

Assessment Committee
April 29, 2011

Present: Nancy Turner, MaryAnn Traxler, Kitty Green

We discussed the Oral Presentations of the Critical Reflection on the Standards. Lots of logistical issues! We need to be much more rigid on time. We noted lots more specificity from the Secondary candidates. Kitty surmised this was because she had spent a class deconstructing the standards with her class. Generally, the candidates were where they should be at Step 2. We have said they should be at the “Developing” level. That’s where they are—they understand what they should be doing and they can do it when given the opportunity, but they just don’t get to do it as much as they would like.

We discussed the benchmark for end of the first semester of Step 3. We want to focus on Standard 3—planning and delivery of instruction. We have learned from the presentations just given and will make the directions much more specific.

We decided to add 2 surveys at the end of Step 3—an exit survey to seniors on how well prepared they believe they are and a survey of cooperating teachers, as how well prepared they believe the candidates are. These will give feedback on program quality.

We will ask everyone to be sure course assignments are aligned to our standards. We will ask that all El Ed courses use ACEI. Mild interventions will use CEC. Kitty will use NCTE with her 447 students and we will ask Amy and Loretta to use their SPA. We’ll check with Natalie about NCTM, but we’re reasonably sure she uses them already. Kitty said she knows Modern Language uses ACTFUL. We will revisit this.

We returned to the conceptual framework. The table gives us a good overview of the whole system. It looks like all bases are covered with the additions.