

Field Evaluation Summary: Mild Intervention

Step 2: Spring 2012 (Class of 2013)

N=16

Scale/Level: 1 = Beginning, 2 = Developing, 3 = Proficient, 4 = Outstanding

Average Scores for Mild Intervention students

	Mean
Has a good knowledge base regarding special education policy	3.47
Understands characteristics and needs of students with disabilities and demonstrates the ability to apply this knowledge with regards to teaching and learning.	3.57
Assesses students both informally and formally and uses assessment information to make decisions about instruction.	3.55
Understands procedures for developing and implementing IEPs and follows these procedures, focusing on the appropriate curriculum.	3.27
Creates a safe, equitable, and supportive learning environment.	3.67
Understands and uses research-supported strategies in various content areas.	3.50
Understands and uses a variety of strategies to support and enhance students' communication and social skills.	3.64
Understands and uses principles of positive behavioral supports and interventions.	3.71
Understands and uses strategies for teaching independent living skills as appropriate.	3.55
Understands professional roles and responsibilities of a special education teacher and models professional behavior.	3.73

- Scores were lowest for understanding procedures for developing and implementing IEPs and following these procedures, focusing on the appropriate curriculum.
- On average, scores were at the proficient level or higher for all areas.