Forgive and Forget?:

Religiosity and Perceptions of Ex-Offenders

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Research Questions

- This study examined the factors that shape the perceptions young Catholics have of exoffenders.
 - How does the degree of religiosity affect young Catholics' perceptions of ex-offenders?
 - How does knowledge of Catholic Social Thought affect young Catholics' perceptions of exoffenders?

Thesis

The findings illustrate that regardless of religiosity or knowledge of Catholic Social Thought, young Catholic students at Saint Mary's College tend to possess similar opinions and perceptions of ex-offenders in comparison to non-Catholic students at Saint Mary's College.

Literature Review

- Rights of Ex-Offenders
 - Freeman (2003), Travis et al. (2001), Wodahl (2006), Thompson (2004)
 - Bradley et al. (2001), Legal Action Center (2004)
 - Kleinig and Murtagh (2005), Manza et al. (2004)
- Social Stigmas and Attitudes Toward Ex-Offenders
 - Geiger (2006), Homant and Kennedy (1982), Travis et al. (2003), Owens (2009), Hirschfield and Piquero (2010)

Literature Review

- Religion and Crime
 - Garland (1990), Applegate et al. (2000)
- Catholic Social Thought and Crime
 - United States Conference of Catholic Bishops (2000), United States Conference of Catholic Bishops (2003)

Theory

- Ann Swidler (1986)
- Culture as a tool kit
 - Elements of culture
 - Religion
- Tool kit leads to strategies of action

Methodology

- Procedure
 - Surveys
- Target Population
 - Saint Mary's College students
- Sampling Technique
 - Population study
 - Non-representative sample of 218 students
 - Response rate of 14.4%

Methodology

- Measurements
 - Demographic information
 - Religiosity
 - Knowledge of Catholic Social Thought
 - Opinions of ex-offenders
 - Recoded responses
- Strengths and weaknesses

- 218 participants
- Average age of 19.78
- All majors
- Every class
- 171 participants identified as Catholic (79.5%)

Table 1: Opinions and Perceptions of Ex-Offenders					
	Mean (1-5)	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Total
Should ex-offenders be allowed to vote?	2.10	162 (76.4%)	36 (17.0%)	14 (6.6%)	212 (100.0%)
Should ex-offenders be allowed to work as public employees?	2.53	117 (55.1%)	59 (27.8%)	36 (17.0%)	212 (100.0%)
Should ex-offenders be allowed to become police officers?	3.33	55 (26.0%)	53 (25.0%)	104 (49.0%)	212 (100.0%)
Should felony convictions restrict ex-offenders from obtaining federal housing assistance?	3.26	50 (23.5%)	65 (30.5%)	98 (46.0%)	213 (100.0%)

Table 2: Catholics versus Non-Catholics on Opinions and Perceptions of Ex-Offenders

	Catholics	Non- Catholics
Agree that ex-offenders should be allowed to work as public employees	55.9% (94)	52.3% (23)
Agree that ex-offenders should be allowed to become police officers	27.4% (46)	20.5% (9)
Agree that ex-offenders should be allowed to vote	79.1% (133)	65.9% (29)
Would hire an ex-offender	49.1% (82)	53.7% (22)

Table 3: Catholics versus Non-Catholics on Concern if Ex-Offender Moved Next Door

	Catholics	Non-Catholics
Very Concerned	55.5% (92)	41.9% (18)
Agree that ex-offenders are a threat to society	24.1% (40)	33.4% (14)

Table 4: Importance of Social Justice					
	Catholics	Non-Catholics			
Mean Importance of Social Justice	8.65	8.28			
Standard Deviation of Importance of Social Justice	1.526	1.529			



Discussion

- Ex-offenders should be allowed to vote and work as public employees
- Uncertain about other liberties like federal housing and employment
- Negative stigma of the label of "ex-offender" still exists despite religious affiliation



Discussion

- Willingness to hire an ex-offender
- Variations in the results suggest differences in the composition of each participant's cultural tool kit
- Religious affiliation is one of the different sources
- Future research will need to examine other sources for variations



Discussion

- Similarities exist suggesting that the cultural tool kit of a Catholic individual and a non-Catholic individual also contain similar tools and resources
- What is the common tool?
 - General concept of religion
 - Required religious studies courses
 - Identity as Saint Mary's College student







Questions?





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