



Introductory Courses

PHIL 110.01, 04 **Introductory Philosophy** **3 credits**
Andrew Pierce **10:00-10:50 MWF**
 1:00-1:50 MWF

Readings and discussions designed to introduce the student to the major areas and problems of philosophy through a study of writings of classical and contemporary thinkers. *This course fulfills LO1: Philosophical Worldviews.*

PHIL 110.02, 05 **Introductory Philosophy** **3 credits**
Joseph Rabbitt **12:30-1:45 TR**
 2:00-3:15 TR

Readings and discussions designed to introduce the student to the major areas and problems of philosophy through a study of writings of classical and contemporary thinkers. *This course fulfills LO1: Philosophical Worldviews.*

PHIL 110.06 **Introductory Philosophy - CTS** **3 credits**
George Trey **11:00-12:15 MW**

Readings and discussions designed to introduce the student to the major areas and problems of philosophy through a study of writings of classical and contemporary thinkers. *This course fulfills LO1: Philosophical Worldviews and LO2: Critical Thinking Seminar.*

PHIL 110.03 **Introductory Philosophy - CTS** **3 credits**
Megan Zwart **9:30-10:45 TR**

Readings and discussions designed to introduce the student to the major areas and problems of philosophy through a study of writings of classical and contemporary thinkers. *This course fulfills LO1: Philosophical Worldviews; LO2: Critical Thinking Seminar; LO2: Women's Voices.*

PHIL 110.07 **Introductory Philosophy - CTS** **3 credits**
Michael Waddell **11:00-12:15 TR**

In this course, we will explore philosophy by reading texts that examine the wonder of the human person. Three great thinkers from the past (Plato, Aquinas, and Hobbes), as well as one contemporary thinker (Kittay), will guide us in our study, teaching us how to ask philosophical questions as well as how to find and evaluate answers to them. The texts these thinkers left us testify simultaneously to the notions that human beings change with their historical circumstances and that there is nevertheless something in human nature that abides the flow of time. Taking this lesson to heart, we will strive to understand the enduring truth of human nature as it has expressed

itself in the past and as it continues to express itself today. The wide range of issues we will encounter will provide students with a sound introduction to all major branches of philosophy (including metaphysics, epistemology and ethics). *This course fulfills LO1: Philosophical Worldviews and LO2: Critical Thinking Seminar, LO2: Women's Voices.*

PHIL 247 **Philosophy of Religion** **3 credits**
Michael Waddell **2:00-3:15 TR**

This course will examine several problems that have vexed the Jewish and Christian religions, considering these problems from *philosophical* perspectives (i.e., perspectives that begin from reason rather than faith). We will focus on three questions in particular: What, if anything, can we know about God? What is the relationship between faith and reason? And if God is all good, all knowing, and all powerful, then why does evil exist? Popular films will be used to spark discussion and introduce classical readings about these questions. *This course fulfills LO1: Philosophical Worldviews (i.e., this course can be used instead of Philosophy 110 to satisfy the Sophia program requirement in philosophy). No prerequisites are required.*

Upper Division Courses

PHIL 220 **Introduction to Logic** **3 credits**
Andrew Pierce **11:00-12:15 MW**

Logic is the study of the methods and principles used to distinguish good, or correct, reasoning from bad, or fallacious, reasoning. Because its methods and principles can be applied to any subject matter, logic is a tool with practical applications in many other disciplines and has played an important role in the development of Western thought in general. In this course, we study not only logical techniques, but also consider the connections between logic and intellectual history. We begin with a unit on argumentation in ordinary language, move on to consider three systems of deductive logic (categorical, propositional, and predicate logic) and conclude with a brief introduction to some cutting edge issues in contemporary logic. *Essential preparation for anyone considering law school or planning to take the GRE's.*

PHIL 255 **Medical Ethics** **3 credits**
Megan Zwart **2:00-3:15 TR**

In this course we will investigate ethical issues that arise in the health care professions. We will start with basic ethical theories and principles. Then we will move through the life cycle, considering special ethical topics that arise at specific times of life, including beginning of life questions (abortion, reproductive technologies), issues of childhood (seriously ill infants, children and autonomy), issues surrounding aging (care giving, dementia, allocation of resources to elders), issues at the end of life (active and passive euthanasia, palliative care, discontinuing futile care) as well as those issues that arise across the life cycle (allocation of scarce resources, paying for health care). Students will investigate and clarify their own positions on these issues, including the compatibility of these positions with their broader philosophical commitments (i.e. what is a person, what rights do persons have, what constitutes human flourishing etc.). Students will display their knowledge and views through clear, analytical writing, class discussion, informal journals and an exam. This class will also include an experiential learning component, allowing students to engage in hands-on learning through field trips and service learning placements at local healthcare organizations. *This course fulfills LO3: Social Responsibility A; and LO3: Academic Experiential Learning.*

PHIL 331 **Descartes to Skepticism** **3 credits**
George Trey **3:00-4:15 MW**

Descartes is plagued by evil demons. Spinoza grinds lenses into the night. Locke scribbles on the tabula rasa at a furious pace, only to be met by a Leibnizian monad. Through it all, Berkeley worries about the tree that falls in the forest with no one to hear, and Hume hones his backgammon skills. This course is a study in major themes of 17 and 18th century Western philosophy beginning with Descartes and tracing the development of modern thought up through Hume. Class discussions throughout the semester are grounded in our reading of primary source texts. The focus is on the epistemological and metaphysical dimensions of these works, and on ways they set a problematic in philosophy that is still with us today. Students write three five-page papers and take an exam. Strongly recommended for humanities students who have an interest in the history of ideas.

PHIL 354 **Ethics** **3 credits**
Megan Zwart **11:00-12:15 TR**

A study and critique of selected ethical theories with some application to current moral issues.

PHIL 495 **Senior Sem: New Methods in Philosophy** **3 credits**
George Trey **4:30-5:45 MW**

An intensive study of new methods and thinkers in philosophy. Both primary and secondary texts may be consulted. *Pending Approval: LO2: Women's Voices.*

Phil 497.01 **Independent Study** **1 to 3 credits** **Megan Zwart**
Permission

Phil 497.02 **Independent Study** **1 to 3 credits** **George Trey**
Permission

Phil 497.03 **Independent Study** **1 to 3 credits** **Michael Waddell**
Permission

Phil 998.01 **Advanced Writing Proficiency** **George Trey**
Permission

Phil 999.01 **Senior Comprehensive** **George Trey**
Permission

Advising: Fall 2016

For advising regarding course selection you may consult with any member of the philosophy faculty, or, if you are working on a major or minor in philosophy contact:

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