

**Assessment & AWP Committees Joint Meeting
January 24, 2011**

Present: Mary Ann Traxler, Nancy Turner, Loretta Li, Kitty Green, Insook Chung, & Jessica Ickes (Institutional Research).

The combined committees met with Jessica Ickes, seeking her input on assessment. The Department wishes to have a way to assess that is systematic. Jessica indicated that she can provide us with both aggregated and disaggregated information. One report she can generate without difficulty regards Praxis II scores. She can disaggregate by program (Elementary & Secondary). She can further disaggregate the Secondary Ed minors by discipline (Math, English, etc). She can further disaggregate by the category of question (Language, Literature, Composition on the English Praxis II, as an example). This information can then be shared with the major departments for purpose of program review.

Jessica explained that if we standardize our summative assessments and provide a spreadsheet of our students, listed with name & ID number, she will be able to provide us with individual & group information. An example might be a student's score on Praxis II, oral presentations scores, critical analysis reflection paper, Education Portfolio, Cooperating Teacher summative Performance-Based evaluation. These items will be averaged to produce a score on a 4-point scale (Beginning, Developing, Proficient, Outstanding.)

Jessica addressed our concerns about the Proficient rating appearing to be equal to 75%. She suggested that we actually use the Proficient rating (3) as the score. That would mean that if a student's performance was outstanding, her score would be more than a 3, though 3 was considered to be 100%.

Discussion occurred regarding assessing dispositions. We unanimously agreed to dump the instrument previously used in favor of one developed by Schulte at the University of Nebraska (Omaha). It has been well vetted. We discussed doing a pre/post in 201, but concluded it would be better to start that in the fall. We will just do 201 at the end this semester. We plan to administer this instrument to this year's Step 2 and Step 3 candidates. We will send a spreadsheet to Jessica who will provide both individual and aggregate information.

A lengthy discussion followed regarding which standards to use—the new ones from the State, the new INTASC standards (though we cannot confirm the draft ones haven't changed with public comment time now ended), or new SMC standards. We will meet on 1/31/11 to decide this.

Question to consider: how should we handle split placements in terms of summative evaluations from both Cooperating Teachers & College Supervisors. Do we want to change the forms both use? We think the College Supervisors should continue doing the formative lesson assessments, but we want them to now do a Performance-Based assessment.

We discussed the conceptual framework. It needs more current literature. Homework: read it. Do we still believe in it?

We will send Praxis II information to Jessica for analysis.