

Saint Mary's College Doctor of Nursing Practice Advanced Standing Request Form

Instructions: Please match any graduate level courses you have completed that you believe meet the requirements of the required course in the Saint Mary's DNP program. For your reference, course descriptions are provided below. Please note, a maximum of half of the credits needed to earn your DNP may be transferred in and counted towards your DNP if you have completed a nursing clinical master's degree. It is at the discretion of the faculty whether or not the courses you have matched will qualify for advanced standing. The Program will notify you which courses will satisfy DNP requirements at Saint Mary's College.

Please complete this form and upload it in the "Documents" section of the application. You may also and are encouraged to attach course descriptions or syllabi to support your request for advanced standing.

	Please provide course details for any course for which you wish to request advanced standing.				For Internal Use- Satisfies DNP Requirement
Saint Mary's College DNP Course	Course Title	Institution	Date Completed	Grade Earned	
NURS 602 Philosophical and Ethical Foundations for the Advanced Nursing Practice Role (3cr)					
NURS 620 Human Population Ecology (3 cr)					
NURS 633 Health Promotion for Population Health (2 cr)					
NURS 644 Advanced Physiology & Pathophysiology (3cr)					
NURS 651 Advanced Pharmacology (3cr)					
NURS 688 Advanced Health Assessment and Diagnostic Reasoning (3cr: 2.5 didactic; 0.5 clinical= 30 clinical contact hours)					

	Course Title	Institution	Date Completed	Grade Earned	
NURS 710 Advanced Clinical Studies: Primary Care and Health Promotion for Reproductive Health (5 cr: 3cr didactic; 2 cr clinical =120 clinical contact hours)					
NURS 722 Advanced Clinical Studies: Primary Care and Health Promotion for Adults I (5 cr: 3 didactic; 2 clinical =120 clinical contact hours)					
NURS 724 Advanced Clinical Studies: Population-based Mental Health Care Across the Lifespan (3cr: 2 didactic; 1 clinical =60 clinical contact hours)					
NURS 730 Advanced Clinical Studies: Primary Care and Health Promotion of Children and Adolescents (5 cr: 3 cr didactic; 2 cr clinical = 120 clinical contact hours)					
NURS 770 Clinical Residency in Primary Care of Individuals and Family (5cr: 1 didactic; 4 cr clinical = 240 clinical contact hours)					

Course Descriptions

NURS 602 Philosophical and Ethical Foundations for the Advanced Nursing Practice Role (3 credits)

This course engages students in a reflective and dialogical process that guides the structuring of nursing knowledge and the philosophical underpinnings of advanced nursing practice, leadership, and practice inquiry. The development and application of theory in practice are brought together from the perspective of clinical nursing and other scientific disciplines as a foundation for leadership in effecting change in nursing and healthcare. Ethical decision-making frameworks and relevant research findings will be used to promote the development of application skills for clinical practice. Prerequisite: Graduate Status.

NURS 620 Human Population Ecology (3 credits)

This course provides students with an opportunity to apply foundational scientific methods such as epidemiology and biostatistics in the study of health events in groups of people. Population theories such as ecological theory, health behavior, ecosocial theory of disease distribution, and other substantive theories will be applied. How the context of population-based health experience --societal, ecological, and historical-- become embodied and are manifested in population rates of disease and the magnitude of health inequities are emphasized. Assessment tools and intervention strategies for health of selected populations who share common health illness phenomena will be examined from an organizational and public health perspective. Prerequisite: NURS 622.

NURS 633 Health Promotion for Population Health (3 credits)

This course explores and critically analyzes health promotion theories and empirical approaches as a foundation for understanding the contextual health promotion activities of patients, families, and communities across the lifespan. The effect of age, cultural practices, social/racial stratification, and ethnicity on self-care health practices, health disparities, and health care delivery systems are explored from a public health perspective. Students will examine key concepts, risk assessment tools, and evidence-based interventions in essential areas of health promotion such as physical activity, nutrition, stress management, and social support. A special emphasis is placed on obesity and weight control to acknowledge the link between adiposity and metabolic disease. Prerequisites: NURS 602; NURS 620.

NURS 644 Advanced Physiology and Pathophysiology (3 credits)

This course provides in-depth discussion of complex physiologic and pathophysiologic concepts essential for advanced clinical nursing courses in the care of adults and older adults. Physiologic and pathophysiologic processes related to the central, peripheral, and autonomic nervous systems; cardiovascular, respiratory, and renal systems; hematopoiesis, inflammation, immunity, microcirculation, neuromuscular synapse, skeletal and smooth muscle, and acid-base balance are discussed at biochemical, cellular, organ, system, and human organism levels. Hormonal regulation is integrated with various physiologic and pathophysiologic processes. Emphasis is on integration of concepts as a basis for understanding interrelationships among complex physiologic and pathophysiologic processes. Prerequisite: Graduate Status.

NURS 651 Advanced Pharmacology (3 credits)

This interdisciplinary course uses a lifespan approach to examine the principles of pharmacology and drug therapy for advanced nursing practice including legal and social considerations related to prescriptive authority and prescribing patterns. Students will participate in interdisciplinary

clinical seminars with Pharm D students during a planned campus immersion during this course.
Prerequisite: NURS 644.

NURS 688 Advanced Health Assessment and Diagnostic Reasoning (3 credits)

This course provides knowledge and skills necessary for the advanced practice nurse to synthesize concepts from nursing and biopsychosocial sciences in the comprehensive health assessment of adults and children. The diagnostic reasoning process, differential diagnosis, advanced health evaluation techniques, laboratory tests, diagnostic studies, and interpretation and evaluation of findings are incorporated into the course. The importance of the evidence based link between oral health and illness across the lifespan is explored.

Students will provide advanced health assessment with clients across the lifespan in inter-professional clinical settings. Comprehensive health histories and physical examination techniques will be used to complete a database on clients to formulate differential diagnoses and make advanced clinical decisions. (30 clinical hours) Prerequisites: NURS 644; NURS 651.

NURS 710 Advanced Clinical Studies: Primary Care and Health Promotion for Reproductive Health (5 credits)

This course focuses on the role of the family nurse practitioner in the primary care of women and their families across the lifespan. The clinical practicum uses a developmental approach to provide the foundational knowledge needed for advanced understanding and care of common health concerns related to the reproductive organs, including the genitourinary and reproductive cycles of men and women. Concepts of health promotion, health maintenance, sexuality, cultural competence, and environmental variations are integrated throughout the course and will include an environmental and political context. Students will provide reproductive and GU care in primary care settings. (120 clinical hours) Prerequisites: NURS 633; NURS 644; NURS 651; NURS 688; NURS 722; NURS 724.

NURS 722 Advanced Clinical Studies: Primary Care and Health Promotion for Adults (5 credits)

Emphasis is placed on a wellness focus in the care of adults throughout the lifespan with common and reoccurring acute illnesses and stable chronic conditions. Models of health promotion, disease prevention, health education and wellness will be used to guide the family nurse practitioner in assessing, diagnosing and planning care for adults. The clinical practicum uses a developmental approach to manage the health care of adults from diverse backgrounds in primary care settings. The focus is on the synthesis of knowledge from physical and behavioral sciences to formulate advanced clinical decisions effective in the provision of health care of adults and their families. Students will provide primary care to adults in primary care settings. (120 supervised clinical hours) Prerequisites: NURS 630; NURS 644; NURS 651; NURS 688.

NURS 724 Advanced Clinical Studies: Population-Based Mental Health Care Across the Lifespan (3 credits)

This course focuses on systems issues affecting clients across the lifespan who require special attention to mental and behavioral health conditions and issues from the advanced practice nursing. This course provides the student with foundational knowledge of the neurobiological and mind-body connection that underpins mental health issues frequently encountered in primary care settings. Issues include legal/ethical decision-making, socialization, co-morbidities, finances, and referral. Students will assess mental health issues across the lifespan, develop management and referral strategies, and attend to pharmacologic therapies in a primary care

setting using effective evidence based best practices. Students will engage in advocacy, health coaching, and teaching with patients and families in the quest for mental health services. (60 clinical hours) Prerequisites: NURS 600; NURS 602; NURS 722.

NURS 730 Advanced Clinical Studies: Primary Care and Health Promotion for Children and Adolescents (5 credits)

The focus of this course is the knowledge necessary for the practice role of the family nurse practitioner in the delivery of primary care of families with children and adolescents. This course uses a developmental approach to provide the knowledge needed for advanced clinical decision making related to children with common health problems, including acute episodic illness and stable chronic disease. Concepts of health promotion, disease prevention and risk assessment, safety, and cultural and environmental variables are integrated throughout. Students will synthesize developmental needs and the pathophysiologic processes underlying certain conditions. Students will provide primary care to children, adolescents, and their families in primary care settings. (120 clinical hours) Prerequisites: NURS 600; NURS 602; NURS 722.

NURS 770 Clinical Residency in Primary Care of Families (5 credits)

This course further develops FNP role competencies through advanced clinical practice in a primary care setting in which students assess and manage the health of individuals and families across the lifespan. The focus is on the synthesis of advanced clinical knowledge from the physical and psychosocial sciences to demonstrate advanced clinical decision making and consideration of professional practice issues. This course will include on-campus immersion seminar/case presentation and three credit hours of clinical practice time. (240 clinical hours) Prerequisites: NURS 682; NURS 710; NURS 722; NURS 724; NURS 730.