



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) | Sample
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Saint Mary's College Master of Social Work Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	4 out of 5 points (80%)	80%
	Instrument 2: Embedded Assignment: SW 505 Human Behavior in the Environment - Paper 3: Older Adults, Aging & Theory Case Study Paper	4 out of 5 points (80%)	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation	4 out of 5 points (80%)	80%
	Instrument 2: Embedded Assignment: SW 505 Human Behavior in the Environment - Paper 2: Client Stressors, Life Stages, & Theory Paper	4 out of 5 points (80%)	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Final Field Evaluation	4 out of 5 points (80%)	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Inclusion (A DEI) in Practice	Instrument	4 out of 5 points (80%)	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation	4 out of 5 points (80%)	80%
	Instrument 2: Embedded Assignment: SW 505 Human Behavior in the Environment - Paper 1: Self-Reflection & Theory Paper OR Crisis or Stressor & Theory	4 out of 5 points (80%)	
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation	4 out of 5 points (80%)	80%
	Instrument 2: Embedded Assignment: SW 506 Social Policy - Local and State Policy Practice Advocacy PowerPoint- Addressing Anti-Racism, Diversity, Equity, and Inclusion (A DEI)	4 out of 5 points (80%)	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 out of 5 points (80%)	80%
	Instrument 2: Embedded Assignment: SW 504 Generalist Practice: Communities & Organizations - Agency Analysis Paper (Including A DEI) and PowerPoint Presentation	4 out of 5 points (80%)	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 out of 5 points (80%)	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Embedded Assignment: SW 506 Social Policy - Federal Policy Analysis Paper	4 out of 5 points (80%)	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 out of 5 points (80%)	80%
	Instrument 2: Embedded Assignment: SW 503 Generalist Practice: Individuals, Families, & Groups - Case Study Presentation	4 out of 5 points (80%)	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 out of 5 points (80%)	80%
	Instrument 2: Embedded Assignment - SW 501 The Social Work Profession: Agent of Change - Reflection Paper #1: Impacting Social Issues	4 out of 5 points (80%)	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25-05/26

Date Publicly Posted on Program's Website: 08/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options 9 = (Number of Students)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	88%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	94%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	75%
Competency 5: Engage in Policy Practice	80%	88%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	88%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	82%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	88%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options 9 = (Number of Students)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	88%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Clinical Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	4 out of 5 points (80%)	80%
	Instrument 2: Embedded Assignment: SW 602 Clinical Social Work II - Clinical Social Work II Proposal Paper	4 out of 5 points (80%)	
Clinical Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation	4 out of 5 points (80%)	80%
	Instrument 2: Embedded Assignment: SW 600 Diversity, Equity, & Inclusion in Social Work - The New Jim Crow and Racial Trauma: A Critical Reflection Paper	4 out of 5 points (80%)	
Clinical Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation	4 out of 5 points (80%)	80%
	Instrument 2: Embedded Assignment: SW 600 Diversity, Equity, & Inclusion in Social Work - Cultural Genogram, Self-Awareness & Critical Reflection Paper	4 out of 5 points (80%)	
Clinical Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation	4 out of 5 points (80%)	80%
	Instrument 2: Embedded Assignment: SW 606 Research Methods in Clinical	4 out of 5 points (80%)	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Social Work - Research Approach		
Clinical Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation	4 out of 5 points (80%)	80%
	Instrument 2: Embedded Assignment: SW 607 Clinical Policies & Services - Mental Health Policy Analysis Assignment	4 out of 5 points (80%)	
Clinical Competency 6: Engage with Individuals, Families, and Groups	Instrument 1: Final Field Evaluation	4 out of 5 points (80%)	80%
	Instrument 2: Embedded Assignment: SW 601 Clinical Social Work I - Case Study Assignment	4 out of 5 points (80%)	
Clinical Competency 7: Assess Individuals, Families, and Groups	Instrument 1: Final Field Evaluation	4 out of 5 points (80%)	80%
	Instrument 2: Embedded Assignment: SW 602 Clinical Social Work II - Family or Couple Role Play Paper	4 out of 5 points (80%)	
Clinical Competency 8: Intervene with Individuals, Families, and Groups	Instrument 1: Final Field Evaluation	4 out of 5 points (80%)	80%
	Instrument 2: Embedded Assignment: SW 605 Clinical Assessment & Diagnosis - Final Project: Clinical Assessment and Diagnosis	4 out of 5 points (80%)	
Clinical Competency 9: Evaluate Practice	Instrument 1: Final Field Evaluation	4 out of 5 points (80%)	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
with Individuals, Families, and Groups	Instrument 2: Embedded Assignment: SW 606 Research Methods in Clinical Social Work - Case Study	4 out of 5 points (80%)	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Social Work Practice

Timeframe of Student Competency Assessment: 08/25-05/26

Date Publicly Posted on Program's Website: 07/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options 11 = (Number of Students)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%
Competency 5: Engage in Policy Practice	80%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options 11 = (Number of Students)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%