

Field Evaluation Summary: Mild Intervention

Step 2: Spring 2011 (Class of 2012)

N=5

Scale/Level: 1 = Beginning, 2 = Developing, 3 = Proficient, 4 = Outstanding

Average Scores for Mild Intervention students

	Mean
Has a good knowledge base regarding special education policy	3.80
Develops lessons and activities with an understanding of the implications of various disabilities	3.80
Adapts content and activities to build on learner strengths	3.80
Uses evidence-based instructional strategies	3.80
Creates a safe, equitable, and supportive learning environment	3.80
Uses a variety of strategies to support and enhance students' communication skills	3.80
Implements individualized lesson plans based on appropriate goals and standards	3.80
Assesses students both formally and informally	3.80
Maintains a professional appearance and conducts self in an ethical manner	3.80
Collaborates with and relates to school personnel	3.80

- The majority of class of 2012 mild intervention students received a score of 4 in spring 2011.