Principal Survey

Spring 2012 (Class of 2010)

ELED (N=14), Secondary (N=1)

	Strongly Disagree (1)	Disagree (2)	Somewhat Disagree (3)	Somewhat Agree (4)	Agree (5)	Strongly Agree (6)
The teacher has a solid understanding of the major concepts, assumptions, issues, and processes of inquiry in the subject matter content area (s) he/she teaches.						
--Elementary	0.0%	7.1%	0.0%	7.1%	35.7%	50.0%
--Secondary	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher is aware of the resources to gain information about state, district, and school policies and procedures.						
--Elementary	0.0%	7.1%	0.0%	14.3%	64.3%	14.3%
--Secondary	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
The teacher recognizes that all students vary in their approaches to learning.						
--Elementary	0.0%	7.1%	0.0%	7.1%	28.6%	57.1%
--Secondary	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher is knowledgeable about multiple theories of learning and research-based teaching practices that support learning.						
--Elementary	0.0%	7.1%	0.0%	21.4%	21.4%	50.0%
--Secondary	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher possesses the skills to build general education students' sensitivity to and acceptance of students with disabilities who are members of his/her classroom.						
--Elementary	7.1%	0.0%	0.0%	7.1%	35.7%	50.0%
--Secondary	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher understands that lack of attention to cultural, ethnic, gender, and linguistic differences can lead to inappropriate education services.						
--Elementary	0.0%	7.1%	0.0%	0.0%	42.9%	50.0%
--Secondary	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher has an understanding of how to collaborate with other professionals to plan instruction in general education classrooms for all students.						
--Elementary	7.1%	0.0%	7.1%	0.0%	35.7%	50.0%
--Secondary	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

	Strongly Disagree (1)	Disagree (2)	Somewhat Disagree (3)	Somewhat Agree (4)	Agree (5)	Strongly Agree (6)
The teacher understands how different learning theories and research contribute to effective instruction for all students.						
--Elementary	0.0%	7.1%	0.0%	14.3%	42.9%	35.7%
--Secondary	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher understands how to apply constructive behavior management strategies and positive behavioral support strategies.						
--Elementary	7.1%	0.0%	0.0%	35.7%	21.4%	35.7%
--Secondary	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher understands how to take appropriate action to promote positive social relationships among students and their age-appropriate peers in the learning community.						
--Elementary	0.0%	7.1%	0.0%	28.6%	14.3%	50.0%
--Secondary	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher provides multiple opportunities to foster effective communication among all members of the classroom as a means of building communication and language skills.						
--Elementary	0.0%	7.1%	0.0%	21.4%	21.4%	50.0%
--Secondary	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher has knowledge of the general types of communication strategies and assistive technologies that can be incorporated as a regular part of his/her instruction.						
--Elementary	0.0%	7.1%	0.0%	21.4%	14.3%	57.1%
--Secondary	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher understands how to adjust the way tasks are completed, such as time requirements, material used, where the task is done, and how the task is performed.						
--Elementary	7.1%	0.0%	0.0%	21.4%	14.3%	57.1%
--Secondary	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher possesses the skills to monitor student progress and incorporate knowledge of student performance across settings (e.g., home, after-school programs, neighborhood) using information provided by parents and others.						
--Elementary	0.0%	7.1%	0.0%	28.6%	14.3%	50.0%
--Secondary	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

	Strongly Disagree (1)	Disagree (2)	Somewhat Disagree (3)	Somewhat Agree (4)	Agree (5)	Strongly Agree (6)
The teacher understands the purposes, strengths and limitations of formal and informal assessment approaches for making decisions about eligibility, placement, and instructions for all students.						
--Elementary	7.1%	0.0%	0.0%	21.4%	28.6%	42.9%
--Secondary	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher possesses the skills to collaborate with others to incorporate accomodations and alternative assessments into the ongoing assessment process of all students.						
--Elementary	7.1%	0.0%	7.1%	14.3%	28.6%	42.9%
--Secondary	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher regularly seeks ways to alter the environment, curriculum, and teaching strategies as needed to facilitate student participation and promote positive learning outcomes.						
--Elementary	0.0%	7.1%	0.0%	14.3%	42.9%	35.7%
--Secondary	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher actively seeks current research about how to educate all students for whom he /she is responsible.						
--Elementary	0.0%	7.1%	0.0%	21.4%	35.7%	35.7%
--Secondary	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher understands the roles of other professionals in the schools and can collaborate with them to enhance the learning and well-being of all students.						
--Elementary	0.0%	7.1%	0.0%	21.4%	35.7%	35.7%
--Secondary	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
The teacher understands the roles and responsibilites of paraprofessionals, and can effectively collaborate with them to foster the safety, health, academic and/or social learning of all students.						
--Elementary	0.0%	7.1%	0.0%	14.3%	28.6%	35.7%
--Secondary	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%