

## Saint Mary's College Education Department Outcomes Alignment

Outcomes are for all Elementary &  
Secondary Education teacher candidates.

Education Department Learner Outcomes	Indiana Developmental Standards P-12	Saint Mary's College Liberal Learning Outcomes
1. A Saint Mary's College teacher candidate applies knowledge of student development, including issues of diversity to meet learner needs.	1. Teachers of grades P-12 have a broad & comprehensive understanding of student development & diversity & demonstrate the ability to provide instruction that is responsive to student differences & that promotes development & learning for all students.	<input type="checkbox"/> Knowledge Acquisition & Integration of Learning (LO1) <input type="checkbox"/> Problem-solving (LO2) <input type="checkbox"/> Writing Competence (LO2) <input type="checkbox"/> Oral Competence (LO2) <input type="checkbox"/> Critical Thinking (LO2) <input type="checkbox"/> Intercultural Competence (LO3)
2. A Saint Mary's College teacher candidate uses her knowledge of how learning occurs to increase student learning	2. Teachers of grades P-12 have a broad & comprehensive understanding of learning processes & demonstrate the ability to facilitate student achievement.	<input type="checkbox"/> Knowledge Acquisition & Integration of Learning (LO1) <input type="checkbox"/> Problem-solving (LO2) <input type="checkbox"/> Intercultural Competence (LO3)
3. A Saint Mary's College teacher candidate can plan & deliver learning experiences that are standards-based, data-driven, differentiated, tiered, culturally responsive, assessable & grounded in current technologies.	3. Teachers of grades P-12 have a broad & comprehensive understanding of instructional planning & delivery & demonstrate standards-based, data-driven, differentiated instruction that engages students, makes effective use of contemporary tools & technologies, & helps all students achieve learning goals	<input type="checkbox"/> Knowledge Acquisition & Integration of Learning (LO1) <input type="checkbox"/> Problem-solving (LO2) <input type="checkbox"/> Critical Thinking (LO2) <input type="checkbox"/> Information Literacy (LO2) <input type="checkbox"/> Intercultural Competence (LO3)
4. A Saint Mary's College teacher candidate uses both formative & summative assessments to promote & monitor continuous student learning.	4. Teachers of grades P-12 have a broad & comprehensive understanding of assessment principles & practices & demonstrate the ability to use assessment to monitor student progress & to use data to guide instructional decision-making.	<input type="checkbox"/> Knowledge Acquisition & Integration of Learning (LO1) <input type="checkbox"/> Problem-solving (LO2) <input type="checkbox"/> Critical Thinking (LO2) <input type="checkbox"/> Intercultural Competence (LO3)
5. A Saint Mary's College teacher candidate can apply the factors that create a safe, healthy, supportive & inclusive learning environment that respects cultural diversity and reflects high expectations using positive & supportive classroom management.	5. Teachers of grades P-12 have a broad & comprehensive understanding of student learning environments & demonstrate the ability to establish positive, well-managed, & safe learning environments for all students.	<input type="checkbox"/> Knowledge Acquisition & Integration of Learning (LO1) <input type="checkbox"/> Problem-solving (LO2) <input type="checkbox"/> Oral Competence (LO2) <input type="checkbox"/> Intercultural Competence (LO3)

<b>Education Department Learner Outcomes</b>	<b>Indiana Developmental Standards P-12</b>	<b>Saint Mary's College Liberal Learning Outcomes</b>
6. A Saint Mary's College teacher candidate productively collaborates with diverse stake-holders to ensure & support learning, recognizing & advocating for job-embedded professional development.	6. Teachers of grades P-12 have a broad & compressive understanding of professional environments & expectations & demonstrate the ability to collaborate with others to improve student learning, to engage in continuous professional growth & self-reflection, & to adhere to legal & ethical requirements of the profession.	<input type="checkbox"/> Knowledge Acquisition & Integration of Learning (LO1) <input type="checkbox"/> Problem-solving (LO2) <input type="checkbox"/> Critical Thinking (LO2) <input type="checkbox"/> Writing competence (LO2) <input type="checkbox"/> Oral Competence (LO2) <input type="checkbox"/> Intercultural Competence (LO3)
7. A Saint Mary's College teacher candidate can identify & define the foundations of literacy development grounded in scientifically based reading instruction, as well as use & developmentally appropriate practices of evidence-based instruction.	7. Teachers of P-12 grades have a broad & comprehensive understanding of reading development & disciplinary & content area literacy skills, & demonstrate the ability to plan & deliver developmentally appropriate reading instruction that is based on student learning standards, student literacy needs & strengths as reflected in ongoing student data & scientifically based reading research.	<input type="checkbox"/> Knowledge Acquisition & Integration of Learning (LO1) <input type="checkbox"/> Problem-solving (LO2) <input type="checkbox"/> Critical Thinking (LO2) <input type="checkbox"/> Intercultural Competence (LO3)
8. A Saint Mary's College teacher candidate demonstrates deep knowledge of the central concepts, tools of inquiry, & structure of the discipline(s) she teaches & uses that knowledge to create learning experiences that make these aspects of the discipline accessible & meaningful to learners.	8. The State does not have a Content Standard. This standard comes from the new INTASC standards. The teacher understands the central concepts, tools of inquiry, & structures of the discipline(s) s/he teaches & creates learning experiences that make these aspects of the discipline accessible & meaningful for the learners.	<input type="checkbox"/> Knowledge Acquisition & Integration of Learning (LO1) <input type="checkbox"/> Problem-solving (LO2) <input type="checkbox"/> Critical Thinking (LO2) <input type="checkbox"/> Writing competence (LO2) <input type="checkbox"/> Oral Competence (LO2) <input type="checkbox"/> Intercultural Competence (LO3)