



## REQUIREMENTS FOR ADMISSION TO THE EDUCATION DEPARTMENT

- Achieve a cumulative 2.5 grade point average
- Earn the Saint Mary's College Writing Proficiency (SMC students only)
- Complete EDUC 201 *Foundations for Teaching in a Multicultural Society* with a grade of C+ or better
- Complete the EDUC 201 field experience with a satisfactory evaluation
- Demonstrate basic skills competency (Pass Praxis I or appropriate SAT/ACT scores)

Praxis I: Reading – 176, Math – 175, Writing – 172 or  
Reading, Writing, Math Composite Score - 527  
SAT - Critical Reading and Math -1100  
ACT – Math, Reading, Grammar, and Science – 24

- Submit an application to the department
- Submit two acceptable dispositions evaluations

I have read the above requirements and understand that they must all be completed before I am admitted to the department. Permission to take junior level courses is dependent on department admission.

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(student signature)

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(date)

**Application for Admission  
Teacher Education Program  
Saint Mary's College**



*This application should be submitted with the two dispositions forms and an essay to your Education 201 professor at the scheduled semester examination.*

Institution \_\_\_\_\_ Year of graduation \_\_\_\_\_ Date \_\_\_\_\_

**I. Personal**

\_\_\_\_\_ SMC or UND ID # \_\_\_\_\_  
 (last) (first) (middle initial)  
 Social Security # \_\_\_\_\_ Birthdate \_\_\_\_\_

E-mail address \_\_\_\_\_

College address \_\_\_\_\_ Tel.# \_\_\_\_\_

City, state, zip \_\_\_\_\_

Permanent address \_\_\_\_\_ Tel.# \_\_\_\_\_

City, state, zip \_\_\_\_\_

Present class: first year \_\_\_\_\_ sophomore \_\_\_\_\_ junior \_\_\_\_\_ senior \_\_\_\_\_

Other colleges attended \_\_\_\_\_

**II. Professional Education (choose column A, B, or C)**

A		B		C	
Elementary Education major (SMC)		Elementary Education (UND*)		Secondary Education (SMC or UND*)	
Education Department advisor		UND College major		College major	
Education Department minor or licensure (if any)		UND College major advisor		Social Studies – must have History and Political Science. 3 <sup>rd</sup> area optional.	Primary area
					Supporting area 1
					Supporting area 2 (optional)
				If science, please list primary area	
College minor (if any)		Education Department advisor		College major advisor	
College minor advisor				Education Department advisor	

\*Notre Dame Arts and Letters students need to see the Dean to declare Education (EDU) as "supplemental studies" as soon as they are officially admitted to the Education Department at Saint Mary's College. Science students need to see Sr. Kathleen Cannon (631-5812).

**III. Academic Standing**

College grade point average \_\_\_\_\_

Education 201 (Introduction to Teaching in a Multicultural Society) Grade \_\_\_\_\_

**IV. Experience with children and youth within the last 2 years.**

Activity	age group	dates
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**V. College organizations and activities.**

Organization and/or activity	dates
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**VI. Application essay (on a separate sheet)**

Given what you know about the complexities of education—the challenges, differing philosophies and goals, the agendas (hidden and otherwise) of the many stakeholders, and the influences of social, legal, and financial factors, discuss in approximately **500 words** what you believe education should be and how you the teacher, fit into that vision. Use specific references to things you have read, discussed, and learned in Education 201 that support your vision of education and your role in that vision.

**VII. Verification of student request for admission to the teacher preparation program.**

I understand that when I student teach I will follow the placement sites' academic calendar, not that of Saint Mary's College or The University of Notre Dame.

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Signature of student applicant	Date
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Section VIIIa should be filled in by any professor or supervisor who has personal knowledge about you. Section VIIIb for *elementary* candidates should be filled in by any professor who has personal knowledge about you and for *secondary or K-12 candidates* should be filled in by a professor in your academic major. Section VIIIc should be filled in by your Education 201 professor.

# VIII a. Student Disposition Assessment Form



Student \_\_\_\_\_ Date \_\_\_\_\_ Professor/ \_\_\_\_\_  
 Supervisor please print  
 Course/Experience \_\_\_\_\_ Signature of Professor \_\_\_\_\_  
 or supervisor

*Directions: For each disposition, please mark whether the disposition is met, concern, or not observed. Comments would be very helpful.*

Met	Concern	Not observed	Professional Dispositions: The candidate...	Comments: (please explain or attach appropriate documentation)
			Meets obligations and deadlines	
			Prepares for class	
			Meets expectation for attendance	
			Shows evidence of thought and care in the preparation of assignments.	
			Approaches and responds to challenges in a positive manner	
			Addresses academic and personal issues in a productive manner	
			Analyzes and takes responsibility for personal behavior	
			Demonstrates ethical and honest behavior	
			Values self-directed learning, critical thinking, and self-understanding	
			Demonstrates commitment to life-long learning	
			Values conventions of standard English in writing and speaking	
			Respects the values and opinions of others	
			Accepts and uses constructive criticism	
			Values and appreciates human diversity	
			Functions effectively in a variety of group roles	

## VIII b. Student Disposition Assessment Form



Student \_\_\_\_\_ Date \_\_\_\_\_ Professor \_\_\_\_\_

Course/Experience \_\_\_\_\_ Signature of Professor \_\_\_\_\_

**Directions:** For each disposition, please mark whether the disposition is met, concern, or not observed. Comments would be very helpful.

Met	Concern	Not observed	Professional Dispositions: The candidate...	Comments: (please explain or attach appropriate documentation)
			Meets obligations and deadlines	
			Prepares for class	
			Meets expectation for attendance	
			Shows evidence of thought and care in the preparation of assignments	
			Approaches and responds to challenges in a positive manner	
			Addresses academic and personal issues in a productive manner	
			Analyzes and takes responsibility for personal behavior	
			Demonstrates ethical and honest behavior	
			Values self-directed learning, critical thinking, and self-understanding	
			Demonstrates commitment to life-long learning	
			Values conventions of standard English in writing and speaking	
			Respects the values and opinions of others	
			Accepts and uses constructive criticism	
			Values and appreciates human diversity	
			Functions effectively in a variety of group roles	

## VIIIc. Student Disposition Assessment Form



Student \_\_\_\_\_ Date \_\_\_\_\_ EDUC 201 Professor \_\_\_\_\_

Course/Experience \_\_\_\_\_ Signature of 201 Professor \_\_\_\_\_

*Directions: For each disposition, please mark whether the disposition is met, of concern, or not observed. Comments would be very helpful*

<i>Met</i>	<i>Concern</i>	<i>Not observed</i>	<i>The candidate has a beginning understanding of</i>	<i>Comments: (please explain or attach appropriate documentation)</i>
			Learning and development of children.	
			How students differ in their development and approaches to learning.	
			The individual and group motivation and behavior to foster active engagement in learning.	
			The physical, emotional, social, moral, aesthetic, language, and cognitive growth and development in all children.	
			Teaching in light of current best research and practice.	
			The importance of positive collaborative relationships in the classroom.	

I have studied the admission application and I am satisfied that the student has the early dispositions to be a highly qualified teacher.

\_\_\_\_\_  
Education Department chair

\_\_\_\_\_  
Date