Elementary Educ	
Secondary Educ	

Saint Mary's College Education Department **Cooperating Teacher Survey**

		F	g,				
pa El	rtment can use to evalu	uate the programs we offer.	nMeter. This survey provides val Please identify whether your stud that best reflects your opinion. U	ent teacher was			
1.	The Saint Mary's College teacher candidate understands the central concepts, tools or inquiry and structures of the discipline(s) s/he can teach and can create learning experiences that make these aspects of subject matter meaningful for students.						
	4	3	2	1			
	Well-prepared	Prepared	Somewhat prepared	Not well prepared			
Co	omments:						
2.	adolescents, and/or a		erstands the learning & developmed learning opportunities that supportivation.				
	4 Well-prepared	3 Prepared	2 Somewhat prepared	1 Not well prepared			
Co	omments:						
3.	The Saint Mary's College teacher candidate understands how students differ in their developm approaches to learning and can create and adapt instructional opportunities for diverse learner those that are standards-based, differentiated, tiered, culturally responsive, and grounded in cutechnologies.						
	4	3	2	1			
	Well-prepared	Prepared	Somewhat prepared	Not well prepared			

Comments:

4.	The Saint Mary's College candidate teacher understands and demonstrates instructional strategies based of knowledge, learning theory, subject matter, curricular goals, and community to promote development of critical thinking, problem solving, and performance skills.					
	4 Well-prepared	3 Prepared	2 Somewhat prepared	1 Not well prepared		
Co	omments:					
5.	5. The Saint Mary's College teacher candidate can apply the factors that create a safe, healthy, supportive & inclusive learning environment that respects cultural diversity and reflects high expectations using positiv & supportive classroom management.					
	4 Well-prepared	3 Prepared	2 Somewhat prepared	1 Not well prepared		
Co	omments:					
6.	The Saint Mary's College teacher candidate recognizes, as a professional educator, the importance of the students' families, cultures, and communities, and collaborates with school colleagues, parents, and agencies to support the students' learning and well-being.					
	4 Well-prepared	3 Prepared	2 Somewhat prepared	1 Not well prepared		
Co	omments:					

an of	The Saint Mary's College teacher candidate understands the importance of multiple assessments (informal and formal, formative and summative) and uses a variety of developmentally appropriate assessments, some of which are performance based to facilitate the continuous intellectual, social, and physical development of the learner.				
	4	3	2	1	
W	ell-prepared	Prepared	Somewhat prepared	Not well prepared	
Comn	nents:				
		her candidate has a broad ary, as well as content area	& comprehensive understanding iteracy.	g of reading	
W	ell-prepared	Prepared	Somewhat prepared	Not well prepared	
	Saint Mary's College teach		e beginning practitioner who accause of gender, language, cultu	ıre, etc.	
W	ell-prepared	Prepared	Somewhat prepared	Not well prepared	
Comm		our experience with the I	Education Department?		
Name	(Optional)_	Т	hank you for helping the Dep	eartment to improve.	