

Formative Lesson Plan Evaluation Report Spring 2011

Step3-Elementary and Secondary

Elementary or Secondary

	N	%
Elementary Education	38	70.4%
Secondary Education	16	29.6%
Total	54	100.0%

Cooperating Teacher and College Supervisor Formative Lesson Plan Scores for Elementary and Secondary Students on Evaluation 1 and 4.

Scale/Level: 1 (low) through 5 (high)

	Evaluation 1		Evaluation 4	
	Cooperating Teacher	College Supervisor	Cooperating Teacher	College Supervisor
	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>
Planning	4.73¹	4.52¹	4.93	4.95
--Elementary Education	4.79*	4.70*	4.98	4.97
--Secondary Education	4.55 ^{1*}	4.11 ^{1*}	4.80	4.91
Instruction	4.67¹	4.47¹	4.94	4.96
--Elementary Education	4.74*	4.68*	4.97	4.96
--Secondary Education	4.48 ^{1*}	3.97 ^{1*}	4.87	4.97
Classroom Management	4.41	4.32	4.95	4.95
--Elementary Education	4.43	4.43*	4.97	4.93
--Secondary Education	4.35	4.06*	4.90	5.00
Teacher Learner Interaction	4.66	4.73	4.97	4.96
--Elementary Education	4.80*	4.81*	5.00	4.96
--Secondary Education	4.33*	4.52*	4.90	4.97

*Indicates a significant difference between Elementary Education and Secondary Education students.

¹ Indicates a significant difference between Cooperating Teacher and College Supervisor scores.

Take-Aways:

- Evaluation 4 scores were significantly higher than Evaluation 1 scores for both Cooperating Teacher and College Supervisor in all areas.
- Cooperating Teacher scores were significantly higher than College Supervisor scores for Evaluation 1 on Planning and Instruction. There were not significant differences on Instruction and Classroom Management.

- Elementary Education students were awarded higher scores on Evaluation 1 compared to Secondary Education students in all areas except for Classroom Management from the Cooperating Teacher.
- The lowest scores were received by both elementary and secondary students on classroom management on evaluation 1. There were not notable differences in scores on evaluation 4, however.