

Assessment Committee
January 17, 2011

Present: Nancy Turner, MaryAnn Traxler, Insook Chung, Kitty Green.

We reviewed the new State P-12 Developmental standards and the new INTASC standards. MaryAnn shared that Marg Mast indicated we shouldn't use INTASC, just the State. Discussion centered on the viability of that suggestion. We feel the need to include Content, but that isn't a part of the State standards. We decided to use the Content standard from INTASC. That gives us 8 standards. Kitty will create an alignment of the State standards, our Department Learning Outcomes, and the College Learner Outcomes.

Discussion was held regarding the data that would be gathered during the spring semester. We will gather the following:

- Field evaluations (mid-term and final)
- Disposition surveys (EDUC 201, Step 2, Step 3)
- AWP for Elementary Education (Critical Reflection on Teacher Standards)
- EDUC 346 Critical Reflection on Teacher Standards (Secondary Education)
- Oral Presentation on Critical Reflection on Teacher Standards (EE and Secondary—Step 2)
- Formative Lesson Plan Assessments for Step 3, both Cooperating Teacher and College Supervisor
- Formative Standards-Based—Cooperating Teacher
- Summative Standards-Based Assessments for Step 3, both Cooperating Teacher and College Supervisor
- Education Portfolio samples
- Oral Performance of Education Portfolio
- Exit Survey for Step 3

We discussed taking part in the Institutional Research 1 and 5 year surveys. We decided to not try to do this until we're more comfortable with the new standards.