



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Saint Mary's College - Baccalaureate of Social Work

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	Students must score a minimum average score of 4 out of 5 possible points for behaviors 1a, 1b, 1c, and 1d	80% inclusive of all instruments
	Instrument 2: Written Senior E-Portfolio	Students must score a minimum of 4 out of 5 possible points for Competency 1 score.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation	Students must score a minimum average score of 4 out of 5 possible points for behaviors 2a and 2b.	80% inclusive of all instruments

	Instrument 2: Written Senior E-Portfolio	Students must score a minimum of 4 out of 5 possible points for Competency 2 score.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation	Students must score a minimum average score of 4 out of 5 possible points for behaviors 3a and 3b.	80% inclusive of all instruments
	Instrument 2: Written Senior E-Portfolio	Students must score a minimum of 4 out of 5 possible points for Competency 3 score.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation	Students must score a minimum average score of 4 out of 5 possible points for behaviors 4a and 4b.	80% inclusive of all instruments
	Instrument 2: Written Senior E-Portfolio	Students must score a minimum of 4 out of 5 possible points for Competency 4 score.	
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation	Students must score a minimum average score of 4 out of 5 possible points for behaviors 5a and 5b.	80% inclusive of all instruments
	Instrument 2: Written Senior E-Portfolio	Students must score a minimum of 4 out of 5 possible points for Competency 5 score.	
Competency 6: Engage with Individuals, Families, Groups,	Instrument 1: Final Field Evaluation	Students must score a minimum average score of 4 out of 5 possible	80% inclusive of all instruments

Organizations, and Communities		points for behaviors 6a and 6b.	
	Instrument 2: Written Senior E-Portfolio	Students must score a minimum of 4 out of 5 possible points for Competency 6 score.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	Students must score a minimum average score of 4 out of 5 possible points for behaviors 7a and 7b.	80% inclusive of all instruments
	Instrument 2: Written Senior E-Portfolio	Students must score a minimum of 4 out of 5 possible points for Competency 7 score.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	Students must score a minimum average score of 4 out of 5 possible points for behaviors 8a and 8b.	80% inclusive of all instruments
	Instrument 2: Written Senior E-Portfolio	Students must score a minimum of 4 out of 5 possible points for Competency 8 score.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	Students must score a minimum average score of 4 out of 5 possible points for behaviors 9a and 9b.	80% inclusive of all instruments
	Instrument 2: Written Senior E-Portfolio	Students must score a minimum of 4 out of 5 possible points for Competency 9 score.	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/2025-05/2026

Date Publicly Posted on Program's Website: 07/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: Single Program Option: Notre Dame, IN, In-Person Option 6 = (Number of Students)
Competency 1: Demonstrate Ethical and Professional Behavior	80% inclusive of all instruments	83%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% inclusive of all instruments	83%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% inclusive of all instruments	83%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% inclusive of all instruments	75%
Competency 5: Engage in Policy Practice	80% inclusive of all instruments	75%

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% inclusive of all instruments	83%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% inclusive of all instruments	83%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% inclusive of all instruments	83%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% inclusive of all instruments	83%