



Education Department Alumnae Survey
 May 2007 and 2011 Graduates
 Overall Summary

In the spring of 2012, Saint Mary's College administered a survey to alumnae who had graduated one (2011 grads) and five (2007 grads) years out. The College Education Department collaborated with the Office of Institutional Research and Assessment to include a set of questions specific to alumnae who graduated with an Elementary Education major or Secondary Education minor. These alumnae were first sent an invitation to participate in the online version of this survey. A print mailing was then sent to those alumnae without email addresses and those who did not respond to the initial email survey. Of the 101 alumnae who were surveyed, either through email, paper, or a combination, 51 responded for a response rate of 50.5%.

The Education Department at Saint Mary's College is interested in its graduates' experiences and perception related to their education experience at Saint Mary's College. Please take a few minutes to indicate how well the teacher education program at Saint Mary's College prepared you to be an effective teacher.

1. I graduated from Saint Mary's College with a:

	Frequency	Percent	Valid Percent
ELED Major	41	80.4%	83.7%
Secondary Minor	8	15.7%	16.3%
Total	49	96.1%	100.0%
No response	2	3.9%	
Total	51	100.0%	

2. Please note your content area (s).

Content Area	Count
Art	1
Early Childhood Education	3
Early Childhood Education with Mild Intervention	1
Elementary Education	2
Elementary Education Major - Minor in Mathematics and French	1
Elementary Education with Mild Intervention	1

Content Area	Count
English	2
General and Special Education	2
History	1
K-6	1
Math	2
Mild intervention and reading	2
Mild Interventions	1
Minor in Reading	1
Music Education	1
Music k-12	1
No content	1
Reading	1
Science	1
Social Studies	1

3. First Name: (see data file)

4. Last Name: (see data file)

5. Please indicate your graduating class year:

	Frequency	Percent
Class of 2007	26	51.0%
Class of 2011	25	49.0%
Total	51	100.0%

6. **Student Development and Diversity:** Please indicate how well the teacher education program at Saint Mary's prepared you to:

	Not well prepared (1)	Somewhat prepared (2)	Prepared (3)	Well-prepared (4)	MEAN
a. Reflect on your decision making.	0.0%	0.0%	37.3%	62.7%	3.63
b. Understand how students differ in their development.	0.0%	0.0%	24.0%	76.0%	3.76
c. Understand the learning and development of children, young adolescents, and/or adolescents.	0.0%	2.0%	35.3%	62.7%	3.61
d. Provide learning opportunities that support individual students' development, acquisition of knowledge, and motivation.	0.0%	0.0%	33.3%	66.7%	3.67

	Mean Class of 2011	Mean Class of 2007
a. Reflect on your decision making.	3.64	3.62
b. Understand how students differ in their development. *	3.88	3.64
c. Understand the learning and development of children, young adolescents, and/or adolescents. *	3.76	3.46
d. Provide learning opportunities that support individual students' development, acquisition of knowledge, and motivation. *	3.80	3.48

*Significant difference between Class of 2007 and 2011 at the $p < .05$ level.

	ELED	Secondary
a. Reflect on your decision making.	3.68	3.38
b. Understand how students differ in their development.	3.83	3.43
c. Understand the learning and development of children, young adolescents, and/or adolescents. *	3.68	3.25
d. Provide learning opportunities that support individual students' development, acquisition of knowledge, and motivation. *	3.73	3.38

*Significant difference between ELED and Secondary at the $p < .05$ level.

7. **Learning Processes and Instructional Planning/Delivery:** Please indicate how well the teacher education program at Saint Mary's prepared you to:

	Not well prepared (1)	Somewhat prepared (2)	Prepared (3)	Well-prepared (4)	MEAN
a. Understand learning processes, how students make meaning and uses this understanding to create relevant and rigorous lessons.	0.0%	0.0%	35.3%	64.7%	3.65
b. Understand and demonstrate instructional strategies to promote development of critical thinking, problem solving, and performance skills.	0.0%	0.0%	29.4%	70.6%	3.71
c. Plan and deliver lessons that engage students in learning.	0.0%	2.0%	19.6%	78.4%	3.76
d. Create and adapt instructional opportunities for diverse learners, including those that are standards-based, differentiated, tiered, culturally responsive, and grounded in current technologies.	0.0%	5.9%	39.2%	54.9%	3.49

	Mean Class of 2011	Mean Class of 2007
a. Understand learning processes, how students make meaning and uses this understanding to create relevant and rigorous lessons.	3.72	3.58
b. Understand and demonstrate instructional strategies to promote development of critical thinking, problem solving, and performance skills.	3.72	3.69
c. Plan and deliver lessons that engage students in learning.	3.84	3.69
d. Create and adapt instructional opportunities for diverse learners, including those that are standards-based, differentiated, tiered, culturally responsive, and grounded in current technologies.	3.64	3.35

	ELED	Secondary
a. Understand learning processes, how students make meaning and uses this understanding to create relevant and rigorous lessons.	3.66	3.63
b. Understand and demonstrate instructional strategies to promote development of critical thinking, problem solving, and performance skills.	3.76	3.50
c. Plan and deliver lessons that engage students in learning.	3.83	3.50
d. Create and adapt instructional opportunities for diverse learners, including those that are standards-based, differentiated, tiered, culturally responsive, and grounded in current technologies.	3.54	3.25

8. **Assessment and Learning Environment:** Please indicate how well the teacher education program at Saint Mary's prepared you to:

	Not well prepared (1)	Somewhat prepared (2)	Prepared (3)	Well-prepared (4)	MEAN
a. Understands the importance of multiple assessments (informal and formal, formative and summative) and uses a variety of developmentally appropriate assessment strategies.	0.0%	9.8%	27.5%	62.7%	3.53
b. Know how to use assessment results to plan lessons.	0.0%	12.0%	28.0%	60.0%	3.48
c. Apply the factors that create a safe, healthy, supportive, and inclusive learning environment.	0.0%	2.0%	23.5%	74.5%	3.73
d. Respect cultural diversity and reflects high expectations for all students.	0.0%	3.9%	23.5%	72.5%	3.69

	Mean Class of 2011	Mean Class of 2007
a. Understands the importance of multiple assessments (informal and formal, formative and summative) and uses a variety of developmentally appropriate assessment strategies.	3.52	3.54
b. Know how to use assessment results to plan lessons.	3.52	3.44
c. Apply the factors that create a safe, healthy, supportive, and inclusive learning environment.	3.74	3.69
d. Respect cultural diversity and reflects high expectations for all students.	3.76	3.62

	ELED	Secondary
a. Understands the importance of multiple assessments (informal and formal, formative and summative) and uses a variety of developmentally appropriate assessment strategies.	3.54	3.50
b. Know how to use assessment results to plan lessons.	3.53	3.25
c. Apply the factors that create a safe, healthy, supportive, and inclusive learning environment.	3.76	3.63
d. Respect cultural diversity and reflects high expectations for all students.	3.73	3.50

9. **Learning and Professional Environment:** Please indicate how well the teacher education program at Saint Mary's prepared you to:

	Not well prepared (1)	Somewhat prepared (2)	Prepared (3)	Well-prepared (4)	MEAN
a. Use positive and supportive classroom management.	2.0%	7.8%	23.5%	66.7%	3.55
b. Recognize the importance of students' families, cultures and communities.	0.0%	7.8%	23.5%	68.6%	3.61
c. Collaborate with school colleagues, parents, and agencies to support the students' learning and well-being.	3.9%	7.8%	23.5%	64.7%	3.49
d. Be a life-long learner.	0.0%	4.0%	16.0%	80.0%	3.76

	Mean Class of 2011	Mean Class of 2007
a. Use positive and supportive classroom management.	3.68	3.42
b. Recognize the importance of students' families, cultures and communities.	3.56	3.65
c. Collaborate with school colleagues, parents, and agencies to support the students' learning and well-being.	3.52	3.46
d. Be a life-long learner.	3.79	3.73

	ELED	Secondary
a. Use positive and supportive classroom management.	3.61	3.13
b. Recognize the importance of students' families, cultures and communities.	3.66	3.25
c. Collaborate with school colleagues, parents, and agencies to support the students' learning and well-being.	3.59	3.00
d. Be a life-long learner.	3.78	3.75

10. **Reading and Content:** Please indicate how well the teacher education program at Saint Mary's prepared you to:

	Not well prepared (1)	Somewhat prepared (2)	Prepared (3)	Well-prepared (4)	MEAN
a. Have a broad and comprehensive understanding of reading development and disciplinary, as well as content area literacy.	0.0%	8.0%	40.0%	52.0%	3.44
b. Weave literacy into most lessons taught.	0.0%	7.8%	31.4%	60.8%	3.53
c. Understand the central concepts, tools of inquiry and structures of the discipline(s).	0.0%	3.9%	41.2%	54.9%	3.51
d. Create learning experiences that make these aspects of subject matter meaningful for students.	0.0%	2.0%	27.5%	70.6%	3.69

	Mean Class of 2011	Mean Class of 2007
a. Have a broad and comprehensive understanding of reading development and disciplinary, as well as content area literacy.	3.52	3.36
b. Weave literacy into most lessons taught.	3.52	3.54
c. Understand the central concepts, tools of inquiry and structures of the discipline(s).	3.64	3.38
d. Create learning experiences that make these aspects of subject matter meaningful for students.	3.72	3.65

	ELED	Secondary
a. Have a broad and comprehensive understanding of reading development and disciplinary, as well as content area literacy.	3.49	3.25
b. Weave literacy into most lessons taught. *	3.63	3.13
c. Understand the central concepts, tools of inquiry and structures of the discipline(s).	3.54	3.38
d. Create learning experiences that make these aspects of subject matter meaningful for students.	3.76	3.38

*Significant difference between ELED and Secondary at the $p < .05$ level.