

SAINT MARY’S COLLEGE
Teacher Education Program
Formative Student Teacher Standards-Based Assessment

Candidate _____ Candidate ID # _____

Cooperating Teacher _____

Level: 1 = Beginning, 2 = Developing, 3 = Proficient, 4 = Outstanding

| | Level | Evidence |
|--|--------------|-----------------|
| Standard #1 Student Development & Diversity | | |
| Standard #2 Learning Processes | | |
| Standard #3 Instructional Planning & Delivery | | |
| Standard #4 Assessment | | |
| Standard #5 Learning Environment | | |
| Standard #6 The Professional Environment | | |
| Standard #7 Reading | | |
| Standard 8. Content | | |

Candidate Signature _____

Cooperating Teacher Signature _____ Date _____

NCTE Standards Assessment

| Standard | Level | Evidence |
|--|-------|----------|
| 1. Candidate has completed a program of study that prepares her/him to be a capable English Language Arts teacher. | | |
| 2. Candidate demonstrates appropriate dispositions to be a capable English language arts teacher. | | |
| 3. Candidate is knowledgeable about language; literature, oral, visual & written literacy; print & nonprint media; technology; & research theory & findings. | | |
| 4. Candidate demonstrates knowledge of the practices of oral, visual, & written literacy. | | |
| 5. Candidate demonstrates her/his knowledge of reading processes. | | |
| 6. Candidate demonstrates knowledge of, & uses of, an extensive range of literature. | | |
| 7. Candidate demonstrates knowledge of the range & influence of print & nonprint media & technology in contemporary culture. | | |
| 8. Candidate acquires & demonstrates the dispositions & skills needed to integrate knowledge of English language arts, students, & teaching. | | |