Fact Book Fall 2011 Edition November 2011

Saint Mary's College FACT BOOK

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Quick Reference

Established: 1844

Congressional District: 2

Accreditation: North Central Association of Colleges and Schools

(The Higher Learning Commission)

Carnegie Classification: Baccalaureate—Arts & Sciences

FICE/OPEID Code: 001836

Student Enrollment: Fall 2011 headcount \rightarrow 1510

Fall 2011 **FTE** (full-time equivalent) → 1605

Degrees Awarded: 401 (2010-2011)

Active Alumnae: 21,324

Average Class Size: 16

Tuition: \$31,300 (Academic Year 2011-2012)

On-Campus Housing: 1,172 (82%)

Library Book Volumes: 243,986 (Fiscal Year 2010-2011)

Total Unrestricted Expenditures: \$52,699,000 (Year ending May 31, 2011)

Market Value of Endowment \$134,760,292 (as of May 31, 2011)

Employee Headcount: 527 (Fall 2010)

Full-Time Instructional Faculty: 128 (Fall 2010)

Student/Faculty Ratio: 10 to 1 (*Fall 2010*)

Administration

President

Carol Ann Mooney J.D.

President's Cabinet

Senior Vice President and Dean of Faculty, Patricia Ann Fleming Vice President for College Relations, Shari M. Rodriguez Vice President for Finance and Administration, Richard A. Speller Vice President for Mission, Sister Veronique E. Wiedower, CSC Vice President for Student Affairs, Karen A. Johnson Vice President for Enrollment Management, Mona Bowe

Previous Presidents

| Mother M. Pauline O'Neill, CSC | 1895-1931 |
|---------------------------------|-----------|
| Sister Irma Burns, CSC | 1931-1934 |
| Sister M. Madeleva Wolff, CSC | 1934-1961 |
| Sister Maria Renata Daily, CSC | 1961-1965 |
| Sister Mary Grace Kos, CSC | 1965-1967 |
| Monsignor John J. McGrath, CSC | 1968-1970 |
| Sister Alma Peter, CSC (acting) | 1970-1972 |
| Dr. Edward L. Henry | 1972-1974 |
| Dr. William A. Hickey (acting) | 1974-1975 |
| Dr. John M. Duggan | 1975-1985 |
| Dr. William A. Hickey (acting) | 1985-1986 |
| Dr. William A. Hickey | 1986-1997 |
| Dr. Marilou Eldred | 1997-2004 |

Saint Mary's College Board of Trustees

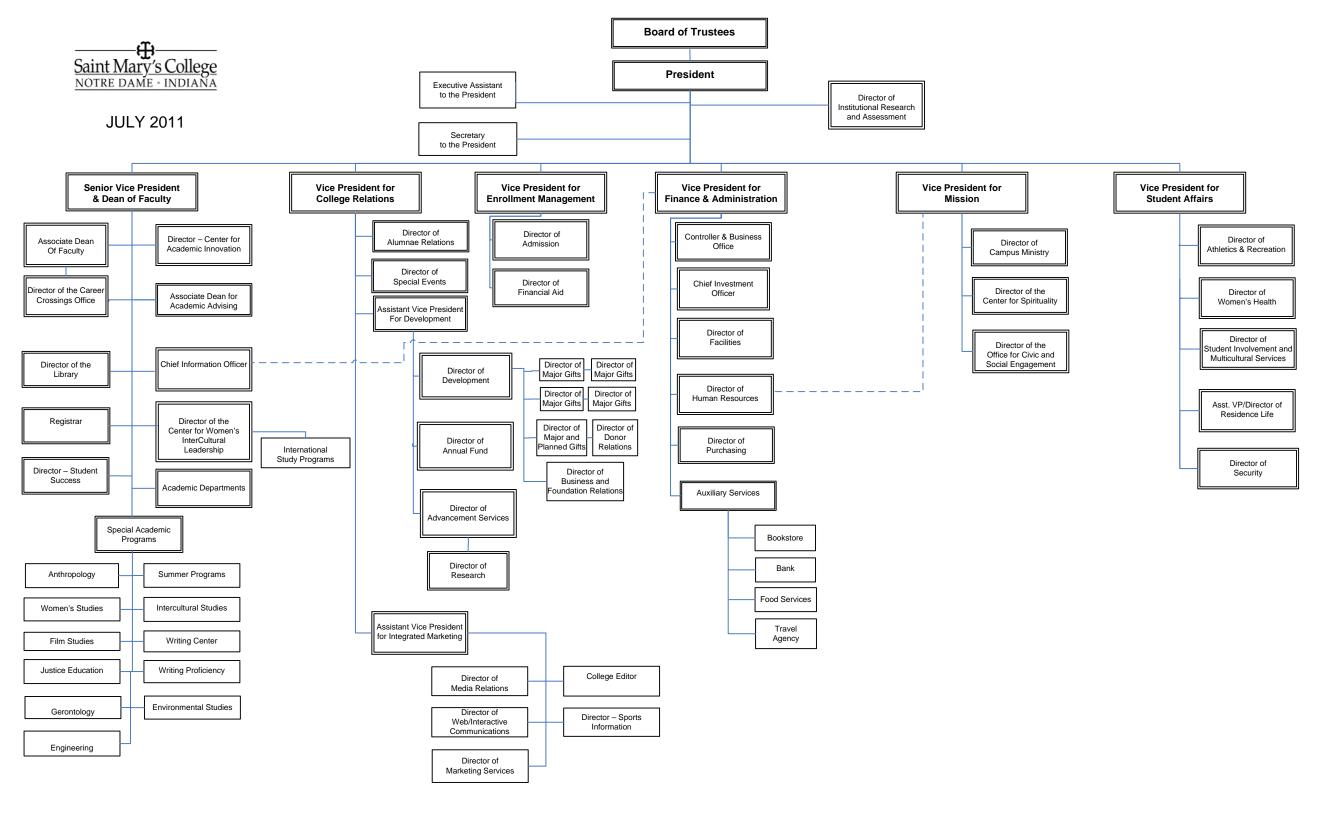
Mary L. Burke '85, Chair Susan Fitzgerald Rice '61, Vice Chair Paula M. Dawning '71, Secretary JoAnn McDermott Reed '77, Treasurer

Sister Alma Mary Anderson, CSC '65 Michael E. Cahill M. Suzanne Scherer Calandra '72, Catherine M. Cleary '12 Elizabeth R. Culligan '72 William W. Cushwa Nancy Roberts Dobson '70 Sarah Belanger Earley '71 Thomas P. Fitzgerald Gretchen A. Flicker '93 Catherine Hammel Frischkorn '75 Sister Mary Louise Full '65 Sister Michelle Germanson, OP Sister Judith Hallock, CSC '65 Rose Marie Lopez Jones '80 **Thomas Joyce** Sister Catherine Kamphaus, CSC '67 Joan Gifford LeSage '71 Reverend Edward A. Malloy, CSC Reverend Kenneth M. Molinaro, CSC Carol Ann Mooney '72 **Carmen Murphy** Patricia Wiedner Purcell '69 Sister Kathleen Reilly, CSC '65 Sister Agnes Anne Roberts, CSC '51 Sister Rose Anne Schultz, CSC '66 Joanne R. Snow David L. Taiclet Beth Lichtenfels Veihmeyer '77 Rebecca A. Votto '93

Trustee Emeritae/Emeriti

Sister Rachel Callahan, CSC '62 Joyce McMahon Hank '52 William J. Schmuhl, Jr.

Source: http://www3.saintmarys.edu/board-of-trustees



Accreditation

The Higher Learning Commission (a commission of the North Central Association of Colleges and Schools)

American Chemical Society (list of approved schools)

Council on Social Work Education

Indiana Professional Standards Board

Indiana State Board of Nursing

National Association of Schools of Art and Design

National Association of Schools of Music

National Council for the Accreditation of Teacher Education

National League for Nursing Accreditation Commission, Inc.

Memberships

American Association of Colleges for Teacher Education Association of American Colleges and Universities Association of Catholic Colleges and Universities Campus Compact College Board Council of Independent Colleges

Independent Colleges of Indiana

Indiana Campus Compact

Michigan Intercollegiate Athletic Association

National Association of Independent Colleges and Universities

National Catholic Education Association

National Collegiate Athletic Association

Women's College Coalition

Note: This list of memberships is not exhaustive. This list contains selected memberships for 2011-2012.

Source: Saint Mary's College Bulletin 2011-2012

History

In 1843, four Sisters of the Holy Cross came from Le Mans, France, to share in the apostolate of education with the priests and brothers of Holy Cross who had been sent by the bishop of Vincennes to open a college in northern Indiana. One year later, the sisters opened their first school in Bertrand, Michigan, a few miles from Notre Dame. In 1994, Saint Mary's celebrated it sesquicentennial, a time when the College's founders and the College's traditions and many pioneers were honored.

Significant Events

| 1844 | Establishment of school at Bertrand, Michigan |
|------|--|
| 1848 | First commencement |
| 1850 | Charter granted by State of Michigan |
| 1855 | Saint Mary's transferred from Bertrand, Michigan to its present campus and was |
| 40=0 | Chartered by the State of Indiana |
| 1879 | Alumnae Association founded |
| 1899 | First successful non-commercial wireless message in the United States received |
| 1012 | at Saint Mary's College from the University of Notre Dame |
| 1913 | Two Sisters of the Holy Cross, Saint Mary's College teachers, took their |
| | Master's degrees from the University of Notre Dame and became the first women |
| | graduates from the University |
| 1922 | Accreditation by North Central Association |
| 1925 | Accreditation by Indiana State Board of Education for four-year collegiate courses |
| 1933 | Day students accepted |
| 1943 | Graduate School of Sacred Theology founded by Sister Madeleva offering a |
| | Ph.D. to women (first of its kind in the United States) |
| 1946 | Saint Mary's became the first women's college in the United States to offer |
| | Theology to undergraduates as a regular college major |
| 1952 | Board of Lay Trustees established; By-laws adopted |
| 1959 | Full accreditation for preparation of elementary and secondary teachers by national Council for Accreditation of Teacher Education (NCATE) |
| 1965 | Official beginning of co-exchange program with Notre Dame |
| 1972 | Nursing program accredited by Indiana State Board of Nurses Registration and |
| | Nursing Education |
| 1994 | Established new governing structure and redefined its relationship with its |
| | sponsoring Congregation, the Sisters of the Holy Cross |
| 1997 | Appointed first lay woman president, Dr. Marilou Eldred |
| 2000 | College receives \$12 million grant from the Lilly Endowment to support the |
| | Center for Women's Intercultural Leadership |
| 2004 | Dr. Carol Ann Mooney appointed as first lay alumna president of the College |
| 2007 | President Mooney led a delegation from Saint Mary's to LeMans, France |
| | for the beatification ceremonies honoring Father Moreau. |
| | <u> </u> |

Mission Statement

Saint Mary's College is a Catholic, residential, women's college in the liberal arts tradition. A pioneer in the education of women, the College is an academic community where women develop their talents and prepare to make a difference in the world. Founded by the Sisters of the Holy Cross in 1844, Saint Mary's promotes a life of intellectual vigor, aesthetic appreciation, religious sensibility, and social responsibility. All members of the College remain faithful to this mission and continually assess their response to the complex needs and challenges of the contemporary world.

Statement of Philosophy and Purpose

As a center of higher education, Saint Mary's fosters an academic climate of scholarship and learning for faculty and students alike. Through excellence in teaching and the example of its own active scholarship, the faculty challenges students to expand their horizons and supports them in their intellectual pursuits. A broad-based course of study invites students to think critically and creatively about the natural world and human culture. Acknowledging the need to prepare women for an array of careers, the College insists on a liberal arts foundation for all its students. Through their years at Saint Mary's students acquire depth and breadth of knowledge, competence in quantitative skills and modern languages, the ability to think clearly about complex problems, and the capacity to communicate with precision and style.

As a Catholic college, Saint Mary's cultivates a community of intellectual inquiry, liturgical prayer, and social action. The College creates an open forum in which students freely and critically study the rich heritage of the Catholic tradition, raising the questions necessary to develop a mature religious life. The celebration of liturgy encourages students to explore the fullness of life and its mysteries. The College nurtures awareness and compassion for a troubled world and challenges students to promote human dignity throughout their lives. In preparing women for roles of leadership and action, Saint Mary's pays particular attention to the rights and responsibilities of women in the worlds of work, church, community, and family.

Dedicated to the personal and social growth of its students, Saint Mary's cultivates a community of students, faculty, and staff, which responds to the needs of women. In order to offer the richest educational experience possible, the College strives to bring together women of different nations, cultures, and races. It provides a residential environment where women grow in their appreciation of the strengths and needs of others. Through a host of co-curricular programs on campus and in the local community, Saint Mary's initiates students in the habits of civic responsibility. Engaging in all aspects of the college experience, students acquire the hallmarks of a liberally educated woman: keen self-knowledge, lively imagination, lifelong intellectual and cultural interests, and the ability to make socially responsible choices about the future.

Source: Saint Mary's College Bulletin 2011-12

Academic Calendar

Fall Semester 2011

| Aug. 18-20 Aug. 21- 28 Aug. 22 Aug. 31 Sept. 23 Oct. 15-23 Nov. 23-27 Dec. 8 | Orientation for all new students Enrollment for all students Classes begin at 8:00 a.m. Last day to add classes Last day to drop classes Mid-semester break Thanksgiving holiday Last class day |
|---|---|
| | _ |
| Dec. 12-16 | Final examinations |
| | |

Spring Semester 2012

| Jan. 15-22 | Orientation and enrollment for all students |
|------------|--|
| Jan. 16 | Classes begin at 8:00 a.m. |
| Jan. 25 | Last day to add classes |
| Feb. 17 | Last day to drop classes |
| Mar. 1 | Deadline for 2012-2013 Financial Aid application |
| Mar. 10-18 | Mid-semester break |
| Apr. 6-9 | Easter holiday |
| May 3 | Last class day |
| May 7-11 | Final examinations |
| May 19 | Commencement weekend |
| - | |

Fall Semester 2012

| Aug. 16-18 | Orientation for all new students |
|------------|----------------------------------|
| Aug. 19-26 | Enrollment for all students |
| Aug. 20 | Classes begin at 8:00 a.m. |
| Aug. 29 | Last day to add classes |
| Sept. 21 | Last day to drop classes |
| Oct. 13-21 | Mid-semester break |
| Nov. 21-25 | Thanksgiving holiday |
| Dec. 6 | Last class day |
| Dec. 10-14 | Final examinations |

Spring Semester 2013

| Jan. 13-20 | Orientation and enrollment for all students |
|----------------|--|
| Jan. 14 | Classes begin at 8:00 a.m. |
| Jan. 23 | Last day to add classes |
| Feb. 15 | Last day to drop classes |
| Mar. 1 | Deadline for 2013-2014 Financial Aid application |
| Mar. 9-17 | Mid-semester break |
| Mar. 29-Apr. 1 | Easter holiday |
| May 2 | Last class day |
| May 6-10 | Final examinations |
| May 18 | Commencement weekend |
| | |

Source: 2011-12 Saint Mary's College Bulletin

Program Inventory

Bachelor of Arts (B.A.)

Art French Psychology
Biology History Religious Studies
Chemistry Humanistic Studies Social Work
Communication Studies Italian Sociology

Communicative Disorders Mathematics Spanish

Economics Music Statistics & Actuarial Math Elementary Education Philosophy Student Designed Major

English Literature Political Science Theatre

English Writing

English Literature & Writing

Bachelor of Science (B.S.)

Biology Mathematics Statistics & Actuarial Math Chemistry Nursing Student-Designed Major

Computational Math

Bachelor of Business Administration (B.B.A.)

Accounting

Business Administration

Management Information Systems

Bachelor of Music (B.M.)

Music Education

Bachelor of Fine Arts (B.F.A.)

Art

Inventory Summary:

- 5 undergraduate degrees offered
- 32 academic majors
- 36 academic programs (degree-major combinations)

Source: Saint Mary's College Bulletin 2011-2012

Physical Facilities 2011-2012

| Building | Completed | Square Feet |
|---|------------------|--------------------|
| Angela Athletic Facility | 1978 | 44,197 |
| Club House | 2000 | 6,190 |
| Cushwa-Leighton Library | 1982 | 86,606 |
| Facilities Building | 1942 | 18,468 |
| Haggar College Center | 1941 | 24,625 |
| Havican Hall | 1947 | 23,017 |
| Holy Cross Hall | 1904 | 132,733 |
| LeMans Hall | 1924 | 213,464 |
| Madeleva Hall | 1964 | 70,000 |
| McCandless Hall | 1964 | 69,215 |
| Moreau Hall | 1930 | 124,713 |
| Opus Hall | 2005 | 39,625 |
| Regina Hall | 1964 | 173,700 |
| Riedinger Guest House | 1939 | 3,844 |
| Science Hall | 1976 | 97,149 |
| Spes Unica Hall | 2008 | 68,464 |
| Security Building | 1911 | 575 |
| Student Center / Noble Family Dining Hall | 2005 | 82,100 |
| Welcome Center | 2000 | 2,148 |

TOTAL ASSIGNABLE SQUARE FOOTAGE: 1,280,833

Source: Facilities Department, *Existing Building Condition and Facilities Audit*, July 2009 (with 2010 update), by Fanning-Howey.

Library Resources

| | | % Chg | | % Chg | | % Chg | | % Chg |
|-------------------------------|-----------|--------|-------------|---------|-------------|--------|--------------|--------|
| Collection | AY08* | fr '07 | AY09** | fr '08 | AY10 | fr '09 | AY11 | fr '10 |
| Number of Volumes | 268,569 | 25.4% | 271,161 | 1.0% | 273,482 | 0.9% | 243,986 | -10.8% |
| Serial Subscriptions | 938 | 65.1% | 20,780 | 2115.4% | 16,055 | -22.7% | 15,550 | -3.1% |
| Microforms | 17,605 | 1.6% | 18,104 | 2.8% | 18,282 | 1.0% | 18,460 | 1.0% |
| Audio Visual: | | | | | | | | |
| Motion Picture, | | | | | | | | |
| Recordings, | | | | | | | | |
| Filmstrips, Slides, | | | | | | | | |
| Videotapes = Total | 1,524 | 1.1% | 1,924 | 26.2% | 2,028 | 5.4% | 3,142 | 54.9% |
| Staff (FTE) | | | | | | | | |
| Chief & other Librarians | 7 | 7.7% | 7 | 0.0% | 7 | 0.0% | 7 | 0.0% |
| Clerks & Technicians | 5.5 | 10.0% | 5.5 | 0.0% | 5.5 | 0.0% | 4.5 | -18.2% |
| Total | 12.5 | 8.7% | 12.5 | 0.0% | 12.5 | 0.0% | 11.5 | -8.0% |
| | | | | | | | | |
| Operating Expenditures | | | | | | | | |
| Salaries and Wages | \$510,263 | -15.4% | \$612,567 | 20.0% | \$643,053 | 5.0% | \$643,482 | 0.1% |
| Benefits | \$143,028 | 5.1% | \$164,256 | 14.8% | \$179,726 | 9.4% | \$160,870 | -10.5% |
| Collection: | | | | | | | | |
| Books | 63,768 | 19.1% | 48,767 | -23.5% | 47,829 | -1.9% | 29,815 | -37.7% |
| Serials/Periodicals | 156,105 | 8.0% | 164,710 | 5.5% | 165,485 | 0.5% | 151.138 | -8.7% |
| Electronic Resources | 50,622 | 6.2% | 69,414 | 37.1% | 61,452 | -11.5% | 86,063 | 40.0% |
| Audio/Visual | 2,008 | 276.0% | 1,762 | -12.3% | 1,921 | 9.0% | 909 | -52.7% |
| Preservation | 5,512 | -2.4% | 5,191 | -5.8% | 2,898 | -44.2% | 2,533 | -12.6% |
| Other: Microforms, | ŕ | | ŕ | | ŕ | | ŕ | |
| computer related, | | | | | | | | |
| interlibrary loans | 3,545 | -4.0% | 4,030 | 13.7% | 4,362 | 8.2% | 3,531 | -19.1% |
| Total | \$278,015 | 8.8% | \$293,874 | 5.7% | \$283,947 | -3.4% | \$273,989 | -3.5% |
| | | | | | | | | |
| Other: | | | | | | | | |
| Equipment, furnishings, | | | | | | | | |
| computer service, | | | | | | | | |
| travel, postage, etc. | | | | | | | | |
| Total | \$52,443 | -1.4% | \$58,575 | 11.7% | \$49,110 | -16.2% | \$57,646 | 17.4% |
| | | | | | | | | |
| Grand Total | \$983,749 | -6.1% | \$1,129,272 | 14.8% | \$1,155,836 | 2.4% | \$1,135,987 | -1.7% |
| <u>Circulation</u> | | | | | | | | |
| General | 11,874 | 14.6% | 9,286 | -21.8% | 13,082 | 40.9% | 3,573 | -72.7% |
| Reserve | 1,288 | -14.6% | 1,151 | -21.6% | 857 | -25.5% | 3,373 772 | -9.9% |
| Teser ve | 1,200 | 17.070 | 1,131 | 10.070 | 037 | 23.570 | ,,2 | 7.770 |
| Interlibrary Loans | | | | | | | | |
| Provided to others | 1,117 | -9.7% | 1,378 | 23.4% | 1,253 | -9.1% | 1,155 | -7.8% |
| Received from others | 1,472 | 8.7% | 1,946 | 32.2% | 2,070 | 6.4% | 2,625 | 26.8% |

Source: Indiana private college libraries data exchange

^{*} AY 08 includes electronic journal subscriptions

^{**}AY 09 serial subscriptions now include print & full text electronic journals

Student Academic Computing Resources

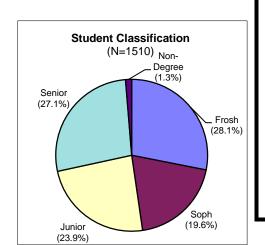
| | Location | Workstations | <u>Printers</u> |
|---|------------------------|--|---|
| Academic Clusters: | Library Basement | 9 Apple Intel Core 2 Duo iMacs 26 Dell Intel Core 2 vPro | 1 HP Laserjet M4345 1 HP Xerox WC 5050 |
| | Library Reference Area | 2 Apple Intel Core Duo iMacs7 Dell Intel Core Duo1 MPC Pentium 4 | 1 HP Laserjet M4345MFP |
| Library Reference Area Library Classroom Library Resource Cen. Madeleva 353 Madeleva 354 Moreau 323 Moreau 324 Regina 145 Regina 145 Regina 150 Science 134 Spes Unica 234 Spes Unica 334 Spes Unica 336 Cyber Café LeMans ResNet Cluster | | 20 Dell Intel Core 2 vPro 1 Dell Intel Core 2 vPro <i>in lectren</i> | 1 HP Laserjet M4345MFP |
| | Library Resource Cen. | 11 Apple Intel Core 2 Duo Mac Pros1 Apple G52 Dell Intel Core 21 Dell Pentium D | 1 HP Laserjet 4250 |
| | Madeleva 353 | 25 Dell Pentium 4 Duo1 Dell Pentium 4 <i>in lectern</i> | 1 HP Laserjet 4250 |
| | Madeleva 354 | 2 Apple Intel iMacs6 Dell Pentium 4 Duo | HP Lasterjet P4014 |
| | Moreau 323 | 7 Apple Intel iMacs | |
| | Moreau 324 | 14 Apple Intel iMacs1 Apple Intel iMac <i>in lectern</i> | 1 HP Laserjet 4200TN |
| | Regina 145 | 30 Apple Intel Core 2 Duo iMacs 1 Apple Intel Core Duo <i>in lectern</i> | 1 HP Laserjet 4250 |
| Library Reference Area Library Classroom Library Resource Cen. Madeleva 353 Madeleva 354 Moreau 323 Moreau 324 Regina 145 Regina 150 Science 134 Spes Unica 234 Spes Unica 334 Spes Unica 336 Cyber Café LeMans ResNet Cluster Holy Cross/Annunciata McCandless Hall Regina Hall | | 23 Apple iMacs (Intel, G4, and G5) | 1 HP Laserjet 4000TN |
| | Science 134 | 4 Apple Intel Core 2 Duo iMacs 4 Dell Intel Core 2 Duo | 1 HP Laserjet 4250 |
| | Spes Unica 234 | 28 Dells (TBD) | 1 Printer (TBD) |
| | Spes Unica 334 | 28 Dell Intel Core 2 Duo vPro 1 Dell Intel Core 2 Duo <i>in lectern</i> | 1 HP Laserjet 4250 |
| | Spes Unica 336 | 1 Apple Intel Core 2 Duo iMac1 Dell Intel Core 2 Duo vPro | 1 HP Laserjet P4014 |
| | Cyber Café | 10 Apple Intel Core 2 Duo iMac 1 Dual-boot MAC OS X 10.5 | 1 HP Laserjet P2055x |
| Residential Clusters: | LeMans ResNet Cluster | 6 Intel Core 2 Duo 8 Dell Intel Core 2 Duo | |
| | Holy Cross/Annunciata | 1 Apple Intel Core Duo 2 iMac 1 Dell Intel Core 2 Duo | |
| | McCandless Hall | Apple Intel Core 2 Duo iMac Dell Intel Core 2 Duo | |
| | Regina Hall | 1 Apple Intel Core 2 Duo iMac 3 Dell Intel Core 2 Duo | |

Total Number of Workstations: 291

Note: In addition to the above-described shared resources, all students have access to the campus network and the World Wide Web through Ethernet connections in their residence hall rooms. The College has also begun to offer wireless networking access (the BelleAire network) in selected locations on campus.

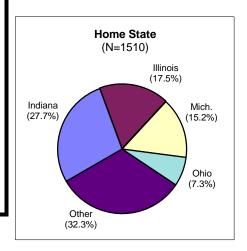
Source: http://www.saintmarys.edu/clusters/computers.html Source: http://www.saintmarys.edu/resnet/resnetclusters.html

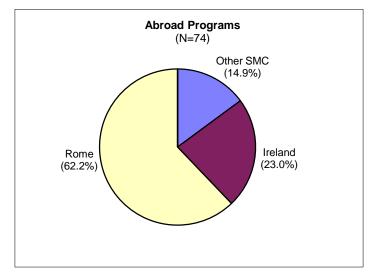
Student Summary

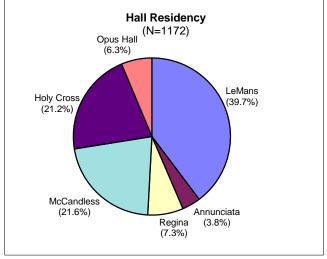


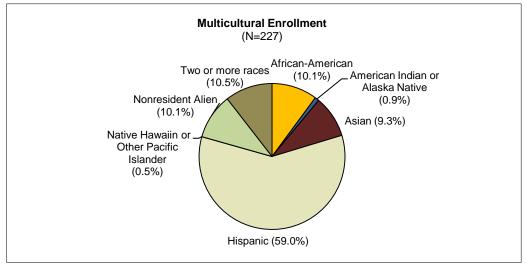
Fall 2011 Enrollment

- 99.3% full-time
- 98.7% degree-seeking
- 93.8% age 21 or younger
- 81.6% reside on-campus
- · 4.9% in study abroad
- 15.0% multicultural or international









Saint Mary's College 10 YEAR ACADEMIC PROFILE OF INCOMING FIRST-YEAR STUDENTS

| Year of Admission: | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|--------------------------|-------------|------------|------------|----------|----------|----------|-------|-------|-----------|-------|
| SMC Graduating Class of: | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| RANK IN HIGH SCHOO | L CLASS | | | | | | | | | |
| Top 10% | 34.3% | 33.3% | 27.2% | 31.8% | 32.3% | 32.4% | 35.2% | 37.7% | 28.2% | 31.4% |
| Top 20% | 58.8% | 58.4% | 55.6% | 56.9% | 57.6% | 53.5% | 60.5% | 57.9% | 56.4% | 58.6% |
| Top 25% | 69.0% | 68.0% | 67.8% | 66.1% | 67.0% | 65.1% | 69.4% | 65.9% | 66.0% | 68.6% |
| Lowest Half | 5.2% | 4.3% | 4.6% | 6.2% | 7.3% | 5.8% | 4.3% | 7.1% | 9.8% | 7.1% |
| Number Unranked | 70 | 99 | 98 | 104 | 139 | 204 | 174 | 183 | 145 | 183 |
| Number in Class | 376 | 402 | 350 | 377 | 426 | 479 | 455 | 435 | 333 | 393 |
| HIGH SCHOOL GPA - | Average in | Academic | c Subjects | | | | | | | |
| Mean | 3.66 | 3.65 | 3.67 | 3.65 | 3.70 | 3.72 | 3.73 | 3.71 | 3.67 | 3.70 |
| SAT SCORES - Verbal (| Percent wi | thin Inter | val and M | ean/Medi | an) | | | | | |
| Score Intervals: | | | | | | | | | | |
| 700-800 | 5.3% | 4.3% | 4.5% | 5.7% | 3.4% | 5.4% | 4.3% | 4.1% | 2.2% | 6.4% |
| 600-699 | 32.8% | 28.2% | 31.8% | 32.3% | 35.1% | 28.4% | 32.4% | 29.6% | 23.8% | 29.6% |
| 500-599 | 49.5% | 45.6% | 48.5% | 47.3% | 43.6% | 50.2% | 49.1% | 47.9% | 45.9% | 44.3% |
| 450-499 | 8.4% | 15.4% | 10.2% | 10.4% | 14.1% | 12.0% | 11.0% | 12.4% | 18.4% | 12.8% |
| Below 450 | 3.9% | 6.6% | 4.9% | 4.3% | 3.8% | 4.1% | 3.2% | 6.0% | 9.7% | 6.9% |
| SMC Median | 580 | 560 | 570 | 570 | 570 | 570 | 570 | 560 | 550 | 570 |
| SMC Mean | 578 | 560 | 571 | 575 | 570 | 569 | 569 | 564 | 546 | 567 |
| National College-bound | | | | | | | | | | |
| Mean-Females** | 502 | 503 | 504 | 505 | 502 | 502 | 500 | 498 | 499 | 495 |
| SAT SCORES - Mathem | atics (Perc | ent within | Interval | and Mean | /Median) | | | | | |
| Score Intervals: | | | | | | | | | | |
| 700-800 | 2.8% | 2.6% | 2.7% | 1.8% | 2.7% | 3.8% | 2.8% | 3.0% | 2.2% | 4.9% |
| 600-699 | 30.4% | 27.5% | 27.3% | 31.5% | 29.9% | 30.0% | 33.5% | 27.0% | 23.8% | 28.1% |
| 500-599 | 50.5% | 50.2% | 52.3% | 51.6% | 48.5% | 47.9% | 49.1% | 50.2% | 49.7% | 49.3% |
| 450-499 | 13.4% | 12.8% | 14.0% | 9.0% | 14.1% | 13.6% | 10.0% | 15.0% | 14.6% | 11.8% |
| Below 450 | 2.8% | 6.9% | 3.8% | 6.1% | 4.8% | 4.7% | 4.6% | 4.9% | 9.7% | 5.9% |
| SMC Median | 560 | 557 | 560 | 570 | 560 | 560 | 570 | 560 | 540 | 560 |
| SMC Mean | 563 | 560 | 559 | 564 | 561 | 563 | 569 | 559 | 547 | 560 |
| National College-bound | 200 | 200 | 00) | | 001 | 2 00 | 00) | 00) | 0.7 | 200 |
| Mean-Females** | 500 | 503 | 501 | 504 | 502 | 499 | 500 | 499 | 498 | 500 |
| ACT SCORES - Mean | | | | | | | | | | |
| English | 25.7 | 25.1 | 25.6 | 25.9 | 25.8 | 25.6 | 26.4 | 26.3 | 26.3 | 26.2 |
| Mathematics | 24.5 | 24.0 | 24.0 | 24.2 | 24.1 | 23.7 | 24.6 | 24.5 | 24.3 | 24.3 |
| Composite | 24.9 | 24.4 | 24.7 | 24.9 | 24.8 | 24.4 | 25.2 | 25.1 | 25.0 | 24.9 |
| National Composite | 2> | 2 | 2 | 2> | 20 | 2 | 20.2 | 20.1 | 20.0 | 2> |
| Mean-Females** | 20.7 | 20.8 | 20.9 | 20.9 | 21.0 | 21.2 | 21.0 | 21.1 | 20.9 | 21.0 |
| | | _0.0 | | _ 0.,, | | - | | | _ ~ • - / | |

Sources: ACT National Score Reports; College Board Online; Institutional Research: Banner Fall Census Extract

Record of Applications and Admissions

| | | | | | | | | Per | cent | |
|-------------|-------|-----------|-------|--------|----------|----------|----------|-------------|------------|-------------|
| Year of | Total | Incompl | Compl | Number | Number | Number | | jected | Admitted | Enrolled |
| Admission* | Apps | or Cancld | Apps | Denied | Admitted | Enrolled | or rotal | of Complete | of Applied | of Admitted |
| 1975 (1979) | 951 | 85 | 866 | 137 | 729 | 486 | 14.4% | 15.8% | 76.7% | 66.7% |
| 1976 (1980) | 934 | 129 | 805 | 130 | 675 | 502 | 13.9% | 16.1% | 72.3% | 74.4% |
| 1977 (1981) | 977 | 101 | 876 | 206 | 670 | 444 | 21.1% | 23.5% | 68.6% | 66.3% |
| 1978 (1982) | 1125 | 83 | 1042 | 330 | 712 # | 499 | 29.3% | 31.7% | 63.3% | 70.1% |
| 1979 (1983) | 1168 | 119 | 1049 | 338 | 711 # | 475 | 28.9% | 32.2% | 60.9% | 66.8% |
| 1980 (1984) | 1107 | 101 | 1006 | 275 | 731 # | 507 | 24.8% | 27.3% | 66.0% | 69.4% |
| 1981 (1985) | 1093 | 72 | 1021 | 252 | 769 # | 487 | 23.1% | 24.7% | 70.4% | 63.3% |
| 1982 (1986) | 1040 | 41 | 999 | 210 | 789 | 470 | 20.2% | 21.0% | 75.9% | 59.6% |
| 1983 (1987) | 930 | 24 | 906 | 120 | 786 | 474 | 12.9% | 13.2% | 84.5% | 60.3% |
| 1984 (1988) | 1093 | 25 | 1068 | 212 | 856 | 467 | 19.4% | 19.9% | 78.3% | 54.6% |
| 1985 (1989) | 1083 | 15 | 1068 | 176 | 892 | 503 | 16.3% | 16.5% | 82.4% | 56.4% |
| 1986 (1990) | 1023 | 32 | 991 | 163 | 828 | 451 | 15.9% | 16.4% | 80.9% | 54.5% |
| 1987 (1991) | 1050 | 23 | 1027 | 183 | 844 | 507 | 17.4% | 17.8% | 80.4% | 60.1% |
| 1988 (1992) | 1175 | 39 | 1136 | 252 | 884 | 499 | 21.4% | 22.2% | 75.2% | 56.4% |
| 1989 (1993) | 1084 | 30 | 1054 | 214 | 840 | 464 | 19.7% | 20.3% | 77.5% | 55.2% |
| 1990 (1994) | 1030 | 26 | 1004 | 202 | 802 | 412 | 19.6% | 20.1% | 77.9% | 51.4% |
| 1991 (1995) | 883 | 25 | 858 | 113 | 745 | 383 | 12.8% | 13.2% | 84.4% | 51.4% |
| 1992 (1996) | 889 | 26 | 863 | 113 | 750 | 393 | 12.7% | 13.1% | 84.4% | 52.4% |
| 1993 (1997) | 888 | 35 | 853 | 119 | 734 | 393 | 13.4% | 14.0% | 82.7% | 53.5% |
| 1994 (1998) | 907 | 30 | 877 | 115 | 762 | 393 | 12.7% | 13.1% | 84.0% | 51.6% |
| 1995 (1999) | 819 | 28 | 791 | 90 | 701 | 386 | 11.0% | 11.4% | 85.6% | 55.1% |
| 1996 (2000) | 792 | 33 | 759 | 109 | 650 | 345 | 13.8% | 14.4% | 82.1% | 53.1% |
| 1997 (2001) | 867 | 30 | 837 | 112 | 725 | 331 | 12.9% | 13.4% | 83.6% | 45.7% |
| 1998 (2002) | 920 | 36 | 884 | 96 | 788 | 405 | 10.4% | 10.9% | 85.7% | 51.4% |
| 1999 (2003) | 1041 | 49 | 992 | 121 | 871 | 424 | 11.6% | 12.2% | 83.7% | 48.7% |
| 2000 (2004) | 1068 | 60 | 1008 | 120 | 888 | 438 | 11.2% | 11.9% | 83.1% | 49.3% |
| 2001 (2005) | 1011 | 80 | 931 | 101 | 830 | 436 | 10.0% | 10.8% | 82.1% | 52.5% |
| 2002 (2006) | 997 | 67 | 930 | 108 | 822 | 376 | 10.8% | 11.6% | 82.4% | 45.7% |
| 2003 (2007) | 1014 | 88 | 926 | 98 | 828 | 402 | 9.7% | 10.6% | 81.7% | 48.6% |
| 2004 (2008) | 1269 | 122 | 1147 | 178 | 969 | 350 | 14.0% | 15.5% | 76.4% | 36.1% |
| 2005 (2009) | 997 | 65 | 932 | 125 | 807 | 377 | 12.5% | 13.4% | 80.9% | 46.7% |
| 2006 (2010) | 1181 | 148 | 1033 | 89 | 944 | 426 | 7.5% | 8.6% | 79.9% | 45.1% |
| 2007 (2011) | 1281 | 138 | 1143 | 102 | 1041 | 479 | 8.0% | 8.9% | 81.3% | 46.0% |
| 2008 (2012) | 1422 | 157 | 1265 | 133 | 1132 | 455 | 9.3% | 10.5% | 79.6% | 40.2% |
| 2009 (2013) | 1357 | 110 | 1247 | 80 | 1162 | 435 | 5.9% | 6.4% | 85.6% | 37.4% |
| 2010 (2014) | 1387 | 183 | 1204 | 85 | 1119 | 333 | 6.1% | 7.1% | 80.7% | 29.8% |
| 2011 (2015) | 1453 | 133 | 1320 | 100 | 1220 | 393 | 6.9% | 7.6% | 84.0% | 32.2% |
| | | | | | | • | | | ·• | |

^{* &}quot;Class of" in parentheses

#Additional applicants were acceptable and on a waiting list but could not be offered admission due to lack of room.

Source: Institutional Research - Banner Fall Census Extract & Admissions Tables

Survey of Admitted Students Spring 2011 (Fall 2011 Cohort)

The Survey of Admitted Students was administered to students who were admitted to Saint Mary's by May 9, 2011 to the fall 2011 cohort. Overall, of the 1207 admitted students who were surveyed, 441 responded for a response rate of 36.5%. Seventeen percent of respondents were admitted through Early Decision. Data is presented below for the previous four cohorts.

| Support for women's education | | 2008 | 2009 | <u>2010</u> | 2011 |
|--|---|--------------|-------------|-------------|--------|
| Admissions process | Compared to other institutions where you were adm | nitted, Sain | t Mary's ra | ted better: | |
| Admissions process | C | 0.6.00/ | 05.60/ | 0.4.10/ | 05 00/ |
| Support for spiritual development 83.2% 81.4% 80.5% 82.5% Reputation 78.2% 77.1% 74.2% 77.0% 74.2% 77.0% 73.8% 73.8% 71.7% 72.0% 72.0% 73.2% 73.2% 72.2% 71.8% 73.2% 73.2% 72.2% 71.8% 73.2% 73.2% 72.2% 71.8% 73.2% 73.2% 72.2% 71.8% 73.2% 73.2% 72.2% 71.8% 73.2% 73.2% 72.2% 71.8% 73.2% 73.2% 72.2% 71.8% 73.2% 73.2% 72.2% 71.8% 73.2% 73.2% 72.2% 71.8% 73.2% 73.2% 72.2% 71.8% 73.2% 73. | | | | | |
| Reputation Quality of faculty Quality of faculty of faculty of faculty (Park 1988) 77.1% (Park 1988) 73.8% (Park 1988) 73.8% (Park 1988) 73.8% (Park 1988) 74.2% (Park 1988) 72.0% (Park 1988) 86.1% (Park 1988) <t< td=""><td>*</td><td></td><td></td><td></td><td></td></t<> | * | | | | |
| Quality of faculty Quality of students 73.8% 75.4% 73.2% 72.2% 72.2% 71.8% Campus Visit Visited Saint Mary's campus Enrolling Part Saint Mary's campus Enrolling Part Saint Mary's campus Part Saint Mary's Part Saint Mary's Campus Part Saint Mary's Part Saint Part Saint Part Saint Part Saint Part Part Part Part Part Part Part Par | | | | | |
| Quality of students 75.4% 73.2% 72.2% 71.8% Campus Visit Visited Saint Mary's campus Enrolling 85.9% 86.8% 87.5% 86.1% Enrolling Politing 92.3% 90.4% 92.9% 91.6% Non-Enrolling Non-Enrolling 74.7% 75.3% 79.9% 75.8% Perception of SMC improved after visit 86.0% 82.7% 81.9% 81.8% Financial Aid Enrolling 66.4% 66.1% 62.9% 65.7% Non-Enrolling 66.4% 66.1% 62.9% 65.7% Non-Enrolling 76.1% 80.8% 72.8% 75.9% Enrolling Total enrollment decision? 76.1% 87.1% 76.0% 75.9% How important was your aid package to your final enrollment decision? 75.9% 16.1% 20.3% 15.9% Satisfied with aid offer Enrolling Total enrolling Solution Solutio | • | | | | |
| Visited Saint Mary's campus 85.9% 86.8% 87.5% 86.1% Enrolling 92.3% 90.4% 92.9% 91.6% Non-Enrolling 74.7% 75.3% 79.9% 75.8% Perception of SMC improved after visit 86.0% 82.7% 81.9% 81.8% Financial Aid 58.9% 61.8% 57.9% 62.7% Enrolling 66.4% 66.1% 62.9% 65.7% Non-Enrolling 66.4% 66.1% 62.9% 65.7% Non-Enrolling 76.1% 80.8% 72.8% 75.9% Enrolling 78.1% 87.1% 76.0% 75.9% Enrolling 78.1% 87.1% 76.0% 75.9% Non-Enrolling 71.4% 72.0% 67.1% 75.9% How important was your aid package to your final enrollment decision? Not a factor 25.8% 16.1% 20.3% 15.9% Deciding factor 11.7% 16.5% 12.9% 16.3% Satisfied with aid offer 50.5% 58.3% 54.4% 62.6% Enrolling 51.5% 62.8% 62.0% 68.4% Non-Enrolling 62.2% 62.2% 62.2% | - • | | | | |
| Visited Saint Mary's campus 85.9% 86.8% 87.5% 86.1% Enrolling 92.3% 90.4% 92.9% 91.6% Non-Enrolling 74.7% 75.3% 79.9% 75.8% Perception of SMC improved after visit 86.0% 82.7% 81.9% 81.8% Financial Aid Applied for Financial Aid 58.9% 61.8% 57.9% 62.7% Enrolling 66.4% 66.1% 62.9% 65.7% Non-Enrolling 76.1% 80.8% 72.8% 75.9% Enrolling 78.1% 87.1% 76.0% 75.9% Non-Enrolling 71.4% 72.0% 67.1% 75.9% How important was your aid package to your final enrollment decision? Not a factor 25.8% 16.1% 20.3% 15.9% Deciding factor 11.7% 16.5% 12.9% 16.3% Satisfied with aid offer 50.5% 58.3% 54.4% 62.6% Enrolling 51.5% 62.8% 62.0% 68.4% Non-Enrolling 48.8% 49.3% <td>Quality of students</td> <td>/5.4%</td> <td>13.2%</td> <td>12.2%</td> <td>/1.8%</td> | Quality of students | /5.4% | 13.2% | 12.2% | /1.8% |
| Enrolling 92.3% 90.4% 92.9% 91.6% Non-Enrolling 74.7% 75.3% 79.9% 75.8% Perception of SMC improved after visit 86.0% 82.7% 81.9% 81.8% Financial Aid 58.9% 61.8% 57.9% 62.7% 62.7% 62.7% 66.4% 66.1% 62.9% 65.7% 60.2% 65.7% 60.2% 60. | Campus Visit | | | | |
| Enrolling 92.3% 90.4% 92.9% 91.6% Non-Enrolling 74.7% 75.3% 79.9% 75.8% Perception of SMC improved after visit 86.0% 82.7% 81.9% 81.8% Financial Aid 58.9% 61.8% 57.9% 62.7% Enrolling 66.4% 66.1% 62.9% 65.7% Non-Enrolling 46.4% 59.6% 50.9% 57.1% Received aid from SMC* 76.1% 80.8% 72.8% 75.9% Enrolling 78.1% 87.1% 76.0% 75.9% Enrolling 71.4% 72.0% 67.1% 75.9% How important was your aid package to your final enrollment decision? Not a factor 25.8% 16.1% 20.3% 15.9% Deciding factor 11.7% 16.5% 12.9% 16.3% Satisfied with aid offer 50.5% 58.3% 54.4% 62.6% Enrolling 51.5% 62.8% 62.0% 68.4% Non-Enrolling 48.8% 49.3% 43.7% 51.8% Study Abroad The study abroad opportunities were important in making student's college decision. 54.2% 51.3% 46.8% 52.9% Enrolling 55.8% 51.3% 46.8% 52.9% Enrolling 55.8% 51.3% 43.0% 58.1% | Visited Saint Mary's campus | 85 9% | 86.8% | 87.5% | 86 1% |
| Non-Enrolling 74.7% 75.3% 79.9% 75.8% | | | | | |
| Perception of SMC improved after visit 86.0% 82.7% 81.9% 81.8% Financial Aid Applied for Financial Aid 58.9% 61.8% 57.9% 62.7% Enrolling 66.4% 66.1% 62.9% 65.7% Non-Enrolling 46.4% 59.6% 50.9% 57.1% Received aid from SMC* 76.1% 80.8% 72.8% 75.9% Enrolling 78.1% 87.1% 76.0% 75.9% Non-Enrolling 71.4% 72.0% 67.1% 75.9% How important was your aid package to your final enrollment decision? Not a factor 25.8% 16.1% 20.3% 15.9% Deciding factor 11.7% 16.5% 12.9% 16.3% Satisfied with aid offer 50.5% 58.3% 54.4% 62.6% Enrolling 51.5% 62.8% 62.0% 68.4% Non-Enrolling 48.8% 49.3% 43.7% 51.8% Study Abroad The study abroad opportunities were important in ma | • | | | | |
| Primancial Aid | Tron Emoning | 77.770 | 75.570 | 17.770 | 73.070 |
| Applied for Financial Aid | Perception of SMC improved after visit | 86.0% | 82.7% | 81.9% | 81.8% |
| Enrolling 66.4% 66.1% 62.9% 65.7% Non-Enrolling 46.4% 59.6% 50.9% 57.1% | Financial Aid | | | | |
| Enrolling 66.4% 66.1% 62.9% 65.7% Non-Enrolling 46.4% 59.6% 50.9% 57.1% | Applied for Financial Aid | 58 9% | 61.8% | 57.9% | 62.7% |
| Non-Enrolling 46.4% 59.6% 50.9% 57.1% Received aid from SMC* 76.1% 80.8% 72.8% 75.9% Enrolling 78.1% 87.1% 76.0% 75.9% Non-Enrolling 71.4% 72.0% 67.1% 75.9% How important was your aid package to your final enrollment decision? Not a factor 25.8% 16.1% 20.3% 15.9% Deciding factor 11.7% 16.5% 12.9% 16.3% Satisfied with aid offer 50.5% 58.3% 54.4% 62.6% Enrolling 51.5% 62.8% 62.0% 68.4% Non-Enrolling 48.8% 49.3% 43.7% 51.8% Study Abroad Study Abroad The study abroad opportunities were important in making student's college decision. 54.2% 51.3% 46.8% 52.9% Enrolling 55.8% 51.3% 43.0% 58.1% | | | | | |
| Received aid from SMC* 76.1% 80.8% 72.8% 75.9% Enrolling 78.1% 87.1% 76.0% 75.9% Non-Enrolling 71.4% 72.0% 67.1% 75.9% How important was your aid package to your final enrollment decision? Not a factor 25.8% 16.1% 20.3% 15.9% Deciding factor 11.7% 16.5% 12.9% 16.3% Satisfied with aid offer 50.5% 58.3% 54.4% 62.6% Enrolling 51.5% 62.8% 62.0% 68.4% Non-Enrolling 48.8% 49.3% 43.7% 51.8% Study Abroad The study abroad opportunities were important in making student's college decision. 54.2% 51.3% 46.8% 52.9% Enrolling 55.8% 51.3% 43.0% 58.1% | <u>e</u> | | | | |
| Enrolling Non-Enrolling 78.1% 78.1% 72.0% 76.0% 75.9% How important was your aid package to your final enrollment decision? Not a factor 25.8% 16.1% 20.3% 15.9% 16.3% Deciding factor 11.7% 16.5% 12.9% 16.3% Satisfied with aid offer Enrolling Non-Enrolling Non-Enrolling 48.8% 49.3% 43.7% 51.8% 54.4% 62.6% 62.0% 68.4% 62.0% 68.4% 62.0% 51.3% 46.8% 51.8% Study Abroad 54.2% 51.3% 46.8% 52.9% 61.3% 61.3% 58.1% | | | | | |
| Non-Enrolling 71.4% 72.0% 67.1% 75.9% How important was your aid package to your final enrollment decision? Not a factor 25.8% 16.1% 20.3% 15.9% Not a factor 25.8% 16.1% 20.3% 15.9% Deciding factor 11.7% 16.5% 12.9% 16.3% Satisfied with aid offer 50.5% 58.3% 54.4% 62.6% Enrolling 51.5% 62.8% 62.0% 68.4% Non-Enrolling 48.8% 49.3% 43.7% 51.8% Study Abroad The study abroad opportunities were important in making student's college decision. 54.2% 51.3% 46.8% 52.9% Enrolling 55.8% 51.3% 43.0% 58.1% | Received aid from SMC* | 76.1% | 80.8% | 72.8% | 75.9% |
| How important was your aid package to your final enrollment decision? Not a factor 25.8% 16.1% 20.3% 15.9% Deciding factor 11.7% 16.5% 12.9% 16.3% Satisfied with aid offer 50.5% 58.3% 54.4% 62.6% Enrolling 51.5% 62.8% 62.0% 68.4% Non-Enrolling 48.8% 49.3% 43.7% 51.8% Study Abroad The study abroad opportunities were important in making student's college decision. 54.2% 51.3% 46.8% 52.9% Enrolling 55.8% 51.3% 43.0% 58.1% | Enrolling | 78.1% | 87.1% | 76.0% | 75.9% |
| Not a factor 25.8% 16.1% 20.3% 15.9% Deciding factor 11.7% 16.5% 12.9% 16.3% Satisfied with aid offer 50.5% 58.3% 54.4% 62.6% Enrolling 51.5% 62.8% 62.0% 68.4% Non-Enrolling 48.8% 49.3% 43.7% 51.8% Study Abroad The study abroad opportunities were important in making student's college decision. 54.2% 51.3% 46.8% 52.9% Enrolling 55.8% 51.3% 43.0% 58.1% | Non-Enrolling | 71.4% | 72.0% | 67.1% | 75.9% |
| Not a factor 25.8% 16.1% 20.3% 15.9% Deciding factor 11.7% 16.5% 12.9% 16.3% Satisfied with aid offer 50.5% 58.3% 54.4% 62.6% Enrolling 51.5% 62.8% 62.0% 68.4% Non-Enrolling 48.8% 49.3% 43.7% 51.8% Study Abroad The study abroad opportunities were important in making student's college decision. 54.2% 51.3% 46.8% 52.9% Enrolling 55.8% 51.3% 43.0% 58.1% | How important was your aid package to your final enre | allment deci | sion? | | |
| Deciding factor 11.7% 16.5% 12.9% 16.3% Satisfied with aid offer 50.5% 58.3% 54.4% 62.6% Enrolling 51.5% 62.8% 62.0% 68.4% Non-Enrolling 48.8% 49.3% 43.7% 51.8% Study Abroad The study abroad opportunities were important in making student's college decision. 54.2% 51.3% 46.8% 52.9% Enrolling 55.8% 51.3% 43.0% 58.1% | | | | 20.3% | 15 9% |
| Satisfied with aid offer Enrolling 50.5% 58.3% 54.4% 62.6% Enrolling Non-Enrolling 51.5% 62.8% 62.0% 68.4% Non-Enrolling 48.8% 49.3% 43.7% 51.8% Study Abroad The study abroad opportunities were important in making student's college decision. 54.2% 51.3% 46.8% 52.9% Enrolling 55.8% 51.3% 43.0% 58.1% | | | | | |
| Enrolling 51.5% 62.8% 62.0% 68.4% Non-Enrolling 48.8% 49.3% 43.7% 51.8% Study Abroad The study abroad opportunities were important in making student's college decision. 54.2% 51.3% 46.8% 52.9% Enrolling 55.8% 51.3% 43.0% 58.1% | Deciding factor | 11.7 /0 | 10.570 | 12.970 | 10.570 |
| Enrolling 51.5% 62.8% 62.0% 68.4% Non-Enrolling 48.8% 49.3% 43.7% 51.8% Study Abroad The study abroad opportunities were important in making student's college decision. 54.2% 51.3% 46.8% 52.9% Enrolling 55.8% 51.3% 43.0% 58.1% | Satisfied with aid offer | 50.5% | 58.3% | 54.4% | 62.6% |
| Non-Enrolling 48.8% 49.3% 43.7% 51.8% Study Abroad The study abroad opportunities were important in making student's college decision. 54.2% 51.3% 46.8% 52.9% Enrolling 55.8% 51.3% 43.0% 58.1% | | | | | |
| Study AbroadThe study abroad opportunities were important in making student's college decision.54.2%51.3%46.8%52.9%Enrolling55.8%51.3%43.0%58.1% | <u> </u> | | | | |
| The study abroad opportunities were important in making student's college decision. 54.2% 51.3% 46.8% 52.9% Enrolling 55.8% 51.3% 43.0% 58.1% | · | | | | |
| college decision. 54.2% 51.3% 46.8% 52.9% Enrolling 55.8% 51.3% 43.0% 58.1% | Study Abitoau | | | | |
| Enrolling 55.8% 51.3% 43.0% 58.1% | The study abroad opportunities were important in mak | ing student' | S | | |
| | college decision. | 54.2% | 51.3% | 46.8% | 52.9% |
| Non-Enrolling 51.9% 51.0% 52.4% 43.5% | Enrolling | 55.8% | 51.3% | 43.0% | 58.1% |
| | Non-Enrolling | 51.9% | 51.0% | 52.4% | 43.5% |

^{*}Asked of those that applied for aid

Source: Survey of Admitted Students, Spring 2011

CIRP Freshman Survey Summary

Since 1973 Saint Mary's has administered the Cooperative Institutional Research Program (CIRP) Survey to new students. Summarized below are some of the characteristics of the Class of 2014 with comparisons to the national norms and the norms for women at selective 4-year Catholic colleges (the College's stratification group as defined by the Higher Education Research Institute).

| | | NT d 1 | Women at |
|--|------------------------|--------------------|--|
| | Saint Mary's Responses | National Norms* | Selective 4-Yr. <u>Catholic Colleges</u> |
| | * | | |
| Miles from College to Home: More than 100 miles | 65.3% | 43.5% | 54.9% |
| More than 100 nines | 03.5% | 43.5% | 34.9% |
| Saint Mary's (This College) was Student's: | | | |
| First choice | 63.6% | 59.7% | 62.4% |
| Second choice | 30.0% | 27.0% | 25.8% |
| Reasons Noted as Very Important in Choosing | Saint Mary's/Th | is College (top | o 6 answers): |
| Good academic reputation | 78.2% | 63.3% | 78.1% |
| Graduates get good jobs | 71.3% | 54.1% | 66.1% |
| Offered financial assistance | 68.9% | 52.6% | 70.4% |
| A visit to the campus | 61.3% | 49.1% | 57.0% |
| Size of college | 57.4% | 49.8% | 62.6% |
| Graduates gain admission to top grad scho | ols 50.8% | 33.4% | 44.7% |
| Status of Parents: | | | |
| Both parents alive and living with each oth | ner 84.6% | 64.7% | 76.9% |
| Father's Education: | | | |
| Have college degree or higher | 69.3% | 44.1% | 60.8% |
| Mother's Education: | | | |
| Have college degree or higher | 71.1% | 47.8% | 61.8% |
| | | | |
| Highest Degree Planned Anywhere: | 01.70/ | 70.20/ | 02.20 |
| Degree beyond Bachelor's | 81.7% | 78.2% | 83.3% |
| Student's Probable Career (top 8 answers): | | | |
| Nurse | 16.5% | 9.4% | 12.2% |
| K-12 Teacher or administrator | 12.3% | 12.8% | 11.3% |
| Undecided | 12.3% | 14.4% | 14.0% |
| Physician | 6.7% | 5.5% | 9.8% |
| Business executive | 4.6% | 3.9% | 5.3% |
| Therapist (physical, occupational, speech) | | 5.3% | 4.3% |
| Lawyer or judge | 4.6% | 3.1% | 4.4% |
| Engineer | 3.9% | 1.5% | 3.8% |

^{*} National norms are only for women at all baccalaureate institutions.

National Survey of Student Engagement Spring 2010 First-Year Survey Summary (2009 Cohort)

The National Survey of Student Engagement (NSSE) was administered in Spring 2010 to first-years and seniors. Summarized below are some of the select questions with comparisons to national averages and Carnegie peer groups.

| | Saint Mary's Responses | Carnegie Peers | National <u>Average</u> |
|--|------------------------|------------------|----------------------------|
| Active and Collaborative Learning (% Often or Very Oft | | | _ |
| Asked questions in class/contributed to class discu | | | |
| 5. 1.1 6 1. /1 1.1 | 81% | 71% | 62% |
| Discussed ideas for your readings/classes with othe outside of class | ers 71% | 65% | 60% |
| Level of Academic Challenge: Coursework Emphasizes | 3 | | |
| Worked harder than you thought to meet an | | | |
| Instructor's expectations (% Often or Very ofte | <i>en</i>) 72% | 61% | 59% |
| Number of assigned textbooks or books (% >10) | 68% | 50% | 38% |
| Time spent preparing for class (% >15 hrs per/wk) | 67% | 45% | 38% |
| Enriching Educational Experiences: (% Plan to do or do | one) | | |
| Practicum, internship, field experience, etc. | 90% | 84% | 82% |
| Community service or volunteer work | 96% | 83% | 82% |
| Study abroad | 60% | 59% | 45% |
| | | | |
| Supportive Campus Environment: | | | |
| Quality of relationships with other students | 920/ | 010/ | 700/ |
| (friendly and supportive) | 83% | 81% | 79% |
| Quality of relationships with faculty members | 000/ | 010/ | 740/ |
| (available, helpful, sympathetic) | 88% | 81% | 74% |
| Quality of relationships with administrative person | | <i>65</i> 0/ | 600/ |
| (helpful/considerate) | 71% | 65% | 60% |
| Student Faculty Interaction: (% Often or Very often) | | | |
| Discussed grades or assignments w/ instructor | 59% | 57% | 53% |
| Talked about career plans w/ faculty/advisor | 53% | 33% | 31% |
| Other (non-benchmark components): Saint Mary's has | contributed to: | (% Quite a bit o | or Very much) |
| Acquiring broad general education | 92% | 86% | 82% |
| Writing clearly and effectively | 89% | 80% | 75% |
| Thinking critically and analytically | 93% | 88% | 73% |
| Developing a personal code of ethics/values | 69% | 65% | 60% |
| Contributing to the welfare of your community | 62% | 55% | 49% |
| Developing a deepened sense of spirituality | 64% | 38% | 38% |
| Evaluation of entire educational experience at this institution | on (% indicating | good/excellent) | |
| Dialation of chine educational experience at this institute | 92% | 90% | 87% |
| | 12/0 | 2070 | 0770 |
| If you could start over again, would you go to the same ins | titution you are n | ow attending? | |
| (% Probably/Definitely Yes) | 85% | 83% | 84% |
| | | | |

Source: 2010 National Survey of Student Engagement.

10 Year New Student State of Origin

| | <u>2002</u> | <u>2003</u> | <u>2004</u> | <u>2005</u> | <u>2006</u> | <u>2007</u> | <u>2008</u> | <u>2009</u> | <u>2010</u> | <u>2011</u> |
|----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Primary Market States | | | | | | | | | | |
| Illinois | 68 | 77 | 54 | 54 | 87 | 93 | 66 | 73 | 58 | 77 |
| Indiana | 98 | 111 | 92 | 99 | 103 | 123 | 124 | 133 | 94 | 93 |
| Michigan | 60 | 49 | 54 | 62 | 74 | 67 | 69 | 59 | 53 | 62 |
| Ohio | 25 | 42 | 41 | 36 | 27 | 43 | 33 | 34 | 30 | 29 |
| Subtotal | 251 | 279 | 241 | 251 | 291 | 326 | 292 | 299 | 235 | 261 |
| % of Total | 67% | 69% | 69% | 67% | 68% | 68% | 64% | 69% | 71% | 66% |
| Secondary Market Stat | es | | | | | | | | | |
| California | 6 | 10 | 7 | 9 | 11 | 18 | 13 | 17 | 10 | 15 |
| Florida | 8 | 12 | 12 | 15 | 7 | 15 | 12 | 7 | 6 | 5 |
| Minnesota | 8 | 8 | 7 | 11 | 8 | 16 | 11 | 7 | 6 | 9 |
| Missouri | 6 | 3 | 3 | 6 | 2 | 2 | 6 | 7 | 3 | 1 |
| New Jersey | 5 | 8 | 5 | 5 | 10 | 8 | 11 | 8 | 5 | 11 |
| New York | 5 | 3 | 5 | 1 | 6 | 2 | 4 | 5 | 3 | 10 |
| Pennsylvania | 16 | 13 | 18 | 14 | 17 | 20 | 24 | 11 | 10 | 10 |
| Texas | 4 | 5 | 5 | 8 | 8 | 12 | 7 | 11 | 7 | 9 |
| Wisconsin | 7 | 5 | 5 | 12 | 4 | 9 | 12 | 10 | 5 | 9 |
| Subtotal | 65 | 67 | 67 | 81 | 73 | 102 | 100 | 83 | 55 | 79 |
| % of Total | 17% | 17% | 19% | 21% | 17% | 21% | 22% | 19% | 17% | 20% |
| Tertiary Market States | | | | | | | | | | |
| Connecticut | 1 | 2 | 1 | 1 | 2 | 3 | 1 | 4 | 1 | 4 |
| Georgia | 11 | 7 | 5 | 5 | 4 | 9 | 8 | 9 | 7 | 1 |
| Iowa | 7 | 2 | 3 | 5 | 3 | 2 | 5 | 1 | 4 | 2 |
| Kansas | * | * | * | 3 | 2 | 0 | 3 | 2 | 1 | 2 |
| Kentucky | 2 | 3 | 2 | 2 | 1 | 6 | 2 | 2 | 3 | 0 |
| Maryland | 2 | 4 | 3 | 1 | 4 | 0 | 1 | 3 | 2 | 2 |
| Massachusetts | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 3 | 3 | 1 |
| Tennessee | 4 | 4 | 5 | 2 | 4 | 3 | 4 | 2 | 1 | 6 |
| Virginia | 2 | 3 | 0 | 3 | 10 | 6 | 3 | 3 | 3 | 3 |
| Subtotal | 30 | 26 | 20 | 24 | 32 | 30 | 29 | 29 | 25 | 21 |
| % of Total | 8% | 6% | 6% | 6% | 8% | 6% | 6% | 7% | 8% | 5% |
| Unclassified States | 28 | 27 | 20 | 20 | 28 | 18 | 29 | 21 | 16 | 24 |
| International | 2 | 3 | 2 | 1 | 2 | 3 | 5 | 3 | 2 | 8 |
| Subtotal | 30 | 30 | 22 | 21 | 30 | 21 | 34 | 24 | 18 | 32 |
| % of Total | 8% | 7% | 6% | 6% | 7% | 4% | 8% | 6% | 5% | 8% |
| Total | 376 | 402 | 350 | 377 | 426 | 479 | 455 | 435 | 333 | 393 |

Note: In 2005, Kansas was reclassified as a tertiary market state.

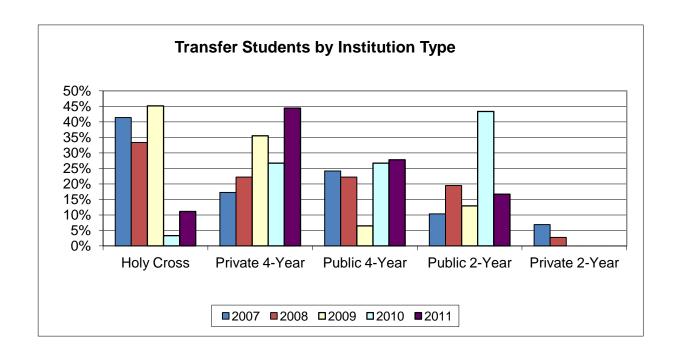
Source: Institutional Research - Banner Fall Census Extract; IPEDS Fall Enrollment

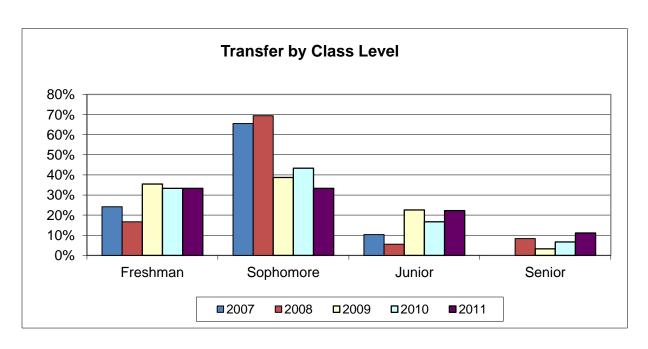
Transfer Student Institutional Origins Fall Semester 2011

| Holy Cross College (Private 4-year – primarily Associates) | 2 |
|--|----|
| Private 4-Year Institutions Butler University Mount St. Mary's College Queen of Apostles Saint Mary-of-the-Woods College Siena Heights University University of Notre Dame Valparaiso University William Rainey Harper College | 8 |
| Public 4-Year Institutions Indiana University-Northwest Indiana University-South Bend (2) San Diego State University University of New Mexico-Albuquerque | 5 |
| Public 2-Year Institutions Jackson Community College Rock Valley Community College San Antonio College | 3 |
| Private 2-Year Institutions | 0 |
| Total | 18 |

Source: Institutional Research - Banner Fall Census Extract

Transfer Students by Institution Type and Class Level





Source: Institutional Research - Banner Fall Census Extract

10 Year Enrollment: Fall 2002 through Fall 2011

| Fall Semester: | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|--|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Full-Time Headcount | 1542 | 1547 | 1469 | 1475 | 1501 | 1570 | 1601 | 1647 | 1542 | 1499 |
| Part-Time Headcount | 29 | 35 | 36 | 31 | 26 | 34 | 27 | 17 | 13 | 11 |
| GRAND TOTAL-Fall | 1571 | 1582 | 1505 | 1506 | 1527 | 1604 | 1628 | 1664 | 1555 | 1510 |
| Pct. change from prior year | -3.0% | 0.7% | -4.9% | 0.1% | 1.4% | 5.0% | 1.5% | 2.2% | -6.6% | -2.9% |
| FT Equivalent (Credit hours) FT Equivalent (Headcount) | 1686 1551.67 | 1670 1558.67 | 1602 1481.00 | 1620 1485.33 | 1633 1509.67 | 1714 1581.33 | 1743 1610.00 | 1777 1652.67 | 1655 1546.33 | 1605 1502.67 |
| 1st Time Freshmen Holy Cross Linkage New Transfers | 376 12 44 | 402 12 31 | 350 9 40 | 376 13 30 | 426 9 38 | 479 12 29 | 455 10 36 | 435 0 31 | 333 0 30 | 393 0 18 |
| Main Campus Headcount: | | | | | | | | | | |
| On-Campus Off-Campus | 1255 <u>237</u> | 1208 <u>267</u> | 1155 <u>263</u> | 1171 <u>226</u> | 1210 <u>234</u> | 1250 <u>269</u> | 1251 <u>292</u> | 1325 <u>236</u> | 1242 <u>234</u> | 1172 <u>264</u> |
| Main Campus TOTAL | 1492 | 1475 | 1418 | 1397 | 1444 | 1519 | 1543 | 1561 | 1476 | 1436 |
| % Resident | 84.1% | 81.9% | 81.5% | 83.8% | 83.8% | 82.3% | 81.1% | 84.9% | 84.1% | 81.6% |
| Study Abroad | 79 | 107 | 87 | 109 | 83 | 85 | 85 | 103 | 78 | 74 |
| English Language School* | | | | - | | | | | | 13 |
| Spring Semester: | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Full-Time Headcount | 1488 | 1482 | 1421 | 1423 | 1477 | 1527 | 1560 | 1585 | 1503 | |
| Part-Time Headcount | 27 | 28 | 30 | 29 | 27 | 38 | 28 | 13 | 15 | |
| GRAND TOTAL-Spring | 1515 | 1510 | 1451 | 1452 | 1504 | 1565 | 1588 | 1598 | 1518 | |
| Percent Decrease from Fall Semester | -3.6% | -4.6% | -3.6% | -3.6% | -1.5% | -2.4% | -2.5% | -4.0% | -2.4% | |
| Main Campus Headcount: | | | | | | | | | | |
| On-Campus Off-Campus | 1194 241 | 1171 258 | 1112 250 | 1130 224 | 1172 235 | 1173 272 | 1224 276 | 1256 217 | 1204 230 | |
| Main Campus TOTAL | 1435 | 1429 | 1362 | 1354 | 1407 | 1445 | 1500 | 1473 | 1434 | |
| % Resident | 83.2% | 81.9% | 81.6% | 83.5% | 83.3% | 81.2% | 81.6% | 85.3% | 84.0% | |

Notes: Full-Time Headcount and Grand Total include students in study abroad.

80

81

89

97

120

88

125

98

Source: Institutional Research - Banner Fall Census Extract

Study Abroad

^{*}English Language School made its debut in Fall 2011 and is not included in Headcount.

International Program Enrollment Detail: Fall 2002 through Fall 2011

| Fall Semester: | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|--|---|--|--|---|--|---|--|--|--|----------------|
| Semester Around the Word | (India): | | | | | | | | | |
| SMC Students | | 13 | | 11 | | | | | | |
| Other | | <u>26</u> | | <u>18</u> | | | | | | |
| Total | | 39 | | 29 | | | | | | |
| Rome Program: | | | | | | | | | | |
| SMC Students | 54 | 35 | 53 | 47 | 42 | 51 | 48 | 59 | 40 | 39 |
| Other | <u>3</u> | <u>4</u> | <u>9</u> | <u>22</u> | <u>11</u> | <u>3</u> | <u>4</u> | <u>6</u> | <u>5</u> | <u>7</u> |
| Total | 57 | 39 | 62 | 69 | 53 | 54 | 52 | 65 | 45 | <u>7</u> 46 |
| Ireland Program: | | | | | | | | | | |
| SMC Students | 18 | 16 | 16 | 8 | 18 | 19 | 20 | 27 | 20 | 17 |
| Other | <u>0</u> | <u>1</u> | <u>1</u> | <u>1</u> | <u>2</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>2</u> | 0 |
| Total | 18 | 17 | 17 | 9 | 20 | 19 | 20 | 27 | 22 | <u>0</u> 17 |
| Argentina | | | | | | | | 1 | 0 | 3 |
| Dijon, France | 1 | 4 | 1 | | 2 | 2 | 0 | 0 | 0 | 2 |
| Freemantle, Australia | | 2 | 2 | 1 | | 2 | 2 | 3 | 1 | 1 |
| Innsbruck (New Orleans) | | | | | | | | 2 | 4 | 0 |
| Korea | | | | | | | | 1 | 1 | 0 |
| Seville, Spain | 1 | 3 | 2 | 1 | 4 | 6 | 9 | 1 | 1 | 3 |
| South Africa | | | | | 3 | 1 | 1 | 2 | 4 | 2 |
| ND Foreign Study | 2 | 3 | 3 | 0 | 1 | 2 | 5 | 1 | 0 | 0 |
| | | | | | | | | | | |
| Spring Semester: | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Spring Semester: Semester Around the Word (SMC Students | | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Semester Around the Word | | 2004 | 2005 | 2006 | 2007 | 1 | 2009 | 2010 | 2011 | 2012 |
| Semester Around the Word (| | 2004 | 2005 | 2006 | 2007 | | 2009 | 2010 | 2011 | 2012 |
| Semester Around the Word (SMC Students Other Total | | 2004 | 2005 | 2006 | 2007 | 1 <u>1</u> | 2009 | 2010 | 2011 | 2012 |
| Semester Around the Word (SMC Students Other Total Rome Program: | (India): | | | | | 1 <u>1</u> 2 | | | | 2012 |
| Semester Around the Word (SMC Students Other Total Rome Program: SMC Students | (India): 47 | 34 | 38 | 54 | 54 | 1 1 2 | 42 | 63 | 19 | 2012 |
| Semester Around the Word (SMC Students Other Total Rome Program: | (India): | | | | | 1 <u>1</u> 2 | | | | 2012 |
| Semester Around the Word (SMC Students Other Total Rome Program: SMC Students Other Total | (India): 47 <u>0</u> | 34 <u>2</u> | 38 <u>2</u> | 54 <u>11</u> | 54 <u>8</u> | 1 1 2 54 <u>5</u> | 42 <u>7</u> | 63 <u>4</u> | 19 <u>6</u> | 2012 |
| Semester Around the Word (SMC Students Other Total Rome Program: SMC Students Other Total Ireland Program: | (India): 47 <u>0</u> 47 | 34 <u>2</u> 36 | 38 <u>2</u> 40 | 54 <u>11</u> 65 | 54 <u>8</u> 62 | 1 1 2 54 <u>5</u> 59 | 42 <u>7</u> 49 | 63 <u>4</u> 67 | 19 <u>6</u> 25 | 2012 |
| Semester Around the Word (SMC Students Other Total Rome Program: SMC Students Other Total Ireland Program: SMC Students | (India): 47 0 47 | 34 2 36 | 38 2 40 | 54 <u>11</u> 65 | 54 8 62 | 1 1 2 54 <u>5</u> 59 | 42 <u>7</u> 49 | 63 <u>4</u> 67 | 19 <u>6</u> 25 | 2012 |
| Semester Around the Word (SMC Students Other Total Rome Program: SMC Students Other Total Ireland Program: | (India): 47 <u>0</u> 47 | 34 <u>2</u> 36 | 38 <u>2</u> 40 | 54 <u>11</u> 65 | 54 <u>8</u> 62 | 1 1 2 54 <u>5</u> 59 | 42 <u>7</u> 49 | 63 <u>4</u> 67 | 19 <u>6</u> 25 | 2012 |
| Semester Around the Word (SMC Students Other Total Rome Program: SMC Students Other Total Ireland Program: SMC Students Other | (India): 47 0 47 18 0 | 34 2 36 15 1 | 38 <u>2</u> 40 16 <u>1</u> | 54 <u>11</u> 65 7 <u>1</u> | 54 <u>8</u> 62 21 <u>3</u> | 1 1 2 54 <u>5</u> 59 | 42 <u>7</u> 49 15 <u>1</u> | 63 <u>4</u> 67 32 <u>0</u> | 19 <u>6</u> 25 25 | 2012 |
| Semester Around the Word (SMC Students Other Total Rome Program: SMC Students Other Total Ireland Program: SMC Students Other Total Argentina Dijon, France | (India): 47 0 47 18 0 18 | 34 <u>2</u> 36 15 <u>1</u> 16 | 38 <u>2</u> 40 16 <u>1</u> 17 | 54 11 65 7 1 8 | 54 <u>8</u> 62 21 <u>3</u> 24 | 1 1 2 54 <u>5</u> 59 21 1 22 | 42 <u>7</u> 49 15 <u>1</u> 16 | 63 <u>4</u> 67 32 <u>0</u> 32 | 19 <u>6</u> 25 25 25 27 | 2012 |
| Semester Around the Word (SMC Students Other Total Rome Program: SMC Students Other Total Ireland Program: SMC Students Other Total Argentina Dijon, France Freemantle, Australia | (India): 47 0 47 18 0 18 | 34 <u>2</u> 36 15 <u>1</u> 16 | 38 <u>2</u> 40 16 <u>1</u> 17 | 54 11 65 7 1 8 | 54 <u>8</u> 62 21 <u>3</u> 24 | 1 1 2 54 5 5 59 | 42 <u>7</u> 49 15 <u>1</u> 16 | 63 <u>4</u> 67 32 <u>0</u> 32 2 | 19 6/25 25 25 27 1 5 3 | 2012 |
| Semester Around the Word (SMC Students Other Total Rome Program: SMC Students Other Total Ireland Program: SMC Students Other Total Argentina Dijon, France Freemantle, Australia Innsbruck (New Orleans) | (India): 47 0 47 18 0 18 3 | 34 2 36 15 1 16 5 | 38 <u>2</u> 40 16 <u>1</u> 17 7 | 54 11 65 7 1 8 | 54 <u>8</u> 62 21 <u>3</u> 24 5 | 1 1 2 54 <u>5</u> 59 21 1 22 | 42 <u>7</u> 49 15 <u>1</u> 16 4 1 | 63 4 67 32 0 32 2 2 4 2 | 19 6/25 25 25 27 1 5 3 5 | 2012 |
| Semester Around the Word (SMC Students Other Total Rome Program: SMC Students Other Total Ireland Program: SMC Students Other Total Argentina Dijon, France Freemantle, Australia Innsbruck (New Orleans) Korea | (India): 47 0 47 18 0 18 3 | 34 2 36 15 1 16 5 2 | 38 <u>2</u> 40 16 <u>1</u> 17 7 2 | 54 11 65 7 1 8 2 3 | 54 8 62 21 3 24 5 5 | 1 1 2 54 5 59 21 1 22 10 7 | 42 <u>7</u> 49 15 <u>1</u> 16 4 1 | 63 4 67 32 0 32 2 2 4 2 | 19 6 25 25 27 1 5 3 5 | 2012 |
| Semester Around the Word (SMC Students Other Total Rome Program: SMC Students Other Total Ireland Program: SMC Students Other Total Argentina Dijon, France Freemantle, Australia Innsbruck (New Orleans) Korea Seville, Spain | 47 0 47 18 0 18 3 10 | 34 2 36 15 1 16 5 2 16 | 38 <u>2</u> 40 16 <u>1</u> 17 7 2 16 | 54 11 65 7 1 8 2 3 20 | 54 8 62 21 3 24 5 5 10 | 1 1 2 54 5 5 59 21 1 22 10 7 17 | 42 7 49 15 16 4 1 9 | 63 4 67 32 0 32 2 2 4 2 12 | 19 6 25 25 27 1 5 3 5 1 | 2012 |
| Semester Around the Word (SMC Students Other Total Rome Program: SMC Students Other Total Ireland Program: SMC Students Other Total Argentina Dijon, France Freemantle, Australia Innsbruck (New Orleans) Korea | (India): 47 0 47 18 0 18 3 | 34 2 36 15 1 16 5 2 | 38 <u>2</u> 40 16 <u>1</u> 17 7 2 | 54 11 65 7 1 8 2 3 | 54 8 62 21 3 24 5 5 | 1 1 2 54 5 59 21 1 22 10 7 | 42 <u>7</u> 49 15 <u>1</u> 16 4 1 | 63 4 67 32 0 32 2 2 4 2 | 19 6 25 25 27 1 5 3 5 | 2012 |

Note: The Semester Around the World (India) Program has not been offered since spring 2008.

Source: Institutional Research - Banner Fall Census Extract

10 Year Enrollment Diversity - First Year and All Undergraduates 2002 - 2011

| | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009* | 2010 | 2011 |
|------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| First Year Students | | | | | | | | | | |
| Black or African-American | 4 | 6 | 2 | 1 | 11 | 4 | 6 | 6 | 9 | 5 |
| American Indian or Alaska Native | 2 | 1 | 4 | 1 | 2 | 3 | 2 | 1 | 0 | 0 |
| Asian | 9 | 6 | 10 | 9 | 8 | 5 | 12 | 8 | 10 | 2 |
| Latina or Hispanic | 12 | 19 | 16 | 21 | 20 | 32 | 31 | 46 | 27 | 34 |
| Native Hawaiian or Pacific Islande | - | - | - | - | - | - | - | - | 1 | 0 |
| Two or More Races* | - | - | - | - | - | - | - | 4 | 8 | 9 |
| Minority Total | 27 | 32 | 32 | 32 | 41 | 44 | 51 | 65 | 55 | 50 |
| Percent | 7.2% | 8.0% | 9.1% | 8.5% | 9.6% | 9.2% | 11.2% | 14.9% | 16.5% | 12.7% |
| Race/Ethnicity Unknown | 9 | 11 | 5 | 7 | 7 | 13 | 17 | 21 | 8 | 17 |
| Percent | 2.4% | 2.7% | 1.4% | 1.9% | 1.6% | 2.7% | 3.7% | 4.8% | 2.4% | 4.3% |
| White | 338 | 355 | 311 | 337 | 377 | 421 | 382 | 345 | 268 | 318 |
| Percent | 89.9% | 88.3% | 88.9% | 89.4% | 88.5% | 87.9% | 84.0% | 79.3% | 80.5% | 80.9% |
| Total U.S. Residents | 374 | 398 | 348 | 376 | 425 | 478 | 450 | 431 | 331 | 385 |
| Non-Resident Internationals | 2 | 3 | 2 | 1 | 1 | 1 | 5 | 4 | 2 | 8 |
| Percent | 0.5% | 0.7% | 0.6% | 0.3% | 0.2% | 0.2% | 1.1% | 0.9% | 0.6% | 2.0% |
| GRAND TOTAL | 376 | 402 | 350 | 377 | 426 | 479 | 455 | 435 | 333 | 393 |
| All Students | | | | | | | | | | |
| Black or African-American | 18 | 22 | 17 | 13 | 22 | 22 | 22 | 23 | 25 | 23 |
| American Indian or Alaska Native | 6 | 5 | 9 | 8 | 4 | 7 | 7 | 4 | 4 | 2 |
| Asian | 29 | 29 | 33 | 32 | 32 | 29 | 32 | 26 | 27 | 21 |
| Latina or Hispanic | 77 | 79 | 72 | 65 | 75 | 89 | 102 | 120 | 124 | 134 |
| Native Hawaiian or Pacific Islande | - | | - | - | - | - | - | 1 | 1 | 0 |
| Two or More Races* | - | - | - | - | - | - | - | 16 | 20 | 24 |
| Minority Total | 130 | 135 | 131 | 118 | 133 | 147 | 163 | 190 | 201 | 204 |
| Percent | 8.3% | 8.5% | 8.7% | 7.8% | 8.7% | 9.2% | 10.0% | 11.4% | 12.9% | 13.5% |
| Race/Ethnicity Unknown | 36 | 62 | 39 | 55 | 38 | 36 | 43 | 39 | 42 | 57 |
| Percent | 2.3% | 3.9% | 2.6% | 3.7% | 2.5% | 2.2% | 2.6% | 2.3% | 2.7% | 3.8% |
| White | 1392 | 1370 | 1324 | 1322 | 1347 | 1414 | 1415 | 1424 | 1296 | 1226 |
| Percent | 88.6% | 86.6% | 88.0% | 87.8% | 88.2% | 88.2% | 86.9% | 85.6% | 83.3% | 81.2% |
| Total U.S. Residents | 1558 | 1567 | 1494 | 1495 | 1518 | 1597 | 1621 | 1653 | 1539 | 1487 |
| Non-Resident Internationals | 13 | 15 | 11 | 11 | 9 | 7 | 7 | 11 | 16 | 23 |
| Percent | 0.8% | 0.9% | 0.7% | 0.7% | 0.6% | 0.4% | 0.4% | 0.7% | 1.0% | 1.5% |
| GRAND TOTAL | 1571 | 1582 | 1505 | 1506 | 1527 | 1604 | 1628 | 1664 | 1555 | 1510 |

Based on IPEDS report of Fall Enrollment; includes part-time and students in study abroad programs.

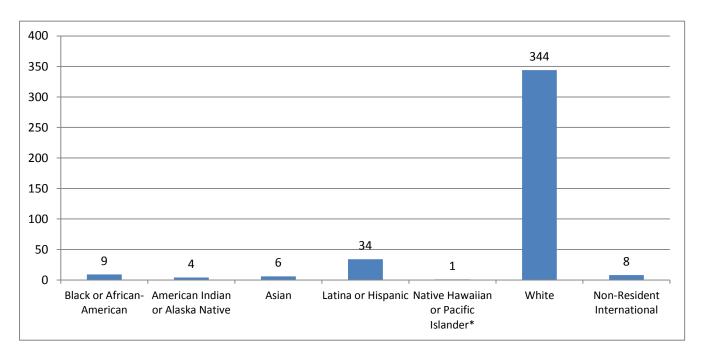
Note: 2010 All students "Non-Resident Internationals & Unknown" counts were corrected in 2011 to lack of inclusion on J visa types in this year.

Source: Institutional Research - Banner Fall Census Extract; IPEDS Fall Enrollment

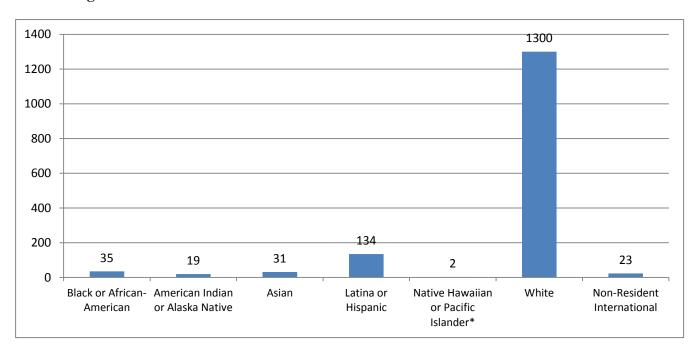
^{*}Fall 2009 marked the conversion to the New IPEDS Race/Ethnicity Categories. Information is reported first as whether a student identifies as Latina, then whether they are multi-racial. Lastly race is reported. New categories added in this year.

First Year and All Undergraduates Diversity All Responses 2011

First Year Students 2011 Cohort



All Undergraduate Students Fall 2011



^{*}Fall 2010 marks the conversion to the New IPEDS Race/Ethnicity Categories. Students first report if they identify as Latina, then whether they are multi-racial and lastly their race. Revised race categories added in fall 2010.

Students are able to select more than one race. This data is reflected here. These tables are aggregate of all data and do not sum to total number of students since a student could chose more than one category to describe their racial/ethnic background.

Source: Institutional Research - Banner Fall Census Extract; IPEDS Fall Enrollment Report

10 Year Full-Time Fall Enrollment by State

| STATE | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|------------------------------|------|------|------|------|------|------|----------------|---------|---------|----------|
| Alaska | 3 | 3 | 3 | 2 | 0 | 0 | 1 | 1 | 1 | 1 |
| Alabama | 5 | 4 | 3 | 2 | 1 | 1 | 1 | 2 | 4 | 4 |
| Arkansas | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Arizona | 14 | 15 | 9 | 6 | 10 | 9 | 10 | 10 | 13 | 14 |
| California | 32 | 40 | 37 | 35 | 37 | 51 | 43 | 53 | 46 | 47 |
| Colorado | 10 | 8 | 10 | 11 | 10 | 10 | 16 | 15 | 15 | 13 |
| Connecticut | 7 | 6 | 7 | 8 | 6 | 9 | 8 | 11 | 9 | 11 |
| D.C. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Delaware | 4 | 3 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 2 |
| Florida | 27 | 29 | 32 | 42 | 44 | 44 | 39 | 27 | 26 | 21 |
| Georgia | 27 | 27 | 20 | 22 | 21 | 23 | 24 | 29 | 28 | 19 |
| Hawaii | 1 | 1 | 2 | 4 | 3 | 3 | 4 | 2 | 3 | 5 |
| Iowa | 16 | 12 | 15 | 16 | 10 | 11 | 12 | 10 | 11 | 10 |
| Idaho | 0 | 0 | 0 | 3 | 4 | 3 | 4 | 3 | 1 | 1 |
| Illinois | 253 | 255 | 228 | 243 | 255 | 285 | 282 | 295 | 271 | 263 |
| Indiana | 416 | 420 | 395 | 416 | 410 | 404 | 429 | 445 | 428 | 412 |
| Kansas | 7 | 5 | 6 | 8 | 8 | 5 | 6 | 6 | 7 | 5 |
| Kentucky | 10 | 7 | 8 | 5 | 5 | 10 | 9 | 9 | 10 | 6 |
| _ | | | | | | | | | | |
| Louisiana | 7 | 7 | 8 | 6 | 4 | 0 | 0 | 0 | 0 | 0 |
| Massachusetts | 12 | 8 | 8 | 8 | 7 | 9 | 6 | 9 | 10 | 11 |
| Maryland | 10 | 13 | 8 | 7 | 9 | 6 | 8 | 10 | 6 | 7 |
| Maine | 1 | 1 | 1 | 1 | 3 | 3 | 5 | 4 | 2 | 1 |
| Michigan | 219 | 203 | 188 | 201 | 224 | 239 | 256 | 255 | 233 | 229 |
| Minnesota | 37 | 39 | 35 | 42 | 36 | 40 | 37 | 33 | 31 | 30 |
| Missouri | 19 | 17 | 14 | 18 | 14 | 13 | 16 | 20 | 18 | 14 |
| Mississippi | 4 | 5 | 5 | 5 | 1 | 0 | 0 | 0 | 0 | 0 |
| Montana | 3 | 1 | 2 | 4 | 3 | 3 | 2 | 1 | 0 | 1 |
| Nebraska | 4 | 4 | 3 | 4 | 5 | 3 | 3 | 3 | 2 | 1 |
| Nevada | 1 | 1 | 0 | 1 | 1 | 2 | 1 | 3 | 3 | 3 |
| New Hampshire | 0 | 2 | 2 | 2 | 2 | 1 | 0 | 0 | 0 | 0 |
| New Jersey | 10 | 19 | 23 | 26 | 27 | 29 | 31 | 33 | 28 | 31 |
| New Mexico | 4 | 6 | 7 | 8 | 7 | 8 | 5 | 3 | 2 | 4 |
| New York | 13 | 14 | 16 | 18 | 16 | 14 | 10 | 16 | 16 | 22 |
| North Carolina | 6 | 8 | 7 | 8 | 6 | 6 | 9 | 7 | 6 | 7 |
| North Dakota | 2 | 2 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 |
| Ohio | 128 | 123 | 120 | 141 | 144 | 140 | 130 | 127 | 121 | 110 |
| Oklahoma | 5 | 6 | 5 | 5 | 5 | 6 | 7 | 5 | 3 | 2 |
| Oregon | 2 | 0 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 3 |
| Pennsylvania | 52 | 54 | 52 | 55 | 60 | 67 | 70 | 64 | 59 | 55 |
| Rhode Island | 2 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| South Carolina | 2 | 2 | 4 | 2 | 2 | 3 | 2 | 2 | 5 | 5 |
| South Dakota | 2 | 5 | 5 | 3 | 3 | 2 | 2 | 5 | 5 | 3 |
| Tennessee | 4 | 9 | 13 | 12 | 12 | 12 | 12 | 11 | 10 | 12 |
| Texas | 41 | 35 | 24 | 21 | 23 | 32 | 31 | 38 | 35 | 31 |
| Utah | 2 | | 3 | 3 | 23 | 2 | | | | |
| | 18 | 15 | 9 | 12 | 20 | 17 | <u>2</u> 19 | 3 17 | 2 15 | <u>3</u> |
| Virginia | | | | | | | | | | |
| Vermont | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Washington | 1 | 2 | 2 | 4 | 3 | 5 | 6 | 7 | 7 | 6 |
| Wisconsin | 22 | 22 | 18 | 27 | 23 | 27 | 31 | 33 | 30 | 29 |
| West Virginia | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 2 |
| Wyoming | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 |
| U.S. Virgin Islands | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 |
| Puerto Rico | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Not Recorded or Non-U.S. | 74 | 81 | 104 | 4 | 8 | 9 | 8 | 13 | 14 | 25 |
| TOTAL | 1542 | 1547 | 1469 | 1475 | 1501 | 1570 | 1601 | 1647 | 1542 | 1499 |
| # of States/Territories + DC | 46 | 47 | 45 | 45 | 44 | 42 | 43 | 45 | 42 | 46 |

Source: Institutional Research - Banner fall census extract

10 Year Full Time Fall Enrollment by Country

| COUNTRY | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|-----------------------|------|------|------|------|------|------|------|------|------|------|
| Afghanistan | | | 1 | 1 | 1 | 1 | | | | |
| Albania | 1 | 1 | | | | | | | | |
| Australia | | | | 1 | 1 | | | | 3 | 1 |
| Bolivia | | | | | | | | | 1 | 1 |
| Bosnia and Hercegovii | 1 | 1 | | | | | | | | |
| Brazil | 1 | 1 | | | | | | | | |
| Bulgaria | 3 | 3 | 3 | 1 | 1 | 1 | | | | |
| Canada | | | | | | | | | | 1 |
| Chile | | | | | | | | | | |
| China (People's Rep) | | | | | 1 | 2 | 3 | 4 | 3 | 5 |
| Egypt | | | | | | | | 1 | | |
| Georgia | 1 | 1 | 1 | 1 | | | | | | |
| Guatemala | | 1 | 1 | 2 | 2 | 2 | 1 | | | |
| India | 1 | 1 | 1 | 1 | | | | | | |
| Ireland | | 1 | | | | | | | | |
| Jordan | | | | | | | | | | 1 |
| Kazakhstan | 1 | | | | | | | | | |
| Kenya | | | | | | | | | | 1 |
| Latvia | | 1 | 1 | 1 | 1 | | | | | |
| Mexico | 3 | | | | | | | | | 2 |
| Moracco | | | | | | | | | | 1 |
| Myanmar | | | | | | | 1 | 1 | 1 | 1 |
| Panama | | | | | | | | | | 1 |
| Peru | | | | | | | | | 1 | 1 |
| Phillipines | 1 | | | | | | | | | |
| Poland | | | | | | | | 1 | | |
| Rwanda | 1 | 2 | 1 | | | | | | | 1 |
| South Korea | | | 1 | 2 | | | | 1 | 3 | 3 |
| Syria | | | | | | | 1 | 1 | 1 | |
| Uganda | 1 | 1 | 1 | 1 | 1 | 1 | | | | |
| Ukraine | | 1 | | | | | | | | |
| Unknown | | | | | | | 1 | 2 | 3 | |
| Vietnam | | | | | | | | | | 1 |
| TOTAL | 15 | 15 | 11 | 11 | 8 | 7 | 7 | 11 | 16 | 21 |
| Number of Countries | 11 | 12 | 9 | 9 | 7 | 5 | 5* | 8* | 10* | 14* |

Note: 2010 data was revised to include 5 additional international students who were not accurately identified in 2011. *Total reflects countries plus unknown nations.

Source: Institutional Research - Banner Fall Census Extract

Cooperative Enrollment

Notre Dame Coexchange and Northern Indiana Consortium for Education (NICE) *Headcount Enrollment at Saint Mary's Campus*

| Fall Semester: | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|----------------|------|------|------|------|------|------|------|------|------|------|
| ND at SMC | 75 | 68 | 73 | 67 | 75 | 43 | 54 | 46 | 64 | 68 |
| SMC at ND | 140 | 123 | 140 | 147 | 122 | 173 | 142 | 160 | 161 | 152 |
| NICE | 16 | 20 | 13 | 11 | 14 | 14 | 14 | 12 | 26 | 20 |
| Total | 231 | 211 | 226 | 225 | 211 | 230 | 210 | 218 | 251 | 240 |

| Spring Semester: | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|------------------|------|------|------|------|------|------|------|------|------|------|
| ND CoEx | 90 | 105 | 93 | 89 | 109 | 83 | 61 | 61 | 90 | |
| SMC at ND | 194 | 114 | 141 | 153 | 143 | 160 | 147 | 162 | 170 | |
| NICE | 22 | 22 | 10 | 15 | 23 | 26 | 15 | 23 | 6 | |
| Total | 306 | 241 | 244 | 257 | 275 | 269 | 223 | 246 | 266 | |

Notre Dame / Saint Mary's Co-Exchange Program Number of Course Enrollments and Credit Hours Earned

| Fall Semester: | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---------------------|------|------|------|------|------|------|------|-------|-------|------|
| SMC at ND: | | | | | | | | | | |
| # of Crs Enrlmts | 166 | 175 | 173 | 209 | 186 | 262 | 260 | 280 | 268 | 256 |
| # of Credit Hrs | 332 | 305 | 349 | 380 | 313 | 479 | 480 | 479.5 | 490.5 | 473 |
| ND at SMC: | | | | | | | | | | |
| # of Course EnrImts | 126 | 126 | 132 | 146 | 139 | 87 | 108 | 105 | 96 | 115 |
| # of Credit Hrs | 386 | 345 | 329 | 292 | 290 | 194 | 235 | 197 | 242 | 292 |
| | | | | | | | | | | |
| Spring Semester: | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| SMC at ND: | | | | | | | | | | |
| # of Crs EnrImts | 172 | 177 | 184 | 244 | 223 | 269 | 264 | 291 | 324 | |
| # of Credit Hrs | 381 | 317 | 390 | 430 | 431 | 503 | 455 | 552 | 545 | |
| ND at SMC: | | | | | | | | | | |

Note: 2007 data indicates credit hours enrolled, compared to earned in other years.

Source: Institutional Research - Banner Fall Census Extract

of Course EnrImts

of Credit Hrs

25 Years: Retention and Completion Rates - Classes of 1990 and Following

| Entering Year (Class of) | Number | Returning Returning Soph. Year Junior Year No. % No. % | | Returning Senior Year No. % | Graduating with Class No. % | Returning 5th Year No. % | Total Grad. within 5 years No. % | Total Grad. within 6 years No. % | |
|-----------------------------------|--------|--|-------------|-----------------------------------|-----------------------------------|--------------------------------|--|--|--|
| 1986 (90) | | 392 86.79 | | 370 81.9% | 333 73.7% | 33 7.3% | 354 78.3% | 356 78.8% | |
| 1987 (91) | 509 | 464 91.2° | 5 433 85.1% | 427 83.9% | 397 78.0% | 26 5.1% | 414 81.3% | 418 82.1% | |
| | | | | | | | | | |
| 1988 (92) | 499 | 455 91.2° | 423 84.8% | 408 81.8% | 369 73.9% | 35 7.0% | 389 78.0% | 395 79.2% | |
| 1989 <i>(93)</i> | 464 | 414 89.29 | 380 81.9% | 370 79.7% | 317 68.3% | 42 9.1% | 337 72.6% | 350 75.4% | |
| 1990 (94) | 412 | 370 89.8° | 337 81.8% | 317 76.9% | 286 69.4% | 28 6.8% | 307 74.5% | 309 75.0% | |
| 1991 <i>(95)</i> | 383 | 346 90.3° | 309 80.7% | 291 76.0% | 260 67.9% | not available | 279 72.8% | 282 73.6% | |
| 1992 (96) | 397 | 357 89.9° | 314 79.1% | 305 76.8% | 282 71.0% | not available | 296 74.6% | 299 75.3% | |
| 1993 (97) | 397 | 349 87.99 | 302 76.1% | 295 74.3% | 276 69.3% | not available | 289 72.8% | 290 73.4% | |
| 1994 (98) | 399 | 325 81.4° | 279 69.9% | 271 67.9% | 254 63.7% | 20 5.0% | 266 66.7% | 275 68.9% | |
| 1995 (99) | 386 | 335 86.79 | 300 77.5% | 285 73.8% | 266 68.9% | 15 3.9% | 274 71.0% | 284 73.6% | |
| 1996 <i>(00)</i> | 337 | 287 85.29 | 254 75.4% | 247 73.3% | 239 70.9% | 5 1.5% | 247 73.3% | 250 74.2% | |
| 1997 <i>(01)</i> | 331 | 291 87.99 | 5 271 81.9% | 254 76.7% | 249 75.2% | 11 3.3% | 258 77.9% | 260 78.5% | |
| 1998 <i>(02)</i> | 405 | 331 81.79 | 5 292 72.1% | 287 70.9% | 279 68.9% | 8 2.0% | 286 70.6% | 289 71.4% | |
| 1999 <i>(03)</i> | 424 | 352 83.0° | 309 72.9% | 302 71.2% | 294 69.3% | 12 2.8% | 313 73.8% | 315 74.3% | |
| 2000 (04) | 438 | 358 81.7° | 334 76.3% | 326 74.4% | 292 66.7% | 15 3.4% | 312 71.2% | 316 72.1% | |
| 2001 <i>(05)</i> | 436 | 354 81.2° | 324 74.3% | 329 75.5% | 305 70.0% | 13 3.0% | 323 74.1% | 325 74.5% | |
| 2002 (06) | 376 | 318 84.69 | 296 78.7% | 293 77.9% | 266 70.7% | 12 3.2% | 282 75.0% | 287 76.3% | |
| 2003 (07) | 402 | 349 86.8° | 328 81.6% | 317 78.9% | 294 73.1% | 19 4.7% | 312 77.6% | 315 78.4% | |
| 2004 (08) | 350 | 306 87.49 | 296 84.6% | 291 83.1% | 261 74.6% | 24 6.9% | 282 80.6% | 287 82.0% | |
| 2005 (09) | 377 | 325 86.29 | 311 82.5% | 304 80.6% | 277 73.5% | 17 4.5% | 296 78.5% | 297 78.8% | |
| 2006 (10) | 426 | 368 86.4° | 343 80.5% | 336 78.9% | 314 73.7% | 18 4.2% | 331 77.7% | | |
| 2007 (11) | 479 | 377 78.7° | 340 71.0% | 339 70.8% | 323 67.4% | 16 3.3% | | | |
| 2008 (12) | 455 | 395 86.8° | 376 82.6% | 374 82.2% | | | | | |
| 2009 (13) | 435 | 369 84.8° | 351 80.7% | | | | | | |
| 2010* (14 | 9) 332 | 284 85.5° | | | | | | | |

Notes: Beginning 1992, leave of absences are NOT included until student returns.

Graduating with Class' includes students who may have graduated early.

Source: Institutional Research Enrollment and Degree Extracts

^{*} This cohort was adjusted from 333 as per federal guidelines which excludes students from cohort due to death, religious mission or call to military service.

National Survey of Student Engagement Spring 2010 Seniors Survey Summary (2010 Graduates)

The National Survey of Student Engagement (NSSE) was administered in Spring 2010 to first-years and seniors. Summarized below are some of the select questions for the graduating class of 2010 with comparisons to national averages and Carnegie peers.

| | Saint Mary's Responses | Carnegie Peers | National <u>Average</u> |
|---|---------------------------|----------------|----------------------------|
| Active and Collaborative Learning (% Often or Very Of | • | | |
| Asked questions in class/contributed to class discu | | | |
| 5. 1.1 6 8 4 4 | 89% | 82% | 73% |
| Discussed ideas for your readings/classes with oth outside of class | ers 74% | 70% | 66% |
| Level of Academic Challenge: | | | |
| Worked harder than you thought to meet an Instru | ctor's | | |
| expectations (% Often or Very often) | 72% | 62% | 61% |
| Number of assigned textbooks or books (% >10) | 68% | 50% | 38% |
| Time spent preparing for class (% >15 hrs per/wk) | 53% | 45% | 41% |
| Enriching Educational Experiences: (% done) | | | |
| Practicum, internship, field experience, etc. | 80% | 59% | 50% |
| Community service or volunteer work | 84% | 67% | 60% |
| Study abroad | 57% | 29% | 14% |
| Supportive Campus Environment: | | | |
| Quality of relationships with other students | | | |
| (friendly and supportive) | 91% | 83% | 82% |
| Quality of relationships with faculty members | | | |
| (available, helpful, sympathetic) | 94% | 87% | 80% |
| Quality of relationships with administrative person | | | |
| (helpful/considerate) | 57% | 59% | 57% |
| Student Faculty Interaction: (% Often or Very often) | | | |
| Discussed grades or assignments w/ instructor | 73% | 65% | 61% |
| Talked about career plans w/ faculty/advisor | 60% | 52% | 42% |
| Other (non-benchmark components): (% Quite a bit or | Very much) | | |
| Acquiring broad general education | 95% | 88% | 84% |
| Writing clearly and effectively | 94% | 83% | 78% |
| Thinking critically and analytically | 97% | 91% | 87% |
| Developing a personal code of ethics/values | 81% | 65% | 61% |
| Contributing to the welfare of your community | 69% | 55% | 49% |
| Developing a deepened sense of spirituality | 54% | 31% | 30% |
| Evaluation of entire educational experience at this instituti | _ | _ | |
| | 98% | 90% | 86% |
| If you could start over again, would you go to the same ins (% Probably/Definitely Yes) | stitution you are n | ow attending? | |
| (/01/000019/Definitely 103) | 91% | 84% | 82% |
| Source: 2010 National Survey of Student Engagement | <i>></i> 1/0 | 2170 | 3270 |

Source: Institutional Research - Banner Fall Census Extract

Student-Designed Major*

Theatre

TOTAL

^{*}Student-designed majors have included Justice Studies, Women's Studies, International Studies, Ecological Anthropology, Anthropology of Women, Faith, Justice, and Philanthropy, Social Work/Anthropology, and Social Analysis and Applications.

DEGREES AWARDED by First Major

| | 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 2009-2010 | | | | | | 2010-2011 | |
|---|---|-------------|-------------|----------------------|--------------|-------------|-------------|-------------|
| TOTAL Degrees Awarded | 372 | 376 | 339 | 350 | 330 | 337 | 376 | 401 |
| Letters & Humanities | | | | | | | | |
| | | | | | | | _ | _ |
| English Literature and Writing | | | | | | | 7 | 8 |
| English Literature | 38 | 35 | | 13 | 10 | 9 12 | | |
| Creative Writing History | 21 | 14 | 7 17 | 11 13 | 17 15 | | | |
| Humanistic Studies | 13 | | | | 8 | | | |
| Languages | | | | (8) | (6) | _ | (6) | (2) |
| French | ` ′ 3 | | | | 2 | 2 | 1 | 2 |
| Italian | ı | | | | | 1 | | |
| Spanish | 1 | 1 | 4 | 4 | 4 | 3 | 5 | |
| Philosophy | 4 | 4 | 3 | | 2 | 3 | 2 | |
| Religious Studies | 2 | 4 | 6 | 3 | 5 | 4 | 3 | 2 |
| Student Designed Major TOTAL | 1 | 3 76 | 1 | 2 | 5 | 1 | | |
| TOTAL % | 83 22.3% | 20.2% | 72 21.2% | 65 18.6% | 68 20.6% | 63 18.7% | 57 15.2% | 68 17.0% |
| 70 | 22.3% | 20.2% | 21.2% | 16.0% | 20.0% | 16.7% | 15.2% | 17.0% |
| Fine and Applied Art | | | | | | | | |
| Communication Studies | 47 | 40 | 28 | 26 | 34 | 36 | 39 | 49 |
| Art | 11 | 13 | | 17 | 7 | 11 | 13 | 12 |
| Music | 1 | 3 | | 4 | 5 | 5 | 2 | 4 |
| Theatre | 3 | 6 | 3 | 4 | 4 | 2 | 2 | 4 |
| TOTAL | 62 16.7% | 62 | | | 50 45 20/ | | | 69 17.2% |
| % | 10.7 % | 16.5% | 14.2% | 14.6% | 15.2% | 16.0% | 14.9% | 17.270 |
| Science & Mathematics | | | | | | | | |
| Biology | 21 | 25 | 20 | 25 | 27 | 29 | 40 | 35 |
| Chemistry | 11 | 7 | 6 | 5 | 8 | 5 | 7 | 12 |
| Math | 9 | 3 | 6 | 11 | 4 | 9 | 6 | 6 |
| Computational Math. Statistics and Actuarial Math | 2 | 1 | | 1 | 1 | 1 | 1 | 1 |
| Statistics and Actuaria Matri | 0 43 | 36 | 3 35 | | 40 | 44 | 55 | 56 |
| % | 11.6% | 9.6% | 10.3% | 12.6% | 12.1% | 13.1% | | 14.0% |
| Social Science | | | | | | | | |
| | _ | | _ | _ | | | | |
| Economics Political Science | 5 12 | 4 16 | 1 14 | 4 15 | 17 | 13 | 2 16 | 5 |
| Psychology | 25 | 27 | 26 | | 20 | 25 | | 27 |
| Sociology | 1 | 10 | | 8 | 12 | 3 | | 14 |
| TOTAL | 43 | | | | 51 | | | 53 |
| % | 11.6% | 15.2% | 14.7% | | 15.5% | | | |
| Social Work | 13 | 12 | 13 | 11 | 16 | 16 | 18 | 14 |
| % | 3.5% | 3.2% | 3.8% | 3.1% | 4.8% | | | 3.5% |
| Elementary Education % | 51 13.7% | 56 14.9% | 41 12.1% | 40 11. 4 % | 27 8.2% | 40 11.9% | 45 12.0% | 38 9.5% |
| Communicative Disorders | | | | | | 1 | 4 | 11 |
| % | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.3% | 1.1% | 2.7% |
| Nursing % | 24 6.5% | 23 6.1% | 29 8.6% | 40 11.4% | 32 9.7% | 34 10.1% | 46 12.2% | |
| | | | | | | | | |
| Business Administration Accounting | 38 11 | 37 12 | | | 29 16 | | | |
| Mgt. Information Sys. | 11 | 5 | 12 | 19 | 10 | 12 | 15 | |
| TOTAL | 53 | | 51 | 48 | 46 | 42 | 53 | 2 45 |
| % | 14.2% | | | | 13.9% | | | |
| | | | | | | | | 1 |

SOURCE: IPEDS Completions Survey

NOTES: Includes degrees awarded between July 1 and June 30 of the designated academic year

Totals are not a headcount, but counts of degrees awarded. Students may receive multiple degrees in same year.

Second Majors Completed

| | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|--------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|--------------|-----------|
| TOTAL Second Majors | 38 | 45 | 39 | 37 | 42 | 46 | 35 | 39 |
| Letters & Humanities | | | | | | | | |
| English Literature and Writing | | | | | | | | |
| English Literature | 1 | 6 | 3 | 1 | 4 | 2 | | 1 |
| Creative Writing | | | 3 | 2 | 2 | 2 | 1 | 2 |
| History | 1 | 9 | 5 | 3 | 7 | 6 | 3 | 3 |
| Humanistic Studies | 5 | 1 | 5 | 1 | 4 | 2 | 2 | |
| Languages | (6) | (2) | (2) | (3) | (7) | (4) | (11) | (5) |
| French | 1 | 1 | 1 | 2 | | 1 | 4 | 3 |
| Italian | | | | | 6 | 2 | 3 | |
| Spanish | 5 | 1 | 1 | 1 | 1 | 1 | 4 | 2 |
| Philosophy | 2 | 4 | 1 | 5 | 3 | 4 | 1 | 1 |
| Religious Studies | 2 | 1 | 1 | 3 | 3 | 2 | 2 | 4 |
| Student_Designed Major | 2 | | | 1 | 1 | 1 | 3 | 2 |
| TOTAL | 19 | 23 | 20 | 19 | 31 | 23 | | |
| % | 50.0% | 51.1% | 51.3% | 51.4% | 73.8% | 50.0% | 65.7% | |
| Fine and Applied Art | | | | | | | | |
| Communication Studies | 10 | 7 | 1 | 5 | 2 | 5 | 3 | 4 |
| Art | 1 | 1 | 3 | | | 1 | 1 | 1 |
| Music | | | | | 1 | | | |
| Theatre | | 1 | 3 | 3 | 2 | 2 | 1 | |
| TOTAL | 11 | 9 | 7 | 8 | 5 | 8 | 5 | 5 |
| % | 28.9% | 20.0% | 17.9% | 21.6% | 11.9% | 17.4% | 14.3% | 12.8% |
| Science & Mathematics | | | | | | | | |
| Biology | | | | | | | | |
| Chemistry | | | | | | | | |
| Math | | | | 4 | | | | |
| Computational Math. | | | | | | | | |
| Statistics and Actuarial Math | | | | | | | | |
| TOTAL | | | | 4 | | | | |
| % | 0.0% | 0.0% | 0.0% | 10.8% | 0.0% | 0.0% | 0.0% | 0.0% |
| Social Science | | | | | | | | |
| Economics | 1 | 1 | 3 | 2 | | 2 | 1 | 1 |
| Political Science | 2 | 6 | 8 | 2 | 4 | 2 | 3 | 11 |
| Psychology | 3 | 5 | 1 | 1 | 2 | 3 | 1 | 1 |
| Sociology | 1 | 1 | | 1 | | 3 | 1 | 2 |
| TOTAL | 7 | 13 | 12 | 6 | 6 | 10 | 7 | 15 |
| % | 18.4% | 28.9% | 30.8% | 16.2% | 14.3% | 21.7% | 20.0% | 38.5% |
| Social Work | | | - | | | | | |
| % | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Elementary Education | | | | | | | | |
| % | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Communicative Disorders | | | | | | 5 | . | 1 |
| % | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | | 2.6% |
| Nursing | | | | | | | | |
| % | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Business Administration | 1 | | | | | | | |
| Accounting | | | | | | | | |
| Mgt. Information Sys. | | | | | | | | |
| TOTAL | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| % | 2.6% | 0.0% | 0.0% | 0.0% | | _ | | |

Percent of Total Major Programs Completed (first and second majors) in the Carnegie "Arts and Sciences"

2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 | 372 Total Major Programs Completed 421 379 411 440 67.3% 65.5% Percent Carnegie "Arts & Sciences" 65.4% 65.6% 64.4% 63.7% 67.5% 60.6%

SOURCE: IPEDS Completions Survey

NOTES: . Total Major Programs Completed = First majors (p.32) plus second majors (above)

Business Administration (including Accounting and Management Information Systems).

[.] Carnegie "Arts and Sciences" excludes Social Work, Elementary Education, Health Professions (Nursing) and

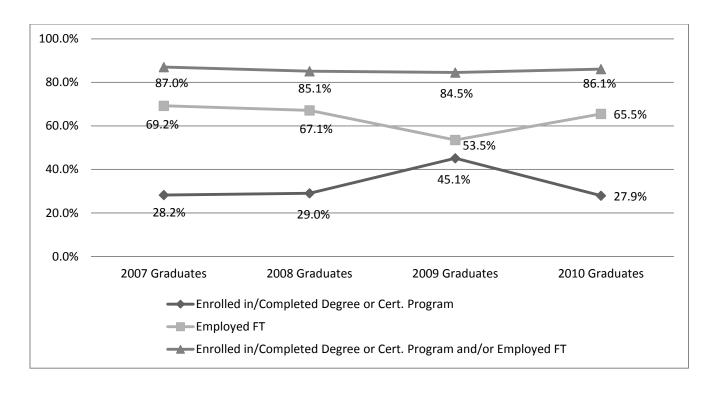
Minors Awarded

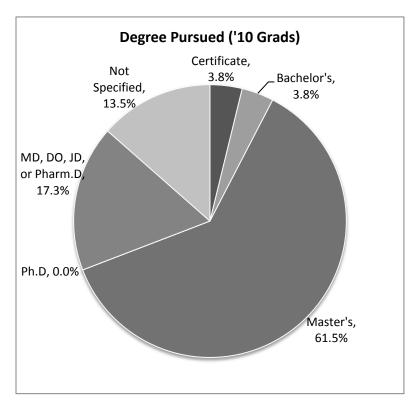
| | 2003-2004 | 2004-2005 | nors Awara 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|--|-----------|-----------|-------------------------|-----------|-----------|-----------|-----------|-----------|
| TOTAL Graduates | 371 | 374 | 336 | 350 | 327 | 335 | 375 | 395 |
| Dept. of Art | | | | | | | | |
| Art History | 3 | 0 | 1 | 0 | 3 | 1 | 1 | 0 |
| Art Studio | 5 | 5 | 1 | 0 | 4 | 1 | 3 | 5 |
| Dept. of Biology | | _ | | | | | | |
| Biology Dept. of Bus. And Econ. | 11 | 9 | 19 | 14 | 10 | 16 | 14 | 31 |
| Business Administration | 20 | 19 | 16 | 9 | 8 | 14 | 9 | 20 |
| Economics | 1 | 3 | 1 | 1 | 2 | 0 | 3 | 1 |
| Economics/Computer Applications | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Dept. of Chemistry | | 0 | 44 | 0 | | 0 | 0.5 | 40 |
| Chemistry Dept. of Comm., Dance, Theatre | 8 | 8 | 11 | 6 | 9 | 9 | 25 | 16 |
| Advertising | 5 | 5 | 2 | 6 | 8 | 9 | 16 | 19 |
| Public Communications | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 |
| Dance | 6 | 3 | 4 | 5 | 1 | 8 | 5 | 4 |
| Public Relations | 6 | 7 | 5 | 12 | 10 | 15 | 12 | 21 |
| Theatre Performance Theatre Production | 3 0 | 3 0 | 2 | 2 0 | 1 0 | 0 2 | 1 2 | 0 |
| Dept. of Education | l | O | O | Ü | O | ۷ | _ | |
| Early Childhood Education | 0 | 1 | 2 | 4 | 7 | 6 | 7 | 7 |
| Secondary Education | 17 | 5 | 9 | 8 | 10 | 10 | 8 | 11 |
| Education-Reading | 0 | 6 | 5 | 10 | 1 | 0 | 0 | 0 |
| ENL/Bilingual/Bicultural Education Dept. of English | - | - | - | - | ' | ı | 3 | 3 |
| English Writing | 4 | 6 | 2 | 4 | 0 | 3 | 4 | 4 |
| English Literature | 2 | 3 | 1 | 1 | 4 | 3 | 2 | 2 |
| Dept. of History | | | | | | | | |
| History | 2 | 5 | 4 | 3 | 1 | 1 | 1 | 2 |
| European History US History | 8 | 4 | 0 9 | 2 | 2 0 | 0 | 1 | 0 |
| Dept. of Humanistic Studies | 0 | 0 | 0 | 1 | 0 | 0 | '1 | 0 |
| Interdisciplinary Minors | | | | | | | | |
| Anthropology | 1 | 3 | 2 | 2 | 2 | 4 | 3 | 1 |
| Film Studies | 0 | 0 | 2 | 1 | 4 | 2 | 5 | 7 |
| Gerontology Intercultural Studies | 4 | 5 | 3 | 2 | 12 | 8 | 11 | 12 |
| Justice Education | 4 | 1 | 2 | 2 | 3 | 1 | 3 | 6 |
| Women's Studies | 12 | 17 | 23 | 15 | 31 | 12 | 15 | 5 |
| Dept. of Math | | _ | _ | _ | _ | | _ | |
| Computer Science | 1 | 24 | 0 | 0 15 | 0 | 0 16 | 0 | 0 |
| Math Math/Computer Science | 11 0 | 24 1 | 14 | 15 0 | 18 0 | 16 1 | 20 0 | 28 3 |
| Information Science | Ö | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Dept. of Modern Languages | | | | | | | | |
| French | 5 | 2 | 1 | 2 | 1 | 4 | 0 | 2 |
| Italian Spanish | 6 6 | 6 19 | 6 17 | 3 13 | 4 9 | 4 14 | 7 14 | 8 10 |
| Dept. of Music | ı | 13 | 1, | 13 | J | 17 | '- | 10 |
| Music | 2 | 1 | 4 | 0 | 2 | 4 | 4 | 5 |
| Dept. of Philosophy | | | | | | | | |
| Philosophy | 3 | 2 | 2 | 3 | 3 | 7 | 4 | 5 |
| Dept. of Political Science Political Science | 3 | 2 | 2 | 3 | 1 | 0 | 3 | 2 |
| Dept. of Psychology | J | 2 | 2 | J | i i | O | | |
| Psychology | 5 | 14 | 10 | 5 | 5 | 5 | 11 | 14 |
| Communicative Disorders | 9 | 7 | 10 | 13 | 9 | 10 | 4 | 8 |
| Dept. of Religious Studies | 4 | _ | _ | _ | | • | _ | |
| Religious Studies Dept. of Sociology | 4 | 5 | 8 | 2 | 6 | 6 | 7 | 8 |
| Sociology | 4 | 12 | 9 | 12 | 9 | 9 | 17 | 10 |
| Dept. of Social Work | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 6 |
| TOTAL MINORS | 182 | 217 | 211 | 182 | 201 | 206 | 251 | 294 |
| Total Graduates w/ one or more minors | 158 | | 164 | 153 | 154 | 174 | 195 | |
| Percent of Graduates with Minor | 42.5% | 48.7% | 48.4% | 43.8% | 46.7% | 51.6% | 52.0% | 58.2% |

SOURCE: Banner Student Database System

NOTES: Includes degrees awarded between July 1 and June 30 of the designated academic year

One-Year-Out Employment Summary





Top Employment Fields ('10 Grads)

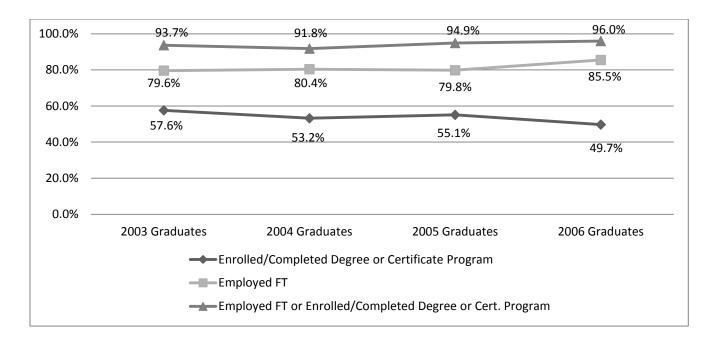
| Health/Medical | 22.8% |
|-----------------------|-------|
| Education | 20.3% |
| Business and Industry | 15.2% |
| Communications | 5.1% |
| | |

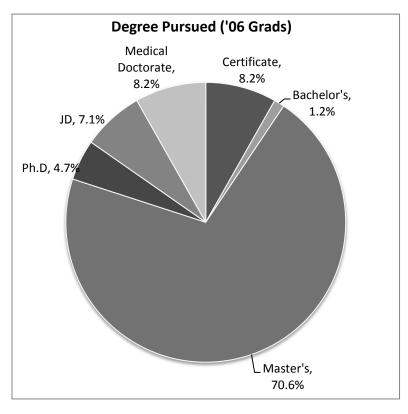
Top Degree Fields ('10 Grads)

| Social Work | 20.5% |
|---------------------|-------|
| Medicine/Healthcare | 13.6% |
| Education | 11.4% |
| Physical Science | 11.4% |

Source: One-Year-Out Employment Survey

Five-Year-Out Employment Summary





Top Employment Fields ('06 Grads)

| Education | 21.4% |
|-------------------|-------|
| Health/Medical | 19.6% |
| Finance | 10.1% |
| Business/Industry | 7.7% |

Top Degree Fields ('06 Grads)

| Education | 20.9% |
|-----------------------|-------|
| Medicine/Healthcare | 20.9% |
| Business/Acc/Econ/Fin | 7.7% |
| Law | 6.6% |
| Social Work | 5.5% |

Source: Five-Year-Out Employment Survey

Post-Graduation Degree Activity of Saint Mary's Alumnae: Classes of 1986 through 2011
Post-Graduation Degree Type by Undergraduate Major

| | Master's Degrees | | | | | | Degrees | | Other | | |
|--------------------|------------------|---------------------|------------------|------|-------|------|-------------------------------|---------------------|----------------------|-----------------------|--------|
| Undergraduate Majo | r MBA | Master of Education | Other Masters | JD | Ph.D. | M.D. | Other Health Doctorates | Other Doctorates | 2nd Bacc. Degrees | Associates Degrees | TOTAL |
| | | | | | | | | | | - | |
| Art | 1 | 9 | 61 | 0 | 1 | 0 | 0 | 1 | 9 | 4 | 86 |
| Biology | 9 | 14 | 162 | 3 | 38 | 42 | 77 | 0 | 26 | 7 | 378 |
| Bus. Adm./Econ. | 198 | 21 | 120 | 57 | 8 | 2 | 0 | 2 | 19 | 3 | 430 |
| Chemistry | 7 | 4 | 31 | 8 | 32 | 19 | 9 | 0 | 6 | 0 | 116 |
| Comm./Theatre | 16 | 30 | 140 | 24 | 4 | 0 | 1 | 1 | 19 | 5 | 240 |
| Education | 2 | 156 | 166 | 5 | 4 | 0 | 0 | 2 | 1 | 2 | 338 |
| English | 21 | 32 | 180 | 41 | 11 | 1 | 4 | 1 | 7 | 3 | 301 |
| History | 8 | 11 | 80 | 32 | 6 | 1 | 2 | 0 | 8 | 2 | 150 |
| Humanistic Studies | 11 | 15 | 77 | 25 | 3 | 2 | 1 | 0 | 6 | 0 | 140 |
| Mathematics | 22 | 15 | 65 | 7 | 4 | 0 | 1 | 0 | 3 | 2 | 119 |
| Modern Languages | 3 | 12 | 35 | 5 | 5 | 0 | 0 | 1 | 0 | 2 | 63 |
| Music | 1 | 2 | 18 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 23 |
| Nursing | 8 | 1 | 118 | 3 | 0 | 1 | 6 | 0 | 31 | 0 | 168 |
| Philosophy | 1 | 2 | 17 | 16 | 2 | 0 | 0 | 1 | 0 | 0 | 39 |
| Political Science | 9 | 8 | 68 | 61 | 2 | 1 | 1 | 3 | 2 | 2 | 157 |
| Psychology | 12 | 34 | 198 | 17 | 19 | 0 | 8 | 2 | 21 | 6 | 317 |
| Religious Studies | 0 | 0 | 24 | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 29 |
| Sociology | 5 | 7 | 49 | 13 | 3 | 0 | 1 | 1 | 3 | 1 | 83 |
| Social Work | 2 | 4 | 105 | 7 | 0 | 0 | 0 | 0 | 4 | 1 | 123 |
| TOTAL | 336 | 377 | 1714 | 327 | 144 | 70 | 111 | 15 | 165 | 41 | 3300 |
| Pct. of Total | 10.2% | 11.4% | 51.9% | 9.9% | 4.4% | 2.1% | 3.4% | 0.5% | 5.0% | 1.2% | 100.0% |

Note: Degree counts were not included for those with an unknown degree type due to the inability to differentiate between those who have not yet completed their degree and those with an unknown degree type.

Source: Banner system

Number of Class Sections of the Size Indicated

| SECTION | FAL | L 2006 | FAL | L 2007 | FAL | L 2008 | FAL | L 2009 | FAL | L 2010 | FAL | L 2011 |
|----------------------|-----|--------|-----|--------|-----|--------|-----|--------|-----|--------|-----|--------|
| SIZE | No. | % |
| | | | | | | | | | | | | |
| HOME CAMPUS: | | | | | | | | | | | | |
| 1 - 10 | 236 | 36.7% | 257 | 37.7% | 245 | 38.6% | 213 | 36.2% | 232 | 38.2% | 217 | 36.7% |
| 11 - 25 | 365 | 56.8% | 372 | 54.5% | 337 | 53.1% | 311 | 52.8% | 332 | 54.6% | 331 | 56.0% |
| Subtotal | | 93.5% | | 92.2% | | 91.7% | | 89.0% | | 92.8% | | 92.7% |
| | | | | | | | | | | | | |
| 26 - 40 | 35 | 5.4% | 44 | 6.5% | 44 | 6.9% | 55 | 9.3% | 36 | 5.9% | 35 | 5.9% |
| 41 - 70 | 6 | 0.9% | 7 | 1.0% | 8 | 1.3% | 8 | 1.4% | 8 | 1.3% | 6 | 1.0% |
| 71 - 99 | 1 | 0.2% | 2 | 0.3% | 0 | 0.0% | 2 | 0.3% | 0 | 0.0% | 2 | 0.3% |
| 100 + | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | | | | | | | | | | | |
| TOTAL | 643 | 100.0% | 682 | 100.0% | 635 | 100.0% | 589 | 100.0% | 608 | 100.0% | 591 | 100.0% |
| | | | | | | | | | | | | |
| ROME PROGRAM: | | | | | | | | | | | | |
| 1 - 10 | 7 | 41.2% | 8 | 50.0% | 9 | 52.9% | 6 | 40.0% | 5 | 35.7% | 5 | 35.7% |
| 11 -25 | 6 | 35.3% | 3 | 18.8% | 3 | 17.6% | 2 | 13.3% | 6 | 42.9% | 7 | 50.0% |
| 26 - 40 | 3 | 17.6% | 3 | 18.8% | 3 | 17.6% | 4 | 26.7% | 2 | 14.3% | 2 | 14.3% |
| 41 - 70 | 1 | 5.9% | 2 | 12.5% | 2 | 11.8% | 3 | 20.0% | 1 | 7.1% | 0 | 0.0% |
| 71 - 99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | | | | | | | | | | | | |
| TOTAL | 17 | 100.0% | 16 | 100.0% | 17 | 100.0% | 15 | 100.0% | 14 | 100.0% | 14 | 100.0% |

| SECTION | SPRII | NG 2007 | SPRING 2008 | | SPRII | NG 2009 | SPRING 2010 | | SPRIN | IG 2011 | SPRING 2012 | |
|---------------------|-------|---------|-------------|--------|-------|---------|-------------|--------|-------|---------|-------------|---|
| SIZE | No. | % | No. | % | No. | % | No. | % | No. | % | No. | % |
| | | | | | | | | | | | | |
| HOME CAMPUS: | | | | | | | | | | | | |
| 1 - 10 | 291 | 43.6% | 308 | 44.6% | 287 | 42.6% | 265 | 42.9% | 268 | 42.5% | | |
| 11 - 25 | 322 | 48.3% | 330 | 47.8% | 335 | 49.8% | 299 | 48.5% | 318 | 50.5% | | |
| Subtotal | | 91.9% | | 92.3% | | 92.4% | | 91.4% | | 93.0% | | |
| | | | | | | | | | | | | |
| 26 - 40 | 46 | 6.9% | 45 | 6.5% | 40 | 5.9% | 43 | 7.0% | 34 | 5.4% | | |
| 41 - 70 | 8 | 1.2% | 7 | 1.0% | 9 | 1.3% | 9 | 1.5% | 10 | 1.6% | | |
| 71 - 99 | 0 | 0.0% | 1 | 0.1% | 2 | 0.3% | 1 | 0.2% | 0 | 0.0% | | |
| 100 + | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | | | | | | | | | | | |
| TOTAL | 667 | 100.0% | 691 | 100.0% | 673 | 100.0% | 617 | 100.0% | 630 | 100.0% | | |
| | | | | | | | | | | | | |
| ROME PROGRAM: | | | | | | | | | | | | |
| 1 - 10 | 7 | 38.9% | 8 | 42.1% | 8 | 47.1% | 4 | 23.5% | 8 | 61.5% | | |
| 11 -25 | 8 | 44.4% | 6 | 31.6% | 5 | 29.4% | 8 | 47.1% | 5 | 38.5% | | |
| 26 - 40 | 2 | 11.1% | 3 | 15.8% | 2 | 11.8% | 3 | 17.6% | 0 | 0.0% | | |
| 41 - 70 | 1 | 5.6% | 2 | 10.5% | 2 | 11.8% | 2 | 11.8% | 0 | 0.0% | | |
| 71 - 99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | | |
| | | | | | | | | | | | | |
| TOTAL | 18 | 100.0% | 19 | 100.0% | 17 | 100.0% | 17 | 100.0% | 13 | 100.0% | | |

Source: Institutional Research - Banner Fall Census Extract

Total Credit Hours Produced by Departments - Academic Years

| Department | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 |
|---------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Anthropology* | N/A | N/A | N/A | 356 | 413 | 499 | 466 | 611 | 563 |
| Art | 1650 | 1441 | 1370 | 1379 | 1335 | 1400 | 1337 | 1277 | 1617 |
| Biology | 2925 | 3072 | 3242 | 2929 | 2934 | 3538 | 3904 | 3886 | 3746 |
| Bus Admin/Econ | 4197 | 4348 | 4050 | 3557 | 3671 | 3594 | 3812 | 3756 | 2886 |
| Chemistry | 2802 | 2726 | 2391 | 2650 | 2930 | 3220 | 3362 | 3547 | 3018 |
| Communication and Performance Studies | 3524 | 3334 | 3079 | 2812 | 3113 | 3182 | 3495 | 3539 | 3558 |
| Comm. Disorders | 167 | 255 | 158 | 265 | 270 | 314 | 326 | 577 | 629 |
| Education | 3811 | 3982 | 3831 | 3343 | 3269 | 2848 | 3464 | 3335 | 3382 |
| English | 3267 | 3323 | 2611 | 2948 | 2929 | 3236 | 3163 | 3065 | 2784 |
| Gerontology | N/A | 63 |
| History | 2335 | 2300 | 2115 | 2016 | 2061 | 2093 | 1955 | 1796 | 1848 |
| Humanistic Studies | 1070 | 1093 | 1040 | 795 | 1040 | 966 | 871 | 719 | 754 |
| Intercultural Studies | 39 | 72 | 119 | 106 | 162 | 192 | 248 | 177 | 234 |
| Justice Education | 137 | 118 | 76 | 92 | 74 | 55 | 52 | 81 | 93 |
| Mathematics | 3308 | 3140 | 3012 | 3089 | 3223 | 3479 | 3422 | 3532 | 3192 |
| Modern Languages | 4174 | 3953 | 3693 | 3973 | 4429 | 4848 | 4589 | 4372 | 3811 |
| Music | 1200 | 1020 | 1260 | 1274 | 1074 | 1082 | 1118 | 1183 | 1177 |
| Nursing | 1230 | 1434 | 1517 | 2080 | 2113 | 1942 | 2192 | 2534 | 2309 |
| Philosophy | 1600 | 1330 | 1160 | 1197 | 1516 | 1392 | 1396 | 1357 | 1588 |
| Political Science | 901 | 1015 | 969 | 1125 | 984 | 930 | 1084 | 967 | 1031 |
| Psychology | 2521 | 2305 | 2244 | 2170 | 2224 | 2232 | 2415 | 2710 | 2503 |
| Religious Studies | 2354 | 2382 | 2466 | 2296 | 2389 | 2647 | 2488 | 2289 | 2256 |
| Sociology | 995 | 1132 | 1435 | 1656 | 1585 | 1427 | 1409 | 1495 | 1321 |
| Social Work & Anth.* | 1215 | 1148 | 1023 | 800 | 969 | 998 | 1000 | 1013 | 910 |
| Women's Studies | 191 | 253 | 247 | 196 | 126 | 151 | 187 | 153 | 286 |
| TOTAL - Campus | 45612 | 45176 | 43108 | 43104 | 44833 | 46264 | 47755 | 47971 | 45559 |
| Rome Program | 1615 | 1160 | 1495 | 2074 | 1653 | 1693 | 1443 | 1977 | 968 |
| GRAND TOTAL | 47227 | 46336 | 44603 | 45178 | 46486 | 47957 | 49198 | 49948 | 46527 |

*Note: In 2005-06 Social Work became an independent department and Anthropology became an independent program. Source: Institutional Research Course Extract

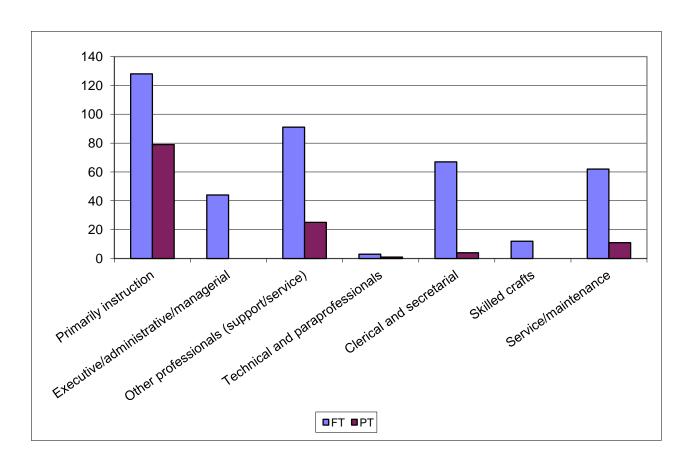
Saint Mary's College
Unweighted Average Grades by Department

| | Unwe | ighted Av | erage Gra | des by De | partment | t | | | |
|------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------------------------------|
| Fall Semester: | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | <u>2010</u> |
| <u>Department</u> | | <u></u> - | | | | | | | · · · · · · · · · · · · · · · · · · · |
| Anthropology | 3.45 | 3.43 | 3.52 | 3.46 | 3.33 | 3.40 | 3.37 | 3.56 | 3.33 |
| Art | 3.43 | 3.49 | 3.39 | 3.44 | 3.49 | 3.41 | 3.34 | 3.29 | 3.46 |
| Biology | 3.00 | 3.06 | 2.96 | 3.02 | 2.98 | 3.00 | 3.16 | 3.13 | 3.18 |
| Business Adm & Econ | 3.25 | 3.30 | 3.29 | 3.23 | 3.24 | 3.05 | 3.12 | 3.32 | 3.37 |
| Chemistry & Physics | 2.92 | 3.09 | 2.93 | 3.06 | 3.01 | 2.96 | 3.02 | 3.06 | 3.06 |
| Communication and | | | | | | | | | |
| Performance Studies | 3.38 | 3.55 | 3.59 | 3.57 | 3.43 | 3.47 | 3.50 | 3.53 | 3.53 |
| Education | 3.61 | 3.71 | 3.66 | 3.60 | 3.60 | 3.64 | 3.59 | 3.63 | 3.71 |
| English Literature | 3.44 | 3.35 | 3.50 | 3.35 | 3.39 | 3.36 | 3.34 | 3.44 | 3.34 |
| English Writing | 3.71 N/A | 3.66 N/A | 3.82 N/A | 3.75 N/A | 3.79 N/A | 3.89 N/A | 3.78 N/A | 3.80 N/A | 3.84 N/A |
| Gerontology History | 3.48 | 3.43 | 3.48 | 3.42 | 3.51 | 3.50 | 3.54 | 3.56 | 3.65 |
| Humanistic Studies | 3.45 | 3.34 | 3.34 | 3.35 | 3.32 | 3.39 | 3.35 | 3.34 | 3.28 |
| Intercultural Studies | - | 3.20 | 3.58 | 3.39 | 3.49 | 3.55 | 3.33 | 3.42 | 3.50 |
| Justice Studies | 3.71 | 3.65 | 3.95 | 3.92 | 3.88 | 3.58 | 3.81 | 3.93 | 3.88 |
| Mathematics | 2.92 | 3.08 | 2.98 | 2.97 | 3.00 | 3.00 | 2.92 | 3.00 | 3.09 |
| Modern Languages | 3.21 | 3.17 | 3.23 | 3.22 | 3.28 | 3.30 | 3.17 | 3.23 | 3.25 |
| Music | 3.80 | 3.77 | 3.77 | 3.70 | 3.77 | 3.73 | 3.68 | 3.71 | 3.81 |
| Nursing | 3.51 | 3.49 | 3.27 | 3.08 | 3.21 | 3.30 | 3.42 | 3.46 | 3.40 |
| Philosophy | 3.33 | 3.36 | 3.32 | 3.29 | 3.25 | 3.14 | 3.38 | 3.46 | 3.39 |
| Political Science | 3.14 | 3.17 | 3.31 | 3.17 | 3.16 | 3.20 | 3.16 | 3.30 | 3.20 |
| Psychology & Comm. Dis. | 3.50 3.27 | 3.40 3.18 | 3.39 3.23 | 3.32 3.27 | 3.29 3.22 | 3.42 3.19 | 3.35 3.15 | 3.42 3.29 | 3.42 3.24 |
| Religious Studies Sociology | 3.20 | 3.57 | 3.45 | 3.53 | 3.39 | 3.40 | 3.40 | 3.29 | 3.39 |
| Social Work | 3.61 | 3.60 | 3.70 | 3.67 | 3.86 | 3.73 | 3.58 | 3.58 | 3.69 |
| Women's Studies | 3.39 | 3.57 | 3.58 | 3.64 | 3.46 | 3.23 | 3.67 | 3.65 | 3.51 |
| ALL COLLEGE | 3.33 | 3.35 | 3.34 | 3.32 | 3.32 | 3.30 | 3.30 | 3.36 | 3.39 |
| ALL GOLLEGE | 0.00 | 0.00 | 0.04 | 0.02 | 0.02 | 0.00 | 0.00 | 0.00 | 0.00 |
| Spring Semester: | 2003 | 2004 | <u>2005</u> | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| Anthropology | 3.39 | 3.46 | 3.52 | 3.36 | 3.28 | 3.26 | 3.53 | 3.38 | 3.65 |
| Art | 3.39 | 3.40 | 3.57 | 3.51 | 3.43 | 3.36 | 3.36 | 3.47 | 3.51 |
| Biology | 2.99 | 2.96 | 2.99 | 3.12 | 3.11 | 3.18 | 3.17 | 3.12 | 3.23 |
| Business Adm & Econ | 3.29 | 3.26 | 3.35 | 3.33 | 3.25 | 3.23 | 3.32 | 3.37 | 3.40 |
| Chemistry & Physics | 2.90 | 3.00 | 3.08 | 2.97 | 3.01 | 3.01 | 2.94 | 3.05 | 3.04 |
| Communication and | 0.40 | 0.40 | 0.50 | 0.74 | 0.47 | 0.50 | 0.54 | 0.50 | 0.54 |
| Performance Studies | 3.42 | 3.40 | 3.58 | 3.74 | 3.47 | 3.50 | 3.51 | 3.53 | 3.54 |
| Education | 3.65 3.53 | 3.73 3.37 | 3.66 3.45 | 3.68 3.39 | 3.62 3.41 | 3.60 3.35 | 3.59 3.40 | 3.66 3.34 | 3.67 3.29 |
| English Literature English Writing | 3.62 | 3.58 | 3.45 | 3.68 | 3.41 | 3.62 | 3.40 | 3.61 | 3.54 |
| Gerontology | N/A | 3.75 |
| History | 3.46 | 3.54 | 3.51 | 3.42 | 3.53 | 3.46 | 3.54 | 3.55 | 3.67 |
| Humanistic Studies | 3.42 | 3.53 | 3.39 | 3.38 | 3.29 | 3.45 | 3.35 | 3.30 | 3.41 |
| Intercultural Studies | 3.39 | 3.31 | 3.60 | 3.38 | 3.43 | 3.79 | 3.47 | 3.42 | 3.65 |
| Justice Studies | 3.44 | 3.92 | 3.49 | 3.54 | 3.56 | 3.88 | 3.00 | 3.59 | 3.45 |
| Mathematics | 3.01 | 2.99 | 3.03 | 2.99 | 3.18 | 3.03 | 2.95 | 3.04 | 3.04 |
| Modern Languages | 3.20 | 3.16 | 3.14 | 3.18 | 3.24 | 3.21 | 3.20 | 3.10 | 3.17 |
| Music | 3.70 | 3.69 | 3.81 | 3.64 | 3.70 | 3.72 | 3.58 | 3.61 | 3.79 |
| Nursing | 3.70 3.35 | 3.31 | 3.31 3.35 | 3.32 | 3.38 | 3.51 | 3.50 | 3.57 | 3.38 |
| Philosophy Political Science | 3.35 | 3.47 3.13 | 3.32 | 3.24 3.11 | 3.31 3.21 | 3.17 3.34 | 3.41 3.20 | 3.32 3.23 | 3.40 3.30 |
| Psychology & Comm. Dis. | 3.46 | 3.13 | 3.32 | 3.11 | 3.21 | 3.45 | 3.20 3.41 | 3.23 3.55 | 3.48 |
| Religious Studies | 3.48 | 3.25 | 3.20 | 3.20 | 3.23 | 3.29 | 3.31 | 3.26 | 3.26 |
| Sociology | 3.28 | 3.51 | 3.37 | 3.29 | 3.30 | 3.42 | 3.25 | 3.46 | 3.51 |
| Social Work | 3.66 | 3.59 | 3.71 | 3.65 | 3.69 | 3.74 | 3.60 | 3.74 | 3.67 |
| Women's Studies | 3.52 | 3.17 | 3.53 | 3.53 | 3.41 | 3.49 | 3.61 | 3.26 | 3.49 |
| ALL COLLEGE | 3.36 | 3.33 | 3.37 | 3.38 | 3.35 | 3.35 | 3.34 | 3.37 | 3.41 |

Source: Institutional Research Grade Extract

Employees by Assigned Position Fall 2010

| | Full-Time | Part-Time | <u>TOTAL</u> |
|---------------------------------------|-----------|-----------|--------------|
| | | | |
| Primarily instruction | 128 | 79 | 207 |
| Executive/administrative/managerial | 44 | 0 | 44 |
| Other professionals (support/service) | 91 | 25 | 116 |
| Technical and paraprofessionals | 3 | 1 | 4 |
| Clerical and secretarial | 67 | 4 | 71 |
| Skilled crafts | 12 | 0 | 12 |
| Service/maintenance | 62 | 11 | 73 |
| | 407 | 120 | 527 |



Source: IPEDS Human Resources Survey 2010-11

Faculty and Staff by Race/Ethnicity

Nat.

| | | | Am. Indian | Hawaiian or | | | | Two or | | |
|----------------------|--------------|-----------------|---------------|-----------------|--------------|-----------------|--------------|--------|----------------|--------------|
| | Non-Res. | African- | or Alaska | Pac. | | | | More | | |
| | <u>Alien</u> | <u>American</u> | <u>Native</u> | <u>Islander</u> | <u>Asian</u> | <u>Hispanic</u> | <u>White</u> | Races | <u>Unknown</u> | <u>Total</u> |
| Full-time Fa | culty | | | | | | | | | |
| Fall 2007 | 5 | 1 | 0 | | 4 | 3 | 113 | - | 11 | 137 |
| Fall 2008 | 9 | 1 | 0 | | 3 | 3 | 113 | | 8 | 137 |
| Fall 2009 | 9 | 1 | 0 | 0 | 2 | 5 | 114 | 0 | 3 | 134 |
| Fall 2010 | 0 | 2 | 0 | 0 | 3 | 5 | 112 | 0 | 6 | 128 |
| Full-time St | aff | | | | | | | | | |
| Fall 2007 | 1 | 19 | 0 | | 2 | 7 | 250 | | 4 | 283 |
| Fall 2008 | 9 | 13 | 0 | | 2 | 6 | 268 | | 4 | 302 |
| Fall 2009 | 8 | 19 | 2 | 0 | 1 | 3 | 256 | 0 | 0 | 289 |
| Fall 2010 | 2 | 19 | 1 | 0 | 1 | 8 | 248 | 0 | 0 | 279 |
| Total Full-ti | me Emplo | yees | | | | | | | | |
| Fall 2007 | 6 | 20 | 0 | | 6 | 10 | 363 | | 15 | 420 |
| Fall 2008 | 18 | 14 | 0 | | 5 | 9 | 381 | | 12 | 439 |
| Fall 2009 | 17 | 20 | 2 | 0 | 3 | 8 | 370 | 0 | 3 | 423 |
| Fall 2010 | 2 | 21 | 1 | 0 | 4 | 13 | 360 | 0 | 6 | 407 |

Nat.

| | | | Am. Indian | Hawaiian or | | | | Two or | | |
|----------------------|--------------|-----------------|---------------|-----------------|--------------|-----------------|--------------|--------------|----------------|--------------|
| | Non-Res. | African- | or Alaska | Pac. | | | | More | | |
| | <u>Alien</u> | <u>American</u> | <u>Native</u> | <u>Islander</u> | <u>Asian</u> | <u>Hispanic</u> | <u>White</u> | <u>Races</u> | <u>Unknown</u> | <u>Total</u> |
| Part-time Faculty | | | | | | | | | | |
| Fall 2007 | 0 | 0 | 0 | | 2 | 2 | 71 | | 6 | 81 |
| Fall 2008 | 2 | 0 | 0 | | 0 | 1 | 59 | | 5 | 67 |
| Fall 2009 | 0 | 0 | 0 | 0 | 1 | 1 | 65 | 0 | 6 | 73 |
| Fall 2010 | 0 | 0 | 0 | 0 | 2 | 2 | 72 | 0 | 3 | 79 |
| Part-time St | aff | | | | | | | | | |
| Fall 2007 | 0 | 0 | 1 | | 0 | 0 | 36 | | 0 | 37 |
| Fall 2008 | 0 | 1 | 0 | | 2 | 0 | 38 | | 1 | 42 |
| Fall 2009 | 0 | 1 | 1 | 0 | 0 | 1 | 42 | 0 | 0 | 45 |
| Fall 2010 | 0 | 1 | 0 | 0 | 1 | 1 | 38 | 0 | 0 | 41 |
| Total Part-ti | me Emplo | yees | | | | | | | | |
| Fall 2007 | 0 | 0 | 1 | | 2 | 2 | 107 | | 6 | 118 |
| Fall 2008 | 2 | 1 | 0 | | 2 | 1 | 97 | | 6 | 109 |
| Fall 2009 | 0 | 1 | 1 | 0 | 1 | 2 | 107 | 0 | 6 | 118 |
| Fall 2010 | 0 | 1 | 0 | 0 | 3 | 3 | 110 | 0 | 3 | 120 |

Source: IPEDS Human Resources Survey 2010-11

INSTRUCTIONAL FACULTY - as of Fall Semester Each Year

| | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | 2010-2011 | |
|-----------------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|
| | No. | % |
| Full-Time# | 123 | 60.6% | 125 | 63.1% | 129 | 62.9% | 137 | 62.8% | 137 | 67.2% | 129 | 67.5% | 127 | 63.8% |
| Part-Time | 80 | 39.4% | 73 | 36.9% | 76 | 37.1% | 81 | 37.2% | 67 | 32.8% | 62 | 32.5% | 72 | 36.2% |
| Total | | 100.0% | | 100.0% | 205 | 100.0% | | 100.0% | 204 | 100.0% | 191 | 100.0% | | 100.0% |
| Stdnt/Fac Ratio | 9.6 | | 9.9 | | 10.0 | | 9.8 | | 10.2 | | 11.0 | | 10.2 | |
| By Rank (FT) | | | | | | | | | | | | | | |
| Prof. | 40 | 32.5% | 44 | 35.2% | 45 | 34.9% | 44 | 32.1% | 43 | 31.4% | 47 | 36.4% | 43 | 33.9% |
| Assoc. | 40 | 32.5% | 37 | 29.6% | 36 | 27.9% | 43 | 31.4% | 38 | 27.7% | 37 | 28.7% | 37 | 29.1% |
| Asst. | 32 | 26.0% | 34 | 27.2% | 34 | 26.4% | 38 | 27.7% | 48 | 35.0% | 36 | 27.9% | 38 | 29.9% |
| Instr./Other* | 11 | 8.9% | 10 | 8.0% | 9 | 7.0% | 12 | 8.8% | 8 | 5.8% | 9 | 7.0% | 9 | 7.1% |
| By Gender (FT) | | | | | | | | | | | | | | |
| Women | 76 | 61.8% | 76 | 60.8% | 80 | 62.0% | 90 | 65.7% | 89 | 65.0% | 84 | 65.1% | 81 | 63.8% |
| Men | 47 | 38.2% | 49 | 39.2% | 49 | 38.0% | 47 | 34.3% | 48 | 35.0% | 45 | 34.9% | 46 | 36.2% |
| By Gender (PT) | | | | | | | | | | | | | | |
| Women | 55 | 68.8% | 50 | 68.5% | 55 | 72.4% | 56 | 69.1% | 51 | 76.1% | 47 | 75.8% | 56 | 77.8% |
| Men | 25 | 31.3% | 23 | 31.5% | 21 | 27.6% | 25 | 30.9% | 16 | 23.9% | 15 | 24.2% | 16 | 22.2% |
| Degrees (FT) | | | | | | | | | | | | | | |
| Doctorate | 88 | 71.5% | 88 | 70.4% | 98 | 76.0% | 104 | 75.9% | 104 | 75.9% | 101 | 78.3% | 103 | 81.1% |
| Other Term. | 13 | 10.6% | 16 | 12.8% | 16 | 12.4% | 15 | 10.9% | 15 | 10.9% | 12 | 9.3% | 15 | 11.8% |
| Master | 22 | 17.9% | 14 | 11.2% | 14 | 10.9% | 16 | 11.7% | 16 | 11.7% | 16 | 12.4% | 6 | 4.7% |
| Bachelor | 0 | 0.0% | 7 | 5.6% | 1 | 0.8% | 2 | 1.5% | 2 | 1.5% | 0 | 0.0% | 3 | 2.4% |
| Tenured (FT) | 86 | 69.9% | 87 | 69.6% | 91 | 70.5% | 91 | 66.4% | 84 | 61.3% | 88 | 68.2% | 84 | 66.1% |

NOTES:

- . Full-time and part-time statistics for Saint Mary's campus only (not Rome campus) includes CWIL fellows but does not include part-time teachers who are administrators or full-time faculty replacing faculty on sabbatical/paid leave.
- . FTE = all full time + 1/3 PT
- . The student/faculty ratio is calculated based on student headcount divided by FTE faculty.
- . Beginning in 2009-2010 counts are reflective of the AAUP definition of faculty which is more restrictive than IPEDS Source: IPEDS Human Resources Survey and AAUP Faculty Compensation Survey

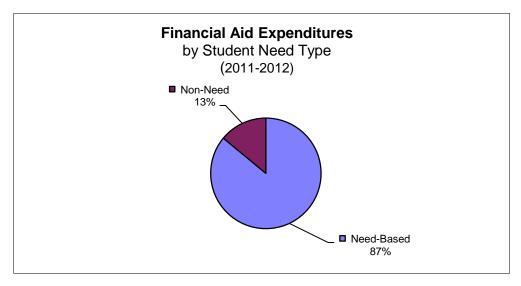
Full-Time Faculty Compensation

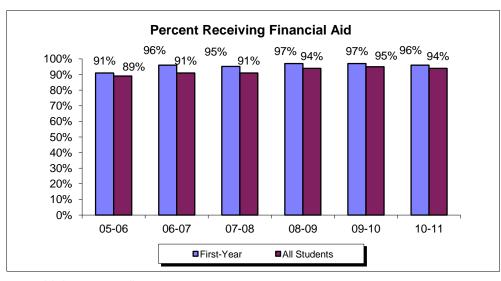
| Rank | 2004-05 2005-06 | | | | 2006-0 |)7 | 2007- | 08 | 2008-0 | 09 | 2009-10 | | 2010-11 | |
|---|-----------------|-------|-----------|-------|------------|-------|------------|--------|------------|--------|----------|--------|----------|--------|
| | | | • | | (4.4115.11 | | | | | | | | | |
| | | Ave | rage Saia | aries | (AAUP I | IB K | ating in | paren | itnesis) | | | | | |
| Professor | \$69,553 | (2) | \$69,140 | (2) | \$71,673 | (2) | \$75,177 | (2) | \$79,243 | (2) | \$79,091 | (1.75) | \$79,381 | (2) |
| Assoc Prof | \$55,839 | (2) | \$56,733 | (2) | \$58,736 | (2) | \$62,208 | (2) | \$65,694 | (1.75) | \$65,585 | (1.50) | \$64,233 | (2) |
| Asst Prof | \$46,939 | (2) | \$47,293 | (2) | \$48,674 | (2) | \$52,276 | (1.75) | \$54,108 | (3.75) | \$53,841 | (2.0) | \$53,456 | (2.25) |
| | | | | | | | | | | | | | | |
| Percent Increase in Average Salary from Previous Year (All IIB in parenthesis) | | | | | | | | | | | | | | |
| Professor | l 00/ | (3.1) | ا م | (3.9) | 27 | (3.7) | l 40 | (3.7) | 5.4 | (4.0) | 0.2 | (0.2) | 0.4 | (1.1) |
| Assoc Prof | 0.8 (| . , | | (3.5) | | (3.6) | | (4.3) | | (3.9) | | (0.2) | | (1.3) |
| Asst Prof | | (3.0) | | (2.8) | | (3.7) | | (5.2) | | (3.8) | | (0.6) | | (1.3) |
| • | • | | • | | - | | • | | | | | | | |
| Percent Increase in Average Salary for those Remaining on Staff (All IIP in percenthesis) | | | | | | | | | | | | | | |
| Percent Increase in Average Salary for those Remaining on Staff (All IIB in parenthesis) | | | | | | | | | | | | | | |
| Professor | 2.0 (| (4.5) | 2.0 | (2.1) | 6.8 | (4.7) | 4.7 | (5.0) | 7.9 | (5.1) | -0.2 | (1.2) | 1.5 | (2.2) |
| Assoc Prof | 2.6 (| . , | 3.1 | (5.1) | 6.4 | (5.5) | 5.9 | (5.8) | 9.1 | (5.4) | 0.1 | (2.0) | 0.9 | (2.7) |
| Asst Prof | 2.5 (| (5.2) | 1.9 | (2.8) | 7.2 | (5.5) | 6.7 | (5.4) | 9.2 | (5.5) | 0.3 | (2.0) | 3.0 | (3.0) |
| | | | | | | | | | | | | | | |
| Average Co | ompensat | tion | (in thous | sand | s), Full-t | ime l | Faculty (| (AAUF | P IIB Rat | ing in | parentl | nesis) | | |
| Professor | \$96.5 | (2) | \$93.2 | (2) | \$96.5 | (2) | \$103.0 | (1.5) | \$103.6 | (1.5) | \$102.9 | (1.75) | \$104.4 | (2) |
| Assoc Prof | \$77.2 | (2) | \$74.8 | (2) | \$76.5 | (2) | \$81.0 | ` ′ | | (2.25) | \$87.2 | (1.75) | | (1.75) |
| Asst Prof | \$63.2 | (2) | \$62.7 | (2) | \$63.8 | (2) | \$66.9 | (2) | \$69.3 | (2.5) | \$68.0 | (2.5) | | (2.25) |
| | | | | | | | | Ī | | _ | | - | | _ |
| Percent I | ncrease i | n Av | verage Co | omn | onsation | fron | n Previo | us Va | ar (All II | R in n | arenthe | eie) | | |
| i crociit i | norcase i | | clage o | omp | Ciisation | 11011 | ii i icvio | us it | ים (אוי וו | о р | arcinic | 313) | | |
| Professor | 7.8 (| (3.7) | -3.4 | (4.3) | 3.5 | (3.7) | 6.7 | (5.6) | 0.6 | (4.7) | -0.7 | (-1.1) | 1.5 | (1.0) |
| Assoc Prof | 3.8 (| | | (5.8) | | (3.2) | | (4.4) | | (4.8) | | (1.2) | | (1.7) |
| Asst Prof | -0.2 (| (4.1) | -0.8 | (3.0) | 1.8 | (3.6) | 4.9 | (4.0) | 3.6 | (4.1) | -1.9 | (-0.1) | 4.1 | (2.2) |

Source: AAUP Faculty Compensation Survey and Academe

Financial Aid Expenditures (in thousands)

| | 2007- | -2008 | 2008-2009 | | 2009- | 2010 | 2010- | 2011 | Preliminary 2011-2012 | | |
|--------------------------|---------------|----------------|---------------|----------------|---------------|---------|---------------|----------------|---------------------------------|----------------|--|
| | <u>Amount</u> | <u>Percent</u> | <u>Amount</u> | <u>Percent</u> | <u>Amount</u> | Percent | <u>Amount</u> | <u>Percent</u> | <u>Amount</u> | <u>Percent</u> | |
| Institutional Aid (Gift) | \$14,705 | 45% | \$16,716 | 50% | \$19,257 | 51% | \$19,248 | 51% | \$20,230 | 52% | |
| Federal Aid | \$10,212 | 31% | \$10,700 | 32% | \$12,401 | 33% | \$12,765 | 34% | \$12,136 | 31% | |
| State Aid | \$1,031 | 3% | \$988 | 3% | \$680 | 2% | \$738 | 2% | \$707 | 2% | |
| Miscellaneous* | \$6,634 | 20% | \$5,332 | 16% | \$5,436 | 14% | \$5,291 | 14% | \$5,765 | 15% | |
| TOTAL | \$32,582 | 100% | \$33,736 | 100% | \$37,774 | 100% | \$38,042 | 100% | \$38,838 | 100% | |





NOTE: Totals may not add due to rounding.

*Includes private, other, remission and institutional work study.

Expenditures by Student Need Type exclude parent loans.

Source: 2007-08 to 2010-11--Award Detail by Year

Office of Institutional Research financial aid census.

Revenues and Expenditures: Statement of Current Fund – Unrestricted Operations For the year ended May 31,2011 (\$000's)

| | 2003 | 2004 | 2005 | | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|---|-----------------------|-----------------------|-----------------------|----|--------------------|----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| REVENUES Student tuition and fees Less scholarships | \$ 31,528 (10,071) | \$ 33,448 (11,102) | \$ 34,010 (11,017) | \$ | 35,474 (12,065) | \$38,560 (13,158) | \$ 42,281 (14,632) | \$ 45,206 (16,678) | \$ 48,467 (19,029) | \$ 47,386 (19,158) |
| Net tuition and fees | \$ 21,457 | \$ 22,346 | \$ 22,993 | \$ | 23,409 | \$25,402 | \$ 27,649 | \$ 28,528 | \$ 29,438 | \$ 28,228 |
| Room and board | 9,236 | 9,592 | 9,382 | | 10,190 | 10,537 | 11,158 | 11,645 | 12,799 | 11,803 |
| Endowment income | 3,845 | 3,845 | 3,945 | | 4,104 | 4,216 | 4,441 | 5,215 | 5,270 | 5,341 |
| Contributions, grants and awards | 2,438 | 2,633 | 2,364 | | 2,611 | 2,532 | 2,712 | 2,408 | 2,485 | 2,803 |
| Other auxiliary enterprises | 1,646 | 1,639 | 1,664 | | 1,833 | 2,025 | 2,073 | 1,983 | 1,984 | 1,353 |
| Other revenues | 1,351 | 1,096 | 1,146 | | 1,168 | 1,270 | 1,345 | 814 | 1,169 | 1,252 |
| TOTAL REVENUES | \$ 39,973 | \$ 41,151 | \$ 41,494 | \$ | 43,315 | \$45,982 | \$ 49,378 | \$ 50,593 | \$ 53,145 | \$ 50,780 |
| EXPENDITURES Salaries and wages | \$ 19,204 | \$ 19,026 | \$ 19,067 | \$ | 19,506 | \$20,038 | \$ 22,110 | \$ 23,947 | \$ 23,374 | \$ 24,098 |
| Salaries and wages | \$ 19,204 | \$ 19,020 | \$ 19,007 | Ф | 19,300 | \$20,036 | \$ 22,110 | \$ 23,941 | \$ 23,374 | \$ 24,090 |
| Employee benefits (including remission) | 5,968 | 6,180 | 6,815 | | 6,595 | 6,585 | 6,696 | 7,203 | 7,644 | 8,376 |
| Services | 6,974 | 7,913 | 6,983 | | 7,952 | 7,711 | 8,986 | 8,931 | 9,239 | 8,445 |
| Utilities | 2,061 | 2,175 | 2,385 | | 2,647 | 2,453 | 2,291 | 2,549 | 2,361 | 2,314 |
| Other expenses | 3,051 | 3,126 | 3,086 | | 3,154 | 3,412 | 4,728 | 3,970 | 4,423 | 4,422 |
| Depreciation transfer | 3,423 | 3,620 | 3,905 | | 4,175 | 4,225 | 3,333 | 4,189 | 5,049 | 5,044 |
| TOTAL EXPENDITURES | \$ 40,681 | \$ 42,040 | \$ 42,241 | \$ | 44,029 | \$44,424 | \$ 48,144 | \$ 50,789 | \$ 52,090 | \$ 52,699 |

Note: Totals may not add due to rounding.

Source: Corporation of Saint Mary's College, Financial Statements and Other Financial Information