

Please indicate how well the teacher education program at Saint Mary's College prepared you to be an effective teacher.

Elementary Education Major _____ Secondary Education Minor _____ Content _____

1. An effective teacher is reflective on her decision-making.

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| 4 | 3 | 2 | 1 |
| Well-prepared | Prepared | Somewhat prepared | Not well prepared |

Student development and diversity

2. An effective teacher understands how students differ in their development.

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|---------------|----------|-------------------|-------------------|
| 4 | 3 | 2 | 1 |
| Well-prepared | Prepared | Somewhat prepared | Not well prepared |

3. An effective teacher understands the learning and development of children, young adolescents, and/or adolescents.

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|---------------|----------|-------------------|-------------------|
| 4 | 3 | 2 | 1 |
| Well-prepared | Prepared | Somewhat prepared | Not well prepared |

4. An effective teacher provides learning opportunities that support individual students' development, acquisition of knowledge, and motivation.

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| 4 | 3 | 2 | 1 |
| Well-prepared | Prepared | Somewhat prepared | Not well prepared |

Learning Processes

5. An effective teacher understands learning processes, how students make meaning and uses this understanding to create relevant and rigorous lessons.

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| 4 | 3 | 2 | 1 |
| Well-prepared | Prepared | Somewhat prepared | Not well prepared |

6. An effective teacher understands and demonstrates instructional strategies to promote development of critical thinking, problem solving, and performance skills.

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| 4 | 3 | 2 | 1 |
| Well-prepared | Prepared | Somewhat prepared | Not well prepared |

Instructional Planning and Delivery

7. An effective teacher plans and delivers lessons that engage students in learning.

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| 4 | 3 | 2 | 1 |
| Well-prepared | Prepared | Somewhat prepared | Not well prepared |

8. An effective teacher creates and adapts instructional opportunities for diverse learners, including those that are standards-based, differentiated, tiered, culturally responsive, and grounded in current technologies.

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| 4 | 3 | 2 | 1 |
| Well-prepared | Prepared | Somewhat prepared | Not well prepared |

Assessment

9. An effective teacher understands the importance of multiple assessments (informal and formal, formative and summative) and uses a variety of developmentally appropriate assessment strategies.

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| 4 | 3 | 2 | 1 |
| Well-prepared | Prepared | Somewhat prepared | Not well prepared |

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| 10. An effective teacher knows how to use assessment results to plan lessons. | 4 | 3 | 2 | 1 |
| | Well-prepared | Prepared | Somewhat prepared | Not well prepared |

Learning Environment

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|--|---------------|----------|-------------------|-------------------|
| 11. An effective teacher applies the factors that create a safe, healthy, supportive & inclusive learning environment. | 4 | 3 | 2 | 1 |
| | Well-prepared | Prepared | Somewhat prepared | Not well prepared |

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| 12. An effective teacher respects cultural diversity and reflects high expectations for all students. | 4 | 3 | 2 | 1 |
| | Well-prepared | Prepared | Somewhat prepared | Not well prepared |

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| 13. An effective teacher uses positive and supportive classroom management. | 4 | 3 | 2 | 1 |
| | Well-prepared | Prepared | Somewhat prepared | Not well prepared |

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| 14. An effective teacher recognizes the importance of students' families, cultures and communities. | 4 | 3 | 2 | 1 |
| | Well-prepared | Prepared | Somewhat prepared | Not well prepared |

The Professional Environment

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|---|---------------|----------|-------------------|-------------------|
| 15. An effective teacher collaborates with school colleagues, parents, and agencies to support the students' learning and well-being. | 4 | 3 | 2 | 1 |
| | Well-prepared | Prepared | Somewhat prepared | Not well prepared |

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| 16. An effective teacher is a life-long learner. | 4 | 3 | 2 | 1 |
| | Well-prepared | Prepared | Somewhat prepared | Not well prepared |

Reading

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|---|---------------|----------|-------------------|-------------------|
| 17. An effective teacher has a broad and comprehensive understanding of reading development and disciplinary, as well as content area literacy. | 4 | 3 | 2 | 1 |
| | Well-prepared | Prepared | Somewhat prepared | Not well prepared |

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|--|---------------|----------|-------------------|-------------------|
| 18. An effective teacher weaves literacy into most lessons taught. | 4 | 3 | 2 | 1 |
| | Well-prepared | Prepared | Somewhat prepared | Not well prepared |

Content

| | | | | |
|--|---------------|----------|-------------------|-------------------|
| 19. An effective teacher understands the central concepts, tools of inquiry and structures of the discipline(s). | 4 | 3 | 2 | 1 |
| | Well-prepared | Prepared | Somewhat prepared | Not well prepared |

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| 20. An effective teacher creates learning experiences that make these aspects of subject matter meaningful for students. | 4 | 3 | 2 | 1 |
| | Well-prepared | Prepared | Somewhat prepared | Not well prepared |