

Saint Mary's College
Teacher Education Program
Field Study Evaluation—Step THREE

Teacher Candidate Name _____ CandidateID# _____

School _____ School Faculty _____

Grade Level/Content Area _____ EDUC Course (s) _____

4—Exceeds expectations 3—Meets expectations 2—Needs improvement 1—Below expectations N/A – not applicable

Student Development and Diversity

- | | | | | |
|--|---|---|---|---|
| 1. Demonstrates a good knowledge base regarding child/adolescent growth and development. | 4 | 3 | 2 | 1 |
| 2. Demonstrates a knowledge that culture and other factors affect how students achieve. | 4 | 3 | 2 | 1 |

Learning Processes

- | | | | | |
|---|---|---|---|---|
| 3. Demonstrates an understanding of student learning to facilitate student achievement. | 4 | 3 | 2 | 1 |
|---|---|---|---|---|

Instructional Planning and Delivery

- | | | | | |
|---|---|---|---|---|
| 4. Plans and delivers a variety of lessons using evidence-based instructional strategies. | 4 | 3 | 2 | 1 |
|---|---|---|---|---|

Assessment

- | | | | | |
|---|---|---|---|---|
| 5. Designs student assessments to monitor student goals and uses data to improve instruction. | 4 | 3 | 2 | 1 |
|---|---|---|---|---|

Learning Environment

- | | | | | |
|--|---|---|---|---|
| 6. Demonstrates knowledge regarding how the learning environment affects student learning. | 4 | 3 | 2 | 1 |
| 7. Seeks to engage the students in order to understand them as individuals. | 4 | 3 | 2 | 1 |

Professionalism

- | | | | | |
|---|---|---|---|---|
| 8. Shows initiative in the classroom. | 4 | 3 | 2 | 1 |
| 9. Has a positive attitude towards students & learning. | 4 | 3 | 2 | 1 |
| 10. Maintains a professional appearance and conducts self in an ethical manner. | 4 | 3 | 2 | 1 |
| 11. Reports to placement as expected. | 4 | 3 | 2 | 1 |

Reading

- | | | | | | |
|--|---|---|---|---|-----|
| 12. Demonstrates a broad and comprehensive understanding of reading development and disciplinary and content-area literacy skills. | 4 | 3 | 2 | 1 | N/A |
| 13. Demonstrates the ability to plan and deliver developmentally appropriate reading instruction. | 4 | 3 | 2 | 1 | N/A |

Content

- | | | | | | |
|---|---|---|---|---|-----|
| 14. Demonstrates central concepts, tools of inquiry, and structures of the discipline s/he teaches. | 4 | 3 | 2 | 1 | N/A |
| 15. Creates learning experiences that make the discipline/s accessible and meaningful for learners. | 4 | 3 | 2 | 1 | N/A |

Please use the back for comments.

School Faculty Signature Date _____

Please provide the following information for our accreditation:

of students with IEP _____ # of students classified EL _____

Please conference with the candidate regarding your evaluation of their performance. The candidate is responsible for returning this form to Saint Mary's College.