

Assessment Committee
February 15, 2011

Present: Nancy Turner, MaryAnn Traxler, Insook Chung, and Kitty Green

Kitty shared the documents that are ready to share with Patricia Fleming as the Department's Assessment Plan. These include:

- The narrative of Department discussions after the NCATE visit.
- The chart showing the alignment of the State P-12 Developmental Standards and the INTASC standard on Content with the Education Department Learner Outcomes, and the College Learner Outcomes.
- The chart showing which courses address which standards
- The chart showing which assessment tool addresses which standard.

We noted that we need to find out where ELL students are in the field, so as to gain exposure for our candidates. This is especially hard at the Secondary level. Only Adams H.S. has a program. We will talk with the Cooperative Council for ideas.

We discussed at length the credibility of the assessment tools listed in the chart. Are these sufficient to give us the information we need? At this time, we think they are with the addition of an Exit Survey for program completers. Kitty will create a survey and share it at the next meeting.

We looked at the Step 3 Formative Lesson Assessment and Summative Performance Assessment forms that have been revised to reflect the change in standards. All the standards are reflected in the forms and it was decided that beginning this year, the College Supervisors will also do a Summative Performance Assessment on the student teacher.

Conceptual Framework

We still believe in the reflective practitioner and the themes of scholarship, mission, and competence. We will seek newer literature. Kitty noted that she had started looking and that people seem to have stopped writing about the early 90s. That's when the accountability thing came in. Homework: How can we measure the elements of the conceptual framework at each step?