Saint Mary's College Teacher Education Program Formative Lesson Assessment

Candidate				Candidate s ID#		
Cooperating Teacher			_	Observation Date		
Observation: 1 2 3 4 (Circle	e one))		5	Subject	
Standards reflect Indiana P-12 Developmental Professional Association (SPA).	Stand	larc	ls a	and tl	he expectations of the subject's Specialized	
		1	Vee	ds		
 Plans objectives with learner outcomes that are appropriate to the learner. Plans instruction to achieve objectives Plans to assess objectives 	4	Im 3 3 3		oveme 1 1 1	nt COMMENTS	
4. Anticipates literacy issues.	4	3	2	1		
INSTRUCTION (Standards 1, 2, 3, 4, 5, 6, 7, 8) 4. Communicates objectives; implements a planned procedure for instruction; provides closure for the lesson.	4	3	2	1		
5. Demonstrates mastery of the subject matter; provides meaningful examples & applications.	4	3	2	1		
6. Uses appropriate teaching methods to address individual learner needs; provides opportunity for all learners to participate & succeed; uses questions, probing, and redirecting techniques as ways to engage students.	4	3	2	1		
7. Assesses learner progress & provides feedback	4	3	2	1		
CLASSROOM MANAGEMENT (Standard 5, 6) 8. Begins instruction promptly; provides appropriate transitions to minimize loss of focus; makes effective use of time.	4	3	2	1		
 Manages learner behavior & environment to provide productive learning opportunities; applies rules consistently to all learners. 	4	3	2	1		
TEACHER-LEARNER INTERACTION (Standard 1, 2, 10. Creates a positive learning environment; demonstrates respect to all learners; provides support and encouragement to all learners.			2	1		
11. Communicates clearly and effectively; gives clear oral or written directions; uses acceptable grammar and pronunciation; provides legible and correct written materials; demonstrates a professional demeanor.	4	3	2	1		
12. Demonstrates empathy, sensitivity, or caring attitude; is culturally proficient.	4	3	2	1		

Observer

