

Disposition Survey

Education Department, Saint Mary's College, Notre Dame, IN

STUDENT NAME					ID NUMBER		
STEP	Step One (End of 201)		Step Two (End of Junior year)		Step Three (End of Student Teaching)		
MAJOR/MINOR	Elementary Education		Minor				
	Secondary Education Minor				Major		
	Art K-12		Music K-12				

Check one number that best indicates how closely you agree or disagree with each statement.

If the statement isn't relevant to you at this time, select 'Undecided.' Your choices are: Strongly Agree (5), Agree (4), Undecided/Not Relevant (3), Disagree (2), Strongly Disagree (1).

#	STATEMENT	Strongly Agree (5)	Agree (4)	Undecided/ Not Relevant (3)	Disagree (2)	Strongly Disagree (1)
1	I am committed to critical reflection for my personal growth. [6]					
2	I cooperate with colleagues in planning instruction. [6]					
3	I actively seek professional growth opportunities. [6]					
4	I uphold the laws and ethical codes governing the teaching profession. [6]					
5	I stimulate students' interests and encourage self-expression. [1]					
6	I value both long-term and short-term planning. [3]					
7	I stay current with the evolving nature of the teaching profession. [6]					
8	I select material that is relevant for students. [1]					
9	I am successful in facilitating learning for all students. [1]					
10	I demonstrate and encourage democratic interaction in the classroom and school. [5]					
11	I accurately read the nonverbal communication of students [5].					
12	I engage in discussions about new ideas in the teaching profession. [6]					
13	I select material that is interesting for students. [4] [1]					
14	I provide appropriate feedback to encourage students in their learning and identity development. [3]					
15	I engage in research-based practices. [3]					
16	I create connections to subject matter that are meaningful to students. [6]					
17	I listen to colleagues' ideas and suggestions to improve instruction. [6]					
18	I take initiative to promote ethical and responsible professional practice.[6]					
19	I communicate effectively with students, parents, and colleagues. [6]					
20	I work well with others in implementing a common curriculum. [6]					
21	I believe a teacher must use a variety of instructional strategies to optimize learning. [3]					
22	I understand that students learn in many different ways. [2]					
23	I demonstrate qualities of humor, empathy, and warmth. [6]					
24	I am a thoughtful and responsive listener. [6]					
25	I assume responsibility when working with others. [6]					
26	I believe that all students can learn. [6]					
27	I believe the classroom environment a teacher creates greatly affects students' learning and development. [5]					
28	I view teaching as an important profession. [6]					
29	I understand that teachers' expectations impact student learning. [6]					

#	STATEMENT	Strongly Agree (5)	Agree (4)	Undecided/ Not Relevant (3)	Disagree (2)	Strongly Disagree (1)
30	I view teaching as a collaborative effort among educators. [6]					
31	I understand that students have certain needs that must be met before learning can take place. [1]					
32	I am sensitive to student differences. [1]					
33	I communicate caring, concern, and a willingness to become involved with others. [6]					
34	I am punctual and reliable in my attendance. [6]					
35	I maintain a professional appearance. [6]					
36	I believe it is my job to create a learning environment that is conducive to the development of students' self-confidence and competence. [5]					
37	I respect the cultures of all students and am sensitive to cultural norms. [6]					
38	I honor my commitments. [6]					
39	I treat students with dignity and respect at all times. [6]					
40	I am willing to receive constructive feedback on my teaching. [6]					
41	I am patient when working with students. [6]					
42	I am open to adjusting and revising my plans to meet student needs.[6]					
43	I communicate in ways that demonstrate respect for the feelings, ideas, and contributions of others. [6]					
44	I believe it is important to learn about students and their communities. [6]					

[x] = Standard number