

Formative Lesson Plan Evaluation Report Spring 2012

Step3-Elementary and Secondary

Elementary or Secondary

	N	%
Elementary Education	34	60.7%
Secondary Education	22	39.3%
Total	56	100.0%

Cooperating Teacher and College Supervisor Formative Lesson Plan Scores for Elementary and Secondary Students on Evaluation 1 and 4.

Scale/Level: 1 = Beginning, 2 = Developing, 3 = Proficient, 4 = Outstanding

	Evaluation 1		Evaluation 4	
	Cooperating Teacher	College Supervisor	Cooperating Teacher	College Supervisor
	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>	<i>Mean</i>
Planning	3.49	3.38	3.99	3.95
--Elementary Education	3.61*	3.64*	4.00	3.98*
--Secondary Education	3.30*	2.97*	3.98	3.90*
Instruction	3.43	3.38	3.94	3.95
--Elementary Education	3.51*	3.55*	3.96	3.96
--Secondary Education	3.30*	3.10*	3.91	3.92
Classroom Management	3.25	3.24	3.89	3.91
--Elementary Education	3.34*	3.32*	3.90	3.90
--Secondary Education	3.11*	3.10*	3.89	3.94
Teacher Learner Interaction	3.65	3.55	3.96	3.99
--Elementary Education	3.73	3.65*	3.96	3.99
--Secondary Education	3.51	3.39*	3.96	3.98

*Indicates a significant difference between Elementary Education and Secondary scores. ¹Indicates a significant difference between Cooperating Teacher and College Supervisor.

Take-Aways:

- Evaluation 4 scores were significantly higher than Evaluation 1 scores for both Cooperating Teacher and College Supervisor in all areas.
- There were not significant differences in scores between Cooperating Teacher and College Supervisor.
- Elementary Education students were awarded higher scores on Evaluation 1 compared to Secondary Education students in all areas except for Teacher Learner Interaction from Cooperating Teacher.