Elementary Educ	
Secondary Educ	

## Saint Mary's College Education Department Exit Survey

Revised 2011

partment can use to evalu your completion of the pr	ate the programs we offer ogram. Begin by checkin	anMeter. This survey provides val . It will not be a part of your record g the program in which you were a e space beneath the responses to co	rd or in any way affect involved. Then, circle
	pline(s) s/he can teach and	erstands the central concepts, tools I can create learning experiences the	
4 Well-prepared	3 Prepared	2 Somewhat prepared	1 Not well prepared
Comments:			
adolescents, and/or ad		erstands the learning & developme e learning opportunities that supportivation.	
4 Well-prepared	3 Prepared	2 Somewhat prepared	1 Not well prepared
Comments:			

3. The Saint Mary's College teacher candidate understands how students differ in their development and approaches to learning and can create and adapt instructional opportunities for diverse learners, including those that are standards-based, differentiated, tiered, culturally responsive, and grounded in current technologies.

4 3 2 1
Well-prepared Prepared Somewhat prepared Not well prepared

Comments:

4.	knowledge, learning theory,	e Saint Mary's College candidate teacher understands and demonstrates instructional strategies based on owledge, learning theory, subject matter, curricular goals, and community to promote development of tical thinking, problem solving, and performance skills.				
	4	3	2	1		
	Well-prepared	Prepared	Somewhat prepared	Not well prepared		
Co	omments:					
5.	5. The Saint Mary's College teacher candidate can apply the factors that create a safe, healthy, supportive inclusive learning environment that respects cultural diversity and reflects high expectations using potential expectations are supportive classroom management.					
	4	3	2	1		
	Well-prepared	Prepared	Somewhat prepared	Not well prepared		
Co	omments:					
6.	students' families, cultures, agencies to support the stude	and communities, and col	=	es, parents, and		
	4	3	2	1		
	Well-prepared	Prepared	Somewhat prepared	Not well prepared		
Co	omments:					

and formal, formative	he Saint Mary's College teacher candidate understands the importance of multiple assessments (informal and formal, formative and summative) and uses a variety of developmentally appropriate assessments, some of which are performance based to facilitate the continuous intellectual, social, and physical development of the learner.				
4	3	2	1		
Well-prepared	Prepared	Somewhat prepared	Not well prepared		
Comments:					
	te teacher candidate has a iplinary, as well as conten	broad & comprehensive understant area literacy.  2	nding of reading		
Well-prepared	Prepared	Somewhat prepared	Not well prepared		
Comments:					
especially those who h	ave been marginalized be	eflective practitioner who advocate cause of gender, language, culture	, etc.		
4 Well-prepared	3 Prepared	2 Somewhat prepared	l Not well prepared		
Additional comments ab	oout your experience in t	he Education Department?			
Name (Optional)		Thank you for helping the	Department to improve.		