

**Saint Mary's College  
Teacher Education Program  
Field Study Evaluation—Step TWO**

Teacher Candidate Name \_\_\_\_\_ CandidateID# \_\_\_\_\_

School \_\_\_\_\_ School Faculty \_\_\_\_\_

Grade Level/Content Area \_\_\_\_\_ EDUC Course (s) \_\_\_\_\_

4—Exceeds expectations    3—Meets expectations    2—Needs improvement    1—Below expectations    N/A – not applicable

**Student Development and Diversity**

- |  |   |   |   |   |
|--|---|---|---|---|
| 1. Demonstrates a good knowledge base regarding child/adolescent growth and development. | 4 | 3 | 2 | 1 |
| 2. Demonstrates a knowledge that culture and other factors affect how students achieve.  | 4 | 3 | 2 | 1 |

**Learning Processes**

- |   |   |   |   |   |
|---|---|---|---|---|
| 3. Demonstrates an understanding of student learning to facilitate student achievement. | 4 | 3 | 2 | 1 |
|---|---|---|---|---|

**Instructional Planning and Delivery**

- |   |   |   |   |   |
|---|---|---|---|---|
| 4. Plans and delivers a variety of lessons using evidence-based instructional strategies. | 4 | 3 | 2 | 1 |
|---|---|---|---|---|

**Assessment**

- |   |   |   |   |   |
|---|---|---|---|---|
| 5. Designs student assessments to monitor student goals and uses data to improve instruction. | 4 | 3 | 2 | 1 |
|---|---|---|---|---|

**Learning Environment**

- |  |   |   |   |   |
|--|---|---|---|---|
| 6. Demonstrates knowledge regarding how the learning environment affects student learning. | 4 | 3 | 2 | 1 |
| 7. Seeks to engage the students in order to understand them as individuals.                | 4 | 3 | 2 | 1 |

**Professionalism**

- |   |   |   |   |   |
|---|---|---|---|---|
| 8. Shows initiative in the classroom.   | 4 | 3 | 2 | 1 |
| 9. Has a positive attitude towards students & learning.                         | 4 | 3 | 2 | 1 |
| 10. Maintains a professional appearance and conducts self in an ethical manner. | 4 | 3 | 2 | 1 |
| 11. Reports to placement as expected.   | 4 | 3 | 2 | 1 |

**Reading**

- |  |   |   |   |   |     |
|--|---|---|---|---|-----|
| 12. Demonstrates a broad and comprehensive understanding of reading development and disciplinary and content-area literacy skills. | 4 | 3 | 2 | 1 | N/A |
| 13. Demonstrates the ability to plan and deliver developmentally appropriate reading instruction.                                  | 4 | 3 | 2 | 1 | N/A |

**Content**

- |  |   |   |   |   |     |
|--|---|---|---|---|-----|
| 14. Demonstrates central concepts, tools of inquiry, and structures of the discipline s/he teaches.  | 4 | 3 | 2 | 1 | N/A |
| 15. Creates learning experiences that makes the discipline/s accessible and meaningful for learners. | 4 | 3 | 2 | 1 | N/A |

**Please use the back for comments.**

Date \_\_\_\_\_

\_\_\_\_\_  
**School Faculty Signature**

**Please provide the following information for our accreditation:**

# of students with IEP \_\_\_\_\_ # of students classified EL \_\_\_\_\_

*Please conference with the candidate regarding your evaluation of their performance. The candidate is responsible for returning this form to Saint Mary's College.*