

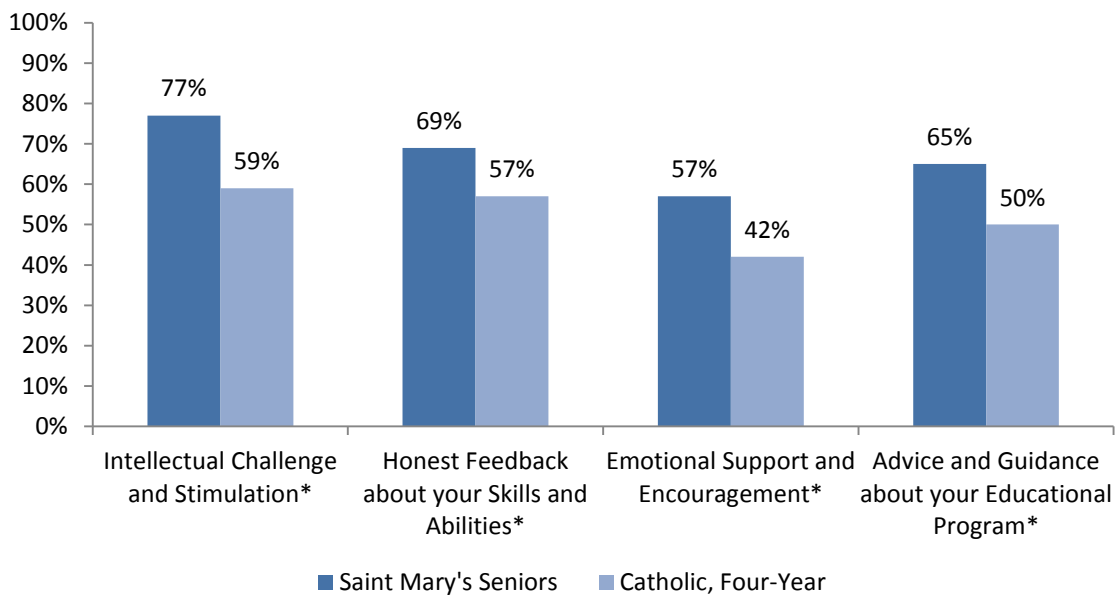
Institutional Research Update (October 2014)

Data in this update comes from the HERI College Senior Survey administered to seniors in spring 2014. A total of 132 seniors responded for a response rate of 49.6%. Comparison data comes from spring 2014 seniors at other Catholic, four-year, highly selective institutions.

This update focuses on the relationship between Saint Mary's students and faculty and compares findings to that of seniors at other Catholic, four-year, highly selective institutions nationally. Seniors at Saint Mary's report strong relationships with faculty and the majority report frequently receiving honest feedback, emotional support, advice and guidance, and intellectual challenge from Saint Mary's faculty. Saint Mary's seniors are more likely to feel as though their contributions are valued in class and feel encouraged to participate in class discussions. Overall, the vast majority of seniors are satisfied with their instruction and relevance of coursework to their lives and future plans.

Measuring the Student-Faculty Relationship

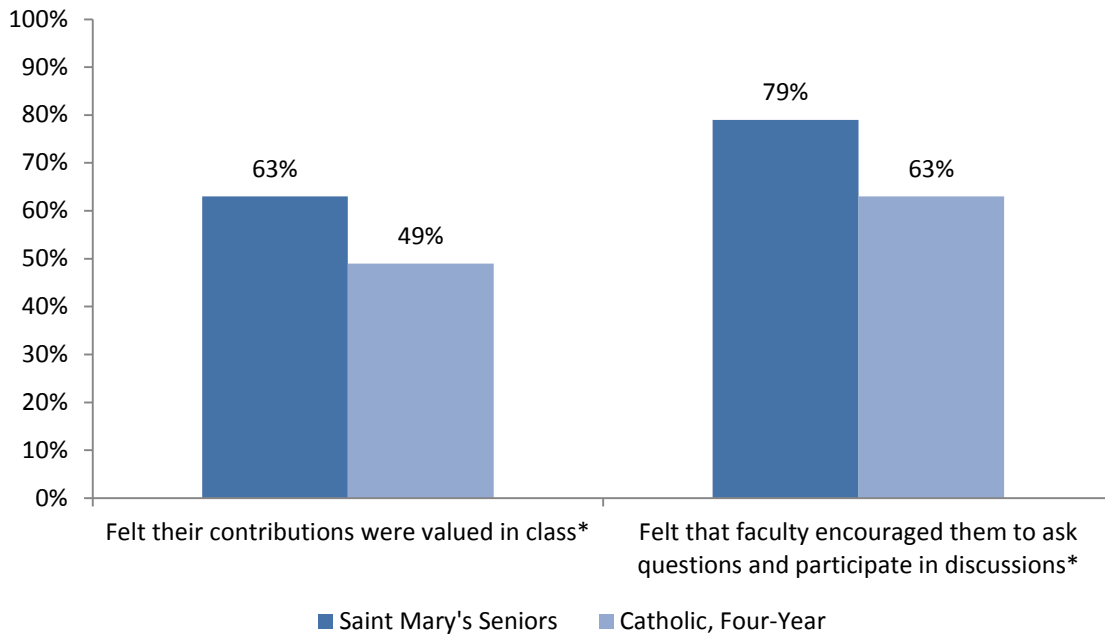
Seniors report faculty frequently provided them with:



* Statistically significant difference between Saint Mary's and Catholic, Four-Year seniors at the $p < .05$ level.

In-Class Encouragement and Engagement

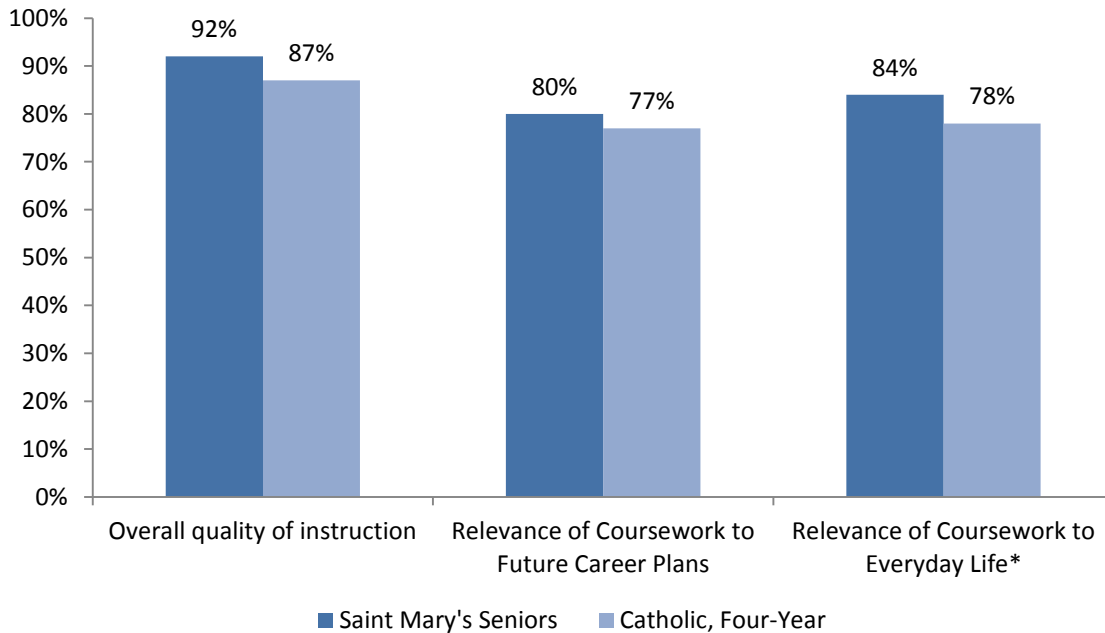
Seniors report they frequently:



*Statistically significant difference at the $p < .05$ level on both items above.

Overall Satisfaction with Instruction and Coursework

Percent of Seniors Satisfied or Very Satisfied:



*Statistically significant difference at the $p < .05$ level.