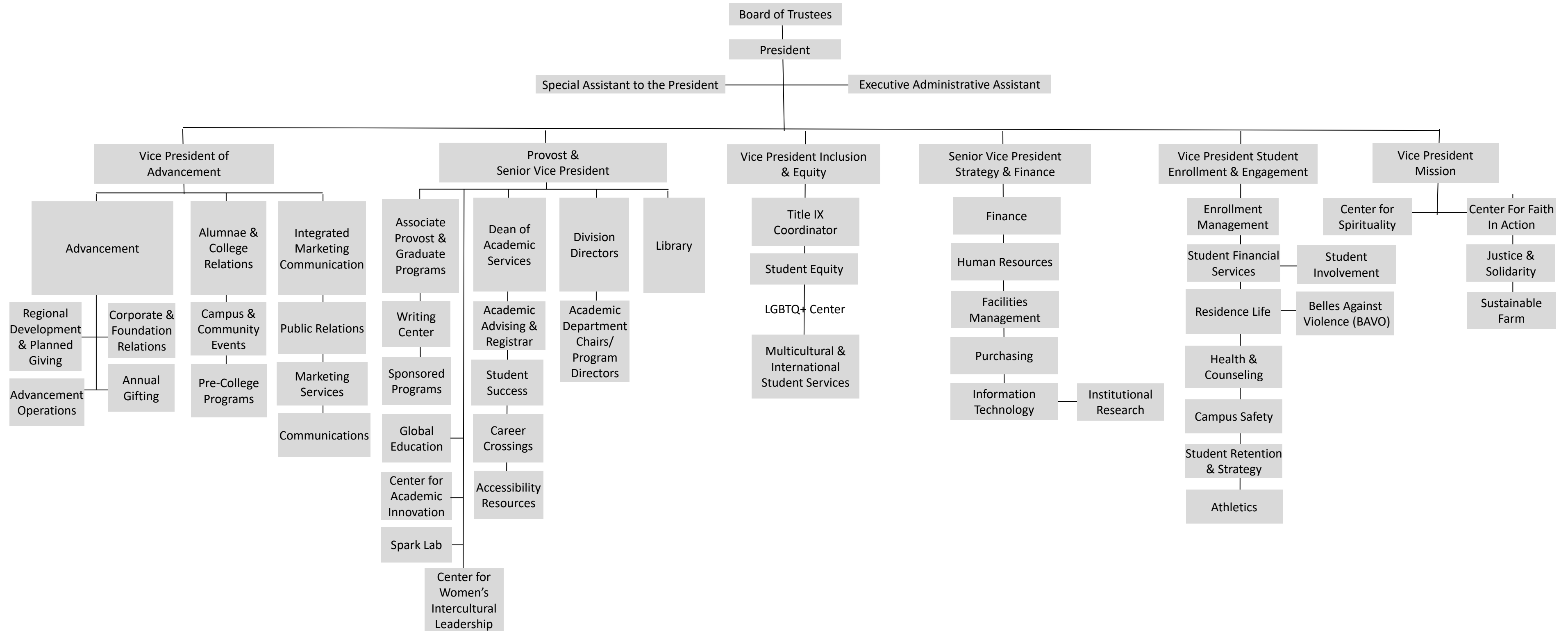
Dr. Barbara May  
Lori Farkas  
Redgina Hill, Ph.D.  
Holly C. Johnson  
Julianne Wallace  
Lori Johnson

### Previous Presidents

Mother M. Pauline O'Neill, CSC	1895-1931
Sister Irma Burns, CSC	1931-1934
Sister M. Madeleva Wolff, CSC	1934-1961
Sister Maria Renata Daily, CSC	1961-1965
Sister Mary Grace Kos, CSC	1965-1967
Monsignor John J. McGrath, CSC	1968-1970
Sister Alma Peter, CSC (acting)	1970-1972
Dr. Edward L. Henry	1972-1974
Dr. William A. Hickey (acting)	1974-1975
Dr. John M. Duggan	1975-1985
Dr. William A. Hickey (acting)	1985-1986
Dr. William A. Hickey	1986-1997
Dr. Marilou Eldred	1997-2004
Dr. Carol Ann Mooney	2004-2016
Janice A. Cervelli	2016-2018
Nancy Nekvaskil, Ph. D. (acting)	2018-2020



# Saint Mary's College Organization Chart



## Academic Programs

### *Academic Programs Summary:*

- 7 undergraduate degrees offered
- 48 undergraduate major/ degree offerings
- 46 minors offered
- 1 postgraduate bridge program
- 4 graduate degrees offered
- 10 graduate program specialties offered

### Undergraduate Programs

#### **Bachelor of Arts (B.A.)**

Art	History	Physics & Applied Math.
Communication Studies	Humanistic Studies	Political Science
Computing & Applied Math.	Interdisc. Student Designed Major	Psychology
Creative Writing	Literature in English	Religious Studies
Economics	Literature in English & Cr. Writing	Secondary Education
Elementary Education (plus options Mild	Mathematics (plus teacher conc.)	Sociology
Mild Intervention or Reading Lic.)	Music	Spanish
Environmental Studies	Neuroscience	Speech Language Pathology
Gender & Women's Studies	Philosophy	Statistics & Actuarial Math.
Global Studies	Physics	Theatre

#### **Bachelor of Business Administration (B.B.A.)**

Accounting  
Business Administration  
Marketing

#### **Bachelor of Fine Arts (B.F.A.)**

Art

#### **Bachelor of Music (B.M.)**

Music Education

#### **Bachelor of Science in Nursing (B.S.N.)**

Nursing

#### **Bachelor of Social Work (B.S.W.)**

Social Work

#### **Bachelor of Science (B.S.)**

Biology  
Chemistry  
Computing & Applied Mathematics  
Mathematics (plus teacher conc.)  
Neuroscience  
Physics  
Physics & Applied Mathematics  
Statistics & Actuarial Math.

## **Minors**

Anthropology	French	Neuroscience
Art History	Gender and Women's Studies	Philosophy
Biology	Gerontology	Physics
Business Administration	Global Studies	Political Science
Chemistry	History	Psychology
Computer Science	Humanistic Studies	Public Relations/ Advertising
Creative Writing	Intercultural Studies	Religious Studies
Dance	Italian	Social Work
Digital and Public Humanities	Justice Studies	Sociology
Early Childhood Education	Literature in English	Spanish
Economics	Majority World History	Studio Art
ESL/Bilingual/Bicultural Ed	Mathematics	Theatre-Performance
Environmental Studies	Math/Computer Science	Theatre-Production
European History	Music	US History
Fashion and Costume Design	Music Theatre	Women's History
Film Studies		

## **Postgraduate Programs**

### **SLP Bridge Program**

Preparation for MS-SLP program

## **Graduate Programs**

### **Master of Science (MS)**

Data Science  
Nursing  
Speech Language Pathology

### **Master (MAS)**

Autism Studies

### **Dual degree (MAS/MSSLP)**

Master of Autism Studies & Master of Science  
Speech Language Pathology

### **Master of Social Work (MSW)**

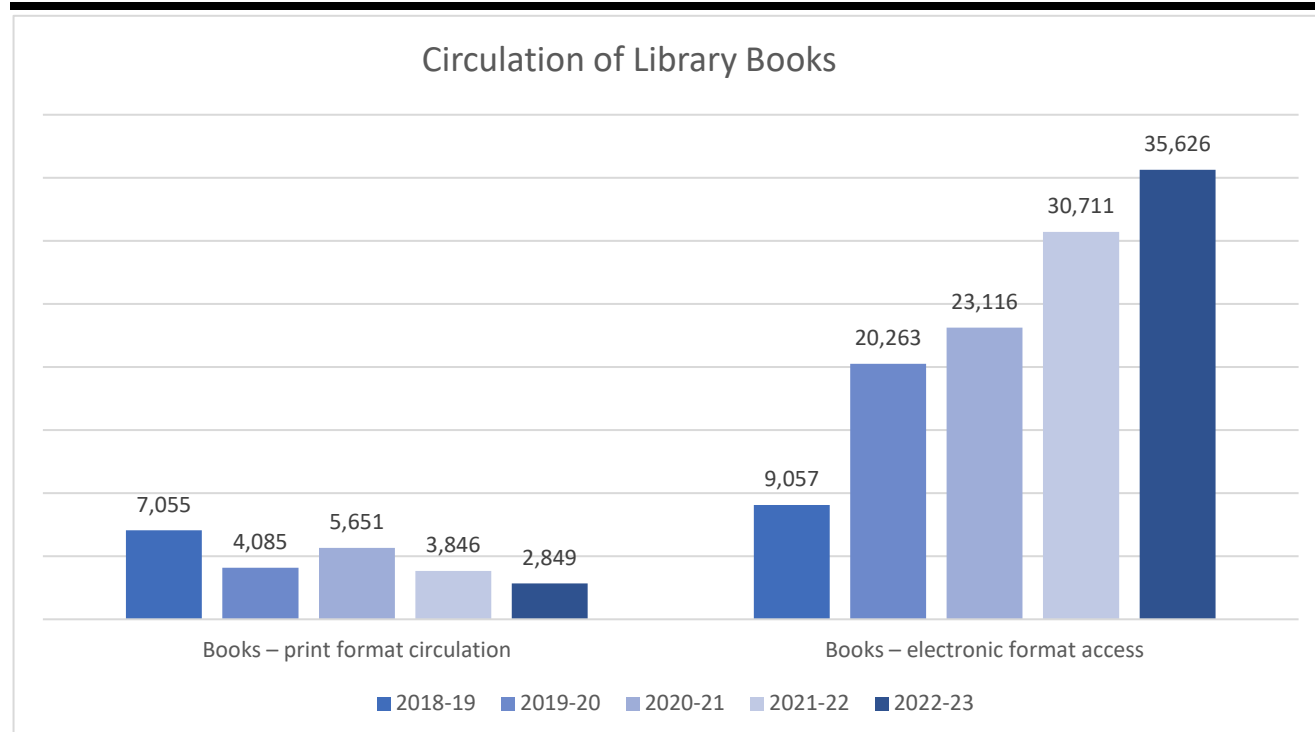
Clinical Social Work  
Clinical Social Work - Accelerated  
Master of Social Work

### **Doctor of Nursing Practice (DNP)**

Adult-Gerontology Acute Care Nurse Practitioner  
Adult-Gerontology Primary Care Nurse Practitioner  
Family Nurse Practitioner

## Library Sources and Services

	2018-19	2019-20	2020-21	2021-22	2022-23
<b>Collection use</b>					
Books – print format circulation	7,055	4,085	5,651	3,846	2,849
Books – electronic format access	9,057	20,263	23,116	30,711	35,626
Journal – electronic article access	87,518	56,281	57,345	54,727	71,590
<b>Services</b>					
Instruction sessions	89	91	78	63	58
<b>Total attendance in instruction sessions</b>	<b>1,595</b>	<b>1,485</b>	<b>1,381</b>	<b>1,047</b>	<b>971</b>
Reference transactions	970	734	839	1134	935
Interlibrary loans – sent	1,059	777	346	587	884
Interlibrary loans - received	3,134	3,648	2,438	2,196	1,471
<b>Staff (FTE)</b>					
Chief and other Librarians	6	6	5	6	6
Other Staff	3.5	3.5	2.5	3	3
<b>Total</b>	<b>9.5</b>	<b>9.5</b>	<b>7.5</b>	<b>9</b>	<b>9</b>



---

# Admissions & First-Year Cohort

---

## Contents:

- Pg. 14: Record of Applications and Admissions (Undergraduate & Graduate)
- Pg. 15: Undergraduate Full-Time, First-Time Student Diversity
- Pg. 16: Undergraduate High School and Academic Profile
- Pg. 17: Undergraduate Admissions Profile: SAT Scores
- Pg. 18: Undergraduate Admissions Profile: ACT Scores
- Pg. 19: Undergraduate Full-Time, First-Time Student State of Origin



**Saint Mary's  
College**

NOTRE DAME, IN

**Office of Institutional Research**

**Record of Undergraduate Applications and Admissions  
Twenty-Five Cohort Years**

Year of Admission	Total Applications	Number Admitted	Admit Rate	Number Enrolled	Enrollment Yield
1998	920	788	85.7%	405	51.4%
1999	1,041	871	83.7%	424	48.7%
2000	1,068	888	83.1%	438	49.3%
2001	1,011	830	82.1%	436	52.5%
2002	997	822	82.4%	376	45.7%
2003	1,014	828	81.7%	402	48.6%
2004	1,269	969	76.4%	350	36.1%
2005	997	807	80.9%	377	46.7%
2006	1,181	944	79.9%	426	45.1%
2007	1,281	1,041	81.3%	479	46.0%
2008	1,422	1,132	79.6%	455	40.2%
2009	1,357	1,162	85.6%	435	37.4%
2010	1,387	1,119	80.7%	333	29.8%
2011	1,453	1,220	84.0%	393	32.2%
2012	1,482	1,256	84.8%	417	33.2%
2013	1,529	1,310	85.7%	437	33.4%
2014	1,687	1,406	83.3%	378	26.9%
2015	1,722	1,384	80.4%	419	30.3%
2016	1,771	1,446	81.6%	432	29.9%
2017	1,830	1,432	78.3%	362	25.3%
2018	1,862	1,525	81.9%	403	26.4%
2019	2,036	1,651	81.1%	383*	23.2%
2020	2,411	1,965	81.5%	392	19.9%
2021	2,352	1,954	83.1%	380*	19.4%
2022	2,255	1,899	84.2%	398*	21.0%
2023	2,377	1,928	81.1%	422*	21.9%

**Record of Graduate Applications and Admissions**

Year of Admission	Total Applications	Number Admitted	Admit Rate	Number Enrolled <sup>1</sup>	Enrollment Yield
2016	229	96	41.9%	43	44.8%
2017	268	126	47.0%	58	46.0%
2018	285	136	47.7%	58	42.6%
2019 <sup>2</sup>	261	157	60.2%	50	31.8%
2020 <sup>2</sup>	233	161	69.1%	65	40.4%
2021 <sup>2</sup>	206	147	71.4%	45	30.6%
2022 <sup>2</sup>	119	105	88.2%	38	36.2%
2023	162	125	77.2%	41*	32.0%

<sup>1</sup>Number Enrolled includes Summer and Fall for Graduate level enrollments

<sup>2</sup>Admission counts revised in 2023 due to clean up of past data

\*Students enrolled varies from actual student enrollment on Census date due to withdrawals/stop outs during first 10 days of classes.

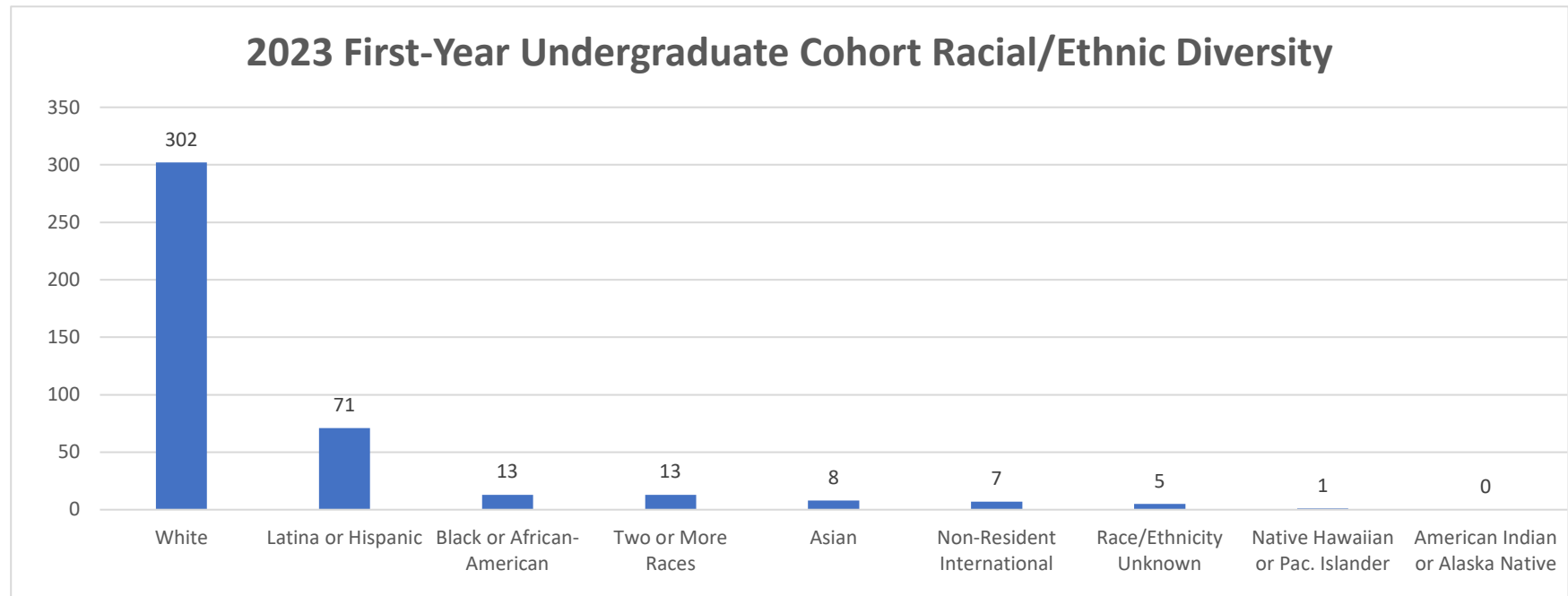
Source: Institutional Research: Banner Applicant Extract

**Undergraduate First-Time, Full-Time Student Diversity  
Ten Cohort Years**

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
<b>Race/Ethnicity</b>										
Black or African-American	8	15	5	12	8	8	8	7	7	13
American Indian or Alaska Native	0	1	1	1	0	1	1	0	0	0
Asian	8	8	11	7	3	7	7	5	7	8
Latina or Hispanic	34	42	54	45	63	70	57	58	64	71
Native Hawaiian or Pac. Islander	0	0	1	0	0	0	0	0	1	1
Two or More Races	12	14	11	8	14	21	9	16	5	13
<b>Student of Color Total</b>	<b>62</b>	<b>80</b>	<b>83</b>	<b>73</b>	<b>88</b>	<b>107</b>	<b>82</b>	<b>86</b>	<b>84</b>	<b>106</b>
Student of Color Percent	16.4%	19.1%	19.2%	20.2%	21.8%	28.1%	20.9%	22.9%	21.2%	25.2%
Race/Ethnicity Unknown	6	9	12	10	6	1	7	4	3	5
Race/Ethnicity Unknown Percent	1.6%	2.1%	2.8%	2.8%	1.5%	0.3%	1.8%	1.1%	0.8%	1.2%
White	305	325	328	276	307	271	302	283	306	302
White Percent	80.7%	77.6%	75.9%	76.2%	76.2%	71.1%	77.0%	75.5%	77.1%	71.9%
<b>Total U.S. Citizens/Nationals</b>	<b>373</b>	<b>414</b>	<b>423</b>	<b>359</b>	<b>401</b>	<b>379</b>	<b>391</b>	<b>373</b>	<b>393</b>	<b>413</b>
Non-Resident International	5	5	9	3	2	2	1	2	4	7
Non-Resident Int. Percent	1.3%	1.2%	2.1%	0.8%	0.5%	0.5%	0.3%	0.5%	1.0%	1.7%
<b>Grand Total</b>	<b>378</b>	<b>419</b>	<b>432</b>	<b>362</b>	<b>403</b>	<b>381</b>	<b>392</b>	<b>375</b>	<b>397</b>	<b>420</b>

<b>Religion*</b>										
Roman Catholic	81.5%	74.2%	72.9%	70.7%	65.5%	69.6%	62.2%	62.9%	14.9%	64.0%
Protestant/Other Christian	8.7%	11.9%	12.5%	14.6%	15.6%	11.3%	18.6%	18.9%	6.3%	26.2%
Non-Christian Faith	1.3%	1.0%	2.6%	1.4%	1.2%	1.3%	1.8%	2.4%	1.5%	0.2%
None	2.6%	4.3%	4.2%	3.6%	5.7%	3.7%	4.6%	2.7%	0.8%	4.3%
Unknown/No Response	5.8%	6.1%	8.6%	7.9%	11.9%	14.2%	12.8%	13.1%	76.6%	5.2%

<b>First Generation</b>										
Percentage First-Generation	21.7%	24.1%	23.1%	26.8%	34.0%	27.6%	29.1%	31.7%	24.2%	28.3%

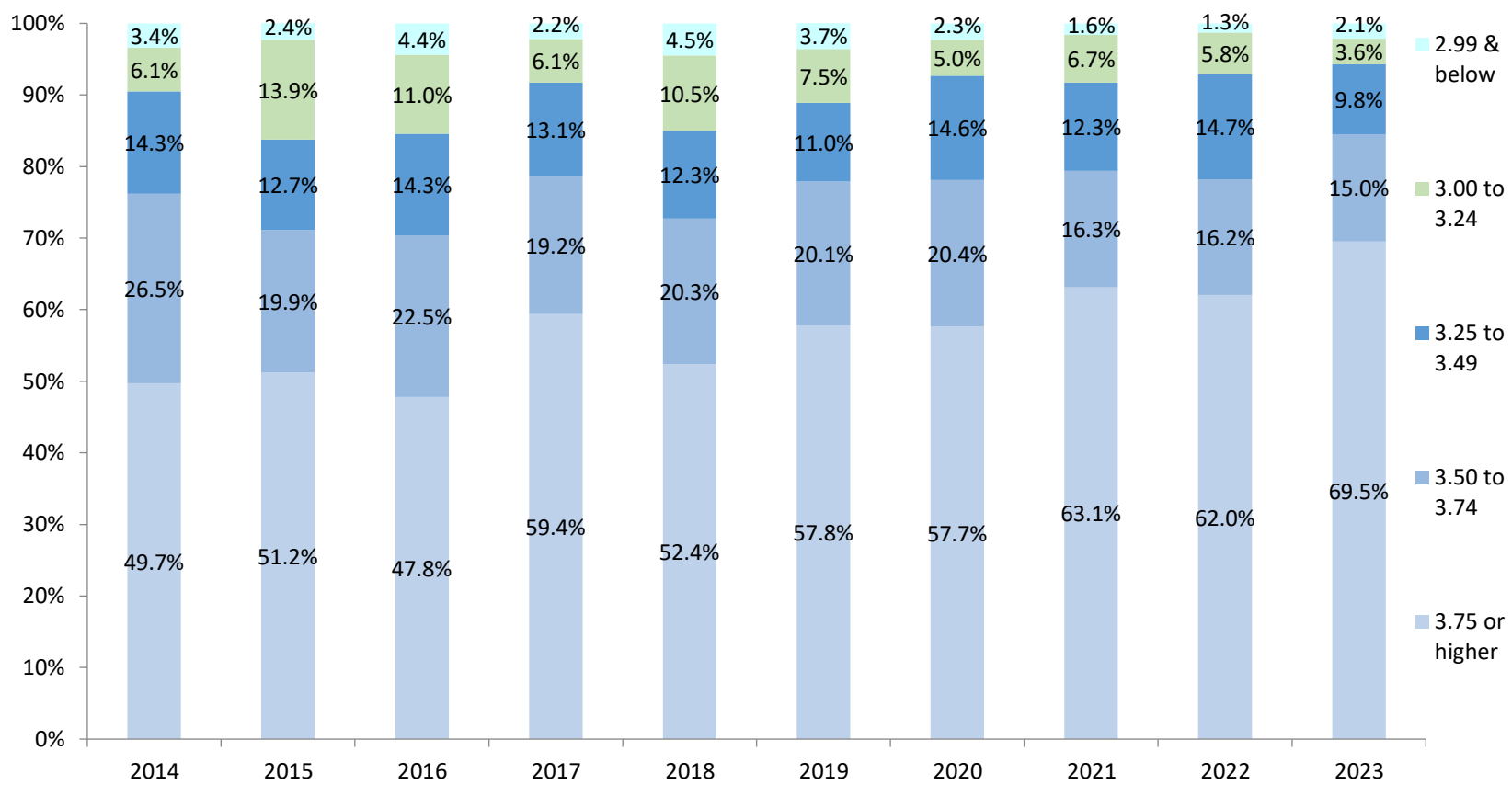


\*The Common App did not require Religious preference to be answered for the incoming fall 2022 class. Therefore the response to this question was low because of this change, and there was a large shift of students who were unknown due to not answering the question.

**Undergraduate High School and Academic Profile  
Ten Cohorts**

Year of Admission:	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
<b>Total First-Time, Full-Time</b>	<b>378</b>	<b>419</b>	<b>432</b>	<b>362</b>	<b>403</b>	<b>381</b>	<b>392</b>	<b>375</b>	<b>397</b>	<b>420</b>
<b>Rank in High School Class</b>										
<b>Top 10%</b>	34.5%	27.5%	17.7%	32.5%	28.3%	40.0%	27.0%	35.5%	30.6%	35.8%
<b>Top 25%</b>	61.6%	62.4%	54.3%	66.3%	57.2%	69.1%	63.5%	65.8%	63.2%	66.9%
<b>Top 50%</b>	93.8%	89.9%	88.7%	92.8%	90.2%	92.1%	92.7%	87.5%	93.8%	92.6%
<b>Rank Unavailable</b>	201	230	246	196	230	216	214	223	253	272
<b>High School GPA</b>										
<b>3.75 or higher</b>	49.7%	51.2%	47.8%	59.4%	52.4%	57.8%	57.7%	63.1%	62.0%	69.5%
<b>3.50 to 3.74</b>	26.5%	19.9%	22.5%	19.2%	20.3%	20.1%	20.4%	16.3%	16.2%	15.0%
<b>3.25 to 3.49</b>	14.3%	12.7%	14.3%	13.1%	12.3%	11.0%	14.6%	12.3%	14.7%	9.8%
<b>3.00 to 3.24</b>	6.1%	13.9%	11.0%	6.1%	10.5%	7.5%	5.0%	6.7%	5.8%	3.6%
<b>2.50 to 2.99</b>	3.4%	2.2%	4.4%	2.2%	4.5%	3.7%	2.3%	1.6%	1.3%	2.1%
<b>2.00 to 2.49</b>	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Below 2.00</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Average High School GPA</b>	<b>3.75</b>	<b>3.73</b>	<b>3.7</b>	<b>3.81</b>	<b>3.73</b>	<b>3.78</b>	<b>3.83</b>	<b>3.83</b>	<b>3.84</b>	<b>3.90</b>
<b>High School Type*</b>										
<b>Public</b>	51.8%	50.2%	55.3%	56.1%	60.7%	57.5%	62.2%	60.6%	64.4%	57.0%
<b>Private</b>	47.9%	51.4%	49.5%	48.1%	44.3%	46.7%	41.3%	40.6%	40.6%	44.9%
<b>Home School</b>	0.3%	0.7%	0.7%	0.8%	1.7%	1.3%	1.8%	2.6%	0.6%	1.4%
<b>Average High School Enrollment</b>	<b>299</b>	<b>321</b>	<b>290</b>	<b>279</b>	<b>356</b>	<b>272</b>	<b>292</b>	<b>320</b>	<b>289</b>	<b>263</b>

Source: Institutional Research: Banner Fall Census Extract. \*May not total 100% as student may have attended multiple high school types.



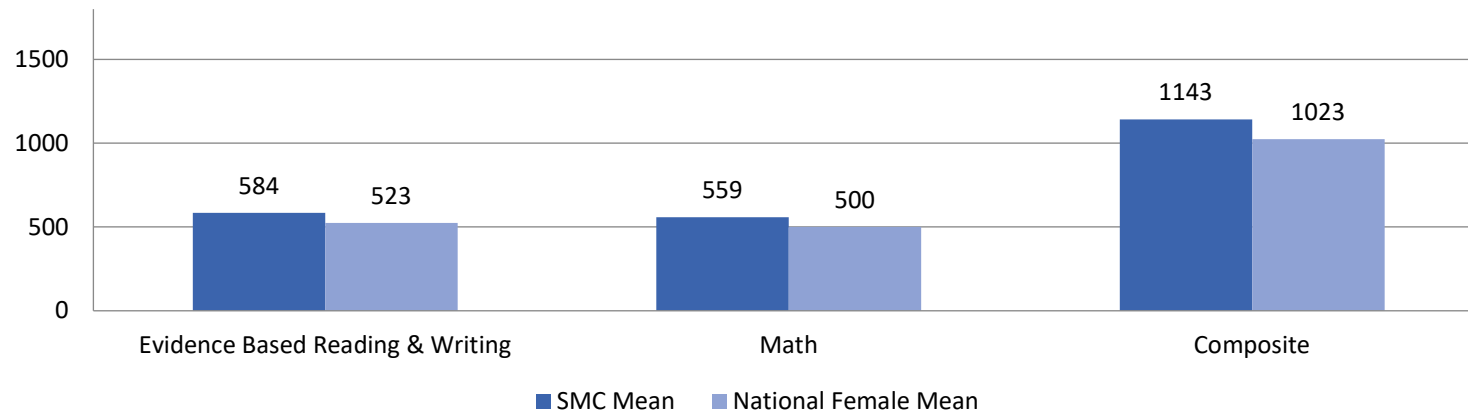


**Undergraduate Admissions Profile: SAT Scores**  
**Ten Cohorts**

	2014*	2015*	2016*	2017*	2018	2019	2020	2021	2022	2023
<b>Total First-Time, Full-Time</b>	<b>378</b>	<b>419</b>	<b>432</b>	<b>362</b>	<b>403</b>	<b>381</b>	<b>392</b>	<b>375</b>	<b>397</b>	<b>420</b>
Total Submitting SAT Scores	176	183	192	194	263	210	241	153	181	202
Percent Submitting SAT Scores	46.6%	43.7%	44.4%	53.6%	65.3%	55.1%	61.5%	40.8%	45.6%	48.1%
<b>SAT Evidenced Based Reading &amp; Writing</b>										
700-800	9.7%	8.7%	5.2%	6.2%	6.8%	7.1%	7.1%	5.9%	11.6%	9.9%
600-699	54.5%	47.0%	46.9%	34.0%	39.9%	42.4%	45.2%	42.5%	35.9%	33.7%
500-599	27.3%	36.1%	41.7%	47.9%	43.3%	42.9%	38.6%	40.5%	41.4%	43.6%
450-499	7.4%	6.6%	4.7%	10.3%	6.5%	5.7%	7.1%	8.5%	9.4%	7.4%
Below 450	1.1%	1.6%	1.6%	1.5%	3.4%	1.9%	2.1%	2.6%	2.2%	5.4%
SMC Median	610	610	600	580	590	590	600	590	585	575
SMC Mean	610	605	593	581	590	592	592	589	591	584
National Female Mean	550	550	550	534	539	534	532	535	531	523
<b>SAT Mathematics</b>										
700-800	5.7%	5.5%	5.7%	3.6%	4.2%	6.2%	4.1%	3.9%	9.9%	5.9%
600-699	32.4%	29.5%	19.2%	29.9%	27.8%	26.2%	29.0%	30.1%	26.5%	22.3%
500-599	53.4%	49.7%	56.5%	44.3%	51.3%	57.1%	56.4%	51.6%	48.1%	54.5%
450-499	8.0%	10.4%	14.0%	17.5%	12.2%	7.1%	7.5%	9.2%	13.3%	8.4%
Below 450	0.6%	4.9%	4.7%	4.6%	4.6%	3.3%	2.9%	5.2%	2.2%	8.9%
SMC Median	580	570	560	560	560	570	570	560	570	560
SMC Mean	581	566	558	562	564	574	571	569	568	559
National Female Mean	530	530	520	516	522	519	516	519	512	500

Source: College Board SAT Suite of Assessments Annual Report; Institutional Research: Banner Fall Census Extract. \*Scores concorded to new SAT redesigned scores for comparison.

**2023 First-Time, Full-Time Mean SAT Scores**

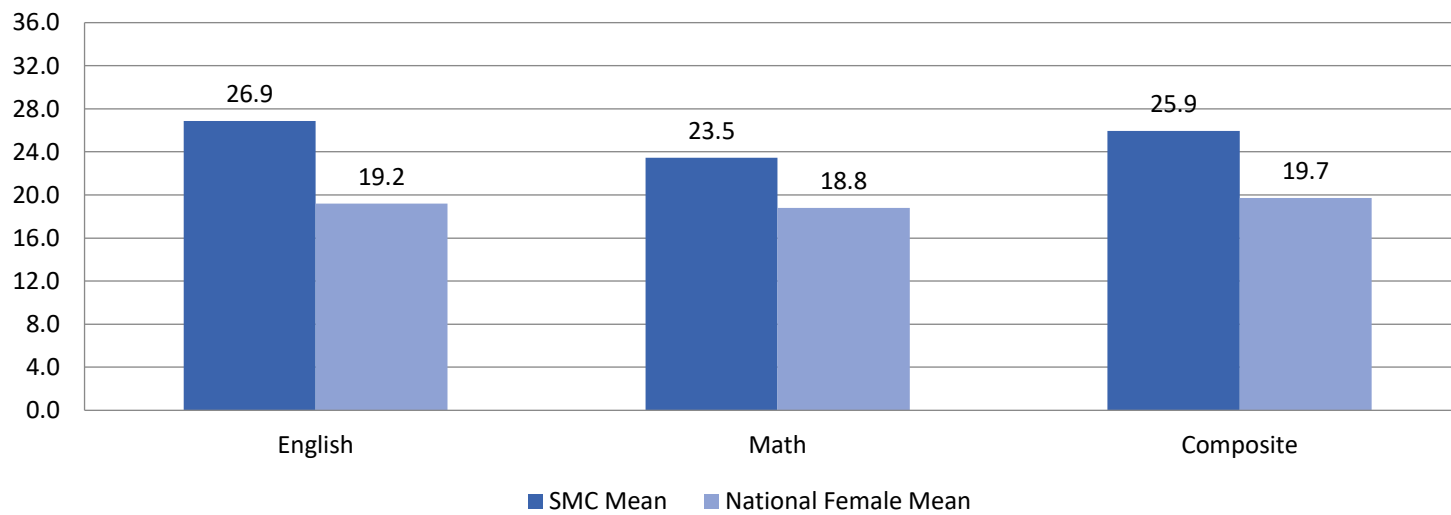


**Undergraduate Admission Profile: ACT Scores**  
**Ten Cohorts**

Year of Admission:	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
<b>Total First-Time, Full-Time</b>	<b>378</b>	<b>419</b>	<b>432</b>	<b>362</b>	<b>403</b>	<b>381</b>	<b>392</b>	<b>375</b>	<b>397</b>	<b>420</b>
Total Submitting ACT Scores	276	320	326	243	233	190	191	98	101	104
Percent Submitting ACT Scores	73.0%	76.4%	75.5%	67.1%	57.8%	49.9%	48.7%	26.1%	25.4%	24.8%
<b>ACT English</b>										
30-36	27.5%	31.3%	25.5%	33.3%	26.2%	32.1%	27.7%	33.7%	39.6%	33.7%
24-29	48.6%	40.9%	44.8%	39.5%	39.1%	40.0%	38.7%	35.7%	32.7%	40.4%
18-23	21.4%	25.0%	26.7%	25.5%	30.9%	26.3%	28.8%	24.5%	22.8%	21.2%
12-17	2.5%	2.8%	3.1%	1.6%	3.4%	1.6%	4.7%	6.1%	5.0%	3.8%
Below 12	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	1.0%
SMC Median	26	26	26	26	26	26	25	26	27	26
SMC Mean	26.6	26.6	26.2	26.9	26.1	26.7	26	26.1	27.5	26.9
National Female Mean	20.7	20.8	20.6	20.8	20.7	20.6	20.5	20.2	19.6	19.2
<b>ACT Mathematics</b>										
30-36	8.7%	8.4%	5.8%	10.7%	2.6%	5.8%	7.9%	12.2%	13.9%	4.8%
24-29	62.0%	48.1%	53.4%	56.0%	48.5%	49.5%	46.6%	56.1%	46.5%	48.1%
18-23	26.1%	35.3%	33.7%	25.9%	41.6%	35.3%	34.6%	22.4%	29.7%	34.6%
12-17	3.3%	8.1%	7.1%	7.4%	7.3%	9.5%	11.0%	9.2%	9.9%	12.5%
Below 12	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	25	24	24	25	24	24	23.7	26	25	24
SMC Mean	25	24.1	24	24.7	23.5	23.6	24	24.8	24.2	23.5
National Female Mean	20.5	20.4	20.3	20.4	20.2	20	20	19.7	19.1	18.8
<b>ACT Composite</b>										
30-36	14.5%	13.8%	11.3%	16.5%	11.6%	16.8%	19.4%	28.6%	30.7%	24.0%
24-29	53.6%	49.4%	52.1%	53.9%	51.9%	57.4%	42.4%	38.8%	42.6%	49.0%
18-23	31.5%	35.9%	35.3%	28.3%	34.8%	24.7%	35.1%	30.6%	24.8%	26.0%
12-17	0.4%	0.9%	1.2%	1.2%	1.7%	1.1%	3.1%	2.0%	2.0%	1.0%
Below 12	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	25	25	25	25	25	26	25	26	27	26
SMC Mean	25.5	25.1	25	25.5	24.9	25.7	25.2	26.1	26.7	25.9
National Female Mean	20.9	21	20.9	21.1	20.9	20.8	20.8	20.6	19.7	19.7

Source: ACT National Score Reports; Institutional Research: Banner Fall Census Extract

**2023 First-Time, Full-Time Mean ACT Scores**

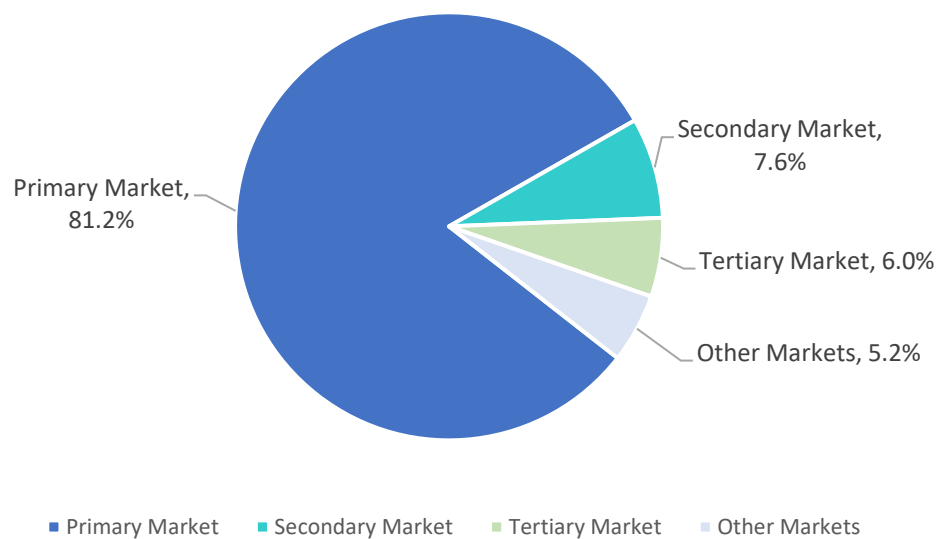


**Undergraduate Full-Time, First-Time Student State of Origin  
Ten Cohort Years**

	2015	2016	2017	2018	2019	2020	2021	2022	2023
<b>Primary Market States</b>									
Illinois	104	91	73	96	88	98	70	100	116
Indiana	117	119	123	125	122	136	135	135	143
Michigan	56	70	57	54	57	59	63	69	67
Ohio	25	20	21	14	17	14	25	18	15
<b>Subtotal</b>	<b>302</b>	<b>300</b>	<b>274</b>	<b>289</b>	<b>284</b>	<b>307</b>	<b>293</b>	<b>322</b>	<b>341</b>
<b>% of Total</b>	<b>72.1%</b>	<b>69.4%</b>	<b>75.7%</b>	<b>71.7%</b>	<b>74.5%</b>	<b>78.3%</b>	<b>78.1%</b>	<b>81.1%</b>	<b>81.2%</b>
<b>Secondary Market States</b>									
California	17	19	10	12	14	7	7	6	6
Florida	10	10	7	10	8	11	7	7	3
Minnesota	3	6	5	3	5	3	1	2	1
Missouri	5	5	0	4	1	3	3	2	2
New Jersey	4	5	4	5	3	5	2	2	0
New York	4	8	1	4	3	4	3	2	3
Pennsylvania	8	9	9	11	10	11	7	8	4
Texas	6	7	5	11	20	4	9	12	11
Wisconsin	8	6	7	8	2	3	4	2	2
<b>Subtotal</b>	<b>65</b>	<b>75</b>	<b>48</b>	<b>68</b>	<b>66</b>	<b>51</b>	<b>43</b>	<b>43</b>	<b>32</b>
<b>% of Total</b>	<b>15.5%</b>	<b>17.4%</b>	<b>13.3%</b>	<b>16.9%</b>	<b>17.3%</b>	<b>13.0%</b>	<b>11.5%</b>	<b>10.8%</b>	<b>7.6%</b>
<b>Tertiary Market States</b>									
Connecticut	3	3	0	3	0	1	2	0	2
Georgia	7	6	5	3	6	2	6	6	6
Iowa	0	5	2	0	2	0	2	2	3
Kansas	0	1	1	1	1	1	0	1	4
Kentucky	1	2	1	1	1	2	2	1	2
Maryland	0	4	1	1	0	1	0	0	3
Massachusetts	0	5	1	1	2	1	2	0	0
Tennessee	4	1	6	3	3	1	1	2	3
Virginia	8	7	3	4	0	7	3	4	2
<b>Subtotal</b>	<b>23</b>	<b>34</b>	<b>20</b>	<b>17</b>	<b>15</b>	<b>16</b>	<b>18</b>	<b>16</b>	<b>25</b>
<b>% of Total</b>	<b>5.5%</b>	<b>7.9%</b>	<b>5.5%</b>	<b>4.2%</b>	<b>3.9%</b>	<b>4.1%</b>	<b>4.8%</b>	<b>4.3%</b>	<b>6.0%</b>
<b>Other Markets</b>									
Unclassified States	24	14	17	27	14	17	19	10	15
International	5	9	3	2	2	1	2	6	7
<b>Subtotal</b>	<b>29</b>	<b>23</b>	<b>20</b>	<b>29</b>	<b>16</b>	<b>18</b>	<b>21</b>	<b>16</b>	<b>22</b>
<b>% of Total</b>	<b>6.9%</b>	<b>5.3%</b>	<b>5.5%</b>	<b>7.2%</b>	<b>4.2%</b>	<b>4.6%</b>	<b>5.6%</b>	<b>4.0%</b>	<b>5.2%</b>
<b>Total</b>	<b>419</b>	<b>432</b>	<b>362</b>	<b>403</b>	<b>381</b>	<b>392</b>	<b>375</b>	<b>397</b>	<b>420</b>

Source: Institutional Research: Banner Fall Census Extract, IPEDS Fall Enrollment Report

## Fall 2023 Cohort Market Origin Distribution



---

# Undergraduate & Graduate Enrollment

---

## Contents:

- Pg. 21: Fall Enrollment Summary
- Pg. 22: Spring Enrollment Summary
- Pg. 23: Summer Enrollment Summary
- Pg. 24: Student Diversity and Demographics
- Pg. 25: Enrollment by Location of Residence: Fall Semesters
- Pg. 26: Enrollment by Location of Residence: Spring Semesters
- Pg. 27-28: Fall Undergraduate Enrollment by State
- Pg. 29: Fall Graduate Enrollment by State
- Pg. 30: Fall Undergraduate Enrollment by Country
- Pg. 31: Fall Graduate Enrollment by Country



**Saint Mary's  
College**

NOTRE DAME, IN

**Office of Institutional Research**

**Fall Enrollment Summary**  
**Ten Fall Semesters**

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
<b>Undergraduate Enrollment</b>										
Undergraduate Full-Time	1501	1557	1568	1486	1470	1440	1403	1370	1388	1414
Undergraduate Part-Time	18	13	13	10	7	10	11	11	7	8
<b>Undergraduate Headcount</b>	<b>1519</b>	<b>1570</b>	<b>1581</b>	<b>1496</b>	<b>1477</b>	<b>1450</b>	<b>1414</b>	<b>1381</b>	<b>1395</b>	<b>1422</b>
UG Full-Time Equivalent (Headcount)	1507	1561	1572	1489	1472	1443	1407	1374	1390	1417
<b>Graduate Enrollment</b>										
Graduate Full-Time	--	29	50	57	61	63	73	63	60	59
Graduate Part-Time	--	9	26	49	65	65	70	62	53	35
<b>Graduate Headcount</b>	<b>--</b>	<b>38</b>	<b>76</b>	<b>106</b>	<b>126</b>	<b>128</b>	<b>143</b>	<b>125</b>	<b>113</b>	<b>94</b>
GR Full-Time Equivalent (Headcount)	--	32	59	73	83	85	96	84	78	71
<b>Total Headcount (UG and GR)</b>	<b>1519</b>	<b>1608</b>	<b>1657</b>	<b>1602</b>	<b>1603</b>	<b>1578</b>	<b>1557</b>	<b>1506</b>	<b>1508</b>	<b>1516</b>
<b>Consortium Enrollment at Saint Mary's</b>										
Full-Time ND Co-Exchange or NICE	1	1	1	0	0	0	0	0	2	0
Part-Time ND Co-Exchange or NICE	53	48	43	35	42	21	24	23	23	23
<b>Total ND Co-Exchange or NICE</b>	<b>54</b>	<b>49</b>	<b>44</b>	<b>35</b>	<b>42</b>	<b>21</b>	<b>24</b>	<b>23</b>	<b>25</b>	<b>23</b>
<b>Total Enrollment as submitted to IPEDS (including Consortium &amp; excluding Study Abroad*)</b>										
*Total Enrollment (w/ Consortium)	<b>1573</b>	<b>1657</b>	<b>1701</b>	<b>1637</b>	<b>1645</b>	<b>1569</b>	<b>1581</b>	<b>1520</b>	<b>1515</b>	<b>1517</b>
Total FTE (w/ Consortium)	<b>1526</b>	<b>1610</b>	<b>1646</b>	<b>1574</b>	<b>1569</b>	<b>1505</b>	<b>1511</b>	<b>1456</b>	<b>1460</b>	<b>1473</b>
<b>Residence Headcount (UG and GR)</b>										
<b>On-Campus Total</b>	<b>1277</b>	<b>1315</b>	<b>1324</b>	<b>1223</b>	<b>1239</b>	<b>1202</b>	<b>1196</b>	<b>1150</b>	<b>1181</b>	<b>1202</b>
<i>Percent of Undergrads Living On-Campus</i>	<i>87.2%</i>	<i>85.5%</i>	<i>86.0%</i>	<i>84.7%</i>	<i>83.6%</i>	<i>82.9%</i>	<i>83.7%</i>	<i>82.8%</i>	<i>84.7%</i>	<i>84.9%</i>
<b>Off-Campus Total (Main Campus)</b>	<b>186</b>	<b>255</b>	<b>291</b>	<b>324</b>	<b>330</b>	<b>346</b>	<b>359</b>	<b>347</b>	<b>313</b>	<b>292</b>
<b>Total Main Campus Enrollment</b>	<b>1463</b>	<b>1570</b>	<b>1615</b>	<b>1547</b>	<b>1569</b>	<b>1548</b>	<b>1555</b>	<b>1497</b>	<b>1494</b>	<b>1494</b>
Study Abroad Enrollment	55	38	42	55	34	30	2	9	18	22
D.C.	1	0	0	0	0	0	0	0	0	0
<b>First-Time Enrollments</b>										
New Full-Time, First-Time (UG)	378	419	432	362	403	381	392	375	397	420
New Transfers (UG)	15	32	31	33	27	21	25	15	19	17
New Graduate Students	--	38	43	58	58	50	64	45	36	38
<b>Headcount by Class**</b>										
First-Year	411	439	456	384	431	411	420	403	404	434
Sophomore	396	382	383	396	327	338	356	334	339	357
Junior	367	371	367	351	374	315	303	318	313	315
Senior	334	367	370	358	341	380	333	322	336	314
Undergraduate Non-Degree Seeking	11	11	5	7	4	6	2	4	3	2
Graduate Degree-Seeking	--	38	76	106	126	128	139	0	111	94
Graduate Non-Degree Seeking	--	0	0	0	0	0	4	0	2	0
<b>Graduate Enrollment by Program</b>										
Autism Studies (MAS)	--	--	--	--	--	1	4	2	3	0
Data Science (MS)	--	6	13	9	6	7	13	9	9	7
Dual Degree Autism/SLP (MS/MAS)	--	--	--	--	--	2	10	11	9	3
Nursing Practice (DNP)	--	8	18	41	59	58	56	54	45	40
Nursing (MSN)	--	--	--	--	--	--	--	--	8	13
Social Work (MSW)	--	--	--	--	--	--	--	--	--	5
Speech Language Pathology (MSSP)	--	24	45	56	61	60	56	49	37	26
<b>Special Programs</b>										
English Language School	7	12	6	--	--	--	--	--	--	--

Note: Total Headcount includes Main Campus, Domestic Programs (D.C.) and Study Abroad total.

\* IPEDS enrollment definitions include consortium enrollments and exclude some Study Abroad. Exclusion of Study Abroad began in 2019.

\*\*Excludes consortium enrollment.

Source: Institutional Research: Banner Fall Census Extract

**Spring Enrollment Summary**  
**Ten Spring Semesters**

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
<b>Undergraduate Enrollment</b>										
Undergraduate Full-Time	1437	1467	1504	1527	1432	1434	1372	1341	1312	1337
Undergraduate Part-Time	10	16	18	9	14	7	7	12	10	6
<b>Undergraduate Headcount</b>	<b>1447</b>	<b>1483</b>	<b>1522</b>	<b>1536</b>	<b>1446</b>	<b>1441</b>	<b>1379</b>	<b>1353</b>	<b>1322</b>	<b>1343</b>
UG Full-Time Equivalent (Headcount)	1442	1472	1510	1530	1437	1436	1374	1345	1315	1339
<b>Graduate Enrollment</b>										
Graduate Full-Time	--	--	23	30	38	37	44	55	44	45
Graduate Part-Time	--	--	12	40	60	85	78	77	80	61
<b>Graduate Headcount</b>	<b>--</b>	<b>--</b>	<b>35</b>	<b>70</b>	<b>98</b>	<b>122</b>	<b>122</b>	<b>132</b>	<b>124</b>	<b>106</b>
GR Full-Time Equivalent (Headcount)	--	--	27	43	58	65	70	81	71	65
<b>Total Headcount (UG and GR)</b>	<b>1447</b>	<b>1483</b>	<b>1557</b>	<b>1606</b>	<b>1544</b>	<b>1563</b>	<b>1501</b>	<b>1485</b>	<b>1446</b>	<b>1449</b>
<b>Consortium Enrollment at Saint Mary's</b>										
Full-Time ND Co-Exchange or NICE	3	2	6	4	3	3	0	1	0	2
Part-Time ND Co-Exchange or NICE	84	71	39	53	56	41	33	31	43	31
<b>Total ND Co-Exchange or NICE</b>	<b>87</b>	<b>73</b>	<b>45</b>	<b>57</b>	<b>59</b>	<b>44</b>	<b>33</b>	<b>32</b>	<b>43</b>	<b>33</b>
<b>Total Enrollment as submitted to IPEDS (including Consortium &amp; excluding Study Abroad*)</b>										
*Total Enrollment (includes consortium)	<b>1534</b>	<b>1556</b>	<b>1602</b>	<b>1663</b>	<b>1603</b>	<b>1536</b>	<b>1534</b>	<b>1517</b>	<b>1489</b>	<b>1427</b>
Total FTE (includes consortium)	<b>1473</b>	<b>1498</b>	<b>1556</b>	<b>1595</b>	<b>1517</b>	<b>1447</b>	<b>1477</b>	<b>1437</b>	<b>1400</b>	<b>1362</b>
<b>Residence Headcount (UG and GR)</b>										
On-Campus Total	1245	1182	1217	1254	1154	1162	1089	1117	1064	1096
<i>Percent of Undergrads Living On-Campus</i>	91.4%	87.0%	85.0%	85.8%	84.8%	84.9%	84.1%	81.9%	83.0%	84.6%
Off-Campus Total (Main Campus)	117	177	248	276	302	326	328	366	326	298
<b>Total Main Campus Enrollment</b>	<b>1362</b>	<b>1359</b>	<b>1465</b>	<b>1530</b>	<b>1456</b>	<b>1488</b>	<b>1417</b>	<b>1483</b>	<b>1390</b>	<b>1394</b>
Study Abroad Enrollment	80	123	88	73	83	71	79	2	53	55
D.C.	5	1	4	3	5	4	5	0	3	0
<b>First-Time Enrollments</b>										
New Full-Time, First-Time (UG)	0	0	1	3	3	2	1	2	2	4
New Transfers (UG)	5	9	7	10	6	7	9	9	9	9
New Graduate Students	--	--	0	0	0	0	0	0	0	1
<b>Headcount by Class**</b>										
First-Year	387	342	372	385	292	342	325	330	322	316
Sophomore	377	387	343	364	396	312	319	321	312	316
Junior	322	329	354	334	336	355	284	312	302	315
Senior	350	417	440	446	415	426	442	387	383	392
Undergraduate Non-Degree Seeking	11	8	13	7	7	6	4	3	3	4
Graduate Degree-Seeking	--	--	35	70	98	122	122	132	122	106
Graduate Non-Degree Seeking	--	--	0	0	0	0	0	0	2	0
<b>Graduate Enrollment by Program</b>										
Autism Studies (MAS)	--	--	--	--	--	--	3	4	2	3
Data Science (MS)	--	--	5	12	6	7	5	13	11	7
Dual Degree Autism/SLP (MS/MAS)	--	--	--	--	--	--	--	9	10	9
Nursing Practice (DNP)	--	--	7	14	38	55	55	51	51	43
Nursing (MSN)	--	--	--	--	--	--	--	--	--	7
Speech Language Pathology (MSSP)	--	--	23	44	54	60	59	55	48	37
<b>Special Programs</b>										
English Language School	3	18	17	5	--	--	--	--	--	--

Note: Total Headcount includes Main Campus, Domestic Programs (D.C.) and Study Abroad total.

\* IPEDS enrollment definitions were recently clarified to include consortium enrollments and exclude Study Abroad. Exclusion of Study Abroad began in 2019.

\*\*Excludes consortium enrollment.

Source: Institutional Research: Banner Spring Census Extract

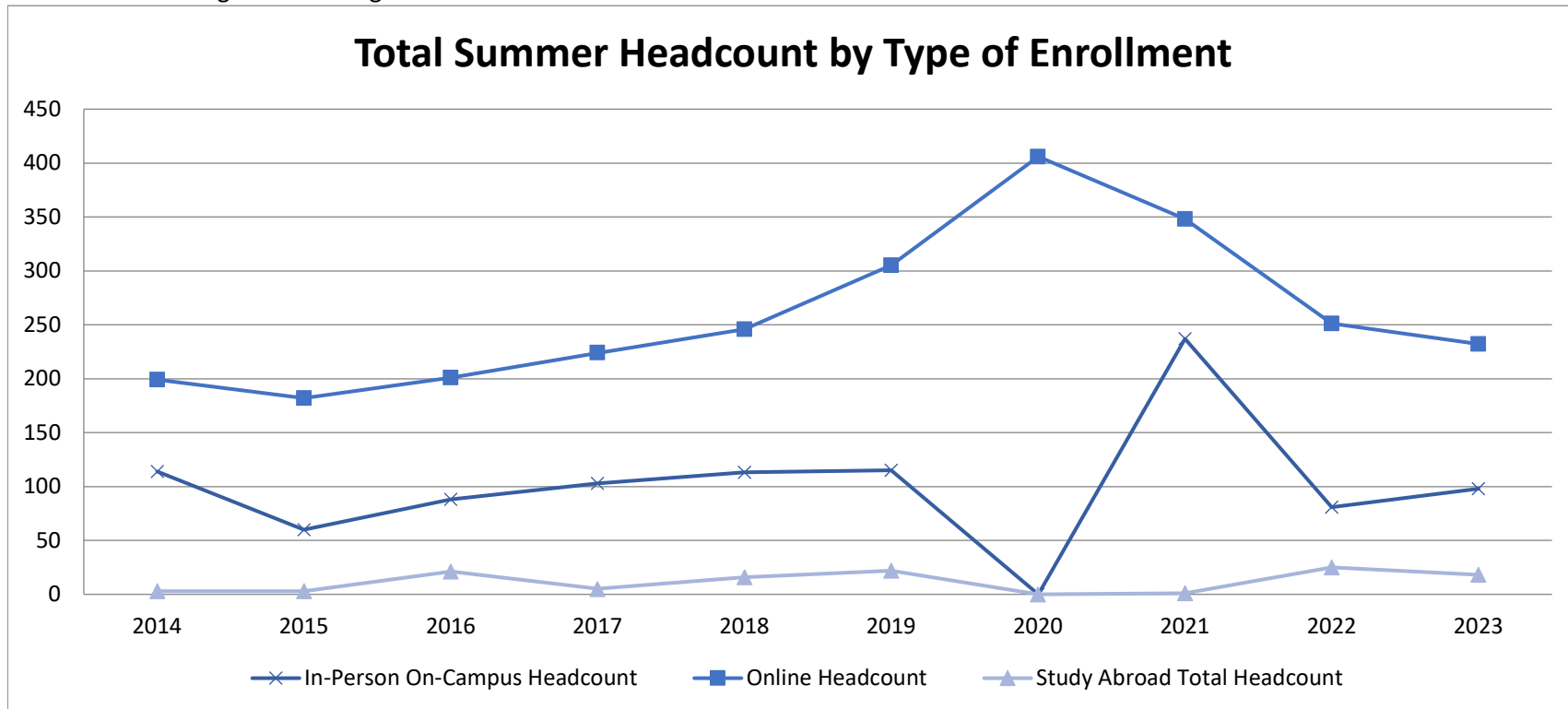
**Student Enrollment Summary**  
**Ten Summer Semesters**

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
<b>In-Person On-Campus Headcount</b>	<b>114</b>	<b>60</b>	<b>88</b>	<b>103</b>	<b>113</b>	<b>115</b>	<b>0</b>	<b>237</b>	<b>81</b>	<b>98</b>
Undergraduate Degree Seeking <sup>1</sup>	100	56	62	77	79	75	0	60	36	49
Undergraduate Non-Degree Seeking <sup>2</sup>	14	4	2	0	3	0	0	0	0	11
Graduate <sup>1</sup>	--	--	24	26	31	40	0	177	45	37
Graduate Non-Degree Seeking										1
<b>Online Headcount</b>	<b>199</b>	<b>182</b>	<b>201</b>	<b>224</b>	<b>246</b>	<b>305</b>	<b>406</b>	<b>348</b>	<b>251</b>	<b>232</b>
Undergraduate Degree Seeking	195	171	179	197	198	249	298	284	182	177
Undergraduate Non-Degree Seeking	4	11	10	4	5	1	3	5	8	0
Graduate	--	--	12	23	43	55	105	59	61	55
<b>Total On-Campus/Online (Unduplicated)</b>	<b>299</b>	<b>233</b>	<b>274</b>	<b>318</b>	<b>347</b>	<b>394</b>	<b>406</b>	<b>382</b>	<b>306</b>	<b>304</b>
<b>Study Abroad Total Headcount</b>	<b>3</b>	<b>3</b>	<b>21</b>	<b>5</b>	<b>16</b>	<b>22</b>	<b>0</b>	<b>1</b>	<b>25</b>	<b>18</b>
<b>Total Headcount (Unduplicated)</b>	<b>302</b>	<b>236</b>	<b>295</b>	<b>323</b>	<b>359</b>	<b>411</b>	<b>406</b>	<b>383</b>	<b>330</b>	<b>319</b>
<b>Total Undergraduate Enrollments</b>	<b>372</b>	<b>306</b>	<b>341</b>	<b>357</b>	<b>378</b>	<b>430</b>	<b>404</b>	<b>678</b>	<b>312</b>	<b>318</b>
<b>Total Graduate Enrollments</b>	<b>--</b>	<b>--</b>	<b>106</b>	<b>148</b>	<b>211</b>	<b>298</b>	<b>261</b>	<b>310</b>	<b>251</b>	<b>240</b>

Note: Counts follow standard headcount definitions excluding audit, ELS and TESL. Total headcount may not sum due to students taking more than enrollment type (i.e. study abroad/summer travel and online).

<sup>1</sup>Includes Internship, Practicum, Clinicals and Research that are not held as in a classroom

<sup>2</sup>Includes Pre-college UG non-degree



**Student Diversity and Demographics  
Ten Fall Semesters**

**Undergraduate Students**

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
<b>Race/Ethnicity</b>										
Black or African-American	21	32	32	35	35	31	31	23	25	32
American Indian or Alaska Native	1	1	2	3	2	2	1	1	0	0
Asian	23	25	33	30	26	25	22	19	22	15
Latina or Hispanic	167	168	176	163	188	214	217	211	211	199
Native Hawaiian or Pac. Islander	0	0	1	1	1	1	0	0	1	2
Two or More Races	44	52	50	43	41	47	40	44	40	47
<b>Student of Color Total</b>	<b>256</b>	<b>278</b>	<b>294</b>	<b>275</b>	<b>293</b>	<b>320</b>	<b>311</b>	<b>298</b>	<b>299</b>	<b>295</b>
Student of Color Percent	16.9%	17.7%	18.6%	18.4%	19.8%	22.1%	22.0%	21.6%	21.4%	20.7%
Race/Ethnicity Unknown	55	44	42	40	35	29	24	20	17	18
Race/Ethnicity Unknown Percent	3.6%	2.8%	2.7%	2.7%	2.4%	2.0%	1.7%	1.4%	1.2%	1.3%
White	1180	1222	1220	1159	1133	1087	1073	1052	1067	1095
White Percent	77.7%	77.8%	77.2%	77.5%	76.7%	75.0%	75.9%	76.2%	76.5%	77.0%
<b>Total U.S. Citizens/Nationals</b>	<b>1491</b>	<b>1544</b>	<b>1556</b>	<b>1474</b>	<b>1461</b>	<b>1436</b>	<b>1408</b>	<b>1370</b>	<b>1383</b>	<b>1408</b>
Non-Resident International	28	26	25	22	16	14	6	11	12	14
Non-Resident Int. Percent	1.8%	1.7%	1.6%	1.5%	1.1%	1.0%	0.4%	0.8%	0.9%	1.0%
<b>Grand Total</b>	<b>1519</b>	<b>1570</b>	<b>1581</b>	<b>1496</b>	<b>1477</b>	<b>1450</b>	<b>1414</b>	<b>1381</b>	<b>1395</b>	<b>1422</b>
<b>Religious Affiliation*</b>										
Roman Catholic	79.6%	77.5%	76.0%	74.2%	71.4%	69.7%	66.8%	65.2%	51.4%	52.6%
Protestant/Other Christian	9.7%	10.5%	11.3%	12.0%	13.6%	13.8%	15.3%	16.2%	12.9%	17.8%
Faith other than Christianity	0.7%	0.8%	1.5%	1.7%	1.3%	1.6%	1.6%	2.1%	2.1%	2.5%
None	1.8%	2.7%	3.7%	3.9%	4.3%	3.9%	4.2%	3.7%	2.7%	3.1%
Unknown/No Response	8.2%	8.5%	7.6%	8.2%	9.4%	11.0%	12.1%	12.7%	30.9%	24.0%
<b>First-Generation</b>										
Percentage First-Generation	20.1%	21.1%	22.4%	23.3%	26.6%	27.2%	29.2%	29.8%	26.5%	26.3%

**Graduate Students**

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
<b>Race/Ethnicity</b>										
Black or African-American	--	1	3	8	11	13	9	5	6	3
American Indian or Alaska Native	--	0	0	0	1	0	1	1	0	0
Asian	--	1	5	9	7	4	2	3	5	4
Latina or Hispanic	--	0	3	7	10	11	11	11	10	6
Native Hawaiian or Pac. Islander	--	0	0	0	0	0	0	0	0	0
Two or More Races	--	0	0	0	2	1	3	2	2	4
<b>Student of Color Total</b>	<b>--</b>	<b>2</b>	<b>11</b>	<b>24</b>	<b>31</b>	<b>29</b>	<b>26</b>	<b>22</b>	<b>23</b>	<b>17</b>
Student of Color Percent	--	5.3%	14.5%	22.6%	24.6%	22.7%	18.2%	17.6%	20.4%	14.9%
Race/Ethnicity Unknown	--	1	3	7	7	4	9	4	7	5
Race/Ethnicity Unknown Percent	--	2.6%	3.9%	6.6%	5.6%	3.1%	6.3%	3.2%	6.2%	4.4%
White	--	35	62	74	88	95	108	99	82	71
White Percent	--	92.1%	81.6%	69.8%	69.8%	74.2%	75.5%	79.2%	72.6%	62.3%
<b>Total U.S. Citizens/Nationals</b>	<b>--</b>	<b>38</b>	<b>76</b>	<b>105</b>	<b>126</b>	<b>128</b>	<b>143</b>	<b>125</b>	<b>112</b>	<b>1</b>
Non-Resident International	--	0	0	1	0	0	0	0	1	2
Non-Resident Int. Percent	--	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	0.9%	1.8%
<b>Grand Total</b>	<b>--</b>	<b>38</b>	<b>76</b>	<b>106</b>	<b>126</b>	<b>128</b>	<b>143</b>	<b>125</b>	<b>113</b>	<b>114</b>
<b>Gender</b>										
Female	--	34	66	119	120	34	127	117	111	91
Male	--	4	10	7	8	4	16	8	2	3

Source: Institutional Research: Banner Fall Census Extract, IPEDS Fall Enrollment Report

\*The Common App did not require Religious preference to be answered for the incoming fall 2022 class. Therefore the response to this question was low because of this change, and there was a large shift of students who were unknown due to not answering the question. This shift will be evident until the 2022 cohort graduates, beginning in 2026.

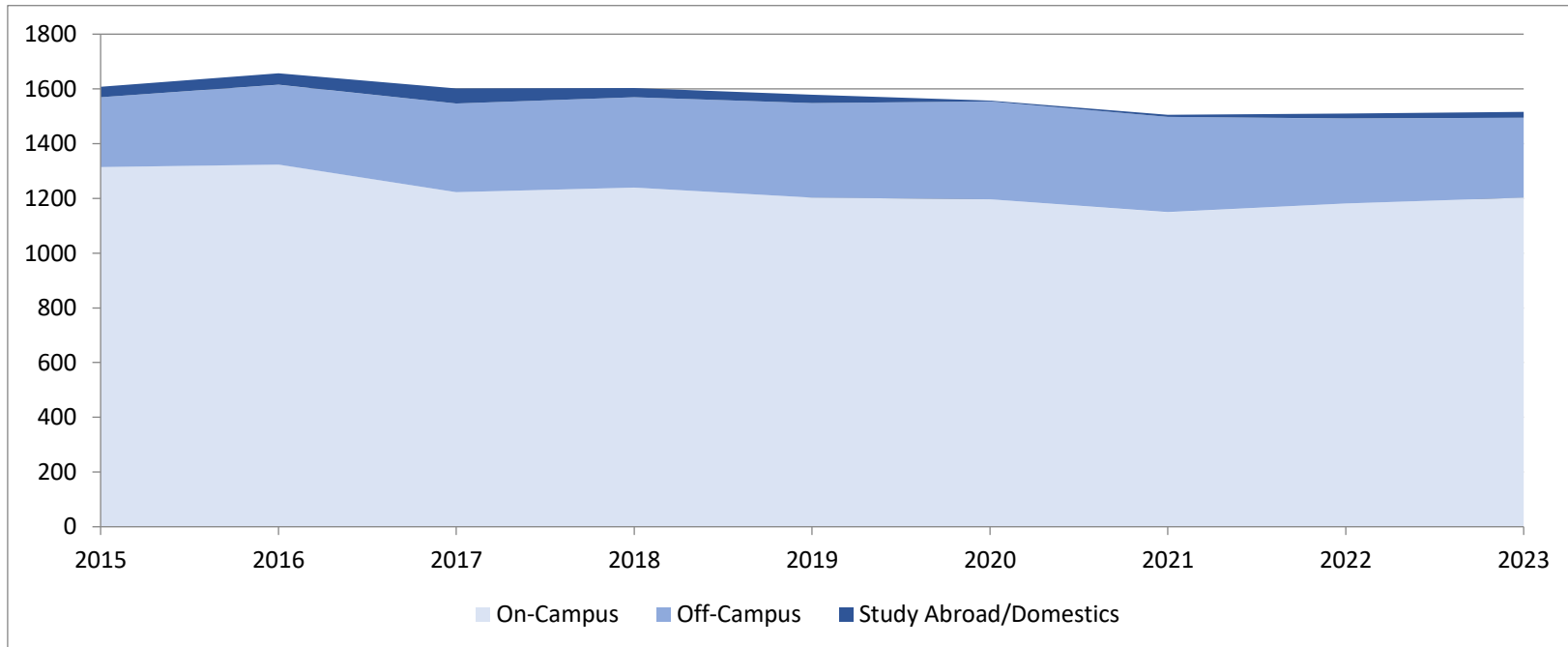


**Total Enrollment by Location of Residence**  
**Ten Fall Semesters**

	2015	2016	2017	2018	2019	2020	2021	2022	2023
<b>On-Campus Enrollment</b>									
Annunciata Hall	46	46	45	49	46	45	41	41	46
Holy Cross Hall	247	247	252	226	234	232	227	217	224
Le Mans Hall	466	484	473	448	433	442	451	403	410
McCandless Hall	259	258	248	243	229	260	256	246	244
Opus Hall	73	73	69	73	70	72	63	72	72
Regina Hall	224	216	136	200	190	145	112	200	206
Saint Mary's Convent	0	0	0	0	0	0	0	2	0
<b>On-Campus Total</b>	<b>1315</b>	<b>1324</b>	<b>1223</b>	<b>1239</b>	<b>1202</b>	<b>1196</b>	<b>1150</b>	<b>1181</b>	<b>1202</b>
<i>% UG On-Campus *</i>	<i>85.5%</i>	<i>86.0%</i>	<i>84.7%</i>	<i>83.6%</i>	<i>82.9%</i>	<i>83.7%</i>	<i>82.8%</i>	<i>84.7%</i>	<i>84.9%</i>
<b>Off-Campus Total (Main)</b>	<b>255</b>	<b>291</b>	<b>324</b>	<b>330</b>	<b>346</b>	<b>359</b>	<b>347</b>	<b>311</b>	<b>292</b>
<b>Total Main Campus</b>	<b>1570</b>	<b>1615</b>	<b>1547</b>	<b>1569</b>	<b>1548</b>	<b>1555</b>	<b>1497</b>	<b>1492</b>	<b>1494</b>
<b>Study Abroad Enrollment</b>									
Alicante, Spain	0	1	1	2	0	0	0	1	0
Angers, France	2	3	4	0	3	0	1	1	1
Argentina	0	0	0	1	0	0	0	0	0
Australia	2	3	5	1	5	0	0	0	0
China	1	0	0	1	0	0	0	0	0
Hungary	--	--	--	--	--	--	1	0	0
Innsbruck	0	1	0	1	--	--	--	0	0
Ireland	9	17	17	7	4	0	4	0	0
Morocco	0	0	1	0	0	0	0	0	0
London (Great Britain)	--	--	--	--	1	0	0	0	5
Oxford, England	2	1	0	0	0	2	0	0	0
Puerto Rico	3	0	0	0	0	0	0	0	0
Rome	18	12	19	19	10	0	2	6	9
South Africa	0	2	1	0	0	0	0	1	2
South Korea	0	1	0	0	1	0	1	0	0
Seville, Spain	1	1	7	2	6	0	0	9	5
<b>Study Abroad Total</b>	<b>38</b>	<b>42</b>	<b>55</b>	<b>34</b>	<b>30</b>	<b>2</b>	<b>9</b>	<b>18</b>	<b>22</b>
<b>Domestic (D.C.)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Headcount</b>	<b>1608</b>	<b>1657</b>	<b>1602</b>	<b>1603</b>	<b>1578</b>	<b>2</b>	<b>1506</b>	<b>1510</b>	<b>1516</b>

\*Totals include undergraduate and graduate enrollment and exclude consortium enrollment.

\*Does not include graduate students living on campus.

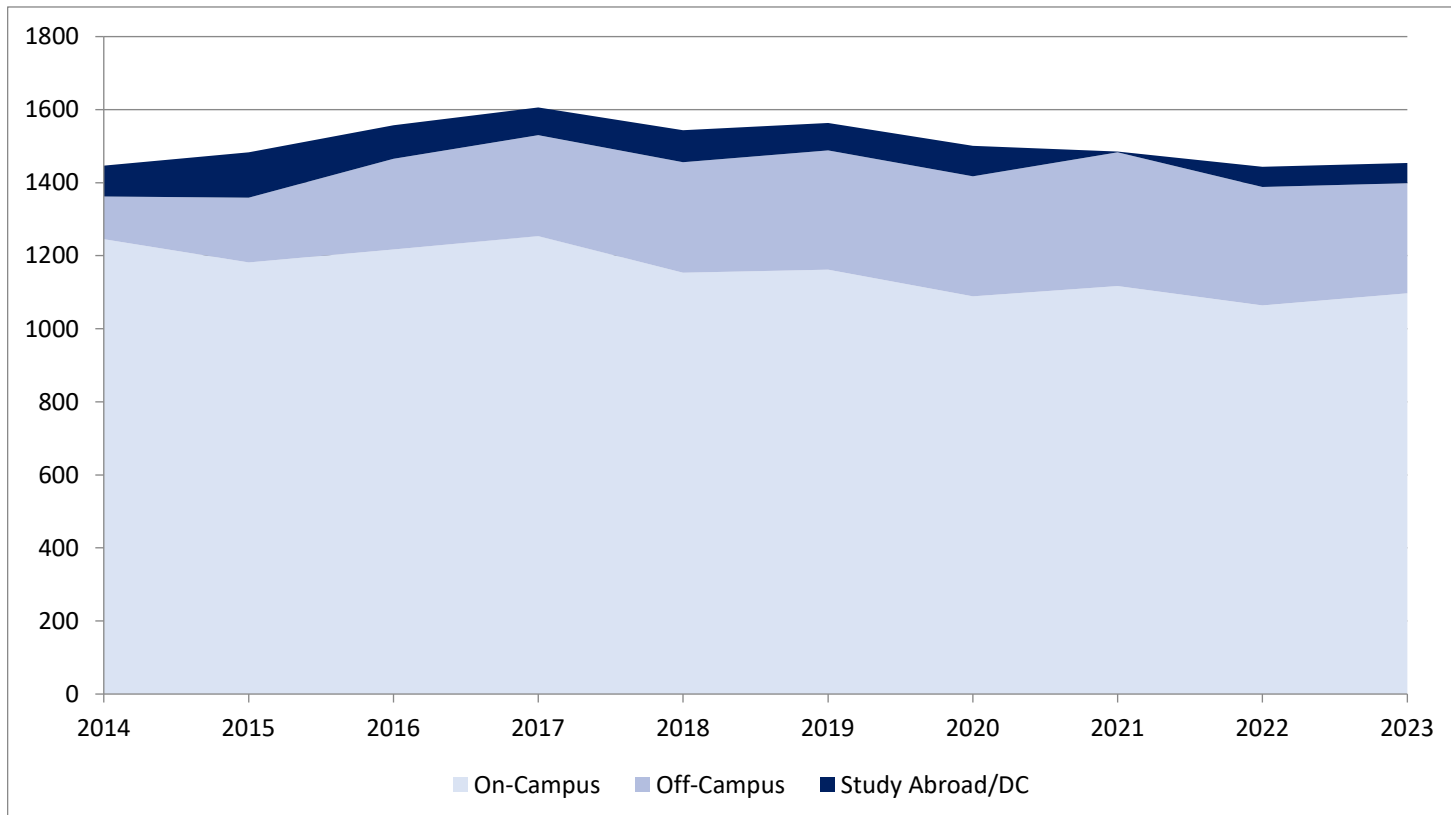


**Total Enrollment by Location of Residence  
Ten Spring Semesters**

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
<b>On-Campus Enrollment</b>										
Annunciata Hall	31	42	40	43	41	45	41	45	42	43
Holy Cross Hall	230	224	203	219	224	188	187	215	198	200
Le Mans Hall	477	431	440	459	444	433	401	412	406	380
McCandless Hall	254	252	249	248	246	233	218	242	247	229
Opus Hall	73	74	73	72	72	71	68	69	60	66
Regina Hall	179	159	212	213	127	192	173	134	111	178
Saint Mary's Convent	1	0	0	0	0	0	1	0	0	2
<b>On-Campus Total</b>	<b>1245</b>	<b>1182</b>	<b>1217</b>	<b>1254</b>	<b>1154</b>	<b>1162</b>	<b>1089</b>	<b>1117</b>	<b>1064</b>	<b>1098</b>
<i>% UG On-Campus<sup>+</sup></i>	<i>85.6%</i>	<i>87.0%</i>	<i>84.9%</i>	<i>85.8%</i>	<i>84.8%</i>	<i>84.9%</i>	<i>84.1%</i>	<i>81.9%</i>	<i>83.0%</i>	<i>84.6%</i>
<b>Off-Campus Total (Main)</b>	<b>117</b>	<b>177</b>	<b>248</b>	<b>276</b>	<b>302</b>	<b>326</b>	<b>328</b>	<b>366</b>	<b>324</b>	<b>302</b>
<b>Total Main Campus</b>	<b>1362</b>	<b>1359</b>	<b>1465</b>	<b>1530</b>	<b>1456</b>	<b>1488</b>	<b>1417</b>	<b>1483</b>	<b>1388</b>	<b>1399</b>
<b>Study Abroad</b>										
Alicante, Spain	--	0	0	2	2	1	0	0	1	0
Budapest, Hungary	--	--	--	--	--	--	--	--	--	1
Argentina	2	2	0	2	0	0	0	0	0	0
Australia	6	6	5	2	5	4	3	0	0	0
China	--	1	0	1	3	0	0	0	0	0
England (Oxford)	1	2	2	1	0	0	0	2	4	4
France	1	6	0	1	3	2	3	0	3	1
Innsbruck	3	4	0	6	0	4	3	0	0	0
Ireland	28	39	29	27	25	22	17	0	12	19
Morocco	--	0	1	0	1	1	0	0	0	0
Other Foreign Study	--	1	0	0	0	0	0	0	0	0
Rome	31	45	33	22	27	26	33	0	25	20
South Africa	1	1	1	3	0	3	0	0	0	0
South Korea	--	1	2	1	0	1	2	0	2	4
Seville, Spain	7	15	15	5	17	7	18	0	6	6
<b>Study Abroad Total</b>	<b>80</b>	<b>123</b>	<b>88</b>	<b>73</b>	<b>83</b>	<b>71</b>	<b>79</b>	<b>2</b>	<b>53</b>	<b>55</b>
<b>D.C.</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>0</b>
<b>Total Headcount</b>	<b>1447</b>	<b>1483</b>	<b>1557</b>	<b>1606</b>	<b>1544</b>	<b>1563</b>	<b>1501</b>	<b>1485</b>	<b>1444</b>	<b>1454</b>

\*Totals include undergraduate and graduate enrollment and exclude consortium enrollment.

\*Does not include graduate students living on-campus.



**Undergraduate Enrollment by State**  
**Ten Fall Semesters**

State	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Alabama	2	2	4	6	6	5	6	5	6	6
Alaska	0	0	0	0	0	0	0	3	2	2
Arizona	15	15	11	9	15	13	14	14	11	12
Arkansas	0	2	1	1	1	0	0	0	0	2
California	68	72	71	64	46	51	38	34	26	22
Colorado	12	8	8	5	4	5	3	5	6	9
Connecticut	14	14	14	8	8	7	4	6	4	6
Delaware	1	1	0	0	0	0	0	0	0	0
Florida	30	39	38	28	29	29	35	30	24	17
Georgia	12	19	24	20	18	18	15	17	18	17
Hawaii	5	3	4	4	2	1	1	1	2	2
Idaho	0	0	0	1	1	1	1	0	0	0
Illinois	331	354	359	332	329	328	340	319	334	352
Indiana	392	420	421	447	461	460	475	465	474	485
Iowa	12	10	11	11	5	7	3	4	5	5
Kansas	2	1	1	2	3	4	5	3	2	5
Kentucky	3	5	5	5	4	3	4	5	6	8
Louisiana	3	4	2	0	0	0	0	1	1	0
Maine	3	2	2	3	1	0	0	0	0	0
Maryland	11	8	8	8	7	7	3	2	1	4
Massachusetts	4	4	7	7	6	9	5	6	5	4
Michigan	245	254	257	233	217	214	204	202	232	235
Minnesota	23	15	16	12	16	19	17	9	7	5
Mississippi	0	1	1	2	5	4	3	1	0	0
Missouri	9	13	16	13	14	8	7	9	9	9
Montana	0	0	0	0	1	1	1	1	1	1
Nebraska	2	4	3	2	2	2	1	1	2	3
Nevada	1	1	2	2	3	3	3	3	1	1
New Hampshire	0	1	0	0	0	1	1	1	1	0
New Jersey	26	21	20	16	20	18	19	13	10	7
New Mexico	3	1	2	2	5	5	4	3	0	0
New York	21	17	23	17	18	14	11	12	14	13
North Carolina	8	9	7	10	8	5	6	5	6	8
North Dakota	0	0	0	0	0	0	0	0	0	1
Ohio	92	89	85	78	66	61	54	63	58	59
Oklahoma	1	4	4	6	6	5	5	4	3	2
Oregon	6	4	4	4	3	3	2	1	1	2
Pennsylvania	34	28	22	28	33	33	36	36	36	25
Rhode Island	0	0	1	0	1	2	2	2	1	1
South Carolina	2	1	1	1	0	1	2	1	1	1
South Dakota	2	2	3	3	1	1	0	0	1	1
Tennessee	14	12	8	12	13	11	11	7	6	9
Texas	29	28	26	26	30	41	31	39	40	34
Utah	1	0	0	0	0	0	0	0	0	0
Vermont	0	0	1	1	1	1	0	0	0	0

**Undergraduate Enrollment by State  
Ten Fall Semesters**

State	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Virginia	18	23	30	18	17	10	13	13	12	16
Washington	5	7	5	4	3	1	0	0	0	1
West Virginia	2	2	3	2	3	2	1	2	1	1
Wisconsin	23	21	23	18	25	18	16	16	9	9
Wyoming	0	0	0	0	0	0	0	0	0	0
D.C.	0	0	0	0	0	0	0	0	0	0
U.S. Territory/ Military	4	2	1	2	2	3	6	4	4	1
Unknown/Non-U.S.	28	27	26	23	18	15	0	0	12	19
Total	<b>1519</b>	<b>1570</b>	<b>1581</b>	<b>1496</b>	<b>1477</b>	<b>1450</b>	<b>1408</b>	<b>1368</b>	<b>1395</b>	<b>1422</b>
# States/ Territories + DC	40	44	43	42	43	44	40	41	41	41

Source: Institutional Research: Banner Fall Census Extract

**Graduate Enrollment by State**  
**Eight Fall Semesters**

State	2015	2016	2017	2018	2019	2020	2021	2022	2023
Alabama	0	0	0	0	1	0	0	0	0
Alaska	0	0	0	0	0	0	0	0	0
Arizona	1	1	0	0	1	1	2	1	0
Arkansas	0	0	0	0	0	0	0	0	0
California	2	4	3	3	5	4	2	2	2
Colorado	0	1	2	1	1	1	0	0	0
Connecticut	0	0	2	2	0	0	1	2	2
Delaware	0	0	0	0	0	0	0	0	0
Florida	1	2	3	1	0	0	3	3	2
Georgia	0	0	0	0	0	1	2	1	1
Hawaii	0	0	0	0	0	0	0	0	0
Idaho	0	0	0	0	0	0	0	0	0
Illinois	7	12	16	15	19	28	19	14	14
Indiana	18	30	38	53	53	62	61	63	53
Iowa	0	0	0	0	0	0	0	0	1
Kansas	0	1	1	0	0	0	0	1	0
Kentucky	1	1	1	4	3	2	1	0	1
Louisiana	0	0	0	0	0	0	0	1	0
Maine	0	0	0	0	0	0	0	0	0
Maryland	0	0	1	1	1	1	0	0	0
Massachusetts	0	1	2	0	0	0	0	0	0
Michigan	1	7	8	6	9	17	16	13	9
Minnesota	0	0	1	1	2	1	1	0	1
Mississippi	0	0	0	0	0	0	0	0	0
Missouri	0	0	0	1	0	1	2	1	0
Montana	0	0	0	0	1	1	0	0	0
Nebraska	0	0	0	0	0	0	0	0	0
Nevada	0	0	2	2	0	1	1	1	1
New Hampshire	0	0	0	0	1	1	1	1	0
New Jersey	1	2	0	3	2	1	1	1	0
New Mexico	0	0	2	0	0	0	0	0	0
New York	1	0	2	5	4	2	1	1	0
North Carolina	0	1	4	5	5	3	1	0	0
North Dakota	0	0	0	0	0	0	0	0	0
Ohio	2	5	0	6	7	8	5	1	2
Oklahoma	0	0	2	0	0	0	0	0	0
Oregon	0	0	0	2	2	1	1	0	1
Pennsylvania	0	1	1	8	3	3	3	2	0
Rhode Island	0	0	5	0	0	0	0	0	0
South Carolina	0	0	0	0	0	1	0	0	0
South Dakota	0	0	0	0	0	0	1	0	0
Tennessee	0	0	0	1	1	0	0	1	1
Texas	1	3	4	2	2	0	0	1	1
Utah	1	2	0	2	1	1	0	0	0
Vermont	0	0	1	0	0	0	0	0	0
Virginia	1	1	0	0	1	0	0	0	0
Washington	0	0	0	0	1	0	0	0	0
West Virginia	0	0	0	0	0	0	0	0	0
Wisconsin	0	0	2	2	2	1	0	1	1
Wyoming	0	1	0	0	0	0	0	0	0
D.C.	0	0	0	0	0	0	0	0	0
U.S. Territory/ Military	0	0	1	0	0	0	0	0	0
Unknown/Non-U.S.	0	0	2	0	0	0	0	1	1
<b>Total</b>	<b>38</b>	<b>76</b>	<b>106</b>	<b>126</b>	<b>128</b>	<b>143</b>	<b>125</b>	<b>113</b>	<b>94</b>
<b># States/ Territories + DC</b>	<b>13</b>	<b>18</b>	<b>23</b>	<b>22</b>	<b>24</b>	<b>23</b>	<b>0</b>	<b>20</b>	<b>17</b>

Source: Institutional Research: Banner Fall Census Extract

**Undergraduate Enrollment by Country  
Ten Fall Semesters**

Country/Continent	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
<b>Africa</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>5</b>	<b>3</b>
Egypt	0	0	0	0	0	0	0	1	0	0
Ghana	0	0	0	0	0	1	1	1	1	0
Kenya	0	0	0	0	0	0	0	0	1	1
Morocco	0	1	0	0	0	0	0	1	0	0
Nigeria	1	0	1	0	0	0	0	0	1	2
Rwanda	1	1	1	1	0	0	0	0	0	0
South Africa	1	1	1	1	1	1	0	0	0	0
Tanzania	0	0	0	0	0	0	0	0	1	0
Uganda	0	0	0	0	0	1	1	1	1	0
<b>Asia</b>	<b>19</b>	<b>16</b>	<b>19</b>	<b>15</b>	<b>12</b>	<b>9</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>
Afghanistan	0	0	0	0	0	0	0	0	1	0
China	11	11	15	13	9	7	1	1	0	1
Japan	1	1	0	0	0	0	0	0	0	0
Jordan	1	1	0	0	0	0	0	0	0	0
Myanmar/Burma	1	1	0	0	0	0	0	0	0	0
North Korea	0	0	0	0	0	0	0	0	0	0
South Korea	3	0	1	1	2	1	0	0	2	2
Taiwan	0	0	0	0	0	0	0	1	0	0
Turkmenistan	1	1	0	0	0	0	0	0	0	0
Thailand	0	0	1	0	0	0	0	0	0	0
Vietnam	1	1	2	1	1	1	0	0	0	0
Yemen	0	0	0	0	0	0	0	0	0	0
<b>Oceania</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Australia	0	2	0	0	0	0	0	0	0	0
<b>Europe</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>
France	0	0	0	0	1	1	1	1	0	0
Germany	0	0	0	0	0	0	0	1	0	0
Poland	0	0	0	0	0	0	0	0	0	0
Spain	0	0	0	0	0	0	0	1	0	0
Ukraine	1	1	1	1	0	0	0	0	0	1
<b>North America (inc. Central America)</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>6</b>
Canada	1	0	0	1	0	1	0	0	1	0
Costa Rica	0	1	1	1	1	0	0	0	0	0
Nicaragua	0	0	0	0	0	0	0	0	0	1
Honduras	0	0	0	0	0	0	0	0	0	1
El Salvador	0	0	0	0	1	1	1	1	0	0
Mexico	1	1	0	1	0	0	1	2	1	4
Panama	0	0	0	0	0	0	0	0	0	0
<b>South America</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>
Bolivia	0	1	0	0	0	0	0	0	0	0
Brazil	0	0	0	0	0	0	0	1	1	3
Chile	1	1	1	1	0	0	0	0	0	0
Columbia	1	1	0	0	0	0	0	0	0	0
Peru	0	0	0	0	0	0	0	0	0	0
<b>Unknown</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>
<b>Total</b>	<b>28</b>	<b>26</b>	<b>25</b>	<b>22</b>	<b>16</b>	<b>15</b>	<b>6</b>	<b>13</b>	<b>12</b>	<b>19</b>
# of countries+ unknown	16	16	10	10	7	9	4	12	11	9

Note: If student home country mailing address unavailable, Nation code of issuing VISA is used.

Source: Institutional Research: Banner Fall Census Extract

**Graduate Enrollment by Country**  
**Eight Fall Semesters**

Country/Continent	2016	2017	2018	2019	2020	2021	2022	2023
Africa	0	0	0	0	0	0	0	0
Asia	0	0	0	0	0	0	0	0
Oceania	0	0	0	0	0	0	0	0
Europe	0	1	0	0	0	0	0	0
France	0	1	0	0	0	0	0	0
North America (inc. Central America)	0	0	0	0	0	0	1	1
Canada	0	0	0	0	0	0	1	1
South America	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0
<b>Total</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
# of countries+ unknown	0	1	0	0	0	0	1	1

Note: If student home country mailing address unavailable, Nation code of issuing VISA is used.

Source: Institutional Research: Banner Fall Census Extract

---

# Academics

---

## Contents:

- Pg. 33: Undergraduate Intended Majors
- Pg. 34-35: Declared Undergraduate Majors and Concentrations
- Pg. 356 Declared Majors by Major Type
- Pg. 37: Credit Hours Produced by Academic Subject
- Pg. 38: Undergraduate Class Section Size
- Pg. 39: Unweighted Average Undergraduate Grades by Academic Subject
- Pg. 40-41: Graduate Programs & Undergraduate Majors/Concentrations Completed
- Pg. 42: Undergraduate Completion Summary
- Pg. 43-44: Undergraduate Minors Completed
- Pg. 45: Undergraduate Retention and Persistence
- Pg. 46: Undergraduate Graduation Rates
- Pg. 47: Undergraduate 6 Year Graduation Rates by Aid Types and Race/Ethnicity



**Saint Mary's  
College**

NOTRE DAME, IN

**Office of Institutional Research**



**Intended Undergraduate Majors  
Five Academic Years**

	2018-19		2019-20		2020-21		2021-22		2022-23	
	N	%	N	%	N	%	N	%	N	%
Accounting	10	2.3%	8	1.7%	8	1.7%	7	1.5%	6	1.5%
Art	15	3.4%	10	2.1%	16	3.5%	9	1.9%	12	2.9%
Biology	40	9.2%	40	8.6%	47	10.2%	43	9.1%	41	10.1%
Business Administration	49	11.2%	45	9.7%	42	9.1%	31	6.6%	29	7.1%
Chemistry	8	1.8%	14	3.0%	24	5.2%	22	4.7%	18	4.4%
Communication Studies	25	5.7%	24	5.2%	19	4.1%	26	5.5%	16	3.9%
Computing and Applied Mathematics	7	1.6%	8	1.7%	8	1.7%	7	1.5%	9	2.2%
Economics	3	0.7%	8	1.7%	3	0.7%	7	1.5%	11	2.7%
Elementary Education	22	5.0%	28	6.0%	19	4.1%	25	5.3%	22	5.4%
English Literature	9	2.1%	3	0.6%	5	1.1%	7	1.5%	6	1.5%
Creative Writing	5	1.1%	4	0.9%	1	0.2%	9	1.9%	4	1.0%
English Literature & Creative Writing	1	0.2%	5	1.1%	8	1.7%	1	0.2%	3	0.7%
Environmental Studies	7	1.6%	4	0.9%	13	2.8%	6	1.3%	4	1.0%
Gender and Women's Studies	2	0.5%	2	0.4%	2	0.4%	1	0.2%	3	0.7%
Global Studies	7	1.6%	14	3.0%	10	2.2%	7	1.5%	6	1.5%
History	5	1.1%	8	1.7%	2	0.4%	10	2.1%	8	2.0%
Humanistic Studies	5	1.1%	8	1.7%	7	1.5%	3	0.6%	3	0.7%
Mathematics	15	3.4%	14	3.0%	3	0.7%	8	1.7%	10	2.5%
Marketing	--	--	--	--	16	3.5%	20	4.2%	15	3.7%
Music	1	0.2%	2	0.4%	8	1.7%	1	0.2%	1	0.2%
Music Education	6	1.4%	6	1.3%	3	0.7%	2	0.4%	1	0.2%
Neuroscience	--	--	7	1.5%	8	1.7%	9	1.9%	14	3.4%
Nursing	69	15.8%	70	15.0%	74	16.1%	75	15.9%	46	11.3%
Philosophy	4	0.9%	5	1.1%	5	1.1%	2	0.4%	5	1.2%
Physics & Applied Mathematics	2	0.5%	4	0.9%	2	0.4%	1	0.2%	2	0.5%
Physics	4	0.9%	9	1.9%	6	1.3%	1	0.2%	5	1.2%
Political Science	15	3.4%	10	2.1%	7	1.5%	18	3.8%	16	3.9%
Psychology	41	9.4%	40	8.6%	33	7.2%	51	10.8%	36	8.8%
Religious Studies	0	0.0%	1	0.2%	1	0.2%	3	0.6%	5	1.2%
Secondary Education	9	2.1%	12	2.6%	10	2.2%	11	2.3%	9	2.2%
Social Work	13	3.0%	12	2.6%	7	1.5%	8	1.7%	6	1.5%
Sociology	7	1.6%	12	2.6%	10	2.2%	14	3.0%	8	2.0%
Spanish	5	1.1%	7	1.5%	7	1.5%	6	1.3%	6	1.5%
Speech Language Pathology	23	5.3%	18	3.9%	19	4.1%	17	3.6%	13	3.2%
Statistics & Actuarial Math	1	0.2%	2	0.4%	3	0.7%	1	0.2%	3	0.7%
Student Designed Major	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Theatre	1	0.2%	2	0.4%	5	1.1%	2	0.4%	5	1.2%
<b>Total Intended Majors</b>	<b>436</b>	<b>100.0%</b>	<b>466</b>	<b>100.0%</b>	<b>461</b>	<b>100.0%</b>	<b>471</b>	<b>100.0%</b>	<b>407</b>	<b>100.0%</b>

Note: Concentrations are not included as students do not select an official intended concentration.

<sup>1</sup>As of spring semester in designated academic year

Source: Institutional Research: Banner Extract

**Declared Undergraduate Majors  
Five Academic Years**

	2018-19		2019-20		2020-21		2021-22		2022-23	
	N	%	N	%	N	%	N	%	N	%
<b>Art</b>	<b>23</b>	<b>2.0%</b>	<b>27</b>	<b>2.4%</b>	<b>32</b>	<b>3.4%</b>	<b>30</b>	<b>3.3%</b>	<b>24</b>	<b>2.4%</b>
Applied Arts & Design Conc.	--	--	1	0.1%	2	0.7%	2	0.7%	5	1.9%
Design Conc.	--	--	5	0.4%	9	3.3%	11	3.9%	8	3.1%
Design & Art History Conc.	--	--	--	--	--	--	0	0.0%	0	0.0%
Studio Art Conc.	19	1.9%	18	1.9%	17	6.3%	13	4.7%	10	3.9%
Art History Conc.	4	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Studio and Art History Conc.	3	0.3%	2	0.2%	1	0.4%	1	0.4%	1	0.4%
Applied Arts & Design and Art History Conc.	--	--	--	--	--	--	0	0.0%	1	0.4%
<b>Accounting*</b>	<b>41</b>	<b>3.6%</b>	<b>39</b>	<b>3.5%</b>	<b>34</b>	<b>3.6%</b>	<b>32</b>	<b>3.5%</b>	<b>33</b>	<b>3.3%</b>
Finance Conc.	19	1.9%	18	1.9%	18	6.6%	17	6.1%	13	5.0%
International Business Conc.	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Management Conc.	2	0.2%	1	0.1%	0	0.0%	1	0.4%	1	0.4%
Management Info Sys. Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Marketing Conc.	4	0.4%	4	0.4%	2	0.7%	4	1.4%	2	0.8%
Major in Accounting (No conc.)	18	1.8%	15	1.6%	14	5.1%	10	3.6%	17	6.6%
<b>Biology</b>	<b>91</b>	<b>8.1%</b>	<b>69</b>	<b>6.1%</b>	<b>74</b>	<b>7.8%</b>	<b>61</b>	<b>6.6%</b>	<b>75</b>	<b>7.5%</b>
Cellular/Molecular Conc.	37	3.8%	32	3.3%	41	15.1%	35	12.5%	42	16.2%
Ecology, Evolution, and Env. Conc.	15	1.5%	7	0.7%	4	1.5%	6	2.2%	5	1.9%
<b>Business Administration*</b>	<b>113</b>	<b>10.1%</b>	<b>111</b>	<b>9.9%</b>	<b>95</b>	<b>10.0%</b>	<b>90</b>	<b>9.8%</b>	<b>77</b>	<b>7.7%</b>
Accounting Conc.	4	0.4%	5	0.5%	3	1.1%	3	1.1%	1	0.4%
Finance Conc.	26	2.6%	29	3.0%	25	9.2%	17	6.1%	15	5.8%
International Business Conc.	10	1.0%	6	0.6%	2	0.7%	4	1.4%	4	1.5%
Management Conc.	48	4.9%	41	4.3%	28	10.3%	33	11.8%	35	13.5%
Management Info Sys. Conc.	3	0.3%	4	0.4%	5	1.8%	3	1.1%	4	1.5%
Marketing Conc.	79	8.0%	70	7.3%	62	22.8%	55	19.7%	52	20.1%
<b>Chemistry</b>	<b>25</b>	<b>2.2%</b>	<b>21</b>	<b>1.9%</b>	<b>21</b>	<b>2.2%</b>	<b>25</b>	<b>2.7%</b>	<b>31</b>	<b>3.1%</b>
Biochemistry Conc.	0	0.0%	3	0.3%	3	1.1%	8	2.9%	11	4.2%
<b>Communication Studies</b>	<b>83</b>	<b>7.4%</b>	<b>67</b>	<b>6.0%</b>	<b>62</b>	<b>6.5%</b>	<b>61</b>	<b>6.6%</b>	<b>61</b>	<b>6.1%</b>
<b>Computing and Applied Mathematics</b>	<b>15</b>	<b>1.3%</b>	<b>19</b>	<b>1.7%</b>	<b>20</b>	<b>2.1%</b>	<b>24</b>	<b>2.6%</b>	<b>19</b>	<b>1.9%</b>
<b>Economics</b>	<b>17</b>	<b>1.5%</b>	<b>23</b>	<b>2.0%</b>	<b>13</b>	<b>1.4%</b>	<b>10</b>	<b>1.1%</b>	<b>15</b>	<b>1.5%</b>
<b>Elementary Education</b>	<b>51</b>	<b>4.5%</b>	<b>55</b>	<b>4.9%</b>	<b>50</b>	<b>5.2%</b>	<b>53</b>	<b>5.8%</b>	<b>55</b>	<b>5.5%</b>
w/ Mild Intervention Lic.	21	2.1%	20	2.1%	17	6.3%	12	4.3%	15	5.8%
w/Reading Lic.	--	--	7	0.7%	8	2.9%	10	3.6%	10	3.9%
<b>English Literature</b>	<b>16</b>	<b>1.4%</b>	<b>12</b>	<b>1.1%</b>	<b>12</b>	<b>1.3%</b>	<b>14</b>	<b>1.5%</b>	<b>16</b>	<b>1.6%</b>
<b>English Lit. &amp; Creative Writing</b>	<b>8</b>	<b>0.7%</b>	<b>5</b>	<b>0.4%</b>	<b>5</b>	<b>0.5%</b>	<b>5</b>	<b>0.5%</b>	<b>9</b>	<b>0.9%</b>
<b>Creative Writing</b>	<b>23</b>	<b>2.0%</b>	<b>18</b>	<b>1.6%</b>	<b>17</b>	<b>1.8%</b>	<b>7</b>	<b>0.8%</b>	<b>13</b>	<b>1.3%</b>
<b>Environmental Studies*</b>	<b>6</b>	<b>0.5%</b>	<b>14</b>	<b>1.2%</b>	<b>15</b>	<b>1.6%</b>	<b>22</b>	<b>2.4%</b>	<b>15</b>	<b>1.5%</b>
Environmental Stem Conc.	--	--	1	0.1%	2	0.7%	2	0.7%	0	0.0%
Global Environmental Policy Conc.	3	0.3%	6	0.6%	5	1.8%	7	2.5%	7	2.7%
Nature, Culture, Arts Conc.	3	0.3%	6	0.6%	9	3.3%	11	3.9%	6	2.3%
Spirituality Justice Ethics Conc.	--	--	1	0.1%	1	0.4%	2	0.7%	2	0.8%
<b>French</b>	<b>3</b>	<b>0.3%</b>	<b>1</b>	<b>0.1%</b>	<b>1</b>	<b>0.1%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>

**Declared Undergraduate Majors  
Five Academic Years**

	2018-19		2019-20		2020-21		2021-22		2022-23	
	N	%	N	%	N	%	N	%	N	%
<b>Gender and Women's Studies</b>	<b>9</b>	<b>0.8%</b>	<b>13</b>	<b>1.2%</b>	<b>16</b>	<b>1.7%</b>	<b>20</b>	<b>2.2%</b>	<b>14</b>	<b>1.4%</b>
<b>Global Studies*</b>	<b>35</b>	<b>3.1%</b>	<b>24</b>	<b>2.1%</b>	<b>31</b>	<b>3.2%</b>	<b>32</b>	<b>3.5%</b>	<b>22</b>	<b>2.2%</b>
Anthropology Conc.	8	0.8%	8	0.8%	8	2.9%	6	2.2%	2	0.8%
Gender & Women's Studies Conc.	0	0.0%	0	0.0%	2	0.7%	0	0.0%	0	0.0%
Global Business Admin. Conc.	9	0.9%	3	0.3%	9	3.3%	9	3.2%	6	2.3%
Global Economics Conc.	3	0.3%	2	0.2%	0	0.0%	1	0.4%	3	1.2%
Global Justice and Human Rights	3	0.3%	2	0.2%	6	2.2%	7	2.5%	6	2.3%
International Higher Ed. Admin Conc.	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
International Development Conc.	9	0.9%	5	0.5%	2	0.7%	5	1.8%	3	1.2%
Modern European Culture Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Intercultural Studies Conc.	10	1.0%	3	0.3%	6	2.2%	8	2.9%	8	3.1%
<b>History</b>	<b>28</b>	<b>2.5%</b>	<b>33</b>	<b>2.9%</b>	<b>30</b>	<b>3.1%</b>	<b>18</b>	<b>2.0%</b>	<b>24</b>	<b>2.4%</b>
Women's History Conc.	2	0.2%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
<b>Humanistic Studies</b>	<b>18</b>	<b>1.6%</b>	<b>20</b>	<b>1.8%</b>	<b>21</b>	<b>2.2%</b>	<b>15</b>	<b>1.6%</b>	<b>16</b>	<b>1.6%</b>
<b>Interdisciplinary Student Designed</b>	<b>3</b>	<b>0.3%</b>	<b>3</b>	<b>0.3%</b>	<b>3</b>	<b>0.3%</b>	<b>5</b>	<b>0.5%</b>	<b>12</b>	<b>1.2%</b>
<b>Marketing</b>	<b>--</b>	<b>--</b>	<b>2</b>	<b>0.2%</b>	<b>10</b>	<b>1.0%</b>	<b>14</b>	<b>1.5%</b>	<b>22</b>	<b>2.2%</b>
Management Conc.	--	--	--	--	1	0.4%	1	0.4%	2	0.8%
Management Info Sys. Conc.	--	--	--	--	--	--	--	--	1	0.4%
Finance Conc.	--	--	--	--	--	--	--	--	2	0.8%
<b>Mathematics</b>	<b>21</b>	<b>1.9%</b>	<b>23</b>	<b>2.0%</b>	<b>20</b>	<b>2.1%</b>	<b>27</b>	<b>2.9%</b>	<b>26</b>	<b>2.6%</b>
Mathematics Teacher Conc.	3	0.3%	4	0.4%	5	1.8%	7	2.5%	5	1.9%
<b>Music</b>	<b>7</b>	<b>0.6%</b>	<b>5</b>	<b>0.4%</b>	<b>5</b>	<b>0.5%</b>	<b>9</b>	<b>1.0%</b>	<b>7</b>	<b>0.7%</b>
<b>Music Education</b>	<b>3</b>	<b>0.3%</b>	<b>6</b>	<b>0.5%</b>	<b>7</b>	<b>0.7%</b>	<b>9</b>	<b>1.0%</b>	<b>7</b>	<b>0.7%</b>
<b>Neuroscience</b>	<b>--</b>	<b>--</b>	<b>15</b>		<b>19</b>	<b>2.0%</b>	<b>24</b>	<b>2.6%</b>	<b>22</b>	<b>2.2%</b>
Cognitive Science Conc.	--	--	2	0.2%	3	1.1%	6	2.2%	5	0.5%
Neurobiology Conc.	--	--	10	1.0%	10	3.7%	11	3.9%	11	1.1%
Neuropsychology Conc.	--	--	3	0.3%	6	2.2%	7	2.5%	6	0.6%
<b>Nursing</b>	<b>147</b>	<b>13.1%</b>	<b>149</b>	<b>13.2%</b>	<b>151</b>	<b>15.8%</b>	<b>143</b>	<b>15.5%</b>	<b>198</b>	<b>19.8%</b>
<b>Philosophy</b>	<b>12</b>	<b>1.1%</b>	<b>15</b>	<b>1.3%</b>	<b>12</b>	<b>1.3%</b>	<b>15</b>	<b>1.6%</b>	<b>14</b>	<b>1.4%</b>
Law, Ethics & Policy Conc.	--	--	4	0.4%	2	0.7%	1	0.4%	5	0.5%
<b>Physics &amp; Applied Mathematics</b>	<b>6</b>	<b>0.5%</b>	<b>7</b>	<b>0.6%</b>	<b>7</b>	<b>0.7%</b>	<b>2</b>	<b>0.2%</b>	<b>2</b>	<b>0.2%</b>
<b>Physics</b>	<b>20</b>	<b>1.8%</b>	<b>20</b>	<b>1.8%</b>	<b>17</b>	<b>1.8%</b>	<b>15</b>	<b>1.6%</b>	<b>14</b>	<b>1.4%</b>
<b>Political Science</b>	<b>34</b>	<b>3.0%</b>	<b>32</b>	<b>2.8%</b>	<b>26</b>	<b>2.7%</b>	<b>21</b>	<b>2.3%</b>	<b>29</b>	<b>2.9%</b>
<b>Psychology</b>	<b>81</b>	<b>7.2%</b>	<b>87</b>	<b>7.7%</b>	<b>96</b>	<b>10.1%</b>	<b>79</b>	<b>8.6%</b>	<b>83</b>	<b>8.3%</b>
<b>Religious Studies</b>	<b>7</b>	<b>0.6%</b>	<b>9</b>	<b>0.8%</b>	<b>6</b>	<b>0.6%</b>	<b>6</b>	<b>0.7%</b>	<b>7</b>	<b>0.7%</b>
<b>Secondary Education</b>	<b>14</b>	<b>1.2%</b>	<b>15</b>	<b>1.3%</b>	<b>22</b>	<b>2.3%</b>	<b>25</b>	<b>2.7%</b>	<b>20</b>	<b>2.0%</b>
<b>Social Work</b>	<b>38</b>	<b>3.4%</b>	<b>43</b>	<b>3.8%</b>	<b>37</b>	<b>3.9%</b>	<b>34</b>	<b>3.7%</b>	<b>22</b>	<b>2.2%</b>
<b>Sociology</b>	<b>23</b>	<b>2.0%</b>	<b>30</b>	<b>2.7%</b>	<b>29</b>	<b>3.0%</b>	<b>27</b>	<b>2.9%</b>	<b>36</b>	<b>3.6%</b>
Criminology	5	0.5%	12	1.3%	15	5.5%	17	6.1%	24	2.4%
<b>Spanish</b>	<b>24</b>	<b>2.1%</b>	<b>29</b>	<b>2.6%</b>	<b>25</b>	<b>2.6%</b>	<b>25</b>	<b>2.7%</b>	<b>20</b>	<b>2.0%</b>
<b>Speech Language Pathology</b>	<b>59</b>	<b>5.2%</b>	<b>51</b>	<b>4.5%</b>	<b>56</b>	<b>5.9%</b>	<b>49</b>	<b>5.3%</b>	<b>67</b>	<b>6.7%</b>
<b>Statistics &amp; Actuarial Math</b>	<b>16</b>	<b>1.4%</b>	<b>9</b>	<b>0.8%</b>	<b>8</b>	<b>0.8%</b>	<b>8</b>	<b>0.9%</b>	<b>9</b>	<b>0.9%</b>
<b>Theatre</b>	<b>4</b>	<b>0.4%</b>	<b>4</b>	<b>0.4%</b>	<b>3</b>	<b>0.3%</b>	<b>7</b>	<b>0.8%</b>	<b>6</b>	<b>0.6%</b>
<b>Unique students declared concentrations</b>	<b>Unavailable</b>		<b>Unavailable</b>		<b>272</b>		<b>279</b>		<b>259</b>	
<b>Unique students declared majors</b>	<b>Unavailable</b>		<b>Unavailable</b>		<b>954</b>		<b>921</b>		<b>1002</b>	
<b>Total Majors Declared</b>	<b>1124</b>	<b>100.0%</b>	<b>1125</b>	<b>100.0%</b>	<b>1108</b>		<b>1063</b>	<b>100.0%</b>	<b>1142</b>	

Note: Majors and Concentrations as of end of spring term in designated academic year. Percentages calculated on basis of total majors through 2019-20. Beginning 2020-21, each percentage is calculated out of the number of unique students.

\*Students may select more than one concentration in Accounting, Business, Environmental Studies and Global Studies.

Declared Undergraduate Majors  
Five Academic Years

Declared Majors by Major Type										
	2018-19		2019-20		2020-21		2021-22		2022-23	
	N	%	N	%	N	%	N	%	N	%
Arts	37	3.3%	42	3.8%	47	4.2%	55	5.2%	44	3.9%
Humanities	272	24.2%	251	22.3%	253	22.8%	240	22.6%	231	20.2%
Math and Science (STEM)	194	17.3%	168	14.9%	167	15.1%	162	15.2%	176	15.4%
Professional (Business)	154	13.7%	152	13.5%	139	12.5%	136	12.8%	132	11.6%
Professional (Health)	206	18.3%	200	17.8%	207	18.7%	192	18.1%	265	23.2%
Professional (Social. Work/Education)	103	9.2%	113	10.0%	109	9.8%	112	10.5%	97	8.5%
Social Science	155	13.8%	196	17.4%	183	16.5%	161	15.1%	185	16.2%
Student Designed Major	3	0.3%	3	0.3%	3	0.3%	5	0.5%	12	1.1%

Categories Include:

**Arts:** Art, Music, Music Education and Theatre.

**Humanities:** Communication Studies, English, Environmental Studies, French, Global Studies, Gender and Women’s Studies, History, Humanistic Studies, Philosophy, Religious Studies, and Spanish.

**Math and Science (STEM):** Biology, Chemistry, Math, SAM, CAM, Physics and Physics and Applied Math.

**Professional (Business):** Accounting, Business Administration and Marketing.

**Professional (Health):** Nursing and Communicative Sciences and Disorders.

**Professional (Social Work and Education):** Education and Social Work.

**Social Science:** Economics, Neuroscience, Political Science, Psychology, and Sociology.

**Undergraduate Credit Hours Produced by Academic Subject  
Ten Academic Years**

	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Anthropology	336	343	380	344	327	238	255	258	324	207
Art	1106	1160	1291	1351	1226	1282	1151	1261	1142	1279
Autism Studies	--	--	--	--	--	12	12	18	--	0
Biology	3147	3601	4239	4237	3556	3621	3290	3652	3091	3591
Business Administration	2720	2953	3285	3477	3583	3561	3165	2907	2850.5	2887
Chemistry	1816	1927	1799	1702	1771	1600	1589	1549	1476	1803
Communication Studies	1964	1911	2091	1994	1816	1957	1550	1540	1734.5	1714
Computer Science	360	302	461	415	454	357	406	324	400	307
Dance	306	313	277	337	266	196	213	167	207	209
Data Science	--	--	3	9	6	15	--	--	3	6
Economics	806	713	684	720	780	729	706	678	612	514
Education	1842	1767	1879	2202	1921	1744	1662	1331	1792	1711
English Literature	2107	1808	1949	1875	1692	1709	1538	1426	1297	1458
English Writing	444	383	424	325	422	279	237	282	316	406
English (General Courses)	6	3	7	28	38	27	36	18	39	75
Environmental Studies <sup>1</sup>	150	182	221	240	193	279	519	533	438	518
Gender and Women's Studies	279	312	325	209	323	291	238	431	471	445
Gerontology	117	222	219	228	153	66	114	114	63	114
Global Studies	2	21	56	101	75	69	76	63	76	81
History	1663	1707	1757	1714	1503	1406	1490	1555	1377	1418
Humanistic Studies	645	708	765	579	729	741	583	828	718	660
Intercultural Studies	226	247	293	296	309	236	304	72	254	153
Interdisciplinary Studies (unattributable other subject codes)									3	12
Justice Education	55	68	44	87	90	96	36	71	43	60
Mathematics	3209	2800	3038	3337	3314	3317	3011	3224	2970	2822
Modern Languages – Arabic	50	24	54	44	54	49	8	56	30	49
Modern Languages – Chinese	54	38	40	28	14	40	16	78	88	32
Modern Languages – French	547	494	460	569	390	469	398	514	381	507
Modern Languages – German	156	140	164	176	60	160	64	--	--	--
Modern Languages – Italian	1329	1278	1017	648	501	446	551	482	482	527
Modern Languages – Spanish	2113	2190	2559	2405	2364	2395	2295	2377	2213	2349
Music	823	857	930	897	782	733	871	845	815	781
Neuroscience	--	--	--	--	--	--	22	27	125	63
Nursing	2803	2916	2554	2183	2183	2583	2596	2635	2737	2566
Philosophy	1471	1428	1503	1212	1190	1254	1298	1165	1241	1382
Physical Education	79	73	70	53	53	62	67	--	53.5	51
Physics	681	897	694	975	846	644	706	569	705	535
Political Science	930	756	921	1092	904	835	765	681	751	701
Psychology	2618	2111	2342	2482	2213	2169	2342	2038	1944	2179
Religious Studies	2409	2246	2007	2181	2009	2107	2125	1669	1764	2078
Social Work	1421	1793	1676	1583	1579	1636	1572	1094	1324	1088
Sociology	1226	1495	1592	1711	1415	1589	1635	1656	1368	1553
Speech Language Pathology	1200	1394	1167	1048	1042	853	865	990.5	931	944
Theatre	709	639	531	577	354	411	377	599	549	381
<b>Total</b>	<b>44350</b>	<b>44603</b>	<b>46280</b>	<b>46014</b>	<b>42794</b>	<b>42593</b>	<b>41138</b>	<b>39778</b>	<b>39545</b>	<b>40215</b>

\*Credit hours do not include SPLL subject codes courses. <sup>1</sup>Interdisciplinary programs of study include only credit hours generated in courses associated with the subject code of the minor program.

Source: Institutional Research: Banner Extract

**Undergraduate Class Section Size  
Five Semesters**

Section Size	Fall 19		Fall 20		Fall 21		Fall 22		Fall 23	
Fall Section Size	N	%	N	%	N	%	N	%	N	%
2-9	84	21.4%	65	18.4%	72	19.3%	77	19.8%	83	21.6%
10-19	130	33.1%	126	35.7%	138	36.9%	150	38.7%	133	34.6%
20-29	147	37.4%	128	36.3%	125	33.4%	122	31.4%	129	33.6%
30-39	24	6.1%	22	6.2%	26	7.0%	26	6.7%	28	7.3%
40-49	6	1.5%	6	1.7%	6	1.6%	4	1.0%	6	1.6%
50-99	2	0.5%	6	1.7%	7	1.9%	9	2.3%	5	1.3%
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	393	100.0%	353	100.0%	374	100.0%	388	100.0%	384	100.0%
<b>Average Class Size</b>	<b>18.0</b>		<b>18.5</b>		<b>18.6</b>		<b>18.1</b>		<b>18.3</b>	
<b>Fall Sub-Section Size</b>										
2-9	36	46.2%	33	40.2%	34	41.0%	30	39.5%	34	42.0%
10-19	39	50.0%	44	53.7%	45	54.2%	41	53.9%	45	55.6%
20-29	3	3.8%	5	6.1%	4	4.8%	5	6.6%	2	2.5%
30-39	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
40-49	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
50-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	78	100.0%	82	100.0%	83	100.0%	76	100.0%	81	100.0%

Section Size	Spring 19		Spring 20		Spring 21		Spring 22		Spring 23	
Spring Section Size	N	%	N	%	N	%				
2-9	104	27.0%	98	26.5%	55	19.1%	72	21.0%	61	18.2%
10-19	118	30.6%	127	34.3%	102	35.4%	119	34.7%	124	37.0%
20-29	147	38.2%	114	30.8%	93	32.3%	117	34.1%	113	33.7%
30-39	7	1.8%	24	6.5%	34	11.8%	29	8.5%	29	8.7%
40-49	6	1.6%	4	1.1%	3	1.0%	3	0.9%	4	1.2%
50-99	3	0.8%	3	0.8%	1	0.3%	3	0.9%	4	1.2%
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	385	100.0%	370	100.0%	288	100.0%	343	100.0%	335	100.0%
<b>Average Class Size</b>	<b>15.7</b>		<b>16.8</b>		<b>18.4</b>		<b>18.0</b>		<b>18.5</b>	
<b>Spring Sub-Section Size</b>										
2-9	31	38.8%	33	42.3%	36	43.9%	33	41.8%	27	35.1%
10-19	45	56.3%	41	52.6%	40	48.8%	45	57.0%	47	61.0%
20-29	4	5.0%	4	5.1%	6	7.3%	1	1.3%	3	3.9%
30-39	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
40-49	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
50-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	80	100.0%	78	100.0%	82	100.0%	79	100.0%	77	100.0%

Source: Institutional Research: Banner Fall Census Extract, Common Data Set. Sections removed include: 0 credit courses, distance learning, Music private lessons, 998 Advanced Writing Proficiency, 999 Senior Comprehensive, Student Teaching, Independent Study/Research, Practicums, Internships, ICS 250, 997 Affiliated SMC programs, and Teaching Assistants. Sub-Sections includes a sub-section of a course such as labs or clinicals.

**Unweighted Average Undergraduate Grades by Academic Subject**  
**Ten Academic Years**

<b>Department/Program</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>	<b>22-23</b>
Anthropology	3.57	3.48	3.50	3.42	3.60	3.15	3.26	3.53	3.51	3.66
Art	3.54	3.65	3.63	3.63	3.72	3.55	3.69	3.61	3.63	3.61
Autism Studies (completed by UG)	--	--	--	--	--	4.00	4.00	3.84	--	--
Biology	3.12	3.19	3.26	3.21	3.24	3.10	3.21	3.10	3.20	3.19
Business Administration	3.36	3.43	3.43	3.41	3.44	3.46	3.58	3.52	3.52	3.71
Chemistry	3.01	3.15	3.06	3.10	3.17	3.03	3.16	3.25	2.98	3.06
Communication Studies	3.45	3.54	3.50	3.53	3.68	3.55	3.67	3.44	3.56	3.64
Computer Science	3.54	3.22	3.04	3.41	3.32	3.32	3.36	3.39	3.24	3.51
Dance	3.76	3.78	3.68	3.82	3.87	3.87	3.89	3.88	3.86	3.90
Data Science (completed by UG)	--	--	--	--	4.00	4.00	--	--	3.67	3.84
Economics	3.11	3.22	2.99	3.05	3.00	2.95	3.15	2.94	3.01	3.04
Education	3.52	3.54	3.55	3.51	3.54	3.58	3.60	3.73	3.51	3.60
English	--	--	--	--	4.00	4.00	4.00	4.00	4.00	4.00
English Literature	3.32	3.49	3.49	3.39	3.46	3.49	3.52	3.46	3.38	3.47
English Writing	3.66	3.68	3.78	3.66	3.58	3.69	3.71	3.63	3.71	3.64
Environmental Studies	3.31	3.39	3.53	3.48	3.44	3.50	3.41	3.64	3.64	3.50
Gerontology	3.97	3.91	3.93	3.79	3.82	3.51	3.95	3.99	3.81	3.83
Gender and Women's Studies	--	3.76	3.75	3.48	3.79	3.44	3.36	3.29	3.32	3.34
Global Studies	3.47	3.54	3.27	3.44	3.45	3.68	3.69	3.71	3.81	3.75
History	3.44	3.49	3.47	3.49	3.39	3.57	3.64	3.57	3.43	3.56
Humanistic Studies	3.41	3.37	3.32	3.26	3.45	3.28	3.58	3.38	3.32	3.48
Intercultural Studies	3.49	3.46	3.55	3.50	3.53	3.46	3.26	--	3.29	3.58
Justice Education	3.80	3.91	3.20	3.05	3.32	3.25	3.86	3.52	3.40	3.60
Mathematics	2.94	3.00	3.09	3.13	3.14	3.08	3.21	3.29	3.17	3.24
Modern Language-Arabic	3.43	3.43	3.46	3.39	3.21	3.43	3.84	3.57	3.73	3.64
Modern Language-Chinese	3.78	3.52	3.31	3.75	3.42	3.44	3.84	3.04	3.47	3.33
Modern Language-French	3.44	3.43	3.42	3.31	3.32	3.33	3.30	3.31	3.35	3.30
Modern Language-German	3.38	3.46	3.62	3.41	3.64	3.17	3.58	--	--	
Modern Language-Italian	3.32	3.34	3.42	3.17	3.19	2.85	3.38	3.60	3.29	3.56
Modern Language-Spanish	3.42	3.50	3.49	3.45	3.54	3.51	3.51	3.40	3.50	3.54
Modern Language Courses	--	--	3.69	--	--	--	--	--	--	
Modern Language-Trans. Fr.	--	--	3.63	3.34	--	--	--	--	--	
Modern Language-Trans. Sp.	--	3.39	--	--	--	--	--	--	--	
Music	3.77	3.74	3.76	3.69	3.70	3.75	3.76	3.74	3.76	3.86
Neuroscience	--	--	--	--	--	--	3.41	3.69	3.70	3.75
Nursing	2.95	3.15	3.16	3.17	3.19	3.17	3.26	3.32	3.04	3.26
Philosophy	3.32	3.39	3.32	3.33	3.39	3.40	3.46	3.36	3.40	3.39
Physics	3.36	3.55	3.64	3.56	3.46	3.62	3.60	3.49	3.38	3.34
Political Science	3.29	3.17	3.32	3.23	3.18	3.28	3.30	3.07	3.17	3.38
Psychology	3.50	3.49	3.45	3.50	3.51	3.57	3.66	3.59	3.60	3.64
Religious Studies	3.18	3.13	3.20	3.35	3.28	3.29	3.40	3.32	3.36	3.35
Sociology	3.45	3.46	3.54	3.47	3.53	3.53	3.59	3.61	3.48	3.49
Social Work	3.70	3.76	3.71	3.69	3.70	3.76	3.85	3.79	3.72	3.78
Speech Language Pathology	3.57	3.53	3.50	3.55	3.56	3.56	3.64	3.53	3.67	3.66
Theatre	3.73	3.59	3.64	3.63	3.62	3.58	3.72	3.60	3.69	3.77
<b>All College</b>	<b>3.35</b>	<b>3.40</b>	<b>3.41</b>	<b>3.40</b>	<b>3.43</b>	<b>3.39</b>	<b>3.49</b>	<b>3.44</b>	<b>3.41</b>	<b>3.47</b>

## Completed Programs of Study Five Academic Years

### Graduate Degree Programs Completed

	2018-19		2019-20		2020-21		2021-2022		2022-23	
	N	%	N	%	N	%	N	%	N	%
<b>Master of Autism Studies</b>	--	--	--	--	1	2.5%	6	12.2%	8	15.1%
<b>Master's in Data Science</b>	4	10.8%	1	2.9%	2	5.0%	3	6.1%	9	17.0%
<b>Master's in Speech Pathology</b>	32	86.5%	30	88.2%	28	70.0%	29	59.2%	27	50.9%
<b>Doctorate in Nursing Practice</b>	1	2.7%	3	8.8%	9	22.5%	11	22.4%	9	17.0%
<b>Total Degrees Completed</b>	37		34		40		49		53	
<b>Unique graduate count</b>	--		--		--		47		47	

### Undergraduate Major Programs of Study Completed

	2018-19		2019-20		2020-21		2021-2022		2022-23	
	N	%	N	%	N	%	N	%	N	%
<b>Art</b>	12	3.5%	4	1.2%	7	2.3%	11	3.5%	10	3.2%
Applied Art & Design/History Conc.	--	--	--	--	0	0.0%	0	0.0%	0	0.0%
Studio Art Conc.	10	10.9%	3	3.3%	6	6.9%	3	3.1%	5	5.2%
Studio Art/Art History Conc.	--	--	1	1.1%	0	0.0%	1	1.0%	0	0.0%
Studio Art/Applied Art/Design Conc.	--	--	--	--	0	0.0%	1	1.0%	0	0.0%
Studio Art/Design Conc.	--	--	--	--	0	0.0%	3	3.1%	1	1.0%
Art History Conc.	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Design/Art History Conc.	--	--	--	--	0	0.0%	0	0.0%	0	0.0%
Applied Arts & Design Conc. (BFA)	--	--	--	--	0	0.0%	0	0.0%	0	0.0%
Design Conc. (BFA)	--	--	--	--	0	0.0%	2	2.1%	1	1.0%
Art (BFA)	1	1.1%	0	0.0%	0	0.0%	1	1.0%	4	4.1%
<b>Accounting</b>	16	4.7%	14	4.2%	10	3.2%	13	4.1%	13	4.1%
Finance Conc.	8	8.7%	5	5.5%	5	5.7%	7	7.2%	5	5.2%
International Business Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Management Info Sys. Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Marketing Conc.	0	0.0%	2	2.2%	0	0.0%	2	2.1%	2	2.1%
<b>Biology</b>	37	10.9%	19	5.7%	31	10.0%	17	5.4%	25	8.0%
Cellular/Molecular Conc.	12	13.0%	0	0.0%	17	19.5%	12	12.4%	18	18.6%
Ecology, Evolution, and Env. Conc.	7	7.6%	2	2.2%	3	3.4%	1	1.0%	2	2.1%
<b>Business Administration</b>	35	10.3%	44	13.2%	37	12.0%	29	9.2%	27	8.6%
Accounting Conc.	1	1.1%	2	2.2%	1	1.1%	2	2.1%	1	1.0%
Finance Conc.	5	5.4%	10	11.0%	16	18.4%	3	3.1%	7	7.2%
International Business Conc.	2	2.2%	2	2.2%	0	0.0%	0	0.0%	0	0.0%
Management Conc.	17	18.5%	23	25.3%	11	12.6%	9	9.3%	13	13.4%
Management Info Sys. Conc.	3	3.3%	0	0.0%	0	0.0%	1	1.0%	2	2.1%
Marketing Conc.	28	30.4%	31	34.1%	23	26.4%	22	22.7%	20	20.6%
<b>Chemistry</b>	10	2.9%	8	2.4%	6	1.9%	6	1.9%	9	2.9%
Biochemistry Conc.	0	0.0%	3	3.3%	3	3.4%	1	1.0%	0	0.0%
<b>Communication Studies</b>	39	11.5%	28	8.4%	18	5.8%	20	6.4%	22	7.0%
<b>Computing and Applied Math</b>	3	0.9%	7	2.1%	2	0.6%	10	3.2%	5	1.6%
<b>Creative Writing</b>	11	3.2%	3	0.9%	12	3.9%	2	0.6%	4	1.3%
<b>Economics</b>	3	0.9%	10	3.0%	5	1.6%	6	1.9%	3	1.0%
<b>Elementary Education</b>	16	4.7%	23	6.9%	12	3.9%	18	5.7%	21	6.7%
-w/ Mild Intervention Licensure	5	1.5%	9	9.9%	9	10.3%	3	3.1%	6	6.2%
-w/Reading Licensure	3	0.9%	3	3.3%	2	2.3%	6	6.2%	3	3.1%
<b>English Literature</b>	7	2.1%	7	2.1%	3	1.0%	4	1.3%	5	1.6%
<b>English Language &amp; Creative Writing</b>	4	1.2%	2	0.6%	3	1.0%	1	0.3%	2	0.6%



## Completed Programs of Study (continued)

	2018-19		2019-20		2020-21		2021-2022		2022-23	
	N	%	N	%	N	%	N	%	N	%
<b>Environmental Studies</b>	--	--	3	0.9%	1	0.3%	11	3.5%	2	0.6%
Environmental Stem Conc.	--	--	--	--	--	--	2	2.1%	0	0.0%
Nature, Culture, Arts Conc.	--	--	--	--	--	--	5	5.2%	1	1.0%
Spirituality, Justice, Ethics Conc.	--	--	--	--	--	--	1	1.0%	0	0.0%
Global Environmental Policy Conc.	--	--	3	3.3%	1	1.1%	5	5.2%	1	1.0%
<b>French</b>	2	0.6%	--	--	2	0.6%	0	0.0%	0	0.0%
<b>Global Studies</b>	15	4.4%	11	3.3%	7	2.3%	9	2.9%	15	4.8%
Anthropology Conc.	5	5.4%	2	2.2%	1	1.1%	2	2.1%	2	2.1%
Global Business Admin. Conc.	4	4.3%	2	2.2%	1	1.1%	2	2.1%	6	6.2%
Global Economics Conc.	2	2.2%	0	0.0%	1	1.1%	0	0.0%	1	1.0%
International Higher. Ed. Admin Conc.	0	0.0%	1	1.1%	--	0.0%	0	0.0%	0	0.0%
International Development Conc.	4	4.3%	4	4.4%	0	0.0%	2	2.1%	0	0.0%
Global Justice & Human Rights	--	0.0%	1	1.1%	0	0.0%	1	1.0%	4	4.1%
Intercultural Studies Conc.	3	3.3%	2	2.2%	3	3.4%	2	2.1%	5	5.2%
<b>Gender and Women's Studies</b>	3	0.9%	4	1.2%	6	1.9%	8	2.5%	5	1.6%
<b>History</b>	5	1.5%	13	3.9%	16	5.2%	6	1.9%	5	1.6%
Women's History Conc.	1	1.1%	1	1.1%	0	0.0%	0	0.0%	0	0.0%
<b>Humanistic Studies</b>	4	1.2%	5	1.5%	11	3.6%	6	1.9%	5	1.6%
<b>Italian</b>	--	--	--	--	--	--	--	--	--	--
<b>Interdisciplinary Student Designed Major</b>	0	0.0%	2	0.6%	2	0.6%	3	1.0%	5	1.6%
<b>Marketing</b>	--	--	--	--	--	--	3	1.0%	8	2.5%
Management Conc.	--	--	--	--	--	--	--	--	1	0.9%
<b>Mathematics</b>	11	3.2%	4	1.2%	6	1.9%	7	2.2%	13	4.1%
Mathematics Teacher Conc.	3	3.3%	0	0.0%	0	0.0%	3	2.8%	2	1.8%
<b>Music</b>	4	1.2%	0	0.0%	3	1.0%	3	1.0%	0	0.0%
<b>Music Education</b>	0	0.0%	1	0.3%	2	0.6%	3	1.0%	3	1.0%
<b>Neuroscience</b>	0	0.0%	0	0.0%	2	0.6%	10	3.2%	4	1.3%
Cognitive Science Conc.	--	--	--	--	1	--	1	0.9%	0	0.0%
Neurobiology Conc.	--	--	--	--	1	--	6	5.5%	3	2.8%
Neuropsychology	--	--	--	--	--	--	3	2.8%	1	0.9%
<b>Nursing</b>	39	11.5%	47	14.1%	49	15.9%	45	14.3%	47	15.0%
<b>Philosophy</b>	5	1.5%	8	2.4%	1	0.3%	7	2.2%	3	1.0%
Law, Ethics & Politics	--	0.0%	4	4.4%	0	0.0%	1	0.9%	3	2.8%
<b>Physics</b>	3	0.9%	8	2.4%	5	1.6%	4	1.3%	6	1.9%
<b>Physics and Applied Mathematics</b>	2	0.6%	0	0.0%	5	1.6%	1	0.3%	1	0.3%
<b>Political Science</b>	13	3.8%	10	3.0%	16	5.2%	6	1.9%	7	2.2%
<b>Psychology</b>	26	7.7%	32	9.6%	26	8.4%	30	9.6%	35	11.1%
<b>Religious Studies</b>	1	0.3%	3	0.9%	5	1.6%	1	0.3%	1	0.3%
<b>Social Work</b>	9	2.7%	20	6.0%	9	2.9%	18	5.7%	9	2.9%
<b>Sociology</b>	4	1.2%	7	2.1%	14	4.5%	8	2.5%	10	3.2%
Criminology Conc.	1	0.3%	3	3.3%	7	8.0%	6	5.5%	8	7.3%
<b>Spanish</b>	6	1.8%	10	3.0%	13	4.2%	11	3.5%	5	1.6%
<b>Speech Language Pathology</b>	21	6.2%	19	5.7%	19	6.1%	19	6.1%	17	5.4%
<b>Secondary Education</b>	9	2.7%	3	0.9%	3	1.0%	7	2.2%	10	3.2%
<b>Statistics &amp; Actuarial Math</b>	7	2.1%	3	0.9%	5	1.6%	1	0.3%	4	1.3%
<b>Theatre</b>	2	0.6%	2	0.6%	0	0.0%	2	0.6%	1	0.3%
<b>Unique students awarded concentration</b>	92	27.1%	91	27.2%	87	28.2%	98	31.2%	93	29.6%
<b>Total Majors Completed</b>	384		384		374		366		367	
<b>Unique graduate count</b>	339		334		309		314		314	

Note: Includes degrees awarded between July 1 and June 30 of the designated year.

## Undergraduate Completion Summary

	2018-19		2019-20		2020-21		2021-2022		2022-23	
	N	%	N	%	N	%	N	%	N	%
<b>Completed Majors by Major Type</b>										
	2018-19		2019-20		2020-21		2021-2022		2022-23	
	N	%	N	%	N	%	N	%	N	%
Arts	18	4.7%	7	1.8%	12	3.2%	19	5.2%	14	3.8%
Humanities	102	26.6%	97	25.3%	98	26.2%	86	23.5%	74	20.2%
Math and Science (STEM)	73	19.0%	49	12.8%	60	16.0%	46	12.6%	63	17.2%
Professional (Business)	51	13.3%	68	17.7%	47	12.6%	45	12.3%	48	13.1%
Professional (Health)	60	15.6%	66	17.2%	68	18.2%	64	17.5%	64	17.4%
Professional (Education and Social Work)	34	8.9%	46	12.0%	24	6.4%	43	11.7%	40	10.9%
Social Science	46	12.0%	49	12.8%	63	16.8%	60	16.4%	59	16.1%
Student Designed Major	0	0.0%	2	0.5%	2	0.5%	3	0.8%	5	1.4%

**Arts:** Art, Music, Music Education and Theatre. **Humanities:** Communication Studies, English, Environmental Studies, French, Global Studies, History, Humanistic Studies, Italian, Philosophy, Religious Studies, and Spanish. **Math and Science (STEM):** Biology, Chemistry, and Math. **Professional (Business):** Accounting, Business Administration and Marketing. **Professional (Health):** Nursing and Communicative Sciences and Disorders. **Professional (Social Work and Education):** Education and Social Work. **Social Science:** Economics, Neuroscience, Political Science, Psychology, and Sociology.

## Undergraduate Minors Completed

	2018-19	2019-20	2020-21	2021-22	2022-23
<b>Department of Art</b>					
Minor in Art History	0	0	0	0	0
Minor in Studio Art	3	3	3	3	4
<b>Department of Biology</b>					
Minor in Biology	37	39	33	30	16
Minor in Neuroscience	6	7	12	4	2
<b>Department of Bus. Admin and Econ.</b>					
Minor of Business Administration	18	15	7	8	1
Minor in Economics	1	1	2	4	2
<b>Department of Chemistry &amp; Physics</b>					
Minor of Chemistry	8	6	7	6	12
Minor in Physics	1	3	1	0	0
<b>Department of Communication Studies, Dance, and Theatre</b>					
Minor in Dance	0	3	2	2	4
Minor in Fashion and Costume	--	--	1	3	5
Minor in Pub. Rel./Advertising	28	12	6	17	18
Minor in Musical Theatre	1	1	1	0	0
Minor in Theatre Performance	2	4	3	2	5
Minor in Theatre Production	0	0	0	0	1
<b>Department of Digital and Public Humanities</b>					
Minor in Digital and Public Humanities	--	--	--	--	1
<b>Education Department</b>					
<b>Minor in Secondary Education</b>	--	--	--	--	--
Secondary Ed. Accounting	--	--	--	--	--
Secondary Ed. Art	--	--	--	--	--
Secondary Ed. Biology	--	--	--	--	--
Secondary Ed. Chemistry	--	--	--	--	--
Secondary Ed. English	--	--	--	--	--
Secondary Ed. History	--	--	--	--	--
Secondary Ed. Math	--	--	--	--	--
Secondary Ed. French	--	--	--	--	--
Secondary Ed. Spanish	--	--	--	--	--
Minor in Early Childhood Ed.	12	5	3	6	13
Minor in Reading	2	--	--	0	0
Minor in ENL/Bilingual/Bicultural	3	5	1	4	2
<b>Department of English</b>					
Minor in Creative Writing	1	1	1	2	0
Minor in English Literature	1	0	0	1	2
<b>Department of Global Studies</b>					
Minor in Anthropology	0	0	1	2	1
Minor in Global Studies	1	0	2	2	1
<b>Department of History</b>					
Minor in History	0	3	0	5	3
Minor in European History	2	0	1	3	1
Minor in US History	3	2	4	2	3

## Undergraduate Minors Completed

	2018-19	2019-20	2020-21	2021-22	2022-23
<b>Department of Humanistic Studies</b>					
Minor in Humanistic Studies	1	4	2	2	0
<b>Interdisciplinary Minors</b>					
Minor in Environmental Studies	4	9	4	4	3
Minor in Film Studies	8	5	4	0	7
Minor in Gerontology	5	9	6	11	9
Minor in Intercultural Studies	12	8	2	4	5
Minor in Justice Education	3	6	7	2	8
Minor in Gender & Women's Studies	8	9	6	6	10
<b>Department of Mathematics</b>					
Minor in Mathematics	23	20	18	17	22
Minor in Math/Comp. Science	1	1	0	1	1
Minor in Computer Science	3	1	2	2	1
<b>Department of Modern Languages</b>					
Minor in French	0	2	2	5	2
Minor in Italian	3	4	2	3	3
Minor in Spanish	10	20	7	11	16
<b>Department of Music</b>					
Minor in Music	2	0	0	1	2
<b>Department of Philosophy</b>					
Minor in Philosophy	2	3	2	5	2
<b>Department of Political Science</b>					
Minor in Political Science	2	1	3	1	5
<b>Department of Psychology</b>					
Minor in Psychology	15	12	11	16	13
<b>Department of Religious Studies</b>					
Minor in Religious Studies	2	6	1	0	8
<b>Department of Social Work</b>					
Minor in Social Work	6	4	3	6	7
<b>Department of Sociology</b>					
Minor in Sociology	15	22	8	16	13

	2018-19	2019-20	2020-21	2021-22	2022-23
<b>Total Minors Awarded</b>	255	256	256	219	234
Graduates w/at least one Minor	198	198	156	172	182
<b>Percent of Graduates with Minor</b>	58.4%	59.3%	49.7%	55.7%	58.0%

Note: Includes degrees awarded between July 1 and June 30 of the designated academic year.

**Undergraduate Retention and Persistence  
Twenty-Five Cohort Years**

Cohort Year (Class of)	Total in Cohort	Returning Sophomore Year		Returning Junior Year		Returning Senior Year		Returning 5 <sup>th</sup> Year	
	N	N	%	N	%	N	%	N	%
1994 (98)	399	325	81.4%	279	69.9%	271	67.9%	20	5.0%
1995 (99)	386	335	86.7%	300	77.5%	285	73.8%	15	3.9%
1996 (00)	337	287	85.2%	254	75.4%	247	73.3%	5	1.5%
1997 (01)	331	291	87.9%	271	81.9%	254	76.7%	11	3.3%
1998 (02)	405	331	81.7%	292	72.1%	287	70.9%	8	2.0%
1999 (03)	424	352	83.0%	309	72.9%	302	71.2%	12	2.8%
2000 (04)	438	358	81.7%	334	76.3%	326	74.4%	15	3.4%
2001 (05)	436	354	81.2%	324	74.3%	329	75.5%	13	3.0%
2002 (06)	376	318	84.6%	296	78.7%	293	77.9%	12	3.2%
2003 (07)	402	349	86.8%	328	81.6%	317	78.9%	19	4.7%
2004 (08)	350	306	87.4%	296	84.6%	291	83.1%	24	6.9%
2005 (09)	377	325	86.2%	311	82.5%	304	80.6%	17	4.5%
2006 (10)	426	368	86.4%	343	80.5%	336	78.9%	18	4.2%
2007 (11)	479	377	78.7%	340	71.0%	339	70.8%	16	3.3%
2008 (12)	455	395	86.8%	376	82.6%	374	82.2%	9	2.0%
2009 (13)	435	369	84.8%	351	80.7%	346	79.5%	17	3.9%
2010 (14)	333	284	85.3%	262	78.7%	260	78.1%	12	3.6%
2011 (15)	392*	346	88.0%	321	81.9%	313	79.8%	14	3.6%
2012 (16)	417	365	87.5%	340	81.5%	338	81.1%	20	4.8%
2013 (17)	437*	390	89.2%	357	81.7%	352	80.5%	23	5.3%
2014 (18)	378	339	89.7%	323	85.4%	315	83.3%	11	2.9%
2015 (19)	419	362	86.4%	325	77.6%	321	76.6%	27	6.4%
2016 (20)	432*	363	84.0%	335	77.5%	329	76.2%	25	5.8%
2017 (21)	362	307	84.8%	288	79.6%	287	79.3%	17	4.7%
2018 (22)	403	331	82.1%	292	72.5%	287	71.2%	22	5.5%
2019 (23)	381	325	85.3%	294	77.2%	288	75.6%	19	5.8%
2020 (24)	392	318	81.1%	287	73.2%	278	70.9%		
2021 (25)	375	313	83.5%	293	74.7%				
2022 (26)	397	332	83.6%						

\*Cohort includes a student that will be excluded from IPEDS retention and graduation metrics. Exclusions are made due to death, total permanent disability, service in armed forces, service with foreign aid service of federal government, official church missions service.

**First-Year Retention by Pell Status and Race/Ethnicity  
5 Cohort Years Aggregated**

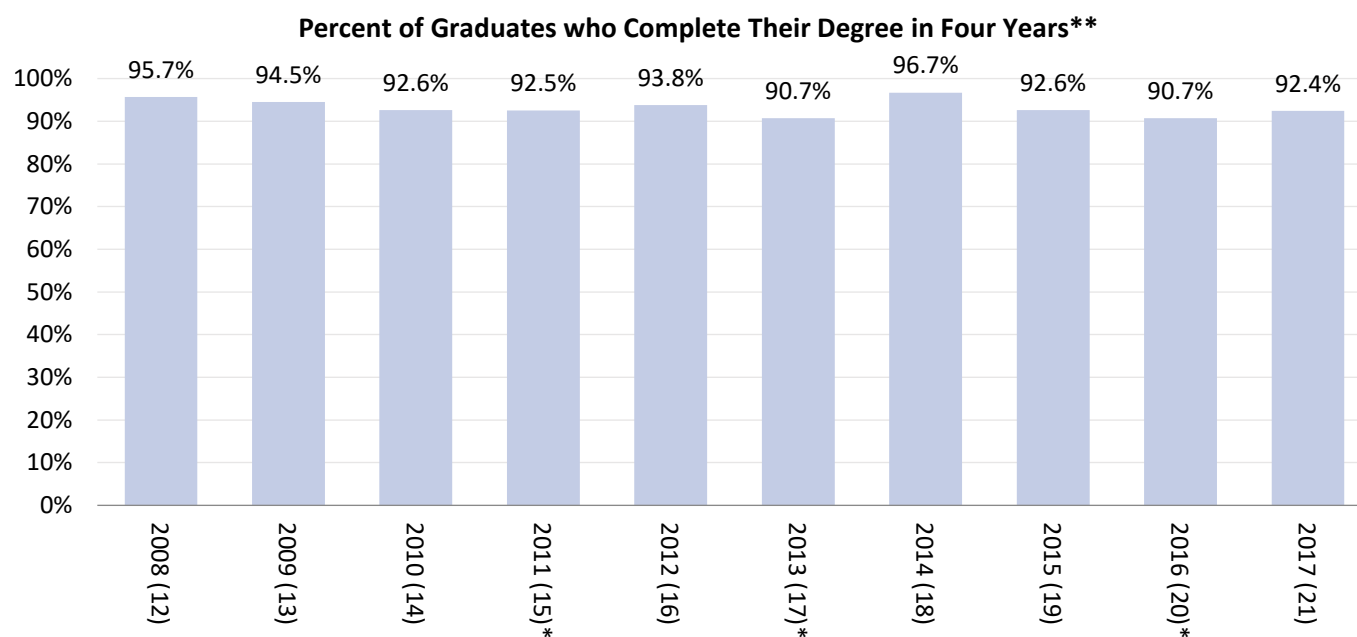
	Cohorts 2018 through 2022	
	Total Beginning	% Returning
Pell Grant Recipient	540	79.6%
Hispanic	312	79%
American Indian/Alaska Native	2	50%
Asian	29	83%
Black/African-American	38	84%
Pacific Islander/Native Hawaiian	1	100%
White	1469	84%
Two or more races	65	78%
Unknown	21	86%
Non-Resident International	11	91%

**Undergraduate Graduation Rates  
Twenty-Five Cohort Years**

Cohort (Class of)	Total in Cohort	Within Four Years		Within Five Years		Within Six Years	
		N	%	N	%	N	%
1991 (95)	383	260	67.9%	279	72.8%	282	73.6%
1992 (96)	397	282	71.0%	296	74.6%	299	75.3%
1993 (97)	397	276	69.3%	289	72.8%	290	73.4%
1994 (98)	399	254	63.7%	266	66.7%	275	68.9%
1995 (99)	386	266	68.9%	274	71.0%	284	73.6%
1996 (00)	337	239	70.9%	247	73.3%	250	74.2%
1997 (01)	331	249	75.2%	258	77.9%	260	78.5%
1998 (02)	405	279	68.9%	286	70.6%	289	71.4%
1999 (03)	424	294	69.3%	313	73.8%	315	74.3%
2000 (04)	438	292	66.7%	312	71.2%	316	72.1%
2001 (05)	436	305	70.0%	323	74.1%	325	74.5%
2002 (06)	376	266	70.7%	282	75.0%	287	76.3%
2003 (07)	402	294	73.1%	312	77.6%	315	78.4%
2004 (08)	350	261	74.6%	282	80.6%	287	82.0%
2005 (09)	377	277	73.5%	296	78.5%	297	78.8%
2006 (10)	426	314	73.7%	331	77.7%	333	78.2%
2007 (11)	479	323	67.4%	334	69.7%	341	71.2%
2008 (12)	455	355	78.0%	370	80.9%	371	81.1%
2009 (13)	435	325	74.7%	342	78.6%	344	79.1%
2010 (14)	333	237	71.2%	254	76.3%	256	76.9%
2011 (15)*	393	285	72.5%	306	77.9%	308	78.4%
2012 (16)	417	303	72.7%	319	76.5%	323	77.5%
2013 (17)*	437	313	71.6%	339	77.6%	345	78.9%
2014 (18)	378	295	78.0%	304	80.4%	305	80.7%
2015 (19)	419	289	69.0%	307	73.3%	312	74.5%
2016 (20)*	432	292	67.6%	317	73.4%	322	74.5%
2017 (21)	362	256	70.7%	274	75.7%	277	76.5%
2018 (22)	403	256	63.5%	275	68.2%		
2019 (23)	381	265	69.6%				

\*Cohort includes a student that will be excluded from IPEDS retention and graduation metrics.

Exclusions are made due to death, total permanent disability, service in armed forces, service with foreign aid service of federal government, official church missions service.



\*\*Graduates is defined as those who complete their degree within six years

Source: Institutional Research: Banner Census and Banner Degrees Extract

**Undergraduate Six-Year Graduation Rates by Aid Types and Race/Ethnicity  
Recent Graduates**

**Six-Year Graduation Rate by Federal Aid Types**

First-Year Cohort 2017 ('21 grads)			
	Total Beginning*	Total Graduating in Six Years	% Graduating in Six Years
Received Pell Grant	93	69	74.2%
Received Subsidized Federal Loan	199	153	76.9%
Received Subsidized Federal Loan but not Pell	128	100	78.1%
Did not Receive Pell Grant or Subsidized Stafford	141	108	76.6%

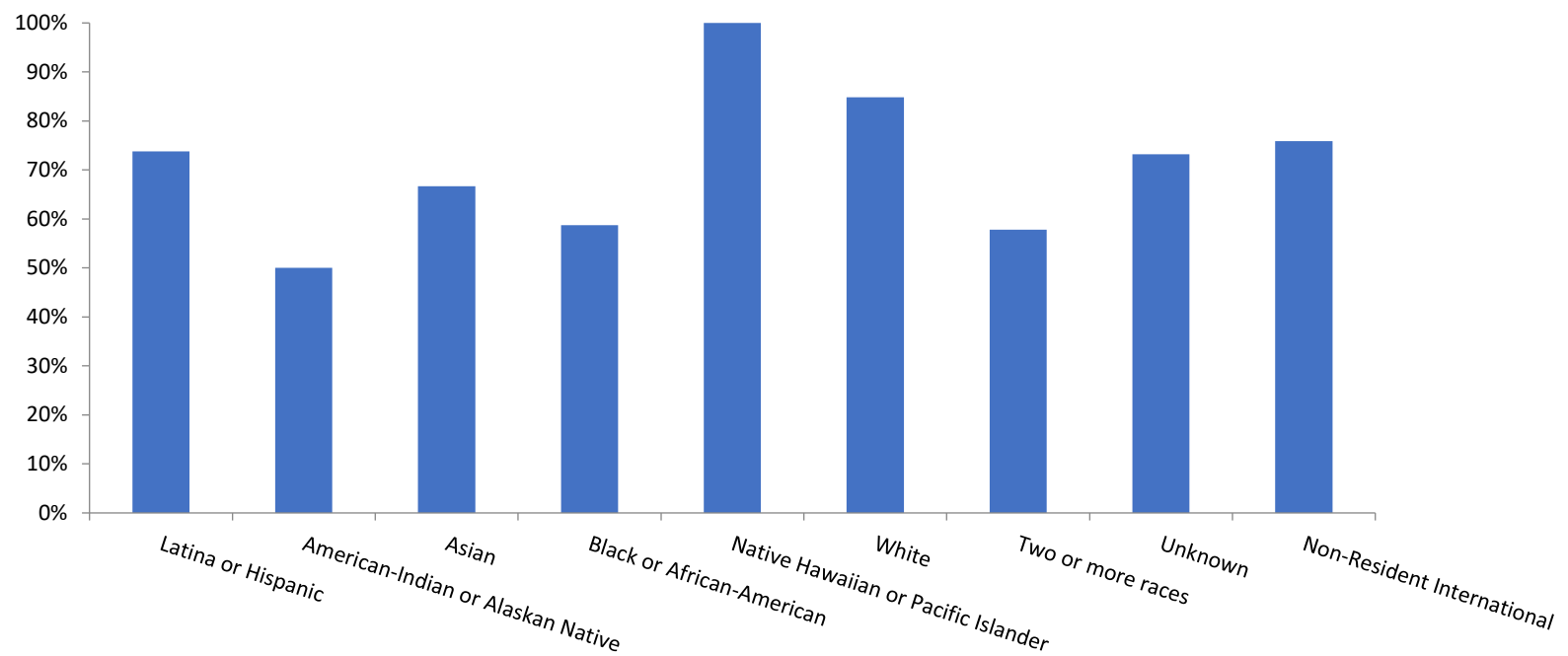
**Six-Year Graduation Rate by Race/Ethnicity (Five-Year Aggregated Rolling Average)**

First-Year Cohorts 2013 through 2017			
	Total Beginning*	Total Graduating in Six Years	% Graduating in Six Years
Latina or Hispanic	240	177	73.8%
American-Indian or Alaskan Native	2	1	50.0%
Asian	39	26	66.7%
Black or African-American	46	27	58.7%
Native Hawaiian or Pacific Islander	1	1	100.0%
White	1449	1229	84.8%
Two or more races	64	37	57.8%
Unknown	56	41	73.2%
Non-Resident International	29	22	75.9%

Source: Institutional Research: Banner Census and Banner Degrees Extract

\*Students are removed from cohort count due to IPEDS exceptions (e.g. death/permanent disability)

**Six-Year Graduation Rate by Race/Ethnicity (Cohorts 2013-2017)**



---

# Financial Aid

---

## Contents:

- Pg. 49: Undergraduate & Graduate Financial Aid Trends
- Pg. 50: Average Financial Aid Received by Undergraduates
- Pg. 51: Percentage of Undergraduates Receiving Financial Aid



**Saint Mary's  
College**

NOTRE DAME, IN

**Office of Institutional Research**

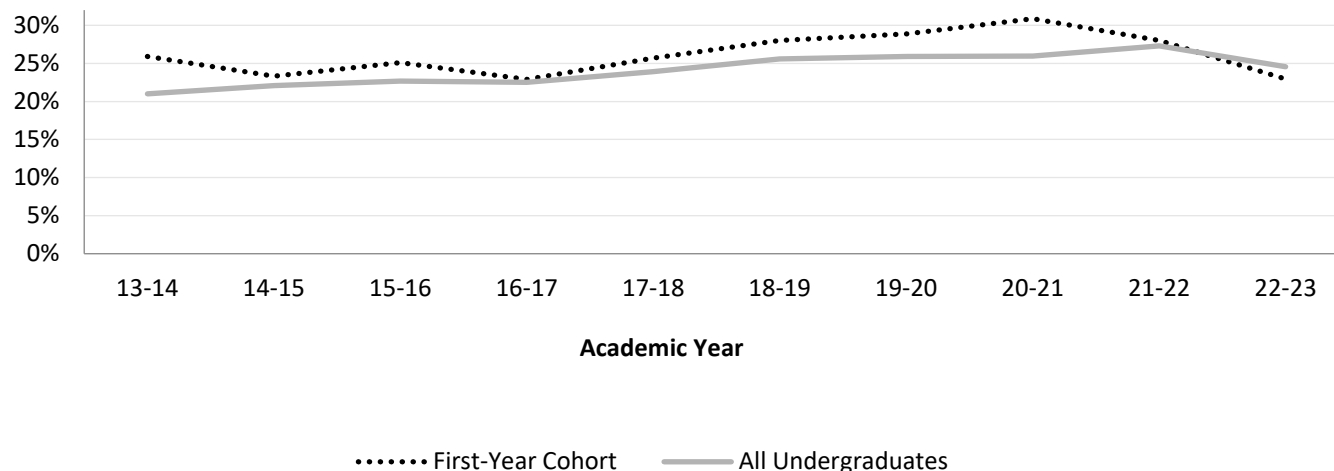


## Financial Aid Trends Ten Academic Years

	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Percent of Undergraduates who Applied for Aid										
All Admitted Students	74.5%	70.3%	68.6%	67.2%	72.2%	76.0%	75.7%	69.2%	68.8%	66.6%
First-Year Cohort	89.2%	89.4%	88.5%	89.1%	91.7%	90.3%	91.1%	91.6%	93.9%	90.2%
<b>All Undergraduates</b>	<b>76.5%</b>	<b>75.7%</b>	<b>77.2%</b>	<b>79.7%</b>	<b>79.7%</b>	<b>82.6%</b>	<b>83.2%</b>	<b>84.5%</b>	<b>84.9%</b>	<b>83.5%</b>
Percent of Undergraduates with Financial Need										
First-Year Cohort	73.5%	74.6%	74.5%	74.3%	79.2%	77.9%	77.7%	75.3%	80.0%	79.2%
<b>All Undergraduates</b>	<b>64.9%</b>	<b>65.7%</b>	<b>66.6%</b>	<b>68.8%</b>	<b>71.4%</b>	<b>73.5%</b>	<b>73.2%</b>	<b>74.2%</b>	<b>74.5%</b>	<b>73.7%</b>
Average Financial Need of Undergraduates with Need										
First-Year Cohort	\$34,377	\$34,938	\$35,677	\$36,861	\$40,146	\$42,645	\$43,213	\$46,964	\$48,070	\$44,370
<b>All Undergraduates</b>	<b>\$33,837</b>	<b>\$35,586</b>	<b>\$36,530</b>	<b>\$37,763</b>	<b>\$39,543</b>	<b>\$42,172</b>	<b>\$43,670</b>	<b>\$45,384</b>	<b>\$47,293</b>	\$47,355
Percent of Undergraduates Receiving a Pell Grant										
First-Year Cohort	25.9%	23.3%	25.1%	22.9%	25.7%	28.0%	28.9%	30.9%	28.0%	22.9%
<b>All Undergraduates</b>	<b>21.0%</b>	<b>22.1%</b>	<b>22.7%</b>	<b>22.5%</b>	<b>23.9%</b>	<b>25.6%</b>	<b>25.9%</b>	<b>26.0%</b>	<b>27.3%</b>	<b>24.6%</b>
Cost of Attendance										
Tuition	\$33,860	\$35,210	\$36,620	\$38,080	\$39,980	\$41,380	\$43,040	\$44,760	\$47,000	\$48,880
Fees	\$740	\$760	\$780	\$800	\$820	\$840	\$860	\$960	\$1,010	\$1,050
Room & Board	\$10,560	\$10,930	\$11,320	\$11,720	\$12,100	\$12,580	\$13,020	\$13,470	\$13,470	\$13,580
Other Costs (Books, etc.) <sup>4</sup>	\$2,500	\$2,400	\$2,400	\$2,300	\$2,300	\$2,500	\$2,500	\$2,900	\$2,960	\$2,700
<b>Total Cost of Attendance</b>	<b>\$47,660</b>	<b>\$49,300</b>	<b>\$51,120</b>	<b>\$52,900</b>	<b>\$55,200</b>	<b>\$57,300</b>	<b>\$59,420</b>	<b>\$62,090</b>	<b>\$64,440</b>	<b>\$63,510</b>
<b>Average Net-Price<sup>1</sup></b>	<b>\$26,529</b>	<b>\$27,700</b>	<b>\$26,167</b>	<b>\$26,930</b>	<b>\$25,903</b>	<b>\$27,451</b>	<b>\$27,637</b>	<b>\$28,366</b>	<b>\$28,880</b>	<b>\$29,132</b>
Percentage of Graduates Who Borrowed Each Loan Type <sup>3</sup>										
<b>Graduating Class</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
All student loans <sup>2</sup>	69.0%	68.5%	68.0%	70.6%	73.3%	64.6%	70.2%	72.3%	76.3%	69.9%
Federal loans <sup>2</sup>	69.0%	68.5%	67.7%	69.7%	72.4%	63.6%	69.6%	70.9%	75.6%	69.2%
Private Loans <sup>2</sup>	16.8%	16.7%	12.8%	14.2%	20.2%	16.2%	16.8%	21.8%	23.3%	18.4%
Average Cumulative Principal Borrowed of Graduates Who Borrowed Each Loan Type <sup>3</sup>										
<b>Graduating Class</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
All student loans <sup>2</sup>	\$33,111	\$33,654	\$30,732	\$33,625	\$36,715	\$34,084	\$31,660	\$35,584	\$39,481	\$37,358
Federal loans <sup>2</sup>	\$24,914	\$24,653	\$24,677	\$25,413	\$25,423	\$24,716	\$23,882	\$23,477	\$23,859	\$23,050
Private Loans <sup>2</sup>	\$33,701	\$36,740	\$32,738	\$42,333	\$42,047	\$38,766	\$33,379	\$41,742	\$52,272	\$55,212

Notes: Need determined using institutional methodology, federal methodology used beginning in 2017-18. Average Net-Price calculated by subtracting average total gift aid from all sources from total cost of attendance.<sup>1</sup> Total gift aid is based on IPEDS definition including institutional, federal, and state for first-year students. <sup>2</sup> Excludes parent loans. <sup>3</sup> Percentage/average is calculated on students who started and completed their undergraduate education at Saint Mary's College. <sup>4</sup> From 2022-23 and forward our tuition module changed, such that books are now included in tuition costs.

## Percentage Receiving Pell-Grants



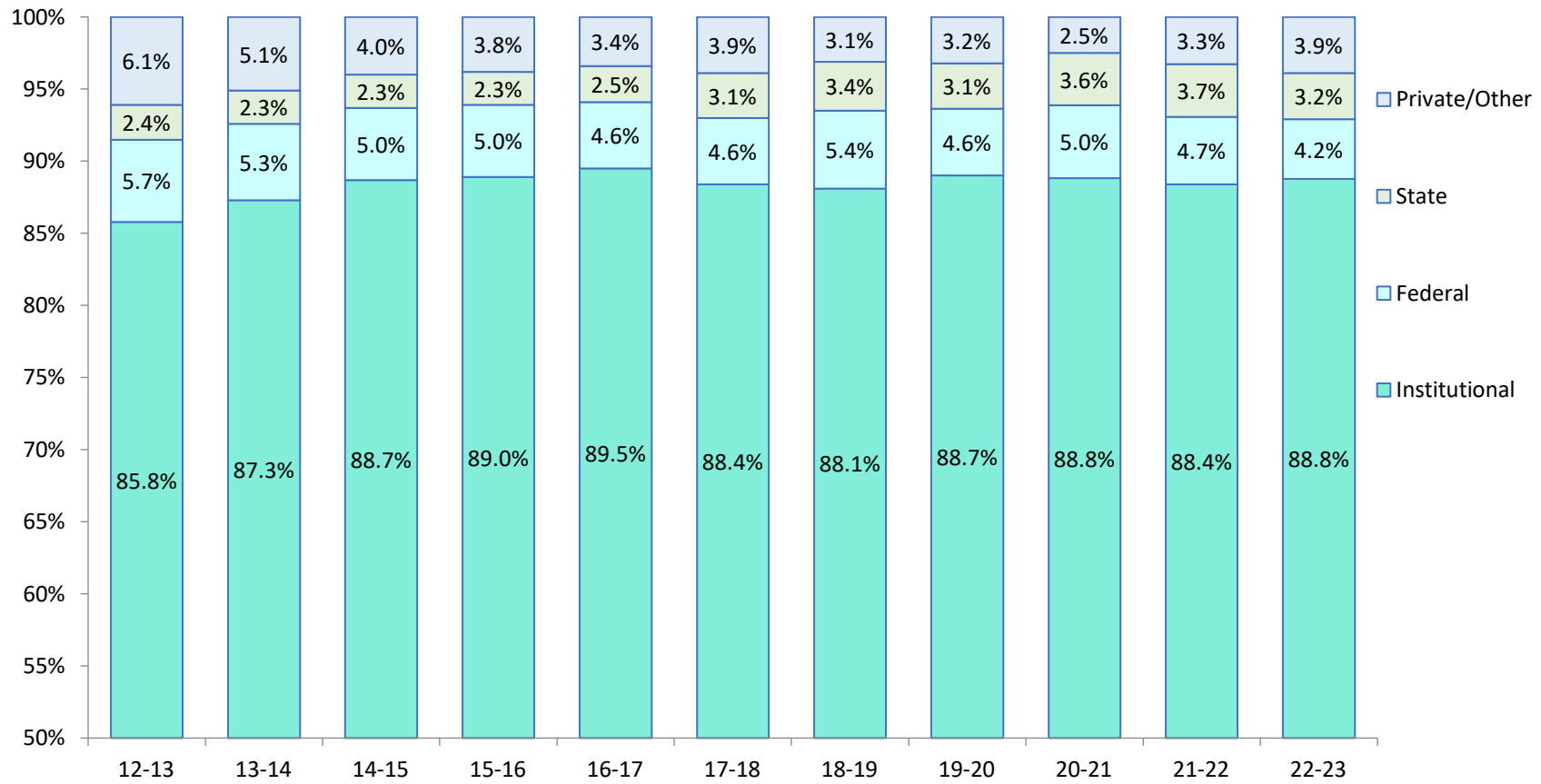
## All Undergraduate Financial Aid Trends Ten Academic Years

Average Financial Aid Received by Undergraduate Aid Recipients by Source Type

	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
<b>Institutional Merit or Need-Based Aid</b>	<b>\$17,752</b>	<b>\$18,929</b>	<b>\$20,103</b>	<b>\$21,315</b>	<b>\$23,326</b>	<b>\$25,206</b>	<b>\$26,659</b>	<b>\$28,045</b>	<b>\$28,782</b>	<b>\$30,852</b>
Merit Aid	\$12,286	\$12,750	\$13,549	\$13,840	\$14,650	\$15,562	\$16,840	\$18,703	\$20,530	\$24,075
Need-Based Aid	\$12,343	\$12,403	\$12,692	\$13,294	\$14,595	\$15,294	\$15,719	\$14,997	\$14,671	\$13,288
<b>Institutional Aid (Other)</b>										
Tuition Remission	\$17,242	\$16,716	\$18,374	\$18,889	\$18,900	\$18,211	\$17,601	\$15,604	\$16,737	\$18,241
<b>Federal Aid</b>	<b>\$8,172</b>	<b>\$8,240</b>	<b>\$8,321</b>	<b>\$8,129</b>	<b>\$8,052</b>	<b>\$7,949</b>	<b>\$7,758</b>	<b>\$7,888</b>	<b>\$7,910</b>	<b>\$8,020</b>
Grant Aid	\$4,723	\$4,514	\$4,653	\$4,527	\$4,826	\$5,026	\$4,601	\$5,433	\$5,565	\$5,651
Student Loans	\$6,620	\$6,748	\$6,731	\$6,724	\$6,574	\$6,359	\$6,219	\$6,163	\$6,230	\$6,273
Work Study	\$1,160	\$1,023	\$1,025	\$1,106	\$1,285	\$1,002	\$907	\$1,151	\$1,089	\$1,382
<b>State Aid</b>	<b>\$4,851</b>	<b>\$5,364</b>	<b>\$5,461</b>	<b>\$5,794</b>	<b>\$6,942</b>	<b>\$6,654</b>	<b>\$6,852</b>	<b>\$7,016</b>	<b>\$7,509</b>	<b>\$7,185</b>
Grant/Scholarship Aid	\$4,851	\$5,364	\$5,461	\$5,794	\$6,942	\$6,654	\$6,852	\$7,016	\$7,509	\$7,185
Work Study	--	--	--	--	--	--	--	--	--	--
<b>Private/Other</b>	<b>\$10,731</b>	<b>\$9,818</b>	<b>\$10,913</b>	<b>\$10,405</b>	<b>\$10,649</b>	<b>\$11,002</b>	<b>\$11,442</b>	<b>\$11,390</b>	<b>\$11,989</b>	<b>\$13,277</b>
Alternative Loan	\$14,879	\$14,550	\$15,337	\$15,762	\$15,137	\$15,449	\$16,320	\$17,570	\$18,282	\$20,468
Grants/SCHL/ROTC	\$6,730	\$5,361	\$6,116	\$5,860	\$6,086	\$5,785	\$5,936	\$4,985	\$5,938	\$6,652
<b>Total Aid Package</b>	<b>\$27,003</b>	<b>\$28,090</b>	<b>\$29,450</b>	<b>\$30,685</b>	<b>\$33,453</b>	<b>\$35,695</b>	<b>\$37,456</b>	<b>\$39,109</b>	<b>\$42,136</b>	<b>\$42,886</b>

Note: Institutional aid includes aid from restricted funds. Merit aid awarded prior to consideration of need, and thus contributes to meeting need. Federal aid excludes parent loans. Totals will not sum as these represent averages of only those who received aid in each category.

Distribution of Aid Awarded by Source\*



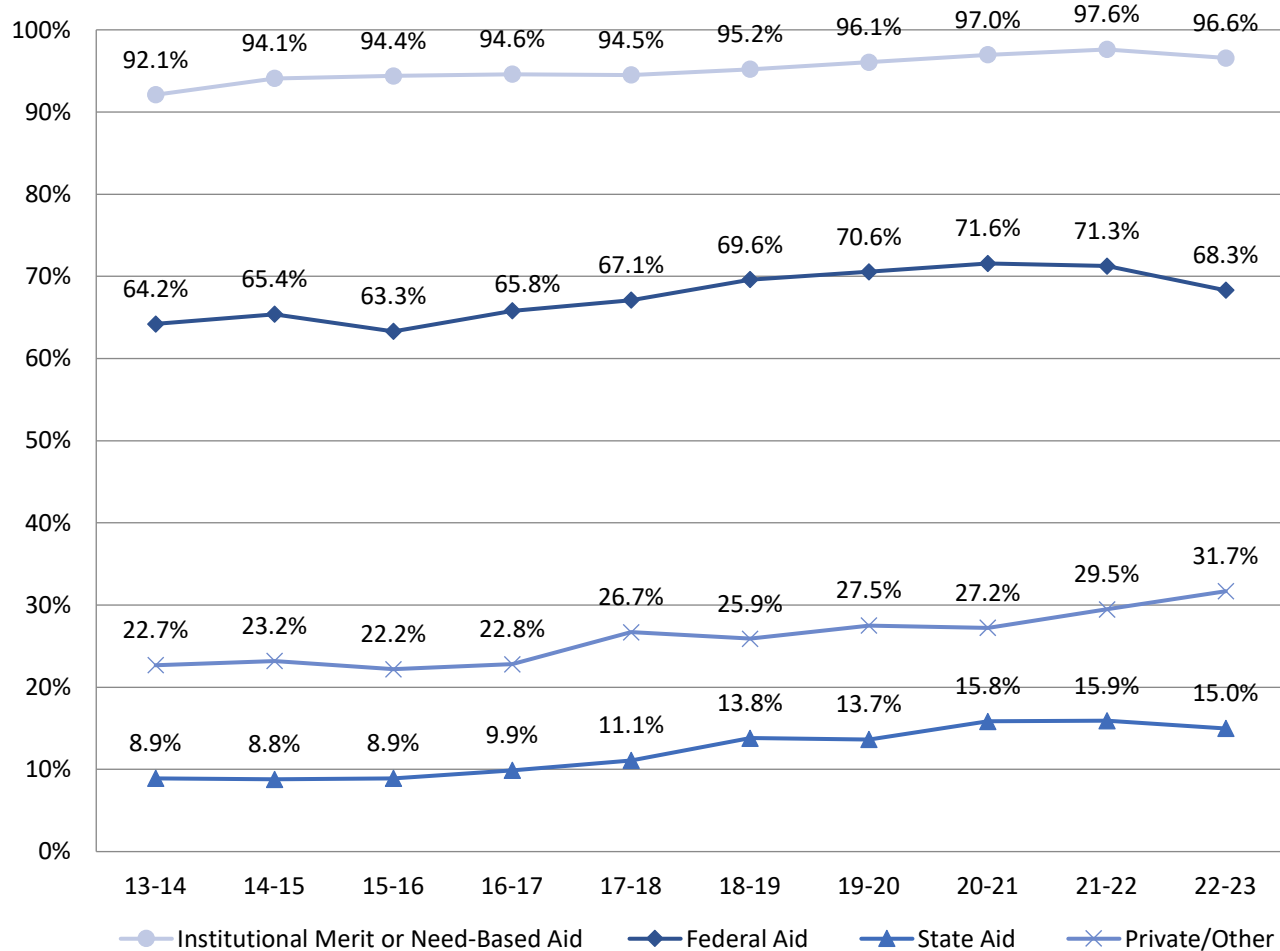
\*Distribution data does not include loans or tuition remission.

### Percentage of Undergraduates Receiving Aid by Source and Type Ten Academic Years

	Percentage of All Undergraduates Receiving Each Aid Type									
	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
<b>Institutional Merit or Need-Based Aid</b>	<b>92.1%</b>	<b>94.1%</b>	<b>94.4%</b>	<b>94.6%</b>	<b>94.5%</b>	<b>95.2%</b>	<b>96.1%</b>	<b>97.0%</b>	<b>97.6%</b>	<b>96.6%</b>
Merit Aid	85.9%	90.7%	90.3%	93.9%	92.2%	93.7%	94.3%	95.8%	96.5%	95.4%
Need-Based Aid	47.3%	50.4%	53.2%	55.1%	58.4%	61.5%	61.9%	61.8%	61.1%	51.3%
<b>Institutional Aid (Other)</b>										
Tuition Remission	11.2%	11.1%	11.1%	11.0%	11.0%	10.9%	11.4%	12.0%	11.2%	11.6%
<b>Federal Aid</b>	<b>64.2%</b>	<b>65.4%</b>	<b>63.3%</b>	<b>65.8%</b>	<b>67.1%</b>	<b>69.6%</b>	<b>70.6%</b>	<b>71.6%</b>	<b>71.3%</b>	<b>68.3%</b>
Grant Aid	20.9%	22.1%	22.7%	22.5%	23.9%	25.7%	29.9%	28.4%	27.3%	24.7%
Student Loans	61.1%	62.5%	60.1%	62.3%	62.4%	63.7%	63.0%	63.2%	62.3%	60.2%
Work Study	19.1%	17.2%	16.8%	13.0%	12.0%	19.1%	19.4%	18.1%	21.8%	22.3%
<b>State Aid</b>	<b>8.9%</b>	<b>8.8%</b>	<b>8.9%</b>	<b>9.9%</b>	<b>11.1%</b>	<b>13.8%</b>	<b>13.7%</b>	<b>15.8%</b>	<b>15.9%</b>	<b>15.0%</b>
Grant Aid	8.9%	8.8%	8.9%	9.9%	11.1%	13.8%	13.7%	15.8%	15.9%	15.0%
<b>Private/Other</b>	<b>22.7%</b>	<b>23.2%</b>	<b>22.2%</b>	<b>22.8%</b>	<b>26.7%</b>	<b>25.9%</b>	<b>27.5%</b>	<b>27.2%</b>	<b>29.5%</b>	<b>31.7%</b>
Alternative Loan	9.6%	10.1%	10.4%	10.2%	12.4%	13.1%	13.4%	13.3%	13.5%	14.2%
Grants/SCHL/ROTC	14.3%	14.8%	13.1%	13.0%	15.9%	14.4%	16.1%	15.3%	17.9%	19.6%
<b>Aid from Any Source</b>	<b>97.0%</b>	<b>98.2%</b>	<b>98.2%</b>	<b>98.7%</b>	<b>98.7%</b>	<b>98.8%</b>	<b>99.2%</b>	<b>99.5%</b>	<b>99.5%</b>	<b>99.5%</b>

Note: Institutional aid includes aid from restricted funds. Merit aid awarded prior to consideration of need, and thus contributes to meeting need. Federal/Private aid excludes parent loans. Percentages will not sum as these represent averages of only those who received aid in each category.

### Percentage of Undergraduates Receiving Aid by Source



Source: Institutional Research: Banner Extract

---

# Surveys

---

## Contents:

- Pg. 53: HCRC Admitted Student Review
- Pg. 54: CIRP Freshman Survey Summary
- Pg. 55: College Senior Survey Summary
- Pg. 56: National Survey of Student Engagement: First-Year Summary
- Pg. 57: National Survey of Student Engagement: Senior Summary
- Pg. 58: One-Year-Out Employment Survey Summary
- Pg. 59: Five-Year-Out Employment Survey Summary



**Saint Mary's  
College**

NOTRE DAME, IN

**Office of Institutional Research**

ASR Freshman Survey Summary  
Fall 2023 Cohort Trends

The Admitted Student Review (ASR) is a survey administered to students who are admitted to Saint Mary's College each year. The survey assesses factors affecting college choice. The following responses are based on matriculating students only.

2023 ASR Summary				
Comparisons of Institution Characteristics				
Reflecting on all the factors in your college choice, which of the following were most influential?			How does Saint Mary's compare with your top college choices? (Far inferior, Slightly worse, About the same, Slightly better, Far superior)	
Top 12 Factors in college choices for Matriculants	Matriculant % "most influential"	Non-Matriculant % "most influential"	Matriculant % "slightly better/far superior" at SMC	Non-Matriculant % "slightly better/far superior" at SMC
Sense of fit with students	47%	34%	86%	5%
Academic reputation, prestige	36%	50%	88%	5%
Small institution	33%	16%	83%	10%
Close to home	33%	25%	75%	12%
Individual attention to students	32%	12%	88%	20%
Preparation for career/job opportunities	31%	28%	75%	3%
Specific academic programs	31%	40%	75%	8%
Affordability, financial aid and net price	26%	45%	64%	11%
Tight knit-community	25%	21%	88%	12%
Quality of classroom environment and facilities	25%	26%	79%	14%
Campus safety and security	23%	10%	87%	23%
Religious/fath-based college	22%	21%	79%	18%
High-impact learning experiences				
Top five high-impact learning ezperiences identified as most important by Matriculants			Matriculant "Most important"	Non-Matriculant "Most important"
Internships/applied learning			83.0%	78.0%
Study abroad			53.0%	48.0%
Developing specific skills			51.0%	38.0%
Peer-to-peer learning			32.0%	28.0%
Faculty-led research			22.0%	30.0%
Interactions and events impression				
How did the following interactions or events influence your impression of Saint Mary's College? (Negative Influence, No Influence, Positive Influence)			Matriculant "Positive influence"	Non-Matriculant "Positive influence"
Personal interactions with Faculty were a positive influence			73.0%	47.0%
Personal interactions with Admission Staff were a positive influence			89.0%	61.0%
Campus visit before acceptance was a positive influence			94.0%	76.0%
High school visit			87.0%	87.0%
Campus visit after acceptance was a positive influence			94.0%	63.0%
Off-campus event was a positive influence			85.0%	50.0%
High school visit was a positive influence			87.0%	63.0%
Virtual visit was a positive influence			71.0%	72.0%
Misson Characteristics				
To what extent did Saint Mary's College's identity as a Catholic institution influence your enrollment choice decision? (No influence, Minor influence, About the same influence as other factors, Outweighed other factors, Overwhelmed all other factors)			Matriculant	Non-Matriculant
Top 2 boxes ("Outweighed or Overwhelmed" other factors)			22.0%	14.0%
How did being a women’s college influence your consideration of Saint Mary’s College? (Strong negative impact, Negative impact, No impact, Positive impact, Strong positive impact)			Matriculant	Non-Matriculant
Top 2 boxes ("Positive or Strong impact")			66.0%	43.0%
Financial Aid				
Saint Mary's financial aid offer compared with other top choices (Superior, About the Same, Inferior, Didn't Receive Offer)			Matriculant	Non-Matriculant
Rated "Superior"			64.0%	35.0%
Saint Mary's net cost of attendance compared with runner up for matriculants or destination school for non-matriculants? (More Expensive, About the same (within \$1,000), Less Expensive, Cannot Compare)			Matriculant	Non-Matriculant
"Less expensive"			23.0%	26.0%
"About the same (within \$1,000)"			21.0%	20.0%
"More expensive"			50.0%	55.0%

**CIRP Freshman Survey Summary  
Fall 2017 to Fall 2022 Cohort Trends**

Since 1973 Saint Mary's College has administered the Cooperative Institutional Research Program (CIRP) Survey to new students. Summarized below are some of the characteristics of first-year Saint Mary's students from cohorts entering fall of 2017 to the fall of 2022.

	2018	2019	2020	2021	2022
<b>Miles from home:</b>					
More than 100 miles	75.6%	55.5%	50.6%	46.9%	49.3%
<b>Saint Mary's (This College) was student's:</b>					
First choice	49.5%	65.9%	68.3%	62.7%	57.5%
Second choice	29.5%	21.9%	20.7%	24.8%	24.4%
<b>Reasons noted at "Very Important" in choosing this college (top 7)</b>					
Good academic reputation	66.3%	69.0%	77.8%	75.0%	70.5%
Offered financial assistance	64.2%	65.3%	70.1%	75.8%	71.7%
Graduates get good jobs	66.0%	57.5%	69.9%	68.8%	69.8%
Size of college	55.7%	63.3%	49.7%	55.5%	51.8%
A visit to the campus	61.1%	60.9%	59.9%	63.3%	61.2%
The college has a good reputation for social activities	52.6%	60.2%	65.3%	57.0%	58.3%
This college's graduates make a difference in the world	44.7%	46.6%	57.2%	54.7%	42.4%
<b>Accepted by first choice of College?</b>					
Yes	71.3%	83.8%	86.1%	81.4%	76.7%
<b>Highest degree planned anywhere</b>					
Degree beyond Bachelor's	75.3%	72.2%	71.3%	74.9%	70.3%
<b>Concern regarding ability to finance education?</b>					
None	28.3%	35.6%	27.7%	27.0%	29.0%
Some	59.8%	54.3%	60.7%	58.1%	56.8%
Major	12.0%	10.1%	11.5%	14.9%	14.2%
<b>Student's probable career (top 4)</b>					
Nurse/Health Professional	21.0%	25.4%	26.7%	34.0%	30.7%
Undecided	10.5%	9.1%	14.6%	6.9%	8.8%
Business	15.8%	11.0%	10.2%	6.9%	13.7%
Education	11.6%	10.2%	7.8%	8.8%	7.7%

**College Senior Survey**  
**(Administered to May 2012, May 2015, May 2018, and May 2021 Graduating Seniors)**

The College Senior Survey (CSS) connects academic, civic, and diversity outcomes with a comprehensive set of college experiences to measure the impact of college. The CSS generates valuable longitudinal data on students' cognitive and affective growth during college.

	2012	2015	2018	2021
<b>Rate yourself as compared with the average person your age: (% Highest 10% or Above Average")</b>				
Leadership Ability	76.1%	76.7%	70.3%	65.9%
Writing Ability	68.3%	63.4%	56.4%	58.8%
Self-Confidence (intellectual)	66.4%	62.2%	49.3%	48.2%
Self-Confidence (social)	57.6%	52.2%	44.6%	36.5%
<b>How often in the past year did you: (% "Frequently")</b>				
Support your opinions with a logical argument	73.4%	78.5%	70.5%	75.5%
Explore topics on your own, even though it was not required for class	44.6%	49.5%	44.3%	53.6%
Seek solutions to problems and explain them to others	69.6%	76.4%	72.7%	72.7%
Performed volunteer or community service work	26.7%	29.8%	23.1%	17.2%
<b>Since entering college, indicate how often you: (% "Frequently")</b>				
Felt that faculty encouraged me to ask questions and participate in discussions	83.0%	81.9%	73.8%	54.8%
Communicated regularly with your professors	72.6%	67.3%	66.3%	74.8%
<b>Please rate your satisfaction with your college: (% Satisfied or Very Satisfied")</b>				
General education / Core curriculum	87.4%	85.1%	77.2%	73.2%
Courses in your major field	95.6%	90.5%	91.4%	89.6%
Overall quality of instruction	95.6%	92.6%	96.3%	68.3%*
Mentoring received from faculty	N/A*	N/A*	N/A*	82.3%
Mentoring received from staff	N/A*	N/A*	N/A*	71.9%
Career-related resources and support	72.0%	71.5%	76.3%	68.0%
Overall sense of community among students	87.8%	86.2%	85.7%	69.8%
Overall college experience	93.7%	90.3%	90.8%	74.7%

Source: CIRP College Senior Survey (Spring 2012, Spring 2015, Spring 2018, and Spring 2021). Responses include all seniors administered the survey.

\*N/A results are due to changes in the CSS instrument. Additionally the Overall quality of instruction question was edited in 2021 to ask students their satisfaction since the beginning of the COVID-19 pandemic.

Next administration – Spring 2024



**National Survey of Student Engagement**  
**First-Year Survey Summary (2012, 2015, 2018, and 2021 Cohorts)**

The National Survey of Student Engagement (NSSE) was administered in Spring 2022 to first-year and senior students. Summarized below are some of the select questions with comparisons of first-year students among the 2013, 2016, 2019, and 2022 administration of the survey.

	2012 Cohort	2015 Cohort	2018 Cohort	2021 Cohort	Change
<b>Academic Challenge (% often or very often)</b>					
Combined ideas from different courses when completing assignments	56%	55%	42%	52%	10%
Connected your learning to societal problems or issues	60%	58%	54%	68%	14%
Connected ideas from courses to prior experiences / knowledge	85%	78%	80%	86%	6%
Reached conclusions based on your own analysis of numerical information	50%	54%	44%	42%	-2%
<b>Learning with Peers (% often or very often)</b>					
Asked another student to help you understand course material	61%	62%	53%	49%	-4%
Explained course material to one or more students	64%	63%	56%	63%	7%
Had discussions with people from a race / ethnicity other than own	68%	63%	61%	68%	7%
Had discussions with people from an economic background other than own	75%	77%	74%	75%	1%
<b>Experiences with Faculty (% Very much or quite a bit)</b>					
Talked about career plans with a faculty member (% often / very)	41%	36%	42%	51%	9%
Faculty clearly explained course goals and requirements	88%	78%	82%	86%	4%
Faculty taught course sessions in an organized way	89%	81%	77%	78%	1%
Faculty provided feedback on a draft or work in progress	77%	78%	73%	67%	-6%
<b>Campus Environment (6 or 7 on a scale from 1=poor to 7=excellent)</b>					
Quality of interactions with other students	63%	52%	48%	58%	10%
Quality of interactions with faculty members	59%	58%	55%	67%	12%
Quality of interactions with administrative staff	49%	42%	44%	46%	2%
<b>Perceived Gains (% Very much or quite a bit)</b>					
Writing clearly and effectively	74%	77%	78%	81%	3%
Thinking critically and analytically	85%	92%	86%	84%	-2%
Developing or clarifying a personal code of ethics / values	66%	70%	76%	61%	-15%
Solving complex real-world problems	60%	51%	57%	50%	-7%
Being an informed and active citizen	63%	58%	60%	62%	2%
<b>How would you evaluate your entire educational experience at Saint Mary's?</b>					
% Good or Excellent	95%	88%	89%	87%	-2%
<b>If you could start over again, would you go to Saint Mary's?</b>					
% Probably / Definitely Yes	88%	83%	92%	84%	-8%

Source: National Survey of Student Engagement (2013, 2016, 2019 & 2022 Administration). Next administration – Spring 2025.



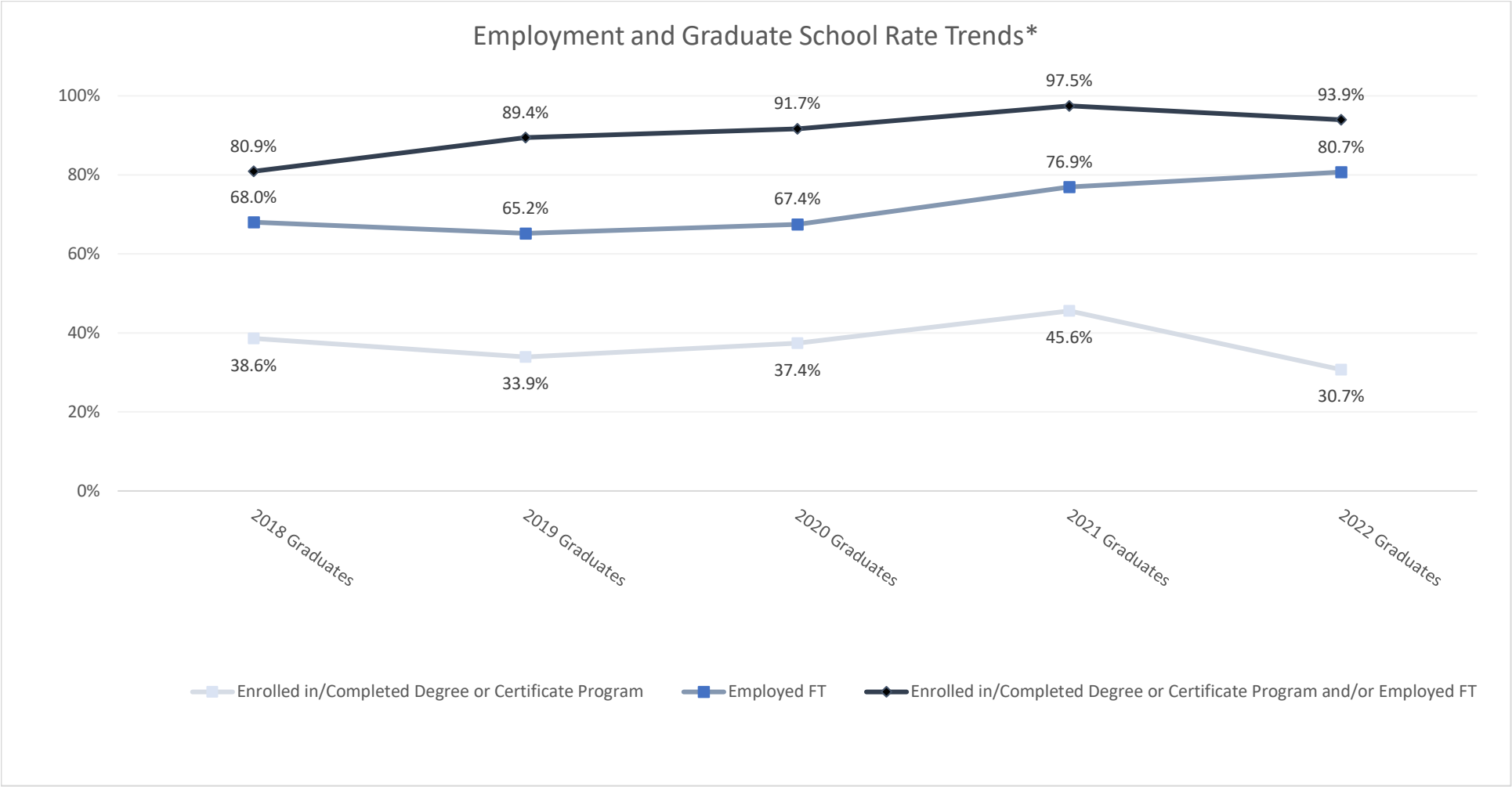
**National Survey of Student Engagement**  
**Senior Survey Summary (2013, 2016, 2019, and 2022 Graduates)**

The National Survey of Student Engagement (NSSE) was administered in Spring 2022 to first-year and senior students. Summarized below are some of the select questions with comparisons of seniors among the 2013, 2016, 2019, and 2022 administration of the survey.

	2013 Graduates	2016 Graduates	2019 Graduates	2022 Graduates	Change
<b>Academic Challenge (% often or very often)</b>					
Combined ideas from different courses when completing assignments	77%	74%	83%	68%	-15%
Connected your learning to societal problems or issues	80%	86%	76%	73%	-3%
Connected ideas from courses to prior experiences/knowledge	91%	93%	92%	86%	-6%
Reached conclusions based on your own analysis of numerical information	56%	58%	57%	57%	0%
<b>Learning with Peers (% often or very often)</b>					
Asked another student to help you understand course material	54%	58%	63%	44%	-19%
Explained course material to one or more students	70%	70%	79%	57%	-22%
Had discussions with people from a race/ethnicity other than own	57%	54%	65%	75%	10%
Had discussions with people from an economic background other than own	78%	72%	85%	79%	-6%
<b>Experiences with Faculty (% Very much or quite a bit)</b>					
Talked about career plans with a faculty member (% often/very)	69%	50%	67%	57%	-10%
Faculty clearly explained course goals and requirements	91%	83%	92%	86%	-6%
Faculty taught course sessions in an organized way	91%	84%	91%	85%	-6%
Faculty provided feedback on a draft or work in progress	77%	67%	77%	63%	-14%
<b>Campus Environment (6 or 7 on a scale from 1=poor to 7=excellent)</b>					
Quality of interactions with other students	78%	77%	66%	71%	5%
Quality of interactions with faculty members	73%	77%	77%	66%	-11%
Quality of interactions with administrative staff	45%	41%	41%	37%	-4%
<b>Perceived Gains (% Very much or quite a bit)</b>					
Writing clearly and effectively	90%	93%	87%	90%	3%
Thinking critically and analytically	92%	98%	99%	93%	-6%
Developing or clarifying a personal code of ethics/values	79%	86%	83%	74%	-9%
Solving complex real-world problems	71%	67%	72%	76%	4%
Being an informed and active citizen	72%	71%	69%	79%	10%
<b>How would you evaluate your entire educational experience at Saint Mary's?</b>					
% Good or Excellent	93%	94%	96%	84%	-12%
<b>If you could start over again, would you go to Saint Mary's?</b>					
% Probably/Definitely Yes	89%	83%	89%	83%	-6%

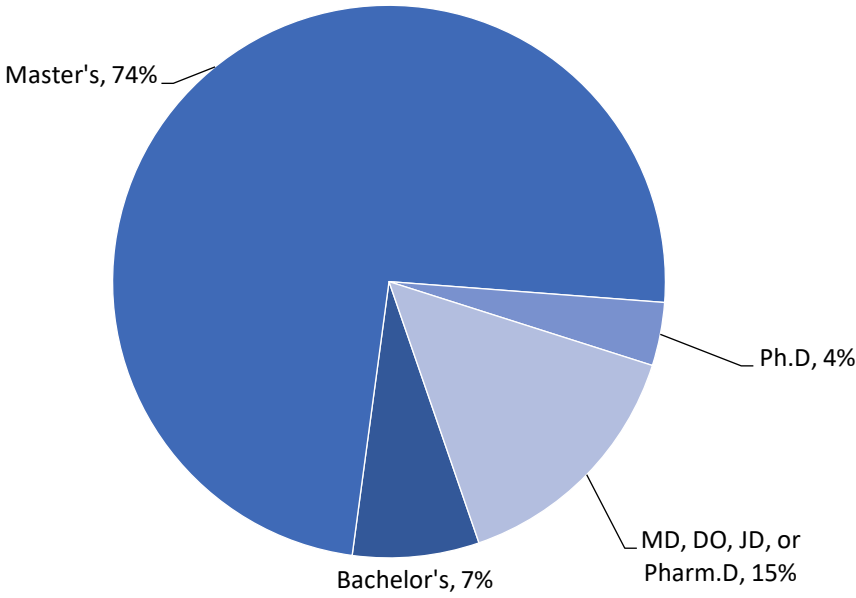
Source: National Survey of Student Engagement (2013, 2016, 2019, 2022 Administration). Next administration – Spring 2025.

One-Year-Out Employment Summary  
2022 Graduates Surveyed in 2023



\*Data presented in this chart represents employment and enrollment activities one-year after graduation.

Degree Pursued

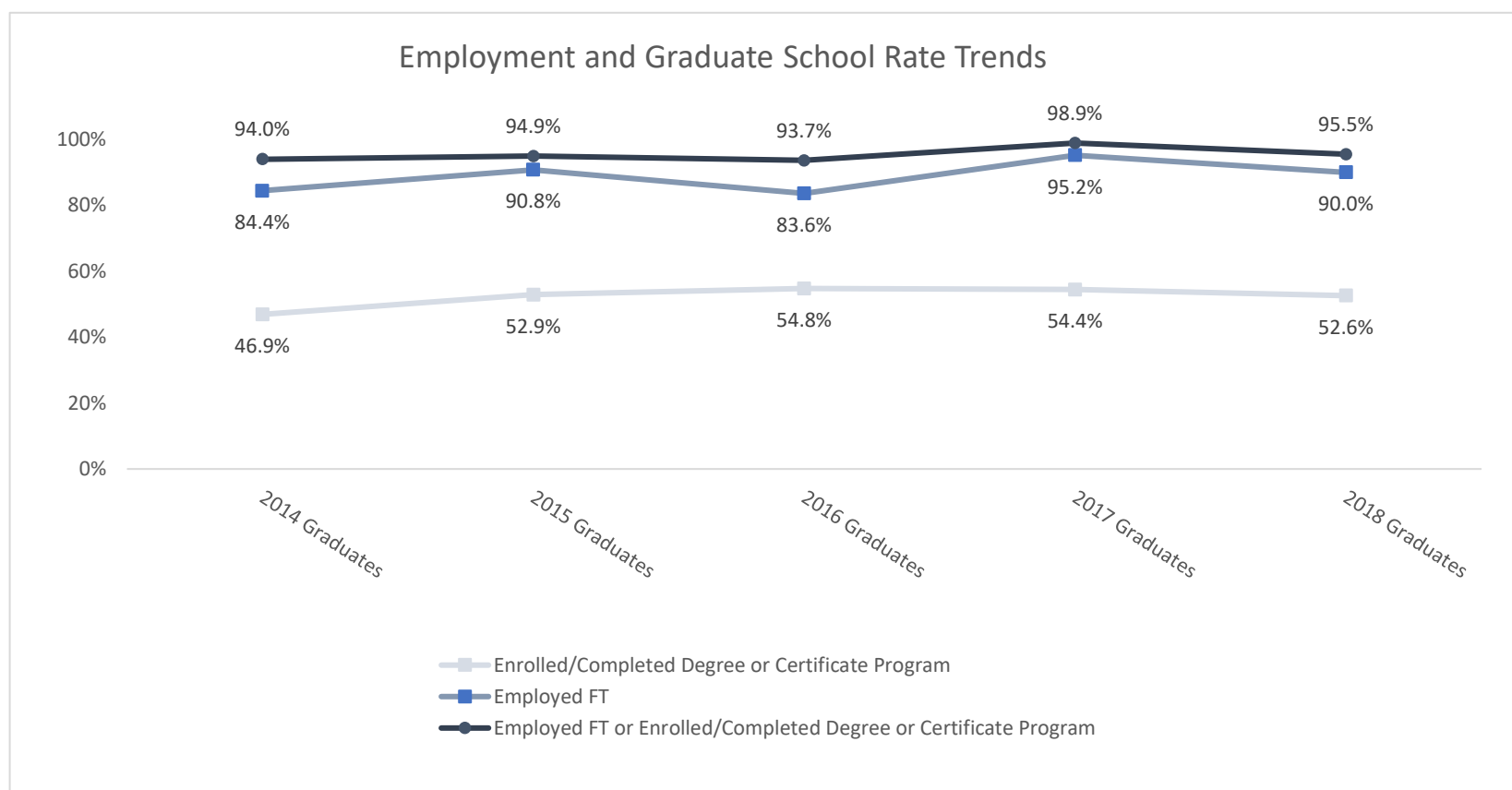


Top Employment Fields

Health/Medical	29%
Business and Industry	20%
Education	18%

Saint Mary's prepared me well/very well for:	
Current Job	83%
Graduate School	88%

**Five-Years-Out Employment Summary  
2018 Graduates Surveyed in 2023**



\*Trends are five-years after Graduation

**When thinking of your current job, is it:**

	N	Percent
A career	90	76.3%
A stepping stone to a career	19	16.1%
Just something to get you by for now	7	5.9%
Unsure / it's too early to tell	2	1.7%
<b>Total Responding</b>	<b>118</b>	<b>100.0%</b>

**Top Employment Fields**

Health/Medical	30%
Education	11%
Business/Industry	17%

**Saint Mary's prepared me well/very well for:**

Current Job	90%	89%
Graduate School	94%	94%

---

# Faculty and Staff

---

## Contents:

- Pg. 61: Full-Time Employees by Type
- Pg. 62: Part-Time Employees by Type
- Pg. 63: Full-Time Employee Diversity
- Pg. 64: Full-Time Faculty
- Pg. 65: Full-Time Faculty Compensation



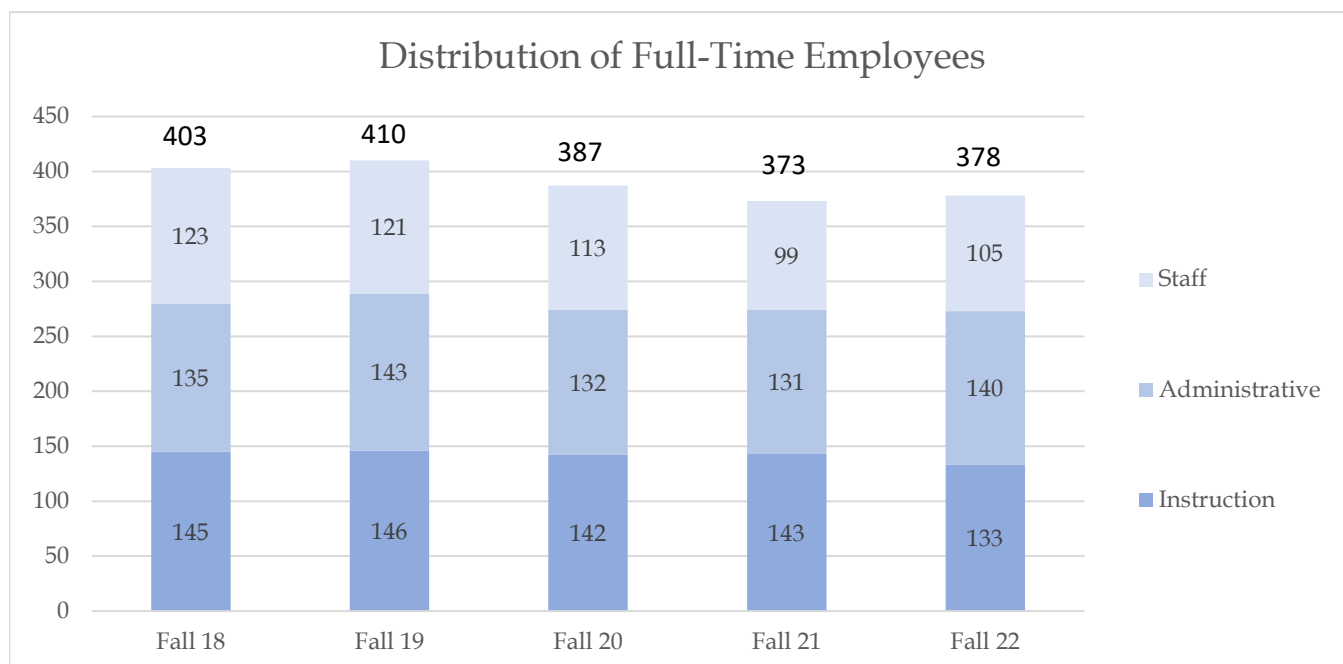
**Saint Mary's  
College**

NOTRE DAME, IN

**Office of Institutional Research**

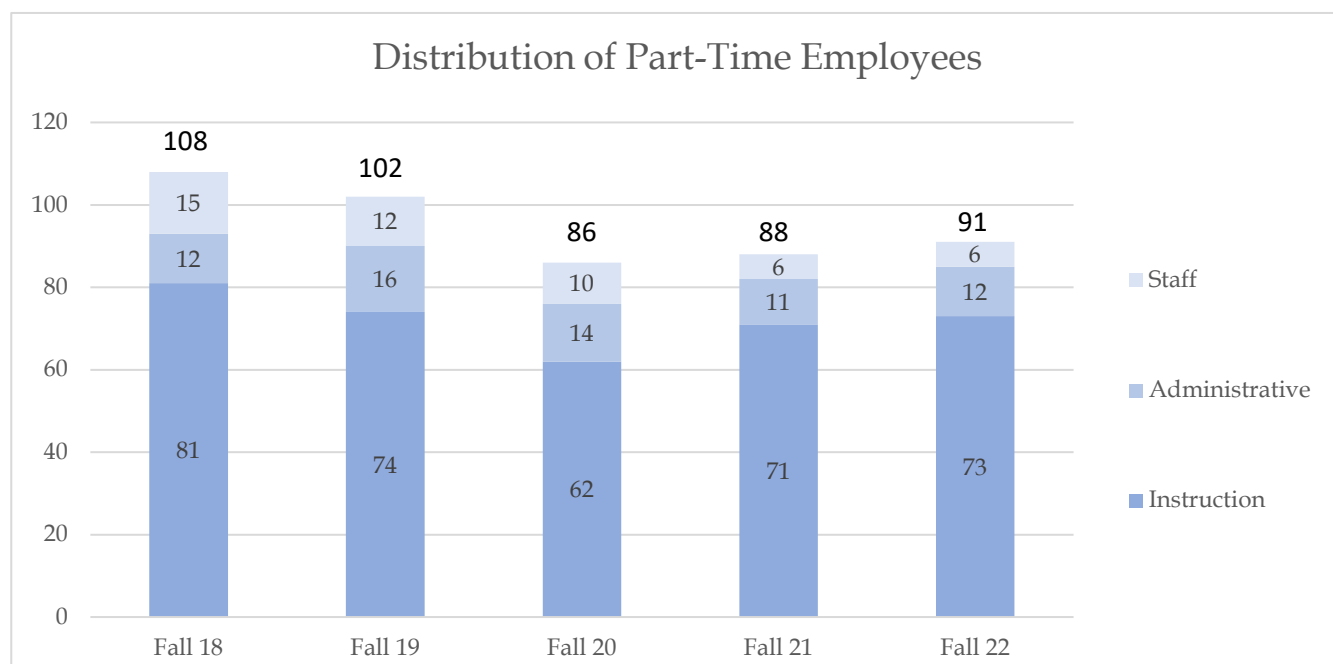
**Full-Time Employees by Type  
Five Fall Semesters**

	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22
<b>Instruction</b>	<b>145</b>	<b>146</b>	<b>142</b>	<b>143</b>	<b>133</b>
Postsecondary Teachers/Instructional Staff	145	146	142	143	133
<b>Administrative</b>	<b>135</b>	<b>143</b>	<b>132</b>	<b>131</b>	<b>140</b>
Library, Instructional Support, Student Ac. Affairs	25	27	23	22	18
Management	39	39	39	38	44
Business and Financial Operations	25	26	23	27	29
Computer, Engineering, and Science	14	16	13	14	14
Community, Social Service, Legal, Arts, and Media	27	31	30	26	30
Healthcare Practitioners and Technical	5	4	4	4	5
<b>Staff</b>	<b>123</b>	<b>121</b>	<b>113</b>	<b>99</b>	<b>105</b>
Service Occupations	62	62	55	48	56
Sales and Related Occupations	0	0	0	0	0
Office and Administrative Support Occupations	48	49	48	42	39
Natural Resources, Construction, & Maintenance	13	10	10	9	10
Production, Transportation, and Material Moving	0	0	0	0	0
<b>Total</b>	<b>403</b>	<b>410</b>	<b>387</b>	<b>373</b>	<b>378</b>



**Part-Time Employees by Type  
Five Fall Semesters**

	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22
<b>Instruction</b>	<b>81</b>	<b>74</b>	<b>62</b>	<b>71</b>	<b>73</b>
Postsecondary Teachers/Instructional Staff	81	74	62	71	71
<b>Administrative</b>	<b>12</b>	<b>16</b>	<b>14</b>	<b>11</b>	<b>12</b>
Library, Instructional Support, Student Ac. Affairs	0	1	1	1	1
Management	0	0	0	0	0
Business and Financial Operations	0	0	0	0	0
Computer, Engineering, and Science	0	0	0	0	0
Community, Social Service, Legal, Arts, and Media	10	13	11	10	11
Healthcare Practitioners and Technical	2	2	2	0	0
<b>Staff</b>	<b>15</b>	<b>12</b>	<b>10</b>	<b>6</b>	<b>6</b>
Service Occupations	3	3	3	0	0
Sales and Related Occupations	0	0	0	0	0
Office and Administrative Support Occupations	11	8	7	6	6
Natural Resources, Construction, & Maintenance	1	1	0	0	0
Production, Transportation, and Material Moving	0	0	0	0	0
<b>Total</b>	<b>108</b>	<b>102</b>	<b>86</b>	<b>88</b>	<b>91</b>



**Full-Time Employee Diversity  
Five Fall Semesters**

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<b>Instructional Faculty</b>					
Black or African-American	4	5	5	5	6
American Indian or Alaska Native	0	0	0	0	0
Asian	9	9	7	7	4
Hispanic/Latino	6	6	5	5	7
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
<b>Faculty of Color Total</b>	<b>19</b>	<b>20</b>	<b>17</b>	<b>17</b>	<b>17</b>
<b>Faculty of Color Percent</b>	<b>13.0%</b>	<b>13.7%</b>	<b>12.0%</b>	<b>11.9%</b>	<b>12.8%</b>
Race/Ethnicity Unknown	5	5	6	5	5
<b>Race/Ethnicity Unknown Percent</b>	<b>3.4%</b>	<b>3.4%</b>	<b>4.2%</b>	<b>3.5%</b>	<b>3.8%</b>
White	113	115	113	113	102
<b>White Percent</b>	<b>77.9%</b>	<b>77.9%</b>	<b>79.6%</b>	<b>79.0%</b>	<b>76.7%</b>
<b>Total U.S. Citizens/Nationals</b>	<b>137</b>	<b>140</b>	<b>136</b>	<b>135</b>	<b>124</b>
Non-Resident Internationals	8	6	6	8	9
<b>Non-Resident Int. Percent</b>	<b>5.5%</b>	<b>4.1%</b>	<b>4.2%</b>	<b>5.6%</b>	<b>6.8%</b>
<b>Grand Total</b>	<b>145</b>	<b>146</b>	<b>142</b>	<b>143</b>	<b>133</b>
<b>Administration and Staff</b>					
Black or African-American	16	22	12	12	16
American Indian or Alaska Native	1	2	1	0	0
Asian	1	2	2	1	2
Latina or Hispanic	15	17	14	13	14
Native Hawaiian or Pac. Islander	0	0	0	0	0
Two or More Races	1	1	2	1	1
<b>Staff of Color Total</b>	<b>34</b>	<b>44</b>	<b>14</b>	<b>27</b>	<b>33</b>
<b>Staff of Color Percent</b>	<b>13.2%</b>	<b>16.7%</b>	<b>5.7%</b>	<b>11.7%</b>	<b>13.5%</b>
Race/Ethnicity Unknown	4	9	8	6	14
<b>Race/Ethnicity Unknown Percent</b>	<b>1.6%</b>	<b>3.4%</b>	<b>3.3%</b>	<b>2.6%</b>	<b>5.7%</b>
White	213	203	195	178	180
<b>White Percent</b>	<b>83.0%</b>	<b>76.9%</b>	<b>79.6%</b>	<b>77.4%</b>	<b>73.5%</b>
<b>Total U.S. Citizens/Nationals</b>	<b>251</b>	<b>256</b>	<b>217</b>	<b>211</b>	<b>227</b>
Non-Resident Internationals	7	8	11	19	18
<b>Non-Resident Int. Percent</b>	<b>2.7%</b>	<b>3.0%</b>	<b>4.5%</b>	<b>8.3%</b>	<b>7.3%</b>
<b>Grand Total</b>	<b>258</b>	<b>264</b>	<b>245</b>	<b>230</b>	<b>245</b>

**Full-Time Instructional Faculty  
Five Fall Semesters**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	N	%	N	%	N	%	N	%	N	%
Full-Time	147	61.3%	135	61.3%	132	65.7%	128	62.4%	133	64.6%
Part-Time	93	38.8%	78	38.8%	69	34.3%	77	37.6%	73	35.4%
<b>Total</b>	<b>240</b>	<b>100.0%</b>	<b>213</b>	<b>100.0%</b>	<b>201</b>	<b>100.0%</b>	<b>205</b>	<b>100.0%</b>	<b>206</b>	<b>100.0%</b>
<b>FTE Headcount Faculty</b>	<b>178</b>		<b>161</b>		<b>155</b>		<b>154</b>		<b>157</b>	
<b>FTE Student/FTE Faculty Ratio</b>	<b>8.8 to 1</b>		<b>9.4 to 1</b>		<b>9.9 to 1</b>		<b>9.9 to 1</b>		<b>9.7 to 1</b>	
<b>Tenure Status (Full-Time)</b>										
Tenured	73	49.7%	70	51.9%	70	53.0%	75	58.6%	63	47.4%
Pre-Tenure	38	25.9%	41	30.4%	43	32.6%	35	27.3%	41	30.8%
Non-Tenure	36	24.5%	24	17.8%	19	14.4%	18	14.1%	29	21.8%
<b>Sex (Full-Time)</b>										
Female	104	70.7%	93	68.9%	92	69.7%	90	70.3%	90	67.7%
Male	43	29.3%	42	31.1%	40	30.3%	38	29.7%	43	32.3%
<b>Age (Full-Time)</b>										
Under 40	24.5%		25.2%		23.5%		17.2%		18.0%	
40 to 60	51.0%		50.4%		53.8%		58.6%		57.9%	
Over 60	24.5%		24.4%		22.7%		24.2%		24.1%	
<b>Average Age</b>	<b>50.0</b>		<b>49.8</b>		<b>50.0</b>		<b>50.3</b>		<b>50.5</b>	
<b>Highest Degree Earned (Full-Time)</b>										
Doctorate or other Terminal Degree	126	86.3%	123	91.1%	118	89.4%	118	92.2%	119	89.5%
Master's	9	6.2%	12	8.9%	14	10.6%	10	7.8%	14	10.5%
Bachelor's	11	7.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Full-Time Instructional Faculty count by Department</b>										
Art	6	4.1%	6	3.7%	7	4.9%	7	4.9%	8	5.6%
Biology	13	8.8%	10	7.4%	10	7.0%	10	7.0%	9	6.3%
Business and Economics	8	5.4%	9	6.7%	9	6.3%	9	6.3%	10	7.0%
Chemistry and Physics	10	6.8%	8	5.9%	6	4.2%	6	4.2%	7	4.9%
Comm. Studies, Dance, Theater	11	7.5%	9	8.1%	8	5.6%	7	4.9%	8	5.6%
Education	8	5.4%	6	5.2%	6	4.2%	6	4.2%	6	4.2%
English	12	8.2%	9	5.9%	10	7.0%	9	6.3%	8	5.6%
Environmental Studies	--	--	1	0.7%	1	0.7%	1	0.7%	1	0.7%
Gender and Women's Studies	1	0.7%	1	2.2%	2	1.4%	2	1.4%	2	1.4%
Global Studies	1	0.7%	2	1.5%	2	1.4%	2	1.4%	1	0.7%
History	4	2.7%	4	3.0%	3	2.1%	3	2.1%	3	2.1%
Humanistic Studies	3	2.0%	3	2.2%	3	2.1%	3	2.1%	3	2.1%
Math	11	7.5%	12	8.9%	12	8.5%	11	7.7%	12	8.4%
Modern Languages	9	6.1%	8	5.9%	7	4.9%	7	4.9%	7	4.9%
Music	3	2.0%	3	2.2%	3	2.1%	3	2.1%	4	2.8%
Nursing	14	9.5%	13	9.6%	12	8.5%	14	9.8%	13	9.1%
Philosophy	5	3.4%	5	3.0%	5	3.5%	5	3.5%	5	3.5%
Political Science	4	2.7%	4	2.2%	3	2.1%	3	2.1%	3	2.1%
Psychology	6	4.1%	6	3.7%	6	4.2%	6	4.2%	6	4.2%
Religious Studies	6	4.1%	6	3.7%	6	4.2%	5	3.5%	6	4.2%
Sociology & Criminology	4	2.7%	4	3.0%	4	2.8%	4	2.8%	4	2.8%
Social Work	3	2.0%	2	1.5%	2	1.4%	2	1.4%	2	1.4%
Speech Language Pathology	5	3.4%	4	2.2%	5	3.5%	5	3.5%	5	3.5%

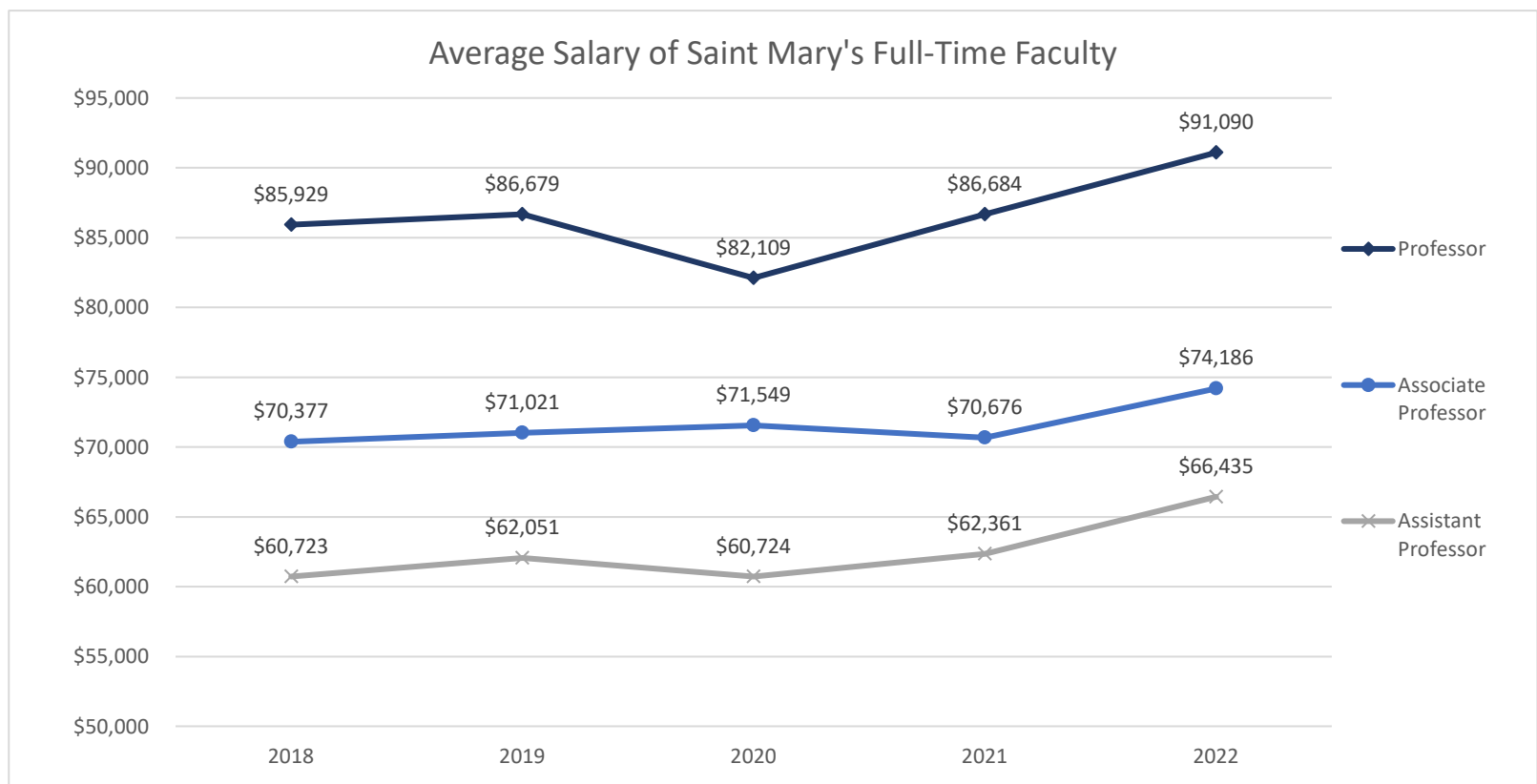
Note: FTE is equal to "Full-time faculty" + 1/3 "Part-time faculty", Student/Faculty ratio is calculated based on FTE student count divided by FTE faculty count. Official counts are found on CDS. Counts are reflective of the AAUP definition of instructional faculty (more than 50% of time devoted to instruction) Source: Banner Extract



**Full-Time Faculty Compensation  
Five Fall Semesters**

	2018	2019	2020	2021	2022
<b>Professor</b>					
Average Salary	\$85,929	\$86,679	\$82,109	\$86,684	\$91,090
1-year % change in salary	-3.1%	0.9%	-5.3%	5.6%	5.1%
<b>Associate Professor</b>					
Average Salary	\$70,377	\$71,021	\$71,549	\$70,676	\$74,186
1-year % change in salary	-0.5%	0.9%	0.7%	-1.2%	5.0%
<b>Assistant Professor</b>					
Average Salary	\$60,723	\$62,051	\$60,724	\$62,361	\$66,435
1-year % change in salary	0.8%	2.2%	-2.1%	2.7%	6.5%

\*Data reflected as of 2022-23 AAUP survey date.



---

# Finance and Giving

---

Contents:

- Pg. 67: Alumni and College Giving from Individuals
- Pg. 68: Revenues and Expenditures: Statement of Current Fund



**Saint Mary's  
College**

NOTRE DAME, IN

**Office of Institutional Research**

**Alumnae and College Giving from Individuals  
Five Fiscal Years**

	2019	2020	2021	2022	2023
<b>Alumnae Degree Holders</b>					
Number of Record	20,026	20,388	20,232	20,420	20,907
Number Solicited for Gifts	16,343	17,128	14,854	13,256	19,990
Total Donors	6,024	5,759	5,887	5,698	5,150
Giving Rate	36.9%	33.6%	39.6%	43.0%	25.8%
Participation Rate	30.1%	28.2%	29.1%	27.9%	24.6%
Total Contributions	\$12,554,527	\$7,885,005	\$10,058,587	\$10,792,988	\$8,782,050
<b>Alumnae without a Degree</b>					
Number of Record	3,090	3,177	3,102	2,815	2,876
Number Solicited for Gifts	1,086	1,318	1,187	986	1,660
Total Donors	295	258	264	255	220
Giving Rate	27.2%	19.6%	22.2%	25.9%	13.3%
Participation Rate	9.5%	8.1%	8.5%	9.1%	7.6%
Total Contributions	\$89,193	\$159,950	\$162,129	\$398,606	\$192,205
<b>Parents</b>					
Number of Record	14,461	14,637	14,709	13,239	16,904
Number Solicited for Gifts	3,580	3,430	2,065	3,111	12,484
Total Donors	1,508	1,291	1,271	1,268	1,145
Giving Rate	42.1%	37.6%	61.5%	40.8%	9.2%
Participation Rate	10.4%	8.8%	8.6%	9.6%	6.8%
Total Contributions	\$1,504,921	\$1,927,128	\$1,306,144	\$2,884,706	\$1,473,899
<b>Faculty/Staff</b>					
Number of Record	521	515	488	479	2,508
Number Solicited for Gifts	395	515	488	479	1,501
Total Donors	222	227	248	215	226
Giving Rate	56.2%	44.1%	50.8%	44.9%	15.1%
Participation Rate	42.6%	44.1%	50.8%	44.9%	9.0%
Total Contributions	\$205,953	\$71,910	\$119,251	\$232,454	\$160,060
<b>Students</b>					
Number of Record	1,603	1,578	1,557	1,506	1,759
Number Solicited for Gifts	1,603	1,578	1,132	1,506	1,455
Total Donors	701	311	197	250	308
Giving Rate	43.7%	19.7%	17.4%	16.6%	21.2%
Participation Rate	43.7%	19.7%	12.7%	16.6%	17.5%
Total Contributions	\$2,497	\$2,730	\$1,667	\$1,949	\$3,059
<b>All Others</b>					
Number of Record	4,821	6,070	6,217	3,704	4,473
Number Solicited for Gifts	573	630	491	376	4,076
Total Donors	865	777	1,765	782	872
Giving Rate	151.0%	123.3%	359.5%	208.0%	21.4%
Participation Rate	17.9%	12.8%	28.4%	21.1%	19.5%
Total Contributions	\$2,922,066	\$2,342,445	\$4,476,738	\$3,566,167	\$4,210,973
<b>Total Individual Contributions All Sources</b>	<b>\$17,279,156</b>	<b>\$12,389,169</b>	<b>\$16,124,515</b>	<b>\$17,876,869</b>	<b>\$14,822,245</b>

Giving Rate = Total Donors/Number Solicited for Gifts    Participation Rate = Total Donors/Number of Record

Gifts through organizations are included. Corporate matching gifts are excluded.

**Revenues and Expenditures: Statement of Current Fund – Unrestricted Operations**  
**For the year ended May 31**  
**In Thousands**

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
<b>Revenues</b>										
Student tuition and fees	\$50,974	\$54,281	\$58,654	\$62,333	\$62,494	\$64,358	\$65,421	\$66,746	\$68,332	\$71,779
Less scholarships	-24,062	-26,762	-29,379	-31,523	-33,049	-35,325	-37,170	-38,895	-39,954	-42,593
Net tuition and fees	\$26,912	\$27,519	\$29,275	\$30,810	\$29,445	\$29,033	\$28,251	\$27,851	\$28,378	\$29,186
Room and board	\$13,535	\$13,838	\$14,286	\$14,876	\$14,292	\$14,824	\$11,468	\$14,973	\$15,395	\$16,815
Endowment income	\$5,587	\$6,462	\$5,694	\$6,109	\$6,360	\$7,054	\$7,419	\$8,027	\$8,558	\$9,784
Contributions, grants & awards	\$3,218	\$3,599	\$3,225	\$3,130	\$3,326	\$3,722	\$4,910	\$8,982	\$4,122	\$9,252
Other auxiliary enterprises	\$378	\$300	\$306	\$293	\$320	\$387	\$260	\$192	\$284	\$1,566
Other revenues	\$1,303	\$920	\$1,155	\$1,109	\$1,018	\$1,292	\$1,047	\$134	\$186	\$1,019
<b>Total Revenues</b>	<b>\$50,933</b>	<b>\$52,638</b>	<b>\$53,941</b>	<b>\$56,327</b>	<b>\$54,761</b>	<b>\$56,312</b>	<b>\$53,355</b>	<b>\$60,159</b>	<b>\$56,923</b>	<b>\$67,622</b>
Salaries and wages	\$22,993	\$23,444	\$25,590	\$25,390	\$26,087	\$25,758	\$26,307	\$26,224	\$25,950	\$28,777
Employee benefits (includes remission)	\$8,224	\$8,430	\$9,049	\$9,110	\$9,932	\$8,880	\$9,544	\$7,780	\$8,587	\$9,491
Services	\$8,859	\$9,685	\$9,503	\$9,385	\$9,157	\$9,316	\$8,811	\$9,690	\$10,862	\$15,122
Utilities	\$2,833	\$2,466	\$2,296	\$2,542	\$2,437	\$2,579	\$2,400	\$2,183	\$1,584	\$2,518
Other expenses	\$2,898	\$2,798	\$2,477	\$3,129	\$3,377	\$2,844	\$2,583	\$3,127	\$3,181	\$7,406
Depreciation transfer	\$5,005	\$4,947	\$4,800	\$5,075	\$5,348	\$5,304	\$5,253	\$5,412	\$5,992	\$6,327
<b>Total Expenditures</b>	<b>\$50,812</b>	<b>\$51,770</b>	<b>\$53,715</b>	<b>\$54,631</b>	<b>\$56,338</b>	<b>\$54,681</b>	<b>\$54,898</b>	<b>\$54,416</b>	<b>\$56,156</b>	<b>\$69,641</b>

Note: Totals may not add due to rounding.

	2019	2020	2021	2022	2023
Endowment Value	\$201,131,308	\$198,708,316	\$311,954,320	\$330,806,222	\$298,096,695